POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### **SEAGOVILLE FEEDER GROUP**

| Grade 3           |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students      | 2018:   | 39.6  | (490) |         | 35.9  | (490)  |         |                |
|                   | 2019:   | 42.0  | (505) |         | 38.8  | (505)  |         |                |
|                   | Change: | 2.4   |       |         | 2.9   |        |         |                |
| African American  | 2018:   | 39.7  | (73)  | :       | 24.7  | (73)   |         |                |
|                   | 2019:   | 35.0  | (60)  |         | 35.0  | (60)   |         |                |
|                   | Change: | -4.7  |       |         | 10.3  |        |         |                |
| Hispanic          | 2018:   | 40.5  | (338) |         | 37.0  | (338)  |         | i              |
| •                 | 2019:   | 43.8  | (379) |         | 38.8  | (379)  |         |                |
|                   | Change: | 3.3   |       |         | 1.8   |        |         |                |
| White             | 2018:   | 32.4  | (71)  |         | 39.4  | (71)   |         |                |
|                   | 2019:   | 41.5  | (53)  |         | 45.3  | (53)   |         |                |
|                   | Change: | 9.1   |       |         | 5.9   |        |         |                |
| Economically      | 2018:   | 38.6  | (389) |         | 35.0  | (389)  |         |                |
| Disadvantaged     | 2019:   | 42.7  | (459) |         | 38.8  | (459)  |         |                |
|                   | Change: | 4.1   |       |         | 3.8   |        |         |                |
| English Learner   | 2018:   | 42.4  | (238) |         | 38.7  | (238)  |         |                |
|                   | 2019:   | 47.7  | (283) |         | 38.9  | (283)  |         |                |
|                   | Change: | 5.3   |       |         | 0.2   |        |         |                |
| Special Education | 2018:   | 23.5  | (34)  |         | 8.8   | (34)   |         |                |
| •                 | 2019:   | 7.8   | (51)  |         | 11.8  | (51)   |         |                |
|                   | Change: | -15.7 |       |         | 3.0   |        |         |                |

| Grade 4           |         | Read | ling  | Writ  | ing   | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|-------|-------|-------|--------|---------|----------------|
| All Students      | 2018:   | 37.6 | (484) | 40.4  | (483) | 43.4  | (484)  |         |                |
|                   | 2019:   | 33.5 | (502) | 32.1  | (504) | 40.8  | (502)  |         |                |
|                   | Change: | -4.1 |       | -8.3  |       | -2.6  |        |         |                |
| African American  | 2018:   | 38.5 | (65)  | 34.4  | (64)  | 32.3  | (65)   |         |                |
|                   | 2019:   | 31.7 | (60)  | 14.5  | (62)  | 28.3  | (60)   |         |                |
|                   | Change: | -6.8 |       | -19.9 |       | -4.0  | 1      |         |                |
| Hispanic          | 2018:   | 37.0 | (359) | 41.2  | (359) | 45.7  | (359)  |         |                |
|                   | 2019:   | 32.9 | (362) | 36.9  | (363) | 41.7  | (362)  |         |                |
|                   | Change: | -4.1 |       | -4.3  |       | -4.0  |        |         |                |
| White             | 2018:   | 39.2 | (51)  | 39.2  | (51)  | 43.1  | (51)   |         | i              |
|                   | 2019:   | 37.3 | (67)  | 22.7  | (66)  | 46.3  | (67)   |         |                |
|                   | Change: | -1.9 |       | -16.5 |       | 3.2   |        |         |                |
| Economically      | 2018:   | 37.0 | (403) | 41.0  | (402) | 45.7  | (403)  |         |                |
| Disadvantaged     | 2019:   | 32.4 | (454) | 31.4  | (456) | 39.9  | (454)  |         |                |
|                   | Change: | -4.6 |       | -9.6  |       | -5.8  |        |         |                |
| English Learner   | 2018:   | 33.7 | (255) | 41.3  | (254) | 47.1  | (255)  |         |                |
| J                 | 2019:   | 32.6 | (258) | 40.5  | (259) | 43.4  | (258)  |         |                |
|                   | Change: | -1.1 |       | -0.8  |       | -3.7  |        |         |                |
| Special Education | 2018:   | 11.1 | (54)  | 7.4   | (54)  | 13.0  | (54)   |         |                |
| •                 | 2019:   | 15.8 | (57)  | 5.4   | (56)  | 8.8   | (57)   |         |                |
|                   | Change: | 4.7  |       | -2.0  |       | -4.2  |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### **SEAGOVILLE FEEDER GROUP**

| Grade 5           |         | Read | ing <sup>1</sup> | Writing | Mather | matics <sup>1</sup> | Scie | nce   | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------------------|------|-------|----------------|
| All Students      | 2018:   | 45.7 | (501)            |         | 46.5   | (503)               | 30.8 | (496) |                |
|                   | 2019:   | 52.6 | (519)            |         | 53.6   | (519)               | 39.0 | (513) |                |
|                   | Change: | 6.9  |                  |         | 7.1    |                     | 8.2  |       |                |
| African American  | 2018:   | 38.2 | (68)             |         | 33.3   | (69)                | 29.9 | (67)  |                |
|                   | 2019:   | 30.0 | (70)             |         | 44.3   | (70)                | 27.9 | (68)  |                |
|                   | Change: | -8.2 |                  |         | 11.0   |                     | -2.0 |       |                |
| Hispanic          | 2018:   | 45.6 | (355)            |         | 48.7   | (355)               | 29.9 | (354) |                |
| •                 | 2019:   | 56.4 | (385)            |         | 56.4   | (385)               | 39.2 | (383) |                |
|                   | Change: | 10.8 |                  |         | 7.7    |                     | 9.3  |       |                |
| White             | 2018:   | 53.8 | (65)             |         | 48.5   | (66)                | 33.9 | (62)  |                |
|                   | 2019:   | 51.0 | (51)             |         | 45.1   | (51)                | 53.1 | (49)  |                |
|                   | Change: | -2.8 |                  |         | -3.4   |                     | 19.2 |       |                |
| Economically      | 2018:   | 45.5 | (420)            |         | 47.0   | (421)               | 30.0 | (416) |                |
| Disadvantaged     | 2019:   | 51.4 | (465)            |         | 52.5   | (465)               | 36.2 | (459) |                |
| _                 | Change: | 5.9  |                  |         | 5.5    |                     | 6.2  |       |                |
| English Learner   | 2018:   | 43.7 | (245)            |         | 45.3   | (245)               | 25.2 | (242) |                |
|                   | 2019:   | 57.5 | (266)            |         | 57.9   | (266)               | 40.0 | (265) |                |
|                   | Change: | 13.8 |                  |         | 12.6   |                     | 14.8 |       |                |
| Special Education | 2018:   | 8.8  | (57)             |         | 26.3   | (57)                | 12.7 | (55)  |                |
| -                 | 2019:   | 19.1 | (68)             |         | 32.9   | (70)                | 21.7 | (69)  |                |
|                   | Change: | 10.3 |                  |         | 6.6    |                     | 9.0  |       |                |

| Grade 6           |         | Read  | ling  | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students      | 2018:   | 18.4  | (477) |         | 20.4  | (476)  |         |                |
|                   | 2019:   | 17.3  | (450) |         | 23.3  | (450)  |         |                |
|                   | Change: | -1.1  |       |         | 2.9   |        |         |                |
| African American  | 2018:   | 14.7  | (75)  |         | 17.3  | (75)   |         |                |
|                   | 2019:   | 16.9  | (65)  |         | 15.4  | (65)   |         |                |
|                   | Change: | 2.2   |       |         | -1.9  |        |         |                |
| Hispanic          | 2018:   | 17.8  | (359) |         | 20.4  | (358)  |         |                |
| •                 | 2019:   | 17.9  | (330) |         | 25.2  | (330)  |         |                |
|                   | Change: | 0.1   |       |         | 4.8   |        |         |                |
| White             | 2018:   | 30.3  | (33)  |         | 21.2  | (33)   |         |                |
|                   | 2019:   | 12.8  | (47)  |         | 23.4  | (47)   |         |                |
|                   | Change: | -17.5 |       |         | 2.2   |        |         |                |
| Economically      | 2018:   | 18.1  | (404) |         | 19.6  | (403)  |         |                |
| Disadvantaged     | 2019:   | 16.5  | (394) |         | 22.6  | (394)  |         |                |
|                   | Change: | -1.6  |       |         | 3.0   |        |         |                |
| English Learner   | 2018:   | 15.3  | (261) |         | 16.2  | (260)  |         |                |
|                   | 2019:   | 14.7  | (232) |         | 24.6  | (232)  |         |                |
|                   | Change: | -0.6  |       |         | 8.4   |        |         |                |
| Special Education | 2018:   | 2.0   | (50)  |         | 8.0   | (50)   |         |                |
|                   | 2019:   | 1.7   | (58)  |         | 6.9   | (58)   |         |                |
|                   | Change: | -0.3  |       |         | -1.1  |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### **SEAGOVILLE FEEDER GROUP**

