POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.5 | (795) |  | 71.1 | (795) |  |  |
|  | 2021: | 59.6 | (646) |  | 59.2 | (645) |  |  |
|  | Change: | -6.9 | [93\%] |  | -11.9 | [93\%] |  |  |
| African American | 2019: | 52.6 | (232) |  | 53.4 | (232) |  |  |
|  | 2021: | 50.6 | (170) |  | 38.6 | (171) |  |  |
|  | Change: | -2.0 | [89\%] |  | -14.8 | [89\%] |  |  |
| Hispanic | 2019: | 72.9 | (531) |  | 79.1 | (531) |  |  |
|  | 2021: | 62.5 | (448) |  | 67.9 | (445) |  |  |
|  | Change: | -10.4 | [96\%] |  | -11.2 | [96\%] |  |  |
| White | 2019: | 92.3 | (13) |  | 76.9 | (13) |  |  |
|  | 2021: | * | (5) |  | 50.0 | (6) |  |  |
|  | Change: | * | [56\%] |  | -26.9 | [67\%] |  |  |
| Economically Disadvantaged | 2019: | 66.2 | (766) |  | 70.6 | (766) |  |  |
|  | 2021: | 59.1 | (614) |  | 59.4 | (613) |  |  |
|  | Change: | -7.1 | [93\%] |  | -11.2 | [93\%] |  |  |
| English Learner | 2019: | 72.0 | (435) |  | 76.1 | (435) |  |  |
|  | 2021: | 64.2 | (388) |  | 71.7 | (385) |  |  |
|  | Change: | -7.8 | [96\%] |  | -4.4 | [95\%] |  |  |
| Special Education | 2019: | 43.1 | (72) |  | 45.8 | (72) |  |  |
|  | 2021: | 26.7 | (60) |  | 31.1 | (61) |  |  |
|  | Change: | -16.4 | [92\%] |  | -14.7 | [94\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 59.7 | (770) | 59.0 | (766) | 68.6 | (770) |  |  |
|  | 2021: | 54.8 | (629) | 45.2 | (642) | 54.2 | (637) |  |  |
|  | Change: | -4.9 | [92\%] | -13.8 |  | -14.4 | [93\%] |  |  |
| African American | 2019: | 46.1 | (219) | 42.2 | (218) | 54.3 | (219) |  |  |
|  | 2021: | 46.8 | (141) | 37.8 | (148) | 33.6 | (146) |  |  |
|  | Change: | 0.7 | [84\%] | -4.4 |  | -20.7 | [87\%] |  |  |
| Hispanic | 2019: | 66.0 | (527) | 66.8 | (524) | 74.2 | (527) |  |  |
|  | 2021: | 57.2 | (456) | 48.3 | (460) | 62.6 | (457) |  |  |
|  | Change: | -8.8 | [96\%] | -18.5 |  | -11.6 | [96\%] |  |  |
| White | 2019: | 41.7 | (12) | 33.3 | (12) | 83.3 | (12) |  |  |
|  | 2021: | 53.8 | (13) | 46.2 | (13) | 30.8 | (13) |  |  |
|  | Change: | 12.1 | [81\%] | 12.9 |  | -52.5 | [81\%] |  |  |
| Economically Disadvantaged | 2019: | 59.3 | (718) | 58.7 | (714) | 68.5 | (718) |  |  |
|  | 2021: | 54.1 | (586) | 45.2 | (599) | 53.4 | (594) |  |  |
|  | Change: | -5.2 | [92\%] | -13.5 |  | -15.1 | [93\%] |  |  |
| English Learner | 2019: | 67.3 | (397) | 72.4 | (395) | 73.3 | (397) |  |  |
|  | 2021: | 58.2 | (378) | 51.0 | (384) | 63.9 | (379) |  |  |
|  | Change: | -9.1 | [96\%] | -21.4 |  | -9.4 | [96\%] |  |  |
| Special Education | 2019: | 17.5 | (80) | 12.7 | (79) | 32.5 | (80) |  |  |
|  | 2021: | 13.4 | (82) | 7.4 | (81) | 18.3 | (82) |  |  |
|  | Change: | -4.1 | [97\%] | -5.3 |  | -14.2 | [97\%] |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## SKYLINE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{\mathbf{1}}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 70.0 | (799) |  | 75.4 | (800) | 56.5 | (795) |  |
|  | 2021: | 68.0 | (681) |  | 65.5 | (679) | 40.0 | (677) |  |
|  | Change: | -2.0 | [96\%] |  | -9.9 | [96\%] | -16.5 |  |  |
| African American | 2019: | 50.9 | (220) |  | 61.8 | (220) | 42.9 | (219) |  |
|  | 2021: | 53.4 | (178) |  | 45.8 | (179) | 24.4 | (176) |  |
|  | Change: | 2.5 | [92\%] |  | -16.0 | [93\%] | -18.5 |  |  |
| Hispanic | 2019: | 78.9 | (550) |  | 81.3 | (551) | 62.5 | (549) |  |
|  | 2021: | 74.1 | (478) |  | 73.5 | (476) | 46.3 | (477) |  |
|  | Change: | -4.8 | [98\%] |  | -7.8 | [97\%] | -16.2 |  |  |
| White | 2019: | 45.5 | (11) |  | 63.6 | (11) | 45.5 | (11) |  |
|  | 2021: | 75.0 | (8) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | Change: | 29.5 | [100\%] |  | -20.7 | [88\%] | -2.6 |  |  |
| Economically Disadvantaged | 2019: | 69.6 | (767) |  | 75.3 | (768) | 56.4 | (761) |  |
|  | 2021: | 68.2 | (650) |  | 65.4 | (648) | 40.1 | (646) |  |
|  | Change: | -1.4 | [96\%] |  | -9.9 | [96\%] | -16.3 |  |  |
| English Learner | 2019: | 77.9 | (420) |  | 79.5 | (420) | 58.0 | (417) |  |
|  | 2021: | 74.2 | (399) |  | 73.7 | (396) | 46.9 | (399) |  |
|  | Change: | -3.7 | [98\%] |  | -5.8 | [98\%] | -11.1 |  |  |
| Special Education | 2019: | 32.5 | (80) |  | 42.5 | (80) | 29.1 | (79) |  |
|  | 2021: | 35.4 | (79) |  | 41.8 | (79) | 17.5 | (80) |  |
|  | Change: | 2.9 | [95\%] |  | -0.7 | [95\%] | -11.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 51.2 | (748) |  | 74.7 | (747) |  |  |
|  | 2021: | 42.6 | (617) |  | 57.1 | (608) |  |  |
|  | Change: | -8.6 | [95\%] |  | -17.6 | [94\%] |  |  |
| African American | 2019: | 43.0 | (179) |  | 63.5 | (178) |  |  |
|  | 2021: | 34.7 | (167) |  | 47.9 | (165) |  |  |
|  | Change: | -8.3 | [93\%] |  | -15.6 | [92\%] |  |  |
| Hispanic | 2019: | 54.5 | (532) |  | 79.5 | (532) |  |  |
|  | 2021: | 45.3 | (426) |  | 60.5 | (420) |  |  |
|  | Change: | -9.2 | [95\%] |  | -19.0 | [94\%] |  |  |
| White | 2019: | 57.1 | (7) |  | 85.7 | (7) |  |  |
|  | 2021: | 50.0 | (10) |  | 88.9 | (9) |  |  |
|  | Change: | -7.1 | [100\%] |  | 3.2 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 51.5 | (705) |  | 75.0 | (704) |  |  |
|  | 2021: | 42.4 | (568) |  | 56.4 | (560) |  |  |
|  | Change: | -9.1 | [95\%] |  | -18.6 | [93\%] |  |  |
| English Learner | 2019: | 50.9 | (387) |  | 78.0 | (387) |  |  |
|  | 2021: | 43.7 | (325) |  | 61.8 | (319) |  |  |
|  | Change: | -7.2 | [97\%] |  | -16.2 | [95\%] |  |  |
| Special Education | 2019: | 15.8 | (76) |  | 36.8 | (76) |  |  |
|  | 2021: | 10.8 | (65) |  | 34.8 | (66) |  |  |
|  | Change: | -5.0 | [87\%] |  | -2.0 | [88\%] |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish 6/28/21

SKYLINE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 61.6 | (693) | 53.2 | (693) | 63.9 | (624) |  |  |
|  | 2021: | 50.2 | (654) | 29.0 | (666) | 25.7 | (514) |  |  |
|  | Change: | -11.4 | [91\%] | -24.2 |  | -38.2 | [90\%] |  |  |
| African American | 2019: | 56.3 | (174) | 46.2 | (173) | 54.2 | (168) |  |  |
|  | 2021: | 45.6 | (149) | 27.8 | (158) | 15.1 | (126) |  |  |
|  | Change: | -10.7 | [86\%] | -18.4 |  | -39.1 | [86\%] |  |  |
| Hispanic | 2019: | 63.5 | (491) | 55.0 | (493) | 67.6 | (429) |  |  |
|  | 2021: | 51.6 | (477) | 29.5 | (484) | 29.8 | (363) |  |  |
|  | Change: | -11.9 | [92\%] | -25.5 |  | -37.8 | [91\%] |  |  |
| White | 2019: | * | (5) | * | (5) | * | (4) |  |  |
|  | 2021: | 25.0 | (8) | 28.6 | (7) | 14.3 | (7) |  |  |
|  | Change: | * | [89\%] | * |  | * | [88\%] |  |  |
| Economically Disadvantaged | 2019: | 61.8 | (639) | 53.1 | (639) | 63.2 | (576) |  |  |
|  | 2021: | 50.4 | (613) | 28.6 | (626) | 25.7 | (483) |  |  |
|  | Change: | -11.4 | [91\%] | -24.5 |  | -37.5 | [91\%] |  |  |
| English Learner | 2019: | 58.0 | (367) | 47.0 | (368) | 63.1 | (325) |  |  |
|  | 2021: | 47.7 | (377) | 22.8 | (386) | 25.1 | (291) |  |  |
|  | Change: | -10.3 | [93\%] | -24.2 |  | -38.0 | [93\%] |  |  |
| Special Education | 2019: | 14.0 | (57) | 9.1 | (55) | 26.8 | (56) |  |  |
|  | 2021: | 23.0 | (61) | 10.3 | (68) | 13.8 | (58) |  |  |
|  | Change: | 9.0 | [80\%] | 1.2 |  | -13.0 | [78\%] |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 70.3 | (671) |  | 83.0 | (641) | 72.1 | (666) | 63.5 | (669) |
|  | 2021: | 56.8 | (676) |  | 50.5 | (766) | 41.7 | (693) | 32.0 | (674) |
|  | Change: | -13.5 | [91\%] |  | -32.5 | [93\%] | -30.4 |  | -31.5 |  |
