

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	38.8 (629)		39.5 (628)		
	2019:	47.2 (553)		47.2 (555)		
	Change:	<b>8.4</b>		<b>7.7</b>		
<b>African American</b>	2018:	20.0 (35)		17.1 (35)		
	2019:	28.0 (25)		32.0 (25)		
	Change:	<b>8.0</b>		<b>14.9</b>		
<b>Hispanic</b>	2018:	39.8 (586)		40.7 (585)		
	2019:	48.2 (517)		48.2 (519)		
	Change:	<b>8.4</b>		<b>7.5</b>		
<b>White</b>	2018:	* (4)		* (4)		
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	39.8 (528)		39.5 (527)		
	2019:	47.8 (515)		47.8 (517)		
	Change:	<b>8.0</b>		<b>8.3</b>		
<b>English Learner</b>	2018:	41.4 (490)		40.6 (490)		
	2019:	48.9 (448)		47.4 (449)		
	Change:	<b>7.5</b>		<b>6.8</b>		
<b>Special Education</b>	2018:	3.7 (54)		9.4 (53)		
	2019:	19.5 (41)		20.9 (43)		
	Change:	<b>15.8</b>		<b>11.5</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	37.8 (661)	40.7 (659)	45.6 (662)		
	2019:	34.5 (618)	39.7 (612)	41.7 (618)		
	Change:	-3.3	-1.0	-3.9		
<b>African American</b>	2018:	28.1 (32)	19.4 (31)	18.8 (32)		
	2019:	31.4 (35)	12.1 (33)	25.7 (35)		
	Change:	3.3	<b>-7.3</b>	<b>6.9</b>		
<b>Hispanic</b>	2018:	38.0 (621)	41.6 (620)	47.3 (622)		
	2019:	34.7 (573)	41.5 (569)	42.8 (573)		
	Change:	-3.3	-0.1	-4.5		
<b>White</b>	2018:	* (5)	* (5)	* (5)		
	2019:	28.6 (7)	28.6 (7)	42.9 (7)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	37.3 (577)	40.8 (574)	46.1 (577)		
	2019:	33.8 (562)	39.1 (560)	42.0 (562)		
	Change:	-3.5	-1.7	-4.1		
<b>English Learner</b>	2018:	35.7 (501)	42.0 (502)	46.0 (502)		
	2019:	35.0 (488)	46.3 (484)	43.2 (488)		
	Change:	-0.7	4.3	-2.8		
<b>Special Education</b>	2018:	12.1 (58)	10.3 (58)	24.1 (58)		
	2019:	10.2 (59)	6.9 (58)	11.9 (59)		
	Change:	-1.9	-3.4	<b>-12.2</b>		

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**MEETS  
GRADE LEVEL  
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## THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	62.2 (670)		48.1 (670)	28.2 (663)	
	2019:	55.0 (653)		48.2 (653)	33.6 (648)	
	Change:	<b>-7.2</b>		0.1	<b>5.4</b>	
<b>African American</b>	2018:	40.9 (44)		31.8 (44)	19.0 (42)	
	2019:	26.3 (38)		34.2 (38)	18.4 (38)	
	Change:	<b>-14.6</b>		2.4	-0.6	
<b>Hispanic</b>	2018:	63.2 (614)		48.7 (614)	28.0 (608)	
	2019:	56.9 (603)		48.9 (603)	34.4 (598)	
	Change:	<b>-6.3</b>		0.2	<b>6.4</b>	
<b>White</b>	2018:	90.9 (11)		81.8 (11)	66.7 (12)	
	2019:	33.3 (6)		33.3 (6)	33.3 (6)	
	Change:	<b>-57.6</b>		<b>-48.5</b>	<b>-33.4</b>	
<b>Economically Disadvantaged</b>	2018:	62.2 (579)		49.8 (578)	28.6 (563)	
	2019:	56.0 (611)		48.8 (611)	33.3 (607)	
	Change:	<b>-6.2</b>		-1.0	4.7	
<b>English Learner</b>	2018:	65.0 (505)		47.0 (506)	27.3 (502)	
	2019:	58.6 (497)		47.7 (497)	32.6 (497)	
	Change:	<b>-6.4</b>		0.7	<b>5.3</b>	
<b>Special Education</b>	2018:	42.5 (40)		32.5 (40)	22.5 (40)	
	2019:	22.4 (58)		19.0 (58)	14.0 (57)	
	Change:	<b>-20.1</b>		<b>-13.5</b>	<b>-8.5</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	17.3 (490)		28.2 (489)		
	2019:	14.9 (495)		17.1 (498)		
	Change:	-2.4		<b>-11.1</b>		
<b>African American</b>	2018:	13.0 (23)		17.4 (23)		
	2019:	20.0 (25)		7.7 (26)		
	Change:	<b>7.0</b>		<b>-9.7</b>		
<b>Hispanic</b>	2018:	17.6 (461)		28.7 (460)		
	2019:	14.7 (463)		17.8 (465)		
	Change:	-2.9		<b>-10.9</b>		
<b>White</b>	2018:	* (2)		* (2)		
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	18.2 (434)		29.6 (433)		
	2019:	15.0 (474)		17.2 (477)		
	Change:	-3.2		<b>-12.4</b>		
<b>English Learner</b>	2018:	16.8 (393)		28.6 (392)		
	2019:	13.4 (397)		18.0 (399)		
	Change:	-3.4		<b>-10.6</b>		
<b>Special Education</b>	2018:	0.0 (42)		2.4 (42)		
	2019:	0.0 (36)		0.0 (36)		
	Change:	0.0		-2.4		

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**MEETS  
GRADE LEVEL  
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### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	21.9 (503)	20.0 (509)	9.3 (388)		
	2019:	23.3 (503)	14.3 (502)	12.5 (335)		
	Change:	1.4	<b>-5.7</b>	3.2		
<b>African American</b>	2018:	10.0 (20)	10.0 (20)	10.5 (19)		
	2019:	15.4 (26)	18.5 (27)	0.0 (17)		
	Change:	<b>5.4</b>	<b>8.5</b>	<b>-10.5</b>		
<b>Hispanic</b>	2018:	22.2 (478)	20.5 (484)	9.3 (366)		
	2019:	24.2 (463)	14.5 (461)	13.1 (305)		
	Change:	2.0	<b>-6.0</b>	3.8		
<b>White</b>	2018:	* (2)	* (2)	* (2)		
	2019:	14.3 (7)	0.0 (7)	0.0 (6)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	24.1 (424)	23.0 (427)	10.2 (313)		
	2019:	23.6 (478)	14.2 (479)	13.2 (318)		
	Change:	-0.5	<b>-8.8</b>	3.0		
<b>English Learner</b>	2018:	19.1 (392)	16.7 (396)	9.1 (307)		
	2019:	20.7 (396)	13.0 (393)	13.6 (272)		
	Change:	1.6	-3.7	4.5		
<b>Special Education</b>	2018:	3.8 (26)	3.7 (27)	0.0 (23)		
	2019:	0.0 (44)	0.0 (44)	4.7 (43)		
	Change:	-3.8	-3.7	4.7		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	19.4 (489)		52.2 (504)	23.1 (493)	15.2 (480)
	2019:	26.2 (538)		34.8 (586)	19.1 (565)	17.9 (530)
	Change:	<b>6.8</b>		<b>-17.4</b>	-4.0	2.7
<b>African American</b>	2018:	20.7 (29)		44.0 (25)	9.5 (21)	7.4 (27)
	2019:	16.7 (30)		32.4 (37)	10.5 (38)	13.3 (30)
