POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Science		Social Studies
All Students	2018:	81.8	(665)		78.0	(665)	70.6	(663)	
	2019:	77.2	(650)		77.0	(651)	: : :		
	Change:	-4.6			-1.0				
African American	2018:	79.5	(44)		81.8	(44)	78.6	(42)	
	2019:	57.9	(38)		71.1	(38)	: : :		
	Change:	-21.6			-10.7				
Hispanic	2018:	81.8	(609)		77.8	(609)	69.7	(608)	
	2019:	78.5	(600)		77.4	(601)			
	Change:	-3.3			-0.4				
White	2018:	90.9	(11)		81.8	(11)	83.3	(12)	
	2019:	66.7	(6)		66.7	(6)			
	Change:	-24.2			-15.1				
Economically	2018:	81.7	(575)		78.8	(575)	71.6	(563)	
Disadvantaged	2019:	77.7	(610)		77.9	(611)			
	Change:	-4.0			-0.9				
English Learner	2018:	82.5	(502)		77.3	(502)	68.7	(502)	
	2019:	79.1	(493)		76.9	(494)			
	Change:	-3.4			-0.4				
Special Education	2018:	52.5	(40)		53.8	(39)	60.0	(40)	
	2019:	39.7	(58)		50.0	(58)			
	Change:	-12.8			-3.8				

Grade 8		Read	ing ¹	Writing	Mathen	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	52.7	(482)		78.9	(492)	53.3	(493)	44.4	(480)	
	2019:	54.3	(497)		71.1	(550)					
	Change:	1.6			-7.8						
African American	2018:	40.7	(27)	-	90.9	(22)	38.1	(21)	44.4	(27)	
	2019:	53.8	(26)		81.8	(33)					
	Change:	13.1			-9.1						
Hispanic	2018:	53.2	(453)		78.3	(466)	54.2	(469)	44.7	(450)	
	2019:	54.8	(467)		70.9	(512)					
	Change:	1.6			-7.4						
White	2018:	*	(1)		*	(1)	*	(1)	*	(1)	
	2019:				*	(1)					
	Change:				*						
Economically	2018:	55.6	(432)		81.6	(445)	56.4	(445)	46.7	(430)	
Disadvantaged	2019:	55.5	(467)		72.3	(516)					
	Change:	-0.1			-9.3						
English Learner	2018:	44.6	(343)		75.7	(366)	48.0	(369)	37.8	(344)	
	2019:	47.8	(370)		69.8	(421)					
	Change:	3.2			-5.9						
Special Education	2018:	34.4	(32)	1	68.8	(32)	23.3	(30)	20.0	(30)	
•	2019:	16.7	(18)	1	38.9	(18)					
	Change:	-17.7			-29.9						

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Read	ing ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	53.5	(187)	9 1 1	93.8	(194)	54.8	(188)	42.3	(189)
	2019:	50.8	(177)	1 1 1	69.0	(229)			: : :	
	Change:	-2.7		: :	-24.8					
African American	2018:	44.4	(18)		100.0	(15)	38.5	(13)	42.1	(19)
	2019:	66.7	(9)	: :	92.9	(14)			! ! !	
	Change:	22.3		: :	-7.1					
Hispanic	2018:	53.9	(167)		93.2	(177)	56.3	(174)	42.6	(169)
•	2019:	50.6	(166)	: :	67.9	(212)				
	Change:	-3.3			-25.3					
White	2018:	*	(1)		*	(1)	*	(1)	*	(1)
	2019:			1 1 1	*	(1)				
	Change:				*					
Economically	2018:	56.0	(166)	· ·	96.0	(173)	57.8	(166)	44.6	(168)
Disadvantaged	2019:	51.2	(164)	1 1 1	69.6	(214)			: : :	
_	Change:	-4.8		: :	-26.4					
English Learner	2018:	51.4	(140)	1	91.9	(149)	53.4	(148)	40.8	(142)
	2019:	45.4	(141)	: :	66.5	(176)				
	Change:	-6.0		1 1 1	-25.4					
Special Education	2018:	33.3	(15)	1	93.8	(16)	14.3	(14)	7.1	(14)
•	2019:	*	(1)	1 1 1	*	(2)			: : :	
	Change:	*			*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scier	rce²	Social S	tudies
All Students	2018:	52.2	(295)		69.1	(298)	52.5	(305)	45.7	(291)
	2019:	56.3	(320)		72.6	(321)				
	Change:	4.1			3.5					
African American	2018:	33.3	(9)		71.4	(7)	37.5	(8)	50.0	(8)
	2019:	47.1	(17)		73.7	(19)				
	Change:	13.8			2.3					
Hispanic	2018:	52.8	(286)		69.2	(289)	52.9	(295)	45.9	(281)
	2019:	57.1	(301)		73.0	(300)				
	Change:	4.3			3.8					
Economically	2018:	55.3	(266)		72.4	(272)	55.6	(279)	48.1	(262)
Disadvantaged	2019:	57.8	(303)		74.2	(302)				
	Change:	2.5			1.8					
English Learner	2018:	39.9	(203)		64.5	(217)	44.3	(221)	35.6	(202)
	2019:	49.3	(229)		72.2	(245)			! !	
