POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## SUNSET FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 44.8 | (569) |  | 46.9 | (569) |  |  |
|  | 2021: | 28.5 | (425) |  | 19.2 | (426) |  |  |
|  | Change: | -16.3 | [88.2\%] |  | -27.7 | [88.4\%] |  |  |
| African American | 2019: | 44.4 | (9) |  | 33.3 | (9) |  |  |
|  | 2021: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -33.3 | [81.8\%] |  | -22.2 | [81.8\%] |  |  |
| Hispanic | 2019: | 43.4 | (525) |  | 45.0 | (525) |  |  |
|  | 2021: | 27.4 | (387) |  | 18.8 | (388) |  |  |
|  | Change: | -16.0 | [88.6\%] |  | -26.2 | [88.8\%] |  |  |
| White | 2019: | 63.6 | (33) |  | 78.8 | (33) |  |  |
|  | 2021: | 56.0 | (25) |  | 32.0 | (25) |  |  |
|  | Change: | -7.6 | [83.3\%] |  | -46.8 | [83.3\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 41.9 | (472) |  | 45.1 | (472) |  |  |
|  | 2021: | 26.6 | (368) |  | 17.9 | (369) |  |  |
|  | Change: | -15.3 | [89.8\%] |  | -27.2 | [90.0\%] |  |  |
| English Learner | 2019: | 44.6 | (287) |  | 46.3 | (287) |  |  |
|  | 2021: | 29.7 | (222) |  | 17.6 | (222) |  |  |
|  | Change: | -14.9 | [91.0\%] |  | -28.7 | [91.0\%] |  |  |
| Special Education | 2019: | 11.6 | (43) |  | 16.3 | (43) |  |  |
|  | 2021: | 2.4 | (42) |  | 0.0 | (43) |  |  |
|  | Change: | -9.2 | [82.4\%] |  | -16.3 | [84.3\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 34.5 | (577) | 35.1 | (573) | 43.3 | (577) |  |  |
|  | 2021: | 31.5 | (394) | 19.8 | (393) | 27.0 | (396) |  |  |
|  | Change: | -3.0 | [82.4\%] | -15.3 |  | -16.3 | [82.8\%] |  |  |
| African American | 2019: |  | (5) |  | (5) |  | (5) |  |  |
|  | 2021: | 0.0 | (8) | 12.5 | (8) | 0.0 | (8) |  |  |
|  | Change: | * | [61.5\%] | * |  | * | [61.5\%] |  |  |
| Hispanic | 2019: | 32.2 | (543) | 33.4 | (539) | 41.6 | (543) |  |  |
|  | 2021: | 31.1 | (376) | 19.4 | (376) | 26.5 | (378) |  |  |
|  | Change: | -1.1 | [82.6\%] | -14.0 |  | -15.1 | [83.1\%] |  |  |
| White | 2019: | 73.9 | (23) | 56.5 | (23) | 69.6 | (23) |  |  |
|  | 2021: | 85.7 | (7) | 57.1 | (7) | 85.7 | (7) |  |  |
|  | Change: | 11.8 | [87.5\%] | 0.6 |  | 16.1 | [87.5\%] |  |  |
| Economically Disadvantaged | 2019: | 31.4 | (494) | 32.7 | (492) | 40.9 | (494) |  |  |
|  | 2021: | 29.9 | (328) | 16.4 | (329) | 24.8 | (330) |  |  |
|  | Change: | -1.5 | [82.2\%] | -16.3 |  | -16.1 | [82.7\%] |  |  |
| English Learner | 2019: | 29.9 | (308) | 40.7 | (305) | 39.9 | (308) |  |  |
|  | 2021: | 27.3 | (216) | 14.2 | (219) | 25.7 | (218) |  |  |
|  | Change: | -2.6 | [83.1\%] | -26.5 |  | -14.2 | [83.8\%] |  |  |
| Special Education | 2019: | 6.5 | (46) | 0.0 | (45) | 6.5 | (46) |  |  |
|  | 2021: | 10.9 | (46) | 4.3 | (47) | 12.8 | (47) |  |  |
|  | Change: | 4.4 | [86.8\%] | 4.3 |  | 6.3 | [88.7\%] |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## SUNSET FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: |  | (636) |  | 60.8 |  |  |  |  |
|  | 2021: | 49.4 | (429) |  | 47.5 | (427) | 25.2 | (428) |  |
|  | Change: | -3.0 | [87.2\%] |  | -13.3 | [86.8\%] | -27.0 |  |  |
| African American | 2019: | 35.7 | (14) |  | 50.0 | (14) | 20.0 | (15) |  |
|  | 2021: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (6) |  |
|  | Change: | -7.1 | [77.8\%] |  | -50.0 | [77.8\%] | -20.0 |  |  |
| Hispanic | 2019: | 52.9 | (609) |  | 61.2 | (609) | 52.8 | (610) |  |
|  | 2021: | 48.8 | (406) |  | 47.5 | (404) | 25.4 | (406) |  |
|  | Change: | -4.1 | [87.3\%] |  | -13.7 | [86.9\%] | -27.4 |  |  |
| White | 2019: | 40.0 | (10) |  | 50.0 | (10) | 60.0 | (10) |  |
|  | 2021: | 84.6 | (13) |  | 76.9 | (13) | 30.8 | (13) |  |
|  | Change: | 44.6 | [92.9\%] |  | 26.9 | [92.9\%] | -29.2 |  |  |
| Economically Disadvantaged | 2019: | 50.3 | (561) |  | 58.6 | (561) | 49.5 | (562) |  |
