

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	33.0 (853)		32.0 (857)	21.4 (850)	
	2019:	42.2 (890)		46.6 (890)		
	Change:	<b>9.2</b>		<b>14.6</b>		
<b>African American</b>	2018:	20.4 (490)		20.8 (490)	12.6 (482)	
	2019:	32.5 (495)		36.4 (495)		
	Change:	<b>12.1</b>		<b>15.6</b>		
<b>Hispanic</b>	2018:	50.1 (339)		46.3 (343)	32.2 (344)	
	2019:	54.0 (361)		58.4 (361)		
	Change:	3.9		<b>12.1</b>		
<b>White</b>	2018:	33.3 (6)		50.0 (6)	66.6 (6)	
	2019:	66.7 (12)		83.3 (12)		
	Change:	<b>33.4</b>		<b>33.3</b>		
<b>Economically Disadvantaged</b>	2018:	32.1 (752)		32.9 (756)	21.0 (749)	
	2019:	42.2 (870)		46.4 (870)		
	Change:	<b>10.1</b>		<b>13.5</b>		
<b>English Learner</b>	2018:	52.0 (273)		48.7 (277)	31.6 (281)	
	2019:	58.5 (301)		60.8 (301)		
	Change:	<b>6.5</b>		<b>12.1</b>		
<b>Special Education</b>	2018:	3.7 (80)		10.0 (80)	8.6 (81)	
	2019:	22.2 (108)		26.9 (108)		
	Change:	<b>18.5</b>		<b>16.9</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	30.5 (200)		46.6 (208)	30.9 (210)	28.4 (197)
	2019:	40.2 (219)		64.9 (222)		
	Change:	<b>9.7</b>		<b>18.3</b>		
<b>African American</b>	2018:	38.0 (42)		52.1 (46)	39.5 (43)	33.3 (39)
	2019:	42.5 (40)		62.2 (37)		
	Change:	4.5		<b>10.1</b>		
<b>Hispanic</b>	2018:	27.3 (146)		44.0 (150)	27.9 (154)	24.8 (145)
	2019:	39.3 (173)		64.0 (175)		
	Change:	<b>12.0</b>		<b>20.0</b>		
<b>White</b>	2018:	* (3)		* (3)	* (3)	* (3)
	2019:			* (2)		
	Change:			*		
<b>Economically Disadvantaged</b>	2018:	31.0 (161)		50.2 (171)	30.3 (168)	29.2 (157)
	2019:	40.5 (210)		64.2 (212)		
	Change:	<b>9.5</b>		<b>14.0</b>		
<b>English Learner</b>	2018:	21.0 (114)		41.3 (121)	22.5 (120)	20.0 (115)
	2019:	34.9 (129)		64.2 (134)		
	Change:	<b>13.9</b>		<b>22.9</b>		
<b>Special Education</b>	2018:	4.7 (21)		4.7 (21)	13.6 (22)	13.6 (22)
	2019:	0.0 (19)		26.3 (19)		
	Change:	-4.7		<b>21.6</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MEETS  
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### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	30.5 (200)		46.6 (208)	31.0 (210)	28.4 (197)
	2019:	40.2 (219)		64.9 (222)		
	Change:	9.7		18.3		
<b>African American</b>	2018:	38.1 (42)		52.2 (46)	39.5 (43)	33.3 (39)
	2019:	42.5 (40)		62.2 (37)		
	Change:	4.4		10.0		
<b>Hispanic</b>	2018:	27.4 (146)		44.0 (150)	27.9 (154)	24.8 (145)
	2019:	39.3 (173)		64.0 (175)		
	Change:	11.9		20.0		
<b>White</b>	2018:	* (3)		* (3)	* (3)	* (3)
	2019:			* (2)		
	Change:			*		
<b>Economically Disadvantaged</b>	2018:	31.1 (161)		50.3 (171)	30.4 (168)	29.3 (157)
	2019:	40.5 (210)		64.2 (212)		
	Change:	9.4		13.9		
<b>English Learner</b>	2018:	21.1 (114)		41.3 (121)	22.5 (120)	20.0 (115)
	2019:	34.9 (129)		64.2 (134)		
	Change:	13.8		22.9		
<b>Special Education</b>	2018:	4.8 (21)		4.8 (21)	13.6 (22)	13.6 (22)
	2019:	0.0 (19)		26.3 (19)		
	Change:	-4.8		21.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	36.5	(85)		35.3	(85)	22.4	(85)
	2019:	46.4	(56)		60.7	(56)		
	Change:	9.9			25.4			
<b>African American</b>	2018:	31.7	(60)		30.0	(60)	21.7	(60)
	2019:	37.1	(35)		54.3	(35)		
	Change:	5.4			24.3			
<b>Hispanic</b>	2018:	54.5	(22)		45.5	(22)	27.3	(22)
	2019:	60.0	(20)		70.0	(20)		
	Change:	5.5			24.5			
<b>White</b>	2018:	*	(1)		*	(1)	*	(1)
	2019:	*	(1)		*	(1)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	36.3	(80)		35.0	(80)	20.3	(79)
	2019:	46.3	(54)		61.1	(54)		
	Change:	10.0			26.1			
<b>English Learner</b>	2018:	64.7	(17)		64.7	(17)	29.4	(17)
	2019:	92.3	(13)		92.3	(13)		
	Change:	27.6			27.6			
<b>Special Education</b>	2018:	12.5	(8)		0.0	(8)	12.5	(8)
	2019:	36.4	(11)		72.7	(11)		
	Change:	23.9			72.7			

