

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	33.2 (551)		39.0 (551)		
	2021:	20.2 (421)		21.6 (421)		
	Change:	-13.0 [96.6%]		-17.4 [96.6%]		
African American	2019:	22.2 (90)		28.9 (90)		
	2021:	11.5 (78)		9.0 (78)		
	Change:	-10.7 [91.8%]		-19.9 [91.8%]		
Hispanic	2019:	35.3 (445)		41.3 (445)		
	2021:	21.8 (339)		24.5 (339)		
	Change:	-13.5 [97.7%]		-16.8 [97.7%]		
White	2019:	28.6 (7)		28.6 (7)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	31.7 (514)		37.9 (514)		
	2021:	19.2 (390)		21.0 (390)		
	Change:	-12.5 [96.3%]		-16.9 [96.3%]		
English Learner	2019:	35.9 (284)		38.4 (284)		
	2021:	26.0 (208)		30.8 (208)		
	Change:	-9.9 [97.7%]		-7.6 [97.7%]		
Special Education	2019:	1.5 (65)		14.1 (64)		
	2021:	12.5 (56)		17.9 (56)		
	Change:	11.0 [93.3%]		3.8 [93.3%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	36.1 (579)	30.7 (579)	43.4 (579)		
	2021:	24.1 (440)	11.8 (441)	25.3 (442)		
	Change:	-12.0 [91.7%]	-18.9	-18.1 [92.1%]		
African American	2019:	23.6 (110)	16.4 (110)	25.5 (110)		
	2021:	12.9 (62)	1.6 (62)	15.9 (63)		
	Change:	-10.7 [81.6%]	-14.8	-9.6 [82.9%]		
Hispanic	2019:	38.9 (445)	33.5 (445)	47.9 (445)		
	2021:	24.6 (366)	12.5 (368)	26.2 (367)		
	Change:	-14.3 [93.8%]	-21.0	-21.7 [94.1%]		
White	2019:	50.0 (14)	57.1 (14)	42.9 (14)		
	2021:	62.5 (8)	37.5 (8)	62.5 (8)		
	Change:	12.5 [80.0%]	-19.6	19.6 [80.0%]		
Economically Disadvantaged	2019:	34.4 (538)	29.0 (538)	43.1 (538)		
	2021:	22.7 (405)	11.1 (406)	25.1 (407)		
	Change:	-11.7 [91.8%]	-17.9	-18.0 [92.3%]		
English Learner	2019:	38.9 (270)	40.0 (270)	51.1 (270)		
	2021:	22.8 (232)	9.8 (234)	24.8 (234)		
	Change:	-16.1 [95.5%]	-30.2	-26.3 [96.3%]		
Special Education	2019:	15.5 (58)	1.7 (59)	19.0 (58)		
	2021:	2.1 (47)	0.0 (48)	4.3 (47)		
	Change:	-13.4 [88.7%]	-1.7	-14.7 [88.7%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	47.9 (603)		49.9 (603)	48.1 (605)	
	2021:	36.9 (510)		31.2 (507)	14.5 (510)	
	Change:	-11.0 [90.6%]		-18.7 [90.1%]	-33.6	
African American	2019:	35.7 (98)		40.8 (98)	33.7 (98)	
	2021:	29.2 (72)		23.6 (72)	5.7 (70)	
	Change:	-6.5 [82.8%]		-17.2 [82.8%]	-28.0	
Hispanic	2019:	49.5 (481)		51.1 (481)	50.6 (482)	
	2021:	36.8 (424)		32.9 (422)	16.2 (426)	
	Change:	-12.7 [92.8%]		-18.2 [92.3%]	-34.4	
White	2019:	68.4 (19)		68.4 (19)	60.0 (20)	
	2021:	85.7 (7)		14.3 (7)	0.0 (7)	
	Change:	17.3 [63.6%]		-54.1 [63.6%]	-60.0	
Economically Disadvantaged	2019:	44.5 (539)		48.2 (539)	47.1 (539)	
	2021:	33.5 (468)		30.1 (465)	13.2 (468)	
	Change:	-11.0 [90.9%]		-18.1 [90.3%]	-33.9	
English Learner	2019:	48.8 (283)		51.9 (283)	51.2 (283)	
	2021:	36.4 (264)		32.1 (262)	15.0 (266)	
	Change:	-12.4 [97.8%]		-19.8 [97.0%]	-36.2	
Special Education	2019:	9.0 (67)		20.9 (67)	17.1 (70)	
	2021:	6.6 (61)		11.5 (61)	3.3 (61)	
	Change:	-2.4 [89.7%]		-9.4 [89.7%]	-13.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	20.9 (473)		35.9 (473)		
	2021:	20.7 (421)		26.8 (421)		
	Change:	-0.2 [89.8%]		-9.1 [89.8%]		
African American	2019:	19.3 (83)		32.5 (83)		
	2021:	16.9 (83)		18.1 (83)		
	Change:	-2.4 [85.6%]		-14.4 [85.6%]		
Hispanic	2019:	20.8 (380)		36.1 (380)		
	2021:	19.9 (316)		27.8 (316)		
	Change:	-0.9 [91.1%]		-8.3 [91.1%]		
White	2019:	* (4)		* (4)		
	2021:	50.0 (12)		33.3 (12)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	20.4 (427)		34.9 (427)		
	2021:	19.4 (391)		25.6 (391)		
	Change:	-1.0 [90.1%]		-9.3 [90.1%]		
English Learner	2019:	19.5 (210)		35.7 (210)		
	2021:	21.0 (195)		28.6 (196)		
	Change:	1.5 [95.6%]		-7.1 [96.1%]		
Special Education	2019:	1.9 (54)		9.3 (54)		
	2021:	6.2 (65)		15.4 (65)		
	Change:	4.3 [100.0%]		6.1 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	31.0 (509)	19.4 (510)	21.8 (403)		
	2021:	31.6 (472)	20.1 (482)	6.9 (288)		
	Change:	0.6 [84.4%]	0.7	-14.9 [80.4%]		
African American	2019:	20.7 (92)	12.2 (90)	11.8 (85)		
	2021:	31.0 (58)	23.7 (59)	5.1 (39)		
	Change:	10.3 [79.5%]	11.5	-6.7 [78.0%]		
Hispanic	2019:	33.5 (406)	20.5 (409)	24.9 (309)		
	2021:	32.0 (403)	19.6 (413)	7.1 (241)		
	Change:	-1.5 [85.2%]	-0.9	-17.8 [80.9%]		
White	2019:	33.3 (6)	33.3 (6)	* (5)		
	2021:	* (3)	* (3)	* (1)		
	Change:	* [75.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	30.6 (484)	18.9 (487)	21.9 (388)		
	2021:	29.0 (428)	17.7 (436)	6.8 (266)		
	Change:	-1.6 [84.4%]	-1.2	-15.1 [80.6%]		
English Learner	2019:	26.7 (240)	14.8 (244)	24.1 (199)		
	2021:	28.0 (261)	17.1 (269)	7.7 (169)		
	Change:	1.3 [88.5%]	2.3	-16.4 [87.1%]		
Special Education	2019:	6.4 (47)	4.1 (49)	10.6 (47)		
	2021:	5.9 (68)	3.0 (66)	8.2 (61)		
	Change:	-0.5 [80.0%]	-1.1	-2.4 [77.2%]		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	35.8 (509)		53.2 (524)	43.2 (521)	28.3 (502)
	2021:	24.3 (440)		23.7 (452)	25.0 (480)	10.4 (431)
	Change:	-11.5 [76.7%]		-29.5 [79.0%]	-18.2	-17.9
African American	2019:	16.4 (73)		24.7 (73)	14.3 (70)	12.9 (70)
	2021:	2.3 (43)		11.8 (51)	21.4 (42)	0.0 (38)
	Change:	-14.1 [62.3%]		-12.9 [68.0%]	7.1	-12.9
Hispanic	2019:	39.0 (428)		58.3 (441)	47.5 (442)	30.6 (425)
	2021:	26.7 (390)		24.8 (395)	25.1 (431)	10.9 (387)
	Change:	-12.3 [78.6%]		-33.5 [80.8%]	-22.4	-19.7
White	2019:	* (5)		33.3 (6)	50.0 (6)	* (5)
	2021:	33.3 (6)		* (5)	33.3 (6)	50.0 (6)
	Change:	* [85.7%]		* [83.3%]	-16.7	*
Economically Disadvantaged	2019:	35.4 (472)		53.4 (483)	42.3 (485)	28.3 (470)
	2021:	22.9 (402)		22.1 (412)	24.1 (436)	9.1 (394)
	Change:	-12.5 [77.0%]		-31.3 [78.9%]	-18.2	-19.2
English Learner	2019:	33.2 (229)		53.2 (233)	40.2 (239)	24.5 (229)
	2021:	20.5 (224)		22.4 (241)	24.7 (263)	9.5 (220)
