

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 34.6 (425) | | 40.7 (425) | | |
| | 2019: | 34.6 (408) | | 34.2 (407) | | |
| | Change: | 0.0 | | -6.5 | | |
| African American | 2018: | 28.7 (261) | | 37.2 (261) | | |
| | 2019: | 33.3 (213) | | 28.3 (212) | | |
| | Change: | 4.6 | | -8.9 | | |
| Hispanic | 2018: | 46.2 (156) | | 48.1 (156) | | |
| | 2019: | 35.0 (180) | | 39.4 (180) | | |
| | Change: | -11.2 | | -8.7 | | |
| White | 2018: | * (3) | | * (3) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 34.9 (350) | | 40.6 (350) | | |
| | 2019: | 33.8 (382) | | 33.9 (381) | | |
| | Change: | -1.1 | | -6.7 | | |
| English Learner | 2018: | 53.9 (102) | | 52.9 (102) | | |
| | 2019: | 31.5 (130) | | 37.7 (130) | | |
| | Change: | -22.4 | | -15.2 | | |
| Special Education | 2018: | 2.7 (37) | | 5.4 (37) | | |
| | 2019: | 9.5 (42) | | 9.5 (42) | | |
| | Change: | 6.8 | | 4.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 30.5 (475) | 27.2 (474) | 31.0 (474) | | |
| | 2019: | 36.7 (387) | 27.0 (385) | 37.5 (387) | | |
| | Change: | 6.2 | -0.2 | 6.5 | | |
| African American | 2018: | 28.0 (293) | 21.0 (291) | 26.7 (292) | | |
| | 2019: | 30.0 (223) | 17.0 (223) | 34.1 (223) | | |
| | Change: | 2.0 | -4.0 | 7.4 | | |
| Hispanic | 2018: | 34.5 (177) | 36.5 (178) | 37.3 (177) | | |
| | 2019: | 46.8 (156) | 42.2 (154) | 44.2 (156) | | |
| | Change: | 12.3 | 5.7 | 6.9 | | |
| White | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 29.2 (397) | 28.0 (396) | 31.8 (396) | | |
| | 2019: | 36.4 (365) | 25.9 (363) | 37.3 (365) | | |
| | Change: | 7.2 | -2.1 | 5.5 | | |
| English Learner | 2018: | 36.4 (121) | 40.5 (121) | 36.4 (121) | | |
| | 2019: | 47.2 (106) | 47.2 (106) | 43.4 (106) | | |
| | Change: | 10.8 | 6.7 | 7.0 | | |
| Special Education | 2018: | 2.4 (41) | 0.0 (40) | 2.4 (41) | | |
| | 2019: | 13.5 (37) | 0.0 (38) | 10.8 (37) | | |
| | Change: | 11.1 | 0.0 | 8.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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**MEETS
GRADE LEVEL
7/3/19**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2018: | 40.7 (506) | | 45.2 (507) | 25.9 (499) | |
| | 2019: | 44.2 (464) | | 44.9 (465) | 26.8 (463) | |
| | Change: | 3.5 | | -0.3 | 0.9 | |
| African American | 2018: | 27.1 (321) | | 41.9 (322) | 17.4 (316) | |
| | 2019: | 31.5 (273) | | 42.0 (274) | 19.7 (274) | |
| | Change: | 4.4 | | 0.1 | 2.3 | |
| Hispanic | 2018: | 65.0 (180) | | 51.1 (180) | 41.0 (178) | |
| | 2019: | 61.2 (178) | | 48.3 (178) | 36.9 (176) | |
| | Change: | -3.8 | | -2.8 | -4.1 | |
| White | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | 85.7 (7) | | 57.1 (7) | 42.9 (7) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 42.5 (424) | | 47.4 (426) | 27.8 (417) | |
| | 2019: | 43.2 (435) | | 44.3 (436) | 27.2 (434) | |
| | Change: | 0.7 | | -3.1 | -0.6 | |
| English Learner | 2018: | 72.0 (125) | | 57.6 (125) | 41.9 (124) | |
| | 2019: | 61.3 (124) | | 47.6 (124) | 32.8 (122) | |
| | Change: | -10.7 | | -10.0 | -9.1 | |
| Special Education | 2018: | 13.2 (53) | | 11.1 (54) | 4.0 (50) | |
| | 2019: | 9.4 (53) | | 7.7 (52) | 3.7 (54) | |
| | Change: | -3.8 | | -3.4 | -0.3 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2018: | 16.7 (269) | | 19.1 (267) | | |
| | 2019: | 12.7 (259) | | 16.7 (258) | | |
| | Change: | -4.0 | | -2.4 | | |
| African American | 2018: | 15.2 (184) | | 18.1 (182) | | |
| | 2019: | 12.8 (195) | | 14.0 (193) | | |
| | Change: | -2.4 | | -4.1 | | |
| Hispanic | 2018: | 19.8 (81) | | 22.2 (81) | | |
| | 2019: | 12.7 (63) | | 25.0 (64) | | |
| | Change: | -7.1 | | 2.8 | | |
| Economically Disadvantaged | 2018: | 17.3 (231) | | 20.5 (229) | | |
| | 2019: | 12.3 (252) | | 16.7 (251) | | |
| | Change: | -5.0 | | -3.8 | | |
| English Learner | 2018: | 21.3 (61) | | 23.0 (61) | | |
| | 2019: | 14.3 (42) | | 25.6 (43) | | |
| | Change: | -7.0 | | 2.6 | | |
| Special Education | 2018: | 6.3 (32) | | 3.1 (32) | | |
| | 2019: | 0.0 (21) | | 4.8 (21) | | |
| | Change: | -6.3 | | 1.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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**MEETS
GRADE LEVEL
7/3/19**

DAVID W. CARTER FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 19.8 (263) | 18.8 (266) | 10.7 (243) | | |
| | 2019: | 28.3 (247) | 13.5 (245) | 14.5 (220) | | |
| | Change: | 8.5 | -5.3 | 3.8 | | |
| African American | 2018: | 16.6 (175) | 17.9 (179) | 8.7 (161) | | |
| | 2019: | 24.9 (173) | 12.3 (171) | 13.2 (159) | | |
| | Change: | 8.3 | -5.6 | 4.5 | | |
| Hispanic | 2018: | 26.2 (84) | 19.0 (84) | 12.8 (78) | | |
| | 2019: | 32.8 (67) | 14.9 (67) | 16.7 (54) | | |
| | Change: | 6.6 | -4.1 | 3.9 | | |
| White | 2018: | | | | | |
| | 2019: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 20.0 (230) | 19.3 (233) | 11.4 (211) | | |
| | 2019: | 28.6 (241) | 13.8 (239) | 14.5 (214) | | |
| | Change: | 8.6 | -5.5 | 3.1 | | |
| English Learner | 2018: | 28.3 (53) | 15.1 (53) | 12.5 (48) | | |
| | 2019: | 32.7 (49) | 12.2 (49) | 17.5 (40) | | |
