STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

## SUNSET FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1}}$ |  | Science ${ }^{\text {2 }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 82.1 | (587) |  | 91.1 | (575) | 82.1 | (576) | 73.7 | (586) |
|  | 2019: | 81.7 | (663) |  | 90.5 | (716) |  |  |  |  |
|  | Change: | -0.4 |  |  | -0.6 |  |  |  |  |  |
| African American | 2018: | 95.8 | (48) |  | 92.9 | (42) | 90.2 | (41) | 89.6 | (48) |
|  | 2019: | 88.6 | (44) |  | 97.7 | (44) |  |  |  |  |
|  | Change: | -7.2 |  |  | 4.8 |  |  |  |  |  |
| Hispanic | 2018: | 80.3 | (519) |  | 90.6 | (513) | 80.8 | (511) | 71.4 | (518) |
|  | 2019: | 81.4 | (596) |  | 90.1 | (648) |  |  |  |  |
|  | Change: | 1.1 |  |  | -0.5 |  |  |  |  |  |
| White | 2018: | 91.7 | (12) |  | 100.0 | (13) | 93.3 | (15) | 91.7 | (12) |
|  | 2019: | 78.9 | (19) |  | 85.7 | (21) |  |  |  |  |
|  | Change: | -12.8 |  |  | -14.3 |  |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 81.4 | (510) |  | 91.0 | (499) | 81.2 | (484) | 73.4 | (507) |
|  | 2019: | 80.7 | (498) |  | 90.1 | (546) |  |  |  |  |
|  | Change: | -0.7 |  |  | -0.9 |  |  |  |  |  |
| English Learner | 2018: | 74.6 | (244) |  | 89.7 | (253) | 75.4 | (244) | 59.5 | (242) |
|  | 2019: | 77.0 | (282) |  | 87.5 | (313) |  |  |  |  |
|  | Change: | 2.4 |  |  | -2.2 |  |  |  |  |  |
| Special Education | 2018: | 30.0 | (40) |  | 62.9 | (35) | 44.7 | (38) | 30.0 | (40) |
|  | 2019: | 27.3 | (44) |  | 53.3 | (45) |  |  |  |  |
|  | Change: | -2.7 |  |  | -9.6 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish
49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 81.7 | (531) |  | 92.3 | (509) | 81.8 | (510) | 76.4 | (530) |
|  | 2019: | 80.1 | (593) |  | 89.8 | (650) |  |  |  |  |
|  | Change: | -1.6 |  |  | -2.5 |  |  |  |  |  |
| African American | 2018: | 95.7 | (47) |  | 92.9 | (42) | 90.2 | (41) | 89.4 | (47) |
|  | 2019: | 88.6 | (44) |  | 97.7 | (44) |  |  |  |  |
|  | Change: | -7.1 |  |  | 4.8 |  |  |  |  |  |
| Hispanic | 2018: | 79.8 | (465) |  | 92.0 | (449) | 80.3 | (447) | 74.4 | (464) |
|  | 2019: | 79.5 | (528) |  | 89.4 | (583) |  |  |  |  |
|  | Change: | -0.3 |  |  | -2.6 |  |  |  |  |  |
| White | 2018: | 91.7 | (12) |  | 100.0 | (11) | 92.3 | (13) | 91.7 | (12) |
|  | 2019: | 76.5 | (17) |  | 85.0 | (20) |  |  |  |  |
|  | Change: | -15.2 |  |  | -15.0 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 81.1 | (460) |  | 92.5 | (440) | 80.7 | (425) | 76.1 | (457) |
|  | 2019: | 79.1 | (444) |  | 89.5 | (493) |  |  |  |  |
|  | Change: | -2.0 |  |  | -3.0 |  |  |  |  |  |
| English Learner | 2018: | 72.0 | (200) |  | 91.8 | (207) | 73.7 | (198) | 64.1 | (198) |
|  | 2019: | 73.6 | (235) |  | 85.9 | (263) |  |  |  |  |
|  | Change: | 1.6 |  |  | -5.9 |  |  |  |  |  |
| Special Education | 2018: | 30.6 | (36) |  | 65.6 | (32) | 44.1 | (34) | 25.7 | (35) |
|  | 2019: | 27.3 | (44) |  | 53.3 | (45) |  |  |  |  |
|  | Change: | -3.3 |  |  | -12.3 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 85.7 | (56) |  | 81.8 | (66) | 84.8 | (66) | 48.2 | (56) |
|  | 2019: | 95.7 | (70) |  | 97.0 | (66) |  |  |  |  |
|  | Change: | 10.0 |  |  | 15.2 |  |  |  |  |  |
| Hispanic | 2018: | 85.2 | (54) |  | 81.3 | (64) | 84.4 | (64) | 46.3 | (54) |
