

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	22.3 (916)		29.7 (909)	10.5 (927)	
	2019:	23.5 (921)		30.4 (923)		
	Change:	1.2		0.7		
African American	2018:	9.1 (165)		14.1 (163)	6.5 (168)	
	2019:	11.1 (189)		10.0 (190)		
	Change:	2.0		-4.1		
Hispanic	2018:	25.2 (739)		33.4 (734)	11.4 (747)	
	2019:	26.9 (713)		36.3 (714)		
	Change:	1.7		2.9		
White	2018:	22.2 (9)		11.1 (9)	0.0 (9)	
	2019:	21.4 (14)		21.4 (14)		
	Change:	-0.8		10.3		
Economically Disadvantaged	2018:	23.0 (817)		30.9 (812)	10.2 (820)	
	2019:	23.3 (884)		30.0 (886)		
	Change:	0.3		-0.9		
English Learner	2018:	27.2 (537)		34.0 (533)	12.3 (545)	
	2019:	27.7 (530)		37.4 (530)		
	Change:	0.5		3.4		
Special Education	2018:	4.3 (70)		9.0 (67)	1.4 (71)	
	2019:	4.5 (67)		6.0 (67)		
	Change:	0.2		-3.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	11.6 (644)		25.7 (647)	13.2 (673)	9.9 (638)
	2019:	17.2 (652)		18.2 (688)		
	Change:	5.6		-7.5		
African American	2018:	4.6 (152)		10.9 (147)	6.8 (161)	5.2 (154)
	2019:	14.0 (143)		8.1 (161)		
	Change:	9.4		-2.8		
Hispanic	2018:	13.7 (483)		30.3 (489)	14.9 (502)	11.3 (476)
	2019:	18.2 (495)		21.5 (511)		
	Change:	4.5		-8.8		
White	2018:	28.6 (7)		12.5 (8)	* (5)	16.7 (6)
	2019:	0.0 (6)		14.3 (7)		
	Change:	-28.6		1.8		
Economically Disadvantaged	2018:	11.3 (573)		26.9 (577)	13.4 (603)	9.9 (568)
	2019:	16.7 (621)		17.7 (660)		
	Change:	5.4		-9.2		
English Learner	2018:	11.8 (380)		28.5 (383)	12.2 (384)	10.0 (371)
	2019:	11.9 (336)		18.1 (353)		
	Change:	0.1		-10.4		
Special Education	2018:	0.0 (42)		2.4 (42)	0.0 (42)	2.3 (43)
	2019:	0.0 (36)		0.0 (36)		
	Change:	0.0		-2.4		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	5.9 (289)		1.8 (277)	4.8 (292)	4.9 (285)
	2019:	9.8 (254)		5.2 (268)		
	Change:	3.9		3.4		
African American	2018:	3.4 (87)		0.0 (79)	3.5 (86)	3.4 (88)
	2019:	9.1 (77)		4.7 (86)		
	Change:	5.7		4.7		
Hispanic	2018:	6.5 (199)		2.6 (194)	5.4 (204)	5.7 (194)
	2019:	10.5 (171)		5.7 (175)		
	Change:	4.0		3.1		
White	2018:	* (3)		* (4)	* (2)	* (3)
	2019:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	4.7 (254)		1.6 (243)	4.3 (257)	4.4 (249)
	2019:	10.0 (249)		4.9 (264)		
	Change:	5.3		3.3		
English Learner	2018:	5.0 (161)		2.5 (157)	4.3 (162)	4.5 (156)
	2019:	7.2 (125)		6.8 (133)		
	Change:	2.2		4.3		
Special Education	2018:	0.0 (22)		0.0 (22)	0.0 (21)	0.0 (22)
	2019:	0.0 (13)		0.0 (13)		
	Change:	0.0		0.0		

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352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	16.3 (355)		43.5 (370)	19.7 (381)	13.9 (353)
	2019:	21.9 (398)		26.4 (420)		
	Change:	5.6		-17.1		
African American	2018:	6.2 (65)		23.5 (68)	10.7 (75)	7.6 (66)
	2019:	19.7 (66)		12.0 (75)		
	Change:	13.5		-11.5		
Hispanic	2018:	18.7 (284)		48.5 (295)	21.5 (298)	15.2 (282)
	2019:	22.2 (324)		29.8 (336)		
	Change:	3.5		-18.7		
White	2018:	* (4)		* (4)	* (3)	* (3)
	2019:	* (1)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	16.6 (319)		45.2 (334)	20.2 (346)	14.1 (319)
	2019:	21.2 (372)		26.3 (396)		
	Change:	4.6		-18.9		
English Learner	2018:	16.9 (219)		46.5 (226)	18.0 (222)	14.0 (215)
	2019:	14.7 (211)		25.0 (220)		
	Change:	-2.2		-21.5		
Special Education	2018:	0.0 (20)		5.0 (20)	0.0 (21)	4.8 (21)
	2019:	0.0 (23)		0.0 (23)		
	Change:	0.0		-5.0		

