POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics¹	Science		Social Studies
All Students	2018:	75.8	(698)		82.7	(701)	71.7	(703)	
	2019:	79.3	(672)		86.6	(672)			
	Change:	3.5			3.9				
African American	2018:	61.5	(122)		69.9	(123)	59.7	(124)	
	2019:	59.3	(123)		70.7	(123)	: : :		
	Change:	-2.2			0.8				
Hispanic	2018:	79.0	(566)		85.9	(568)	74.3	(569)	
•	2019:	83.8	(532)		90.0	(532)			
	Change:	4.8			4.1				
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	90.9	(11)		100.0	(11)			
	Change:	*			*				
Economically	2018:	76.5	(621)		84.9	(624)	72.6	(627)	
Disadvantaged	2019:	78.8	(614)		87.0	(614)			
_	Change:	2.3			2.1		! ! !		
English Learner	2018:	79.6	(368)		86.2	(369)	73.6	(367)	
	2019:	82.9	(345)		89.6	(345)	: : :		
	Change:	3.3			3.4				
Special Education	2018:	34.1	(44)		48.9	(45)	37.2	(43)	
	2019:	27.5	(51)		51.0	(51)			
	Change:	-6.6			2.1				

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1 2</sup>	Science <sup>2</sup>		Social Studies	
All Students	2018:	68.9	(505)	1	75.4	(508)	66.3	(510)	60.8	(498)
	2019:	65.7	(498)		70.2	(507)				
	Change:	-3.2			-5.2					
African American	2018:	68.5	(92)	-	75.3	(93)	68.0	(97)	69.1	(94)
	2019:	66.3	(95)		59.1	(93)				
	Change:	-2.2			-16.2					
Hispanic	2018:	69.0	(407)		75.3	(409)	66.0	(409)	58.8	(400)
	2019:	65.6	(401)		72.8	(412)				
	Change:	-3.4			-2.5					
White	2018:	*	(4)		*	(4)	*	(3)	*	(3)
	2019:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2018:	71.1	(453)		75.9	(457)	69.5	(452)	62.3	(440)
Disadvantaged	2019:	65.7	(475)		69.9	(482)				
	Change:	-5.4			-6.0					
English Learner	2018:	61.3	(261)		72.2	(277)	63.8	(279)	56.1	(255)
J	2019:	62.8	(274)		71.2	(281)				
	Change:	1.5		1	-1.0					
Special Education	2018:	37.0	(27)	1	42.9	(28)	35.7	(28)	38.5	(26)
•	2019:	29.0	(31)	1	53.1	(32)				
	Change:	-8.0			10.2					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Read	ling <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2018:	68.3	(167)		83.7	(166)	69.7	(178)	71.4	(168)
	2019:	66.7	(183)		61.5	(182)			: : :	
	Change:	-1.6			-22.2					
African American	2018:	72.5	(80)		79.7	(79)	72.9	(85)	74.7	(83)
	2019:	65.5	(84)		57.8	(83)			: : :	
	Change:	-7.0			-21.9					
Hispanic	2018:	65.1	(83)		88.0	(83)	67.4	(89)	67.9	(81)
•	2019:	68.0	(97)		64.9	(97)				
	Change:	2.9			-23.1					
White	2018:	*	(3)	:	*	(3)	*	(3)	*	(3)
	2019:	*	(2)		*	(2)				
	Change:	*			*					
Economically	2018:	72.3	(141)		85.0	(140)	77.4	(146)	75.2	(137)
Disadvantaged	2019:	67.8	(177)		61.9	(176)			: : :	
	Change:	-4.5			-23.1				: : :	
English Learner	2018:	62.3	(61)	:	90.2	(61)	65.7	(70)	68.9	(61)
J	2019:	71.0	(69)		69.6	(69)				
	Change:	8.7		1	-20.6					
Special Education	2018:	66.7	(9)	1	77.8	(9)	50.0	(8)	75.0	(8)
