POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | | ing ¹ | Writing | Mather | Mathematics ¹ | | nce | Social Studies |
|------------------------|---------|-------|------------------|---------|--------|--------------------------|-------------|-------|----------------|
| All Students | 2018: | 80.5 | (482) | | 90.9 | (481) | 75.9 | (482) | |
| | 2019: | 78.6 | (444) | | 84.7 | (444) | : : | | |
| | Change: | -1.9 | | | -6.2 | | 1 1 1 | | |
| African American | 2018: | 64.7 | (17) | | 88.2 | (17) | 58.8 | (17) | |
| | 2019: | 46.9 | (32) | | 65.6 | (32) | 1 1 1 | | |
| | Change: | -17.8 | | | -22.6 | | 1 1 1 | | |
| Hispanic | 2018: | 81.0 | (462) | | 90.9 | (461) | 76.4 | (462) | |
| | 2019: | 81.1 | (408) | | 86.5 | (408) | : : | | |
| | Change: | 0.1 | | | -4.4 | | 1 1 1 | | |
| White | 2018: | * | (1) | | * | (1) | * | (1) | |
| | 2019: | * | (3) | | * | (3) | 1 1 1 | | |
| | Change: | * | | | * | | 1 1 1 | | |
| Economically | 2018: | 80.1 | (428) | | 91.3 | (427) | 74.5 | (428) | |
| Disadvantaged | 2019: | 77.4 | (389) | | 83.5 | (389) | | | |
| | Change: | -2.7 | | | -7.8 | | 1 1 1 | | |
| English Learner | 2018: | 78.9 | (284) | | 89.8 | (283) | 73.9 | (284) | |
| | 2019: | 80.4 | (245) | | 86.5 | (244) | 1 1 1 | | |
| | Change: | 1.5 | | | -3.3 | | 1 1 1 | | |
| Special Education | 2018: | 20.0 | (40) | | 61.5 | (39) | 32.5 | (40) | |
| | 2019: | 22.7 | (44) | | 42.2 | (45) | | | |
| | Change: | 2.7 | | | -19.3 | | ! ! | | |

| Grade 8 | | Reading ¹ | | Writing | Mathematics ^{1 2} | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|-------|---------|----------------------------|-------|----------------------|-------|----------------|-------|
| All Students | 2018: | 58.8 | (403) | | 78.5 | (372) | 56.4 | (358) | 65.5 | (406) |
| | 2019: | 62.1 | (377) | | 75.7 | (387) | | | | |
| | Change: | 3.3 | | | -2.8 | | | | | |
| African American | 2018: | 36.8 | (19) | | 30.0 | (20) | 61.9 | (21) | 60.0 | (20) |
| | 2019: | 52.2 | (23) | | 68.0 | (25) | | | | |
| | Change: | 15.4 | | | 38.0 | | | | | |
| Hispanic | 2018: | 59.8 | (383) | | 81.3 | (352) | 56.1 | (335) | 65.6 | (384) |
| | 2019: | 62.7 | (351) | | 76.3 | (359) | | | | |
| | Change: | 2.9 | | | -5.0 | | | | | |
| White | 2018: | | | | | | | | | |
| | 2019: | * | (1) | | * | (1) | | | | |
| | Change: | | | | | | | | | |
| Economically | 2018: | 60.2 | (362) | | 79.5 | (332) | 57.2 | (318) | 67.5 | (366) |
| Disadvantaged | 2019: | 63.0 | (338) | | 76.3 | (342) | | | | |
| | Change: | 2.8 | | | -3.2 | | | | | |
| English Learner | 2018: | 40.5 | (185) | | 80.4 | (189) | 46.2 | (186) | 57.4 | (188) |
| J | 2019: | 53.8 | (225) | | 72.5 | (240) | | | | |
| | Change: | 13.3 | | | -7.9 | | | | | |
| Special Education | 2018: | 8.0 | (25) | | 40.7 | (27) | 12.0 | (25) | 24.0 | (25) |
| • | 2019: | 25.8 | (31) | | 41.9 | (31) | | | | |
| | Change: | 17.8 | | | 1.2 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 | | Reading ¹ | | Writing | Mathematics ^{1 2} | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|-------|-------------|----------------------------|-------|----------------------|-------|----------------|-------|
| All Students | 2018: | 58.8 | (403) | · · | 78.5 | (372) | 56.4 | (358) | 65.5 | (406) |
| | 2019: | 62.1 | (377) | : : | 75.7 | (387) | | | | |
| | Change: | 3.3 | | | -2.8 | | | | | |
| African American | 2018: | 36.8 | (19) | | 30.0 | (20) | 61.9 | (21) | 60.0 | (20) |
