STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 96.8 | (93) |  | 97.8 | (93) |  |  |
|  | 2019: | 86.7 | (105) |  | 97.1 | (105) |  |  |
|  | Change: | -10.1 |  |  | -0.7 |  |  |  |
| African American | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 97.6 | (82) |  | 97.6 | (82) |  |  |
|  | 2019: | 85.2 | (88) |  | 96.6 | (88) |  |  |
|  | Change: | -12.4 |  |  | -1.0 |  |  |  |
| White | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 97.4 | (77) |  | 97.4 | (77) |  |  |
|  | 2019: | 85.9 | (78) |  | 96.2 | (78) |  |  |
|  | Change: | -11.5 |  |  | -1.2 |  |  |  |
| English Learner | 2018: | 97.8 | (46) |  | 97.8 | (46) |  |  |
|  | 2019: | 82.1 | (39) |  | 97.4 | (39) |  |  |
|  | Change: | -15.7 |  |  | -0.4 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 97.8 | (89) | 98.9 | (89) |  |  |  |
|  | 2019: | 92.2 | (102) | 97.1 | (102) |  |  |  |
|  | Change: | -5.6 |  | -1.8 |  |  |  |  |
| African American | 2018: | 100.0 | (10) | 100.0 | (10) |  |  |  |
|  | 2019: | 100.0 | (6) | 100.0 | (6) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2018: | 96.9 | (65) | 98.5 | (65) |  |  |  |
|  | 2019: | 91.0 | (89) | 96.6 | (89) |  |  |  |
|  | Change: | -5.9 |  | -1.9 |  |  |  |  |
| White | 2018: | 100.0 | (11) | 100.0 | (11) |  |  |  |
|  | 2019: | * | (3) |  | (3) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 97.1 | (68) | 98.5 | (68) |  |  |  |
|  | 2019: | 90.5 | (74) | 97.3 | (74) |  |  |  |
|  | Change: | -6.6 |  | -1.2 |  |  |  |  |
| English Learner | 2018: | 90.0 | (10) | 100.0 | (10) |  |  |  |
|  | 2019: | 81.5 | (27) | 100.0 | (27) |  |  |  |
|  | Change: | -8.5 |  | 0.0 |  |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 96.6 | (87) |  | 94.4 | (89) | 94.4 | (89) | 87.4 | (87) |
|  | 2019: | 98.9 | (90) |  | 98.0 | (102) | 88.2 | (102) | 92.2 | (90) |
|  | Change: | 2.3 |  |  | 3.6 |  | -6.2 |  | 4.8 |  |
| African American | 2018: | 100.0 | (11) |  | 100.0 | (10) | 90.0 | (10) | 81.8 | (11) |
|  | 2019: | 100.0 | (9) |  | 100.0 | (6) | 83.3 | (6) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | -6.7 |  | 18.2 |  |
| Hispanic | 2018: | 95.0 | (60) |  | 92.3 | (65) | 93.8 | (65) | 90.0 | (60) |
|  | 2019: | 98.5 | (68) |  | 97.8 | (89) | 87.6 | (89) | 89.7 | (68) |
|  | Change: | 3.5 |  |  | 5.5 |  | -6.2 |  | -0.3 |  |
| White | 2018: | 100.0 | (12) |  | 100.0 | (11) | 100.0 | (11) | 83.3 | (12) |
|  | 2019: | 100.0 | (11) |  |  | (3) |  | (3) | 100.0 | (11) |
|  | Change: | 0.0 |  |  | * |  | * |  | 16.7 |  |
| Economically Disadvantaged | 2018: | 95.3 | (64) |  | 92.6 | (68) | 92.6 | (68) | 89.1 | (64) |
|  | 2019: | 98.5 | (67) |  | 97.3 | (74) | 86.5 | (74) | 89.6 | (67) |
|  | Change: | 3.2 |  |  | 4.7 |  | -6.1 |  | 0.5 |  |
| English Learner | 2018: | 85.7 | (7) |  | 90.0 | (10) | 100.0 | (10) | 100.0 | (7) |
|  | 2019: | * | (5) |  | 96.3 | (27) | 81.5 | (27) | * | (5) |
|  | Change: | * |  |  | 6.3 |  | -18.5 |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 97.0 | (269) | 98.9 | (89) | 96.2 | (182) | 94.4 | (89) | 87.4 | (87) |
|  | 2019: | 92.3 | (297) | 97.1 | (102) | 97.6 | (207) | 88.2 | (102) | 92.2 | (90) |
|  | Change: | -4.7 |  | -1.8 |  | 1.4 |  | -6.2 |  | 4.8 |  |
| African American | 2018: | 100.0 | (26) | 100.0 | (10) | 100.0 | (15) | 90.0 | (10) | 81.8 | (11) |
|  | 2019: | 100.0 | (21) | 100.0 | (6) | 100.0 | (12) | 83.3 | (6) | 100.0 | (9) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | -6.7 |  | 18.2 |  |
| Hispanic | 2018: | 96.6 | (207) | 98.5 | (65) | 95.2 | (147) | 93.8 | (65) | 90.0 | (60) |
|  | 2019: | 91.0 | (245) | 96.6 | (89) | 97.2 | (177) | 87.6 | (89) | 89.7 | (68) |
|  | Change: | -5.6 |  | -1.9 |  | 2.0 |  | -6.2 |  | -0.3 |  |
| White | 2018: | 100.0 | (25) | 100.0 | (11) | 100.0 | (13) | 100.0 | (11) | 83.3 | (12) |
|  | 2019: | 95.2 | (21) |  | (3) | 100.0 | (10) |  | (3) | 100.0 | (11) |
|  | Change: | -4.8 |  | * |  | 0.0 |  | * |  | 16.7 |  |
| Economically Disadvantaged | 2018: | 96.7 | (209) | 98.5 | (68) | 95.2 | (145) | 92.6 | (68) | 89.1 | (64) |
|  | 2019: | 91.3 | (219) | 97.3 | (74) | 96.7 | (152) | 86.5 | (74) | 89.6 | (67) |
|  | Change: | -5.4 |  | -1.2 |  | 1.5 |  | -6.1 |  | 0.5 |  |
| English Learner | 2018: | 95.2 | (63) | 100.0 | (10) | 96.4 | (56) | 100.0 | (10) | 100.0 | (7) |
|  | 2019: | 83.1 | (71) | 100.0 | (27) | 97.0 | (66) | 81.5 | (27) | * | (5) |
|  | Change: | -12.1 |  | 0.0 |  | 0.6 |  | -18.5 |  | * |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 70.1 | (77) |  | 93.5 | (77) |  |  |
|  | 2019: | 54.0 | (150) |  | 86.0 | (150) |  |  |
|  | Change: | -16.1 |  |  | -7.5 |  |  |  |
| African American | 2018: | 73.9 | (23) |  | 87.0 | (23) |  |  |
|  | 2019: | 66.7 | (30) |  | 93.3 | (30) |  |  |
|  | Change: | -7.2 |  |  | 6.3 |  |  |  |
| Hispanic | 2018: | 67.9 | (53) |  | 96.2 | (53) |  |  |
|  | 2019: | 49.1 | (116) |  | 83.6 | (116) |  |  |
|  | Change: | -18.8 |  |  | -12.6 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 67.2 | (64) |  | 92.2 | (64) |  |  |
|  | 2019: | 48.0 | (125) |  | 86.4 | (125) |  |  |
|  | Change: | -19.2 |  |  | -5.8 |  |  |  |
| English Learner | 2018: | 68.8 | (32) |  | 96.9 | (32) |  |  |
|  | 2019: | 42.0 | (69) |  | 85.5 | (69) |  |  |
|  | Change: | -26.8 |  |  | -11.4 |  |  |  |
| Special Education | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | 57.1 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 79.7 | (74) | 74.3 | (74) |  |  |  |
|  | 2019: | 82.3 | (79) | 75.9 | (79) |  |  |  |
|  | Change: | 2.6 |  | 1.6 |  |  |  |  |
| African American | 2018: | 70.0 | (20) | 80.0 | (20) |  |  |  |
|  | 2019: | 76.2 | (21) | 90.5 | (21) |  |  |  |
|  | Change: | 6.2 |  | 10.5 |  |  |  |  |
| Hispanic | 2018: | 83.0 | (53) | 71.7 | (53) |  |  |  |
|  | 2019: | 83.6 | (55) | 70.9 | (55) |  |  |  |
