POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

MOISES E. MOLINA FEEDER GROUP

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	44.6	(428)		42.2	(429)		1
	2019:	45.1	(412)		36.4	(412)		
	Change:	0.5			-5.8			
African American	2018:	11.8	(17)		23.5	(17)		
	2019:	26.7	(30)		16.7	(30)		
	Change:	14.9			-6.8			
Hispanic	2018:	46.3	(404)		43.0	(405)		
	2019:	47.1	(374)		38.5	(374)		
	Change:	0.8	1		-4.5	1		
White	2018:	*	(4)		*	(4)		
	2019:	*	(4)		*	(4)		
	Change:	*	1		*			
Economically	2018:	44.4	(360)		43.2	(361)		
Disadvantaged	2019:	42.3	(369)		33.9	(369)		
_	Change:	-2.1	1		-9.3	1		
English Learner	2018:	52.7	(245)		41.9	(246)		
-	2019:	50.2	(255)		37.6	(255)		
	Change:	-2.5			-4.3			
Special Education	2018:	17.1	(35)		25.7	(35)		
	2019:	8.5	(47)		4.3	(47)		1
	Change:	-8.6			-21.4	1		

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	34.8	(457)	34.5	(455)	48.8	(457)		
	2019:	41.3	(419)	36.7	(417)	35.6	(419)		
	Change:	6.5		2.2		-13.2			
African American	2018:	0.0	(33)	3.1	(32)	15.2	(33)		
	2019:	9.1	(22)	9.1	(22)	13.6	(22)		
	Change:	9.1		6.0		-1.6			
Hispanic	2018:	37.8	(421)	37.1	(420)	51.5	(421)		:
	2019:	43.6	(392)	38.7	(390)	37.0	(392)		
	Change:	5.8		1.6		-14.5			
White	2018:					1	1		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically	2018:	35.2	(406)	34.1	(405)	49.8	(406)		
Disadvantaged	2019:	40.6	(382)	35.8	(380)	34.3	(382)		
	Change:	5.4		1.7		-15.5			
English Learner	2018:	38.2	(254)	40.7	(253)	51.2	(254)		
	2019:	43.9	(237)	43.4	(235)	32.1	(237)		
	Change:	5.7		2.7		-19.1			
Special Education	2018:	0.0	(35)	5.7	(35)	11.4	(35)		
	2019:	5.7	(35)	0.0	(35)	2.9	(35)		
	Change:	5.7		-5.7		-8.5			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

MOISES E. MOLINA FEEDER GROUP

Grade 5		Read	ing¹	Writing	Mather	matics ¹	Scie	nce	Social Studies
All Students	2018:	53.7	(482)		65.4	(482)	33.4	(482)	1
	2019:	50.2	(446)		58.4	(447)	45.5	(448)	
	Change:	-3.5			-7.0		12.1		
African American	2018:	41.2	(17)	1	47.1	(17)	17.6	(17)	
	2019:	15.6	(32)		24.2	(33)	27.3	(33)	
	Change:	-25.6			-22.9		9.7		
Hispanic	2018:	53.9	(462)		65.8	(462)	34.0	(462)	
•	2019:	53.2	(410)		61.5	(410)	47.0	(411)	
	Change:	-0.7			-4.3		13.0		:
White	2018:	*	(1)	1	*	(1)	*	(1)	:
	2019:	*	(3)		*	(3)	*	(3)	
	Change:	*		1	*		*		1
Economically	2018:	52.8	(428)	1	64.9	(430)	33.9	(428)	1
Disadvantaged	2019:	48.7	(390)		58.3	(391)	44.0	(389)	1
J	Change:	-4.1			-6.6		10.1		:
English Learner	2018:	58.5	(284)	1	62.7	(284)	31.7	(284)	
	2019:	57.7	(246)	1	61.0	(246)	40.9	(247)	
	Change:	-0.8		1	-1.7		9.2		1
Special Education	2018:	7.5	(40)		35.9	(39)	12.5	(40)	
•	2019:	11.1	(45)		15.6	(45)	11.4	(44)	1 1 1
	Change:	3.6			-20.3		-1.1		

Grade 6		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	12.7	(363)		22.0	(363)		
	2019:	15.9	(383)		24.3	(383)		
	Change:	3.2			2.3			
African American	2018:	6.1	(33)		15.2	(33)		
	2019:	25.0	(20)		25.0	(20)		
	Change:	18.9			9.8			
Hispanic	2018:	13.7	(322)		23.0	(322)		
•	2019:	15.6	(359)		24.5	(359)		
	Change:	1.9			1.5			
White	2018:	0.0	(6)		16.7	(6)		
	2019:	*	(3)		*	(3)		
	Change:	*			*			
Economically	2018:	12.3	(324)		21.9	(324)		
Disadvantaged	2019:	15.0	(353)		24.6	(353)		
	Change:	2.7			2.7			
English Learner	2018:	10.8	(223)		25.6	(223)		
· ·	2019:	12.8	(226)		26.1	(226)		
	Change:	2.0	1		0.5			
Special Education	2018:	0.0	(29)		3.4	(29)		
	2019:	2.5	(40)		5.1	(39)		
	Change:	2.5			1.7			