|  | 2019: | 95.6 | (68) |  | 96.9 | (65) |  |  |  |  |
|  | Change: | 10.4 |  |  | 15.6 |  |  |  |  |  |
| White | 2018: |  |  |  | * | (2) | * | (2) |  |  |
|  | 2019: | * | (2) |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 84.0 | (50) |  | 79.7 | (59) | 84.7 | (59) | 48.0 | (50) |
|  | 2019: | 94.4 | (54) |  | 96.2 | (53) |  |  |  |  |
|  | Change: | 10.4 |  |  | 16.5 |  |  |  |  |  |
| English Learner | 2018: | 86.4 | (44) |  | 80.4 | (46) | 82.6 | (46) | 38.6 | (44) |
|  | 2019: | 93.6 | (47) |  | 96.0 | (50) |  |  |  |  |
|  | Change: | 7.2 |  |  | 15.6 |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 73.7 | (76) |  | 84.2 | (76) | 85.5 | (76) |  |
|  | 2019: | 76.9 | (65) |  | 90.8 | (65) |  |  |  |
|  | Change: | 3.2 |  |  | 6.6 |  |  |  |  |
| African American | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 74.0 | (73) |  | 84.9 | (73) | 84.9 | (73) |  |
|  | 2019: | 79.0 | (62) |  | 90.3 | (62) |  |  |  |
|  | Change: | 5.0 |  |  | 5.4 |  |  |  |  |
| White | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 73.9 | (69) |  | 85.5 | (69) | 85.5 | (69) |  |
|  | 2019: | 77.2 | (57) |  | 93.0 | (57) |  |  |  |
|  | Change: | 3.3 |  |  | 7.5 |  |  |  |  |
| English Learner | 2018: | 79.3 | (29) |  | 89.7 | (29) | 86.2 | (29) |  |
|  | 2019: | 80.0 | (30) |  | 93.3 | (30) |  |  |  |
|  | Change: | 0.7 |  |  | 3.6 |  |  |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 33.3 | (6) | 66.7 | (6) |  |
|  | 2019: | 37.5 | (8) |  | 37.5 | (8) |  |  |  |
|  | Change: | 20.8 |  |  | 4.2 |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 66.0 | (100) |  | 81.0 | (100) | 62.6 | (99) |  |
|  | 2019: | 72.0 | (100) |  | 64.0 | (100) |  |  |  |
|  | Change: | 6.0 |  |  | -17.0 |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  |  | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 65.3 | (98) |  | 80.6 | (98) | 61.9 | (97) |  |
|  | 2019: | 71.4 | (98) |  | 64.3 | (98) |  |  |  |
|  | Change: | 6.1 |  |  | -16.3 |  |  |  |  |
| Economically Disadvantaged | 2018: | 66.7 | (90) |  | 82.2 | (90) | 60.7 | (89) |  |
|  | 2019: | 72.2 | (97) |  | 63.9 | (97) |  |  |  |
|  | Change: | 5.5 |  |  | -18.3 |  |  |  |  |
| English Learner | 2018: | 66.7 | (69) |  | 84.1 | (69) | 58.8 | (68) |  |
|  | 2019: | 71.6 | (67) |  | 61.2 | (67) |  |  |  |
|  | Change: | 4.9 |  |  | -22.9 |  |  |  |  |
| Special Education | 2018: | 0.0 | (10) |  | 10.0 | (10) | 12.5 | (8) |  |
|  | 2019: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 86.7 | (83) |  | 90.4 | (83) | 88.0 | (83) |  |
|  | 2019: | 81.9 | (83) |  | 88.0 | (83) |  |  |  |
|  | Change: | -4.8 |  |  | -2.4 |  |  |  |  |
| African American | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Hispanic | 2018: | 87.5 | (80) |  | 90.0 | (80) | 87.5 | (80) |  |
|  | 2019: | 82.3 | (79) |  | 89.9 | (79) |  |  |  |
|  | Change: | -5.2 |  |  | -0.1 |  |  |  |  |
| White | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 86.8 | (76) |  | 92.1 | (76) | 88.2 | (76) |  |
|  | 2019: | 81.0 | (79) |  | 87.3 | (79) |  |  |  |
|  | Change: | -5.8 |  |  | -4.8 |  |  |  |  |
| English Learner | 2018: | 89.2 | (37) |  | 94.6 | (37) | 89.2 | (37) |  |
|  | 2019: | 82.1 | (39) |  | 92.3 | (39) |  |  |  |
|  | Change: | -7.1 |  |  | -2.3 |  |  |  |  |
