

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

## EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	46.9 (356)		46.5 (355)	24.4 (357)	
	2019:	47.1 (437)		53.9 (436)		
	Change:	0.2		7.4		
<b>African American</b>	2018:	36.9 (65)		33.8 (65)	23.9 (67)	
	2019:	33.3 (87)		45.3 (86)		
	Change:	-3.6		11.5		
<b>Hispanic</b>	2018:	52.6 (234)		49.8 (233)	22.7 (233)	
	2019:	56.6 (286)		55.2 (286)		
	Change:	4.0		5.4		
<b>White</b>	2018:	37.5 (8)		50.0 (8)	37.5 (8)	
	2019:	14.3 (7)		28.6 (7)		
	Change:	-23.2		-21.4		
<b>Economically Disadvantaged</b>	2018:	47.3 (300)		49.5 (299)	25.3 (300)	
	2019:	47.3 (425)		54.2 (424)		
	Change:	0.0		4.7		
<b>English Learner</b>	2018:	47.2 (254)		47.4 (253)	22.6 (257)	
	2019:	49.2 (325)		53.2 (325)		
	Change:	2.0		5.8		
<b>Special Education</b>	2018:	22.6 (31)		24.1 (29)	12.1 (33)	
	2019:	14.6 (48)		25.0 (48)		
	Change:	-8.0		0.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	15.1 (259)		16.6 (277)	23.9 (272)	14.9 (261)
	2019:	25.2 (286)		41.7 (300)		
	Change:	10.1		25.1		
<b>African American</b>	2018:	15.8 (38)		5.6 (36)	8.3 (36)	13.2 (38)
	2019:	29.8 (47)		43.4 (53)		
	Change:	14.0		37.8		
<b>Hispanic</b>	2018:	13.7 (168)		14.3 (182)	24.2 (178)	15.9 (170)
	2019:	23.4 (184)		39.5 (190)		
	Change:	9.7		25.2		
<b>White</b>	2018:	44.4 (9)		14.3 (7)	25.0 (8)	25.0 (8)
	2019:	* (3)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	15.2 (223)		16.1 (242)	25.2 (234)	16.1 (223)
	2019:	24.8 (282)		41.2 (294)		
	Change:	9.6		25.1		
<b>English Learner</b>	2018:	11.7 (197)		17.9 (218)	24.0 (208)	13.5 (200)
	2019:	22.7 (225)		39.1 (233)		
	Change:	11.0		21.2		
<b>Special Education</b>	2018:	4.8 (21)		0.0 (19)	0.0 (21)	0.0 (21)
	2019:	0.0 (15)		0.0 (15)		
	Change:	-4.8		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	15.1 (259)		16.6 (277)	23.9 (272)	14.9 (261)
	2019:	25.2 (286)		41.7 (300)		
	Change:	10.1		25.1		
<b>African American</b>	2018:	15.8 (38)		5.6 (36)	8.3 (36)	13.2 (38)
	2019:	29.8 (47)		43.4 (53)		
	Change:	14.0		37.8		
<b>Hispanic</b>	2018:	13.7 (168)		14.3 (182)	24.2 (178)	15.9 (170)
	2019:	23.4 (184)		39.5 (190)		
	Change:	9.7		25.2		
<b>White</b>	2018:	44.4 (9)		14.3 (7)	25.0 (8)	25.0 (8)
	2019:	* (3)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	15.2 (223)		16.1 (242)	25.2 (234)	16.1 (223)
	2019:	24.8 (282)		41.2 (294)		
	Change:	9.6		25.1		
<b>English Learner</b>	2018:	11.7 (197)		17.9 (218)	24.0 (208)	13.5 (200)
	2019:	22.7 (225)		39.1 (233)		
	Change:	11.0		21.2		
<b>Special Education</b>	2018:	4.8 (21)		0.0 (19)	0.0 (21)	0.0 (21)
	2019:	0.0 (15)		0.0 (15)		
	Change:	-4.8		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	30.6 (36)		58.3 (36)	13.9 (36)	
	2019:	71.2 (52)		59.6 (52)		
	Change:	40.6		1.3		
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2018:	30.0 (30)		63.3 (30)	10.0 (30)	
	2019:	75.5 (49)		61.2 (49)		
	Change:	45.5		-2.1		
<b>Economically Disadvantaged</b>	2018:	28.6 (28)		57.1 (28)	10.7 (28)	
	2019:	71.2 (52)		59.6 (52)		
	Change:	42.6		2.5		
<b>English Learner</b>	2018:	32.3 (31)		58.1 (31)	16.1 (31)	
	2019:	76.6 (47)		63.8 (47)		
	Change:	44.3		5.7		
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (4)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 4/30/19**

### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	64.5 (76)		51.4 (74)	36.8 (76)	
	2019:	58.7 (75)		44.6 (74)		
	Change:	<b>-5.8</b>		<b>-6.8</b>		
<b>African American</b>	2018:	44.4 (9)		55.6 (9)	44.4 (9)	
	2019:	44.4 (9)		50.0 (8)		
	Change:	0.0		<b>-5.6</b>		
<b>Hispanic</b>	2018:	73.1 (52)		54.0 (50)	40.4 (52)	
	2019:	60.7 (56)		39.3 (56)		
	Change:	<b>-12.4</b>		<b>-14.7</b>		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	66.2 (68)		54.5 (66)	36.8 (68)	
	2019:	58.7 (75)		44.6 (74)		
	Change:	<b>-7.5</b>		<b>-9.9</b>		
<b>English Learner</b>	2018:	65.1 (63)		47.5 (61)	33.3 (63)	
	2019:	56.1 (66)		43.9 (66)		
	Change:	<b>-9.0</b>		<b>-3.6</b>		
<b>Special Education</b>	2018:	16.7 (6)		* (3)	* (5)	
	2019:	10.0 (10)		0.0 (10)		
	Change:	<b>-6.7</b>		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	48.4 (95)		44.2 (95)	20.4 (93)	
	2019:	44.7 (94)		54.3 (94)		
	Change:	-3.7		10.1		
<b>African American</b>	2018:	30.0 (10)		30.0 (10)	18.2 (11)	
	2019:	26.3 (19)		31.6 (19)		
	Change:	-3.7		1.6		
<b>Hispanic</b>	2018:	50.0 (80)		45.0 (80)	20.8 (77)	
	2019:	50.0 (72)		61.1 (72)		
	Change:	0.0		16.1		
<b>Economically Disadvantaged</b>	2018:	50.7 (71)		46.5 (71)	24.3 (70)	
	2019:	44.8 (87)		55.2 (87)		
	Change:	-5.9		8.7		
<b>English Learner</b>	2018:	49.1 (55)		43.6 (55)	20.4 (54)	
	2019:	45.9 (61)		55.7 (61)		
	Change:	-3.2		12.1		
<b>Special Education</b>	2018:	45.5 (11)		27.3 (11)	18.2 (11)	
	2019:	16.7 (12)		41.7 (12)		
	Change:	-28.8		14.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 4/30/19**

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	41.9 (74)		59.5 (74)	34.7 (75)	
	2019:	25.0 (112)		44.6 (112)		
	Change:	<b>-16.9</b>		<b>-14.9</b>		
<b>African American</b>	2018:	46.2 (13)		46.2 (13)	28.6 (14)	
	2019:	15.0 (20)		20.0 (20)		
	Change:	<b>-31.2</b>		<b>-26.2</b>		
<b>Hispanic</b>	2018:	55.9 (34)		67.6 (34)	35.3 (34)	
	2019:	41.7 (48)		47.9 (48)		
	Change:	<b>-14.2</b>		<b>-19.7</b>		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	41.9 (74)		59.5 (74)	33.8 (74)	
	2019:	25.5 (110)		45.5 (110)		
	Change:	<b>-16.4</b>		<b>-14.0</b>		
<b>English Learner</b>	2018:	39.3 (61)		59.0 (61)	30.2 (63)	
	2019:	23.9 (92)		41.3 (92)		
	Change:	<b>-15.4</b>		<b>-17.7</b>		
<b>Special Education</b>	2018:	* (4)		* (4)	0.0 (6)	
	2019:	0.0 (12)		8.3 (12)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.