MEETS

GRADE LEVEL

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

Spring 2019 (through second administration)
7/3/19

LANGUAGE: Combined English and Spanish

MOISES E. MOLINA FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	26.4	(379)	19.3	(383)	14.2	(331)		
	2019:	28.2	(354)	15.3	(352)	13.7	(271)		
	Change:	1.8		-4.0		-0.5			
African American	2018:	23.8	(21)	14.3	(21)	10.5	(19)		
	2019:	16.0	(25)	20.8	(24)	0.0	(22)		
	Change:	-7.8		6.5		-10.5			
Hispanic	2018:	26.7	(356)	19.7	(360)	14.5	(310)		
•	2019:	29.9	(321)	15.3	(320)	15.4	(241)		
	Change:	3.2		-4.4		0.9			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically	2018:	27.7	(346)	20.1	(349)	15.0	(301)		
Disadvantaged	2019:	26.1	(310)	14.6	(309)	12.0	(241)		
J	Change:	-1.6		-5.5		-3.0			
English Learner	2018:	21.0	(238)	12.9	(240)	14.2	(219)		
J	2019:	22.2	(198)	9.6	(198)	14.3	(147)		
	Change:	1.2		-3.3		0.1			
Special Education	2018:	2.6	(39)	5.0	(40)	0.0	(37)		
	2019:	0.0	(24)	0.0	(24)	4.2	(24)		
	Change:	-2.6		-5.0		4.2			

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scien	ice²	Social S	tudies
All Students	2018:	26.0	(407)		31.9	(373)	27.1	(358)	22.2	(406)
	2019:	31.3	(380)		45.1	(390)	20.1	(417)	15.0	(381)
	Change:	5.3			13.2		-7.0		-7.2	
African American	2018:	15.0	(20)		5.0	(20)	14.3	(21)	5.0	(20)
	2019:	13.0	(23)		36.0	(25)	8.0	(25)	8.3	(24)
	Change:	-2.0			31.0		-6.3		3.3	
Hispanic	2018:	26.4	(386)		33.4	(353)	28.1	(335)	23.2	(384)
•	2019:	32.8	(354)		45.9	(362)	21.1	(389)	15.5	(354)
	Change:	6.4			12.5		-7.0		-7.7	
White	2018:				:					
	2019:	*	(1)		*	(1)	*	(1)	*	(1)
	Change:									
Economically	2018:	27.3	(366)		32.7	(333)	28.9	(318)	23.5	(366)
Disadvantaged	2019:	31.1	(341)		44.9	(345)	20.7	(367)	14.4	(341)
	Change:	3.8			12.2		-8.2		-9.1	
English Learner	2018:	13.8	(188)		28.9	(190)	21.5	(186)	14.4	(188)
	2019:	23.5	(226)		40.5	(242)	16.2	(253)	11.1	(226)
	Change:	9.7			11.6		-5.3		-3.3	
Special Education	2018:	0.0	(26)		11.1	(27)	0.0	(25)	4.0	(25)
	2019:	9.4	(32)		12.5	(32)	6.5	(31)	3.2	(31)
	Change:	9.4			1.4		6.5		-0.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

MOISES E. MOLINA FEEDER GROUP

All Grades		Read	ling ¹	Writ	ing	Mathe	matics ¹	Scier	nce	Social S	tudies
All Students	2018:	34.2	(2,516)	27.6	(838)	39.6	(2,435)	30.7	(840)	22.2	(406)
	2019:	36.0	(2,394)	26.9	(769)	37.3	(2,322)	33.3	(865)	15.0	(381)
	Change:	1.8		-0.7		-2.3		2.6		-7.2	
African American	2018:	13.5	(141)	7.5	(53)	18.0	(139)	15.8	(38)	5.0	(20)
	2019:	17.8	(152)	15.2	(46)	19.7	(152)	19.0	(58)	8.3	(24)
	Change:	4.3		7.7		1.7		3.2		3.3	
Hispanic	2018:	35.6	(2,351)	29.1	(780)	41.0	(2,273)	31.5	(797)	23.2	(384)
-	2019:	37.7	(2,210)	28.2	(710)	38.9	(2,138)	34.4	(800)	15.5	(354)
	Change:	2.1		-0.9		-2.1		2.9		-7.7	
White	2018:	16.7	(12)	*	(1)	41.7	(12)	*	(1)	:	
	2019:	5.9	(17)	0.0	(6)	5.9	(17)	*	(4)	*	(1)
	Change:	-10.8		*		-35.8		*			
Economically	2018:	34.3	(2,230)	27.6	(754)	40.0	(2,155)	31.8	(746)	23.5	(366)
Disadvantaged	2019:	34.5	(2,145)	26.3	(689)	36.3	(2,081)	32.7	(756)	14.4	(341)
	Change:	0.2		-1.3		-3.7		0.9		-9.1	
English Learner	2018:	34.4	(1,432)	27.2	(493)	39.1	(1,416)	27.7	(470)	14.4	(188)
J	2019:	36.0	(1,388)	27.9	(433)	37.0	(1,353)	28.4	(500)	11.1	(226)
	Change:	1.6		0.7		-2.1		0.7		-3.3	
Special Education	2018:	4.9	(204)	5.3	(75)	15.3	(202)	7.7	(65)	4.0	(25)
•	2019:	6.7	(223)	0.0	(59)	7.7	(222)	9.3	(75)	3.2	(31)
	Change:	1.8		-5.3		-7.6		1.6		-0.8	