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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	22.5 (102)		27.4 (95)	5.8 (103)	
	2019:	23.4 (107)		34.6 (107)		
	Change:	0.9		7.2		
African American	2018:	11.1 (9)		11.1 (9)	0.0 (10)	
	2019:	22.2 (9)		33.3 (9)		
	Change:	11.1		22.2		
Hispanic	2018:	23.7 (93)		29.1 (86)	6.5 (93)	
	2019:	24.5 (94)		35.1 (94)		
	Change:	0.8		6.0		
White	2018:					
	2019:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2018:	22.6 (93)		29.9 (87)	6.5 (93)	
	2019:	24.0 (104)		35.6 (104)		
	Change:	1.4		5.7		
English Learner	2018:	30.1 (73)		31.3 (67)	8.2 (73)	
	2019:	23.0 (74)		33.8 (74)		
	Change:	-7.1		2.5		
Special Education	2018:	0.0 (8)		0.0 (6)	0.0 (8)	
	2019:	* (5)		* (5)		
	Change:	*		*		

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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	17.0 (106)		24.3 (107)	5.7 (106)	
	2019:	25.6 (90)		41.1 (90)		
	Change:	8.6		16.8		
African American	2018:	5.1 (39)		10.3 (39)	2.6 (38)	
	2019:	21.2 (33)		15.2 (33)		
	Change:	16.1		4.9		
Hispanic	2018:	23.9 (67)		32.4 (68)	7.4 (68)	
	2019:	28.1 (57)		56.1 (57)		
	Change:	4.2		23.7		
Economically Disadvantaged	2018:	16.8 (95)		24.0 (96)	5.2 (96)	
	2019:	24.4 (86)		39.5 (86)		
	Change:	7.6		15.5		
English Learner	2018:	23.4 (47)		31.3 (48)	8.3 (48)	
	2019:	28.6 (42)		69.0 (42)		
	Change:	5.2		37.7		
Special Education	2018:	* (4)		* (5)	* (5)	
	2019:	* (4)		* (4)		
	Change:	*		*		

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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	18.0 (100)		9.0 (100)	4.9 (103)	
	2019:	22.1 (113)		20.0 (115)		
	Change:	4.1		11.0		
African American	2018:	8.8 (34)		15.2 (33)	5.6 (36)	
	2019:	5.0 (40)		0.0 (41)		
	Change:	-3.8		-15.2		
Hispanic	2018:	21.5 (65)		6.1 (66)	4.5 (66)	
	2019:	30.6 (72)		30.1 (73)		
	Change:	9.1		24.0		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	16.3 (92)		7.6 (92)	4.3 (94)	
	2019:	21.4 (112)		19.3 (114)		
	Change:	5.1		11.7		
English Learner	2018:	22.4 (49)		4.0 (50)	4.0 (50)	
	2019:	35.8 (53)		37.7 (53)		
	Change:	13.4		33.7		
Special Education	2018:	0.0 (8)		0.0 (7)	0.0 (7)	
	2019:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

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137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	40.3 (72)		57.7 (71)	8.2 (73)	
	2019:	28.1 (64)		51.6 (64)		
	Change:	-12.2		-6.1		
African American	2018:	15.4 (13)		0.0 (12)	0.0 (13)	
	2019:	9.1 (11)		36.4 (11)		
	Change:	-6.3		36.4		
Hispanic	2018:	47.4 (57)		71.9 (57)	10.3 (58)	
	2019:	32.1 (53)		54.7 (53)		
	Change:	-15.3		-17.2		
Economically Disadvantaged	2018:	43.3 (67)		61.2 (67)	8.8 (68)	
	2019:	25.9 (58)		50.0 (58)		
	Change:	-17.4		-11.2		
English Learner	2018:	53.3 (45)		75.6 (45)	10.9 (46)	
	2019:	30.6 (36)		63.9 (36)		
	Change:	-22.7		-11.7		
Special Education	2018:	8.3 (12)		36.4 (11)	0.0 (13)	
	2019:	0.0 (9)		0.0 (9)		
	Change:	-8.3		-36.4		

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170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	19.4 (67)		37.3 (67)	14.9 (67)	
	2019:	16.5 (79)		21.5 (79)		
	Change:	-2.9		-15.8		
African American	2018:	13.3 (15)		33.3 (15)	6.7 (15)	
	2019:	13.3 (15)		6.7 (15)		
	Change:	0.0		-26.6		
Hispanic	2018:	21.3 (47)		40.4 (47)	19.1 (47)	
	2019:	17.7 (62)		25.8 (62)		
	Change:	-3.6		-14.6		
White	2018:	* (4)		* (4)	* (4)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	21.4 (56)		41.1 (56)	14.0 (57)	
	2019:	15.8 (76)		21.1 (76)		
	Change:	-5.6		-20.0		
English Learner	2018:	24.3 (37)		40.5 (37)	21.6 (37)	
	2019:	18.8 (48)		22.9 (48)		
	Change:	-5.5		-17.6		
Special Education	2018:	* (5)		* (5)	* (5)	
	2019:	* (4)		* (4)		
	Change:	*		*		