| | Change: | 4.4 | -2.9 | 5.0 | | |
| Special Education | 2018: | 0.0 (28) | 0.0 (28) | 7.1 (28) | | |
| | 2019: | 7.7 (26) | 0.0 (25) | 0.0 (25) | | |
| | Change: | 7.7 | 0.0 | -7.1 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 24.2 (244) | | 26.1 (249) | 17.3 (231) | 12.3 (236) |
| | 2019: | 24.5 (274) | | 37.5 (277) | 30.1 (279) | 12.8 (265) |
| | Change: | 0.3 | | 11.4 | 12.8 | 0.5 |
| African American | 2018: | 22.7 (176) | | 23.8 (185) | 16.2 (167) | 11.0 (173) |
| | 2019: | 25.0 (184) | | 38.5 (182) | 28.2 (188) | 12.8 (180) |
| | Change: | 2.3 | | 14.7 | 12.0 | 1.8 |
| Hispanic | 2018: | 28.1 (64) | | 33.3 (60) | 21.7 (60) | 16.9 (59) |
| | 2019: | 24.7 (81) | | 35.6 (87) | 34.9 (83) | 13.0 (77) |
| | Change: | -3.4 | | 2.3 | 13.2 | -3.9 |
| White | 2018: | * (3) | | * (3) | * (3) | * (3) |
| | 2019: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2018: | 24.4 (209) | | 25.6 (215) | 18.1 (199) | 11.4 (202) |
| | 2019: | 25.1 (263) | | 38.7 (269) | 31.0 (268) | 13.4 (254) |
| | Change: | 0.7 | | 13.1 | 12.9 | 2.0 |
| English Learner | 2018: | 22.2 (45) | | 34.1 (44) | 19.6 (46) | 18.2 (44) |
| | 2019: | 22.8 (57) | | 32.2 (59) | 33.3 (57) | 13.0 (54) |
| | Change: | 0.6 | | -1.9 | 13.7 | -5.2 |
| Special Education | 2018: | 0.0 (18) | | 0.0 (19) | 0.0 (19) | 0.0 (18) |
| | 2019: | 2.9 (34) | | 9.7 (31) | 12.5 (32) | 6.5 (31) |
| | Change: | 2.9 | | 9.7 | 12.5 | 6.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
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**MEETS
GRADE LEVEL
7/3/19**

DAVID W. CARTER FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 30.0 (2,182) | 24.2 (740) | 31.9 (2,165) | 23.2 (730) | 12.3 (236) |
| | 2019: | 32.3 (2,039) | 21.7 (630) | 33.4 (2,014) | 28.0 (742) | 12.8 (265) |
| | Change: | 2.3 | -2.5 | 1.5 | 4.8 | 0.5 |
| African American | 2018: | 24.2 (1,410) | 19.8 (470) | 28.6 (1,403) | 17.0 (483) | 11.0 (173) |
| | 2019: | 26.8 (1,261) | 15.0 (394) | 29.7 (1,243) | 23.2 (462) | 12.8 (180) |
| | Change: | 2.6 | -4.8 | 1.1 | 6.2 | 1.8 |
| Hispanic | 2018: | 41.2 (742) | 30.9 (262) | 38.4 (732) | 36.1 (238) | 16.9 (59) |
| | 2019: | 40.7 (725) | 33.9 (221) | 39.2 (719) | 36.3 (259) | 13.0 (77) |
| | Change: | -0.5 | 3.0 | 0.8 | 0.2 | -3.9 |
| White | 2018: | 30.8 (13) | * (3) | 23.1 (13) | * (5) | * (3) |
| | 2019: | 57.9 (19) | 28.6 (7) | 36.8 (19) | 33.3 (9) | * (2) |
| | Change: | 27.1 | * | 13.7 | * | * |
| Economically Disadvantaged | 2018: | 30.1 (1,841) | 24.8 (629) | 32.6 (1,827) | 24.7 (616) | 11.4 (202) |
| | 2019: | 31.8 (1,938) | 21.1 (602) | 33.1 (1,916) | 28.6 (702) | 13.4 (254) |
| | Change: | 1.7 | -3.7 | 0.5 | 3.9 | 2.0 |
| English Learner | 2018: | 44.8 (507) | 32.8 (174) | 40.9 (501) | 35.9 (170) | 18.2 (44) |
| | 2019: | 39.8 (508) | 36.1 (155) | 38.0 (502) | 33.0 (179) | 13.0 (54) |
| | Change: | -5.0 | 3.3 | -2.9 | -2.9 | -5.2 |
| Special Education | 2018: | 5.3 (209) | 0.0 (68) | 5.7 (211) | 2.9 (69) | 0.0 (18) |
| | 2019: | 8.0 (213) | 0.0 (63) | 7.7 (208) | 7.0 (86) | 6.5 (31) |
| | Change: | 2.7 | 0.0 | 2.0 | 4.1 | 6.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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**MEETS
GRADE LEVEL
7/3/19**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2018: | 16.7 (269) | | 19.1 (267) | | |
| | 2019: | 12.7 (259) | | 16.7 (258) | | |
| | Change: | -4.0 | | -2.4 | | |
| African American | 2018: | 15.2 (184) | | 18.1 (182) | | |
| | 2019: | 12.8 (195) | | 14.0 (193) | | |
| | Change: | -2.4 | | -4.1 | | |
| Hispanic | 2018: | 19.8 (81) | | 22.2 (81) | | |
| | 2019: | 12.7 (63) | | 25.0 (64) | | |
| | Change: | -7.1 | | 2.8 | | |
| Economically Disadvantaged | 2018: | 17.3 (231) | | 20.5 (229) | | |
| | 2019: | 12.3 (252) | | 16.7 (251) | | |
| | Change: | -5.0 | | -3.8 | | |
| English Learner | 2018: | 21.3 (61) | | 23.0 (61) | | |
| | 2019: | 14.3 (42) | | 25.6 (43) | | |
| | Change: | -7.0 | | 2.6 | | |
| Special Education | 2018: | 6.3 (32) | | 3.1 (32) | | |
| | 2019: | 0.0 (21) | | 4.8 (21) | | |
| | Change: | -6.3 | | 1.7 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|-------------|---------|----------------|
| All Students | 2018: | 19.8 (263) | 18.8 (266) | 10.7 (243) | | |
| | 2019: | 28.3 (247) | 13.5 (245) | 14.5 (220) | | |
| | Change: | 8.5 | -5.3 | 3.8 | | |
| African American | 2018: | 16.6 (175) | 17.9 (179) | 8.7 (161) | | |
| | 2019: | 24.9 (173) | 12.3 (171) | 13.2 (159) | | |
| | Change: | 8.3 | -5.6 | 4.5 | | |
| Hispanic | 2018: | 26.2 (84) | 19.0 (84) | 12.8 (78) | | |
| | 2019: | 32.8 (67) | 14.9 (67) | 16.7 (54) | | |
| | Change: | 6.6 | -4.1 | 3.9 | | |
| White | 2018: | | | | | |
| | 2019: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 20.0 (230) | 19.3 (233) | 11.4 (211) | | |
| | 2019: | 28.6 (241) | 13.8 (239) | 14.5 (214) | | |
| | Change: | 8.6 | -5.5 | 3.1 | | |
| English Learner | 2018: | 28.3 (53) | 15.1 (53) | 12.5 (48) | | |
| | 2019: | 32.7 (49) | 12.2 (49) | 17.5 (40) | | |
| | Change: | 4.4 | -2.9 | 5.0 | | |
| Special Education | 2018: | 0.0 (28) | 0.0 (28) | 7.1 (28) | | |