| Grade 7           |         | Read | ling  | Writ | ing   | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students      | 2018:   | 26.7 | (439) | 22.0 | (436) | 9.5   | (377)  |         |                |
|                   | 2019:   | 28.8 | (462) | 20.1 | (462) | 14.0  | (371)  |         |                |
|                   | Change: | 2.1  |       | -1.9 |       | 4.5   |        |         |                |
| African American  | 2018:   | 24.1 | (79)  | 31.6 | (76)  | 9.9   | (71)   |         |                |
|                   | 2019:   | 27.9 | (61)  | 23.3 | (60)  | 14.0  | (50)   |         |                |
|                   | Change: | 3.8  |       | -8.3 |       | 4.1   |        |         |                |
| Hispanic          | 2018:   | 25.2 | (314) | 18.2 | (314) | 9.6   | (270)  |         |                |
| •                 | 2019:   | 27.0 | (355) | 18.3 | (356) | 14.0  | (285)  |         |                |
|                   | Change: | 1.8  |       | 0.1  |       | 4.4   |        |         |                |
| White             | 2018:   | 42.1 | (38)  | 33.3 | (39)  | 6.5   | (31)   |         |                |
|                   | 2019:   | 32.4 | (34)  | 32.4 | (34)  | 14.3  | (28)   |         |                |
|                   | Change: | -9.7 |       | -0.9 |       | 7.8   |        |         |                |
| Economically      | 2018:   | 25.6 | (363) | 20.8 | (361) | 8.4   | (310)  |         |                |
| Disadvantaged     | 2019:   | 28.2 | (422) | 19.2 | (422) | 13.8  | (341)  |         |                |
|                   | Change: | 2.6  |       | -1.6 |       | 5.4   |        |         |                |
| English Learner   | 2018:   | 21.9 | (215) | 13.1 | (214) | 7.0   | (187)  |         |                |
|                   | 2019:   | 23.5 | (247) | 15.7 | (248) | 12.9  | (210)  |         |                |
|                   | Change: | 1.6  |       | 2.6  |       | 5.9   |        |         |                |
| Special Education | 2018:   | 7.4  | (27)  | 4.0  | (25)  | 0.0   | (27)   |         |                |
| •                 | 2019:   | 6.1  | (49)  | 2.0  | (50)  | 8.2   | (49)   |         |                |
|                   | Change: | -1.3 |       | -2.0 |       | 8.2   |        |         |                |

| Grade 8           |         | Read | ing¹  | Writing | Mathem | natics <sup>1 2</sup> | Scien | ice²  | Social S | tudies |
|-------------------|---------|------|-------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students      | 2018:   | 27.6 | (421) |         | 41.9   | (413)                 | 24.8  | (408) | 13.9     | (417)  |
|                   | 2019:   | 34.6 | (454) |         | 52.9   | (495)                 | 29.5  | (492) | 15.9     | (446)  |
|                   | Change: | 7.0  |       |         | 11.0   |                       | 4.7   |       | 2.0      |        |
| African American  | 2018:   | 24.4 | (78)  |         | 26.0   | (77)                  | 12.3  | (73)  | 11.7     | (77)   |
|                   | 2019:   | 29.8 | (84)  |         | 47.2   | (89)                  | 18.9  | (90)  | 15.5     | (84)   |
|                   | Change: | 5.4  |       |         | 21.2   |                       | 6.6   |       | 3.8      |        |
| Hispanic          | 2018:   | 26.8 | (298) |         | 46.6   | (292)                 | 27.1  | (292) | 13.6     | (295)  |
| •                 | 2019:   | 35.0 | (323) |         | 54.1   | (357)                 | 31.5  | (356) | 15.3     | (320)  |
|                   | Change: | 8.2  |       |         | 7.5    |                       | 4.4   |       | 1.7      |        |
| White             | 2018:   | 30.6 | (36)  |         | 36.1   | (36)                  | 25.0  | (36)  | 19.4     | (36)   |
|                   | 2019:   | 43.6 | (39)  |         | 55.3   | (38)                  | 32.4  | (37)  | 22.9     | (35)   |
|                   | Change: | 13.0 |       |         | 19.2   |                       | 7.4   |       | 3.5      |        |
| Economically      | 2018:   | 27.6 | (352) |         | 41.2   | (347)                 | 23.5  | (340) | 13.7     | (351)  |
| Disadvantaged     | 2019:   | 33.0 | (412) |         | 51.3   | (450)                 | 28.3  | (446) | 15.1     | (405)  |
|                   | Change: | 5.4  |       |         | 10.1   |                       | 4.8   |       | 1.4      |        |
| English Learner   | 2018:   | 22.9 | (210) |         | 48.3   | (203)                 | 27.0  | (200) | 13.5     | (207)  |
| J                 | 2019:   | 29.3 | (222) |         | 50.2   | (237)                 | 24.6  | (240) | 12.1     | (224)  |
|                   | Change: | 6.4  |       |         | 1.9    |                       | -2.4  |       | -1.4     |        |
| Special Education | 2018:   | 4.4  | (45)  |         | 11.1   | (45)                  | 7.0   | (43)  | 7.1      | (42)   |
| •                 | 2019:   | 3.6  | (28)  |         | 20.7   | (29)                  | 6.5   | (31)  | 10.3     | (29)   |
|                   | Change: | -0.8 |       |         | 9.6    |                       | -0.5  |       | 3.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### **SEAGOVILLE FEEDER GROUP**

| All Grades        |         | Read | ling <sup>1</sup> | Writ  | ing   | Mathe | matics <sup>1</sup> | Scie | nce     | Social S | tudies |
|-------------------|---------|------|-------------------|-------|-------|-------|---------------------|------|---------|----------|--------|
| All Students      | 2018:   | 32.9 | (2,812)           | 31.7  | (919) | 33.8  | (2,743)             | 28.1 | (904)   | 13.9     | (417)  |
|                   | 2019:   | 35.3 | (2,892)           | 26.4  | (966) | 38.6  | (2,842)             | 34.3 | (1,005) | 15.9     | (446)  |
|                   | Change: | 2.4  |                   | -5.3  |       | 4.8   |                     | 6.2  |         | 2.0      |        |
| African American  | 2018:   | 29.5 | (438)             | 32.9  | (140) | 23.7  | (430)               | 20.7 | (140)   | 11.7     | (77)   |
|                   | 2019:   | 28.5 | (400)             | 18.9  | (122) | 32.5  | (394)               | 22.8 | (158)   | 15.5     | (84)   |
|                   | Change: | -1.0 |                   | -14.0 |       | 8.8   |                     | 2.1  |         | 3.8      |        |
| Hispanic          | 2018:   | 32.4 | (2,023)           | 30.5  | (673) | 35.3  | (1,972)             | 28.6 | (646)   | 13.6     | (295)  |
|                   | 2019:   | 36.1 | (2,134)           | 27.7  | (719) | 39.6  | (2,098)             | 35.5 | (739)   | 15.3     | (320)  |
|                   | Change: | 3.7  |                   | -2.8  |       | 4.3   |                     | 6.9  |         | 1.7      |        |
| White             | 2018:   | 39.1 | (294)             | 36.7  | (90)  | 36.1  | (288)               | 30.6 | (98)    | 19.4     | (36)   |
|                   | 2019:   | 36.8 | (291)             | 26.0  | (100) | 40.1  | (284)               | 44.2 | (86)    | 22.9     | (35)   |
|                   | Change: | -2.3 |                   | -10.7 |       | 4.0   |                     | 13.6 |         | 3.5      |        |
| Economically      | 2018:   | 32.3 | (2,331)           | 31.5  | (763) | 33.7  | (2,273)             | 27.1 | (756)   | 13.7     | (351)  |
| Disadvantaged     | 2019:   | 34.6 | (2,606)           | 25.5  | (878) | 37.8  | (2,563)             | 32.3 | (905)   | 15.1     | (405)  |
|                   | Change: | 2.3  |                   | -6.0  |       | 4.1   |                     | 5.2  |         | 1.4      |        |
| English Learner   | 2018:   | 30.1 | (1,424)           | 28.4  | (468) | 34.3  | (1,388)             | 26.0 | (442)   | 13.5     | (207)  |
|                   | 2019:   | 35.1 | (1,508)           | 28.4  | (507) | 39.0  | (1,486)             | 32.7 | (505)   | 12.1     | (224)  |
|                   | Change: | 5.0  |                   | 0.0   |       | 4.7   |                     | 6.7  |         | -1.4     |        |
| Special Education | 2018:   | 9.0  | (267)             | 6.3   | (79)  | 12.7  | (267)               | 10.2 | (98)    | 7.1      | (42)   |
|                   | 2019:   | 10.0 | (311)             | 3.8   | (106) | 15.3  | (314)               | 17.0 | (100)   | 10.3     | (29)   |
|                   | Change: | 1.0  |                   | -2.5  |       | 2.6   |                     | 6.8  |         | 3.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6                |         | Read  | ing   | Writing | Mathe | matics | Science | Social Studies |
|------------------------|---------|-------|-------|---------|-------|--------|---------|----------------|
| All Students           | 2018:   | 18.4  | (477) |         | 20.4  | (476)  |         |                |
|                        | 2019:   | 17.3  | (450) |         | 23.3  | (450)  |         |                |
|                        | Change: | -1.1  |       |         | 2.9   |        |         |                |
| African American       | 2018:   | 14.7  | (75)  |         | 17.3  | (75)   |         |                |
|                        | 2019:   | 16.9  | (65)  |         | 15.4  | (65)   |         |                |
|                        | Change: | 2.2   |       |         | -1.9  |        |         |                |
| Hispanic               | 2018:   | 17.8  | (359) |         | 20.4  | (358)  |         |                |
|                        | 2019:   | 17.9  | (330) |         | 25.2  | (330)  |         |                |
|                        | Change: | 0.1   |       |         | 4.8   |        |         |                |
| White                  | 2018:   | 30.3  | (33)  |         | 21.2  | (33)   |         |                |
|                        | 2019:   | 12.8  | (47)  |         | 23.4  | (47)   |         |                |
|                        | Change: | -17.5 |       |         | 2.2   |        |         |                |
| Economically           | 2018:   | 18.1  | (404) |         | 19.6  | (403)  |         |                |
| Disadvantaged          | 2019:   | 16.5  | (394) |         | 22.6  | (394)  |         |                |
|                        | Change: | -1.6  |       |         | 3.0   |        |         |                |
| <b>English Learner</b> | 2018:   | 15.3  | (261) |         | 16.2  | (260)  |         |                |
|                        | 2019:   | 14.7  | (232) |         | 24.6  | (232)  |         |                |
|                        | Change: | -0.6  |       |         | 8.4   |        |         |                |
| Special Education      | 2018:   | 2.0   | (50)  |         | 8.0   | (50)   |         |                |
|                        | 2019:   | 1.7   | (58)  |         | 6.9   | (58)   |         |                |
|                        | Change: | -0.3  |       |         | -1.1  |        |         |                |