| | 2019: | 52.2 | (23) | : : | 68.0 | (25) | | | | |
| | Change: | 15.4 | | | 38.0 | | | | | |
| Hispanic | 2018: | 59.8 | (383) | | 81.3 | (352) | 56.1 | (335) | 65.6 | (384) |
| • | 2019: | 62.7 | (351) | : : | 76.3 | (359) | | | | |
| | Change: | 2.9 | | | -5.0 | | | | | |
| White | 2018: | | | | | | | | | |
| | 2019: | * | (1) | : : : | * | (1) | | | | |
| | Change: | | | | | | | | | |
| Economically | 2018: | 60.2 | (362) | · · | 79.5 | (332) | 57.2 | (318) | 67.5 | (366) |
| Disadvantaged | 2019: | 63.0 | (338) | 1 1 1 | 76.3 | (342) | | | | |
| | Change: | 2.8 | | | -3.2 | | | | | |
| English Learner | 2018: | 40.5 | (185) | 1 | 80.4 | (189) | 46.2 | (186) | 57.4 | (188) |
| J | 2019: | 53.8 | (225) | : : | 72.5 | (240) | | | | |
| | Change: | 13.3 | | 1 1 1 | -7.9 | | | | | |
| Special Education | 2018: | 8.0 | (25) | 1 | 40.7 | (27) | 12.0 | (25) | 24.0 | (25) |
| | 2019: | 25.8 | (31) | 1 1 1 | 41.9 | (31) | | | | |
| | Change: | 17.8 | | | 1.2 | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | Grade 5 | | ing ¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|-------|------------------|-------------|--------------------------|------|-------------|------|----------------|
| All Students | 2018: | 83.1 | (77) | | 93.5 | (77) | 88.2 | (76) | |
| | 2019: | 77.9 | (77) | | 89.7 | (78) | : : | | |
| | Change: | -5.2 | | | -3.8 | | 1 1 1 | | |
| Hispanic | 2018: | 82.9 | (76) | | 93.4 | (76) | 88.0 | (75) | |
| • | 2019: | 77.9 | (77) | 1 1 1 | 89.7 | (78) | ! ! ! | | : : : |
| | Change: | -5.0 | | | -3.7 | | | | |
| Economically | 2018: | 81.5 | (65) | | 95.4 | (65) | 87.5 | (64) | |
| Disadvantaged | 2019: | 77.1 | (70) | : : | 88.7 | (71) | ! ! ! | | 1 1 1 |
| | Change: | -4.4 | | 1 1 1 | -6.7 | | 1 1 1 | | 1 1 |
| English Learner | 2018: | 87.8 | (49) | | 95.9 | (49) | 89.8 | (49) | |
| - | 2019: | 73.3 | (45) | 1 1 1 | 88.9 | (45) | ! ! ! | | : : : |
| | Change: | -14.5 | | | -7.0 | | | | |
| Special Education | 2018: | * | (3) | 1 | * | (3) | * | (3) | 1 |
| | 2019: | 16.7 | (6) | : : | 42.9 | (7) | | | : : |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | | Writing | Mathen | Mathematics ¹ | | nce | Social Studies |
|-------------------|---------|----------------------|------|---------|--------|--------------------------|------|------|----------------|
| All Students | 2018: | 76.2 | (63) | | 85.7 | (63) | 73.4 | (64) | |
| | 2019: | 62.2 | (74) | | 73.0 | (74) | | | |
| | Change: | -14.0 | | | -12.7 | | | | |
| African American | 2018: | 60.0 | (15) | | 86.7 | (15) | 66.7 | (15) | |
| | 2019: | 38.5 | (26) | | 57.7 | (26) | | | |
| | Change: | -21.5 | | | -29.0 | | | | |
| Hispanic | 2018: | 81.3 | (48) | | 85.4 | (48) | 75.5 | (49) | |
| · | 2019: | 75.6 | (45) | | 84.4 | (45) | | | |
| | Change: | -5.7 | | | -1.0 | | | | |
| White | 2018: | | | | | | | | |
| | 2019: | * | (2) | | * | (2) | | | |
| | Change: | | | | | | | | |
| Economically | 2018: | 75.9 | (54) | | 87.0 | (54) | 70.9 | (55) | |
| Disadvantaged | 2019: | 61.1 | (72) | | 72.2 | (72) | | | |
| J | Change: | -14.8 | | | -14.8 | | | | |
| English Learner | 2018: | 77.1 | (35) | | 82.9 | (35) | 68.6 | (35) | |
| | 2019: | 84.4 | (32) | | 90.6 | (32) | | | |
| | Change: | 7.3 | | | 7.7 | | | | |
| Special Education | 2018: | 12.5 | (8) | | 50.0 | (8) | 25.0 | (8) | |
| • | 2019: | 0.0 | (8) | | 25.0 | (8) | | | |
