POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## MOISES E. MOLINA FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 44.6 | (428) |  | 42.2 | (429) |  |  |
|  | 2019: | 45.1 | (412) |  | 36.4 | (412) |  |  |
|  | Change: | 0.5 |  |  | -5.8 |  |  |  |
| African American | 2018: | 11.8 | (17) |  | 23.5 | (17) |  |  |
|  | 2019: | 26.7 | (30) |  | 16.7 | (30) |  |  |
|  | Change: | 14.9 |  |  | -6.8 |  |  |  |
| Hispanic | 2018: | 46.3 | (404) |  | 43.0 | (405) |  |  |
|  | 2019: | 47.1 | (374) |  | 38.5 | (374) |  |  |
|  | Change: | 0.8 |  |  | -4.5 |  |  |  |
| White | 2018: |  | (4) |  |  | (4) |  |  |
|  | 2019: |  | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 44.4 | (360) |  | 43.2 | (361) |  |  |
|  | 2019: | 42.3 | (369) |  | 33.9 | (369) |  |  |
|  | Change: | -2.1 |  |  | -9.3 |  |  |  |
| English Learner | 2018: | 52.7 | (245) |  | 41.9 | (246) |  |  |
|  | 2019: | 50.2 | (255) |  | 37.6 | (255) |  |  |
|  | Change: | -2.5 |  |  | -4.3 |  |  |  |
| Special Education | 2018: | 17.1 | (35) |  | 25.7 | (35) |  |  |
|  | 2019: | 8.5 | (47) |  | 4.3 | (47) |  |  |
|  | Change: | -8.6 |  |  | -21.4 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 34.8 | (457) | 34.5 | (455) | 48.8 | (457) |  |  |
|  | 2019: | 41.3 | (419) | 36.7 | (417) | 35.6 | (419) |  |  |
|  | Change: | 6.5 |  | 2.2 |  | -13.2 |  |  |  |
| African American | 2018: | 0.0 | (33) | 3.1 | (32) | 15.2 | (33) |  |  |
|  | 2019: | 9.1 | (22) | 9.1 | (22) | 13.6 | (22) |  |  |
|  | Change: | 9.1 |  | 6.0 |  | -1.6 |  |  |  |
| Hispanic | 2018: | 37.8 | (421) | 37.1 | (420) | 51.5 | (421) |  |  |
|  | 2019: | 43.6 | (392) | 38.7 | (390) | 37.0 | (392) |  |  |
|  | Change: | 5.8 |  | 1.6 |  | -14.5 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 35.2 | (406) | 34.1 | (405) | 49.8 | (406) |  |  |
|  | 2019: | 40.6 | (382) | 35.8 | (380) | 34.3 | (382) |  |  |
|  | Change: | 5.4 |  | 1.7 |  | -15.5 |  |  |  |
| English Learner | 2018: | 38.2 | (254) | 40.7 | (253) | 51.2 | (254) |  |  |
|  | 2019: | 43.9 | (237) | 43.4 | (235) | 32.1 | (237) |  |  |
|  | Change: | 5.7 |  | 2.7 |  | -19.1 |  |  |  |
| Special Education | 2018: | 0.0 | (35) | 5.7 | (35) | 11.4 | (35) |  |  |
|  | 2019: | 5.7 | (35) | 0.0 | (35) | 2.9 | (35) |  |  |
|  | Change: | 5.7 |  | -5.7 |  | -8.5 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## MOISES E. MOLINA FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 53.7 | (482) |  | 65.4 | (482) | 33.4 | (482) |  |
|  | 2019: | 50.2 | (446) |  | 58.4 | (447) | 45.5 | (448) |  |
|  | Change: | -3.5 |  |  | -7.0 |  | 12.1 |  |  |
| African American | 2018: | 41.2 | (17) |  | 47.1 | (17) | 17.6 | (17) |  |
|  | 2019: | 15.6 | (32) |  | 24.2 | (33) | 27.3 | (33) |  |
|  | Change: | -25.6 |  |  | -22.9 |  | 9.7 |  |  |
| Hispanic | 2018: | 53.9 | (462) |  | 65.8 | (462) | 34.0 | (462) |  |
|  | 2019: | 53.2 | (410) |  | 61.5 | (410) | 47.0 | (411) |  |
|  | Change: | -0.7 |  |  | -4.3 |  | 13.0 |  |  |
| White | 2018: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2019: | * | (3) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2018: | 52.8 | (428) |  | 64.9 | (430) | 33.9 | (428) |  |
|  | 2019: | 48.7 | (390) |  | 58.3 | (391) | 44.0 | (389) |  |
|  | Change: | -4.1 |  |  | -6.6 |  | 10.1 |  |  |
| English Learner | 2018: | 58.5 | (284) |  | 62.7 | (284) | 31.7 | (284) |  |
|  | 2019: | 57.7 | (246) |  | 61.0 | (246) | 40.9 | (247) |  |
|  | Change: | -0.8 |  |  | -1.7 |  | 9.2 |  |  |
| Special Education | 2018: | 7.5 | (40) |  | 35.9 | (39) | 12.5 | (40) |  |
|  | 2019: | 11.1 | (45) |  | 15.6 | (45) | 11.4 | (44) |  |
|  | Change: | 3.6 |  |  | -20.3 |  | -1.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 12.7 | (363) |  |  |  |  |  |
|  | 2019: | 15.9 | (383) |  | 24.3 | (383) |  |  |
|  | Change: | 3.2 |  |  | 2.3 |  |  |  |
| African American | 2018: | 6.1 | (33) |  | 15.2 | (33) |  |  |
|  | 2019: | 25.0 | (20) |  | 25.0 | (20) |  |  |
|  | Change: | 18.9 |  |  | 9.8 |  |  |  |
| Hispanic | 2018: | 13.7 | (322) |  | 23.0 | (322) |  |  |
|  | 2019: | 15.6 | (359) |  | 24.5 | (359) |  |  |
|  | Change: | 1.9 |  |  | 1.5 |  |  |  |
| White | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2019: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 12.3 | (324) |  | 21.9 | (324) |  |  |
|  | 2019: | 15.0 | (353) |  | 24.6 | (353) |  |  |
|  | Change: | 2.7 |  |  | 2.7 |  |  |  |
| English Learner | 2018: | 10.8 | (223) |  | 25.6 | (223) |  |  |
