

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

WILMER-HUTCHINS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 26.1 (264) | | 27.4 (263) | 17.8 (259) | |
| | 2019: | 26.0 (277) | | 31.8 (277) | | |
| | Change: | -0.1 | | 4.4 | | |
| African American | 2018: | 18.4 (147) | | 20.4 (147) | 14.0 (143) | |
| | 2019: | 23.4 (141) | | 26.2 (141) | | |
| | Change: | 5.0 | | 5.8 | | |
| Hispanic | 2018: | 34.5 (110) | | 36.7 (109) | 21.8 (110) | |
| | 2019: | 28.6 (126) | | 37.3 (126) | | |
| | Change: | -5.9 | | 0.6 | | |
| White | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 50.0 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 23.7 (224) | | 28.3 (223) | 18.9 (217) | |
| | 2019: | 24.3 (259) | | 30.9 (259) | | |
| | Change: | 0.6 | | 2.6 | | |
| English Learner | 2018: | 26.1 (69) | | 27.9 (68) | 15.9 (69) | |
| | 2019: | 23.8 (80) | | 30.0 (80) | | |
| | Change: | -2.3 | | 2.1 | | |
| Special Education | 2018: | 3.6 (28) | | 11.1 (27) | 7.1 (28) | |
| | 2019: | 3.8 (26) | | 7.7 (26) | | |
| | Change: | 0.2 | | -3.4 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 29.1 (258) | | 20.9 (253) | 21.8 (271) | 14.2 (254) |
| | 2019: | 21.7 (258) | | 29.1 (254) | | |
| | Change: | -7.4 | | 8.2 | | |
| African American | 2018: | 24.5 (139) | | 13.8 (138) | 16.1 (143) | 11.6 (138) |
| | 2019: | 21.7 (143) | | 21.6 (139) | | |
| | Change: | -2.8 | | 7.8 | | |
| Hispanic | 2018: | 34.2 (111) | | 30.3 (109) | 29.4 (119) | 17.6 (108) |
| | 2019: | 21.6 (111) | | 38.2 (110) | | |
| | Change: | -12.6 | | 7.9 | | |
| White | 2018: | 33.3 (6) | | * (5) | * (5) | * (5) |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 31.2 (218) | | 21.9 (215) | 23.6 (233) | 14.7 (217) |
| | 2019: | 22.3 (233) | | 27.2 (228) | | |
| | Change: | -8.9 | | 5.3 | | |
| English Learner | 2018: | 36.5 (74) | | 26.1 (69) | 24.0 (75) | 19.4 (72) |
| | 2019: | 21.1 (76) | | 37.8 (74) | | |
| | Change: | -15.4 | | 11.7 | | |
| Special Education | 2018: | 0.0 (24) | | 0.0 (25) | 0.0 (25) | 0.0 (25) |
| | 2019: | 0.0 (28) | | 0.0 (28) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MEETS
GRADE LEVEL
4/30/19**

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 29.1 (258) | | 20.9 (253) | 21.8 (271) | 14.2 (254) |
| | 2019: | 21.7 (258) | | 29.1 (254) | | |
| | Change: | -7.4 | | 8.2 | | |
| African American | 2018: | 24.5 (139) | | 13.8 (138) | 16.1 (143) | 11.6 (138) |
| | 2019: | 21.7 (143) | | 21.6 (139) | | |
| | Change: | -2.8 | | 7.8 | | |
| Hispanic | 2018: | 34.2 (111) | | 30.3 (109) | 29.4 (119) | 17.6 (108) |
| | 2019: | 21.6 (111) | | 38.2 (110) | | |
| | Change: | -12.6 | | 7.9 | | |
| White | 2018: | 33.3 (6) | | * (5) | * (5) | * (5) |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 31.2 (218) | | 21.9 (215) | 23.6 (233) | 14.7 (217) |
| | 2019: | 22.3 (233) | | 27.2 (228) | | |
| | Change: | -8.9 | | 5.3 | | |
| English Learner | 2018: | 36.5 (74) | | 26.1 (69) | 24.0 (75) | 19.4 (72) |
| | 2019: | 21.1 (76) | | 37.8 (74) | | |
| | Change: | -15.4 | | 11.7 | | |
| Special Education | 2018: | 0.0 (24) | | 0.0 (25) | 0.0 (25) | 0.0 (25) |
| | 2019: | 0.0 (28) | | 0.0 (28) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MEETS
 GRADE LEVEL
 4/30/19**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 27.4 (157) | | 28.2 (156) | 16.6 (157) | |
| | 2019: | 24.9 (181) | | 31.5 (181) | | |
| | Change: | -2.5 | | 3.3 | | |
| African American | 2018: | 19.0 (58) | | 19.0 (58) | 6.8 (59) | |
| | 2019: | 23.0 (61) | | 23.0 (61) | | |
| | Change: | 4.0 | | 4.0 | | |
| Hispanic | 2018: | 31.2 (93) | | 33.7 (92) | 21.5 (93) | |
| | 2019: | 25.9 (112) | | 35.7 (112) | | |
| | Change: | -5.3 | | 2.0 | | |
| White | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 25.8 (128) | | 29.9 (127) | 18.1 (127) | |
| | 2019: | 22.0 (164) | | 29.9 (164) | | |
| | Change: | -3.8 | | 0.0 | | |
| English Learner | 2018: | 22.4 (58) | | 22.8 (57) | 15.5 (58) | |
| | 2019: | 20.6 (68) | | 27.9 (68) | | |
| | Change: | -1.8 | | 5.1 | | |
| Special Education | 2018: | 5.6 (18) | | 0.0 (17) | 5.0 (20) | |
| | 2019: | 0.0 (20) | | 0.0 (20) | | |
| | Change: | -5.6 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.