

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	39.8 (176)		32.0 (175)	25.1 (175)	
	2019:	39.7 (156)		43.6 (156)		
	Change:	-0.1		11.6		
<b>African American</b>	2018:	28.7 (129)		22.5 (129)	21.3 (127)	
	2019:	37.4 (115)		46.1 (115)		
	Change:	8.7		23.6		
<b>Hispanic</b>	2018:	68.9 (45)		56.8 (44)	34.8 (46)	
	2019:	46.2 (39)		35.9 (39)		
	Change:	-22.7		-20.9		
<b>Economically Disadvantaged</b>	2018:	39.9 (158)		33.1 (157)	25.2 (155)	
	2019:	39.0 (146)		43.2 (146)		
	Change:	-0.9		10.1		
<b>English Learner</b>	2018:	72.5 (40)		64.1 (39)	39.0 (41)	
	2019:	40.0 (30)		23.3 (30)		
	Change:	-32.5		-40.8		
<b>Special Education</b>	2018:	10.0 (20)		5.3 (19)	23.8 (21)	
	2019:	0.0 (14)		0.0 (14)		
	Change:	-10.0		-5.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	53.8 (52)		50.0 (52)	51.9 (52)	
	2019:	52.0 (75)		66.7 (75)		
	Change:	-1.8		16.7		
<b>African American</b>	2018:	53.2 (47)		48.9 (47)	51.1 (47)	
	2019:	47.6 (63)		65.1 (63)		
	Change:	-5.6		16.2		
<b>Hispanic</b>	2018:	* (4)		* (4)	* (4)	
	2019:	72.7 (11)		72.7 (11)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	54.0 (50)		52.0 (50)	52.0 (50)	
	2019:	50.7 (67)		67.2 (67)		
	Change:	-3.3		15.2		
<b>English Learner</b>	2018:	* (4)		* (4)	* (4)	
	2019:	66.7 (6)		66.7 (6)		
	Change:	*		*		
<b>Special Education</b>	2018:	12.5 (8)		0.0 (8)	62.5 (8)	
	2019:	0.0 (6)		0.0 (6)		
	Change:	-12.5		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.