STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	73.9	(735)			76.9	(735)		
	2019:	70.0	(606)			77.2	(606)		
	Change:	-3.9				0.3			
African American	2018:	58.7	(126)			63.5	(126)		
	2019:	61.7	(94)			70.2	(94)		
	Change:	3.0				6.7			
Hispanic	2018:	77.3	(599)			80.1	(599)		
	2019:	71.2	(504)			78.4	(504)		
	Change:	-6.1				-1.7			
White	2018:	*	(5)			*	(5)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			
Economically Disadvantaged	2018:	72.9	(587)			77.9	(588)		
	2019:	69.0	(542)			77.1	(542)		
	Change:	-3.9				-0.8			
English Learner	2018:	79.7	(354)			82.3	(355)		
	2019:	71.3	(334)			77.5	(334)		
	Change:	-8.4				-4.8			
Special Education	2018:	39.1	(46)			30.4	(46)		
	2019:	25.4	(63)			36.5	(63)		
	Change:	-13.7				6.1			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	65.6	(703)	61.3	(700)	77.4	(703)		
	2019:	68.7	(693)	65.6	(691)	75.2	(693)		
	Change:	3.1		4.3		-2.2			
African American	2018:	50.8	(130)	41.1	(129)	58.5	(130)		
	2019:	46.0	(113)	45.1	(113)	55.8	(113)		
	Change:	-4.8		4.0		-2.7			
Hispanic	2018:	69.4	(552)	66.1	(551)	81.5	(552)		
	2019:	73.3	(570)	69.8	(567)	79.1	(570)		
	Change:	3.9		3.7		-2.4			
White	2018:	60.0	(15)	64.3	(14)	86.7	(15)		
	2019:	*	(5)	50.0	(6)	*	(5)		
	Change:	*		-14.3		*			
Economically Disadvantaged	2018:	65.5	(597)	60.7	(595)	80.2	(597)		
	2019:	66.8	(618)	64.3	(616)	74.4	(618)		
	Change:	1.3		3.6		-5.8			
English Learner	2018:	67.3	(358)	68.7	(358)	81.8	(358)		
	2019:	69.5	(357)	68.8	(356)	80.4	(357)		
	Change:	2.2		0.1		-1.4			
Special Education	2018:	19.0	(42)	7.1	(42)	35.7	(42)		
	2019:	29.7	(64)	22.2	(63)	32.8	(64)		
	Change:	10.7		15.1		-2.9			

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL
7/3/19

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	80.7	(704)		87.2	(704)	71.7	(703)	
	2019:	86.5	(676)		89.5	(676)	71.5	(674)	
	Change:	5.8			2.3		-0.2		
African American	2018:	65.6	(125)		76.0	(125)	59.7	(124)	
	2019:	71.0	(124)		77.4	(124)	46.3	(123)	
	Change:	5.4			1.4		-13.4		
Hispanic	2018:	84.0	(569)		90.0	(569)	74.3	(569)	
	2019:	89.9	(535)		92.1	(535)	77.2	(535)	
	Change:	5.9			2.1		2.9		
White	2018:	*	(3)		*	(3)	*	(3)	
	2019:	100.0	(11)		100.0	(11)	80.0	(10)	
	Change:	*			*		*		
Economically Disadvantaged	2018:	81.1	(628)		89.0	(627)	72.6	(627)	
	2019:	86.7	(615)		89.8	(615)	70.6	(616)	
	Change:	5.6			0.8		-2.0		
English Learner	2018:	84.8	(368)		90.0	(369)	73.6	(367)	
	2019:	90.5	(347)		91.4	(348)	73.9	(348)	
	Change:	5.7			1.4		0.3		
Special Education	2018:	34.8	(46)		60.9	(46)	37.2	(43)	
	2019:	38.0	(50)		60.8	(51)	23.1	(52)	
	Change:	3.2			-0.1		-14.1		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:	47.8	(452)		62.0	(455)		
	2019:	47.5	(387)		75.0	(388)		
	Change:	-0.3			13.0			
African American	2018:	32.6	(95)		48.4	(95)		
	2019:	38.6	(83)		65.9	(85)		
	Change:	6.0			17.5			
Hispanic	2018:	51.7	(346)		64.8	(349)		
	2019:	50.3	(296)		77.3	(295)		
	Change:	-1.4			12.5			
White	2018:	62.5	(8)		87.5	(8)		
	2019:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2018:	48.6	(403)		64.5	(406)		
	2019:	48.2	(367)		75.0	(368)		
	Change:	-0.4			10.5			
English Learner	2018:	49.4	(233)		64.3	(235)		
	2019:	46.9	(209)		75.1	(209)		
	Change:	-2.5			10.8			
Special Education	2018:	20.0	(45)		60.0	(45)		
	2019:	24.3	(37)		64.9	(37)		
	Change:	4.3			4.9			

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POPULATION:	All Students Tested at Location	**APPROACHES GRADE LEVEL 7/3/19**
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:	56.9	(489)	51.2	(488)	48.5	(447)				
	2019:	58.0	(460)	56.3	(462)	54.2	(413)				
	Change:	1.1		5.1		5.7					
African American	2018:	50.6	(85)	51.2	(84)	39.8	(83)				
	2019:	44.3	(106)	40.0	(105)	47.2	(106)				
	Change:	-6.3		-11.2		7.4					
Hispanic	2018:	58.4	(401)	51.6	(401)	50.7	(361)				
	2019:	62.0	(345)	60.9	(348)	56.4	(298)				
	Change:	3.6		9.3		5.7					
White	2018:	*	(3)	*	(3)	*	(3)				
	2019:	*	(5)	*	(5)	*	(5)				
	Change:	*		*		*					
Economically Disadvantaged	2018:	58.3	(429)	52.4	(429)	50.3	(388)				
	2019:	57.8	(429)	55.7	(431)	53.5	(387)				
	Change:	-0.5		3.3		3.2					
English Learner	2018:	53.5	(282)	43.3	(282)	48.0	(254)				
	2019:	58.9	(241)	56.4	(243)	54.5	(209)				
	Change:	5.4		13.1		6.5					
Special Education	2018:	35.7	(28)	3.4	(29)	32.1	(28)				
	2019:	26.2	(42)	24.4	(41)	35.7	(42)				
	Change:	-9.5		21.0		3.6					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	78.3	(511)			85.0	(513)	66.3	(510)	60.8	(498)
	2019:	75.5	(506)			82.5	(513)	63.1	(520)	53.2	(494)
	Change:	-2.8				-2.5		-3.2		-7.6	
African American	2018:	78.1	(96)			86.5	(96)	68.0	(97)	69.1	(94)
	2019:	77.3	(97)			81.3	(96)	54.2	(96)	62.8	(94)
	Change:	-0.8				-5.2		-13.8		-6.3	
Hispanic	2018:	78.2	(409)			84.4	(411)	66.0	(409)	58.8	(400)
	2019:	75.2	(407)			82.9	(415)	64.8	(421)	51.0	(398)
	Change:	-3.0				-1.5		-1.2		-7.8	
White	2018:	*	(4)			*	(4)	*	(3)	*	(3)
	2019:	*	(2)			*	(2)	*	(3)	*	(2)
	Change:	*				*		*		*	
Economically Disadvantaged	2018:	81.1	(455)			86.0	(458)	69.5	(452)	62.3	(440)
	2019:	75.9	(478)			82.9	(484)	62.7	(490)	53.6	(468)
	Change:	-5.2				-3.1		-6.8		-8.7	
English Learner	2018:	71.1	(263)			81.4	(279)	63.8	(279)	56.1	(255)
	2019:	71.9	(278)			81.7	(284)	62.6	(286)	50.4	(272)
	Change:	0.8				0.3		-1.2		-5.7	
Special Education	2018:	35.7	(28)			44.8	(29)	35.7	(28)	38.5	(26)
	2019:	28.1	(32)			51.5	(33)	34.4	(32)	18.8	(32)
	Change:	-7.6				6.7		-1.3		-19.7	

