

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	53.4 (847)		56.4 (848)	34.3 (846)	
	2019:	58.3 (816)		63.9 (815)		
	Change:	4.9		7.5		
<b>African American</b>	2018:	29.4 (102)		41.6 (101)	20.6 (102)	
	2019:	38.5 (91)		44.0 (91)		
	Change:	9.1		2.4		
<b>Hispanic</b>	2018:	56.5 (662)		58.4 (663)	33.9 (660)	
	2019:	59.6 (638)		65.5 (638)		
	Change:	3.1		7.1		
<b>White</b>	2018:	59.6 (57)		58.6 (58)	53.4 (58)	
	2019:	74.6 (67)		74.2 (66)		
	Change:	15.0		15.6		
<b>Economically Disadvantaged</b>	2018:	52.9 (700)		56.8 (701)	32.3 (699)	
	2019:	55.9 (687)		62.2 (686)		
	Change:	3.0		5.4		
<b>English Learner</b>	2018:	59.3 (455)		58.7 (455)	30.8 (454)	
	2019:	61.0 (428)		62.6 (428)		
	Change:	1.7		3.9		
<b>Special Education</b>	2018:	11.7 (60)		20.0 (60)	12.9 (62)	
	2019:	25.0 (60)		35.6 (59)		
	Change:	13.3		15.6		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	36.3 (699)		47.6 (700)	32.8 (717)	23.4 (689)
	2019:	41.2 (636)		55.1 (695)		
	Change:	4.9		7.5		
<b>African American</b>	2018:	25.6 (78)		44.6 (83)	28.9 (83)	25.7 (74)
	2019:	40.8 (76)		39.2 (79)		
	Change:	15.2		-5.4		
<b>Hispanic</b>	2018:	37.7 (578)		47.5 (569)	32.4 (590)	22.7 (573)
	2019:	40.5 (514)		56.4 (560)		
	Change:	2.8		8.9		
<b>White</b>	2018:	48.0 (25)		58.1 (31)	58.1 (31)	28.0 (25)
	2019:	57.7 (26)		66.7 (30)		
	Change:	9.7		8.6		
<b>Economically Disadvantaged</b>	2018:	37.2 (592)		47.5 (598)	32.1 (608)	22.4 (585)
	2019:	41.1 (567)		54.0 (615)		
	Change:	3.9		6.5		
<b>English Learner</b>	2018:	30.1 (389)		43.4 (396)	28.7 (415)	16.0 (387)
	2019:	38.1 (373)		53.5 (396)		
	Change:	8.0		10.1		
<b>Special Education</b>	2018:	9.3 (54)		20.0 (50)	14.3 (56)	7.5 (53)
	2019:	4.5 (44)		26.2 (42)		
	Change:	-4.8		6.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
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**MEETS  
GRADE LEVEL  
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### 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	37.5 (339)		35.5 (346)	30.1 (349)	27.2 (331)
	2019:	42.8 (304)		49.5 (317)		
	Change:	5.3		14.0		
<b>African American</b>	2018:	23.9 (46)		34.8 (46)	32.6 (46)	33.3 (42)
	2019:	41.7 (36)		20.6 (34)		
	Change:	17.8		-14.2		
<b>Hispanic</b>	2018:	40.1 (279)		35.7 (286)	28.9 (291)	26.1 (276)
	2019:	42.8 (250)		52.9 (263)		
	Change:	2.7		17.2		
<b>White</b>	2018:	30.0 (10)		50.0 (10)	60.0 (10)	22.2 (9)
	2019:	50.0 (12)		64.3 (14)		
	Change:	20.0		14.3		
<b>Economically Disadvantaged</b>	2018:	40.1 (289)		36.9 (295)	29.6 (297)	27.8 (284)
	2019:	43.1 (274)		51.2 (291)		
	Change:	3.0		14.3		
<b>English Learner</b>	2018:	32.9 (173)		31.2 (186)	25.3 (190)	17.3 (173)
	2019:	42.0 (188)		52.0 (200)		
	Change:	9.1		20.8		
<b>Special Education</b>	2018:	3.8 (26)		11.1 (27)	3.8 (26)	8.0 (25)
	2019:	0.0 (22)		22.7 (22)		
	Change:	-3.8		11.6		