|  | 2021: | 48.1 | (364) |  | 47.9 | (361) | 23.8 | (362) |  |
|  | Change: | -2.2 | [89.7\%] |  | -10.7 | [88.9\%] | -25.7 |  |  |
| English Learner | 2019: | 55.2 | (337) |  | 62.0 | (337) | 52.8 | (337) |  |
|  | 2021: | 49.4 | (231) |  | 52.6 | (228) | 25.0 | (232) |  |
|  | Change: | -5.8 | [90.9\%] |  | -9.4 | [89.8\%] | -27.8 |  |  |
| Special Education | 2019: | 10.0 | (60) |  | 23.3 | (60) | 12.3 | (65) |  |
|  | 2021: | 17.8 | (45) |  | 11.4 | (44) | 4.4 | (45) |  |
|  | Change: | 7.8 | [88.2\%] |  | -11.9 | [86.3\%] | -7.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 32.9 | (860) |  | 50.2 | (860) |  |  |
|  | 2021: | 28.9 | (671) |  | 38.9 | (671) |  |  |
|  | Change: | -4.0 | [91.7\%] |  | -11.3 | [91.7\%] |  |  |
| African American | 2019: | 64.9 | (37) |  | 62.2 | (37) |  |  |
|  | 2021: | 47.4 | (19) |  | 47.4 | (19) |  |  |
|  | Change: | -17.5 | [86.4\%] |  | -14.8 | [86.4\%] |  |  |
| Hispanic | 2019: | 30.2 | (789) |  | 49.0 | (789) |  |  |
|  | 2021: | 27.1 | (631) |  | 38.2 | (631) |  |  |
|  | Change: | -3.1 | [91.6\%] |  | -10.8 | [91.6\%] |  |  |
| White | 2019: | 55.6 | (27) |  | 66.7 | (27) |  |  |
|  | 2021: | 75.0 | (12) |  | 58.3 | (12) |  |  |
|  | Change: | 19.4 | [100.0\%] |  | -8.4 | [100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 31.1 | (720) |  | 50.6 | (720) |  |  |
|  | 2021: | 27.7 | (571) |  | 36.8 | (570) |  |  |
|  | Change: | -3.4 | [91.8\%] |  | -13.8 | [91.6\%] |  |  |
| English Learner | 2019: | 27.4 | (453) |  | 48.8 | (453) |  |  |
|  | 2021: | 23.7 | (389) |  | 35.5 | (391) |  |  |
|  | Change: | -3.7 | [93.3\%] |  | -13.3 | [93.8\%] |  |  |
| Special Education | 2019: | 7.7 | (65) |  | 12.3 | (65) |  |  |
|  | 2021: | 0.0 | (53) |  | 1.9 | (52) |  |  |
|  | Change: | -7.7 | [89.8\%] |  | -10.4 | [88.1\%] |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## SUNSET FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 54.9 | (696) | 47.9 | (695) | 36.7 | (431) |  |  |
|  | 2021: | 47.0 | (613) | 33.5 | (627) | 15.2 | (323) |  |  |
|  | Change: | -7.9 | [89.9\%] | -14.4 |  | -21.5 | [88.3\%] |  |  |
| African American | 2019: | 70.5 | (44) | 62.8 | (43) | 32.0 | (25) |  |  |
|  | 2021: | 43.3 | (30) | 50.0 | (30) | 0.0 | (12) |  |  |
|  | Change: | -27.2 | [83.3\%] | -12.8 |  | -32.0 | [75.0\%] |  |  |
| Hispanic | 2019: | 53.1 | (623) | 46.4 | (623) | 36.6 | (388) |  |  |
|  | 2021: | 46.6 | (567) | 31.8 | (582) | 15.7 | (306) |  |  |
|  | Change: | -6.5 | [90.4\%] | -14.6 |  | -20.9 | [89.2\%] |  |  |
| White | 2019: | 72.0 | (25) | 56.0 | (25) | 40.0 | (15) |  |  |
|  | 2021: | 61.5 | (13) | 66.7 | (12) |  | (5) |  |  |
|  | Change: | -10.5 | [92.9\%] | 10.7 |  | * | [71.4\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 53.5 | (544) | 45.2 | (544) | 35.7 | (347) |  |  |
|  | 2021: | 45.6 | (498) | 32.1 | (507) | 14.5 | (269) |  |  |
|  | Change: | -7.9 | [91.2\%] | -13.1 |  | -21.2 | [89.4\%] |  |  |
| English Learner | 2019: | 40.3 | (293) | 35.2 | (293) | 30.7 | (202) |  |  |
|  | 2021: | 45.6 | (298) | 27.4 | (307) | 14.4 | (146) |  |  |
|  | Change: | 5.3 | [88.2\%] | -7.8 |  | -16.3 | [84.4\%] |  |  |
| Special Education | 2019: | 15.8 | (38) | 12.8 | (39) | 8.1 | (37) |  |  |
|  | 2021: | 4.8 | (42) | 0.0 | (43) | 2.4 | (41) |  |  |
|  | Change: | -11.0 | [77.8\%] | -12.8 |  | -5.7 | [77.4\%] |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 56.0 | (664) |  | 63.5 | (716) | 45.6 | (708) | 20.6 | (661) |
|  | 2021: | 47.8 | (588) |  | 38.0 | (660) | 30.5 | (659) | 18.2 | (589) |
|  | Change: | -8.2 | [92.0\%] |  | -25.5 | [92.4\%] | -15.1 |  | -2.4 |  |
| African American | 2019: | 68.2 | (44) |  | 70.5 | (44) | 45.7 | (46) | 24.4 | (45) |
|  | 2021: | 71.1 | (38) |  | 43.2 | (37) | 37.2 | (43) | 33.3 | (39) |
