STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.8 | (698) |  | 82.7 | (701) | 71.7 | (703) |  |
|  | 2019: | 79.3 | (672) |  | 86.6 | (672) |  |  |  |
|  | Change: | 3.5 |  |  | 3.9 |  |  |  |  |
| African American | 2018: | 61.5 | (122) |  | 69.9 | (123) | 59.7 | (124) |  |
|  | 2019: | 59.3 | (123) |  | 70.7 | (123) |  |  |  |
|  | Change: | -2.2 |  |  | 0.8 |  |  |  |  |
| Hispanic | 2018: | 79.0 | (566) |  | 85.9 | (568) | 74.3 | (569) |  |
|  | 2019: | 83.8 | (532) |  | 90.0 | (532) |  |  |  |
|  | Change: | 4.8 |  |  | 4.1 |  |  |  |  |
| White | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2019: | 90.9 | (11) |  | 100.0 | (11) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 76.5 | (621) |  | 84.9 | (624) | 72.6 | (627) |  |
|  | 2019: | 78.8 | (614) |  | 87.0 | (614) |  |  |  |
|  | Change: | 2.3 |  |  | 2.1 |  |  |  |  |
| English Learner | 2018: | 79.6 | (368) |  | 86.2 | (369) | 73.6 | (367) |  |
|  | 2019: | 82.9 | (345) |  | 89.6 | (345) |  |  |  |
|  | Change: | 3.3 |  |  | 3.4 |  |  |  |  |
| Special Education | 2018: | 34.1 | (44) |  | 48.9 | (45) | 37.2 | (43) |  |
|  | 2019: | 27.5 | (51) |  | 51.0 | (51) |  |  |  |
|  | Change: | -6.6 |  |  | 2.1 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 68.9 | (505) |  | 75.4 | (508) | 66.3 | (510) | 60.8 | (498) |
|  | 2019: | 65.7 | (498) |  | 70.2 | (507) |  |  |  |  |
|  | Change: | -3.2 |  |  | -5.2 |  |  |  |  |  |
| African American | 2018: | 68.5 | (92) |  | 75.3 | (93) | 68.0 | (97) | 69.1 | (94) |
|  | 2019: | 66.3 | (95) |  | 59.1 | (93) |  |  |  |  |
|  | Change: | -2.2 |  |  | -16.2 |  |  |  |  |  |
| Hispanic | 2018: | 69.0 | (407) |  | 75.3 | (409) | 66.0 | (409) | 58.8 | (400) |
|  | 2019: | 65.6 | (401) |  | 72.8 | (412) |  |  |  |  |
|  | Change: | -3.4 |  |  | -2.5 |  |  |  |  |  |
| White | 2018: |  | (4) |  |  | (4) | * | (3) | * | (3) |
|  | 2019: | * |  |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 71.1 | (453) |  | 75.9 | (457) | 69.5 | (452) | 62.3 | (440) |
|  | 2019: | 65.7 | (475) |  | 69.9 | (482) |  |  |  |  |
|  | Change: | -5.4 |  |  | -6.0 |  |  |  |  |  |
| English Learner | 2018: | 61.3 | (261) |  | 72.2 | (277) | 63.8 | (279) | 56.1 | (255) |
|  | 2019: | 62.8 | (274) |  | 71.2 | (281) |  |  |  |  |
|  | Change: | 1.5 |  |  | -1.0 |  |  |  |  |  |
| Special Education | 2018: | 37.0 | (27) |  | 42.9 | (28) | 35.7 | (28) | 38.5 | (26) |
|  | 2019: | 29.0 | (31) |  | 53.1 | (32) |  |  |  |  |
|  | Change: | -8.0 |  |  | 10.2 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish
43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 68.3 | (167) |  | 83.7 | (166) | 69.7 | (178) | 71.4 | (168) |
|  | 2019: | 66.7 | (183) |  | 61.5 | (182) |  |  |  |  |
|  | Change: | -1.6 |  |  | -22.2 |  |  |  |  |  |
| African American | 2018: | 72.5 | (80) |  | 79.7 | (79) | 72.9 | (85) | 74.7 | (83) |
|  | 2019: | 65.5 | (84) |  | 57.8 | (83) |  |  |  |  |
|  | Change: | -7.0 |  |  | -21.9 |  |  |  |  |  |
| Hispanic | 2018: | 65.1 | (83) |  | 88.0 | (83) | 67.4 | (89) | 67.9 | (81) |
|  | 2019: | 68.0 | (97) |  | 64.9 | (97) |  |  |  |  |
|  | Change: | 2.9 |  |  | -23.1 |  |  |  |  |  |
| White | 2018: | * | (3) |  |  | (3) |  | (3) | * | (3) |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 72.3 | (141) |  | 85.0 | (140) | 77.4 | (146) | 75.2 | (137) |