	Change:	-4.0		<b>-11.6</b>	1.0	<b>5.9</b>
<b>Hispanic</b>	2018:	19.5 (457)		53.0 (474)	23.9 (469)	15.8 (450)
	2019:	27.0 (504)		35.3 (544)	19.9 (523)	18.3 (496)
	Change:	<b>7.5</b>		<b>-17.7</b>	-4.0	2.5
<b>White</b>	2018:	* (1)		* (1)	* (1)	* (1)
	2019:			* (1)		
	Change:			*		
<b>Economically Disadvantaged</b>	2018:	20.6 (437)		54.7 (453)	24.3 (445)	15.1 (430)
	2019:	26.8 (504)		35.9 (549)	19.7 (523)	18.3 (493)
	Change:	<b>6.2</b>		<b>-18.8</b>	-4.6	3.2
<b>English Learner</b>	2018:	13.3 (347)		49.5 (374)	20.1 (369)	11.6 (344)
	2019:	22.3 (395)		33.1 (447)	16.9 (420)	14.3 (392)
	Change:	<b>9.0</b>		<b>-16.4</b>	-3.2	2.7
<b>Special Education</b>	2018:	8.6 (35)		27.8 (36)	6.7 (30)	3.3 (30)
	2019:	6.9 (29)		3.6 (28)	0.0 (27)	13.3 (30)
	Change:	-1.7		<b>-24.2</b>	<b>-6.7</b>	<b>10.0</b>

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7/3/19**

### THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	34.9 (3,442)	31.7 (1,168)	39.2 (3,341)	26.0 (1,156)	15.2 (480)
	2019:	34.7 (3,360)	28.3 (1,114)	35.9 (3,245)	26.9 (1,213)	17.9 (530)
	Change:	-0.2	-3.4	-3.3	0.9	2.7
<b>African American</b>	2018:	24.6 (183)	15.7 (51)	24.2 (178)	15.9 (63)	7.4 (27)
	2019:	23.5 (179)	15.0 (60)	24.7 (178)	14.5 (76)	13.3 (30)
	Change:	-1.1	-0.7	0.5	-1.4	5.9
<b>Hispanic</b>	2018:	35.2 (3,217)	32.3 (1,104)	40.0 (3,121)	26.2 (1,077)	15.8 (450)
	2019:	35.4 (3,123)	29.4 (1,030)	36.7 (3,009)	27.7 (1,121)	18.3 (496)
	Change:	0.2	-2.9	-3.3	1.5	2.5
<b>White</b>	2018:	56.0 (25)	28.6 (7)	52.0 (25)	61.5 (13)	* (1)
	2019:	20.7 (29)	14.3 (14)	20.7 (29)	33.3 (6)	
	Change:	-35.3	-14.3	-31.3	-28.2	
<b>Economically Disadvantaged</b>	2018:	35.4 (2,979)	33.2 (1,001)	40.6 (2,881)	26.7 (1,008)	15.1 (430)
	2019:	34.9 (3,144)	27.6 (1,039)	36.3 (3,034)	27.0 (1,130)	18.3 (493)
	Change:	-0.5	-5.6	-4.3	0.3	3.2
<b>English Learner</b>	2018:	34.1 (2,628)	30.8 (898)	38.6 (2,571)	24.2 (871)	11.6 (344)
	2019:	34.5 (2,621)	31.4 (877)	36.0 (2,552)	25.4 (917)	14.3 (392)
	Change:	0.4	0.6	-2.6	1.2	2.7
<b>Special Education</b>	2018:	11.8 (255)	8.2 (85)	17.1 (252)	15.7 (70)	3.3 (30)
	2019:	10.9 (267)	3.9 (102)	11.2 (267)	9.5 (84)	13.3 (30)
	Change:	-0.9	-4.3	-5.9	-6.2	10.0

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**MEETS  
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## 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	16.1 (180)		20.0 (180)		
	2019:	10.6 (199)		7.5 (199)		
	Change:	<b>-5.5</b>		<b>-12.5</b>		
<b>African American</b>	2018:	14.3 (14)		7.1 (14)		
	2019:	23.1 (13)		7.1 (14)		
	Change:	<b>8.8</b>		0.0		
<b>Hispanic</b>	2018:	16.5 (164)		21.3 (164)		
	2019:	9.8 (184)		7.7 (183)		
	Change:	<b>-6.7</b>		<b>-13.6</b>		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	15.8 (158)		19.6 (158)		
	2019:	10.9 (193)		7.8 (193)		
	Change:	-4.9		<b>-11.8</b>		
<b>English Learner</b>	2018:	14.6 (137)		20.4 (137)		
	2019:	8.3 (157)		7.7 (156)		
	Change:	<b>-6.3</b>		<b>-12.7</b>		
<b>Special Education</b>	2018:	0.0 (15)		6.7 (15)		
	2019:	0.0 (13)		0.0 (13)		
	Change:	0.0		<b>-6.7</b>		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	22.6 (199)	17.9 (201)	6.4 (157)		
	2019:	14.6 (192)	3.7 (190)	5.1 (99)		
	Change:	<b>-8.0</b>	<b>-14.2</b>	-1.3		
<b>African American</b>	2018:	0.0 (11)	0.0 (11)	0.0 (11)		
	2019:	10.0 (20)	10.0 (20)	0.0 (14)		
	Change:	<b>10.0</b>	<b>10.0</b>	0.0		
<b>Hispanic</b>	2018:	24.3 (185)	19.3 (187)	7.0 (143)		
	2019:	15.7 (166)	3.0 (164)	6.3 (80)		
	Change:	<b>-8.6</b>	<b>-16.3</b>	-0.7		
<b>White</b>	2018:	* (2)	* (2)	* (2)		
	2019:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	24.8 (161)	20.4 (162)	5.7 (122)		
	2019:	14.9 (181)	3.3 (180)	5.4 (93)		
	Change:	<b>-9.9</b>	<b>-17.1</b>	-0.3		
<b>English Learner</b>	2018:	21.8 (156)	15.9 (157)	6.6 (121)		
	2019:	14.0 (143)	2.8 (141)	5.6 (72)		
	Change:	<b>-7.8</b>	<b>-13.1</b>	-1.0		
<b>Special Education</b>	2018:	0.0 (11)	0.0 (11)	0.0 (9)		
	2019:	0.0 (16)	0.0 (16)	0.0 (15)		
	Change:	0.0	0.0	0.0		

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### 44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	20.5 (190)		72.2 (198)	23.9 (188)	13.2 (189)
	2019:	21.5 (214)		30.3 (261)	16.7 (246)	17.7 (209)
	Change:	1.0		<b>-41.9</b>	<b>-7.2</b>	4.5
<b>African American</b>	2018:	21.1 (19)		50.0 (16)	0.0 (13)	5.3 (19)
	2019:	25.0 (12)		47.1 (17)	10.5 (19)	16.7 (12)
	Change:	3.9		-2.9	<b>10.5</b>	<b>11.4</b>
<b>Hispanic</b>	2018:	20.7 (169)		75.0 (180)	25.9 (174)	14.2 (169)
	2019:	21.5 (200)		29.5 (241)	17.3 (225)	17.9 (195)
	Change:	0.8		<b>-45.5</b>	<b>-8.6</b>	3.7
<b>White</b>	2018:	* (1)		* (1)	* (1)	* (1)
	2019:			* (1)		
	Change:			*		
<b>Economically Disadvantaged</b>	2018:	21.9 (169)		75.1 (177)	24.7 (166)	13.1 (168)
	2019:	21.3 (197)		31.4 (242)	17.3 (225)	17.8 (191)
	Change:	-0.6		<b>-43.7</b>	<b>-7.4</b>	4.7
<b>English Learner</b>	2018:	18.3 (142)		71.7 (152)	27.0 (148)	13.4 (142)
	2019:	22.0 (164)		28.3 (198)	15.5 (181)	16.7 (162)
	Change:	3.7		<b>-43.4</b>	<b>-11.5</b>	3.3