| Grade 7           |         | Read | ling  | Writ | ing   | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students      | 2018:   | 26.7 | (439) | 22.0 | (436) | 9.5   | (377)  |         |                |
|                   | 2019:   | 28.8 | (462) | 20.1 | (462) | 14.0  | (371)  |         |                |
|                   | Change: | 2.1  |       | -1.9 |       | 4.5   |        |         |                |
| African American  | 2018:   | 24.1 | (79)  | 31.6 | (76)  | 9.9   | (71)   |         |                |
|                   | 2019:   | 27.9 | (61)  | 23.3 | (60)  | 14.0  | (50)   |         |                |
|                   | Change: | 3.8  |       | -8.3 |       | 4.1   |        |         |                |
| Hispanic          | 2018:   | 25.2 | (314) | 18.2 | (314) | 9.6   | (270)  |         | :              |
|                   | 2019:   | 27.0 | (355) | 18.3 | (356) | 14.0  | (285)  |         |                |
|                   | Change: | 1.8  |       | 0.1  |       | 4.4   |        |         |                |
| White             | 2018:   | 42.1 | (38)  | 33.3 | (39)  | 6.5   | (31)   |         | i              |
|                   | 2019:   | 32.4 | (34)  | 32.4 | (34)  | 14.3  | (28)   |         |                |
|                   | Change: | -9.7 |       | -0.9 |       | 7.8   |        |         |                |
| Economically      | 2018:   | 25.6 | (363) | 20.8 | (361) | 8.4   | (310)  |         | :              |
| Disadvantaged     | 2019:   | 28.2 | (422) | 19.2 | (422) | 13.8  | (341)  |         |                |
|                   | Change: | 2.6  |       | -1.6 |       | 5.4   |        |         |                |
| English Learner   | 2018:   | 21.9 | (215) | 13.1 | (214) | 7.0   | (187)  |         |                |
|                   | 2019:   | 23.5 | (247) | 15.7 | (248) | 12.9  | (210)  |         |                |
|                   | Change: | 1.6  |       | 2.6  |       | 5.9   |        |         |                |
| Special Education | 2018:   | 7.4  | (27)  | 4.0  | (25)  | 0.0   | (27)   |         |                |
|                   | 2019:   | 6.1  | (49)  | 2.0  | (50)  | 8.2   | (49)   |         |                |
|                   | Change: | -1.3 |       | -2.0 |       | 8.2   |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

**MEETS** 

LANGUAGE: Combined English and Spanish

#### 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8           |         | Read | ing <sup>1</sup> | Writing | Mathen | natics <sup>1 2</sup> | Scien | ice²  | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|-----------------------|-------|-------|----------|--------|
| All Students      | 2018:   | 27.6 | (421)            |         | 41.9   | (413)                 | 24.8  | (408) | 13.9     | (417)  |
|                   | 2019:   | 34.6 | (454)            |         | 52.9   | (495)                 | 29.5  | (492) | 15.9     | (446)  |
|                   | Change: | 7.0  |                  |         | 11.0   |                       | 4.7   |       | 2.0      |        |
| African American  | 2018:   | 24.4 | (78)             |         | 26.0   | (77)                  | 12.3  | (73)  | 11.7     | (77)   |
|                   | 2019:   | 29.8 | (84)             |         | 47.2   | (89)                  | 18.9  | (90)  | 15.5     | (84)   |
|                   | Change: | 5.4  |                  |         | 21.2   |                       | 6.6   |       | 3.8      |        |
| Hispanic          | 2018:   | 26.8 | (298)            |         | 46.6   | (292)                 | 27.1  | (292) | 13.6     | (295)  |
| •                 | 2019:   | 35.0 | (323)            |         | 54.1   | (357)                 | 31.5  | (356) | 15.3     | (320)  |
|                   | Change: | 8.2  |                  |         | 7.5    |                       | 4.4   |       | 1.7      |        |
| White             | 2018:   | 30.6 | (36)             |         | 36.1   | (36)                  | 25.0  | (36)  | 19.4     | (36)   |
|                   | 2019:   | 43.6 | (39)             |         | 55.3   | (38)                  | 32.4  | (37)  | 22.9     | (35)   |
|                   | Change: | 13.0 |                  |         | 19.2   |                       | 7.4   |       | 3.5      |        |
| Economically      | 2018:   | 27.6 | (352)            |         | 41.2   | (347)                 | 23.5  | (340) | 13.7     | (351)  |
| Disadvantaged     | 2019:   | 33.0 | (412)            |         | 51.3   | (450)                 | 28.3  | (446) | 15.1     | (405)  |
| J                 | Change: | 5.4  |                  |         | 10.1   |                       | 4.8   |       | 1.4      |        |
| English Learner   | 2018:   | 22.9 | (210)            |         | 48.3   | (203)                 | 27.0  | (200) | 13.5     | (207)  |
| J                 | 2019:   | 29.3 | (222)            |         | 50.2   | (237)                 | 24.6  | (240) | 12.1     | (224)  |
|                   | Change: | 6.4  |                  |         | 1.9    |                       | -2.4  |       | -1.4     |        |
| Special Education | 2018:   | 4.4  | (45)             |         | 11.1   | (45)                  | 7.0   | (43)  | 7.1      | (42)   |
| •                 | 2019:   | 3.6  | (28)             |         | 20.7   | (29)                  | 6.5   | (31)  | 10.3     | (29)   |
|                   | Change: | -0.8 |                  |         | 9.6    |                       | -0.5  |       | 3.2      |        |

| All Grades        |         | Read | ling <sup>1</sup> | Writ | ing   | Mathe | matics <sup>1</sup> | Scier | nce   | Social S | tudies |
|-------------------|---------|------|-------------------|------|-------|-------|---------------------|-------|-------|----------|--------|
| All Students      | 2018:   | 24.0 | (1,337)           | 22.0 | (436) | 24.2  | (1,266)             | 24.8  | (408) | 13.9     | (417)  |
|                   | 2019:   | 26.9 | (1,366)           | 20.1 | (462) | 31.8  | (1,316)             | 29.5  | (492) | 15.9     | (446)  |
|                   | Change: | 2.9  |                   | -1.9 |       | 7.6   |                     | 4.7   |       | 2.0      |        |
| African American  | 2018:   | 21.1 | (232)             | 31.6 | (76)  | 17.9  | (223)               | 12.3  | (73)  | 11.7     | (77)   |
|                   | 2019:   | 25.2 | (210)             | 23.3 | (60)  | 28.9  | (204)               | 18.9  | (90)  | 15.5     | (84)   |
|                   | Change: | 4.1  |                   | -8.3 |       | 11.0  |                     | 6.6   |       | 3.8      |        |
| Hispanic          | 2018:   | 23.0 | (971)             | 18.2 | (314) | 25.5  | (920)               | 27.1  | (292) | 13.6     | (295)  |
|                   | 2019:   | 26.6 | (1,008)           | 18.3 | (356) | 32.5  | (972)               | 31.5  | (356) | 15.3     | (320)  |
|                   | Change: | 3.6  |                   | 0.1  |       | 7.0   |                     | 4.4   |       | 1.7      |        |
| White             | 2018:   | 34.6 | (107)             | 33.3 | (39)  | 22.0  | (100)               | 25.0  | (36)  | 19.4     | (36)   |
|                   | 2019:   | 28.3 | (120)             | 32.4 | (34)  | 31.9  | (113)               | 32.4  | (37)  | 22.9     | (35)   |
|                   | Change: | -6.3 |                   | -0.9 |       | 9.9   |                     | 7.4   |       | 3.5      |        |
| Economically      | 2018:   | 23.5 | (1,119)           | 20.8 | (361) | 23.4  | (1,060)             | 23.5  | (340) | 13.7     | (351)  |
| Disadvantaged     | 2019:   | 26.1 | (1,228)           | 19.2 | (422) | 31.0  | (1,185)             | 28.3  | (446) | 15.1     | (405)  |
|                   | Change: | 2.6  |                   | -1.6 |       | 7.6   |                     | 4.8   |       | 1.4      |        |
| English Learner   | 2018:   | 19.7 | (686)             | 13.1 | (214) | 23.5  | (650)               | 27.0  | (200) | 13.5     | (207)  |
| -                 | 2019:   | 22.4 | (701)             | 15.7 | (248) | 29.9  | (679)               | 24.6  | (240) | 12.1     | (224)  |
|                   | Change: | 2.7  |                   | 2.6  |       | 6.4   |                     | -2.4  |       | -1.4     |        |
| Special Education | 2018:   | 4.1  | (122)             | 4.0  | (25)  | 7.4   | (122)               | 7.0   | (43)  | 7.1      | (42)   |
|                   | 2019:   | 3.7  | (135)             | 2.0  | (50)  | 10.3  | (136)               | 6.5   | (31)  | 10.3     | (29)   |
|                   | Change: | -0.4 |                   | -2.0 |       | 2.9   |                     | -0.5  |       | 3.2      |        |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

