POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 42.4 | (616) |  | 47.7 | (616) | 33.4 | (616) |  |
|  | 2019: | 47.9 | (603) |  | 49.9 | (603) |  |  |  |
|  | Change: | 5.5 |  |  | 2.2 |  |  |  |  |
| African American | 2018: | 33.6 | (107) |  | 30.8 | (107) | 17.8 | (107) |  |
|  | 2019: | 35.7 | (98) |  | 40.8 | (98) |  |  |  |
|  | Change: | 2.1 |  |  | 10.0 |  |  |  |  |
| Hispanic | 2018: | 43.8 | (489) |  | 50.9 | (489) | 37.0 | (489) |  |
|  | 2019: | 49.5 | (481) |  | 51.1 | (481) |  |  |  |
|  | Change: | 5.7 |  |  | 0.2 |  |  |  |  |
| White | 2018: | 60.0 | (10) |  | 60.0 | (10) | 40.0 | (10) |  |
|  | 2019: | 68.4 | (19) |  | 68.4 | (19) |  |  |  |
|  | Change: | 8.4 |  |  | 8.4 |  |  |  |  |
| Economically Disadvantaged | 2018: | 40.9 | (541) |  | 47.3 | (541) | 33.5 | (541) |  |
|  | 2019: | 44.5 | (539) |  | 48.2 | (539) |  |  |  |
|  | Change: | 3.6 |  |  | 0.9 |  |  |  |  |
| English Learner | 2018: | 43.4 | (288) |  | 51.0 | (288) | 36.1 | (291) |  |
|  | 2019: | 48.8 | (283) |  | 51.9 | (283) |  |  |  |
|  | Change: | 5.4 |  |  | 0.9 |  |  |  |  |
| Special Education | 2018: | 10.6 | (47) |  | 14.9 | (47) | 12.2 | (49) |  |
|  | 2019: |  | (67) |  | 20.9 | (67) |  |  |  |
|  | Change: | -1.6 |  |  | 6.0 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 24.4 | (521) |  | 60.7 | (514) | 43.8 | (534) | 30.2 | (517) |
|  | 2019: | 35.8 | (509) |  | 53.2 | (524) |  |  |  |  |
|  | Change: | 11.4 |  |  | -7.5 |  |  |  |  |  |
| African American | 2018: | 10.4 | (77) |  | 41.7 | (72) | 23.4 | (77) | 17.1 | (76) |
|  | 2019: | 16.4 | (73) |  | 24.7 | (73) |  |  |  |  |
|  | Change: | 6.0 |  |  | -17.0 |  |  |  |  |  |
| Hispanic | 2018: | 26.0 | (430) |  | 63.9 | (432) | 47.7 | (447) | 32.0 | (428) |
|  | 2019: | 39.0 | (428) |  | 58.3 | (441) |  |  |  |  |
|  | Change: | 13.0 |  |  | -5.6 |  |  |  |  |  |
| White | 2018: | 50.0 | (6) |  | 50.0 | (6) | * | (4) |  | (5) |
|  | 2019: | * | (5) |  | 33.3 | (6) |  |  |  |  |
|  | Change: | * |  |  | -16.7 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 24.6 | (467) |  | 61.9 | (457) | 44.6 | (475) | 30.9 | (463) |
|  | 2019: | 35.4 | (472) |  | 53.4 | (483) |  |  |  |  |
|  | Change: | 10.8 |  |  | -8.5 |  |  |  |  |  |
| English Learner | 2018: | 19.6 | (271) |  | 63.7 | (278) | 44.0 | (291) | 27.7 | (271) |
|  | 2019: | 33.2 | (229) |  | 53.2 | (233) |  |  |  |  |
|  | Change: | 13.6 |  |  | -10.5 |  |  |  |  |  |
| Special Education | 2018: | 4.7 | (43) |  | 27.6 | (29) | 11.9 | (42) | 9.3 | (43) |
|  | 2019: | 11.6 | (43) |  | 16.7 | (42) |  |  |  |  |
|  | Change: | 6.9 |  |  | -10.9 |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 12 - L.G. PINKSTON HIGH SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 21.2 | (170) |  | 49.0 | (151) | 28.2 | (170) | 24.6 | (171) |
|  | 2019: | 20.6 | (160) |  | 18.6 | (156) |  |  |  |  |
|  | Change: | -0.6 |  |  | -30.4 |  |  |  |  |  |
| African American | 2018: | 12.1 | (66) |  | 37.7 | (61) | 21.2 | (66) | 18.5 | (65) |