	Change:	9.4			7.7					
Special Education	2018:	35.3	(17)		43.8	(16)	31.3	(16)	31.3	(16)
	2019:	11.8	(17)	1	37.5	(16)				
	Change:	-23.5		1	-6.3					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	75.8	(91)		64.4	(90)	60.9	(92)	1
	2019:	84.6	(91)		70.3	(91)			
	Change:	8.8			5.9				
African American	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(2)		*	(2)			
	Change:	*			*				
Hispanic	2018:	77.0	(87)		65.1	(86)	62.1	(87)	
	2019:	85.1	(87)		71.3	(87)			
	Change:	8.1			6.2				
White	2018:	*	(1)		*	(1)	*	(2)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically	2018:	73.3	(75)		60.8	(74)	57.3	(75)	
Disadvantaged	2019:	84.6	(91)		70.3	(91)			
	Change:	11.3			9.5				
English Learner	2018:	77.8	(72)		66.2	(71)	66.7	(72)	
	2019:	86.6	(82)		70.7	(82)			
	Change:	8.8			4.5				
Special Education	2018:	*	(5)		*	(5)	*	(5)	
	2019:	33.3	(6)		0.0	(6)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2018:	84.1	(107)		81.1	(106)	71.2	(104)	
	2019:	82.9	(105)		74.5	(106)	: : :		
	Change:	-1.2			-6.6				
African American	2018:	*	(1)	:	*	(1)	*	(1)	
	2019:	*	(1)		*	(1)			1
	Change:	*			*				
Hispanic	2018:	84.0	(106)		81.0	(105)	70.9	(103)	
•	2019:	82.7	(104)		74.3	(105)			
	Change:	-1.3			-6.7				
Economically	2018:	84.8	(99)	i	81.6	(98)	72.2	(97)	
Disadvantaged	2019:	82.7	(104)		74.3	(105)			1
	Change:	-2.1			-7.3				
English Learner	2018:	86.2	(94)		81.7	(93)	70.7	(92)	1
	2019:	83.0	(88)		75.3	(89)			
	Change:	-3.2			-6.4				
Special Education	2018:	*	(4)		*	(3)	*	(4)	1
•	2019:	28.6	(7)		42.9	(7)			1
	Change:	*		1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	81.3	(48)	- - - -	75.5	(49)	79.2	(48)	
	2019:	79.6	(49)		85.7	(49)			
	Change:	-1.7			10.2				
African American	2018:	84.6	(13)		84.6	(13)	75.0	(12)	
	2019:	54.5	(11)		72.7	(11)			
	Change:	-30.1			-11.9				
Hispanic	2018:	81.3	(32)	- - - -	75.8	(33)	81.8	(33)	
•	2019:	86.5	(37)	1 1 1	89.2	(37)			
	Change:	5.2			13.4				
White	2018:	*	(2)	- - -	*	(2)	*	(2)	:
	2019:	*	(1)	1 1 1	*	(1)			
	Change:	*		1 1 1	*				1
Economically	2018:	82.2	(45)	- - - -	78.3	(46)	83.8	(37)	1
Disadvantaged	2019:	79.5	(44)		86.4	(44)			1
	Change:	-2.7			8.1				
English Learner	2018:	80.6	(31)	1 1 1	77.4	(31)	80.6	(31)	
	2019:	88.9	(27)	1 1 1	92.6	(27)			
	Change:	8.3			15.2				1
Special Education	2018:	*	(4)	1 1 1	*	(4)	*	(4)	1
	2019:	*	(3)	1 1 1	*	(3)			: :
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ling ¹	Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	81.7	(115)	1	75.9	(116)	53.0	(115)	1
	2019:	80.3	(122)		81.1	(122)			
	Change:	-1.4			5.2				
African American	2018:	*	(4)		*	(4)	*	(4)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Hispanic	2018:	82.0	(111)		75.0	(112)	52.3	(111)	
	2019:	80.5	(118)		82.2	(118)	: : :		
	Change:	-1.5			7.2		! ! !		
White	2018:								
	2019:	*	(1)		*	(1)	: : :		
	Change:								
Economically	2018:	84.1	(88)		76.4	(89)	52.3	(88)	
Disadvantaged	2019:	85.2	(108)		87.0	(108)			
	Change:	1.1			10.6		! ! !		