**MEETS** 

LANGUAGE: Combined English and Spanish

#### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3           |         | Read  | ing  | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students      | 2018:   | 41.4  | (70) | 1       | 48.6   | (70)   |         |                |
|                   | 2019:   | 65.2  | (66) |         | 69.7   | (66)   |         |                |
|                   | Change: | 23.8  |      | 1<br>1  | 21.1   |        |         |                |
| African American  | 2018:   | 50.0  | (10) |         | 40.0   | (10)   |         |                |
|                   | 2019:   | 66.7  | (9)  |         | 55.6   | (9)    |         |                |
|                   | Change: | 16.7  |      |         | 15.6   |        |         |                |
| Hispanic          | 2018:   | 42.1  | (38) |         | 55.3   | (38)   |         |                |
|                   | 2019:   | 68.3  | (41) |         | 68.3   | (41)   |         |                |
|                   | Change: | 26.2  |      |         | 13.0   |        |         |                |
| White             | 2018:   | 35.0  | (20) |         | 40.0   | (20)   |         |                |
|                   | 2019:   | 57.1  | (14) |         | 85.7   | (14)   |         |                |
|                   | Change: | 22.1  |      | 1<br>1  | 45.7   |        |         |                |
| Economically      | 2018:   | 40.4  | (57) |         | 49.1   | (57)   |         |                |
| Disadvantaged     | 2019:   | 67.8  | (59) |         | 71.2   | (59)   |         |                |
|                   | Change: | 27.4  |      |         | 22.1   |        |         |                |
| English Learner   | 2018:   | 44.0  | (25) | 1       | 68.0   | (25)   |         |                |
|                   | 2019:   | 88.9  | (27) |         | 81.5   | (27)   |         |                |
|                   | Change: | 44.9  |      | 1       | 13.5   |        |         |                |
| Special Education | 2018:   | 33.3  | (6)  |         | 16.7   | (6)    |         |                |
| -                 | 2019:   | 12.5  | (8)  | :<br>:  | 25.0   | (8)    |         |                |
|                   | Change: | -20.8 |      | 1<br>1  | 8.3    |        |         |                |

| Grade 4           |         | Read  | ing  | Writi | ng   | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|------|-------|------|--------|--------|---------|----------------|
| All Students      | 2018:   | 50.7  | (69) | 52.2  | (69) | 63.8   | (69)   |         |                |
|                   | 2019:   | 47.3  | (74) | 28.4  | (74) | 63.5   | (74)   |         |                |
|                   | Change: | -3.4  |      | -23.8 |      | -0.3   |        |         |                |
| African American  | 2018:   | 64.3  | (14) | 42.9  | (14) | 64.3   | (14)   |         |                |
|                   | 2019:   | 66.7  | (6)  | 16.7  | (6)  | 100.0  | (6)    |         |                |
|                   | Change: | 2.4   |      | -26.2 |      | 35.7   |        |         |                |
| Hispanic          | 2018:   | 45.0  | (40) | 50.0  | (40) | 60.0   | (40)   |         | i              |
| •                 | 2019:   | 48.8  | (43) | 39.5  | (43) | 58.1   | (43)   |         |                |
|                   | Change: | 3.8   |      | -10.5 |      | -1.9   |        |         |                |
| White             | 2018:   | 57.1  | (14) | 71.4  | (14) | 78.6   | (14)   |         |                |
|                   | 2019:   | 40.9  | (22) | 13.6  | (22) | 63.6   | (22)   |         |                |
|                   | Change: | -16.2 |      | -57.8 |      | -15.0  |        |         |                |
| Economically      | 2018:   | 52.7  | (55) | 58.2  | (55) | 72.7   | (55)   |         |                |
| Disadvantaged     | 2019:   | 46.4  | (69) | 27.5  | (69) | 63.8   | (69)   |         |                |
|                   | Change: | -6.3  |      | -30.7 |      | -8.9   |        |         |                |
| English Learner   | 2018:   | 51.9  | (27) | 63.0  | (27) | 66.7   | (27)   |         | i              |
|                   | 2019:   | 46.7  | (30) | 53.3  | (30) | 63.3   | (30)   |         | 1              |
|                   | Change: | -5.2  |      | -9.7  |      | -3.4   |        |         |                |
| Special Education | 2018:   | 28.6  | (7)  | 28.6  | (7)  | 28.6   | (7)    |         |                |
| •                 | 2019:   | 50.0  | (8)  | 25.0  | (8)  | 37.5   | (8)    |         |                |
|                   | Change: | 21.4  |      | -3.6  |      | 8.9    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

### 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5           |         | Readi | ng¹  | Writing | Mathen | natics¹ | Scien | ce   | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|----------------|
| All Students      | 2018:   | 58.2  | (67) |         | 76.5   | (68)    | 59.1  | (66) |                |
|                   | 2019:   | 76.2  | (63) |         | 88.9   | (63)    | 85.5  | (62) | 1<br>1<br>1    |
|                   | Change: | 18.0  |      |         | 12.4   |         | 26.4  |      |                |
| African American  | 2018:   | 50.0  | (10) |         | 60.0   | (10)    | 50.0  | (10) |                |
|                   | 2019:   | 69.2  | (13) |         | 92.3   | (13)    | 92.3  | (13) | 1<br>1<br>1    |
|                   | Change: | 19.2  |      |         | 32.3   |         | 42.3  |      |                |
| Hispanic          | 2018:   | 60.0  | (35) |         | 77.1   | (35)    | 60.0  | (35) |                |
| ·                 | 2019:   | 77.1  | (35) |         | 88.6   | (35)    | 79.4  | (34) |                |
|                   | Change: | 17.1  |      |         | 11.5   |         | 19.4  |      |                |
| White             | 2018:   | 60.0  | (20) |         | 81.0   | (21)    | 57.9  | (19) | :              |
|                   | 2019:   | 78.6  | (14) |         | 85.7   | (14)    | 92.9  | (14) | :<br>:         |
|                   | Change: | 18.6  |      |         | 4.7    |         | 35.0  |      |                |
| Economically      | 2018:   | 62.0  | (50) |         | 78.0   | (50)    | 55.1  | (49) | :              |
| Disadvantaged     | 2019:   | 76.4  | (55) |         | 87.3   | (55)    | 85.2  | (54) | 1<br>1<br>1    |
| J                 | Change: | 14.4  |      |         | 9.3    |         | 30.1  |      |                |
| English Learner   | 2018:   | 57.9  | (19) |         | 73.7   | (19)    | 47.4  | (19) |                |
|                   | 2019:   | 90.5  | (21) |         | 90.5   | (21)    | 81.0  | (21) | 1<br>1<br>1    |
|                   | Change: | 32.6  |      |         | 16.8   |         | 33.6  |      |                |
| Special Education | 2018:   | 0.0   | (11) |         | 63.6   | (11)    | 27.3  | (11) |                |
| •                 | 2019:   | 33.3  | (12) |         | 83.3   | (12)    | 75.0  | (12) |                |
|                   | Change: | 33.3  |      |         | 19.7   |         | 47.7  |      |                |

| All Grades        |         | Read | ing¹  | Writi | ng   | Mather | natics¹ | Scien | ce   | Social Studies |
|-------------------|---------|------|-------|-------|------|--------|---------|-------|------|----------------|
| All Students      | 2018:   | 50.0 | (206) | 52.2  | (69) | 62.8   | (207)   | 59.1  | (66) |                |
|                   | 2019:   | 62.1 | (203) | 28.4  | (74) | 73.4   | (203)   | 85.5  | (62) |                |
|                   | Change: | 12.1 |       | -23.8 |      | 10.6   |         | 26.4  |      |                |
| African American  | 2018:   | 55.9 | (34)  | 42.9  | (14) | 55.9   | (34)    | 50.0  | (10) |                |
|                   | 2019:   | 67.9 | (28)  | 16.7  | (6)  | 82.1   | (28)    | 92.3  | (13) |                |
|                   | Change: | 12.0 |       | -26.2 |      | 26.2   |         | 42.3  |      |                |
| Hispanic          | 2018:   | 48.7 | (113) | 50.0  | (40) | 63.7   | (113)   | 60.0  | (35) |                |
|                   | 2019:   | 63.9 | (119) | 39.5  | (43) | 70.6   | (119)   | 79.4  | (34) |                |
|                   | Change: | 15.2 |       | -10.5 |      | 6.9    |         | 19.4  |      |                |
| White             | 2018:   | 50.0 | (54)  | 71.4  | (14) | 65.5   | (55)    | 57.9  | (19) |                |
|                   | 2019:   | 56.0 | (50)  | 13.6  | (22) | 76.0   | (50)    | 92.9  | (14) |                |
|                   | Change: | 6.0  |       | -57.8 |      | 10.5   |         | 35.0  |      |                |
| Economically      | 2018:   | 51.2 | (162) | 58.2  | (55) | 66.0   | (162)   | 55.1  | (49) |                |
| Disadvantaged     | 2019:   | 62.3 | (183) | 27.5  | (69) | 73.2   | (183)   | 85.2  | (54) |                |
|                   | Change: | 11.1 |       | -30.7 |      | 7.2    |         | 30.1  |      |                |
| English Learner   | 2018:   | 50.7 | (71)  | 63.0  | (27) | 69.0   | (71)    | 47.4  | (19) |                |
|                   | 2019:   | 73.1 | (78)  | 53.3  | (30) | 76.9   | (78)    | 81.0  | (21) |                |
|                   | Change: | 22.4 |       | -9.7  |      | 7.9    |         | 33.6  |      |                |
| Special Education | 2018:   | 16.7 | (24)  | 28.6  | (7)  | 41.7   | (24)    | 27.3  | (11) |                |
| •                 | 2019:   | 32.1 | (28)  | 25.0  | (8)  | 53.6   | (28)    | 75.0  | (12) |                |
|                   | Change: | 15.4 |       | -3.6  |      | 11.9   |         | 47.7  |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

