STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (first administration)

LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

WILMER-HUTCHINS FEEDER GROUP

Grade 5	Reading ¹		Writing	Mathematics ¹		Science		Social Studies	
All Students	2018:	9.5	(264)		9.9	(263)	3.9	(259)	i
	2019:	9.7	(277)		14.8	(277)			
	Change:	0.2			4.9		1 1 1		
African American	2018:	7.5	(147)		7.5	(147)	4.2	(143)	
	2019:	7.8	(141)		9.2	(141)	: : :		
	Change:	0.3			1.7		1 1 1		
Hispanic	2018:	11.8	(110)		13.8	(109)	3.6	(110)	:
•	2019:	10.3	(126)		20.6	(126)			
	Change:	-1.5			6.8				
White	2018:	*	(4)		*	(4)	*	(4)	1
	2019:	50.0	(6)		33.3	(6)	: : :		
	Change:	*			*				
Economically	2018:	9.8	(224)		9.4	(223)	3.7	(217)	:
Disadvantaged	2019:	9.3	(259)		13.1	(259)			
	Change:	-0.5			3.7				
English Learner	2018:	8.7	(69)	1	13.2	(68)	4.3	(69)	i
J	2019:	10.0	(80)		12.5	(80)	: : :		
	Change:	1.3			-0.7				
Special Education	2018:	3.6	(28)		0.0	(27)	0.0	(28)	
•	2019:	3.8	(26)		0.0	(26)			
	Change:	0.2		1	0.0		: :		1 1 1

Grade 8		Read		Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	13.6	(258)		1.2	(253)	4.4	(271)	6.3	(254)
	2019:	5.8	(258)		2.0	(254)				
	Change:	-7.8			0.8					
African American	2018:	10.8	(139)		1.4	(138)	3.5	(143)	3.6	(138)
	2019:	7.0	(143)		1.4	(139)				
	Change:	-3.8			0.0					
Hispanic	2018:	17.1	(111)		0.9	(109)	5.9	(119)	9.3	(108)
•	2019:	4.5	(111)		2.7	(110)				
	Change:	-12.6			1.8					
White	2018:	0.0	(6)		*	(5)	*	(5)	*	(5)
	2019:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2018:	14.2	(218)		0.9	(215)	4.3	(233)	6.0	(217)
Disadvantaged	2019:	5.2	(233)		2.2	(228)				
	Change:	-9.0			1.3					
English Learner	2018:	17.6	(74)		0.0	(69)	4.0	(75)	8.3	(72)
	2019:	3.9	(76)		2.7	(74)				
	Change:	-13.7			2.7					
Special Education	2018:	0.0	(24)		0.0	(25)	0.0	(25)	0.0	(25)
•	2019:	0.0	(28)		0.0	(28)				
	Change:	0.0			0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

Grade 8		Reading ¹		Writing	Mather	natics ^{1 2}	Scier	nce²	Social Studies	
All Students	2018:	13.6	(258)		1.2	(253)	4.4	(271)	6.3	(254)
	2019:	5.8	(258)		2.0	(254)				
	Change:	-7.8			0.8					
African American	2018:	10.8	(139)		1.4	(138)	3.5	(143)	3.6	(138)
	2019:	7.0	(143)		1.4	(139)				
	Change:	-3.8			0.0					
Hispanic	2018:	17.1	(111)		0.9	(109)	5.9	(119)	9.3	(108)
•	2019:	4.5	(111)		2.7	(110)				
	Change:	-12.6			1.8					
White	2018:	0.0	(6)	1	*	(5)	*	(5)	*	(5)
	2019:	*	(4)		*	(4)				
	Change:	*			*					
Economically	2018:	14.2	(218)	1	0.9	(215)	4.3	(233)	6.0	(217)
Disadvantaged	2019:	5.2	(233)		2.2	(228)				
J	Change:	-9.0			1.3					
English Learner	2018:	17.6	(74)	1	0.0	(69)	4.0	(75)	8.3	(72)
	2019:	3.9	(76)		2.7	(74)				
	Change:	-13.7		1	2.7				1	
Special Education	2018:	0.0	(24)	1	0.0	(25)	0.0	(25)	0.0	(25)
	2019:	0.0	(28)		0.0	(28)			1	
	Change:	0.0			0.0				1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5	Reading ¹		ling ¹	Writing	Mathematics ¹		Science		Social Studies	
All Students	2018:	9.6	(157)		10.3	(156)	3.2	(157)		
	2019:	8.3	(181)		16.6	(181)				
	Change:	-1.3			6.3					
African American	2018:	8.6	(58)		8.6	(58)	3.4	(59)		
	2019:	6.6	(61)		11.5	(61)				
	Change:	-2.0			2.9					
Hispanic	2018:	9.7	(93)		12.0	(92)	3.2	(93)		
	2019:	8.0	(112)		18.8	(112)				
	Change:	-1.7			6.8					
White	2018:	*	(3)		*	(3)	*	(3)		
	2019:	*	(5)		*	(5)				
	Change:	*			*					
Economically	2018:	9.4	(128)		8.7	(127)	2.4	(127)		
Disadvantaged	2019:	7.3	(164)		14.0	(164)				
Ü	Change:	-2.1			5.3					
English Learner	2018:	5.2	(58)		10.5	(57)	3.4	(58)		
	2019:	7.4	(68)		10.3	(68)				
	Change:	2.2			-0.2					
Special Education	2018:	5.6	(18)		0.0	(17)	0.0	(20)		
- h	2019:	0.0	(20)		0.0	(20)				
	Change:	-5.6			0.0				1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.