| | 2019: | 7.7 (26) | 0.0 (25) | 0.0 (25) | | |
| | Change: | 7.7 | 0.0 | -7.1 | | |

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**MEETS
GRADE LEVEL
7/3/19**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 24.2 (244) | | 26.1 (249) | 17.3 (231) | 12.3 (236) |
| | 2019: | 24.5 (274) | | 37.5 (277) | 30.1 (279) | 12.8 (265) |
| | Change: | 0.3 | | 11.4 | 12.8 | 0.5 |
| African American | 2018: | 22.7 (176) | | 23.8 (185) | 16.2 (167) | 11.0 (173) |
| | 2019: | 25.0 (184) | | 38.5 (182) | 28.2 (188) | 12.8 (180) |
| | Change: | 2.3 | | 14.7 | 12.0 | 1.8 |
| Hispanic | 2018: | 28.1 (64) | | 33.3 (60) | 21.7 (60) | 16.9 (59) |
| | 2019: | 24.7 (81) | | 35.6 (87) | 34.9 (83) | 13.0 (77) |
| | Change: | -3.4 | | 2.3 | 13.2 | -3.9 |
| White | 2018: | * (3) | | * (3) | * (3) | * (3) |
| | 2019: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2018: | 24.4 (209) | | 25.6 (215) | 18.1 (199) | 11.4 (202) |
| | 2019: | 25.1 (263) | | 38.7 (269) | 31.0 (268) | 13.4 (254) |
| | Change: | 0.7 | | 13.1 | 12.9 | 2.0 |
| English Learner | 2018: | 22.2 (45) | | 34.1 (44) | 19.6 (46) | 18.2 (44) |
| | 2019: | 22.8 (57) | | 32.2 (59) | 33.3 (57) | 13.0 (54) |
| | Change: | 0.6 | | -1.9 | 13.7 | -5.2 |
| Special Education | 2018: | 0.0 (18) | | 0.0 (19) | 0.0 (19) | 0.0 (18) |
| | 2019: | 2.9 (34) | | 9.7 (31) | 12.5 (32) | 6.5 (31) |
| | Change: | 2.9 | | 9.7 | 12.5 | 6.5 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 20.1 (776) | 18.8 (266) | 18.7 (759) | 17.3 (231) | 12.3 (236) |
| | 2019: | 21.8 (780) | 13.5 (245) | 23.7 (755) | 30.1 (279) | 12.8 (265) |
| | Change: | 1.7 | -5.3 | 5.0 | 12.8 | 0.5 |
| African American | 2018: | 18.1 (535) | 17.9 (179) | 17.2 (528) | 16.2 (167) | 11.0 (173) |
| | 2019: | 20.7 (552) | 12.3 (171) | 22.1 (534) | 28.2 (188) | 12.8 (180) |
| | Change: | 2.6 | -5.6 | 4.9 | 12.0 | 1.8 |
| Hispanic | 2018: | 24.5 (229) | 19.0 (84) | 21.9 (219) | 21.7 (60) | 16.9 (59) |
| | 2019: | 23.7 (211) | 14.9 (67) | 27.3 (205) | 34.9 (83) | 13.0 (77) |
| | Change: | -0.8 | -4.1 | 5.4 | 13.2 | -3.9 |
| White | 2018: | * (5) | | * (5) | * (3) | * (3) |
| | 2019: | 50.0 (6) | * (4) | 16.7 (6) | * (2) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2018: | 20.4 (670) | 19.3 (233) | 19.2 (655) | 18.1 (199) | 11.4 (202) |
| | 2019: | 22.0 (756) | 13.8 (239) | 24.1 (734) | 31.0 (268) | 13.4 (254) |
| | Change: | 1.6 | -5.5 | 4.9 | 12.9 | 2.0 |
| English Learner | 2018: | 23.9 (159) | 15.1 (53) | 22.9 (153) | 19.6 (46) | 18.2 (44) |
| | 2019: | 23.6 (148) | 12.2 (49) | 26.1 (142) | 33.3 (57) | 13.0 (54) |
| | Change: | -0.3 | -2.9 | 3.2 | 13.7 | -5.2 |
| Special Education | 2018: | 2.6 (78) | 0.0 (28) | 3.8 (79) | 0.0 (19) | 0.0 (18) |
| | 2019: | 3.7 (81) | 0.0 (25) | 5.2 (77) | 12.5 (32) | 6.5 (31) |
| | Change: | 1.1 | 0.0 | 1.4 | 12.5 | 6.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2018: | 35.9 (92) | | 44.6 (92) | | |
| | 2019: | 27.5 (69) | | 23.2 (69) | | |
| | Change: | -8.4 | | -21.4 | | |
| African American | 2018: | 27.9 (61) | | 42.6 (61) | | |
| | 2019: | 30.6 (36) | | 19.4 (36) | | |
| | Change: | 2.7 | | -23.2 | | |
| Hispanic | 2018: | 55.2 (29) | | 51.7 (29) | | |
| | 2019: | 24.2 (33) | | 27.3 (33) | | |
| | Change: | -31.0 | | -24.4 | | |
| Economically Disadvantaged | 2018: | 36.8 (76) | | 44.7 (76) | | |
| | 2019: | 27.9 (68) | | 23.5 (68) | | |
| | Change: | -8.9 | | -21.2 | | |
| English Learner | 2018: | 68.2 (22) | | 54.5 (22) | | |
| | 2019: | 18.5 (27) | | 29.6 (27) | | |
| | Change: | -49.7 | | -24.9 | | |
| Special Education | 2018: | 0.0 (10) | | 0.0 (10) | | |
| | 2019: | 0.0 (10) | | 0.0 (10) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|--------------|-------------|---------|----------------|
| All Students | 2018: | 36.3 (102) | 35.9 (103) | 41.2 (102) | | |
| | 2019: | 44.0 (75) | 31.6 (76) | 37.3 (75) | | |
| | Change: | 7.7 | -4.3 | -3.9 | | |
| African American | 2018: | 30.6 (62) | 27.4 (62) | 30.6 (62) | | |
| | 2019: | 34.8 (46) | 14.9 (47) | 28.3 (46) | | |
| | Change: | 4.2 | -12.5 | -2.3 | | |
| Hispanic | 2018: | 44.7 (38) | 48.7 (39) | 57.9 (38) | | |
| | 2019: | 57.1 (28) | 60.7 (28) | 53.6 (28) | | |
| | Change: | 12.4 | 12.0 | -4.3 | | |
| Economically Disadvantaged | 2018: | 35.2 (91) | 38.0 (92) | 41.8 (91) | | |
| | 2019: | 41.7 (72) | 28.8 (73) | 36.1 (72) | | |
| | Change: | 6.5 | -9.2 | -5.7 | | |
| English Learner | 2018: | 44.8 (29) | 55.2 (29) | 58.6 (29) | | |
| | 2019: | 55.0 (20) | 75.0 (20) | 50.0 (20) | | |
| | Change: | 10.2 | 19.8 | -8.6 | | |
| Special Education | 2018: | 0.0 (10) | 0.0 (10) | 10.0 (10) | | |
| | 2019: | 44.4 (9) | 0.0 (9) | 33.3 (9) | | |
| | Change: | 44.4 | 0.0 | 23.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 40.8 (103) | | 56.7 (104) | 29.0 (100) | |
| | 2019: | 52.3 (107) | | 35.5 (107) | 24.5 (106) | |
| | Change: | 11.5 | | -21.2 | -4.5 | |
| African American | 2018: | 18.6 (70) | | 42.3 (71) | 14.7 (68) | |
| | 2019: | 33.3 (57) | | 19.3 (57) | 12.5 (56) | |