| African American | 2019: | 62.0 | (150) |  | 74.1 | (143) | 67.1 | (155) | 63.3 | (150) |
|  | 2021: | 53.5 | (157) |  | 44.3 | (176) | 33.3 | (147) | 26.3 | (152) |
|  | Change: | -8.5 | [87\%] |  | -29.8 | [92\%] | -33.8 |  | -37.0 |  |
| Hispanic | 2019: | 72.2 | (492) |  | 86.0 | (470) | 73.7 | (483) | 62.8 | (492) |
|  | 2021: | 57.8 | (488) |  | 52.1 | (559) | 43.9 | (517) | 33.4 | (491) |
|  | Change: | -14.4 | [92\%] |  | -33.9 | [92\%] | -29.8 |  | -29.4 |  |
| White | 2019: | 100.0 | (6) |  | 66.7 | (6) | * | (5) | * | (5) |
|  | 2021: |  | (5) |  | 33.3 | (6) |  | (5) |  | (5) |
|  | Change: |  | [100\%] |  | -33.4 | [100\%] | * |  |  |  |
| Economically Disadvantaged | 2019: | 69.5 | (637) |  | 83.1 | (602) | 71.3 | (623) | 62.9 | (631) |
|  | 2021: | 57.5 | (630) |  | 51.0 | (716) | 42.2 | (645) | 32.1 | (626) |
|  | Change: | -12.0 | [92\%] |  | -32.1 | [93\%] | -29.1 |  | -30.8 |  |
| English Learner | 2019: | 62.0 | (332) |  | 82.2 | (338) | 67.2 | (338) | 55.5 | (335) |
|  | 2021: | 52.0 | (348) |  | 47.5 | (406) | 37.5 | (371) | 26.9 | (349) |
|  | Change: | -10.0 | [92\%] |  | -34.7 | [93\%] | -29.7 |  | -28.6 |  |
| Special Education | 2019: | 36.7 | (60) |  | 50.0 | (60) | 40.0 | (55) | 42.9 | (56) |
|  | 2021: | 21.7 | (60) |  | 21.9 | (64) | 13.6 | (59) | 6.9 | (58) |
|  | Change: | -15.0 | [88\%] |  | -28.1 | [91\%] | -26.4 |  | -36.0 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:
Combined English and Spanish

## SKYLINE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 63.2 | $(4,476)$ | 56.3 | $(1,459)$ | 72.8 | $(4,377)$ | 63.6 | $(1,461)$ | 63.5 | (669) |
|  | 2021: | 55.5 | $(3,903)$ | 36.9 | $(1,308)$ | 52.9 | $(3,849)$ | 40.9 | $(1,370)$ | 32.0 | (674) |
|  | Change: | -7.7 | [93\%] | -19.4 |  | -19.9 | [93\%] | -22.7 |  | -31.5 |  |
| African American | 2019: | 51.4 | $(1,174)$ | 44.0 | (391) | 59.4 | $(1,160)$ | 52.9 | (374) | 63.3 | (150) |
|  | 2021: | 47.5 | (962) | 32.7 | (306) | 38.7 | (963) | 28.5 | (323) | 26.3 | (152) |
|  | Change: | -3.9 | [89\%] | -11.3 |  | -20.7 | [90\%] | -24.4 |  | -37.0 |  |
| Hispanic | 2019: | 68.1 | $(3,123)$ | 61.1 | $(1,017)$ | 78.2 | $(3,040)$ | 67.7 | $(1,032)$ | 62.8 | (492) |
|  | 2021: | 58.3 | $(2,773)$ | 38.7 | (944) | 58.5 | $(2,720)$ | 45.1 | (994) | 33.4 | (491) |
|  | Change: | -9.8 | [95\%] | -22.4 |  | -19.7 | [94\%] | -22.6 |  | -29.4 |  |
| White | 2019: | 64.8 | (54) | 47.1 | (17) | 75.5 | (53) | 56.3 | (16) |  | (5) |
|  | 2021: | 53.1 | (49) | 40.0 | (20) | 43.8 | (48) | 50.0 | (12) |  | (5) |
|  | Change: | -11.7 | [89\%] | -7.1 |  | -31.7 | [87\%] | -6.3 |  |  |  |
| Economically Disadvantaged | 2019: | 63.0 | $(4,232)$ | 56.0 | $(1,353)$ | 72.6 | $(4,134)$ | 63.1 | $(1,384)$ | 62.9 | (631) |
|  | 2021: | 55.6 | $(3,661)$ | 36.7 | $(1,225)$ | 52.9 | $(3,614)$ | 41.1 | $(1,291)$ | 32.1 | (626) |
|  | Change: | -7.4 | [93\%] | -19.3 |  | -19.7 | [93\%] | -22.0 |  | -30.8 |  |
| English Learner | 2019: | 65.1 | $(2,338)$ | 60.2 | (763) | 75.6 | $(2,302)$ | 62.1 | (755) | 55.5 | (335) |
|  | 2021: | 57.2 | $(2,215)$ | 36.9 | (770) | 58.5 | $(2,176)$ | 42.3 | (770) | 26.9 | (349) |
|  | Change: | -7.9 | [95\%] | -23.3 |  | -17.1 | [95\%] | -19.8 |  | -28.6 |  |
| Special Education | 2019: | 26.6 | (425) | 11.2 | (134) | 39.2 | (424) | 33.6 | (134) | 42.9 | (56) |
|  | 2021: | 21.9 | (407) | 8.7 | (149) | 27.3 | (410) | 15.8 | (139) | 6.9 | (58) |
|  | Change: | -4.7 | [90\%] | -2.5 |  | -11.9 | [91\%] | -17.8 |  | -36.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 37.5 | (328) |  | 62.4 | (327) |  |  |
|  | 2021: | 32.3 | (303) |  | 47.3 | (300) |  |  |
|  | Change: | -5.2 | [96\%] |  | -15.1 | [95\%] |  |  |
| African American | 2019: | 33.6 | (125) |  | 58.1 | (124) |  |  |
|  | 2021: | 28.7 | (108) |  | 45.3 | (106) |  |  |
|  | Change: | -4.9 | [95\%] |  | -12.8 | [93\%] |  |  |
| Hispanic | 2019: | 40.6 | (175) |  | 67.4 | (175) |  |  |
|  | 2021: | 33.7 | (178) |  | 47.5 | (177) |  |  |
|  | Change: | -6.9 | [96\%] |  | -19.9 | [95\%] |  |  |
| White | 2019: | * | (3) |  |  | (3) |  |  |
|  | 2021: | * | (5) |  |  | (5) |  |  |
|  | Change: | * | [100\%] |  |  | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 37.2 | (301) |  | 62.3 | (300) |  |  |
|  | 2021: | 31.4 | (274) |  | 46.3 | (272) |  |  |
|  | Change: | -5.8 | [95\%] |  | -16.0 | [94\%] |  |  |
| English Learner | 2019: | 31.5 | (130) |  | 61.5 | (130) |  |  |
|  | 2021: | 30.9 | (139) |  | 48.6 | (138) |  |  |
|  | Change: | -0.6 | [99\%] |  | -12.9 | [99\%] |  |  |
| Special Education | 2019: | 11.1 | (45) |  | 28.9 | (45) |  |  |
|  | 2021: | 12.9 | (31) |  | 41.9 | (31) |  |  |
|  | Change: | 1.8 | [97\%] |  | 13.0 | [97\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 53.2 | (278) | 45.5 | (279) | 60.8 | (263) |  |  |
|  | 2021: | 41.6 | (274) | 22.3 | (278) | 16.0 | (225) |  |  |
|  | Change: | -11.6 | [91\%] | -23.2 |  | -44.8 | [90\%] |  |  |
| African American | 2019: | 56.7 | (104) | 43.7 | (103) | 56.0 | (100) |  |  |
|  | 2021: | 44.3 | (106) | 26.5 | (113) | 11.4 | (88) |  |  |
|  | Change: | -12.4 | [87\%] | -17.2 |  | -44.6 | [86\%] |  |  |
| Hispanic | 2019: | 49.3 | (150) | 42.5 | (153) | 62.9 | (140) |  |  |
|  | 2021: | 39.5 | (152) | 19.5 | (149) | 18.7 | (123) |  |  |
|  | Change: | -9.8 | [93\%] | -23.0 |  | -44.2 | [92\%] |  |  |
| White | 2019: | * | (5) | * | (5) | * | (4) |  |  |
|  | 2021: | * | (4) | * | (4) | * | (3) |  |  |
|  | Change: | * | [80\%] | * |  | * | [75\%] |  |  |
| Economically Disadvantaged | 2019: | 52.8 | (246) | 45.3 | (247) | 59.2 | (233) |  |  |
|  | 2021: | 43.3 | (252) | 22.1 | (258) | 15.8 | (209) |  |  |
|  | Change: | -9.5 | [91\%] | -23.2 |  | -43.4 | [91\%] |  |  |
| English Learner | 2019: | 42.9 | (119) | 34.2 | (120) | 55.4 | (112) |  |  |
|  | 2021: | 40.3 | (129) | 15.0 | (127) | 15.0 | (107) |  |  |
|  | Change: | -2.6 | [96\%] | -19.2 |  | -40.4 | [96\%] |  |  |
| Special Education | 2019: | 8.0 | (25) | 8.7 | (23) | 20.8 | (24) |  |  |
|  | 2021: | 14.3 | (28) | 7.7 | (26) | 15.4 | (26) |  |  |
|  | Change: | 6.3 | [93\%] | -1.0 |  | -5.4 | [90\%] |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 68.8 | (224) |  | 81.1 | (212) | 67.0 | (227) | 69.1 | (223) |
|  | 2021: | 51.2 | (301) |  | 48.5 | (328) | 32.5 | (286) | 22.1 | (289) |
|  | Change: | -17.6 | [94\%] |  | -32.6 | [93\%] | -34.5 |  | -47.0 |  |
| African American | 2019: | 64.4 | (73) |  | 81.7 | (71) | 67.1 | (79) | 63.2 | (76) |
|  | 2021: | 51.0 | (104) |  | 45.7 | (116) | 31.2 | (93) | 22.9 | (96) |
|  | Change: | -13.4 | [89\%] |  | -36.0 | [90\%] | -35.9 |  | -40.3 |  |
| Hispanic | 2019: | 68.5 | (127) |  | 82.2 | (118) | 66.4 | (125) | 69.6 | (125) |
|  | 2021: | 51.4 | (173) |  | 48.9 | (188) | 31.6 | (171) | 21.2 | (170) |
|  | Change: | -17.1 | [95\%] |  | -33.3 | [95\%] | -34.8 |  | -48.4 |  |
| White | 2019: |  | (5) |  |  | (5) |  | (4) |  | (4) |
|  | 2021: |  | (4) |  |  | (5) |  | (4) | * | (4) |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  | * |  |
| Economically Disadvantaged | 2019: | 67.9 | (209) |  | 81.0 | (195) | 65.9 | (208) | 68.0 | (206) |
|  | 2021: | 51.1 | (284) |  | 49.4 | (310) | 32.8 | (268) | 21.3 | (272) |
|  | Change: | -16.8 | [94\%] |  | -31.6 | [93\%] | -33.1 |  | -46.7 |  |
| English Learner | 2019: | 59.4 | (101) |  | 79.6 | (98) | 62.0 | (100) | 65.3 | (101) |