MEETS

GRADE LEVEL

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

ATION: Spring 2019 (through second administration)
7/3/19

LANGUAGE: Combined English and Spanish

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Read	ling	Writing	Mathematics		Science	Social Studies
All Students	2018:	12.7	(363)		22.0	(363)		1
	2019:	15.9	(383)		24.3	(383)		
	Change:	3.2			2.3			
African American	2018:	6.1	(33)		15.2	(33)		
	2019:	25.0	(20)		25.0	(20)		
	Change:	18.9			9.8			
Hispanic	2018:	13.7	(322)		23.0	(322)		
•	2019:	15.6	(359)		24.5	(359)		
	Change:	1.9			1.5			
White	2018:	0.0	(6)		16.7	(6)		i
	2019:	*	(3)		*	(3)		
	Change:	*			*			
Economically	2018:	12.3	(324)		21.9	(324)		
Disadvantaged	2019:	15.0	(353)		24.6	(353)		
J	Change:	2.7			2.7			
English Learner	2018:	10.8	(223)		25.6	(223)		1
	2019:	12.8	(226)		26.1	(226)		
	Change:	2.0			0.5			1
Special Education	2018:	0.0	(29)		3.4	(29)		
-1	2019:	2.5	(40)		5.1	(39)		1
	Change:	2.5			1.7			

Grade 7		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	26.4	(379)	19.3	(383)	14.2	(331)		
	2019:	28.2	(354)	15.3	(352)	13.7	(271)		
	Change:	1.8		-4.0		-0.5			
African American	2018:	23.8	(21)	14.3	(21)	10.5	(19)		i
	2019:	16.0	(25)	20.8	(24)	0.0	(22)		
	Change:	-7.8		6.5		-10.5			
Hispanic	2018:	26.7	(356)	19.7	(360)	14.5	(310)		:
•	2019:	29.9	(321)	15.3	(320)	15.4	(241)		
	Change:	3.2		-4.4		0.9			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically	2018:	27.7	(346)	20.1	(349)	15.0	(301)		:
Disadvantaged	2019:	26.1	(310)	14.6	(309)	12.0	(241)		
	Change:	-1.6		-5.5		-3.0			
English Learner	2018:	21.0	(238)	12.9	(240)	14.2	(219)		
	2019:	22.2	(198)	9.6	(198)	14.3	(147)		
	Change:	1.2		-3.3		0.1			
Special Education	2018:	2.6	(39)	5.0	(40)	0.0	(37)		
	2019:	0.0	(24)	0.0	(24)	4.2	(24)		
	Change:	-2.6		-5.0		4.2			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Read	ing¹	Writing	Mathen	natics ^{1 2}	Scien	ice²	Social S	tudies
All Students	2018:	26.0	(407)		31.9	(373)	27.1	(358)	22.2	(406)
	2019:	31.3	(380)		45.1	(390)	20.1	(417)	15.0	(381)
	Change:	5.3			13.2		-7.0		-7.2	
African American	2018:	15.0	(20)		5.0	(20)	14.3	(21)	5.0	(20)
	2019:	13.0	(23)		36.0	(25)	8.0	(25)	8.3	(24)
	Change:	-2.0			31.0		-6.3		3.3	
Hispanic	2018:	26.4	(386)		33.4	(353)	28.1	(335)	23.2	(384)
•	2019:	32.8	(354)		45.9	(362)	21.1	(389)	15.5	(354)
	Change:	6.4			12.5		-7.0		-7.7	
White	2018:					1				
	2019:	*	(1)		*	(1)	*	(1)	*	(1)
	Change:				:				:	
Economically	2018:	27.3	(366)		32.7	(333)	28.9	(318)	23.5	(366)
Disadvantaged	2019:	31.1	(341)		44.9	(345)	20.7	(367)	14.4	(341)
J	Change:	3.8			12.2		-8.2		-9.1	
English Learner	2018:	13.8	(188)		28.9	(190)	21.5	(186)	14.4	(188)
· ·	2019:	23.5	(226)		40.5	(242)	16.2	(253)	11.1	(226)
	Change:	9.7			11.6		-5.3		-3.3	
Special Education	2018:	0.0	(26)		11.1	(27)	0.0	(25)	4.0	(25)
	2019:	9.4	(32)		12.5	(32)	6.5	(31)	3.2	(31)
	Change:	9.4			1.4		6.5		-0.8	