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POPULATION: All Students Tested at Location
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JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2018:	68.6	(3,594)	57.2	(1,188)	74.7	(3,557)	69.4	(1,213)	60.8	(498)
	2019:	69.7	(3,328)	61.8	(1,153)	77.0	(3,289)	67.8	(1,194)	53.2	(494)
	Change:	1.1		4.6		2.3		-1.6		-7.6	
African American	2018:	56.5	(657)	45.1	(213)	63.1	(655)	63.3	(221)	69.1	(94)
	2019:	57.1	(617)	42.7	(218)	66.2	(618)	49.8	(219)	62.8	(94)
	Change:	0.6		-2.4		3.1		-13.5		-6.3	
Hispanic	2018:	71.5	(2,876)	60.0	(952)	77.4	(2,841)	70.9	(978)	58.8	(400)
	2019:	72.5	(2,657)	66.4	(915)	79.4	(2,617)	71.8	(956)	51.0	(398)
	Change:	1.0		6.4		2.0		0.9		-7.8	
White	2018:	60.5	(38)	52.9	(17)	76.3	(38)	50.0	(6)	*	(3)
	2019:	75.8	(33)	63.6	(11)	84.8	(33)	84.6	(13)	*	(2)
	Change:	15.3		10.7		8.5		34.6		*	
Economically Disadvantaged	2018:	69.2	(3,099)	57.2	(1,024)	76.6	(3,064)	71.3	(1,079)	62.3	(440)
	2019:	69.1	(3,049)	60.7	(1,047)	76.8	(3,014)	67.1	(1,106)	53.6	(468)
	Change:	-0.1		3.5		0.2		-4.2		-8.7	
English Learner	2018:	69.3	(1,858)	57.5	(640)	76.6	(1,850)	69.3	(646)	56.1	(255)
	2019:	70.2	(1,766)	63.8	(599)	78.5	(1,741)	68.8	(634)	50.4	(272)
	Change:	0.9		6.3		1.9		-0.5		-5.7	
Special Education	2018:	30.2	(235)	5.6	(71)	44.9	(236)	36.6	(71)	38.5	(26)
	2019:	28.8	(288)	23.1	(104)	45.2	(290)	27.4	(84)	18.8	(32)
	Change:	-1.4		17.5		0.3		-9.2		-19.7	

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ADMINISTRATION: Spring 2019 (through second administration)
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APPROACHES GRADE LEVEL 7/3/19

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	39.3	(183)			46.2	(184)		
	2019:	43.6	(165)			66.3	(166)		
	Change:	4.3				20.1			
African American	2018:	30.5	(82)			46.3	(82)		
	2019:	42.3	(71)			68.5	(73)		
	Change:	11.8				22.2			
Hispanic	2018:	45.8	(96)			44.3	(97)		
	2019:	46.6	(88)			63.2	(87)		
	Change:	0.8				18.9			
White	2018:	*	(3)			*	(3)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			
Economically Disadvantaged	2018:	39.5	(152)			50.3	(153)		
	2019:	44.9	(156)			66.9	(157)		
	Change:	5.4				16.6			
English Learner	2018:	39.7	(68)			43.5	(69)		
	2019:	49.3	(67)			64.2	(67)		
	Change:	9.6				20.7			
Special Education	2018:	14.3	(21)			66.7	(21)		
	2019:	31.3	(16)			87.5	(16)		
	Change:	17.0				20.8			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	57.0	(179)	49.4	(178)	51.1	(180)		
	2019:	47.5	(202)	45.7	(199)	52.0	(202)		
	Change:	-9.5		-3.7		0.9			
African American	2018:	50.6	(79)	50.0	(78)	39.2	(79)		
	2019:	46.1	(89)	40.9	(88)	48.9	(90)		
	Change:	-4.5		-9.1		9.7			
Hispanic	2018:	62.9	(97)	50.5	(97)	61.2	(98)		
	2019:	48.1	(108)	49.1	(106)	54.2	(107)		
	Change:	-14.8		-1.4		-7.0			
White	2018:	*	(3)	*	(3)	*	(3)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	59.9	(147)	50.3	(147)	54.1	(148)		
	2019:	47.4	(194)	45.0	(191)	51.3	(195)		
	Change:	-12.5		-5.3		-2.8			
English Learner	2018:	63.2	(76)	46.7	(75)	64.5	(76)		
	2019:	40.5	(79)	39.7	(78)	51.3	(78)		
	Change:	-22.7		-7.0		-13.2			
Special Education	2018:	63.6	(11)	0.0	(11)	63.6	(11)		
	2019:	39.1	(23)	31.8	(22)	60.9	(23)		
	Change:	-24.5		31.8		-2.7			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading¹		Writing		Mathematics¹ ²		Science²		Social Studies	
All Students	2018:	77.9	(172)			91.2	(170)	69.7	(178)	71.4	(168)
	2019:	76.6	(188)			79.7	(187)	61.8	(191)	62.1	(182)
	Change:	-1.3				-11.5		-7.9		-9.3	
African American	2018:	81.0	(84)			89.0	(82)	72.9	(85)	74.7	(83)
	2019:	77.9	(86)			82.6	(86)	53.5	(86)	61.4	(83)
	Change:	-3.1				-6.4		-19.4		-13.3	
Hispanic	2018:	75.0	(84)			92.9	(84)	67.4	(89)	67.9	(81)
	2019:	76.0	(100)			77.8	(99)	67.6	(102)	62.9	(97)
	Change:	1.0				-15.1		0.2		-5.0	
White	2018:	*	(3)			*	(3)	*	(3)	*	(3)
	2019:	*	(2)			*	(2)	*	(3)	*	(2)
	Change:	*				*		*		*	
Economically Disadvantaged	2018:	83.1	(142)			92.9	(140)	77.4	(146)	75.2	(137)
	2019:	77.8	(180)			80.6	(180)	61.9	(181)	63.8	(174)
	Change:	-5.3				-12.3		-15.5		-11.4	
English Learner	2018:	72.6	(62)			96.8	(62)	65.7	(70)	68.9	(61)
	2019:	76.1	(71)			78.9	(71)	67.1	(73)	64.3	(70)
	Change:	3.5				-17.9		1.4		-4.6	
Special Education	2018:	66.7	(9)			77.8	(9)	50.0	(8)	75.0	(8)
	2019:	50.0	(12)			61.5	(13)	42.9	(14)	38.5	(13)
	Change:	-16.7				-16.3		-7.1		-36.5	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2018:	57.7	(534)	49.4	(178)	62.2	(534)	69.7	(178)	71.4	(168)
	2019:	56.2	(555)	45.7	(199)	65.6	(555)	61.8	(191)	62.1	(182)
	Change:	-1.5		-3.7		3.4		-7.9		-9.3	
African American	2018:	54.3	(245)	50.0	(78)	58.4	(243)	72.9	(85)	74.7	(83)
	2019:	56.1	(246)	40.9	(88)	66.3	(249)	53.5	(86)	61.4	(83)
	Change:	1.8		-9.1		7.9		-19.4		-13.3	
Hispanic	2018:	60.6	(277)	50.5	(97)	64.9	(279)	67.4	(89)	67.9	(81)
	2019:	57.1	(296)	49.1	(106)	64.8	(293)	67.6	(102)	62.9	(97)
	Change:	-3.5		-1.4		-0.1		0.2		-5.0	
White	2018:	55.6	(9)	*	(3)	66.7	(9)	*	(3)	*	(3)
	2019:	37.5	(8)	*	(2)	62.5	(8)	*	(3)	*	(2)
	Change:	-18.1		*		-4.2		*		*	
Economically Disadvantaged	2018:	60.3	(441)	50.3	(147)	65.1	(441)	77.4	(146)	75.2	(137)
	2019:	57.0	(530)	45.0	(191)	65.8	(532)	61.9	(181)	63.8	(174)
	Change:	-3.3		-5.3		0.7		-15.5		-11.4	
English Learner	2018:	58.3	(206)	46.7	(75)	67.1	(207)	65.7	(70)	68.9	(61)
	2019:	54.8	(217)	39.7	(78)	64.4	(216)	67.1	(73)	64.3	(70)
	Change:	-3.5		-7.0		-2.7		1.4		-4.6	
Special Education	2018:	39.0	(41)	0.0	(11)	68.3	(41)	50.0	(8)	75.0	(8)
	2019:	39.2	(51)	31.8	(22)	69.2	(52)	42.9	(14)	38.5	(13)
	Change:	0.2		31.8		0.9		-7.1		-36.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	53.5	(269)			72.7	(271)		
	2019:	50.5	(222)			81.5	(222)		
	Change:	-3.0				8.8			
African American	2018:	46.2	(13)			61.5	(13)		
	2019:	16.7	(12)			50.0	(12)		
	Change:	-29.5				-11.5			
Hispanic	2018:	54.0	(250)			72.6	(252)		
	2019:	51.9	(208)			83.2	(208)		
	Change:	-2.1				10.6			
White	2018:	*	(5)			*	(5)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	54.2	(251)			73.1	(253)		
	2019:	50.7	(211)			81.0	(211)		
	Change:	-3.5				7.9			
English Learner	2018:	53.3	(165)			72.9	(166)		
	2019:	45.8	(142)			80.3	(142)		
	Change:	-7.5				7.4			
Special Education	2018:	25.0	(24)			54.2	(24)		
	2019:	19.0	(21)			47.6	(21)		
	Change:	-6.0				-6.6			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	56.8	(310)	52.3	(310)	46.8	(267)		
	2019:	66.3	(258)	64.3	(263)	56.4	(211)		
	Change:	9.5		12.0		9.6			
African American	2018:	50.0	(6)	66.7	(6)	*	(4)		
	2019:	35.3	(17)	35.3	(17)	37.5	(16)		
	Change:	-14.7		-31.4		*			
Hispanic	2018:	56.9	(304)	52.0	(304)	46.8	(263)		
	2019:	68.4	(237)	66.1	(242)	57.6	(191)		
	Change:	11.5		14.1		10.8			
White	2018:								
	2019:	*	(3)	*	(3)	*	(3)		
	Change:								
Economically Disadvantaged	2018:	57.4	(282)	53.5	(282)	47.9	(240)		
	2019:	66.4	(235)	64.2	(240)	55.7	(192)		
	Change:	9.0		10.7		7.8			
English Learner	2018:	50.0	(206)	42.0	(207)	41.0	(178)		
	2019:	67.9	(162)	64.2	(165)	56.5	(131)		
	Change:	17.9		22.2		15.5			
Special Education	2018:	17.6	(17)	5.6	(18)	11.8	(17)		
	2019:	10.5	(19)	15.8	(19)	5.3	(19)		
	Change:	-7.1		10.2		-6.5			