| | Change: | 14.7 | | -23.0 | -2.2 | |
| Hispanic | 2018: | 87.9 (33) | | 87.9 (33) | 59.4 (32) | |
| | 2019: | 74.5 (47) | | 55.3 (47) | 38.3 (47) | |
| | Change: | -13.4 | | -32.6 | -21.1 | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 40.7 (91) | | 57.6 (92) | 30.3 (89) | |
| | 2019: | 53.8 (104) | | 35.6 (104) | 25.2 (103) | |
| | Change: | 13.1 | | -22.0 | -5.1 | |
| English Learner | 2018: | 89.3 (28) | | 89.3 (28) | 63.0 (27) | |
| | 2019: | 76.3 (38) | | 60.5 (38) | 35.1 (37) | |
| | Change: | -13.0 | | -28.8 | -27.9 | |
| Special Education | 2018: | 11.1 (9) | | 22.2 (9) | 25.0 (8) | |
| | 2019: | 6.3 (16) | | 6.3 (16) | 6.3 (16) | |
| | Change: | -4.8 | | -15.9 | -18.7 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 37.7 (297) | 35.9 (103) | 47.7 (298) | 29.0 (100) | |
| | 2019: | 43.0 (251) | 31.6 (76) | 32.7 (251) | 24.5 (106) | |
| | Change: | 5.3 | -4.3 | -15.0 | -4.5 | |
| African American | 2018: | 25.4 (193) | 27.4 (62) | 38.7 (194) | 14.7 (68) | |
| | 2019: | 33.1 (139) | 14.9 (47) | 22.3 (139) | 12.5 (56) | |
| | Change: | 7.7 | -12.5 | -16.4 | -2.2 | |
| Hispanic | 2018: | 62.0 (100) | 48.7 (39) | 66.0 (100) | 59.4 (32) | |
| | 2019: | 54.6 (108) | 60.7 (28) | 46.3 (108) | 38.3 (47) | |
| | Change: | -7.4 | 12.0 | -19.7 | -21.1 | |
| White | 2018: | * (2) | * (1) | * (2) | | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 37.6 (258) | 38.0 (92) | 48.3 (259) | 30.3 (89) | |
| | 2019: | 43.0 (244) | 28.8 (73) | 32.4 (244) | 25.2 (103) | |
| | Change: | 5.4 | -9.2 | -15.9 | -5.1 | |
| English Learner | 2018: | 67.1 (79) | 55.2 (29) | 68.4 (79) | 63.0 (27) | |
| | 2019: | 52.9 (85) | 75.0 (20) | 48.2 (85) | 35.1 (37) | |
| | Change: | -14.2 | 19.8 | -20.2 | -27.9 | |
| Special Education | 2018: | 3.4 (29) | 0.0 (10) | 10.3 (29) | 25.0 (8) | |
| | 2019: | 14.3 (35) | 0.0 (9) | 11.4 (35) | 6.3 (16) | |
| | Change: | 10.9 | 0.0 | 1.1 | -18.7 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|-------------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2018: | 33.3 | (51) | | | 43.1 | (51) | | |
| | 2019: | 42.9 | (56) | | | 42.9 | (56) | | |
| | Change: | 9.6 | | | | -0.2 | | | |
| African American | 2018: | 31.3 | (16) | | | 37.5 | (16) | | |
| | 2019: | 50.0 | (14) | | | 35.7 | (14) | | |
| | Change: | 18.7 | | | | -1.8 | | | |
| Hispanic | 2018: | 34.3 | (35) | | | 45.7 | (35) | | |
| | 2019: | 42.5 | (40) | | | 47.5 | (40) | | |
| | Change: | 8.2 | | | | 1.8 | | | |
| Economically Disadvantaged | 2018: | 36.2 | (47) | | | 42.6 | (47) | | |
| | 2019: | 42.6 | (54) | | | 42.6 | (54) | | |
| | Change: | 6.4 | | | | 0.0 | | | |
| English Learner | 2018: | 47.4 | (19) | | | 52.6 | (19) | | |
| | 2019: | 44.8 | (29) | | | 51.7 | (29) | | |
| | Change: | -2.6 | | | | -0.9 | | | |
| Special Education | 2018: | 0.0 | (6) | | | 0.0 | (6) | | |
| | 2019: | 0.0 | (6) | | | 0.0 | (6) | | |
| | Change: | 0.0 | | | | 0.0 | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|-------------|------|-------------|------|--------------|------|---------|----------------|
| All Students | 2018: | 30.3 | (66) | 31.8 | (66) | 45.5 | (66) | | |
| | 2019: | 43.5 | (46) | 41.3 | (46) | 30.4 | (46) | | |
| | Change: | 13.2 | | 9.5 | | -15.1 | | | |
| African American | 2018: | 21.7 | (23) | 21.7 | (23) | 34.8 | (23) | | |
| | 2019: | 36.4 | (11) | 45.5 | (11) | 27.3 | (11) | | |
| | Change: | 14.7 | | 23.8 | | -7.5 | | | |
| Hispanic | 2018: | 34.9 | (43) | 37.2 | (43) | 51.2 | (43) | | |
| | 2019: | 45.7 | (35) | 40.0 | (35) | 31.4 | (35) | | |
| | Change: | 10.8 | | 2.8 | | -19.8 | | | |
| Economically Disadvantaged | 2018: | 29.8 | (57) | 31.6 | (57) | 45.6 | (57) | | |
| | 2019: | 45.5 | (44) | 43.2 | (44) | 31.8 | (44) | | |
| | Change: | 15.7 | | 11.6 | | -13.8 | | | |
| English Learner | 2018: | 33.3 | (24) | 33.3 | (24) | 41.7 | (24) | | |
| | 2019: | 44.4 | (27) | 37.0 | (27) | 33.3 | (27) | | |
| | Change: | 11.1 | | 3.7 | | -8.4 | | | |
| Special Education | 2018: | * | (4) | * | (4) | * | (4) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2018: | 64.4 (59) | | 45.8 (59) | 33.9 (59) | |
| | 2019: | 55.6 (54) | | 51.9 (54) | 33.3 (54) | |
| | Change: | -8.8 | | 6.1 | -0.6 | |
| African American | 2018: | 53.8 (13) | | 38.5 (13) | 30.8 (13) | |
| | 2019: | 41.2 (17) | | 47.1 (17) | 29.4 (17) | |
| | Change: | -12.6 | | 8.6 | -1.4 | |
| Hispanic | 2018: | 66.7 (45) | | 48.9 (45) | 35.6 (45) | |
| | 2019: | 62.2 (37) | | 54.1 (37) | 35.1 (37) | |
| | Change: | -4.5 | | 5.2 | -0.5 | |
| Economically Disadvantaged | 2018: | 65.4 (52) | | 48.1 (52) | 36.5 (52) | |
| | 2019: | 57.4 (47) | | 55.3 (47) | 34.0 (47) | |
| | Change: | -8.0 | | 7.2 | -2.5 | |
| English Learner | 2018: | 82.8 (29) | | 62.1 (29) | 41.4 (29) | |
| | 2019: | 66.7 (24) | | 54.2 (24) | 33.3 (24) | |
| | Change: | -16.1 | | -7.9 | -8.1 | |
| Special Education | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2018: | 42.6 (176) | 31.8 (66) | 44.9 (176) | 33.9 (59) | |
| | 2019: | 47.4 (156) | 41.3 (46) | 42.3 (156) | 33.3 (54) | |