	Change:	-12.7 [81.2%]		-30.8 [83.4%]	-15.5	-15.0
Special Education	2019:	11.6 (43)		16.7 (42)	9.3 (43)	7.1 (42)
	2021:	1.9 (53)		5.6 (54)	6.3 (48)	7.7 (52)
	Change:	-9.7 [72.6%]		-11.1 [71.1%]	-3.0	0.6

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	34.7 (3,224)	25.4 (1,089)	41.6 (3,133)	45.8 (1,126)	28.3 (502)
	2021:	26.7 (2,704)	16.1 (923)	23.7 (2,531)	19.6 (990)	10.4 (431)
	Change:	-8.0 [87.8%]	-9.3	-17.9 [87.9%]	-26.2	-17.9
African American	2019:	23.4 (546)	14.5 (200)	27.6 (539)	25.6 (168)	12.9 (70)
	2021:	17.9 (396)	12.4 (121)	14.8 (386)	11.6 (112)	0.0 (38)
	Change:	-5.5 [81.3%]	-2.1	-12.8 [82.1%]	-14.0	-12.9
Hispanic	2019:	36.8 (2,585)	27.3 (854)	44.5 (2,501)	49.1 (924)	30.6 (425)
	2021:	27.5 (2,238)	16.3 (781)	25.0 (2,080)	20.7 (857)	10.9 (387)
	Change:	-9.3 [89.2%]	-11.0	-19.5 [89.3%]	-28.4	-19.7
White	2019:	52.7 (55)	50.0 (20)	47.3 (55)	57.7 (26)	* (5)
	2021:	59.5 (37)	45.5 (11)	38.2 (34)	15.4 (13)	50.0 (6)
	Change:	6.8 [82.2%]	-4.5	-9.1 [82.9%]	-42.3	*
Economically Disadvantaged	2019:	33.3 (2,974)	24.2 (1,025)	40.8 (2,889)	44.8 (1,024)	28.3 (470)
	2021:	24.8 (2,484)	14.5 (842)	22.9 (2,331)	18.5 (904)	9.1 (394)
	Change:	-8.5 [88.0%]	-9.7	-17.9 [88.1%]	-26.3	-19.2
English Learner	2019:	34.7 (1,516)	28.0 (514)	43.3 (1,479)	46.2 (522)	24.5 (229)
	2021:	26.2 (1,384)	13.7 (503)	25.1 (1,310)	19.8 (529)	9.5 (220)
	Change:	-8.5 [92.2%]	-14.3	-18.2 [92.7%]	-26.4	-15.0
Special Education	2019:	7.5 (334)	2.8 (108)	15.4 (332)	14.2 (113)	7.1 (42)
	2021:	6.0 (350)	1.8 (114)	10.8 (344)	4.6 (109)	7.7 (52)
	Change:	-1.5 [86.6%]	-1.0	-4.6 [85.8%]	-9.6	0.6

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

12 - L.G. PINKSTON HIGH SCHOOL

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	23.1 (195)	11.9 (193)	8.1 (172)		
	2021:	20.6 (102)	6.8 (103)	1.5 (68)		
	Change:	-2.5 [70.3%]	-5.1	-6.6 [66.0%]		
African American	2019:	18.1 (83)	11.1 (81)	6.6 (76)		
	2021:	14.7 (34)	5.7 (35)	0.0 (24)		
	Change:	-3.4 [70.8%]	-5.4	-6.6 [70.6%]		
Hispanic	2019:	27.1 (107)	12.1 (107)	9.8 (92)		
	2021:	24.6 (65)	7.6 (66)	0.0 (42)		
	Change:	-2.5 [69.9%]	-4.5	-9.8 [64.6%]		
Economically Disadvantaged	2019:	23.0 (191)	11.1 (190)	8.2 (170)		
	2021:	19.4 (98)	7.0 (100)	1.6 (64)		
	Change:	-3.6 [70.0%]	-4.1	-6.6 [65.3%]		
English Learner	2019:	18.3 (60)	8.2 (61)	7.3 (55)		
	2021:	16.1 (31)	5.7 (35)	3.8 (26)		
	Change:	-2.2 [66.0%]	-2.5	-3.5 [65.0%]		
Special Education	2019:	4.2 (24)	0.0 (25)	0.0 (24)		
	2021:	4.3 (23)	0.0 (21)	0.0 (17)		
	Change:	0.1 [74.2%]	0.0	0.0 [68.0%]		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	20.6 (160)		18.6 (156)	15.2 (165)	8.5 (153)
	2021:	10.7 (84)		10.4 (96)	10.5 (76)	2.4 (84)
	Change:	-9.9 [51.5%]		-8.2 [54.9%]	-4.7	-6.1
African American	2019:	13.8 (65)		16.9 (65)	8.1 (62)	8.1 (62)
	2021:	0.0 (33)		5.6 (36)	11.5 (26)	0.0 (29)
	Change:	-13.8 [60.0%]		-11.3 [63.2%]	3.4	-8.1
Hispanic	2019:	24.4 (90)		20.0 (85)	18.4 (98)	8.0 (87)
	2021:	17.6 (51)		13.3 (60)	10.0 (50)	3.6 (55)
	Change:	-6.8 [47.2%]		-6.7 [50.8%]	-8.4	-4.4
Economically Disadvantaged	2019:	20.0 (150)		19.2 (146)	13.9 (158)	8.8 (148)
	2021:	9.0 (78)		9.9 (91)	9.9 (71)	1.3 (77)
	Change:	-11.0 [51.7%]		-9.3 [55.2%]	-4.0	-7.5
English Learner	2019:	23.4 (47)		15.9 (44)	13.5 (52)	4.3 (47)
	2021:	11.8 (34)		6.1 (33)	3.1 (32)	0.0 (34)
	Change:	-11.6 [50.7%]		-9.8 [49.3%]	-10.4	-4.3
Special Education	2019:	16.7 (18)		0.0 (17)	0.0 (17)	0.0 (17)
	2021:	0.0 (12)		0.0 (16)	9.1 (11)	0.0 (11)
	Change:	-16.7 [46.2%]		0.0 [50.0%]	9.1	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

12 - L.G. PINKSTON HIGH SCHOOL

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	22.0 (355)	11.9 (193)	13.1 (328)	15.2 (165)	8.5 (153)
	2021:	16.1 (186)	6.8 (103)	6.7 (164)	10.5 (76)	2.4 (84)
	Change:	-5.9 [60.4%]	-5.1	-6.4 [59.0%]	-4.7	-6.1
African American	2019:	16.2 (148)	11.1 (81)	11.3 (141)	8.1 (62)	8.1 (62)
	2021:	7.5 (67)	5.7 (35)	3.3 (60)	11.5 (26)	0.0 (29)
	Change:	-8.7 [65.0%]	-5.4	-8.0 [65.9%]	3.4	-8.1
Hispanic	2019:	25.9 (197)	12.1 (107)	14.7 (177)	18.4 (98)	8.0 (87)
	2021:	21.6 (116)	7.6 (66)	7.8 (102)	10.0 (50)	3.6 (55)
	Change:	-4.3 [57.7%]	-4.5	-6.9 [55.7%]	-8.4	-4.4
Economically Disadvantaged	2019:	21.7 (341)	11.1 (190)	13.3 (316)	13.9 (158)	8.8 (148)
	2021:	14.8 (176)	7.0 (100)	6.5 (155)	9.9 (71)	1.3 (77)
	Change:	-6.9 [60.5%]	-4.1	-6.8 [58.9%]	-4.0	-7.5
English Learner	2019:	20.6 (107)	8.2 (61)	11.1 (99)	13.5 (52)	4.3 (47)
	2021:	13.8 (65)	5.7 (35)	5.1 (59)	3.1 (32)	0.0 (34)
	Change:	-6.8 [57.0%]	-2.5	-6.0 [55.1%]	-10.4	-4.3
Special Education	2019:	9.5 (42)	0.0 (25)	0.0 (41)	0.0 (17)	0.0 (17)
	2021:	2.9 (35)	0.0 (21)	0.0 (33)	9.1 (11)	0.0 (11)
	Change:	-6.6 [61.4%]	0.0	0.0 [57.9%]	9.1	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	36.0 (314)	24.0 (317)	32.0 (231)		
	2021:	29.7 (293)	18.7 (299)	9.9 (181)		
	Change:	-6.3 [89.6%]	-5.3	-22.1 [87.9%]		
African American	2019:	44.4 (9)	22.2 (9)	55.6 (9)		
	2021:	42.9 (14)	35.7 (14)	9.1 (11)		
	Change:	-1.5 [100.0%]	13.5	-46.5 [100.0%]		
Hispanic	2019:	35.8 (299)	23.5 (302)	31.3 (217)		
	2021:	29.3 (273)	17.9 (279)	10.3 (165)		
	Change:	-6.5 [88.9%]	-5.6	-21.0 [86.8%]		
White	2019:	* (5)	* (5)	* (4)		
	2021:	* (2)	* (2)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	35.5 (293)	23.9 (297)	32.6 (218)		
	2021:	28.5 (270)	18.1 (276)	10.2 (167)		
	Change:	-7.0 [89.7%]	-5.8	-22.4 [87.9%]		
English Learner	2019:	29.4 (180)	16.9 (183)	30.6 (144)		
	2021:	26.0 (192)	15.8 (196)	9.8 (123)		
	Change:	-3.4 [92.3%]	-1.1	-20.8 [93.9%]		
Special Education	2019:	8.7 (23)	8.3 (24)	21.7 (23)		
	2021:	5.1 (39)	2.6 (39)	10.5 (38)		