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POPULATION: All Students Tested at Location
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APPROACHES GRADE LEVEL 7/3/19

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading¹		Writing		Mathematics¹ ²		Science²		Social Studies	
All Students	2018:	78.5	(339)			81.9	(343)	64.5	(332)	55.5	(330)
	2019:	74.8	(318)			84.0	(326)	63.8	(329)	48.1	(312)
	Change:	-3.7				2.1		-0.7		-7.4	
African American	2018:	58.3	(12)			71.4	(14)	33.3	(12)	27.3	(11)
	2019:	72.7	(11)			70.0	(10)	60.0	(10)	72.7	(11)
	Change:	14.4				-1.4		26.7		45.4	
Hispanic	2018:	79.1	(325)			82.3	(327)	65.6	(320)	56.4	(319)
	2019:	74.9	(307)			84.5	(316)	63.9	(319)	47.2	(301)
	Change:	-4.2				2.2		-1.7		-9.2	
Economically Disadvantaged	2018:	80.2	(313)			83.0	(318)	65.7	(306)	56.4	(303)
	2019:	74.8	(298)			84.2	(304)	63.1	(309)	47.6	(294)
	Change:	-5.4				1.2		-2.6		-8.8	
English Learner	2018:	70.6	(201)			77.0	(217)	63.2	(209)	52.1	(194)
	2019:	70.5	(207)			82.6	(213)	61.0	(213)	45.5	(202)
	Change:	-0.1				5.6		-2.2		-6.6	
Special Education	2018:	21.1	(19)			30.0	(20)	30.0	(20)	22.2	(18)
	2019:	15.0	(20)			45.0	(20)	27.8	(18)	5.3	(19)
	Change:	-6.1				15.0		-2.2		-16.9	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2018:	63.8	(918)	52.3	(310)	68.4	(881)	64.5	(332)	55.5	(330)
	2019:	65.3	(798)	64.3	(263)	75.6	(759)	63.8	(329)	48.1	(312)
	Change:	1.5		12.0		7.2		-0.7		-7.4	
African American	2018:	51.6	(31)	66.7	(6)	64.5	(31)	33.3	(12)	27.3	(11)
	2019:	40.0	(40)	35.3	(17)	50.0	(38)	60.0	(10)	72.7	(11)
	Change:	-11.6		-31.4		-14.5		26.7		45.4	
Hispanic	2018:	64.3	(879)	52.0	(304)	68.3	(842)	65.6	(320)	56.4	(319)
	2019:	66.5	(752)	66.1	(242)	76.9	(715)	63.9	(319)	47.2	(301)
	Change:	2.2		14.1		8.6		-1.7		-9.2	
White	2018:	66.7	(6)			100.0	(6)				
	2019:	*	(4)	*	(3)	*	(4)				
	Change:	*				*					
Economically Disadvantaged	2018:	64.9	(846)	53.5	(282)	69.5	(811)	65.7	(306)	56.4	(303)
	2019:	65.3	(744)	64.2	(240)	75.5	(707)	63.1	(309)	47.6	(294)
	Change:	0.4		10.7		6.0		-2.6		-8.8	
English Learner	2018:	58.2	(572)	42.0	(207)	64.3	(561)	63.2	(209)	52.1	(194)
	2019:	62.8	(511)	64.2	(165)	74.9	(486)	61.0	(213)	45.5	(202)
	Change:	4.6		22.2		10.6		-2.2		-6.6	
Special Education	2018:	21.7	(60)	5.6	(18)	34.4	(61)	30.0	(20)	22.2	(18)
	2019:	15.0	(60)	15.8	(19)	33.3	(60)	27.8	(18)	5.3	(19)
	Change:	-6.7		10.2		-1.1		-2.2		-16.9	

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POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	48.3	(58)			63.8	(58)		
	2019:	58.5	(41)			75.6	(41)		
	Change:	10.2				11.8			
African American	2018:	43.2	(37)			56.8	(37)		
	2019:	52.6	(19)			73.7	(19)		
	Change:	9.4				16.9			
Hispanic	2018:	57.9	(19)			78.9	(19)		
	2019:	61.9	(21)			76.2	(21)		
	Change:	4.0				-2.7			
White	2018:								
	2019:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2018:	46.8	(47)			66.0	(47)		
	2019:	60.5	(38)			78.9	(38)		
	Change:	13.7				12.9			
English Learner	2018:	45.5	(11)			54.5	(11)		
	2019:	53.8	(13)			76.9	(13)		
	Change:	8.3				22.4			
Special Education	2018:	50.0	(6)			50.0	(6)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	50.0	(62)	35.5	(62)	64.5	(62)		
	2019:	43.1	(51)	43.1	(51)	56.9	(51)		
	Change:	-6.9		7.6		-7.6			
African American	2018:	58.8	(34)	32.4	(34)	55.9	(34)		
	2019:	33.3	(36)	36.1	(36)	50.0	(36)		
	Change:	-25.5		3.7		-5.9			
Hispanic	2018:	40.0	(25)	40.0	(25)	72.0	(25)		
	2019:	69.2	(13)	61.5	(13)	76.9	(13)		
	Change:	29.2		21.5		4.9			
Economically Disadvantaged	2018:	51.0	(49)	34.7	(49)	75.5	(49)		
	2019:	41.3	(46)	39.1	(46)	56.5	(46)		
	Change:	-9.7		4.4		-19.0			
English Learner	2018:	60.0	(15)	53.3	(15)	73.3	(15)		
	2019:	62.5	(8)	50.0	(8)	75.0	(8)		
	Change:	2.5		-3.3		1.7			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
	2019:	14.3	(7)	0.0	(7)	14.3	(7)		
	Change:	*		*		*			

