STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 52.8 | (72) |  | 20.3 | (74) | 37.8 | (74) | 30.6 | (72) |
|  | 2019: | 59.2 | (71) |  | 19.0 | (79) |  |  |  |  |
|  | Change: | 6.4 |  |  | -1.3 |  |  |  |  |  |
| African American | 2018: | 60.9 | (23) |  | 20.0 | (20) | 25.0 | (20) | 36.4 | (22) |
|  | 2019: | 58.8 | (17) |  | 14.3 | (21) |  |  |  |  |
|  | Change: | -2.1 |  |  | -5.7 |  |  |  |  |  |
| Hispanic | 2018: | 50.0 | (48) |  | 20.8 | (53) | 41.5 | (53) | 26.5 | (49) |
|  | 2019: | 58.5 | (53) |  | 18.2 | (55) |  |  |  |  |
|  | Change: | 8.5 |  |  | -2.6 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 54.0 | (63) |  | 19.4 | (62) | 37.1 | (62) | 30.2 | (63) |
|  | 2019: | 56.5 | (62) |  | 19.3 | (57) |  |  |  |  |
|  | Change: | 2.5 |  |  | -0.1 |  |  |  |  |  |
| English Learner | 2018: | * | (5) |  | 19.4 | (31) | 41.9 | (31) | * | (5) |
|  | 2019: | 50.0 | (18) |  | 8.7 | (23) |  |  |  |  |
|  | Change: | * |  |  | -10.7 |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  | (1) | * | (1) |  |  |
|  | 2019: |  |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY


[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 50.0 | (128) |  | 63.3 | (139) | 53.9 | (141) | 45.3 | (128) |
|  | 2019: | 72.8 | (136) |  | 46.4 | (138) |  |  |  |  |
|  | Change: | 22.8 |  |  | -16.9 |  |  |  |  |  |
| African American | 2018: | 60.0 | (10) |  | 50.0 | (14) | 33.3 | (15) | 60.0 | (10) |
|  | 2019: | 76.9 | (13) |  | * | (5) |  |  |  |  |
|  | Change: | 16.9 |  |  | * |  |  |  |  |  |
| Hispanic | 2018: | 47.0 | (100) |  | 64.3 | (115) | 56.9 | (116) | 42.0 | (100) |
|  | 2019: | 70.8 | (113) |  | 47.6 | (126) |  |  |  |  |
|  | Change: | 23.8 |  |  | -16.7 |  |  |  |  |  |
| White | 2018: | 53.3 | (15) |  | 66.7 | (6) | 50.0 | (6) | 53.3 | (15) |
|  | 2019: | * | (4) |  | * | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 50.9 | (106) |  | 65.0 | (123) | 51.2 | (123) | 43.4 | (106) |
|  | 2019: | 71.3 | (101) |  | 51.4 | (111) |  |  |  |  |
|  | Change: | 20.4 |  |  | -13.6 |  |  |  |  |  |
| English Learner | 2018: | * | (3) |  | 54.2 | (24) | 37.5 | (24) | * | (3) |
|  | 2019: | * |  |  | 51.4 | (74) |  |  |  |  |
|  | Change: | * |  |  | -2.8 |  |  |  |  |  |
| Special Education | 2018: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2019: | * |  |  | * | (2) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.2 | (59) |  | 37.3 | (59) | 37.9 | (58) |  |
|  | 2019: | 69.6 | (56) |  | 75.0 | (56) |  |  |  |
|  | Change: | -1.6 |  |  | 37.7 |  |  |  |  |
| African American | 2018: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2019: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 54.5 | (22) |  | 22.7 | (22) | 18.2 | (22) |  |
|  | 2019: | 46.7 | (15) |  | 73.3 | (15) |  |  |  |
|  | Change: | -7.8 |  |  | 50.6 |  |  |  |  |
| White | 2018: | 80.0 | (25) |  | 44.0 | (25) | 52.0 | (25) |  |
|  | 2019: | 77.8 | (27) |  | 81.5 | (27) |  |  |  |
|  | Change: | -2.2 |  |  | 37.5 |  |  |  |  |
| Economically <br> Disadvantaged | 2018: | 68.0 | (25) |  | 36.0 | (25) | 32.0 | (25) |  |
|  | 2019: | 66.7 | (9) |  | 66.7 | (9) |  |  |  |
|  | Change: | -1.3 |  |  | 30.7 |  |  |  |  |
| English Learner | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2019: | 33.3 | (6) |  | 66.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 65.6 | (93) |  | 50.6 | (81) | 75.7 | (74) | 26.4 | (91) |
