POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 4/30/19

## THOMAS JEFFERSON FEEDER GROUP



| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 19.7 | (482) |  | 52.2 | (492) | 23.1 | (493) | 15.2 | (480) |
|  | 2019: | 26.4 | (497) |  | 35.3 | (550) |  |  |  |  |
|  | Change: | 6.7 |  |  | -16.9 |  |  |  |  |  |
| African American | 2018: | 22.2 | (27) |  | 50.0 | (22) | 9.5 | (21) | 7.4 | (27) |
|  | 2019: | 19.2 | (26) |  | 36.4 | (33) |  |  |  |  |
|  | Change: | -3.0 |  |  | -13.6 |  |  |  |  |  |
| Hispanic | 2018: | 19.6 | (453) |  | 52.6 | (466) | 23.9 | (469) | 15.8 | (450) |
|  | 2019: | 27.0 | (467) |  | 35.5 | (512) |  |  |  |  |
|  | Change: | 7.4 |  |  | -17.1 |  |  |  |  |  |
| White | 2018: |  | (1) |  |  | (1) |  | (1) | * | (1) |
|  | 2019: |  |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 20.8 | (432) |  | 54.4 | (445) | 24.3 | (445) | 15.1 | (430) |
|  | 2019: | 27.2 | (467) |  | 36.4 | (516) |  |  |  |  |
|  | Change: | 6.4 |  |  | -18.0 |  |  |  |  |  |
| English Learner | 2018: | 13.4 | (343) |  | 49.2 | (366) | 20.1 | (369) | 11.6 | (344) |
|  | 2019: | 21.4 | (370) |  | 33.5 | (421) |  |  |  |  |
|  | Change: | 8.0 |  |  | -15.7 |  |  |  |  |  |
| Special Education | 2018: | 9.4 | (32) |  | 31.3 | (32) | 6.7 | (30) | 3.3 | (30) |
|  | 2019: | 5.6 | (18) |  | 5.6 | (18) |  |  |  |  |
|  | Change: | -3.8 |  |  | -25.7 |  |  |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.9 | (187) |  | 73.2 | (194) | 23.9 | (188) | 13.2 | (189) |
|  | 2019: | 23.2 | (177) |  | 30.6 | (229) |  |  |  |  |
|  | Change: | 2.3 |  |  | -42.6 |  |  |  |  |  |
| African American | 2018: | 22.2 | (18) |  | 53.3 | (15) | 0.0 | (13) | 5.3 | (19) |
|  | 2019: | 33.3 | (9) |  | 57.1 | (14) |  |  |  |  |
|  | Change: | 11.1 |  |  | 3.8 |  |  |  |  |  |
| Hispanic | 2018: | 21.0 | (167) |  | 75.7 | (177) | 25.9 | (174) | 14.2 | (169) |
|  | 2019: | 22.9 | (166) |  | 29.2 | (212) |  |  |  |  |
|  | Change: | 1.9 |  |  | -46.5 |  |  |  |  |  |
| White | 2018: |  | (1) |  |  | (1) | * | (1) | * | (1) |
|  | 2019: |  |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 22.3 | (166) |  | 76.3 | (173) | 24.7 | (166) | 13.1 | (168) |
|  | 2019: | 23.8 | (164) |  | 31.8 | (214) |  |  |  |  |
|  | Change: | 1.5 |  |  | -44.5 |  |  |  |  |  |
| English Learner | 2018: | 18.6 | (140) |  | 72.5 | (149) | 27.0 | (148) | 13.4 | (142) |
|  | 2019: | 22.7 | (141) |  | 28.4 | (176) |  |  |  |  |
|  | Change: | 4.1 |  |  | -44.1 |  |  |  |  |  |
| Special Education | 2018: | 0.0 |  |  | 43.8 | (16) | 7.1 | (14) | 0.0 | (14) |
|  | 2019: | * |  |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 19.0 | (295) |  | 38.6 | (298) | 22.6 | (305) | 16.5 | (291) |
|  | 2019: | 28.1 | (320) |  | 38.6 | (321) |  |  |  |  |
|  | Change: | 9.1 |  |  | 0.0 |  |  |  |  |  |
| African American | 2018: | 22.2 | (9) |  | 42.9 | (7) | 25.0 | (8) | 12.5 | (8) |
|  | 2019: | 11.8 | (17) |  | 21.1 | (19) |  |  |  |  |
|  | Change: | -10.4 |  |  | -21.8 |  |  |  |  |  |
| Hispanic | 2018: | 18.9 | (286) |  | 38.4 | (289) | 22.7 | (295) | 16.7 | (281) |
|  | 2019: | 29.2 | (301) |  | 40.0 | (300) |  |  |  |  |
|  | Change: | 10.3 |  |  | 1.6 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 19.9 | (266) |  | 40.4 | (272) | 24.0 | (279) | 16.4 | (262) |
|  | 2019: | 29.0 | (303) |  | 39.7 | (302) |  |  |  |  |
|  | Change: | 9.1 |  |  | -0.7 |  |  |  |  |  |
| English Learner | 2018: | 9.9 | (203) |  | 33.2 | (217) | 15.4 | (221) | 10.4 | (202) |
|  | 2019: | 20.5 | (229) |  | 37.1 | (245) |  |  |  |  |
|  | Change: | 10.6 |  |  | 3.9 |  |  |  |  |  |
| Special Education | 2018: | 17.6 | (17) |  | 18.8 | (16) | 6.3 | (16) | 6.3 | (16) |
|  | 2019: | 5.9 | (17) |  | 6.3 | (16) |  |  |  |  |
|  | Change: | -11.7 |  |  | -12.5 |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## Combind