|  | 2021: | 44.3 | (140) |  | 46.7 | (152) | 27.7 | (141) | 15.6 | (135) |
|  | Change: | -15.1 | [94\%] |  | -32.9 | [93\%] | -34.3 |  | -49.7 |  |
| Special Education | 2019: | 52.2 | (23) |  | 62.5 | (24) | 47.8 | (23) | 60.9 | (23) |
|  | 2021: | 18.2 | (33) |  | 20.6 | (34) | 9.1 | (33) | 0.0 | (32) |
|  | Change: | -34.0 | [92\%] |  | -41.9 | [92\%] | -38.7 |  | -60.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 51.2 | (830) | 45.5 | (279) | 66.8 | (802) | 67.0 | (227) | 69.1 | (223) |
|  | 2021: | 41.7 | (878) | 22.3 | (278) | 39.5 | (853) | 32.5 | (286) | 22.1 | (289) |
|  | Change: | -9.5 | [94\%] | -23.2 |  | -27.3 | [93\%] | -34.5 |  | -47.0 |  |
| African American | 2019: | 49.0 | (302) | 43.7 | (103) | 63.1 | (295) | 67.1 | (79) | 63.2 | (76) |
|  | 2021: | 41.2 | (318) | 26.5 | (113) | 35.8 | (310) | 31.2 | (93) | 22.9 | (96) |
|  | Change: | -7.8 | [90\%] | -17.2 |  | -27.3 | [90\%] | -35.9 |  | -40.3 |  |
| Hispanic | 2019: | 51.3 | (452) | 42.5 | (153) | 70.0 | (433) | 66.4 | (125) | 69.6 | (125) |
|  | 2021: | 41.6 | (503) | 19.5 | (149) | 40.8 | (488) | 31.6 | (171) | 21.2 | (170) |
|  | Change: | -9.7 | [95\%] | -23.0 |  | -29.2 | [94\%] | -34.8 |  | -48.4 |  |
| White | 2019: | 69.2 | (13) | * | (5) | 66.7 | (12) |  | (4) |  | (4) |
|  | 2021: | 38.5 | (13) |  | (4) | 53.8 | (13) |  | (4) |  | (4) |
|  | Change: | -30.7 | [100\%] | * |  | -12.9 | [100\%] | * |  |  |  |
| Economically <br> Disadvantaged | 2019: | 50.8 | (756) | 45.3 | (247) | 66.3 | (728) | 65.9 | (208) | 68.0 | (206) |
|  | 2021: | 42.0 | (810) | 22.1 | (258) | 39.4 | (791) | 32.8 | (268) | 21.3 | (272) |
|  | Change: | -8.8 | [94\%] | -23.2 |  | -26.9 | [93\%] | -33.1 |  | -46.7 |  |
| English Learner | 2019: | 43.4 | (350) | 34.2 | (120) | 64.7 | (340) | 62.0 | (100) | 65.3 | (101) |
|  | 2021: | 38.5 | (408) | 15.0 | (127) | 38.8 | (397) | 27.7 | (141) | 15.6 | (135) |
|  | Change: | -4.9 | [97\%] | -19.2 |  | -25.9 | [96\%] | -34.3 |  | -49.7 |  |
| Special Education | 2019: | 20.4 | (93) | 8.7 | (23) | 35.5 | (93) | 47.8 | (23) | 60.9 | (23) |
|  | 2021: | 15.2 | (92) | 7.7 | (26) | 26.4 | (91) | 9.1 | (33) | 0.0 | (32) |
|  | Change: | -5.2 | [94\%] | -1.0 |  | -9.1 | [93\%] | -38.7 |  | -60.9 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

## 353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 61.9 | (420) |  | 84.3 | (420) |  |  |
|  | 2021: | 52.5 | (314) |  | 66.6 | (308) |  |  |
|  | Change: | -9.4 | [94\%] |  | -17.7 | [92\%] |  |  |
| African American | 2019: | 64.8 | (54) |  | 75.9 | (54) |  |  |
|  | 2021: | 45.8 | (59) |  | 52.5 | (59) |  |  |
|  | Change: | -19.0 | [89\%] |  | -23.4 | [89\%] |  |  |
| Hispanic | 2019: | 61.3 | (357) |  | 85.4 | (357) |  |  |
|  | 2021: | 53.6 | (248) |  | 70.0 | (243) |  |  |
|  | Change: | -7.7 | [95\%] |  | -15.4 | [93\%] |  |  |
| White | 2019: | * | (4) |  |  | (4) |  |  |
|  | 2021: | * | (5) |  |  | (4) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 62.1 | (404) |  | 84.4 | (404) |  |  |
|  | 2021: | 52.7 | (294) |  | 66.0 | (288) |  |  |
|  | Change: | -9.4 | [94\%] |  | -18.4 | [92\%] |  |  |
| English Learner | 2019: | 60.7 | (257) |  | 86.4 | (257) |  |  |
|  | 2021: | 53.2 | (186) |  | 71.8 | (181) |  |  |
|  | Change: | -7.5 | [95\%] |  | -14.6 | [93\%] |  |  |
| Special Education | 2019: | 22.6 | (31) |  | 48.4 | (31) |  |  |
|  | 2021: | 8.8 | (34) |  | 28.6 | (35) |  |  |
|  | Change: | -13.8 | [79\%] |  | -19.8 | [81\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 67.2 | (415) | 58.5 | (414) | 66.2 | (361) |  |  |
|  | 2021: | 56.3 | (380) | 33.8 | (388) | 33.2 | (289) |  |  |
|  | Change: | -10.9 | [91\%] | -24.7 |  | -33.0 | [91\%] |  |  |
| African American | 2019: | 55.7 | (70) | 50.0 | (70) | 51.5 | (68) |  |  |
|  | 2021: | 48.8 | (43) | 31.1 | (45) | 23.7 | (38) |  |  |
|  | Change: | -6.9 | [84\%] | -18.9 |  | -27.8 | [84\%] |  |  |
| Hispanic | 2019: | 69.8 | (341) | 60.6 | (340) | 69.9 | (289) |  |  |
|  | 2021: | 57.2 | (325) | 34.0 | (335) | 35.4 | (240) |  |  |
|  | Change: | -12.6 | [91\%] | -26.6 |  | -34.5 | [91\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (4) | * | (3) | * | (4) |  |  |
|  | Change: |  | [100\%] |  |  |  | 100\%] |  |  |
| Economically Disadvantaged | 2019: | 67.4 | (393) | 57.9 | (392) | 65.9 | (343) |  |  |
|  | 2021: | 55.4 | (361) | 33.2 | (368) | 33.2 | (274) |  |  |
|  | Change: | -12.0 | [91\%] | -24.7 |  | -32.7 | [90\%] |  |  |
| English Learner | 2019: | 65.3 | (248) | 53.2 | (248) | 67.1 | (213) |  |  |
|  | 2021: | 51.6 | (248) | 26.6 | (259) | 31.0 | (184) |  |  |
|  | Change: | -13.7 | [92\%] | -26.6 |  | -36.1 | [91\%] |  |  |
| Special Education | 2019: | 18.8 | (32) | 9.4 | (32) | 31.3 | (32) |  |  |
|  | 2021: | 30.3 | (33) | 11.9 | (42) | 12.5 | (32) |  |  |
|  | Change: | 11.5 | [72\%] | 2.5 |  | -18.8 | [71\%] |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 71.1 | (447) |  | 83.9 | (429) | 74.7 | (439) | 60.8 | (446) |
|  | 2021: | 61.3 | (375) |  | 52.1 | (438) | 48.2 | (407) | 39.5 | (385) |
|  | Change: | -9.8 | [90\%] |  | -31.8 | [92\%] | -26.5 |  | -21.3 |  |
| African American | 2019: | 59.7 | (77) |  | 66.7 | (72) | 67.1 | (76) | 63.5 | (74) |
|  | 2021: | 58.5 | (53) |  | 41.7 | (60) | 37.0 | (54) | 32.1 | (56) |
|  | Change: | -1.2 | [84\%] |  | -25.0 | [95\%] | -30.1 |  | -31.4 |  |
| Hispanic | 2019: | 73.4 | (365) |  | 87.2 | (352) | 76.3 | (358) | 60.5 | (367) |
|  | 2021: | 61.3 | (315) |  | 53.6 | (371) | 50.0 | (346) | 39.9 | (321) |
|  | Change: | -12.1 | [91\%] |  | -33.6 | [91\%] | -26.3 |  | -20.6 |  |
| White | 2019: |  | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2021: |  | (1) |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  | * |  |
| Economically Disadvantaged | 2019: | 70.3 | (428) |  | 84.0 | (407) | 74.0 | (415) | 60.5 | (425) |
|  | 2021: | 62.7 | (346) |  | 52.2 | (406) | 48.8 | (377) | 40.4 | (354) |
|  | Change: | -7.6 | [90\%] |  | -31.8 | [93\%] | -25.2 |  | -20.1 |  |
| English Learner | 2019: | 63.2 | (231) |  | 83.3 | (240) | 69.3 | (238) | 51.3 | (234) |
|  | 2021: | 57.2 | (208) |  | 48.0 | (254) | 43.5 | (230) | 34.1 | (214) |
|  | Change: | -6.0 | [91\%] |  | -35.3 | [92\%] | -25.8 |  | -17.2 |  |
| Special Education | 2019: | 27.0 | (37) |  | 41.7 | (36) | 34.4 | (32) | 30.3 | (33) |
|  | 2021: | 25.9 | (27) |  | 23.3 | (30) | 19.2 | (26) | 15.4 | (26) |
|  | Change: | -1.1 | [84\%] |  | -18.4 | [91\%] | -15.2 |  | -14.9 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.8 | $(1,282)$ | 58.5 | (414) | 78.8 | $(1,210)$ | 74.7 | (439) | 60.8 | (446) |
|  | 2021: | 57.0 | $(1,069)$ | 33.8 | (388) | 51.1 | $(1,035)$ | 48.2 | (407) | 39.5 | (385) |
|  | Change: | -9.8 | [91\%] | -24.7 |  | -27.7 | [92\%] | -26.5 |  | -21.3 |  |
| African American | 2019: | 59.7 | (201) | 50.0 | (70) | 63.9 | (194) | 67.1 | (76) | 63.5 | (74) |
|  | 2021: | 51.0 | (155) | 31.1 | (45) | 41.4 | (157) | 37.0 | (54) | 32.1 | (56) |
|  | Change: | -8.7 | [86\%] | -18.9 |  | -22.5 | [90\%] | -30.1 |  | -31.4 |  |
| Hispanic | 2019: | 68.2 | $(1,063)$ | 60.6 | (340) | 81.6 | (998) | 76.3 | (358) | 60.5 | (367) |
|  | 2021: | 57.7 | (888) | 34.0 | (335) | 53.2 | (854) | 50.0 | (346) | 39.9 | (321) |
|  | Change: | -10.5 | [92\%] | -26.6 |  | -28.4 | [92\%] | -26.3 |  | -20.6 |  |
