STAAR 3-8 Results by Student Group (all test type									
POPULATION:	All Students Tested at Location	APPROACHES							
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL							
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19							
LANGUAGE:	Combined English and Spanish								

LINCOLN FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	64.1	(184)		59.2	(184)		
	2019:	51.4	(175)		60.0	(175)		
	Change:	-12.7			0.8			
African American	2018:	66.4	(131)		60.3	(131)		
	2019:	48.3	(120)		58.3	(120)		
	Change:	-18.1			-2.0			
Hispanic	2018:	59.2	(49)		57.1	(49)		
•	2019:	56.6	(53)		62.3	(53)		
	Change:	-2.6			5.2			
White	2018:	*	(2)		*	(2)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2018:	64.4	(160)		57.5	(160)		
, Disadvantaged	2019:	51.5	(165)		60.0	(165)		
U	Change:	-12.9			2.5			
English Learner	2018:	60.0	(40)		55.0	(40)		
U	2019:	56.3	(48)		62.5	(48)		
	Change:	-3.7			7.5			
Special Education	2018:	20.0	(10)		20.0	(10)		
• • • • • • • • • • • • • • • • • • • •	2019:	0.0	(17)		11.8	(17)		8 8 8
	Change:	-20.0			-8.2			

Grade 4	Reading		ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	64.2	(151)	63.0	(154)	71.1	(152)		
	2019:	62.4	(170)	55.3	(170)	62.1	(169)		
	Change:	-1.8		-7.7		-9.0			
African American	2018:	60.7	(107)	58.2	(110)	74.1	(108)		
	2019:	61.2	(121)	50.8	(122)	57.5	(120)		
	Change:	0.5		-7.4		-16.6			
Hispanic	2018:	73.8	(42)	76.2	(42)	61.9	(42)		
-	2019:	68.1	(47)	69.6	(46)	76.6	(47)		
	Change:	-5.7		-6.6		14.7			
Economically	2018:	63.7	(135)	62.3	(138)	73.5	(136)		
Disadvantaged	2019:	63.6	(162)	55.6	(162)	64.0	(161)		
	Change:	-0.1		-6.7		-9.5			
English Learner	2018:	68.8	(32)	75.0	(32)	56.3	(32)		
Ū	2019:	72.5	(40)	74.4	(39)	80.0	(40)		
	Change:	3.7		-0.6		23.7			
Special Education	2018:	28.6	(7)	12.5	(8)	28.6	(7)		
•	2019:	40.9	(22)	9.1	(22)	38.1	(21)		
	Change:	12.3		-3.4		9.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (a								
POPULATION:	All Students Tested at Location	APPROACHES						
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL						
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19						
LANGUAGE:	Combined English and Spanish							

LINCOLN FEEDER GROUP

Grade 5		Read	ling ¹	Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	67.8	(177)		72.3	(177)	56.6	(175)	
	2019:	75.0	(156)		80.1	(156)	53.5	(155)	
	Change:	7.2			7.8		-3.1		
African American	2018:	60.5	(129)		69.0	(129)	52.0	(127)	
	2019:	73.0	(115)		81.7	(115)	55.3	(114)	
	Change:	12.5			12.7		3.3		
Hispanic	2018:	87.0	(46)		80.4	(46)	67.4	(46)	
•	2019:	79.5	(39)		74.4	(39)	48.7	(39)	
	Change:	-7.5			-6.0		-18.7		
Economically	2018:	67.9	(159)		73.0	(159)	58.7	(155)	1
, Disadvantaged	2019:	74.0	(146)		80.1	(146)	53.1	(145)	
	Change:	6.1			7.1		-5.6		
English Learner	2018:	92.7	(41)		82.9	(41)	73.2	(41)	
U	2019:	80.0	(30)		73.3	(30)	40.0	(30)	
	Change:	-12.7			-9.6		-33.2		
Special Education	2018:	47.6	(21)		42.9	(21)	42.9	(21)	
	2019:	7.1	(14)		23.1	(13)	0.0	(12)	
	Change:	-40.5			-19.8		-42.9		

All Grades	All Grades		Reading ¹		ing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	65.4	(512)	63.0	(154)	67.3	(513)	56.6	(175)	
	2019:	62.5	(501)	55.3	(170)	67.0	(500)	53.5	(155)	8 8 8
	Change:	-2.9		-7.7		-0.3		-3.1		
African American	2018:	62.7	(367)	58.2	(110)	67.4	(368)	52.0	(127)	
	2019:	60.7	(356)	50.8	(122)	65.6	(355)	55.3	(114)	
	Change:	-2.0		-7.4		-1.8		3.3		
Hispanic	2018:	73.0	(137)	76.2	(42)	66.4	(137)	67.4	(46)	
	2019:	66.9	(139)	69.6	(46)	70.5	(139)	48.7	(39)	
	Change:	-6.1		-6.6		4.1		-18.7		
White	2018:	*	(2)			*	(2)			
	2019:	*	(2)			*	(2)			
	Change:	*				*				
Economically	2018:	65.4	(454)	62.3	(138)	67.7	(455)	58.7	(155)	-
Disadvantaged	2019:	62.6	(473)	55.6	(162)	67.6	(472)	53.1	(145)	
	Change:	-2.8		-6.7		-0.1		-5.6		
English Learner	2018:	74.3	(113)	75.0	(32)	65.5	(113)	73.2	(41)	
U U	2019:	67.8	(118)	74.4	(39)	71.2	(118)	40.0	(30)	
	Change:	-6.5		-0.6		5.7		-33.2		
Special Education	2018:	36.8	(38)	12.5	(8)	34.2	(38)	42.9	(21)	
•	2019:	18.9	(53)	9.1	(22)	25.5	(51)	0.0	(12)	1 1 1
	Change:	-17.9		-3.4		-8.7		-42.9		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

