

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	16.9 (616)		24.2 (616)	12.2 (616)	
	2019:	23.2 (603)		27.0 (603)		
	Change:	6.3		2.8		
African American	2018:	14.0 (107)		14.0 (107)	5.6 (107)	
	2019:	16.3 (98)		17.3 (98)		
	Change:	2.3		3.3		
Hispanic	2018:	17.2 (489)		26.4 (489)	13.5 (489)	
	2019:	23.5 (481)		28.3 (481)		
	Change:	6.3		1.9		
White	2018:	30.0 (10)		50.0 (10)	20.0 (10)	
	2019:	52.6 (19)		47.4 (19)		
	Change:	22.6		-2.6		
Economically Disadvantaged	2018:	16.1 (541)		24.0 (541)	11.6 (541)	
	2019:	19.1 (539)		25.2 (539)		
	Change:	3.0		1.2		
English Learner	2018:	16.7 (288)		24.7 (288)	11.7 (291)	
	2019:	20.8 (283)		25.4 (283)		
	Change:	4.1		0.7		
Special Education	2018:	2.1 (47)		8.5 (47)	4.1 (49)	
	2019:	1.5 (67)		4.5 (67)		
	Change:	-0.6		-4.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	10.0 (521)		23.7 (514)	20.8 (534)	15.9 (517)
	2019:	12.2 (509)		15.1 (524)		
	Change:	2.2		-8.6		
African American	2018:	2.6 (77)		4.2 (72)	5.2 (77)	9.2 (76)
	2019:	1.4 (73)		2.7 (73)		
	Change:	-1.2		-1.5		
Hispanic	2018:	11.2 (430)		27.1 (432)	23.7 (447)	17.1 (428)
	2019:	14.0 (428)		17.5 (441)		
	Change:	2.8		-9.6		
White	2018:	33.3 (6)		16.7 (6)	* (4)	* (5)
	2019:	* (5)		0.0 (6)		
	Change:	*		-16.7		
Economically Disadvantaged	2018:	10.3 (467)		24.1 (457)	21.1 (475)	15.8 (463)
	2019:	11.9 (472)		15.1 (483)		
	Change:	1.6		-9.0		
English Learner	2018:	6.6 (271)		24.1 (278)	19.6 (291)	11.8 (271)
	2019:	11.4 (229)		17.2 (233)		
	Change:	4.8		-6.9		
Special Education	2018:	0.0 (43)		6.9 (29)	2.4 (42)	7.0 (43)
	2019:	2.3 (43)		7.1 (42)		
	Change:	2.3		0.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

12 - L.G. PINKSTON HIGH SCHOOL

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	11.2 (170)		8.6 (151)	7.6 (170)	14.0 (171)
	2019:	5.0 (160)		1.3 (156)		
	Change:	-6.2		-7.3		
African American	2018:	3.0 (66)		1.6 (61)	3.0 (66)	10.8 (65)
	2019:	1.5 (65)		0.0 (65)		
	Change:	-1.5		-1.6		
Hispanic	2018:	16.3 (98)		14.0 (86)	11.1 (99)	16.8 (101)
	2019:	6.7 (90)		2.4 (85)		
	Change:	-9.6		-11.6		
White	2018:	* (1)		* (1)		
	2019:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2018:	11.3 (151)		7.5 (133)	8.0 (150)	13.8 (152)
	2019:	5.3 (150)		1.4 (146)		
	Change:	-6.0		-6.1		
English Learner	2018:	12.5 (64)		7.4 (54)	6.3 (63)	11.9 (67)
	2019:	6.4 (47)		0.0 (44)		
	Change:	-6.1		-7.4		
Special Education	2018:	0.0 (16)		12.5 (8)	0.0 (16)	6.3 (16)
	2019:	0.0 (18)		0.0 (17)		
	Change:	0.0		-12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	9.4 (351)		30.0 (363)	26.9 (364)	16.8 (346)
	2019:	15.5 (349)		20.9 (368)		
	Change:	6.1		-9.1		
African American	2018:	0.0 (11)		18.2 (11)	18.2 (11)	0.0 (11)
	2019:	0.0 (8)		25.0 (8)		
	Change:	0.0		6.8		
Hispanic	2018:	9.6 (332)		30.3 (346)	27.3 (348)	17.1 (327)
	2019:	16.0 (338)		21.1 (356)		
	Change:	6.4		-9.2		
White	2018:	* (5)		* (5)	* (4)	* (5)
	2019:	* (1)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	9.8 (316)		30.9 (324)	27.1 (325)	16.7 (311)
	2019:	14.9 (322)		21.1 (337)		
	Change:	5.1		-9.8		
English Learner	2018:	4.8 (207)		28.1 (224)	23.2 (228)	11.8 (204)
	2019:	12.6 (182)		21.2 (189)		
	Change:	7.8		-6.9		
Special Education	2018:	0.0 (27)		4.8 (21)	3.8 (26)	7.4 (27)
	2019:	4.0 (25)		12.0 (25)		
	Change:	4.0		7.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	18.2 (55)		12.7 (55)	14.5 (55)	
	2019:	10.9 (64)		15.6 (64)		
	Change:	-7.3		2.9		
African American	2018:	14.3 (7)		0.0 (7)	0.0 (7)	
	2019:	0.0 (9)		11.1 (9)		
	Change:	-14.3		11.1		
Hispanic	2018:	18.8 (48)		14.6 (48)	16.7 (48)	
	2019:	13.7 (51)		17.6 (51)		
	Change:	-5.1		3.0		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	17.3 (52)		11.5 (52)	13.5 (52)	
	2019:	9.7 (62)		16.1 (62)		
	Change:	-7.6		4.6		
English Learner	2018:	22.7 (22)		13.6 (22)	18.2 (22)	
	2019:	13.6 (22)		13.6 (22)		
	Change:	-9.1		0.0		
Special Education	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	2019:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	22.1 (113)		42.5 (113)	26.5 (113)	
	2019:	19.1 (110)		33.6 (110)		
	Change:	-3.0		-8.9		
African American	2018:	* (4)		* (4)	* (4)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2018:	22.2 (108)		43.5 (108)	26.9 (108)	
	2019:	19.6 (107)		33.6 (107)		
	Change:	-2.6		-9.9		
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	21.4 (98)		40.8 (98)	25.5 (98)	
	2019:	18.8 (101)		35.6 (101)		
	Change:	-2.6		-5.2		
English Learner	2018:	16.9 (65)		40.0 (65)	21.5 (65)	
	2019:	11.6 (69)		31.9 (69)		
	Change:	-5.3		-8.1		
Special Education	2018:	0.0 (11)		18.2 (11)	8.3 (12)	
	2019:	0.0 (13)		0.0 (13)		
	Change:	0.0		-18.2		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	25.9 (139)		28.8 (139)	8.6 (140)	
	2019:	38.4 (125)		32.0 (125)		
	Change:	12.5		3.2		
African American	2018:	23.1 (26)		15.4 (26)	0.0 (26)	
	2019:	31.3 (16)		12.5 (16)		
	Change:	8.2		-2.9		
Hispanic	2018:	25.3 (99)		32.3 (99)	9.0 (100)	
	2019:	35.7 (98)		31.6 (98)		
	Change:	10.4		-0.7		
White	2018:	42.9 (7)		57.1 (7)	28.6 (7)	
	2019:	77.8 (9)		66.7 (9)		
	Change:	34.9		9.6		
Economically Disadvantaged	2018:	25.2 (115)		29.6 (115)	8.6 (116)	
	2019:	22.9 (83)		24.1 (83)		
	Change:	-2.3		-5.5		
English Learner	2018:	26.8 (56)		30.4 (56)	6.9 (58)	
	2019:	30.2 (53)		30.2 (53)		
	Change:	3.4		-0.2		
Special Education	2018:	16.7 (6)		16.7 (6)	0.0 (6)	
	2019:	0.0 (6)		16.7 (6)		
	Change:	-16.7		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/19**

