POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 75.6 | (569) |  | 79.3 | (569) |  |  |
|  | 2021: | 59.1 | (425) |  | 51.9 | (426) |  |  |
|  | Change: | -16.5 | [88\%] |  | -27.4 | [88\%] |  |  |
| African American | 2019: | 88.9 | (9) |  | 88.9 | (9) |  |  |
|  | 2021: | 55.6 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | -33.3 | [82\%] |  | -44.5 | [82\%] |  |  |
| Hispanic | 2019: | 74.3 | (525) |  | 77.7 | (525) |  |  |
|  | 2021: | 58.4 | (387) |  | 51.3 | (388) |  |  |
|  | Change: | -15.9 | [89\%] |  | -26.4 | [89\%] |  |  |
| White | 2019: | 90.9 | (33) |  | 100.0 | (33) |  |  |
|  | 2021: | 72.0 | (25) |  | 68.0 | (25) |  |  |
|  | Change: | -18.9 | [83\%] |  | -32.0 | [83\%] |  |  |
| Economically Disadvantaged | 2019: | 73.1 | (472) |  | 78.2 | (472) |  |  |
|  | 2021: | 57.1 | (368) |  | 50.7 | (369) |  |  |
|  | Change: | -16.0 | [90\%] |  | -27.5 | [90\%] |  |  |
| English Learner | 2019: | 74.6 | (287) |  | 80.1 | (287) |  |  |
|  | 2021: | 59.5 | (222) |  | 52.7 | (222) |  |  |
|  | Change: | -15.1 | [91\%] |  | -27.4 | [91\%] |  |  |
| Special Education | 2019: | 34.9 | (43) |  | 32.6 | (43) |  |  |
|  | 2021: | 23.8 | (42) |  | 16.3 | (43) |  |  |
|  | Change: | -11.1 | [82\%] |  | -16.3 | [84\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.9 | (577) | 65.6 | (573) | 77.3 | (577) |  |  |
|  | 2021: | 62.4 | (394) | 50.4 | (393) | 57.3 | (396) |  |  |
|  | Change: | -4.5 | [82\%] | -15.2 |  | -20.0 | [83\%] |  |  |
| African American | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2021: | 25.0 | (8) | 25.0 | (8) | 12.5 | (8) |  |  |
|  | Change: | * | [62\%] | * |  | * | [62\%] |  |  |
| Hispanic | 2019: | 65.7 | (543) | 64.2 | (539) | 76.4 | (543) |  |  |
|  | 2021: | 62.8 | (376) | 50.8 | (376) | 57.7 | (378) |  |  |
|  | Change: | -2.9 | [83\%] | -13.4 |  | -18.7 | [83\%] |  |  |
| White | 2019: | 82.6 | (23) | 82.6 | (23) | 87.0 | (23) |  |  |
|  | 2021: | 85.7 | (7) | 57.1 | (7) | 85.7 | (7) |  |  |
|  | Change: | 3.1 | [88\%] | -25.5 |  | -1.3 | [88\%] |  |  |
| Economically Disadvantaged | 2019: | 64.4 | (494) | 64.2 | (492) | 75.9 | (494) |  |  |
|  | 2021: | 59.1 | (328) | 48.3 | (329) | 54.5 | (330) |  |  |
|  | Change: | -5.3 | [82\%] | -15.9 |  | -21.4 | [83\%] |  |  |
| English Learner | 2019: | 60.4 | (308) | 70.8 | (305) | 76.0 | (308) |  |  |
|  | 2021: | 55.6 | (216) | 43.8 | (219) | 58.7 | (218) |  |  |
|  | Change: | -4.8 | [83\%] | -27.0 |  | -17.3 | [84\%] |  |  |
| Special Education | 2019: | 21.7 | (46) | 15.6 | (45) | 43.5 | (46) |  |  |
|  | 2021: | 32.6 | (46) | 14.9 | (47) | 21.3 | (47) |  |  |
|  | Change: | 10.9 | [87\%] | -0.7 |  | -22.2 | [89\%] |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 80.0 | (636) |  | 83.6 | (636) | 78.5 | (638) |  |
|  | 2021: | 76.7 | (429) |  | 77.8 | (427) | 56.3 | (428) |  |
|  | Change: | -3.3 | [87\%] |  | -5.8 | [87\%] | -22.2 |  |  |
| African American | 2019: | 78.6 | (14) |  | 71.4 | (14) | 66.7 | (15) |  |
|  | 2021: | 57.1 | (7) |  | 71.4 | (7) | 50.0 | (6) |  |
|  | Change: | -21.5 | [78\%] |  | 0.0 | [78\%] | -16.7 |  |  |
| Hispanic | 2019: | 80.3 | (609) |  | 83.9 | (609) | 78.9 | (610) |  |
|  | 2021: | 76.8 | (406) |  | 77.7 | (404) | 56.2 | (406) |  |
|  | Change: | -3.5 | [87\%] |  | -6.2 | [87\%] | -22.7 |  |  |
| White | 2019: | 70.0 | (10) |  | 90.0 | (10) | 80.0 | (10) |  |
|  | 2021: | 92.3 | (13) |  | 92.3 | (13) | 69.2 | (13) |  |
|  | Change: | 22.3 | [93\%] |  | 2.3 | [93\%] | -10.8 |  |  |
| Economically Disadvantaged | 2019: | 79.5 | (561) |  | 83.2 | (561) | 77.0 | (562) |  |
|  | 2021: | 76.4 | (364) |  | 77.0 | (361) | 54.4 | (362) |  |
|  | Change: | -3.1 | [90\%] |  | -6.2 | [89\%] | -22.6 |  |  |
| English Learner | 2019: | 80.7 | (337) |  | 83.4 | (337) | 77.2 | (337) |  |
|  | 2021: | 79.2 | (231) |  | 80.7 | (228) | 55.2 | (232) |  |
|  | Change: | -1.5 | [91\%] |  | -2.7 | [90\%] | -22.0 |  |  |
| Special Education | 2019: | 40.0 | (60) |  | 51.7 | (60) | 43.1 | (65) |  |
|  | 2021: | 37.8 | (45) |  | 40.9 | (44) | 13.3 | (45) |  |
|  | Change: | -2.2 | [88\%] |  | -10.8 | [86\%] | -29.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 68.4 | (860) |  | 84.7 | (860) |  |  |
|  | 2021: | 62.0 | (671) |  | 71.7 | (671) |  |  |
|  | Change: | -6.4 | [92\%] |  | -13.0 | [92\%] |  |  |
| African American | 2019: | 94.6 | (37) |  | 94.6 | (37) |  |  |
|  | 2021: | 78.9 | (19) |  | 84.2 | (19) |  |  |
|  | Change: | -15.7 | [86\%] |  | -10.4 | [86\%] |  |  |
| Hispanic | 2019: | 66.3 | (789) |  | 83.8 | (789) |  |  |
|  | 2021: | 60.5 | (631) |  | 70.7 | (631) |  |  |
|  | Change: | -5.8 | [92\%] |  | -13.1 | [92\%] |  |  |
| White | 2019: | 88.9 | (27) |  | 92.6 | (27) |  |  |
|  | 2021: | 91.7 | (12) |  | 91.7 | (12) |  |  |
|  | Change: | 2.8 | [100\%] |  | -0.9 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 66.8 | (720) |  | 84.4 | (720) |  |  |
|  | 2021: | 60.2 | (571) |  | 70.4 | (570) |  |  |
|  | Change: | -6.6 | [92\%] |  | -14.0 | [92\%] |  |  |
| English Learner | 2019: | 62.0 | (453) |  | 83.0 | (453) |  |  |
|  | 2021: | 56.8 | (389) |  | 70.8 | (391) |  |  |
|  | Change: | -5.2 | [93\%] |  | -12.2 | [94\%] |  |  |
| Special Education | 2019: | 26.2 | (65) |  | 50.8 | (65) |  |  |
|  | 2021: | 11.3 | (53) |  | 21.2 | (52) |  |  |
|  | Change: | -14.9 | [90\%] |  | -29.6 | [88\%] |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish 6/28/21

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 82.9 | (696) | 77.0 | (695) | 74.7 | (431) |  |  |
|  | 2021: | 73.6 | (613) | 65.7 | (627) | 49.2 | (323) |  |  |
|  | Change: | -9.3 | [90\%] | -11.3 |  | -25.5 | [88\%] |  |  |
| African American | 2019: | 90.9 | (44) | 83.7 | (43) | 64.0 | (25) |  |  |
|  | 2021: | 80.0 | (30) | 83.3 | (30) | 58.3 | (12) |  |  |
|  | Change: | -10.9 | [83\%] | -0.4 |  | -5.7 | [75\%] |  |  |
| Hispanic | 2019: | 82.3 | (623) | 76.2 | (623) | 75.3 | (388) |  |  |
|  | 2021: | 72.8 | (567) | 64.3 | (582) | 48.7 | (306) |  |  |
|  | Change: | -9.5 | [90\%] | -11.9 |  | -26.6 | [89\%] |  |  |
| White | 2019: | 80.0 | (25) | 80.0 | (25) | 73.3 | (15) |  |  |
|  | 2021: | 84.6 | (13) | 83.3 | (12) | * | (5) |  |  |
|  | Change: | 4.6 | [93\%] | 3.3 |  | * | [71\%] |  |  |
| Economically Disadvantaged | 2019: | 82.4 | (544) | 75.9 | (544) | 74.6 | (347) |  |  |
|  | 2021: | 72.9 | (498) | 64.1 | (507) | 48.3 | (269) |  |  |
|  | Change: | -9.5 | [91\%] | -11.8 |  | -26.3 | [89\%] |  |  |
| English Learner | 2019: | 75.1 | (293) | 67.6 | (293) | 69.8 | (202) |  |  |