|  | 2019: | 73.7 | (76) |  | 66.7 | (78) |  |  |  |  |
|  | Change: | 8.1 |  |  | 16.1 |  |  |  |  |  |
| African American | 2018: | 66.7 | (6) |  | 50.0 | (10) | 70.0 | (10) | 16.7 | (6) |
|  | 2019: | 81.8 | (11) |  | 60.0 | (10) |  |  |  |  |
|  | Change: | 15.1 |  |  | 10.0 |  |  |  |  |  |
| Hispanic | 2018: | 55.6 | (36) |  | 48.4 | (31) | 60.7 | (28) | 22.9 | (35) |
|  | 2019: | 65.4 | (26) |  | 63.0 | (27) |  |  |  |  |
|  | Change: | 9.8 |  |  | 14.6 |  |  |  |  |  |
| White | 2018: | 74.3 | (35) |  | 48.3 | (29) | 92.3 | (26) | 29.4 | (34) |
|  | 2019: | 78.6 | (28) |  | 68.8 | (32) |  |  |  |  |
|  | Change: | 4.3 |  |  | 20.5 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 58.3 | (48) |  | 42.4 | (33) | 60.7 | (28) | 16.7 | (48) |
|  | 2019: | 55.0 | (20) |  | 56.5 | (23) |  |  |  |  |
|  | Change: | -3.3 |  |  | 14.1 |  |  |  |  |  |
| English Learner | 2018: | * | (3) |  | * | (2) |  | (3) | * | (3) |
|  | 2019: | * | (3) |  | * | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (5) | * | (3) | * | (2) |
|  | 2019: | * | (5) |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^3]POPULATION:
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 60.8 | (51) |  | 37.3 | (51) | 15.7 | (51) |  |
|  | 2019: | 38.0 | (50) |  | 48.0 | (50) |  |  |  |
|  | Change: | -22.8 |  |  | 10.7 |  |  |  |  |
| African American | 2018: | 72.7 | (22) |  | 31.8 | (22) | 9.1 | (22) |  |
|  | 2019: | 35.3 | (17) |  | 41.2 | (17) |  |  |  |
|  | Change: | -37.4 |  |  | 9.4 |  |  |  |  |
| Hispanic | 2018: | 50.0 | (24) |  | 37.5 | (24) | 20.8 | (24) |  |
|  | 2019: | 38.7 | (31) |  | 48.4 | (31) |  |  |  |
|  | Change: | -11.3 |  |  | 10.9 |  |  |  |  |
| White | 2018: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2019: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 62.9 | (35) |  | 28.6 | (35) | 11.4 | (35) |  |
|  | 2019: | 30.0 | (30) |  | 50.0 | (30) |  |  |  |
|  | Change: | -32.9 |  |  | 21.4 |  |  |  |  |
| English Learner | 2018: | 50.0 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | 2019: | 25.0 | (8) |  | 37.5 | (8) |  |  |  |
|  | Change: | -25.0 |  |  | 12.5 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 68.4 | (57) |  | 43.7 | (71) | 18.1 | (72) | 29.8 | (57) |
|  | 2019: | 54.3 | (70) |  | 41.8 | (79) |  |  |  |  |
|  | Change: | -14.1 |  |  | -1.9 |  |  |  |  |  |
| African American | 2018: | 83.3 | (18) |  | 29.4 | (17) | 11.8 | (17) | 22.2 | (18) |
|  | 2019: | 46.7 | (15) |  | 37.9 | (29) |  |  |  |  |
|  | Change: | -36.6 |  |  | 8.5 |  |  |  |  |  |
| Hispanic | 2018: | 53.6 | (28) |  | 48.0 | (50) | 16.0 | (50) | 25.0 | (28) |
|  | 2019: | 55.1 | (49) |  | 44.4 | (45) |  |  |  |  |
|  | Change: | 1.5 |  |  | -3.6 |  |  |  |  |  |
| White | 2018: | 75.0 | (8) |  | * | (3) |  | (3) | 50.0 | (8) |
|  | 2019: | * | (4) |  |  | (2) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 56.8 | (37) |  | 44.1 | (59) | 16.9 | (59) | 18.9 | (37) |
|  | 2019: | 48.6 | (37) |  | 36.8 | (38) |  |  |  |  |
|  | Change: | -8.2 |  |  | -7.3 |  |  |  |  |  |
| English Learner | 2018: | 40.0 | (10) |  | 56.3 | (16) | 6.3 | (16) | 20.0 | (10) |
|  | 2019: | 46.2 | (13) |  | 38.5 | (13) |  |  |  |  |
|  | Change: | 6.2 |  |  | -17.8 |  |  |  |  |  |
| Special Education | 2018: |  |  |  | * | (2) | * | (2) |  |  |
