

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	83.3 (72)		64.9 (74)	75.7 (74)	62.5 (72)
	2019:	90.1 (71)		69.6 (79)		
	Change:	6.8		4.7		
African American	2018:	82.6 (23)		50.0 (20)	55.0 (20)	77.3 (22)
	2019:	76.5 (17)		61.9 (21)		
	Change:	-6.1		11.9		
Hispanic	2018:	83.3 (48)		69.8 (53)	83.0 (53)	55.1 (49)
	2019:	94.3 (53)		72.7 (55)		
	Change:	11.0		2.9		
Economically Disadvantaged	2018:	84.1 (63)		64.5 (62)	80.6 (62)	60.3 (63)
	2019:	90.3 (62)		68.4 (57)		
	Change:	6.2		3.9		
English Learner	2018:	* (5)		61.3 (31)	77.4 (31)	* (5)
	2019:	88.9 (18)		69.6 (23)		
	Change:	*		8.3		
Special Education	2018:			* (1)	* (1)	
	2019:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	93.8 (145)		94.6 (149)	94.6 (148)	83.4 (145)
	2019:	93.8 (145)		99.3 (150)		
	Change:	0.0		4.7		
African American	2018:	92.9 (14)		81.8 (22)	85.7 (21)	92.9 (14)
	2019:	84.2 (19)		100.0 (10)		
	Change:	-8.7		18.2		
Hispanic	2018:	93.2 (118)		96.5 (114)	96.5 (114)	81.4 (118)
	2019:	95.6 (113)		99.2 (130)		
	Change:	2.4		2.7		
White	2018:	100.0 (6)		100.0 (8)	87.5 (8)	100.0 (6)
	2019:	87.5 (8)		100.0 (7)		
	Change:	-12.5		0.0		
Economically Disadvantaged	2018:	92.8 (125)		93.5 (124)	95.2 (124)	83.2 (125)
	2019:	93.3 (134)		100.0 (123)		
	Change:	0.5		6.5		
English Learner	2018:	80.0 (15)		95.7 (47)	93.6 (47)	66.7 (15)
	2019:	81.3 (16)		100.0 (33)		
	Change:	1.3		4.3		
Special Education	2018:	* (1)				* (1)
	2019:			* (3)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	88.3 (128)		95.7 (139)	90.1 (141)	75.8 (128)
	2019:	97.1 (136)		94.9 (138)		
	Change:	8.8		-0.8		
African American	2018:	80.0 (10)		92.9 (14)	93.3 (15)	70.0 (10)
	2019:	100.0 (13)		* (5)		
	Change:	20.0		*		
Hispanic	2018:	89.0 (100)		95.7 (115)	88.8 (116)	73.0 (100)
	2019:	96.5 (113)		94.4 (126)		
	Change:	7.5		-1.3		
White	2018:	86.7 (15)		100.0 (6)	100.0 (6)	93.3 (15)
	2019:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	88.7 (106)		95.1 (123)	89.4 (123)	75.5 (106)
	2019:	97.0 (101)		94.6 (111)		
	Change:	8.3		-0.5		
English Learner	2018:	* (3)		87.5 (24)	83.3 (24)	* (3)
	2019:	* (5)		95.9 (74)		
	Change:	*		8.4		
Special Education	2018:			* (1)	* (1)	
	2019:	* (1)		* (2)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	93.2 (59)		81.4 (59)	70.7 (58)	
	2019:	89.3 (56)		92.9 (56)		
	Change:	-3.9		11.5		
African American	2018:	* (5)		* (5)	* (4)	
	2019:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2018:	90.9 (22)		68.2 (22)	54.5 (22)	
	2019:	73.3 (15)		93.3 (15)		
	Change:	-17.6		25.1		
White	2018:	96.0 (25)		92.0 (25)	80.0 (25)	
	2019:	100.0 (27)		96.3 (27)		
	Change:	4.0		4.3		
Economically Disadvantaged	2018:	88.0 (25)		76.0 (25)	68.0 (25)	
	2019:	77.8 (9)		88.9 (9)		
	Change:	-10.2		12.9		
English Learner	2018:	* (3)		* (3)	* (3)	
	2019:	* (3)		* (3)		
	Change:	*		*		
Special Education	2018:	* (2)		* (2)	* (2)	
	2019:	66.7 (6)		66.7 (6)		
	Change:	*		*		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	89.2 (93)		87.7 (81)	95.9 (74)	46.2 (91)
	2019:	96.1 (76)		97.4 (78)		
	Change:	6.9		9.7		
African American	2018:	100.0 (6)		90.0 (10)	90.0 (10)	50.0 (6)
	2019:	100.0 (11)		90.0 (10)		
	Change:	0.0		0.0		
Hispanic	2018:	75.0 (36)		87.1 (31)	92.9 (28)	40.0 (35)
	2019:	92.3 (26)		100.0 (27)		
	Change:	17.3		12.9		
White	2018:	100.0 (35)		86.2 (29)	100.0 (26)	50.0 (34)
	2019:	96.4 (28)		96.9 (32)		
	Change:	-3.6		10.7		
Economically Disadvantaged	2018:	87.5 (48)		87.9 (33)	92.9 (28)	41.7 (48)
	2019:	90.0 (20)		100.0 (23)		
	Change:	2.5		12.1		
English Learner	2018:	* (3)		* (2)	* (3)	* (3)
	2019:	* (3)		* (5)		
	Change:	*		*		
Special Education	2018:	* (2)		* (5)	* (3)	* (2)
	2019:	* (5)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

