

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 20.5 (629) | | 18.0 (628) | | |
| | 2019: | 28.6 (553) | | 20.7 (555) | | |
| | Change: | 8.1 | | 2.7 | | |
| African American | 2018: | 8.6 (35) | | 5.7 (35) | | |
| | 2019: | 16.0 (25) | | 8.0 (25) | | |
| | Change: | 7.4 | | 2.3 | | |
| Hispanic | 2018: | 21.0 (586) | | 18.6 (585) | | |
| | 2019: | 28.8 (517) | | 21.4 (519) | | |
| | Change: | 7.8 | | 2.8 | | |
| White | 2018: | * (4) | | * (4) | | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 20.6 (528) | | 17.6 (527) | | |
| | 2019: | 28.7 (515) | | 20.5 (517) | | |
| | Change: | 8.1 | | 2.9 | | |
| English Learner | 2018: | 21.8 (490) | | 19.2 (490) | | |
| | 2019: | 29.7 (448) | | 21.2 (449) | | |
| | Change: | 7.9 | | 2.0 | | |
| Special Education | 2018: | 1.9 (54) | | 3.8 (53) | | |
| | 2019: | 7.3 (41) | | 7.0 (43) | | |
| | Change: | 5.4 | | 3.2 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 19.5 (661) | 16.1 (659) | 24.2 (662) | | |
| | 2019: | 15.2 (618) | 14.5 (612) | 20.7 (618) | | |
| | Change: | -4.3 | -1.6 | -3.5 | | |
| African American | 2018: | 15.6 (32) | 9.7 (31) | 12.5 (32) | | |
| | 2019: | 14.3 (35) | 0.0 (33) | 5.7 (35) | | |
| | Change: | -1.3 | -9.7 | -6.8 | | |
| Hispanic | 2018: | 19.6 (621) | 16.5 (620) | 24.8 (622) | | |
| | 2019: | 15.5 (573) | 15.3 (569) | 21.6 (573) | | |
| | Change: | -4.1 | -1.2 | -3.2 | | |
| White | 2018: | * (5) | * (5) | * (5) | | |
| | 2019: | 0.0 (7) | 28.6 (7) | 28.6 (7) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 18.7 (577) | 16.4 (574) | 24.3 (577) | | |
| | 2019: | 14.2 (562) | 14.8 (560) | 20.6 (562) | | |
| | Change: | -4.5 | -1.6 | -3.7 | | |
| English Learner | 2018: | 17.4 (501) | 18.1 (502) | 24.5 (502) | | |
| | 2019: | 15.2 (488) | 17.4 (484) | 22.7 (488) | | |
| | Change: | -2.2 | -0.7 | -1.8 | | |
| Special Education | 2018: | 6.9 (58) | 3.4 (58) | 10.3 (58) | | |
| | 2019: | 5.1 (59) | 0.0 (58) | 6.8 (59) | | |
| | Change: | -1.8 | -3.4 | -3.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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**MASTERS
GRADE LEVEL
7/3/19**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 28.1 (670) | | 21.9 (670) | 9.4 (663) | |
| | 2019: | 25.9 (653) | | 27.0 (653) | 14.5 (648) | |
| | Change: | -2.2 | | 5.1 | 5.1 | |
| African American | 2018: | 20.5 (44) | | 9.1 (44) | 7.1 (42) | |
| | 2019: | 10.5 (38) | | 21.1 (38) | 13.2 (38) | |
| | Change: | -10.0 | | 12.0 | 6.1 | |
| Hispanic | 2018: | 28.2 (614) | | 22.6 (614) | 8.9 (608) | |
| | 2019: | 26.9 (603) | | 27.4 (603) | 14.5 (598) | |
| | Change: | -1.3 | | 4.8 | 5.6 | |
| White | 2018: | 54.5 (11) | | 36.4 (11) | 41.7 (12) | |
| | 2019: | 16.7 (6) | | 16.7 (6) | 16.7 (6) | |
| | Change: | -37.8 | | -19.7 | -25.0 | |
| Economically Disadvantaged | 2018: | 28.0 (579) | | 23.0 (578) | 9.2 (563) | |
| | 2019: | 25.7 (611) | | 26.8 (611) | 14.2 (607) | |
| | Change: | -2.3 | | 3.8 | 5.0 | |
| English Learner | 2018: | 27.9 (505) | | 22.7 (506) | 7.6 (502) | |
| | 2019: | 27.0 (497) | | 26.6 (497) | 14.3 (497) | |
| | Change: | -0.9 | | 3.9 | 6.7 | |
| Special Education | 2018: | 12.5 (40) | | 12.5 (40) | 10.0 (40) | |
| | 2019: | 8.6 (58) | | 8.6 (58) | 8.8 (57) | |
| | Change: | -3.9 | | -3.9 | -1.2 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 5.1 (490) | | 7.8 (489) | | |
| | 2019: | 4.4 (495) | | 4.6 (498) | | |
| | Change: | -0.7 | | -3.2 | | |
| African American | 2018: | 4.3 (23) | | 0.0 (23) | | |
| | 2019: | 0.0 (25) | | 3.8 (26) | | |
| | Change: | -4.3 | | 3.8 | | |
| Hispanic | 2018: | 5.2 (461) | | 8.3 (460) | | |
| | 2019: | 4.8 (463) | | 4.7 (465) | | |
| | Change: | -0.4 | | -3.6 | | |
| White | 2018: | * (2) | | * (2) | | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 5.1 (434) | | 8.3 (433) | | |
| | 2019: | 4.2 (474) | | 4.6 (477) | | |
| | Change: | -0.9 | | -3.7 | | |
| English Learner | 2018: | 4.1 (393) | | 7.9 (392) | | |
| | 2019: | 4.5 (397) | | 5.0 (399) | | |
| | Change: | 0.4 | | -2.9 | | |
| Special Education | 2018: | 0.0 (42) | | 0.0 (42) | | |
| | 2019: | 0.0 (36) | | 0.0 (36) | | |
| | Change: | 0.0 | | 0.0 | | |

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

THOMAS JEFFERSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2018: | 8.7 (503) | 2.8 (509) | 1.5 (388) | | |
| | 2019: | 10.9 (503) | 3.4 (502) | 0.6 (335) | | |
| | Change: | 2.2 | 0.6 | -0.9 | | |
| African American | 2018: | 10.0 (20) | 5.0 (20) | 0.0 (19) | | |
| | 2019: | 11.5 (26) | 3.7 (27) | 0.0 (17) | | |
| | Change: | 1.5 | -1.3 | 0.0 | | |
| Hispanic | 2018: | 8.6 (478) | 2.7 (484) | 1.6 (366) | | |
| | 2019: | 11.0 (463) | 3.5 (461) | 0.7 (305) | | |
| | Change: | 2.4 | 0.8 | -0.9 | | |
| White | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | 14.3 (7) | 0.0 (7) | 0.0 (6) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 9.9 (424) | 3.0 (427) | 1.6 (313) | | |
| | 2019: | 10.9 (478) | 3.3 (479) | 0.6 (318) | | |
| | Change: | 1.0 | 0.3 | -1.0 | | |
| English Learner | 2018: | 7.4 (392) | 2.0 (396) | 1.6 (307) | | |
| | 2019: | 9.6 (396) | 2.3 (393) | 0.0 (272) | | |
| | Change: | 2.2 | 0.3 | -1.6 | | |
| Special Education | 2018: | 0.0 (26) | 0.0 (27) | 0.0 (23) | | |
| | 2019: | 0.0 (44) | 0.0 (44) | 0.0 (43) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 9.2 (489) | | 10.9 (504) | 6.5 (493) | 5.6 (480) |
| | 2019: | 8.9 (538) | | 3.4 (586) | 3.2 (565) | 8.7 (530) |
| | Change: | -0.3 | | -7.5 | -3.3 | 3.1 |
| African American | 2018: | 6.9 (29) | | 12.0 (25) | 4.8 (21) | 3.7 (27) |
| | 2019: | 10.0 (30) | | 0.0 (37) | 0.0 (38) | 10.0 (30) |
| | Change: | 3.1 | | -12.0 | -4.8 | 6.3 |
| Hispanic | 2018: | 9.4 (457) | | 11.0 (474) | 6.6 (469) | 5.8 (450) |
| | 2019: | 8.9 (504) | | 3.7 (544) | 3.4 (523) | 8.7 (496) |