**MEETS** 

LANGUAGE: Combined English and Spanish

#### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3           |         | Read  | ing   | Writing | Mathe | matics | Science | <b>Social Studies</b> |
|-------------------|---------|-------|-------|---------|-------|--------|---------|-----------------------|
| All Students      | 2018:   | 63.0  | (92)  |         | 38.0  | (92)   |         |                       |
|                   | 2019:   | 44.6  | (101) |         | 35.6  | (101)  |         |                       |
|                   | Change: | -18.4 |       |         | -2.4  |        |         |                       |
| African American  | 2018:   | 63.6  | (22)  |         | 4.5   | (22)   |         |                       |
|                   | 2019:   | 28.6  | (21)  |         | 28.6  | (21)   |         |                       |
|                   | Change: | -35.0 |       |         | 24.1  |        |         |                       |
| Hispanic          | 2018:   | 58.6  | (58)  |         | 43.1  | (58)   |         |                       |
| •                 | 2019:   | 53.5  | (71)  |         | 40.8  | (71)   |         |                       |
|                   | Change: | -5.1  |       |         | -2.3  |        |         |                       |
| White             | 2018:   | 75.0  | (8)   |         | 62.5  | (8)    |         |                       |
|                   | 2019:   | 14.3  | (7)   |         | 14.3  | (7)    |         |                       |
|                   | Change: | -60.7 |       |         | -48.2 |        |         |                       |
| Economically      | 2018:   | 58.4  | (77)  |         | 35.1  | (77)   |         |                       |
| Disadvantaged     | 2019:   | 44.0  | (91)  |         | 36.3  | (91)   |         |                       |
| J                 | Change: | -14.4 |       |         | 1.2   |        |         |                       |
| English Learner   | 2018:   | 51.1  | (47)  |         | 42.6  | (47)   |         |                       |
| J                 | 2019:   | 56.0  | (50)  |         | 44.0  | (50)   |         |                       |
|                   | Change: | 4.9   |       |         | 1.4   |        |         |                       |
| Special Education | 2018:   | 37.5  | (8)   |         | 25.0  | (8)    |         |                       |
|                   | 2019:   | 6.7   | (15)  |         | 20.0  | (15)   |         |                       |
|                   | Change: | -30.8 |       |         | -5.0  |        |         |                       |

| Grade 4           |         | Read  | ling  | Writi | ing   | Mather | matics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|--------|--------|---------|----------------|
| All Students      | 2018:   | 41.9  | (105) | 50.0  | (104) | 29.5   | (105)  |         |                |
|                   | 2019:   | 47.7  | (86)  | 51.2  | (86)  | 32.6   | (86)   |         |                |
|                   | Change: | 5.8   |       | 1.2   |       | 3.1    |        |         |                |
| African American  | 2018:   | 40.0  | (15)  | 46.7  | (15)  | 6.7    | (15)   |         |                |
|                   | 2019:   | 30.0  | (20)  | 15.0  | (20)  | 5.0    | (20)   |         |                |
|                   | Change: | -10.0 |       | -31.7 |       | -1.7   |        |         |                |
| Hispanic          | 2018:   | 39.7  | (73)  | 48.6  | (72)  | 34.2   | (73)   |         | :              |
|                   | 2019:   | 52.7  | (55)  | 61.8  | (55)  | 41.8   | (55)   |         |                |
|                   | Change: | 13.0  |       | 13.2  |       | 7.6    |        |         |                |
| White             | 2018:   | 50.0  | (14)  | 50.0  | (14)  | 28.6   | (14)   |         |                |
|                   | 2019:   | 71.4  | (7)   | 71.4  | (7)   | 42.9   | (7)    |         |                |
|                   | Change: | 21.4  |       | 21.4  |       | 14.3   |        |         |                |
| Economically      | 2018:   | 39.1  | (87)  | 46.5  | (86)  | 28.7   | (87)   |         |                |
| Disadvantaged     | 2019:   | 43.6  | (78)  | 51.3  | (78)  | 30.8   | (78)   |         |                |
|                   | Change: | 4.5   |       | 4.8   |       | 2.1    |        |         |                |
| English Learner   | 2018:   | 28.6  | (49)  | 37.5  | (48)  | 26.5   | (49)   |         | i              |
|                   | 2019:   | 53.5  | (43)  | 58.1  | (43)  | 44.2   | (43)   |         |                |
|                   | Change: | 24.9  |       | 20.6  |       | 17.7   |        |         | 1              |
| Special Education | 2018:   | 13.0  | (23)  | 9.1   | (22)  | 4.3    | (23)   |         |                |
| •                 | 2019:   | 33.3  | (9)   | 0.0   | (9)   | 11.1   | (9)    |         |                |
|                   | Change: | 20.3  |       | -9.1  |       | 6.8    |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5           |         | Read | ing¹  | Writing     | Mather | matics <sup>1</sup> | Scier | nce   | <b>Social Studies</b> |
|-------------------|---------|------|-------|-------------|--------|---------------------|-------|-------|-----------------------|
| All Students      | 2018:   | 47.3 | (112) |             | 40.2   | (112)               | 39.1  | (110) |                       |
|                   | 2019:   | 54.0 | (124) |             | 52.4   | (124)               | 36.3  | (124) |                       |
|                   | Change: | 6.7  |       |             | 12.2   |                     | -2.8  |       |                       |
| African American  | 2018:   | 37.0 | (27)  |             | 22.2   | (27)                | 33.3  | (27)  |                       |
|                   | 2019:   | 29.4 | (17)  | :<br>:      | 29.4   | (17)                | 17.6  | (17)  |                       |
|                   | Change: | -7.6 |       |             | 7.2    |                     | -15.7 |       |                       |
| Hispanic          | 2018:   | 51.4 | (72)  |             | 48.6   | (72)                | 39.4  | (71)  |                       |
| •                 | 2019:   | 59.3 | (86)  |             | 60.5   | (86)                | 40.7  | (86)  |                       |
|                   | Change: | 7.9  |       |             | 11.9   |                     | 1.3   |       |                       |
| White             | 2018:   | 40.0 | (10)  |             | 20.0   | (10)                | 44.4  | (9)   |                       |
|                   | 2019:   | 52.9 | (17)  |             | 35.3   | (17)                | 35.3  | (17)  |                       |
|                   | Change: | 12.9 |       |             | 15.3   |                     | -9.1  |       |                       |
| Economically      | 2018:   | 46.8 | (94)  |             | 42.6   | (94)                | 36.6  | (93)  |                       |
| Disadvantaged     | 2019:   | 50.9 | (110) |             | 52.7   | (110)               | 30.9  | (110) |                       |
| J                 | Change: | 4.1  |       |             | 10.1   |                     | -5.7  |       |                       |
| English Learner   | 2018:   | 58.8 | (51)  |             | 58.8   | (51)                | 42.0  | (50)  |                       |
|                   | 2019:   | 53.6 | (56)  |             | 66.1   | (56)                | 42.9  | (56)  |                       |
|                   | Change: | -5.2 |       | 1           | 7.3    |                     | 0.9   |       | 1                     |
| Special Education | 2018:   | 0.0  | (19)  |             | 10.5   | (19)                | 11.8  | (17)  |                       |
| •                 | 2019:   | 25.9 | (27)  | 1<br>1<br>1 | 20.7   | (29)                | 10.7  | (28)  |                       |
|                   | Change: | 25.9 |       |             | 10.2   |                     | -1.1  |       |                       |

| All Grades        |         | Read  | ing¹  | Writ  | ing   | Mather | matics <sup>1</sup> | Scie  | nce   | Social Studies |
|-------------------|---------|-------|-------|-------|-------|--------|---------------------|-------|-------|----------------|
| All Students      | 2018:   | 50.2  | (309) | 50.0  | (104) | 35.9   | (309)               | 39.1  | (110) |                |
|                   | 2019:   | 49.2  | (311) | 51.2  | (86)  | 41.5   | (311)               | 36.3  | (124) | 1              |
|                   | Change: | -1.0  |       | 1.2   |       | 5.6    |                     | -2.8  |       |                |
| African American  | 2018:   | 46.9  | (64)  | 46.7  | (15)  | 12.5   | (64)                | 33.3  | (27)  |                |
|                   | 2019:   | 29.3  | (58)  | 15.0  | (20)  | 20.7   | (58)                | 17.6  | (17)  |                |
|                   | Change: | -17.6 |       | -31.7 |       | 8.2    |                     | -15.7 |       |                |
| Hispanic          | 2018:   | 49.3  | (203) | 48.6  | (72)  | 41.9   | (203)               | 39.4  | (71)  |                |
|                   | 2019:   | 55.7  | (212) | 61.8  | (55)  | 49.1   | (212)               | 40.7  | (86)  | 1              |
|                   | Change: | 6.4   |       | 13.2  |       | 7.2    |                     | 1.3   |       |                |
| White             | 2018:   | 53.1  | (32)  | 50.0  | (14)  | 34.4   | (32)                | 44.4  | (9)   | :              |
|                   | 2019:   | 48.4  | (31)  | 71.4  | (7)   | 32.3   | (31)                | 35.3  | (17)  |                |
|                   | Change: | -4.7  |       | 21.4  |       | -2.1   |                     | -9.1  |       |                |
| Economically      | 2018:   | 47.7  | (258) | 46.5  | (86)  | 35.7   | (258)               | 36.6  | (93)  |                |
| Disadvantaged     | 2019:   | 46.6  | (279) | 51.3  | (78)  | 41.2   | (279)               | 30.9  | (110) | 1              |
|                   | Change: | -1.1  |       | 4.8   |       | 5.5    |                     | -5.7  |       |                |
| English Learner   | 2018:   | 46.3  | (147) | 37.5  | (48)  | 42.9   | (147)               | 42.0  | (50)  |                |
|                   | 2019:   | 54.4  | (149) | 58.1  | (43)  | 52.3   | (149)               | 42.9  | (56)  |                |
|                   | Change: | 8.1   |       | 20.6  |       | 9.4    |                     | 0.9   |       |                |
| Special Education | 2018:   | 12.0  | (50)  | 9.1   | (22)  | 10.0   | (50)                | 11.8  | (17)  |                |
| •                 | 2019:   | 21.6  | (51)  | 0.0   | (9)   | 18.9   | (53)                | 10.7  | (28)  | 1              |
|                   | Change: | 9.6   |       | -9.1  |       | 8.9    |                     | -1.1  |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