| | Change: | 4.8 | 9.5 | -2.6 | -0.6 | |
| African American | 2018: | 32.7 (52) | 21.7 (23) | 36.5 (52) | 30.8 (13) | |
| | 2019: | 42.9 (42) | 45.5 (11) | 38.1 (42) | 29.4 (17) | |
| | Change: | 10.2 | 23.8 | 1.6 | -1.4 | |
| Hispanic | 2018: | 46.3 (123) | 37.2 (43) | 48.8 (123) | 35.6 (45) | |
| | 2019: | 50.0 (112) | 40.0 (35) | 44.6 (112) | 35.1 (37) | |
| | Change: | 3.7 | 2.8 | -4.2 | -0.5 | |
| Economically Disadvantaged | 2018: | 43.6 (156) | 31.6 (57) | 45.5 (156) | 36.5 (52) | |
| | 2019: | 48.3 (145) | 43.2 (44) | 43.4 (145) | 34.0 (47) | |
| | Change: | 4.7 | 11.6 | -2.1 | -2.5 | |
| English Learner | 2018: | 56.9 (72) | 33.3 (24) | 52.8 (72) | 41.4 (29) | |
| | 2019: | 51.2 (80) | 37.0 (27) | 46.3 (80) | 33.3 (24) | |
| | Change: | -5.7 | 3.7 | -6.5 | -8.1 | |
| Special Education | 2018: | 8.3 (12) | * (4) | 0.0 (12) | * (2) | |
| | 2019: | 0.0 (13) | * (4) | 0.0 (13) | * (3) | |
| | Change: | -8.3 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2018: | 24.5 | (49) | | | 36.7 | (49) | | |
| | 2019: | 43.9 | (41) | | | 36.6 | (41) | | |
| | Change: | 19.4 | | | | -0.1 | | | |
| African American | 2018: | 23.8 | (42) | | | 40.5 | (42) | | |
| | 2019: | 45.9 | (37) | | | 37.8 | (37) | | |
| | Change: | 22.1 | | | | -2.7 | | | |
| Hispanic | 2018: | 33.3 | (6) | | | 16.7 | (6) | | |
| | 2019: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2018: | 26.3 | (38) | | | 36.8 | (38) | | |
| | 2019: | 34.5 | (29) | | | 27.6 | (29) | | |
| | Change: | 8.2 | | | | -9.2 | | | |
| English Learner | 2018: | | | | | | | | |
| | 2019: | * | (2) | | | * | (2) | | |
| | Change: | | | | | | | | |
| Special Education | 2018: | 0.0 | (6) | | | 0.0 | (6) | | |
| | 2019: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2018: | 42.6 | (47) | 23.4 | (47) | 25.5 | (47) | | |
| | 2019: | 26.7 | (45) | 11.4 | (44) | 26.1 | (46) | | |
| | Change: | -15.9 | | -12.0 | | 0.6 | | | |
| African American | 2018: | 43.2 | (44) | 22.7 | (44) | 25.0 | (44) | | |
| | 2019: | 25.6 | (39) | 10.3 | (39) | 30.0 | (40) | | |
| | Change: | -17.6 | | -12.4 | | 5.0 | | | |
| Hispanic | 2018: | * | (3) | * | (3) | * | (3) | | |
| | 2019: | 33.3 | (6) | * | (5) | 0.0 | (6) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2018: | 33.3 | (33) | 30.3 | (33) | 27.3 | (33) | | |
| | 2019: | 23.1 | (39) | 5.3 | (38) | 20.0 | (40) | | |
| | Change: | -10.2 | | -25.0 | | -7.3 | | | |
| Special Education | 2018: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 32.1 (53) | | 45.3 (53) | 24.5 (53) | |
| | 2019: | 46.9 (49) | | 59.2 (49) | 18.4 (49) | |
| | Change: | 14.8 | | 13.9 | -6.1 | |
| African American | 2018: | 28.9 (45) | | 44.4 (45) | 22.2 (45) | |
| | 2019: | 44.4 (45) | | 57.8 (45) | 15.6 (45) | |
| | Change: | 15.5 | | 13.4 | -6.6 | |
| Hispanic | 2018: | 42.9 (7) | | 42.9 (7) | 28.6 (7) | |
| | 2019: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 35.1 (37) | | 40.5 (37) | 24.3 (37) | |
| | 2019: | 36.1 (36) | | 55.6 (36) | 16.2 (37) | |
| | Change: | 1.0 | | 15.1 | -8.1 | |
| English Learner | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2018: | 0.0 (6) | | 14.3 (7) | 0.0 (6) | |
| | 2019: | 8.3 (12) | | 16.7 (12) | 0.0 (12) | |
| | Change: | 8.3 | | 2.4 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 32.9 (149) | 23.4 (47) | 36.2 (149) | 24.5 (53) | |
| | 2019: | 39.3 (135) | 11.4 (44) | 41.2 (136) | 18.4 (49) | |
| | Change: | 6.4 | -12.0 | 5.0 | -6.1 | |
| African American | 2018: | 32.1 (131) | 22.7 (44) | 36.6 (131) | 22.2 (45) | |
| | 2019: | 38.8 (121) | 10.3 (39) | 42.6 (122) | 15.6 (45) | |
| | Change: | 6.7 | -12.4 | 6.0 | -6.6 | |
| Hispanic | 2018: | 37.5 (16) | * (3) | 31.3 (16) | 28.6 (7) | |
| | 2019: | 38.5 (13) | * (5) | 23.1 (13) | * (4) | |
| | Change: | 1.0 | * | -8.2 | * | |
| Economically Disadvantaged | 2018: | 31.5 (108) | 30.3 (33) | 35.2 (108) | 24.3 (37) | |
| | 2019: | 30.8 (104) | 5.3 (38) | 34.3 (105) | 16.2 (37) | |
| | Change: | -0.7 | -25.0 | -0.9 | -8.1 | |
| English Learner | 2018: | * (3) | * (1) | * (3) | * (2) | |
| | 2019: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | * | |
| Special Education | 2018: | 0.0 (20) | 0.0 (8) | 4.8 (21) | 0.0 (6) | |
| | 2019: | 10.5 (19) | * (4) | 10.5 (19) | 0.0 (12) | |
| | Change: | 10.5 | * | 5.7 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|--------------|------|---------|--|--------------|------|---------|----------------|
| All Students | 2018: | 29.4 | (34) | | | 38.2 | (34) | | |
| | 2019: | 18.4 | (38) | | | 26.3 | (38) | | |
| | Change: | -11.0 | | | | -11.9 | | | |
| African American | 2018: | 36.0 | (25) | | | 44.0 | (25) | | |
| | 2019: | 17.6 | (17) | | | 29.4 | (17) | | |
| | Change: | -18.4 | | | | -14.6 | | | |
| Hispanic | 2018: | 12.5 | (8) | | | 25.0 | (8) | | |
| | 2019: | 20.0 | (20) | | | 20.0 | (20) | | |
| | Change: | 7.5 | | | | -5.0 | | | |
| Economically Disadvantaged | 2018: | 28.6 | (28) | | | 35.7 | (28) | | |
| | 2019: | 19.4 | (36) | | | 27.8 | (36) | | |
| | Change: | -9.2 | | | | -7.9 | | | |