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### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	27.5 (69)		20.3 (69)	11.9 (67)	
	2019:	47.9 (71)		33.8 (71)		
	Change:	20.4		13.5		
<b>African American</b>	2018:	20.0 (45)		20.0 (45)	9.3 (43)	
	2019:	50.0 (46)		28.3 (46)		
	Change:	30.0		8.3		
<b>Hispanic</b>	2018:	41.7 (24)		20.8 (24)	16.7 (24)	
	2019:	45.8 (24)		45.8 (24)		
	Change:	4.1		25.0		
<b>Economically Disadvantaged</b>	2018:	26.2 (61)		19.7 (61)	13.6 (59)	
	2019:	47.9 (71)		33.8 (71)		
	Change:	21.7		14.1		
<b>English Learner</b>	2018:	35.0 (20)		20.0 (20)	15.0 (20)	
	2019:	57.9 (19)		52.6 (19)		
	Change:	22.9		32.6		
<b>Special Education</b>	2018:	0.0 (8)		0.0 (7)	0.0 (8)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	12.8	(78)		19.2	(78)	7.3	(82)
	2019:	44.2	(86)		51.2	(86)		
	Change:	<b>31.4</b>			<b>32.0</b>			
<b>African American</b>	2018:	12.3	(57)		17.5	(57)	4.9	(61)
	2019:	42.9	(70)		51.4	(70)		
	Change:	<b>30.6</b>			<b>33.9</b>			
<b>Hispanic</b>	2018:	15.0	(20)		25.0	(20)	15.0	(20)
	2019:	46.7	(15)		46.7	(15)		
	Change:	<b>31.7</b>			<b>21.7</b>			
<b>Economically Disadvantaged</b>	2018:	11.3	(71)		19.7	(71)	6.6	(76)
	2019:	44.0	(84)		51.2	(84)		
	Change:	<b>32.7</b>			<b>31.5</b>			
<b>English Learner</b>	2018:	15.4	(13)		23.1	(13)	14.3	(14)
	2019:	41.7	(12)		41.7	(12)		
	Change:	<b>26.3</b>			<b>18.6</b>			
<b>Special Education</b>	2018:	0.0	(9)		0.0	(9)	18.2	(11)
	2019:	33.3	(12)		16.7	(12)		
	Change:	<b>33.3</b>			<b>16.7</b>			