<b>Special Education</b>	2018:	0.0 (16)		38.9 (18)	7.1 (14)	0.0 (14)
	2019:	7.7 (13)		0.0 (12)	0.0 (11)	16.7 (12)
	Change:	<b>7.7</b>		<b>-38.9</b>	<b>-7.1</b>	<b>16.7</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	19.9 (569)	17.9 (201)	35.3 (535)	23.9 (188)	13.2 (189)
	2019:	15.7 (605)	3.7 (190)	17.7 (559)	16.7 (246)	17.7 (209)
	Change:	-4.2	<b>-14.2</b>	<b>-17.6</b>	<b>-7.2</b>	4.5
<b>African American</b>	2018:	13.6 (44)	0.0 (11)	22.0 (41)	0.0 (13)	5.3 (19)
	2019:	17.8 (45)	10.0 (20)	20.0 (45)	10.5 (19)	16.7 (12)
	Change:	4.2	<b>10.0</b>	-2.0	<b>10.5</b>	<b>11.4</b>
<b>Hispanic</b>	2018:	20.7 (518)	19.3 (187)	37.0 (487)	25.9 (174)	14.2 (169)
	2019:	15.8 (550)	3.0 (164)	17.9 (504)	17.3 (225)	17.9 (195)
	Change:	-4.9	<b>-16.3</b>	<b>-19.1</b>	<b>-8.6</b>	3.7
<b>White</b>	2018:	* (4)	* (2)	* (4)	* (1)	* (1)
	2019:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	20.9 (488)	20.4 (162)	37.4 (457)	24.7 (166)	13.1 (168)
	2019:	15.8 (571)	3.3 (180)	18.2 (528)	17.3 (225)	17.8 (191)
	Change:	<b>-5.1</b>	<b>-17.1</b>	<b>-19.2</b>	<b>-7.4</b>	4.7
<b>English Learner</b>	2018:	18.4 (435)	15.9 (157)	35.4 (410)	27.0 (148)	13.4 (142)
	2019:	14.9 (464)	2.8 (141)	16.9 (426)	15.5 (181)	16.7 (162)
	Change:	-3.5	<b>-13.1</b>	<b>-18.5</b>	<b>-11.5</b>	3.3
<b>Special Education</b>	2018:	0.0 (42)	0.0 (11)	19.0 (42)	7.1 (14)	0.0 (14)
	2019:	2.4 (42)	0.0 (16)	0.0 (40)	0.0 (11)	16.7 (12)
	Change:	2.4	0.0	<b>-19.0</b>	<b>-7.1</b>	<b>16.7</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	18.1 (310)		33.0 (309)		
	2019:	17.9 (296)		23.4 (299)		
	Change:	-0.2		-9.6		
<b>African American</b>	2018:	11.1 (9)		33.3 (9)		
	2019:	16.7 (12)		8.3 (12)		
	Change:	5.6		-25.0		
<b>Hispanic</b>	2018:	18.2 (297)		32.8 (296)		
	2019:	17.9 (279)		24.5 (282)		
	Change:	-0.3		-8.3		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	19.6 (276)		35.3 (275)		
	2019:	17.8 (281)		23.6 (284)		
	Change:	-1.8		-11.7		
<b>English Learner</b>	2018:	18.0 (256)		32.9 (255)		
	2019:	16.7 (240)		24.7 (243)		
	Change:	-1.3		-8.2		
<b>Special Education</b>	2018:	0.0 (27)		0.0 (27)		
	2019:	0.0 (23)		0.0 (23)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	21.4 (304)	21.4 (308)	11.3 (231)		
	2019:	28.6 (311)	20.8 (312)	15.7 (236)		
	Change:	7.2	-0.6	4.4		
<b>African American</b>	2018:	22.2 (9)	22.2 (9)	25.0 (8)		
	2019:	33.3 (6)	42.9 (7)	* (3)		
	Change:	11.1	20.7	*		
<b>Hispanic</b>	2018:	20.8 (293)	21.2 (297)	10.8 (223)		
	2019:	29.0 (297)	20.9 (297)	15.6 (225)		
	Change:	8.2	-0.3	4.8		
<b>White</b>	2018:					
	2019:	* (4)	* (4)	* (4)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	23.6 (263)	24.5 (265)	13.1 (191)		
	2019:	29.0 (297)	20.7 (299)	16.4 (225)		
	Change:	5.4	-3.8	3.3		
<b>English Learner</b>	2018:	17.4 (236)	17.2 (239)	10.8 (186)		
	2019:	24.5 (253)	18.7 (252)	16.5 (200)		
	Change:	7.1	1.5	5.7		
<b>Special Education</b>	2018:	6.7 (15)	6.3 (16)	0.0 (14)		
	2019:	0.0 (28)	0.0 (28)	7.1 (28)		
	Change:	-6.7	-6.3	7.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	18.7 (299)		39.2 (306)	22.6 (305)	16.5 (291)
	2019:	29.3 (324)		38.5 (325)	21.0 (319)	18.1 (321)
	Change:	10.6		-0.7	-1.6	1.6
<b>African American</b>	2018:	20.0 (10)		33.3 (9)	25.0 (8)	12.5 (8)
	2019:	11.1 (18)		20.0 (20)	10.5 (19)	11.1 (18)
	Change:	-8.9		-13.3	-14.5	-1.4
<b>Hispanic</b>	2018:	18.8 (288)		39.5 (294)	22.7 (295)	16.7 (281)
	2019:	30.6 (304)		39.9 (303)	21.8 (298)	18.6 (301)
	Change:	11.8		0.4	-0.9	1.9
<b>Economically Disadvantaged</b>	2018:	19.8 (268)		41.7 (276)	24.0 (279)	16.4 (262)
	2019:	30.3 (307)		39.4 (307)	21.5 (298)	18.5 (302)
	Change:	10.5		-2.3	-2.5	2.1
<b>English Learner</b>	2018:	9.8 (205)		34.2 (222)	15.4 (221)	10.4 (202)
	2019:	22.5 (231)		36.9 (249)	18.0 (239)	12.6 (230)
	Change:	12.7		2.7	2.6	2.2
<b>Special Education</b>	2018:	15.8 (19)		16.7 (18)	6.3 (16)	6.3 (16)
	2019:	6.3 (16)		6.3 (16)	0.0 (16)	11.1 (18)
	Change:	-9.5		-10.4	-6.3	4.8

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	19.4 (913)	21.4 (308)	29.3 (846)	22.6 (305)	16.5 (291)
	2019:	25.5 (931)	20.8 (312)	27.0 (860)	21.0 (319)	18.1 (321)
	Change:	6.1	-0.6	-2.3	-1.6	1.6
<b>African American</b>	2018:	17.9 (28)	22.2 (9)	30.8 (26)	25.0 (8)	12.5 (8)
	2019:	16.7 (36)	42.9 (7)	14.3 (35)	10.5 (19)	11.1 (18)
	Change:	-1.2	20.7	-16.5	-14.5	-1.4
<b>Hispanic</b>	2018:	19.2 (878)	21.2 (297)	29.2 (813)	22.7 (295)	16.7 (281)
	2019:	26.0 (880)	20.9 (297)	27.8 (810)	21.8 (298)	18.6 (301)
	Change:	6.8	-0.3	-1.4	-0.9	1.9
<b>White</b>	2018:	* (1)		* (1)		
	2019:	12.5 (8)	* (4)	0.0 (8)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	20.9 (807)	24.5 (265)	31.9 (742)	24.0 (279)	16.4 (262)
	2019:	25.9 (885)	20.7 (299)	27.6 (816)	21.5 (298)	18.5 (302)
	Change:	5.0	-3.8	-4.3	-2.5	2.1
<b>English Learner</b>	2018:	15.4 (697)	17.2 (239)	27.1 (663)	15.4 (221)	10.4 (202)
	2019:	21.3 (724)	18.7 (252)	26.7 (692)	18.0 (239)	12.6 (230)
	Change:	5.9	1.5	-0.4	2.6	2.2
<b>Special Education</b>	2018:	6.6 (61)	6.3 (16)	5.1 (59)	6.3 (16)	6.3 (16)
	2019:	1.5 (67)	0.0 (28)	4.5 (67)	0.0 (16)	11.1 (18)