|  | 2019: | 67.8 | (177) |  | 61.9 | (176) |  |  |  |  |
|  | Change: | -4.5 |  |  | -23.1 |  |  |  |  |  |
| English Learner | 2018: | 62.3 | (61) |  | 90.2 | (61) | 65.7 | (70) | 68.9 | (61) |
|  | 2019: | 71.0 | (69) |  | 69.6 | (69) |  |  |  |  |
|  | Change: | 8.7 |  |  | -20.6 |  |  |  |  |  |
| Special Education | 2018: | 66.7 | (9) |  | 77.8 | (9) | 50.0 | (8) | 75.0 | (8) |
|  | 2019: | 50.0 | (12) |  | 66.7 | (12) |  |  |  |  |
|  | Change: | -16.7 |  |  | -11.1 |  |  |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish
100-ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 69.2 | (338) |  | 71.3 | (342) | 64.5 | (332) | 55.5 | (330) |
|  | 2019: | 65.1 | (315) |  | 75.1 | (325) |  |  |  |  |
|  | Change: | -4.1 |  |  | 3.8 |  |  |  |  |  |
| African American | 2018: | 41.7 | (12) |  | 50.0 | (14) | 33.3 | (12) | 27.3 | (11) |
|  | 2019: | 72.7 | (11) |  | 70.0 | (10) |  |  |  |  |
|  | Change: | 31.0 |  |  | 20.0 |  |  |  |  |  |
| Hispanic | 2018: | 70.1 | (324) |  | 72.1 | (326) | 65.6 | (320) | 56.4 | (319) |
|  | 2019: | 64.8 | (304) |  | 75.2 | (315) |  |  |  |  |
|  | Change: | -5.3 |  |  | 3.1 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 70.5 | (312) |  | 71.9 | (317) | 65.7 | (306) | 56.4 | (303) |
|  | 2019: | 64.4 | (298) |  | 74.5 | (306) |  |  |  |  |
|  | Change: | -6.1 |  |  | 2.6 |  |  |  |  |  |
| English Learner | 2018: | 61.0 | (200) |  | 67.1 | (216) | 63.2 | (209) | 52.1 | (194) |
|  | 2019: | 60.0 | (205) |  | 71.7 | (212) |  |  |  |  |
|  | Change: | -1.0 |  |  | 4.6 |  |  |  |  |  |
| Special Education | 2018: | 22.2 | (18) |  | 26.3 | (19) | 30.0 | (20) | 22.2 | (18) |
|  | 2019: | 15.8 | (19) |  | 45.0 | (20) |  |  |  |  |
|  | Change: | -6.4 |  |  | 18.7 |  |  |  |  |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 49.1 | (55) |  | 66.7 | (57) | 66.7 | (60) |  |
|  | 2019: | 59.6 | (57) |  | 64.9 | (57) |  |  |  |
|  | Change: | 10.5 |  |  | -1.8 |  |  |  |  |
| African American | 2018: | 54.5 | (33) |  | 70.6 | (34) | 64.9 | (37) |  |
|  | 2019: | 53.3 | (30) |  | 56.7 | (30) |  |  |  |
|  | Change: | -1.2 |  |  | -13.9 |  |  |  |  |
| Hispanic | 2018: | 40.9 | (22) |  | 60.9 | (23) | 69.6 | (23) |  |
|  | 2019: | 69.6 | (23) |  | 69.6 | (23) |  |  |  |
|  | Change: | 28.7 |  |  | 8.7 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 47.8 | (46) |  | 66.7 | (48) | 66.7 | (51) |  |
|  | 2019: | 59.6 | (52) |  | 69.2 | (52) |  |  |  |
|  | Change: | 11.8 |  |  | 2.5 |  |  |  |  |
| English Learner | 2018: | 42.9 | (14) |  | 64.3 | (14) | 78.6 | (14) |  |
|  | 2019: | 64.3 | (14) |  | 57.1 | (14) |  |  |  |
|  | Change: | 21.4 |  |  | -7.2 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | 42.9 | (7) |  | 57.1 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 91.1 | (45) |  | 100.0 | (45) | 88.9 | (45) |  |
|  | 2019: | 87.9 | (66) |  | 100.0 | (66) |  |  |  |
|  | Change: | -3.2 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2018: | 91.1 | (45) |  | 100.0 | (45) | 88.9 | (45) |  |
|  | 2019: | 87.7 | (65) |  | 100.0 | (65) |  |  |  |
|  | Change: | -3.4 |  |  | 0.0 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 90.9 | (44) |  | 100.0 | (44) | 88.6 | (44) |  |
|  | 2019: | 87.7 | (65) |  | 100.0 | (65) |  |  |  |
|  | Change: | -3.2 |  |  | 0.0 |  |  |  |  |
| English Learner | 2018: | 89.3 | (28) |  | 100.0 | (28) | 92.9 | (28) |  |