|  | Change: | 0.6 |  | -0.8 |  |  |  |  |
| Economically Disadvantaged | 2018: | 83.9 | (62) | 74.2 | (62) |  |  |  |
|  | 2019: | 82.5 | (57) | 70.2 | (57) |  |  |  |
|  | Change: | -1.4 |  | -4.0 |  |  |  |  |
| English Learner | 2018: | 77.4 | (31) | 71.0 | (31) |  |  |  |
|  | 2019: | 73.9 | (23) | 47.8 | (23) |  |  |  |
|  | Change: | -3.5 |  | -23.2 |  |  |  |  |
| Special Education | 2018: | * | (1) | * | (1) |  |  |  |
|  | 2019: | * | (1) | * | (1) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 83.6 | (73) |  | 64.9 | (74) | 75.7 | (74) | 62.5 | (72) |
|  | 2019: | 90.1 | (71) |  | 69.6 | (79) | 63.3 | (79) | 52.1 | (71) |
|  | Change: | 6.5 |  |  | 4.7 |  | -12.4 |  | -10.4 |  |
| African American | 2018: | 82.6 | (23) |  | 50.0 | (20) | 55.0 | (20) | 77.3 | (22) |
|  | 2019: | 76.5 | (17) |  | 61.9 | (21) | 57.1 | (21) | 35.3 | (17) |
|  | Change: | -6.1 |  |  | 11.9 |  | 2.1 |  | -42.0 |  |
| Hispanic | 2018: | 83.7 | (49) |  | 69.8 | (53) | 83.0 | (53) | 55.1 | (49) |
|  | 2019: | 94.3 | (53) |  | 72.7 | (55) | 65.5 | (55) | 56.6 | (53) |
|  | Change: | 10.6 |  |  | 2.9 |  | -17.5 |  | 1.5 |  |
| Economically <br> Disadvantaged | 2018: | 84.4 | (64) |  | 64.5 | (62) | 80.6 | (62) | 60.3 | (63) |
|  | 2019: | 90.3 | (62) |  | 68.4 | (57) | 64.9 | (57) | 51.6 | (62) |
|  | Change: | 5.9 |  |  | 3.9 |  | -15.7 |  | -8.7 |  |
| English Learner | 2018: | * | (5) |  | 61.3 | (31) | 77.4 | (31) | * | (5) |
|  | 2019: | 88.9 | (18) |  | 69.6 | (23) | 65.2 | (23) | 44.4 | (18) |
|  | Change: | * |  |  | 8.3 |  | -12.2 |  | * |  |
| Special Education | 2018: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2019: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  | * |  | * |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 77.7 | (224) | 74.3 | (74) | 79.5 | (151) | 75.7 | (74) | 62.5 | (72) |
|  | 2019: | 70.0 | (300) | 75.9 | (79) | 80.3 | (229) | 63.3 | (79) | 52.1 | (71) |
|  | Change: | -7.7 |  | 1.6 |  | 0.8 |  | -12.4 |  | -10.4 |  |
| African American | 2018: | 75.8 | (66) | 80.0 | (20) | 69.8 | (43) | 55.0 | (20) | 77.3 | (22) |
|  | 2019: | 72.1 | (68) | 90.5 | (21) | 80.4 | (51) | 57.1 | (21) | 35.3 | (17) |
|  | Change: | -3.7 |  | 10.5 |  | 10.6 |  | 2.1 |  | -42.0 |  |
| Hispanic | 2018: | 78.1 | (155) | 71.7 | (53) | 83.0 | (106) | 83.0 | (53) | 55.1 | (49) |
|  | 2019: | 68.3 | (224) | 70.9 | (55) | 80.1 | (171) | 65.5 | (55) | 56.6 | (53) |
|  | Change: | -9.8 |  | -0.8 |  | -2.9 |  | -17.5 |  | 1.5 |  |
| White | 2018: |  |  |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  |  |  | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 78.4 | (190) | 74.2 | (62) | 78.6 | (126) | 80.6 | (62) | 60.3 | (63) |
|  | 2019: | 66.8 | (244) | 70.2 | (57) | 80.8 | (182) | 64.9 | (57) | 51.6 | (62) |
|  | Change: | -11.6 |  | -4.0 |  | 2.2 |  | -15.7 |  | -8.7 |  |
| English Learner | 2018: | 72.1 | (68) | 71.0 | (31) | 79.4 | (63) | 77.4 | (31) | * | (5) |
|  | 2019: | 56.4 | (110) | 47.8 | (23) | 81.5 | (92) | 65.2 | (23) | 44.4 | (18) |
|  | Change: | -15.7 |  | -23.2 |  | 2.1 |  | -12.2 |  | * |  |
| Special Education | 2018: |  | (2) | * | (1) | * | (2) | * | (1) |  |  |
|  | 2019: | 62.5 | (8) | * | (1) | 75.0 | (8) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  | * |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 85.6 | (146) |  | 94.5 | (146) |  |  |
|  | 2019: | 81.0 | (163) |  | 92.6 | (163) |  |  |
|  | Change: | -4.6 |  |  | -1.9 |  |  |  |
| African American | 2018: | 66.7 | (12) |  | 83.3 | (12) |  |  |
|  | 2019: | 61.5 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | -5.2 |  |  | 9.0 |  |  |  |
| Hispanic | 2018: | 88.0 | (125) |  | 95.2 | (125) |  |  |
|  | 2019: | 81.9 | (144) |  | 92.4 | (144) |  |  |
|  | Change: | -6.1 |  |  | -2.8 |  |  |  |
| White | 2018: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 84.5 | (116) |  | 94.0 | (116) |  |  |
|  | 2019: | 80.3 | (137) |  | 94.2 | (137) |  |  |
|  | Change: | -4.2 |  |  | 0.2 |  |  |  |
| English Learner | 2018: | 83.6 | (67) |  | 92.5 | (67) |  |  |
|  | 2019: | 72.1 | (61) |  | 95.1 | (61) |  |  |
|  | Change: | -11.5 |  |  | 2.6 |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 91.9 | (148) | 86.5 | (148) |  |  |  |
|  | 2019: | 94.6 | (148) | 90.7 | (150) |  |  |  |
|  | Change: | 2.7 |  | 4.2 |  |  |  |  |
| African American | 2018: | 71.4 | (21) | 81.0 | (21) |  |  |  |
|  | 2019: | 80.0 | (10) | 100.0 | (10) |  |  |  |
|  | Change: | 8.6 |  | 19.0 |  |  |  |  |
| Hispanic | 2018: | 95.6 | (114) | 86.0 | (114) |  |  |  |
|  | 2019: | 95.3 | (129) | 90.0 | (130) |  |  |  |
|  | Change: | -0.3 |  | 4.0 |  |  |  |  |
| White | 2018: | 87.5 | (8) | 100.0 | (8) |  |  |  |
|  | 2019: | 100.0 | (7) | 100.0 | (7) |  |  |  |
|  | Change: | 12.5 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2018: | 91.9 | (124) | 86.3 | (124) |  |  |  |
|  | 2019: | 95.0 | (121) | 90.2 | (123) |  |  |  |
|  | Change: | 3.1 |  | 3.9 |  |  |  |  |
| English Learner | 2018: | 93.6 | (47) | 83.0 | (47) |  |  |  |
|  | 2019: | 90.9 | (33) | 87.9 | (33) |  |  |  |
|  | Change: | -2.7 |  | 4.9 |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * |  | * |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE: All Students Tested at Location Percentage Meeting Grade Level or better

## 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 93.8 | (145) |  | 94.6 | (149) | 94.6 | (148) | 83.4 | (145) |
|  | 2019: | 93.8 | (145) |  | 99.3 | (150) | 95.9 | (148) | 71.0 | (145) |
|  | Change: | 0.0 |  |  | 4.7 |  | 1.3 |  | -12.4 |  |
| African American | 2018: | 92.9 | (14) |  | 81.8 | (22) | 85.7 | (21) | 92.9 | (14) |
|  | 2019: | 84.2 | (19) |  | 100.0 | (10) | 90.0 | (10) | 63.2 | (19) |
|  | Change: | -8.7 |  |  | 18.2 |  | 4.3 |  | -29.7 |  |
| Hispanic | 2018: | 93.2 | (118) |  | 96.5 | (114) | 96.5 | (114) | 81.4 | (118) |