212 - HARRY STONE MONTESSORI ACADEMY

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	84.3 (51)		78.4 (51)	54.9 (51)	
	2019:	76.0 (50)		76.0 (50)		
	Change:	-8.3		-2.4		
African American	2018:	95.5 (22)		86.4 (22)	50.0 (22)	
	2019:	76.5 (17)		70.6 (17)		
	Change:	-19.0		-15.8		
Hispanic	2018:	70.8 (24)		66.7 (24)	54.2 (24)	
	2019:	74.2 (31)		77.4 (31)		
	Change:	3.4		10.7		
White	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	80.0 (35)		71.4 (35)	42.9 (35)	
	2019:	70.0 (30)		76.7 (30)		
	Change:	-10.0		5.3		
English Learner	2018:	62.5 (8)		37.5 (8)	37.5 (8)	
	2019:	62.5 (8)		62.5 (8)		
	Change:	0.0		25.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	89.5 (57)		90.1 (71)	54.2 (72)	57.9 (57)
	2019:	90.0 (70)		86.1 (79)		
	Change:	0.5		-4.0		
African American	2018:	94.4 (18)		88.2 (17)	52.9 (17)	66.7 (18)
	2019:	86.7 (15)		79.3 (29)		
	Change:	-7.7		-8.9		
Hispanic	2018:	82.1 (28)		90.0 (50)	52.0 (50)	46.4 (28)
	2019:	89.8 (49)		91.1 (45)		
	Change:	7.7		1.1		
White	2018:	100.0 (8)		* (3)	* (3)	75.0 (8)
	2019:	* (4)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	83.8 (37)		91.5 (59)	55.9 (59)	45.9 (37)
	2019:	91.9 (37)		81.6 (38)		
	Change:	8.1		-9.9		
English Learner	2018:	70.0 (10)		87.5 (16)	43.8 (16)	40.0 (10)
	2019:	76.9 (13)		100.0 (13)		
	Change:	6.9		12.5		
Special Education	2018:			* (2)	* (2)	
	2019:	* (2)		* (4)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	98.1 (108)		95.4 (108)	92.6 (108)	
	2019:	98.9 (88)		95.5 (88)		
	Change:	0.8		0.1		
African American	2018:	* (3)		* (3)	* (3)	
	2019:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2018:	91.7 (24)		95.8 (24)	70.8 (24)	
	2019:	100.0 (19)		94.7 (19)		
	Change:	8.3		-1.1		
White	2018:	100.0 (62)		93.5 (62)	98.4 (62)	
	2019:	100.0 (53)		98.1 (53)		
	Change:	0.0		4.6		
Economically Disadvantaged	2018:	96.2 (26)		96.2 (26)	92.3 (26)	
	2019:	100.0 (11)		81.8 (11)		
	Change:	3.8		-14.4		
English Learner	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Special Education	2018:	* (5)		* (5)	* (5)	
	2019:	* (2)		* (2)		
	Change:	*		*		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	96.8 (94)		96.3 (108)	93.4 (106)	91.6 (95)
	2019:	100.0 (106)		98.2 (109)		
	Change:	3.2		1.9		
African American	2018:	85.7 (7)		100.0 (8)	75.0 (8)	100.0 (7)
	2019:	100.0 (9)		83.3 (6)		
	Change:	14.3		-16.7		
Hispanic	2018:	95.5 (22)		88.9 (27)	85.2 (27)	95.5 (22)
	2019:	100.0 (29)		97.3 (37)		
	Change:	4.5		8.4		
White	2018:	98.2 (56)		98.3 (59)	98.3 (58)	89.5 (57)
	2019:	100.0 (57)		100.0 (49)		
	Change:	1.8		1.7		
Economically Disadvantaged	2018:	92.6 (27)		96.0 (25)	84.0 (25)	96.3 (27)
	2019:	100.0 (16)		95.5 (22)		
	Change:	7.4		-0.5		
English Learner	2018:	* (5)		* (4)	* (4)	* (5)
	2019:	* (3)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 4/30/19**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:					
	2019:	94.2 (69)		100.0 (69)		
	Change:					
Hispanic	2018:					
	2019:	95.6 (68)		100.0 (68)		
	Change:					
Economically Disadvantaged	2018:					
	2019:	94.6 (56)		100.0 (56)		
	Change:					
English Learner	2018:					
	2019:	94.3 (53)		100.0 (53)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 4/30/19**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 5	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:				
	2019:	92.6 (54)		98.1 (54)	
	Change:				
African American	2018:				
	2019:	* (5)		* (5)	
	Change:				
Hispanic	2018:				
	2019:	92.3 (26)		96.2 (26)	
	Change:				
White	2018:				
	2019:	93.8 (16)		100.0 (16)	
	Change:				
Economically Disadvantaged	2018:				
	2019:	92.0 (25)		96.0 (25)	
	Change:				
English Learner	2018:				
	2019:	92.3 (13)		92.3 (13)	
	Change:				
Special Education	2018:				
	2019:	* (4)		* (4)	
	Change:				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.