|  | 2019: | 86.4 | (44) |  | 100.0 | (44) |  |  |  |
|  | Change: | -2.9 |  |  | 0.0 |  |  |  |  |
| Special Education | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students |  |  |  |  |  |  | 66.7 | (75) |  |
|  | 2019: | 84.8 | (79) |  | 89.9 | (79) |  |  |  |
|  | Change: | -1.9 |  |  | 3.2 |  |  |  |  |
| African American | 2018: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 86.3 | (73) |  | 86.3 | (73) | 67.1 | (73) |  |
|  | 2019: | 84.4 | (77) |  | 89.6 | (77) |  |  |  |
|  | Change: | -1.9 |  |  | 3.3 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 88.6 | (70) |  | 88.6 | (70) | 68.6 | (70) |  |
|  | 2019: | 83.8 | (74) |  | 89.2 | (74) |  |  |  |
|  | Change: | -4.8 |  |  | 0.6 |  |  |  |  |
| English Learner | 2018: | 85.5 | (55) |  | 87.3 | (55) | 67.3 | (55) |  |
|  | 2019: | 83.3 | (54) |  | 87.0 | (54) |  |  |  |
|  | Change: | -2.2 |  |  | -0.3 |  |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2019: | 33.3 | (6) |  | 33.3 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
APPROACHES

LANGUAGE: Combined English and Spanish
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 79.7 | (74) |  | 85.1 | (74) | 77.0 | (74) |  |
|  | 2019: | 82.3 | (62) |  | 95.2 | (62) |  |  |  |
|  | Change: | 2.6 |  |  | 10.1 |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 79.7 | (74) |  | 85.1 | (74) | 77.0 | (74) |  |
|  | 2019: | 83.3 | (60) |  | 95.0 | (60) |  |  |  |
|  | Change: | 3.6 |  |  | 9.9 |  |  |  |  |
| Economically Disadvantaged | 2018: | 79.4 | (68) |  | 85.3 | (68) | 77.9 | (68) |  |
|  | 2019: | 80.0 | (55) |  | 94.5 | (55) |  |  |  |
|  | Change: | 0.6 |  |  | 9.2 |  |  |  |  |
| English Learner | 2018: | 81.1 | (37) |  | 91.9 | (37) | 86.5 | (37) |  |
|  | 2019: | 77.1 | (35) |  | 94.3 | (35) |  |  |  |
|  | Change: | -4.0 |  |  | 2.4 |  |  |  |  |
| Special Education | 2018: | 44.4 | (9) |  | 66.7 | (9) | 55.6 | (9) |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 82.5 | (103) |  | 94.2 | (103) | 82.4 | (102) |  |
|  | 2019: | 89.4 | (104) |  | 94.2 | (104) |  |  |  |
|  | Change: | 6.9 |  |  | 0.0 |  |  |  |  |
| African American | 2018: | 88.9 | (9) |  | 66.7 | (9) | 77.8 | (9) |  |
|  | 2019: | 78.6 | (14) |  | 92.9 | (14) |  |  |  |
|  | Change: | -10.3 |  |  | 26.2 |  |  |  |  |
| Hispanic | 2018: | 81.9 | (94) |  | 96.8 | (94) | 83.7 | (92) |  |
|  | 2019: | 91.7 | (84) |  | 95.2 | (84) |  |  |  |
|  | Change: | 9.8 |  |  | -1.6 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 82.2 | (90) |  | 94.4 | (90) | 81.1 | (90) |  |
|  | 2019: | 90.4 | (83) |  | 95.2 | (83) |  |  |  |
|  | Change: | 8.2 |  |  | 0.8 |  |  |  |  |
| English Learner | 2018: | 79.2 | (53) |  | 100.0 | (53) | 84.3 | (51) |  |
|  | 2019: | 87.0 | (46) |  | 97.8 | (46) |  |  |  |
|  | Change: | 7.8 |  |  | -2.2 |  |  |  |  |
| Special Education | 2018: | 33.3 | (6) |  | 66.7 | (6) | * | (5) |  |
|  | 2019: | 37.5 | (8) |  | 75.0 | (8) |  |  |  |
|  | Change: | 4.2 |  |  | 8.3 |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 76.5 | (115) |  | 83.5 | (115) | 73.9 | (115) |  |
|  | 2019: | 79.4 | (102) |  | 87.3 | (102) |  |  |  |
|  | Change: | 2.9 |  |  | 3.8 |  |  |  |  |
| African American | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2019: | 57.1 | (7) |  | 85.7 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 76.9 | (108) |  | 83.3 | (108) | 74.1 | (108) |  |