|  | 2019: | 95.6 | (113) |  | 99.2 | (130) | 96.1 | (129) | 70.8 | (113) |
|  | Change: | 2.4 |  |  | 2.7 |  | -0.4 |  | -10.6 |  |
| White | 2018: | 100.0 | (6) |  | 100.0 | (8) | 87.5 | (8) | 100.0 | (6) |
|  | 2019: | 87.5 | (8) |  | 100.0 | (7) | 100.0 | (7) | 87.5 | (8) |
|  | Change: | -12.5 |  |  | 0.0 |  | 12.5 |  | -12.5 |  |
| Economically Disadvantaged | 2018: | 92.8 | (125) |  | 93.5 | (124) | 95.2 | (124) | 83.2 | (125) |
|  | 2019: | 93.3 | (134) |  | 100.0 | (123) | 96.7 | (121) | 69.4 | (134) |
|  | Change: | 0.5 |  |  | 6.5 |  | 1.5 |  | -13.8 |  |
| English Learner | 2018: | 80.0 | (15) |  | 95.7 | (47) | 93.6 | (47) | 66.7 | (15) |
|  | 2019: | 81.3 | (16) |  | 100.0 | (33) | 90.9 | (33) | 50.0 | (16) |
|  | Change: | 1.3 |  |  | 4.3 |  | -2.7 |  | -16.7 |  |
| Special Education | 2018: | * | (1) |  |  |  |  |  | * | (1) |
|  | 2019: |  |  |  | * | (3) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 90.4 | (439) | 86.5 | (148) | 94.6 | (295) | 94.6 | (148) | 83.4 | (145) |
|  | 2019: | 89.5 | (456) | 90.7 | (150) | 95.8 | (313) | 95.9 | (148) | 71.0 | (145) |
|  | Change: | -0.9 |  | 4.2 |  | 1.2 |  | 1.3 |  | -12.4 |  |
| African American | 2018: | 76.6 | (47) | 81.0 | (21) | 82.4 | (34) | 85.7 | (21) | 92.9 | (14) |
|  | 2019: | 76.2 | (42) | 100.0 | (10) | 95.7 | (23) | 90.0 | (10) | 63.2 | (19) |
|  | Change: | -0.4 |  | 19.0 |  | 13.3 |  | 4.3 |  | -29.7 |  |
| Hispanic | 2018: | 92.2 | (357) | 86.0 | (114) | 95.8 | (239) | 96.5 | (114) | 81.4 | (118) |
|  | 2019: | 90.4 | (386) | 90.0 | (130) | 95.6 | (274) | 96.1 | (129) | 70.8 | (113) |
|  | Change: | -1.8 |  | 4.0 |  | -0.2 |  | -0.4 |  | -10.6 |  |
| White | 2018: | 90.5 | (21) | 100.0 | (8) | 100.0 | (15) | 87.5 | (8) | 100.0 | (6) |
|  | 2019: | 94.1 | (17) | 100.0 | (7) | 100.0 | (9) | 100.0 | (7) | 87.5 | (8) |
|  | Change: | 3.6 |  | 0.0 |  | 0.0 |  | 12.5 |  | -12.5 |  |
| Economically Disadvantaged | 2018: | 89.9 | (365) | 86.3 | (124) | 93.8 | (240) | 95.2 | (124) | 83.2 | (125) |
|  | 2019: | 89.3 | (392) | 90.2 | (123) | 96.9 | (260) | 96.7 | (121) | 69.4 | (134) |
|  | Change: | -0.6 |  | 3.9 |  | 3.1 |  | 1.5 |  | -13.8 |  |
| English Learner | 2018: | 86.8 | (129) | 83.0 | (47) | 93.9 | (114) | 93.6 | (47) | 66.7 | (15) |
|  | 2019: | 79.1 | (110) | 87.9 | (33) | 96.8 | (94) | 90.9 | (33) | 50.0 | (16) |
|  | Change: | -7.7 |  | 4.9 |  | 2.9 |  | -2.7 |  | -16.7 |  |
| Special Education | 2018: | * |  |  |  | * | (2) |  |  | * | (1) |
|  | 2019: | 100.0 |  | * | (3) | 90.0 | (10) | * | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 74.3 | (148) |  | 85.8 | (148) |  |  |
|  | 2019: | 72.4 | (152) |  | 89.5 | (152) |  |  |
|  | Change: | -1.9 |  |  | 3.7 |  |  |  |
| African American | 2018: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | 2019: | 66.7 | (6) |  | 83.3 | (6) |  |  |
|  | Change: | -4.7 |  |  | 11.9 |  |  |  |
| Hispanic | 2018: | 73.3 | (131) |  | 85.5 | (131) |  |  |
|  | 2019: | 70.0 | (130) |  | 90.8 | (130) |  |  |
|  | Change: | -3.3 |  |  | 5.3 |  |  |  |
| White | 2018: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2019: | 90.9 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | -9.1 |  |  | -18.2 |  |  |  |
| Economically Disadvantaged | 2018: | 73.2 | (127) |  | 85.8 | (127) |  |  |
|  | 2019: | 70.1 | (117) |  | 88.9 | (117) |  |  |
|  | Change: | -3.1 |  |  | 3.1 |  |  |  |
| English Learner | 2018: | 68.2 | (88) |  | 83.0 | (88) |  |  |
|  | 2019: | 64.4 | (73) |  | 90.4 | (73) |  |  |
|  | Change: | -3.8 |  |  | 7.4 |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 92.8 | (138) | 93.5 | (138) |  |  |  |
|  | 2019: | 92.0 | (138) | 87.7 | (138) |  |  |  |
|  | Change: | -0.8 |  | -5.8 |  |  |  |  |
| African American | 2018: | 84.6 | (13) | 92.3 | (13) |  |  |  |
|  | 2019: | * | (5) | * | (5) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Hispanic | 2018: | 93.0 | (115) | 93.0 | (115) |  |  |  |
|  | 2019: | 91.3 | (126) | 86.5 | (126) |  |  |  |
|  | Change: | -1.7 |  | -6.5 |  |  |  |  |
| White | 2018: | 100.0 | (6) | 100.0 | (6) |  |  |  |
|  | 2019: | * | (5) | * | (5) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 91.8 | (122) | 92.6 | (122) |  |  |  |
|  | 2019: | 90.1 | (111) | 86.5 | (111) |  |  |  |
|  | Change: | -1.7 |  | -6.1 |  |  |  |  |
| English Learner | 2018: | 87.5 | (24) | 79.2 | (24) |  |  |  |
|  | 2019: | 90.5 | (74) | 83.8 | (74) |  |  |  |
|  | Change: | 3.0 |  | 4.6 |  |  |  |  |
| Special Education | 2018: | * | (1) | * | (1) |  |  |  |
|  | 2019: | * |  | * |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 88.3 | (128) |  | 95.7 | (139) | 90.1 | (141) | 75.8 | (128) |
|  | 2019: | 97.1 | (136) |  | 94.9 | (138) | 88.5 | (139) | 86.8 | (136) |
|  | Change: | 8.8 |  |  | -0.8 |  | -1.6 |  | 11.0 |  |
| African American | 2018: | 80.0 | (10) |  | 92.9 | (14) | 93.3 | (15) | 70.0 | (10) |
|  | 2019: | 100.0 | (13) |  |  | (5) |  | (5) | 92.3 | (13) |
|  | Change: | 20.0 |  |  | * |  | * |  | 22.3 |  |
| Hispanic | 2018: | 89.0 | (100) |  | 95.7 | (115) | 88.8 | (116) | 73.0 | (100) |
|  | 2019: | 96.5 | (113) |  | 94.4 | (126) | 87.4 | (127) | 85.0 | (113) |
|  | Change: | 7.5 |  |  | -1.3 |  | -1.4 |  | 12.0 |  |
| White | 2018: | 86.7 | (15) |  | 100.0 | (6) | 100.0 | (6) | 93.3 | (15) |
|  | 2019: |  |  |  |  | (5) |  | (5) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 88.7 | (106) |  | 95.1 | (123) | 89.4 | (123) | 75.5 | (106) |
|  | 2019: | 97.0 | (101) |  | 94.6 | (111) | 89.3 | (112) | 85.1 | (101) |
|  | Change: | 8.3 |  |  | -0.5 |  | -0.1 |  | 9.6 |  |
| English Learner | 2018: |  | (3) |  | 87.5 | (24) | 83.3 | (24) | * | (3) |
|  | 2019: |  |  |  | 95.9 | (74) | 85.1 | (74) | * | (5) |
|  | Change: | * |  |  | 8.4 |  | 1.8 |  | * |  |