|  | Change: | 2.9 | [90.5\%] |  | -27.3 | [86.0\%] | -8.5 |  | 8.9 |  |
| Hispanic | 2019: | 54.4 | (597) |  | 62.7 | (648) | 45.2 | (640) | 19.7 | (593) |
|  | 2021: | 45.7 | (530) |  | 36.6 | (601) | 29.6 | (597) | 17.0 | (530) |
|  | Change: | -8.7 | [92.5\%] |  | -26.1 | [93.0\%] | -15.6 |  | -2.7 |  |
| White | 2019: | 73.7 | (19) |  | 76.2 | (21) | 57.9 | (19) | 42.1 | (19) |
|  | 2021: | 57.1 | (14) |  | 68.8 | (16) | 50.0 | (14) | 28.6 | (14) |
|  | Change: | -16.6 | [77.8\%] |  | -7.4 | [94.1\%] | -7.9 |  | -13.5 |  |
| Economically Disadvantaged | 2019: | 54.4 | (498) |  | 61.7 | (546) | 43.4 | (537) | 20.5 | (493) |
|  | 2021: | 47.7 | (465) |  | 36.2 | (520) | 29.9 | (521) | 16.6 | (465) |
|  | Change: | -6.7 | [91.9\%] |  | -25.5 | [92.5\%] | -13.5 |  | -3.9 |  |
| English Learner | 2019: | 42.6 | (282) |  | 56.2 | (313) | 34.4 | (317) | 15.4 | (280) |
|  | 2021: | 45.1 | (273) |  | 35.6 | (329) | 25.9 | (340) | 13.1 | (275) |
|  | Change: | 2.5 | [91.6\%] |  | -20.6 | [92.9\%] | -8.5 |  | -2.3 |  |
| Special Education | 2019: | 9.1 | (44) |  | 26.7 | (45) | 19.0 | (42) | 4.9 | (41) |
|  | 2021: | 14.8 | (27) |  | 23.1 | (26) | 8.0 | (25) | 10.7 | (28) |
|  | Change: | 5.7 | [93.1\%] |  | -3.6 | [92.9\%] | -11.0 |  | 5.8 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:

## SUNSET FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 45.6 | $(4,002)$ | 42.1 | $(1,268)$ | 51.4 | $(3,789)$ | 48.7 | $(1,346)$ | 20.6 | (661) |
|  | 2021: | 39.1 | $(3,120)$ | 28.2 | $(1,020)$ | 32.8 | $(2,903)$ | 28.4 | $(1,087)$ | 18.2 | (589) |
|  | Change: | -6.5 | [89.0\%] | -13.9 |  | -18.6 | [88.9\%] | -20.3 |  | -2.4 |  |
| African American | 2019: | 64.1 | (153) | 66.7 | (48) | 56.7 | (134) | 39.3 | (61) | 24.4 | (45) |
|  | 2021: | 46.8 | (111) | 42.1 | (38) | 28.3 | (92) | 32.7 | (49) | 33.3 | (39) |
|  | Change: | -17.3 | [83.5\%] | -24.6 |  | -28.4 | [80.7\%] | -6.6 |  | 8.9 |  |
| Hispanic | 2019: | 43.9 | $(3,686)$ | 40.4 | $(1,162)$ | 50.5 | $(3,502)$ | 48.9 | $(1,250)$ | 19.7 | (593) |
|  | 2021: | 37.9 | $(2,897)$ | 26.9 | (958) | 32.3 | $(2,708)$ | 27.9 | $(1,003)$ | 17.0 | (530) |
|  | Change: | -6.0 | [89.2\%] | -13.5 |  | -18.2 | [89.2\%] | -21.0 |  | -2.7 |  |
| White | 2019: | 65.0 | (137) | 56.3 | (48) | 67.4 | (129) | 58.6 | (29) | 42.1 | (19) |
|  | 2021: | 66.7 | (84) | 63.2 | (19) | 55.1 | (78) | 40.7 | (27) | 28.6 | (14) |
|  | Change: | 1.7 | [87.5\%] | 6.9 |  | -12.3 | [88.6\%] | -17.9 |  | -13.5 |  |
| Economically Disadvantaged | 2019: | 43.2 | $(3,289)$ | 39.3 | $(1,036)$ | 50.0 | $(3,140)$ | 46.5 | $(1,099)$ | 20.5 | (493) |
|  | 2021: | 37.7 | $(2,594)$ | 26.0 | (836) | 31.3 | $(2,419)$ | 27.4 | (883) | 16.6 | (465) |
|  | Change: | -5.5 | [89.8\%] | -13.3 |  | -18.7 | [89.6\%] | -19.1 |  | -3.9 |  |
| English Learner | 2019: | 39.2 | $(1,960)$ | 38.0 | (598) | 48.6 | $(1,900)$ | 43.9 | (654) | 15.4 | (280) |
|  | 2021: | 36.2 | $(1,629)$ | 21.9 | (526) | 32.1 | $(1,534)$ | 25.5 | (572) | 13.1 | (275) |
|  | Change: | -3.0 | [90.0\%] | -16.1 |  | -16.5 | [90.1\%] | -18.4 |  | -2.3 |  |
| Special Education | 2019: | 9.8 | (296) | 6.0 | (84) | 15.9 | (296) | 15.0 | (107) | 4.9 | (41) |
|  | 2021: | 7.8 | (255) | 2.2 | (90) | 7.5 | (253) | 5.7 | (70) | 10.7 | (28) |
|  | Change: | -2.0 | [85.9\%] | -3.8 |  | -8.4 | [85.8\%] | -9.3 |  | 5.8 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 36.0 | (558) |  | 51.8 | (558) |  |  |
|  | 2021: | 28.8 | (445) |  | 43.0 | (446) |  |  |
|  | Change: | -7.2 | [95.3\%] |  | -8.8 | [95.5\%] |  |  |
| African American | 2019: | 64.7 | (34) |  | 61.8 | (34) |  |  |
|  | 2021: | 50.0 | (18) |  | 50.0 | (18) |  |  |
|  | Change: | -14.7 | [85.7\%] |  | -11.8 | [85.7\%] |  |  |
| Hispanic | 2019: | 32.5 | (493) |  | 50.1 | (493) |  |  |