| White | 2019: | * | (5) |  |  | * | (5) | * | (1) | * | (1) |
|  | 2021: | 50.0 | (10) | * | (3) | 44.4 | (9) | * | (1) | * | (1) |
|  | Change: | * | [100\%] |  |  | * | [100\%] | * |  | * |  |
| Economically Disadvantaged | 2019: | 66.7 | $(1,225)$ | 57.9 | (392) | 78.8 | $(1,154)$ | 74.0 | (415) | 60.5 | (425) |
|  | 2021: | 57.1 | $(1,001)$ | 33.2 | (368) | 50.9 | (968) | 48.8 | (377) | 40.4 | (354) |
|  | Change: | -9.6 | [92\%] | -24.7 |  | -27.9 | [92\%] | -25.2 |  | -20.1 |  |
| English Learner | 2019: | 63.0 | (736) | 53.2 | (248) | 79.6 | (710) | 69.3 | (238) | 51.3 | (234) |
|  | 2021: | 53.9 | (642) | 26.6 | (259) | 49.9 | (619) | 43.5 | (230) | 34.1 | (214) |
|  | Change: | -9.1 | [93\%] | -26.6 |  | -29.7 | [92\%] | -25.8 |  | -17.2 |  |
| Special Education | 2019: | 23.0 | (100) | 9.4 | (32) | 40.4 | (99) | 34.4 | (32) | 30.3 | (33) |
|  | 2021: | 21.3 | (94) | 11.9 | (42) | 21.6 | (97) | 19.2 | (26) | 15.4 | (26) |
|  | Change: | -1.7 | [78\%] | 2.5 |  | -18.8 | [80\%] | -15.2 |  | -14.9 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 62.9 | (89) |  | 68.5 | (89) |  |  |
|  | 2021: | 52.1 | (73) |  | 62.2 | (74) |  |  |
|  | Change: | -10.8 | [76\%] |  | -6.3 | [77\%] |  |  |
| African American | 2019: | 46.2 | (39) |  | 51.3 | (39) |  |  |
|  | 2021: | 25.0 | (32) |  | 51.5 | (33) |  |  |
|  | Change: | -21.2 | [78\%] |  | 0.2 | [81\%] |  |  |
| Hispanic | 2019: | 76.1 | (46) |  | 80.4 | (46) |  |  |
|  | 2021: | 76.3 | (38) |  | 71.1 | (38) |  |  |
|  | Change: | 0.2 | [78\%] |  | -9.3 | [78\%] |  |  |
| Economically Disadvantaged | 2019: | 64.7 | (85) |  | 69.4 | (85) |  |  |
|  | 2021: | 50.0 | (70) |  | 62.0 | (71) |  |  |
|  | Change: | -14.7 | [77\%] |  | -7.4 | [78\%] |  |  |
| English Learner | 2019: | 78.9 | (38) |  | 76.3 | (38) |  |  |
|  | 2021: | 81.6 | (38) |  | 78.9 | (38) |  |  |
|  | Change: | 2.7 | [79\%] |  | 2.6 | [79\%] |  |  |
| Special Education | 2019: | 55.6 | (9) |  | 55.6 | (9) |  |  |
|  | 2021: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | -41.3 | [100\%] |  | -41.3 | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.3 | (80) | 67.5 | (80) | 71.3 | (80) |  |  |
|  | 2021: | 68.2 | (66) | 68.5 | (73) | 60.6 | (66) |  |  |
|  | Change: | 1.9 | [78\%] | 1.0 |  | -10.7 | [78\%] |  |  |
| African American | 2019: | 51.4 | (35) | 42.9 | (35) | 45.7 | (35) |  |  |
|  | 2021: | 63.0 | (27) | 71.0 | (31) | 44.4 | (27) |  |  |
|  | Change: | 11.6 | [82\%] | 28.1 |  | -1.3 | [82\%] |  |  |
| Hispanic | 2019: | 79.1 | (43) | 88.4 | (43) | 93.0 | (43) |  |  |
|  | 2021: | 71.8 | (39) | 66.7 | (42) | 71.8 | (39) |  |  |
|  | Change: | -7.3 | [75\%] | -21.7 |  | -21.2 | [75\%] |  |  |
| Economically Disadvantaged | 2019: | 67.6 | (74) | 68.9 | (74) | 73.0 | (74) |  |  |
|  | 2021: | 68.3 | (63) | 68.6 | (70) | 58.7 | (63) |  |  |
|  | Change: | 0.7 | [77\%] | -0.3 |  | -14.3 | [77\%] |  |  |
| English Learner | 2019: | 85.3 | (34) | 94.1 | (34) | 94.1 | (34) |  |  |
|  | 2021: | 81.8 | (33) | 67.6 | (37) | 78.8 | (33) |  |  |
|  | Change: | -3.5 | [77\%] | -26.5 |  | -15.3 | [77\%] |  |  |
| Special Education | 2019: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2021: | 10.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | * | [71\%] | * |  | * | [71\%] |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 60.3 | (73) |  | 67.1 | (73) | 48.6 | (74) |  |
|  | 2021: | 57.3 | (75) |  | 45.9 | (74) | 23.7 | (76) |  |
|  | Change: | -3.0 | [93\%] |  | -21.2 | [91\%] | -24.9 |  |  |
| African American | 2019: | 48.8 | (41) |  | 58.5 | (41) | 38.6 | (44) |  |
|  | 2021: | 37.5 | (24) |  | 33.3 | (24) | 4.2 | (24) |  |
|  | Change: | -11.3 | [89\%] |  | -25.2 | [89\%] | -34.4 |  |  |
| Hispanic | 2019: | 77.4 | (31) |  | 77.4 | (31) | 63.3 | (30) |  |
|  | 2021: | 68.2 | (44) |  | 51.2 | (43) | 31.1 | (45) |  |
|  | Change: | -9.2 | [94\%] |  | -26.2 | [92\%] | -32.2 |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 61.4 | (70) |  | 68.6 | (70) | 52.2 | (69) |  |
|  | 2021: | 57.5 | (73) |  | 45.8 | (72) | 23.0 | (74) |  |
|  | Change: | -3.9 | [91\%] |  | -22.8 | [90\%] | -29.2 |  |  |
| English Learner | 2019: | 80.0 | (20) |  | 70.0 | (20) | 60.0 | (20) |  |
|  | 2021: | 73.0 | (37) |  | 50.0 | (36) | 28.9 | (38) |  |
|  | Change: | -7.0 | [93\%] |  | -20.0 | [90\%] | -31.1 |  |  |
| Special Education | 2019: | 18.2 | (11) |  | 36.4 | (11) | 0.0 | (10) |  |
|  | 2021: | 41.2 | (17) |  | 35.3 | (17) | 5.6 | (18) |  |
|  | Change: | 23.0 | [94\%] |  | -1.1 | [94\%] | 5.6 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: |  | (242) |  | (80) |  | (242) |  | (74) |  |
|  | 2021: | 58.9 | (214) | 68.5 | (73) | 56.1 | (214) | 23.7 | (76) |  |
|  | Change: | -4.3 | [82\%] | 1.0 |  | -12.9 | [82\%] | -24.9 |  |  |
| African American | 2019: | 48.7 | (115) | 42.9 | (35) | 52.2 | (115) |  | (44) |  |
|  | 2021: | 41.0 | (83) | 71.0 | (31) | 44.0 | (84) | 4.2 | (24) |  |
|  | Change: | -7.7 | [82\%] | 28.1 |  | -8.2 | [83\%] | -34.4 |  |  |
| Hispanic | 2019: | 77.5 | (120) | 88.4 | (43) | 84.2 | (120) | 63.3 | (30) |  |
|  | 2021: | 71.9 | (121) | 66.7 | (42) | 64.2 | (120) | 31.1 | (45) |  |
|  | Change: | -5.6 | [82\%] | -21.7 |  | -20.0 | [81\%] | -32.2 |  |  |
| White | 2019: |  | (3) | * | (1) | * | (3) |  |  |  |
|  | 2021: | * | (3) |  |  | * | (3) | * | (3) |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 64.6 | (229) | 68.9 | (74) | 70.3 | (229) | 52.2 | (69) |  |
|  | 2021: | 58.3 | (206) | 68.6 | (70) | 55.3 | (206) | 23.0 | (74) |  |
|  | Change: | -6.3 | [81\%] | -0.3 |  | -15.0 | [81\%] | -29.2 |  |  |
| English Learner | 2019: | 81.5 | (92) | 94.1 | (34) | 81.5 | (92) | 60.0 | (20) |  |
|  | 2021: | 78.7 | (108) | 67.6 | (37) | 69.2 | (107) | 28.9 | (38) |  |
|  | Change: | -2.8 | [82\%] | -26.5 |  | -12.3 | [82\%] | -31.1 |  |  |
| Special Education | 2019: | 30.4 | (23) | * | (3) | 39.1 | (23) | 0.0 | (10) |  |
|  | 2021: | 26.5 | (34) | 0.0 | (10) | 20.6 | (34) | 5.6 | (18) |  |
|  | Change: | -3.9 | [87\%] | * |  | -18.5 | [87\%] | 5.6 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 77.1 | (83) |  | 80.7 | (83) |  |  |
|  | 2021: | 65.2 | (69) |  | 59.4 | (69) |  |  |
|  | Change: | -11.9 | [100\%] |  | -21.3 | [100\%] |  |  |
| African American | 2019: | 55.9 | (34) |  | 67.6 | (34) |  |  |
|  | 2021: | 60.0 | (30) |  | 36.7 | (30) |  |  |
|  | Change: | 4.1 | [100\%] |  | -30.9 | [100\%] |  |  |
| Hispanic | 2019: | 93.6 | (47) |  | 91.5 | (47) |  |  |
|  | 2021: | 70.3 | (37) |  | 78.4 | (37) |  |  |
|  | Change: | -23.3 | [100\%] |  | -13.1 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 76.8 | (82) |  | 80.5 | (82) |  |  |
|  | 2021: | 64.7 | (68) |  | 58.8 | (68) |  |  |
|  | Change: | -12.1 | [100\%] |  | -21.7 | [100\%] |  |  |
| English Learner | 2019: | 97.3 | (37) |  | 97.3 | (37) |  |  |
|  | 2021: | 68.8 | (32) |  | 84.4 | (32) |  |  |
|  | Change: | -28.5 | [100\%] |  | -12.9 | [100\%] |  |  |
| Special Education | 2019: | 55.6 | (9) |  | 77.8 | (9) |  |  |
|  | 2021: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 1.5 | [100\%] |  | -20.7 | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 58.9 | (90) | 59.3 | (91) | 62.2 | (90) |  |  |
|  | 2021: | 70.1 | (67) | 47.1 | (68) | 79.1 | (67) |  |  |
|  | Change: | 11.2 | [96\%] | -12.2 |  | 16.9 | [96\%] |  |  |