All Grades		Read	ding¹	Writ	ing	Mathe	matics ¹	Scier	nce	Social S	tudies
All Students	2018:	21.9	(1,149)	19.3	(383)	23.1	(1,067)	27.1	(358)	22.2	(406)
	2019:	25.1	(1,117)	15.3	(352)	29.3	(1,044)	20.1	(417)	15.0	(381)
	Change:	3.2		-4.0		6.2		-7.0		-7.2	
African American	2018:	13.5	(74)	14.3	(21)	11.1	(72)	14.3	(21)	5.0	(20)
	2019:	17.6	(68)	20.8	(24)	20.9	(67)	8.0	(25)	8.3	(24)
	Change:	4.1		6.5		9.8		-6.3		3.3	
Hispanic	2018:	22.7	(1,064)	19.7	(360)	24.1	(985)	28.1	(335)	23.2	(384)
	2019:	25.9	(1,034)	15.3	(320)	30.2	(962)	21.1	(389)	15.5	(354)
	Change:	3.2		-4.4		6.1		-7.0		-7.7	
White	2018:	0.0	(7)	*	(1)	14.3	(7)				
	2019:	0.0	(8)	*	(4)	0.0	(8)	*	(1)	*	(1)
	Change:	0.0		*		-14.3					
Economically	2018:	22.8	(1,036)	20.1	(349)	23.5	(958)	28.9	(318)	23.5	(366)
Disadvantaged	2019:	23.9	(1,004)	14.6	(309)	28.9	(939)	20.7	(367)	14.4	(341)
	Change:	1.1		-5.5		5.4		-8.2		-9.1	
English Learner	2018:	15.4	(649)	12.9	(240)	22.6	(632)	21.5	(186)	14.4	(188)
	2019:	19.4	(650)	9.6	(198)	28.9	(615)	16.2	(253)	11.1	(226)
	Change:	4.0		-3.3		6.3		-5.3		-3.3	
Special Education	2018:	1.1	(94)	5.0	(40)	4.3	(93)	0.0	(25)	4.0	(25)
	2019:	4.2	(96)	0.0	(24)	7.4	(95)	6.5	(31)	3.2	(31)
	Change:	3.1		-5.0		3.1		6.5		-0.8	

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:	46.1	(89)		43.3	(90)		1
	2019:	38.2	(68)		36.8	(68)		
	Change:	-7.9			-6.5			
Hispanic	2018:	46.0	(87)		43.2	(88)		i
•	2019:	38.2	(68)		36.8	(68)		:
	Change:	-7.8			-6.4			
Economically	2018:	46.1	(76)		42.9	(77)		
Disadvantaged	2019:	38.5	(65)		35.4	(65)		
	Change:	-7.6			-7.5			
English Learner	2018:	50.0	(58)		36.2	(58)		i
· ·	2019:	45.0	(40)		32.5	(40)		
	Change:	-5.0			-3.7			
Special Education	2018:	0.0	(6)		16.7	(6)		
	2019:	16.7	(6)		0.0	(6)		
	Change:	16.7			-16.7			

Grade 4		Read	ing	Writi	ng	Mather	natics	Science	Social Studies
All Students	2018:	39.5	(76)	38.2	(76)	60.5	(76)		
	2019:	36.5	(85)	38.6	(83)	35.3	(85)		
	Change:	-3.0		0.4		-25.2			
Hispanic	2018:	39.5	(76)	38.2	(76)	60.5	(76)		
•	2019:	36.9	(84)	39.0	(82)	35.7	(84)		
	Change:	-2.6		0.8		-24.8			
White	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically	2018:	42.3	(71)	39.4	(71)	62.0	(71)		
Disadvantaged	2019:	37.5	(80)	38.5	(78)	33.8	(80)		
	Change:	-4.8		-0.9		-28.2	- 1		
English Learner	2018:	35.7	(42)	40.5	(42)	57.1	(42)		
	2019:	35.7	(56)	38.9	(54)	28.6	(56)		
	Change:	0.0		-1.6		-28.5			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
-	2019:	0.0	(10)	0.0	(10)	0.0	(10)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathen	Mathematics ¹		ce	Social Studies
All Students	2018:	51.9	(77)		70.1	(77)	30.3	(76)	:
	2019:	51.3	(78)		65.4	(78)	60.3	(78)	
	Change:	-0.6			-4.7		30.0		
Hispanic	2018:	51.3	(76)		69.7	(76)	30.7	(75)	
	2019:	51.3	(78)		65.4	(78)	60.3	(78)	: :
	Change:	0.0			-4.3		29.6		
Economically	2018:	50.8	(65)		69.2	(65)	32.8	(64)	
Disadvantaged	2019:	47.9	(71)		63.4	(71)	59.2	(71)	
	Change:	-2.9			-5.8		26.4		
English Learner	2018:	63.3	(49)		69.4	(49)	38.8	(49)	
	2019:	51.1	(45)		62.2	(45)	55.6	(45)	
	Change:	-12.2			-7.2		16.8		
Special Education	2018:	*	(3)		*	(3)	*	(3)	
,	2019:	0.0	(7)		0.0	(7)	0.0	(6)	
	Change:	*			*		*		