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180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	16.7 (78)		16.7 (78)	10.3 (78)	
	2019:	14.9 (87)		17.2 (87)		
	Change:	-1.8		0.5		
African American	2018:	* (1)		* (1)	* (1)	
	2019:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2018:	17.1 (76)		17.1 (76)	10.5 (76)	
	2019:	16.0 (81)		18.5 (81)		
	Change:	-1.1		1.4		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	18.8 (69)		18.8 (69)	10.1 (69)	
	2019:	14.5 (83)		18.1 (83)		
	Change:	-4.3		-0.7		
English Learner	2018:	16.3 (49)		20.4 (49)	10.2 (49)	
	2019:	12.7 (63)		15.9 (63)		
	Change:	-3.6		-4.5		
Special Education	2018:	* (3)		* (3)	* (3)	
	2019:	28.6 (7)		28.6 (7)		
	Change:	*		*		

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187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	17.4 (121)		37.2 (121)	14.5 (124)	
	2019:	26.2 (107)		30.8 (107)		
	Change:	8.8		-6.4		
African American	2018:	16.7 (12)		25.0 (12)	0.0 (12)	
	2019:	11.1 (9)		11.1 (9)		
	Change:	-5.6		-13.9		
Hispanic	2018:	17.6 (108)		38.9 (108)	16.2 (111)	
	2019:	27.6 (98)		32.7 (98)		
	Change:	10.0		-6.2		
Economically Disadvantaged	2018:	17.5 (103)		37.9 (103)	16.5 (103)	
	2019:	26.9 (104)		30.8 (104)		
	Change:	9.4		-7.1		
English Learner	2018:	12.3 (73)		35.6 (73)	18.4 (76)	
	2019:	32.8 (67)		32.8 (67)		
	Change:	20.5		-2.8		
Special Education	2018:	11.1 (18)		11.1 (18)	5.6 (18)	
	2019:	0.0 (15)		6.7 (15)		
	Change:	-11.1		-4.4		

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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	35.1 (111)		41.4 (111)	10.7 (112)	
	2019:	36.3 (102)		39.2 (102)		
	Change:	1.2		-2.2		
African American	2018:	* (1)		* (1)	* (1)	
	2019:	50.0 (6)		33.3 (6)		
	Change:	*		*		
Hispanic	2018:	34.9 (109)		41.3 (109)	10.0 (110)	
	2019:	34.7 (95)		40.0 (95)		
	Change:	-0.2		-1.3		
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	35.9 (103)		41.7 (103)	9.6 (104)	
	2019:	36.5 (96)		37.5 (96)		
	Change:	0.6		-4.2		
English Learner	2018:	35.6 (73)		39.7 (73)	9.5 (74)	
	2019:	34.2 (73)		35.6 (73)		
	Change:	-1.4		-4.1		
Special Education	2018:	* (5)		* (5)	* (5)	
	2019:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	18.0 (50)		36.0 (50)	33.3 (51)	
	2019:	7.1 (70)		11.4 (70)		
	Change:	-10.9		-24.6		
African American	2018:	14.3 (21)		23.8 (21)	33.3 (21)	
	2019:	2.3 (43)		2.3 (43)		
	Change:	-12.0		-21.5		
Hispanic	2018:	20.7 (29)		44.8 (29)	33.3 (30)	
	2019:	16.0 (25)		24.0 (25)		
	Change:	-4.7		-20.8		
White	2018:					
	2019:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2018:	17.4 (46)		37.0 (46)	31.8 (44)	
	2019:	7.4 (68)		11.8 (68)		
	Change:	-10.0		-25.2		
English Learner	2018:	26.1 (23)		47.8 (23)	33.3 (24)	
	2019:	18.2 (22)		22.7 (22)		
	Change:	-7.9		-25.1		
Special Education	2018:	* (3)		* (3)	* (4)	
	2019:	* (5)		* (5)		
	Change:	*		*		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 4/30/19**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	19.3 (109)		19.3 (109)	8.2 (110)	
	2019:	28.4 (102)		37.3 (102)		
	Change:	9.1		18.0		
African American	2018:	0.0 (20)		0.0 (20)	0.0 (21)	
	2019:	10.0 (20)		10.0 (20)		
	Change:	10.0		10.0		
Hispanic	2018:	23.9 (88)		23.9 (88)	10.2 (88)	
	2019:	34.2 (76)		47.4 (76)		
	Change:	10.3		23.5		
White	2018:					
	2019:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2018:	20.4 (93)		20.4 (93)	7.6 (92)	
	2019:	29.9 (97)		38.1 (97)		
	Change:	9.5		17.7		
English Learner	2018:	29.4 (68)		26.5 (68)	11.8 (68)	
	2019:	38.5 (52)		51.9 (52)		
	Change:	9.1		25.4		
Special Education	2018:	* (4)		* (4)	* (3)	
	2019:	0.0 (7)		0.0 (7)		
	Change:	*		*		

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