| Special Education | 2018: |  |  |  |  | (1) |  | (1) |  |  |
|  | 2019: | * |  |  |  | (2) | * | (2) | * | (1) |
|  | Change: |  |  |  | * |  | * |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 84.8 | (414) | 93.5 | (138) | 90.6 | (287) | 90.1 | (141) | 75.8 | (128) |
|  | 2019: | 86.6 | (426) | 87.7 | (138) | 92.1 | (290) | 88.5 | (139) | 86.8 | (136) |
|  | Change: | 1.8 |  | -5.8 |  | 1.5 |  | -1.6 |  | 11.0 |  |
| African American | 2018: | 80.0 | (30) | 92.3 | (13) | 85.7 | (21) | 93.3 | (15) | 70.0 | (10) |
|  | 2019: | 91.7 | (24) | * | (5) | 90.9 | (11) | * | (5) | 92.3 | (13) |
|  | Change: | 11.7 |  | * |  | 5.2 |  | * |  | 22.3 |  |
| Hispanic | 2018: | 84.4 | (346) | 93.0 | (115) | 90.2 | (246) | 88.8 | (116) | 73.0 | (100) |
|  | 2019: | 85.4 | (369) | 86.5 | (126) | 92.6 | (256) | 87.4 | (127) | 85.0 | (113) |
|  | Change: | 1.0 |  | -6.5 |  | 2.4 |  | -1.4 |  | 12.0 |  |
| White | 2018: | 93.1 | (29) | 100.0 | (6) | 100.0 | (14) | 100.0 | (6) | 93.3 | (15) |
|  | 2019: | 95.0 | (20) | * | (5) | 87.5 | (16) | * | (5) |  | (4) |
|  | Change: | 1.9 |  | * |  | -12.5 |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 84.2 | (355) | 92.6 | (122) | 90.4 | (250) | 89.4 | (123) | 75.5 | (106) |
|  | 2019: | 85.1 | (329) | 86.5 | (111) | 91.7 | (228) | 89.3 | (112) | 85.1 | (101) |
|  | Change: | 0.9 |  | -6.1 |  | 1.3 |  | -0.1 |  | 9.6 |  |
| English Learner | 2018: | 72.2 | (115) | 79.2 | (24) | 83.9 | (112) | 83.3 | (24) | * | (3) |
|  | 2019: | 77.6 | (152) | 83.8 | (74) | 93.2 | (147) | 85.1 | (74) | * | (5) |
|  | Change: | 5.4 |  | 4.6 |  | 9.3 |  | 1.8 |  | * |  |
| Special Education | 2018: | * | (3) | * | (1) | * | (3) | * | (1) |  |  |
|  | 2019: | 85.7 | (7) | * | (2) | 100.0 | (6) | * | (2) | * | (1) |
|  | Change: | * |  | * |  | * |  | * |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 75.0 | (68) |  | 79.4 | (68) |  |  |
|  | 2019: | 84.8 | (66) |  | 86.4 | (66) |  |  |
|  | Change: | 9.8 |  |  | 7.0 |  |  |  |
| African American | 2018: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2019: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | 40.0 |  |  | 25.7 |  |  |  |
| Hispanic | 2018: | 58.8 | (17) |  | 76.5 | (17) |  |  |
|  | 2019: | 68.4 | (19) |  | 73.7 | (19) |  |  |
|  | Change: | 9.6 |  |  | -2.8 |  |  |  |
| White | 2018: | 87.5 | (24) |  | 87.5 | (24) |  |  |
|  | 2019: | 90.5 | (21) |  | 90.5 | (21) |  |  |
|  | Change: | 3.0 |  |  | 3.0 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 60.9 | (23) |  | 65.2 | (23) |  |  |
|  | 2019: | 71.4 | (14) |  | 85.7 | (14) |  |  |
|  | Change: | 10.5 |  |  | 20.5 |  |  |  |
| English Learner | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2018: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | 2019: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 82.8 | (58) | 77.6 | (58) | 74.1 | (58) |  |  |
|  | 2019: | 78.3 | (60) | 75.0 | (60) | 75.0 | (60) |  |  |
|  | Change: | -4.5 |  | -2.6 |  | 0.9 |  |  |  |
| African American | 2018: |  | (4) |  | (4) | * | (4) |  |  |
|  | 2019: | 63.6 | (11) | 72.7 | (11) | 90.9 | (11) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 87.5 | (16) | 81.3 | (16) | 81.3 | (16) |  |  |
|  | 2019: | 81.3 | (16) | 56.3 | (16) | 50.0 | (16) |  |  |
|  | Change: | -6.2 |  | -25.0 |  | -31.3 |  |  |  |
| White | 2018: | 83.3 | (30) | 80.0 | (30) | 80.0 | (30) |  |  |
|  | 2019: | 90.0 | (20) | 85.0 | (20) | 80.0 | (20) |  |  |
|  | Change: | 6.7 |  | 5.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2018: | 79.2 | (24) | 70.8 | (24) | 62.5 | (24) |  |  |
|  | 2019: | 69.2 | (13) | 61.5 | (13) | 61.5 | (13) |  |  |
|  | Change: | -10.0 |  | -9.3 |  | -1.0 |  |  |  |
| English Learner | 2018: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 57.1 | (7) | 42.9 | (7) | 57.1 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  | (59) |  | (58) |  |
|  | 2019: | 89.3 | (56) |  | 92.9 | (56) | 89.3 | (56) |  |
|  | Change: | -3.9 |  |  | 11.5 |  | 18.6 |  |  |
| African American | 2018: | * | (5) |  | * | (5) | * | (4) |  |
|  | 2019: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 90.9 | (22) |  | 68.2 | (22) | 54.5 | (22) |  |
|  | 2019: | 73.3 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | Change: | -17.6 |  |  | 25.1 |  | 38.8 |  |  |
| White | 2018: | 96.0 | (25) |  | 92.0 | (25) | 80.0 | (25) |  |
|  | 2019: | 100.0 | (27) |  | 96.3 | (27) | 85.2 | (27) |  |
|  | Change: | 4.0 |  |  | 4.3 |  | 5.2 |  |  |
| Economically Disadvantaged | 2018: | 88.0 | (25) |  | 76.0 | (25) | 68.0 | (25) |  |
|  | 2019: | 77.8 | (9) |  | 88.9 | (9) | 100.0 | (9) |  |
|  | Change: | -10.2 |  |  | 12.9 |  | 32.0 |  |  |
| English Learner | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2019: | 66.7 | (6) |  | 66.7 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 80.0 | (55) |  | 83.6 | (55) |  |  |
|  | 2019: | 86.4 | (59) |  | 94.9 | (59) |  |  |
|  | Change: | 6.4 |  |  | 11.3 |  |  |  |
| African American | 2018: |  | (5) |  |  | (5) |  |  |
|  | 2019: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 85.0 | (20) |  | 70.0 | (20) |  |  |
|  | 2019: | 78.3 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | -6.7 |  |  | 17.0 |  |  |  |
| White | 2018: | 81.8 | (22) |  | 90.9 | (22) |  |  |
|  | 2019: | 95.7 | (23) |  | 100.0 | (23) |  |  |
|  | Change: | 13.9 |  |  | 9.1 |  |  |  |
| Economically Disadvantaged | 2018: | 80.0 | (25) |  | 80.0 | (25) |  |  |
|  | 2019: | 78.6 | (14) |  | 92.9 | (14) |  |  |
|  | Change: | -1.4 |  |  | 12.9 |  |  |  |
| English Learner | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 94.7 | (75) | 94.6 | (74) |  | (5) |  |  |
|  | 2019: | 90.7 | (86) | 90.7 | (86) | 85.7 | (14) |  |  |
|  | Change: | -4.0 |  | -3.9 |  | * |  |  |  |
| African American | 2018: | 90.0 | (10) | 100.0 | (10) | * | (1) |  |  |