All Grades		Read	ing¹	Writi	ng	Mather	matics ¹	Scien	ce	Social Studies
All Students	2018:	45.9	(242)	38.2	(76)	57.2	(243)	30.3	(76)	
	2019:	42.0	(231)	38.6	(83)	45.9	(231)	60.3	(78)	
	Change:	-3.9		0.4		-11.3		30.0		
Hispanic	2018:	45.6	(239)	38.2	(76)	57.1	(240)	30.7	(75)	
•	2019:	42.2	(230)	39.0	(82)	46.1	(230)	60.3	(78)	
	Change:	-3.4		0.8		-11.0		29.6		
White	2018:	*	(1)			*	(1)			
	2019:	*	(1)	*	(1)	*	(1)			
	Change:	*				*				
Economically	2018:	46.2	(212)	39.4	(71)	57.3	(213)	32.8	(64)	
Disadvantaged	2019:	41.2	(216)	38.5	(78)	44.0	(216)	59.2	(71)	1 1 1
	Change:	-5.0		-0.9		-13.3		26.4		: :
English Learner	2018:	50.3	(149)	40.5	(42)	53.0	(149)	38.8	(49)	
	2019:	43.3	(141)	38.9	(54)	40.4	(141)	55.6	(45)	1 1 1
	Change:	-7.0		-1.6		-12.6		16.8		
Special Education	2018:	0.0	(14)	*	(5)	7.1	(14)	*	(3)	:
•	2019:	4.3	(23)	0.0	(10)	0.0	(23)	0.0	(6)	
	Change:	4.3		*		-7.1		*		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Read	ing	Writing	Mather	natics	Science	Social Studies
All Students	2018:	14.8	(61)		21.3	(61)		
	2019:	23.4	(64)		17.2	(64)		
	Change:	8.6			-4.1			
African American	2018:	7.1	(14)		21.4	(14)		i
	2019:	25.0	(28)		17.9	(28)		
	Change:	17.9			-3.5			
Hispanic	2018:	18.2	(44)		20.5	(44)		:
	2019:	25.0	(32)		18.8	(32)		
	Change:	6.8			-1.7			
White	2018:	*	(1)		*	(1)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2018:	16.0	(50)		24.0	(50)		
Disadvantaged	2019:	19.7	(61)		14.8	(61)		
Ü	Change:	3.7			-9.2			
English Learner	2018:	20.0	(30)		20.0	(30)		
0	2019:	32.0	(25)		24.0	(25)		
	Change:	12.0			4.0			
Special Education	2018:	*	(3)		*	(3)		
	2019:	0.0	(7)		0.0	(7)		
	Change:	*			*			

Grade 4		Read	ing	Writi	ng	Mathen	natics	Science	Social Studies
All Students	2018:	20.2	(84)	19.3	(83)	36.9	(84)		1
	2019:	14.3	(63)	11.1	(63)	12.7	(63)		
	Change:	-5.9		-8.2		-24.2			
African American	2018:	0.0	(27)	0.0	(26)	14.8	(27)		
	2019:	11.1	(18)	0.0	(18)	11.1	(18)		
	Change:	11.1		0.0		-3.7			
Hispanic	2018:	31.5	(54)	29.6	(54)	48.1	(54)		
	2019:	16.7	(42)	16.7	(42)	14.3	(42)		
	Change:	-14.8		-12.9		-33.8			
Economically	2018:	20.0	(75)	18.9	(74)	37.3	(75)		
Disadvantaged	2019:	14.8	(61)	9.8	(61)	11.5	(61)		
	Change:	-5.2		-9.1		-25.8			
English Learner	2018:	31.7	(41)	36.6	(41)	53.7	(41)		
	2019:	18.5	(27)	18.5	(27)	11.1	(27)		
	Change:	-13.2		-18.1		-42.6			
Special Education	2018:	0.0	(8)	0.0	(8)	0.0	(8)		
•	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Readi	ng¹	Writing	Mathen	natics1	Scien	ice	Social Studies
All Students	2018:	50.8	(63)		71.4	(63)	28.1	(64)	
	2019:	36.0	(75)		44.7	(76)	28.9	(76)	
	Change:	-14.8			-26.7		0.8		
African American	2018:	40.0	(15)		46.7	(15)	20.0	(15)	
	2019:	15.4	(26)		22.2	(27)	22.2	(27)	
	Change:	-24.6			-24.5		2.2		
Hispanic	2018:	54.2	(48)		79.2	(48)	30.6	(49)	
	2019:	47.8	(46)		58.7	(46)	32.6	(46)	
	Change:	-6.4			-20.5		2.0		
White	2018:								
	2019:	*	(2)		*	(2)	*	(2)	
	Change:								
Economically	2018:	46.3	(54)		72.2	(54)	27.3	(55)	
Disadvantaged	2019:	34.7	(72)		46.6	(73)	30.6	(72)	
Ü	Change:	-11.6			-25.6		3.3		
English Learner	2018:	51.4	(35)		74.3	(35)	25.7	(35)	
0	2019:	57.6	(33)		63.6	(33)	29.4	(34)	
	Change:	6.2			-10.7		3.7		
Special Education	2018:	12.5	(8)		25.0	(8)	12.5	(8)	
•	2019:	0.0	(8)		12.5	(8)	14.3	(7)	
	Change:	-12.5			-12.5		1.8		