|  | 2021: | 26.3 | (410) |  | 42.3 | (411) |  |  |
|  | Change: | -6.2 | [95.6\%] |  | -7.8 | [95.8\%] |  |  |
| White | 2019: | 56.0 | (25) |  | 68.0 | (25) |  |  |
|  | 2021: | 77.8 | (9) |  | 55.6 | (9) |  |  |
|  | Change: | 21.8 | [100.0\%] |  | -12.4 | 100.0\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 34.6 | (439) |  | 52.4 | (439) |  |  |
|  | 2021: | 27.3 | (370) |  | 40.8 | (370) |  |  |
|  | Change: | -7.3 | [94.9\%] |  | -11.6 | [94.9\%] |  |  |
| English Learner | 2019: | 28.6 | (273) |  | 50.2 | (273) |  |  |
|  | 2021: | 21.5 | (233) |  | 37.7 | (236) |  |  |
|  | Change: | -7.1 | [97.5\%] |  | -12.5 | [98.7\%] |  |  |
| Special Education | 2019: | 10.0 | (30) |  | 10.0 | (30) |  |  |
|  | 2021: | 0.0 | (33) |  | 3.0 | (33) |  |  |
|  | Change: | -10.0 | [94.3\%] |  | -7.0 | [94.3\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 53.8 | (632) | 46.3 | (631) | 36.5 | (389) |  |  |
|  | 2021: | 45.7 | (578) | 31.8 | (591) | 12.7 | (299) |  |  |
|  | Change: | -8.1 | [93.1\%] | -14.5 |  | -23.8 | [92.6\%] |  |  |
| African American | 2019: | 70.5 | (44) | 62.8 | (43) | 32.0 | (25) |  |  |
|  | 2021: | 43.3 | (30) | 50.0 | (30) | 0.0 | (12) |  |  |
|  | Change: | -27.2 | [83.3\%] | -12.8 |  | -32.0 | [75.0\%] |  |  |
| Hispanic | 2019: | 51.8 | (560) | 44.5 | (560) | 36.4 | (346) |  |  |
|  | 2021: | 45.1 | (532) | 29.9 | (546) | 13.1 | (282) |  |  |
|  | Change: | -6.7 | [94.0\%] | -14.6 |  | -23.3 | [94.0\%] |  |  |
| White | 2019: | 70.8 | (24) | 54.2 | (24) | 40.0 | (15) |  |  |
|  | 2021: | 61.5 | (13) | 66.7 | (12) | * | (5) |  |  |
|  | Change: | -9.3 | [92.9\%] | 12.5 |  | * | [71.4\%] |  |  |
| Economically Disadvantaged | 2019: | 52.1 | (493) | 43.8 | (493) | 34.9 | (312) |  |  |
|  | 2021: | 44.1 | (469) | 30.2 | (477) | 12.8 | (250) |  |  |
|  | Change: | -8.0 | [94.7\%] | -13.6 |  | -22.1 | [94.0\%] |  |  |
| English Learner | 2019: | 36.1 | (244) | 30.7 | (244) | 28.6 | (168) |  |  |
|  | 2021: | 44.5 | (281) | 25.6 | (289) | 12.5 | (136) |  |  |
|  | Change: | 8.4 | [94.0\%] | -5.1 |  | -16.1 | [93.2\%] |  |  |
| Special Education | 2019: | 15.8 | (38) | 12.8 | (39) | 8.1 | (37) |  |  |
|  | 2021: | 4.8 | (42) | 0.0 | (43) | 2.4 | (41) |  |  |
|  | Change: | -11.0 | [79.2\%] | -12.8 |  | -5.7 | [78.8\%] |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{1 2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 54.2 | (594) |  | 64.0 | (650) | 44.7 | (640) | 19.5 | (591) |
|  | 2021: | 46.7 | (537) |  | 38.0 | (621) | 30.8 | (621) | 18.2 | (539) |
|  | Change: | -7.5 | [93.2\%] |  | -26.0 | [93.9\%] | -13.9 |  | -1.3 |  |
| African American | 2019: | 68.2 | (44) |  | 70.5 | (44) | 45.7 | (46) | 24.4 | (45) |
|  | 2021: | 70.3 | (37) |  | 43.2 | (37) | 37.2 | (43) | 31.6 | (38) |
|  | Change: | 2.1 | [90.2\%] |  | -27.3 | [86.0\%] | -8.5 |  | 7.2 |  |
| Hispanic | 2019: | 52.4 | (529) |  | 63.1 | (583) | 44.0 | (573) | 18.7 | (525) |
|  | 2021: | 44.4 | (480) |  | 36.5 | (562) | 29.9 | (559) | 17.0 | (481) |
|  | Change: | -8.0 | [93.9\%] |  | -26.6 | [94.8\%] | -14.1 |  | -1.7 |  |
| White | 2019: | 70.6 | (17) |  | 75.0 | (20) | 61.1 | (18) | 35.3 | (17) |
|  | 2021: | 57.1 | (14) |  | 68.8 | (16) | 50.0 | (14) | 28.6 | (14) |
|  | Change: | -13.5 | [77.8\%] |  | -6.2 | [94.1\%] | -11.1 |  | -6.7 |  |
| Economically Disadvantaged | 2019: | 52.9 | (444) |  | 62.1 | (493) | 42.5 | (482) | 19.6 | (439) |
|  | 2021: | 46.6 | (423) |  | 35.9 | (487) | 29.9 | (489) | 16.7 | (424) |
|  | Change: | -6.3 | [93.4\%] |  | -26.2 | [94.4\%] | -12.6 |  | -2.9 |  |
| English Learner | 2019: | 37.0 | (235) |  | 55.1 | (263) | 30.9 | (265) | 12.0 | (233) |
|  | 2021: | 43.9 | (237) |  | 35.5 | (301) | 26.2 | (313) | 12.1 | (240) |
|  | Change: | 6.9 | [93.3\%] |  | -19.6 | [95.6\%] | -4.7 |  | 0.1 |  |