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POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Approaching Grade Level or better**
ADMINISTRATION:	**Spring 2019 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

APPROACHES GRADE LEVEL 7/3/19

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	55.0	(60)			66.7	(60)	66.7	(60)	
	2019:	68.4	(57)			67.2	(58)	62.7	(59)	
	Change:	13.4				0.5		-4.0		
African American	2018:	56.8	(37)			67.6	(37)	64.9	(37)	
	2019:	60.0	(30)			60.0	(30)	64.5	(31)	
	Change:	3.2				-7.6		-0.4		
Hispanic	2018:	52.2	(23)			65.2	(23)	69.6	(23)	
	2019:	78.3	(23)			70.8	(24)	58.3	(24)	
	Change:	26.1				5.6		-11.3		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	51.0	(51)			66.7	(51)	66.7	(51)	
	2019:	69.2	(52)			71.2	(52)	64.8	(54)	
	Change:	18.2				4.5		-1.9		
English Learner	2018:	50.0	(14)			64.3	(14)	78.6	(14)	
	2019:	78.6	(14)			64.3	(14)	57.1	(14)	
	Change:	28.6				0.0		-21.5		
Special Education	2018:	*	(5)			*	(5)	*	(4)	
	2019:	42.9	(7)			57.1	(7)	37.5	(8)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	51.1	(180)	35.5	(62)	65.0	(180)	66.7	(60)	
	2019:	57.0	(149)	43.1	(51)	66.0	(150)	62.7	(59)	
	Change:	5.9		7.6		1.0		-4.0		
African American	2018:	52.8	(108)	32.4	(34)	60.2	(108)	64.9	(37)	
	2019:	47.1	(85)	36.1	(36)	58.8	(85)	64.5	(31)	
	Change:	-5.7		3.7		-1.4		-0.4		
Hispanic	2018:	49.3	(67)	40.0	(25)	71.6	(67)	69.6	(23)	
	2019:	70.2	(57)	61.5	(13)	74.1	(58)	58.3	(24)	
	Change:	20.9		21.5		2.5		-11.3		
White	2018:	*	(1)	*	(1)	*	(1)			
	2019:	*	(2)			*	(2)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2018:	49.7	(147)	34.7	(49)	69.4	(147)	66.7	(51)	
	2019:	57.4	(136)	39.1	(46)	68.4	(136)	64.8	(54)	
	Change:	7.7		4.4		-1.0		-1.9		
English Learner	2018:	52.5	(40)	53.3	(15)	65.0	(40)	78.6	(14)	
	2019:	65.7	(35)	50.0	(8)	71.4	(35)	57.1	(14)	
	Change:	13.2		-3.3		6.4		-21.5		
Special Education	2018:	31.3	(16)	*	(5)	37.5	(16)	*	(4)	
	2019:	26.3	(19)	0.0	(7)	36.8	(19)	37.5	(8)	
	Change:	-5.0		*		-0.7		*		

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136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	80.0	(65)			76.9	(65)		
	2019:	69.8	(63)			76.2	(63)		
	Change:	**-10.2**				-0.7			
Hispanic	2018:	79.4	(63)			76.2	(63)		
	2019:	69.8	(63)			76.2	(63)		
	Change:	**-9.6**				0.0			
Economically Disadvantaged	2018:	81.8	(55)			80.0	(55)		
	2019:	68.5	(54)			74.1	(54)		
	Change:	**-13.3**				**-5.9**			
English Learner	2018:	82.4	(34)			79.4	(34)		
	2019:	66.7	(48)			72.9	(48)		
	Change:	**-15.7**				**-6.5**			
Special Education	2018:	33.3	(6)			33.3	(6)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	68.8	(64)	64.1	(64)	90.6	(64)		
	2019:	73.1	(67)	65.7	(67)	82.1	(67)		
	Change:	4.3		1.6		**-8.5**			
African American	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2018:	68.3	(63)	63.5	(63)	90.5	(63)		
	2019:	72.3	(65)	64.6	(65)	81.5	(65)		
	Change:	4.0		1.1		**-9.0**			
Economically Disadvantaged	2018:	65.5	(58)	62.1	(58)	89.7	(58)		
	2019:	69.6	(56)	62.5	(56)	82.1	(56)		
	Change:	4.1		0.4		**-7.6**			
English Learner	2018:	61.0	(41)	58.5	(41)	92.7	(41)		
	2019:	61.1	(36)	52.8	(36)	86.1	(36)		
	Change:	0.1		**-5.7**		**-6.6**			
Special Education	2018:	*	(3)	*	(3)	*	(3)		
	2019:	50.0	(10)	30.0	(10)	50.0	(10)		
	Change:	*		*		*			

