POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

NORTH DALLAS FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	75.9	(506)		87.2	(508)	72.4	(511)	
	2019:	75.7	(474)		85.4	(474)			
	Change:	-0.2			-1.8				
African American	2018:	55.1	(107)		76.6	(107)	57.8	(109)	
	2019:	58.7	(109)		71.6	(109)			
	Change:	3.6			**-5.0**				
Hispanic	2018:	81.9	(376)		90.7	(378)	76.5	(379)	
	2019:	80.4	(337)		89.3	(337)			
	Change:	-1.5			-1.4				
White	2018:	83.3	(6)		83.3	(6)	66.7	(6)	
	2019:	83.3	(12)		91.7	(12)			
	Change:	0.0			8.4				
Economically Disadvantaged	2018:	76.5	(455)		87.3	(458)	72.9	(454)	
	2019:	75.0	(440)		85.2	(440)			
	Change:	-1.5			-2.1				
English Learner	2018:	80.7	(280)		91.2	(283)	74.9	(283)	
	2019:	82.6	(258)		90.7	(258)			
	Change:	1.9			-0.5				
Special Education	2018:	38.6	(44)		60.5	(43)	29.5	(44)	
	2019:	40.4	(52)		50.0	(52)			
	Change:	1.8			**-10.5**				

Grade 8		Reading[1]		Writing	Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	69.9	(432)		72.7	(414)	68.9	(437)	66.2	(426)
	2019:	74.9	(487)		80.8	(480)				
	Change:	**5.0**			**8.1**					
African American	2018:	59.1	(93)		57.3	(96)	63.4	(93)	58.1	(86)
	2019:	68.0	(97)		69.7	(99)				
	Change:	**8.9**			**12.4**					
Hispanic	2018:	71.4	(301)		75.8	(281)	68.3	(303)	66.2	(302)
	2019:	75.6	(348)		83.8	(345)				
	Change:	4.2			**8.0**					
White	2018:	87.5	(16)		94.4	(18)	89.5	(19)	93.8	(16)
	2019:	85.0	(20)		81.3	(16)				
	Change:	-2.5			**-13.1**					
Economically Disadvantaged	2018:	72.2	(352)		73.7	(339)	70.0	(347)	67.7	(344)
	2019:	73.4	(436)		80.6	(433)				
	Change:	1.2			**6.9**					
English Learner	2018:	61.2	(170)		72.6	(175)	59.5	(185)	55.3	(170)
	2019:	68.5	(219)		80.4	(230)				
	Change:	**7.3**			**7.8**					
Special Education	2018:	26.5	(34)		25.0	(36)	28.6	(35)	23.5	(34)
	2019:	33.3	(39)		35.9	(39)				
	Change:	**6.8**			**10.9**					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	72.0	(232)			70.4	(206)	73.1	(227)	66.4	(229)
	2019:	73.9	(268)			72.9	(258)				
	Change:	1.9				2.5					
African American	2018:	52.9	(51)			48.0	(50)	60.0	(50)	46.8	(47)
	2019:	61.4	(57)			62.9	(62)				
	Change:	8.5				14.9					
Hispanic	2018:	74.8	(155)			74.0	(131)	74.5	(149)	68.8	(157)
	2019:	75.4	(175)			75.3	(170)				
	Change:	0.6				1.3					
White	2018:	92.3	(13)			100.0	(15)	93.8	(16)	92.3	(13)
	2019:	85.0	(20)			78.6	(14)				
	Change:	-7.3				-21.4					
Economically Disadvantaged	2018:	72.8	(191)			70.2	(168)	74.3	(179)	66.3	(187)
	2019:	70.8	(226)			71.0	(221)				
	Change:	-2.0				0.8					
English Learner	2018:	48.2	(56)			57.4	(54)	61.5	(65)	43.6	(55)
	2019:	61.1	(90)			63.5	(96)				
	Change:	12.9				6.1					
Special Education	2018:	15.4	(13)			13.3	(15)	7.7	(13)	8.3	(12)