| Special Education | 2019: | 9.1 | (44) |  | 26.7 | (45) | 19.0 | (42) | 4.9 | (41) |
|  | 2021: | 8.0 | (25) |  | 20.0 | (25) | 4.2 | (24) | 7.7 | (26) |
|  | Change: | -1.1 | [92.6\%] |  | -6.7 | [92.6\%] | -14.8 |  | 2.8 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 48.4 | $(1,784)$ | 46.3 | (631) | 53.0 | $(1,597)$ | 44.7 | (640) | 19.5 | (591) |
|  | 2021: | 41.2 | $(1,560)$ | 31.8 | (591) | 34.1 | $(1,366)$ | 30.8 | (621) | 18.2 | (539) |
|  | Change: | -7.2 | [93.8\%] | -14.5 |  | -18.9 | [94.1\%] | -13.9 |  | -1.3 |  |
| African American | 2019: | 68.0 | (122) | 62.8 | (43) | 58.3 | (103) | 45.7 | (46) | 24.4 | (45) |
|  | 2021: | 56.5 | (85) | 50.0 | (30) | 37.3 | (67) | 37.2 | (43) | 31.6 | (38) |
|  | Change: | -11.5 | [86.7\%] | -12.8 |  | -21.0 | [83.8\%] | -8.5 |  | 7.2 |  |
| Hispanic | 2019: | 46.0 | $(1,582)$ | 44.5 | (560) | 52.1 | $(1,422)$ | 44.0 | (573) | 18.7 | (525) |
|  | 2021: | 39.5 | $(1,422)$ | 29.9 | (546) | 33.1 | $(1,255)$ | 29.9 | (559) | 17.0 | (481) |
|  | Change: | -6.5 | [94.4\%] | -14.6 |  | -19.0 | [94.9\%] | -14.1 |  | -1.7 |  |
| White | 2019: | 65.2 | (66) | 54.2 | (24) | 63.3 | (60) | 61.1 | (18) | 35.3 | (17) |
|  | 2021: | 63.9 | (36) | 66.7 | (12) | 56.7 | (30) | 50.0 | (14) | 28.6 | (14) |
|  | Change: | -1.3 | [87.8\%] | 12.5 |  | -6.6 | [90.9\%] | -11.1 |  | -6.7 |  |
| Economically Disadvantaged | 2019: | 46.8 | $(1,376)$ | 43.8 | (493) | 51.8 | $(1,244)$ | 42.5 | (482) | 19.6 | (439) |
|  | 2021: | 40.0 | $(1,262)$ | 30.2 | (477) | 32.3 | $(1,107)$ | 29.9 | (489) | 16.7 | (424) |
|  | Change: | -6.8 | [94.3\%] | -13.6 |  | -19.5 | [94.5\%] | -12.6 |  | -2.9 |  |
| English Learner | 2019: | 33.6 | (752) | 30.7 | (244) | 46.9 | (704) | 30.9 | (265) | 12.0 | (233) |
|  | 2021: | 37.2 | (751) | 25.6 | (289) | 31.6 | (673) | 26.2 | (313) | 12.1 | (240) |
|  | Change: | 3.6 | [94.8\%] | -5.1 |  | -15.3 | [96.1\%] | -4.7 |  | 0.1 |  |
| Special Education | 2019: | 11.6 | (112) | 12.8 | (39) | 16.1 | (112) | 19.0 | (42) | 4.9 | (41) |
|  | 2021: | 4.0 | (100) | 0.0 | (43) | 7.1 | (99) | 4.2 | (24) | 7.7 | (26) |
|  | Change: | -7.6 | [87.0\%] | -12.8 |  | -9.0 | [86.8\%] | -14.8 |  | 2.8 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS
GRADE LEVEL 6/28/21

359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 40.9 | (66) |  | 47.0 | (66) |  |  |
|  | 2021: | 47.8 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | 6.9 | [50.0\%] |  | 13.9 | [50.0\%] |  |  |
| Hispanic | 2019: | 39.1 | (64) |  | 45.3 | (64) |  |  |
|  | 2021: | 47.8 | (23) |  | 60.9 | (23) |  |  |
|  | Change: | 8.7 | [50.0\%] |  | 15.6 | [50.0\%] |  |  |
| Economically Disadvantaged | 2019: | 41.5 | (53) |  | 49.1 | (53) |  |  |
|  | 2021: | 44.4 | (18) |  | 61.1 | (18) |  |  |
|  | Change: | 2.9 | [51.4\%] |  | 12.0 | [51.4\%] |  |  |
| English Learner | 2019: | 36.4 | (44) |  | 43.2 | (44) |  |  |
|  | 2021: | 47.4 | (19) |  | 63.2 | (19) |  |  |
|  | Change: | 11.0 | [52.8\%] |  | 20.0 | [52.8\%] |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 65.6 | (64) | 64.1 | (64) | 38.1 | (42) |  |  |
|  | 2021: | 68.6 | (35) | 61.1 | (36) | 45.8 | (24) |  |  |
|  | Change: | 3.0 | [57.4\%] | -3.0 |  | 7.7 | [55.8\%] |  |  |
| Hispanic | 2019: | 65.1 | (63) | 63.5 | (63) | 38.1 | (42) |  |  |
|  | 2021: | 68.6 | (35) | 61.1 | (36) | 45.8 | (24) |  |  |
|  | Change: | 3.5 | [57.4\%] | -2.4 |  | 7.7 | [55.8\%] |  |  |
| Economically Disadvantaged | 2019: | 66.7 | (51) | 58.8 | (51) | 42.9 | (35) |  |  |
|  | 2021: | 69.0 | (29) | 63.3 | (30) | 36.8 | (19) |  |  |
|  | Change: | 2.3 | [56.9\%] | 4.5 |  | -6.1 | [54.3\%] |  |  |
| English Learner | 2019: | 61.2 | (49) | 57.1 | (49) | 41.2 | (34) |  |  |
|  | 2021: | 64.7 | (17) | 55.6 | (18) | 40.0 | (10) |  |  |
