POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 3			ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	58.0	(245)		59.2	(245)		
	2019:	63.1	(214)		71.4	(213)		
	Change:	5.1			12.2			
African American	2018:	47.4	(137)		45.3	(137)		
	2019:	56.0	(109)		63.9	(108)		
	Change:	8.6			18.6			
Hispanic	2018:	70.0	(100)		78.0	(100)		
	2019:	70.2	(94)		77.7	(94)		
	Change:	0.2			-0.3	1		
White	2018:	*	(3)		*	(3)		
	2019:	66.7	(6)		100.0	(6)		
	Change:	*			*			
Economically	2018:	55.9	(211)		59.7	(211)		
Disadvantaged	2019:	62.9	(202)		72.1	(201)		
	Change:	7.0			12.4			
English Learner	2018:	72.4	(76)		81.6	(76)		
	2019:	67.6	(71)		78.9	(71)		
	Change:	-4.8			-2.7			
Special Education	2018:	25.0	(20)		20.0	(20)		
-	2019:	37.5	(16)		18.8	(16)		
	Change:	12.5			-1.2			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	38.6	(251)	37.8	(249)	56.2	(251)		
	2019:	61.0	(236)	46.6	(238)	66.2	(237)		
	Change:	22.4		8.8		10.0			
African American	2018:	31.6	(136)	24.4	(135)	42.6	(136)		
	2019:	56.2	(130)	38.2	(131)	56.2	(130)		
	Change:	24.6		13.8		13.6			
Hispanic	2018:	47.3	(110)	55.0	(109)	72.7	(110)		
	2019:	67.0	(100)	56.4	(101)	78.2	(101)		
	Change:	19.7		1.4		5.5			
White	2018:	*	(3)	*	(3)	*	(3)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically	2018:	37.4	(230)	37.3	(228)	53.5	(230)		
Disadvantaged	2019:	61.1	(229)	45.9	(231)	66.1	(230)		
	Change:	23.7		8.6		12.6			
English Learner	2018:	41.7	(72)	52.8	(72)	66.7	(72)		
J	2019:	60.0	(70)	59.2	(71)	78.6	(70)		
	Change:	18.3		6.4		11.9			
Special Education	2018:	4.3	(23)	4.3	(23)	17.4	(23)		
•	2019:	16.7	(30)	10.0	(30)	23.3	(30)		
	Change:	12.4		5.7		5.9			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2018:	64.4	(236)		70.3	(239)	44.7	(235)	
	2019:	79.2	(231)		90.9	(231)	77.7	(229)	
	Change:	14.8			20.6		33.0		
African American	2018:	51.3	(119)		59.5	(121)	36.4	(118)	
	2019:	79.5	(127)		89.8	(127)	81.0	(126)	
	Change:	28.2			30.3		44.6		
Hispanic	2018:	78.4	(111)		81.3	(112)	52.3	(111)	
	2019:	79.8	(99)		92.9	(99)	74.5	(98)	
	Change:	1.4			11.6		22.2		
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(2)		*	(2)	*	(2)	
	Change:	*			*		*		
Economically	2018:	64.5	(211)		70.1	(214)	43.1	(211)	
Disadvantaged	2019:	80.1	(221)		91.4	(221)	79.0	(219)	
	Change:	15.6			21.3		35.9		
English Learner	2018:	81.4	(70)		80.0	(70)	49.3	(71)	
-	2019:	82.5	(63)		93.7	(63)	66.7	(63)	
	Change:	1.1			13.7		17.4		
Special Education	2018:	34.6	(26)	1	39.3	(28)	25.0	(28)	
	2019:	71.4	(21)		85.7	(21)	66.7	(21)	
	Change:	36.8			46.4		41.7		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	36.0	(278)		64.3	(277)		
	2019:	31.3	(291)		52.1	(286)		
	Change:	-4.7			-12.2			
African American	2018:	33.2	(193)		61.1	(193)		
	2019:	32.3	(192)		53.2	(188)		:
	Change:	-0.9			-7.9			
Hispanic	2018:	43.2	(81)		72.5	(80)		
•	2019:	29.0	(93)		50.0	(92)		
	Change:	-14.2			-22.5			
White	2018:	*	(3)		*	(3)		i
	2019:	*	(1)		*	(1)		
	Change:	*			*			
Economically	2018:	35.8	(240)		64.4	(239)		
Disadvantaged	2019:	31.5	(286)		52.7	(281)		
	Change:	-4.3			-11.7			
English Learner	2018:	36.8	(68)		68.7	(67)		i
	2019:	26.9	(78)		50.0	(78)		
	Change:	-9.9			-18.7			
Special Education	2018:	10.3	(29)		41.4	(29)		
•	2019:	2.4	(42)		15.0	(40)		
	Change:	-7.9			-26.4			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