| | Change: | -0.5 | | -7.3 | -3.2 | 2.9 |
| White | 2018: | * (1) | | * (1) | * (1) | * (1) |
| | 2019: | | | * (1) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2018: | 9.4 (437) | | 11.5 (453) | 6.7 (445) | 5.3 (430) |
| | 2019: | 9.1 (504) | | 3.3 (549) | 3.4 (523) | 9.1 (493) |
| | Change: | -0.3 | | -8.2 | -3.3 | 3.8 |
| English Learner | 2018: | 6.1 (347) | | 10.4 (374) | 5.1 (369) | 3.5 (344) |
| | 2019: | 6.6 (395) | | 3.1 (447) | 3.3 (420) | 6.9 (392) |
| | Change: | 0.5 | | -7.3 | -1.8 | 3.4 |
| Special Education | 2018: | 0.0 (35) | | 2.8 (36) | 0.0 (30) | 0.0 (30) |
| | 2019: | 3.4 (29) | | 0.0 (28) | 0.0 (27) | 3.3 (30) |
| | Change: | 3.4 | | -2.8 | 0.0 | 3.3 |

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**MASTERS
GRADE LEVEL
7/3/19**

THOMAS JEFFERSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| All Students | 2018: | 16.3 (3,442) | 10.3 (1,168) | 15.5 (3,341) | 8.1 (1,156) | 5.6 (480) |
| | 2019: | 16.3 (3,360) | 9.5 (1,114) | 14.3 (3,245) | 9.2 (1,213) | 8.7 (530) |
| | Change: | 0.0 | -0.8 | -1.2 | 1.1 | 3.1 |
| African American | 2018: | 12.0 (183) | 7.8 (51) | 7.3 (178) | 6.3 (63) | 3.7 (27) |
| | 2019: | 10.6 (179) | 1.7 (60) | 7.3 (178) | 6.6 (76) | 10.0 (30) |
| | Change: | -1.4 | -6.1 | 0.0 | 0.3 | 6.3 |
| Hispanic | 2018: | 16.4 (3,217) | 10.4 (1,104) | 16.0 (3,121) | 7.9 (1,077) | 5.8 (450) |
| | 2019: | 16.6 (3,123) | 10.0 (1,030) | 14.8 (3,009) | 9.4 (1,121) | 8.7 (496) |
| | Change: | 0.2 | -0.4 | -1.2 | 1.5 | 2.9 |
| White | 2018: | 36.0 (25) | 14.3 (7) | 28.0 (25) | 38.5 (13) | * (1) |
| | 2019: | 10.3 (29) | 14.3 (14) | 13.8 (29) | 16.7 (6) | |
| | Change: | -25.7 | 0.0 | -14.2 | -21.8 | |
| Economically Disadvantaged | 2018: | 16.2 (2,979) | 10.7 (1,001) | 15.9 (2,881) | 8.1 (1,008) | 5.3 (430) |
| | 2019: | 16.0 (3,144) | 9.5 (1,039) | 14.1 (3,034) | 9.2 (1,130) | 9.1 (493) |
| | Change: | -0.2 | -1.2 | -1.8 | 1.1 | 3.8 |
| English Learner | 2018: | 15.3 (2,628) | 11.0 (898) | 15.8 (2,571) | 6.5 (871) | 3.5 (344) |
| | 2019: | 16.1 (2,621) | 10.6 (877) | 14.6 (2,552) | 9.3 (917) | 6.9 (392) |
| | Change: | 0.8 | -0.4 | -1.2 | 2.8 | 3.4 |
| Special Education | 2018: | 3.9 (255) | 2.4 (85) | 5.6 (252) | 5.7 (70) | 0.0 (30) |
| | 2019: | 4.5 (267) | 0.0 (102) | 4.5 (267) | 6.0 (84) | 3.3 (30) |
| | Change: | 0.6 | -2.4 | -1.1 | 0.3 | 3.3 |

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**MASTERS
GRADE LEVEL
7/3/19**

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 6.1 (180) | | 5.0 (180) | | |
| | 2019: | 4.0 (199) | | 3.0 (199) | | |
| | Change: | -2.1 | | -2.0 | | |
| African American | 2018: | 7.1 (14) | | 0.0 (14) | | |
| | 2019: | 0.0 (13) | | 7.1 (14) | | |
| | Change: | -7.1 | | 7.1 | | |
| Hispanic | 2018: | 6.1 (164) | | 5.5 (164) | | |
| | 2019: | 4.3 (184) | | 2.7 (183) | | |
| | Change: | -1.8 | | -2.8 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 5.7 (158) | | 5.1 (158) | | |
| | 2019: | 4.1 (193) | | 3.1 (193) | | |
| | Change: | -1.6 | | -2.0 | | |
| English Learner | 2018: | 4.4 (137) | | 5.1 (137) | | |
| | 2019: | 4.5 (157) | | 3.2 (156) | | |
| | Change: | 0.1 | | -1.9 | | |
| Special Education | 2018: | 0.0 (15) | | 0.0 (15) | | |
| | 2019: | 0.0 (13) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 8.0 (199) | 2.5 (201) | 0.6 (157) | | |
| | 2019: | 7.3 (192) | 0.0 (190) | 0.0 (99) | | |
| | Change: | -0.7 | -2.5 | -0.6 | | |
| African American | 2018: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2019: | 10.0 (20) | 0.0 (20) | 0.0 (14) | | |
| | Change: | 10.0 | 0.0 | 0.0 | | |
| Hispanic | 2018: | 8.6 (185) | 2.7 (187) | 0.7 (143) | | |
| | 2019: | 7.2 (166) | 0.0 (164) | 0.0 (80) | | |
| | Change: | -1.4 | -2.7 | -0.7 | | |
| White | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | * (3) | * (3) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 9.3 (161) | 2.5 (162) | 0.0 (122) | | |
| | 2019: | 7.2 (181) | 0.0 (180) | 0.0 (93) | | |
| | Change: | -2.1 | -2.5 | 0.0 | | |
| English Learner | 2018: | 7.7 (156) | 1.9 (157) | 0.8 (121) | | |
| | 2019: | 8.4 (143) | 0.0 (141) | 0.0 (72) | | |
| | Change: | 0.7 | -1.9 | -0.8 | | |
| Special Education | 2018: | 0.0 (11) | 0.0 (11) | 0.0 (9) | | |
| | 2019: | 0.0 (16) | 0.0 (16) | 0.0 (15) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

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GRADE LEVEL
7/3/19**

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 12.1 (190) | | 20.2 (198) | 6.4 (188) | 3.7 (189) |
| | 2019: | 8.4 (214) | | 1.5 (261) | 1.2 (246) | 10.0 (209) |
| | Change: | -3.7 | | -18.7 | -5.2 | 6.3 |
| African American | 2018: | 5.3 (19) | | 18.8 (16) | 0.0 (13) | 0.0 (19) |
| | 2019: | 8.3 (12) | | 0.0 (17) | 0.0 (19) | 16.7 (12) |
| | Change: | 3.0 | | -18.8 | 0.0 | 16.7 |
| Hispanic | 2018: | 13.0 (169) | | 20.6 (180) | 6.9 (174) | 4.1 (169) |
| | 2019: | 8.5 (200) | | 1.7 (241) | 1.3 (225) | 9.7 (195) |
| | Change: | -4.5 | | -18.9 | -5.6 | 5.6 |
| White | 2018: | * (1) | | * (1) | * (1) | * (1) |
| | 2019: | | | * (1) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2018: | 12.4 (169) | | 21.5 (177) | 6.6 (166) | 3.6 (168) |
| | 2019: | 9.1 (197) | | 1.7 (242) | 1.3 (225) | 11.0 (191) |
| | Change: | -3.3 | | -19.8 | -5.3 | 7.4 |
| English Learner | 2018: | 12.0 (142) | | 19.7 (152) | 7.4 (148) | 3.5 (142) |
| | 2019: | 7.9 (164) | | 1.0 (198) | 1.1 (181) | 9.3 (162) |
| | Change: | -4.1 | | -18.7 | -6.3 | 5.8 |
| Special Education | 2018: | 0.0 (16) | | 5.6 (18) | 0.0 (14) | 0.0 (14) |
| | 2019: | 0.0 (13) | | 0.0 (12) | 0.0 (11) | 0.0 (12) |
| | Change: | 0.0 | | -5.6 | 0.0 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 8.8 (569) | 2.5 (201) | 9.3 (535) | 6.4 (188) | 3.7 (189) |
| | 2019: | 6.6 (605) | 0.0 (190) | 1.8 (559) | 1.2 (246) | 10.0 (209) |