	Change:	-5.1	-6.3	-0.6	-6.3	4.8

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	37.9 (95)		25.3 (95)		
	2019:	40.0 (90)		38.9 (90)		
	Change:	2.1		13.6		
<b>African American</b>	2018:	* (2)		* (2)		
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2018:	37.6 (93)		24.7 (93)		
	2019:	40.7 (86)		38.4 (86)		
	Change:	3.1		13.7		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	40.5 (79)		27.8 (79)		
	2019:	40.2 (87)		39.1 (87)		
	Change:	-0.3		11.3		
<b>English Learner</b>	2018:	38.5 (78)		21.8 (78)		
	2019:	40.5 (79)		39.2 (79)		
	Change:	2.0		17.4		
<b>Special Education</b>	2018:	* (5)		* (5)		
	2019:	0.0 (9)		0.0 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	36.5 (96)	42.7 (96)	57.3 (96)		
	2019:	36.8 (95)	42.6 (94)	49.5 (95)		
	Change:	0.3	-0.1	-7.8		
<b>African American</b>	2018:	* (2)	* (2)	* (2)		
	2019:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	36.6 (93)	44.1 (93)	58.1 (93)		
	2019:	36.0 (89)	44.3 (88)	50.6 (89)		
	Change:	-0.6	0.2	-7.5		
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	39.2 (79)	44.3 (79)	60.8 (79)		
	2019:	35.6 (90)	42.2 (90)	48.9 (90)		
	Change:	-3.6	-2.1	-11.9		
<b>English Learner</b>	2018:	36.7 (79)	45.6 (79)	59.5 (79)		
	2019:	39.7 (78)	50.6 (77)	53.8 (78)		
	Change:	3.0	5.0	-5.7		
<b>Special Education</b>	2018:	0.0 (9)	0.0 (9)	22.2 (9)		
	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	0.0	0.0	-22.2		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	51.6 (91)		31.9 (91)	19.6 (92)	
	2019:	59.8 (92)		47.8 (92)	35.9 (92)	
	Change:	8.2		15.9	16.3	
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	52.9 (87)		33.3 (87)	20.7 (87)	
	2019:	59.1 (88)		47.7 (88)	34.1 (88)	
	Change:	6.2		14.4	13.4	
<b>White</b>	2018:	* (1)		* (1)	* (2)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	48.0 (75)		32.0 (75)	18.7 (75)	
	2019:	60.4 (91)		48.4 (91)	36.3 (91)	
	Change:	12.4		16.4	17.6	
<b>English Learner</b>	2018:	56.9 (72)		33.3 (72)	25.0 (72)	
	2019:	61.4 (83)		47.0 (83)	33.7 (83)	
	Change:	4.5		13.7	8.7	
<b>Special Education</b>	2018:	* (5)		* (5)	* (5)	
	2019:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	41.8 (282)	42.7 (96)	38.3 (282)	19.6 (92)	
	2019:	45.5 (277)	42.6 (94)	45.5 (277)	35.9 (92)	
	Change:	3.7	-0.1	7.2	16.3	
<b>African American</b>	2018:	28.6 (7)	* (2)	28.6 (7)	* (3)	
	2019:	40.0 (10)	* (5)	40.0 (10)	* (2)	
	Change:	11.4	*	11.4	*	
<b>Hispanic</b>	2018:	42.1 (273)	44.1 (93)	38.8 (273)	20.7 (87)	
	2019:	45.2 (263)	44.3 (88)	45.6 (263)	34.1 (88)	
	Change:	3.1	0.2	6.8	13.4	
<b>White</b>	2018:	* (2)	* (1)	* (2)	* (2)	
	2019:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2018:	42.5 (233)	44.3 (79)	40.3 (233)	18.7 (75)	
	2019:	45.5 (268)	42.2 (90)	45.5 (268)	36.3 (91)	
	Change:	3.0	-2.1	5.2	17.6	
<b>English Learner</b>	2018:	43.7 (229)	45.6 (79)	38.4 (229)	25.0 (72)	
	2019:	47.5 (240)	50.6 (77)	46.7 (240)	33.7 (83)	
	Change:	3.8	5.0	8.3	8.7	
<b>Special Education</b>	2018:	5.3 (19)	0.0 (9)	10.5 (19)	* (5)	
	2019:	4.8 (21)	0.0 (6)	0.0 (21)	0.0 (6)	
	Change:	-0.5	0.0	-10.5	*	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	48.8 (86)		46.5 (86)		
	2019:	65.2 (92)		49.5 (93)		
	Change:	16.4		3.0		
<b>Hispanic</b>	2018:	50.0 (82)		48.8 (82)		
	2019:	65.9 (91)		50.0 (92)		
	Change:	15.9		1.2		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	46.6 (73)		49.3 (73)		
	2019:	67.0 (88)		50.6 (89)		
	Change:	20.4		1.3		
<b>English Learner</b>	2018:	53.9 (76)		52.6 (76)		
	2019:	70.7 (82)		50.6 (83)		
	Change:	16.8		-2.0		
<b>Special Education</b>	2018:	0.0 (11)		9.1 (11)		
	2019:	* (4)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	41.9 (117)	50.8 (118)	43.2 (118)		
	2019:	36.7 (90)	53.9 (89)	42.2 (90)		
	Change:	-5.2	3.1	-1.0		
<b>African American</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	42.2 (116)	51.3 (117)	43.6 (117)		
	2019:	36.8 (87)	55.8 (86)	43.7 (87)		
	Change:	-5.4	4.5	0.1		
<b>Economically Disadvantaged</b>	2018:	43.3 (104)	54.8 (104)	44.2 (104)		
	2019:	36.8 (87)	54.0 (87)	42.5 (87)		
	Change:	-6.5	-0.8	-1.7		
<b>English Learner</b>	2018:	43.6 (101)	51.0 (102)	42.2 (102)		
	2019:	39.0 (82)	59.3 (81)	46.3 (82)		
	Change:	-4.6	8.3	4.1		
<b>Special Education</b>	2018:	* (5)	* (5)	* (5)		
	2019:	0.0 (11)	9.1 (11)	9.1 (11)		
	Change:	*	*	*		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	67.3 (107)		55.1 (107)	25.0 (104)	
	2019:	63.2 (106)		46.2 (106)	34.3 (105)	
	Change:	-4.1		-8.9	9.3	
<b>African American</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	67.0 (106)		54.7 (106)	24.3 (103)	
	2019:	62.9 (105)		45.7 (105)	33.7 (104)	
	Change:	-4.1		-9.0	9.4	
<b>Economically Disadvantaged</b>	2018:	68.7 (99)		58.2 (98)	25.8 (97)	
	2019:	62.9 (105)		45.7 (105)	33.7 (104)	
	Change:	-5.8		-12.5	7.9	
<b>English Learner</b>	2018:	69.1 (94)		54.7 (95)	22.8 (92)	
	2019:	68.5 (89)		44.9 (89)	32.6 (89)	
	Change:	-0.6		-9.8	9.8	
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	28.6 (7)		14.3 (7)	33.3 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	52.6 (310)	50.8 (118)	48.2 (311)	25.0 (104)	