|  | 2019: | 12.8 | (226) |  | 26.1 | (226) |  |  |
|  | Change: | 2.0 |  |  | 0.5 |  |  |  |
| Special Education | 2018: | 0.0 | (29) |  | 3.4 | (29) |  |  |
|  | 2019: | 2.5 | (40) |  | 5.1 |  |  |  |
|  | Change: | 2.5 |  |  | 1.7 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
MOISES E. MOLINA FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.4 | (379) | 19.3 | (383) | 14.2 | (331) |  |  |
|  | 2019: | 28.2 | (354) | 15.3 | (352) | 13.7 | (271) |  |  |
|  | Change: | 1.8 |  | -4.0 |  | -0.5 |  |  |  |
| African American | 2018: | 23.8 | (21) | 14.3 | (21) | 10.5 | (19) |  |  |
|  | 2019: | 16.0 | (25) | 20.8 | (24) | 0.0 | (22) |  |  |
|  | Change: | -7.8 |  | 6.5 |  | -10.5 |  |  |  |
| Hispanic | 2018: | 26.7 | (356) | 19.7 | (360) | 14.5 | (310) |  |  |
|  | 2019: | 29.9 | (321) | 15.3 | (320) | 15.4 | (241) |  |  |
|  | Change: | 3.2 |  | -4.4 |  | 0.9 |  |  |  |
| White | 2018: | * | (1) |  | (1) | * | (1) |  |  |
|  | 2019: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 27.7 | (346) | 20.1 | (349) | 15.0 | (301) |  |  |
|  | 2019: | 26.1 | (310) | 14.6 | (309) | 12.0 | (241) |  |  |
|  | Change: | -1.6 |  | -5.5 |  | -3.0 |  |  |  |
| English Learner | 2018: | 21.0 | (238) | 12.9 | (240) | 14.2 | (219) |  |  |
|  | 2019: | 22.2 | (198) | 9.6 | (198) | 14.3 | (147) |  |  |
|  | Change: | 1.2 |  | -3.3 |  | 0.1 |  |  |  |
| Special Education | 2018: | 2.6 | (39) | 5.0 | (40) | 0.0 | (37) |  |  |
|  | 2019: | 0.0 | (24) | 0.0 | (24) | 4.2 | (24) |  |  |
|  | Change: | -2.6 |  | -5.0 |  | 4.2 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.0 | (407) |  | 31.9 | (373) | 27.1 | (358) | 22.2 | (406) |
|  | 2019: | 31.3 | (380) |  | 45.1 | (390) | 20.1 | (417) | 15.0 | (381) |
|  | Change: | 5.3 |  |  | 13.2 |  | -7.0 |  | -7.2 |  |
| African American | 2018: | 15.0 | (20) |  | 5.0 | (20) | 14.3 | (21) | 5.0 | (20) |
|  | 2019: | 13.0 | (23) |  | 36.0 | (25) | 8.0 | (25) | 8.3 | (24) |
|  | Change: | -2.0 |  |  | 31.0 |  | -6.3 |  | 3.3 |  |
| Hispanic | 2018: | 26.4 | (386) |  | 33.4 | (353) | 28.1 | (335) | 23.2 | (384) |
|  | 2019: | 32.8 | (354) |  | 45.9 | (362) | 21.1 | (389) | 15.5 | (354) |
|  | Change: | 6.4 |  |  | 12.5 |  | -7.0 |  | -7.7 |  |
| White | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 27.3 | (366) |  | 32.7 | (333) | 28.9 | (318) | 23.5 | (366) |
|  | 2019: | 31.1 | (341) |  | 44.9 | (345) | 20.7 | (367) | 14.4 | (341) |
|  | Change: | 3.8 |  |  | 12.2 |  | -8.2 |  | -9.1 |  |
| English Learner | 2018: | 13.8 | (188) |  | 28.9 | (190) | 21.5 | (186) | 14.4 | (188) |
|  | 2019: | 23.5 | (226) |  | 40.5 | (242) | 16.2 | (253) | 11.1 | (226) |
|  | Change: | 9.7 |  |  | 11.6 |  | -5.3 |  | -3.3 |  |
| Special Education | 2018: | 0.0 | (26) |  | 11.1 | (27) | 0.0 | (25) | 4.0 | (25) |
|  | 2019: | 9.4 | (32) |  | 12.5 | (32) | 6.5 | (31) | 3.2 | (31) |
|  | Change: | 9.4 |  |  | 1.4 |  | 6.5 |  | -0.8 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
MOISES E. MOLINA FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 34.2 | $(2,516)$ | 27.6 | (838) | 39.6 | $(2,435)$ | 30.7 | (840) | 22.2 | (406) |
|  | 2019: | 36.0 | $(2,394)$ | 26.9 | (769) | 37.3 | $(2,322)$ | 33.3 | (865) | 15.0 | (381) |
|  | Change: | 1.8 |  | -0.7 |  | -2.3 |  | 2.6 |  | -7.2 |  |
| African American | 2018: | 13.5 | (141) | 7.5 | (53) | 18.0 | (139) | 15.8 | (38) | 5.0 | (20) |
|  | 2019: | 17.8 | (152) | 15.2 | (46) | 19.7 | (152) | 19.0 | (58) | 8.3 | (24) |
|  | Change: | 4.3 |  | 7.7 |  | 1.7 |  | 3.2 |  | 3.3 |  |
| Hispanic | 2018: | 35.6 | $(2,351)$ | 29.1 | (780) | 41.0 | $(2,273)$ | 31.5 | (797) | 23.2 | (384) |
|  | 2019: | 37.7 | $(2,210)$ | 28.2 | (710) | 38.9 | $(2,138)$ | 34.4 | (800) | 15.5 | (354) |
|  | Change: | 2.1 |  | -0.9 |  | -2.1 |  | 2.9 |  | -7.7 |  |
| White | 2018: | 16.7 | (12) |  | (1) | 41.7 | (12) | * | (1) |  |  |
|  | 2019: | 5.9 | (17) | 0.0 | (6) | 5.9 | (17) | * | (4) | * | (1) |
|  | Change: | -10.8 |  | * |  | -35.8 |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 34.3 | $(2,230)$ | 27.6 | (754) | 40.0 | $(2,155)$ | 31.8 | (746) | 23.5 | (366) |
|  | 2019: | 34.5 | $(2,145)$ | 26.3 | (689) | 36.3 | $(2,081)$ | 32.7 | (756) | 14.4 | (341) |
|  | Change: | 0.2 |  | -1.3 |  | -3.7 |  | 0.9 |  | -9.1 |  |
| English Learner | 2018: | 34.4 | $(1,432)$ | 27.2 | (493) | 39.1 | $(1,416)$ | 27.7 | (470) | 14.4 | (188) |
|  | 2019: | 36.0 | $(1,388)$ | 27.9 | (433) | 37.0 | $(1,353)$ | 28.4 | (500) | 11.1 | (226) |