|  | 2019: | 100.0 | (10) | 80.0 | (10) | * | (1) |  |  |
|  | Change: | 10.0 |  | -20.0 |  | * |  |  |  |
| Hispanic | 2018: | 92.9 | (28) | 92.9 | (28) | * | (2) |  |  |
|  | 2019: | 83.9 | (31) | 90.3 | (31) | 83.3 | (6) |  |  |
|  | Change: | -9.0 |  | -2.6 |  | * |  |  |  |
| White | 2018: | 96.3 | (27) | 92.3 | (26) | * | (1) |  |  |
|  | 2019: | 91.7 | (36) | 91.7 | (36) | 85.7 | (7) |  |  |
|  | Change: | -4.6 |  | -0.6 |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 93.1 | (29) | 96.4 | (28) | * | (2) |  |  |
|  | 2019: | 80.0 | (25) | 88.0 | (25) | * | (5) |  |  |
|  | Change: | -13.1 |  | -8.4 |  | * |  |  |  |
| English Learner | 2018: | * | (3) | * | (3) | * | (1) |  |  |
|  | 2019: | * | (4) | * | (4) |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |  |
| Special Education | 2018: | * | (3) | * | (3) |  |  |  |  |
|  | 2019: | * |  | * |  | * | (2) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 89.2 | (93) |  | 87.7 | (81) | 95.9 | (74) | 46.2 | (91) |
|  | 2019: | 96.1 | (76) |  | 97.4 | (78) | 93.0 | (86) | 73.7 | (76) |
|  | Change: | 6.9 |  |  | 9.7 |  | -2.9 |  | 27.5 |  |
| African American | 2018: | 100.0 | (6) |  | 90.0 | (10) | 90.0 | (10) | 50.0 | (6) |
|  | 2019: | 100.0 | (11) |  | 90.0 | (10) | 90.0 | (10) | 72.7 | (11) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 22.7 |  |
| Hispanic | 2018: | 75.0 | (36) |  | 87.1 | (31) | 92.9 | (28) | 40.0 | (35) |
|  | 2019: | 92.3 | (26) |  | 100.0 | (27) | 90.3 | (31) | 61.5 | (26) |
|  | Change: | 17.3 |  |  | 12.9 |  | -2.6 |  | 21.5 |  |
| White | 2018: | 100.0 | (35) |  | 86.2 | (29) | 100.0 | (26) | 50.0 | (34) |
|  | 2019: | 96.4 | (28) |  | 96.9 | (32) | 97.2 | (36) | 82.1 | (28) |
|  | Change: | -3.6 |  |  | 10.7 |  | -2.8 |  | 32.1 |  |
| Economically Disadvantaged | 2018: | 87.5 | (48) |  | 87.9 | (33) | 92.9 | (28) | 41.7 | (48) |
|  | 2019: | 90.0 | (20) |  | 100.0 | (23) | 88.0 | (25) | 60.0 | (20) |
|  | Change: | 2.5 |  |  | 12.1 |  | -4.9 |  | 18.3 |  |
| English Learner | 2018: | * | (3) |  | * | (2) | * | (3) |  | (3) |
|  | 2019: | * | (3) |  | * | (5) | * | (4) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2018: | * | (2) |  | * | (5) | * | (3) |  | (2) |
|  | 2019: | * |  |  | * | (1) | * | (3) | * | (5) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage Meeting Grade Level or better
Spring 2019 (through second administration) Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 86.3 | (408) | 87.1 | (132) | 81.3 | (326) | 84.8 | (132) | 46.2 | (91) |
|  | 2019: | 88.1 | (403) | 84.2 | (146) | 89.5 | (333) | 91.5 | (142) | 73.7 | (76) |
|  | Change: | 1.8 |  | -2.9 |  | 8.2 |  | 6.7 |  | 27.5 |  |
| African American | 2018: | 77.5 | (40) | 85.7 | (14) | 68.6 | (35) | 85.7 | (14) | 50.0 | (6) |
|  | 2019: | 87.5 | (48) | 76.2 | (21) | 89.5 | (38) | 85.7 | (14) | 72.7 | (11) |
|  | Change: | 10.0 |  | -9.5 |  | 20.9 |  | 0.0 |  | 22.7 |  |
| Hispanic | 2018: | 82.0 | (139) | 88.6 | (44) | 76.9 | (108) | 76.0 | (50) | 40.0 | (35) |
|  | 2019: | 80.8 | (130) | 78.7 | (47) | 83.0 | (106) | 91.3 | (46) | 61.5 | (26) |
|  | Change: | -1.2 |  | -9.9 |  | 6.1 |  | 15.3 |  | 21.5 |  |
| White | 2018: | 91.4 | (163) | 85.7 | (56) | 87.0 | (131) | 90.2 | (51) | 50.0 | (34) |
|  | 2019: | 94.2 | (155) | 89.3 | (56) | 93.1 | (130) | 92.1 | (63) | 82.1 | (28) |
|  | Change: | 2.8 |  | 3.6 |  | 6.1 |  | 1.9 |  | 32.1 |  |
| Economically Disadvantaged | 2018: | 82.8 | (174) | 84.6 | (52) | 75.0 | (132) | 81.1 | (53) | 41.7 | (48) |
|  | 2019: | 78.9 | (95) | 78.9 | (38) | 88.5 | (78) | 91.2 | (34) | 60.0 | (20) |
|  | Change: | -3.9 |  | -5.7 |  | 13.5 |  | 10.1 |  | 18.3 |  |
| English Learner | 2018: | 70.6 | (17) | 83.3 | (6) | 57.1 | (14) | 50.0 | (6) | * | (3) |
|  | 2019: | 66.7 | (18) | 83.3 | (6) | 75.0 | (16) | 100.0 | (7) | * | (3) |
|  | Change: | -3.9 |  | 0.0 |  | 17.9 |  | 50.0 |  | * |  |
| Special Education | 2018: | 68.2 | (22) | 75.0 | (8) | 68.2 | (22) | * | (5) | * | (2) |
|  | 2019: | 76.9 | (26) | 60.0 | (10) | 76.2 | (21) | 77.8 | (9) | * | (5) |
|  | Change: | 8.7 |  | -15.0 |  | 8.0 |  | * |  | * |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.4 | (55) |  | 61.8 | (55) |  |  |
|  | 2019: | 61.2 | (49) |  | 53.1 | (49) |  |  |
|  | Change: | 4.8 |  |  | -8.7 |  |  |  |
| African American | 2018: | 40.9 | (22) |  | 54.5 | (22) |  |  |
|  | 2019: | 60.0 | (20) |  | 60.0 | (20) |  |  |
|  | Change: | 19.1 |  |  | 5.5 |  |  |  |
| Hispanic | 2018: | 64.3 | (28) |  | 71.4 | (28) |  |  |
|  | 2019: | 54.2 | (24) |  | 50.0 | (24) |  |  |
|  | Change: | -10.1 |  |  | -21.4 |  |  |  |
| White | 2018: | * | (5) |  | * | (5) |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 57.9 | (38) |  | 68.4 | (38) |  |  |
|  | 2019: | 34.8 | (23) |  | 43.5 | (23) |  |  |
|  | Change: | -23.1 |  |  | -24.9 |  |  |  |
| English Learner | 2018: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | 2019: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | -28.6 |  |  | -57.1 |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 67.4 | (46) | 54.3 | (46) | 54.3 | (46) |  |  |
|  | 2019: | 67.3 | (55) | 52.7 | (55) | 69.1 | (55) |  |  |
|  | Change: | -0.1 |  | -1.6 |  | 14.8 |  |  |  |
| African American | 2018: | 68.2 | (22) | 54.5 | (22) | 50.0 | (22) |  |  |
|  | 2019: | 57.1 | (21) | 47.6 | (21) | 52.4 | (21) |  |  |
|  | Change: | -11.1 |  | -6.9 |  | 2.4 |  |  |  |
| Hispanic | 2018: | 66.7 | (21) | 47.6 | (21) | 57.1 | (21) |  |  |
|  | 2019: | 69.0 | (29) | 51.7 | (29) | 75.9 | (29) |  |  |
|  | Change: | 2.3 |  | 4.1 |  | 18.8 |  |  |  |
| White | 2018: | * | (2) |  | (2) | * | (2) |  |  |
|  | 2019: | * | (4) |  | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 71.1 | (38) | 47.4 | (38) | 55.3 | (38) |  |  |
|  | 2019: | 57.7 | (26) | 46.2 | (26) | 69.2 | (26) |  |  |
