|                    | STAAR 3-8 Results by Student Group       | (all test types) |
|--------------------|--|------------------|
| <b>POPULATION:</b> | All Students Tested at Location          | MEETS            |
| STATISTIC:         | Percentage Meeting Grade Level or better | GRADE LEVEL      |
| ADMINISTRATION:    | Spring 2021 (first administration)       | 6/28/21          |
| LANGUAGE:          | Combined English and Spanish             | -,,              |

#### SUNSET FEEDER GROUP

| Grade 3           |         | Rea   | ding    | Writing | Mathe | matics  | Science | Social Studies |
|-------------------|---------|-------|---------|---------|-------|---------|---------|----------------|
| All Students      | 2019:   | 44.8  | (569)   |         | 46.9  | (569)   |         |                |
|                   | 2021:   | 28.5  | (425)   |         | 19.2  | (426)   |         |                |
|                   | Change: | -16.3 | [88.2%] |         | -27.7 | [88.4%] |         |                |
| African American  | 2019:   | 44.4  | (9)     |         | 33.3  | (9)     |         |                |
|                   | 2021:   | 11.1  | (9)     |         | 11.1  | (9)     |         |                |
|                   | Change: | -33.3 | [81.8%] |         | -22.2 | [81.8%] |         |                |
| Hispanic          | 2019:   | 43.4  | (525)   |         | 45.0  | (525)   |         |                |
| •                 | 2021:   | 27.4  | (387)   |         | 18.8  | (388)   |         |                |
|                   | Change: | -16.0 | [88.6%] |         | -26.2 | [88.8%] |         |                |
| White             | 2019:   | 63.6  | (33)    |         | 78.8  | (33)    |         |                |
|                   | 2021:   | 56.0  | (25)    |         | 32.0  | (25)    |         |                |
|                   | Change: | -7.6  | [83.3%] |         | -46.8 | [83.3%] |         |                |
| Economically      | 2019:   | 41.9  | (472)   |         | 45.1  | (472)   |         |                |
| Disadvantaged     | 2021:   | 26.6  | (368)   |         | 17.9  | (369)   |         |                |
| Ū                 | Change: | -15.3 | [89.8%] |         | -27.2 | [90.0%] |         |                |
| English Learner   | 2019:   | 44.6  | (287)   |         | 46.3  | (287)   |         |                |
| 0                 | 2021:   | 29.7  | (222)   |         | 17.6  | (222)   |         |                |
|                   | Change: | -14.9 | [91.0%] |         | -28.7 | [91.0%] |         |                |
| Special Education | 2019:   | 11.6  | (43)    |         | 16.3  | (43)    |         |                |
| •                 | 2021:   | 2.4   | (42)    |         | 0.0   | (43)    |         |                |
|                   | Change: | -9.2  | [82.4%] |         | -16.3 | [84.3%] |         |                |

| Grade 4           |         | Rea  | ding    | Writ  | ing   | Mathe | ematics | Science | Social Studies |
|-------------------|---------|------|---------|-------|-------|-------|---------|---------|----------------|
| All Students      | 2019:   | 34.5 | (577)   | 35.1  | (573) | 43.3  | (577)   |         |                |
|                   | 2021:   | 31.5 | (394)   | 19.8  | (393) | 27.0  | (396)   |         |                |
|                   | Change: | -3.0 | [82.4%] | -15.3 |       | -16.3 | [82.8%] |         |                |
| African American  | 2019:   | *    | (5)     | *     | (5)   | *     | (5)     |         |                |
|                   | 2021:   | 0.0  | (8)     | 12.5  | (8)   | 0.0   | (8)     |         |                |
|                   | Change: | *    | [61.5%] | *     |       | *     | [61.5%] |         |                |
| Hispanic          | 2019:   | 32.2 | (543)   | 33.4  | (539) | 41.6  | (543)   |         |                |
| •                 | 2021:   | 31.1 | (376)   | 19.4  | (376) | 26.5  | (378)   |         |                |
|                   | Change: | -1.1 | [82.6%] | -14.0 |       | -15.1 | [83.1%] |         |                |
| White             | 2019:   | 73.9 | (23)    | 56.5  | (23)  | 69.6  | (23)    |         |                |
|                   | 2021:   | 85.7 | (7)     | 57.1  | (7)   | 85.7  | (7)     |         |                |
|                   | Change: | 11.8 | [87.5%] | 0.6   |       | 16.1  | [87.5%] |         |                |
| Economically      | 2019:   | 31.4 | (494)   | 32.7  | (492) | 40.9  | (494)   |         |                |
| Disadvantaged     | 2021:   | 29.9 | (328)   | 16.4  | (329) | 24.8  | (330)   |         |                |
| U                 | Change: | -1.5 | [82.2%] | -16.3 |       | -16.1 | [82.7%] |         |                |
| English Learner   | 2019:   | 29.9 | (308)   | 40.7  | (305) | 39.9  | (308)   |         |                |
| U                 | 2021:   | 27.3 | (216)   | 14.2  | (219) | 25.7  | (218)   |         |                |
|                   | Change: | -2.6 | [83.1%] | -26.5 |       | -14.2 | [83.8%] |         |                |
| Special Education | 2019:   | 6.5  | (46)    | 0.0   | (45)  | 6.5   | (46)    |         |                |
| •                 | 2021:   | 10.9 | (46)    | 4.3   | (47)  | 12.8  | (47)    |         |                |
|                   | Change: | 4.4  | [86.8%] | 4.3   |       | 6.3   | [88.7%] |         |                |

|                 | STAAR 3-8 Results by Student Group       | (all test types) |
|-----------------|--|------------------|
| POPULATION:     | All Students Tested at Location          | MEETS            |
| STATISTIC:      | Percentage Meeting Grade Level or better | GRADE LEVEL      |
| ADMINISTRATION: | Spring 2021 (first administration)       | 6/28/21          |
| LANGUAGE:       | Combined English and Spanish             |                  |

#### SUNSET FEEDER GROUP

| Grade 5           |         | Read | ding <sup>1</sup> | Writing     | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|-------------------|-------------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 52.4 | (636)             |             | 60.8  | (636)               | 52.2  | (638) |                |
|                   | 2021:   | 49.4 | (429)             |             | 47.5  | (427)               | 25.2  | (428) |                |
|                   | Change: | -3.0 | [87.2%]           |             | -13.3 | [86.8%]             | -27.0 |       |                |
| African American  | 2019:   | 35.7 | (14)              |             | 50.0  | (14)                | 20.0  | (15)  |                |
|                   | 2021:   | 28.6 | (7)               |             | 0.0   | (7)                 | 0.0   | (6)   |                |
|                   | Change: | -7.1 | [77.8%]           |             | -50.0 | [77.8%]             | -20.0 |       |                |
| Hispanic          | 2019:   | 52.9 | (609)             |             | 61.2  | (609)               | 52.8  | (610) |                |
| •                 | 2021:   | 48.8 | (406)             |             | 47.5  | (404)               | 25.4  | (406) |                |
|                   | Change: | -4.1 | [87.3%]           |             | -13.7 | [86.9%]             | -27.4 |       |                |
| White             | 2019:   | 40.0 | (10)              |             | 50.0  | (10)                | 60.0  | (10)  |                |
|                   | 2021:   | 84.6 | (13)              |             | 76.9  | (13)                | 30.8  | (13)  |                |
|                   | Change: | 44.6 | [92.9%]           |             | 26.9  | [92.9%]             | -29.2 |       |                |
| Economically      | 2019:   | 50.3 | (561)             |             | 58.6  | (561)               | 49.5  | (562) |                |
| Disadvantaged     | 2021:   | 48.1 | (364)             |             | 47.9  | (361)               | 23.8  | (362) |                |
| Ū                 | Change: | -2.2 | [89.7%]           |             | -10.7 | [88.9%]             | -25.7 |       |                |
| English Learner   | 2019:   | 55.2 | (337)             |             | 62.0  | (337)               | 52.8  | (337) |                |
| Ū                 | 2021:   | 49.4 | (231)             | :<br>:<br>: | 52.6  | (228)               | 25.0  | (232) |                |
|                   | Change: | -5.8 | [90.9%]           |             | -9.4  | [89.8%]             | -27.8 |       |                |
| Special Education | 2019:   | 10.0 | (60)              |             | 23.3  | (60)                | 12.3  | (65)  |                |
| •                 | 2021:   | 17.8 | (45)              |             | 11.4  | (44)                | 4.4   | (45)  |                |
|                   | Change: | 7.8  | [88.2%]           |             | -11.9 | [86.3%]             | -7.9  |       |                |

| Grade 6           |         | Read  | ding     | Writing | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|---------|-------|----------|---------|----------------|
| All Students      | 2019:   | 32.9  | (860)    |         | 50.2  | (860)    |         |                |
|                   | 2021:   | 28.9  | (671)    |         | 38.9  | (671)    |         |                |
|                   | Change: | -4.0  | [91.7%]  |         | -11.3 | [91.7%]  |         |                |
| African American  | 2019:   | 64.9  | (37)     |         | 62.2  | (37)     |         |                |
|                   | 2021:   | 47.4  | (19)     |         | 47.4  | (19)     |         |                |
|                   | Change: | -17.5 | [86.4%]  |         | -14.8 | [86.4%]  |         |                |
| Hispanic          | 2019:   | 30.2  | (789)    |         | 49.0  | (789)    |         |                |
| •                 | 2021:   | 27.1  | (631)    |         | 38.2  | (631)    |         |                |
|                   | Change: | -3.1  | [91.6%]  |         | -10.8 | [91.6%]  |         |                |
| White             | 2019:   | 55.6  | (27)     |         | 66.7  | (27)     |         |                |
|                   | 2021:   | 75.0  | (12)     |         | 58.3  | (12)     |         |                |
|                   | Change: | 19.4  | [100.0%] |         | -8.4  | [100.0%] |         |                |
| Economically      | 2019:   | 31.1  | (720)    |         | 50.6  | (720)    |         |                |
| Disadvantaged     | 2021:   | 27.7  | (571)    |         | 36.8  | (570)    |         |                |
| U                 | Change: | -3.4  | [91.8%]  |         | -13.8 | [91.6%]  |         |                |
| English Learner   | 2019:   | 27.4  | (453)    |         | 48.8  | (453)    |         |                |
| U                 | 2021:   | 23.7  | (389)    |         | 35.5  | (391)    |         |                |
|                   | Change: | -3.7  | [93.3%]  |         | -13.3 | [93.8%]  |         |                |
| Special Education | 2019:   | 7.7   | (65)     |         | 12.3  | (65)     |         |                |
| •                 | 2021:   | 0.0   | (53)     |         | 1.9   | (52)     |         |                |
|                   | Change: | -7.7  | [89.8%]  |         | -10.4 | [88.1%]  |         |                |

# STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)6/28/21LANGUAGE:Combined English and Spanish

#### SUNSET FEEDER GROUP

| Grade 7            |         | Rea   | ding    | Writ             | ing   | Mathe | matics  | Science | Social Studies |
|--------------------|---------|-------|---------|------------------|-------|-------|---------|---------|----------------|
| All Students       | 2019:   | 54.9  | (696)   | (696) 47.9 (695) | 36.7  | (431) |         |         |                |
|                    | 2021:   | 47.0  | (613)   | 33.5             | (627) | 15.2  | (323)   |         |                |
|                    | Change: | -7.9  | [89.9%] | -14.4            |       | -21.5 | [88.3%] |         |                |
| African American   | 2019:   | 70.5  | (44)    | 62.8             | (43)  | 32.0  | (25)    |         |                |
|                    | 2021:   | 43.3  | (30)    | 50.0             | (30)  | 0.0   | (12)    |         |                |
|                    | Change: | -27.2 | [83.3%] | -12.8            |       | -32.0 | [75.0%] |         |                |
| Hispanic           | 2019:   | 53.1  | (623)   | 46.4             | (623) | 36.6  | (388)   |         |                |
| •                  | 2021:   | 46.6  | (567)   | 31.8             | (582) | 15.7  | (306)   |         |                |
|                    | Change: | -6.5  | [90.4%] | -14.6            |       | -20.9 | [89.2%] |         |                |
| White              | 2019:   | 72.0  | (25)    | 56.0             | (25)  | 40.0  | (15)    |         |                |
|                    | 2021:   | 61.5  | (13)    | 66.7             | (12)  | *     | (5)     |         |                |
|                    | Change: | -10.5 | [92.9%] | 10.7             |       | *     | [71.4%] |         |                |
| Economically       | 2019:   | 53.5  | (544)   | 45.2             | (544) | 35.7  | (347)   |         |                |
| ,<br>Disadvantaged | 2021:   | 45.6  | (498)   | 32.1             | (507) | 14.5  | (269)   |         |                |
| Ū                  | Change: | -7.9  | [91.2%] | -13.1            |       | -21.2 | [89.4%] |         |                |
| English Learner    | 2019:   | 40.3  | (293)   | 35.2             | (293) | 30.7  | (202)   |         |                |
| U                  | 2021:   | 45.6  | (298)   | 27.4             | (307) | 14.4  | (146)   |         |                |
|                    | Change: | 5.3   | [88.2%] | -7.8             |       | -16.3 | [84.4%] |         |                |
| Special Education  | 2019:   | 15.8  | (38)    | 12.8             | (39)  | 8.1   | (37)    |         |                |
| - F                | 2021:   | 4.8   | (42)    | 0.0              | (43)  | 2.4   | (41)    |         |                |
|                    | Change: | -11.0 | [77.8%] | -12.8            |       | -5.7  | [77.4%] |         |                |