|  | Change: | 1.6 |  | 0.7 |  | -2.1 |  | 0.7 |  | -3.3 |  |
| Special Education | 2018: | 4.9 | (204) | 5.3 | (75) | 15.3 | (202) | 7.7 | (65) | 4.0 | (25) |
|  | 2019: | 6.7 | (223) | 0.0 | (59) | 7.7 | (222) | 9.3 | (75) | 3.2 | (31) |
|  | Change: | 1.8 |  | -5.3 |  | -7.6 |  | 1.6 |  | -0.8 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 12.7 | (363) |  | 22.0 | (363) |  |  |
|  | 2019: | 15.9 | (383) |  | 24.3 | (383) |  |  |
|  | Change: | 3.2 |  |  | 2.3 |  |  |  |
| African American | 2018: | 6.1 | (33) |  | 15.2 | (33) |  |  |
|  | 2019: | 25.0 | (20) |  | 25.0 | (20) |  |  |
|  | Change: | 18.9 |  |  | 9.8 |  |  |  |
| Hispanic | 2018: | 13.7 | (322) |  | 23.0 | (322) |  |  |
|  | 2019: | 15.6 | (359) |  | 24.5 | (359) |  |  |
|  | Change: | 1.9 |  |  | 1.5 |  |  |  |
| White | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2019: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2018: | 12.3 | (324) |  | 21.9 | (324) |  |  |
|  | 2019: | 15.0 | (353) |  | 24.6 | (353) |  |  |
|  | Change: | 2.7 |  |  | 2.7 |  |  |  |
| English Learner | 2018: | 10.8 | (223) |  | 25.6 | (223) |  |  |
|  | 2019: | 12.8 | (226) |  | 26.1 | (226) |  |  |
|  | Change: | 2.0 |  |  | 0.5 |  |  |  |
| Special Education | 2018: | 0.0 | (29) |  | 3.4 | (29) |  |  |
|  | 2019: | 2.5 | (40) |  | 5.1 | (39) |  |  |
|  | Change: | 2.5 |  |  | 1.7 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.4 | (379) | 19.3 | (383) | 14.2 | (331) |  |  |
|  | 2019: | 28.2 | (354) | 15.3 | (352) | 13.7 | (271) |  |  |
|  | Change: | 1.8 |  | -4.0 |  | -0.5 |  |  |  |
| African American | 2018: | 23.8 | (21) | 14.3 | (21) | 10.5 | (19) |  |  |
|  | 2019: | 16.0 | (25) | 20.8 | (24) | 0.0 | (22) |  |  |
|  | Change: | -7.8 |  | 6.5 |  | -10.5 |  |  |  |
| Hispanic | 2018: | 26.7 | (356) | 19.7 | (360) | 14.5 | (310) |  |  |
|  | 2019: | 29.9 | (321) | 15.3 | (320) | 15.4 | (241) |  |  |
|  | Change: | 3.2 |  | -4.4 |  | 0.9 |  |  |  |
| White | 2018: |  | (1) |  | (1) | * | (1) |  |  |
|  | 2019: | * | (4) |  | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 27.7 | (346) | 20.1 | (349) | 15.0 | (301) |  |  |
|  | 2019: | 26.1 | (310) | 14.6 | (309) | 12.0 | (241) |  |  |
|  | Change: | -1.6 |  | -5.5 |  | -3.0 |  |  |  |
| English Learner | 2018: | 21.0 | (238) | 12.9 | (240) | 14.2 | (219) |  |  |
|  | 2019: | 22.2 | (198) | 9.6 | (198) | 14.3 | (147) |  |  |
|  | Change: | 1.2 |  | -3.3 |  | 0.1 |  |  |  |
| Special Education | 2018: | 2.6 | (39) | 5.0 | (40) | 0.0 | (37) |  |  |
|  | 2019: | 0.0 | (24) | 0.0 | (24) | 4.2 | (24) |  |  |
|  | Change: | -2.6 |  | -5.0 |  | 4.2 |  |  |  |

[^4]POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2019 (through second administration)
All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 7/3/19

## 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 26.0 | (407) |  | 31.9 | (373) | 27.1 | (358) | 22.2 | (406) |
|  | 2019: | 31.3 | (380) |  | 45.1 | (390) | 20.1 | (417) | 15.0 | (381) |
|  | Change: | 5.3 |  |  | 13.2 |  | -7.0 |  | -7.2 |  |
| African American | 2018: | 15.0 | (20) |  | 5.0 | (20) | 14.3 | (21) | 5.0 | (20) |
|  | 2019: | 13.0 | (23) |  | 36.0 | (25) | 8.0 | (25) | 8.3 | (24) |
|  | Change: | -2.0 |  |  | 31.0 |  | -6.3 |  | 3.3 |  |
| Hispanic | 2018: | 26.4 | (386) |  | 33.4 | (353) | 28.1 | (335) | 23.2 | (384) |
|  | 2019: | 32.8 | (354) |  | 45.9 | (362) | 21.1 | (389) | 15.5 | (354) |
|  | Change: | 6.4 |  |  | 12.5 |  | -7.0 |  | -7.7 |  |
| White | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 27.3 | (366) |  | 32.7 | (333) | 28.9 | (318) | 23.5 | (366) |
|  | 2019: | 31.1 | (341) |  | 44.9 | (345) | 20.7 | (367) | 14.4 | (341) |
|  | Change: | 3.8 |  |  | 12.2 |  | -8.2 |  | -9.1 |  |
| English Learner | 2018: | 13.8 | (188) |  | 28.9 | (190) | 21.5 | (186) | 14.4 | (188) |
|  | 2019: | 23.5 | (226) |  | 40.5 | (242) | 16.2 | (253) | 11.1 | (226) |
|  | Change: | 9.7 |  |  | 11.6 |  | -5.3 |  | -3.3 |  |
| Special Education | 2018: | 0.0 | (26) |  | 11.1 | (27) | 0.0 | (25) | 4.0 | (25) |
|  | 2019: | 9.4 | (32) |  | 12.5 | (32) | 6.5 | (31) | 3.2 | (31) |
|  | Change: | 9.4 |  |  | 1.4 |  | 6.5 |  | -0.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 21.9 | $(1,149)$ | 19.3 | (383) | 23.1 | $(1,067)$ | 27.1 | (358) | 22.2 | (406) |
|  | 2019: | 25.1 | $(1,117)$ | 15.3 | (352) | 29.3 | $(1,044)$ | 20.1 | (417) | 15.0 | (381) |
|  | Change: | 3.2 |  | -4.0 |  | 6.2 |  | -7.0 |  | -7.2 |  |
| African American | 2018: | 13.5 | (74) | 14.3 | (21) | 11.1 | (72) | 14.3 | (21) | 5.0 | (20) |