## 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 51.6 | (91) |  | 31.1 | (90) | 19.6 | (92) |  |
|  | 2019: | 56.0 | (91) |  | 47.3 | (91) |  |  |  |
|  | Change: | 4.4 |  |  | 16.2 |  |  |  |  |
| African American | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 52.9 | (87) |  | 32.6 | (86) | 20.7 | (87) |  |
|  | 2019: | 55.2 | (87) |  | 47.1 | (87) |  |  |  |
|  | Change: | 2.3 |  |  | 14.5 |  |  |  |  |
| White | 2018: | * | (1) |  |  | (1) | * | (2) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 48.0 | (75) |  | 31.1 | (74) | 18.7 | (75) |  |
|  | 2019: | 56.0 | (91) |  | 47.3 | (91) |  |  |  |
|  | Change: | 8.0 |  |  | 16.2 |  |  |  |  |
| English Learner | 2018: | 56.9 | (72) |  | 32.4 | (71) | 25.0 | (72) |  |
|  | 2019: | 58.5 | (82) |  | 46.3 | (82) |  |  |  |
|  | Change: | 1.6 |  |  | 13.9 |  |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2019: | 16.7 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

MEETS
GRADE LEVEL 4/30/19

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 52.1 | (48) |  | 46.9 | (49) | 29.2 | (48) |  |
|  | 2019: | 51.0 | (49) |  | 53.1 | (49) |  |  |  |
|  | Change: | -1.1 |  |  | 6.2 |  |  |  |  |
| African American | 2018: | 30.8 | (13) |  | 23.1 | (13) | 16.7 | (12) |  |
|  | 2019: | 18.2 | (11) |  | 36.4 | (11) |  |  |  |
|  | Change: | -12.6 |  |  | 13.3 |  |  |  |  |
| Hispanic | 2018: | 59.4 | (32) |  | 57.6 | (33) | 30.3 | (33) |  |
|  | 2019: | 62.2 | (37) |  | 59.5 | (37) |  |  |  |
|  | Change: | 2.8 |  |  | 1.9 |  |  |  |  |
| White | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 53.3 | (45) |  | 47.8 | (46) | 32.4 | (37) |  |
|  | 2019: | 50.0 | (44) |  | 50.0 | (44) |  |  |  |
|  | Change: | -3.3 |  |  | 2.2 |  |  |  |  |
| English Learner | 2018: | 58.1 | (31) |  | 58.1 | (31) | 29.0 | (31) |  |
|  | 2019: | 66.7 | (27) |  | 63.0 | (27) |  |  |  |
|  | Change: | 8.6 |  |  | 4.9 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.5 | (115) |  | 32.8 | (116) | 16.5 | (115) |  |
|  | 2019: | 52.5 | (122) |  | 45.1 | (122) |  |  |  |
|  | Change: | -4.0 |  |  | 12.3 |  |  |  |  |
| African American | 2018: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2019: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 58.6 | (111) |  | 33.9 | (112) | 16.2 | (111) |  |
|  | 2019: | 54.2 | (118) |  | 45.8 | (118) |  |  |  |
|  | Change: | -4.4 |  |  | 11.9 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 56.8 | (88) |  | 33.7 | (89) | 12.5 | (88) |  |
|  | 2019: | 55.6 | (108) |  | 48.1 | (108) |  |  |  |
|  | Change: | -1.2 |  |  | 14.4 |  |  |  |  |
| English Learner | 2018: | 62.0 | (92) |  | 32.3 | (93) | 14.3 | (91) |  |
|  | 2019: | 55.1 | (98) |  | 43.9 | (98) |  |  |  |
|  | Change: | -6.9 |  |  | 11.6 |  |  |  |  |
| Special Education | 2018: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2019: | 33.3 | (9) |  | 22.2 | (9) |  |  |  |
|  | Change: | 4.7 |  |  | 22.2 |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2019 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/19