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POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	93.3	(45)			100.0	(45)	88.9	(45)	
	2019:	92.4	(66)			100.0	(66)	90.9	(66)	
	Change:	-0.9				0.0		2.0		
Hispanic	2018:	93.3	(45)			100.0	(45)	88.9	(45)	
	2019:	92.3	(65)			100.0	(65)	90.8	(65)	
	Change:	-1.0				0.0		1.9		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	93.2	(44)			100.0	(44)	88.6	(44)	
	2019:	92.3	(65)			100.0	(65)	90.8	(65)	
	Change:	-0.9				0.0		2.2		
English Learner	2018:	92.9	(28)			100.0	(28)	92.9	(28)	
	2019:	93.2	(44)			100.0	(44)	90.9	(44)	
	Change:	0.3				0.0		-2.0		
Special Education	2018:	*	(1)			*	(1)	*	(1)	
	2019:	*	(4)			*	(4)	*	(5)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	79.3	(174)	64.1	(64)	87.9	(174)	88.9	(45)	
	2019:	78.6	(196)	65.7	(67)	86.2	(196)	90.9	(66)	
	Change:	-0.7		1.6		-1.7		2.0		
African American	2018:	*	(2)			*	(2)			
	2019:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Hispanic	2018:	78.9	(171)	63.5	(63)	87.7	(171)	88.9	(45)	
	2019:	78.2	(193)	64.6	(65)	86.0	(193)	90.8	(65)	
	Change:	-0.7		1.1		-1.7		1.9		
White	2018:	*	(1)	*	(1)	*	(1)			
	2019:	*	(1)			*	(1)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2018:	79.0	(157)	62.1	(58)	89.2	(157)	88.6	(44)	
	2019:	77.7	(175)	62.5	(56)	86.3	(175)	90.8	(65)	
	Change:	-1.3		0.4		-2.9		2.2		
English Learner	2018:	76.7	(103)	58.5	(41)	90.3	(103)	92.9	(28)	
	2019:	74.2	(128)	52.8	(36)	85.9	(128)	90.9	(44)	
	Change:	-2.5		-5.7		-4.4		-2.0		
Special Education	2018:	30.0	(10)	*	(3)	30.0	(10)	*	(1)	
	2019:	41.2	(17)	30.0	(10)	58.8	(17)	*	(5)	
	Change:	11.2		*		28.8		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	82.3	(79)			87.3	(79)		
	2019:	67.6	(71)			83.1	(71)		
	Change:	**-14.7**				-4.2			
Hispanic	2018:	82.3	(79)			87.3	(79)		
	2019:	67.1	(70)			82.9	(70)		
	Change:	**-15.2**				-4.4			
White	2018:								
	2019:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2018:	82.1	(67)			88.1	(67)		
	2019:	66.2	(65)			84.6	(65)		
	Change:	**-15.9**				-3.5			
English Learner	2018:	80.9	(47)			87.2	(47)		
	2019:	68.9	(45)			80.0	(45)		
	Change:	**-12.0**				**-7.2**			
Special Education	2018:	*	(5)			*	(5)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	70.5	(88)	60.2	(88)	79.5	(88)		
	2019:	72.3	(83)	67.1	(85)	74.7	(83)		
	Change:	1.8		**6.9**		-4.8			
Hispanic	2018:	70.6	(85)	60.0	(85)	78.8	(85)		
	2019:	72.0	(82)	68.7	(83)	74.4	(82)		
	Change:	1.4		**8.7**		-4.4			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(2)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	68.8	(77)	57.1	(77)	81.8	(77)		
	2019:	70.1	(77)	66.7	(78)	72.7	(77)		
	Change:	1.3		**9.6**		**-9.1**			
English Learner	2018:	70.5	(61)	65.6	(61)	70.5	(61)		
	2019:	68.6	(51)	61.5	(52)	72.5	(51)		
	Change:	-1.9		-4.1		2.0			
Special Education	2018:	*	(3)	*	(3)	*	(3)		
	2019:	42.9	(7)	28.6	(7)	71.4	(7)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	89.3	(75)			90.7	(75)	66.7	(75)	
	2019:	89.9	(79)			92.4	(79)	68.4	(79)	
	Change:	0.6				1.7		1.7		
African American	2018:	*	(2)			*	(2)	*	(2)	
	2019:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2018:	89.0	(73)			90.4	(73)	67.1	(73)	
	2019:	89.6	(77)			92.2	(77)	67.5	(77)	
	Change:	0.6				1.8		0.4		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	91.4	(70)			92.9	(70)	68.6	(70)	
	2019:	89.2	(74)			91.9	(74)	67.6	(74)	
	Change:	-2.2				-1.0		-1.0		
English Learner	2018:	89.1	(55)			89.1	(55)	67.3	(55)	
	2019:	87.0	(54)			88.9	(54)	57.4	(54)	
	Change:	-2.1				-0.2		**-9.9**		
Special Education	2018:	*	(5)			*	(5)	*	(4)	
	2019:	33.3	(6)			50.0	(6)	33.3	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	80.2	(242)	60.2	(88)	85.5	(242)	66.7	(75)	
	2019:	76.8	(233)	67.1	(85)	83.3	(233)	68.4	(79)	
	Change:	-3.4		**6.9**		-2.2		1.7		
African American	2018:	*	(4)	*	(2)	*	(4)	*	(2)	
	2019:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2018:	80.2	(237)	60.0	(85)	85.2	(237)	67.1	(73)	
	2019:	76.4	(229)	68.7	(83)	83.0	(229)	67.5	(77)	
	Change:	-3.8		**8.7**		-2.2		0.4		
White	2018:	*	(1)	*	(1)	*	(1)			
	2019:	*	(3)	*	(2)	*	(3)	*	(1)	
	Change:	*		*		*				
Economically Disadvantaged	2018:	80.4	(214)	57.1	(77)	87.4	(214)	68.6	(70)	
	2019:	75.5	(216)	66.7	(78)	82.9	(216)	67.6	(74)	
	Change:	-4.9		**9.6**		-4.5		-1.0		
English Learner	2018:	79.8	(163)	65.6	(61)	81.6	(163)	67.3	(55)	
	2019:	75.3	(150)	61.5	(52)	80.7	(150)	57.4	(54)	
	Change:	-4.5		-4.1		-0.9		**-9.9**		
Special Education	2018:	53.8	(13)	*	(3)	61.5	(13)	*	(4)	
	2019:	33.3	(18)	28.6	(7)	55.6	(18)	33.3	(6)	
	Change:	**-20.5**		*		**-5.9**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	75.7	(74)			82.4	(74)		
	2019:	80.7	(57)			73.7	(57)		
	Change:	**5.0**				**-8.7**			
African American	2018:								
	2019:	*	(1)			*	(1)		
	Change:								
Hispanic	2018:	75.7	(74)			82.4	(74)		
	2019:	80.0	(55)			72.7	(55)		
	Change:	4.3				**-9.7**			
Economically Disadvantaged	2018:	80.0	(65)			84.6	(65)		
	2019:	82.4	(51)			74.5	(51)		
	Change:	2.4				**-10.1**			
English Learner	2018:	76.7	(43)			83.7	(43)		
	2019:	85.7	(35)			65.7	(35)		
	Change:	**9.0**				**-18.0**			
Special Education	2018:	*	(3)			*	(3)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	86.6	(67)	83.6	(67)	95.5	(67)		
	2019:	82.2	(73)	84.5	(71)	82.2	(73)		
	Change:	-4.4		0.9		**-13.3**			
Hispanic	2018:	85.9	(64)	82.8	(64)	95.3	(64)		
	2019:	82.2	(73)	84.5	(71)	82.2	(73)		
	Change:	-3.7		1.7		**-13.1**			
Economically Disadvantaged	2018:	85.2	(61)	82.0	(61)	95.1	(61)		
	2019:	81.0	(63)	85.2	(61)	82.5	(63)		
	Change:	-4.2		3.2		**-12.6**			
English Learner	2018:	84.6	(39)	87.2	(39)	94.9	(39)		
	2019:	80.0	(45)	81.4	(43)	84.4	(45)		
	Change:	-4.6		**-5.8**		**-10.5**			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
	2019:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better

ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	86.5	(74)			87.8	(74)	77.0	(74)	
	2019:	87.3	(63)			93.7	(63)	79.4	(63)	
	Change:	0.8				**5.9**		2.4		
African American	2018:									
	2019:	*	(2)			*	(2)	*	(2)	
	Change:									
Hispanic	2018:	86.5	(74)			87.8	(74)	77.0	(74)	
	2019:	86.9	(61)			93.4	(61)	80.3	(61)	
	Change:	0.4				**5.6**		3.3		
Economically Disadvantaged	2018:	85.3	(68)			88.2	(68)	77.9	(68)	
	2019:	87.3	(55)			94.5	(55)	77.2	(57)	
	Change:	2.0				**6.3**		-0.7		
English Learner	2018:	91.9	(37)			94.6	(37)	86.5	(37)	
	2019:	85.7	(35)			94.3	(35)	82.9	(35)	
	Change:	**-6.2**				-0.3		-3.6		
Special Education	2018:	44.4	(9)			77.8	(9)	55.6	(9)	
	2019:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	82.8	(215)	83.6	(67)	88.4	(215)	77.0	(74)	
	2019:	83.4	(193)	84.5	(71)	83.4	(193)	79.4	(63)	
	Change:	0.6		0.9		**-5.0**		2.4		
African American	2018:	*	(2)	*	(2)	*	(2)			
	2019:	*	(3)			*	(3)	*	(2)	
	Change:	*				*				
Hispanic	2018:	82.5	(212)	82.8	(64)	88.2	(212)	77.0	(74)	
	2019:	83.1	(189)	84.5	(71)	83.1	(189)	80.3	(61)	
	Change:	0.6		1.7		**-5.1**		3.3		
Economically Disadvantaged	2018:	83.5	(194)	82.0	(61)	89.2	(194)	77.9	(68)	
	2019:	83.4	(169)	85.2	(61)	84.0	(169)	77.2	(57)	
	Change:	-0.1		3.2		**-5.2**		-0.7		
English Learner	2018:	84.0	(119)	87.2	(39)	90.8	(119)	86.5	(37)	
	2019:	83.5	(115)	81.4	(43)	81.7	(115)	82.9	(35)	
	Change:	-0.5		**-5.8**		**-9.1**		-3.6		
Special Education	2018:	29.4	(17)	*	(5)	58.8	(17)	55.6	(9)	
	2019:	11.1	(9)	*	(3)	22.2	(9)	*	(3)	
	Change:	**-18.3**		*		**-36.6**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	82.8	(93)			86.0	(93)		
	2019:	78.4	(88)			92.0	(88)		
	Change:	-4.4				**6.0**			
African American	2018:	87.5	(8)			75.0	(8)		
	2019:	85.7	(7)			100.0	(7)		
	Change:	-1.8				**25.0**			
Hispanic	2018:	81.7	(82)			87.8	(82)		
	2019:	77.2	(79)			91.1	(79)		
	Change:	-4.5				3.3			
White	2018:	*	(2)			*	(2)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	80.6	(72)			87.5	(72)		
	2019:	77.6	(67)			91.0	(67)		
	Change:	-3.0				3.5			
English Learner	2018:	84.8	(46)			93.5	(46)		
	2019:	78.0	(41)			92.7	(41)		
	Change:	**-6.8**				-0.8			
Special Education	2018:	*	(3)			*	(3)		
	2019:	40.0	(10)			80.0	(10)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	75.5	(98)	75.5	(98)	84.7	(98)		
	2019:	71.2	(104)	72.8	(103)	83.7	(104)		
	Change:	-4.3		-2.7		-1.0			
African American	2018:	76.9	(13)	92.3	(13)	84.6	(13)		
	2019:	75.0	(12)	66.7	(12)	66.7	(12)		
	Change:	-1.9		**-25.6**		**-17.9**			
Hispanic	2018:	75.9	(79)	73.4	(79)	83.5	(79)		
	2019:	70.7	(92)	73.6	(91)	85.9	(92)		
	Change:	**-5.2**		0.2		2.4			
Economically Disadvantaged	2018:	75.3	(81)	76.5	(81)	85.2	(81)		
	2019:	66.7	(81)	70.4	(81)	81.5	(81)		
	Change:	**-8.6**		**-6.1**		-3.7			
English Learner	2018:	62.8	(43)	67.4	(43)	81.4	(43)		
	2019:	60.3	(58)	70.7	(58)	82.8	(58)		
	Change:	-2.5		3.3		1.4			
Special Education	2018:	28.6	(7)	0.0	(7)	57.1	(7)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