All Grades		Read	ing¹	Writi	ng	Mather	matics ¹	Scien	ce	Social Studies
All Students	2018:	27.9	(208)	19.3	(83)	42.8	(208)	28.1	(64)	1 1
	2019:	25.2	(202)	11.1	(63)	26.1	(203)	28.9	(76)	
	Change:	-2.7		-8.2		-16.7		0.8		
African American	2018:	12.5	(56)	0.0	(26)	25.0	(56)	20.0	(15)	
	2019:	18.1	(72)	0.0	(18)	17.8	(73)	22.2	(27)	
	Change:	5.6		0.0		-7.2		2.2		
Hispanic	2018:	34.9	(146)	29.6	(54)	50.0	(146)	30.6	(49)	
	2019:	30.8	(120)	16.7	(42)	32.5	(120)	32.6	(46)	
	Change:	-4.1		-12.9		-17.5		2.0		
White	2018:	*	(1)			*	(1)			
	2019:	*	(4)			*	(4)	*	(2)	
	Change:	*				*				
Economically	2018:	26.8	(179)	18.9	(74)	44.1	(179)	27.3	(55)	:
Disadvantaged	2019:	23.7	(194)	9.8	(61)	25.6	(195)	30.6	(72)	
	Change:	-3.1		-9.1		-18.5		3.3		
English Learner	2018:	34.9	(106)	36.6	(41)	50.9	(106)	25.7	(35)	
J	2019:	37.6	(85)	18.5	(27)	35.3	(85)	29.4	(34)	
	Change:	2.7		-18.1		-15.6		3.7		
Special Education	2018:	5.3	(19)	0.0	(8)	10.5	(19)	12.5	(8)	
•	2019:	0.0	(19)	*	(4)	5.3	(19)	14.3	(7)	
	Change:	-5.3		*		-5.2		1.8		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Read	ing	Writing	Mathen	natics	Science	Social Studies
All Students	2018:	45.3	(86)		55.8	(86)		
	2019:	50.6	(83)		36.1	(83)		
	Change:	5.3			-19.7	1		
Hispanic	2018:	45.3	(86)		55.8	(86)		
•	2019:	50.6	(83)		36.1	(83)		
	Change:	5.3			-19.7			
Economically	2018:	44.1	(68)	:	55.9	(68)		
Disadvantaged	2019:	47.1	(70)		34.3	(70)		
	Change:	3.0			-21.6			
English Learner	2018:	56.8	(44)	:	65.9	(44)		
J	2019:	51.7	(58)		32.8	(58)		
	Change:	-5.1			-33.1			
Special Education	2018:	*	(2)		*	(2)		
•	2019:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Read	ling	Writ	ing	Mathe	matics	Science	Social Studies
All Students	2018:	41.0	(105)	38.1	(105)	41.9	(105)		
	2019:	48.8	(80)	42.5	(80)	46.3	(80)		
	Change:	7.8		4.4		4.4			
African American	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2018:	41.0	(105)	38.1	(105)	41.9	(105)		
	2019:	49.4	(79)	41.8	(79)	46.8	(79)		
	Change:	8.4		3.7		4.9			
Economically	2018:	41.7	(96)	36.5	(96)	41.7	(96)		
Disadvantaged	2019:	48.6	(72)	41.7	(72)	45.8	(72)		
J	Change:	6.9		5.2		4.1			
English Learner	2018:	34.5	(58)	39.7	(58)	41.4	(58)		
	2019:	52.4	(42)	50.0	(42)	45.2	(42)		
	Change:	17.9		10.3		3.8			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
•	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Read	ing¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2018:	59.1	(115)		67.8	(115)	46.1	(115)	
	2019:	49.5	(99)		69.7	(99)	47.5	(101)	
	Change:	-9.6			1.9		1.4		
Hispanic	2018:	59.1	(115)		67.8	(115)	46.1	(115)	
•	2019:	49.5	(99)		69.7	(99)	47.5	(101)	
	Change:	-9.6			1.9		1.4		
Economically	2018:	59.8	(102)		67.3	(104)	48.0	(102)	
Disadvantaged	2019:	48.2	(85)		70.6	(85)	44.8	(87)	
	Change:	-11.6			3.3		-3.2		
English Learner	2018:	61.9	(63)		63.5	(63)	31.7	(63)	
J	2019:	48.0	(50)		64.0	(50)	28.0	(50)	
	Change:	-13.9			0.5		-3.7		
Special Education	2018:	8.3	(12)		45.5	(11)	16.7	(12)	
	2019:	18.2	(11)		36.4	(11)	0.0	(12)	
	Change:	9.9			-9.1		-16.7		

All Grades		Read	ing¹	Writ	ing	Mather	natics¹	Scier	nce	Social Studies
All Students	2018:	49.0	(306)	38.1	(105)	55.6	(306)	46.1	(115)	
	2019:	49.6	(262)	42.5	(80)	51.9	(262)	47.5	(101)	
	Change:	0.6		4.4		-3.7		1.4		
African American	2018:					:		· · ·		
	2019:	*	(1)	*	(1)	*	(1)	: : :		
	Change:							: : :		
Hispanic	2018:	49.0	(306)	38.1	(105)	55.6	(306)	46.1	(115)	
	2019:	49.8	(261)	41.8	(79)	52.1	(261)	47.5	(101)	
	Change:	0.8		3.7		-3.5		1.4		
Economically	2018:	49.2	(266)	36.5	(96)	55.2	(268)	48.0	(102)	
Disadvantaged	2019:	48.0	(227)	41.7	(72)	51.5	(227)	44.8	(87)	
J	Change:	-1.2		5.2		-3.7		-3.2		
English Learner	2018:	50.9	(165)	39.7	(58)	56.4	(165)	31.7	(63)	
	2019:	50.7	(150)	50.0	(42)	46.7	(150)	28.0	(50)	
	Change:	-0.2		10.3		-9.7		-3.7		
Special Education	2018:	5.3	(19)	*	(5)	27.8	(18)	16.7	(12)	
•	2019:	11.8	(17)	*	(2)	23.5	(17)	0.0	(12)	
	Change:	6.5		*		-4.3		-16.7		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Read	ling	Writing	Mathe	matics	Science	Social Studies
All Students	2018:	40.4	(114)	1	38.6	(114)		
	2019:	45.4	(108)		40.7	(108)		
	Change:	5.0			2.1			
African American	2018:	*	(2)		*	(2)		
	2019:	*	(1)		*	(1)		
	Change:	*			*	1		
Hispanic	2018:	40.9	(110)		39.1	(110)		
	2019:	45.2	(104)		41.3	(104)		
	Change:	4.3			2.2			
White	2018:	*	(2)		*	(2)		
	2019:	*	(2)		*	(2)		
	Change:	*			*	1		
Economically	2018:	38.9	(95)		41.1	(95)		
Disadvantaged	2019:	40.7	(91)		37.4	(91)		
_	Change:	1.8			-3.7			
English Learner	2018:	44.4	(63)		37.5	(64)		
	2019:	45.6	(68)		38.2	(68)		
	Change:	1.2			0.7			
Special Education	2018:	15.0	(20)		30.0	(20)		
	2019:	5.0	(20)	1	5.0	(20)		
	Change:	-10.0			-25.0			