	Change:	-3.6 [83.0%]	-5.7	-11.2 [80.9%]		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	42.7 (349)		67.9 (368)	56.2 (356)	37.0 (349)
	2021:	26.4 (295)		29.6 (270)	30.8 (318)	13.2 (288)
	Change:	-16.3 [88.6%]		-38.3 [89.4%]	-25.4	-23.8
African American	2019:	37.5 (8)		87.5 (8)	62.5 (8)	50.0 (8)
	2021:	14.3 (7)		33.3 (6)	42.9 (7)	0.0 (6)
	Change:	-23.2 [100.0%]		-54.2 [75.0%]	-19.6	-50.0
Hispanic	2019:	42.9 (338)		67.4 (356)	55.8 (344)	36.4 (338)
	2021:	27.2 (283)		29.3 (259)	30.2 (305)	13.3 (278)
	Change:	-15.7 [88.2%]		-38.1 [89.6%]	-25.6	-23.1
White	2019:	* (1)		* (2)	* (2)	* (1)
	2021:	* (4)		* (4)	* (5)	* (4)
	Change:	* [100.0%]		* [100.0%]	*	*
Economically Disadvantaged	2019:	42.5 (322)		68.2 (337)	56.0 (327)	37.3 (322)
	2021:	24.9 (273)		28.3 (254)	30.2 (298)	12.3 (268)
	Change:	-17.6 [88.6%]		-39.9 [89.4%]	-25.8	-25.0
English Learner	2019:	35.7 (182)		61.9 (189)	47.6 (187)	29.7 (182)
	2021:	22.4 (170)		25.7 (171)	29.4 (194)	12.7 (166)
	Change:	-13.3 [91.4%]		-36.2 [92.9%]	-18.2	-17.0
Special Education	2019:	8.0 (25)		28.0 (25)	15.4 (26)	12.0 (25)
	2021:	2.6 (38)		8.6 (35)	5.9 (34)	10.5 (38)
	Change:	-5.4 [86.4%]		-19.4 [85.4%]	-9.5	-1.5

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	39.5 (663)	24.0 (317)	54.1 (599)	56.2 (356)	37.0 (349)
	2021:	28.1 (588)	18.7 (299)	21.7 (451)	30.8 (318)	13.2 (288)
	Change:	-11.4 [89.1%]	-5.3	-32.4 [88.8%]	-25.4	-23.8
African American	2019:	41.2 (17)	22.2 (9)	70.6 (17)	62.5 (8)	50.0 (8)
	2021:	33.3 (21)	35.7 (14)	17.6 (17)	42.9 (7)	0.0 (6)
	Change:	-7.9 [100.0%]	13.5	-53.0 [89.5%]	-19.6	-50.0
Hispanic	2019:	39.6 (637)	23.5 (302)	53.8 (573)	55.8 (344)	36.4 (338)
	2021:	28.2 (556)	17.9 (279)	21.9 (424)	30.2 (305)	13.3 (278)
	Change:	-11.4 [88.5%]	-5.6	-31.9 [88.5%]	-25.6	-23.1
White	2019:	50.0 (6)	* (5)	16.7 (6)	* (2)	* (1)
	2021:	16.7 (6)	* (2)	* (5)	* (5)	* (4)
	Change:	-33.3 [100.0%]	*	* [100.0%]	*	*
Economically Disadvantaged	2019:	39.2 (615)	23.9 (297)	54.2 (555)	56.0 (327)	37.3 (322)
	2021:	26.7 (543)	18.1 (276)	21.1 (421)	30.2 (298)	12.3 (268)
	Change:	-12.5 [89.2%]	-5.8	-33.1 [88.8%]	-25.8	-25.0
English Learner	2019:	32.6 (362)	16.9 (183)	48.3 (333)	47.6 (187)	29.7 (182)
	2021:	24.3 (362)	15.8 (196)	19.0 (294)	29.4 (194)	12.7 (166)
	Change:	-8.3 [91.9%]	-1.1	-29.3 [93.3%]	-18.2	-17.0
Special Education	2019:	8.3 (48)	8.3 (24)	25.0 (48)	15.4 (26)	12.0 (25)
	2021:	3.9 (77)	2.6 (39)	9.6 (73)	5.9 (34)	10.5 (38)
	Change:	-4.4 [84.6%]	-5.7	-15.4 [83.0%]	-9.5	-1.5

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	18.8 (64)		18.5 (65)		
	2021:	18.6 (59)		20.3 (59)		
	Change:	-0.2 [96.7%]		1.8 [96.7%]		
African American	2019:	25.0 (12)		15.4 (13)		
	2021:	27.3 (11)		9.1 (11)		
	Change:	2.3 [100.0%]		-6.3 [100.0%]		
Hispanic	2019:	17.6 (51)		19.6 (51)		
	2021:	16.7 (48)		22.9 (48)		
	Change:	-0.9 [96.0%]		3.3 [96.0%]		
Economically Disadvantaged	2019:	19.0 (63)		18.8 (64)		
	2021:	18.2 (55)		20.0 (55)		
	Change:	-0.8 [96.5%]		1.2 [96.5%]		
English Learner	2019:	8.7 (23)		8.7 (23)		
	2021:	33.3 (18)		44.4 (18)		
	Change:	24.6 [94.7%]		35.7 [94.7%]		
Special Education	2019:	0.0 (10)		10.0 (10)		
	2021:	0.0 (9)		22.2 (9)		
	Change:	0.0 [100.0%]		12.2 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	28.3 (60)	25.0 (60)	31.7 (60)		
	2021:	8.3 (48)	8.7 (46)	12.5 (48)		
	Change:	-20.0 [98.0%]	-16.3	-19.2 [98.0%]		
African American	2019:	10.0 (10)	10.0 (10)	10.0 (10)		
	2021:	0.0 (10)	0.0 (9)	10.0 (10)		
	Change:	-10.0 [90.9%]	-10.0	0.0 [90.9%]		
Hispanic	2019:	29.2 (48)	27.1 (48)	35.4 (48)		
	2021:	10.5 (38)	10.8 (37)	13.2 (38)		
	Change:	-18.7 [100.0%]	-16.3	-22.2 [100.0%]		
Economically Disadvantaged	2019:	28.8 (59)	23.7 (59)	30.5 (59)		
	2021:	8.3 (48)	8.7 (46)	12.5 (48)		
	Change:	-20.5 [98.0%]	-15.0	-18.0 [98.0%]		
English Learner	2019:	26.9 (26)	42.3 (26)	30.8 (26)		
	2021:	6.7 (15)	7.1 (14)	20.0 (15)		
	Change:	-20.2 [100.0%]	-35.2	-10.8 [100.0%]		
Special Education	2019:	* (4)	* (4)	* (4)		
	2021:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	* [90.0%]	*	* [90.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	34.4 (64)		32.8 (64)	45.3 (64)	
	2021:	22.7 (44)		15.9 (44)	4.5 (44)	
	Change:	-11.7 [93.6%]		-16.9 [93.6%]	-40.8	
African American	2019:	11.1 (9)		22.2 (9)	44.4 (9)	
	2021:	0.0 (7)		28.6 (7)	0.0 (7)	
	Change:	-11.1 [87.5%]		6.4 [87.5%]	-44.4	
Hispanic	2019:	39.2 (51)		35.3 (51)	47.1 (51)	
	2021:	27.0 (37)		13.5 (37)	5.4 (37)	
	Change:	-12.2 [94.9%]		-21.8 [94.9%]	-41.7	
Economically Disadvantaged	2019:	33.9 (62)		30.6 (62)	43.5 (62)	
	2021:	22.7 (44)		15.9 (44)	4.5 (44)	
	Change:	-11.2 [93.6%]		-14.7 [93.6%]	-39.0	
English Learner	2019:	45.5 (22)		36.4 (22)	40.9 (22)	
	2021:	35.3 (17)		0.0 (17)	0.0 (17)	
	Change:	-10.2 [100.0%]		-36.4 [100.0%]	-40.9	
Special Education	2019:	0.0 (11)		18.2 (11)	18.2 (11)	
	2021:	11.1 (9)		22.2 (9)	11.1 (9)	
	Change:	11.1 [100.0%]		4.0 [100.0%]	-7.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	13.9 (36)		38.9 (36)		
	2021:	17.5 (40)		30.0 (40)		
	Change:	3.6 [95.2%]		-8.9 [95.2%]		
African American	2019:	12.5 (8)		37.5 (8)		
	2021:	12.5 (8)		25.0 (8)		
	Change:	0.0 [88.9%]		-12.5 [88.9%]		
Hispanic	2019:	14.3 (28)		39.3 (28)		
	2021:	18.8 (32)		31.3 (32)		
	Change:	4.5 [97.0%]		-8.0 [97.0%]		
Economically Disadvantaged	2019:	12.1 (33)		36.4 (33)		
	2021:	15.8 (38)		26.3 (38)		
	Change:	3.7 [95.0%]		-10.1 [95.0%]		
English Learner	2019:	8.3 (12)		33.3 (12)		
	2021:	22.2 (18)		22.2 (18)		
	Change:	13.9 [100.0%]		-11.1 [100.0%]		