**MEETS** 

LANGUAGE: Combined English and Spanish

#### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3           |         | Read | ling  | Writing | Mathe | matics | Science | <b>Social Studies</b> |
|-------------------|---------|------|-------|---------|-------|--------|---------|-----------------------|
| All Students      | 2018:   | 32.5 | (114) |         | 33.3  | (114)  |         | 1                     |
|                   | 2019:   | 36.3 | (113) |         | 34.5  | (113)  |         |                       |
|                   | Change: | 3.8  |       |         | 1.2   |        |         |                       |
| African American  | 2018:   | 16.7 | (18)  |         | 33.3  | (18)   |         |                       |
|                   | 2019:   | 28.6 | (7)   |         | 28.6  | (7)    |         |                       |
|                   | Change: | 11.9 |       |         | -4.7  |        |         |                       |
| Hispanic          | 2018:   | 39.1 | (69)  |         | 30.4  | (69)   |         |                       |
| •                 | 2019:   | 39.2 | (79)  |         | 36.7  | (79)   |         |                       |
|                   | Change: | 0.1  |       |         | 6.3   |        |         |                       |
| White             | 2018:   | 26.9 | (26)  |         | 42.3  | (26)   |         |                       |
|                   | 2019:   | 33.3 | (21)  |         | 33.3  | (21)   |         |                       |
|                   | Change: | 6.4  |       |         | -9.0  |        |         |                       |
| Economically      | 2018:   | 30.7 | (88)  |         | 33.0  | (88)   |         |                       |
| Disadvantaged     | 2019:   | 35.8 | (106) |         | 34.0  | (106)  |         |                       |
| J                 | Change: | 5.1  |       |         | 1.0   |        |         |                       |
| English Learner   | 2018:   | 42.0 | (50)  |         | 24.0  | (50)   |         |                       |
| · ·               | 2019:   | 44.3 | (61)  |         | 36.1  | (61)   |         |                       |
|                   | Change: | 2.3  |       |         | 12.1  |        |         | 1                     |
| Special Education | 2018:   | 0.0  | (6)   |         | 0.0   | (6)    |         | 1                     |
| •                 | 2019:   | 0.0  | (7)   |         | 0.0   | (7)    |         | 1                     |
|                   | Change: | 0.0  |       |         | 0.0   |        |         |                       |

| Grade 4           |         | Read  | ling  | Writ  | ing   | Mather | matics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|--------|--------|---------|----------------|
| All Students      | 2018:   | 21.4  | (98)  | 21.6  | (97)  | 46.9   | (98)   |         |                |
|                   | 2019:   | 22.3  | (112) | 15.3  | (111) | 46.4   | (112)  |         |                |
|                   | Change: | 0.9   |       | -6.3  |       | -0.5   | 1      |         |                |
| African American  | 2018:   | 7.1   | (14)  | 7.7   | (13)  | 14.3   | (14)   |         | i              |
|                   | 2019:   | 33.3  | (12)  | 8.3   | (12)  | 41.7   | (12)   |         |                |
|                   | Change: | 26.2  |       | 0.6   |       | 27.4   |        |         |                |
| Hispanic          | 2018:   | 22.7  | (66)  | 27.3  | (66)  | 56.1   | (66)   |         |                |
| •                 | 2019:   | 18.3  | (71)  | 16.9  | (71)  | 52.1   | (71)   |         |                |
|                   | Change: | -4.4  |       | -10.4 |       | -4.0   |        |         |                |
| White             | 2018:   | 26.7  | (15)  | 6.7   | (15)  | 33.3   | (15)   |         | i              |
|                   | 2019:   | 28.0  | (25)  | 12.5  | (24)  | 36.0   | (25)   |         |                |
|                   | Change: | 1.3   |       | 5.8   |       | 2.7    |        |         |                |
| Economically      | 2018:   | 16.5  | (85)  | 20.2  | (84)  | 45.9   | (85)   |         | :              |
| Disadvantaged     | 2019:   | 21.2  | (99)  | 12.2  | (98)  | 43.4   | (99)   |         |                |
|                   | Change: | 4.7   |       | -8.0  |       | -2.5   |        |         |                |
| English Learner   | 2018:   | 22.6  | (53)  | 28.3  | (53)  | 58.5   | (53)   |         |                |
| · ·               | 2019:   | 9.8   | (51)  | 13.7  | (51)  | 52.9   | (51)   |         |                |
|                   | Change: | -12.8 |       | -14.6 |       | -5.6   |        |         |                |
| Special Education | 2018:   | 12.5  | (8)   | 0.0   | (8)   | 12.5   | (8)    |         |                |
|                   | 2019:   | 0.0   | (9)   | 0.0   | (8)   | 0.0    | (9)    |         |                |
|                   | Change: | -12.5 |       | 0.0   |       | -12.5  |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### 208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5           |         | Read  | ing¹  | Writing | Mather | matics¹ | Scier | nce   | Social Studies |
|-------------------|---------|-------|-------|---------|--------|---------|-------|-------|----------------|
| All Students      | 2018:   | 43.0  | (107) |         | 46.7   | (107)   | 17.0  | (106) |                |
|                   | 2019:   | 29.1  | (103) |         | 47.6   | (103)   | 30.0  | (100) |                |
|                   | Change: | -13.9 |       |         | 0.9    |         | 13.0  |       |                |
| African American  | 2018:   | 46.7  | (15)  |         | 46.7   | (15)    | 21.4  | (14)  |                |
|                   | 2019:   | 6.3   | (16)  |         | 31.3   | (16)    | 12.5  | (16)  |                |
|                   | Change: | -40.4 |       |         | -15.4  |         | -8.9  |       |                |
| Hispanic          | 2018:   | 41.1  | (73)  |         | 49.3   | (73)    | 15.1  | (73)  |                |
|                   | 2019:   | 32.9  | (70)  |         | 57.1   | (70)    | 33.3  | (69)  |                |
|                   | Change: | -8.2  |       |         | 7.8    |         | 18.2  |       |                |
| White             | 2018:   | 46.7  | (15)  |         | 40.0   | (15)    | 20.0  | (15)  |                |
|                   | 2019:   | 23.1  | (13)  |         | 23.1   | (13)    | 36.4  | (11)  |                |
|                   | Change: | -23.6 |       |         | -16.9  |         | 16.4  |       |                |
| Economically      | 2018:   | 44.0  | (91)  |         | 46.2   | (91)    | 16.7  | (90)  |                |
| Disadvantaged     | 2019:   | 27.3  | (88)  |         | 46.6   | (88)    | 28.2  | (85)  |                |
| _                 | Change: | -16.7 |       |         | 0.4    |         | 11.5  |       |                |
| English Learner   | 2018:   | 37.0  | (54)  |         | 37.0   | (54)    | 5.6   | (54)  |                |
|                   | 2019:   | 32.0  | (50)  |         | 60.0   | (50)    | 36.0  | (50)  |                |
|                   | Change: | -5.0  |       |         | 23.0   |         | 30.4  |       |                |
| Special Education | 2018:   | 20.0  | (10)  |         | 30.0   | (10)    | 10.0  | (10)  |                |
| -                 | 2019:   | 10.0  | (10)  |         | 20.0   | (10)    | 10.0  | (10)  |                |
|                   | Change: | -10.0 |       |         | -10.0  |         | 0.0   |       |                |

| All Grades        |         | Read | ing¹  | Writ  | ing   | Mather | natics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|-------|-------|-------|--------|---------------------|-------|-------|----------------|
| All Students      | 2018:   | 32.6 | (319) | 21.6  | (97)  | 42.0   | (319)               | 17.0  | (106) |                |
|                   | 2019:   | 29.3 | (328) | 15.3  | (111) | 42.7   | (328)               | 30.0  | (100) | 1              |
|                   | Change: | -3.3 |       | -6.3  |       | 0.7    |                     | 13.0  |       |                |
| African American  | 2018:   | 23.4 | (47)  | 7.7   | (13)  | 31.9   | (47)                | 21.4  | (14)  |                |
|                   | 2019:   | 20.0 | (35)  | 8.3   | (12)  | 34.3   | (35)                | 12.5  | (16)  |                |
|                   | Change: | -3.4 |       | 0.6   |       | 2.4    |                     | -8.9  |       |                |
| Hispanic          | 2018:   | 34.6 | (208) | 27.3  | (66)  | 45.2   | (208)               | 15.1  | (73)  |                |
|                   | 2019:   | 30.5 | (220) | 16.9  | (71)  | 48.2   | (220)               | 33.3  | (69)  | 1              |
|                   | Change: | -4.1 |       | -10.4 |       | 3.0    |                     | 18.2  |       |                |
| White             | 2018:   | 32.1 | (56)  | 6.7   | (15)  | 39.3   | (56)                | 20.0  | (15)  | :              |
|                   | 2019:   | 28.8 | (59)  | 12.5  | (24)  | 32.2   | (59)                | 36.4  | (11)  |                |
|                   | Change: | -3.3 |       | 5.8   |       | -7.1   |                     | 16.4  |       |                |
| Economically      | 2018:   | 30.7 | (264) | 20.2  | (84)  | 41.7   | (264)               | 16.7  | (90)  |                |
| Disadvantaged     | 2019:   | 28.3 | (293) | 12.2  | (98)  | 41.0   | (293)               | 28.2  | (85)  | 1              |
|                   | Change: | -2.4 |       | -8.0  |       | -0.7   |                     | 11.5  |       |                |
| English Learner   | 2018:   | 33.8 | (157) | 28.3  | (53)  | 40.1   | (157)               | 5.6   | (54)  |                |
|                   | 2019:   | 29.6 | (162) | 13.7  | (51)  | 48.8   | (162)               | 36.0  | (50)  |                |
|                   | Change: | -4.2 |       | -14.6 |       | 8.7    |                     | 30.4  |       |                |
| Special Education | 2018:   | 12.5 | (24)  | 0.0   | (8)   | 16.7   | (24)                | 10.0  | (10)  |                |
| •                 | 2019:   | 3.8  | (26)  | 0.0   | (8)   | 7.7    | (26)                | 10.0  | (10)  | 1              |
|                   | Change: | -8.7 |       | 0.0   |       | -9.0   |                     | 0.0   |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