|  | 2021: | 71.1 | (298) | 60.9 | (307) | 45.9 | (146) |  |  |
|  | Change: | -4.0 | [88\%] | -6.7 |  | -23.9 | [84\%] |  |  |
| Special Education | 2019: | 36.8 | (38) | 28.2 | (39) | 40.5 | (37) |  |  |
|  | 2021: | 14.3 | (42) | 4.7 | (43) | 22.0 | (41) |  |  |
|  | Change: | -22.5 | [78\%] | -23.5 |  | -18.5 | [77\%] |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 81.8 | (664) |  | 90.5 | (716) | 83.6 | (708) | 64.9 | (661) |
|  | 2021: | 77.2 | (588) |  | 67.7 | (660) | 65.9 | (659) | 55.7 | (589) |
|  | Change: | -4.6 | [92\%] |  | -22.8 | [92\%] | -17.7 |  | -9.2 |  |
| African American | 2019: | 88.6 | (44) |  | 97.7 | (44) | 91.3 | (46) | 75.6 | (45) |
|  | 2021: | 92.1 | (38) |  | 67.6 | (37) | 69.8 | (43) | 89.7 | (39) |
|  | Change: | 3.5 | [91\%] |  | -30.1 | [86\%] | -21.5 |  | 14.1 |  |
| Hispanic | 2019: | 81.4 | (597) |  | 90.1 | (648) | 83.1 | (640) | 63.6 | (593) |
|  | 2021: | 75.5 | (530) |  | 67.1 | (601) | 65.0 | (597) | 52.5 | (530) |
|  | Change: | -5.9 | [93\%] |  | -23.0 | [93\%] | -18.1 |  | -11.1 |  |
| White | 2019: | 78.9 | (19) |  | 85.7 | (21) | 84.2 | (19) | 78.9 | (19) |
|  | 2021: | 92.9 | (14) |  | 81.3 | (16) | 78.6 | (14) | 64.3 | (14) |
|  | Change: | 14.0 | [78\%] |  | -4.4 | [94\%] | -5.6 |  | -14.6 |  |
| Economically <br> Disadvantaged | 2019: | 80.7 | (498) |  | 90.1 | (546) | 83.8 | (537) | 64.5 | (493) |
|  | 2021: | 76.3 | (465) |  | 65.0 | (520) | 65.3 | (521) | 54.0 | (465) |
|  | Change: | -4.4 | [92\%] |  | -25.1 | [93\%] | -18.5 |  | -10.5 |  |
| English Learner | 2019: | 77.0 | (282) |  | 87.5 | (313) | 77.3 | (317) | 55.4 | (280) |
|  | 2021: | 72.9 | (273) |  | 66.9 | (329) | 61.8 | (340) | 50.2 | (275) |
|  | Change: | -4.1 | [92\%] |  | -20.6 | [93\%] | -15.5 |  | -5.2 |  |
| Special Education | 2019: | 27.3 | (44) |  | 53.3 | (45) | 42.9 | (42) | 12.2 | (41) |
|  | 2021: | 33.3 | (27) |  | 26.9 | (26) | 20.0 | (25) | 21.4 | (28) |
|  | Change: | 6.0 | [93\%] |  | -26.4 | [93\%] | -22.9 |  | 9.2 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:
Combined English and Spanish

## SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 75.8 | $(4,002)$ | 71.8 | $(1,268)$ | 82.5 | $(3,789)$ | 81.2 | $(1,346)$ | 64.9 | (661) |
|  | 2021: | 68.8 | $(3,120)$ | 59.8 | $(1,020)$ | 64.3 | $(2,903)$ | 62.1 | $(1,087)$ | 55.7 | (589) |
|  | Change: | -7.0 | [89\%] | -12.0 |  | -18.2 | [89\%] | -19.1 |  | -9.2 |  |
| African American | 2019: | 90.2 | (153) | 85.4 | (48) | 87.3 | (134) | 85.2 | (61) | 75.6 | (45) |
|  | 2021: | 76.6 | (111) | 71.1 | (38) | 63.0 | (92) | 67.3 | (49) | 89.7 | (39) |
|  | Change: | -13.6 | [84\%] | -14.3 |  | -24.3 | [81\%] | -17.9 |  | 14.1 |  |
| Hispanic | 2019: | 74.8 | $(3,686)$ | 70.7 | $(1,162)$ | 82.0 | $(3,502)$ | 81.0 | $(1,250)$ | 63.6 | (593) |
|  | 2021: | 68.0 | $(2,897)$ | 59.0 | (958) | 63.8 | $(2,708)$ | 61.4 | $(1,003)$ | 52.5 | (530) |
|  | Change: | -6.8 | [89\%] | -11.7 |  | -18.2 | [89\%] | -19.6 |  | -11.1 |  |
| White | 2019: | 83.9 | (137) | 81.3 | (48) | 89.9 | (129) | 82.8 | (29) | 78.9 | (19) |
|  | 2021: | 84.5 | (84) | 73.7 | (19) | 79.5 | (78) | 74.1 | (27) | 64.3 | (14) |
|  | Change: | 0.6 | [88\%] | -7.6 |  | -10.4 | [89\%] | -8.7 |  | -14.6 |  |
| Economically Disadvantaged | 2019: | 74.2 | $(3,289)$ | 70.4 | $(1,036)$ | 81.8 | $(3,140)$ | 80.3 | $(1,099)$ | 64.5 | (493) |
|  | 2021: | 67.2 | $(2,594)$ | 57.9 | (836) | 62.6 | $(2,419)$ | 60.8 | (883) | 54.0 | (465) |
|  | Change: | -7.0 | [90\%] | -12.5 |  | -19.2 | [90\%] | -19.5 |  | -10.5 |  |
| English Learner | 2019: | 70.9 | $(1,960)$ | 69.2 | (598) | 80.8 | $(1,900)$ | 77.2 | (654) | 55.4 | (280) |
|  | 2021: | 65.5 | $(1,629)$ | 53.8 | (526) | 64.7 | $(1,534)$ | 59.1 | (572) | 50.2 | (275) |
|  | Change: | -5.4 | [90\%] | -15.4 |  | -16.1 | [90\%] | -18.1 |  | -5.2 |  |
| Special Education | 2019: | 31.1 | (296) | 21.4 | (84) | 46.3 | (296) | 43.0 | (107) | 12.2 | (41) |
|  | 2021: | 24.7 | (255) | 10.0 | (90) | 24.5 | (253) | 15.7 | (70) | 21.4 | (28) |
|  | Change: | -6.4 | [86\%] | -11.4 |  | -21.8 | [86\%] | -27.3 |  | 9.2 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 69.9 | (558) |  | 85.1 | (558) |  |  |
|  | 2021: | 63.6 | (445) |  | 74.7 | (446) |  |  |
|  | Change: | -6.3 | [95\%] |  | -10.4 | [96\%] |  |  |
| African American | 2019: | 94.1 | (34) |  | 94.1 | (34) |  |  |
|  | 2021: | 83.3 | (18) |  | 88.9 | (18) |  |  |
|  | Change: | -10.8 | [86\%] |  | -5.2 | [86\%] |  |  |
| Hispanic | 2019: | 67.1 | (493) |  | 84.0 | (493) |  |  |
|  | 2021: | 61.5 | (410) |  | 73.2 | (411) |  |  |
|  | Change: | -5.6 | [96\%] |  | -10.8 | [96\%] |  |  |
| White | 2019: | 88.0 | (25) |  | 92.0 | (25) |  |  |
|  | 2021: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | Change: | 12.0 | [100\%] |  | 8.0 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 68.8 | (439) |  | 85.4 | (439) |  |  |
|  | 2021: | 61.6 | (370) |  | 73.2 | (370) |  |  |
|  | Change: | -7.2 | [95\%] |  | -12.2 | [95\%] |  |  |
| English Learner | 2019: | 63.0 | (273) |  | 84.2 | (273) |  |  |
|  | 2021: | 57.5 | (233) |  | 72.9 | (236) |  |  |
|  | Change: | -5.5 | [98\%] |  | -11.3 | [99\%] |  |  |
| Special Education | 2019: | 16.7 | (30) |  | 43.3 | (30) |  |  |
|  | 2021: | 9.1 | (33) |  | 24.2 | (33) |  |  |
|  | Change: | -7.6 | [94\%] |  | -19.1 | [94\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 81.8 | (632) | 75.6 | (631) | 74.0 | (389) |  |  |
|  | 2021: | 72.5 | (578) | 64.0 | (591) | 45.5 | (299) |  |  |
|  | Change: | -9.3 | [93\%] | -11.6 |  | -28.5 | [93\%] |  |  |
| African American | 2019: | 90.9 | (44) | 83.7 | (43) | 64.0 | (25) |  |  |
|  | 2021: | 80.0 | (30) | 83.3 | (30) | 58.3 | (12) |  |  |
|  | Change: | -10.9 | [83\%] | -0.4 |  | -5.7 | [75\%] |  |  |
| Hispanic | 2019: | 81.1 | (560) | 74.6 | (560) | 74.6 | (346) |  |  |
|  | 2021: | 71.6 | (532) | 62.3 | (546) | 44.7 | (282) |  |  |
|  | Change: | -9.5 | [94\%] | -12.3 |  | -29.9 | [94\%] |  |  |
| White | 2019: | 79.2 | (24) | 79.2 | (24) | 73.3 | (15) |  |  |
|  | 2021: | 84.6 | (13) | 83.3 | (12) |  | (5) |  |  |
|  | Change: | 5.4 | [93\%] | 4.1 |  |  | [71\%] |  |  |
| Economically Disadvantaged | 2019: | 81.3 | (493) | 74.4 | (493) | 74.0 | (312) |  |  |
|  | 2021: | 71.9 | (469) | 62.3 | (477) | 44.8 | (250) |  |  |
|  | Change: | -9.4 | [95\%] | -12.1 |  | -29.2 | [94\%] |  |  |
| English Learner | 2019: | 71.7 | (244) | 63.1 | (244) | 67.9 | (168) |  |  |
|  | 2021: | 70.1 | (281) | 59.2 | (289) | 42.6 | (136) |  |  |