|  | 2019: | 17.6 | (68) | 20.8 | (24) | 20.9 | (67) | 8.0 | (25) | 8.3 | (24) |
|  | Change: | 4.1 |  | 6.5 |  | 9.8 |  | -6.3 |  | 3.3 |  |
| Hispanic | 2018: | 22.7 | $(1,064)$ | 19.7 | (360) | 24.1 | (985) | 28.1 | (335) | 23.2 | (384) |
|  | 2019: | 25.9 | $(1,034)$ | 15.3 | (320) | 30.2 | (962) | 21.1 | (389) | 15.5 | (354) |
|  | Change: | 3.2 |  | -4.4 |  | 6.1 |  | -7.0 |  | -7.7 |  |
| White | 2018: | 0.0 | (7) | * | (1) | 14.3 | (7) |  |  |  |  |
|  | 2019: | 0.0 | (8) | * | (4) | 0.0 | (8) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | * |  | -14.3 |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 22.8 | $(1,036)$ | 20.1 | (349) | 23.5 | (958) | 28.9 | (318) | 23.5 | (366) |
|  | 2019: | 23.9 | $(1,004)$ | 14.6 | (309) | 28.9 | (939) | 20.7 | (367) | 14.4 | (341) |
|  | Change: | 1.1 |  | -5.5 |  | 5.4 |  | -8.2 |  | -9.1 |  |
| English Learner | 2018: | 15.4 | (649) | 12.9 | (240) | 22.6 | (632) | 21.5 | (186) | 14.4 | (188) |
|  | 2019: | 19.4 | (650) | 9.6 | (198) | 28.9 | (615) | 16.2 | (253) | 11.1 | (226) |
|  | Change: | 4.0 |  | -3.3 |  | 6.3 |  | -5.3 |  | -3.3 |  |
| Special Education | 2018: | 1.1 | (94) | 5.0 | (40) | 4.3 | (93) | 0.0 | (25) | 4.0 | (25) |
|  | 2019: | 4.2 | (96) | 0.0 | (24) | 7.4 | (95) | 6.5 | (31) | 3.2 | (31) |
|  | Change: | 3.1 |  | -5.0 |  | 3.1 |  | 6.5 |  | -0.8 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 46.1 | (89) |  | 43.3 | (90) |  |  |
|  | 2019: | 38.2 | (68) |  | 36.8 | (68) |  |  |
|  | Change: | -7.9 |  |  | -6.5 |  |  |  |
| Hispanic | 2018: | 46.0 | (87) |  | 43.2 | (88) |  |  |
|  | 2019: | 38.2 | (68) |  | 36.8 | (68) |  |  |
|  | Change: | -7.8 |  |  | -6.4 |  |  |  |
| Economically Disadvantaged | 2018: | 46.1 | (76) |  | 42.9 | (77) |  |  |
|  | 2019: | 38.5 | (65) |  | 35.4 | (65) |  |  |
|  | Change: | -7.6 |  |  | -7.5 |  |  |  |
| English Learner | 2018: | 50.0 | (58) |  | 36.2 | (58) |  |  |
|  | 2019: | 45.0 | (40) |  | 32.5 | (40) |  |  |
|  | Change: | -5.0 |  |  | -3.7 |  |  |  |
| Special Education | 2018: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2019: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 16.7 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 39.5 | (76) | 38.2 | (76) | 60.5 | (76) |  |  |
|  | 2019: | 36.5 | (85) | 38.6 | (83) | 35.3 | (85) |  |  |
|  | Change: | -3.0 |  | 0.4 |  | -25.2 |  |  |  |
| Hispanic | 2018: | 39.5 | (76) | 38.2 | (76) | 60.5 | (76) |  |  |
|  | 2019: | 36.9 | (84) | 39.0 | (82) | 35.7 | (84) |  |  |
|  | Change: | -2.6 |  | 0.8 |  | -24.8 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 42.3 | (71) | 39.4 | (71) | 62.0 | (71) |  |  |
|  | 2019: | 37.5 | (80) | 38.5 | (78) | 33.8 | (80) |  |  |
|  | Change: | -4.8 |  | -0.9 |  | -28.2 |  |  |  |
| English Learner | 2018: | 35.7 | (42) | 40.5 | (42) | 57.1 | (42) |  |  |
|  | 2019: | 35.7 | (56) | 38.9 | (54) | 28.6 | (56) |  |  |
|  | Change: | 0.0 |  | -1.6 |  | -28.5 |  |  |  |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | 0.0 | (10) | 0.0 |  | 0.0 |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 51.9 | (77) |  | 70.1 | (77) | 30.3 | (76) |  |
|  | 2019: | 51.3 | (78) |  | 65.4 | (78) | 60.3 | (78) |  |
|  | Change: | -0.6 |  |  | -4.7 |  | 30.0 |  |  |
| Hispanic | 2018: | 51.3 | (76) |  | 69.7 | (76) | 30.7 | (75) |  |
|  | 2019: | 51.3 | (78) |  | 65.4 | (78) | 60.3 | (78) |  |
|  | Change: | 0.0 |  |  | -4.3 |  | 29.6 |  |  |
| Economically Disadvantaged | 2018: | 50.8 | (65) |  | 69.2 | (65) | 32.8 | (64) |  |
|  | 2019: | 47.9 | (71) |  | 63.4 | (71) | 59.2 | (71) |  |
|  | Change: | -2.9 |  |  | -5.8 |  | 26.4 |  |  |
| English Learner | 2018: | 63.3 | (49) |  | 69.4 | (49) | 38.8 | (49) |  |
|  | 2019: | 51.1 | (45) |  | 62.2 | (45) | 55.6 | (45) |  |
|  | Change: | -12.2 |  |  | -7.2 |  | 16.8 |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2019: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 45.9 | (242) | 38.2 | (76) | 57.2 | (243) | 30.3 | (76) |  |
|  | 2019: | 42.0 | (231) | 38.6 | (83) | 45.9 | (231) | 60.3 | (78) |  |
|  | Change: | -3.9 |  | 0.4 |  | -11.3 |  | 30.0 |  |  |
| Hispanic | 2018: | 45.6 | (239) | 38.2 | (76) | 57.1 | (240) | 30.7 | (75) |  |
|  | 2019: | 42.2 | (230) | 39.0 | (82) | 46.1 | (230) | 60.3 | (78) |  |
|  | Change: | -3.4 |  | 0.8 |  | -11.0 |  | 29.6 |  |  |
| White | 2018: |  | (1) |  |  |  | (1) |  |  |  |
|  | 2019: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 46.2 | (212) | 39.4 | (71) | 57.3 | (213) | 32.8 | (64) |  |