	2019:	55.6 (288)	53.9 (89)	46.0 (289)	34.3 (105)	
	Change:	3.0	3.1	-2.2	9.3	
<b>African American</b>	2018:	* (5)	* (1)	* (5)	* (1)	
	2019:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2018:	53.0 (304)	51.3 (117)	48.9 (305)	24.3 (103)	
	2019:	55.8 (283)	55.8 (86)	46.5 (284)	33.7 (104)	
	Change:	2.8	4.5	-2.4	9.4	
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	53.3 (276)	54.8 (104)	50.5 (275)	25.8 (97)	
	2019:	56.1 (280)	54.0 (87)	46.3 (281)	33.7 (104)	
	Change:	2.8	-0.8	-4.2	7.9	
<b>English Learner</b>	2018:	55.4 (271)	51.0 (102)	49.5 (273)	22.8 (92)	
	2019:	59.7 (253)	59.3 (81)	47.2 (254)	32.6 (89)	
	Change:	4.3	8.3	-2.3	9.8	
<b>Special Education</b>	2018:	5.0 (20)	* (5)	5.0 (20)	* (4)	
	2019:	9.1 (22)	9.1 (11)	13.0 (23)	33.3 (6)	
	Change:	4.1	*	8.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	27.7 (47)		34.0 (47)		
	2019:	36.8 (38)		34.2 (38)		
	Change:	9.1		0.2		
<b>African American</b>	2018:	28.6 (7)		42.9 (7)		
	2019:	37.5 (8)		25.0 (8)		
	Change:	8.9		-17.9		
<b>Hispanic</b>	2018:	28.9 (38)		34.2 (38)		
	2019:	35.7 (28)		35.7 (28)		
	Change:	6.8		1.5		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	29.0 (31)		32.3 (31)		
	2019:	33.3 (36)		33.3 (36)		
	Change:	4.3		1.0		
<b>English Learner</b>	2018:	28.6 (35)		28.6 (35)		
	2019:	37.5 (24)		33.3 (24)		
	Change:	8.9		4.7		
<b>Special Education</b>	2018:	14.3 (7)		0.0 (7)		
	2019:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	20.5 (39)	23.1 (39)	38.5 (39)		
	2019:	33.3 (45)	34.1 (44)	28.9 (45)		
	Change:	12.8	11.0	-9.6		
<b>African American</b>	2018:	* (3)	* (3)	* (3)		
	2019:	33.3 (6)	* (5)	33.3 (6)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	20.6 (34)	23.5 (34)	41.2 (34)		
	2019:	37.1 (35)	40.0 (35)	31.4 (35)		
	Change:	16.5	16.5	-9.8		
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	19.2 (26)	19.2 (26)	38.5 (26)		
	2019:	30.2 (43)	31.0 (42)	27.9 (43)		
	Change:	11.0	11.8	-10.6		
<b>English Learner</b>	2018:	24.1 (29)	24.1 (29)	44.8 (29)		
	2019:	30.3 (33)	36.4 (33)	27.3 (33)		
	Change:	6.2	12.3	-17.5		
<b>Special Education</b>	2018:	* (2)	* (2)	* (2)		
	2019:	16.7 (6)	16.7 (6)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	51.0 (49)		46.9 (49)	29.2 (48)	
	2019:	53.1 (49)		53.1 (49)	45.8 (48)	
	Change:	2.1		6.2	16.6	
<b>African American</b>	2018:	30.8 (13)		23.1 (13)	16.7 (12)	
	2019:	18.2 (11)		36.4 (11)	18.2 (11)	
	Change:	-12.6		13.3	1.5	
<b>Hispanic</b>	2018:	57.6 (33)		57.6 (33)	30.3 (33)	
	2019:	64.9 (37)		59.5 (37)	55.6 (36)	
	Change:	7.3		1.9	25.3	
<b>White</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	53.3 (45)		48.9 (45)	32.4 (37)	
	2019:	52.3 (44)		50.0 (44)	44.2 (43)	
	Change:	-1.0		1.1	11.8	
<b>English Learner</b>	2018:	58.1 (31)		58.1 (31)	29.0 (31)	
	2019:	70.4 (27)		63.0 (27)	55.6 (27)	
	Change:	12.3		4.9	26.6	
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	34.1 (135)	23.1 (39)	40.0 (135)	29.2 (48)	
	2019:	41.7 (132)	34.1 (44)	39.4 (132)	45.8 (48)	
	Change:	7.6	11.0	-0.6	16.6	
<b>African American</b>	2018:	26.1 (23)	* (3)	30.4 (23)	16.7 (12)	
	2019:	28.0 (25)	* (5)	32.0 (25)	18.2 (11)	
	Change:	1.9	*	1.6	1.5	
<b>Hispanic</b>	2018:	35.2 (105)	23.5 (34)	43.8 (105)	30.3 (33)	
	2019:	47.0 (100)	40.0 (35)	43.0 (100)	55.6 (36)	
	Change:	11.8	16.5	-0.8	25.3	
<b>White</b>	2018:	* (4)	* (1)	* (4)	* (2)	
	2019:	* (5)	* (3)	* (5)	* (1)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2018:	37.3 (102)	19.2 (26)	41.2 (102)	32.4 (37)	
	2019:	39.0 (123)	31.0 (42)	37.4 (123)	44.2 (43)	
	Change:	1.7	11.8	-3.8	11.8	
<b>English Learner</b>	2018:	36.8 (95)	24.1 (29)	43.2 (95)	29.0 (31)	
	2019:	45.2 (84)	36.4 (33)	40.5 (84)	55.6 (27)	
	Change:	8.4	12.3	-2.7	26.6	
<b>Special Education</b>	2018:	23.1 (13)	* (2)	0.0 (13)	* (4)	
	2019:	16.7 (12)	16.7 (6)	8.3 (12)	* (3)	
	Change:	-6.4	*	8.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	37.2 (86)		31.4 (86)		
	2019:	49.4 (85)		45.9 (85)		
	Change:	12.2		14.5		
<b>African American</b>	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	35.7 (84)		32.1 (84)		
	2019:	50.0 (82)		46.3 (82)		
	Change:	14.3		14.2		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	40.6 (69)		30.4 (69)		
	2019:	50.7 (73)		49.3 (73)		
	Change:	10.1		18.9		
<b>English Learner</b>	2018:	42.0 (69)		34.8 (69)		
	2019:	47.2 (72)		47.2 (72)		
	Change:	5.2		12.4		
<b>Special Education</b>	2018:	0.0 (7)		0.0 (7)		
	2019:	50.0 (6)		50.0 (6)		
	Change:	50.0		50.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	32.5 (114)	40.4 (114)	38.6 (114)		
	2019:	28.6 (98)	32.7 (98)	22.4 (98)		
	Change:	-3.9	-7.7	-16.2		
<b>African American</b>	2018:	* (3)	* (3)	* (3)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	30.9 (110)	40.9 (110)	40.0 (110)		
	2019:	28.1 (96)	32.3 (96)	21.9 (96)		
	Change:	-2.8	-8.6	-18.1		
<b>Economically Disadvantaged</b>	2018:	29.1 (103)	38.8 (103)	37.9 (103)		
	2019:	31.3 (80)	30.9 (81)	22.5 (80)		
	Change:	2.2	-7.9	-15.4		
<b>English Learner</b>	2018:	25.3 (87)	37.5 (88)	33.3 (87)		