|  | Change: | -1.6 | [94\%] | -3.9 |  | -25.3 | [93\%] |  |  |
| Special Education | 2019: | 36.8 | (38) | 28.2 | (39) | 40.5 | (37) |  |  |
|  | 2021: | 14.3 | (42) | 4.7 | (43) | 22.0 | (41) |  |  |
|  | Change: | -22.5 | [79\%] | -23.5 |  | -18.5 | [79\%] |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 80.1 | (594) |  | 89.8 | (650) | 83.0 | (640) | 63.8 | (591) |
|  | 2021: | 75.6 | (537) |  | 67.6 | (621) | 64.9 | (621) | 54.9 | (539) |
|  | Change: | -4.5 | [93\%] |  | -22.2 | [94\%] | -18.1 |  | -8.9 |  |
| African American | 2019: | 88.6 | (44) |  | 97.7 | (44) | 91.3 | (46) | 75.6 | (45) |
|  | 2021: | 91.9 | (37) |  | 67.6 | (37) | 69.8 | (43) | 89.5 | (38) |
|  | Change: | 3.3 | [90\%] |  | -30.1 | [86\%] | -21.5 |  | 13.9 |  |
| Hispanic | 2019: | 79.6 | (529) |  | 89.4 | (583) | 82.4 | (573) | 62.3 | (525) |
|  | 2021: | 73.5 | (480) |  | 66.9 | (562) | 63.9 | (559) | 51.4 | (481) |
|  | Change: | -6.1 | [94\%] |  | -22.5 | [95\%] | -18.5 |  | -10.9 |  |
| White | 2019: | 76.5 | (17) |  | 85.0 | (20) | 83.3 | (18) | 76.5 | (17) |
|  | 2021: | 92.9 | (14) |  | 81.3 | (16) | 78.6 | (14) | 64.3 | (14) |
|  | Change: | 16.4 | [78\%] |  | -3.7 | [94\%] | -4.7 |  | -12.2 |  |
| Economically Disadvantaged | 2019: | 79.1 | (444) |  | 89.5 | (493) | 83.4 | (482) | 64.0 | (439) |
|  | 2021: | 74.5 | (423) |  | 64.7 | (487) | 64.0 | (489) | 53.1 | (424) |
|  | Change: | -4.6 | [93\%] |  | -24.8 | [94\%] | -19.4 |  | -10.9 |  |
| English Learner | 2019: | 73.6 | (235) |  | 85.9 | (263) | 75.5 | (265) | 52.8 | (233) |
|  | 2021: | 69.6 | (237) |  | 66.8 | (301) | 60.1 | (313) | 47.5 | (240) |
|  | Change: | -4.0 | [93\%] |  | -19.1 | [96\%] | -15.4 |  | -5.3 |  |
| Special Education | 2019: | 27.3 | (44) |  | 53.3 | (45) | 42.9 | (42) | 12.2 | (41) |
|  | 2021: | 28.0 | (25) |  | 24.0 | (25) | 16.7 | (24) | 15.4 | (26) |
|  | Change: | 0.7 | [93\%] |  | -29.3 | [93\%] | -26.2 |  | 3.2 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 77.5 | $(1,784)$ | 75.6 | (631) | 84.3 | $(1,597)$ | 83.0 | (640) | 63.8 | (591) |
|  | 2021: | 71.0 | $(1,560)$ | 64.0 | (591) | 65.1 | $(1,366)$ | 64.9 | (621) | 54.9 | (539) |
|  | Change: | -6.5 | [94\%] | -11.6 |  | -19.2 | [94\%] | -18.1 |  | -8.9 |  |
| African American | 2019: | 91.0 | (122) | 83.7 | (43) | 88.3 | (103) | 91.3 | (46) | 75.6 | (45) |
|  | 2021: | 85.9 | (85) | 83.3 | (30) | 71.6 | (67) | 69.8 | (43) | 89.5 | (38) |
|  | Change: | -5.1 | [87\%] | -0.4 |  | -16.7 | [84\%] | -21.5 |  | 13.9 |  |
| Hispanic | 2019: | 76.2 | $(1,582)$ | 74.6 | (560) | 83.9 | $(1,422)$ | 82.4 | (573) | 62.3 | (525) |
|  | 2021: | 69.3 | $(1,422)$ | 62.3 | (546) | 64.0 | $(1,255)$ | 63.9 | (559) | 51.4 | (481) |
|  | Change: | -6.9 | [94\%] | -12.3 |  | -19.9 | [95\%] | -18.5 |  | -10.9 |  |
| White | 2019: | 81.8 | (66) | 79.2 | (24) | 85.0 | (60) | 83.3 | (18) | 76.5 | (17) |
|  | 2021: | 91.7 | (36) | 83.3 | (12) | 83.3 | (30) | 78.6 | (14) | 64.3 | (14) |
|  | Change: | 9.9 | [88\%] | 4.1 |  | -1.7 | [91\%] | -4.7 |  | -12.2 |  |
| Economically Disadvantaged | 2019: | 76.6 | $(1,376)$ | 74.4 | (493) | 84.2 | $(1,244)$ | 83.4 | (482) | 64.0 | (439) |
|  | 2021: | 69.7 | $(1,262)$ | 62.3 | (477) | 63.1 | $(1,107)$ | 64.0 | (489) | 53.1 | (424) |
|  | Change: | -6.9 | [94\%] | -12.1 |  | -21.1 | [95\%] | -19.4 |  | -10.9 |  |
| English Learner | 2019: | 69.1 | (752) | 63.1 | (244) | 81.0 | (704) | 75.5 | (265) | 52.8 | (233) |
|  | 2021: | 66.0 | (751) | 59.2 | (289) | 64.0 | (673) | 60.1 | (313) | 47.5 | (240) |
|  | Change: | -3.1 | [95\%] | -3.9 |  | -17.0 | [96\%] | -15.4 |  | -5.3 |  |
| Special Education | 2019: | 27.7 | (112) | 28.2 | (39) | 46.4 | (112) | 42.9 | (42) | 12.2 | (41) |
|  | 2021: | 16.0 | (100) | 4.7 | (43) | 23.2 | (99) | 16.7 | (24) | 15.4 | (26) |
|  | Change: | -11.7 | [87\%] | -23.5 |  | -23.2 | [87\%] | -26.2 |  | 3.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:
Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 81.8 | (66) |  | 92.4 | (66) |  |  |
|  | 2021: | 73.9 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | -7.9 | [50\%] |  | -5.4 | [50\%] |  |  |
| Hispanic | 2019: | 81.3 | (64) |  | 92.2 | (64) |  |  |
|  | 2021: | 73.9 | (23) |  | 87.0 | (23) |  |  |
|  | Change: | -7.4 | [50\%] |  | -5.2 | [50\%] |  |  |
| Economically Disadvantaged | 2019: | 81.1 | (53) |  | 92.5 | (53) |  |  |
|  | 2021: | 72.2 | (18) |  | 88.9 | (18) |  |  |
|  | Change: | -8.9 | [51\%] |  | -3.6 | [51\%] |  |  |
| English Learner | 2019: | 77.3 | (44) |  | 90.9 | (44) |  |  |
|  | 2021: | 73.7 | (19) |  | 84.2 | (19) |  |  |
|  | Change: | -3.6 | [53\%] |  | -6.7 | [53\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 93.8 | (64) | 90.6 | (64) | 81.0 | (42) |  |  |
|  | 2021: | 91.4 | (35) | 94.4 | (36) | 95.8 | (24) |  |  |
|  | Change: | -2.4 | [57\%] | 3.8 |  | 14.8 | [56\%] |  |  |
| Hispanic | 2019: | 93.7 | (63) | 90.5 | (63) | 81.0 | (42) |  |  |
|  | 2021: | 91.4 | (35) | 94.4 | (36) | 95.8 | (24) |  |  |
|  | Change: | -2.3 | [57\%] | 3.9 |  | 14.8 | [56\%] |  |  |
| Economically Disadvantaged | 2019: | 92.2 | (51) | 90.2 | (51) | 80.0 | (35) |  |  |
|  | 2021: | 89.7 | (29) | 93.3 | (30) | 94.7 | (19) |  |  |
|  | Change: | -2.5 | [57\%] | 3.1 |  | 14.7 | [54\%] |  |  |
| English Learner | 2019: | 91.8 | (49) | 89.8 | (49) | 79.4 | (34) |  |  |
|  | 2021: | 88.2 | (17) | 88.9 | (18) | 90.0 | (10) |  |  |
|  | Change: | -3.6 | [44\%] | -0.9 |  | 10.6 | [37\%] |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: |  | (70) |  |  | (66) |  | (68) |  | (70) |
|  | 2021: | 94.1 | (51) |  | 69.2 | (39) | 81.6 | (38) | 64.0 | (50) |
|  | Change: | -1.6 | [81\%] |  | -27.8 | [74\%] | -8.1 |  | -10.3 |  |
| African American | 2019: |  |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  | [100\%] |  |  |  |  |  |  |  |
| Hispanic | 2019: | 95.6 | (68) |  | 96.9 | (65) | 89.6 | (67) | 73.5 | (68) |
|  | 2021: | 94.0 | (50) |  | 69.2 | (39) | 81.6 | (38) | 63.3 | (49) |
|  | Change: | -1.6 | [81\%] |  | -27.7 | [74\%] | -8.0 |  | -10.2 |  |
| Economically Disadvantaged | 2019: | 94.4 | (54) |  | 96.2 | (53) | 87.3 | (55) | 68.5 | (54) |
|  | 2021: | 95.2 | (42) |  | 69.7 | (33) | 84.4 | (32) | 63.4 | (41) |
|  | Change: | 0.8 | [79\%] |  | -26.5 | [72\%] | -2.9 |  | -5.1 |  |
| English Learner | 2019: | 93.6 | (47) |  | 96.0 | (50) | 86.5 | (52) | 68.1 | (47) |
|  | 2021: | 94.4 | (36) |  | 67.9 | (28) | 81.5 | (27) | 68.6 | (35) |
|  | Change: | 0.8 | [82\%] |  | -28.1 | [72\%] | -5.0 |  | 0.5 |  |