JAMES MADISON FEEDER GROUP

Grade 7		Read	Reading		ing	Mathe	matics	Science	Social Studies
All Students	2018:	43.7	(270)	38.8	(273)	48.6	(216)		:
	2019:	43.8	(265)	37.2	(258)	43.2	(236)		
	Change:	0.1		-1.6		-5.4			
African American	2018:	36.4	(173)	35.8	(176)	40.9	(137)		
	2019:	44.0	(184)	37.4	(182)	41.6	(161)		
	Change:	7.6		1.6		0.7			
Hispanic	2018:	56.0	(91)	42.9	(91)	64.0	(75)		
	2019:	42.3	(78)	37.0	(73)	47.2	(72)		
	Change:	-13.7		-5.9		-16.8			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically	2018:	42.3	(241)	38.5	(244)	48.7	(189)		
Disadvantaged	2019:	44.4	(259)	37.2	(253)	44.1	(229)		
	Change:	2.1		-1.3		-4.6			
English Learner	2018:	55.1	(78)	41.8	(79)	65.2	(66)		
	2019:	37.9	(66)	31.7	(60)	46.8	(62)		
	Change:	-17.2		-10.1		-18.4			
Special Education	2018:	8.7	(23)	4.8	(21)	22.7	(22)		
	2019:	10.7	(28)	0.0	(24)	25.0	(28)		
	Change:	2.0		-4.8		2.3			

Grade 8		Read	ing ¹	Writing	Mathematics ^{1 2}		Science ²		Social Studies	
All Students	2018:	56.3	(302)	1	78.0	(305)	50.0	(294)	62.2	(294)
	2019:	55.9	(261)		71.1	(249)	57.4	(237)	45.1	(246)
	Change:	-0.4			-6.9		7.4		-17.1	
African American	2018:	51.8	(197)		73.4	(199)	41.2	(187)	58.0	(193)
	2019:	54.7	(159)		73.4	(154)	58.3	(151)	44.7	(150)
	Change:	2.9			0.0		17.1		-13.3	
Hispanic	2018:	64.4	(101)		87.4	(103)	64.7	(102)	70.1	(97)
	2019:	58.8	(97)		67.0	(91)	56.0	(84)	45.7	(92)
	Change:	-5.6			-20.4		-8.7		-24.4	
White	2018:	*	(2)		*	(1)	*	(1)	*	(2)
	2019:	*	(1)		*	(1)				
	Change:	*		1	*					
Economically	2018:	56.9	(260)		77.4	(265)	48.8	(254)	63.6	(253)
Disadvantaged	2019:	57.1	(252)		72.5	(240)	58.5	(229)	45.8	(238)
	Change:	0.2			-4.9		9.7		-17.8	
English Learner	2018:	61.5	(78)		88.6	(79)	70.0	(80)	73.0	(74)
	2019:	56.5	(85)		66.3	(80)	52.0	(75)	45.7	(81)
	Change:	-5.0			-22.3		-18.0		-27.3	
Special Education	2018:	22.6	(31)		12.9	(31)	9.7	(31)	9.7	(31)
	2019:	26.1	(23)		47.8	(23)	40.9	(22)	40.9	(22)
	Change:	3.5			34.9		31.2		31.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