| African American | 2019: | 52.5 | (40) | 50.0 | (40) | 50.0 | (40) |  |  |
|  | 2021: | 50.0 | (30) | 35.5 | (31) | 66.7 | (30) |  |  |
|  | Change: | -2.5 | [94\%] | -14.5 |  | 16.7 | [94\%] |  |  |
| Hispanic | 2019: | 63.3 | (49) | 66.0 | (50) | 71.4 | (49) |  |  |
|  | 2021: | 84.8 | (33) | 60.6 | (33) | 87.9 | (33) |  |  |
|  | Change: | 21.5 | [97\%] | -5.4 |  | 16.5 | [97\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  | [100\%] |  |  |  | 100\%] |  |  |
| Economically Disadvantaged | 2019: | 59.1 | (88) | 59.6 | (89) | 62.5 | (88) |  |  |
|  | 2021: | 71.2 | (66) | 47.8 | (67) | 78.8 | (66) |  |  |
|  | Change: | 12.1 | [96\%] | -11.8 |  | 16.3 | [96\%] |  |  |
| English Learner | 2019: | 67.6 | (37) | 70.3 | (37) | 78.4 | (37) |  |  |
|  | 2021: | 95.5 | (22) | 77.3 | (22) | 95.5 | (22) |  |  |
|  | Change: | 27.9 | [96\%] | 7.0 |  | 17.1 | [96\%] |  |  |
| Special Education | 2019: | 37.5 | (8) | 22.2 | (9) | 25.0 | (8) |  |  |
|  | 2021: | 36.4 | (11) | 0.0 | (11) |  | (11) |  |  |
|  | Change: | -1.1 | [92\%] | -22.2 |  | 11.4 | [92\%] |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 72.5 | (102) |  | 64.7 | (102) | 49.5 | (99) |  |
|  | 2021: | 76.4 | (72) |  | 80.6 | (72) | 50.0 | (72) |  |
|  | Change: | 3.9 | [100\%] |  | 15.9 | [100\%] | 0.5 |  |  |
| African American | 2019: | 56.1 | (41) |  | 56.1 | (41) | 35.9 | (39) |  |
|  | 2021: | 53.6 | (28) |  | 64.3 | (28) | 17.9 | (28) |  |
|  | Change: | -2.5 | [100\%] |  | 8.2 | [100\%] | -18.0 |  |  |
| Hispanic | 2019: | 86.0 | (57) |  | 70.2 | (57) | 58.9 | (56) |  |
|  | 2021: | 90.9 | (44) |  | 90.9 | (44) | 70.5 | (44) |  |
|  | Change: | 4.9 | [100\%] |  | 20.7 | [100\%] | 11.6 |  |  |
| Economically Disadvantaged | 2019: | 71.4 | (98) |  | 64.3 | (98) | 48.4 | (95) |  |
|  | 2021: | 76.1 | (71) |  | 81.7 | (71) | 50.7 | (71) |  |
|  | Change: | 4.7 | [100\%] |  | 17.4 | [100\%] | 2.3 |  |  |
| English Learner | 2019: | 87.2 | (47) |  | 72.3 | (47) | 54.3 | (46) |  |
|  | 2021: | 94.4 | (36) |  | 91.7 | (36) | 77.8 | (36) |  |
|  | Change: | 7.2 | [100\%] |  | 19.4 | [100\%] | 23.5 |  |  |
| Special Education | 2019: | 40.0 | (10) |  | 40.0 | (10) | 55.6 | (9) |  |
|  | 2021: | 57.1 | (7) |  | 71.4 | (7) | 28.6 | (7) |  |
|  | Change: | 17.1 | [100\%] |  | 31.4 | [100\%] | -27.0 |  |  |


| All Grades |  | Reading ${ }^{\mathbf{1}}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 69.5 | (275) | 59.3 | (91) | 68.7 | (275) | 49.5 | (99) |  |
|  | 2021: | 70.7 | (208) | 47.1 | (68) | 73.1 | (208) | 50.0 | (72) |  |
|  | Change: | 1.2 | [99\%] | -12.2 |  | 4.4 | [99\%] | 0.5 |  |  |
| African American | 2019: | 54.8 | (115) | 50.0 | (40) | 57.4 | (115) | 35.9 | (39) |  |
|  | 2021: | 54.5 | (88) | 35.5 | (31) | 55.7 | (88) | 17.9 | (28) |  |
|  | Change: | -0.3 | [98\%] | -14.5 |  | -1.7 | [98\%] | -18.0 |  |  |
| Hispanic | 2019: | 81.0 | (153) | 66.0 | (50) | 77.1 | (153) | 58.9 | (56) |  |
|  | 2021: | 82.5 | (114) | 60.6 | (33) | 86.0 | (114) | 70.5 | (44) |  |
|  | Change: | 1.5 | [99\%] | -5.4 |  | 8.9 | [99\%] | 11.6 |  |  |
| White | 2019: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | 2021: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | Change: | * | [100\%] |  |  | * | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 69.0 | (268) | 59.6 | (89) | 68.7 | (268) | 48.4 | (95) |  |
|  | 2021: | 70.7 | (205) | 47.8 | (67) | 73.2 | (205) | 50.7 | (71) |  |
|  | Change: | 1.7 | [99\%] | -11.8 |  | 4.5 | [99\%] | 2.3 |  |  |
| English Learner | 2019: | 84.3 | (121) | 70.3 | (37) | 81.8 | (121) | 54.3 | (46) |  |
|  | 2021: | 85.6 | (90) | 77.3 | (22) | 90.0 | (90) | 77.8 | (36) |  |
|  | Change: | 1.3 | [99\%] | 7.0 |  | 8.2 | [99\%] | 23.5 |  |  |
| Special Education | 2019: | 44.4 | (27) | 22.2 | (9) | 48.1 | (27) | 55.6 | (9) |  |
|  | 2021: | 48.0 | (25) | 0.0 | (11) | 52.0 | (25) | 28.6 | (7) |  |
|  | Change: | 3.6 | [100\%] | -22.2 |  | 3.9 | [100\%] | -27.0 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 77.5 | (102) |  | 87.3 | (102) |  |  |
|  | 2021: | 68.2 | (85) |  | 80.0 | (85) |  |  |
|  | Change: | -9.3 | [99\%] |  | -7.3 | [99\%] |  |  |
| African American | 2019: | * | (4) |  | * | (4) |  |  |
|  | 2021: | * | (5) |  | * | (5) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Hispanic | 2019: | 77.3 | (97) |  | 88.7 | (97) |  |  |
|  | 2021: | 67.1 | (79) |  | 82.3 | (79) |  |  |
|  | Change: | -10.2 | [100\%] |  | -6.4 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 76.8 | (95) |  | 88.4 | (95) |  |  |
|  | 2021: | 68.7 | (83) |  | 79.5 | (83) |  |  |
|  | Change: | -8.1 | [99\%] |  | -8.9 | [99\%] |  |  |
| English Learner | 2019: | 77.9 | (68) |  | 85.3 | (68) |  |  |
|  | 2021: | 69.2 | (65) |  | 86.2 | (65) |  |  |
|  | Change: | -8.7 | [100\%] |  | 0.9 | [100\%] |  |  |
| Special Education | 2019: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2021: | 25.0 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | -50.0 | [100\%] |  | -41.7 | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 78.4 | (97) | 73.2 | (97) | 84.5 | (97) |  |  |
|  | 2021: | 49.5 | (97) | 39.2 | (97) | 52.6 | (97) |  |  |
|  | Change: | -28.9 | [99\%] | -34.0 |  | -31.9 | [99\%] |  |  |
| African American | 2019: | * | (4) | * | (4) |  | (4) |  |  |
|  | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * | [100\%] | * |  |  | [100\%] |  |  |
| Hispanic | 2019: | 80.2 | (91) | 74.7 | (91) | 85.7 | (91) |  |  |
|  | 2021: | 50.5 | (95) | 40.0 | (95) | 53.7 | (95) |  |  |
|  | Change: | -29.7 | [100\%] | -34.7 |  | -32.0 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 79.8 | (84) | 73.8 | (84) | 84.5 | (84) |  |  |
|  | 2021: | 46.1 | (89) | 39.3 | (89) | 50.6 | (89) |  |  |
|  | Change: | -33.7 | [99\%] | -34.5 |  | -33.9 | [99\%] |  |  |
| English Learner | 2019: | 82.1 | (67) | 83.6 | (67) | 83.6 | (67) |  |  |
|  | 2021: | 56.2 | (73) | 42.5 | (73) | 56.2 | (73) |  |  |
|  | Change: | -25.9 | [100\%] | -41.1 |  | -27.4 | [100\%] |  |  |
| Special Education | 2019: | 10.0 | (10) | 20.0 | (10) | 30.0 | (10) |  |  |
|  | 2021: | 12.5 | (16) | 0.0 | (16) | 12.5 | (16) |  |  |
|  | Change: | 2.5 | [100\%] | -20.0 |  | -17.5 | [100\%] |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 80.0 | (120) |  | 80.0 | (120) | 70.0 | (120) |  |
|  | 2021: | 77.8 | (99) |  | 73.7 | (99) | 52.5 | (99) |  |
|  | Change: | -2.2 | [100\%] |  | -6.3 | [100\%] | -17.5 |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: |  | [100\%] |  |  | [100\%] |  |  |  |
| Hispanic | 2019: | 80.0 | (120) |  | 80.0 | (120) | 70.0 | (120) |  |
|  | 2021: | 78.9 | (95) |  | 74.7 | (95) | 53.7 | (95) |  |
|  | Change: | -1.1 | [100\%] |  | -5.3 | [100\%] | -16.3 |  |  |
| Economically Disadvantaged | 2019: | 79.8 | (114) |  | 79.8 | (114) | 69.3 | (114) |  |
|  | 2021: | 78.1 | (96) |  | 74.0 | (96) | 54.2 | (96) |  |
|  | Change: | -1.7 | [100\%] |  | -5.8 | [100\%] | -15.1 |  |  |
| English Learner | 2019: | 80.0 | (85) |  | 78.8 | (85) | 62.4 | (85) |  |
|  | 2021: | 76.4 | (72) |  | 70.8 | (72) | 51.4 | (72) |  |
|  | Change: | -3.6 | [100\%] |  | -8.0 | [100\%] | -11.0 |  |  |
| Special Education | 2019: | 30.0 | (10) |  | 40.0 | (10) | 30.0 | (10) |  |
|  | 2021: | 18.2 | (11) |  | 27.3 | (11) | 9.1 | (11) |  |