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### 50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	34.5 (310)		61.5 (296)	35.0 (311)	22.1 (308)
	2019:	37.2 (282)		57.6 (323)		
	Change:	2.7		-3.9		
<b>African American</b>	2018:	29.0 (31)		56.3 (32)	21.9 (32)	16.1 (31)
	2019:	33.3 (33)		51.4 (37)		
	Change:	4.3		-4.9		
<b>Hispanic</b>	2018:	35.3 (255)		62.8 (239)	36.5 (255)	21.7 (253)
	2019:	36.9 (225)		57.3 (253)		
	Change:	1.6		-5.5		
<b>White</b>	2018:	50.0 (10)		50.0 (12)	53.8 (13)	45.5 (11)
	2019:	50.0 (10)		66.7 (15)		
	Change:	0.0		16.7		
<b>Economically Disadvantaged</b>	2018:	32.6 (261)		59.2 (260)	34.6 (269)	18.9 (259)
	2019:	37.5 (248)		54.8 (279)		
	Change:	4.9		-4.4		
<b>English Learner</b>	2018:	27.5 (182)		58.0 (176)	32.3 (192)	16.7 (180)
	2019:	33.1 (160)		52.1 (167)		
	Change:	5.6		-5.9		
<b>Special Education</b>	2018:	17.4 (23)		41.2 (17)	29.2 (24)	8.7 (23)
	2019:	5.6 (18)		29.4 (17)		
	Change:	-11.8		-11.8		

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### 108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	45.6	(79)		34.6	(78)	13.2	(76)
	2019:	58.6	(58)		50.0	(58)		
	Change:	<b>13.0</b>			<b>15.4</b>			
<b>African American</b>	2018:	20.0	(20)		36.8	(19)	17.6	(17)
	2019:	26.7	(15)		46.7	(15)		
	Change:	<b>6.7</b>			<b>9.9</b>			
<b>Hispanic</b>	2018:	54.5	(55)		34.5	(55)	10.9	(55)
	2019:	68.3	(41)		48.8	(41)		
	Change:	<b>13.8</b>			<b>14.3</b>			
<b>White</b>	2018:	*	(2)		*	(2)	*	(2)
	2019:	*	(1)		*	(1)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	46.2	(65)		31.3	(64)	14.1	(64)
	2019:	57.1	(56)		51.8	(56)		
	Change:	<b>10.9</b>			<b>20.5</b>			
<b>English Learner</b>	2018:	64.1	(39)		33.3	(39)	7.7	(39)
	2019:	67.6	(34)		41.2	(34)		
	Change:	3.5			<b>7.9</b>			
<b>Special Education</b>	2018:	14.3	(7)		16.7	(6)	14.3	(7)
	2019:	*	(3)		*	(3)		
	Change:	*			*			

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### 125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	61.0 (100)		68.3 (101)	42.0 (100)	
	2019:	70.1 (97)		72.2 (97)		
	Change:	9.1		3.9		
<b>African American</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	61.7 (94)		69.5 (95)	41.5 (94)	
	2019:	68.8 (93)		71.0 (93)		
	Change:	7.1		1.5		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	62.2 (90)		70.3 (91)	43.3 (90)	
	2019:	71.6 (88)		71.6 (88)		
	Change:	9.4		1.3		
<b>English Learner</b>	2018:	65.0 (60)		66.7 (60)	38.3 (60)	
	2019:	71.8 (71)		69.0 (71)		
	Change:	6.8		2.3		
<b>Special Education</b>	2018:	0.0 (7)		37.5 (8)	12.5 (8)	
	2019:	25.0 (8)		25.0 (8)		
	Change:	25.0		-12.5		

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### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	54.4 (114)		55.3 (114)	39.5 (114)	
	2019:	55.9 (118)		67.8 (118)		
	Change:	1.5		12.5		
<b>African American</b>	2018:	26.3 (19)		36.8 (19)	26.3 (19)	
	2019:	29.4 (17)		29.4 (17)		
	Change:	3.1		-7.4		
<b>Hispanic</b>	2018:	62.8 (78)		60.3 (78)	37.2 (78)	
	2019:	65.6 (90)		76.7 (90)		
	Change:	2.8		16.4		
<b>White</b>	2018:	50.0 (6)		33.3 (6)	50.0 (6)	
	2019:	16.7 (6)		50.0 (6)		
	Change:	-33.3		16.7		
<b>Economically Disadvantaged</b>	2018:	57.4 (94)		60.6 (94)	40.4 (94)	
	2019:	55.7 (106)		67.0 (106)		
	Change:	-1.7		6.4		
<b>English Learner</b>	2018:	66.7 (69)		58.0 (69)	36.2 (69)	
	2019:	69.5 (59)		71.2 (59)		
	Change:	2.8		13.2		
<b>Special Education</b>	2018:	0.0 (9)		0.0 (9)	0.0 (8)	
	2019:	0.0 (6)		50.0 (6)		
	Change:	0.0		50.0		