•	2019:	50.0	(12)	: :	66.7	(12)			: : :	
	Change:	-16.7			-11.1					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Read	ing <sup>1</sup>	Writing	Mathen	natics <sup>1 2</sup>	Scier	ice²	Social S	tudies
All Students	2018:	69.2	(338)		71.3	(342)	64.5	(332)	55.5	(330)
	2019:	65.1	(315)		75.1	(325)	: : :			
	Change:	-4.1			3.8					
African American	2018:	41.7	(12)		50.0	(14)	33.3	(12)	27.3	(11)
	2019:	72.7	(11)		70.0	(10)				
	Change:	31.0			20.0					
Hispanic	2018:	70.1	(324)		72.1	(326)	65.6	(320)	56.4	(319)
	2019:	64.8	(304)		75.2	(315)				
	Change:	-5.3			3.1					
Economically	2018:	70.5	(312)		71.9	(317)	65.7	(306)	56.4	(303)
Disadvantaged	2019:	64.4	(298)		74.5	(306)	: : :			
	Change:	-6.1			2.6					
English Learner	2018:	61.0	(200)		67.1	(216)	63.2	(209)	52.1	(194)
	2019:	60.0	(205)		71.7	(212)				
	Change:	-1.0			4.6					
Special Education	2018:	22.2	(18)	1	26.3	(19)	30.0	(20)	22.2	(18)
•	2019:	15.8	(19)		45.0	(20)				
	Change:	-6.4		1	18.7					

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	ıce	Social Studies
All Students	2018:	49.1	(55)		66.7	(57)	66.7	(60)	
	2019:	59.6	(57)		64.9	(57)			
	Change:	10.5			-1.8				
African American	2018:	54.5	(33)		70.6	(34)	64.9	(37)	
	2019:	53.3	(30)		56.7	(30)			
	Change:	-1.2			-13.9				
Hispanic	2018:	40.9	(22)		60.9	(23)	69.6	(23)	
•	2019:	69.6	(23)		69.6	(23)			
	Change:	28.7			8.7				
White	2018:				:				
	2019:	*	(1)		*	(1)			
	Change:								
Economically	2018:	47.8	(46)		66.7	(48)	66.7	(51)	
Disadvantaged	2019:	59.6	(52)		69.2	(52)			
J	Change:	11.8			2.5				
English Learner	2018:	42.9	(14)		64.3	(14)	78.6	(14)	
_	2019:	64.3	(14)		57.1	(14)			
	Change:	21.4			-7.2				
Special Education	2018:	*	(4)		*	(4)	*	(4)	
•	2019:	42.9	(7)		57.1	(7)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5	Grade 5		ing¹	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2018:	91.1	(45)		100.0	(45)	88.9	(45)	
	2019:	87.9	(66)		100.0	(66)			
	Change:	-3.2			0.0				
Hispanic	2018:	91.1	(45)		100.0	(45)	88.9	(45)	
•	2019:	87.7	(65)		100.0	(65)			
	Change:	-3.4			0.0				
White	2018:				i				
	2019:	*	(1)	1	*	(1)			
	Change:								
Economically	2018:	90.9	(44)		100.0	(44)	88.6	(44)	
Disadvantaged	2019:	87.7	(65)		100.0	(65)			
	Change:	-3.2			0.0				
English Learner	2018:	89.3	(28)		100.0	(28)	92.9	(28)	
	2019:	86.4	(44)		100.0	(44)			
	Change:	-2.9			0.0				
Special Education	2018:	*	(1)	1	*	(1)	*	(1)	
•	2019:	*	(4)	1	*	(4)			
	Change:	*		1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Read	ing¹	Writing	Mathen	natics¹	Scier	nce	Social Studies
All Students	2018:	86.7	(75)	-    -  -	86.7	(75)	66.7	(75)	
	2019:	84.8	(79)	1 1 1	89.9	(79)			
	Change:	-1.9			3.2				
African American	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2018:	86.3	(73)		86.3	(73)	67.1	(73)	