| Special Education | 2019: |  |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 90.5 | (200) | 90.6 | (64) | 91.4 | (174) | 89.7 | (68) | 74.3 | (70) |
|  | 2021: | 89.0 | (109) | 94.4 | (36) | 81.4 | (86) | 81.6 | (38) | 64.0 | (50) |
|  | Change: | -1.5 | [64\%] | 3.8 |  | -10.0 | [61\%] | -8.1 |  | -10.3 |  |
| African American | 2019: |  | (2) |  |  |  | (2) |  |  |  |  |
|  | 2021: | * | (1) |  |  |  |  |  |  | * | (1) |
|  | Change: | * | [100\%] |  |  |  |  |  |  |  |  |
| Hispanic | 2019: | 90.3 | (195) | 90.5 | (63) | 91.2 | (171) | 89.6 | (67) | 73.5 | (68) |
|  | 2021: | 88.9 | (108) | 94.4 | (36) | 81.4 | (86) | 81.6 | (38) | 63.3 | (49) |
|  | Change: | -1.4 | [64\%] | 3.9 |  | -9.8 | [61\%] | -8.0 |  | -10.2 |  |
| Economically Disadvantaged | 2019: | 89.2 | (158) | 90.2 | (51) | 90.8 | (141) | 87.3 | (55) | 68.5 | (54) |
|  | 2021: | 88.8 | (89) | 93.3 | (30) | 81.4 | (70) | 84.4 | (32) | 63.4 | (41) |
|  | Change: | -0.4 | [64\%] | 3.1 |  | -9.4 | [60\%] | -2.9 |  | -5.1 |  |
| English Learner | 2019: | 87.9 | (140) | 89.8 | (49) | 89.8 | (128) | 86.5 | (52) | 68.1 | (47) |
|  | 2021: | 87.5 | (72) | 88.9 | (18) | 77.2 | (57) | 81.5 | (27) | 68.6 | (35) |
|  | Change: | -0.4 | [61\%] | -0.9 |  | -12.6 | [56\%] | -5.0 |  | 0.5 |  |
| Special Education | 2019: | * |  |  |  |  | (2) |  |  |  |  |
|  | 2021: | * |  |  |  |  | (1) | * | (1) | * | (2) |
|  | Change: | * | [67\%] |  |  | * | [50\%] |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 69.2 | (52) |  | 84.6 | (52) |  |  |
|  | 2021: | 70.5 | (44) |  | 63.6 | (44) |  |  |
|  | Change: | 1.3 | [92\%] |  | -21.0 | [92\%] |  |  |
| Hispanic | 2019: | 70.0 | (50) |  | 84.0 | (50) |  |  |
|  | 2021: | 70.5 | (44) |  | 63.6 | (44) |  |  |
|  | Change: | 0.5 | [92\%] |  | -20.4 | [92\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 70.5 | (44) |  | 86.4 | (44) |  |  |
|  | 2021: | 69.0 | (42) |  | 61.9 | (42) |  |  |
|  | Change: | -1.5 | [91\%] |  | -24.5 | [91\%] |  |  |
| English Learner | 2019: | 77.8 | (27) |  | 85.2 | (27) |  |  |
|  | 2021: | 88.5 | (26) |  | 65.4 | (26) |  |  |
|  | Change: | 10.7 | [93\%] |  | -19.8 | [93\%] |  |  |
| Special Education | 2019: | * | (3) |  | * | (3) |  |  |
|  | 2021: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 63.1 | (65) | 61.5 | (65) | 75.4 | (65) |  |  |
|  | 2021: | 70.4 | (54) | 60.7 | (56) | 72.7 | (55) |  |  |
|  | Change: | 7.3 | [92\%] | -0.8 |  | -2.7 | [93\%] |  |  |
| Hispanic | 2019: | 62.5 | (64) | 62.5 | (64) | 75.0 | (64) |  |  |
|  | 2021: | 69.8 | (53) | 60.0 | (55) | 72.2 | (54) |  |  |
|  | Change: | 7.3 | [91\%] | -2.5 |  | -2.8 | [93\%] |  |  |
| White | 2019: |  | (1) |  | (1) | * | (1) |  |  |
|  | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 61.4 | (57) | 59.6 | (57) | 73.7 | (57) |  |  |
|  | 2021: | 66.7 | (42) | 54.5 | (44) | 69.8 | (43) |  |  |
|  | Change: | 5.3 | [88\%] | -5.1 |  | -3.9 | [90\%] |  |  |
| English Learner | 2019: | 77.8 | (27) | 92.6 | (27) | 88.9 | (27) |  |  |
|  | 2021: | 42.3 | (26) | 37.9 | (29) | 63.0 | (27) |  |  |
|  | Change: | -35.5 | [87\%] | -54.7 |  | -25.9 | [90\%] |  |  |
| Special Education | 2019: | 25.0 | (8) | 12.5 | (8) | 37.5 | (8) |  |  |
|  | 2021: | 57.1 | (7) | 28.6 | (7) | 57.1 | (7) |  |  |
|  | Change: | 32.1 | [88\%] | 16.1 |  | 19.6 | [88\%] |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 76.9 | (65) |  | 90.8 | (65) | 76.9 | (65) |  |
|  | 2021: | 75.6 | (41) |  | 68.3 | (41) | 46.3 | (41) |  |
|  | Change: | -1.3 | [87\%] |  | -22.5 | [87\%] | -30.6 |  |  |
| African American | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |
| Hispanic | 2019: | 79.0 | (62) |  | 90.3 | (62) | 75.8 | (62) |  |
|  | 2021: | 76.9 | (39) |  | 69.2 | (39) | 48.7 | (39) |  |
|  | Change: | -2.1 | [87\%] |  | -21.1 | [87\%] | -27.1 |  |  |
| White | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * | [100\%] |  |  | [100\%] | * |  |  |
| Economically <br> Disadvantaged | 2019: | 77.2 | (57) |  | 93.0 | (57) | 77.2 | (57) |  |
|  | 2021: | 76.5 | (34) |  | 70.6 | (34) | 44.1 | (34) |  |
|  | Change: | -0.7 | [85\%] |  | -22.4 | [85\%] | -33.1 |  |  |
| English Learner | 2019: | 80.0 | (30) |  | 93.3 | (30) | 70.0 | (30) |  |
|  | 2021: | 80.0 | (25) |  | 70.8 | (24) | 44.0 | (25) |  |
|  | Change: | 0.0 | [86\%] |  | -22.5 | [83\%] | -26.0 |  |  |
| Special Education | 2019: | 37.5 | (8) |  | 37.5 | (8) | 25.0 | (8) |  |
|  | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 69.8 | (182) | 61.5 | (65) | 83.5 | (182) | 76.9 | (65) |  |
|  | 2021: | 71.9 | (139) | 60.7 | (56) | 68.6 | (140) | 46.3 | (41) |  |
|  | Change: | 2.1 | [90\%] | -0.8 |  | -14.9 | [91\%] | -30.6 |  |  |
| African American | 2019: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2021: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] | * |  |  |
| Hispanic | 2019: | 70.5 | (176) | 62.5 | (64) | 83.0 | (176) | 75.8 | (62) |  |
|  | 2021: | 72.1 | (136) | 60.0 | (55) | 68.6 | (137) | 48.7 | (39) |  |
|  | Change: | 1.6 | [90\%] | -2.5 |  | -14.4 | [91\%] | -27.1 |  |  |
| White | 2019: | * | (5) | * | (1) | * | (5) | * | (2) |  |
|  | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | Change: | * | [100\%] | * |  |  | [100\%] | * |  |  |
| Economically Disadvantaged | 2019: | 69.6 | (158) | 59.6 | (57) | 84.2 | (158) | 77.2 | (57) |  |
|  | 2021: | 70.3 | (118) | 54.5 | (44) | 67.2 | (119) | 44.1 | (34) |  |
|  | Change: | 0.7 | [88\%] | -5.1 |  | -17.0 | [89\%] | -33.1 |  |  |
| English Learner | 2019: | 78.6 | (84) | 92.6 | (27) | 89.3 | (84) | 70.0 | (30) |  |
|  | 2021: | 70.1 | (77) | 37.9 | (29) | 66.2 | (77) | 44.0 | (25) |  |
|  | Change: | -8.5 | [89\%] | -54.7 |  | -23.1 | [89\%] | -26.0 |  |  |
| Special Education | 2019: | 26.3 | (19) | 12.5 | (8) | 31.6 | (19) | 25.0 | (8) |  |
|  | 2021: | 35.3 | (17) | 28.6 | (7) | 35.3 | (17) | * | (4) |  |
|  | Change: | 9.0 | [94\%] | 16.1 |  | 3.7 | [94\%] | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 54.7 | (75) |  | 61.3 | (75) |  |  |
|  | 2021: | 51.5 | (66) |  | 47.0 | (66) |  |  |
|  | Change: | -3.2 | [96\%] |  | -14.3 | [96\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |
| Hispanic | 2019: | 54.8 | (73) |  | 60.3 | (73) |  |  |
|  | 2021: | 51.6 | (62) |  | 45.2 | (62) |  |  |
|  | Change: | -3.2 | [95\%] |  | -15.1 | [95\%] |  |  |
| White | 2019: | * | (2) |  | * | (2) |  |  |
|  | 2021: | * | (2) |  | * | (2) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 54.2 | (72) |  | 61.1 | (72) |  |  |