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### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	58.0 (69)		66.7 (69)	41.4 (70)	
	2019:	73.4 (79)		66.7 (78)		
	Change:	15.4		0.0		
<b>African American</b>	2018:	40.0 (20)		55.0 (20)	14.3 (21)	
	2019:	66.7 (6)		83.3 (6)		
	Change:	26.7		28.3		
<b>Hispanic</b>	2018:	62.1 (29)		69.0 (29)	51.7 (29)	
	2019:	69.4 (36)		55.6 (36)		
	Change:	7.3		-13.4		
<b>White</b>	2018:	70.6 (17)		70.6 (17)	58.8 (17)	
	2019:	81.3 (32)		74.2 (31)		
	Change:	10.7		3.6		
<b>Economically Disadvantaged</b>	2018:	51.2 (43)		62.8 (43)	32.6 (43)	
	2019:	65.9 (41)		65.0 (40)		
	Change:	14.7		2.2		
<b>English Learner</b>	2018:	33.3 (18)		50.0 (18)	5.6 (18)	
	2019:	60.0 (10)		50.0 (10)		
	Change:	26.7		0.0		
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	71.4 (7)		66.7 (6)		
	Change:	*		*		

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### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	52.8 (123)		55.3 (123)	35.8 (123)	
	2019:	57.3 (110)		60.0 (110)		
	Change:	4.5		4.7		
<b>African American</b>	2018:	26.3 (19)		42.1 (19)	31.6 (19)	
	2019:	15.8 (19)		15.8 (19)		
	Change:	-10.5		-26.3		
<b>Hispanic</b>	2018:	59.4 (96)		59.4 (96)	35.4 (96)	
	2019:	69.0 (84)		71.4 (84)		
	Change:	9.6		12.0		
<b>White</b>	2018:	42.9 (7)		42.9 (7)	57.1 (7)	
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	54.8 (104)		56.7 (104)	34.3 (102)	
	2019:	60.4 (96)		60.4 (96)		
	Change:	5.6		3.7		
<b>English Learner</b>	2018:	66.1 (56)		64.3 (56)	37.5 (56)	
	2019:	87.0 (54)		70.4 (54)		
	Change:	20.9		6.1		
<b>Special Education</b>	2018:	* (5)		* (5)	14.3 (7)	
	2019:	21.4 (14)		21.4 (14)		
	Change:	*		*		

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### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	44.8 (116)		44.0 (116)	21.7 (115)	
	2019:	39.8 (108)		50.0 (108)		
	Change:	<b>-5.0</b>		<b>6.0</b>		
<b>African American</b>	2018:	33.3 (6)		50.0 (6)	0.0 (7)	
	2019:	66.7 (9)		55.6 (9)		
	Change:	<b>33.4</b>		<b>5.6</b>		
<b>Hispanic</b>	2018:	46.7 (105)		44.8 (105)	23.3 (103)	
	2019:	37.5 (96)		50.0 (96)		
	Change:	<b>-9.2</b>		<b>5.2</b>		
<b>White</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	44.8 (105)		42.9 (105)	21.9 (105)	
	2019:	38.8 (98)		49.0 (98)		
	Change:	<b>-6.0</b>		<b>6.1</b>		
<b>English Learner</b>	2018:	48.1 (79)		41.8 (79)	20.8 (77)	
	2019:	34.2 (76)		47.4 (76)		
	Change:	<b>-13.9</b>		<b>5.6</b>		
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	33.3 (6)		33.3 (6)		
	Change:	*		*		