Special Education	2019:	* (4)		* (4)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	25.0 (224)	25.0 (60)	29.3 (225)	45.3 (64)	
	2021:	16.8 (191)	8.7 (46)	19.4 (191)	4.5 (44)	
	Change:	-8.2 [96.0%]	-16.3	-9.9 [96.0%]	-40.8	
African American	2019:	15.4 (39)	10.0 (10)	20.0 (40)	44.4 (9)	
	2021:	11.1 (36)	0.0 (9)	16.7 (36)	0.0 (7)	
	Change:	-4.3 [92.3%]	-10.0	-3.3 [92.3%]	-44.4	
Hispanic	2019:	26.4 (178)	27.1 (48)	31.5 (178)	47.1 (51)	
	2021:	18.1 (155)	10.8 (37)	20.0 (155)	5.4 (37)	
	Change:	-8.3 [96.9%]	-16.3	-11.5 [96.9%]	-41.7	
Economically Disadvantaged	2019:	24.9 (217)	23.7 (59)	28.0 (218)	43.5 (62)	
	2021:	16.2 (185)	8.7 (46)	18.4 (185)	4.5 (44)	
	Change:	-8.7 [95.9%]	-15.0	-9.6 [95.9%]	-39.0	
English Learner	2019:	24.1 (83)	42.3 (26)	26.5 (83)	40.9 (22)	
	2021:	25.0 (68)	7.1 (14)	22.1 (68)	0.0 (17)	
	Change:	0.9 [98.6%]	-35.2	-4.4 [98.6%]	-40.9	
Special Education	2019:	0.0 (29)	* (4)	13.8 (29)	18.2 (11)	
	2021:	3.1 (32)	0.0 (9)	18.8 (32)	11.1 (9)	
	Change:	3.1 [97.0%]	*	5.0 [97.0%]	-7.1	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	32.7 (101)		35.6 (101)		
	2021:	13.6 (66)		19.7 (66)		
	Change:	-19.1 [95.7%]		-15.9 [95.7%]		
African American	2019:	* (5)		* (5)		
	2021:	* (4)		* (4)		
	Change:	* [80.0%]		* [80.0%]		
Hispanic	2019:	33.3 (93)		37.6 (93)		
	2021:	11.3 (62)		21.0 (62)		
	Change:	-22.0 [96.9%]		-16.6 [96.9%]		
Economically Disadvantaged	2019:	29.9 (87)		32.2 (87)		
	2021:	15.0 (60)		21.7 (60)		
	Change:	-14.9 [95.2%]		-10.5 [95.2%]		
English Learner	2019:	26.2 (65)		29.2 (65)		
	2021:	13.9 (36)		25.0 (36)		
	Change:	-12.3 [97.3%]		-4.2 [97.3%]		
Special Education	2019:	0.0 (13)		30.8 (13)		
	2021:	14.3 (7)		14.3 (7)		
	Change:	14.3 [87.5%]		-16.5 [87.5%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	43.8 (80)	46.3 (80)	73.8 (80)		
	2021:	26.5 (68)	13.2 (68)	38.2 (68)		
	Change:	-17.3 [94.4%]	-33.1	-35.6 [94.4%]		
African American	2019:	57.1 (7)	42.9 (7)	57.1 (7)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Hispanic	2019:	44.9 (69)	47.8 (69)	73.9 (69)		
	2021:	26.2 (65)	13.8 (65)	40.0 (65)		
	Change:	-18.7 [94.2%]	-34.0	-33.9 [94.2%]		
Economically Disadvantaged	2019:	43.7 (71)	46.5 (71)	76.1 (71)		
	2021:	26.2 (61)	14.8 (61)	37.7 (61)		
	Change:	-17.5 [93.8%]	-31.7	-38.4 [93.8%]		
English Learner	2019:	42.9 (42)	64.3 (42)	85.7 (42)		
	2021:	29.5 (44)	11.1 (45)	34.1 (44)		
	Change:	-13.4 [95.7%]	-53.2	-51.6 [95.7%]		
Special Education	2019:	* (5)	* (5)	* (5)		
	2021:	* (3)	* (2)	* (3)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	39.1 (110)		60.9 (110)	73.6 (110)	
	2021:	36.0 (86)		38.4 (86)	17.2 (87)	
	Change:	-3.1 [91.5%]		-22.5 [91.5%]	-56.4	
African American	2019:	* (2)		* (2)	* (2)	
	2021:	* (4)		* (4)	* (3)	
	Change:	* [66.7%]		* [66.7%]	*	
Hispanic	2019:	40.2 (107)		60.7 (107)	73.8 (107)	
	2021:	33.8 (80)		40.0 (80)	18.3 (82)	
	Change:	-6.4 [93.0%]		-20.7 [93.0%]	-55.5	
White	2019:	* (1)		* (1)	* (1)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	37.6 (101)		61.4 (101)	72.3 (101)	
	2021:	34.2 (76)		38.2 (76)	15.6 (77)	
	Change:	-3.4 [90.5%]		-23.2 [90.5%]	-56.7	
English Learner	2019:	33.3 (69)		60.9 (69)	73.9 (69)	
	2021:	22.6 (53)		37.7 (53)	14.5 (55)	
	Change:	-10.7 [93.0%]		-23.2 [93.0%]	-59.4	
Special Education	2019:	0.0 (13)		0.0 (13)	23.1 (13)	
	2021:	11.1 (9)		33.3 (9)	0.0 (9)	
	Change:	11.1 [75.0%]		33.3 [75.0%]	-23.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	27.8 (79)		50.6 (79)		
	2021:	23.5 (68)		35.3 (68)		
	Change:	-4.3 [98.6%]		-15.3 [98.6%]		
African American	2019:	* (1)		* (1)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	28.6 (77)		51.9 (77)		
	2021:	20.3 (59)		33.9 (59)		
	Change:	-8.3 [96.7%]		-18.0 [96.7%]		
White	2019:					
	2021:	* (2)		* (2)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	27.7 (65)		49.2 (65)		
	2021:	23.8 (63)		36.5 (63)		
	Change:	-3.9 [98.4%]		-12.7 [98.4%]		
English Learner	2019:	26.7 (30)		46.7 (30)		
	2021:	18.4 (38)		26.3 (38)		
	Change:	-8.3 [100.0%]		-20.4 [100.0%]		
Special Education	2019:	0.0 (10)		20.0 (10)		
	2021:	28.6 (7)		28.6 (7)		
	Change:	28.6 [87.5%]		8.6 [87.5%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	35.9 (370)	46.3 (80)	54.6 (370)	73.6 (110)	
	2021:	25.7 (288)	13.2 (68)	33.3 (288)	17.2 (87)	
	Change:	-10.2 [94.7%]	-33.1	-21.3 [94.7%]	-56.4	
African American	2019:	33.3 (15)	42.9 (7)	33.3 (15)	* (2)	
	2021:	53.3 (15)	* (2)	20.0 (15)	* (3)	
	Change:	20.0 [83.3%]	*	-13.3 [83.3%]	*	
Hispanic	2019:	36.7 (346)	47.8 (69)	55.2 (346)	73.8 (107)	
	2021:	23.7 (266)	13.8 (65)	34.2 (266)	18.3 (82)	
	Change:	-13.0 [95.0%]	-34.0	-21.0 [95.0%]	-55.5	
White	2019:	* (5)	* (2)	* (5)	* (1)	
	2021:	* (3)		* (3)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	34.9 (324)	46.5 (71)	54.3 (324)	72.3 (101)	
	2021:	25.4 (260)	14.8 (61)	33.8 (260)	15.6 (77)	
	Change:	-9.5 [94.2%]	-31.7	-20.5 [94.2%]	-56.7	
English Learner	2019:	32.0 (206)	64.3 (42)	53.9 (206)	73.9 (69)	
	2021:	21.6 (171)	11.1 (45)	31.6 (171)	14.5 (55)	
	Change:	-10.4 [96.1%]	-53.2	-22.3 [96.1%]	-59.4	
Special Education	2019:	4.9 (41)	* (5)	19.5 (41)	23.1 (13)	
	2021:	15.4 (26)	* (2)	26.9 (26)	0.0 (9)	
	Change:	10.5 [83.9%]	*	7.4 [83.9%]	-23.1	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	32.7 (52)		50.0 (52)		
	2021:	7.5 (40)		12.5 (40)		
	Change:	-25.2 [97.6%]		-37.5 [97.6%]		
African American	2019:	16.7 (30)		33.3 (30)		
	2021:	10.7 (28)		7.1 (28)		
	Change:	-6.0 [96.6%]		-26.2 [96.6%]		
Hispanic	2019:	52.6 (19)		73.7 (19)		
	2021:	0.0 (12)		25.0 (12)		
	Change:	-52.6 [100.0%]		-48.7 [100.0%]		
Economically Disadvantaged	2019:	32.0 (50)		48.0 (50)		