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### 142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	24.3 (107)		26.2 (107)	19.6 (102)	
	2019:	28.1 (96)		32.3 (96)		
	Change:	3.8		6.1		
<b>African American</b>	2018:	18.0 (89)		21.3 (89)	19.0 (84)	
	2019:	23.8 (80)		28.7 (80)		
	Change:	5.8		7.4		
<b>Hispanic</b>	2018:	52.9 (17)		52.9 (17)	23.5 (17)	
	2019:	50.0 (14)		50.0 (14)		
	Change:	-2.9		-2.9		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	20.8 (96)		26.0 (96)	20.0 (90)	
	2019:	28.4 (95)		32.6 (95)		
	Change:	7.6		6.6		
<b>English Learner</b>	2018:	45.5 (11)		54.5 (11)	18.2 (11)	
	2019:	41.7 (12)		41.7 (12)		
	Change:	-3.8		-12.8		
<b>Special Education</b>	2018:	0.0 (10)		30.0 (10)	12.5 (8)	
	2019:	16.7 (6)		33.3 (6)		
	Change:	16.7		3.3		

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### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	40.0 (75)		26.3 (76)	11.7 (77)	
	2019:	52.9 (104)		67.3 (104)		
	Change:	12.9		41.0		
<b>African American</b>	2018:	33.3 (30)		20.0 (30)	16.7 (30)	
	2019:	45.9 (37)		67.6 (37)		
	Change:	12.6		47.6		
<b>Hispanic</b>	2018:	44.7 (38)		28.2 (39)	2.5 (40)	
	2019:	57.4 (61)		63.9 (61)		
	Change:	12.7		35.7		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	37.3 (59)		31.7 (60)	10.0 (60)	
	2019:	52.5 (101)		67.3 (101)		
	Change:	15.2		35.6		
<b>English Learner</b>	2018:	40.9 (44)		28.9 (45)	4.3 (46)	
	2019:	62.7 (59)		71.2 (59)		
	Change:	21.8		42.3		
<b>Special Education</b>	2018:	0.0 (6)		0.0 (7)	14.3 (7)	
	2019:	30.0 (10)		50.0 (10)		
	Change:	30.0		50.0		

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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	64.7 (68)		63.9 (72)	54.9 (71)	
	2019:	51.3 (119)		53.8 (119)		
	Change:	<b>-13.4</b>		<b>-10.1</b>		
<b>African American</b>	2018:	50.0 (6)		16.7 (6)	16.7 (6)	
	2019:	27.0 (37)		24.3 (37)		
	Change:	<b>-23.0</b>		<b>7.6</b>		
<b>Hispanic</b>	2018:	66.1 (62)		68.2 (66)	58.5 (65)	
	2019:	61.8 (76)		69.7 (76)		
	Change:	-4.3		1.5		
<b>White</b>	2018:					
	2019:	* (3)		* (3)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	62.3 (61)		63.1 (65)	54.0 (63)	
	2019:	50.9 (114)		52.6 (114)		
	Change:	<b>-11.4</b>		<b>-10.5</b>		
<b>English Learner</b>	2018:	69.8 (43)		72.3 (47)	57.4 (47)	
	2019:	65.0 (60)		66.7 (60)		
	Change:	-4.8		<b>-5.6</b>		
<b>Special Education</b>	2018:	* (2)		* (3)	* (3)	
	2019:	13.3 (15)		13.3 (15)		
	Change:	*		*		

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### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	18.8 (69)		21.7 (69)	13.4 (67)	
	2019:	18.6 (59)		30.5 (59)		
	Change:	-0.2		8.8		
<b>African American</b>	2018:	18.6 (59)		18.6 (59)	8.8 (57)	
	2019:	20.0 (50)		28.0 (50)		
	Change:	1.4		9.4		
<b>Hispanic</b>	2018:	20.0 (10)		40.0 (10)	40.0 (10)	
	2019:	0.0 (8)		37.5 (8)		
	Change:	-20.0		-2.5		
<b>Economically Disadvantaged</b>	2018:	22.4 (58)		19.0 (58)	14.0 (57)	
	2019:	18.6 (59)		30.5 (59)		
	Change:	-3.8		11.5		
<b>English Learner</b>	2018:	16.7 (6)		33.3 (6)	33.3 (6)	
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Special Education</b>	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	2019:	18.2 (11)		27.3 (11)		
	Change:	18.2		27.3		