APPROACHES GRADE LEVEL 7/3/19

LANGUAGE: Combined English and Spanish

JAMES MADISON FEEDER GROUP

All Grades		Read	ding¹	Writ	ing	Mathe	matics ¹	Scie	nce	Social S	tudies
All Students	2018:	49.2	(1,582)	38.3	(522)	63.6	(1,533)	47.6	(529)	62.2	(294)
	2019:	54.4	(1,498)	41.7	(496)	65.2	(1,452)	67.4	(466)	45.1	(246)
	Change:	5.2		3.4		1.6		19.8		-17.1	
African American	2018:	41.7	(955)	30.9	(311)	55.5	(923)	39.3	(305)	58.0	(193)
	2019:	51.6	(901)	37.7	(313)	61.8	(868)	68.6	(277)	44.7	(150)
	Change:	9.9		6.8		6.3		29.3		-13.3	
Hispanic	2018:	60.6	(594)	49.5	(200)	76.7	(580)	58.2	(213)	70.1	(97)
•	2019:	58.6	(561)	48.3	(174)	70.1	(549)	65.9	(182)	45.7	(92)
	Change:	-2.0		-1.2		-6.6		7.7		-24.4	
White	2018:	60.0	(15)	*	(4)	71.4	(14)	*	(4)	*	(2)
	2019:	46.2	(13)	*	(3)	76.9	(13)	*	(2)		
	Change:	-13.8		*		5.5		*			
Economically	2018:	48.5	(1,393)	37.9	(472)	63.1	(1,348)	46.2	(465)	63.6	(253)
Disadvantaged	2019:	54.7	(1,449)	41.3	(484)	65.8	(1,402)	68.5	(448)	45.8	(238)
	Change:	6.2		3.4		2.7		22.3		-17.8	
English Learner	2018:	58.4	(442)	47.0	(151)	75.6	(430)	60.3	(151)	73.0	(74)
J	2019:	54.5	(433)	46.6	(131)	68.6	(424)	58.7	(138)	45.7	(81)
	Change:	-3.9		-0.4		-7.0		-1.6		-27.3	
Special Education	2018:	17.8	(152)	4.5	(44)	26.1	(153)	16.9	(59)	9.7	(31)
'	2019:	22.5	(160)	5.6	(54)	32.9	(158)	53.5	(43)	40.9	(22)
	Change:	4.7		1.1		6.8		36.6		31.2	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 6		Read	ling	Writing	Mathematics		Science	Social Studies
All Students	2018:	36.0	(278)		64.3	(277)		
	2019:	31.3	(291)		52.1	(286)		
	Change:	-4.7			-12.2			
African American	2018:	33.2	(193)		61.1	(193)		
	2019:	32.3	(192)		53.2	(188)		
	Change:	-0.9			-7.9			
Hispanic	2018:	43.2	(81)	:	72.5	(80)		
•	2019:	29.0	(93)		50.0	(92)		
	Change:	-14.2			-22.5			
White	2018:	*	(3)	i	*	(3)		
	2019:	*	(1)		*	(1)		
	Change:	*			*			
Economically	2018:	35.8	(240)	:	64.4	(239)		
Disadvantaged	2019:	31.5	(286)		52.7	(281)		
J	Change:	-4.3			-11.7			
English Learner	2018:	36.8	(68)	:	68.7	(67)		
J	2019:	26.9	(78)		50.0	(78)		
	Change:	-9.9			-18.7			
Special Education	2018:	10.3	(29)	:	41.4	(29)		
•	2019:	2.4	(42)		15.0	(40)		
	Change:	-7.9			-26.4			

Grade 7		Read	ling	Writ	ing	Mathematics		Science	Social Studies
All Students	2018:	43.7	(270)	38.8	(273)	48.6	(216)		1
	2019:	43.8	(265)	37.2	(258)	43.2	(236)		
	Change:	0.1		-1.6		-5.4			
African American	2018:	36.4	(173)	35.8	(176)	40.9	(137)		
	2019:	44.0	(184)	37.4	(182)	41.6	(161)		
	Change:	7.6		1.6		0.7			
Hispanic	2018:	56.0	(91)	42.9	(91)	64.0	(75)		
	2019:	42.3	(78)	37.0	(73)	47.2	(72)		
	Change:	-13.7		-5.9		-16.8			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*	1		
Economically	2018:	42.3	(241)	38.5	(244)	48.7	(189)		
Disadvantaged	2019:	44.4	(259)	37.2	(253)	44.1	(229)		
	Change:	2.1		-1.3		-4.6	1		
English Learner	2018:	55.1	(78)	41.8	(79)	65.2	(66)		
	2019:	37.9	(66)	31.7	(60)	46.8	(62)		1
	Change:	-17.2		-10.1		-18.4			
Special Education	2018:	8.7	(23)	4.8	(21)	22.7	(22)		
•	2019:	10.7	(28)	0.0	(24)	25.0	(28)		
	Change:	2.0		-4.8		2.3			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