|  | Change: | -11.8 | [100\%] |  | -12.7 | [100\%] | -20.9 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 78.7 | (319) | 73.2 | (97) | 83.7 | (319) | 70.0 | (120) |  |
|  | 2021: | 65.1 | (281) | 39.2 | (97) | 68.3 | (281) | 52.5 | (99) |  |
|  | Change: | -13.6 | [100\%] | -34.0 |  | -15.4 | [100\%] | -17.5 |  |  |
| African American | 2019: | 62.5 | (8) |  | (4) | 62.5 | (8) |  |  |  |
|  | 2021: | 60.0 | (10) | * | (1) | 50.0 | (10) | * | (4) |  |
|  | Change: | -2.5 | [100\%] | * |  | -12.5 | [100\%] |  |  |  |
| Hispanic | 2019: | 79.2 | (308) | 74.7 | (91) | 84.4 | (308) | 70.0 | (120) |  |
|  | 2021: | 65.4 | (269) | 40.0 | (95) | 69.5 | (269) | 53.7 | (95) |  |
|  | Change: | -13.8 | [100\%] | -34.7 |  | -14.9 | [100\%] | -16.3 |  |  |
| Economically Disadvantaged | 2019: | 78.8 | (293) | 73.8 | (84) | 84.0 | (293) | 69.3 | (114) |  |
|  | 2021: | 64.6 | (268) | 39.3 | (89) | 67.9 | (268) | 54.2 | (96) |  |
|  | Change: | -14.2 | [100\%] | -34.5 |  | -16.1 | [100\%] | -15.1 |  |  |
| English Learner | 2019: | 80.0 | (220) | 83.6 | (67) | 82.3 | (220) | 62.4 | (85) |  |
|  | 2021: | 67.1 | (210) | 42.5 | (73) | 70.5 | (210) | 51.4 | (72) |  |
|  | Change: | -12.9 | [100\%] | -41.1 |  | -11.8 | [100\%] | -11.0 |  |  |
| Special Education | 2019: | 35.7 | (28) | 20.0 | (10) | 46.4 | (28) | 30.0 | (10) |  |
|  | 2021: | 17.9 | (39) | 0.0 | (16) | 23.1 | (39) | 9.1 | (11) |  |
|  | Change: | -17.8 | [100\%] | -20.0 |  | -23.3 | [100\%] | -20.9 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 59.6 | (99) |  | 75.8 | (99) |  |  |
|  | 2021: | 65.0 | (60) |  | 76.7 | (60) |  |  |
|  | Change: | 5.4 | [100\%] |  | 0.9 | [100\%] |  |  |
| African American | 2019: | * | (4) |  | * | (4) |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |
| Hispanic | 2019: | 57.4 | (94) |  | 74.5 | (94) |  |  |
|  | 2021: | 64.4 | (59) |  | 76.3 | (59) |  |  |
|  | Change: | 7.0 | [100\%] |  | 1.8 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 59.2 | (98) |  | 75.5 | (98) |  |  |
|  | 2021: | 65.5 | (55) |  | 78.2 | (55) |  |  |
|  | Change: | 6.3 | [100\%] |  | 2.7 | [100\%] |  |  |
| English Learner | 2019: | 55.9 | (68) |  | 69.1 | (68) |  |  |
|  | 2021: | 58.0 | (50) |  | 72.0 | (50) |  |  |
|  | Change: | 2.1 | [100\%] |  | 2.9 | [100\%] |  |  |
| Special Education | 2019: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | 2021: | * | (5) |  | * | (5) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 67.0 | (88) | 69.0 | (87) | 77.3 | (88) |  |  |
|  | 2021: | 59.7 | (77) | 49.4 | (77) | 75.3 | (77) |  |  |
|  | Change: | -7.3 | [100\%] | -19.6 |  | -2.0 | [100\%] |  |  |
| African American | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |
| Hispanic | 2019: | 69.9 | (83) | 70.7 | (82) | 77.1 | (83) |  |  |
|  | 2021: | 58.9 | (73) | 49.3 | (73) | 76.7 | (73) |  |  |
|  | Change: | -11.0 | [100\%] | -21.4 |  | -0.4 | [100\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [100\%] |  |  |  | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 67.1 | (82) | 67.9 | (81) | 75.6 | (82) |  |  |
|  | 2021: | 58.1 | (74) | 48.6 | (74) | 74.3 | (74) |  |  |
|  | Change: | -9.0 | [100\%] | -19.3 |  | -1.3 | [100\%] |  |  |
| English Learner | 2019: | 71.7 | (60) | 83.1 | (59) | 80.0 | (60) |  |  |
|  | 2021: | 53.3 | (60) | 50.0 | (60) | 76.7 | (60) |  |  |
|  | Change: | -18.4 | [100\%] | -33.1 |  | -3.3 | [100\%] |  |  |
| Special Education | 2019: | 0.0 | (9) | 12.5 | (8) | 33.3 | (9) |  |  |
|  | 2021: | 18.2 | (11) | 9.1 | (11) | 27.3 | (11) |  |  |
|  | Change: | 18.2 | [100\%] | -3.4 |  | -6.0 | [100\%] |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 76.7 | (103) |  | 88.3 | (103) | 61.5 | (104) |  |
|  | 2021: | 55.7 | (88) |  | 69.3 | (88) | 38.6 | (88) |  |
|  | Change: | -21.0 | [99\%] |  | -19.0 | [99\%] | -22.9 |  |  |
| African American | 2019: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |
| Hispanic | 2019: | 79.6 | (98) |  | 88.8 | (98) | 63.6 | (99) |  |
|  | 2021: | 56.1 | (82) |  | 69.5 | (82) | 37.8 | (82) |  |
|  | Change: | -23.5 | [99\%] |  | -19.3 | [99\%] | -25.8 |  |  |
| White | 2019: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |
| Economically Disadvantaged | 2019: | 76.5 | (98) |  | 87.8 | (98) | 61.6 | (99) |  |
|  | 2021: | 57.8 | (83) |  | 72.3 | (83) | 39.8 | (83) |  |
|  | Change: | -18.7 | [99\%] |  | -15.5 | [99\%] | -21.8 |  |  |
| English Learner | 2019: | 79.0 | (62) |  | 88.7 | (62) | 54.8 | (62) |  |
|  | 2021: | 53.1 | (64) |  | 73.4 | (64) | 34.4 | (64) |  |
|  | Change: | -25.9 | [99\%] |  | -15.3 | [99\%] | -20.4 |  |  |
| Special Education | 2019: | 55.6 | (9) |  | 77.8 | (9) | 33.3 | (9) |  |
|  | 2021: | 30.0 | (10) |  | 40.0 | (10) | 30.0 |  |  |
|  | Change: | -25.6 | [91\%] |  | -37.8 | [91\%] | -3.3 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 67.9 | (290) | 69.0 | (87) | 80.7 | (290) | 61.5 | (104) |  |
|  | 2021: | 59.6 | (225) | 49.4 | (77) | 73.3 | (225) | 38.6 | (88) |  |
|  | Change: | -8.3 | [100\%] | -19.6 |  | -7.4 | [100\%] | -22.9 |  |  |
| African American | 2019: | 46.2 | (13) | * | (5) | 84.6 | (13) | * | (4) |  |
|  | 2021: | 62.5 | (8) | * | (3) | 62.5 | (8) | * | (4) |  |
|  | Change: | 16.3 | [100\%] | * |  | -22.1 | [100\%] | * |  |  |
| Hispanic | 2019: | 69.1 | (275) | 70.7 | (82) | 80.4 | (275) | 63.6 | (99) |  |
|  | 2021: | 59.3 | (214) | 49.3 | (73) | 73.8 | (214) | 37.8 | (82) |  |
|  | Change: | -9.8 | [100\%] | -21.4 |  | -6.6 | [100\%] | -25.8 |  |  |
| White | 2019: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2021: | * | (2) | * | (1) |  | (2) | * | (1) |  |
|  | Change: | * | [100\%] |  |  |  | [100\%] | * |  |  |
| Economically <br> Disadvantaged | 2019: | 67.6 | (278) | 67.9 | (81) | 79.9 | (278) | 61.6 | (99) |  |
|  | 2021: | 59.9 | (212) | 48.6 | (74) | 74.5 | (212) | 39.8 | (83) |  |
|  | Change: | -7.7 | [100\%] | -19.3 |  | -5.4 | [100\%] | -21.8 |  |  |
| English Learner | 2019: | 68.4 | (190) | 83.1 | (59) | 78.9 | (190) | 54.8 | (62) |  |
|  | 2021: | 54.6 | (174) | 50.0 | (60) | 74.1 | (174) | 34.4 | (64) |  |
|  | Change: | -13.8 | [99\%] | -33.1 |  | -4.8 | [99\%] | -20.4 |  |  |
| Special Education | 2019: | 34.6 | (26) | 12.5 | (8) | 57.7 | (26) | 33.3 | (9) |  |
|  | 2021: | 26.9 | (26) | 9.1 | (11) | 34.6 | (26) | 30.0 | (10) |  |
|  | Change: | -7.7 | [100\%] | -3.4 |  | -23.1 | [100\%] | -3.3 |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.1 | (62) |  | 69.4 | (62) |  |  |
|  | 2021: | 46.5 | (43) |  | 53.5 | (43) |  |  |
|  | Change: | -19.6 | [100\%] |  | -15.9 | [100\%] |  |  |
| African American | 2019: | 50.0 | (22) |  | 45.5 | (22) |  |  |
|  | 2021: | 50.0 | (12) |  | 33.3 | (12) |  |  |
|  | Change: | 0.0 | [100\%] |  | -12.2 | [100\%] |  |  |
| Hispanic | 2019: | 76.3 | (38) |  | 84.2 | (38) |  |  |
|  | 2021: | 46.2 | (26) |  | 65.4 | (26) |  |  |
|  | Change: | -30.1 | [100\%] |  | -18.8 | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 65.5 | (58) |  | 67.2 | (58) |  |  |
|  | 2021: | 40.5 | (37) |  | 48.6 | (37) |  |  |
|  | Change: | -25.0 | [100\%] |  | -18.6 | [100\%] |  |  |
| English Learner | 2019: | 76.7 | (30) |  | 83.3 | (30) |  |  |
|  | 2021: | 45.8 | (24) |  | 66.7 | (24) |  |  |
|  | Change: | -30.9 | [100\%] |  | -16.6 | [100\%] |  |  |
| Special Education | 2019: | * | (4) |  | * | (4) |  |  |
|  | 2021: | * | (1) |  |  | (1) |  |  |