	STAAR 3-8 Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	,,,,_,

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading		Writing	Mather	natics	Science	Social Studies
All Students	2018:	74.6	(67)		73.1	(67)		
	2019:	61.8	(68)	1 1 1	76.5	(68)		
	Change:	-12.8			3.4			
African American	2018:	78.0	(59)	0 1 1	71.2	(59)		
	2019:	58.7	(63)	1 1 1	74.6	(63)		
	Change:	-19.3			3.4			
Hispanic	2018:	50.0	(6)		100.0	(6)		
•	2019:	*	(5)	: : :	*	(5)		
	Change:	*			*			
Economically	2018:	77.6	(58)	- - -	70.7	(58)		
Disadvantaged	2019:	61.5	(65)		75.4	(65)		
	Change:	-16.1			4.7			
English Learner	2018:	*	(4)		*	(4)		
0	2019:	*	(4)		*	(4)		
	Change:	*			*			
Special Education	2018:	*	(2)	- - -	*	(2)		
	2019:	0.0	(6)		16.7	(6)		
	Change:	*			*			

Grade 4		Read	ing	Writ	Writing		natics	Science	Social Studies
All Students	2018:	86.1	(72)	82.2	(73)	93.1	(72)		
	2019:	75.8	(62)	66.1	(62)	65.6	(61)		
	Change:	-10.3		-16.1		-27.5			
African American	2018:	83.3	(60)	85.2	(61)	93.3	(60)		
	2019:	77.2	(57)	66.7	(57)	64.3	(56)		
	Change:	-6.1		-18.5		-29.0			
Hispanic	2018:	100.0	(11)	63.6	(11)	90.9	(11)		
	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically	2018:	87.5	(64)	83.1	(65)	95.3	(64)		
Disadvantaged	2019:	76.3	(59)	64.4	(59)	67.2	(58)		
	Change:	-11.2		-18.7		-28.1			
English Learner	2018:	100.0	(7)	57.1	(7)	85.7	(7)		
-	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Special Education	2018:	*	(3)	*	(4)	*	(3)		
•	2019:	75.0	(8)	12.5	(8)	57.1	(7)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

	STAAR 3-8 Results by Student Group	(all test types)
POPULATION:	All Students Tested at Location	APPROACHES
STATISTIC:	Percentage Approaching Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	,,,,_,

201 - CHARLES RICE LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Read	ing ¹	Writing	Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	94.2	(52)		100.0	(52)	90.4	(52)	
	2019:	85.3	(75)		92.0	(75)	70.3	(74)	
	Change:	-8.9			-8.0		-20.1		
African American	2018:	95.7	(47)		100.0	(47)	93.6	(47)	
	2019:	85.7	(63)		92.1	(63)	69.4	(62)	: : :
	Change:	-10.0			-7.9		-24.2		
Hispanic	2018:	*	(4)		*	(4)	*	(4)	
•	2019:	81.8	(11)		90.9	(11)	72.7	(11)	
	Change:	*			*		*		
Economically	2018:	94.0	(50)		100.0	(50)	90.0	(50)	
Disadvantaged	2019:	85.1	(67)		91.0	(67)	69.7	(66)	: : :
	Change:	-8.9			-9.0		-20.3		
English Learner	2018:	*	(4)		*	(4)	*	(4)	
0	2019:	83.3	(6)		100.0	(6)	66.7	(6)	
	Change:	*			*		*		
Special Education	2018:	100.0	(8)		100.0	(8)	100.0	(8)	
	2019:	0.0	(6)		0.0	(6)	*	(5)	
	Change:	-100.0			-100.0		*		

All Grades		Reading ¹		Writ	Writing		Mathematics ¹		nce	Social Studies
All Students	2018:	84.3	(191)	82.2	(73)	88.0	(191)	90.4	(52)	
	2019:	74.6	(205)	66.1	(62)	78.9	(204)	70.3	(74)	
	Change:	-9.7		-16.1		-9.1		-20.1		
African American	2018:	84.9	(166)	85.2	(61)	87.3	(166)	93.6	(47)	
	2019:	73.8	(183)	66.7	(57)	77.5	(182)	69.4	(62)	
	Change:	-11.1		-18.5		-9.8		-24.2		
Hispanic	2018:	81.0	(21)	63.6	(11)	95.2	(21)	*	(4)	
	2019:	81.0	(21)	*	(5)	90.5	(21)	72.7	(11)	
	Change:	0.0		*		-4.7		*		
Economically	2018:	86.0	(172)	83.1	(65)	88.4	(172)	90.0	(50)	
Disadvantaged	2019:	74.3	(191)	64.4	(59)	78.4	(190)	69.7	(66)	
Ŭ	Change:	-11.7		-18.7		-10.0		-20.3		
English Learner	2018:	73.3	(15)	57.1	(7)	86.7	(15)	*	(4)	
-	2019:	83.3	(12)	*	(2)	100.0	(12)	66.7	(6)	8 8 8
	Change:	10.0		*		13.3		*		
Special Education	2018:	84.6	(13)	*	(4)	84.6	(13)	100.0	(8)	
	2019:	30.0	(20)	12.5	(8)	26.3	(19)	*	(5)	
	Change:	-54.6		*		-58.3		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.