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### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	52.4	(84)		63.1	(84)	41.7	(84)
	2019:	49.3	(71)		76.1	(71)		
	Change:	-3.1			13.0			
<b>African American</b>	2018:	*	(5)		*	(5)	33.3	(6)
	2019:	42.9	(7)		57.1	(7)		
	Change:	*			*			
<b>Hispanic</b>	2018:	49.3	(71)		63.4	(71)	37.1	(70)
	2019:	45.6	(57)		78.9	(57)		
	Change:	-3.7			15.5			
<b>White</b>	2018:	83.3	(6)		83.3	(6)	83.3	(6)
	2019:	*	(5)		*	(5)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	43.9	(66)		59.1	(66)	31.8	(66)
	2019:	47.7	(65)		73.8	(65)		
	Change:	3.8			14.7			
<b>English Learner</b>	2018:	50.0	(50)		68.0	(50)	34.0	(50)
	2019:	38.5	(39)		76.9	(39)		
	Change:	-11.5			8.9			
<b>Special Education</b>	2018:	11.1	(9)		11.1	(9)	11.1	(9)
	2019:	30.0	(10)		50.0	(10)		
	Change:	18.9			38.9			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 4/30/19**

### 199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	58.9	(90)		58.2	(91)	38.5	(91)
	2019:	62.1	(87)		56.3	(87)		
	Change:	3.2			-1.9			
<b>African American</b>	2018:	*	(1)		*	(1)	*	(1)
	2019:	50.0	(6)		33.3	(6)		
	Change:	*			*			
<b>Hispanic</b>	2018:	60.0	(80)		61.3	(80)	40.0	(80)
	2019:	62.0	(79)		57.0	(79)		
	Change:	2.0			-4.3			
<b>White</b>	2018:	57.1	(7)		50.0	(8)	37.5	(8)
	2019:	*	(2)		*	(2)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	60.8	(79)		61.3	(80)	40.0	(80)
	2019:	56.8	(74)		55.4	(74)		
	Change:	-4.0			-5.9			
<b>English Learner</b>	2018:	69.6	(46)		73.9	(46)	45.7	(46)
	2019:	71.1	(45)		62.2	(45)		
	Change:	1.5			-11.7			
<b>Special Education</b>	2018:	28.6	(7)		28.6	(7)	42.9	(7)
	2019:	*	(2)		*	(2)		
	Change:	*			*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	54.2 (72)		66.7 (72)	34.2 (73)	
	2019:	62.5 (88)		76.1 (88)		
	Change:	8.3		9.4		
<b>African American</b>	2018:	12.5 (8)		25.0 (8)	0.0 (8)	
	2019:	54.5 (11)		72.7 (11)		
	Change:	42.0		47.7		
<b>Hispanic</b>	2018:	55.6 (54)		68.5 (54)	34.5 (55)	
	2019:	56.5 (62)		72.6 (62)		
	Change:	0.9		4.1		
<b>White</b>	2018:	71.4 (7)		85.7 (7)	57.1 (7)	
	2019:	100.0 (13)		92.3 (13)		
	Change:	28.6		6.6		
<b>Economically Disadvantaged</b>	2018:	50.0 (54)		70.4 (54)	27.3 (55)	
	2019:	54.0 (63)		68.3 (63)		
	Change:	4.0		-2.1		
<b>English Learner</b>	2018:	57.9 (38)		73.7 (38)	33.3 (39)	
	2019:	50.0 (40)		65.0 (40)		
	Change:	-7.9		-8.7		
<b>Special Education</b>	2018:	11.1 (9)		22.2 (9)	0.0 (9)	
	2019:	* (4)		* (4)		
	Change:	*		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	40.0 (50)		48.3 (58)	36.8 (57)	6.0 (50)
	2019:	54.0 (50)		72.7 (55)		
	Change:	14.0		24.4		
<b>African American</b>	2018:	* (1)		* (5)	* (5)	* (1)
	2019:	71.4 (7)		62.5 (8)		
	Change:	*		*		
<b>Hispanic</b>	2018:	36.4 (44)		40.9 (44)	31.8 (44)	6.8 (44)
	2019:	46.2 (39)		72.7 (44)		
	Change:	9.8		31.8		
<b>White</b>	2018:	* (5)		77.8 (9)	62.5 (8)	* (5)
	2019:	* (4)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	45.2 (42)		48.8 (43)	33.3 (42)	7.1 (42)
	2019:	48.9 (45)		66.7 (45)		
	Change:	3.7		17.9		
<b>English Learner</b>	2018:	29.4 (34)		35.3 (34)	27.3 (33)	5.9 (34)
	2019:	40.0 (25)		72.4 (29)		
	Change:	10.6		37.1		
<b>Special Education</b>	2018:	* (5)		0.0 (6)	0.0 (6)	* (5)
	2019:	* (4)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.