•	2019:	84.4	(77)		89.6	(77)			
	Change:	-1.9			3.3				
White	2018:								
	2019:	*	(1)	1 1 1	*	(1)			
	Change:								
Economically	2018:	88.6	(70)	- - - -	88.6	(70)	68.6	(70)	
Disadvantaged	2019:	83.8	(74)		89.2	(74)			
_	Change:	-4.8			0.6				
English Learner	2018:	85.5	(55)		87.3	(55)	67.3	(55)	
	2019:	83.3	(54)	1 1 1	87.0	(54)			
	Change:	-2.2			-0.3				
Special Education	2018:	*	(5)	1 1 1	*	(5)	*	(4)	
•	2019:	33.3	(6)	1 1 1	33.3	(6)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Read	ing¹	Writing	Mathen	Mathematics <sup>1</sup>		ice	Social Studies
All Students	2018:	79.7	(74)		85.1	(74)	77.0	(74)	
	2019:	82.3	(62)		95.2	(62)			
	Change:	2.6			10.1				
African American	2018:				:				
	2019:	*	(2)	1 1 1	*	(2)			
	Change:								
Hispanic	2018:	79.7	(74)		85.1	(74)	77.0	(74)	
-	2019:	83.3	(60)	1 1 1	95.0	(60)			1
	Change:	3.6			9.9				
Economically	2018:	79.4	(68)	:	85.3	(68)	77.9	(68)	
Disadvantaged	2019:	80.0	(55)		94.5	(55)			
	Change:	0.6			9.2				
English Learner	2018:	81.1	(37)		91.9	(37)	86.5	(37)	
	2019:	77.1	(35)	1 1 1	94.3	(35)			
	Change:	-4.0			2.4				
Special Education	2018:	44.4	(9)		66.7	(9)	55.6	(9)	
_	2019:	*	(3)	1 1	*	(3)			
	Change:	*			*	1			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Read	ling <sup>1</sup>	Writing	Mather	matics¹	Science		Social Studies
All Students	2018:	82.5	(103)	- - - - -	94.2	(103)	82.4	(102)	1
	2019:	89.4	(104)	1 1 1	94.2	(104)			
	Change:	6.9			0.0				
African American	2018:	88.9	(9)	· ·	66.7	(9)	77.8	(9)	
	2019:	78.6	(14)	1 1 1	92.9	(14)			
	Change:	-10.3			26.2				
Hispanic	2018:	81.9	(94)	- - - -	96.8	(94)	83.7	(92)	
•	2019:	91.7	(84)		95.2	(84)			1
	Change:	9.8			-1.6				
White	2018:			-    -  -					1
	2019:	*	(5)	1 1 1	*	(5)			1
	Change:			1 1 1					1
Economically	2018:	82.2	(90)	- - - -	94.4	(90)	81.1	(90)	
Disadvantaged	2019:	90.4	(83)		95.2	(83)			
J	Change:	8.2			0.8				
English Learner	2018:	79.2	(53)	1 1 1	100.0	(53)	84.3	(51)	
J	2019:	87.0	(46)	1 1 1	97.8	(46)			1
	Change:	7.8			-2.2				1
Special Education	2018:	33.3	(6)	1 1 1	66.7	(6)	*	(5)	1
•	2019:	37.5	(8)	1 1 1	75.0	(8)			1 1 1
	Change:	4.2		: : :	8.3				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5			ling <sup>1</sup>	Writing	Mather	matics <sup>1</sup>	Scie	nce	Social Studies
All Students	2018:	76.5	(115)		83.5	(115)	73.9	(115)	:
	2019:	79.4	(102)		87.3	(102)			
	Change:	2.9			3.8				
African American	2018:	*	(3)		*	(3)	*	(3)	:
	2019:	57.1	(7)		85.7	(7)			
	Change:	*			*				
Hispanic	2018:	76.9	(108)		83.3	(108)	74.1	(108)	:
•	2019:	80.9	(94)		87.2	(94)			
	Change:	4.0			3.9				
Economically	2018:	77.4	(106)		86.8	(106)	73.6	(106)	
Disadvantaged	2019:	78.5	(93)		87.1	(93)	! ! !		