|  | Change: | * | [100\%] |  | * | [100\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 67.9 | (56) | 53.6 | (56) | 85.7 | (56) |  |  |
|  | 2021: | 43.4 | (53) | 30.8 | (52) | 37.7 | (53) |  |  |
|  | Change: | -24.5 | [96\%] | -22.8 |  | -48.0 | [96\%] |  |  |
| African American | 2019: | 58.3 | (12) | 33.3 | (12) | 83.3 | (12) |  |  |
|  | 2021: | 64.3 | (14) | 38.5 | (13) | 35.7 | (14) |  |  |
|  | Change: | 6.0 | [93\%] | 5.2 |  | -47.6 | [93\%] |  |  |
| Hispanic | 2019: | 69.0 | (42) | 57.1 | (42) | 85.7 | (42) |  |  |
|  | 2021: | 36.1 | (36) | 27.8 | (36) | 41.7 | (36) |  |  |
|  | Change: | -32.9 | [100\%] | -29.3 |  | -44.0 | [100\%] |  |  |
| White | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 67.3 | (52) | 53.8 | (52) | 86.5 | (52) |  |  |
|  | 2021: | 43.8 | (48) | 31.9 | (47) | 37.5 | (48) |  |  |
|  | Change: | -23.5 | [96\%] | -21.9 |  | -49.0 | [96\%] |  |  |
| English Learner | 2019: | 72.7 | (33) | 60.6 | (33) | 87.9 | (33) |  |  |
|  | 2021: | 34.5 | (29) | 27.6 | (29) | 41.4 | (29) |  |  |
|  | Change: | -38.2 | [100\%] | -33.0 |  | -46.5 | [100\%] |  |  |
| Special Education | 2019: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2021: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 65.1 | (63) |  | 77.8 | (63) | 62.3 | (61) |  |
|  | 2021: | 67.9 | (53) |  | 77.4 | (53) | 43.4 | (53) |  |
|  | Change: | 2.8 | [100\%] |  | -0.4 | [100\%] | -18.9 |  |  |
| African American | 2019: | 63.2 | (19) |  | 52.6 | (19) | 38.9 | (18) |  |
|  | 2021: | 56.3 | (16) |  | 50.0 | (16) | 37.5 | (16) |  |
|  | Change: | -6.9 | [100\%] |  | -2.6 | [100\%] | -1.4 |  |  |
| Hispanic | 2019: | 66.7 | (42) |  | 90.5 | (42) | 73.2 | (41) |  |
|  | 2021: | 74.3 | (35) |  | 91.4 | (35) | 48.6 | (35) |  |
|  | Change: | 7.6 | [100\%] |  | 0.9 | [100\%] | -24.6 |  |  |
| Economically Disadvantaged | 2019: | 63.8 | (58) |  | 77.6 | (58) | 60.7 | (56) |  |
|  | 2021: | 66.0 | (47) |  | 74.5 | (47) | 42.6 | (47) |  |
|  | Change: | 2.2 | [100\%] |  | -3.1 | [100\%] | -18.1 |  |  |
| English Learner | 2019: | 67.7 | (31) |  | 93.5 | (31) | 77.4 | (31) |  |
|  | 2021: | 76.7 | (30) |  | 93.3 | (30) | 53.3 | (30) |  |
|  | Change: | 9.0 | [100\%] |  | -0.2 | [100\%] | -24.1 |  |  |
| Special Education | 2019: | 16.7 | (6) |  | 50.0 | (6) |  | (5) |  |
|  | 2021: |  | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * | [100\%] |  | * | [100\%] | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 66.3 | (181) | 53.6 | (56) | 77.3 | (181) | 62.3 | (61) |  |
|  | 2021: | 53.0 | (149) | 30.8 | (52) | 56.4 | (149) | 43.4 | (53) |  |
|  | Change: | -13.3 | [99\%] | -22.8 |  | -20.9 | [99\%] | -18.9 |  |  |
| African American | 2019: | 56.6 | (53) | 33.3 | (12) | 56.6 | (53) | 38.9 | (18) |  |
|  | 2021: | 57.1 | (42) | 38.5 | (13) | 40.5 | (42) | 37.5 | (16) |  |
|  | Change: | 0.5 | [98\%] | 5.2 |  | -16.1 | [98\%] | -1.4 |  |  |
| Hispanic | 2019: | 70.5 | (122) | 57.1 | (42) | 86.9 | (122) | 73.2 | (41) |  |
|  | 2021: | 52.6 | (97) | 27.8 | (36) | 66.0 | (97) | 48.6 | (35) |  |
|  | Change: | -17.9 | [100\%] | -29.3 |  | -20.9 | [100\%] | -24.6 |  |  |
| White | 2019: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2021: | * | (2) | * | (2) |  | (2) |  |  |  |
|  | Change: | * | [100\%] | * |  |  | [100\%] |  |  |  |
| Economically Disadvantaged | 2019: | 65.5 | (168) | 53.8 | (52) | 76.8 | (168) | 60.7 | (56) |  |
|  | 2021: | 50.8 | (132) | 31.9 | (47) | 53.8 | (132) | 42.6 | (47) |  |
|  | Change: | -14.7 | [99\%] | -21.9 |  | -23.0 | [99\%] | -18.1 |  |  |
| English Learner | 2019: | 72.3 | (94) | 60.6 | (33) | 88.3 | (94) | 77.4 | (31) |  |
|  | 2021: | 53.0 | (83) | 27.6 | (29) | 67.5 | (83) | 53.3 | (30) |  |
|  | Change: | -19.3 | [100\%] | -33.0 |  | -20.8 | [100\%] | -24.1 |  |  |
| Special Education | 2019: | 33.3 | (15) | * | (5) | 46.7 | (15) | * | (5) |  |
|  | 2021: | * | (5) | * | (3) | * | (5) | * | (1) |  |
|  | Change: | * | [100\%] | * |  | * | [100\%] | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 64.2 | (106) |  | 71.7 | (106) |  |  |
|  | 2021: | 38.3 | (107) |  | 25.2 | (103) |  |  |
|  | Change: | -25.9 | [91\%] |  | -46.5 | [87\%] |  |  |
| African American | 2019: | 58.3 | (48) |  | 60.4 | (48) |  |  |
|  | 2021: | 33.3 | (33) |  | 6.1 | (33) |  |  |
|  | Change: | -25.0 | [83\%] |  | -54.3 | [83\%] |  |  |
| Hispanic | 2019: | 67.3 | (55) |  | 80.0 | (55) |  |  |
|  | 2021: | 40.3 | (72) |  | 34.3 | (67) |  |  |
|  | Change: | -27.0 | [99\%] |  | -45.7 | [92\%] |  |  |
| White | 2019: | * | (2) |  |  | (2) |  |  |
|  | 2021: |  | (2) |  |  | (3) |  |  |
|  | Change: | * | [67\%] |  | * | [100\%] |  |  |
| Economically Disadvantaged | 2019: | 63.1 | (103) |  | 70.9 | (103) |  |  |
|  | 2021: | 38.4 | (99) |  | 27.4 | (95) |  |  |
|  | Change: | -24.7 | [91\%] |  | -43.5 | [87\%] |  |  |
| English Learner | 2019: | 66.0 | (50) |  | 80.0 | (50) |  |  |
|  | 2021: | 44.6 | (56) |  | 45.1 | (51) |  |  |
|  | Change: | -21.4 | [100\%] |  | -34.9 | [91\%] |  |  |
| Special Education | 2019: | 25.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | -25.0 | [92\%] |  | 0.0 | [92\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 58.0 | (88) | 51.7 | (87) | 55.7 | (88) |  |  |
|  | 2021: | 54.0 | (63) | 44.1 | (68) | 38.8 | (67) |  |  |
|  | Change: | -4.0 | [85\%] | -7.6 |  | -16.9 | [91\%] |  |  |
| African American | 2019: | 51.4 | (35) | 34.3 | (35) | 48.6 | (35) |  |  |
|  | 2021: | 32.0 | (25) | 33.3 | (27) | 18.5 | (27) |  |  |
|  | Change: | -19.4 | [81\%] | -1.0 |  | -30.1 | [87\%] |  |  |
| Hispanic | 2019: | 63.5 | (52) | 64.7 | (51) | 59.6 | (52) |  |  |
|  | 2021: | 65.7 | (35) | 48.6 | (37) | 52.8 | (36) |  |  |
|  | Change: | 2.2 | [95\%] | -16.1 |  | -6.8 | [97\%] |  |  |
| Economically Disadvantaged | 2019: | 55.7 | (79) | 50.0 | (78) | 55.7 | (79) |  |  |
|  | 2021: | 53.4 | (58) | 46.0 | (63) | 40.3 | (62) |  |  |
|  | Change: | -2.3 | [85\%] | -4.0 |  | -15.4 | [91\%] |  |  |
| English Learner | 2019: | 64.9 | (37) | 69.4 | (36) | 62.2 | (37) |  |  |
|  | 2021: | 68.8 | (32) | 57.6 | (33) | 51.5 | (33) |  |  |
|  | Change: | 3.9 | [97\%] | -11.8 |  | -10.7 | [100\%] |  |  |
| Special Education | 2019: | 42.9 | (7) | 28.6 | (7) | 42.9 | (7) |  |  |
|  | 2021: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | Change: | -42.9 | [100\%] | -28.6 |  | -42.9 | [100\%] |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 60.4 | (106) |  | 76.4 | (106) | 50.5 | (103) |  |
|  | 2021: | 61.1 | (95) |  | 49.5 | (93) | 29.7 | (91) |  |
|  | Change: | 0.7 | [91\%] |  | -26.9 | [89\%] | -20.8 |  |  |
| African American | 2019: | 48.8 | (41) |  | 78.0 | (41) | 52.5 | (40) |  |
|  | 2021: | 48.9 | (45) |  | 40.9 | (44) | 26.2 | (42) |  |
|  | Change: | 0.1 | [92\%] |  | -37.1 | [90\%] | -26.3 |  |  |
| Hispanic | 2019: | 71.2 | (59) |  | 78.0 | (59) | 52.6 | (57) |  |
|  | 2021: | 71.7 | (46) |  | 56.5 | (46) | 34.8 | (46) |  |
|  | Change: | 0.5 | [90\%] |  | -21.5 | [90\%] | -17.8 |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  |  |  |  |  |  |
|  | Change: |  | [100\%] |  |  | [0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 60.2 | (103) |  | 75.7 | (103) | 50.0 | (100) |  |
|  | 2021: | 60.2 | (88) |  | 46.5 | (86) | 27.4 | (84) |  |
|  | Change: | 0.0 | [91\%] |  | -29.2 | [89\%] | -22.6 |  |  |