	2021:	7.7 (39)		12.8 (39)		
	Change:	-24.3 [97.5%]		-35.2 [97.5%]		
English Learner	2019:	66.7 (18)		88.9 (18)		
	2021:	16.7 (12)		33.3 (12)		
	Change:	-50.0 [100.0%]		-55.6 [100.0%]		
Special Education	2019:	* (2)		* (2)		
	2021:	0.0 (8)		12.5 (8)		
	Change:	* [88.9%]		* [88.9%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	26.0 (50)	13.7 (51)	48.0 (50)		
	2021:	21.6 (37)	7.9 (38)	31.6 (38)		
	Change:	-4.4 [92.5%]	-5.8	-16.4 [95.0%]		
African American	2019:	25.0 (24)	12.5 (24)	41.7 (24)		
	2021:	15.8 (19)	5.3 (19)	36.8 (19)		
	Change:	-9.2 [95.0%]	-7.2	-4.9 [95.0%]		
Hispanic	2019:	29.2 (24)	16.0 (25)	58.3 (24)		
	2021:	27.8 (18)	10.5 (19)	26.3 (19)		
	Change:	-1.4 [90.0%]	-5.5	-32.0 [95.0%]		
Economically Disadvantaged	2019:	26.0 (50)	13.7 (51)	48.0 (50)		
	2021:	22.2 (36)	8.1 (37)	32.4 (37)		
	Change:	-3.8 [94.7%]	-5.6	-15.6 [97.4%]		
English Learner	2019:	28.6 (21)	13.6 (22)	61.9 (21)		
	2021:	27.3 (11)	16.7 (12)	16.7 (12)		
	Change:	-1.3 [84.6%]	3.1	-45.2 [92.3%]		
Special Education	2019:	16.7 (6)	0.0 (7)	33.3 (6)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	46.4 (56)		60.7 (56)	36.8 (57)	
	2021:	35.1 (37)		51.4 (37)	13.9 (36)	
	Change:	-11.3 [94.9%]		-9.3 [94.9%]	-22.9	
African American	2019:	37.1 (35)		54.3 (35)	37.1 (35)	
	2021:	25.0 (20)		45.0 (20)	5.3 (19)	
	Change:	-12.1 [90.9%]		-9.3 [90.9%]	-31.8	
Hispanic	2019:	60.0 (20)		70.0 (20)	38.1 (21)	
	2021:	43.8 (16)		56.3 (16)	18.8 (16)	
	Change:	-16.2 [100.0%]		-13.7 [100.0%]	-19.3	
Economically Disadvantaged	2019:	46.3 (54)		61.1 (54)	38.9 (54)	
	2021:	36.1 (36)		52.8 (36)	14.3 (35)	
	Change:	-10.2 [94.7%]		-8.3 [94.7%]	-24.6	
English Learner	2019:	92.3 (13)		92.3 (13)	61.5 (13)	
	2021:	57.9 (19)		63.2 (19)	21.1 (19)	
	Change:	-34.4 [100.0%]		-29.1 [100.0%]	-40.4	
Special Education	2019:	36.4 (11)		72.7 (11)	41.7 (12)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	19.4 (36)		61.1 (36)		
	2021:	26.5 (34)		41.2 (34)		
	Change:	7.1 [91.9%]		-19.9 [91.9%]		
African American	2019:	13.6 (22)		59.1 (22)		
	2021:	33.3 (18)		33.3 (18)		
	Change:	19.7 [85.7%]		-25.8 [85.7%]		
Hispanic	2019:	25.0 (12)		58.3 (12)		
	2021:	14.3 (14)		50.0 (14)		
	Change:	-10.7 [100.0%]		-8.3 [100.0%]		
Economically Disadvantaged	2019:	20.0 (35)		60.0 (35)		
	2021:	26.5 (34)		41.2 (34)		
	Change:	6.5 [91.9%]		-18.8 [91.9%]		
English Learner	2019:	33.3 (12)		66.7 (12)		
	2021:	25.0 (12)		50.0 (12)		
	Change:	-8.3 [100.0%]		-16.7 [100.0%]		
Special Education	2019:	16.7 (6)		33.3 (6)		
	2021:	0.0 (7)		71.4 (7)		
	Change:	-16.7 [87.5%]		38.1 [87.5%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	32.5 (194)	13.7 (51)	54.6 (194)	36.8 (57)	
	2021:	22.3 (148)	7.9 (38)	33.6 (149)	13.9 (36)	
	Change:	-10.2 [94.3%]	-5.8	-21.0 [94.9%]	-22.9	
African American	2019:	24.3 (111)	12.5 (24)	46.8 (111)	37.1 (35)	
	2021:	20.0 (85)	5.3 (19)	28.2 (85)	5.3 (19)	
	Change:	-4.3 [92.4%]	-7.2	-18.6 [92.4%]	-31.8	
Hispanic	2019:	42.7 (75)	16.0 (25)	65.3 (75)	38.1 (21)	
	2021:	23.3 (60)	10.5 (19)	39.3 (61)	18.8 (16)	
	Change:	-19.4 [96.8%]	-5.5	-26.0 [98.4%]	-19.3	
Economically Disadvantaged	2019:	32.3 (189)	13.7 (51)	54.0 (189)	38.9 (54)	
	2021:	22.8 (145)	8.1 (37)	34.2 (146)	14.3 (35)	
	Change:	-9.5 [94.8%]	-5.6	-19.8 [95.4%]	-24.6	
English Learner	2019:	53.1 (64)	13.6 (22)	76.6 (64)	61.5 (13)	
	2021:	35.2 (54)	16.7 (12)	43.6 (55)	21.1 (19)	
	Change:	-17.9 [98.2%]	3.1	-33.0 [100.0%]	-40.4	
Special Education	2019:	24.0 (25)	0.0 (7)	52.0 (25)	41.7 (12)	
	2021:	0.0 (21)	* (3)	33.3 (21)	* (3)	
	Change:	-24.0 [91.3%]	*	-18.7 [91.3%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	44.6 (74)		44.6 (74)		
	2021:	29.2 (48)		25.0 (48)		
	Change:	-15.4 [94.1%]		-19.6 [94.1%]		
African American	2019:	22.2 (9)		33.3 (9)		
	2021:	* (5)		* (5)		
	Change:	* [83.3%]		* [83.3%]		
Hispanic	2019:	47.5 (61)		47.5 (61)		
	2021:	29.3 (41)		29.3 (41)		
	Change:	-18.2 [95.3%]		-18.2 [95.3%]		
White	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	40.3 (62)		41.9 (62)		
	2021:	18.4 (38)		21.1 (38)		
	Change:	-21.9 [92.7%]		-20.8 [92.7%]		
English Learner	2019:	47.2 (36)		41.7 (36)		
	2021:	33.3 (21)		47.6 (21)		
	Change:	-13.9 [91.3%]		5.9 [91.3%]		
Special Education	2019:	0.0 (10)		20.0 (10)		
	2021:	16.7 (6)		0.0 (6)		
	Change:	16.7 [75.0%]		-20.0 [75.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	48.3 (118)	37.3 (118)	39.0 (118)		
	2021:	52.5 (59)	28.1 (64)	30.5 (59)		
	Change:	4.2 [76.6%]	-9.2	-8.5 [76.6%]		
African American	2019:	40.0 (15)	40.0 (15)	13.3 (15)		
	2021:	* (5)	0.0 (6)	* (5)		
	Change:	* [55.6%]	-40.0	* [55.6%]		
Hispanic	2019:	47.8 (90)	32.2 (90)	43.3 (90)		
	2021:	48.9 (47)	26.9 (52)	25.5 (47)		
	Change:	1.1 [79.7%]	-5.3	-17.8 [79.7%]		
White	2019:	70.0 (10)	70.0 (10)	40.0 (10)		
	2021:	* (5)	* (5)	* (5)		
	Change:	* [71.4%]	*	* [71.4%]		
Economically Disadvantaged	2019:	43.5 (92)	32.6 (92)	39.1 (92)		
	2021:	47.6 (42)	23.4 (47)	28.6 (42)		
	Change:	4.1 [72.4%]	-9.2	-10.5 [72.4%]		
English Learner	2019:	43.5 (46)	37.0 (46)	50.0 (46)		
	2021:	33.3 (24)	19.2 (26)	29.2 (24)		
	Change:	-10.2 [88.9%]	-17.8	-20.8 [88.9%]		
Special Education	2019:	25.0 (8)	12.5 (8)	25.0 (8)		
	2021:	* (4)	* (5)	* (4)		
	Change:	* [66.7%]	*	* [66.7%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	62.4 (125)		53.6 (125)	36.0 (125)	
	2021:	59.8 (82)		22.5 (80)	8.5 (82)	
	Change:	-2.6 [73.9%]		-31.1 [72.1%]	-27.5	
African American	2019:	75.0 (16)		43.8 (16)	25.0 (16)	
	2021:	50.0 (10)		0.0 (10)	0.0 (10)	
	Change:	-25.0 [71.4%]		-43.8 [71.4%]	-25.0	
Hispanic	2019:	57.1 (98)		52.0 (98)	32.7 (98)	