|  | 2021: | 50.8 | (63) |  | 46.0 | (63) |  |  |
|  | Change: | -3.4 | [96\%] |  | -15.1 | [96\%] |  |  |
| English Learner | 2019: | 57.4 | (54) |  | 61.1 | (54) |  |  |
|  | 2021: | 51.4 | (37) |  | 43.2 | (37) |  |  |
|  | Change: | -6.0 | [97\%] |  | -17.9 | [97\%] |  |  |
| Special Education | 2019: | * | (5) |  | * | (5) |  |  |
|  | 2021: | * | (3) |  | * | (3) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 52.8 | (89) | 63.2 | (87) | 66.3 | (89) |  |  |
|  | 2021: | 43.3 | (60) | 41.7 | (60) | 27.9 | (61) |  |  |
|  | Change: | -9.5 | [92\%] | -21.5 |  | -38.4 | [94\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [50\%] |  |  |  | [50\%] |  |  |
| Hispanic | 2019: | 52.3 | (88) | 62.8 | (86) | 67.0 | (88) |  |  |
|  | 2021: | 44.1 | (59) | 42.4 | (59) | 28.3 | (60) |  |  |
|  | Change: | -8.2 | [94\%] | -20.4 |  | -38.7 | [95\%] |  |  |
| Economically Disadvantaged | 2019: | 52.9 | (85) | 64.3 | (84) | 67.1 | (85) |  |  |
|  | 2021: | 41.1 | (56) | 41.1 | (56) | 29.8 | (57) |  |  |
|  | Change: | -11.8 | [92\%] | -23.2 |  | -37.3 | [93\%] |  |  |
| English Learner | 2019: | 52.4 | (63) | 72.1 | (61) | 60.3 | (63) |  |  |
|  | 2021: | 45.7 | (46) | 43.5 | (46) | 31.9 | (47) |  |  |
|  | Change: | -6.7 | [98\%] | -28.6 |  | -28.4 | [100\%] |  |  |
| Special Education | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2021: | 0.0 | (6) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * | [75\%] | * |  | * | [88\%] |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage Approaching Grade Level or better |
| ADMINISTRATION: | Spring 2021 (first administration) |
| LANGUAGE: | Combined English and Spanish |

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 72.0 | (100) |  | 64.0 | (100) | 63.0 | (100) |  |
|  | 2021: | 65.6 | (61) |  | 67.8 | (59) | 39.0 | (59) |  |
|  | Change: | -6.4 | [98\%] |  | 3.8 | [95\%] | -24.0 |  |  |
| African American | 2019: |  | (2) |  | * | (2) | * | (2) |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2019: | 71.4 | (98) |  | 64.3 | (98) | 64.3 | (98) |  |
|  | 2021: | 66.7 | (60) |  | 69.0 | (58) | 39.0 | (59) |  |
|  | Change: | -4.7 | [97\%] |  | 4.7 | [94\%] | -25.3 |  |  |
| Economically Disadvantaged | 2019: | 72.2 | (97) |  | 63.9 | (97) | 61.9 | (97) |  |
|  | 2021: | 66.7 | (60) |  | 69.0 | (58) | 39.7 | (58) |  |
|  | Change: | -5.5 | [98\%] |  | 5.1 | [95\%] | -22.2 |  |  |
| English Learner | 2019: | 71.6 | (67) |  | 61.2 | (67) | 67.2 | (67) |  |
|  | 2021: | 72.1 | (43) |  | 75.6 | (41) | 46.5 | (43) |  |
|  | Change: | 0.5 | [98\%] |  | 14.4 | [93\%] | -20.7 |  |  |
| Special Education | 2019: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2021: | 28.6 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 59.5 | (358) | 63.2 | (87) | 67.3 | (358) | 63.0 | (100) |  |
|  | 2021: | 50.2 | (263) | 41.7 | (60) | 51.9 | (262) | 39.0 | (59) |  |
|  | Change: | -9.3 | [95\%] | -21.5 |  | -15.4 | [95\%] | -24.0 |  |  |
| African American | 2019: | * | (2) |  |  |  | (2) | * | (2) |  |
|  | 2021: | * | (4) | * | (1) |  | (4) |  |  |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Hispanic | 2019: | 59.1 | (352) | 62.8 | (86) | 67.3 | (352) | 64.3 | (98) |  |
|  | 2021: | 50.4 | (254) | 42.4 | (59) | 51.8 | (253) | 39.0 | (59) |  |
|  | Change: | -8.7 | [95\%] | -20.4 |  | -15.5 | [94\%] | -25.3 |  |  |
| White | 2019: | * | (4) | * | (1) |  | (4) |  |  |  |
|  | 2021: | * | (4) |  |  |  | (4) |  |  |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 59.0 | (344) | 64.3 | (84) | 67.2 | (344) | 61.9 | (97) |  |
|  | 2021: | 49.4 | (249) | 41.1 | (56) | 52.0 | (248) | 39.7 | (58) |  |
|  | Change: | -9.6 | [95\%] | -23.2 |  | -15.2 | [95\%] | -22.2 |  |  |
| English Learner | 2019: | 58.5 | (246) | 72.1 | (61) | 64.6 | (246) | 67.2 | (67) |  |
|  | 2021: | 52.2 | (186) | 43.5 | (46) | 54.1 | (185) | 46.5 | (43) |  |
|  | Change: | -6.3 | [98\%] | -28.6 |  | -10.5 | [97\%] | -20.7 |  |  |
| Special Education | 2019: | 13.0 | (23) | * | (5) | 34.8 | (23) | * | (4) |  |
|  | 2021: | 9.5 | (21) | 0.0 | (7) | 9.1 | (22) | 28.6 | (7) |  |
|  | Change: | -3.5 | [88\%] | * |  | -25.7 | [92\%] | * |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 78.3 | (69) |  | 78.3 | (69) |  |  |
|  | 2021: | 38.1 | (63) |  | 41.3 | (63) |  |  |
|  | Change: | -40.2 | [96\%] |  | -37.0 | [96\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |
| Hispanic | 2019: | 78.3 | (69) |  | 78.3 | (69) |  |  |
|  | 2021: | 36.1 | (61) |  | 39.3 | (61) |  |  |
|  | Change: | -42.2 | [95\%] |  | -39.0 | [95\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 77.9 | (68) |  | 77.9 | (68) |  |  |
|  | 2021: | 37.5 | (56) |  | 41.1 | (56) |  |  |
|  | Change: | -40.4 | [95\%] |  | -36.8 | [95\%] |  |  |
| English Learner | 2019: | 84.2 | (38) |  | 86.8 | (38) |  |  |
|  | 2021: | 35.1 | (37) |  | 35.1 | (37) |  |  |
|  | Change: | -49.1 | [100\%] |  | -51.7 | [100\%] |  |  |
| Special Education | 2019: | 50.0 | (14) |  | 50.0 | (14) |  |  |
|  | 2021: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -35.7 | [88\%] |  | -35.7 | [88\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.2 | (71) | 60.6 | (71) | 76.1 | (71) |  |  |
|  | 2021: | 63.6 | (44) | 42.2 | (45) | 56.8 | (44) |  |  |
|  | Change: | -2.6 | [98\%] | -18.4 |  | -19.3 | [98\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  |  | [100\%] |  |  |
| Hispanic | 2019: | 66.2 | (71) | 60.6 | (71) | 76.1 | (71) |  |  |
|  | 2021: | 64.3 | (42) | 41.9 | (43) | 57.1 | (42) |  |  |
|  | Change: | -1.9 | [98\%] | -18.7 |  | -19.0 | [98\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  |  | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 67.6 | (68) | 60.3 | (68) | 75.0 | (68) |  |  |
|  | 2021: | 60.5 | (38) | 35.9 | (39) | 52.6 | (38) |  |  |
|  | Change: | -7.1 | [97\%] | -24.4 |  | -22.4 | [97\%] |  |  |
| English Learner | 2019: | 66.7 | (33) | 75.8 | (33) | 78.8 | (33) |  |  |
|  | 2021: | 68.0 | (25) | 44.0 | (25) | 68.0 | (25) |  |  |
|  | Change: | 1.3 | [100\%] | -31.8 |  | -10.8 | [100\%] |  |  |
| Special Education | 2019: | 0.0 | (8) | 0.0 | (8) | 37.5 | (8) |  |  |
|  | 2021: | 28.6 | (7) | 14.3 | (7) | 14.3 | (7) |  |  |
|  | Change: | 28.6 | [100\%] | 14.3 |  | -23.2 | [100\%] |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish
190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 81.9 | (83) |  | 88.0 | (83) | 78.6 | (84) |  |
|  | 2021: | 72.4 | (58) |  | 81.0 | (58) | 53.4 | (58) |  |
|  | Change: | -9.5 | [100\%] |  | -7.0 | [100\%] | -25.2 |  |  |