| English Learner | 2018: | 14.3 | (7) | | | 28.6 | (7) | | |
| | 2019: | 15.8 | (19) | | | 15.8 | (19) | | |
| | Change: | 1.5 | | | | -12.8 | | | |
| Special Education | 2018: | * | (3) | | | * | (3) | | |
| | 2019: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|-----------------------------------|---------|--------------|------|-------------|------|-------------|------|---------|----------------|
| All Students | 2018: | 29.4 | (51) | 21.6 | (51) | 27.5 | (51) | | |
| | 2019: | 29.0 | (31) | 21.9 | (32) | 25.8 | (31) | | |
| | Change: | -0.4 | | 0.3 | | -1.7 | | | |
| African American | 2018: | 31.3 | (32) | 25.0 | (32) | 37.5 | (32) | | |
| | 2019: | 43.8 | (16) | 37.5 | (16) | 43.8 | (16) | | |
| | Change: | 12.5 | | 12.5 | | 6.3 | | | |
| Hispanic | 2018: | 27.8 | (18) | 16.7 | (18) | 11.1 | (18) | | |
| | 2019: | 8.3 | (12) | 8.3 | (12) | 8.3 | (12) | | |
| | Change: | -19.5 | | -8.4 | | -2.8 | | | |
| White | 2018: | * | (1) | * | (1) | * | (1) | | |
| | 2019: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically Disadvantaged | 2018: | 30.2 | (43) | 18.6 | (43) | 27.9 | (43) | | |
| | 2019: | 28.6 | (28) | 20.7 | (29) | 25.0 | (28) | | |
| | Change: | -1.6 | | 2.1 | | -2.9 | | | |
| English Learner | 2018: | 23.5 | (17) | 17.6 | (17) | 11.8 | (17) | | |
| | 2019: | 12.5 | (8) | 12.5 | (8) | 12.5 | (8) | | |
| | Change: | -11.0 | | -5.1 | | 0.7 | | | |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) | | |
| | 2019: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2018: | 41.1 (56) | | 33.9 (56) | 13.0 (54) | |
| | 2019: | 33.3 (42) | | 31.0 (42) | 9.8 (41) | |
| | Change: | -7.8 | | -2.9 | -3.2 | |
| African American | 2018: | 35.9 (39) | | 30.8 (39) | 13.5 (37) | |
| | 2019: | 29.2 (24) | | 33.3 (24) | 13.0 (23) | |
| | Change: | -6.7 | | 2.5 | -0.5 | |
| Hispanic | 2018: | 52.9 (17) | | 41.2 (17) | 11.8 (17) | |
| | 2019: | 37.5 (16) | | 25.0 (16) | 6.3 (16) | |
| | Change: | -15.4 | | -16.2 | -5.5 | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 42.9 (49) | | 38.8 (49) | 12.8 (47) | |
| | 2019: | 33.3 (42) | | 31.0 (42) | 9.8 (41) | |
| | Change: | -9.6 | | -7.8 | -3.0 | |
| English Learner | 2018: | 61.5 (13) | | 53.8 (13) | 15.4 (13) | |
| | 2019: | 33.3 (15) | | 26.7 (15) | 6.7 (15) | |
| | Change: | -28.2 | | -27.1 | -8.7 | |
| Special Education | 2018: | 18.2 (11) | | 9.1 (11) | 0.0 (10) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2018: | 34.0 (141) | 21.6 (51) | 32.6 (141) | 13.0 (54) | |
| | 2019: | 27.0 (111) | 21.9 (32) | 27.9 (111) | 9.8 (41) | |
| | Change: | -7.0 | 0.3 | -4.7 | -3.2 | |
| African American | 2018: | 34.4 (96) | 25.0 (32) | 36.5 (96) | 13.5 (37) | |
| | 2019: | 29.8 (57) | 37.5 (16) | 35.1 (57) | 13.0 (23) | |
| | Change: | -4.6 | 12.5 | -1.4 | -0.5 | |
| Hispanic | 2018: | 34.9 (43) | 16.7 (18) | 25.6 (43) | 11.8 (17) | |
| | 2019: | 22.9 (48) | 8.3 (12) | 18.8 (48) | 6.3 (16) | |
| | Change: | -12.0 | -8.4 | -6.8 | -5.5 | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (2) | * (1) | * (2) | * (1) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 35.0 (120) | 18.6 (43) | 34.2 (120) | 12.8 (47) | |
| | 2019: | 27.4 (106) | 20.7 (29) | 28.3 (106) | 9.8 (41) | |
| | Change: | -7.6 | 2.1 | -5.9 | -3.0 | |
| English Learner | 2018: | 35.1 (37) | 17.6 (17) | 29.7 (37) | 15.4 (13) | |
| | 2019: | 21.4 (42) | 12.5 (8) | 19.0 (42) | 6.7 (15) | |
| | Change: | -13.7 | -5.1 | -10.7 | -8.7 | |
| Special Education | 2018: | 15.8 (19) | * (5) | 5.3 (19) | 0.0 (10) | |
| | 2019: | 10.0 (10) | * (4) | 20.0 (10) | * (3) | |
| | Change: | -5.8 | * | 14.7 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2018: | 42.9 (63) | | 42.9 (63) | | |
| | 2019: | 36.2 (94) | | 33.0 (94) | | |
| | Change: | -6.7 | | -9.9 | | |
| African American | 2018: | 25.0 (12) | | 33.3 (12) | | |
| | 2019: | 30.4 (23) | | 4.3 (23) | | |
| | Change: | 5.4 | | -29.0 | | |
| Hispanic | 2018: | 48.0 (50) | | 46.0 (50) | | |
| | 2019: | 38.8 (67) | | 43.3 (67) | | |
| | Change: | -9.2 | | -2.7 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 42.3 (52) | | 46.2 (52) | | |
| | 2019: | 36.7 (90) | | 34.4 (90) | | |
| | Change: | -5.6 | | -11.8 | | |
| English Learner | 2018: | 51.4 (35) | | 51.4 (35) | | |
| | 2019: | 32.6 (43) | | 34.9 (43) | | |
| | Change: | -18.8 | | -16.5 | | |
| Special Education | 2018: | * (1) | | * (1) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2018: | 30.6 (72) | 32.4 (71) | 19.4 (72) | | |
| | 2019: | 43.3 (60) | 41.0 (61) | 46.7 (60) | | |
| | Change: | 12.7 | 8.6 | 27.3 | | |
| African American | 2018: | 21.1 (19) | 27.8 (18) | 21.1 (19) | | |
| | 2019: | 20.0 (10) | 27.3 (11) | 30.0 (10) | | |
| | Change: | -1.1 | -0.5 | 8.9 | | |
| Hispanic | 2018: | 34.0 (53) | 34.0 (53) | 18.9 (53) | | |
| | 2019: | 49.0 (49) | 42.9 (49) | 51.0 (49) | | |
| | Change: | 15.0 | 8.9 | 32.1 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 29.2 (65) | 31.3 (64) | 20.0 (65) | | |
| | 2019: | 43.9 (57) | 41.4 (58) | 47.4 (57) | | |
| | Change: | 14.7 | 10.1 | 27.4 | | |