	2021:	58.7 (63)		27.4 (62)	11.1 (63)	
	Change:	1.6 [75.9%]		-24.6 [74.7%]	-21.6	
White	2019:	88.9 (9)		88.9 (9)	88.9 (9)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [50.0%]		* [50.0%]	*	
Economically Disadvantaged	2019:	49.4 (83)		47.0 (83)	27.7 (83)	
	2021:	50.0 (60)		20.7 (58)	5.0 (60)	
	Change:	0.6 [72.3%]		-26.3 [69.9%]	-22.7	
English Learner	2019:	52.8 (53)		54.7 (53)	34.0 (53)	
	2021:	64.5 (31)		25.8 (31)	9.7 (31)	
	Change:	11.7 [88.6%]		-28.9 [88.6%]	-24.3	
Special Education	2019:	0.0 (6)		16.7 (6)	16.7 (6)	
	2021:	* (5)		* (5)	* (5)	
	Change:	* [62.5%]		* [62.5%]	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	22.8 (101)		34.7 (101)		
	2021:	24.7 (85)		27.1 (85)		
	Change:	1.9 [72.0%]		-7.6 [72.0%]		
African American	2019:	35.3 (17)		29.4 (17)		
	2021:	15.4 (13)		23.1 (13)		
	Change:	-19.9 [72.2%]		-6.3 [72.2%]		
Hispanic	2019:	18.8 (80)		33.8 (80)		
	2021:	20.0 (60)		21.7 (60)		
	Change:	1.2 [72.3%]		-12.1 [72.3%]		
White	2019:	* (3)		* (3)		
	2021:	50.0 (8)		50.0 (8)		
	Change:	* [80.0%]		* [80.0%]		
Economically Disadvantaged	2019:	19.8 (81)		30.9 (81)		
	2021:	20.6 (68)		22.1 (68)		
	Change:	0.8 [72.3%]		-8.8 [72.3%]		
English Learner	2019:	15.6 (45)		35.6 (45)		
	2021:	17.2 (29)		24.1 (29)		
	Change:	1.6 [85.3%]		-11.5 [85.3%]		
Special Education	2019:	0.0 (8)		0.0 (8)		
	2021:	0.0 (9)		0.0 (9)		
	Change:	0.0 [90.0%]		0.0 [90.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:				
	2021:	53.2 (77)	42.5 (80)	2.6 (39)	
	Change:	[88.5%]		[79.6%]	
African American	2019:				
	2021:	70.0 (10)	70.0 (10)	* (4)	
	Change:	[90.9%]		[80.0%]	
Hispanic	2019:				
	2021:	50.8 (65)	38.2 (68)	0.0 (34)	
	Change:	[89.0%]		[79.1%]	
White	2019:				
	2021:	* (1)	* (1)		
	Change:	[50.0%]			
Economically Disadvantaged	2019:				
	2021:	46.7 (60)	33.3 (60)	0.0 (35)	
	Change:	[90.9%]		[83.3%]	
English Learner	2019:				
	2021:	47.4 (38)	34.2 (38)	0.0 (20)	
	Change:	[95.0%]		[87.0%]	
Special Education	2019:				
	2021:	16.7 (6)	16.7 (6)	16.7 (6)	
	Change:	[85.7%]		[85.7%]	

Grade 8	Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies	
All Students	2019:					
	2021:	32.8 (61)		19.8 (86)	16.3 (86)	8.5 (59)
	Change:	[78.2%]		[90.5%]		
African American	2019:					
	2021:	* (3)		22.2 (9)	33.3 (9)	* (3)
	Change:	[42.9%]		[90.0%]		
Hispanic	2019:					
	2021:	32.1 (56)		18.4 (76)	14.5 (76)	5.6 (54)
	Change:	[83.6%]		[92.7%]		
White	2019:					
	2021:	* (2)		* (1)	* (1)	* (2)
	Change:	[66.7%]		[50.0%]		
Economically Disadvantaged	2019:					
	2021:	33.3 (51)		14.9 (67)	11.9 (67)	4.1 (49)
	Change:	[81.0%]		[91.8%]		
English Learner	2019:					
	2021:	20.0 (20)		21.6 (37)	18.9 (37)	0.0 (20)
	Change:	[87.0%]		[97.4%]		
Special Education	2019:					
	2021:	* (3)		* (3)	* (3)	* (3)
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

173 - SIDNEY LANIER ELEMENTARY SCHOOL [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	45.7 (418)	37.3 (118)	43.3 (418)	36.0 (125)	
	2021:	42.7 (412)	36.1 (144)	22.4 (397)	12.5 (168)	8.5 (59)
	Change:	-3.0 [78.9%]	-1.2	-20.9 [79.2%]	-23.5	
African American	2019:	45.6 (57)	40.0 (15)	29.8 (57)	25.0 (16)	
	2021:	32.6 (46)	43.8 (16)	15.2 (46)	15.8 (19)	* (3)
	Change:	-13.0 [70.8%]	3.8	-14.6 [74.2%]	-9.2	
Hispanic	2019:	43.5 (329)	32.2 (90)	44.4 (329)	32.7 (98)	
	2021:	40.7 (332)	33.3 (120)	21.3 (320)	12.9 (139)	5.6 (54)
	Change:	-2.8 [81.4%]	1.1	-23.1 [81.4%]	-19.8	
White	2019:	77.3 (22)	70.0 (10)	68.2 (22)	88.9 (9)	
	2021:	81.0 (21)	66.7 (6)	57.9 (19)	* (5)	* (2)
	Change:	3.7 [67.7%]	-3.3	-10.3 [67.9%]	*	
Economically Disadvantaged	2019:	38.4 (318)	32.6 (92)	39.6 (318)	27.7 (83)	
	2021:	36.4 (319)	29.0 (107)	18.5 (308)	8.7 (127)	4.1 (49)
	Change:	-2.0 [78.8%]	-3.6	-21.1 [78.8%]	-19.0	
English Learner	2019:	40.0 (180)	37.0 (46)	46.1 (180)	34.0 (53)	
	2021:	38.0 (163)	28.1 (64)	24.7 (162)	14.7 (68)	0.0 (20)
	Change:	-2.0 [89.6%]	-8.9	-21.4 [90.0%]	-19.3	
Special Education	2019:	6.3 (32)	12.5 (8)	15.6 (32)	16.7 (6)	
	2021:	6.1 (33)	9.1 (11)	3.0 (33)	0.0 (8)	* (3)
	Change:	-0.2 [78.6%]	-3.4	-12.6 [78.6%]	-16.7	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	36.8 (95)		36.8 (95)		
	2021:	20.8 (72)		15.3 (72)		
	Change:	-16.0 [98.6%]		-21.5 [98.6%]		
African American	2019:	* (5)		* (5)		
	2021:	* (4)		* (4)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	37.1 (89)		37.1 (89)		
	2021:	22.1 (68)		16.2 (68)		
	Change:	-15.0 [98.6%]		-20.9 [98.6%]		
Economically Disadvantaged	2019:	36.0 (89)		37.1 (89)		
	2021:	20.3 (69)		14.5 (69)		
	Change:	-15.7 [98.6%]		-22.6 [98.6%]		
English Learner	2019:	47.4 (57)		31.6 (57)		
	2021:	20.0 (45)		13.3 (45)		
	Change:	-27.4 [100.0%]		-18.3 [100.0%]		
Special Education	2019:	0.0 (10)		10.0 (10)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	34.7 (95)	25.5 (94)	30.5 (95)		
	2021:	21.3 (80)	6.2 (81)	23.8 (80)		
	Change:	-13.4 [95.2%]	-19.3	-6.7 [95.2%]		
African American	2019:	16.7 (6)	16.7 (6)	16.7 (6)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [75.0%]	*	* [75.0%]		
Hispanic	2019:	37.2 (86)	27.1 (85)	32.6 (86)		
	2021:	21.6 (74)	5.3 (75)	24.3 (74)		
	Change:	-15.6 [96.1%]	-21.8	-8.3 [96.1%]		
White	2019:	* (1)	* (1)	* (1)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	35.1 (94)	25.8 (93)	30.9 (94)		
	2021:	21.1 (76)	6.5 (77)	25.0 (76)		
	Change:	-14.0 [95.0%]	-19.3	-5.9 [95.0%]		
English Learner	2019:	41.3 (63)	29.0 (62)	30.2 (63)		
	2021:	20.4 (54)	5.6 (54)	20.4 (54)		
	Change:	-20.9 [98.2%]	-23.4	-9.8 [98.2%]		
Special Education	2019:	28.6 (7)	0.0 (7)	0.0 (7)		
	2021:	14.3 (7)	0.0 (8)	0.0 (7)		