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POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 7/3/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	84.5	(103)			97.1	(104)	82.4	(102)	
	2019:	95.2	(105)			96.1	(103)	87.5	(104)	
	Change:	10.7				-1.0		5.1		
African American	2018:	88.9	(9)			88.9	(9)	77.8	(9)	
	2019:	85.7	(14)			92.9	(14)	85.7	(14)	
	Change:	-3.2				4.0		7.9		
Hispanic	2018:	84.0	(94)			98.9	(94)	83.7	(92)	
	2019:	96.5	(85)			97.6	(83)	89.3	(84)	
	Change:	12.5				-1.3		5.6		
White	2018:									
	2019:	*	(5)			*	(5)	*	(5)	
	Change:									
Economically Disadvantaged	2018:	84.4	(90)			97.8	(91)	81.1	(90)	
	2019:	95.2	(84)			95.2	(83)	85.7	(84)	
	Change:	10.8				-2.6		4.6		
English Learner	2018:	79.2	(53)			100.0	(53)	84.3	(51)	
	2019:	93.5	(46)			97.8	(46)	83.0	(47)	
	Change:	14.3				-2.2		-1.3		
Special Education	2018:	33.3	(6)			100.0	(6)	*	(5)	
	2019:	37.5	(8)			75.0	(8)	25.0	(8)	
	Change:	4.2				-25.0		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	81.0	(294)	75.5	(98)	89.5	(295)	82.4	(102)	
	2019:	81.8	(297)	72.8	(103)	90.5	(295)	87.5	(104)	
	Change:	0.8		-2.7		1.0		5.1		
African American	2018:	83.3	(30)	92.3	(13)	83.3	(30)	77.8	(9)	
	2019:	81.8	(33)	66.7	(12)	84.8	(33)	85.7	(14)	
	Change:	-1.5		-25.6		1.5		7.9		
Hispanic	2018:	80.8	(255)	73.4	(79)	90.6	(255)	83.7	(92)	
	2019:	81.3	(256)	73.6	(91)	91.3	(254)	89.3	(84)	
	Change:	0.5		0.2		0.7		5.6		
White	2018:	75.0	(8)	66.7	(6)	87.5	(8)			
	2019:	100.0	(6)			100.0	(6)	*	(5)	
	Change:	25.0				12.5				
Economically Disadvantaged	2018:	80.2	(243)	76.5	(81)	90.6	(244)	81.1	(90)	
	2019:	80.2	(232)	70.4	(81)	89.2	(231)	85.7	(84)	
	Change:	0.0		-6.1		-1.4		4.6		
English Learner	2018:	76.1	(142)	67.4	(43)	92.3	(142)	84.3	(51)	
	2019:	75.9	(145)	70.7	(58)	90.3	(145)	83.0	(47)	
	Change:	-0.2		3.3		-2.0		-1.3		
Special Education	2018:	31.3	(16)	0.0	(7)	62.5	(16)	*	(5)	
	2019:	40.9	(22)	*	(4)	68.2	(22)	25.0	(8)	
	Change:	9.6		*		5.7		*		