|  | 2019: | 41.2 | (216) | 38.5 | (78) | 44.0 | (216) | 59.2 | (71) |  |
|  | Change: | -5.0 |  | -0.9 |  | -13.3 |  | 26.4 |  |  |
| English Learner | 2018: | 50.3 | (149) | 40.5 | (42) | 53.0 | (149) | 38.8 | (49) |  |
|  | 2019: | 43.3 | (141) | 38.9 | (54) | 40.4 | (141) | 55.6 | (45) |  |
|  | Change: | -7.0 |  | -1.6 |  | -12.6 |  | 16.8 |  |  |
| Special Education | 2018: | 0.0 | (14) | * | (5) | 7.1 | (14) | * | (3) |  |
|  | 2019: | 4.3 | (23) | 0.0 | (10) | 0.0 | (23) | 0.0 | (6) |  |
|  | Change: | 4.3 |  | * |  | -7.1 |  | * |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 14.8 | (61) |  | 21.3 | (61) |  |  |
|  | 2019: | 23.4 | (64) |  | 17.2 | (64) |  |  |
|  | Change: | 8.6 |  |  | -4.1 |  |  |  |
| African American | 2018: | 7.1 | (14) |  | 21.4 | (14) |  |  |
|  | 2019: | 25.0 | (28) |  | 17.9 | (28) |  |  |
|  | Change: | 17.9 |  |  | -3.5 |  |  |  |
| Hispanic | 2018: | 18.2 | (44) |  | 20.5 | (44) |  |  |
|  | 2019: | 25.0 | (32) |  | 18.8 | (32) |  |  |
|  | Change: | 6.8 |  |  | -1.7 |  |  |  |
| White | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 16.0 | (50) |  | 24.0 | (50) |  |  |
|  | 2019: | 19.7 | (61) |  | 14.8 | (61) |  |  |
|  | Change: | 3.7 |  |  | -9.2 |  |  |  |
| English Learner | 2018: | 20.0 | (30) |  | 20.0 | (30) |  |  |
|  | 2019: | 32.0 | (25) |  | 24.0 | (25) |  |  |
|  | Change: | 12.0 |  |  | 4.0 |  |  |  |
| Special Education | 2018: | * | (3) |  | * | (3) |  |  |
|  | 2019: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 20.2 | (84) | 19.3 | (83) | 36.9 | (84) |  |  |
|  | 2019: | 14.3 | (63) | 11.1 | (63) | 12.7 | (63) |  |  |
|  | Change: | -5.9 |  | -8.2 |  | -24.2 |  |  |  |
| African American | 2018: | 0.0 | (27) | 0.0 | (26) | 14.8 | (27) |  |  |
|  | 2019: | 11.1 | (18) | 0.0 | (18) | 11.1 | (18) |  |  |
|  | Change: | 11.1 |  | 0.0 |  | -3.7 |  |  |  |
| Hispanic | 2018: | 31.5 | (54) | 29.6 | (54) | 48.1 | (54) |  |  |
|  | 2019: | 16.7 | (42) | 16.7 | (42) | 14.3 | (42) |  |  |
|  | Change: | -14.8 |  | -12.9 |  | -33.8 |  |  |  |
| Economically Disadvantaged | 2018: | 20.0 | (75) | 18.9 | (74) | 37.3 | (75) |  |  |
|  | 2019: | 14.8 | (61) | 9.8 | (61) | 11.5 | (61) |  |  |
|  | Change: | -5.2 |  | -9.1 |  | -25.8 |  |  |  |
| English Learner | 2018: | 31.7 | (41) | 36.6 | (41) | 53.7 | (41) |  |  |
|  | 2019: | 18.5 | (27) | 18.5 | (27) | 11.1 | (27) |  |  |
|  | Change: | -13.2 |  | -18.1 |  | -42.6 |  |  |  |
| Special Education | 2018: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2019: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 50.8 | (63) |  | 71.4 | (63) | 28.1 | (64) |  |
|  | 2019: | 36.0 | (75) |  | 44.7 | (76) | 28.9 | (76) |  |
|  | Change: | -14.8 |  |  | -26.7 |  | 0.8 |  |  |
| African American | 2018: | 40.0 | (15) |  | 46.7 | (15) | 20.0 | (15) |  |
|  | 2019: | 15.4 | (26) |  | 22.2 | (27) | 22.2 | (27) |  |
|  | Change: | -24.6 |  |  | -24.5 |  | 2.2 |  |  |
| Hispanic | 2018: | 54.2 | (48) |  | 79.2 | (48) | 30.6 | (49) |  |
|  | 2019: | 47.8 | (46) |  | 58.7 | (46) | 32.6 | (46) |  |
|  | Change: | -6.4 |  |  | -20.5 |  | 2.0 |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 46.3 | (54) |  | 72.2 | (54) | 27.3 | (55) |  |
|  | 2019: | 34.7 | (72) |  | 46.6 | (73) | 30.6 | (72) |  |
|  | Change: | -11.6 |  |  | -25.6 |  | 3.3 |  |  |
| English Learner | 2018: | 51.4 | (35) |  | 74.3 | (35) | 25.7 | (35) |  |
|  | 2019: | 57.6 | (33) |  | 63.6 | (33) | 29.4 | (34) |  |
|  | Change: | 6.2 |  |  | -10.7 |  | 3.7 |  |  |
| Special Education | 2018: | 12.5 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | 2019: | 0.0 | (8) |  | 12.5 | (8) | 14.3 | (7) |  |
|  | Change: | -12.5 |  |  | -12.5 |  | 1.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 27.9 | (208) | 19.3 | (83) | 42.8 | (208) | 28.1 | (64) |  |
|  | 2019: | 25.2 | (202) | 11.1 | (63) | 26.1 | (203) | 28.9 | (76) |  |
|  | Change: | -2.7 |  | -8.2 |  | -16.7 |  | 0.8 |  |  |
| African American | 2018: | 12.5 | (56) | 0.0 | (26) | 25.0 | (56) | 20.0 | (15) |  |
|  | 2019: | 18.1 | (72) | 0.0 | (18) | 17.8 | (73) | 22.2 | (27) |  |
|  | Change: | 5.6 |  | 0.0 |  | -7.2 |  | 2.2 |  |  |
| Hispanic | 2018: | 34.9 | (146) | 29.6 | (54) | 50.0 | (146) | 30.6 | (49) |  |
|  | 2019: | 30.8 | (120) | 16.7 | (42) | 32.5 | (120) | 32.6 | (46) |  |
|  | Change: | -4.1 |  | -12.9 |  | -17.5 |  | 2.0 |  |  |
| White | 2018: |  | (1) |  |  |  | (1) |  |  |  |