|  | 2019: | 13.8 | (65) |  | 16.9 | (65) |  |  |  |  |
|  | Change: | 1.7 |  |  | -20.8 |  |  |  |  |  |
| Hispanic | 2018: | 26.5 | (98) |  | 55.8 | (86) | 33.3 | (99) | 28.7 | (101) |
|  | 2019: | 24.4 | (90) |  | 20.0 | (85) |  |  |  |  |
|  | Change: | -2.1 |  |  | -35.8 |  |  |  |  |  |
| White | 2018: | * | (1) |  |  | (1) |  |  |  |  |
|  | 2019: | * | (4) |  |  | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 21.2 | (151) |  | 49.6 | (133) | 28.7 | (150) | 25.0 | (152) |
|  | 2019: | 20.0 | (150) |  | 19.2 | (146) |  |  |  |  |
|  | Change: | -1.2 |  |  | -30.4 |  |  |  |  |  |
| English Learner | 2018: | 25.0 | (64) |  | 50.0 | (54) | 25.4 | (63) | 23.9 | (67) |
|  | 2019: | 23.4 | (47) |  | 15.9 | (44) |  |  |  |  |
|  | Change: | -1.6 |  |  | -34.1 |  |  |  |  |  |
| Special Education | 2018: | 12.5 | (16) |  | 12.5 | (8) | 12.5 | (16) | 12.5 | (16) |
|  | 2019: | 16.7 | (18) |  | 0.0 | (17) |  |  |  |  |
|  | Change: | 4.2 |  |  | -12.5 |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS
GRADE LEVEL 4/30/19

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{\mathbf{2}}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 25.9 | (351) |  | 65.6 | (363) | 51.1 | (364) | 32.9 | (346) |
|  | 2019: | 42.7 | (349) |  | 67.9 | (368) |  |  |  |  |
|  | Change: | 16.8 |  |  | 2.3 |  |  |  |  |  |
| African American | 2018: | 0.0 | (11) |  | 63.6 | (11) | 36.4 | (11) | 9.1 | (11) |
|  | 2019: | 37.5 | (8) |  | 87.5 | (8) |  |  |  |  |
|  | Change: | 37.5 |  |  | 23.9 |  |  |  |  |  |
| Hispanic | 2018: | 25.9 | (332) |  | 65.9 | (346) | 51.7 | (348) | 33.0 | (327) |
|  | 2019: | 42.9 | (338) |  | 67.4 | (356) |  |  |  |  |
|  | Change: | 17.0 |  |  | 1.5 |  |  |  |  |  |
| White | 2018: |  | (5) |  | * | (5) | * | (4) | * | (5) |
|  | 2019: | * | (1) |  | * | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 26.3 | (316) |  | 67.0 | (324) | 52.0 | (325) | 33.8 | (311) |
|  | 2019: | 42.5 | (322) |  | 68.2 | (337) |  |  |  |  |
|  | Change: | 16.2 |  |  | 1.2 |  |  |  |  |  |
| English Learner | 2018: | 17.9 | (207) |  | 67.0 | (224) | 49.1 | (228) | 28.9 | (204) |
|  | 2019: | 35.7 | (182) |  | 61.9 | (189) |  |  |  |  |
|  | Change: | 17.8 |  |  | -5.1 |  |  |  |  |  |
| Special Education | 2018: | 0.0 | (27) |  | 33.3 | (21) | 11.5 | (26) | 7.4 | (27) |
|  | 2019: | 8.0 | (25) |  | 28.0 | (25) |  |  |  |  |
|  | Change: | 8.0 |  |  | -5.3 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 40.0 | (55) |  | 34.5 | (55) | 29.1 | (55) |  |
|  | 2019: | 34.4 | (64) |  | 32.8 | (64) |  |  |  |
|  | Change: | -5.6 |  |  | -1.7 |  |  |  |  |
| African American | 2018: | 14.3 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2019: | 11.1 | (9) |  | 22.2 | (9) |  |  |  |
|  | Change: | -3.2 |  |  | -6.4 |  |  |  |  |
| Hispanic | 2018: | 43.8 | (48) |  | 35.4 | (48) | 31.3 | (48) |  |
|  | 2019: | 39.2 | (51) |  | 35.3 | (51) |  |  |  |