| | Change: | -2.2 | -2.5 | -7.5 | -5.2 | 6.3 |
| African American | 2018: | 4.5 (44) | 0.0 (11) | 7.3 (41) | 0.0 (13) | 0.0 (19) |
| | 2019: | 6.7 (45) | 0.0 (20) | 2.2 (45) | 0.0 (19) | 16.7 (12) |
| | Change: | 2.2 | 0.0 | -5.1 | 0.0 | 16.7 |
| Hispanic | 2018: | 9.3 (518) | 2.7 (187) | 9.7 (487) | 6.9 (174) | 4.1 (169) |
| | 2019: | 6.7 (550) | 0.0 (164) | 1.8 (504) | 1.3 (225) | 9.7 (195) |
| | Change: | -2.6 | -2.7 | -7.9 | -5.6 | 5.6 |
| White | 2018: | * (4) | * (2) | * (4) | * (1) | * (1) |
| | 2019: | * (4) | * (3) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 9.2 (488) | 2.5 (162) | 10.1 (457) | 6.6 (166) | 3.6 (168) |
| | 2019: | 6.8 (571) | 0.0 (180) | 1.9 (528) | 1.3 (225) | 11.0 (191) |
| | Change: | -2.4 | -2.5 | -8.2 | -5.3 | 7.4 |
| English Learner | 2018: | 8.0 (435) | 1.9 (157) | 9.3 (410) | 7.4 (148) | 3.5 (142) |
| | 2019: | 6.9 (464) | 0.0 (141) | 1.6 (426) | 1.1 (181) | 9.3 (162) |
| | Change: | -1.1 | -1.9 | -7.7 | -6.3 | 5.8 |
| Special Education | 2018: | 0.0 (42) | 0.0 (11) | 2.4 (42) | 0.0 (14) | 0.0 (14) |
| | 2019: | 0.0 (42) | 0.0 (16) | 0.0 (40) | 0.0 (11) | 0.0 (12) |
| | Change: | 0.0 | 0.0 | -2.4 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 4.5 (310) | | 9.4 (309) | | |
| | 2019: | 4.7 (296) | | 5.7 (299) | | |
| | Change: | 0.2 | | -3.7 | | |
| African American | 2018: | 0.0 (9) | | 0.0 (9) | | |
| | 2019: | 0.0 (12) | | 0.0 (12) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2018: | 4.7 (297) | | 9.8 (296) | | |
| | 2019: | 5.0 (279) | | 6.0 (282) | | |
| | Change: | 0.3 | | -3.8 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 4.7 (276) | | 10.2 (275) | | |
| | 2019: | 4.3 (281) | | 5.6 (284) | | |
| | Change: | -0.4 | | -4.6 | | |
| English Learner | 2018: | 3.9 (256) | | 9.4 (255) | | |
| | 2019: | 4.6 (240) | | 6.2 (243) | | |
| | Change: | 0.7 | | -3.2 | | |
| Special Education | 2018: | 0.0 (27) | | 0.0 (27) | | |
| | 2019: | 0.0 (23) | | 0.0 (23) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2018: | 9.2 (304) | 2.9 (308) | 2.2 (231) | | |
| | 2019: | 13.2 (311) | 5.4 (312) | 0.8 (236) | | |
| | Change: | 4.0 | 2.5 | -1.4 | | |
| African American | 2018: | 22.2 (9) | 11.1 (9) | 0.0 (8) | | |
| | 2019: | 16.7 (6) | 14.3 (7) | * (3) | | |
| | Change: | -5.5 | 3.2 | * | | |
| Hispanic | 2018: | 8.5 (293) | 2.7 (297) | 2.2 (223) | | |
| | 2019: | 13.1 (297) | 5.4 (297) | 0.9 (225) | | |
| | Change: | 4.6 | 2.7 | -1.3 | | |
| White | 2018: | | | | | |
| | 2019: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 10.3 (263) | 3.4 (265) | 2.6 (191) | | |
| | 2019: | 13.1 (297) | 5.4 (299) | 0.9 (225) | | |
| | Change: | 2.8 | 2.0 | -1.7 | | |
| English Learner | 2018: | 7.2 (236) | 2.1 (239) | 2.2 (186) | | |
| | 2019: | 10.3 (253) | 3.6 (252) | 0.0 (200) | | |
| | Change: | 3.1 | 1.5 | -2.2 | | |
| Special Education | 2018: | 0.0 (15) | 0.0 (16) | 0.0 (14) | | |
| | 2019: | 0.0 (28) | 0.0 (28) | 0.0 (28) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 7.4 (299) | | 4.9 (306) | 6.6 (305) | 6.9 (291) |
| | 2019: | 9.3 (324) | | 4.9 (325) | 4.7 (319) | 7.8 (321) |
| | Change: | 1.9 | | 0.0 | -1.9 | 0.9 |
| African American | 2018: | 10.0 (10) | | 0.0 (9) | 12.5 (8) | 12.5 (8) |
| | 2019: | 11.1 (18) | | 0.0 (20) | 0.0 (19) | 5.6 (18) |
| | Change: | 1.1 | | 0.0 | -12.5 | -6.9 |
| Hispanic | 2018: | 7.3 (288) | | 5.1 (294) | 6.4 (295) | 6.8 (281) |
| | 2019: | 9.2 (304) | | 5.3 (303) | 5.0 (298) | 8.0 (301) |
| | Change: | 1.9 | | 0.2 | -1.4 | 1.2 |
| Economically Disadvantaged | 2018: | 7.5 (268) | | 5.1 (276) | 6.8 (279) | 6.5 (262) |
| | 2019: | 9.1 (307) | | 4.6 (307) | 5.0 (298) | 7.9 (302) |
| | Change: | 1.6 | | -0.5 | -1.8 | 1.4 |
| English Learner | 2018: | 2.0 (205) | | 4.1 (222) | 3.6 (221) | 3.5 (202) |
| | 2019: | 5.6 (231) | | 4.8 (249) | 5.0 (239) | 5.2 (230) |
| | Change: | 3.6 | | 0.7 | 1.4 | 1.7 |
| Special Education | 2018: | 0.0 (19) | | 0.0 (18) | 0.0 (16) | 0.0 (16) |
| | 2019: | 6.3 (16) | | 0.0 (16) | 0.0 (16) | 5.6 (18) |
| | Change: | 6.3 | | 0.0 | 0.0 | 5.6 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 7.0 (913) | 2.9 (308) | 5.8 (846) | 6.6 (305) | 6.9 (291) |
| | 2019: | 9.1 (931) | 5.4 (312) | 4.1 (860) | 4.7 (319) | 7.8 (321) |
| | Change: | 2.1 | 2.5 | -1.7 | -1.9 | 0.9 |
| African American | 2018: | 10.7 (28) | 11.1 (9) | 0.0 (26) | 12.5 (8) | 12.5 (8) |
| | 2019: | 8.3 (36) | 14.3 (7) | 0.0 (35) | 0.0 (19) | 5.6 (18) |
| | Change: | -2.4 | 3.2 | 0.0 | -12.5 | -6.9 |
| Hispanic | 2018: | 6.8 (878) | 2.7 (297) | 6.0 (813) | 6.4 (295) | 6.8 (281) |
| | 2019: | 9.2 (880) | 5.4 (297) | 4.3 (810) | 5.0 (298) | 8.0 (301) |
| | Change: | 2.4 | 2.7 | -1.7 | -1.4 | 1.2 |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | 12.5 (8) | * (4) | 0.0 (8) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 7.4 (807) | 3.4 (265) | 6.3 (742) | 6.8 (279) | 6.5 (262) |
| | 2019: | 8.9 (885) | 5.4 (299) | 3.9 (816) | 5.0 (298) | 7.9 (302) |
| | Change: | 1.5 | 2.0 | -2.4 | -1.8 | 1.4 |
| English Learner | 2018: | 4.4 (697) | 2.1 (239) | 5.6 (663) | 3.6 (221) | 3.5 (202) |
| | 2019: | 6.9 (724) | 3.6 (252) | 3.9 (692) | 5.0 (239) | 5.2 (230) |
| | Change: | 2.5 | 1.5 | -1.7 | 1.4 | 1.7 |
| Special Education | 2018: | 0.0 (61) | 0.0 (16) | 0.0 (59) | 0.0 (16) | 0.0 (16) |
| | 2019: | 1.5 (67) | 0.0 (28) | 0.0 (67) | 0.0 (16) | 5.6 (18) |
| | Change: | 1.5 | 0.0 | 0.0 | 0.0 | 5.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 16.8 (95) | | 10.5 (95) | | |
| | 2019: | 18.9 (90) | | 12.2 (90) | | |
| | Change: | 2.1 | | 1.7 | | |
| African American | 2018: | * (2) | | * (2) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 17.2 (93) | | 10.8 (93) | | |
| | 2019: | 18.6 (86) | | 12.8 (86) | | |
| | Change: | 1.4 | | 2.0 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 17.7 (79) | | 10.1 (79) | | |