|  | Change: | -13.4 |  | -1.2 |  | 13.9 |  |  |  |
| English Learner | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 75.0 | (8) | 62.5 | (8) | 87.5 | (8) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 86.3 |  |  |  |  | 54.9 | (51) |  |
|  | 2019: | 76.0 | (50) |  | 78.0 | (50) | 52.0 | (50) |  |
|  | Change: | -10.3 |  |  | -0.4 |  | -2.9 |  |  |
| African American | 2018: | 100.0 | (22) |  | 86.4 | (22) |  | (22) |  |
|  | 2019: | 76.5 | (17) |  | 70.6 | (17) | 35.3 | (17) |  |
|  | Change: | -23.5 |  |  | -15.8 |  | -14.7 |  |  |
| Hispanic | 2018: |  | (24) |  | 66.7 | (24) |  | (24) |  |
|  | 2019: | 74.2 | (31) |  | 80.6 | (31) | 58.1 | (31) |  |
|  | Change: | 3.4 |  |  | 13.9 |  | 3.9 |  |  |
| White | 2018: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2018: | 80.0 | (35) |  | 71.4 | (35) | 42.9 | (35) |  |
|  | 2019: | 70.0 | (30) |  | 80.0 | (30) | 53.3 | (30) |  |
|  | Change: | -10.0 |  |  | 8.6 |  | 10.4 |  |  |
| English Learner | 2018: | 62.5 | (8) |  | 37.5 | (8) | 37.5 | (8) |  |
|  | 2019: | 62.5 | (8) |  | 62.5 | (8) | 50.0 | (8) |  |
|  | Change: | 0.0 |  |  | 25.0 |  | 12.5 |  |  |
| Grade 6 |  | Reading |  | Writing | Mathematics |  | Scie |  | Social Studies |
| All Students | 2018: | 64.2 | (95) |  | 62.1 | (95) |  |  |  |
|  | 2019: | 60.4 | (101) |  | 72.3 | (101) |  |  |  |
|  | Change: | -3.8 |  |  | 10.2 |  |  |  |  |
| African American | 2018: | 65.6 | (32) |  | 50.0 | (32) |  |  |  |
|  | 2019: | 66.7 | (24) |  | 54.2 | (24) |  |  |  |
|  | Change: | 1.1 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2018: | 64.3 | (56) |  | 69.6 | (56) |  |  |  |
|  | 2019: | 57.5 | (73) |  | 78.1 | (73) |  |  |  |
|  | Change: | -6.8 |  |  | 8.5 |  |  |  |  |
| White | 2018: | * | (3) |  | * | (3) |  |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 61.3 | (62) |  | 64.5 | (62) |  |  |  |
|  | 2019: | 61.3 | (62) |  | 69.4 | (62) |  |  |  |
|  | Change: | 0.0 |  |  | 4.9 |  |  |  |  |
| English Learner | 2018: | 54.2 | (24) |  | 70.8 | (24) |  |  |  |
|  | 2019: | 48.5 | (33) |  | 66.7 | (33) |  |  |  |
|  | Change: | -5.7 |  |  | -4.1 |  |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  |  |  |
|  | 2019: | * | (2) |  |  | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 212 - HARRY STONE MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 78.9 | (71) | 63.4 | (71) |  |  |  |
|  | 2019: | 79.7 | (79) | 78.5 | (79) |  |  |  |
|  | Change: | 0.8 |  | 15.1 |  |  |  |  |
| African American | 2018: | 76.5 | (17) | 58.8 | (17) |  |  |  |
|  | 2019: | 75.9 | (29) | 75.9 | (29) |  |  |  |
|  | Change: | -0.6 |  | 17.1 |  |  |  |  |
| Hispanic | 2018: | 79.6 | (49) | 66.0 | (50) |  |  |  |
|  | 2019: | 82.2 | (45) | 80.0 | (45) |  |  |  |
|  | Change: | 2.6 |  | 14.0 |  |  |  |  |
| White | 2018: | * | (3) | * | (3) |  |  |  |
|  | 2019: | * | (2) | * | (2) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 79.3 | (58) | 57.6 | (59) |  |  |  |
|  | 2019: | 76.3 | (38) | 76.3 | (38) |  |  |  |
|  | Change: | -3.0 |  | 18.7 |  |  |  |  |
| English Learner | 2018: | 68.8 | (16) | 62.5 | (16) |  |  |  |
|  | 2019: | 76.9 | (13) | 69.2 | (13) |  |  |  |
|  | Change: | 8.1 |  | 6.7 |  |  |  |  |
| Special Education | 2018: | * | (2) | * | (2) |  |  |  |
|  | 2019: | * |  | * |  |  |  |  |
|  | Change: | * |  | * |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 89.5 | (57) |  | 90.1 | (71) | 54.2 | (72) | 57.9 | (57) |
|  | 2019: | 90.0 | (70) |  | 86.1 | (79) | 64.6 | (79) | 45.7 | (70) |
|  | Change: | 0.5 |  |  | -4.0 |  | 10.4 |  | -12.2 |  |
| African American | 2018: | 94.4 | (18) |  | 88.2 | (17) | 52.9 | (17) | 66.7 | (18) |
|  | 2019: | 86.7 | (15) |  | 79.3 | (29) | 62.1 | (29) | 53.3 | (15) |
|  | Change: | -7.7 |  |  | -8.9 |  | 9.2 |  | -13.4 |  |
| Hispanic | 2018: | 82.1 | (28) |  | 90.0 | (50) | 52.0 | (50) | 46.4 | (28) |
|  | 2019: | 89.8 | (49) |  | 91.1 | (45) | 64.4 | (45) | 38.8 | (49) |
|  | Change: | 7.7 |  |  | 1.1 |  | 12.4 |  | -7.6 |  |
| White | 2018: | 100.0 | (8) |  |  | (3) |  | (3) | 75.0 | (8) |
|  | 2019: |  | (4) |  |  | (2) |  | (2) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 83.8 | (37) |  | 91.5 | (59) | 55.9 | (59) | 45.9 | (37) |
|  | 2019: | 91.9 | (37) |  | 81.6 | (38) | 52.6 | (38) | 35.1 | (37) |
|  | Change: | 8.1 |  |  | -9.9 |  | -3.3 |  | -10.8 |  |
| English Learner | 2018: | 70.0 | (10) |  | 87.5 | (16) | 43.8 | (16) | 40.0 | (10) |
|  | 2019: | 76.9 | (13) |  | 100.0 | (13) | 69.2 | (13) | 15.4 | (13) |
|  | Change: | 6.9 |  |  | 12.5 |  | 25.4 |  | -24.6 |  |
| Special Education | 2018: |  |  |  |  | (2) |  | (2) |  |  |
|  | 2019: | * |  |  | * | (4) | * | (4) | * | (2) |
|  | Change: |  |  |  | * |  | * |  |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 212 - HARRY STONE MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 73.1 | (375) | 59.8 | (117) | 69.8 | (318) | 54.5 | (123) | 57.9 | (57) |
|  | 2019: | 72.3 | (404) | 67.9 | (134) | 73.1 | (334) | 59.7 | (129) | 45.7 | (70) |
|  | Change: | -0.8 |  | 8.1 |  | 3.3 |  | 5.2 |  | -12.2 |  |
| African American | 2018: | 72.9 | (133) | 56.4 | (39) | 63.5 | (115) | 51.3 | (39) | 66.7 | (18) |
|  | 2019: | 69.8 | (126) | 64.0 | (50) | 64.0 | (111) | 52.2 | (46) | 53.3 | (15) |
|  | Change: | -3.1 |  | 7.6 |  | 0.5 |  | 0.9 |  | -13.4 |  |
| Hispanic | 2018: | 71.4 | (206) | 60.6 | (71) | 73.7 | (179) | 52.7 | (74) | 46.4 | (28) |
|  | 2019: | 71.3 | (251) | 68.9 | (74) | 77.7 | (202) | 61.8 | (76) | 38.8 | (49) |
|  | Change: | -0.1 |  | 8.3 |  | 4.0 |  | 9.1 |  | -7.6 |  |
| White | 2018: | 87.5 | (24) |  | (5) | 75.0 | (16) | 100.0 | (6) | 75.0 | (8) |
|  | 2019: | 100.0 | (17) | 83.3 | (6) | 84.6 | (13) | * | (3) |  | (4) |
|  | Change: | 12.5 |  | * |  | 9.6 |  | * |  | * |  |
| Economically Disadvantaged | 2018: | 71.6 | (268) | 53.6 | (97) | 71.6 | (232) | 51.1 | (94) | 45.9 | (37) |