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	4.0 (99)		14.1 (99)	6.1 (98)	
	2019:	17.3 (98)		20.4 (98)		
	Change:	13.3		6.3		
African American	2018:	* (3)		* (3)	* (3)	
	2019:	0.0 (6)		16.7 (6)		
	Change:	*		*		
Hispanic	2018:	4.2 (95)		13.7 (95)	5.3 (94)	
	2019:	18.2 (88)		20.5 (88)		
	Change:	14.0		6.8		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2018:	2.3 (86)		15.1 (86)	5.8 (86)	
	2019:	17.0 (94)		19.1 (94)		
	Change:	14.7		4.0		
English Learner	2018:	5.7 (53)		11.3 (53)	3.8 (53)	
	2019:	21.3 (61)		14.8 (61)		
	Change:	15.6		3.5		
Special Education	2018:	* (1)		* (1)	* (3)	
	2019:	0.0 (13)		0.0 (13)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	13.6 (44)		4.5 (44)	6.8 (44)	
	2019:	21.8 (55)		27.3 (55)		
	Change:	8.2		22.8		
African American	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2018:	14.0 (43)		4.7 (43)	7.0 (43)	
	2019:	22.2 (54)		27.8 (54)		
	Change:	8.2		23.1		
Economically Disadvantaged	2018:	12.8 (39)		5.1 (39)	7.7 (39)	
	2019:	20.8 (53)		26.4 (53)		
	Change:	8.0		21.3		
English Learner	2018:	12.9 (31)		0.0 (31)	6.5 (31)	
	2019:	22.6 (31)		19.4 (31)		
	Change:	9.7		19.4		
Special Education	2018:	* (5)		* (5)	* (5)	
	2019:	0.0 (6)		0.0 (6)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/19**

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	13.6 (81)		23.5 (81)	13.6 (81)	
	2019:	26.3 (95)		25.3 (95)		
	Change:	12.7		1.8		
African American	2018:	0.0 (6)		0.0 (6)	0.0 (6)	
	2019:	20.7 (29)		17.2 (29)		
	Change:	20.7		17.2		
Hispanic	2018:	14.9 (74)		25.7 (74)	14.9 (74)	
	2019:	28.6 (63)		28.6 (63)		
	Change:	13.7		2.9		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	12.7 (71)		23.9 (71)	12.7 (71)	
	2019:	25.0 (92)		23.9 (92)		
	Change:	12.3		0.0		
English Learner	2018:	13.6 (44)		20.5 (44)	15.6 (45)	
	2019:	26.5 (34)		26.5 (34)		
	Change:	12.9		6.0		
Special Education	2018:	0.0 (10)		10.0 (10)	11.1 (9)	
	2019:	0.0 (7)		0.0 (7)		
	Change:	0.0		-10.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.