| | 2019: | 18.4 (87) | | 11.5 (87) | | |
| | Change: | 0.7 | | 1.4 | | |
| English Learner | 2018: | 15.4 (78) | | 9.0 (78) | | |
| | 2019: | 19.0 (79) | | 12.7 (79) | | |
| | Change: | 3.6 | | 3.7 | | |
| Special Education | 2018: | * (5) | | * (5) | | |
| | 2019: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 21.9 (96) | 17.7 (96) | 37.5 (96) | | |
| | 2019: | 20.0 (95) | 22.3 (94) | 28.4 (95) | | |
| | Change: | -1.9 | 4.6 | -9.1 | | |
| African American | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 22.6 (93) | 18.3 (93) | 37.6 (93) | | |
| | 2019: | 19.1 (89) | 22.7 (88) | 29.2 (89) | | |
| | Change: | -3.5 | 4.4 | -8.4 | | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 22.8 (79) | 19.0 (79) | 38.0 (79) | | |
| | 2019: | 17.8 (90) | 21.1 (90) | 27.8 (90) | | |
| | Change: | -5.0 | 2.1 | -10.2 | | |
| English Learner | 2018: | 22.8 (79) | 21.5 (79) | 38.0 (79) | | |
| | 2019: | 20.5 (78) | 26.0 (77) | 33.3 (78) | | |
| | Change: | -2.3 | 4.5 | -4.7 | | |
| Special Education | 2018: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | 2019: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | 0.0 | 0.0 | -11.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 27.5 (91) | | 11.0 (91) | 6.5 (92) | |
| | 2019: | 32.6 (92) | | 26.1 (92) | 13.0 (92) | |
| | Change: | 5.1 | | 15.1 | 6.5 | |
| African American | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2018: | 28.7 (87) | | 11.5 (87) | 6.9 (87) | |
| | 2019: | 34.1 (88) | | 26.1 (88) | 13.6 (88) | |
| | Change: | 5.4 | | 14.6 | 6.7 | |
| White | 2018: | * (1) | | * (1) | * (2) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 28.0 (75) | | 12.0 (75) | 5.3 (75) | |
| | 2019: | 33.0 (91) | | 26.4 (91) | 13.2 (91) | |
| | Change: | 5.0 | | 14.4 | 7.9 | |
| English Learner | 2018: | 29.2 (72) | | 13.9 (72) | 8.3 (72) | |
| | 2019: | 34.9 (83) | | 24.1 (83) | 12.0 (83) | |
| | Change: | 5.7 | | 10.2 | 3.7 | |
| Special Education | 2018: | * (5) | | * (5) | * (5) | |
| | 2019: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 22.0 (282) | 17.7 (96) | 19.9 (282) | 6.5 (92) | |
| | 2019: | 23.8 (277) | 22.3 (94) | 22.4 (277) | 13.0 (92) | |
| | Change: | 1.8 | 4.6 | 2.5 | 6.5 | |
| African American | 2018: | 0.0 (7) | * (2) | 14.3 (7) | * (3) | |
| | 2019: | 30.0 (10) | * (5) | 10.0 (10) | * (2) | |
| | Change: | 30.0 | * | -4.3 | * | |
| Hispanic | 2018: | 22.7 (273) | 18.3 (93) | 20.1 (273) | 6.9 (87) | |
| | 2019: | 24.0 (263) | 22.7 (88) | 22.8 (263) | 13.6 (88) | |
| | Change: | 1.3 | 4.4 | 2.7 | 6.7 | |
| White | 2018: | * (2) | * (1) | * (2) | * (2) | |
| | 2019: | * (3) | * (1) | * (3) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2018: | 22.7 (233) | 19.0 (79) | 20.2 (233) | 5.3 (75) | |
| | 2019: | 23.1 (268) | 21.1 (90) | 22.0 (268) | 13.2 (91) | |
| | Change: | 0.4 | 2.1 | 1.8 | 7.9 | |
| English Learner | 2018: | 22.3 (229) | 21.5 (79) | 20.5 (229) | 8.3 (72) | |
| | 2019: | 25.0 (240) | 26.0 (77) | 23.3 (240) | 12.0 (83) | |
| | Change: | 2.7 | 4.5 | 2.8 | 3.7 | |
| Special Education | 2018: | 0.0 (19) | 0.0 (9) | 5.3 (19) | * (5) | |
| | 2019: | 0.0 (21) | 0.0 (6) | 0.0 (21) | 0.0 (6) | |
| | Change: | 0.0 | 0.0 | -5.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/3/19**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 30.2 (86) | | 24.4 (86) | | |
| | 2019: | 51.1 (92) | | 25.8 (93) | | |
| | Change: | 20.9 | | 1.4 | | |
| Hispanic | 2018: | 30.5 (82) | | 25.6 (82) | | |
| | 2019: | 51.6 (91) | | 26.1 (92) | | |
| | Change: | 21.1 | | 0.5 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 31.5 (73) | | 24.7 (73) | | |
| | 2019: | 52.3 (88) | | 25.8 (89) | | |
| | Change: | 20.8 | | 1.1 | | |
| English Learner | 2018: | 32.9 (76) | | 27.6 (76) | | |
| | 2019: | 56.1 (82) | | 26.5 (83) | | |
| | Change: | 23.2 | | -1.1 | | |
| Special Education | 2018: | 0.0 (11) | | 0.0 (11) | | |
| | 2019: | * (4) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 19.7 (117) | 17.8 (118) | 27.1 (118) | | |
| | 2019: | 16.7 (90) | 25.8 (89) | 24.4 (90) | | |
| | Change: | -3.0 | 8.0 | -2.7 | | |
| African American | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 19.8 (116) | 17.9 (117) | 27.4 (117) | | |
| | 2019: | 17.2 (87) | 26.7 (86) | 25.3 (87) | | |
| | Change: | -2.6 | 8.8 | -2.1 | | |
| Economically Disadvantaged | 2018: | 20.2 (104) | 19.2 (104) | 27.9 (104) | | |
| | 2019: | 17.2 (87) | 26.4 (87) | 25.3 (87) | | |
| | Change: | -3.0 | 7.2 | -2.6 | | |
| English Learner | 2018: | 18.8 (101) | 20.6 (102) | 28.4 (102) | | |
| | 2019: | 18.3 (82) | 28.4 (81) | 26.8 (82) | | |
| | Change: | -0.5 | 7.8 | -1.6 | | |
| Special Education | 2018: | * (5) | * (5) | * (5) | | |
| | 2019: | 0.0 (11) | 0.0 (11) | 9.1 (11) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 27.1 (107) | | 31.8 (107) | 7.7 (104) | |
| | 2019: | 26.4 (106) | | 27.4 (106) | 12.4 (105) | |
| | Change: | -0.7 | | -4.4 | 4.7 | |
| African American | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2018: | 27.4 (106) | | 32.1 (106) | 7.8 (103) | |
| | 2019: | 26.7 (105) | | 26.7 (105) | 11.5 (104) | |
| | Change: | -0.7 | | -5.4 | 3.7 | |
| Economically Disadvantaged | 2018: | 27.3 (99) | | 33.7 (98) | 7.2 (97) | |
| | 2019: | 25.7 (105) | | 26.7 (105) | 11.5 (104) | |
| | Change: | -1.6 | | -7.0 | 4.3 | |
| English Learner | 2018: | 26.6 (94) | | 32.6 (95) | 6.5 (92) | |
| | 2019: | 29.2 (89) | | 27.0 (89) | 12.4 (89) | |
| | Change: | 2.6 | | -5.6 | 5.9 | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 14.3 (7) | | 0.0 (7) | 16.7 (6) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2018: | 25.2 (310) | 17.8 (118) | 28.0 (311) | 7.7 (104) | |
| | 2019: | 31.3 (288) | 25.8 (89) | 26.0 (289) | 12.4 (105) | |
| | Change: | 6.1 | 8.0 | -2.0 | 4.7 | |