	2019:	29.1 (79)	38.0 (79)	21.5 (79)		
	Change:	3.8	0.5	-11.8		
<b>Special Education</b>	2018:	0.0 (9)	0.0 (10)	22.2 (9)		
	2019:	25.0 (8)	12.5 (8)	12.5 (8)		
	Change:	25.0	12.5	-9.7		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	56.4 (117)		33.3 (117)	16.5 (115)	
	2019:	52.8 (123)		44.7 (123)	23.1 (121)	
	Change:	-3.6		11.4	6.6	
<b>African American</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	58.4 (113)		34.5 (113)	16.2 (111)	
	2019:	54.6 (119)		45.4 (119)	23.9 (117)	
	Change:	-3.8		10.9	7.7	
<b>White</b>	2018:					
	2019:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	55.6 (90)		34.4 (90)	12.5 (88)	
	2019:	56.5 (108)		48.1 (108)	23.6 (106)	
	Change:	0.9		13.7	11.1	
<b>English Learner</b>	2018:	62.4 (93)		33.3 (93)	14.3 (91)	
	2019:	55.6 (99)		43.4 (99)	21.4 (98)	
	Change:	-6.8		10.1	7.1	
<b>Special Education</b>	2018:	28.6 (7)		0.0 (7)	0.0 (7)	
	2019:	33.3 (9)		22.2 (9)	22.2 (9)	
	Change:	4.7		22.2	22.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	42.6 (317)	40.4 (114)	34.7 (317)	16.5 (115)	
	2019:	44.1 (306)	32.7 (98)	37.9 (306)	23.1 (121)	
	Change:	1.5	-7.7	3.2	6.6	
<b>African American</b>	2018:	37.5 (8)	* (3)	0.0 (8)	* (4)	
	2019:	* (5)	* (1)	* (5)	* (3)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2018:	42.3 (307)	40.9 (110)	35.8 (307)	16.2 (111)	
	2019:	44.8 (297)	32.3 (96)	38.0 (297)	23.9 (117)	
	Change:	2.5	-8.6	2.2	7.7	
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (2)		* (2)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	41.2 (262)	38.8 (103)	34.7 (262)	12.5 (88)	
	2019:	47.1 (261)	30.9 (81)	40.6 (261)	23.6 (106)	
	Change:	5.9	-7.9	5.9	11.1	
<b>English Learner</b>	2018:	43.8 (249)	37.5 (88)	33.7 (249)	14.3 (91)	
	2019:	44.8 (250)	38.0 (79)	37.6 (250)	21.4 (98)	
	Change:	1.0	0.5	3.9	7.1	
<b>Special Education</b>	2018:	8.7 (23)	0.0 (10)	8.7 (23)	0.0 (7)	
	2019:	34.8 (23)	12.5 (8)	26.1 (23)	22.2 (9)	
	Change:	26.1	12.5	17.4	22.2	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	29.3	(41)			19.5	(41)		
	2019:	21.6	(51)			41.2	(51)		
	Change:	<b>-7.7</b>				<b>21.7</b>			
<b>African American</b>	2018:	7.7	(13)			7.7	(13)		
	2019:	10.0	(10)			10.0	(10)		
	Change:	2.3				2.3			
<b>Hispanic</b>	2018:	39.3	(28)			25.0	(28)		
	2019:	23.7	(38)			50.0	(38)		
	Change:	<b>-15.6</b>				<b>25.0</b>			
<b>Economically Disadvantaged</b>	2018:	30.6	(36)			19.4	(36)		
	2019:	23.9	(46)			45.7	(46)		
	Change:	<b>-6.7</b>				<b>26.3</b>			
<b>English Learner</b>	2018:	47.4	(19)			26.3	(19)		
	2019:	24.1	(29)			48.3	(29)		
	Change:	<b>-23.3</b>				<b>22.0</b>			
<b>Special Education</b>	2018:	*	(2)			*	(2)		
	2019:	0.0	(7)			28.6	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	45.5	(66)	36.4	(66)	28.8	(66)		
	2019:	29.0	(69)	29.9	(67)	31.9	(69)		
	Change:	<b>-16.5</b>		<b>-6.5</b>		3.1			
<b>African American</b>	2018:	21.4	(14)	14.3	(14)	7.1	(14)		
	2019:	26.7	(15)	14.3	(14)	26.7	(15)		
	Change:	<b>5.3</b>		0.0		<b>19.6</b>			
<b>Hispanic</b>	2018:	50.0	(48)	41.7	(48)	33.3	(48)		
	2019:	28.3	(53)	32.7	(52)	32.1	(53)		
	Change:	<b>-21.7</b>		<b>-9.0</b>		-1.2			
<b>White</b>	2018:	*	(2)	*	(2)	*	(2)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
<b>Economically Disadvantaged</b>	2018:	43.9	(57)	31.6	(57)	24.6	(57)		
	2019:	20.7	(58)	25.0	(56)	29.3	(58)		
	Change:	<b>-23.2</b>		<b>-6.6</b>		4.7			
<b>English Learner</b>	2018:	52.5	(40)	47.5	(40)	37.5	(40)		
	2019:	30.3	(33)	43.8	(32)	39.4	(33)		
	Change:	<b>-22.2</b>		-3.7		1.9			
<b>Special Education</b>	2018:	14.3	(7)	14.3	(7)	28.6	(7)		
	2019:	12.5	(8)	14.3	(7)	0.0	(8)		
	Change:	-1.8		0.0		<b>-28.6</b>			

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	69.2 (65)		53.8 (65)	41.3 (63)	
	2019:	41.7 (72)		47.2 (72)	34.7 (72)	
	Change:	<b>-27.5</b>		<b>-6.6</b>	<b>-6.6</b>	
<b>African American</b>	2018:	59.1 (22)		45.5 (22)	19.0 (21)	
	2019:	23.1 (13)		15.4 (13)	0.0 (13)	
	Change:	<b>-36.0</b>		<b>-30.1</b>	<b>-19.0</b>	
<b>Hispanic</b>	2018:	71.8 (39)		53.8 (39)	47.4 (38)	
	2019:	43.6 (55)		50.9 (55)	41.8 (55)	
	Change:	<b>-28.2</b>		-2.9	<b>-5.6</b>	
<b>Economically Disadvantaged</b>	2018:	67.3 (55)		54.5 (55)	40.4 (52)	
	2019:	43.8 (64)		46.9 (64)	33.8 (65)	
	Change:	<b>-23.5</b>		<b>-7.6</b>	<b>-6.6</b>	
<b>English Learner</b>	2018:	70.4 (27)		44.4 (27)	40.7 (27)	
	2019:	50.0 (44)		56.8 (44)	47.7 (44)	
	Change:	<b>-20.4</b>		<b>12.4</b>	<b>7.0</b>	
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	15.4 (13)		38.5 (13)	23.1 (13)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	50.6 (172)	36.4 (66)	36.0 (172)	41.3 (63)	
	2019:	31.8 (192)	29.9 (67)	40.1 (192)	34.7 (72)	
	Change:	<b>-18.8</b>	<b>-6.5</b>	4.1	<b>-6.6</b>	
<b>African American</b>	2018:	34.7 (49)	14.3 (14)	24.5 (49)	19.0 (21)	
	2019:	21.1 (38)	14.3 (14)	18.4 (38)	0.0 (13)	
	Change:	<b>-13.6</b>	0.0	<b>-6.1</b>	<b>-19.0</b>	
<b>Hispanic</b>	2018:	54.8 (115)	41.7 (48)	38.3 (115)	47.4 (38)	
	2019:	32.9 (146)	32.7 (52)	43.8 (146)	41.8 (55)	
	Change:	<b>-21.9</b>	<b>-9.0</b>	<b>5.5</b>	<b>-5.6</b>	