| Grade 8           |         | Read  | ding <sup>1</sup> | Writing | Mather | natics <sup>1 2</sup> | Scien | ice <sup>2</sup> | Social S | tudies |
|-------------------|---------|-------|-------------------|---------|--------|-----------------------|-------|------------------|----------|--------|
| All Students      | 2019:   | 56.0  | (664)             |         | 63.5   | (716)                 | 45.6  | (708)            | 20.6     | (661)  |
|                   | 2021:   | 47.8  | (588)             |         | 38.0   | (660)                 | 30.5  | (659)            | 18.2     | (589)  |
|                   | Change: | -8.2  | [92.0%]           |         | -25.5  | [92.4%]               | -15.1 |                  | -2.4     |        |
| African American  | 2019:   | 68.2  | (44)              |         | 70.5   | (44)                  | 45.7  | (46)             | 24.4     | (45)   |
|                   | 2021:   | 71.1  | (38)              |         | 43.2   | (37)                  | 37.2  | (43)             | 33.3     | (39)   |
|                   | Change: | 2.9   | [90.5%]           |         | -27.3  | [86.0%]               | -8.5  |                  | 8.9      |        |
| Hispanic          | 2019:   | 54.4  | (597)             |         | 62.7   | (648)                 | 45.2  | (640)            | 19.7     | (593)  |
|                   | 2021:   | 45.7  | (530)             |         | 36.6   | (601)                 | 29.6  | (597)            | 17.0     | (530)  |
|                   | Change: | -8.7  | [92.5%]           |         | -26.1  | [93.0%]               | -15.6 |                  | -2.7     |        |
| White             | 2019:   | 73.7  | (19)              |         | 76.2   | (21)                  | 57.9  | (19)             | 42.1     | (19)   |
|                   | 2021:   | 57.1  | (14)              |         | 68.8   | (16)                  | 50.0  | (14)             | 28.6     | (14)   |
|                   | Change: | -16.6 | [77.8%]           |         | -7.4   | [94.1%]               | -7.9  |                  | -13.5    |        |
| Economically      | 2019:   | 54.4  | (498)             |         | 61.7   | (546)                 | 43.4  | (537)            | 20.5     | (493)  |
| Disadvantaged     | 2021:   | 47.7  | (465)             |         | 36.2   | (520)                 | 29.9  | (521)            | 16.6     | (465)  |
| Ū                 | Change: | -6.7  | [91.9%]           |         | -25.5  | [92.5%]               | -13.5 |                  | -3.9     |        |
| English Learner   | 2019:   | 42.6  | (282)             |         | 56.2   | (313)                 | 34.4  | (317)            | 15.4     | (280)  |
| U                 | 2021:   | 45.1  | (273)             |         | 35.6   | (329)                 | 25.9  | (340)            | 13.1     | (275)  |
|                   | Change: | 2.5   | [91.6%]           |         | -20.6  | [92.9%]               | -8.5  |                  | -2.3     |        |
| Special Education | 2019:   | 9.1   | (44)              |         | 26.7   | (45)                  | 19.0  | (42)             | 4.9      | (41)   |
| •                 | 2021:   | 14.8  | (27)              |         | 23.1   | (26)                  | 8.0   | (25)             | 10.7     | (28)   |
|                   | Change: | 5.7   | [93.1%]           |         | -3.6   | [92.9%]               | -11.0 |                  | 5.8      |        |

|                        | STAAR 3-8 Results by Student Group       | (all test types) |
|------------------------|--|------------------|
| POPULATION:            | All Students Tested at Location          | MEETS            |
| STATISTIC:             | Percentage Meeting Grade Level or better | GRADE LEVEL      |
| <b>ADMINISTRATION:</b> | Spring 2021 (first administration)       | 6/28/21          |
| LANGUAGE:              | Combined English and Spanish             | c, _c,           |
|                        |  |                  |

#### SUNSET FEEDER GROUP

| All Grades                              |         | Read  | ling <sup>1</sup> | Writ  | ting    | Mathe | matics <sup>1</sup> | Scie  | nce     | Social S | tudies |
|---|---------|-------|-------------------|-------|---------|-------|---------------------|-------|---------|----------|--------|
| All Students                            | 2019:   | 45.6  | (4,002)           | 42.1  | (1,268) | 51.4  | (3,789)             | 48.7  | (1,346) | 20.6     | (661)  |
|   | 2021:   | 39.1  | (3,120)           | 28.2  | (1,020) | 32.8  | (2,903)             | 28.4  | (1,087) | 18.2     | (589)  |
|   | Change: | -6.5  | [89.0%]           | -13.9 |         | -18.6 | [88.9%]             | -20.3 |         | -2.4     |        |
| African American                        | 2019:   | 64.1  | (153)             | 66.7  | (48)    | 56.7  | (134)               | 39.3  | (61)    | 24.4     | (45)   |
|   | 2021:   | 46.8  | (111)             | 42.1  | (38)    | 28.3  | (92)                | 32.7  | (49)    | 33.3     | (39)   |
|   | Change: | -17.3 | [83.5%]           | -24.6 |         | -28.4 | [80.7%]             | -6.6  |         | 8.9      |        |
| Hispanic                                | 2019:   | 43.9  | (3,686)           | 40.4  | (1,162) | 50.5  | (3,502)             | 48.9  | (1,250) | 19.7     | (593)  |
| •                                       | 2021:   | 37.9  | (2,897)           | 26.9  | (958)   | 32.3  | (2,708)             | 27.9  | (1,003) | 17.0     | (530)  |
|   | Change: | -6.0  | [89.2%]           | -13.5 |         | -18.2 | [89.2%]             | -21.0 |         | -2.7     |        |
| White                                   | 2019:   | 65.0  | (137)             | 56.3  | (48)    | 67.4  | (129)               | 58.6  | (29)    | 42.1     | (19)   |
|   | 2021:   | 66.7  | (84)              | 63.2  | (19)    | 55.1  | (78)                | 40.7  | (27)    | 28.6     | (14)   |
|   | Change: | 1.7   | [87.5%]           | 6.9   |         | -12.3 | [88.6%]             | -17.9 |         | -13.5    |        |
| Economically                            | 2019:   | 43.2  | (3,289)           | 39.3  | (1,036) | 50.0  | (3,140)             | 46.5  | (1,099) | 20.5     | (493)  |
| ,<br>Disadvantaged                      | 2021:   | 37.7  | (2,594)           | 26.0  | (836)   | 31.3  | (2,419)             | 27.4  | (883)   | 16.6     | (465)  |
| U                                       | Change: | -5.5  | [89.8%]           | -13.3 |         | -18.7 | [89.6%]             | -19.1 |         | -3.9     |        |
| English Learner                         | 2019:   | 39.2  | (1,960)           | 38.0  | (598)   | 48.6  | (1,900)             | 43.9  | (654)   | 15.4     | (280)  |
| 0                                       | 2021:   | 36.2  | (1,629)           | 21.9  | (526)   | 32.1  | (1,534)             | 25.5  | (572)   | 13.1     | (275)  |
|   | Change: | -3.0  | [90.0%]           | -16.1 |         | -16.5 | [90.1%]             | -18.4 |         | -2.3     |        |
| Special Education                       | 2019:   | 9.8   | (296)             | 6.0   | (84)    | 15.9  | (296)               | 15.0  | (107)   | 4.9      | (41)   |
| • | 2021:   | 7.8   | (255)             | 2.2   | (90)    | 7.5   | (253)               | 5.7   | (70)    | 10.7     | (28)   |
|   | Change: | -2.0  | [85.9%]           | -3.8  |         | -8.4  | [85.8%]             | -9.3  |         | 5.8      |        |

### STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2021 (first administration)

LANGUAGE: Combined English and Spanish

#### 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6           |         | Rea   | ding     | Writing | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|---------|-------|----------|---------|----------------|
| All Students      | 2019:   | 36.0  | (558)    |         | 51.8  | (558)    |         |                |
|                   | 2021:   | 28.8  | (445)    |         | 43.0  | (446)    |         |                |
|                   | Change: | -7.2  | [95.3%]  |         | -8.8  | [95.5%]  |         |                |
| African American  | 2019:   | 64.7  | (34)     |         | 61.8  | (34)     |         |                |
|                   | 2021:   | 50.0  | (18)     |         | 50.0  | (18)     |         |                |
|                   | Change: | -14.7 | [85.7%]  |         | -11.8 | [85.7%]  |         |                |
| Hispanic          | 2019:   | 32.5  | (493)    |         | 50.1  | (493)    |         |                |
| •                 | 2021:   | 26.3  | (410)    |         | 42.3  | (411)    |         |                |
|                   | Change: | -6.2  | [95.6%]  |         | -7.8  | [95.8%]  |         |                |
| White             | 2019:   | 56.0  | (25)     |         | 68.0  | (25)     |         |                |
|                   | 2021:   | 77.8  | (9)      |         | 55.6  | (9)      |         |                |
|                   | Change: | 21.8  | [100.0%] |         | -12.4 | [100.0%] |         |                |
| Economically      | 2019:   | 34.6  | (439)    |         | 52.4  | (439)    |         |                |
| Disadvantaged     | 2021:   | 27.3  | (370)    |         | 40.8  | (370)    |         |                |
| U                 | Change: | -7.3  | [94.9%]  |         | -11.6 | [94.9%]  |         |                |
| English Learner   | 2019:   | 28.6  | (273)    |         | 50.2  | (273)    |         |                |
| 0                 | 2021:   | 21.5  | (233)    |         | 37.7  | (236)    |         |                |
|                   | Change: | -7.1  | [97.5%]  |         | -12.5 | [98.7%]  |         |                |
| Special Education | 2019:   | 10.0  | (30)     |         | 10.0  | (30)     |         |                |
| •                 | 2021:   | 0.0   | (33)     |         | 3.0   | (33)     |         |                |
|                   | Change: | -10.0 | [94.3%]  |         | -7.0  | [94.3%]  |         |                |

| Grade 7           |         | Reading |         | Writ  | ing   | Mathe | ematics | Science | Social Studies |
|-------------------|---------|---------|---------|-------|-------|-------|---------|---------|----------------|
| All Students      | 2019:   | 53.8    | (632)   | 46.3  | (631) | 36.5  | (389)   |         |                |
|                   | 2021:   | 45.7    | (578)   | 31.8  | (591) | 12.7  | (299)   |         |                |
|                   | Change: | -8.1    | [93.1%] | -14.5 |       | -23.8 | [92.6%] |         |                |
| African American  | 2019:   | 70.5    | (44)    | 62.8  | (43)  | 32.0  | (25)    |         |                |
|                   | 2021:   | 43.3    | (30)    | 50.0  | (30)  | 0.0   | (12)    |         |                |
|                   | Change: | -27.2   | [83.3%] | -12.8 |       | -32.0 | [75.0%] |         |                |
| Hispanic          | 2019:   | 51.8    | (560)   | 44.5  | (560) | 36.4  | (346)   |         |                |
| •                 | 2021:   | 45.1    | (532)   | 29.9  | (546) | 13.1  | (282)   |         |                |
|                   | Change: | -6.7    | [94.0%] | -14.6 |       | -23.3 | [94.0%] |         |                |
| White             | 2019:   | 70.8    | (24)    | 54.2  | (24)  | 40.0  | (15)    |         |                |
|                   | 2021:   | 61.5    | (13)    | 66.7  | (12)  | *     | (5)     |         |                |
|                   | Change: | -9.3    | [92.9%] | 12.5  |       | *     | [71.4%] |         |                |
| Economically      | 2019:   | 52.1    | (493)   | 43.8  | (493) | 34.9  | (312)   |         |                |
| Disadvantaged     | 2021:   | 44.1    | (469)   | 30.2  | (477) | 12.8  | (250)   |         |                |
| Ū                 | Change: | -8.0    | [94.7%] | -13.6 |       | -22.1 | [94.0%] |         |                |
| English Learner   | 2019:   | 36.1    | (244)   | 30.7  | (244) | 28.6  | (168)   |         |                |
| -                 | 2021:   | 44.5    | (281)   | 25.6  | (289) | 12.5  | (136)   |         |                |
|                   | Change: | 8.4     | [94.0%] | -5.1  |       | -16.1 | [93.2%] |         |                |
| Special Education | 2019:   | 15.8    | (38)    | 12.8  | (39)  | 8.1   | (37)    |         |                |
| •                 | 2021:   | 4.8     | (42)    | 0.0   | (43)  | 2.4   | (41)    |         |                |
|                   | Change: | -11.0   | [79.2%] | -12.8 |       | -5.7  | [78.8%] |         |                |

# STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)GRADE LEVELLANGUAGE:Combined English and Spanish6/28/21

#### 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8           |         | Read  | ding <sup>1</sup> | Writing     | Mather | matics <sup>1 2</sup> | Science <sup>2</sup> |       | Social Studies |       |
|-------------------|---------|-------|-------------------|-------------|--------|-----------------------|----------------------|-------|----------------|-------|
| All Students      | 2019:   | 54.2  | (594)             |             | 64.0   | (650)                 | 44.7                 | (640) | 19.5           | (591) |
|                   | 2021:   | 46.7  | (537)             |             | 38.0   | (621)                 | 30.8                 | (621) | 18.2           | (539) |
|                   | Change: | -7.5  | [93.2%]           | 8<br>8<br>8 | -26.0  | [93.9%]               | -13.9                |       | -1.3           |       |
| African American  | 2019:   | 68.2  | (44)              |             | 70.5   | (44)                  | 45.7                 | (46)  | 24.4           | (45)  |
|                   | 2021:   | 70.3  | (37)              | 8<br>8<br>8 | 43.2   | (37)                  | 37.2                 | (43)  | 31.6           | (38)  |
|                   | Change: | 2.1   | [90.2%]           | 8<br>8<br>8 | -27.3  | [86.0%]               | -8.5                 |       | 7.2            |       |
| Hispanic          | 2019:   | 52.4  | (529)             |             | 63.1   | (583)                 | 44.0                 | (573) | 18.7           | (525) |
|                   | 2021:   | 44.4  | (480)             |             | 36.5   | (562)                 | 29.9                 | (559) | 17.0           | (481) |
|                   | Change: | -8.0  | [93.9%]           | 8<br>8<br>8 | -26.6  | [94.8%]               | -14.1                |       | -1.7           |       |
| White             | 2019:   | 70.6  | (17)              |             | 75.0   | (20)                  | 61.1                 | (18)  | 35.3           | (17)  |
|                   | 2021:   | 57.1  | (14)              | 8<br>8<br>8 | 68.8   | (16)                  | 50.0                 | (14)  | 28.6           | (14)  |
|                   | Change: | -13.5 | [77.8%]           |             | -6.2   | [94.1%]               | -11.1                |       | -6.7           |       |
| Economically      | 2019:   | 52.9  | (444)             |             | 62.1   | (493)                 | 42.5                 | (482) | 19.6           | (439) |
| Disadvantaged     | 2021:   | 46.6  | (423)             |             | 35.9   | (487)                 | 29.9                 | (489) | 16.7           | (424) |
| Ū                 | Change: | -6.3  | [93.4%]           | 8<br>8<br>8 | -26.2  | [94.4%]               | -12.6                |       | -2.9           |       |
| English Learner   | 2019:   | 37.0  | (235)             |             | 55.1   | (263)                 | 30.9                 | (265) | 12.0           | (233) |
| Ū                 | 2021:   | 43.9  | (237)             | 8           | 35.5   | (301)                 | 26.2                 | (313) | 12.1           | (240) |
|                   | Change: | 6.9   | [93.3%]           |             | -19.6  | [95.6%]               | -4.7                 |       | 0.1            |       |
| Special Education | 2019:   | 9.1   | (44)              |             | 26.7   | (45)                  | 19.0                 | (42)  | 4.9            | (41)  |
| •                 | 2021:   | 8.0   | (25)              |             | 20.0   | (25)                  | 4.2                  | (24)  | 7.7            | (26)  |
|                   | Change: | -1.1  | [92.6%]           | 8<br>8      | -6.7   | [92.6%]               | -14.8                |       | 2.8            |       |

| All Grades        |         | Read  | ding <sup>1</sup> | Writ  | Writing |       | matics <sup>1</sup> | Scier | nce   | Social S | Social Studies |  |
|-------------------|---------|-------|-------------------|-------|---------|-------|---------------------|-------|-------|----------|----------------|--|
| All Students      | 2019:   | 48.4  | (1,784)           | 46.3  | (631)   | 53.0  | (1,597)             | 44.7  | (640) | 19.5     | (591)          |  |
|                   | 2021:   | 41.2  | (1,560)           | 31.8  | (591)   | 34.1  | (1,366)             | 30.8  | (621) | 18.2     | (539)          |  |
|                   | Change: | -7.2  | [93.8%]           | -14.5 |         | -18.9 | [94.1%]             | -13.9 |       | -1.3     |                |  |
| African American  | 2019:   | 68.0  | (122)             | 62.8  | (43)    | 58.3  | (103)               | 45.7  | (46)  | 24.4     | (45)           |  |
|                   | 2021:   | 56.5  | (85)              | 50.0  | (30)    | 37.3  | (67)                | 37.2  | (43)  | 31.6     | (38)           |  |
|                   | Change: | -11.5 | [86.7%]           | -12.8 |         | -21.0 | [83.8%]             | -8.5  |       | 7.2      |                |  |
| Hispanic          | 2019:   | 46.0  | (1,582)           | 44.5  | (560)   | 52.1  | (1,422)             | 44.0  | (573) | 18.7     | (525)          |  |
| •                 | 2021:   | 39.5  | (1,422)           | 29.9  | (546)   | 33.1  | (1,255)             | 29.9  | (559) | 17.0     | (481)          |  |
|                   | Change: | -6.5  | [94.4%]           | -14.6 |         | -19.0 | [94.9%]             | -14.1 |       | -1.7     |                |  |
| White             | 2019:   | 65.2  | (66)              | 54.2  | (24)    | 63.3  | (60)                | 61.1  | (18)  | 35.3     | (17)           |  |
|                   | 2021:   | 63.9  | (36)              | 66.7  | (12)    | 56.7  | (30)                | 50.0  | (14)  | 28.6     | (14)           |  |
|                   | Change: | -1.3  | [87.8%]           | 12.5  |         | -6.6  | [90.9%]             | -11.1 |       | -6.7     |                |  |
| Economically      | 2019:   | 46.8  | (1,376)           | 43.8  | (493)   | 51.8  | (1,244)             | 42.5  | (482) | 19.6     | (439)          |  |
| Disadvantaged     | 2021:   | 40.0  | (1,262)           | 30.2  | (477)   | 32.3  | (1,107)             | 29.9  | (489) | 16.7     | (424)          |  |
|                   | Change: | -6.8  | [94.3%]           | -13.6 |         | -19.5 | [94.5%]             | -12.6 |       | -2.9     |                |  |
| English Learner   | 2019:   | 33.6  | (752)             | 30.7  | (244)   | 46.9  | (704)               | 30.9  | (265) | 12.0     | (233)          |  |
| U                 | 2021:   | 37.2  | (751)             | 25.6  | (289)   | 31.6  | (673)               | 26.2  | (313) | 12.1     | (240)          |  |
|                   | Change: | 3.6   | [94.8%]           | -5.1  |         | -15.3 | [96.1%]             | -4.7  |       | 0.1      |                |  |
| Special Education | 2019:   | 11.6  | (112)             | 12.8  | (39)    | 16.1  | (112)               | 19.0  | (42)  | 4.9      | (41)           |  |
| •                 | 2021:   | 4.0   | (100)             | 0.0   | (43)    | 7.1   | (99)                | 4.2   | (24)  | 7.7      | (26)           |  |
|                   | Change: | -7.6  | [87.0%]           | -12.8 |         | -9.0  | [86.8%]             | -14.8 |       | 2.8      |                |  |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

LANGUAGE: Combined English and Spanish

#### 359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 6         |         |      |         | Writing | Mathe | matics  | Science | Social Studies |
|-----------------|---------|------|---------|---------|-------|---------|---------|----------------|
| All Students    | 2019:   | 40.9 | (66)    |         | 47.0  | (66)    |         |                |
|                 | 2021:   | 47.8 | (23)    |         | 60.9  | (23)    |         |                |
|                 | Change: | 6.9  | [50.0%] |         | 13.9  | [50.0%] |         |                |
| Hispanic        | 2019:   | 39.1 | (64)    |         | 45.3  | (64)    |         |                |
|                 | 2021:   | 47.8 | (23)    |         | 60.9  | (23)    |         |                |
|                 | Change: | 8.7  | [50.0%] |         | 15.6  | [50.0%] |         |                |
| Economically    | 2019:   | 41.5 | (53)    |         | 49.1  | (53)    |         |                |
| Disadvantaged   | 2021:   | 44.4 | (18)    |         | 61.1  | (18)    |         |                |
|                 | Change: | 2.9  | [51.4%] |         | 12.0  | [51.4%] |         |                |
| English Learner | 2019:   | 36.4 | (44)    |         | 43.2  | (44)    |         |                |
| Ŭ               | 2021:   | 47.4 | (19)    |         | 63.2  | (19)    |         |                |
|                 | Change: | 11.0 | [52.8%] |         | 20.0  | [52.8%] |         |                |

| Grade 7         |         | Reading |         | Writi | Writing |      | matics  | Science | Social Studies |
|-----------------|---------|---------|---------|-------|---------|------|---------|---------|----------------|
| All Students    | 2019:   | 65.6    | (64)    | 64.1  | (64)    | 38.1 | (42)    |         |                |
|                 | 2021:   | 68.6    | (35)    | 61.1  | (36)    | 45.8 | (24)    |         |                |
|                 | Change: | 3.0     | [57.4%] | -3.0  |         | 7.7  | [55.8%] |         |                |
| Hispanic        | 2019:   | 65.1    | (63)    | 63.5  | (63)    | 38.1 | (42)    |         |                |
|                 | 2021:   | 68.6    | (35)    | 61.1  | (36)    | 45.8 | (24)    |         |                |
|                 | Change: | 3.5     | [57.4%] | -2.4  |         | 7.7  | [55.8%] |         |                |
| Economically    | 2019:   | 66.7    | (51)    | 58.8  | (51)    | 42.9 | (35)    |         |                |
| Disadvantaged   | 2021:   | 69.0    | (29)    | 63.3  | (30)    | 36.8 | (19)    |         |                |
|                 | Change: | 2.3     | [56.9%] | 4.5   |         | -6.1 | [54.3%] |         |                |
| English Learner | 2019:   | 61.2    | (49)    | 57.1  | (49)    | 41.2 | (34)    |         |                |
| Ŭ               | 2021:   | 64.7    | (17)    | 55.6  | (18)    | 40.0 | (10)    |         |                |
|                 | Change: | 3.5     | [43.6%] | -1.5  |         | -1.2 | [37.0%] |         |                |

## STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2021 (first administration)LANGUAGE:Combined English and Spanish

#### 359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 8            |         | Rea   | ading <sup>1</sup> Writing |             | Mather | matics <sup>1 2</sup> | Science <sup>2</sup> |      | Social Studies |      |
|--------------------|---------|-------|----------------------------|-------------|--------|-----------------------|----------------------|------|----------------|------|
| All Students       | 2019:   | 71.4  | (70)                       |             | 59.1   | (66)                  | 54.4                 | (68) | 30.0           | (70) |
|                    | 2021:   | 58.8  | (51)                       |             | 38.5   | (39)                  | 26.3                 | (38) | 18.0           | (50) |
|                    | Change: | -12.6 | [81.0%]                    |             | -20.6  | [73.6%]               | -28.1                |      | -12.0          |      |
| African American   | 2019:   |       |                            |             |        |                       |                      |      |                |      |
|                    | 2021:   | *     | (1)                        | -<br>-<br>- |        |                       |                      |      | *              | (1)  |
|                    | Change: |       | [100.0%]                   | -           |        |                       |                      |      |                |      |
| Hispanic           | 2019:   | 70.6  | (68)                       | -           | 58.5   | (65)                  | 55.2                 | (67) | 27.9           | (68) |
| •                  | 2021:   | 58.0  | (50)                       |             | 38.5   | (39)                  | 26.3                 | (38) | 16.3           | (49) |
|                    | Change: | -12.6 | [80.6%]                    | 1           | -20.0  | [73.6%]               | -28.9                |      | -11.6          |      |
| Economically       | 2019:   | 66.7  | (54)                       |             | 58.5   | (53)                  | 50.9                 | (55) | 27.8           | (54) |
| ,<br>Disadvantaged | 2021:   | 59.5  | (42)                       | -           | 39.4   | (33)                  | 31.3                 | (32) | 14.6           | (41) |
|                    | Change: | -7.2  | [79.2%]                    | -           | -19.1  | [71.7%]               | -19.6                |      | -13.2          |      |
| English Learner    | 2019:   | 70.2  | (47)                       | -           | 62.0   | (50)                  | 51.9                 | (52) | 31.9           | (47) |
| U                  | 2021:   | 52.8  | (36)                       |             | 35.7   | (28)                  | 22.2                 | (27) | 20.0           | (35) |
|                    | Change: | -17.4 | [81.8%]                    |             | -26.3  | [71.8%]               | -29.7                |      | -11.9          |      |
| Special Education  | 2019:   |       |                            | 1           |        |                       |                      |      |                |      |
|                    | 2021:   | *     | (2)                        | 1           | *      | (1)                   | *                    | (1)  | *              | (2)  |
|                    | Change: |       | [100.0%]                   |             | -      | [100.0%]              |                      |      |                |      |

| All Grades        |         | Read | ding <sup>1</sup> | Writi | ng   | Mathe | Mathematics <sup>1</sup> |       | ice  | Social Studies |      |
|-------------------|---------|------|-------------------|-------|------|-------|--------------------------|-------|------|----------------|------|
| All Students      | 2019:   | 59.5 | (200)             | 64.1  | (64) | 49.4  | (174)                    | 54.4  | (68) | 30.0           | (70) |
|                   | 2021:   | 59.6 | (109)             | 61.1  | (36) | 46.5  | (86)                     | 26.3  | (38) | 18.0           | (50) |
|                   | Change: | 0.1  | [64.1%]           | -3.0  |      | -2.9  | [60.6%]                  | -28.1 |      | -12.0          |      |
| African American  | 2019:   | *    | (2)               |       |      | *     | (2)                      |       |      |                |      |
|                   | 2021:   | *    | (1)               | 1     |      | -     |                          |       |      | *              | (1)  |
|                   | Change: | *    | [100.0%]          |       |      | -     |                          |       |      |                |      |
| Hispanic          | 2019:   | 58.5 | (195)             | 63.5  | (63) | 48.5  | (171)                    | 55.2  | (67) | 27.9           | (68) |
| •                 | 2021:   | 59.3 | (108)             | 61.1  | (36) | 46.5  | (86)                     | 26.3  | (38) | 16.3           | (49) |
|                   | Change: | 0.8  | [63.9%]           | -2.4  |      | -2.0  | [60.6%]                  | -28.9 |      | -11.6          |      |
| Economically      | 2019:   | 58.2 | (158)             | 58.8  | (51) | 51.1  | (141)                    | 50.9  | (55) | 27.8           | (54) |
| Disadvantaged     | 2021:   | 59.6 | (89)              | 63.3  | (30) | 44.3  | (70)                     | 31.3  | (32) | 14.6           | (41) |
|                   | Change: | 1.4  | [64.0%]           | 4.5   |      | -6.8  | [60.3%]                  | -19.6 |      | -13.2          |      |
| English Learner   | 2019:   | 56.4 | (140)             | 57.1  | (49) | 50.0  | (128)                    | 51.9  | (52) | 31.9           | (47) |
| U                 | 2021:   | 54.2 | (72)              | 55.6  | (18) | 45.6  | (57)                     | 22.2  | (27) | 20.0           | (35) |
|                   | Change: | -2.2 | [60.5%]           | -1.5  |      | -4.4  | [55.9%]                  | -29.7 |      | -11.9          |      |
| Special Education | 2019:   | *    | (2)               | 1     |      | *     | (2)                      |       |      |                |      |
|                   | 2021:   | *    | (2)               |       |      | *     | (1)                      | *     | (1)  | *              | (2)  |
|                   | Change: | *    | [66.7%]           |       |      | *     | [50.0%]                  |       |      |                |      |

## STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationSTATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2021 (first administration)LANGUAGE:Combined English and Spanish

#### 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3           |         | Rea  | ding     | Writing     | Mathe | matics   | Science | Social Studies |
|-------------------|---------|------|----------|-------------|-------|----------|---------|----------------|
| All Students      | 2019:   | 30.8 | (52)     |             | 48.1  | (52)     |         |                |
|                   | 2021:   | 40.9 | (44)     | 8<br>8<br>8 | 25.0  | (44)     |         |                |
|                   | Change: | 10.1 | [91.7%]  |             | -23.1 | [91.7%]  |         |                |
| Hispanic          | 2019:   | 30.0 | (50)     |             | 46.0  | (50)     |         |                |
|                   | 2021:   | 40.9 | (44)     | 8<br>8<br>8 | 25.0  | (44)     |         |                |
|                   | Change: | 10.9 | [91.7%]  |             | -21.0 | [91.7%]  |         |                |
| Economically      | 2019:   | 31.8 | (44)     |             | 47.7  | (44)     |         |                |
| Disadvantaged     | 2021:   | 38.1 | (42)     |             | 23.8  | (42)     |         |                |
|                   | Change: | 6.3  | [91.3%]  |             | -23.9 | [91.3%]  |         |                |
| English Learner   | 2019:   | 40.7 | (27)     |             | 40.7  | (27)     |         |                |
|                   | 2021:   | 57.7 | (26)     |             | 23.1  | (26)     |         |                |
|                   | Change: | 17.0 | [92.9%]  |             | -17.6 | [92.9%]  |         |                |
| Special Education | 2019:   | *    | (3)      |             | *     | (3)      |         |                |
|                   | 2021:   | 16.7 | (6)      |             | 0.0   | (6)      |         |                |
|                   | Change: | *    | [100.0%] |             | *     | [100.0%] |         |                |

| Grade 4           |         | Rea   | ding     | Writi | ng   | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|-------|------|-------|----------|---------|----------------|
| All Students      | 2019:   | 26.2  | (65)     | 30.8  | (65) | 36.9  | (65)     |         |                |
|                   | 2021:   | 48.1  | (54)     | 35.7  | (56) | 32.7  | (55)     |         |                |
|                   | Change: | 21.9  | [91.5%]  | 4.9   |      | -4.2  | [93.2%]  |         |                |
| Hispanic          | 2019:   | 25.0  | (64)     | 31.3  | (64) | 37.5  | (64)     |         |                |
| •                 | 2021:   | 47.2  | (53)     | 34.5  | (55) | 31.5  | (54)     |         |                |
|                   | Change: | 22.2  | [91.4%]  | 3.2   |      | -6.0  | [93.1%]  |         |                |
| White             | 2019:   | *     | (1)      | *     | (1)  | *     | (1)      |         |                |
|                   | 2021:   | *     | (1)      | *     | (1)  | *     | (1)      |         |                |
|                   | Change: | *     | [100.0%] | *     |      | *     | [100.0%] |         |                |
| Economically      | 2019:   | 28.1  | (57)     | 29.8  | (57) | 31.6  | (57)     |         |                |
| Disadvantaged     | 2021:   | 42.9  | (42)     | 27.3  | (44) | 27.9  | (43)     |         |                |
|                   | Change: | 14.8  | [87.5%]  | -2.5  |      | -3.7  | [89.6%]  |         |                |
| English Learner   | 2019:   | 37.0  | (27)     | 59.3  | (27) | 44.4  | (27)     |         |                |
| -                 | 2021:   | 23.1  | (26)     | 20.7  | (29) | 22.2  | (27)     |         |                |
|                   | Change: | -13.9 | [86.7%]  | -38.6 |      | -22.2 | [90.0%]  |         |                |
| Special Education | 2019:   | 12.5  | (8)      | 0.0   | (8)  | 0.0   | (8)      |         |                |
| •                 | 2021:   | 14.3  | (7)      | 14.3  | (7)  | 42.9  | (7)      |         |                |
|                   | Change: | 1.8   | [87.5%]  | 14.3  |      | 42.9  | [87.5%]  |         |                |

# STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)GRADE LEVELLANGUAGE:Combined English and Spanish6/28/21

#### 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5           |         | Rea  | ding <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scien | ice  | Social Studies |
|-------------------|---------|------|-------------------|---------|-------|---------------------|-------|------|----------------|
| All Students      | 2019:   | 49.2 | (65)              |         | 72.3  | (65)                | 60.0  | (65) |                |
|                   | 2021:   | 41.5 | (41)              |         | 39.0  | (41)                | 9.8   | (41) |                |
|                   | Change: | -7.7 | [87.2%]           |         | -33.3 | [87.2%]             | -50.2 |      |                |
| African American  | 2019:   | *    | (1)               |         | *     | (1)                 | *     | (1)  | -              |
|                   | 2021:   | *    | (1)               |         | *     | (1)                 | *     | (1)  |                |
|                   | Change: | *    | [100.0%]          |         | *     | [100.0%]            | *     |      |                |
| Hispanic          | 2019:   | 50.0 | (62)              |         | 72.6  | (62)                | 61.3  | (62) |                |
|                   | 2021:   | 43.6 | (39)              |         | 38.5  | (39)                | 10.3  | (39) | 1<br>1<br>1    |
|                   | Change: | -6.4 | [86.7%]           |         | -34.1 | [86.7%]             | -51.0 |      | 1<br>1<br>1    |
| White             | 2019:   | *    | (2)               |         | *     | (2)                 | *     | (2)  | -              |
|                   | 2021:   | *    | (1)               |         | *     | (1)                 | *     | (1)  | 1<br>1<br>1    |
|                   | Change: | *    | [100.0%]          |         | *     | [100.0%]            | *     |      |                |
| Economically      | 2019:   | 49.1 | (57)              |         | 71.9  | (57)                | 59.6  | (57) |                |
| Disadvantaged     | 2021:   | 44.1 | (34)              |         | 41.2  | (34)                | 8.8   | (34) |                |
| -                 | Change: | -5.0 | [85.0%]           |         | -30.7 | [85.0%]             | -50.8 |      |                |
| English Learner   | 2019:   | 50.0 | (30)              |         | 70.0  | (30)                | 53.3  | (30) |                |
| -                 | 2021:   | 44.0 | (25)              |         | 37.5  | (24)                | 4.0   | (25) | 1<br>1<br>1    |
|                   | Change: | -6.0 | [86.2%]           |         | -32.5 | [82.8%]             | -49.3 |      |                |
| Special Education | 2019:   | 0.0  | (8)               |         | 12.5  | (8)                 | 12.5  | (8)  |                |
| •                 | 2021:   | *    | (4)               |         | *     | (4)                 | *     | (4)  |                |
|                   | Change: | *    | [100.0%]          |         | *     | [100.0%]            | *     |      | 1              |

| All Grades        |         | Read | ding <sup>1</sup> | Writi | ng   | Mathe | ematics <sup>1</sup> | Scier | nce  | Social Studies |
|-------------------|---------|------|-------------------|-------|------|-------|----------------------|-------|------|----------------|
| All Students      | 2019:   | 35.7 | (182)             | 30.8  | (65) | 52.7  | (182)                | 60.0  | (65) |                |
|                   | 2021:   | 43.9 | (139)             | 35.7  | (56) | 32.1  | (140)                | 9.8   | (41) |                |
|                   | Change: | 8.2  | [90.3%]           | 4.9   |      | -20.6 | [90.9%]              | -50.2 |      |                |
| African American  | 2019:   | *    | (1)               |       |      | *     | (1)                  | *     | (1)  |                |
|                   | 2021:   | *    | (1)               |       |      | *     | (1)                  | *     | (1)  |                |
|                   | Change: | *    | [100.0%]          |       |      | *     | [100.0%]             | *     |      | 1<br>1<br>1    |
| Hispanic          | 2019:   | 35.2 | (176)             | 31.3  | (64) | 52.3  | (176)                | 61.3  | (62) |                |
| •                 | 2021:   | 44.1 | (136)             | 34.5  | (55) | 31.4  | (137)                | 10.3  | (39) |                |
|                   | Change: | 8.9  | [90.1%]           | 3.2   |      | -20.9 | [90.7%]              | -51.0 |      |                |
| White             | 2019:   | *    | (5)               | *     | (1)  | *     | (5)                  | *     | (2)  |                |
|                   | 2021:   | *    | (2)               | *     | (1)  | *     | (2)                  | *     | (1)  |                |
|                   | Change: | *    | [100.0%]          | *     |      | *     | [100.0%]             | *     |      |                |
| Economically      | 2019:   | 36.7 | (158)             | 29.8  | (57) | 50.6  | (158)                | 59.6  | (57) | -              |
| Disadvantaged     | 2021:   | 41.5 | (118)             | 27.3  | (44) | 30.3  | (119)                | 8.8   | (34) | 1<br>1<br>1    |
| U                 | Change: | 4.8  | [88.1%]           | -2.5  |      | -20.3 | [88.8%]              | -50.8 |      |                |
| English Learner   | 2019:   | 42.9 | (84)              | 59.3  | (27) | 52.4  | (84)                 | 53.3  | (30) |                |
| 0                 | 2021:   | 41.6 | (77)              | 20.7  | (29) | 27.3  | (77)                 | 4.0   | (25) |                |
|                   | Change: | -1.3 | [88.5%]           | -38.6 |      | -25.1 | [88.5%]              | -49.3 |      |                |
| Special Education | 2019:   | 5.3  | (19)              | 0.0   | (8)  | 5.3   | (19)                 | 12.5  | (8)  |                |
| •                 | 2021:   | 11.8 | (17)              | 14.3  | (7)  | 17.6  | (17)                 | *     | (4)  |                |
|                   | Change: | 6.5  | [94.4%]           | 14.3  |      | 12.3  | [94.4%]              | *     |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

#### LANGUAGE: Combined English and Spanish

#### 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3           |         | Rea   | ding     | Writing     | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|-------------|-------|----------|---------|----------------|
| All Students      | 2019:   | 29.3  | (75)     | -<br>       | 25.3  | (75)     |         |                |
|                   | 2021:   | 21.2  | (66)     |             | 15.2  | (66)     |         |                |
|                   | Change: | -8.1  | [95.7%]  | 5<br>8<br>8 | -10.1 | [95.7%]  |         |                |
| African American  | 2019:   |       |          | -<br>-<br>- |       |          |         |                |
|                   | 2021:   | *     | (1)      | 8<br>8<br>8 | *     | (1)      |         |                |
|                   | Change: |       | [100.0%] |             |       | [100.0%] |         |                |
| Hispanic          | 2019:   | 30.1  | (73)     |             | 26.0  | (73)     |         |                |
| •                 | 2021:   | 19.4  | (62)     |             | 14.5  | (62)     |         |                |
|                   | Change: | -10.7 | [95.4%]  | 1<br>1<br>1 | -11.5 | [95.4%]  |         |                |
| White             | 2019:   | *     | (2)      |             | *     | (2)      |         |                |
|                   | 2021:   | *     | (2)      |             | *     | (2)      |         |                |
|                   | Change: | *     | [100.0%] |             | *     | [100.0%] |         |                |
| Economically      | 2019:   | 29.2  | (72)     | -           | 26.4  | (72)     |         |                |
| Disadvantaged     | 2021:   | 20.6  | (63)     |             | 14.3  | (63)     |         |                |
| U                 | Change: | -8.6  | [95.5%]  |             | -12.1 | [95.5%]  |         |                |
| English Learner   | 2019:   | 31.5  | (54)     |             | 33.3  | (54)     |         |                |
| 0                 | 2021:   | 16.2  | (37)     |             | 10.8  | (37)     |         |                |
|                   | Change: | -15.3 | [97.4%]  | 8<br>8<br>8 | -22.5 | [97.4%]  |         |                |
| Special Education | 2019:   | *     | (5)      | 9<br>9<br>8 | *     | (5)      |         |                |
|                   | 2021:   | *     | (3)      | 5<br>5<br>6 | *     | (3)      |         |                |
|                   | Change: | *     | [100.0%] |             | *     | [100.0%] |         |                |