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	75.8	(124)			80.8	(125)		
	2019:	72.4	(105)			78.1	(105)		
	Change:	-3.4				-2.7			
African American	2018:	*	(4)			*	(4)		
	2019:	66.7	(6)			66.7	(6)		
	Change:	*				*			
Hispanic	2018:	77.3	(119)			82.5	(120)		
	2019:	72.4	(98)			78.6	(98)		
	Change:	-4.9				-3.9			
Economically Disadvantaged	2018:	70.7	(92)			77.4	(93)		
	2019:	71.7	(92)			79.3	(92)		
	Change:	1.0				1.9			
English Learner	2018:	77.0	(61)			91.9	(62)		
	2019:	69.6	(69)			79.7	(69)		
	Change:	-7.4				-12.2			
Special Education	2018:	16.7	(6)			16.7	(6)		
	2019:	23.1	(13)			30.8	(13)		
	Change:	6.4				14.1			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	71.3	(108)	72.2	(108)	78.7	(108)		
	2019:	73.1	(104)	61.5	(104)	78.8	(104)		
	Change:	1.8		-10.7		0.1			
African American	2018:	57.1	(7)	57.1	(7)	57.1	(7)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2018:	72.7	(99)	73.0	(100)	80.8	(99)		
	2019:	73.3	(101)	61.4	(101)	79.2	(101)		
	Change:	0.6		-11.6		-1.6			
White	2018:	*	(1)			*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	73.4	(94)	75.5	(94)	83.0	(94)		
	2019:	72.0	(93)	61.3	(93)	79.6	(93)		
	Change:	-1.4		-14.2		-3.4			
English Learner	2018:	72.9	(70)	78.9	(71)	85.7	(70)		
	2019:	75.9	(54)	68.5	(54)	92.6	(54)		
	Change:	3.0		-10.4		6.9			
Special Education	2018:	*	(2)	*	(2)	*	(2)		
	2019:	0.0	(6)	0.0	(6)	33.3	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES GRADE LEVEL 7/3/19
STATISTIC:	Percentage Approaching Grade Level or better	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	82.6	(115)			87.8	(115)	73.9	(115)	
	2019:	90.2	(102)			93.1	(102)	74.5	(102)	
	Change:	7.6				5.3		0.6		
African American	2018:	*	(3)			*	(3)	*	(3)	
	2019:	85.7	(7)			100.0	(7)	57.1	(7)	
	Change:	*				*		*		
Hispanic	2018:	82.4	(108)			88.0	(108)	74.1	(108)	
	2019:	90.4	(94)			92.6	(94)	75.5	(94)	
	Change:	8.0				4.6		1.4		
Economically Disadvantaged	2018:	83.0	(106)			90.6	(106)	73.6	(106)	
	2019:	90.3	(93)			92.5	(93)	73.1	(93)	
	Change:	7.3				1.9		-0.5		
English Learner	2018:	85.5	(69)			85.5	(69)	71.0	(69)	
	2019:	92.6	(68)			91.2	(68)	72.1	(68)	
	Change:	7.1				5.7		1.1		
Special Education	2018:	*	(4)			*	(4)	*	(4)	
	2019:	57.1	(7)			71.4	(7)	0.0	(7)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	76.7	(347)	72.2	(108)	82.5	(348)	73.9	(115)	
	2019:	78.5	(311)	61.5	(104)	83.3	(311)	74.5	(102)	
	Change:	1.8		-10.7		0.8		0.6		
African American	2018:	50.0	(14)	57.1	(7)	50.0	(14)	*	(3)	
	2019:	78.6	(14)	*	(1)	85.7	(14)	57.1	(7)	
	Change:	28.6		*		35.7		*		
Hispanic	2018:	77.6	(326)	73.0	(100)	83.8	(327)	74.1	(108)	
	2019:	78.5	(293)	61.4	(101)	83.3	(293)	75.5	(94)	
	Change:	0.9		-11.6		-0.5		1.4		
White	2018:	*	(1)			*	(1)			
	2019:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Economically Disadvantaged	2018:	76.0	(292)	75.5	(94)	84.0	(293)	73.6	(106)	
	2019:	78.1	(278)	61.3	(93)	83.8	(278)	73.1	(93)	
	Change:	2.1		-14.2		-0.2		-0.5		
English Learner	2018:	78.5	(200)	78.9	(71)	87.6	(201)	71.0	(69)	
	2019:	79.6	(191)	68.5	(54)	87.4	(191)	72.1	(68)	
	Change:	1.1		-10.4		-0.2		1.1		
Special Education	2018:	25.0	(12)	*	(2)	25.0	(12)	*	(4)	
	2019:	26.9	(26)	0.0	(6)	42.3	(26)	0.0	(7)	
	Change:	1.9		*		17.3		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	60.9	(87)			65.5	(87)		
	2019:	55.1	(69)			58.0	(69)		
	Change:	-5.8				-7.5			
African American	2018:	57.1	(42)			57.1	(42)		
	2019:	53.1	(32)			62.5	(32)		
	Change:	-4.0				5.4			
Hispanic	2018:	64.4	(45)			73.3	(45)		
	2019:	58.3	(36)			55.6	(36)		
	Change:	-6.1				-17.7			
White	2018:								
	2019:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2018:	61.5	(65)			66.2	(65)		
	2019:	53.0	(66)			57.6	(66)		
	Change:	-8.5				-8.6			
English Learner	2018:	64.5	(31)			67.7	(31)		
	2019:	53.8	(26)			57.7	(26)		
	Change:	-10.7				-10.0			
Special Education	2018:	50.0	(8)			12.5	(8)		
	2019:	23.1	(13)			30.8	(13)		
	Change:	-26.9				18.3			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	43.0	(79)	36.4	(77)	51.9	(79)		
	2019:	40.3	(72)	46.5	(71)	56.9	(72)		
	Change:	-2.7		10.1		5.0			
African American	2018:	39.5	(43)	31.0	(42)	48.8	(43)		
	2019:	19.4	(31)	19.4	(31)	29.0	(31)		
	Change:	-20.1		-11.6		-19.8			
Hispanic	2018:	48.5	(33)	43.8	(32)	57.6	(33)		
	2019:	56.4	(39)	65.8	(38)	76.9	(39)		
	Change:	7.9		22.0		19.3			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	43.5	(62)	32.8	(61)	56.5	(62)		
	2019:	40.8	(71)	45.7	(70)	56.3	(71)		
	Change:	-2.7		12.9		-0.2			
English Learner	2018:	38.1	(21)	38.1	(21)	66.7	(21)		
	2019:	55.2	(29)	72.4	(29)	75.9	(29)		
	Change:	17.1		34.3		9.2			
Special Education	2018:	14.3	(7)	14.3	(7)	42.9	(7)		
	2019:	8.3	(12)	9.1	(11)	16.7	(12)		
	Change:	-6.0		-5.2		-26.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	69.1	(94)			80.9	(94)	51.6	(95)	
	2019:	71.1	(76)			73.7	(76)	42.1	(76)	
	Change:	2.0				-7.2		-9.5		
African American	2018:	63.0	(46)			78.3	(46)	51.1	(45)	
	2019:	61.1	(36)			69.4	(36)	22.2	(36)	
	Change:	-1.9				-8.9		-28.9		
Hispanic	2018:	75.6	(45)			84.4	(45)	51.1	(47)	
	2019:	79.5	(39)			76.9	(39)	59.0	(39)	
	Change:	3.9				-7.5		7.9		
Economically Disadvantaged	2018:	73.1	(78)			82.1	(78)	53.2	(79)	
	2019:	71.4	(70)			74.3	(70)	40.0	(70)	
	Change:	-1.7				-7.8		-13.2		
English Learner	2018:	76.5	(34)			85.3	(34)	44.1	(34)	
	2019:	86.4	(22)			81.8	(22)	68.2	(22)	
	Change:	9.9				-3.5		24.1		
Special Education	2018:	37.5	(8)			50.0	(8)	25.0	(8)	
	2019:	44.4	(9)			44.4	(9)	22.2	(9)	
	Change:	6.9				-5.6		-2.8		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	58.5	(260)	36.4	(77)	66.9	(260)	51.6	(95)	
	2019:	55.8	(217)	46.5	(71)	63.1	(217)	42.1	(76)	
	Change:	-2.7		10.1		-3.8		-9.5		
African American	2018:	53.4	(131)	31.0	(42)	61.8	(131)	51.1	(45)	
	2019:	45.5	(99)	19.4	(31)	54.5	(99)	22.2	(36)	
	Change:	-7.9		-11.6		-7.3		-28.9		
Hispanic	2018:	64.2	(123)	43.8	(32)	73.2	(123)	51.1	(47)	
	2019:	64.9	(114)	65.8	(38)	70.2	(114)	59.0	(39)	
	Change:	0.7		22.0		-3.0		7.9		
White	2018:	*	(3)	*	(1)	*	(3)	*	(2)	
	2019:	*	(2)	*	(1)	*	(2)			
	Change:	*		*		*				
Economically Disadvantaged	2018:	60.5	(205)	32.8	(61)	69.3	(205)	53.2	(79)	
	2019:	55.1	(207)	45.7	(70)	62.8	(207)	40.0	(70)	
	Change:	-5.4		12.9		-6.5		-13.2		
English Learner	2018:	62.8	(86)	38.1	(21)	74.4	(86)	44.1	(34)	
	2019:	63.6	(77)	72.4	(29)	71.4	(77)	68.2	(22)	
	Change:	0.8		34.3		-3.0		24.1		
Special Education	2018:	34.8	(23)	14.3	(7)	34.8	(23)	25.0	(8)	
	2019:	23.5	(34)	9.1	(11)	29.4	(34)	22.2	(9)	
	Change:	-11.3		-5.2		-5.4		-2.8		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	80.0	(65)			75.0	(64)		
	2019:	79.2	(48)			77.1	(48)		
	Change:	-0.8				2.1			
Hispanic	2018:	81.0	(63)			75.8	(62)		
	2019:	78.7	(47)			76.6	(47)		
	Change:	-2.3				0.8			
White	2018:	*	(1)			*	(1)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	77.2	(57)			75.4	(57)		
	2019:	78.7	(47)			76.6	(47)		
	Change:	1.5				1.2			
English Learner	2018:	97.4	(38)			84.2	(38)		
	2019:	83.9	(31)			83.9	(31)		
	Change:	-13.5				-0.3			
Special Education	2018:	*	(4)			*	(4)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	63.2	(57)	57.9	(57)	75.4	(57)		
	2019:	78.6	(56)	64.3	(56)	71.4	(56)		
	Change:	15.4		6.4		-4.0			
African American	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2018:	64.3	(56)	58.9	(56)	75.0	(56)		
	2019:	78.2	(55)	63.6	(55)	70.9	(55)		
	Change:	13.9		4.7		-4.1			
Economically Disadvantaged	2018:	63.3	(49)	55.1	(49)	75.5	(49)		
	2019:	81.1	(53)	67.9	(53)	71.7	(53)		
	Change:	17.8		12.8		-3.8			
English Learner	2018:	58.3	(36)	61.1	(36)	75.0	(36)		
	2019:	80.0	(35)	68.6	(35)	65.7	(35)		
	Change:	21.7		7.5		-9.3			
Special Education	2018:	*	(3)	*	(3)	*	(3)		
	2019:	42.9	(7)	28.6	(7)	28.6	(7)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location **STATISTIC:** Percentage Approaching Grade Level or better **ADMINISTRATION:** Spring 2019 (through second administration) **LANGUAGE:** Combined English and Spanish	**APPROACHES GRADE LEVEL 7/3/19**