| African American | 2018: | * (5) | * (1) | * (5) | * (1) | |
| | 2019: | * (4) | * (3) | * (4) | * (1) | |
| | Change: | * | * | * | * | |
| Hispanic | 2018: | 25.3 (304) | 17.9 (117) | 28.5 (305) | 7.8 (103) | |
| | 2019: | 31.8 (283) | 26.7 (86) | 26.1 (284) | 11.5 (104) | |
| | Change: | 6.5 | 8.8 | -2.4 | 3.7 | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 25.7 (276) | 19.2 (104) | 29.1 (275) | 7.2 (97) | |
| | 2019: | 31.4 (280) | 26.4 (87) | 26.0 (281) | 11.5 (104) | |
| | Change: | 5.7 | 7.2 | -3.1 | 4.3 | |
| English Learner | 2018: | 25.5 (271) | 20.6 (102) | 29.7 (273) | 6.5 (92) | |
| | 2019: | 34.4 (253) | 28.4 (81) | 26.8 (254) | 12.4 (89) | |
| | Change: | 8.9 | 7.8 | -2.9 | 5.9 | |
| Special Education | 2018: | 0.0 (20) | * (5) | 0.0 (20) | * (4) | |
| | 2019: | 4.5 (22) | 0.0 (11) | 4.3 (23) | 16.7 (6) | |
| | Change: | 4.5 | * | 4.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 12.8 (47) | | 12.8 (47) | | |
| | 2019: | 23.7 (38) | | 15.8 (38) | | |
| | Change: | 10.9 | | 3.0 | | |
| African American | 2018: | 28.6 (7) | | 14.3 (7) | | |
| | 2019: | 25.0 (8) | | 12.5 (8) | | |
| | Change: | -3.6 | | -1.8 | | |
| Hispanic | 2018: | 10.5 (38) | | 13.2 (38) | | |
| | 2019: | 21.4 (28) | | 17.9 (28) | | |
| | Change: | 10.9 | | 4.7 | | |
| White | 2018: | * (1) | | * (1) | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 12.9 (31) | | 9.7 (31) | | |
| | 2019: | 19.4 (36) | | 16.7 (36) | | |
| | Change: | 6.5 | | 7.0 | | |
| English Learner | 2018: | 11.4 (35) | | 8.6 (35) | | |
| | 2019: | 20.8 (24) | | 16.7 (24) | | |
| | Change: | 9.4 | | 8.1 | | |
| Special Education | 2018: | 14.3 (7) | | 0.0 (7) | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 12.8 (39) | 10.3 (39) | 20.5 (39) | | |
| | 2019: | 13.3 (45) | 6.8 (44) | 11.1 (45) | | |
| | Change: | 0.5 | -3.5 | -9.4 | | |
| African American | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | 16.7 (6) | * (5) | 0.0 (6) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 14.7 (34) | 11.8 (34) | 23.5 (34) | | |
| | 2019: | 14.3 (35) | 8.6 (35) | 14.3 (35) | | |
| | Change: | -0.4 | -3.2 | -9.2 | | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 11.5 (26) | 7.7 (26) | 19.2 (26) | | |
| | 2019: | 11.6 (43) | 7.1 (42) | 11.6 (43) | | |
| | Change: | 0.1 | -0.6 | -7.6 | | |
| English Learner | 2018: | 17.2 (29) | 13.8 (29) | 24.1 (29) | | |
| | 2019: | 12.1 (33) | 6.1 (33) | 12.1 (33) | | |
| | Change: | -5.1 | -7.7 | -12.0 | | |
| Special Education | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | 16.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 18.4 (49) | | 18.4 (49) | 4.2 (48) | |
| | 2019: | 24.5 (49) | | 26.5 (49) | 18.8 (48) | |
| | Change: | 6.1 | | 8.1 | 14.6 | |
| African American | 2018: | 7.7 (13) | | 7.7 (13) | 8.3 (12) | |
| | 2019: | 0.0 (11) | | 9.1 (11) | 9.1 (11) | |
| | Change: | -7.7 | | 1.4 | 0.8 | |
| Hispanic | 2018: | 21.2 (33) | | 24.2 (33) | 3.0 (33) | |
| | 2019: | 32.4 (37) | | 32.4 (37) | 22.2 (36) | |
| | Change: | 11.2 | | 8.2 | 19.2 | |
| White | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2018: | 17.8 (45) | | 17.8 (45) | 2.7 (37) | |
| | 2019: | 22.7 (44) | | 22.7 (44) | 16.3 (43) | |
| | Change: | 4.9 | | 4.9 | 13.6 | |
| English Learner | 2018: | 22.6 (31) | | 25.8 (31) | 3.2 (31) | |
| | 2019: | 33.3 (27) | | 33.3 (27) | 22.2 (27) | |
| | Change: | 10.7 | | 7.5 | 19.0 | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 14.8 (135) | 10.3 (39) | 17.0 (135) | 4.2 (48) | |
| | 2019: | 20.5 (132) | 6.8 (44) | 18.2 (132) | 18.8 (48) | |
| | Change: | 5.7 | -3.5 | 1.2 | 14.6 | |
| African American | 2018: | 13.0 (23) | * (3) | 8.7 (23) | 8.3 (12) | |
| | 2019: | 12.0 (25) | * (5) | 8.0 (25) | 9.1 (11) | |
| | Change: | -1.0 | * | -0.7 | 0.8 | |
| Hispanic | 2018: | 15.2 (105) | 11.8 (34) | 20.0 (105) | 3.0 (33) | |
| | 2019: | 23.0 (100) | 8.6 (35) | 22.0 (100) | 22.2 (36) | |
| | Change: | 7.8 | -3.2 | 2.0 | 19.2 | |
| White | 2018: | * (4) | * (1) | * (4) | * (2) | |
| | 2019: | * (5) | * (3) | * (5) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2018: | 14.7 (102) | 7.7 (26) | 15.7 (102) | 2.7 (37) | |
| | 2019: | 17.9 (123) | 7.1 (42) | 17.1 (123) | 16.3 (43) | |
| | Change: | 3.2 | -0.6 | 1.4 | 13.6 | |
| English Learner | 2018: | 16.8 (95) | 13.8 (29) | 18.9 (95) | 3.2 (31) | |
| | 2019: | 21.4 (84) | 6.1 (33) | 20.2 (84) | 22.2 (27) | |
| | Change: | 4.6 | -7.7 | 1.3 | 19.0 | |
| Special Education | 2018: | 7.7 (13) | * (2) | 0.0 (13) | * (4) | |
| | 2019: | 8.3 (12) | 0.0 (6) | 0.0 (12) | * (3) | |
| | Change: | 0.6 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 16.3 (86) | | 8.1 (86) | | |
| | 2019: | 22.4 (85) | | 20.0 (85) | | |
| | Change: | 6.1 | | 11.9 | | |
| African American | 2018: | * (1) | | * (1) | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 16.7 (84) | | 8.3 (84) | | |
| | 2019: | 22.0 (82) | | 19.5 (82) | | |
| | Change: | 5.3 | | 11.2 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 15.9 (69) | | 5.8 (69) | | |
| | 2019: | 23.3 (73) | | 20.5 (73) | | |
| | Change: | 7.4 | | 14.7 | | |
| English Learner | 2018: | 18.8 (69) | | 7.2 (69) | | |
| | 2019: | 20.8 (72) | | 18.1 (72) | | |
| | Change: | 2.0 | | 10.9 | | |
| Special Education | 2018: | 0.0 (7) | | 0.0 (7) | | |
| | 2019: | 33.3 (6) | | 33.3 (6) | | |
| | Change: | 33.3 | | 33.3 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 15.8 (114) | 14.0 (114) | 18.4 (114) | | |
| | 2019: | 6.1 (98) | 10.2 (98) | 8.2 (98) | | |
| | Change: | -9.7 | -3.8 | -10.2 | | |
| African American | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 16.4 (110) | 14.5 (110) | 19.1 (110) | | |
| | 2019: | 6.3 (96) | 10.4 (96) | 8.3 (96) | | |
| | Change: | -10.1 | -4.1 | -10.8 | | |