| Grade 4           |         | Read  | ding    | Writi | ng   | Mathe | ematics  | Science     | Social Studies |
|-------------------|---------|-------|---------|-------|------|-------|----------|-------------|----------------|
| All Students      | 2019:   | 27.0  | (89)    | 40.2  | (87) | 32.6  | (89)     |             |                |
|                   | 2021:   | 16.7  | (60)    | 10.0  | (60) | 9.8   | (61)     |             |                |
|                   | Change: | -10.3 | [92.3%] | -30.2 |      | -22.8 | [93.8%]  |             |                |
| African American  | 2019:   |       |         |       |      |       |          | 9<br>1<br>1 |                |
|                   | 2021:   | *     | (1)     | *     | (1)  | *     | (1)      |             |                |
|                   | Change: |       | [50.0%] |       |      |       | [50.0%]  |             |                |
| Hispanic          | 2019:   | 27.3  | (88)    | 40.7  | (86) | 33.0  | (88)     | 9<br>1<br>1 |                |
| •                 | 2021:   | 16.9  | (59)    | 10.2  | (59) | 10.0  | (60)     |             |                |
|                   | Change: | -10.4 | [93.7%] | -30.5 |      | -23.0 | [95.2%]  |             |                |
| Economically      | 2019:   | 27.1  | (85)    | 40.5  | (84) | 32.9  | (85)     | 9<br>1<br>1 |                |
| Disadvantaged     | 2021:   | 17.9  | (56)    | 10.7  | (56) | 10.5  | (57)     | 1<br>1<br>1 |                |
| Ū                 | Change: | -9.2  | [91.8%] | -29.8 |      | -22.4 | [93.4%]  |             |                |
| English Learner   | 2019:   | 23.8  | (63)    | 50.8  | (61) | 33.3  | (63)     |             |                |
|                   | 2021:   | 17.4  | (46)    | 10.9  | (46) | 10.6  | (47)     | 1<br>1<br>1 |                |
|                   | Change: | -6.4  | [97.9%] | -39.9 |      | -22.7 | [100.0%] |             |                |
| Special Education | 2019:   | *     | (5)     | *     | (5)  | *     | (5)      |             |                |
|                   | 2021:   | 0.0   | (6)     | 0.0   | (7)  | 0.0   | (7)      |             |                |
|                   | Change: | *     | [75.0%] | *     |      | *     | [87.5%]  |             |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

LANGUAGE: Combined English and Spanish

#### 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5           |         | Read | ding <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|-------------------|---------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 38.0 | (100)             |         | 38.0  | (100)               | 34.0  | (100) |                |
|                   | 2021:   | 32.8 | (61)              |         | 23.7  | (59)                | 16.9  | (59)  | 8<br>8<br>8    |
|                   | Change: | -5.2 | [98.4%]           |         | -14.3 | [95.2%]             | -17.1 |       |                |
| African American  | 2019:   | *    | (2)               |         | *     | (2)                 | *     | (2)   |                |
|                   | 2021:   | *    | (1)               |         | *     | (1)                 |       |       |                |
|                   | Change: | *    |                   |         | *     |                     |       |       | -              |
| Hispanic          | 2019:   | 38.8 | (98)              |         | 37.8  | (98)                | 34.7  | (98)  |                |
| •                 | 2021:   | 33.3 | (60)              |         | 24.1  | (58)                | 16.9  | (59)  |                |
|                   | Change: | -5.5 | [96.8%]           |         | -13.7 | [93.5%]             | -17.8 |       | -              |
| Economically      | 2019:   | 37.1 | (97)              |         | 37.1  | (97)                | 33.0  | (97)  |                |
| Disadvantaged     | 2021:   | 33.3 | (60)              |         | 24.1  | (58)                | 17.2  | (58)  |                |
|                   | Change: | -3.8 | [98.4%]           |         | -13.0 | [95.1%]             | -15.8 |       | -              |
| English Learner   | 2019:   | 43.3 | (67)              |         | 35.8  | (67)                | 37.3  | (67)  |                |
| 0                 | 2021:   | 34.9 | (43)              |         | 31.7  | (41)                | 23.3  | (43)  |                |
|                   | Change: | -8.4 | [97.7%]           |         | -4.1  | [93.2%]             | -14.0 |       |                |
| Special Education | 2019:   | *    | (4)               |         | *     | (4)                 | *     | (4)   |                |
|                   | 2021:   | 14.3 | (7)               |         | 0.0   | (7)                 | 0.0   | (7)   | -              |
|                   | Change: | *    | [100.0%]          |         | *     | [100.0%]            | *     |       |                |

| Grade 6           |         | Rea  | ding     | Writing     | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|------|----------|-------------|-------|----------|---------|----------------|
| All Students      | 2019:   | 14.9 | (94)     | -           | 38.3  | (94)     |         |                |
|                   | 2021:   | 23.7 | (76)     |             | 26.3  | (76)     |         |                |
|                   | Change: | 8.8  | [93.8%]  |             | -12.0 | [93.8%]  |         |                |
| African American  | 2019:   |      |          |             |       |          |         |                |
|                   | 2021:   | *    | (1)      | 8<br>8<br>8 | *     | (1)      |         |                |
|                   | Change: |      | [100.0%] | 5<br>5<br>5 |       | [100.0%] |         |                |
| Hispanic          | 2019:   | 15.1 | (93)     |             | 38.7  | (93)     |         |                |
|                   | 2021:   | 21.9 | (73)     |             | 24.7  | (73)     |         |                |
|                   | Change: | 6.8  | [93.6%]  |             | -14.0 | [93.6%]  |         |                |
| White             | 2019:   | *    | (1)      |             | *     | (1)      |         |                |
|                   | 2021:   | *    | (2)      |             | *     | (2)      |         |                |
|                   | Change: | *    | [100.0%] |             | *     | [100.0%] |         |                |
| Economically      | 2019:   | 13.3 | (90)     |             | 38.9  | (90)     |         |                |
| Disadvantaged     | 2021:   | 21.4 | (70)     |             | 24.3  | (70)     |         |                |
|                   | Change: | 8.1  | [94.6%]  |             | -14.6 | [94.6%]  |         |                |
| English Learner   | 2019:   | 14.5 | (62)     |             | 43.5  | (62)     |         |                |
|                   | 2021:   | 21.7 | (60)     |             | 28.3  | (60)     |         |                |
|                   | Change: | 7.2  | [98.4%]  |             | -15.2 | [98.4%]  |         |                |
| Special Education | 2019:   | 11.1 | (9)      |             | 0.0   | (9)      |         |                |
| •                 | 2021:   | *    | (5)      |             | *     | (5)      |         |                |
|                   | Change: | *    | [83.3%]  |             | *     | [83.3%]  |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

LANGUAGE: Combined English and Spanish

#### 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades        |         | Read | ding <sup>1</sup> | Writi | ing  | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|-------------------|-------|------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 27.4 | (358)             | 40.2  | (87) | 34.1  | (358)               | 34.0  | (100) | -              |
|                   | 2021:   | 23.6 | (263)             | 10.0  | (60) | 19.1  | (262)               | 16.9  | (59)  |                |
|                   | Change: | -3.8 | [94.9%]           | -30.2 |      | -15.0 | [94.6%]             | -17.1 |       |                |
| African American  | 2019:   | *    | (2)               |       |      | *     | (2)                 | *     | (2)   |                |
|                   | 2021:   | *    | (4)               | *     | (1)  | *     | (4)                 |       |       |                |
|                   | Change: | *    | [100.0%]          |       |      | *     | [100.0%]            |       |       |                |
| Hispanic          | 2019:   | 27.8 | (352)             | 40.7  | (86) | 34.4  | (352)               | 34.7  | (98)  |                |
| •                 | 2021:   | 22.8 | (254)             | 10.2  | (59) | 18.6  | (253)               | 16.9  | (59)  |                |
|                   | Change: | -5.0 | [94.8%]           | -30.5 |      | -15.8 | [94.4%]             | -17.8 |       |                |
| White             | 2019:   | *    | (4)               | *     | (1)  | *     | (4)                 |       |       |                |
|                   | 2021:   | *    | (4)               |       |      | *     | (4)                 |       |       |                |
|                   | Change: | *    | [100.0%]          |       |      | *     | [100.0%]            |       |       |                |
| Economically      | 2019:   | 26.7 | (344)             | 40.5  | (84) | 34.3  | (344)               | 33.0  | (97)  |                |
| Disadvantaged     | 2021:   | 23.3 | (249)             | 10.7  | (56) | 18.5  | (248)               | 17.2  | (58)  |                |
| U                 | Change: | -3.4 | [95.0%]           | -29.8 |      | -15.8 | [94.7%]             | -15.8 |       |                |
| English Learner   | 2019:   | 28.5 | (246)             | 50.8  | (61) | 36.6  | (246)               | 37.3  | (67)  |                |
| 0                 | 2021:   | 22.6 | (186)             | 10.9  | (46) | 21.1  | (185)               | 23.3  | (43)  |                |
|                   | Change: | -5.9 | [97.9%]           | -39.9 |      | -15.5 | [97.4%]             | -14.0 |       |                |
| Special Education | 2019:   | 8.7  | (23)              | *     | (5)  | 0.0   | (23)                | *     | (4)   |                |
| •                 | 2021:   | 4.8  | (21)              | 0.0   | (7)  | 0.0   | (22)                | 0.0   | (7)   |                |
|                   | Change: | -3.9 | [87.5%]           | *     |      | 0.0   | [91.7%]             | *     |       |                |

### STAAR 3-8 Results by Student Group (all test types) POPULATION: All Students Tested at Location MEETS

STATISTIC:Percentage Meeting Grade Level or betterADMINISTRATION:Spring 2021 (first administration)LANGUAGE:Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

#### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3           |         | Rea   | ding     | Writing     | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|-------------|-------|----------|---------|----------------|
| All Students      | 2019:   | 46.4  | (69)     |             | 53.6  | (69)     |         |                |
|                   | 2021:   | 20.6  | (63)     | 1<br>1<br>1 | 15.9  | (63)     |         |                |
|                   | Change: | -25.8 | [95.5%]  |             | -37.7 | [95.5%]  |         |                |
| African American  | 2019:   |       |          | 0<br>1<br>1 |       |          |         |                |
|                   | 2021:   | *     | (1)      | :<br>:<br>: | *     | (1)      |         |                |
|                   | Change: |       | [100.0%] |             |       | [100.0%] |         |                |
| Hispanic          | 2019:   | 46.4  | (69)     |             | 53.6  | (69)     |         |                |
| •                 | 2021:   | 19.7  | (61)     | 2<br>2<br>2 | 14.8  | (61)     |         |                |
|                   | Change: | -26.7 | [95.3%]  |             | -38.8 | [95.3%]  |         |                |
| White             | 2019:   |       |          | -<br>-<br>- |       |          |         |                |
|                   | 2021:   | *     | (1)      | :<br>:<br>: | *     | (1)      |         |                |
|                   | Change: |       | [100.0%] |             |       | [100.0%] |         |                |
| Economically      | 2019:   | 47.1  | (68)     |             | 52.9  | (68)     |         |                |
| Disadvantaged     | 2021:   | 19.6  | (56)     |             | 16.1  | (56)     |         |                |
| -                 | Change: | -27.5 | [94.9%]  |             | -36.8 | [94.9%]  |         |                |
| English Learner   | 2019:   | 55.3  | (38)     |             | 63.2  | (38)     |         |                |
| -                 | 2021:   | 16.2  | (37)     | 2<br>2<br>2 | 10.8  | (37)     |         |                |
|                   | Change: | -39.1 | [100.0%] |             | -52.4 | [100.0%] |         |                |
| Special Education | 2019:   | 21.4  | (14)     |             | 21.4  | (14)     |         |                |
| -                 | 2021:   | 0.0   | (7)      | :<br>:<br>: | 0.0   | (7)      |         |                |
|                   | Change: | -21.4 | [87.5%]  |             | -21.4 | [87.5%]  |         |                |

| Grade 4           |         | Rea   | ding     | Writi        | ing  | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|--------------|------|-------|----------|---------|----------------|
| All Students      | 2019:   | 31.0  | (71)     | 32.4         | (71) | 36.6  | (71)     |         |                |
|                   | 2021:   | 29.5  | (44)     | 20.0         | (45) | 29.5  | (44)     |         |                |
|                   | Change: | -1.5  | [97.8%]  | -12.4        |      | -7.1  | [97.8%]  |         |                |
| African American  | 2019:   |       |          |              |      |       |          |         |                |
|                   | 2021:   | *     | (1)      | *            | (1)  | *     | (1)      |         |                |
|                   | Change: |       | [100.0%] |              |      |       | [100.0%] |         |                |
| Hispanic          | 2019:   | 31.0  | (71)     | 32.4         | (71) | 36.6  | (71)     |         |                |
| •                 | 2021:   | 28.6  | (42)     | 18.6         | (43) | 28.6  | (42)     |         |                |
|                   | Change: | -2.4  | [97.7%]  | -13.8        |      | -8.0  | [97.7%]  |         |                |
| White             | 2019:   |       |          |              |      |       |          |         |                |
|                   | 2021:   | *     | (1)      | *            | (1)  | *     | (1)      |         |                |
|                   | Change: |       | [100.0%] |              |      |       | [100.0%] |         |                |
| Economically      | 2019:   | 30.9  | (68)     | 32.4         | (68) | 38.2  | (68)     |         |                |
| Disadvantaged     | 2021:   | 28.9  | (38)     | 10.3         | (39) | 28.9  | (38)     |         |                |
| Ū                 | Change: | -2.0  | [97.4%]  | <b>-22.1</b> |      | -9.3  | [97.4%]  |         |                |
| English Learner   | 2019:   | 42.4  | (33)     | 51.5         | (33) | 30.3  | (33)     |         |                |
| U                 | 2021:   | 32.0  | (25)     | 16.0         | (25) | 44.0  | (25)     |         |                |
|                   | Change: | -10.4 | [100.0%] | -35.5        |      | 13.7  | [100.0%] |         |                |
| Special Education | 2019:   | 0.0   | (8)      | 0.0          | (8)  | 0.0   | (8)      |         |                |
| •                 | 2021:   | 0.0   | (7)      | 0.0          | (7)  | 0.0   | (7)      |         |                |
|                   | Change: | 0.0   | [100.0%] | 0.0          |      | 0.0   | [100.0%] |         |                |

# STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)6/28/21LANGUAGE:Combined English and Spanish6/28/21

#### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5           |         | Rea  | ding <sup>1</sup> | Writing     | Mathe | ematics <sup>1</sup> | Scien | ce   | Social Studies |
|-------------------|---------|------|-------------------|-------------|-------|----------------------|-------|------|----------------|
| All Students      | 2019:   | 50.6 | (83)              | -<br>       | 56.6  | (83)                 | 45.2  | (84) |                |
|                   | 2021:   | 46.6 | (58)              |             | 56.9  | (58)                 | 24.1  | (58) |                |
|                   | Change: | -4.0 | [100.0%]          | 1<br>1<br>1 | 0.3   | [100.0%]             | -21.1 |      |                |
| Hispanic          | 2019:   | 51.9 | (79)              | -           | 59.5  | (79)                 | 46.3  | (80) |                |
|                   | 2021:   | 46.6 | (58)              | 1<br>1<br>1 | 56.9  | (58)                 | 24.1  | (58) |                |
|                   | Change: | -5.3 | [100.0%]          |             | -2.6  | [100.0%]             | -22.2 |      |                |
| Economically      | 2019:   | 49.4 | (79)              | -           | 57.0  | (79)                 | 43.8  | (80) | -              |
| Disadvantaged     | 2021:   | 40.0 | (50)              |             | 56.0  | (50)                 | 20.0  | (50) |                |
|                   | Change: | -9.4 | [100.0%]          |             | -1.0  | [100.0%]             | -23.8 |      |                |
| English Learner   | 2019:   | 46.2 | (39)              | -           | 69.2  | (39)                 | 41.0  | (39) |                |
| Ū                 | 2021:   | 48.5 | (33)              |             | 66.7  | (33)                 | 21.2  | (33) |                |
|                   | Change: | 2.3  | [100.0%]          |             | -2.5  | [100.0%]             | -19.8 |      |                |
| Special Education | 2019:   | 6.7  | (15)              | -           | 20.0  | (15)                 | 0.0   | (15) |                |
|                   | 2021:   | 15.4 | (13)              |             | 23.1  | (13)                 | 7.7   | (13) |                |
|                   | Change: | 8.7  | [100.0%]          |             | 3.1   | [100.0%]             | 7.7   |      |                |

| Grade 6           |         | Rea  | ding     | Writing     | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|------|----------|-------------|-------|----------|---------|----------------|
| All Students      | 2019:   | 23.2 | (56)     |             | 41.1  | (56)     |         | 8<br>8<br>8    |
|                   | 2021:   | 21.3 | (61)     |             | 16.4  | (61)     |         |                |
|                   | Change: | -1.9 | [96.8%]  |             | -24.7 | [96.8%]  |         |                |
| Hispanic          | 2019:   | 22.2 | (54)     | 1<br>1<br>1 | 42.6  | (54)     |         |                |
| •                 | 2021:   | 21.7 | (60)     |             | 16.7  | (60)     |         |                |
|                   | Change: | -0.5 | [96.8%]  |             | -25.9 | [96.8%]  |         |                |
| White             | 2019:   |      |          |             |       |          |         |                |
|                   | 2021:   | *    | (1)      |             | *     | (1)      |         |                |
|                   | Change: |      | [100.0%] |             |       | [100.0%] |         |                |
| Economically      | 2019:   | 20.4 | (54)     |             | 38.9  | (54)     |         |                |
| Disadvantaged     | 2021:   | 21.8 | (55)     | 1<br>1<br>1 | 14.5  | (55)     |         | 8<br>8<br>8    |
| Ū                 | Change: | 1.4  | [96.5%]  |             | -24.4 | [96.5%]  |         |                |
| English Learner   | 2019:   | 29.2 | (24)     |             | 45.8  | (24)     |         |                |
|                   | 2021:   | 22.6 | (31)     |             | 22.6  | (31)     |         |                |
|                   | Change: | -6.6 | [100.0%] |             | -23.2 | [100.0%] |         |                |
| Special Education | 2019:   | 0.0  | (15)     | -           | 13.3  | (15)     |         |                |
|                   | 2021:   | 0.0  | (9)      | -           | 0.0   | (9)      |         |                |
|                   | Change: | 0.0  | [100.0%] | -<br>-<br>- | -13.3 | [100.0%] |         |                |

### STAAR 3-8 Results by Student Group (all test types) POPULATION: All Students Tested at Location STATISTIC: Percentage Meeting Grade Level or better

6/28/21

ADMINISTRATION: Spring 2021 (first administration) LANGUAGE: Combined English and Spanish

#### **190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]**

| All Grades        |         | Rea   | ding <sup>1</sup> | Writi | ing  | Mathe | ematics <sup>1</sup> | Scien       | ice  | Social Studies |
|-------------------|---------|-------|-------------------|-------|------|-------|----------------------|-------------|------|----------------|
| All Students      | 2019:   | 39.1  | (279)             | 32.4  | (71) | 47.7  | (279)                | 45.2        | (84) |                |
|                   | 2021:   | 29.2  | (226)             | 20.0  | (45) | 29.2  | (226)                | 24.1        | (58) |                |
|                   | Change: | -9.9  | [97.4%]           | -12.4 |      | -18.5 | [97.4%]              | -21.1       |      |                |
| African American  | 2019:   | *     | (4)               |       |      | *     | (4)                  | *           | (3)  |                |
|                   | 2021:   | *     | (2)               | *     | (1)  | *     | (2)                  | 1<br>1<br>1 |      |                |
|                   | Change: | *     | [100.0%]          |       |      | *     | [100.0%]             |             |      |                |
| Hispanic          | 2019:   | 39.2  | (273)             | 32.4  | (71) | 48.7  | (273)                | 46.3        | (80) |                |
| •                 | 2021:   | 29.0  | (221)             | 18.6  | (43) | 29.0  | (221)                | 24.1        | (58) |                |
|                   | Change: | -10.2 | [97.4%]           | -13.8 |      | -19.7 | [97.4%]              | -22.2       |      |                |
| White             | 2019:   | *     | (1)               |       |      | *     | (1)                  | *           | (1)  |                |
|                   | 2021:   | *     | (3)               | *     | (1)  | *     | (3)                  |             |      |                |
|                   | Change: | *     | [100.0%]          |       |      | *     | [100.0%]             |             |      |                |
| Economically      | 2019:   | 38.3  | (269)             | 32.4  | (68) | 47.6  | (269)                | 43.8        | (80) |                |
| Disadvantaged     | 2021:   | 27.1  | (199)             | 10.3  | (39) | 28.1  | (199)                | 20.0        | (50) |                |
| Ū                 | Change: | -11.2 | [97.1%]           | -22.1 |      | -19.5 | [97.1%]              | -23.8       |      |                |
| English Learner   | 2019:   | 44.8  | (134)             | 51.5  | (33) | 53.7  | (134)                | 41.0        | (39) |                |
|                   | 2021:   | 29.4  | (126)             | 16.0  | (25) | 34.9  | (126)                | 21.2        | (33) |                |
|                   | Change: | -15.4 | [100.0%]          | -35.5 |      | -18.8 | [100.0%]             | -19.8       |      |                |
| Special Education | 2019:   | 7.7   | (52)              | 0.0   | (8)  | 15.4  | (52)                 | 0.0         | (15) |                |
| •                 | 2021:   | 5.6   | (36)              | 0.0   | (7)  | 8.3   | (36)                 | 7.7         | (13) |                |
|                   | Change: | -2.1  | [97.3%]           | 0.0   |      | -7.1  | [97.3%]              | 7.7         |      |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

#### LANGUAGE: Combined English and Spanish

#### 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 3           |         | Rea   | ding    | Writing     | Mathe | ematics | Science | Social Studies |
|-------------------|---------|-------|---------|-------------|-------|---------|---------|----------------|
| All Students      | 2019:   | 54.6  | (152)   |             | 44.7  | (152)   |         |                |
|                   | 2021:   | 26.1  | (92)    |             | 15.2  | (92)    |         |                |
|                   | Change: | -28.5 | [69.2%] |             | -29.5 | [69.2%] |         |                |
| African American  | 2019:   | 50.0  | (8)     |             | 37.5  | (8)     |         |                |
|                   | 2021:   | *     | (4)     |             | *     | (4)     |         |                |
|                   | Change: | *     | [66.7%] |             | *     | [66.7%] |         |                |
| Hispanic          | 2019:   | 50.4  | (119)   |             | 37.8  | (119)   |         |                |
|                   | 2021:   | 18.5  | (65)    |             | 10.8  | (65)    |         |                |
|                   | Change: | -31.9 | [65.7%] |             | -27.0 | [65.7%] |         |                |
| White             | 2019:   | 75.0  | (24)    |             | 79.2  | (24)    |         |                |
|                   | 2021:   | 57.1  | (21)    | 8<br>8<br>8 | 33.3  | (21)    |         |                |
|                   | Change: | -17.9 | [80.8%] |             | -45.9 | [80.8%] |         |                |
| Economically      | 2019:   | 47.3  | (91)    |             | 37.4  | (91)    |         |                |
| Disadvantaged     | 2021:   | 15.5  | (58)    |             | 8.6   | (58)    |         |                |
| Ū                 | Change: | -31.8 | [68.2%] |             | -28.8 | [68.2%] |         |                |
| English Learner   | 2019:   | 56.4  | (39)    |             | 38.5  | (39)    |         |                |
|                   | 2021:   | 8.3   | (24)    |             | 0.0   | (24)    |         |                |
|                   | Change: | -48.1 | [61.5%] |             | -38.5 | [61.5%] |         |                |
| Special Education | 2019:   | 0.0   | (6)     |             | 0.0   | (6)     |         |                |
|                   | 2021:   | 0.0   | (12)    |             | 0.0   | (12)    |         |                |
|                   | Change: | 0.0   | [66.7%] |             | 0.0   | [66.7%] |         |                |

| Grade 4           |         | Rea   | ding    | Writ  | ing   | Mathe | ematics | Science | Social Studies |
|-------------------|---------|-------|---------|-------|-------|-------|---------|---------|----------------|
| All Students      | 2019:   | 39.3  | (140)   | 40.3  | (139) | 46.4  | (140)   |         |                |
|                   | 2021:   | 22.5  | (89)    | 14.6  | (89)  | 23.6  | (89)    |         |                |
|                   | Change: | -16.8 | [64.5%] | -25.7 |       | -22.8 | [64.5%] |         |                |
| African American  | 2019:   | *     | (5)     | *     | (5)   | *     | (5)     |         |                |
|                   | 2021:   | *     | (4)     | *     | (4)   | *     | (4)     |         |                |
|                   | Change: | *     | [57.1%] | *     |       | *     | [57.1%] |         |                |
| Hispanic          | 2019:   | 31.0  | (113)   | 33.0  | (112) | 38.1  | (113)   |         |                |
|                   | 2021:   | 20.3  | (79)    | 13.8  | (80)  | 20.3  | (79)    |         |                |
|                   | Change: | -10.7 | [63.7%] | -19.2 |       | -17.8 | [63.7%] |         |                |
| White             | 2019:   | 73.7  | (19)    | 63.2  | (19)  | 78.9  | (19)    |         |                |
|                   | 2021:   | *     | (4)     | *     | (4)   | *     | (4)     |         |                |
|                   | Change: | *     | [80.0%] | *     |       | *     | [80.0%] |         |                |
| Economically      | 2019:   | 26.1  | (88)    | 30.7  | (88)  | 34.1  | (88)    |         |                |
| Disadvantaged     | 2021:   | 16.1  | (62)    | 11.1  | (63)  | 14.5  | (62)    |         |                |
| U                 | Change: | -10.0 | [62.6%] | -19.6 |       | -19.6 | [62.6%] |         |                |
| English Learner   | 2019:   | 16.0  | (50)    | 30.0  | (50)  | 26.0  | (50)    |         |                |
| U                 | 2021:   | 12.1  | (33)    | 5.9   | (34)  | 18.2  | (33)    |         |                |
|                   | Change: | -3.9  | [61.1%] | -24.1 |       | -7.8  | [61.1%] |         |                |
| Special Education | 2019:   | 12.5  | (8)     | 0.0   | (8)   | 25.0  | (8)     |         |                |
| •                 | 2021:   | 25.0  | (12)    | 0.0   | (12)  | 16.7  | (12)    |         |                |
|                   | Change: | 12.5  | [85.7%] | 0.0   |       | -8.3  | [85.7%] |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