, and the second	Change:	1.1			0.3				
English Learner	2018:	76.8	(69)		79.7	(69)	71.0	(69)	
	2019:	80.9	(68)		86.8	(68)	: : :		
	Change:	4.1			7.1		! ! !		
Special Education	2018:	*	(4)		*	(4)	*	(4)	
•	2019:	14.3	(7)		42.9	(7)	: :		
	Change:	*		1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5	de 5		ing¹	Writing	Mathen	Mathematics <sup>1</sup>		ice	Social Studies
All Students	2018:	63.8	(94)		69.1	(94)	51.6	(95)	
	2019:	56.8	(74)	1 1 1	64.9	(74)			1
	Change:	-7.0			-4.2				
African American	2018:	55.3	(47)		66.0	(47)	51.1	(45)	
	2019:	45.7	(35)	! !	54.3	(35)			
	Change:	-9.6			-11.7				
Hispanic	2018:	72.7	(44)		75.0	(44)	51.1	(47)	
	2019:	65.8	(38)		73.7	(38)			1
	Change:	-6.9			-1.3				
Economically	2018:	66.7	(78)	:	74.4	(78)	53.2	(79)	
Disadvantaged	2019:	56.5	(69)	1 1 1	65.2	(69)			
	Change:	-10.2			-9.2				
English Learner	2018:	70.6	(34)	:	73.5	(34)	44.1	(34)	
	2019:	71.4	(21)		81.0	(21)			
	Change:	0.8			7.5				
Special Education	2018:	25.0	(8)		25.0	(8)	25.0	(8)	
•	2019:	44.4	(9)		33.3	(9)			
	Change:	19.4		1	8.3				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

#### 272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5			ng¹	Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2018:	74.6	(71)		80.6	(72)	71.8	(71)	
	2019:	87.8	(49)		87.8	(49)	! ! !		
	Change:	13.2			7.2				
Hispanic	2018:	77.3	(66)		85.1	(67)	71.6	(67)	
•	2019:	87.8	(49)		87.8	(49)			
	Change:	10.5			2.7				
Economically	2018:	73.4	(64)		81.5	(65)	73.4	(64)	
Disadvantaged	2019:	87.0	(46)		87.0	(46)			
	Change:	13.6			5.5				
English Learner	2018:	80.9	(47)		85.4	(48)	66.7	(48)	
	2019:	85.3	(34)		82.4	(34)			
	Change:	4.4			-3.0				
Special Education	2018:	*	(4)		*	(5)	*	(5)	
'	2019:	*	(2)		*	(2)			
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/19

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
All Students	2018:	77.3	(66)		80.3	(66)	72.7	(66)	1
	2019:	81.0	(79)		89.9	(79)			
	Change:	3.7			9.6				
African American	2018:	73.1	(26)		80.8	(26)	61.5	(26)	
	2019:	70.6	(34)		85.3	(34)			: :
	Change:	-2.5			4.5				
Hispanic	2018:	80.0	(40)		80.0	(40)	80.0	(40)	
	2019:	88.1	(42)		92.9	(42)			
	Change:	8.1			12.9	1			
White	2018:								
	2019:	*	(3)		*	(3)			
	Change:								
Economically	2018:	76.4	(55)		83.6	(55)	74.5	(55)	
Disadvantaged	2019:	81.8	(77)		90.9	(77)			
	Change:	5.4			7.3				
English Learner	2018:	90.3	(31)		80.6	(31)	80.6	(31)	
	2019:	96.6	(29)		96.6	(29)			
	Change:	6.3			16.0				
Special Education	2018:	*	(3)		*	(3)	*	(3)	
-	2019:	*	(5)		*	(5)			1 1
	Change:	*			*				