Grade 8		Read	ling ¹	Writing	Mathen	natics ^{1 2}	Scier	rce²	Social Studies	
All Students	2018:	56.3	(302)		78.0	(305)	50.0	(294)	62.2	(294)
	2019:	55.9	(261)		71.1	(249)	57.4	(237)	45.1	(246)
	Change:	-0.4			-6.9		7.4		-17.1	
African American	2018:	51.8	(197)		73.4	(199)	41.2	(187)	58.0	(193)
	2019:	54.7	(159)		73.4	(154)	58.3	(151)	44.7	(150)
	Change:	2.9			0.0		17.1		-13.3	
Hispanic	2018:	64.4	(101)		87.4	(103)	64.7	(102)	70.1	(97)
•	2019:	58.8	(97)		67.0	(91)	56.0	(84)	45.7	(92)
	Change:	-5.6			-20.4		-8.7		-24.4	
White	2018:	*	(2)	:	*	(1)	*	(1)	*	(2)
	2019:	*	(1)		*	(1)				
	Change:	*			*					
Economically	2018:	56.9	(260)	:	77.4	(265)	48.8	(254)	63.6	(253)
Disadvantaged	2019:	57.1	(252)		72.5	(240)	58.5	(229)	45.8	(238)
_	Change:	0.2			-4.9		9.7		-17.8	
English Learner	2018:	61.5	(78)		88.6	(79)	70.0	(80)	73.0	(74)
	2019:	56.5	(85)		66.3	(80)	52.0	(75)	45.7	(81)
	Change:	-5.0		1	-22.3		-18.0		-27.3	
Special Education	2018:	22.6	(31)		12.9	(31)	9.7	(31)	9.7	(31)
•	2019:	26.1	(23)		47.8	(23)	40.9	(22)	40.9	(22)
	Change:	3.5			34.9		31.2		31.2	

All Grades		Read	ling ¹	Writ	ing	Mather	matics ¹	Scie	nce	Social S	tudies
All Students	2018:	45.6	(850)	38.8	(273)	65.3	(798)	50.0	(294)	62.2	(294)
	2019:	43.2	(817)	37.2	(258)	55.5	(771)	57.4	(237)	45.1	(246)
	Change:	-2.4		-1.6		-9.8		7.4		-17.1	
African American	2018:	40.7	(563)	35.8	(176)	60.5	(529)	41.2	(187)	58.0	(193)
	2019:	43.0	(535)	37.4	(182)	55.7	(503)	58.3	(151)	44.7	(150)
	Change:	2.3		1.6		-4.8		17.1		-13.3	
Hispanic	2018:	55.3	(273)	42.9	(91)	76.0	(258)	64.7	(102)	70.1	(97)
•	2019:	43.7	(268)	37.0	(73)	55.3	(255)	56.0	(84)	45.7	(92)
	Change:	-11.6		-5.9		-20.7		-8.7		-24.4	
White	2018:	66.7	(6)	*	(1)	*	(5)	*	(1)	*	(2)
	2019:	*	(3)	*	(1)	*	(3)	: : :		: : :	
	Change:	*		*		*					
Economically	2018:	45.3	(741)	38.5	(244)	65.1	(693)	48.8	(254)	63.6	(253)
Disadvantaged	2019:	43.8	(797)	37.2	(253)	56.4	(750)	58.5	(229)	45.8	(238)
	Change:	-1.5		-1.3		-8.7		9.7		-17.8	
English Learner	2018:	51.8	(224)	41.8	(79)	75.0	(212)	70.0	(80)	73.0	(74)
J	2019:	41.0	(229)	31.7	(60)	55.0	(220)	52.0	(75)	45.7	(81)
	Change:	-10.8		-10.1		-20.0		-18.0		-27.3	
Special Education	2018:	14.5	(83)	4.8	(21)	25.6	(82)	9.7	(31)	9.7	(31)
	2019:	10.8	(93)	0.0	(24)	26.4	(91)	40.9	(22)	40.9	(22)
	Change:	-3.7		-4.8		0.8		31.2		31.2	

APPROACHES

GRADE LEVEL

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

ng 2019 (through second administration) 7/3/19

LANGUAGE: Combined English and Spanish

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 3		Read	ling	Writing	Writing Mathematics		Science	Social Studies
All Students	2018:	70.3	(91)	- - -	75.8	(91)		
	2019:	70.6	(85)		78.8	(85)		
	Change:	0.3			3.0			
African American	2018:	73.3	(15)		53.3	(15)		
	2019:	71.4	(14)		57.1	(14)		
	Change:	-1.9			3.8			
Hispanic	2018:	69.3	(75)	- - - -	80.0	(75)		
•	2019:	72.1	(68)	1 1 1	82.4	(68)		
	Change:	2.8			2.4			
White	2018:							
	2019:	*	(3)	1 1 1	*	(3)		
	Change:							
Economically	2018:	68.5	(73)	- - - -	78.1	(73)		
Disadvantaged	2019:	71.4	(77)		81.8	(77)		
J	Change:	2.9			3.7			
English Learner	2018:	65.4	(52)		80.8	(52)		
	2019:	68.8	(48)		85.4	(48)		
	Change:	3.4			4.6			
Special Education	2018:	*	(5)	· ·	*	(5)		
-1	2019:	62.5	(8)		25.0	(8)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ng	Mathematics		Science	Social Studies
All Students	2018:	51.7	(87)	51.2	(86)	81.6	(87)		
	2019:	66.3	(83)	54.8	(84)	75.0	(84)		
	Change:	14.6		3.6		-6.6			
African American	2018:	46.7	(15)	26.7	(15)	73.3	(15)		
	2019:	64.3	(14)	57.1	(14)	64.3	(14)		1
	Change:	17.6		30.4		-9.0			
Hispanic	2018:	54.3	(70)	58.0	(69)	84.3	(70)		
	2019:	66.2	(68)	53.6	(69)	76.8	(69)		
	Change:	11.9		-4.4		-7.5			
Economically	2018:	50.7	(75)	52.7	(74)	80.0	(75)		
Disadvantaged	2019:	65.4	(78)	53.2	(79)	75.9	(79)		1
, , ,	Change:	14.7		0.5		-4.1			
English Learner	2018:	48.7	(39)	56.4	(39)	79.5	(39)		
	2019:	53.2	(47)	46.8	(47)	74.5	(47)		
	Change:	4.5		-9.6		-5.0			
Special Education	2018:	*	(4)	*	(4)	*	(4)		
	2019:	16.7	(6)	16.7	(6)	16.7	(6)		
	Change:	*		*		*			1