|  | Change: | 3.5 | [43.6\%] | -1.5 |  | -1.2 | [37.0\%] |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

359 - ROSEMONT UPPER SCHOOL [Feeds to: SUNSET]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{\mathbf{2}}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: |  |  |  |  | (66) |  | (68) | 30.0 | (70) |
|  | 2021: | 58.8 | (51) |  | 38.5 | (39) | 26.3 | (38) | 18.0 | (50) |
|  | Change: | -12.6 | [81.0\%] |  | -20.6 | [73.6\%] | -28.1 |  | -12.0 |  |
| African American | 2019: |  |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  |  |  |  |  | * | (1) |
|  | Change: |  | [100.0\%] |  |  |  |  |  |  |  |
| Hispanic | 2019: | 70.6 | (68) |  | 58.5 | (65) | 55.2 | (67) | 27.9 | (68) |
|  | 2021: | 58.0 | (50) |  | 38.5 | (39) | 26.3 | (38) | 16.3 | (49) |
|  | Change: | -12.6 | [80.6\%] |  | -20.0 | [73.6\%] | -28.9 |  | -11.6 |  |
| Economically Disadvantaged | 2019: | 66.7 | (54) |  | 58.5 | (53) | 50.9 | (55) | 27.8 | (54) |
|  | 2021: | 59.5 | (42) |  | 39.4 | (33) | 31.3 | (32) | 14.6 | (41) |
|  | Change: | -7.2 | [79.2\%] |  | -19.1 | [71.7\%] | -19.6 |  | -13.2 |  |
| English Learner | 2019: | 70.2 | (47) |  | 62.0 | (50) | 51.9 | (52) | 31.9 | (47) |
|  | 2021: | 52.8 | (36) |  | 35.7 | (28) | 22.2 | (27) | 20.0 | (35) |
|  | Change: | -17.4 | [81.8\%] |  | -26.3 | [71.8\%] | -29.7 |  | -11.9 |  |
| Special Education | 2019: |  |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | Change: |  | [100.0\%] |  |  | [100.0\%] |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 59.5 | (200) | 64.1 | (64) | 49.4 | (174) | 54.4 | (68) | 30.0 | (70) |
|  | 2021: | 59.6 | (109) | 61.1 | (36) | 46.5 | (86) | 26.3 | (38) | 18.0 | (50) |
|  | Change: | 0.1 | [64.1\%] | -3.0 |  | -2.9 | [60.6\%] | -28.1 |  | -12.0 |  |
| African American | 2019: | * | (2) |  |  |  | (2) |  |  |  |  |
|  | 2021: | * | (1) |  |  |  |  |  |  | * | (1) |
|  | Change: | * | [100.0\%] |  |  |  |  |  |  |  |  |
| Hispanic | 2019: | 58.5 | (195) | 63.5 | (63) | 48.5 | (171) | 55.2 | (67) | 27.9 | (68) |
|  | 2021: | 59.3 | (108) | 61.1 | (36) | 46.5 | (86) | 26.3 | (38) | 16.3 | (49) |
|  | Change: | 0.8 | [63.9\%] | -2.4 |  | -2.0 | [60.6\%] | -28.9 |  | -11.6 |  |
| Economically Disadvantaged | 2019: | 58.2 | (158) | 58.8 | (51) | 51.1 | (141) | 50.9 | (55) | 27.8 | (54) |
|  | 2021: | 59.6 | (89) | 63.3 | (30) | 44.3 | (70) | 31.3 | (32) | 14.6 | (41) |
|  | Change: | 1.4 | [64.0\%] | 4.5 |  | -6.8 | [60.3\%] | -19.6 |  | -13.2 |  |
| English Learner | 2019: | 56.4 | (140) | 57.1 | (49) | 50.0 | (128) | 51.9 | (52) | 31.9 | (47) |
|  | 2021: | 54.2 | (72) | 55.6 | (18) | 45.6 | (57) | 22.2 | (27) | 20.0 | (35) |
|  | Change: | -2.2 | [60.5\%] | -1.5 |  | -4.4 | [55.9\%] | -29.7 |  | -11.9 |  |
| Special Education | 2019: | * | (2) |  |  |  | (2) |  |  |  |  |
|  | 2021: | * | (2) |  |  | * | (1) | * | (1) | * | (2) |
|  | Change: | * | [66.7\%] |  |  | * | [50.0\%] |  |  |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/28/21

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 30.8 | (52) |  | 48.1 | (52) |  |  |
|  | 2021: | 40.9 | (44) |  | 25.0 | (44) |  |  |
|  | Change: | 10.1 | [91.7\%] |  | -23.1 | [91.7\%] |  |  |
| Hispanic | 2019: | 30.0 | (50) |  | 46.0 | (50) |  |  |
|  | 2021: | 40.9 | (44) |  | 25.0 | (44) |  |  |
|  | Change: | 10.9 | [91.7\%] |  | -21.0 | [91.7\%] |  |  |
| Economically Disadvantaged | 2019: | 31.8 | (44) |  | 47.7 | (44) |  |  |
|  | 2021: | 38.1 | (42) |  | 23.8 | (42) |  |  |
|  | Change: | 6.3 | [91.3\%] |  | -23.9 | [91.3\%] |  |  |
| English Learner | 2019: | 40.7 | (27) |  | 40.7 | (27) |  |  |
|  | 2021: | 57.7 | (26) |  | 23.1 | (26) |  |  |
|  | Change: | 17.0 | [92.9\%] |  | -17.6 | [92.9\%] |  |  |
| Special Education | 2019: | * | (3) |  | * | (3) |  |  |