| Special Education | 2018: | 68.8 | (16) |  | 81.3 | (16) | 68.8 | (16) |  |
|  | 2019: | 33.3 | (15) |  | 60.0 | (15) |  |  |  |
|  | Change: | -35.5 |  |  | -21.3 |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

204 - ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 81.8 | (154) |  | 83.1 | (154) | 85.0 | (153) |  |
|  | 2019: | 77.2 | (158) |  | 81.6 | (158) |  |  |  |
|  | Change: | -4.6 |  |  | -1.5 |  |  |  |  |
| African American | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2019: | 100.0 | (6) |  | 100.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 79.9 | (134) |  | 82.8 | (134) | 84.2 | (133) |  |
|  | 2019: | 76.6 | (145) |  | 80.7 | (145) |  |  |  |
|  | Change: | -3.3 |  |  | -2.1 |  |  |  |  |
| White | 2018: | 100.0 | (16) |  | 87.5 | (16) | 87.5 | (16) |  |
|  | 2019: | * | (5) |  |  | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 83.1 | (118) |  | 83.1 | (118) | 85.5 | (117) |  |
|  | 2019: | 75.8 | (120) |  | 80.8 | (120) |  |  |  |
|  | Change: | -7.3 |  |  | -2.3 |  |  |  |  |
| English Learner | 2018: | 78.9 | (57) |  | 86.0 | (57) | 84.2 | (57) |  |
|  | 2019: | 64.4 | (59) |  | 78.0 | (59) |  |  |  |
|  | Change: | -14.5 |  |  | -8.0 |  |  |  |  |
| Special Education | 2018: | 53.8 | (13) |  | 38.5 | (13) | 46.2 | (13) |  |
|  | 2019: | 42.9 | (14) |  | 42.9 | (14) |  |  |  |
|  | Change: | -10.9 |  |  | 4.4 |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish
229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 80.3 | (127) |  | 95.3 | (127) | 82.7 | (127) |  |
|  | 2019: | 83.1 | (154) |  | 93.5 | (154) |  |  |  |
|  | Change: | 2.8 |  |  | -1.8 |  |  |  |  |
| Hispanic | 2018: | 79.8 | (124) |  | 95.2 | (124) | 83.1 | (124) |  |
|  | 2019: | 83.4 | (151) |  | 94.0 | (151) |  |  |  |
|  | Change: | 3.6 |  |  | -1.2 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 82.1 | (112) |  | 96.4 | (112) | 83.2 | (113) |  |
|  | 2019: | 82.9 | (140) |  | 93.6 | (140) |  |  |  |
|  | Change: | 0.8 |  |  | -2.8 |  |  |  |  |
| English Learner | 2018: | 81.1 | (74) |  | 94.6 | (74) | 85.1 | (74) |  |
|  | 2019: | 89.5 | (86) |  | 95.3 | (86) |  |  |  |
|  | Change: | 8.4 |  |  | 0.7 |  |  |  |  |
| Special Education | 2018: | 16.7 | (6) |  | 33.3 | (6) | 33.3 | (6) |  |
|  | 2019: | 46.7 | (15) |  | 66.7 | (15) |  |  |  |
|  | Change: | 30.0 |  |  | 33.4 |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 81.6 | (103) |  | 87.4 | (103) | 77.7 | (103) |  |
|  | 2019: | 90.8 | (76) |  | 82.9 | (76) |  |  |  |
|  | Change: | 9.2 |  |  | -4.5 |  |  |  |  |
| African American | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 81.0 | (100) |  | 87.0 | (100) | 77.0 | (100) |  |
|  | 2019: | 91.9 | (74) |  | 83.8 | (74) |  |  |  |
|  | Change: | 10.9 |  |  | -3.2 |  |  |  |  |
| Economically Disadvantaged | 2018: | 80.6 | (93) |  | 87.1 | (93) | 78.5 | (93) |  |
|  | 2019: | 89.7 | (68) |  | 80.9 | (68) |  |  |  |
|  | Change: | 9.1 |  |  | -6.2 |  |  |  |  |
| English Learner | 2018: | 83.6 | (61) |  | 90.2 | (61) | 80.3 | (61) |  |
|  | 2019: | 94.6 | (56) |  | 85.7 | (56) |  |  |  |
|  | Change: | 11.0 |  |  | -4.5 |  |  |  |  |
| Special Education | 2018: | 42.9 | (7) |  | 42.9 | (7) | 50.0 | (6) |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