|  | Change: | -4.6 |  |  | -0.1 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  |  | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 40.4 | (52) |  | 34.6 | (52) | 28.8 | (52) |  |
|  | 2019: | 33.9 | (62) |  | 30.6 | (62) |  |  |  |
|  | Change: | -6.5 |  |  | -4.0 |  |  |  |  |
| English Learner | 2018: | 54.5 | (22) |  | 31.8 | (22) | 36.4 | (22) |  |
|  | 2019: | 45.5 | (22) |  | 36.4 | (22) |  |  |  |
|  | Change: | -9.0 |  |  | 4.6 |  |  |  |  |
| Special Education | 2018: | 0.0 | (6) |  | 0.0 | (6) | 16.7 | (6) |  |
|  | 2019: | 0.0 | (11) |  | 18.2 | (11) |  |  |  |
|  | Change: | 0.0 |  |  | 18.2 |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 46.9 | (113) |  | 74.3 | (113) | 66.4 | (113) |  |
|  | 2019: | 39.1 | (110) |  | 60.9 | (110) |  |  |  |
|  | Change: | -7.8 |  |  | -13.4 |  |  |  |  |
| African American | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2019: | * |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 48.1 | (108) |  | 76.9 | (108) | 68.5 | (108) |  |
|  | 2019: | 40.2 | (107) |  | 60.7 | (107) |  |  |  |
|  | Change: | -7.9 |  |  | -16.2 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 45.9 | (98) |  | 74.5 | (98) | 68.4 | (98) |  |
|  | 2019: | 37.6 | (101) |  | 61.4 | (101) |  |  |  |
|  | Change: | -8.3 |  |  | -13.1 |  |  |  |  |
| English Learner | 2018: | 38.5 | (65) |  | 76.9 | (65) | 63.1 | (65) |  |
|  | 2019: | 33.3 | (69) |  | 60.9 | (69) |  |  |  |
|  | Change: | -5.2 |  |  | -16.0 |  |  |  |  |
| Special Education | 2018: | 0.0 | (11) |  | 27.3 | (11) | 16.7 | (12) |  |
|  | 2019: | 0.0 | (13) |  | 0.0 | (13) |  |  |  |
|  | Change: | 0.0 |  |  | -27.3 |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 57.6 | (139) |  | 57.6 | (139) | 25.0 | (140) |  |
|  | 2019: | 62.4 | (125) |  | 53.6 | (125) |  |  |  |
|  | Change: | 4.8 |  |  | -4.0 |  |  |  |  |
| African American | 2018: | 53.8 | (26) |  | 42.3 | (26) | 11.5 | (26) |  |
|  | 2019: | 75.0 | (16) |  | 43.8 | (16) |  |  |  |
|  | Change: | 21.2 |  |  | 1.5 |  |  |  |  |
| Hispanic | 2018: | 55.6 | (99) |  | 59.6 | (99) | 26.0 | (100) |  |
|  | 2019: | 57.1 | (98) |  | 52.0 | (98) |  |  |  |
|  | Change: | 1.5 |  |  | -7.6 |  |  |  |  |
| White | 2018: | 85.7 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | 2019: | 88.9 | (9) |  | 88.9 | (9) |  |  |  |
|  | Change: | 3.2 |  |  | 17.5 |  |  |  |  |
| Economically Disadvantaged | 2018: | 54.8 | (115) |  | 56.5 | (115) | 24.1 | (116) |  |
|  | 2019: | 49.4 | (83) |  | 47.0 | (83) |  |  |  |
|  | Change: | -5.4 |  |  | -9.5 |  |  |  |  |
| English Learner | 2018: | 50.0 | (56) |  | 69.6 | (56) | 22.4 | (58) |  |
|  | 2019: | 52.8 | (53) |  | 54.7 | (53) |  |  |  |
|  | Change: | 2.8 |  |  | -14.9 |  |  |  |  |
| Special Education | 2018: | 33.3 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | 2019: | 0.0 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | -33.3 |  |  | -16.6 |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 35.4 | (99) |  | 33.3 | (99) | 19.4 | (98) |  |
|  | 2019: | 45.9 | (98) |  | 43.9 | (98) |  |  |  |