Grade 4	Reading		Reading Writing		ing	Mathe	matics	Science	Social Studies
All Students	2018:	29.7	(111)	31.8	(110)	41.4	(111)		
	2019:	47.3	(112)	38.4	(112)	38.4	(112)		
	Change:	17.6		6.6		-3.0			
African American	2018:	0.0	(6)	16.7	(6)	16.7	(6)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*	1		
Hispanic	2018:	31.4	(105)	32.7	(104)	42.9	(105)		
	2019:	48.2	(110)	38.2	(110)	38.2	(110)		
	Change:	16.8		5.5		-4.7			
White	2018:								
	2019:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically	2018:	29.5	(95)	32.6	(95)	44.2	(95)		
Disadvantaged	2019:	46.9	(96)	37.5	(96)	39.6	(96)		
	Change:	17.4		4.9		-4.6	1		
English Learner	2018:	33.9	(62)	37.7	(61)	38.7	(62)		
J	2019:	50.0	(60)	43.3	(60)	31.7	(60)		
	Change:	16.1		5.6		-7.0			
Special Education	2018:	0.0	(11)	18.2	(11)	27.3	(11)		
	2019:	14.3	(14)	0.0	(14)	7.1	(14)		
	Change:	14.3		-18.2		-20.2			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5			Reading ¹		Mather	Mathematics ¹		nce	Social Studies
All Students	2018:	52.2	(134)	· •	61.9	(134)	26.9	(134)	
	2019:	53.6	(112)	: :	51.8	(112)	46.8	(111)	
	Change:	1.4			-10.1		19.9		
African American	2018:	*	(2)	1	*	(2)	*	(2)	
	2019:	16.7	(6)	: : :	33.3	(6)	50.0	(6)	
	Change:	*		1 1	*		*		
Hispanic	2018:	51.9	(131)		61.8	(131)	26.7	(131)	
•	2019:	56.2	(105)	: :	53.3	(105)	46.2	(104)	
	Change:	4.3			-8.5		19.5		
White	2018:								
	2019:	*	(1)	1 1 1	*	(1)	*	(1)	
	Change:			: :					
Economically	2018:	51.6	(122)		60.7	(122)	26.2	(122)	
Disadvantaged	2019:	53.9	(89)	: :	50.6	(89)	44.2	(86)	
J	Change:	2.3			-10.1		18.0		
English Learner	2018:	57.3	(82)		59.8	(82)	30.5	(82)	
J	2019:	63.6	(66)	1 1 1	53.0	(66)	40.9	(66)	
	Change:	6.3		: :	-6.8		10.4		
Special Education	2018:	8.3	(12)	1	50.0	(12)	8.3	(12)	1
•	2019:	23.1	(13)	1 1 1	15.4	(13)	30.8	(13)	
	Change:	14.8		1	-34.6		22.5		

All Grades		Read	ing¹	Writ	ing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2018:	41.5	(359)	31.8	(110)	48.2	(359)	26.9	(134)	
	2019:	48.8	(332)	38.4	(112)	43.7	(332)	46.8	(111)	1
	Change:	7.3		6.6		-4.5		19.9		
African American	2018:	10.0	(10)	16.7	(6)	20.0	(10)	*	(2)	
	2019:	25.0	(8)	*	(1)	25.0	(8)	50.0	(6)	
	Change:	15.0		*		5.0		*		
Hispanic	2018:	42.2	(346)	32.7	(104)	48.8	(346)	26.7	(131)	
	2019:	49.8	(319)	38.2	(110)	44.2	(319)	46.2	(104)	
	Change:	7.6		5.5		-4.6		19.5		
White	2018:	*	(2)			*	(2)			
	2019:	*	(4)	*	(1)	*	(4)	*	(1)	
	Change:	*				*				
Economically	2018:	41.0	(312)	32.6	(95)	49.7	(312)	26.2	(122)	
Disadvantaged	2019:	47.1	(276)	37.5	(96)	42.4	(276)	44.2	(86)	
	Change:	6.1		4.9		-7.3	1	18.0		
English Learner	2018:	46.4	(207)	37.7	(61)	46.6	(208)	30.5	(82)	
J	2019:	53.1	(194)	43.3	(60)	41.2	(194)	40.9	(66)	
	Change:	6.7		5.6		-5.4	1	10.4		
Special Education	2018:	9.3	(43)	18.2	(11)	34.9	(43)	8.3	(12)	1
•	2019:	12.8	(47)	0.0	(14)	8.5	(47)	30.8	(13)	1
	Change:	3.5		-18.2		-26.4		22.5		