|  | 2019: |  | (4) |  |  |  | (4) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 26.8 | (179) | 18.9 | (74) | 44.1 | (179) | 27.3 | (55) |  |
|  | 2019: | 23.7 | (194) | 9.8 | (61) | 25.6 | (195) | 30.6 | (72) |  |
|  | Change: | -3.1 |  | -9.1 |  | -18.5 |  | 3.3 |  |  |
| English Learner | 2018: | 34.9 | (106) | 36.6 | (41) | 50.9 | (106) | 25.7 | (35) |  |
|  | 2019: | 37.6 | (85) | 18.5 | (27) | 35.3 | (85) | 29.4 | (34) |  |
|  | Change: | 2.7 |  | -18.1 |  | -15.6 |  | 3.7 |  |  |
| Special Education | 2018: | 5.3 | (19) | 0.0 | (8) | 10.5 | (19) | 12.5 | (8) |  |
|  | 2019: | 0.0 | (19) | * | (4) | 5.3 | (19) | 14.3 | (7) |  |
|  | Change: | -5.3 |  | * |  | -5.2 |  | 1.8 |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage Meeting Grade Level or better
Spring 2019 (through second administration)
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 45.3 | (86) |  | 55.8 | (86) |  |  |
|  | 2019: | 50.6 | (83) |  | 36.1 | (83) |  |  |
|  | Change: | 5.3 |  |  | -19.7 |  |  |  |
| Hispanic | 2018: | 45.3 | (86) |  | 55.8 | (86) |  |  |
|  | 2019: | 50.6 | (83) |  | 36.1 | (83) |  |  |
|  | Change: | 5.3 |  |  | -19.7 |  |  |  |
| Economically Disadvantaged | 2018: | 44.1 | (68) |  | 55.9 | (68) |  |  |
|  | 2019: | 47.1 | (70) |  | 34.3 | (70) |  |  |
|  | Change: | 3.0 |  |  | -21.6 |  |  |  |
| English Learner | 2018: | 56.8 | (44) |  | 65.9 | (44) |  |  |
|  | 2019: | 51.7 | (58) |  | 32.8 | (58) |  |  |
|  | Change: | -5.1 |  |  | -33.1 |  |  |  |
| Special Education | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 41.0 | (105) | 38.1 | (105) | 41.9 | (105) |  |  |
|  | 2019: | 48.8 | (80) | 42.5 | (80) | 46.3 | (80) |  |  |
|  | Change: | 7.8 |  | 4.4 |  | 4.4 |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 41.0 | (105) | 38.1 | (105) | 41.9 | (105) |  |  |
|  | 2019: | 49.4 | (79) | 41.8 | (79) | 46.8 | (79) |  |  |
|  | Change: | 8.4 |  | 3.7 |  | 4.9 |  |  |  |
| Economically Disadvantaged | 2018: | 41.7 | (96) | 36.5 | (96) | 41.7 | (96) |  |  |
|  | 2019: | 48.6 | (72) | 41.7 | (72) | 45.8 | (72) |  |  |
|  | Change: | 6.9 |  | 5.2 |  | 4.1 |  |  |  |
| English Learner | 2018: | 34.5 | (58) | 39.7 | (58) | 41.4 | (58) |  |  |
|  | 2019: | 52.4 | (42) | 50.0 | (42) | 45.2 | (42) |  |  |
|  | Change: | 17.9 |  | 10.3 |  | 3.8 |  |  |  |
| Special Education | 2018: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2019: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 59.1 | (115) |  | 67.8 | (115) | 46.1 | (115) |  |
|  | 2019: | 49.5 | (99) |  | 69.7 | (99) | 47.5 | (101) |  |
|  | Change: | -9.6 |  |  | 1.9 |  | 1.4 |  |  |
| Hispanic | 2018: | 59.1 | (115) |  | 67.8 | (115) | 46.1 | (115) |  |
|  | 2019: | 49.5 | (99) |  | 69.7 | (99) | 47.5 | (101) |  |
|  | Change: | -9.6 |  |  | 1.9 |  | 1.4 |  |  |
| Economically Disadvantaged | 2018: | 59.8 | (102) |  | 67.3 | (104) | 48.0 | (102) |  |
|  | 2019: | 48.2 | (85) |  | 70.6 | (85) | 44.8 | (87) |  |
|  | Change: | -11.6 |  |  | 3.3 |  | -3.2 |  |  |
| English Learner | 2018: | 61.9 | (63) |  | 63.5 | (63) | 31.7 | (63) |  |
|  | 2019: | 48.0 | (50) |  | 64.0 | (50) | 28.0 | (50) |  |
|  | Change: | -13.9 |  |  | 0.5 |  | -3.7 |  |  |
| Special Education | 2018: | 8.3 | (12) |  | 45.5 | (11) | 16.7 | (12) |  |
|  | 2019: | 18.2 | (11) |  | 36.4 | (11) | 0.0 | (12) |  |
|  | Change: | 9.9 |  |  | -9.1 |  | -16.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 49.0 | (306) | 38.1 | (105) | 55.6 | (306) | 46.1 | (115) |  |
|  | 2019: | 49.6 | (262) | 42.5 | (80) | 51.9 | (262) | 47.5 | (101) |  |
|  | Change: | 0.6 |  | 4.4 |  | -3.7 |  | 1.4 |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |  |
|  | 2019: | * |  | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 49.0 | (306) | 38.1 | (105) | 55.6 | (306) | 46.1 | (115) |  |
|  | 2019: | 49.8 | (261) | 41.8 | (79) | 52.1 | (261) | 47.5 | (101) |  |
|  | Change: | 0.8 |  | 3.7 |  | -3.5 |  | 1.4 |  |  |
| Economically Disadvantaged | 2018: | 49.2 | (266) | 36.5 | (96) | 55.2 | (268) | 48.0 | (102) |  |
|  | 2019: | 48.0 | (227) | 41.7 | (72) | 51.5 | (227) | 44.8 | (87) |  |
|  | Change: | -1.2 |  | 5.2 |  | -3.7 |  | -3.2 |  |  |
| English Learner | 2018: | 50.9 | (165) | 39.7 | (58) | 56.4 | (165) | 31.7 | (63) |  |
|  | 2019: | 50.7 | (150) | 50.0 | (42) | 46.7 | (150) | 28.0 | (50) |  |
|  | Change: | -0.2 |  | 10.3 |  | -9.7 |  | -3.7 |  |  |
| Special Education | 2018: | 5.3 | (19) |  | (5) | 27.8 | (18) | 16.7 | (12) |  |