|  | 2021: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 26.2 | (65) | 30.8 | (65) | 36.9 | (65) |  |  |
|  | 2021: | 48.1 | (54) | 35.7 | (56) | 32.7 | (55) |  |  |
|  | Change: | 21.9 | [91.5\%] | 4.9 |  | -4.2 | [93.2\%] |  |  |
| Hispanic | 2019: | 25.0 | (64) | 31.3 | (64) | 37.5 | (64) |  |  |
|  | 2021: | 47.2 | (53) | 34.5 | (55) | 31.5 | (54) |  |  |
|  | Change: | 22.2 | [91.4\%] | 3.2 |  | -6.0 | [93.1\%] |  |  |
| White | 2019: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * | [100.0\%] | * |  | * | [100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 28.1 | (57) | 29.8 | (57) | 31.6 | (57) |  |  |
|  | 2021: | 42.9 | (42) | 27.3 | (44) | 27.9 | (43) |  |  |
|  | Change: | 14.8 | [87.5\%] | -2.5 |  | -3.7 | [89.6\%] |  |  |
| English Learner | 2019: | 37.0 | (27) | 59.3 | (27) | 44.4 | (27) |  |  |
|  | 2021: | 23.1 | (26) | 20.7 | (29) | 22.2 | (27) |  |  |
|  | Change: | -13.9 | [86.7\%] | -38.6 |  | -22.2 | [90.0\%] |  |  |
| Special Education | 2019: | 12.5 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2021: | 14.3 | (7) | 14.3 | (7) | 42.9 | (7) |  |  |
|  | Change: | 1.8 | [87.5\%] | 14.3 |  | 42.9 | [87.5\%] |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 49.2 | (65) |  | 72.3 | (65) | 60.0 | (65) |  |
|  | 2021: | 41.5 | (41) |  | 39.0 | (41) | 9.8 | (41) |  |
|  | Change: | -7.7 | [87.2\%] |  | -33.3 | [87.2\%] | -50.2 |  |  |
| African American | 2019: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] | * |  |  |
| Hispanic | 2019: | 50.0 | (62) |  | 72.6 | (62) | 61.3 | (62) |  |
|  | 2021: | 43.6 | (39) |  | 38.5 | (39) | 10.3 | (39) |  |
|  | Change: | -6.4 | [86.7\%] |  | -34.1 | [86.7\%] | -51.0 |  |  |
| White | 2019: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] | * |  |  |
| Economically Disadvantaged | 2019: | 49.1 | (57) |  | 71.9 | (57) | 59.6 | (57) |  |
|  | 2021: | 44.1 | (34) |  | 41.2 | (34) | 8.8 | (34) |  |
|  | Change: | -5.0 | [85.0\%] |  | -30.7 | [85.0\%] | -50.8 |  |  |
| English Learner | 2019: | 50.0 | (30) |  | 70.0 | (30) | 53.3 | (30) |  |
|  | 2021: | 44.0 | (25) |  | 37.5 | (24) | 4.0 | (25) |  |
|  | Change: | -6.0 | [86.2\%] |  | -32.5 | [82.8\%] | -49.3 |  |  |
| Special Education | 2019: | 0.0 | (8) |  | 12.5 | (8) | 12.5 | (8) |  |
|  | 2021: | * | (4) |  |  | (4) | * | (4) |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 35.7 | (182) | 30.8 | (65) | 52.7 | (182) | 60.0 | (65) |  |
|  | 2021: | 43.9 | (139) | 35.7 | (56) | 32.1 | (140) | 9.8 | (41) |  |
|  | Change: | 8.2 | [90.3\%] | 4.9 |  | -20.6 | [90.9\%] | -50.2 |  |  |
| African American | 2019: |  | (1) |  |  |  | (1) |  | (1) |  |
|  | 2021: | * | (1) |  |  | * | (1) |  | (1) |  |
|  | Change: | * | [100.0\%] |  |  | * | [100.0\%] | * |  |  |
| Hispanic | 2019: | 35.2 | (176) | 31.3 | (64) | 52.3 | (176) | 61.3 | (62) |  |
|  | 2021: | 44.1 | (136) | 34.5 | (55) | 31.4 | (137) | 10.3 | (39) |  |
|  | Change: | 8.9 | [90.1\%] | 3.2 |  | -20.9 | [90.7\%] | -51.0 |  |  |
| White | 2019: |  | (5) | * | (1) | * | (5) | * | (2) |  |
|  | 2021: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | Change: | * | [100.0\%] | * |  | * | [100.0\%] | * |  |  |
| Economically Disadvantaged | 2019: | 36.7 | (158) | 29.8 | (57) | 50.6 | (158) | 59.6 | (57) |  |
|  | 2021: | 41.5 | (118) | 27.3 | (44) | 30.3 | (119) | 8.8 | (34) |  |
|  | Change: | 4.8 | [88.1\%] | -2.5 |  | -20.3 | [88.8\%] | -50.8 |  |  |
| English Learner | 2019: | 42.9 | (84) | 59.3 | (27) | 52.4 | (84) | 53.3 | (30) |  |
|  | 2021: | 41.6 | (77) | 20.7 | (29) | 27.3 | (77) | 4.0 | (25) |  |
|  | Change: | -1.3 | [88.5\%] | -38.6 |  | -25.1 | [88.5\%] | -49.3 |  |  |
| Special Education | 2019: | 5.3 | (19) | 0.0 | (8) | 5.3 | (19) | 12.5 | (8) |  |
|  | 2021: | 11.8 | (17) | 14.3 | (7) | 17.6 | (17) | * | (4) |  |