LANGUAGE: Combined English and Spanish

#### 204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 5           |         | Read  | ding <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|-------|-------------------|---------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 51.3  | (158)             |         | 60.1  | (158)               | 41.9  | (160) |                |
|                   | 2021:   | 43.0  | (86)              |         | 36.8  | (87)                | 18.4  | (87)  |                |
|                   | Change: | -8.3  | [66.7%]           |         | -23.3 | [67.4%]             | -23.5 |       |                |
| African American  | 2019:   | 66.7  | (6)               |         | 83.3  | (6)                 | 28.6  | (7)   |                |
|                   | 2021:   | *     | (3)               |         | *     | (3)                 | *     | (3)   |                |
|                   | Change: | *     | [60.0%]           |         | *     | [60.0%]             | *     |       |                |
| Hispanic          | 2019:   | 50.3  | (145)             |         | 58.6  | (145)               | 41.8  | (146) |                |
|                   | 2021:   | 36.6  | (71)              |         | 34.7  | (72)                | 16.7  | (72)  |                |
|                   | Change: | -13.7 | [64.5%]           |         | -23.9 | [65.5%]             | -25.1 |       |                |
| White             | 2019:   | *     | (5)               |         | *     | (5)                 | *     | (5)   |                |
|                   | 2021:   | 90.0  | (10)              |         | 70.0  | (10)                | 40.0  | (10)  |                |
|                   | Change: | *     | [90.9%]           |         | *     | [90.9%]             | *     |       |                |
| Economically      | 2019:   | 46.7  | (120)             |         | 54.2  | (120)               | 33.9  | (121) |                |
| Disadvantaged     | 2021:   | 37.5  | (56)              |         | 35.7  | (56)                | 14.3  | (56)  |                |
| -                 | Change: | -9.2  | [70.0%]           |         | -18.5 | [70.0%]             | -19.6 |       |                |
| English Learner   | 2019:   | 47.5  | (59)              |         | 62.7  | (59)                | 35.6  | (59)  |                |
| -                 | 2021:   | 31.8  | (22)              |         | 34.8  | (23)                | 4.3   | (23)  |                |
|                   | Change: | -15.7 | [59.5%]           |         | -27.9 | [62.2%]             | -31.3 |       |                |
| Special Education | 2019:   | 14.3  | (14)              |         | 35.7  | (14)                | 12.5  | (16)  |                |
| -                 | 2021:   | *     | (5)               |         | *     | (5)                 | *     | (5)   |                |
|                   | Change: | *     | [62.5%]           |         | *     | [62.5%]             | *     |       |                |

| All Grades        |         | Read  | ding <sup>1</sup> | Writ  | ing   | Mathe | matics <sup>1</sup> | Science |       | Social Studies |
|-------------------|---------|-------|-------------------|-------|-------|-------|---------------------|---------|-------|----------------|
| All Students      | 2019:   | 48.7  | (450)             | 40.3  | (139) | 50.7  | (450)               | 41.9    | (160) |                |
|                   | 2021:   | 30.3  | (267)             | 14.6  | (89)  | 25.0  | (268)               | 18.4    | (87)  |                |
|                   | Change: | -18.4 | [66.8%]           | -25.7 |       | -25.7 | [67.0%]             | -23.5   |       |                |
| African American  | 2019:   | 63.2  | (19)              | *     | (5)   | 63.2  | (19)                | 28.6    | (7)   |                |
|                   | 2021:   | 18.2  | (11)              | *     | (4)   | 0.0   | (11)                | *       | (3)   |                |
|                   | Change: | -45.0 | [61.1%]           | *     |       | -63.2 | [61.1%]             | *       |       |                |
| Hispanic          | 2019:   | 44.6  | (377)             | 33.0  | (112) | 45.9  | (377)               | 41.8    | (146) |                |
|                   | 2021:   | 25.1  | (215)             | 13.8  | (80)  | 22.2  | (216)               | 16.7    | (72)  |                |
|                   | Change: | -19.5 | [64.6%]           | -19.2 |       | -23.7 | [64.9%]             | -25.1   |       |                |
| White             | 2019:   | 72.9  | (48)              | 63.2  | (19)  | 79.2  | (48)                | *       | (5)   |                |
|                   | 2021:   | 71.4  | (35)              | *     | (4)   | 51.4  | (35)                | 40.0    | (10)  |                |
|                   | Change: | -1.5  | [83.3%]           | *     |       | -27.8 | [83.3%]             | *       |       |                |
| Economically      | 2019:   | 40.8  | (299)             | 30.7  | (88)  | 43.1  | (299)               | 33.9    | (121) |                |
| Disadvantaged     | 2021:   | 22.7  | (176)             | 11.1  | (63)  | 19.3  | (176)               | 14.3    | (56)  |                |
| Ū                 | Change: | -18.1 | [66.7%]           | -19.6 |       | -23.8 | [66.7%]             | -19.6   |       |                |
| English Learner   | 2019:   | 39.2  | (148)             | 30.0  | (50)  | 43.9  | (148)               | 35.6    | (59)  |                |
| U                 | 2021:   | 16.5  | (79)              | 5.9   | (34)  | 17.5  | (80)                | 4.3     | (23)  |                |
|                   | Change: | -22.7 | [60.8%]           | -24.1 |       | -26.4 | [61.5%]             | -31.3   |       |                |
| Special Education | 2019:   | 10.7  | (28)              | 0.0   | (8)   | 25.0  | (28)                | 12.5    | (16)  |                |
| •                 | 2021:   | 10.3  | (29)              | 0.0   | (12)  | 6.9   | (29)                | *       | (5)   |                |
|                   | Change: | -0.4  | [72.5%]           | 0.0   |       | -18.1 | [72.5%]             | *       |       |                |

## STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)GRADE LEVELLANGUAGE:Combined English and Spanish6/28/21

#### 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3            |         | Rea   | ding     | Writing | Mathe | ematics  | Science | Social Studies |
|--------------------|---------|-------|----------|---------|-------|----------|---------|----------------|
| All Students       | 2019:   | 45.9  | (133)    |         | 54.9  | (133)    |         |                |
|                    | 2021:   | 36.4  | (99)     |         | 28.3  | (99)     |         |                |
|                    | Change: | -9.5  | [100.0%] |         | -26.6 | [100.0%] |         |                |
| Hispanic           | 2019:   | 45.0  | (131)    |         | 54.2  | (131)    |         |                |
| •                  | 2021:   | 37.1  | (97)     |         | 28.9  | (97)     |         |                |
|                    | Change: | -7.9  | [100.0%] |         | -25.3 | [100.0%] |         |                |
| White              | 2019:   | *     | (1)      |         | *     | (1)      |         |                |
|                    | 2021:   | *     | (1)      |         | *     | (1)      |         |                |
|                    | Change: | *     | [100.0%] |         | *     | [100.0%] |         |                |
| Economically       | 2019:   | 42.6  | (115)    |         | 53.9  | (115)    |         |                |
| ,<br>Disadvantaged | 2021:   | 36.3  | (91)     |         | 27.5  | (91)     |         |                |
|                    | Change: | -6.3  | [100.0%] |         | -26.4 | [100.0%] |         |                |
| English Learner    | 2019:   | 38.0  | (71)     |         | 50.7  | (71)     |         |                |
| U                  | 2021:   | 43.9  | (66)     |         | 31.8  | (66)     |         |                |
|                    | Change: | 5.9   | [100.0%] |         | -18.9 | [100.0%] |         |                |
| Special Education  | 2019:   | 10.0  | (10)     |         | 20.0  | (10)     |         |                |
|                    | 2021:   | 0.0   | (8)      |         | 0.0   | (8)      |         |                |
|                    | Change: | -10.0 | [100.0%] |         | -20.0 | [100.0%] |         |                |

| Grade 4           | Grade 4 |      | ding     | Writ | Writing |       | ematics  | Science | Social Studies |
|-------------------|---------|------|----------|------|---------|-------|----------|---------|----------------|
| All Students      | 2019:   | 34.1 | (126)    | 25.6 | (125)   | 48.4  | (126)    |         |                |
|                   | 2021:   | 41.9 | (93)     | 28.3 | (92)    | 37.6  | (93)     |         |                |
|                   | Change: | 7.8  | [98.9%]  | 2.7  |         | -10.8 | [98.9%]  |         |                |
| Hispanic          | 2019:   | 33.9 | (124)    | 26.0 | (123)   | 48.4  | (124)    |         |                |
| •                 | 2021:   | 41.9 | (93)     | 28.3 | (92)    | 37.6  | (93)     |         |                |
|                   | Change: | 8.0  | [98.9%]  | 2.3  |         | -10.8 | [98.9%]  |         |                |
| Economically      | 2019:   | 33.3 | (117)    | 25.0 | (116)   | 48.7  | (117)    |         |                |
| Disadvantaged     | 2021:   | 41.5 | (82)     | 25.9 | (81)    | 37.8  | (82)     |         |                |
|                   | Change: | 8.2  | [98.8%]  | 0.9  |         | -10.9 | [98.8%]  |         |                |
| English Learner   | 2019:   | 30.6 | (72)     | 28.2 | (71)    | 48.6  | (72)     |         |                |
| Ū                 | 2021:   | 46.3 | (54)     | 24.1 | (54)    | 31.5  | (54)     |         |                |
|                   | Change: | 15.7 | [100.0%] | -4.1 |         | -17.1 | [100.0%] |         |                |
| Special Education | 2019:   | 0.0  | (10)     | 0.0  | (9)     | 10.0  | (10)     |         |                |
|                   | 2021:   | 10.0 | (10)     | 10.0 | (10)    | 10.0  | (10)     |         |                |
|                   | Change: | 10.0 | [100.0%] | 10.0 |         | 0.0   | [100.0%] |         |                |

# STAAR 3-8 Results by Student Group (all test types)POPULATION:All Students Tested at LocationMEETSSTATISTIC:Percentage Meeting Grade Level or betterMEETSADMINISTRATION:Spring 2021 (first administration)6/28/21LANGUAGE:Combined English and Spanish6/28/21

#### 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5           |         |      |          | Writing | Mathe | matics <sup>1</sup> | Scien | ice   | Social Studies |
|-------------------|---------|------|----------|---------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 60.4 | (154)    |         | 76.0  | (154)               | 68.2  | (154) |                |
|                   | 2021:   | 61.7 | (115)    |         | 61.7  | (115)               | 40.0  | (115) |                |
|                   | Change: | 1.3  | [98.3%]  |         | -14.3 | [98.3%]             | -28.2 |       |                |
| Hispanic          | 2019:   | 60.9 | (151)    |         | 76.8  | (151)               | 68.2  | (151) |                |
| •                 | 2021:   | 61.4 | (114)    |         | 61.4  | (114)               | 39.5  | (114) |                |
|                   | Change: | 0.5  | [98.3%]  |         | -15.4 | [98.3%]             | -28.7 |       |                |
| Economically      | 2019:   | 60.0 | (140)    |         | 75.7  | (140)               | 67.1  | (140) |                |
| Disadvantaged     | 2021:   | 61.6 | (99)     |         | 61.6  | (99)                | 37.4  | (99)  |                |
| Ū                 | Change: | 1.6  | [99.0%]  |         | -14.1 | [99.0%]             | -29.7 |       |                |
| English Learner   | 2019:   | 69.8 | (86)     |         | 81.4  | (86)                | 73.3  | (86)  |                |
| U U               | 2021:   | 63.9 | (61)     |         | 67.2  | (61)                | 41.0  | (61)  |                |
|                   | Change: | -5.9 | [98.4%]  |         | -14.2 | [98.4%]             | -32.3 |       |                |
| Special Education | 2019:   | 6.7  | (15)     |         | 26.7  | (15)                | 16.7  | (18)  |                |
| •                 | 2021:   | 30.0 | (10)     |         | 10.0  | (10)                | 10.0  | (10)  |                |
|                   | Change: | 23.3 | [100.0%] |         | -16.7 | [100.0%]            | -6.7  |       |                |

| All Grades        |         | Read | ding <sup>1</sup> | Writ | ing   | Mathe | matics <sup>1</sup> | Scier | nce   | Social Studies |
|-------------------|---------|------|-------------------|------|-------|-------|---------------------|-------|-------|----------------|
| All Students      | 2019:   | 47.7 | (413)             | 25.6 | (125) | 60.8  | (413)               | 68.2  | (154) |                |
|                   | 2021:   | 47.6 | (307)             | 28.3 | (92)  | 43.6  | (307)               | 40.0  | (115) |                |
|                   | Change: | -0.1 | [99.0%]           | 2.7  |       | -17.2 | [99.0%]             | -28.2 |       |                |
| Hispanic          | 2019:   | 47.5 | (406)             | 26.0 | (123) | 60.8  | (406)               | 68.2  | (151) |                |
| •                 | 2021:   | 47.7 | (304)             | 28.3 | (92)  | 43.8  | (304)               | 39.5  | (114) |                |
|                   | Change: | 0.2  | [99.0%]           | 2.3  |       | -17.0 | [99.0%]             | -28.7 |       |                |
| White             | 2019:   | *    | (3)               |      |       | *     | (3)                 | *     | (2)   |                |
|                   | 2021:   | *    | (1)               |      |       | *     | (1)                 | -     |       |                |
|                   | Change: | *    | [100.0%]          |      |       | *     | [100.0%]            |       |       |                |
| Economically      | 2019:   | 46.2 | (372)             | 25.0 | (116) | 60.5  | (372)               | 67.1  | (140) |                |
| Disadvantaged     | 2021:   | 47.1 | (272)             | 25.9 | (81)  | 43.0  | (272)               | 37.4  | (99)  |                |
| Ū                 | Change: | 0.9  | [99.3%]           | 0.9  |       | -17.5 | [99.3%]             | -29.7 |       |                |
| English Learner   | 2019:   | 47.6 | (229)             | 28.2 | (71)  | 61.6  | (229)               | 73.3  | (86)  |                |
| U                 | 2021:   | 51.4 | (181)             | 24.1 | (54)  | 43.6  | (181)               | 41.0  | (61)  |                |
|                   | Change: | 3.8  | [99.5%]           | -4.1 |       | -18.0 | [99.5%]             | -32.3 |       |                |
| Special Education | 2019:   | 5.7  | (35)              | 0.0  | (9)   | 20.0  | (35)                | 16.7  | (18)  |                |
|                   | 2021:   | 14.3 | (28)              | 10.0 | (10)  | 7.1   | (28)                | 10.0  | (10)  |                |
|                   | Change: | 8.6  | [100.0%]          | 10.0 |       | -12.9 | [100.0%]            | -6.7  |       |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