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	80.6	(72)			85.9	(71)	71.8	(71)	
	2019:	95.8	(48)			89.8	(49)	77.1	(48)	
	Change:	**15.2**				3.9		**5.3**		
Hispanic	2018:	83.6	(67)			89.6	(67)	71.6	(67)	
	2019:	95.8	(48)			89.8	(49)	77.1	(48)	
	Change:	**12.2**				0.2		**5.5**		
Economically Disadvantaged	2018:	80.0	(65)			87.5	(64)	73.4	(64)	
	2019:	95.6	(45)			89.1	(46)	75.6	(45)	
	Change:	**15.6**				1.6		2.2		
English Learner	2018:	83.3	(48)			89.6	(48)	66.7	(48)	
	2019:	94.1	(34)			85.3	(34)	73.5	(34)	
	Change:	**10.8**				-4.3		**6.8**		
Special Education	2018:	*	(5)			*	(5)	*	(5)	
	2019:	*	(1)			*	(2)	*	(1)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2018:	75.3	(194)	57.9	(57)	79.2	(192)	71.8	(71)	
	2019:	84.2	(152)	64.3	(56)	79.1	(153)	77.1	(48)	
	Change:	**8.9**		**6.4**		-0.1		**5.3**		
African American	2018:	*	(3)			*	(3)	*	(2)	
	2019:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Hispanic	2018:	76.9	(186)	58.9	(56)	80.5	(185)	71.6	(67)	
	2019:	84.0	(150)	63.6	(55)	78.8	(151)	77.1	(48)	
	Change:	**7.1**		4.7		-1.7		**5.5**		
White	2018:	*	(3)	*	(1)	*	(3)	*	(1)	
	2019:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2018:	74.3	(171)	55.1	(49)	80.0	(170)	73.4	(64)	
	2019:	84.8	(145)	67.9	(53)	78.8	(146)	75.6	(45)	
	Change:	**10.5**		**12.8**		-1.2		2.2		
English Learner	2018:	80.3	(122)	61.1	(36)	83.6	(122)	66.7	(48)	
	2019:	86.0	(100)	68.6	(35)	78.0	(100)	73.5	(34)	
	Change:	**5.7**		**7.5**		**-5.6**		**6.8**		
Special Education	2018:	16.7	(12)	*	(3)	25.0	(12)	*	(5)	
	2019:	46.2	(13)	28.6	(7)	28.6	(14)	*	(1)	
	Change:	**29.5**		*		3.6		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	73.3	(90)			68.9	(90)		
	2019:	64.1	(64)			75.0	(64)		
	Change:	**-9.2**				**6.1**			
African American	2018:	71.9	(32)			78.1	(32)		
	2019:	69.0	(29)			69.0	(29)		
	Change:	-2.9				**-9.1**			
Hispanic	2018:	76.4	(55)			65.5	(55)		
	2019:	60.0	(35)			80.0	(35)		
	Change:	**-16.4**				**14.5**			
Economically Disadvantaged	2018:	70.1	(67)			71.6	(67)		
	2019:	62.9	(62)			75.8	(62)		
	Change:	**-7.2**				4.2			
English Learner	2018:	81.4	(43)			67.4	(43)		
	2019:	69.2	(26)			80.8	(26)		
	Change:	**-12.2**				**13.4**			
Special Education	2018:	*	(5)			*	(5)		
	2019:	16.7	(6)			16.7	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	56.3	(80)	55.7	(79)	75.0	(80)		
	2019:	74.7	(83)	74.7	(83)	78.3	(83)		
	Change:	**18.4**		**19.0**		3.3			
African American	2018:	37.9	(29)	31.0	(29)	58.6	(29)		
	2019:	71.0	(31)	67.7	(31)	80.6	(31)		
	Change:	**33.1**		**36.7**		**22.0**			
Hispanic	2018:	64.6	(48)	68.1	(47)	83.3	(48)		
	2019:	78.0	(50)	80.0	(50)	78.0	(50)		
	Change:	**13.4**		**11.9**		**-5.3**			
White	2018:	*	(2)	*	(2)	*	(2)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	53.0	(66)	52.3	(65)	75.8	(66)		
	2019:	73.1	(78)	73.1	(78)	79.5	(78)		
	Change:	**20.1**		**20.8**		3.7			
English Learner	2018:	75.0	(32)	80.6	(31)	87.5	(32)		
	2019:	73.2	(41)	78.0	(41)	78.0	(41)		
	Change:	-1.8		-2.6		**-9.5**			
Special Education	2018:	0.0	(7)	0.0	(7)	0.0	(7)		
	2019:	50.0	(8)	50.0	(8)	37.5	(8)		
	Change:	**50.0**		**50.0**		**37.5**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 7/3/19

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Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	86.4	(66)			86.4	(66)	72.7	(66)	
	2019:	83.8	(80)			92.5	(80)	58.4	(77)	
	Change:	-2.6				6.1		-14.3		
African American	2018:	76.9	(26)			84.6	(26)	61.5	(26)	
	2019:	79.4	(34)			88.2	(34)	34.4	(32)	
	Change:	2.5				3.6		-27.1		
Hispanic	2018:	92.5	(40)			87.5	(40)	80.0	(40)	
	2019:	86.0	(43)			95.3	(43)	76.7	(43)	
	Change:	-6.5				7.8		-3.3		
White	2018:									
	2019:	*	(3)			*	(3)	*	(2)	
	Change:									
Economically Disadvantaged	2018:	83.9	(56)			90.9	(55)	74.5	(55)	
	2019:	85.7	(77)			93.5	(77)	60.8	(74)	
	Change:	1.8				2.6		-13.7		
English Learner	2018:	96.7	(30)			87.1	(31)	80.6	(31)	
	2019:	93.3	(30)			96.8	(31)	70.0	(30)	
	Change:	-3.4				9.7		-10.6		
Special Education	2018:	*	(3)			*	(3)	*	(3)	
	2019:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	71.2	(236)	55.7	(79)	75.8	(236)	72.7	(66)	
	2019:	74.9	(227)	74.7	(83)	82.4	(227)	58.4	(77)	
	Change:	3.7		19.0		6.6		-14.3		
African American	2018:	62.1	(87)	31.0	(29)	73.6	(87)	61.5	(26)	
	2019:	73.4	(94)	67.7	(31)	79.8	(94)	34.4	(32)	
	Change:	11.3		36.7		6.2		-27.1		
Hispanic	2018:	76.9	(143)	68.1	(47)	77.6	(143)	80.0	(40)	
	2019:	75.8	(128)	80.0	(50)	84.4	(128)	76.7	(43)	
	Change:	-1.1		11.9		6.8		-3.3		
White	2018:	*	(4)	*	(2)	*	(4)			
	2019:	*	(5)	*	(2)	*	(5)	*	(2)	
	Change:	*		*		*				
Economically Disadvantaged	2018:	68.3	(189)	52.3	(65)	78.7	(188)	74.5	(55)	
	2019:	74.7	(217)	73.1	(78)	83.4	(217)	60.8	(74)	
	Change:	6.4		20.8		4.7		-13.7		
English Learner	2018:	83.8	(105)	80.6	(31)	79.2	(106)	80.6	(31)	
	2019:	78.4	(97)	78.0	(41)	84.7	(98)	70.0	(30)	
	Change:	-5.4		-2.6		5.5		-10.6		
Special Education	2018:	26.7	(15)	0.0	(7)	40.0	(15)	*	(3)	
	2019:	26.3	(19)	50.0	(8)	31.6	(19)	*	(5)	
	Change:	-0.4		50.0		-8.4		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.