	Change:	-14.3 [77.8%]	0.0	0.0 [77.8%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	45.9 (98)		43.9 (98)	54.5 (99)	
	2021:	36.9 (103)		34.0 (103)	15.5 (103)	
	Change:	-9.0 [98.1%]		-9.9 [98.1%]	-39.0	
African American	2019:	0.0 (6)		16.7 (6)	33.3 (6)	
	2021:	* (5)		* (5)	* (5)	
	Change:	* [100.0%]		* [100.0%]	*	
Hispanic	2019:	48.9 (88)		45.5 (88)	55.1 (89)	
	2021:	34.4 (96)		35.4 (96)	15.6 (96)	
	Change:	-14.5 [98.0%]		-10.1 [98.0%]	-39.5	
White	2019:	* (4)		* (4)	* (4)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	45.7 (94)		43.6 (94)	54.7 (95)	
	2021:	36.0 (100)		32.0 (100)	14.0 (100)	
	Change:	-9.7 [98.0%]		-11.6 [98.0%]	-40.7	
English Learner	2019:	49.2 (61)		41.0 (61)	50.8 (61)	
	2021:	40.7 (59)		35.6 (59)	15.3 (59)	
	Change:	-8.5 [100.0%]		-5.4 [100.0%]	-35.5	
Special Education	2019:	7.7 (13)		7.7 (13)	7.1 (14)	
	2021:	7.7 (13)		15.4 (13)	7.7 (13)	
	Change:	0.0 [100.0%]		7.7 [100.0%]	0.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	15.5 (103)		18.4 (103)		
	2021:	23.3 (73)		30.1 (73)		
	Change:	7.8 [100.0%]		11.7 [100.0%]		
African American	2019:	* (4)		* (4)		
	2021:	28.6 (7)		14.3 (7)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	16.5 (97)		19.6 (97)		
	2021:	22.2 (63)		33.3 (63)		
	Change:	5.7 [100.0%]		13.7 [100.0%]		
White	2019:	* (1)		* (1)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	16.0 (100)		19.0 (100)		
	2021:	21.4 (70)		30.0 (70)		
	Change:	5.4 [100.0%]		11.0 [100.0%]		
English Learner	2019:	11.3 (53)		17.0 (53)		
	2021:	23.4 (47)		36.2 (47)		
	Change:	12.1 [100.0%]		19.2 [100.0%]		
Special Education	2019:	0.0 (7)		0.0 (7)		
	2021:	9.1 (11)		0.0 (11)		
	Change:	9.1 [100.0%]		0.0 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	33.0 (391)	25.5 (94)	32.2 (391)	54.5 (99)	
	2021:	26.5 (328)	6.2 (81)	26.5 (328)	15.5 (103)	
	Change:	-6.5 [99.1%]	-19.3	-5.7 [99.1%]	-39.0	
African American	2019:	14.3 (21)	16.7 (6)	19.0 (21)	33.3 (6)	
	2021:	31.6 (19)	* (3)	10.5 (19)	* (5)	
	Change:	17.3 [100.0%]	*	-8.5 [100.0%]	*	
Hispanic	2019:	34.4 (360)	27.1 (85)	33.3 (360)	55.1 (89)	
	2021:	25.9 (301)	5.3 (75)	27.9 (301)	15.6 (96)	
	Change:	-8.5 [98.4%]	-21.8	-5.4 [98.4%]	-39.5	
White	2019:	28.6 (7)	* (1)	28.6 (7)	* (4)	
	2021:	33.3 (6)	* (2)	0.0 (6)	* (2)	
	Change:	4.7 [100.0%]	*	-28.6 [100.0%]	*	
Economically Disadvantaged	2019:	32.9 (377)	25.8 (93)	32.4 (377)	54.7 (95)	
	2021:	25.7 (315)	6.5 (77)	26.0 (315)	14.0 (100)	
	Change:	-7.2 [98.4%]	-19.3	-6.4 [98.4%]	-40.7	
English Learner	2019:	38.0 (234)	29.0 (62)	30.3 (234)	50.8 (61)	
	2021:	26.8 (205)	5.6 (54)	26.8 (205)	15.3 (59)	
	Change:	-11.2 [100.0%]	-23.4	-3.5 [100.0%]	-35.5	
Special Education	2019:	8.1 (37)	0.0 (7)	5.4 (37)	7.1 (14)	
	2021:	9.1 (33)	0.0 (8)	6.1 (33)	7.7 (13)	
	Change:	1.0 [100.0%]	0.0	0.7 [100.0%]	0.6	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	23.8 (63)		46.0 (63)		
	2021:	26.5 (49)		24.5 (49)		
	Change:	2.7 [98.0%]		-21.5 [98.0%]		
African American	2019:	* (3)		* (3)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	20.7 (58)		44.8 (58)		
	2021:	29.5 (44)		25.0 (44)		
	Change:	8.8 [97.8%]		-19.8 [97.8%]		
Economically Disadvantaged	2019:	24.2 (62)		46.8 (62)		
	2021:	27.7 (47)		25.5 (47)		
	Change:	3.5 [97.9%]		-21.3 [97.9%]		
English Learner	2019:	18.4 (38)		44.7 (38)		
	2021:	35.5 (31)		32.3 (31)		
	Change:	17.1 [96.9%]		-12.4 [96.9%]		
Special Education	2019:	14.3 (7)		0.0 (7)		
	2021:	23.1 (13)		23.1 (13)		
	Change:	8.8 [100.0%]		23.1 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	37.9 (58)	43.1 (58)	50.0 (58)		
	2021:	23.8 (63)	11.3 (62)	18.8 (64)		
	Change:	-14.1 [95.5%]	-31.8	-31.2 [97.0%]		
African American	2019:	* (5)	* (5)	* (5)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [66.7%]	*	* [66.7%]		
Hispanic	2019:	41.5 (53)	47.2 (53)	54.7 (53)		
	2021:	25.0 (60)	11.9 (59)	19.7 (61)		
	Change:	-16.5 [96.8%]	-35.3	-35.0 [98.4%]		
White	2019:					
	2021:	* (1)	* (1)	* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	37.5 (56)	42.9 (56)	50.0 (56)		
	2021:	25.0 (60)	11.9 (59)	19.7 (61)		
	Change:	-12.5 [96.8%]	-31.0	-30.3 [98.4%]		
English Learner	2019:	41.4 (29)	65.5 (29)	51.7 (29)		
	2021:	29.3 (41)	12.2 (41)	19.0 (42)		
	Change:	-12.1 [97.6%]	-53.3	-32.7 [100.0%]		
Special Education	2019:	8.3 (12)	0.0 (12)	25.0 (12)		
	2021:	0.0 (14)	0.0 (14)	0.0 (14)		
	Change:	-8.3 [93.3%]	0.0	-25.0 [93.3%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	54.5 (55)		45.5 (55)	41.8 (55)	
	2021:	33.3 (60)		33.9 (59)	15.0 (60)	
	Change:	-21.2 [100.0%]		-11.6 [98.3%]	-26.8	
African American	2019:	* (1)		* (1)	* (1)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	
Hispanic	2019:	55.6 (54)		46.3 (54)	42.6 (54)	
	2021:	32.8 (58)		33.3 (57)	15.5 (58)	
	Change:	-22.8 [100.0%]		-13.0 [98.3%]	-27.1	
Economically Disadvantaged	2019:	54.7 (53)		45.3 (53)	42.3 (52)	
	2021:	32.8 (58)		33.3 (57)	15.5 (58)	
	Change:	-21.9 [100.0%]		-12.0 [98.3%]	-26.8	
English Learner	2019:	54.8 (31)		45.2 (31)	35.5 (31)	
	2021:	24.3 (37)		27.8 (36)	13.5 (37)	
	Change:	-30.5 [100.0%]		-17.4 [97.3%]	-22.0	
Special Education	2019:	16.7 (6)		16.7 (6)	0.0 (7)	
	2021:	12.5 (8)		0.0 (8)	0.0 (8)	
	Change:	-4.2 [100.0%]		-16.7 [100.0%]	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	18.2 (33)		18.2 (33)		
	2021:	20.5 (44)		15.6 (45)		
	Change:	2.3 [89.8%]		-2.6 [91.8%]		
African American	2019:	* (1)		* (1)		
	2021:	* (4)		* (4)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	15.6 (32)		15.6 (32)		
	2021:	22.5 (40)		17.1 (41)		
	Change:	6.9 [88.9%]		1.5 [91.1%]		
Economically Disadvantaged	2019:	18.8 (32)		18.8 (32)		
	2021:	21.4 (42)		16.3 (43)		