| Hispanic | 2019: | 82.3 | (79) |  | 89.9 | (79) | 78.8 | (80) |  |
|  | 2021: | 72.4 | (58) |  | 81.0 | (58) | 53.4 | (58) |  |
|  | Change: | -9.9 | [100\%] |  | -8.9 | [100\%] | -25.4 |  |  |
| Economically <br> Disadvantaged | 2019: | 81.0 | (79) |  | 87.3 | (79) | 77.5 | (80) |  |
|  | 2021: | 68.0 | (50) |  | 78.0 | (50) | 48.0 | (50) |  |
|  | Change: | -13.0 | [100\%] |  | -9.3 | [100\%] | -29.5 |  |  |
| English Learner | 2019: | 82.1 | (39) |  | 92.3 | (39) | 71.8 | (39) |  |
|  | 2021: | 81.8 | (33) |  | 90.9 | (33) | 54.5 | (33) |  |
|  | Change: | -0.3 | [100\%] |  | -1.4 | [100\%] | -17.3 |  |  |
| Special Education | 2019: | 33.3 | (15) |  | 60.0 | (15) | 33.3 | (15) |  |
|  | 2021: | 46.2 | (13) |  | 61.5 | (13) | 15.4 | (13) |  |
|  | Change: | 12.9 | [100\%] |  | 1.5 | [100\%] | -17.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 64.3 | (56) |  | 87.5 | (56) |  |  |
|  | 2021: | 62.3 | (61) |  | 44.3 | (61) |  |  |
|  | Change: | -2.0 | [97\%] |  | -43.2 | [97\%] |  |  |
| Hispanic | 2019: | 63.0 | (54) |  | 87.0 | (54) |  |  |
|  | 2021: | 63.3 | (60) |  | 45.0 | (60) |  |  |
|  | Change: | 0.3 | [97\%] |  | -42.0 | [97\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 63.0 | (54) |  | 87.0 | (54) |  |  |
|  | 2021: | 63.6 | (55) |  | 41.8 | (55) |  |  |
|  | Change: | 0.6 | [97\%] |  | -45.2 | [97\%] |  |  |
| English Learner | 2019: | 66.7 | (24) |  | 83.3 | (24) |  |  |
|  | 2021: | 61.3 | (31) |  | 48.4 | (31) |  |  |
|  | Change: | -5.4 | [100\%] |  | -34.9 | [100\%] |  |  |
| Special Education | 2019: | 40.0 | (15) |  | 66.7 | (15) |  |  |
|  | 2021: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | -40.0 | [100\%] |  | -66.7 | [100\%] |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:

## Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 73.5 | (279) | 60.6 | (71) | 82.4 | (279) | 78.6 | (84) |  |
|  | 2021: | 58.4 | (226) | 42.2 | (45) | 55.3 | (226) | 53.4 | (58) |  |
|  | Change: | -15.1 | [97\%] | -18.4 |  | -27.1 | [97\%] | -25.2 |  |  |
| African American | 2019: | * | (4) |  |  | * | (4) |  | (3) |  |
|  | 2021: | * | (2) | * | (1) |  | (2) |  |  |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Hispanic | 2019: | 73.3 | (273) | 60.6 | (71) | 82.8 | (273) | 78.8 | (80) |  |
|  | 2021: | 58.4 | (221) | 41.9 | (43) | 55.2 | (221) | 53.4 | (58) |  |
|  | Change: | -14.9 | [97\%] | -18.7 |  | -27.6 | [97\%] | -25.4 |  |  |
| White | 2019: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2021: | * | (3) | * | (1) |  | (3) |  |  |  |
|  | Change: | * | [100\%] |  |  |  | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 73.2 | (269) | 60.3 | (68) | 81.8 | (269) | 77.5 | (80) |  |
|  | 2021: | 56.8 | (199) | 35.9 | (39) | 52.8 | (199) | 48.0 | (50) |  |
|  | Change: | -16.4 | [97\%] | -24.4 |  | -29.0 | [97\%] | -29.5 |  |  |
| English Learner | 2019: | 76.1 | (134) | 75.8 | (33) | 85.8 | (134) | 71.8 | (39) |  |
|  | 2021: | 60.3 | (126) | 44.0 | (25) | 59.5 | (126) | 54.5 | (33) |  |
|  | Change: | -15.8 | [100\%] | -31.8 |  | -26.3 | [100\%] | -17.3 |  |  |
| Special Education | 2019: | 34.6 | (52) | 0.0 | (8) | 55.8 | (52) | 33.3 | (15) |  |
|  | 2021: | 25.0 | (36) | 14.3 | (7) | 27.8 | (36) | 15.4 | (13) |  |
|  | Change: | -9.6 | [97\%] | 14.3 |  | -28.0 | [97\%] | -17.9 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

## POPULATION: <br> STATISTIC: All Students Tested at Location <br> ADMINISTRATION: Spring 2021 (first administration) <br> LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 80.9 | (152) |  | 78.3 | (152) |  |  |
|  | 2021: | 57.6 | (92) |  | 44.6 | (92) |  |  |
|  | Change: | -23.3 | [69\%] |  | -33.7 | [69\%] |  |  |
| African American | 2019: | 87.5 | (8) |  | 87.5 | (8) |  |  |
|  | 2021: | * | (4) |  | * | (4) |  |  |
|  | Change: | * | [67\%] |  | * | [67\%] |  |  |
| Hispanic | 2019: | 77.3 | (119) |  | 73.1 | (119) |  |  |
|  | 2021: | 52.3 | (65) |  | 36.9 | (65) |  |  |
|  | Change: | -25.0 | [66\%] |  | -36.2 | [66\%] |  |  |
| White | 2019: | 95.8 | (24) |  | 100.0 | (24) |  |  |
|  | 2021: | 76.2 | (21) |  | 66.7 | (21) |  |  |
|  | Change: | -19.6 | [81\%] |  | -33.3 | [81\%] |  |  |
| Economically Disadvantaged | 2019: | 74.7 | (91) |  | 74.7 | (91) |  |  |
|  | 2021: | 46.6 | (58) |  | 34.5 | (58) |  |  |
|  | Change: | -28.1 | [68\%] |  | -40.2 | [68\%] |  |  |
| English Learner | 2019: | 76.9 | (39) |  | 79.5 | (39) |  |  |
|  | 2021: | 41.7 | (24) |  | 25.0 | (24) |  |  |
|  | Change: | -35.2 | [62\%] |  | -54.5 | [62\%] |  |  |
| Special Education | 2019: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2021: | 33.3 | (12) |  | 25.0 | (12) |  |  |
|  | Change: | 16.6 | [67\%] |  | 25.0 | [67\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 70.0 | (140) | 63.3 | (139) | 75.7 | (140) |  |  |
|  | 2021: | 58.4 | (89) | 39.3 | (89) | 43.8 | (89) |  |  |
|  | Change: | -11.6 | [65\%] | -24.0 |  | -31.9 | [65\%] |  |  |
| African American | 2019: |  | (5) |  | (5) |  | (5) |  |  |
|  | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * | [57\%] | * |  | * | [57\%] |  |  |
| Hispanic | 2019: | 67.3 | (113) | 57.1 | (112) | 71.7 | (113) |  |  |
|  | 2021: | 58.2 | (79) | 40.0 | (80) | 41.8 | (79) |  |  |
|  | Change: | -9.1 | [64\%] | -17.1 |  | -29.9 | [64\%] |  |  |
| White | 2019: | 78.9 | (19) | 84.2 | (19) | 89.5 | (19) |  |  |
|  | 2021: | * | (4) |  | (4) |  | (4) |  |  |
|  | Change: | * | [80\%] | * |  | * | [80\%] |  |  |
| Economically Disadvantaged | 2019: | 61.4 | (88) | 58.0 | (88) | 69.3 | (88) |  |  |
|  | 2021: | 50.0 | (62) | 38.1 | (63) | 37.1 | (62) |  |  |
|  | Change: | -11.4 | [63\%] | -19.9 |  | -32.2 | [63\%] |  |  |
| English Learner | 2019: | 52.0 | (50) | 50.0 | (50) | 68.0 | (50) |  |  |
|  | 2021: | 42.4 | (33) | 26.5 | (34) | 42.4 | (33) |  |  |
|  | Change: | -9.6 | [61\%] | -23.5 |  | -25.6 | [61\%] |  |  |
| Special Education | 2019: | 37.5 | (8) | 25.0 | (8) | 37.5 | (8) |  |  |
|  | 2021: | 41.7 | (12) | 8.3 | (12) | 16.7 | (12) |  |  |
|  | Change: | 4.2 | [86\%] | -16.7 |  | -20.8 | [86\%] |  |  |

[^16]
## POPULATION:

STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 77.2 | (158) |  | 81.6 | (158) | 73.8 | (160) |  |
|  | 2021: | 65.1 | (86) |  | 71.3 | (87) | 46.0 | (87) |  |
|  | Change: | -12.1 | [67\%] |  | -10.3 | [67\%] | -27.8 |  |  |
| African American | 2019: | 100.0 | (6) |  | 100.0 | (6) | 71.4 | (7) |  |
|  | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * | [60\%] |  | * | [60\%] | * |  |  |