| | Change: | -12.5 | | | -25.0 | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | | Writing | g Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|-------|---------|----------------------------|-------|-------------|-------|----------------|
| All Students | 2018: | 85.2 | (115) | 1 | 93.0 | (115) | 80.9 | (115) | |
| | 2019: | 82.8 | (99) | | 89.8 | (98) | : : : | | |
| | Change: | -2.4 | | | -3.2 | | | | |
| Hispanic | 2018: | 85.2 | (115) | | 93.0 | (115) | 80.9 | (115) | |
| • | 2019: | 82.8 | (99) | | 89.8 | (98) | : : : | | |
| | Change: | -2.4 | | | -3.2 | | | | |
| Economically | 2018: | 86.3 | (102) | | 94.1 | (102) | 80.4 | (102) | |
| Disadvantaged | 2019: | 80.0 | (85) | | 88.1 | (84) | : : : | | |
| | Change: | -6.3 | | | -6.0 | | : : : | | |
| English Learner | 2018: | 79.4 | (63) | | 92.1 | (63) | 68.3 | (63) | : |
| J | 2019: | 76.0 | (50) | | 89.8 | (49) | | | |
| | Change: | -3.4 | | | -2.3 | | | | |
| Special Education | 2018: | 25.0 | (12) | | 75.0 | (12) | 41.7 | (12) | 1 |
| • | 2019: | 27.3 | (11) | | 63.6 | (11) | | | |
| | Change: | 2.3 | | 1 | -11.4 | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|----------------------|-------|-------------|--------------------------|-------|---------|-------|----------------|
| All Students | 2018: | 76.1 | (134) | | 94.0 | (133) | 69.4 | (134) | |
| | 2019: | 85.7 | (112) | 1 1 1 | 82.1 | (112) | | | |
| | Change: | 9.6 | | | -11.9 | | | | |
| African American | 2018: | * | (2) | | * | (2) | * | (2) | |
| | 2019: | 83.3 | (6) | 1 1 1 | 100.0 | (6) | | | |
| | Change: | * | | | * | | | | |
| Hispanic | 2018: | 75.6 | (131) | | 93.8 | (130) | 70.2 | (131) | 1 |
| • | 2019: | 85.7 | (105) | | 81.0 | (105) | | | 1 |
| | Change: | 10.1 | | | -12.8 | | | | 1 |
| White | 2018: | | | | | | | | 1 |
| | 2019: | * | (1) | : : | * | (1) | | | 1 |
| | Change: | | | | | | | | 1 |
| Economically | 2018: | 73.8 | (122) | | 93.4 | (121) | 68.0 | (122) | |
| Disadvantaged | 2019: | 87.6 | (89) | 1 1 1 | 82.0 | (89) | | | |
| J | Change: | 13.8 | | | -11.4 | | | | |
| English Learner | 2018: | 74.4 | (82) | | 92.6 | (81) | 74.4 | (82) | |
| | 2019: | 84.8 | (66) | : : | 75.8 | (66) | | | 1 |
| | Change: | 10.4 | | | -16.8 | | | | 1 |
| Special Education | 2018: | 16.7 | (12) | | 81.8 | (11) | 25.0 | (12) | 1 |
| • | 2019: | 38.5 | (13) | | 46.2 | (13) | | | |
| | Change: | 21.8 | | | -35.6 | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Read | ing¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|------|------|---------|--------------------------|------|---------|------|----------------|
| All Students | 2018: | 81.7 | (93) | | 84.9 | (93) | 71.0 | (93) | 1 |
| | 2019: | 79.3 | (82) | | 87.8 | (82) | | | 1 |
| | Change: | -2.4 | | | 2.9 | | | | |
| Hispanic | 2018: | 81.5 | (92) | | 84.8 | (92) | 70.7 | (92) | |
| • | 2019: | 79.3 | (82) | | 87.8 | (82) | | | |
| | Change: | -2.2 | | | 3.0 | | | | |
| Economically | 2018: | 83.5 | (85) | | 84.7 | (85) | 69.4 | (85) | |
| Disadvantaged | 2019: | 78.1 | (73) | | 86.3 | (73) | | | 1 |
| | Change: | -5.4 | | | 1.6 | | | | |
| English Learner | 2018: | 78.2 | (55) | | 81.8 | (55) | 69.1 | (55) | |
| | 2019: | 82.7 | (52) | | 92.3 | (52) | | | |
| | Change: | 4.5 | | | 10.5 | | | | |
| Special Education | 2018: | * | (5) | | * | (5) | * | (5) | 1 |
| • | 2019: | 16.7 | (6) | | 16.7 | (6) | | | |
| | Change: | * | | | * | | | | |