**MEETS** 

LANGUAGE: Combined English and Spanish

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3           |         | Read | ling  | Writing     | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|-------------|-------|--------|---------|----------------|
| All Students      | 2018:   | 31.4 | (121) | *<br>1<br>1 | 31.4  | (121)  |         |                |
|                   | 2019:   | 32.0 | (122) | 1<br>1<br>1 | 32.0  | (122)  |         |                |
|                   | Change: | 0.6  |       |             | 0.6   |        |         |                |
| African American  | 2018:   | 33.3 | (15)  | ·<br>·      | 26.7  | (15)   |         |                |
|                   | 2019:   | 33.3 | (15)  | 1<br>1<br>1 | 33.3  | (15)   |         |                |
|                   | Change: | 0.0  |       |             | 6.6   |        |         |                |
| Hispanic          | 2018:   | 34.0 | (94)  | 1           | 35.1  | (94)   |         |                |
| •                 | 2019:   | 31.3 | (99)  | 1<br>1<br>1 | 30.3  | (99)   |         |                |
|                   | Change: | -2.7 |       |             | -4.8  |        |         |                |
| White             | 2018:   | 9.1  | (11)  | 1           | 9.1   | (11)   |         | i              |
|                   | 2019:   | *    | (5)   | 1<br>1<br>1 | *     | (5)    |         | 1              |
|                   | Change: | *    |       | :<br>:      | *     |        |         |                |
| Economically      | 2018:   | 30.0 | (90)  | ·<br>·      | 31.1  | (90)   |         |                |
| Disadvantaged     | 2019:   | 34.0 | (106) | 1<br>1<br>1 | 31.1  | (106)  |         |                |
|                   | Change: | 4.0  |       |             | 0.0   |        |         |                |
| English Learner   | 2018:   | 38.3 | (60)  | 1<br>1<br>1 | 36.7  | (60)   |         |                |
|                   | 2019:   | 32.0 | (75)  | !<br>!      | 26.7  | (75)   |         |                |
|                   | Change: | -6.3 |       | 1<br>1<br>1 | -10.0 |        |         | 1              |
| Special Education | 2018:   | 12.5 | (8)   | !<br>!      | 0.0   | (8)    |         |                |
| •                 | 2019:   | 16.7 | (12)  | :<br>:      | 0.0   | (12)   |         | :              |
|                   | Change: | 4.2  |       | 1<br>1<br>1 | 0.0   |        |         | 1              |

| Grade 4           |         |       | Reading |       | Writing |       | matics | Science | <b>Social Studies</b> |
|-------------------|---------|-------|---------|-------|---------|-------|--------|---------|-----------------------|
| All Students      | 2018:   | 41.6  | (125)   | 39.2  | (125)   | 32.8  | (125)  |         | 1                     |
|                   | 2019:   | 22.5  | (120)   | 27.0  | (122)   | 30.0  | (120)  |         |                       |
|                   | Change: | -19.1 |         | -12.2 |         | -2.8  |        |         |                       |
| African American  | 2018:   | 38.5  | (13)    | 38.5  | (13)    | 46.2  | (13)   |         |                       |
|                   | 2019:   | 20.0  | (15)    | 17.6  | (17)    | 26.7  | (15)   |         |                       |
|                   | Change: | -18.5 |         | -20.9 |         | -19.5 |        |         |                       |
| Hispanic          | 2018:   | 44.1  | (102)   | 40.2  | (102)   | 32.4  | (102)  |         |                       |
|                   | 2019:   | 21.9  | (96)    | 29.2  | (96)    | 30.2  | (96)   |         |                       |
|                   | Change: | -22.2 |         | -11.0 |         | -2.2  |        |         |                       |
| White             | 2018:   | 12.5  | (8)     | 25.0  | (8)     | 25.0  | (8)    |         |                       |
|                   | 2019:   | 25.0  | (8)     | 25.0  | (8)     | 25.0  | (8)    |         |                       |
|                   | Change: | 12.5  |         | 0.0   |         | 0.0   |        |         |                       |
| Economically      | 2018:   | 45.9  | (98)    | 42.9  | (98)    | 36.7  | (98)   |         |                       |
| Disadvantaged     | 2019:   | 22.6  | (106)   | 25.9  | (108)   | 30.2  | (106)  |         |                       |
|                   | Change: | -23.3 |         | -17.0 |         | -6.5  |        |         |                       |
| English Learner   | 2018:   | 44.7  | (76)    | 44.7  | (76)    | 35.5  | (76)   |         |                       |
| J                 | 2019:   | 23.4  | (64)    | 32.8  | (64)    | 28.1  | (64)   |         |                       |
|                   | Change: | -21.3 |         | -11.9 |         | -7.4  |        |         |                       |
| Special Education | 2018:   | 0.0   | (11)    | 0.0   | (11)    | 9.1   | (11)   |         |                       |
|                   | 2019:   | 5.6   | (18)    | 5.6   | (18)    | 5.6   | (18)   |         | 1                     |
|                   | Change: | 5.6   |         | 5.6   |         | -3.5  |        |         |                       |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5           |         | Reading <sup>1</sup> |       | Writing     | Mather | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|----------------------|-------|-------------|--------|---------------------|-------|-------|----------------|
| All Students      | 2018:   | 39.8                 | (108) | ·<br>·      | 35.2   | (108)               | 17.9  | (106) |                |
|                   | 2019:   | 56.1                 | (132) | 1<br>1<br>1 | 40.9   | (132)               | 22.9  | (131) | 1<br>1<br>1    |
|                   | Change: | 16.3                 |       | :<br>:      | 5.7    |                     | 5.0   |       |                |
| African American  | 2018:   | 22.2                 | (9)   |             | 11.1   | (9)                 | 0.0   | (8)   |                |
|                   | 2019:   | 33.3                 | (15)  | 1<br>1<br>1 | 40.0   | (15)                | 14.3  | (14)  | 1<br>1<br>1    |
|                   | Change: | 11.1                 |       | :<br>:      | 28.9   |                     | 14.3  |       |                |
| Hispanic          | 2018:   | 37.3                 | (83)  | 1           | 37.3   | (83)                | 20.5  | (83)  | :              |
| •                 | 2019:   | 59.6                 | (109) | :<br>:      | 41.3   | (109)               | 22.9  | (109) |                |
|                   | Change: | 22.3                 |       |             | 4.0    |                     | 2.4   |       |                |
| White             | 2018:   | 64.3                 | (14)  | 1           | 42.9   | (14)                | 15.4  | (13)  | :              |
|                   | 2019:   | 50.0                 | (6)   | 1<br>1<br>1 | 33.3   | (6)                 | 50.0  | (6)   | :<br>:         |
|                   | Change: | -14.3                |       | :<br>:      | -9.6   |                     | 34.6  |       |                |
| Economically      | 2018:   | 38.9                 | (90)  | 1           | 36.7   | (90)                | 19.1  | (89)  |                |
| Disadvantaged     | 2019:   | 55.2                 | (125) | 1<br>1<br>1 | 40.0   | (125)               | 21.8  | (124) | 1<br>1<br>1    |
|                   | Change: | 16.3                 |       |             | 3.3    |                     | 2.7   |       |                |
| English Learner   | 2018:   | 30.8                 | (52)  |             | 30.8   | (52)                | 15.4  | (52)  |                |
|                   | 2019:   | 62.2                 | (82)  | :<br>:      | 36.6   | (82)                | 24.4  | (82)  |                |
|                   | Change: | 31.4                 |       |             | 5.8    |                     | 9.0   |       |                |
| Special Education | 2018:   | 20.0                 | (10)  | 1<br>1<br>1 | 20.0   | (10)                | 10.0  | (10)  |                |
| •                 | 2019:   | 0.0                  | (12)  | 1<br>1<br>1 | 16.7   | (12)                | 0.0   | (12)  |                |
|                   | Change: | -20.0                |       | 1<br>1<br>1 | -3.3   |                     | -10.0 |       |                |

| All Grades        |         | Read | ing <sup>1</sup> | Writ  | ing   | Mather | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|------------------|-------|-------|--------|---------------------|-------|-------|----------------|
| All Students      | 2018:   | 37.6 | (354)            | 39.2  | (125) | 33.1   | (354)               | 17.9  | (106) |                |
|                   | 2019:   | 37.4 | (374)            | 27.0  | (122) | 34.5   | (374)               | 22.9  | (131) | 1<br>1<br>1    |
|                   | Change: | -0.2 |                  | -12.2 |       | 1.4    |                     | 5.0   |       |                |
| African American  | 2018:   | 32.4 | (37)             | 38.5  | (13)  | 29.7   | (37)                | 0.0   | (8)   |                |
|                   | 2019:   | 28.9 | (45)             | 17.6  | (17)  | 33.3   | (45)                | 14.3  | (14)  | 1<br>1<br>1    |
|                   | Change: | -3.5 |                  | -20.9 |       | 3.6    |                     | 14.3  |       |                |
| Hispanic          | 2018:   | 38.7 | (279)            | 40.2  | (102) | 34.8   | (279)               | 20.5  | (83)  |                |
| -                 | 2019:   | 38.5 | (304)            | 29.2  | (96)  | 34.2   | (304)               | 22.9  | (109) | 1<br>1<br>1    |
|                   | Change: | -0.2 |                  | -11.0 |       | -0.6   |                     | 2.4   |       |                |
| White             | 2018:   | 33.3 | (33)             | 25.0  | (8)   | 27.3   | (33)                | 15.4  | (13)  |                |
|                   | 2019:   | 36.8 | (19)             | 25.0  | (8)   | 31.6   | (19)                | 50.0  | (6)   | 1<br>1<br>1    |
|                   | Change: | 3.5  |                  | 0.0   |       | 4.3    |                     | 34.6  |       |                |
| Economically      | 2018:   | 38.5 | (278)            | 42.9  | (98)  | 34.9   | (278)               | 19.1  | (89)  |                |
| Disadvantaged     | 2019:   | 38.3 | (337)            | 25.9  | (108) | 34.1   | (337)               | 21.8  | (124) | 1<br>1<br>1    |
|                   | Change: | -0.2 |                  | -17.0 |       | -0.8   |                     | 2.7   |       |                |
| English Learner   | 2018:   | 38.8 | (188)            | 44.7  | (76)  | 34.6   | (188)               | 15.4  | (52)  |                |
|                   | 2019:   | 40.7 | (221)            | 32.8  | (64)  | 30.8   | (221)               | 24.4  | (82)  |                |
|                   | Change: | 1.9  |                  | -11.9 |       | -3.8   |                     | 9.0   |       |                |
| Special Education | 2018:   | 10.3 | (29)             | 0.0   | (11)  | 10.3   | (29)                | 10.0  | (10)  |                |
|                   | 2019:   | 7.1  | (42)             | 5.6   | (18)  | 7.1    | (42)                | 0.0   | (12)  | 1<br>1<br>1    |
|                   | Change: | -3.2 |                  | 5.6   |       | -3.2   |                     | -10.0 |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3           |         | Reading |       | Writing | Mathematics |       | Science | <b>Social Studies</b> |
|-------------------|---------|---------|-------|---------|-------------|-------|---------|-----------------------|
| All Students      | 2018:   | 34.4    | (93)  |         | 33.3        | (93)  |         |                       |
|                   | 2019:   | 42.7    | (103) |         | 35.0        | (103) |         |                       |
|                   | Change: | 8.3     |       |         | 1.7         |       |         |                       |
| African American  | 2018:   | 25.0    | (8)   |         | 37.5        | (8)   |         |                       |
|                   | 2019:   | 25.0    | (8)   |         | 37.5        | (8)   |         |                       |
|                   | Change: | 0.0     |       |         | 0.0         |       |         |                       |
| Hispanic          | 2018:   | 35.4    | (79)  |         | 31.6        | (79)  |         |                       |
| •                 | 2019:   | 42.7    | (89)  |         | 34.8        | (89)  |         |                       |
|                   | Change: | 7.3     |       |         | 3.2         |       |         |                       |
| White             | 2018:   | 33.3    | (6)   |         | 50.0        | (6)   |         |                       |
|                   | 2019:   | 66.7    | (6)   |         | 33.3        | (6)   |         |                       |
|                   | Change: | 33.4    |       |         | -16.7       |       |         |                       |
| Economically      | 2018:   | 36.4    | (77)  |         | 31.2        | (77)  |         |                       |
| Disadvantaged     | 2019:   | 43.3    | (97)  |         | 35.1        | (97)  |         |                       |
| J                 | Change: | 6.9     |       |         | 3.9         |       |         |                       |
| English Learner   | 2018:   | 39.3    | (56)  |         | 37.5        | (56)  |         |                       |
| J                 | 2019:   | 45.7    | (70)  |         | 34.3        | (70)  |         |                       |
|                   | Change: | 6.4     |       |         | -3.2        |       |         |                       |
| Special Education | 2018:   | 33.3    | (6)   |         | 0.0         | (6)   |         |                       |
| •                 | 2019:   | 0.0     | (9)   |         | 11.1        | (9)   |         |                       |
|                   | Change: | -33.3   |       |         | 11.1        |       |         |                       |