|  | 2019: | 80.9 | (94) |  | 87.2 | (94) |  |  |  |
|  | Change: | 4.0 |  |  | 3.9 |  |  |  |  |
| Economically Disadvantaged | 2018: | 77.4 | (106) |  | 86.8 | (106) | 73.6 | (106) |  |
|  | 2019: | 78.5 | (93) |  | 87.1 | (93) |  |  |  |
|  | Change: | 1.1 |  |  | 0.3 |  |  |  |  |
| English Learner | 2018: | 76.8 | (69) |  | 79.7 | (69) | 71.0 | (69) |  |
|  | 2019: | 80.9 | (68) |  | 86.8 | (68) |  |  |  |
|  | Change: | 4.1 |  |  | 7.1 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | 14.3 | (7) |  | 42.9 | (7) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 63.8 | (94) |  | 69.1 | (94) | 51.6 | (95) |  |
|  | 2019: | 56.8 | (74) |  | 64.9 | (74) |  |  |  |
|  | Change: | -7.0 |  |  | -4.2 |  |  |  |  |
| African American | 2018: | 55.3 | (47) |  | 66.0 | (47) | 51.1 | (45) |  |
|  | 2019: | 45.7 | (35) |  | 54.3 | (35) |  |  |  |
|  | Change: | -9.6 |  |  | -11.7 |  |  |  |  |
| Hispanic | 2018: | 72.7 | (44) |  | 75.0 | (44) | 51.1 | (47) |  |
|  | 2019: | 65.8 | (38) |  | 73.7 | (38) |  |  |  |
|  | Change: | -6.9 |  |  | -1.3 |  |  |  |  |
| Economically Disadvantaged | 2018: | 66.7 | (78) |  | 74.4 | (78) | 53.2 | (79) |  |
|  | 2019: | 56.5 | (69) |  | 65.2 | (69) |  |  |  |
|  | Change: | -10.2 |  |  | -9.2 |  |  |  |  |
| English Learner | 2018: | 70.6 | (34) |  | 73.5 | (34) | 44.1 | (34) |  |
|  | 2019: | 71.4 | (21) |  | 81.0 | (21) |  |  |  |
|  | Change: | 0.8 |  |  | 7.5 |  |  |  |  |
| Special Education | 2018: | 25.0 | (8) |  | 25.0 | (8) | 25.0 | (8) |  |
|  | 2019: | 44.4 | (9) |  | 33.3 | (9) |  |  |  |
|  | Change: | 19.4 |  |  | 8.3 |  |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.6 | (71) |  | 80.6 | (72) | 71.8 | (71) |  |
|  | 2019: | 87.8 | (49) |  | 87.8 | (49) |  |  |  |
|  | Change: | 13.2 |  |  | 7.2 |  |  |  |  |
| Hispanic | 2018: | 77.3 | (66) |  | 85.1 | (67) | 71.6 | (67) |  |
|  | 2019: | 87.8 | (49) |  | 87.8 | (49) |  |  |  |
|  | Change: | 10.5 |  |  | 2.7 |  |  |  |  |
| Economically Disadvantaged | 2018: | 73.4 | (64) |  | 81.5 | (65) | 73.4 | (64) |  |
|  | 2019: | 87.0 | (46) |  | 87.0 | (46) |  |  |  |
|  | Change: | 13.6 |  |  | 5.5 |  |  |  |  |
| English Learner | 2018: | 80.9 | (47) |  | 85.4 | (48) | 66.7 | (48) |  |
|  | 2019: | 85.3 | (34) |  | 82.4 | (34) |  |  |  |
|  | Change: | 4.4 |  |  | -3.0 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (5) | * | (5) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.3 | (66) |  | 80.3 | (66) | 72.7 | (66) |  |
|  | 2019: | 81.0 | (79) |  | 89.9 | (79) |  |  |  |
|  | Change: | 3.7 |  |  | 9.6 |  |  |  |  |
| African American | 2018: | 73.1 | (26) |  | 80.8 | (26) | 61.5 | (26) |  |
|  | 2019: | 70.6 | (34) |  | 85.3 | (34) |  |  |  |
|  | Change: | -2.5 |  |  | 4.5 |  |  |  |  |
| Hispanic | 2018: | 80.0 | (40) |  | 80.0 | (40) | 80.0 | (40) |  |
|  | 2019: | 88.1 | (42) |  | 92.9 | (42) |  |  |  |
|  | Change: | 8.1 |  |  | 12.9 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 76.4 | (55) |  | 83.6 | (55) | 74.5 | (55) |  |
|  | 2019: | 81.8 | (77) |  | 90.9 | (77) |  |  |  |
|  | Change: | 5.4 |  |  | 7.3 |  |  |  |  |
| English Learner | 2018: | 90.3 | (31) |  | 80.6 | (31) | 80.6 | (31) |  |
|  | 2019: | 96.6 | (29) |  | 96.6 | (29) |  |  |  |
|  | Change: | 6.3 |  |  | 16.0 |  |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