	Change:	2.6 [89.4%]		-2.5 [91.5%]		
English Learner	2019:	16.0 (25)		12.0 (25)		
	2021:	26.1 (23)		16.7 (24)		
	Change:	10.1 [82.1%]		4.7 [85.7%]		
Special Education	2019:	0.0 (10)		0.0 (10)		
	2021:	0.0 (11)		9.1 (11)		
	Change:	0.0 [100.0%]		9.1 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	34.9 (209)	43.1 (58)	42.6 (209)	41.8 (55)	
	2021:	26.4 (216)	11.3 (62)	23.5 (217)	15.0 (60)	
	Change:	-8.5 [96.0%]	-31.8	-19.1 [96.4%]	-26.8	
African American	2019:	30.0 (10)	* (5)	30.0 (10)	* (1)	
	2021:	7.7 (13)	* (2)	15.4 (13)	* (2)	
	Change:	-22.3 [92.9%]	*	-14.6 [92.9%]	*	
Hispanic	2019:	35.0 (197)	47.2 (53)	43.1 (197)	42.6 (54)	
	2021:	27.7 (202)	11.9 (59)	24.1 (203)	15.5 (58)	
	Change:	-7.3 [96.2%]	-35.3	-19.0 [96.7%]	-27.1	
White	2019:	* (1)		* (1)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	35.0 (203)	42.9 (56)	42.9 (203)	42.3 (52)	
	2021:	27.1 (207)	11.9 (59)	24.0 (208)	15.5 (58)	
	Change:	-7.9 [96.3%]	-31.0	-18.9 [96.7%]	-26.8	
English Learner	2019:	32.5 (123)	65.5 (29)	39.8 (123)	35.5 (31)	
	2021:	28.8 (132)	12.2 (41)	24.1 (133)	13.5 (37)	
	Change:	-3.7 [95.0%]	-53.3	-15.7 [95.7%]	-22.0	
Special Education	2019:	8.6 (35)	0.0 (12)	11.4 (35)	0.0 (7)	
	2021:	8.7 (46)	0.0 (14)	8.7 (46)	0.0 (8)	
	Change:	0.1 [97.9%]	0.0	-2.7 [97.9%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	37.3 (102)		43.6 (101)		
	2021:	23.0 (87)		29.9 (87)		
	Change:	-14.3 [95.6%]		-13.7 [95.6%]		
African American	2019:	19.2 (26)		28.0 (25)		
	2021:	4.8 (21)		14.3 (21)		
	Change:	-14.4 [84.0%]		-13.7 [84.0%]		
Hispanic	2019:	44.6 (74)		50.0 (74)		
	2021:	29.7 (64)		34.4 (64)		
	Change:	-14.9 [100.0%]		-15.6 [100.0%]		
Economically Disadvantaged	2019:	36.6 (101)		43.0 (100)		
	2021:	23.2 (82)		28.0 (82)		
	Change:	-13.4 [95.3%]		-15.0 [95.3%]		
English Learner	2019:	42.6 (47)		46.8 (47)		
	2021:	31.1 (45)		37.8 (45)		
	Change:	-11.5 [100.0%]		-9.0 [100.0%]		
Special Education	2019:	0.0 (13)		0.0 (12)		
	2021:	18.2 (11)		27.3 (11)		
	Change:	18.2 [100.0%]		27.3 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	27.1 (118)	22.0 (118)	38.1 (118)		
	2021:	15.3 (85)	7.3 (82)	22.4 (85)		
	Change:	-11.8 [92.4%]	-14.7	-15.7 [92.4%]		
African American	2019:	18.6 (43)	9.3 (43)	23.3 (43)		
	2021:	14.3 (21)	0.0 (21)	4.5 (22)		
	Change:	-4.3 [77.8%]	-9.3	-18.8 [81.5%]		
Hispanic	2019:	32.0 (75)	29.3 (75)	46.7 (75)		
	2021:	15.6 (64)	9.8 (61)	28.6 (63)		
	Change:	-16.4 [98.5%]	-19.5	-18.1 [96.9%]		
Economically Disadvantaged	2019:	25.9 (116)	20.7 (116)	37.1 (116)		
	2021:	15.9 (82)	7.6 (79)	22.0 (82)		
	Change:	-10.0 [92.1%]	-13.1	-15.1 [92.1%]		
English Learner	2019:	37.2 (43)	30.2 (43)	55.8 (43)		
	2021:	11.6 (43)	4.8 (42)	27.9 (43)		
	Change:	-25.6 [95.6%]	-25.4	-27.9 [95.6%]		
Special Education	2019:	6.3 (16)	0.0 (16)	6.3 (16)		
	2021:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	-6.3 [100.0%]	0.0	-6.3 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	47.4 (95)		46.3 (95)	40.0 (95)	
	2021:	27.6 (98)		26.5 (98)	20.4 (98)	
	Change:	-19.8 [91.6%]		-19.8 [91.6%]	-19.6	
African American	2019:	31.0 (29)		34.5 (29)	31.0 (29)	
	2021:	16.7 (24)		12.5 (24)	8.3 (24)	
	Change:	-14.3 [80.0%]		-22.0 [80.0%]	-22.7	
Hispanic	2019:	54.0 (63)		52.4 (63)	46.8 (62)	
	2021:	31.1 (74)		31.1 (74)	24.3 (74)	
	Change:	-22.9 [96.1%]		-21.3 [96.1%]	-22.5	
Economically Disadvantaged	2019:	46.7 (92)		45.7 (92)	39.1 (92)	
	2021:	24.5 (94)		23.4 (94)	18.1 (94)	
	Change:	-22.2 [91.3%]		-22.3 [91.3%]	-21.0	
English Learner	2019:	52.9 (34)		50.0 (34)	50.0 (34)	
	2021:	29.2 (48)		27.7 (47)	22.9 (48)	
	Change:	-23.7 [100.0%]		-22.3 [97.9%]	-27.1	
Special Education	2019:	0.0 (7)		14.3 (7)	0.0 (7)	
	2021:	0.0 (14)		0.0 (14)	0.0 (14)	
	Change:	0.0 [93.3%]		-14.3 [93.3%]	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	23.5 (85)		40.0 (85)		
	2021:	10.4 (77)		14.5 (76)		
	Change:	-13.1 [90.6%]		-25.5 [89.4%]		
African American	2019:	16.7 (30)		16.7 (30)		
	2021:	0.0 (28)		3.6 (28)		
	Change:	-16.7 [80.0%]		-13.1 [80.0%]		
Hispanic	2019:	25.9 (54)		51.9 (54)		
	2021:	16.7 (48)		21.3 (47)		
	Change:	-9.2 [98.0%]		-30.6 [95.9%]		
Economically Disadvantaged	2019:	24.7 (81)		42.0 (81)		
	2021:	10.5 (76)		13.3 (75)		
	Change:	-14.2 [90.5%]		-28.7 [89.3%]		
English Learner	2019:	33.3 (33)		63.6 (33)		
	2021:	17.9 (28)		28.6 (28)		
	Change:	-15.4 [100.0%]		-35.0 [100.0%]		
Special Education	2019:	0.0 (9)		11.1 (9)		
	2021:	6.7 (15)		0.0 (15)		
	Change:	6.7 [93.8%]		-11.1 [93.8%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/28/21**

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	33.8 (400)	22.0 (118)	41.9 (399)	40.0 (95)	
	2021:	19.6 (347)	7.3 (82)	23.7 (346)	20.4 (98)	
	Change:	-14.2 [92.5%]	-14.7	-18.2 [92.3%]	-19.6	
African American	2019:	21.1 (128)	9.3 (43)	25.2 (127)	31.0 (29)	
	2021:	8.5 (94)	0.0 (21)	8.4 (95)	8.3 (24)	
	Change:	-12.6 [80.3%]	-9.3	-16.8 [81.2%]	-22.7	
Hispanic	2019:	39.5 (266)	29.3 (75)	50.0 (266)	46.8 (62)	
	2021:	24.0 (250)	9.8 (61)	29.4 (248)	24.3 (74)	
	Change:	-15.5 [98.0%]	-19.5	-20.6 [97.3%]	-22.5	
Economically Disadvantaged	2019:	33.3 (390)	20.7 (116)	41.6 (389)	39.1 (92)	
	2021:	18.9 (334)	7.6 (79)	21.9 (333)	18.1 (94)	
	Change:	-14.4 [92.3%]	-13.1	-19.7 [92.0%]	-21.0	
English Learner	2019:	41.4 (157)	30.2 (43)	53.5 (157)	50.0 (34)	
	2021:	23.2 (164)	4.8 (42)	30.7 (163)	22.9 (48)	
	Change:	-18.2 [98.8%]	-25.4	-22.8 [98.2%]	-27.1	
Special Education	2019:	2.2 (45)	0.0 (16)	6.8 (44)	0.0 (7)	
	2021:	6.4 (47)	0.0 (7)	6.4 (47)	0.0 (14)	
	Change:	4.2 [95.9%]	0.0	-0.4 [95.9%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.