| English Learner | 2018: | 41.2 (34) | 41.2 (34) | 17.6 (34) | | |
| | 2019: | 48.5 (33) | 51.5 (33) | 48.5 (33) | | |
| | Change: | 7.3 | 10.3 | 30.9 | | |
| Special Education | 2018: | * (3) | * (2) | * (3) | | |
| | 2019: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 50.6 (79) | | 31.6 (79) | 36.7 (79) | |
| | 2019: | 55.7 (70) | | 38.6 (70) | 51.4 (70) | |
| | Change: | 5.1 | | 7.0 | 14.7 | |
| African American | 2018: | 15.0 (20) | | 15.0 (20) | 20.0 (20) | |
| | 2019: | 35.3 (17) | | 35.3 (17) | 47.1 (17) | |
| | Change: | 20.3 | | 20.3 | 27.1 | |
| Hispanic | 2018: | 63.8 (58) | | 37.9 (58) | 43.1 (58) | |
| | 2019: | 60.8 (51) | | 37.3 (51) | 51.0 (51) | |
| | Change: | -3.0 | | -0.6 | 7.9 | |
| White | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 47.9 (71) | | 31.0 (71) | 38.0 (71) | |
| | 2019: | 55.1 (69) | | 39.1 (69) | 52.2 (69) | |
| | Change: | 7.2 | | 8.1 | 14.2 | |
| English Learner | 2018: | 69.2 (39) | | 43.6 (39) | 41.0 (39) | |
| | 2019: | 63.3 (30) | | 26.7 (30) | 46.7 (30) | |
| | Change: | -5.9 | | -16.9 | 5.7 | |
| Special Education | 2018: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 41.6 (214) | 32.4 (71) | 30.8 (214) | 36.7 (79) | |
| | 2019: | 44.2 (224) | 41.0 (61) | 38.4 (224) | 51.4 (70) | |
| | Change: | 2.6 | 8.6 | 7.6 | 14.7 | |
| African American | 2018: | 19.6 (51) | 27.8 (18) | 21.6 (51) | 20.0 (20) | |
| | 2019: | 30.0 (50) | 27.3 (11) | 20.0 (50) | 47.1 (17) | |
| | Change: | 10.4 | -0.5 | -1.6 | 27.1 | |
| Hispanic | 2018: | 49.1 (161) | 34.0 (53) | 34.2 (161) | 43.1 (58) | |
| | 2019: | 48.5 (167) | 42.9 (49) | 43.7 (167) | 51.0 (51) | |
| | Change: | -0.6 | 8.9 | 9.5 | 7.9 | |
| White | 2018: | * (2) | | * (2) | * (1) | |
| | 2019: | * (5) | * (1) | * (5) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 39.9 (188) | 31.3 (64) | 31.4 (188) | 38.0 (71) | |
| | 2019: | 44.4 (216) | 41.4 (58) | 39.4 (216) | 52.2 (69) | |
| | Change: | 4.5 | 10.1 | 8.0 | 14.2 | |
| English Learner | 2018: | 54.6 (108) | 41.2 (34) | 38.0 (108) | 41.0 (39) | |
| | 2019: | 46.2 (106) | 51.5 (33) | 36.8 (106) | 46.7 (30) | |
| | Change: | -8.4 | 10.3 | -1.2 | 5.7 | |
| Special Education | 2018: | 0.0 (10) | * (2) | 10.0 (10) | 0.0 (6) | |
| | 2019: | 11.1 (9) | * (3) | 11.1 (9) | * (3) | |
| | Change: | 11.1 | * | 1.1 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 24.5 (49) | | 32.7 (49) | | |
| | 2019: | 30.0 (40) | | 33.3 (39) | | |
| | Change: | 5.5 | | 0.6 | | |
| African American | 2018: | 18.4 (38) | | 23.7 (38) | | |
| | 2019: | 25.0 (32) | | 29.0 (31) | | |
| | Change: | 6.6 | | 5.3 | | |
| Hispanic | 2018: | 50.0 (10) | | 60.0 (10) | | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 25.0 (40) | | 35.0 (40) | | |
| | 2019: | 28.9 (38) | | 32.4 (37) | | |
| | Change: | 3.9 | | -2.6 | | |
| English Learner | 2018: | 37.5 (8) | | 50.0 (8) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Special Education | 2018: | 12.5 (8) | | 12.5 (8) | | |
| | 2019: | 16.7 (6) | | 0.0 (6) | | |
| | Change: | 4.2 | | -12.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 30.4 (46) | 15.2 (46) | 26.1 (46) | | |
| | 2019: | 22.7 (44) | 11.6 (43) | 22.7 (44) | | |
| | Change: | -7.7 | -3.6 | -3.4 | | |
| African American | 2018: | 32.4 (37) | 10.8 (37) | 24.3 (37) | | |
| | 2019: | 16.2 (37) | 5.6 (36) | 18.9 (37) | | |
| | Change: | -16.2 | -5.2 | -5.4 | | |
| Hispanic | 2018: | 12.5 (8) | 25.0 (8) | 25.0 (8) | | |
| | 2019: | 57.1 (7) | 42.9 (7) | 42.9 (7) | | |
| | Change: | 44.6 | 17.9 | 17.9 | | |
| Economically Disadvantaged | 2018: | 29.4 (34) | 14.7 (34) | 23.5 (34) | | |
| | 2019: | 23.3 (43) | 11.9 (42) | 23.3 (43) | | |
| | Change: | -6.1 | -2.8 | -0.2 | | |
| English Learner | 2018: | * (5) | * (5) | * (5) | | |
| | 2019: | 50.0 (6) | 33.3 (6) | 33.3 (6) | | |
| | Change: | * | * | * | | |
| Special Education | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 21.1 (57) | | 47.4 (57) | 22.8 (57) | |
| | 2019: | 35.4 (48) | | 47.9 (48) | 23.4 (47) | |
| | Change: | 14.3 | | 0.5 | 0.6 | |
| African American | 2018: | 19.6 (51) | | 47.1 (51) | 21.6 (51) | |
| | 2019: | 28.9 (38) | | 47.4 (38) | 26.3 (38) | |
| | Change: | 9.3 | | 0.3 | 4.7 | |
| Hispanic | 2018: | * (5) | | * (5) | * (5) | |
| | 2019: | 55.6 (9) | | 44.4 (9) | 12.5 (8) | |
| | Change: | * | | * | * | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 25.0 (44) | | 53.3 (45) | 29.5 (44) | |
| | 2019: | 34.0 (47) | | 46.8 (47) | 24.4 (45) | |
| | Change: | 9.0 | | -6.5 | -5.1 | |
| English Learner | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 33.3 (6) | | 33.3 (6) | 0.0 (6) | |
| | Change: | * | | * | * | |
| Special Education | 2018: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2019: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 25.0 (152) | 15.2 (46) | 36.2 (152) | 22.8 (57) | |
| | 2019: | 29.5 (132) | 11.6 (43) | 35.1 (131) | 23.4 (47) | |
| | Change: | 4.5 | -3.6 | -1.1 | 0.6 | |
| African American | 2018: | 23.0 (126) | 10.8 (37) | 33.3 (126) | 21.6 (51) | |