<b>White</b>	2018:	83.3 (6)	* (2)	83.3 (6)	* (4)	
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	49.3 (148)	31.6 (57)	34.5 (148)	40.4 (52)	
	2019:	30.4 (168)	25.0 (56)	40.5 (168)	33.8 (65)	
	Change:	<b>-18.9</b>	<b>-6.6</b>	<b>6.0</b>	<b>-6.6</b>	
<b>English Learner</b>	2018:	57.0 (86)	47.5 (40)	37.2 (86)	40.7 (27)	
	2019:	36.8 (106)	43.8 (32)	49.1 (106)	47.7 (44)	
	Change:	<b>-20.2</b>	<b>-3.7</b>	<b>11.9</b>	<b>7.0</b>	
<b>Special Education</b>	2018:	25.0 (12)	14.3 (7)	41.7 (12)	* (3)	
	2019:	10.7 (28)	14.3 (7)	25.0 (28)	23.1 (13)	
	Change:	<b>-14.3</b>	0.0	<b>-16.7</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	56.8 (44)		52.3 (44)		
	2019:	57.4 (47)		63.8 (47)		
	Change:	0.6		11.5		
<b>African American</b>	2018:	* (5)		* (5)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	58.3 (36)		52.8 (36)		
	2019:	55.6 (45)		62.2 (45)		
	Change:	-2.7		9.4		
<b>Economically Disadvantaged</b>	2018:	56.3 (32)		43.8 (32)		
	2019:	61.1 (36)		61.1 (36)		
	Change:	4.8		17.3		
<b>English Learner</b>	2018:	50.0 (20)		45.0 (20)		
	2019:	50.0 (28)		57.1 (28)		
	Change:	0.0		12.1		
<b>Special Education</b>	2018:	* (2)		* (2)		
	2019:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	65.8 (38)	60.5 (38)	68.4 (38)		
	2019:	48.4 (31)	35.5 (31)	74.2 (31)		
	Change:	-17.4	-25.0	5.8		
<b>African American</b>	2018:	* (3)	* (3)	* (3)		
	2019:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	65.7 (35)	57.1 (35)	71.4 (35)		
	2019:	50.0 (28)	35.7 (28)	71.4 (28)		
	Change:	-15.7	-21.4	0.0		
<b>White</b>	2018:					
	2019:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	64.9 (37)	59.5 (37)	67.6 (37)		
	2019:	47.4 (19)	31.6 (19)	78.9 (19)		
	Change:	-17.5	-27.9	11.3		
<b>English Learner</b>	2018:	56.3 (16)	68.8 (16)	68.8 (16)		
	2019:	40.0 (15)	46.7 (15)	66.7 (15)		
	Change:	-16.3	-22.1	-2.1		
<b>Special Education</b>	2018:	* (4)	* (4)	* (4)		
	2019:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	84.8 (46)		82.6 (46)	40.0 (45)	
	2019:	66.7 (36)		61.1 (36)	44.4 (36)	
	Change:	<b>-18.1</b>		<b>-21.5</b>	4.4	
<b>African American</b>	2018:					
	2019:	* (4)		* (4)	* (4)	
	Change:					
<b>Hispanic</b>	2018:	83.7 (43)		81.4 (43)	38.1 (42)	
	2019:	68.8 (32)		59.4 (32)	43.8 (32)	
	Change:	<b>-14.9</b>		<b>-22.0</b>	<b>5.7</b>	
<b>Economically Disadvantaged</b>	2018:	84.2 (38)		81.6 (38)	40.5 (37)	
	2019:	64.5 (31)		64.5 (31)	41.9 (31)	
	Change:	<b>-19.7</b>		<b>-17.1</b>	1.4	
<b>English Learner</b>	2018:	84.0 (25)		80.0 (25)	36.0 (25)	
	2019:	57.1 (14)		57.1 (14)	21.4 (14)	
	Change:	<b>-26.9</b>		<b>-22.9</b>	<b>-14.6</b>	
<b>Special Education</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	69.5 (128)	60.5 (38)	68.0 (128)	40.0 (45)	
	2019:	57.9 (114)	35.5 (31)	65.8 (114)	44.4 (36)	
	Change:	<b>-11.6</b>	<b>-25.0</b>	-2.2	4.4	
<b>African American</b>	2018:	50.0 (8)	* (3)	25.0 (8)		
	2019:	57.1 (7)	* (2)	85.7 (7)	* (4)	
	Change:	<b>7.1</b>	*	<b>60.7</b>		
<b>Hispanic</b>	2018:	70.2 (114)	57.1 (35)	69.3 (114)	38.1 (42)	
	2019:	58.1 (105)	35.7 (28)	63.8 (105)	43.8 (32)	
	Change:	<b>-12.1</b>	<b>-21.4</b>	<b>-5.5</b>	<b>5.7</b>	
<b>White</b>	2018:	83.3 (6)		100.0 (6)	* (3)	
	2019:	* (1)	* (1)	* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	69.2 (107)	59.5 (37)	65.4 (107)	40.5 (37)	
	2019:	59.3 (86)	31.6 (19)	66.3 (86)	41.9 (31)	
	Change:	<b>-9.9</b>	<b>-27.9</b>	0.9	1.4	
<b>English Learner</b>	2018:	65.6 (61)	68.8 (16)	65.6 (61)	36.0 (25)	
	2019:	49.1 (57)	46.7 (15)	59.6 (57)	21.4 (14)	
	Change:	<b>-16.5</b>	<b>-22.1</b>	<b>-6.0</b>	<b>-14.6</b>	
<b>Special Education</b>	2018:	50.0 (8)	* (4)	62.5 (8)	* (2)	
	2019:	40.0 (10)	* (2)	40.0 (10)	* (3)	
	Change:	<b>-10.0</b>	*	<b>-22.5</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	44.2 (120)		55.0 (120)		
	2019:	40.2 (87)		50.0 (88)		
	Change:	-4.0		-5.0		
<b>African American</b>	2018:	* (1)		* (1)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2018:	44.9 (118)		55.1 (118)		
	2019:	40.0 (85)		48.8 (86)		
	Change:	-4.9		-6.3		
<b>Economically Disadvantaged</b>	2018:	44.5 (110)		54.5 (110)		
	2019:	40.2 (87)		50.0 (88)		
	Change:	-4.3		-4.5		
<b>English Learner</b>	2018:	48.1 (104)		54.8 (104)		
	2019:	41.6 (77)		50.6 (77)		
	Change:	-6.5		-4.2		
<b>Special Education</b>	2018:	* (5)		* (5)		
	2019:	* (5)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	42.7 (82)	46.9 (81)	61.0 (82)		
	2019:	38.5 (109)	49.1 (108)	54.1 (109)		
	Change:	-4.2	2.2	-6.9		
<b>African American</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	42.0 (81)	46.3 (80)	60.5 (81)		
	2019:	39.3 (107)	50.0 (106)	55.1 (107)		
	Change:	-2.7	3.7	-5.4		
<b>White</b>	2018:					
	2019:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	39.2 (74)	46.6 (73)	60.8 (74)		
	2019:	40.0 (105)	49.5 (105)	56.2 (105)		
	Change:	0.8	2.9	-4.6		
<b>English Learner</b>	2018:	39.1 (69)	45.6 (68)	60.9 (69)		
	2019:	39.2 (97)	53.1 (96)	55.7 (97)		
	Change:	0.1	7.5	-5.2		
<b>Special Education</b>	2018:	0.0 (7)	0.0 (7)	14.3 (7)		