#### LANGUAGE: Combined English and Spanish

#### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3            |         | Reading |          | Writing | Mathe | ematics  | Science | Social Studies |
|--------------------|---------|---------|----------|---------|-------|----------|---------|----------------|
| All Students       | 2019:   | 46.6    | (88)     |         | 51.1  | (88)     |         |                |
|                    | 2021:   | 26.2    | (61)     |         | 14.5  | (62)     |         |                |
|                    | Change: | -20.4   | [91.0%]  |         | -36.6 | [92.5%]  |         |                |
| African American   | 2019:   | *       | (1)      |         | *     | (1)      |         |                |
|                    | 2021:   | *       | (3)      |         | *     | (3)      |         |                |
|                    | Change: | *       | [100.0%] |         | *     | [100.0%] |         |                |
| Hispanic           | 2019:   | 48.2    | (83)     |         | 49.4  | (83)     |         |                |
|                    | 2021:   | 27.6    | (58)     |         | 15.3  | (59)     |         |                |
|                    | Change: | -20.6   | [90.6%]  |         | -34.1 | [92.2%]  |         |                |
| Economically       | 2019:   | 47.6    | (82)     |         | 50.0  | (82)     |         |                |
| ,<br>Disadvantaged | 2021:   | 27.6    | (58)     |         | 13.6  | (59)     |         |                |
|                    | Change: | -20.0   | [92.1%]  |         | -36.4 | [93.7%]  |         |                |
| English Learner    | 2019:   | 51.7    | (58)     |         | 50.0  | (58)     |         |                |
| 0                  | 2021:   | 25.0    | (32)     |         | 12.5  | (32)     |         |                |
|                    | Change: | -26.7   | [88.9%]  |         | -37.5 | [88.9%]  |         |                |
| Special Education  | 2019:   | *       | (5)      |         | *     | (5)      |         |                |
|                    | 2021:   | 0.0     | (6)      |         | 0.0   | (7)      |         |                |
|                    | Change: | *       | [75.0%]  |         | *     | [87.5%]  |         |                |

| Grade 4           |         | Rea   | ding     | Writi | ng   | Mathe | ematics  | Science | Social Studies |
|-------------------|---------|-------|----------|-------|------|-------|----------|---------|----------------|
| All Students      | 2019:   | 44.2  | (86)     | 40.7  | (86) | 52.3  | (86)     |         |                |
|                   | 2021:   | 29.6  | (54)     | 7.8   | (51) | 25.9  | (54)     |         |                |
|                   | Change: | -14.6 | [70.1%]  | -32.9 |      | -26.4 | [70.1%]  |         |                |
| African American  | 2019:   |       |          |       |      |       |          |         |                |
|                   | 2021:   | *     | (2)      | *     | (2)  | *     | (2)      |         |                |
|                   | Change: |       | [66.7%]  |       |      |       | [66.7%]  |         |                |
| Hispanic          | 2019:   | 43.4  | (83)     | 39.8  | (83) | 53.0  | (83)     |         |                |
|                   | 2021:   | 30.0  | (50)     | 6.4   | (47) | 28.0  | (50)     |         |                |
|                   | Change: | -13.4 | [68.5%]  | -33.4 |      | -25.0 | [68.5%]  |         |                |
| White             | 2019:   | *     | (2)      | *     | (2)  | *     | (2)      |         |                |
|                   | 2021:   | *     | (1)      | *     | (1)  | *     | (1)      |         |                |
|                   | Change: | *     | [100.0%] | *     |      | *     | [100.0%] |         |                |
| Economically      | 2019:   | 41.8  | (79)     | 40.5  | (79) | 54.4  | (79)     |         |                |
| Disadvantaged     | 2021:   | 31.3  | (48)     | 8.7   | (46) | 27.1  | (48)     |         |                |
| Ū                 | Change: | -10.5 | [69.6%]  | -31.8 |      | -27.3 | [69.6%]  |         |                |
| English Learner   | 2019:   | 36.5  | (63)     | 39.7  | (63) | 50.8  | (63)     |         |                |
| U U               | 2021:   | 25.0  | (32)     | 3.2   | (31) | 34.4  | (32)     |         |                |
|                   | Change: | -11.5 | [64.0%]  | -36.5 |      | -16.4 | [64.0%]  |         |                |
| Special Education | 2019:   | 0.0   | (7)      | 0.0   | (7)  | 0.0   | (7)      |         |                |
|                   | 2021:   | *     | (4)      | *     | (4)  | *     | (4)      |         |                |
|                   | Change: | *     | [66.7%]  | *     |      | *     | [66.7%]  |         |                |

POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

ADMINISTRATION: Spring 2021 (first administration)

MEETS GRADE LEVEL 6/28/21

LANGUAGE: Combined English and Spanish

#### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5           |         | Read | ding <sup>1</sup> | Writing | Mathe | matics <sup>1</sup> | Scier            | ice  | Social Studies |
|-------------------|---------|------|-------------------|---------|-------|---------------------|------------------|------|----------------|
| All Students      | 2019:   | 61.8 | (76)              |         | 56.6  | (76)                | 66.7             | (75) |                |
|                   | 2021:   | 58.8 | (68)              |         | 55.2  | (67)                | 26.5             | (68) |                |
|                   | Change: | -3.0 | [86.1%]           |         | -1.4  | [84.8%]             | -40.2            |      |                |
| African American  | 2019:   | *    | (2)               |         | *     | (2)                 | *                | (2)  |                |
|                   | 2021:   | *    | (2)               |         | *     | (2)                 | *                | (2)  |                |
|                   | Change: | *    | [66.7%]           |         | *     | [66.7%]             | *                |      |                |
| Hispanic          | 2019:   | 63.5 | (74)              |         | 58.1  | (74)                | 67.1             | (73) |                |
|                   | 2021:   | 59.4 | (64)              |         | 55.6  | (63)                | 28.1             | (64) |                |
|                   | Change: | -4.1 | [86.5%]           |         | -2.5  | [85.1%]             | -39.0            |      |                |
| White             | 2019:   |      |                   |         |       |                     | 0<br>1<br>1<br>1 |      |                |
|                   | 2021:   | *    | (2)               |         | *     | (2)                 | *                | (2)  |                |
|                   | Change: |      | [100.0%]          |         |       | [100.0%]            | :<br>:<br>:      |      |                |
| Economically      | 2019:   | 57.4 | (68)              |         | 52.9  | (68)                | 62.7             | (67) |                |
| Disadvantaged     | 2021:   | 58.5 | (65)              |         | 56.3  | (64)                | 27.7             | (65) |                |
| -                 | Change: | 1.1  | [86.7%]           |         | 3.4   | [85.3%]             | -35.0            |      |                |
| English Learner   | 2019:   | 64.3 | (56)              |         | 53.6  | (56)                | 66.1             | (56) |                |
| -                 | 2021:   | 55.3 | (47)              |         | 58.7  | (46)                | 29.8             | (47) |                |
|                   | Change: | -9.0 | [95.9%]           |         | 5.1   | [93.9%]             | -36.3            |      |                |
| Special Education | 2019:   | *    | (4)               |         | *     | (4)                 | *                | (4)  |                |
|                   | 2021:   | 33.3 | (6)               |         | *     | (5)                 | 0.0              | (6)  |                |
|                   | Change: | *    | [66.7%]           | 1       | *     | [55.6%]             | *                |      |                |

| Grade 6           | de 6    |      |         | Writing | Mathe | ematics | Science | Social Studies |
|-------------------|---------|------|---------|---------|-------|---------|---------|----------------|
| All Students      | 2019:   | 32.6 | (86)    |         | 61.6  | (86)    |         | 8<br>8<br>8    |
|                   | 2021:   | 36.4 | (66)    |         | 38.5  | (65)    |         |                |
|                   | Change: | 3.8  | [88.0%] |         | -23.1 | [86.7%] |         |                |
| Hispanic          | 2019:   | 31.8 | (85)    |         | 61.2  | (85)    |         |                |
| •                 | 2021:   | 35.4 | (65)    |         | 39.1  | (64)    |         |                |
|                   | Change: | 3.6  | [87.8%] |         | -22.1 | [86.5%] |         |                |
| Economically      | 2019:   | 32.1 | (84)    |         | 61.9  | (84)    |         |                |
| Disadvantaged     | 2021:   | 37.9 | (58)    |         | 40.4  | (57)    |         |                |
| Ŭ                 | Change: | 5.8  | [87.9%] |         | -21.5 | [86.4%] |         |                |
| English Learner   | 2019:   | 28.0 | (50)    |         | 54.0  | (50)    |         |                |
|                   | 2021:   | 28.3 | (46)    |         | 31.1  | (45)    |         |                |
|                   | Change: | 0.3  | [88.5%] |         | -22.9 | [86.5%] |         |                |
| Special Education | 2019:   | 0.0  | (9)     |         | 11.1  | (9)     |         |                |
|                   | 2021:   | 0.0  | (6)     |         | *     | (5)     |         |                |
|                   | Change: | 0.0  | [66.7%] |         | *     | [55.6%] |         |                |

#### **STAAR 3-8 Results by Student Group (all test types) POPULATION: All Students Tested at Location** MEETS **STATISTIC:** Percentage Meeting Grade Level or better **GRADE LEVEL** ADMINISTRATION: Spring 2021 (first administration)

6/28/21

**Combined English and Spanish** LANGUAGE:

#### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades        |         | Read  | ding <sup>1</sup> | Writ  | ing  | Mathe | matics <sup>1</sup> | Scien | ice  | Social Studies |
|-------------------|---------|-------|-------------------|-------|------|-------|---------------------|-------|------|----------------|
| All Students      | 2019:   | 45.8  | (336)             | 40.7  | (86) | 55.4  | (336)               | 66.7  | (75) |                |
|                   | 2021:   | 38.6  | (249)             | 7.8   | (51) | 34.3  | (248)               | 26.5  | (68) |                |
|                   | Change: | -7.2  | [83.6%]           | -32.9 |      | -21.1 | [83.2%]             | -40.2 |      |                |
| African American  | 2019:   | *     | (3)               |       |      | *     | (3)                 | *     | (2)  |                |
|                   | 2021:   | 0.0   | (7)               | *     | (2)  | 0.0   | (7)                 | *     | (2)  |                |
|                   | Change: | *     | [77.8%]           |       |      | *     | [77.8%]             | *     |      |                |
| Hispanic          | 2019:   | 46.2  | (325)             | 39.8  | (83) | 55.4  | (325)               | 67.1  | (73) |                |
| •                 | 2021:   | 38.8  | (237)             | 6.4   | (47) | 35.2  | (236)               | 28.1  | (64) |                |
|                   | Change: | -7.4  | [83.2%]           | -33.4 |      | -20.2 | [82.8%]             | -39.0 |      |                |
| White             | 2019:   | 57.1  | (7)               | *     | (2)  | 85.7  | (7)                 |       |      |                |
|                   | 2021:   | *     | (3)               | *     | (1)  | *     | (3)                 | *     | (2)  |                |
|                   | Change: | *     | [100.0%]          | *     |      | *     | [100.0%]            |       |      |                |
| Economically      | 2019:   | 44.1  | (313)             | 40.5  | (79) | 55.0  | (313)               | 62.7  | (67) |                |
| Disadvantaged     | 2021:   | 39.7  | (229)             | 8.7   | (46) | 35.1  | (228)               | 27.7  | (65) |                |
|                   | Change: | -4.4  | [83.9%]           | -31.8 |      | -19.9 | [83.5%]             | -35.0 |      |                |
| English Learner   | 2019:   | 45.4  | (227)             | 39.7  | (63) | 52.0  | (227)               | 66.1  | (56) |                |
|                   | 2021:   | 35.0  | (157)             | 3.2   | (31) | 36.1  | (155)               | 29.8  | (47) |                |
|                   | Change: | -10.4 | [84.0%]           | -36.5 |      | -15.9 | [82.9%]             | -36.3 |      |                |
| Special Education | 2019:   | 12.0  | (25)              | 0.0   | (7)  | 16.0  | (25)                | *     | (4)  |                |
|                   | 2021:   | 9.1   | (22)              | *     | (4)  | 4.8   | (21)                | 0.0   | (6)  |                |
|                   | Change: | -2.9  | [68.8%]           | *     |      | -11.2 | [65.6%]             | *     |      |                |