| Economically Disadvantaged | 2018: | 12.6 (103) | 13.6 (103) | 18.4 (103) | | |
| | 2019: | 6.3 (80) | 9.9 (81) | 10.0 (80) | | |
| | Change: | -6.3 | -3.7 | -8.4 | | |
| English Learner | 2018: | 11.5 (87) | 14.8 (88) | 17.2 (87) | | |
| | 2019: | 6.3 (79) | 11.4 (79) | 8.9 (79) | | |
| | Change: | -5.2 | -3.4 | -8.3 | | |
| Special Education | 2018: | 0.0 (9) | 0.0 (10) | 11.1 (9) | | |
| | 2019: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Change: | 0.0 | 0.0 | -11.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 23.1 (117) | | 9.4 (117) | 1.7 (115) | |
| | 2019: | 25.2 (123) | | 25.2 (123) | 8.3 (121) | |
| | Change: | 2.1 | | 15.8 | 6.6 | |
| African American | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2018: | 23.9 (113) | | 9.7 (113) | 1.8 (111) | |
| | 2019: | 26.1 (119) | | 25.2 (119) | 8.5 (117) | |
| | Change: | 2.2 | | 15.5 | 6.7 | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 23.3 (90) | | 7.8 (90) | 1.1 (88) | |
| | 2019: | 25.9 (108) | | 25.9 (108) | 8.5 (106) | |
| | Change: | 2.6 | | 18.1 | 7.4 | |
| English Learner | 2018: | 25.8 (93) | | 10.8 (93) | 1.1 (91) | |
| | 2019: | 26.3 (99) | | 23.2 (99) | 9.2 (98) | |
| | Change: | 0.5 | | 12.4 | 8.1 | |
| Special Education | 2018: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2019: | 11.1 (9) | | 22.2 (9) | 11.1 (9) | |
| | Change: | 11.1 | | 22.2 | 11.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2018: | 18.6 (317) | 14.0 (114) | 12.3 (317) | 1.7 (115) | |
| | 2019: | 18.3 (306) | 10.2 (98) | 18.3 (306) | 8.3 (121) | |
| | Change: | -0.3 | -3.8 | 6.0 | 6.6 | |
| African American | 2018: | 0.0 (8) | * (3) | 0.0 (8) | * (4) | |
| | 2019: | * (5) | * (1) | * (5) | * (3) | |
| | Change: | * | * | * | * | |
| Hispanic | 2018: | 19.2 (307) | 14.5 (110) | 12.7 (307) | 1.8 (111) | |
| | 2019: | 18.5 (297) | 10.4 (96) | 18.2 (297) | 8.5 (117) | |
| | Change: | -0.7 | -4.1 | 5.5 | 6.7 | |
| White | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 17.2 (262) | 13.6 (103) | 11.5 (262) | 1.1 (88) | |
| | 2019: | 19.2 (261) | 9.9 (81) | 19.5 (261) | 8.5 (106) | |
| | Change: | 2.0 | -3.7 | 8.0 | 7.4 | |
| English Learner | 2018: | 18.9 (249) | 14.8 (88) | 12.0 (249) | 1.1 (91) | |
| | 2019: | 18.4 (250) | 11.4 (79) | 17.2 (250) | 9.2 (98) | |
| | Change: | -0.5 | -3.4 | 5.2 | 8.1 | |
| Special Education | 2018: | 0.0 (23) | 0.0 (10) | 4.3 (23) | 0.0 (7) | |
| | 2019: | 13.0 (23) | 0.0 (8) | 17.4 (23) | 11.1 (9) | |
| | Change: | 13.0 | 0.0 | 13.1 | 11.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 14.6 (41) | | 4.9 (41) | | |
| | 2019: | 11.8 (51) | | 13.7 (51) | | |
| | Change: | -2.8 | | 8.8 | | |
| African American | 2018: | 0.0 (13) | | 0.0 (13) | | |
| | 2019: | 10.0 (10) | | 0.0 (10) | | |
| | Change: | 10.0 | | 0.0 | | |
| Hispanic | 2018: | 21.4 (28) | | 7.1 (28) | | |
| | 2019: | 10.5 (38) | | 18.4 (38) | | |
| | Change: | -10.9 | | 11.3 | | |
| Economically Disadvantaged | 2018: | 16.7 (36) | | 5.6 (36) | | |
| | 2019: | 13.0 (46) | | 15.2 (46) | | |
| | Change: | -3.7 | | 9.6 | | |
| English Learner | 2018: | 26.3 (19) | | 10.5 (19) | | |
| | 2019: | 10.3 (29) | | 20.7 (29) | | |
| | Change: | -16.0 | | 10.2 | | |
| Special Education | 2018: | * (2) | | * (2) | | |
| | 2019: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 27.3 (66) | 16.7 (66) | 10.6 (66) | | |
| | 2019: | 11.6 (69) | 4.5 (67) | 14.5 (69) | | |
| | Change: | -15.7 | -12.2 | 3.9 | | |
| African American | 2018: | 21.4 (14) | 7.1 (14) | 7.1 (14) | | |
| | 2019: | 13.3 (15) | 0.0 (14) | 13.3 (15) | | |
| | Change: | -8.1 | -7.1 | 6.2 | | |
| Hispanic | 2018: | 27.1 (48) | 18.8 (48) | 8.3 (48) | | |
| | 2019: | 11.3 (53) | 3.8 (52) | 13.2 (53) | | |
| | Change: | -15.8 | -15.0 | 4.9 | | |
| White | 2018: | * (2) | * (2) | * (2) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 24.6 (57) | 14.0 (57) | 7.0 (57) | | |
| | 2019: | 8.6 (58) | 3.6 (56) | 10.3 (58) | | |
| | Change: | -16.0 | -10.4 | 3.3 | | |
| English Learner | 2018: | 27.5 (40) | 20.0 (40) | 12.5 (40) | | |
| | 2019: | 12.1 (33) | 6.3 (32) | 15.2 (33) | | |
| | Change: | -15.4 | -13.7 | 2.7 | | |
| Special Education | 2018: | 14.3 (7) | 14.3 (7) | 0.0 (7) | | |
| | 2019: | 0.0 (8) | 0.0 (7) | 0.0 (8) | | |
| | Change: | -14.3 | -14.3 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 26.2 (65) | | 21.5 (65) | 19.0 (63) | |
| | 2019: | 23.6 (72) | | 29.2 (72) | 20.8 (72) | |
| | Change: | -2.6 | | 7.7 | 1.8 | |
| African American | 2018: | 36.4 (22) | | 13.6 (22) | 9.5 (21) | |
| | 2019: | 7.7 (13) | | 7.7 (13) | 0.0 (13) | |
| | Change: | -28.7 | | -5.9 | -9.5 | |
| Hispanic | 2018: | 15.4 (39) | | 23.1 (39) | 18.4 (38) | |
| | 2019: | 25.5 (55) | | 32.7 (55) | 25.5 (55) | |
| | Change: | 10.1 | | 9.6 | 7.1 | |
| Economically Disadvantaged | 2018: | 23.6 (55) | | 21.8 (55) | 17.3 (52) | |
| | 2019: | 25.0 (64) | | 29.7 (64) | 21.5 (65) | |
| | Change: | 1.4 | | 7.9 | 4.2 | |
| English Learner | 2018: | 11.1 (27) | | 14.8 (27) | 18.5 (27) | |
| | 2019: | 31.8 (44) | | 34.1 (44) | 31.8 (44) | |
| | Change: | 20.7 | | 19.3 | 13.3 | |
| Special Education | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | 15.4 (13) | | 23.1 (13) | 15.4 (13) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 23.8 (172) | 16.7 (66) | 13.4 (172) | 19.0 (63) | |
| | 2019: | 16.1 (192) | 4.5 (67) | 19.8 (192) | 20.8 (72) | |
| | Change: | -7.7 | -12.2 | 6.4 | 1.8 | |
| African American | 2018: | 22.4 (49) | 7.1 (14) | 8.2 (49) | 9.5 (21) | |
| | 2019: | 10.5 (38) | 0.0 (14) | 7.9 (38) | 0.0 (13) | |
| | Change: | -11.9 | -7.1 | -0.3 | -9.5 | |
| Hispanic | 2018: | 21.7 (115) | 18.8 (48) | 13.0 (115) | 18.4 (38) | |
| | 2019: | 16.4 (146) | 3.8 (52) | 21.9 (146) | 25.5 (55) | |
| | Change: | -5.3 | -15.0 | 8.9 | 7.1 | |