| | 2019: | 23.4 (107) | 5.6 (36) | 32.1 (106) | 26.3 (38) | |
| | Change: | 0.4 | -5.2 | -1.2 | 4.7 | |
| Hispanic | 2018: | 34.8 (23) | 25.0 (8) | 43.5 (23) | * (5) | |
| | 2019: | 47.6 (21) | 42.9 (7) | 42.9 (21) | 12.5 (8) | |
| | Change: | 12.8 | 17.9 | -0.6 | * | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 26.3 (118) | 14.7 (34) | 38.7 (119) | 29.5 (44) | |
| | 2019: | 28.9 (128) | 11.9 (42) | 34.6 (127) | 24.4 (45) | |
| | Change: | 2.6 | -2.8 | -4.1 | -5.1 | |
| English Learner | 2018: | 35.3 (17) | * (5) | 41.2 (17) | * (4) | |
| | 2019: | 40.0 (15) | 33.3 (6) | 40.0 (15) | 0.0 (6) | |
| | Change: | 4.7 | * | -1.2 | * | |
| Special Education | 2018: | 6.3 (16) | * (1) | 6.3 (16) | 0.0 (7) | |
| | 2019: | 5.3 (19) | 0.0 (9) | 5.3 (19) | * (4) | |
| | Change: | -1.0 | * | -1.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2018: | 41.4 (87) | | 41.4 (87) | | |
| | 2019: | 38.6 (70) | | 42.9 (70) | | |
| | Change: | -2.8 | | 1.5 | | |
| African American | 2018: | 35.8 (67) | | 35.8 (67) | | |
| | 2019: | 33.3 (54) | | 35.2 (54) | | |
| | Change: | -2.5 | | -0.6 | | |
| Hispanic | 2018: | 66.7 (18) | | 66.7 (18) | | |
| | 2019: | 58.3 (12) | | 66.7 (12) | | |
| | Change: | -8.4 | | 0.0 | | |
| Economically Disadvantaged | 2018: | 39.1 (69) | | 37.7 (69) | | |
| | 2019: | 38.8 (67) | | 43.3 (67) | | |
| | Change: | -0.3 | | 5.6 | | |
| English Learner | 2018: | 81.8 (11) | | 72.7 (11) | | |
| | 2019: | 71.4 (7) | | 85.7 (7) | | |
| | Change: | -10.4 | | 13.0 | | |
| Special Education | 2018: | * (3) | | * (3) | | |
| | 2019: | 27.3 (11) | | 18.2 (11) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-----------|-------------|---------|----------------|
| All Students | 2018: | 18.7 (91) | 21.1 (90) | 25.6 (90) | | |
| | 2019: | 37.2 (86) | 22.9 (83) | 52.9 (85) | | |
| | Change: | 18.5 | 1.8 | 27.3 | | |
| African American | 2018: | 17.1 (76) | 16.0 (75) | 20.0 (75) | | |
| | 2019: | 34.4 (64) | 17.5 (63) | 49.2 (63) | | |
| | Change: | 17.3 | 1.5 | 29.2 | | |
| Hispanic | 2018: | 28.6 (14) | 42.9 (14) | 50.0 (14) | | |
| | 2019: | 52.6 (19) | 44.4 (18) | 73.7 (19) | | |
| | Change: | 24.0 | 1.5 | 23.7 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 18.9 (74) | 20.5 (73) | 27.4 (73) | | |
| | 2019: | 37.8 (82) | 21.5 (79) | 54.3 (81) | | |
| | Change: | 18.9 | 1.0 | 26.9 | | |
| English Learner | 2018: | 27.3 (11) | 45.5 (11) | 54.5 (11) | | |
| | 2019: | 58.3 (12) | 41.7 (12) | 66.7 (12) | | |
| | Change: | 31.0 | -3.8 | 12.2 | | |
| Special Education | 2018: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | 2019: | * (4) | * (5) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
7/3/19**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2018: | 34.3 (99) | | 48.5 (99) | 18.6 (97) | |
| | 2019: | 27.7 (94) | | 53.7 (95) | 20.8 (96) | |
| | Change: | -6.6 | | 5.2 | 2.2 | |
| African American | 2018: | 32.5 (83) | | 49.4 (83) | 13.4 (82) | |
| | 2019: | 21.3 (75) | | 50.0 (76) | 17.9 (78) | |
| | Change: | -11.2 | | 0.6 | 4.5 | |
| Hispanic | 2018: | 46.7 (15) | | 46.7 (15) | 50.0 (14) | |
| | 2019: | 42.9 (14) | | 71.4 (14) | 30.8 (13) | |
| | Change: | -3.8 | | 24.7 | -19.2 | |
| White | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 37.5 (80) | | 55.0 (80) | 19.5 (77) | |
| | 2019: | 26.7 (90) | | 52.7 (91) | 20.7 (92) | |
| | Change: | -10.8 | | -2.3 | 1.2 | |
| English Learner | 2018: | 40.0 (10) | | 40.0 (10) | 40.0 (10) | |
| | 2019: | 40.0 (10) | | 80.0 (10) | 33.3 (9) | |
| | Change: | 0.0 | | 40.0 | -6.7 | |
| Special Education | 2018: | 25.0 (12) | | 16.7 (12) | 0.0 (11) | |
| | 2019: | 8.3 (12) | | 0.0 (11) | 0.0 (13) | |
| | Change: | -16.7 | | -16.7 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|--------------|----------------|
| All Students | 2018: | 31.4 (277) | 21.1 (90) | 38.8 (276) | 18.6 (97) | |
| | 2019: | 34.0 (250) | 22.9 (83) | 50.4 (250) | 20.8 (96) | |
| | Change: | 2.6 | 1.8 | 11.6 | 2.2 | |
| African American | 2018: | 28.3 (226) | 16.0 (75) | 35.6 (225) | 13.4 (82) | |
| | 2019: | 29.0 (193) | 17.5 (63) | 45.6 (193) | 17.9 (78) | |
| | Change: | 0.7 | 1.5 | 10.0 | 4.5 | |
| Hispanic | 2018: | 48.9 (47) | 42.9 (14) | 55.3 (47) | 50.0 (14) | |
| | 2019: | 51.1 (45) | 44.4 (18) | 71.1 (45) | 30.8 (13) | |
| | Change: | 2.2 | 1.5 | 15.8 | -19.2 | |
| White | 2018: | * (2) | | * (2) | * (1) | |
| | 2019: | * (3) | * (1) | * (3) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 31.8 (223) | 20.5 (73) | 40.5 (222) | 19.5 (77) | |
| | 2019: | 33.9 (239) | 21.5 (79) | 50.6 (239) | 20.7 (92) | |
| | Change: | 2.1 | 1.0 | 10.1 | 1.2 | |
| English Learner | 2018: | 50.0 (32) | 45.5 (11) | 56.3 (32) | 40.0 (10) | |
| | 2019: | 55.2 (29) | 41.7 (12) | 75.9 (29) | 33.3 (9) | |
| | Change: | 5.2 | -3.8 | 19.6 | -6.7 | |
| Special Education | 2018: | 12.0 (25) | 0.0 (10) | 8.0 (25) | 0.0 (11) | |
| | 2019: | 14.8 (27) | * (5) | 7.7 (26) | 0.0 (13) | |
| | Change: | 2.8 | * | -0.3 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
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