| English Learner | 2019: | 74.5 | (47) |  | 78.7 | (47) | 53.3 | (45) |  |
|  | 2021: | 72.5 | (40) |  | 66.7 | (39) | 40.0 | (40) |  |
|  | Change: | -2.0 | [93\%] |  | -12.0 | [91\%] | -13.3 |  |  |
| Special Education | 2019: | 33.3 | (9) |  | 33.3 | (9) | 22.2 | (9) |  |
|  | 2021: | 25.0 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | Change: | -8.3 | [100\%] |  | -8.3 | [100\%] | -9.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 61.0 | (300) | 51.7 | (87) | 68.7 | (300) | 50.5 | (103) |  |
|  | 2021: | 50.2 | (265) | 44.1 | (68) | 37.3 | (263) | 29.7 | (91) |  |
|  | Change: | -10.8 | [90\%] | -7.6 |  | -31.4 | [89\%] | -20.8 |  |  |
| African American | 2019: | 53.2 | (124) | 34.3 | (35) | 62.9 | (124) | 52.5 | (40) |  |
|  | 2021: | 39.8 | (103) | 33.3 | (27) | 24.0 | (104) | 26.2 | (42) |  |
|  | Change: | -13.4 | [86\%] | -1.0 |  | -38.9 | [87\%] | -26.3 |  |  |
| Hispanic | 2019: | 67.5 | (166) | 64.7 | (51) | 72.9 | (166) | 52.6 | (57) |  |
|  | 2021: | 55.6 | (153) | 48.6 | (37) | 45.6 | (149) | 34.8 | (46) |  |
|  | Change: | -11.9 | [95\%] | -16.1 |  | -27.3 | [93\%] | -17.8 |  |  |
| White | 2019: | * | (2) |  |  | * | (2) |  |  |  |
|  | 2021: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: | * | [60\%] |  |  | * | [60\%] |  |  |  |
| Economically Disadvantaged | 2019: | 60.0 | (285) | 50.0 | (78) | 68.4 | (285) | 50.0 | (100) |  |
|  | 2021: | 49.8 | (245) | 46.0 | (63) | 37.4 | (243) | 27.4 | (84) |  |
|  | Change: | -10.2 | [89\%] | -4.0 |  | -31.0 | [89\%] | -22.6 |  |  |
| English Learner | 2019: | 68.7 | (134) | 69.4 | (36) | 74.6 | (134) | 53.3 | (45) |  |
|  | 2021: | 59.4 | (128) | 57.6 | (33) | 53.7 | (123) | 40.0 | (40) |  |
|  | Change: | -9.3 | [97\%] | -11.8 |  | -20.9 | [93\%] | -13.3 |  |  |
| Special Education | 2019: | 33.3 | (24) | 28.6 | (7) | 25.0 | (24) | 22.2 | (9) |  |
|  | 2021: | 7.7 | (26) | 0.0 | (6) | 7.7 | (26) | 12.5 | (8) |  |
|  | Change: | -25.6 | [100\%] | -28.6 |  | -17.3 | [100\%] | -9.7 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/28/21

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 74.7 | (95) |  | 81.1 | (95) |  |  |
|  | 2021: | 65.1 | (83) |  | 63.9 | (83) |  |  |
|  | Change: | -9.6 | [97\%] |  | -17.2 | [97\%] |  |  |
| African American | 2019: | 62.5 | (8) |  | 62.5 | (8) |  |  |
|  | 2021: | 66.7 | (12) |  | 66.7 | (12) |  |  |
|  | Change: | 4.2 | [92\%] |  | 4.2 | [92\%] |  |  |
| Hispanic | 2019: | 75.0 | (84) |  | 82.1 | (84) |  |  |
|  | 2021: | 64.8 | (71) |  | 63.4 | (71) |  |  |
|  | Change: | -10.2 | [99\%] |  | -18.7 | [99\%] |  |  |
| Economically Disadvantaged | 2019: | 74.2 | (89) |  | 80.9 | (89) |  |  |
|  | 2021: | 64.6 | (79) |  | 62.0 | (79) |  |  |
|  | Change: | -9.6 | [98\%] |  | -18.9 | [98\%] |  |  |
| English Learner | 2019: | 73.9 | (69) |  | 84.1 | (69) |  |  |
|  | 2021: | 67.9 | (53) |  | 67.9 | (53) |  |  |
|  | Change: | -6.0 | [98\%] |  | -16.2 | [98\%] |  |  |
| Special Education | 2019: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | 2021: | 30.8 | (13) |  | 46.2 | (13) |  |  |
|  | Change: | -10.9 | [93\%] |  | -3.8 | [93\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 65.8 | (76) | 61.8 | (76) | 71.1 | (76) |  |  |
|  | 2021: | 47.4 | (76) | 48.0 | (75) | 63.2 | (76) |  |  |
|  | Change: | -18.4 | [96\%] | -13.8 |  | -7.9 | [96\%] |  |  |
| African American | 2019: | 57.1 | (14) | 42.9 | (14) | 71.4 | (14) |  |  |
|  | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * | [71\%] | * |  | * | [71\%] |  |  |
| Hispanic | 2019: | 70.0 | (60) | 68.3 | (60) | 70.0 | (60) |  |  |
|  | 2021: | 49.3 | (71) | 50.0 | (70) | 66.2 | (71) |  |  |
|  | Change: | -20.7 | [99\%] | -18.3 |  | -3.8 | [99\%] |  |  |
| Economically Disadvantaged | 2019: | 66.2 | (71) | 62.0 | (71) | 70.4 | (71) |  |  |
|  | 2021: | 46.3 | (67) | 45.5 | (66) | 59.7 | (67) |  |  |
|  | Change: | -19.9 | [96\%] | -16.5 |  | -10.7 | [96\%] |  |  |
| English Learner | 2019: | 69.8 | (43) | 72.1 | (43) | 62.8 | (43) |  |  |
|  | 2021: | 45.5 | (55) | 50.9 | (55) | 70.9 | (55) |  |  |
|  | Change: | -24.3 | [98\%] | -21.2 |  | 8.1 | [98\%] |  |  |
| Special Education | 2019: | 16.7 | (12) | 8.3 | (12) | 41.7 | (12) |  |  |
|  | 2021: | 0.0 | (12) | 33.3 | (12) | 25.0 | (12) |  |  |
|  | Change: | -16.7 | [100\%] | 25.0 |  | -16.7 | [100\%] |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 80.2 | (86) |  | 83.7 | (86) | 55.2 | (87) |  |
|  | 2021: | 81.4 | (86) |  | 70.9 | (86) | 53.5 | (86) |  |
|  | Change: | 1.2 | [95\%] |  | -12.8 | [95\%] | -1.7 |  |  |
| African American | 2019: | 36.4 | (11) |  | 45.5 | (11) | 25.0 | (12) |  |
|  | 2021: | 81.8 | (11) |  | 45.5 | (11) | 36.4 | (11) |  |
|  | Change: | 45.4 | [73\%] |  | 0.0 | [73\%] | 11.4 |  |  |
| Hispanic | 2019: | 86.7 | (75) |  | 89.3 | (75) | 60.0 | (75) |  |
|  | 2021: | 81.3 | (75) |  | 74.7 | (75) | 56.0 | (75) |  |
|  | Change: | -5.4 | [99\%] |  | -14.6 | [99\%] | -4.0 |  |  |
| Economically <br> Disadvantaged | 2019: | 80.0 | (85) |  | 83.5 | (85) | 54.7 | (86) |  |
|  | 2021: | 81.7 | (82) |  | 70.7 | (82) | 54.9 | (82) |  |
|  | Change: | 1.7 | [95\%] |  | -12.8 | [95\%] | 0.2 |  |  |
| English Learner | 2019: | 84.2 | (57) |  | 86.0 | (57) | 54.4 | (57) |  |
|  | 2021: | 82.3 | (62) |  | 74.2 | (62) | 56.5 | (62) |  |
|  | Change: | -1.9 | [98\%] |  | -11.8 | [98\%] | 2.1 |  |  |
| Special Education | 2019: | 53.8 | (13) |  | 53.8 | (13) | 46.2 | (13) |  |
|  | 2021: | 50.0 | (14) |  | 35.7 | (14) | 21.4 | (14) |  |
|  | Change: | -3.8 | [82\%] |  | -18.1 | [82\%] | -24.8 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: |  | (257) |  | (76) |  | (257) |  | (87) |  |
|  | 2021: | 65.3 | (245) | 48.0 | (75) | 66.1 | (245) | 53.5 | (86) |  |
|  | Change: | -8.6 | [96\%] | -13.8 |  | -12.9 | [96\%] | -1.7 |  |  |
| African American | 2019: | 51.5 | (33) | 42.9 | (14) | 60.6 | (33) | 25.0 | (12) |  |
|  | 2021: | 64.3 | (28) | * | (5) | 50.0 | (28) | 36.4 | (11) |  |
|  | Change: | 12.8 | [80\%] | * |  | -10.6 | [80\%] | 11.4 |  |  |
| Hispanic | 2019: | 77.6 | (219) | 68.3 | (60) | 81.3 | (219) | 60.0 | (75) |  |
|  | 2021: | 65.4 | (217) | 50.0 | (70) | 68.2 | (217) | 56.0 | (75) |  |
|  | Change: | -12.2 | [99\%] | -18.3 |  | -13.1 | [99\%] | -4.0 |  |  |
| Economically Disadvantaged | 2019: | 73.9 | (245) | 62.0 | (71) | 78.8 | (245) | 54.7 | (86) |  |
|  | 2021: | 65.4 | (228) | 45.5 | (66) | 64.5 | (228) | 54.9 | (82) |  |
|  | Change: | -8.5 | [96\%] | -16.5 |  | -14.3 | [96\%] | 0.2 |  |  |
| English Learner | 2019: | 76.3 | (169) | 72.1 | (43) | 79.3 | (169) | 54.4 | (57) |  |
|  | 2021: | 65.9 | (170) | 50.9 | (55) | 71.2 | (170) | 56.5 | (62) |  |
|  | Change: | -10.4 | [98\%] | -21.2 |  | -8.1 | [98\%] | 2.1 |  |  |
| Special Education | 2019: | 37.8 | (37) | 8.3 | (12) | 48.6 | (37) | 46.2 | (13) |  |
|  | 2021: | 28.2 | (39) | 33.3 | (12) | 35.9 | (39) | 21.4 | (14) |  |
|  | Change: | -9.6 | [91\%] | 25.0 |  | -12.7 | [91\%] | -24.8 |  |  |

[^21]
[^0]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(N)=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST
    
     such as score changes or ID corrections.

[^2]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    ( N ) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    (N) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