| Hispanic | 2019: | 76.6 | (145) |  | 80.7 | (145) | 74.0 | (146) |  |
|  | 2021: | 63.4 | (71) |  | 69.4 | (72) | 43.1 | (72) |  |
|  | Change: | -13.2 | [65\%] |  | -11.3 | [66\%] | -30.9 |  |  |
| White | 2019: |  | (5) |  |  | (5) | * | (5) |  |
|  | 2021: | 90.0 | (10) |  | 90.0 | (10) | 70.0 | (10) |  |
|  | Change: | * | [91\%] |  | * | [91\%] | * |  |  |
| Economically Disadvantaged | 2019: | 75.8 | (120) |  | 80.8 | (120) | 70.2 | (121) |  |
|  | 2021: | 66.1 | (56) |  | 66.1 | (56) | 39.3 | (56) |  |
|  | Change: | -9.7 | [70\%] |  | -14.7 | [70\%] | -30.9 |  |  |
| English Learner | 2019: | 64.4 | (59) |  | 78.0 | (59) | 67.8 | (59) |  |
|  | 2021: | 45.5 | (22) |  | 60.9 | (23) | 13.0 | (23) |  |
|  | Change: | -18.9 | [60\%] |  | -17.1 | [62\%] | -54.8 |  |  |
| Special Education | 2019: | 42.9 | (14) |  | 42.9 | (14) | 31.3 | (16) |  |
|  | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * | [63\%] |  | * | [63\%] | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 76.2 | (450) | 63.3 | (139) | 78.7 | (450) | 73.8 | (160) |  |
|  | 2021: | 60.3 | (267) | 39.3 | (89) | 53.0 | (268) | 46.0 | (87) |  |
|  | Change: | -15.9 | [67\%] | -24.0 |  | -25.7 | [67\%] | -27.8 |  |  |
| African American | 2019: | 94.7 | (19) | * | (5) | 94.7 | (19) | 71.4 | (7) |  |
|  | 2021: | 45.5 | (11) | * | (4) | 45.5 | (11) | * | (3) |  |
|  | Change: | -49.2 | [61\%] | * |  | -49.2 | [61\%] | * |  |  |
| Hispanic | 2019: | 74.0 | (377) | 57.1 | (112) | 75.6 | (377) | 74.0 | (146) |  |
|  | 2021: | 58.1 | (215) | 40.0 | (80) | 49.5 | (216) | 43.1 | (72) |  |
|  | Change: | -15.9 | [65\%] | -17.1 |  | -26.1 | [65\%] | -30.9 |  |  |
| White | 2019: | 87.5 | (48) | 84.2 | (19) | 95.8 | (48) | * | (5) |  |
|  | 2021: | 82.9 | (35) | * | (4) | 77.1 | (35) | 70.0 | (10) |  |
|  | Change: | -4.6 | [83\%] | * |  | -18.7 | [83\%] | * |  |  |
| Economically Disadvantaged | 2019: | 71.2 | (299) | 58.0 | (88) | 75.6 | (299) | 70.2 | (121) |  |
|  | 2021: | 54.0 | (176) | 38.1 | (63) | 45.5 | (176) | 39.3 | (56) |  |
|  | Change: | -17.2 | [67\%] | -19.9 |  | -30.1 | [67\%] | -30.9 |  |  |
| English Learner | 2019: | 63.5 | (148) | 50.0 | (50) | 75.0 | (148) | 67.8 | (59) |  |
|  | 2021: | 43.0 | (79) | 26.5 | (34) | 42.5 | (80) | 13.0 | (23) |  |
|  | Change: | -20.5 | [61\%] | -23.5 |  | -32.5 | [62\%] | -54.8 |  |  |
| Special Education | 2019: | 35.7 | (28) | 25.0 | (8) | 32.1 | (28) | 31.3 | (16) |  |
|  | 2021: | 34.5 | (29) | 8.3 | (12) | 20.7 | (29) | * | (5) |  |
|  | Change: | -1.2 | [73\%] | -16.7 |  | -11.4 | [73\%] | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 81.2 | (133) |  | 85.0 | (133) |  |  |
|  | 2021: | 68.7 | (99) |  | 64.6 | (99) |  |  |
|  | Change: | -12.5 | [100\%] |  | -20.4 | [100\%] |  |  |
| Hispanic | 2019: | 80.9 | (131) |  | 84.7 | (131) |  |  |
|  | 2021: | 69.1 | (97) |  | 66.0 | (97) |  |  |
|  | Change: | -11.8 | [100\%] |  | -18.7 | [100\%] |  |  |
| White | 2019: | * | (1) |  | * | (1) |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 80.0 | (115) |  | 84.3 | (115) |  |  |
|  | 2021: | 68.1 | (91) |  | 64.8 | (91) |  |  |
|  | Change: | -11.9 | [100\%] |  | -19.5 | [100\%] |  |  |
| English Learner | 2019: | 77.5 | (71) |  | 85.9 | (71) |  |  |
|  | 2021: | 68.2 | (66) |  | 66.7 | (66) |  |  |
|  | Change: | -9.3 | [100\%] |  | -19.2 | [100\%] |  |  |
| Special Education | 2019: | 40.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2021: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -2.5 | [100\%] |  | -15.0 | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 71.4 | (126) | 65.6 | (125) | 81.7 | (126) |  |  |
|  | 2021: | 74.2 | (93) | 63.0 | (92) | 76.3 | (93) |  |  |
|  | Change: | 2.8 | [99\%] | -2.6 |  | -5.4 | [99\%] |  |  |
| Hispanic | 2019: | 71.0 | (124) | 65.0 | (123) | 81.5 | (124) |  |  |
|  | 2021: | 74.2 | (93) | 63.0 | (92) | 76.3 | (93) |  |  |
|  | Change: | 3.2 | [99\%] | -2.0 |  | -5.2 | [99\%] |  |  |
| Economically Disadvantaged | 2019: | 70.1 | (117) | 63.8 | (116) | 80.3 | (117) |  |  |
|  | 2021: | 73.2 | (82) | 61.7 | (81) | 73.2 | (82) |  |  |
|  | Change: | 3.1 | [99\%] | -2.1 |  | -7.1 | [99\%] |  |  |
| English Learner | 2019: | 59.7 | (72) | 69.0 | (71) | 80.6 | (72) |  |  |
|  | 2021: | 72.2 | (54) | 57.4 | (54) | 75.9 | (54) |  |  |
|  | Change: | 12.5 | [100\%] | -11.6 |  | -4.7 | [100\%] |  |  |
| Special Education | 2019: | 10.0 | (10) | 11.1 | (9) | 30.0 | (10) |  |  |
|  | 2021: | 30.0 | (10) | 20.0 | (10) | 30.0 | (10) |  |  |
|  | Change: | 20.0 | [100\%] | 8.9 |  | 0.0 | [100\%] |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 83.1 | (154) |  | 93.5 | (154) | 90.3 | (154) |  |
|  | 2021: | 88.7 | (115) |  | 87.8 | (115) | 76.5 | (115) |  |
|  | Change: | 5.6 | [98\%] |  | -5.7 | [98\%] | -13.8 |  |  |
| Hispanic | 2019: | 83.4 | (151) |  | 94.0 | (151) | 90.7 | (151) |  |
|  | 2021: | 88.6 | (114) |  | 87.7 | (114) | 76.3 | (114) |  |
|  | Change: | 5.2 | [98\%] |  | -6.3 | [98\%] | -14.4 |  |  |
| Economically Disadvantaged | 2019: | 82.9 | (140) |  | 93.6 | (140) | 89.3 | (140) |  |
|  | 2021: | 86.9 | (99) |  | 87.9 | (99) | 75.8 | (99) |  |
|  | Change: | 4.0 | [99\%] |  | -5.7 | [99\%] | -13.5 |  |  |
| English Learner | 2019: | 89.5 | (86) |  | 95.3 | (86) | 91.9 | (86) |  |
|  | 2021: | 91.8 | (61) |  | 91.8 | (61) | 80.3 | (61) |  |
|  | Change: | 2.3 | [98\%] |  | -3.5 | [98\%] | -11.6 |  |  |
| Special Education | 2019: | 46.7 | (15) |  | 66.7 | (15) | 61.1 | (18) |  |
|  | 2021: | 40.0 | (10) |  | 40.0 | (10) | 10.0 | (10) |  |
|  | Change: | -6.7 | [100\%] |  | -26.7 | [100\%] | -51.1 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 78.9 | (413) | 65.6 | (125) | 87.2 | (413) | 90.3 | (154) |  |
|  | 2021: | 77.9 | (307) | 63.0 | (92) | 76.9 | (307) | 76.5 | (115) |  |
|  | Change: | -1.0 | [99\%] | -2.6 |  | -10.3 | [99\%] | -13.8 |  |  |
| Hispanic | 2019: | 78.8 | (406) | 65.0 | (123) | 87.2 | (406) | 90.7 | (151) |  |
|  | 2021: | 78.0 | (304) | 63.0 | (92) | 77.3 | (304) | 76.3 | (114) |  |
|  | Change: | -0.8 | [99\%] | -2.0 |  | -9.9 | [99\%] | -14.4 |  |  |
| White | 2019: | * | (3) |  |  | * | (3) | * | (2) |  |
|  | 2021: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 78.0 | (372) | 63.8 | (116) | 86.6 | (372) | 89.3 | (140) |  |
|  | 2021: | 76.5 | (272) | 61.7 | (81) | 75.7 | (272) | 75.8 | (99) |  |
|  | Change: | -1.5 | [99\%] | -2.1 |  | -10.9 | [99\%] | -13.5 |  |  |
| English Learner | 2019: | 76.4 | (229) | 69.0 | (71) | 87.8 | (229) | 91.9 | (86) |  |