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### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	33.9 (124)		24.4 (123)	13.8 (123)	
	2019:	28.4 (81)		22.2 (81)		
	Change:	<b>-5.5</b>		<b>-2.2</b>		
<b>African American</b>	2018:	14.6 (82)		7.3 (82)	3.8 (80)	
	2019:	25.0 (52)		23.1 (52)		
	Change:	<b>10.4</b>		<b>15.8</b>		
<b>Hispanic</b>	2018:	70.7 (41)		57.5 (40)	33.3 (42)	
	2019:	35.7 (28)		21.4 (28)		
	Change:	<b>-35.0</b>		<b>-36.1</b>		
<b>Economically Disadvantaged</b>	2018:	33.3 (108)		24.3 (107)	12.4 (105)	
	2019:	29.1 (79)		22.8 (79)		
	Change:	<b>-4.2</b>		<b>-1.5</b>		
<b>English Learner</b>	2018:	75.0 (36)		65.7 (35)	37.8 (37)	
	2019:	33.3 (24)		12.5 (24)		
	Change:	<b>-41.7</b>		<b>-53.2</b>		
<b>Special Education</b>	2018:	8.3 (12)		9.1 (11)	0.0 (13)	
	2019:	0.0 (8)		0.0 (8)		
	Change:	<b>-8.3</b>		<b>-9.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	36.2 (105)		41.0 (105)	39.8 (103)	
	2019:	47.5 (101)		46.5 (101)		
	Change:	11.3		5.5		
<b>African American</b>	2018:	19.0 (42)		33.3 (42)	24.4 (41)	
	2019:	33.3 (45)		22.2 (45)		
	Change:	14.3		-11.1		
<b>Hispanic</b>	2018:	49.2 (59)		45.8 (59)	48.3 (58)	
	2019:	58.8 (51)		66.7 (51)		
	Change:	9.6		20.9		
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	37.1 (89)		46.1 (89)	41.8 (91)	
	2019:	47.4 (97)		45.4 (97)		
	Change:	10.3		-0.7		
<b>English Learner</b>	2018:	54.9 (51)		49.0 (51)	52.9 (51)	
	2019:	60.0 (40)		67.5 (40)		
	Change:	5.1		18.5		
<b>Special Education</b>	2018:	0.0 (8)		25.0 (8)	16.7 (6)	
	2019:	29.4 (17)		23.5 (17)		
	Change:	29.4		-1.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 4/30/19**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	39.7 (73)		46.6 (73)	19.2 (73)	
	2019:	45.3 (117)		55.6 (117)		
	Change:	5.6		9.0		
<b>African American</b>	2018:	25.0 (20)		40.0 (20)	5.0 (20)	
	2019:	25.6 (43)		44.2 (43)		
	Change:	0.6		4.2		
<b>Hispanic</b>	2018:	39.1 (46)		43.5 (46)	19.6 (46)	
	2019:	56.3 (64)		57.8 (64)		
	Change:	17.2		14.3		
<b>White</b>	2018:					
	2019:	* (4)		* (4)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	39.1 (69)		46.4 (69)	17.4 (69)	
	2019:	45.7 (116)		56.0 (116)		
	Change:	6.6		9.6		
<b>English Learner</b>	2018:	40.6 (32)		43.8 (32)	15.6 (32)	
	2019:	60.3 (58)		62.1 (58)		
	Change:	19.7		18.3		
<b>Special Education</b>	2018:	9.1 (11)		9.1 (11)	0.0 (11)	
	2019:	20.0 (15)		13.3 (15)		
	Change:	10.9		4.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.