| White | 2018: | 66.7 (6) | * (2) | 50.0 (6) | * (4) | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2018: | 22.3 (148) | 14.0 (57) | 12.2 (148) | 17.3 (52) | |
| | 2019: | 16.1 (168) | 3.6 (56) | 19.0 (168) | 21.5 (65) | |
| | Change: | -6.2 | -10.4 | 6.8 | 4.2 | |
| English Learner | 2018: | 22.1 (86) | 20.0 (40) | 12.8 (86) | 18.5 (27) | |
| | 2019: | 19.8 (106) | 6.3 (32) | 24.5 (106) | 31.8 (44) | |
| | Change: | -2.3 | -13.7 | 11.7 | 13.3 | |
| Special Education | 2018: | 25.0 (12) | 14.3 (7) | 16.7 (12) | * (3) | |
| | 2019: | 7.1 (28) | 0.0 (7) | 10.7 (28) | 15.4 (13) | |
| | Change: | -17.9 | -14.3 | -6.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/3/19**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 31.8 (44) | | 22.7 (44) | | |
| | 2019: | 36.2 (47) | | 27.7 (47) | | |
| | Change: | 4.4 | | 5.0 | | |
| African American | 2018: | * (5) | | * (5) | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 30.6 (36) | | 19.4 (36) | | |
| | 2019: | 35.6 (45) | | 26.7 (45) | | |
| | Change: | 5.0 | | 7.3 | | |
| Economically Disadvantaged | 2018: | 25.0 (32) | | 18.8 (32) | | |
| | 2019: | 38.9 (36) | | 25.0 (36) | | |
| | Change: | 13.9 | | 6.2 | | |
| English Learner | 2018: | 25.0 (20) | | 25.0 (20) | | |
| | 2019: | 32.1 (28) | | 25.0 (28) | | |
| | Change: | 7.1 | | 0.0 | | |
| Special Education | 2018: | * (2) | | * (2) | | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 39.5 (38) | 31.6 (38) | 36.8 (38) | | |
| | 2019: | 32.3 (31) | 6.5 (31) | 38.7 (31) | | |
| | Change: | -7.2 | -25.1 | 1.9 | | |
| African American | 2018: | * (3) | * (3) | * (3) | | |
| | 2019: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 40.0 (35) | 28.6 (35) | 37.1 (35) | | |
| | 2019: | 35.7 (28) | 7.1 (28) | 42.9 (28) | | |
| | Change: | -4.3 | -21.5 | 5.8 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 37.8 (37) | 29.7 (37) | 35.1 (37) | | |
| | 2019: | 21.1 (19) | 5.3 (19) | 31.6 (19) | | |
| | Change: | -16.7 | -24.4 | -3.5 | | |
| English Learner | 2018: | 37.5 (16) | 37.5 (16) | 31.3 (16) | | |
| | 2019: | 20.0 (15) | 6.7 (15) | 53.3 (15) | | |
| | Change: | -17.5 | -30.8 | 22.0 | | |
| Special Education | 2018: | * (4) | * (4) | * (4) | | |
| | 2019: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 39.1 (46) | | 34.8 (46) | 15.6 (45) | |
| | 2019: | 36.1 (36) | | 27.8 (36) | 19.4 (36) | |
| | Change: | -3.0 | | -7.0 | 3.8 | |
| African American | 2018: | | | | | |
| | 2019: | * (4) | | * (4) | * (4) | |
| | Change: | | | | | |
| Hispanic | 2018: | 39.5 (43) | | 32.6 (43) | 11.9 (42) | |
| | 2019: | 34.4 (32) | | 25.0 (32) | 15.6 (32) | |
| | Change: | -5.1 | | -7.6 | 3.7 | |
| Economically Disadvantaged | 2018: | 36.8 (38) | | 34.2 (38) | 13.5 (37) | |
| | 2019: | 35.5 (31) | | 29.0 (31) | 19.4 (31) | |
| | Change: | -1.3 | | -5.2 | 5.9 | |
| English Learner | 2018: | 28.0 (25) | | 28.0 (25) | 0.0 (25) | |
| | 2019: | 14.3 (14) | | 28.6 (14) | 14.3 (14) | |
| | Change: | -13.7 | | 0.6 | 14.3 | |
| Special Education | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2018: | 36.7 (128) | 31.6 (38) | 31.3 (128) | 15.6 (45) | |
| | 2019: | 35.1 (114) | 6.5 (31) | 30.7 (114) | 19.4 (36) | |
| | Change: | -1.6 | -25.1 | -0.6 | 3.8 | |
| African American | 2018: | 25.0 (8) | * (3) | 25.0 (8) | | |
| | 2019: | 28.6 (7) | * (2) | 28.6 (7) | * (4) | |
| | Change: | 3.6 | * | 3.6 | | |
| Hispanic | 2018: | 36.8 (114) | 28.6 (35) | 29.8 (114) | 11.9 (42) | |
| | 2019: | 35.2 (105) | 7.1 (28) | 30.5 (105) | 15.6 (32) | |
| | Change: | -1.6 | -21.5 | 0.7 | 3.7 | |
| White | 2018: | 50.0 (6) | | 66.7 (6) | * (3) | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 33.6 (107) | 29.7 (37) | 29.9 (107) | 13.5 (37) | |
| | 2019: | 33.7 (86) | 5.3 (19) | 27.9 (86) | 19.4 (31) | |
| | Change: | 0.1 | -24.4 | -2.0 | 5.9 | |
| English Learner | 2018: | 29.5 (61) | 37.5 (16) | 27.9 (61) | 0.0 (25) | |
| | 2019: | 24.6 (57) | 6.7 (15) | 33.3 (57) | 14.3 (14) | |
| | Change: | -4.9 | -30.8 | 5.4 | 14.3 | |
| Special Education | 2018: | 0.0 (8) | * (4) | 37.5 (8) | * (2) | |
| | 2019: | 20.0 (10) | * (2) | 10.0 (10) | * (3) | |
| | Change: | 20.0 | * | -27.5 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/3/19**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2018: | 25.0 (120) | | 35.0 (120) | | |
| | 2019: | 24.1 (87) | | 25.0 (88) | | |
| | Change: | -0.9 | | -10.0 | | |
| African American | 2018: | * (1) | | * (1) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 25.4 (118) | | 35.6 (118) | | |
| | 2019: | 24.7 (85) | | 24.4 (86) | | |
| | Change: | -0.7 | | -11.2 | | |
| Economically Disadvantaged | 2018: | 25.5 (110) | | 35.5 (110) | | |
| | 2019: | 24.1 (87) | | 25.0 (88) | | |
| | Change: | -1.4 | | -10.5 | | |
| English Learner | 2018: | 27.9 (104) | | 36.5 (104) | | |
| | 2019: | 24.7 (77) | | 24.7 (77) | | |
| | Change: | -3.2 | | -11.8 | | |
| Special Education | 2018: | * (5) | | * (5) | | |
| | 2019: | * (5) | | 0.0 (6) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2018: | 15.9 (82) | 22.2 (81) | 29.3 (82) | | |
| | 2019: | 19.3 (109) | 17.6 (108) | 24.8 (109) | | |
| | Change: | 3.4 | -4.6 | -4.5 | | |
| African American | 2018: | * (1) | * (1) | * (1) | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 14.8 (81) | 22.5 (80) | 28.4 (81) | | |
| | 2019: | 19.6 (107) | 17.9 (106) | 25.2 (107) | | |
| | Change: | 4.8 | -4.6 | -3.2 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 17.6 (74) | 23.3 (73) | 32.4 (74) | | |
| | 2019: | 20.0 (105) | 18.1 (105) | 25.7 (105) | | |
| | Change: | 2.4 | -5.2 | -6.7 | | |
| English Learner | 2018: | 13.0 (69) | 22.1 (68) | 26.1 (69) | | |
| | 2019: | 21.6 (97) | 19.8 (96) | 25.8 (97) | | |
| | Change: | 8.6 | -2.3 | -0.3 | | |
| Special Education | 2018: | 0.0 (7) | 0.0 (7) | 0.0 (7) | | |