|  | 2019: | * | (2) |  | * | (4) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

## 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 86.1 | (108) |  | 70.4 | (108) | 63.9 | (108) |  |
|  | 2019: | 92.0 | (88) |  | 81.8 | (88) |  |  |  |
|  | Change: | 5.9 |  |  | 11.4 |  |  |  |  |
| African American | 2018: |  | (3) |  |  | (3) | * | (3) |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2018: | 75.0 | (24) |  | 58.3 | (24) | 54.2 | (24) |  |
|  | 2019: | 89.5 | (19) |  | 63.2 | (19) |  |  |  |
|  | Change: | 14.5 |  |  | 4.9 |  |  |  |  |
| White | 2018: | 88.7 | (62) |  | 71.0 | (62) | 69.4 | (62) |  |
|  | 2019: | 92.5 | (53) |  | 92.5 | (53) |  |  |  |
|  | Change: | 3.8 |  |  | 21.5 |  |  |  |  |
| Economically Disadvantaged | 2018: | 88.5 | (26) |  | 69.2 | (26) | 61.5 | (26) |  |
|  | 2019: | 90.9 | (11) |  | 54.5 | (11) |  |  |  |
|  | Change: | 2.4 |  |  | -14.7 |  |  |  |  |
| English Learner | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2019: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.0 | (94) |  | 54.6 | (108) | 75.5 | (106) | 74.7 | (95) |
|  | 2019: | 92.5 | (106) |  | 63.3 | (109) |  |  |  |  |
|  | Change: | 9.5 |  |  | 8.7 |  |  |  |  |  |
| African American | 2018: | 71.4 | (7) |  | 62.5 | (8) | 62.5 | (8) | 71.4 | (7) |
|  | 2019: | 77.8 | (9) |  | 50.0 | (6) |  |  |  |  |
|  | Change: | 6.4 |  |  | -12.5 |  |  |  |  |  |
| Hispanic | 2018: | 81.8 | (22) |  | 40.7 | (27) | 51.9 | (27) | 81.8 | (22) |
|  | 2019: | 93.1 | (29) |  | 59.5 | (37) |  |  |  |  |
|  | Change: | 11.3 |  |  | 18.8 |  |  |  |  |  |
| White | 2018: | 83.9 | (56) |  | 55.9 | (59) | 86.2 | (58) | 71.9 | (57) |
|  | 2019: | 94.7 | (57) |  | 57.1 | (49) |  |  |  |  |
|  | Change: | 10.8 |  |  | 1.2 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 88.9 | (27) |  | 44.0 | (25) | 64.0 | (25) | 77.8 | (27) |
|  | 2019: | 75.0 | (16) |  | 63.6 | (22) |  |  |  |  |
|  | Change: | -13.9 |  |  | 19.6 |  |  |  |  |  |
| English Learner | 2018: | * | (5) |  | * | (4) | * | (4) | * | (5) |
|  | 2019: | * |  |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE:
363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 73.9 | (69) |  | 100.0 | (69) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 75.0 | (68) |  | 100.0 | (68) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: <br> Change: | 73.2 | (56) |  | 100.0 | (56) |  |  |
|  |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 71.7 | (53) |  | 100.0 | (53) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE:
384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Math | atics ${ }^{1}$ | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 70.4 | (54) |  | 75.9 | (54) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | $\begin{array}{llll}\text { 2019: } \\ \text { Change: } & & \\ \end{array}$ |  |  |  |  | (5) |  |  |
|  |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 61.5 | (26) |  | 73.1 | (26) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 87.5 | (16) |  | 87.5 | (16) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 56.0 | (25) |  | 64.0 | (25) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 46.2 | (13) |  | 61.5 | (13) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^7]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