	2019:	30.0	(20)			20.0	(20)				
	Change:	14.6				6.7					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	72.7	(33)		97.0	(33)	65.6	(32)	
	2019:	92.2	(51)		90.2	(51)			
	Change:	19.5			-6.8				
African American	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2018:	82.8	(29)		96.6	(29)	67.9	(28)	
	2019:	93.6	(47)		93.6	(47)			
	Change:	10.8			-3.0				
Economically Disadvantaged	2018:	75.0	(32)		96.9	(32)	64.5	(31)	
	2019:	91.8	(49)		89.8	(49)			
	Change:	16.8			-7.1				
English Learner	2018:	79.2	(24)		100.0	(24)	69.6	(23)	
	2019:	91.4	(35)		94.3	(35)			
	Change:	12.2			-5.7				
Special Education	2018:	*	(2)		*	(2)	*	(1)	
	2019:	71.4	(7)		57.1	(7)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	82.9	(76)		93.4	(76)	78.9	(76)	
	2019:	84.4	(64)		93.8	(64)			
	Change:	1.5			0.4				
Hispanic	2018:	82.4	(74)		93.2	(74)	78.4	(74)	
	2019:	83.9	(62)		93.5	(62)			
	Change:	1.5			0.3				
Economically Disadvantaged	2018:	82.6	(69)		92.8	(69)	81.2	(69)	
	2019:	83.6	(55)		92.7	(55)			
	Change:	1.0			-0.1				
English Learner	2018:	81.7	(60)		93.3	(60)	76.7	(60)	
	2019:	80.9	(47)		91.5	(47)			
	Change:	-0.8			-1.8				
Special Education	2018:	*	(5)		*	(5)	*	(5)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	73.7	(38)		92.1	(38)	62.5	(40)	
	2019:	69.6	(69)		78.3	(69)			
	Change:	-4.1			**-13.8**				
African American	2018:	*	(2)		*	(2)	*	(3)	
	2019:	62.5	(16)		68.8	(16)			
	Change:	*			*				
Hispanic	2018:	75.8	(33)		93.9	(33)	61.8	(34)	
	2019:	70.8	(48)		79.2	(48)			
	Change:	**-5.0**			**-14.7**				
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2018:	79.3	(29)		96.6	(29)	60.7	(28)	
	2019:	67.3	(55)		80.0	(55)			
	Change:	**-12.0**			**-16.6**				
English Learner	2018:	68.8	(16)		93.8	(16)	50.0	(16)	
	2019:	88.5	(26)		84.6	(26)			
	Change:	**19.7**			**-9.2**				
Special Education	2018:	*	(3)		*	(3)	*	(3)	
	2019:	42.9	(7)		42.9	(7)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 4/30/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	78.2	(55)		83.6	(55)	80.0	(55)	
	2019:	77.8	(54)		88.9	(54)			
	Change:	-0.4			5.3				
African American	2018:	50.0	(10)		100.0	(10)	70.0	(10)	
	2019:	60.0	(10)		90.0	(10)			
	Change:	10.0			-10.0				
Hispanic	2018:	87.5	(40)		82.5	(40)	85.0	(40)	
	2019:	80.0	(40)		87.5	(40)			
	Change:	-7.5			5.0				
White	2018:								
	2019:	*	(1)		*	(1)			
	Change:								
Economically Disadvantaged	2018:	76.9	(52)		82.7	(52)	78.8	(52)	
	2019:	76.5	(51)		88.2	(51)			
	Change:	-0.4			5.5				
English Learner	2018:	90.0	(30)		83.3	(30)	83.3	(30)	
	2019:	81.3	(32)		90.6	(32)			
	Change:	-8.7			7.3				
Special Education	2018:	33.3	(6)		50.0	(6)	16.7	(6)	
	2019:	16.7	(6)		33.3	(6)			
	Change:	-16.6			-16.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.