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

GRADE LEVEL 7/3/19

MEETS

LANGUAGE: Combined English and Spanish

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3			ing	Writing	Mather	natics	Science	Social Studies
All Students	2018:	71.8	(78)		47.4	(78)		
	2019:	60.7	(89)		44.9	(89)		
	Change:	-11.1			-2.5			
African American	2018:	*	(1)		*	(1)		i
	2019:	*	(1)		*	(1)		
	Change:	*			*			
Hispanic	2018:	71.4	(77)		46.8	(77)		
•	2019:	60.9	(87)		46.0	(87)		
	Change:	-10.5			-0.8			
Economically	2018:	70.4	(71)		47.9	(71)		
Disadvantaged	2019:	59.8	(82)		42.7	(82)		
	Change:	-10.6			-5.2			
English Learner	2018:	82.0	(50)		46.0	(50)		1
J	2019:	64.1	(64)		50.0	(64)		
	Change:	-17.9			4.0			
Special Education	2018:	*	(4)		*	(4)		i
•	2019:	20.0	(10)		10.0	(10)		
	Change:	*			*			

Grade 4		Reading		Writi	Writing		natics	Science	Social Studies
All Students	2018:	44.4	(81)	45.7	(81)	69.1	(81)		
	2019:	51.9	(79)	46.8	(79)	39.2	(79)		
	Change:	7.5		1.1		-29.9			
African American	2018:								
	2019:	*	(2)	*	(2)	*	(2)		
	Change:								
Hispanic	2018:	44.4	(81)	45.7	(81)	69.1	(81)		
•	2019:	53.2	(77)	48.1	(77)	39.0	(77)		
	Change:	8.8		2.4		-30.1			
Economically	2018:	43.5	(69)	43.5	(69)	69.6	(69)		
Disadvantaged	2019:	49.3	(73)	46.6	(73)	35.6	(73)		
	Change:	5.8		3.1		-34.0			
English Learner	2018:	54.9	(51)	49.0	(51)	70.6	(51)		
	2019:	51.9	(52)	55.8	(52)	36.5	(52)		
	Change:	-3.0		6.8		-34.1			
Special Education	2018:	0.0	(6)	0.0	(6)	16.7	(6)		
•	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better ADMINISTRATION: Spring 2019 (through second administration)

LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5	irade 5		ng¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2018:	52.7	(93)		59.1	(93)	33.3	(93)	
	2019:	58.5	(82)		59.8	(82)	42.7	(82)	
	Change:	5.8			0.7		9.4		
Hispanic	2018:	52.2	(92)		58.7	(92)	33.7	(92)	
	2019:	58.5	(82)		59.8	(82)	42.7	(82)	
	Change:	6.3			1.1		9.0		
Economically	2018:	51.8	(85)	- - - -	60.0	(85)	32.9	(85)	
Disadvantaged	2019:	57.5	(73)	1 1 1	60.3	(73)	41.1	(73)	
	Change:	5.7			0.3		8.2		
English Learner	2018:	56.4	(55)		52.7	(55)	30.9	(55)	
	2019:	65.4	(52)	1 1 1	65.4	(52)	48.1	(52)	
	Change:	9.0		1 1 1	12.7		17.2		
Special Education	2018:	*	(5)	- - - -	*	(5)	*	(5)	
•	2019:	0.0	(6)	1 1 1	0.0	(6)	0.0	(6)	
	Change:	*		: : :	*		*		

All Grades	Reading ¹		ing¹	Writing		Mathematics ¹		Science		Social Studies
All Students	2018:	56.0	(252)	45.7	(81)	58.7	(252)	33.3	(93)	
	2019:	57.2	(250)	46.8	(79)	48.0	(250)	42.7	(82)	
	Change:	1.2		1.1		-10.7		9.4		
African American	2018:	*	(1)			*	(1)			
	2019:	*	(3)	*	(2)	*	(3)			
	Change:	*				*				
Hispanic	2018:	55.6	(250)	45.7	(81)	58.4	(250)	33.7	(92)	
•	2019:	57.7	(246)	48.1	(77)	48.4	(246)	42.7	(82)	
	Change:	2.1		2.4		-10.0		9.0		
Economically	2018:	55.1	(225)	43.5	(69)	59.1	(225)	32.9	(85)	
Disadvantaged	2019:	55.7	(228)	46.6	(73)	46.1	(228)	41.1	(73)	
	Change:	0.6		3.1		-13.0		8.2		
English Learner	2018:	64.1	(156)	49.0	(51)	56.4	(156)	30.9	(55)	
	2019:	60.7	(168)	55.8	(52)	50.6	(168)	48.1	(52)	
	Change:	-3.4		6.8		-5.8		17.2		
Special Education	2018:	20.0	(15)	0.0	(6)	26.7	(15)	*	(5)	
_	2019:	9.5	(21)	*	(5)	4.8	(21)	0.0	(6)	
	Change:	-10.5		*		-21.9		*		