English Learner	2018:	83.7	(92)		74.2	(93)	50.5	(91)	
-	2019:	81.6	(98)		80.6	(98)	: : :		
	Change:	-2.1			6.4		: : :		
Special Education	2018:	28.6	(7)	1	57.1	(7)	42.9	(7)	1
•	2019:	44.4	(9)	1	44.4	(9)			1
	Change:	15.8			-12.7				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Scien	ice	Social Studies
All Students	2018:	86.2	(65)		84.6	(65)	85.7	(63)	
	2019:	75.0	(72)		69.4	(72)			1
	Change:	-11.2			-15.2				
African American	2018:	81.8	(22)		81.8	(22)	85.7	(21)	
	2019:	38.5	(13)		69.2	(13)			
	Change:	-43.3			-12.6				
Hispanic	2018:	87.2	(39)		84.6	(39)	84.2	(38)	
	2019:	81.8	(55)		67.3	(55)			1
	Change:	-5.4			-17.3				
Economically	2018:	83.6	(55)		85.5	(55)	84.6	(52)	
Disadvantaged	2019:	73.4	(64)		68.8	(64)			
	Change:	-10.2			-16.7				
English Learner	2018:	85.2	(27)		77.8	(27)	81.5	(27)	
	2019:	84.1	(44)		70.5	(44)			
	Change:	-1.1			-7.3	1			
Special Education	2018:	*	(3)		*	(3)	*	(3)	
•	2019:	46.2	(13)		61.5	(13)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Scier	nce	Social Studies
All Students	2018:	100.0	(46)		97.8	(46)	84.4	(45)	
	2019:	83.3	(36)		94.4	(36)			
	Change:	-16.7			-3.4				
African American	2018:								
	2019:	*	(4)		*	(4)			
	Change:								
Hispanic	2018:	100.0	(43)		100.0	(43)	83.3	(42)	1
-	2019:	81.3	(32)		93.8	(32)			
	Change:	-18.7			-6.2				
Economically	2018:	100.0	(38)	:	97.4	(38)	86.5	(37)	
Disadvantaged	2019:	80.6	(31)		93.5	(31)			
	Change:	-19.4			-3.9				
English Learner	2018:	100.0	(25)		100.0	(25)	76.0	(25)	1
	2019:	71.4	(14)		92.9	(14)			
	Change:	-28.6			-7.1				
Special Education	2018:	*	(2)		*	(2)	*	(2)	
•	2019:	*	(3)		*	(3)			1
	Change:	*			*				1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	84.8	(92)	:	73.9	(92)	69.9	(93)	1
	2019:	67.0	(91)		79.1	(91)			
	Change:	-17.8			5.2				
African American	2018:								
	2019:	*	(2)		*	(2)			
	Change:								
Hispanic	2018:	84.8	(92)	:	73.9	(92)	69.9	(93)	
•	2019:	67.4	(86)		79.1	(86)			
	Change:	-17.4			5.2	1			
White	2018:			i					
	2019:	*	(3)		*	(3)			
	Change:								
Economically	2018:	84.7	(85)	i	76.5	(85)	72.1	(86)	
Disadvantaged	2019:	66.3	(89)		78.7	(89)			
	Change:	-18.4			2.2	1			
English Learner	2018:	86.1	(79)		73.4	(79)	71.3	(80)	
	2019:	68.1	(69)		82.6	(69)			
	Change:	-18.0			9.2				
Special Education	2018:	*	(4)		*	(4)	*	(4)	
-	2019:	33.3	(9)		55.6	(9)			1
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Science		Social Studies	
All Students	2018:	65.3	(72)		75.0	(72)	74.0	(73)		
	2019:	66.7	(84)		72.6	(84)				
	Change:	1.4			-2.4					
African American	2018:	*	(1)		*	(1)	*	(1)		
	2019:	*	(2)		*	(2)				
	Change:	*			*					
Hispanic	2018:	64.8	(71)		74.6	(71)	73.6	(72)		
•	2019:	67.9	(81)		74.1	(81)			1	
	Change:	3.1			-0.5					
Economically	2018:	66.2	(65)		78.5	(65)	77.3	(66)		
Disadvantaged	2019:	67.1	(79)		74.7	(79)				
Ŭ	Change:	0.9			-3.8					
English Learner	2018:	67.2	(61)		75.8	(62)	69.4	(62)		
	2019:	67.6	(71)		70.4	(71)				
	Change:	0.4			-5.4					
Special Education	2018:	*	(3)		*	(3)	*	(3)		
•	2019:	37.5	(8)		62.5	(8)				
	Change:	*		1	*				1	