|  | 2021: | 77.3 | (181) | 57.4 | (54) | 77.9 | (181) | 80.3 | (61) |  |
|  | Change: | 0.9 | [100\%] | -11.6 |  | -9.9 | [100\%] | -11.6 |  |  |
| Special Education | 2019: | 34.3 | (35) | 11.1 | (9) | 48.6 | (35) | 61.1 | (18) |  |
|  | 2021: | 35.7 | (28) | 20.0 | (10) | 32.1 | (28) | 10.0 | (10) |  |
|  | Change: | 1.4 | [100\%] | 8.9 |  | -16.5 | [100\%] | -51.1 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 77.3 | (88) |  | 85.2 | (88) |  |  |
|  | 2021: | 67.2 | (61) |  | 50.0 | (62) |  |  |
|  | Change: | -10.1 | [91\%] |  | -35.2 | [93\%] |  |  |
| African American | 2019: | * | (1) |  | * | (1) |  |  |
|  | 2021: | * | (3) |  | * | (3) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Hispanic | 2019: | 75.9 | (83) |  | 84.3 | (83) |  |  |
|  | 2021: | 69.0 | (58) |  | 52.5 | (59) |  |  |
|  | Change: | -6.9 | [91\%] |  | -31.8 | [92\%] |  |  |
| Economically Disadvantaged | 2019: | 75.6 | (82) |  | 84.1 | (82) |  |  |
|  | 2021: | 67.2 | (58) |  | 50.8 | (59) |  |  |
|  | Change: | -8.4 | [92\%] |  | -33.3 | [94\%] |  |  |
| English Learner | 2019: | 77.6 | (58) |  | 84.5 | (58) |  |  |
|  | 2021: | 68.8 | (32) |  | 65.6 | (32) |  |  |
|  | Change: | -8.8 | [89\%] |  | -18.9 | [89\%] |  |  |
| Special Education | 2019: | * | (5) |  | * | (5) |  |  |
|  | 2021: | 16.7 | (6) |  | 0.0 | (7) |  |  |
|  | Change: | * | [75\%] |  | * | [88\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 73.3 | (86) | 79.1 | (86) | 87.2 | (86) |  |  |
|  | 2021: | 61.1 | (54) | 52.9 | (51) | 64.8 | (54) |  |  |
|  | Change: | -12.2 | [70\%] | -26.2 |  | -22.4 | [70\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  | [67\%] |  |  |  | [67\%] |  |  |
| Hispanic | 2019: | 72.3 | (83) | 78.3 | (83) | 86.7 | (83) |  |  |
|  | 2021: | 62.0 | (50) | 53.2 | (47) | 68.0 | (50) |  |  |
|  | Change: | -10.3 | [69\%] | -25.1 |  | -18.7 | [69\%] |  |  |
| White | 2019: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 70.9 | (79) | 78.5 | (79) | 88.6 | (79) |  |  |
|  | 2021: | 60.4 | (48) | 52.2 | (46) | 62.5 | (48) |  |  |
|  | Change: | -10.5 | [70\%] | -26.3 |  | -26.1 | [70\%] |  |  |
| English Learner | 2019: | 65.1 | (63) | 76.2 | (63) | 85.7 | (63) |  |  |
|  | 2021: | 56.3 | (32) | 45.2 | (31) | 75.0 | (32) |  |  |
|  | Change: | -8.8 | [64\%] | -31.0 |  | -10.7 | [64\%] |  |  |
| Special Education | 2019: | 42.9 | (7) | 28.6 | (7) | 57.1 | (7) |  |  |
|  | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | Change: | * | [67\%] | * |  | * | [67\%] |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 90.8 | (76) |  | 82.9 | (76) | 86.7 | (75) |  |
|  | 2021: | 85.3 | (68) |  | 80.6 | (67) | 58.8 | (68) |  |
|  | Change: | -5.5 | [86\%] |  | -2.3 | [85\%] | -27.9 |  |  |
| African American | 2019: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2021: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * | [67\%] |  | * | [67\%] | * |  |  |
| Hispanic | 2019: | 91.9 | (74) |  | 83.8 | (74) | 86.3 | (73) |  |
|  | 2021: | 84.4 | (64) |  | 79.4 | (63) | 57.8 | (64) |  |
|  | Change: | -7.5 | [87\%] |  | -4.4 | [85\%] | -28.5 |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 89.7 | (68) |  | 80.9 | (68) | 85.1 | (67) |  |
|  | 2021: | 84.6 | (65) |  | 79.7 | (64) | 58.5 | (65) |  |
|  | Change: | -5.1 | [87\%] |  | -1.2 | [85\%] | -26.6 |  |  |
| English Learner | 2019: | 94.6 | (56) |  | 85.7 | (56) | 83.9 | (56) |  |
|  | 2021: | 83.0 | (47) |  | 78.3 | (46) | 57.4 | (47) |  |
|  | Change: | -11.6 | [96\%] |  | -7.4 | [94\%] | -26.5 |  |  |
| Special Education | 2019: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2021: | 50.0 | (6) |  | * | (5) | 16.7 | (6) |  |
|  | Change: | * | [67\%] |  | * | [56\%] | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 64.0 | (86) |  | 82.6 | (86) |  |  |
|  | 2021: | 69.7 | (66) |  | 81.5 | (65) |  |  |
|  | Change: | 5.7 | [88\%] |  | -1.1 | [87\%] |  |  |
| Hispanic | 2019: | 63.5 | (85) |  | 82.4 | (85) |  |  |
|  | 2021: | 69.2 | (65) |  | 81.3 | (64) |  |  |
|  | Change: | 5.7 | [88\%] |  | -1.1 | [87\%] |  |  |
| Economically Disadvantaged | 2019: | 63.1 | (84) |  | 82.1 | (84) |  |  |
|  | 2021: | 69.0 | (58) |  | 84.2 | (57) |  |  |
|  | Change: | 5.9 | [88\%] |  | 2.1 | [86\%] |  |  |
| English Learner | 2019: | 54.0 | (50) |  | 78.0 | (50) |  |  |
|  | 2021: | 60.9 | (46) |  | 80.0 | (45) |  |  |
|  | Change: | 6.9 | [89\%] |  | 2.0 | [87\%] |  |  |
| Special Education | 2019: | 22.2 | (9) |  | 44.4 | (9) |  |  |
|  | 2021: | 50.0 | (6) |  | * | (5) |  |  |
|  | Change: | 27.8 | [67\%] |  | * | [56\%] |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish
275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 75.9 | (336) |  | (86) |  | (336) |  | (75) |  |
|  | 2021: | 71.5 | (249) | 52.9 | (51) | 69.8 | (248) | 58.8 | (68) |  |
|  | Change: | -4.4 | [84\%] | -26.2 |  | -14.7 | [83\%] | -27.9 |  |  |
| African American | 2019: |  | (3) |  |  | * | (3) | * | (2) |  |
|  | 2021: | 57.1 | (7) | * | (2) | 42.9 | (7) | * | (2) |  |
|  | Change: | * | [78\%] |  |  | * | [78\%] | * |  |  |
| Hispanic | 2019: | 75.4 | (325) | 78.3 | (83) | 84.3 | (325) | 86.3 | (73) |  |
|  | 2021: | 71.7 | (237) | 53.2 | (47) | 70.8 | (236) | 57.8 | (64) |  |
|  | Change: | -3.7 | [83\%] | -25.1 |  | -13.5 | [83\%] | -28.5 |  |  |
| White | 2019: | 100.0 | (7) | * | (2) | 100.0 | (7) |  |  |  |
|  | 2021: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 74.1 | (313) | 78.5 | (79) | 84.0 | (313) | 85.1 | (67) |  |
|  | 2021: | 71.2 | (229) | 52.2 | (46) | 69.7 | (228) | 58.5 | (65) |  |
|  | Change: | -2.9 | [84\%] | -26.3 |  | -14.3 | [84\%] | -26.6 |  |  |
| English Learner | 2019: | 73.1 | (227) | 76.2 | (63) | 83.7 | (227) | 83.9 | (56) |  |
|  | 2021: | 68.2 | (157) | 45.2 | (31) | 75.5 | (155) | 57.4 | (47) |  |
|  | Change: | -4.9 | [84\%] | -31.0 |  | -8.2 | [83\%] | -26.5 |  |  |
| Special Education | 2019: | 44.0 | (25) | 28.6 | (7) | 56.0 | (25) | * | (4) |  |
|  | 2021: | 36.4 | (22) | * | (4) | 23.8 | (21) | 16.7 | (6) |  |
|  | Change: | -7.6 | [69\%] | * |  | -32.2 | [66\%] | * |  |  |

[^22]
[^0]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST
    
     such as score changes or ID corrections.

[^2]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^5]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^7]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    (N) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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