|  | 2019: | 67.1 | (216) | 64.1 | (64) | 70.4 | (179) | 52.9 | (68) | 35.1 | (37) |
|  | Change: | -4.5 |  | 10.5 |  | -1.2 |  | 1.8 |  | -10.8 |  |
| English Learner | 2018: | 62.9 | (70) | 52.4 | (21) | 70.0 | (60) | 41.7 | (24) | 40.0 | (10) |
|  | 2019: | 62.2 | (82) | 66.7 | (21) | 72.5 | (69) | 61.9 | (21) | 15.4 | (13) |
|  | Change: | -0.7 |  | 14.3 |  | 2.5 |  | 20.2 |  | -24.6 |  |
| Special Education | 2018: | 16.7 | (6) | * | (2) | 33.3 | (6) | * | (2) |  |  |
|  | 2019: | 33.3 | (12) | * | (4) | 60.0 | (10) | * | (4) | * | (2) |
|  | Change: | 16.6 |  | * |  | 26.7 |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 98.9 | (87) | 94.3 | (87) | 95.4 | (87) |  |  |
|  | 2019: | 99.1 | (107) | 91.6 | (107) | 99.1 | (107) |  |  |
|  | Change: | 0.2 |  | -2.7 |  | 3.7 |  |  |  |
| African American | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 100.0 | (19) | 94.7 | (19) | 89.5 | (19) |  |  |
|  | 2019: | 100.0 | (29) | 86.2 | (29) | 100.0 | (29) |  |  |
|  | Change: | 0.0 |  | -8.5 |  | 10.5 |  |  |  |
| White | 2018: | 100.0 | (52) | 96.2 | (52) | 100.0 | (52) |  |  |
|  | 2019: | 100.0 | (49) | 93.9 | (49) | 98.0 | (49) |  |  |
|  | Change: | 0.0 |  | -2.3 |  | -2.0 |  |  |  |
| Economically <br> Disadvantaged | 2018: | 100.0 | (18) | 88.9 | (18) | 83.3 | (18) |  |  |
|  | 2019: | 94.7 | (19) | 84.2 | (19) | 100.0 | (19) |  |  |
|  | Change: | -5.3 |  | -4.7 |  | 16.7 |  |  |  |
| English Learner | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2019: | 100.0 | (6) | 66.7 | (6) | 100.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2018: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2019: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 99.1 | (109) |  | 95.4 | (109) | 92.6 | (108) |  |
|  | 2019: | 98.9 | (88) |  | 95.5 | (88) | 94.3 | (88) |  |
|  | Change: | -0.2 |  |  | 0.1 |  | 1.7 |  |  |
| African American | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 95.8 | (24) |  | 95.8 | (24) | 70.8 | (24) |  |
|  | 2019: | 100.0 | (19) |  | 94.7 | (19) | 78.9 | (19) |  |
|  | Change: | 4.2 |  |  | -1.1 |  | 8.1 |  |  |
| White | 2018: | 100.0 | (63) |  | 93.7 | (63) | 98.4 | (62) |  |
|  | 2019: | 100.0 | (53) |  | 98.1 | (53) | 98.1 | (53) |  |
|  | Change: | 0.0 |  |  | 4.4 |  | -0.3 |  |  |
| Economically Disadvantaged | 2018: | 100.0 | (26) |  | 96.2 | (26) | 92.3 | (26) |  |
|  | 2019: | 100.0 | (11) |  | 81.8 | (11) | 90.9 | (11) |  |
|  | Change: | 0.0 |  |  | -14.4 |  | -1.4 |  |  |
| English Learner | 2018: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
MEETS GRADE LEVEL 7/3/19 LANGUAGE: Combined English and Spanish

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 97.2 | (109) |  | 99.1 | (109) |  |  |
|  | 2019: | 96.3 | (109) |  | 100.0 | (109) |  |  |
|  | Change: | -0.9 |  |  | 0.9 |  |  |  |
| African American | 2018: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 100.0 | (36) |  | 97.2 | (36) |  |  |
|  | 2019: | 92.3 | (26) |  | 100.0 | (26) |  |  |
|  | Change: | -7.7 |  |  | 2.8 |  |  |  |
| White | 2018: | 94.0 | (50) |  | 100.0 | (50) |  |  |
|  | 2019: | 96.6 | (58) |  | 100.0 | (58) |  |  |
|  | Change: | 2.6 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2018: | 100.0 | (30) |  | 96.7 | (30) |  |  |
|  | 2019: | 100.0 | (14) |  | 100.0 | (14) |  |  |
|  | Change: | 0.0 |  |  | 3.3 |  |  |  |
| English Learner | 2018: | * | (5) |  |  | (5) |  |  |
|  | 2019: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 83.3 | (6) |  | 100.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 97.2 | (106) | 96.3 | (107) |  |  |  |
|  | 2019: | 98.2 | (109) | 98.2 | (109) |  |  |  |
|  | Change: | 1.0 |  | 1.9 |  |  |  |  |
| African American | 2018: | 100.0 | (8) | 87.5 | (8) |  |  |  |
|  | 2019: | 100.0 | (6) | 100.0 | (6) |  |  |  |
|  | Change: | 0.0 |  | 12.5 |  |  |  |  |
| Hispanic | 2018: | 100.0 | (27) | 96.3 | (27) |  |  |  |
|  | 2019: | 94.6 | (37) | 94.6 | (37) |  |  |  |
|  | Change: | -5.4 |  | -1.7 |  |  |  |  |
| White | 2018: | 96.6 | (58) | 96.6 | (58) |  |  |  |
|  | 2019: | 100.0 | (49) | 100.0 | (49) |  |  |  |
|  | Change: | 3.4 |  | 3.4 |  |  |  |  |
| Economically Disadvantaged | 2018: | 96.0 | (25) | 88.0 | (25) |  |  |  |
|  | 2019: | 95.5 | (22) | 100.0 | (22) |  |  |  |
|  | Change: | -0.5 |  | 12.0 |  |  |  |  |
| English Learner | 2018: | * | (4) | * | (4) |  |  |  |
|  | 2019: | * |  | * | (4) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 96.8 | (94) |  | 96.3 | (108) | 93.4 | (106) | 91.6 | (95) |
|  | 2019: | 100.0 | (106) |  | 98.2 | (109) | 98.2 | (109) | 92.5 | (106) |
|  | Change: | 3.2 |  |  | 1.9 |  | 4.8 |  | 0.9 |  |
| African American | 2018: | 85.7 | (7) |  | 100.0 | (8) | 75.0 | (8) | 100.0 | (7) |
|  | 2019: | 100.0 | (9) |  | 83.3 | (6) | 83.3 | (6) | 100.0 | (9) |
|  | Change: | 14.3 |  |  | -16.7 |  | 8.3 |  | 0.0 |  |
| Hispanic | 2018: | 95.5 | (22) |  | 88.9 | (27) | 85.2 | (27) | 95.5 | (22) |
|  | 2019: | 100.0 | (29) |  | 97.3 | (37) | 97.3 | (37) | 82.8 | (29) |
|  | Change: | 4.5 |  |  | 8.4 |  | 12.1 |  | -12.7 |  |
| White | 2018: | 98.2 | (56) |  | 98.3 | (59) | 98.3 | (58) | 89.5 | (57) |
|  | 2019: | 100.0 | (57) |  | 100.0 | (49) | 100.0 | (49) | 94.7 | (57) |
|  | Change: | 1.8 |  |  | 1.7 |  | 1.7 |  | 5.2 |  |
| Economically Disadvantaged | 2018: | 92.6 | (27) |  | 96.0 | (25) | 84.0 | (25) | 96.3 | (27) |
|  | 2019: | 100.0 | (16) |  | 95.5 | (22) | 95.5 | (22) | 93.8 | (16) |
|  | Change: | 7.4 |  |  | -0.5 |  | 11.5 |  | -2.5 |  |
| English Learner | 2018: | * | (5) |  | * | (4) | * | (4) | * | (5) |
|  | 2019: | * |  |  | * | (4) | * | (4) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 97.8 | (505) | 95.4 | (194) | 96.6 | (413) | 93.0 | (214) | 91.6 | (95) |