|  | 2019: | 11.8 | (17) | * | (2) | 23.5 | (17) | 0.0 | (12) |  |
|  | Change: | 6.5 |  | * |  | -4.3 |  | -16.7 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
All Students Tested at Location
Percentage Meeting Grade Level or better

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 40.4 | (114) |  | 38.6 | (114) |  |  |
|  | 2019: | 45.4 | (108) |  | 40.7 | (108) |  |  |
|  | Change: | 5.0 |  |  | 2.1 |  |  |  |
| African American | 2018: | * | (2) |  |  | (2) |  |  |
|  | 2019: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 40.9 | (110) |  | 39.1 | (110) |  |  |
|  | 2019: | 45.2 | (104) |  | 41.3 | (104) |  |  |
|  | Change: | 4.3 |  |  | 2.2 |  |  |  |
| White | 2018: | * | (2) |  | * | (2) |  |  |
|  | 2019: | * |  |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2018: | 38.9 | (95) |  | 41.1 | (95) |  |  |
|  | 2019: | 40.7 | (91) |  | 37.4 | (91) |  |  |
|  | Change: | 1.8 |  |  | -3.7 |  |  |  |
| English Learner | 2018: | 44.4 | (63) |  | 37.5 | (64) |  |  |
|  | 2019: | 45.6 | (68) |  | 38.2 | (68) |  |  |
|  | Change: | 1.2 |  |  | 0.7 |  |  |  |
| Special Education | 2018: | 15.0 | (20) |  | 30.0 | (20) |  |  |
|  | 2019: | 5.0 | (20) |  | 5.0 | (20) |  |  |
|  | Change: | -10.0 |  |  | -25.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 29.7 | (111) | 31.8 | (110) | 41.4 | (111) |  |  |
|  | 2019: | 47.3 | (112) | 38.4 | (112) | 38.4 | (112) |  |  |
|  | Change: | 17.6 |  | 6.6 |  | -3.0 |  |  |  |
| African American | 2018: | 0.0 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2018: | 31.4 | (105) | 32.7 | (104) | 42.9 | (105) |  |  |
|  | 2019: | 48.2 | (110) | 38.2 | (110) | 38.2 | (110) |  |  |
|  | Change: | 16.8 |  | 5.5 |  | -4.7 |  |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 29.5 | (95) | 32.6 | (95) | 44.2 | (95) |  |  |
|  | 2019: | 46.9 | (96) | 37.5 | (96) | 39.6 | (96) |  |  |
|  | Change: | 17.4 |  | 4.9 |  | -4.6 |  |  |  |
| English Learner | 2018: | 33.9 | (62) | 37.7 | (61) | 38.7 | (62) |  |  |
|  | 2019: | 50.0 | (60) | 43.3 | (60) | 31.7 | (60) |  |  |
|  | Change: | 16.1 |  | 5.6 |  | -7.0 |  |  |  |
| Special Education | 2018: | 0.0 | (11) | 18.2 | (11) | 27.3 | (11) |  |  |
|  | 2019: | 14.3 | (14) | 0.0 | (14) | 7.1 | (14) |  |  |
|  | Change: | 14.3 |  | -18.2 |  | -20.2 |  |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

## 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 52.2 | (134) |  | 61.9 | (134) | 26.9 | (134) |  |
|  | 2019: | 53.6 | (112) |  | 51.8 | (112) | 46.8 | (111) |  |
|  | Change: | 1.4 |  |  | -10.1 |  | 19.9 |  |  |
| African American | 2018: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2019: | 16.7 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2018: | 51.9 | (131) |  | 61.8 | (131) | 26.7 | (131) |  |
|  | 2019: | 56.2 | (105) |  | 53.3 | (105) | 46.2 | (104) |  |
|  | Change: | 4.3 |  |  | -8.5 |  | 19.5 |  |  |
| White | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2018: | 51.6 | (122) |  | 60.7 | (122) | 26.2 | (122) |  |
|  | 2019: | 53.9 | (89) |  | 50.6 | (89) | 44.2 | (86) |  |
|  | Change: | 2.3 |  |  | -10.1 |  | 18.0 |  |  |
| English Learner | 2018: | 57.3 | (82) |  | 59.8 | (82) | 30.5 | (82) |  |
|  | 2019: | 63.6 | (66) |  | 53.0 | (66) | 40.9 | (66) |  |
|  | Change: | 6.3 |  |  | -6.8 |  | 10.4 |  |  |
| Special Education | 2018: | 8.3 | (12) |  | 50.0 | (12) | 8.3 | (12) |  |
|  | 2019: | 23.1 | (13) |  | 15.4 | (13) | 30.8 | (13) |  |
|  | Change: | 14.8 |  |  | -34.6 |  | 22.5 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 41.5 | (359) | 31.8 | (110) | 48.2 | (359) | 26.9 | (134) |  |
|  | 2019: | 48.8 | (332) | 38.4 | (112) | 43.7 | (332) | 46.8 | (111) |  |
|  | Change: | 7.3 |  | 6.6 |  | -4.5 |  | 19.9 |  |  |
| African American | 2018: | 10.0 | (10) | 16.7 | (6) | 20.0 | (10) | * | (2) |  |
|  | 2019: | 25.0 | (8) | * | (1) | 25.0 | (8) | 50.0 | (6) |  |
|  | Change: | 15.0 |  | * |  | 5.0 |  | * |  |  |
| Hispanic | 2018: | 42.2 | (346) | 32.7 | (104) | 48.8 | (346) | 26.7 | (131) |  |
|  | 2019: | 49.8 | (319) | 38.2 | (110) | 44.2 | (319) | 46.2 | (104) |  |
|  | Change: | 7.6 |  | 5.5 |  | -4.6 |  | 19.5 |  |  |
| White | 2018: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2019: | * | (4) | * | (1) |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2018: | 41.0 | (312) | 32.6 | (95) | 49.7 | (312) | 26.2 | (122) |  |
|  | 2019: | 47.1 | (276) | 37.5 | (96) | 42.4 | (276) | 44.2 | (86) |  |
|  | Change: | 6.1 |  | 4.9 |  | -7.3 |  | 18.0 |  |  |
