STAAR EOC Results by Student Group (all test types)

POPULATION:

STATISTIC:

All Students Tested at Location

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (includes first-time tests from Fall 2018)

MASTERS GRADE LEVEL 5/23/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP

(Prior-year statistics based on current schools)

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2018:	3.3	(241)	0.0	(59)	5.0	(160)	0.0	(13)	3.7	(186)	0.0	(30)	0.0	(67)
ENGLISH I	2019:	9.1	(143)	2.1	(47)	6.5	(77)	38.5	(13)	6.2	(113)	0.0	(20)	2.6	(39)
	Change:	5.8		2.1		1.5		38.5		2.5		0.0		2.6	
	2018:	3.3	(241)	0.0	(59)	5.0	(160)	0.0	(13)	3.7	(186)	0.0	(30)	0.0	(67)
ENGLISH II	2019:	2.9	(139)	3.1	(32)	3.3	(91)	0.0	(9)	4.3	(94)	0.0	(21)	0.0	(38)
	Change:	-0.4		3.1		-1.7		0.0		0.6		0.0		0.0	
	2018:	35.2	(170)	34.7	(46)	33.0	(112)	63.6	(11)	35.4	(127)	16.6	(18)	39.6	(58)
ALGEBRA I	2019:	43.6	(163)	43.3	(60)	43.8	(89)	44.4	(9)	38.6	(127)	15.8	(19)	46.3	(54)
	Change:	8.4		8.6		10.8		-19.2		3.2		-0.8		6.7	
	2018:	19.7	(157)	15.7	(38)	18.8	(101)	37.5	(8)	16.2	(117)	11.7	(17)	7.8	(38)
BIOLOGY	2019:	11.9	(134)	6.5	(31)	10.7	(84)	33.3	(12)	8.1	(99)	4.8	(21)	7.9	(38)
	Change:	-7.8		-9.2		-8.1		-4.2		-8.1		-6.9		0.1	
	2018:	55.0	(89)	35.4	(31)	62.7	(51)	*	(5)	53.6	(82)	*	(4)	33.3	(15)
U.S. HISTORY	2019:	55.4	(74)	65.0	(20)	52.0	(50)	*	(3)	54.7	(64)	20.0	(10)	28.6	(21)
	Change:	0.4		29.6		-10.7		*		1.1		*		-4.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:

STAAR EOC Results by Student Group (all test types)

All Students Tested at Location STATISTIC:

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (includes first-time tests from Fall 2018)

MASTERS **GRADE LEVEL** 5/23/19

382 - INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
	2018:	2.6	(76)	0.0	(20)	3.8	(53)	*	(3)	3.3	(60)	0.0	(11)	0.0	(28)
ENGLISH I	2019:	5.3	(75)	0.0	(33)	5.0	(40)	*	(2)	6.0	(67)	0.0	(11)	4.0	(25)
	Change:	2.7		0.0		1.2		*		2.7		0.0		4.0	
	2018:	1.2	(81)	0.0	(20)	1.8	(55)			1.4	(73)	0.0	(10)	0.0	(23)
ENGLISH II	2019:	1.6	(63)	0.0	(16)	2.2	(46)			2.0	(50)	0.0	(12)	0.0	(25)
	Change:	0.4		0.0		0.4				0.6		0.0		0.0	
	2018:	19.1	(68)	16.7	(18)	17.4	(46)	*	(4)	19.2	(52)	0.0	(12)	25.0	(24)
ALGEBRA I	2019:	31.0	(71)	21.2	(33)	36.1	(36)	*	(2)	29.2	(65)	9.1	(11)	40.0	(25)
	Change:	11.9		4.5		18.7		*		10.0		9.1		15.0	
	2018:	19.5	(77)	26.3	(19)	13.7	(51)			15.2	(66)	0.0	(9)	4.3	(23)
BIOLOGY	2019:	9.2	(65)	5.6	(18)	10.9	(46)			7.5	(53)	0.0	(13)	12.5	(24)
	Change:	-10.3		-20.7		-2.8				-7.7		0.0		8.2	
	2018:	55.1	(89)	35.5	(31)	62.7	(51)	*	(5)	53.7	(82)	*	(4)	33.3	(15)
U.S. HISTORY	2019:	55.4	(74)	65.0	(20)	52.0	(50)	*	(3)	54.7	(64)	20.0	(10)	28.6	(21)
	Change:	0.3		29.5		-10.7		*		1.0		*		-4.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:

STAAR EOC Results by Student Group (all test types)

ATION: All Students Tested at Location

STATISTIC: Per

Percentage Mastering Grade Level

ADMINISTRATION: Spring 2019 (includes first-time tests from Fall 2018)

MASTERS GRADE LEVEL 5/23/19

383 - CITYLAB HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2018:	6.0	(84)	0.0	(19)	9.6	(52)	0.0	(10)	7.5	(53)	0.0	(9)	0.0	(16)
	2019:	13.2	(68)	7.1	(14)	8.1	(37)	27.3	(11)	6.5	(46)	0.0	(9)	0.0	(14)
	Change:	7.2		7.1		-1.5		27.3		-1.0		0.0		0.0	
ENGLISH II	2018:														
	2019:	3.9	(76)	6.3	(16)	4.4	(45)	0.0	(9)	6.8	(44)	0.0	(9)	0.0	(13)
	Change:														
	2018:	35.5	(62)	25.0	(16)	34.2	(38)	71.4	(7)	31.7	(41)	50.0	(6)	28.6	(14)
ALGEBRA I	2019:	23.4	(47)	27.3	(11)	22.2	(27)	*	(5)	26.5	(34)	25.0	(8)	10.0	(10)
	Change:	-12.1		2.3		-12.0		*		-5.2		-25.0		-18.6	
	2018:	20.0	(80)	5.3	(19)	24.0	(50)	37.5	(8)	17.6	(51)	25.0	(8)	13.3	(15)
BIOLOGY	2019:	14.5	(69)	7.7	(13)	10.5	(38)	33.3	(12)	8.7	(46)	12.5	(8)	0.0	(14)
	Change:	-5.5		2.4		-13.5		-4.2		-8.9		-12.5		-13.3	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

	STAAR EOC Results by Student Group (all test types)									
POPULATION:	All Students Tested at Location	MASTERS								
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL								
ADMINISTRATION	Spring 2019 (includes first-time tests from Fall 2018)	5/23/19								

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

		All		Afr. Amer.		Hispanic		Whit	White		Disadv.	Special Ed.	El	L
	2018:	62.5	(40)	75.0	(12)	57.1	(28)			64.7	(34)		65.0	(20)
ALGEBRA I	2019:	84.4	(45)	100.0	(16)	76.9	(26)	*	(2)	75.0	(28)		73.7	(19)
	Change:	21.9		25.0		19.8				10.3			8.7	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.