|  | 2019: | 98.5 | (519) | 94.9 | (216) | 98.3 | (413) | 96.4 | (197) | 92.5 | (106) |
|  | Change: | 0.7 |  | -0.5 |  | 1.7 |  | 3.4 |  | 0.9 |  |
| African American | 2018: | 96.6 | (29) | 84.6 | (13) | 95.5 | (22) | 81.8 | (11) | 100.0 | (7) |
|  | 2019: | 100.0 | (31) | 100.0 | (13) | 86.4 | (22) | 90.9 | (11) | 100.0 | (9) |
|  | Change: | 3.4 |  | 15.4 |  | -9.1 |  | 9.1 |  | 0.0 |  |
| Hispanic | 2018: | 98.4 | (128) | 95.7 | (46) | 93.4 | (106) | 78.4 | (51) | 95.5 | (22) |
|  | 2019: | 97.1 | (140) | 90.9 | (66) | 98.2 | (111) | 91.1 | (56) | 82.8 | (29) |
|  | Change: | -1.3 |  | -4.8 |  | 4.8 |  | 12.7 |  | -12.7 |  |
| White | 2018: | 97.8 | (279) | 96.4 | (110) | 97.8 | (224) | 98.3 | (120) | 89.5 | (57) |
|  | 2019: | 99.2 | (266) | 96.9 | (98) | 99.0 | (209) | 99.0 | (102) | 94.7 | (57) |
|  | Change: | 1.4 |  | 0.5 |  | 1.2 |  | 0.7 |  | 5.2 |  |
| Economically Disadvantaged | 2018: | 97.6 | (126) | 88.4 | (43) | 93.9 | (99) | 88.2 | (51) | 96.3 | (27) |
|  | 2019: | 97.6 | (82) | 92.7 | (41) | 95.5 | (66) | 93.9 | (33) | 93.8 | (16) |
|  | Change: | 0.0 |  | 4.3 |  | 1.6 |  | 5.7 |  | -2.5 |  |
| English Learner | 2018: | 94.4 | (18) | * | (5) | 92.3 | (13) | 71.4 | (7) |  | (5) |
|  | 2019: | 94.1 | (17) | 70.0 | (10) | 92.9 | (14) | * | (5) |  | (3) |
|  | Change: | -0.3 |  | * |  | 0.6 |  | * |  | * |  |
| Special Education | 2018: | 100.0 | (7) | * | (1) | 83.3 | (6) | * | (5) | * | (1) |
|  | 2019: | 90.9 | (11) | * | (3) | 100.0 | (11) | * | (2) |  |  |
|  | Change: | -9.1 |  | * |  | 16.7 |  | * |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 78.2 | (55) | 80.0 | (55) | 94.5 | (55) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 79.2 | (53) | 81.1 | (53) | 96.2 | (53) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: <br> Change: | 77.8 | (45) | 84.4 | (45) | 93.3 | (45) |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 75.0 | (40) | 77.5 | (40) | 92.5 | (40) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 94.2 | (69) |  | 100.0 | (69) | 92.8 | (69) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 95.6 | (68) |  | 100.0 | (68) | 92.6 | (68) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 94.6 | (56) |  | 100.0 | (56) | 92.9 | (56) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 94.3 | (53) |  | 100.0 | (53) | 92.5 | (53) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 59.5 | (84) |  | 92.9 | (84) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 59.5 | (84) |  | 92.9 | (84) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 59.0 | (78) |  | 93.6 | (78) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 58.1 | (74) |  | 93.2 | (74) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 76.0 | (208) | 80.0 | (55) | 95.7 | (208) | 92.8 | (69) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 76.6 | (205) | 81.1 | (53) | 96.1 | (205) | 92.6 | (68) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | * |  | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 74.9 | (179) | 84.4 | (45) | 95.5 | (179) | 92.9 | (56) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 73.7 | (167) | 77.5 | (40) | 95.2 | (167) | 92.5 | (53) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 92.3 | (78) | 81.8 | (77) | 92.3 | (78) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 83.3 | (6) | 66.7 | (6) | 100.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 88.9 | (18) | 77.8 | (18) | 88.9 | (18) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 95.7 | (46) | 86.7 | (45) | 95.7 | (46) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: <br> Change: | 91.7 | (12) | 66.7 | (12) | 100.0 | (12) |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 83.3 | (6) | 66.7 | (6) | 100.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * |  | * | (5) | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 92.6 | (54) |  | 98.1 | (54) | 88.9 | (54) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 92.3 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 93.8 | (16) |  | 100.0 | (16) | 93.8 | (16) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 92.0 | (25) |  | 96.0 | (25) | 80.8 | (26) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | 92.3 | (13) |  | 92.3 | (13) | 92.3 | (13) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (4) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |
|  | 2019: |  | (70) |  | 95.7 | (70) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |
|  | 2019: |  | (7) |  | 100.0 | (7) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 72.1 | (43) |  | 95.3 | (43) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 88.2 | (17) |  | 94.1 | (17) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 67.5 | (40) |  | 95.0 | (40) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |
|  | 2019: | 63.2 | (19) |  | 94.7 | (19) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 87.1 | (202) | 81.8 | (77) | 95.0 | (202) | 88.9 | (54) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 88.9 | (18) | 66.7 | (6) | 100.0 | (18) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 81.6 | (87) | 77.8 | (18) | 94.3 | (87) | 88.5 | (26) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 93.7 | (79) | 86.7 | (45) | 96.2 | (79) | 93.8 | (16) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 79.2 | (77) | 66.7 | (12) | 96.1 | (77) | 80.8 | (26) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| English Learner | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 76.3 | (38) | 66.7 | (6) | 94.7 | (38) | 92.3 | (13) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Special Education | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | 90.0 | (10) | * | (5) | 90.0 | (10) | * | (4) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^22]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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