| English Learner | 2018: | 46.4 | (207) | 37.7 | (61) | 46.6 | (208) | 30.5 | (82) |  |
|  | 2019: | 53.1 | (194) | 43.3 | (60) | 41.2 | (194) | 40.9 | (66) |  |
|  | Change: | 6.7 |  | 5.6 |  | -5.4 |  | 10.4 |  |  |
| Special Education | 2018: | 9.3 | (43) | 18.2 | (11) | 34.9 | (43) | 8.3 | (12) |  |
|  | 2019: | 12.8 | (47) | 0.0 | (14) | 8.5 | (47) | 30.8 | (13) |  |
|  | Change: | 3.5 |  | -18.2 |  | -26.4 |  | 22.5 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 71.8 | (78) |  | 47.4 | (78) |  |  |
|  | 2019: | 60.7 | (89) |  | 44.9 | (89) |  |  |
|  | Change: | -11.1 |  |  | -2.5 |  |  |  |
| African American | 2018: | * | (1) |  | * | (1) |  |  |
|  | 2019: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2018: | 71.4 | (77) |  | 46.8 | (77) |  |  |
|  | 2019: | 60.9 | (87) |  | 46.0 | (87) |  |  |
|  | Change: | -10.5 |  |  | -0.8 |  |  |  |
| Economically Disadvantaged | 2018: | 70.4 | (71) |  | 47.9 | (71) |  |  |
|  | 2019: | 59.8 | (82) |  | 42.7 | (82) |  |  |
|  | Change: | -10.6 |  |  | -5.2 |  |  |  |
| English Learner | 2018: | 82.0 | (50) |  | 46.0 | (50) |  |  |
|  | 2019: | 64.1 | (64) |  | 50.0 | (64) |  |  |
|  | Change: | -17.9 |  |  | 4.0 |  |  |  |
| Special Education | 2018: | * | (4) |  | * | (4) |  |  |
|  | 2019: | 20.0 | (10) |  |  | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 44.4 | (81) | 45.7 | (81) | 69.1 | (81) |  |  |
|  | 2019: | 51.9 | (79) | 46.8 | (79) | 39.2 | (79) |  |  |
|  | Change: | 7.5 |  | 1.1 |  | -29.9 |  |  |  |
| African American | 2018: |  |  |  |  |  |  |  |  |
|  | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2018: | 44.4 | (81) | 45.7 | (81) | 69.1 | (81) |  |  |
|  | 2019: | 53.2 | (77) | 48.1 | (77) | 39.0 | (77) |  |  |
|  | Change: | 8.8 |  | 2.4 |  | -30.1 |  |  |  |
| Economically Disadvantaged | 2018: | 43.5 | (69) | 43.5 | (69) | 69.6 | (69) |  |  |
|  | 2019: | 49.3 | (73) | 46.6 | (73) | 35.6 | (73) |  |  |
|  | Change: | 5.8 |  | 3.1 |  | -34.0 |  |  |  |
| English Learner | 2018: | 54.9 | (51) | 49.0 | (51) | 70.6 | (51) |  |  |
|  | 2019: | 51.9 | (52) | 55.8 | (52) | 36.5 | (52) |  |  |
|  | Change: | -3.0 |  | 6.8 |  | -34.1 |  |  |  |
| Special Education | 2018: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 7/3/19

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 52.7 | (93) |  | 59.1 | (93) | 33.3 | (93) |  |
|  | 2019: | 58.5 | (82) |  | 59.8 | (82) | 42.7 | (82) |  |
|  | Change: | 5.8 |  |  | 0.7 |  | 9.4 |  |  |
| Hispanic | 2018: | 52.2 | (92) |  | 58.7 | (92) | 33.7 | (92) |  |
|  | 2019: | 58.5 | (82) |  | 59.8 | (82) | 42.7 | (82) |  |
|  | Change: | 6.3 |  |  | 1.1 |  | 9.0 |  |  |
| Economically Disadvantaged | 2018: | 51.8 | (85) |  | 60.0 | (85) | 32.9 | (85) |  |
|  | 2019: | 57.5 | (73) |  | 60.3 | (73) | 41.1 | (73) |  |
|  | Change: | 5.7 |  |  | 0.3 |  | 8.2 |  |  |
| English Learner | 2018: | 56.4 | (55) |  | 52.7 | (55) | 30.9 | (55) |  |
|  | 2019: | 65.4 | (52) |  | 65.4 | (52) | 48.1 | (52) |  |
|  | Change: | 9.0 |  |  | 12.7 |  | 17.2 |  |  |
| Special Education | 2018: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2019: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2018: | 56.0 | (252) | 45.7 | (81) | 58.7 | (252) | 33.3 | (93) |  |
|  | 2019: | 57.2 | (250) | 46.8 | (79) | 48.0 | (250) | 42.7 | (82) |  |
|  | Change: | 1.2 |  | 1.1 |  | -10.7 |  | 9.4 |  |  |
| African American | 2018: |  | (1) |  |  |  | (1) |  |  |  |
|  | 2019: | * | (3) | * | (2) |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2018: | 55.6 | (250) | 45.7 | (81) | 58.4 | (250) | 33.7 | (92) |  |
|  | 2019: | 57.7 | (246) | 48.1 | (77) | 48.4 | (246) | 42.7 | (82) |  |
|  | Change: | 2.1 |  | 2.4 |  | -10.0 |  | 9.0 |  |  |
| Economically Disadvantaged | 2018: | 55.1 | (225) | 43.5 | (69) | 59.1 | (225) | 32.9 | (85) |  |
|  | 2019: | 55.7 | (228) | 46.6 | (73) | 46.1 | (228) | 41.1 | (73) |  |
|  | Change: | 0.6 |  | 3.1 |  | -13.0 |  | 8.2 |  |  |
| English Learner | 2018: | 64.1 | (156) | 49.0 | (51) | 56.4 | (156) | 30.9 | (55) |  |
|  | 2019: | 60.7 | (168) | 55.8 | (52) | 50.6 | (168) | 48.1 | (52) |  |
|  | Change: | -3.4 |  | 6.8 |  | -5.8 |  | 17.2 |  |  |
| Special Education | 2018: | 20.0 | (15) | 0.0 | (6) | 26.7 | (15) | * | (5) |  |
|  | 2019: | 9.5 | (21) | * | (5) | 4.8 | (21) | 0.0 | (6) |  |
|  | Change: | -10.5 |  | * |  | -21.9 |  | * |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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