| Grade 4           |         | Read  | ling  | Writ  | ing   | Mathe | matics | Science | Social Studies |
|-------------------|---------|-------|-------|-------|-------|-------|--------|---------|----------------|
| All Students      | 2018:   | 34.5  | (87)  | 42.0  | (88)  | 55.2  | (87)   |         |                |
|                   | 2019:   | 36.4  | (110) | 42.3  | (111) | 38.2  | (110)  |         |                |
|                   | Change: | 1.9   |       | 0.3   |       | -17.0 |        |         |                |
| African American  | 2018:   | 44.4  | (9)   | 33.3  | (9)   | 33.3  | (9)    |         |                |
|                   | 2019:   | 28.6  | (7)   | 14.3  | (7)   | 14.3  | (7)    |         |                |
|                   | Change: | -15.8 |       | -19.0 |       | -19.0 |        |         |                |
| Hispanic          | 2018:   | 33.3  | (78)  | 43.0  | (79)  | 57.7  | (78)   |         |                |
|                   | 2019:   | 36.1  | (97)  | 43.9  | (98)  | 38.1  | (97)   |         |                |
|                   | Change: | 2.8   |       | 0.9   |       | -19.6 |        |         |                |
| White             | 2018:   |       |       |       |       | :     |        |         |                |
|                   | 2019:   | *     | (5)   | *     | (5)   | *     | (5)    |         |                |
|                   | Change: |       |       |       |       |       |        |         |                |
| Economically      | 2018:   | 34.6  | (78)  | 43.0  | (79)  | 56.4  | (78)   |         | i              |
| Disadvantaged     | 2019:   | 35.3  | (102) | 42.7  | (103) | 37.3  | (102)  |         |                |
|                   | Change: | 0.7   |       | -0.3  |       | -19.1 |        |         |                |
| English Learner   | 2018:   | 24.0  | (50)  | 42.0  | (50)  | 62.0  | (50)   |         |                |
|                   | 2019:   | 38.6  | (70)  | 50.7  | (71)  | 41.4  | (70)   |         |                |
|                   | Change: | 14.6  |       | 8.7   |       | -20.6 |        |         |                |
| Special Education | 2018:   | *     | (5)   | 0.0   | (6)   | *     | (5)    |         |                |
| •                 | 2019:   | 7.7   | (13)  | 0.0   | (13)  | 0.0   | (13)   |         |                |
|                   | Change: | *     |       | 0.0   |       | *     |        |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

#### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5           |         | Reading <sup>1</sup> |       | Writing | Mathematics <sup>1</sup> |       | Science |       | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|---------|-------|----------------|
| All Students      | 2018:   | 44.9                 | (107) |         | 45.4                     | (108) | 31.5    | (108) |                |
|                   | 2019:   | 55.7                 | (97)  |         | 55.7                     | (97)  | 43.8    | (96)  |                |
|                   | Change: | 10.8                 |       |         | 10.3                     |       | 12.3    |       |                |
| African American  | 2018:   | 28.6                 | (7)   |         | 37.5                     | (8)   | 37.5    | (8)   |                |
|                   | 2019:   | 11.1                 | (9)   |         | 33.3                     | (9)   | 0.0     | (8)   |                |
|                   | Change: | -17.5                |       |         | -4.2                     |       | -37.5   |       |                |
| Hispanic          | 2018:   | 46.7                 | (92)  |         | 47.8                     | (92)  | 31.5    | (92)  |                |
| •                 | 2019:   | 60.0                 | (85)  |         | 57.6                     | (85)  | 47.1    | (85)  |                |
|                   | Change: | 13.3                 |       |         | 9.8                      |       | 15.6    |       |                |
| White             | 2018:   | 50.0                 | (6)   |         | 16.7                     | (6)   | 16.7    | (6)   |                |
|                   | 2019:   | *                    | (1)   |         | *                        | (1)   | *       | (1)   |                |
|                   | Change: | *                    | 1     |         | *                        |       | *       |       |                |
| Economically      | 2018:   | 43.2                 | (95)  |         | 45.8                     | (96)  | 33.7    | (95)  |                |
| Disadvantaged     | 2019:   | 55.2                 | (87)  |         | 54.0                     | (87)  | 40.7    | (86)  |                |
|                   | Change: | 12.0                 |       |         | 8.2                      |       | 7.0     |       |                |
| English Learner   | 2018:   | 43.5                 | (69)  |         | 44.9                     | (69)  | 29.9    | (67)  |                |
|                   | 2019:   | 64.9                 | (57)  |         | 66.7                     | (57)  | 48.2    | (56)  |                |
|                   | Change: | 21.4                 |       |         | 21.8                     |       | 18.3    |       |                |
| Special Education | 2018:   | 14.3                 | (7)   |         | 14.3                     | (7)   | 0.0     | (7)   |                |
| •                 | 2019:   | 14.3                 | (7)   |         | 42.9                     | (7)   | 28.6    | (7)   |                |
|                   | Change: | 0.0                  |       |         | 28.6                     |       | 28.6    |       |                |

| All Grades        |         | Read  | ing¹  | Writ  | ing   | Mather | natics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|-------|-------|-------|-------|--------|---------------------|-------|-------|----------------|
| All Students      | 2018:   | 38.3  | (287) | 42.0  | (88)  | 44.4   | (288)               | 31.5  | (108) |                |
|                   | 2019:   | 44.5  | (310) | 42.3  | (111) | 42.6   | (310)               | 43.8  | (96)  |                |
|                   | Change: | 6.2   |       | 0.3   |       | -1.8   |                     | 12.3  |       |                |
| African American  | 2018:   | 33.3  | (24)  | 33.3  | (9)   | 36.0   | (25)                | 37.5  | (8)   |                |
|                   | 2019:   | 20.8  | (24)  | 14.3  | (7)   | 29.2   | (24)                | 0.0   | (8)   |                |
|                   | Change: | -12.5 |       | -19.0 |       | -6.8   |                     | -37.5 |       |                |
| Hispanic          | 2018:   | 39.0  | (249) | 43.0  | (79)  | 45.8   | (249)               | 31.5  | (92)  |                |
|                   | 2019:   | 45.8  | (271) | 43.9  | (98)  | 43.2   | (271)               | 47.1  | (85)  |                |
|                   | Change: | 6.8   |       | 0.9   |       | -2.6   |                     | 15.6  |       |                |
| White             | 2018:   | 41.7  | (12)  | :     |       | 33.3   | (12)                | 16.7  | (6)   |                |
|                   | 2019:   | 50.0  | (12)  | *     | (5)   | 41.7   | (12)                | *     | (1)   |                |
|                   | Change: | 8.3   |       |       |       | 8.4    |                     | *     |       |                |
| Economically      | 2018:   | 38.4  | (250) | 43.0  | (79)  | 44.6   | (251)               | 33.7  | (95)  |                |
| Disadvantaged     | 2019:   | 44.1  | (286) | 42.7  | (103) | 41.6   | (286)               | 40.7  | (86)  |                |
|                   | Change: | 5.7   |       | -0.3  |       | -3.0   |                     | 7.0   |       |                |
| English Learner   | 2018:   | 36.6  | (175) | 42.0  | (50)  | 47.4   | (175)               | 29.9  | (67)  |                |
|                   | 2019:   | 48.7  | (197) | 50.7  | (71)  | 46.2   | (197)               | 48.2  | (56)  |                |
|                   | Change: | 12.1  |       | 8.7   |       | -1.2   |                     | 18.3  |       |                |
| Special Education | 2018:   | 16.7  | (18)  | 0.0   | (6)   | 16.7   | (18)                | 0.0   | (7)   |                |
| •                 | 2019:   | 6.9   | (29)  | 0.0   | (13)  | 13.8   | (29)                | 28.6  | (7)   |                |
|                   | Change: | -9.8  |       | 0.0   |       | -2.9   |                     | 28.6  |       |                |