| | 2019: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 35.9 (92) | | 30.4 (92) | 14.0 (93) | |
| | 2019: | 29.7 (91) | | 40.7 (91) | 24.2 (91) | |
| | Change: | -6.2 | | 10.3 | 10.2 | |
| African American | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Hispanic | 2018: | 35.9 (92) | | 30.4 (92) | 14.0 (93) | |
| | 2019: | 29.1 (86) | | 40.7 (86) | 23.3 (86) | |
| | Change: | -6.8 | | 10.3 | 9.3 | |
| White | 2018: | | | | | |
| | 2019: | * (3) | | * (3) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 36.5 (85) | | 32.9 (85) | 15.1 (86) | |
| | 2019: | 29.5 (88) | | 40.9 (88) | 23.9 (88) | |
| | Change: | -7.0 | | 8.0 | 8.8 | |
| English Learner | 2018: | 38.0 (79) | | 31.6 (79) | 15.0 (80) | |
| | 2019: | 27.1 (70) | | 40.0 (70) | 20.8 (72) | |
| | Change: | -10.9 | | 8.4 | 5.8 | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 0.0 (9) | | 0.0 (9) | 0.0 (9) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|-----------|----------------|
| All Students | 2018: | 25.9 (294) | 22.2 (81) | 32.0 (294) | 14.0 (93) | |
| | 2019: | 24.0 (287) | 17.6 (108) | 29.9 (288) | 24.2 (91) | |
| | Change: | -1.9 | -4.6 | -2.1 | 10.2 | |
| African American | 2018: | * (2) | * (1) | * (2) | | |
| | 2019: | * (5) | * (1) | * (5) | * (2) | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 25.8 (291) | 22.5 (80) | 32.0 (291) | 14.0 (93) | |
| | 2019: | 24.1 (278) | 17.9 (106) | 29.7 (279) | 23.3 (86) | |
| | Change: | -1.7 | -4.6 | -2.3 | 9.3 | |
| White | 2018: | | | | | |
| | 2019: | * (4) | * (1) | * (4) | * (3) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 26.8 (269) | 23.3 (73) | 33.8 (269) | 15.1 (86) | |
| | 2019: | 24.3 (280) | 18.1 (105) | 30.2 (281) | 23.9 (88) | |
| | Change: | -2.5 | -5.2 | -3.6 | 8.8 | |
| English Learner | 2018: | 27.0 (252) | 22.1 (68) | 32.1 (252) | 15.0 (80) | |
| | 2019: | 24.2 (244) | 19.8 (96) | 29.5 (244) | 20.8 (72) | |
| | Change: | -2.8 | -2.3 | -2.6 | 5.8 | |
| Special Education | 2018: | 6.3 (16) | 0.0 (7) | 0.0 (16) | * (4) | |
| | 2019: | 0.0 (20) | 0.0 (6) | 0.0 (21) | 0.0 (9) | |
| | Change: | -6.3 | 0.0 | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/3/19**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2018: | 19.2 (73) | | 13.7 (73) | | |
| | 2019: | 34.9 (63) | | 23.8 (63) | | |
| | Change: | 15.7 | | 10.1 | | |
| Hispanic | 2018: | 19.7 (71) | | 14.1 (71) | | |
| | 2019: | 33.9 (62) | | 24.2 (62) | | |
| | Change: | 14.2 | | 10.1 | | |
| Economically Disadvantaged | 2018: | 20.0 (65) | | 13.8 (65) | | |
| | 2019: | 33.9 (62) | | 22.6 (62) | | |
| | Change: | 13.9 | | 8.8 | | |
| English Learner | 2018: | 17.9 (67) | | 14.9 (67) | | |
| | 2019: | 36.8 (57) | | 24.6 (57) | | |
| | Change: | 18.9 | | 9.7 | | |
| Special Education | 2018: | 0.0 (10) | | 10.0 (10) | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2018: | 10.3 (78) | 6.6 (76) | 14.1 (78) | | |
| | 2019: | 11.1 (81) | 9.9 (81) | 21.0 (81) | | |
| | Change: | 0.8 | 3.3 | 6.9 | | |
| African American | 2018: | * (3) | * (2) | * (3) | | |
| | 2019: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2018: | 10.7 (75) | 6.8 (74) | 14.7 (75) | | |
| | 2019: | 11.5 (78) | 10.3 (78) | 21.8 (78) | | |
| | Change: | 0.8 | 3.5 | 7.1 | | |
| Economically Disadvantaged | 2018: | 10.0 (70) | 7.4 (68) | 15.7 (70) | | |
| | 2019: | 11.3 (80) | 10.0 (80) | 21.3 (80) | | |
| | Change: | 1.3 | 2.6 | 5.6 | | |
| English Learner | 2018: | 7.9 (63) | 7.9 (63) | 15.9 (63) | | |
| | 2019: | 8.5 (71) | 11.3 (71) | 19.7 (71) | | |
| | Change: | 0.6 | 3.4 | 3.8 | | |
| Special Education | 2018: | 16.7 (6) | * (5) | 0.0 (6) | | |
| | 2019: | 8.3 (12) | 0.0 (12) | 16.7 (12) | | |
| | Change: | -8.4 | * | 16.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (through second administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 7/3/19**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 17.8 (73) | | 13.7 (73) | 8.2 (73) | |
| | 2019: | 13.1 (84) | | 13.1 (84) | 7.2 (83) | |
| | Change: | -4.7 | | -0.6 | -1.0 | |
| African American | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2018: | 18.1 (72) | | 13.9 (72) | 8.3 (72) | |
| | 2019: | 13.6 (81) | | 13.6 (81) | 7.5 (80) | |
| | Change: | -4.5 | | -0.3 | -0.8 | |
| Economically Disadvantaged | 2018: | 19.7 (66) | | 15.2 (66) | 9.1 (66) | |
| | 2019: | 11.3 (80) | | 12.5 (80) | 6.3 (79) | |
| | Change: | -8.4 | | -2.7 | -2.8 | |
| English Learner | 2018: | 21.0 (62) | | 14.5 (62) | 8.1 (62) | |
| | 2019: | 12.7 (71) | | 12.7 (71) | 5.7 (70) | |
| | Change: | -8.3 | | -1.8 | -2.4 | |
| Special Education | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | 12.5 (8) | | 0.0 (8) | 12.5 (8) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2018: | 15.6 (224) | 6.6 (76) | 13.8 (224) | 8.2 (73) | |
| | 2019: | 18.4 (228) | 9.9 (81) | 18.9 (228) | 7.2 (83) | |
| | Change: | 2.8 | 3.3 | 5.1 | -1.0 | |
| African American | 2018: | 0.0 (6) | * (2) | 0.0 (6) | * (1) | |
| | 2019: | * (4) | * (2) | * (4) | * (2) | |
| | Change: | * | * | * | * | |
| Hispanic | 2018: | 16.1 (218) | 6.8 (74) | 14.2 (218) | 8.3 (72) | |
| | 2019: | 18.6 (221) | 10.3 (78) | 19.5 (221) | 7.5 (80) | |
| | Change: | 2.5 | 3.5 | 5.3 | -0.8 | |
| Economically Disadvantaged | 2018: | 16.4 (201) | 7.4 (68) | 14.9 (201) | 9.1 (66) | |
| | 2019: | 17.6 (222) | 10.0 (80) | 18.5 (222) | 6.3 (79) | |
| | Change: | 1.2 | 2.6 | 3.6 | -2.8 | |
| English Learner | 2018: | 15.6 (192) | 7.9 (63) | 15.1 (192) | 8.1 (62) | |
| | 2019: | 18.1 (199) | 11.3 (71) | 18.6 (199) | 5.7 (70) | |
| | Change: | 2.5 | 3.4 | 3.5 | -2.4 | |
| Special Education | 2018: | 5.3 (19) | * (5) | 5.3 (19) | * (3) | |
| | 2019: | 9.1 (22) | 0.0 (12) | 13.6 (22) | 12.5 (8) | |
| | Change: | 3.8 | * | 8.3 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.