	2019:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	0.0	0.0	2.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	68.5 (92)		48.9 (92)	34.4 (93)	
	2019:	58.2 (91)		67.0 (91)	41.8 (91)	
	Change:	<b>-10.3</b>		<b>18.1</b>	<b>7.4</b>	
<b>African American</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2018:	68.5 (92)		48.9 (92)	34.4 (93)	
	2019:	59.3 (86)		67.4 (86)	41.9 (86)	
	Change:	<b>-9.2</b>		<b>18.5</b>	<b>7.5</b>	
<b>White</b>	2018:					
	2019:	* (3)		* (3)	* (3)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	68.2 (85)		50.6 (85)	37.2 (86)	
	2019:	59.1 (88)		67.0 (88)	42.0 (88)	
	Change:	<b>-9.1</b>		<b>16.4</b>	4.8	
<b>English Learner</b>	2018:	70.9 (79)		50.6 (79)	36.3 (80)	
	2019:	61.4 (70)		67.1 (70)	41.7 (72)	
	Change:	<b>-9.5</b>		<b>16.5</b>	<b>5.4</b>	
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	11.1 (9)		22.2 (9)	0.0 (9)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	51.4 (294)	46.9 (81)	54.8 (294)	34.4 (93)	
	2019:	45.3 (287)	49.1 (108)	56.9 (288)	41.8 (91)	
	Change:	<b>-6.1</b>	2.2	2.1	<b>7.4</b>	
<b>African American</b>	2018:	* (2)	* (1)	* (2)		
	2019:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
<b>Hispanic</b>	2018:	51.5 (291)	46.3 (80)	54.6 (291)	34.4 (93)	
	2019:	45.7 (278)	50.0 (106)	57.0 (279)	41.9 (86)	
	Change:	<b>-5.8</b>	3.7	2.4	<b>7.5</b>	
<b>White</b>	2018:					
	2019:	* (4)	* (1)	* (4)	* (3)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	50.6 (269)	46.6 (73)	55.0 (269)	37.2 (86)	
	2019:	46.1 (280)	49.5 (105)	57.7 (281)	42.0 (88)	
	Change:	<b>-4.5</b>	2.9	2.7	4.8	
<b>English Learner</b>	2018:	52.8 (252)	45.6 (68)	55.2 (252)	36.3 (80)	
	2019:	46.3 (244)	53.1 (96)	57.4 (244)	41.7 (72)	
	Change:	<b>-6.5</b>	<b>7.5</b>	2.2	<b>5.4</b>	
<b>Special Education</b>	2018:	6.3 (16)	0.0 (7)	6.3 (16)	* (4)	
	2019:	10.0 (20)	0.0 (6)	14.3 (21)	0.0 (9)	
	Change:	3.7	0.0	<b>8.0</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	31.5	(73)			35.6	(73)		
	2019:	57.1	(63)			54.0	(63)		
	Change:	<b>25.6</b>				<b>18.4</b>			
<b>Hispanic</b>	2018:	32.4	(71)			36.6	(71)		
	2019:	56.5	(62)			54.8	(62)		
	Change:	<b>24.1</b>				<b>18.2</b>			
<b>Economically Disadvantaged</b>	2018:	33.8	(65)			35.4	(65)		
	2019:	56.5	(62)			53.2	(62)		
	Change:	<b>22.7</b>				<b>17.8</b>			
<b>English Learner</b>	2018:	29.9	(67)			34.3	(67)		
	2019:	57.9	(57)			50.9	(57)		
	Change:	<b>28.0</b>				<b>16.6</b>			
<b>Special Education</b>	2018:	0.0	(10)			10.0	(10)		
	2019:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	24.4	(78)	19.7	(76)	30.8	(78)		
	2019:	30.9	(81)	29.6	(81)	42.0	(81)		
	Change:	<b>6.5</b>		<b>9.9</b>		<b>11.2</b>			
<b>African American</b>	2018:	*	(3)	*	(2)	*	(3)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
<b>Hispanic</b>	2018:	25.3	(75)	20.3	(74)	32.0	(75)		
	2019:	30.8	(78)	30.8	(78)	43.6	(78)		
	Change:	<b>5.5</b>		<b>10.5</b>		<b>11.6</b>			
<b>Economically Disadvantaged</b>	2018:	25.7	(70)	20.6	(68)	32.9	(70)		
	2019:	31.3	(80)	30.0	(80)	42.5	(80)		
	Change:	<b>5.6</b>		<b>9.4</b>		<b>9.6</b>			
<b>English Learner</b>	2018:	20.6	(63)	22.2	(63)	31.7	(63)		
	2019:	29.6	(71)	32.4	(71)	39.4	(71)		
	Change:	<b>9.0</b>		<b>10.2</b>		<b>7.7</b>			
<b>Special Education</b>	2018:	16.7	(6)	*	(5)	0.0	(6)		
	2019:	8.3	(12)	0.0	(12)	16.7	(12)		
	Change:	<b>-8.4</b>		*		<b>16.7</b>			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	46.6 (73)		37.0 (73)	24.7 (73)	
	2019:	46.4 (84)		28.6 (84)	24.1 (83)	
	Change:	-0.2		<b>-8.4</b>	-0.6	
<b>African American</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	47.2 (72)		37.5 (72)	25.0 (72)	
	2019:	48.1 (81)		29.6 (81)	25.0 (80)	
	Change:	0.9		<b>-7.9</b>	0.0	
<b>Economically Disadvantaged</b>	2018:	50.0 (66)		40.9 (66)	25.8 (66)	
	2019:	46.3 (80)		28.7 (80)	22.8 (79)	
	Change:	-3.7		<b>-12.2</b>	-3.0	
<b>English Learner</b>	2018:	50.0 (62)		35.5 (62)	25.8 (62)	
	2019:	45.1 (71)		25.4 (71)	21.4 (70)	
	Change:	-4.9		<b>-10.1</b>	-4.4	
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	37.5 (8)		0.0 (8)	12.5 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	33.9 (224)	19.7 (76)	34.4 (224)	24.7 (73)	
	2019:	43.9 (228)	29.6 (81)	40.4 (228)	24.1 (83)	
	Change:	<b>10.0</b>	<b>9.9</b>	<b>6.0</b>	-0.6	
<b>African American</b>	2018:	0.0 (6)	* (2)	0.0 (6)	* (1)	
	2019:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2018:	34.9 (218)	20.3 (74)	35.3 (218)	25.0 (72)	
	2019:	44.3 (221)	30.8 (78)	41.6 (221)	25.0 (80)	
	Change:	<b>9.4</b>	<b>10.5</b>	<b>6.3</b>	0.0	
<b>Economically Disadvantaged</b>	2018:	36.3 (201)	20.6 (68)	36.3 (201)	25.8 (66)	
	2019:	43.7 (222)	30.0 (80)	40.5 (222)	22.8 (79)	
	Change:	<b>7.4</b>	<b>9.4</b>	4.2	-3.0	
<b>English Learner</b>	2018:	33.3 (192)	22.2 (63)	33.9 (192)	25.8 (62)	
	2019:	43.2 (199)	32.4 (71)	37.7 (199)	21.4 (70)	
	Change:	<b>9.9</b>	<b>10.2</b>	3.8	-4.4	
<b>Special Education</b>	2018:	5.3 (19)	* (5)	10.5 (19)	* (3)	
	2019:	22.7 (22)	0.0 (12)	13.6 (22)	12.5 (8)	
	Change:	<b>17.4</b>	*	3.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.