## 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 69.2 | (65) |  | 53.8 | (65) | 41.3 | (63) |  |
|  | 2019: | 41.7 | (72) |  | 47.2 | (72) |  |  |  |
|  | Change: | -27.5 |  |  | -6.6 |  |  |  |  |
| African American | 2018: | 59.1 | (22) |  | 45.5 | (22) | 19.0 | (21) |  |
|  | 2019: | 23.1 | (13) |  | 15.4 | (13) |  |  |  |
|  | Change: | -36.0 |  |  | -30.1 |  |  |  |  |
| Hispanic | 2018: | 71.8 | (39) |  | 53.8 | (39) | 47.4 | (38) |  |
|  | 2019: | 43.6 | (55) |  | 50.9 | (55) |  |  |  |
|  | Change: | -28.2 |  |  | -2.9 |  |  |  |  |
| Economically Disadvantaged | 2018: | 67.3 | (55) |  | 54.5 | (55) | 40.4 | (52) |  |
|  | 2019: | 43.8 | (64) |  | 46.9 | (64) |  |  |  |
|  | Change: | -23.5 |  |  | -7.6 |  |  |  |  |
| English Learner | 2018: | 70.4 | (27) |  | 44.4 | (27) | 40.7 | (27) |  |
|  | 2019: | 50.0 | (44) |  | 56.8 | (44) |  |  |  |
|  | Change: | -20.4 |  |  | 12.4 |  |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | 15.4 |  |  | 38.5 | (13) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 84.8 | (46) |  | 80.4 | (46) | 40.0 | (45) |  |
|  | 2019: | 63.9 | (36) |  | 58.3 | (36) |  |  |  |
|  | Change: | -20.9 |  |  | -22.1 |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 83.7 | (43) |  | 81.4 | (43) | 38.1 | (42) |  |
|  | 2019: | 65.6 | (32) |  | 56.3 | (32) |  |  |  |
|  | Change: | -18.1 |  |  | -25.1 |  |  |  |  |
| Economically Disadvantaged | 2018: | 84.2 | (38) |  | 78.9 | (38) | 40.5 | (37) |  |
|  | 2019: | 61.3 | (31) |  | 61.3 | (31) |  |  |  |
|  | Change: | -22.9 |  |  | -17.6 |  |  |  |  |
| English Learner | 2018: | 84.0 | (25) |  | 80.0 | (25) | 36.0 | (25) |  |
|  | 2019: | 57.1 | (14) |  | 57.1 | (14) |  |  |  |
|  | Change: | -26.9 |  |  | -22.9 |  |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 68.5 | (92) |  | 48.9 | (92) | 34.4 | (93) |  |
|  | 2019: | 54.9 | (91) |  | 67.0 | (91) |  |  |  |
|  | Change: | -13.6 |  |  | 18.1 |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 68.5 | (92) |  | 48.9 | (92) | 34.4 | (93) |  |
|  | 2019: | 55.8 | (86) |  | 67.4 | (86) |  |  |  |
|  | Change: | -12.7 |  |  | 18.5 |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 68.2 | (85) |  | 50.6 | (85) | 37.2 | (86) |  |
|  | 2019: | 55.1 | (89) |  | 66.3 | (89) |  |  |  |
|  | Change: | -13.1 |  |  | 15.7 |  |  |  |  |
| English Learner | 2018: | 70.9 | (79) |  | 50.6 | (79) | 36.3 | (80) |  |
|  | 2019: | 58.0 | (69) |  | 68.1 | (69) |  |  |  |
|  | Change: | -12.9 |  |  | 17.5 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2019: | 0.0 | (9) |  | 22.2 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Meeting Grade Level or better |
| ADMINISTRATION: | Spring 2019 (first administration) |
| LANGUAGE: | Combined English and Spanish |

MEETS
GRADE LEVEL 4/30/19

## 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 47.2 | (72) |  |  |  | 24.7 | (73) |  |
|  | 2019: | 42.9 | (84) |  | 27.4 | (84) |  |  |  |
|  | Change: | -4.3 |  |  | -8.7 |  |  |  |  |
| African American | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 47.9 | (71) |  | 36.6 | (71) | 25.0 | (72) |  |
|  | 2019: | 44.4 | (81) |  | 28.4 | (81) |  |  |  |
|  | Change: | -3.5 |  |  | -8.2 |  |  |  |  |
| Economically Disadvantaged | 2018: | 50.8 | (65) |  | 40.0 | (65) | 25.8 | (66) |  |
|  | 2019: | 43.0 | (79) |  | 27.8 | (79) |  |  |  |
|  | Change: | -7.8 |  |  | -12.2 |  |  |  |  |
| English Learner | 2018: | 50.8 | (61) |  | 35.5 | (62) | 25.8 | (62) |  |
|  | 2019: | 42.3 | (71) |  | 25.4 | (71) |  |  |  |
|  | Change: | -8.5 |  |  | -10.1 |  |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | 25.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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