|  | Change: | 10.5 |  |  | 10.6 |  |  |  |  |
| African American | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | 0.0 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 35.8 | (95) |  | 33.7 | (95) | 19.1 | (94) |  |
|  | 2019: | 48.9 | (88) |  | 45.5 | (88) |  |  |  |
|  | Change: | 13.1 |  |  | 11.8 |  |  |  |  |
| White | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 33.7 | (86) |  | 32.6 | (86) | 19.8 | (86) |  |
|  | 2019: | 45.7 | (94) |  | 43.6 | (94) |  |  |  |
|  | Change: | 12.0 |  |  | 11.0 |  |  |  |  |
| English Learner | 2018: | 37.7 | (53) |  | 24.5 | (53) | 15.1 | (53) |  |
|  | 2019: | 49.2 | (61) |  | 41.0 | (61) |  |  |  |
|  | Change: | 11.5 |  |  | 16.5 |  |  |  |  |
| Special Education | 2018: | * | (1) |  | * | (1) | * | (3) |  |
|  | 2019: | 7.7 | (13) |  | 7.7 | (13) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 27.3 | (44) |  | 22.7 | (44) | 20.5 | (44) |  |
|  | 2019: | 54.5 | (55) |  | 45.5 | (55) |  |  |  |
|  | Change: | 27.2 |  |  | 22.8 |  |  |  |  |
| African American | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 27.9 | (43) |  | 23.3 | (43) | 20.9 | (43) |  |
|  | 2019: | 55.6 | (54) |  | 46.3 | (54) |  |  |  |
|  | Change: | 27.7 |  |  | 23.0 |  |  |  |  |
| Economically Disadvantaged | 2018: | 28.2 | (39) |  | 25.6 | (39) | 23.1 | (39) |  |
|  | 2019: | 54.7 | (53) |  | 45.3 | (53) |  |  |  |
|  | Change: | 26.5 |  |  | 19.7 |  |  |  |  |
| English Learner | 2018: | 32.3 | (31) |  | 19.4 | (31) | 22.6 | (31) |  |
|  | 2019: | 54.8 | (31) |  | 45.2 | (31) |  |  |  |
|  | Change: | 22.5 |  |  | 25.8 |  |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2019: | 16.7 | (6) |  | 16.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 34.6 | (81) |  | 46.9 | (81) | 40.7 | (81) |  |
|  | 2019: | 47.4 | (95) |  | 46.3 | (95) |  |  |  |
|  | Change: | 12.8 |  |  | -0.6 |  |  |  |  |
| African American | 2018: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2019: | 31.0 | (29) |  | 34.5 | (29) |  |  |  |
|  | Change: | 31.0 |  |  | 34.5 |  |  |  |  |
| Hispanic | 2018: | 37.8 | (74) |  | 51.4 | (74) | 44.6 | (74) |  |
|  | 2019: | 54.0 | (63) |  | 52.4 | (63) |  |  |  |
|  | Change: | 16.2 |  |  | 1.0 |  |  |  |  |
| White | 2018: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2019: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 32.4 | (71) |  | 47.9 | (71) | 40.8 | (71) |  |
|  | 2019: | 46.7 | (92) |  | 45.7 | (92) |  |  |  |
|  | Change: | 14.3 |  |  | -2.2 |  |  |  |  |
| English Learner | 2018: | 43.2 | (44) |  | 47.7 | (44) | 51.1 | (45) |  |
|  | 2019: | 52.9 | (34) |  | 50.0 | (34) |  |  |  |
|  | Change: | 9.7 |  |  | 2.3 |  |  |  |  |
| Special Education | 2018: | 10.0 | (10) |  | 20.0 | (10) | 11.1 | (9) |  |
|  | 2019: | 0.0 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | -10.0 |  |  | -5.7 |  |  |  |  |

[^8]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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