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

APPROACHES

LANGUAGE: Combined English and Spanish

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading ¹		Writing	Mathen	natics¹	Science		Social Studies
All Students	2018:	78.2	(87)		95.4	(87)	55.8	(86)	· ·
	2019:	69.9	(73)		93.2	(73)	71.2	(73)	1 1 1
	Change:	-8.3			-2.2		15.4		
African American	2018:	66.7	(15)		86.7	(15)	28.6	(14)	
	2019:	60.0	(10)		100.0	(10)	50.0	(10)	: : :
	Change:	-6.7			13.3		21.4		
Hispanic	2018:	80.6	(67)		97.0	(67)	59.7	(67)	1
	2019:	73.3	(60)		93.3	(60)	76.7	(60)	1 1 1
	Change:	-7.3			-3.7		17.0		
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(2)		*	(2)	*	(2)	1 1 1
	Change:	*			*		*		
Economically	2018:	77.9	(77)		94.8	(77)	56.6	(76)	· ·
Disadvantaged	2019:	71.2	(66)		93.9	(66)	72.7	(66)	1 1 1
, and the second	Change:	-6.7			-0.9		16.1		
English Learner	2018:	89.2	(37)		94.6	(37)	59.5	(37)	1
	2019:	71.9	(32)		93.8	(32)	65.6	(32)	: :
	Change:	-17.3		1	-0.8		6.1		1 1 1
Special Education	2018:	66.7	(9)		100.0	(9)	44.4	(9)	
•	2019:	50.0	(6)		100.0	(6)	66.7	(6)	1 1 1
	Change:	-16.7			0.0		22.3		

All Grades		Reading ¹		Writ	Writing		Mathematics ¹		ice	Social Studies
All Students	2018:	66.8	(265)	51.2	(86)	84.2	(265)	55.8	(86)	
	2019:	68.9	(241)	54.8	(84)	81.8	(242)	71.2	(73)	
	Change:	2.1		3.6		-2.4		15.4		
African American	2018:	62.2	(45)	26.7	(15)	71.1	(45)	28.6	(14)	-
	2019:	65.8	(38)	57.1	(14)	71.1	(38)	50.0	(10)	
	Change:	3.6		30.4		0.0		21.4		
Hispanic	2018:	67.9	(212)	58.0	(69)	86.8	(212)	59.7	(67)	
-	2019:	70.4	(196)	53.6	(69)	83.8	(197)	76.7	(60)	
	Change:	2.5		-4.4		-3.0		17.0		
White	2018:	*	(5)	*	(2)	*	(5)	*	(3)	
	2019:	*	(5)			*	(5)	*	(2)	
	Change:	*				*		*		
Economically	2018:	65.8	(225)	52.7	(74)	84.4	(225)	56.6	(76)	
Disadvantaged	2019:	69.2	(221)	53.2	(79)	83.3	(222)	72.7	(66)	
_	Change:	3.4		0.5		-1.1		16.1		
English Learner	2018:	67.2	(128)	56.4	(39)	84.4	(128)	59.5	(37)	
	2019:	63.8	(127)	46.8	(47)	83.5	(127)	65.6	(32)	
	Change:	-3.4		-9.6		-0.9		6.1		
Special Education	2018:	44.4	(18)	*	(4)	66.7	(18)	44.4	(9)	
-	2019:	45.0	(20)	16.7	(6)	45.0	(20)	66.7	(6)	
	Change:	0.6		*		-21.7		22.3		