|  | Change: | 6.5 | [94.4\%] | 14.3 |  | 12.3 | [94.4\%] | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 29.3 | (75) |  | 25.3 | (75) |  |  |
|  | 2021: | 21.2 | (66) |  | 15.2 | (66) |  |  |
|  | Change: | -8.1 | [95.7\%] |  | -10.1 | [95.7\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  |  | [100.0\%] |  |  |
| Hispanic | 2019: | 30.1 | (73) |  | 26.0 | (73) |  |  |
|  | 2021: | 19.4 | (62) |  | 14.5 | (62) |  |  |
|  | Change: | -10.7 | [95.4\%] |  | -11.5 | [95.4\%] |  |  |
| White | 2019: | * | (2) |  |  | (2) |  |  |
|  | 2021: | * | (2) |  |  | (2) |  |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 29.2 | (72) |  | 26.4 | (72) |  |  |
|  | 2021: | 20.6 | (63) |  | 14.3 | (63) |  |  |
|  | Change: | -8.6 | [95.5\%] |  | -12.1 | [95.5\%] |  |  |
| English Learner | 2019: | 31.5 | (54) |  | 33.3 | (54) |  |  |
|  | 2021: | 16.2 | (37) |  | 10.8 | (37) |  |  |
|  | Change: | -15.3 | [97.4\%] |  | -22.5 | [97.4\%] |  |  |
| Special Education | 2019: | * | (5) |  | * | (5) |  |  |
|  | 2021: | * | (3) |  |  | (3) |  |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 27.0 | (89) | 40.2 | (87) | 32.6 | (89) |  |  |
|  | 2021: | 16.7 | (60) | 10.0 | (60) | 9.8 | (61) |  |  |
|  | Change: | -10.3 | [92.3\%] | -30.2 |  | -22.8 | [93.8\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [50.0\%] |  |  |  | [50.0\%] |  |  |
| Hispanic | 2019: | 27.3 | (88) | 40.7 | (86) | 33.0 | (88) |  |  |
|  | 2021: | 16.9 | (59) | 10.2 | (59) | 10.0 | (60) |  |  |
|  | Change: | -10.4 | [93.7\%] | -30.5 |  | -23.0 | [95.2\%] |  |  |
| Economically Disadvantaged | 2019: | 27.1 | (85) | 40.5 | (84) | 32.9 | (85) |  |  |
|  | 2021: | 17.9 | (56) | 10.7 | (56) | 10.5 | (57) |  |  |
|  | Change: | -9.2 | [91.8\%] | -29.8 |  | -22.4 | [93.4\%] |  |  |
| English Learner | 2019: | 23.8 | (63) | 50.8 | (61) | 33.3 | (63) |  |  |
|  | 2021: | 17.4 | (46) | 10.9 | (46) | 10.6 | (47) |  |  |
|  | Change: | -6.4 | [97.9\%] | -39.9 |  | -22.7 | 100.0\%] |  |  |
| Special Education | 2019: | * | (5) | * | (5) |  | (5) |  |  |
|  | 2021: | 0.0 | (6) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | Change: | * | [75.0\%] | * |  |  | [87.5\%] |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 38.0 | (100) |  | 38.0 | (100) | 34.0 | (100) |  |
|  | 2021: | 32.8 | (61) |  | 23.7 | (59) | 16.9 | (59) |  |
|  | Change: | -5.2 | [98.4\%] |  | -14.3 | [95.2\%] | -17.1 |  |  |
| African American | 2019: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2019: | 38.8 | (98) |  | 37.8 | (98) | 34.7 | (98) |  |
|  | 2021: | 33.3 | (60) |  | 24.1 | (58) | 16.9 | (59) |  |
|  | Change: | -5.5 | [96.8\%] |  | -13.7 | [93.5\%] | -17.8 |  |  |
| Economically Disadvantaged | 2019: | 37.1 | (97) |  | 37.1 | (97) | 33.0 | (97) |  |
|  | 2021: | 33.3 | (60) |  | 24.1 | (58) | 17.2 | (58) |  |
|  | Change: | -3.8 | [98.4\%] |  | -13.0 | [95.1\%] | -15.8 |  |  |
| English Learner | 2019: | 43.3 | (67) |  | 35.8 | (67) | 37.3 | (67) |  |
|  | 2021: | 34.9 | (43) |  | 31.7 | (41) | 23.3 | (43) |  |
|  | Change: | -8.4 | [97.7\%] |  | -4.1 | [93.2\%] | -14.0 |  |  |
| Special Education | 2019: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 14.9 | (94) |  | 38.3 | (94) |  |  |
|  | 2021: | 23.7 | (76) |  | 26.3 | (76) |  |  |
|  | Change: | 8.8 | [93.8\%] |  | -12.0 | [93.8\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |
|  | 2021: |  | (1) |  | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  | [100.0\%] |  |  |  |
| Hispanic | 2019: | 15.1 | (93) |  | 38.7 | (93) |  |  |
|  | 2021: | 21.9 | (73) |  | 24.7 | (73) |  |  |
|  | Change: | 6.8 | [93.6\%] |  | -14.0 | [93.6\%] |  |  |
| White | 2019: | $*$ $(1)$ <br> $*$ $(2)$ <br> $*$ $[100.0 \%]$ |  |  | * | (1) |  |  |
|  | 2021: |  |  |  | * | (2) |  |  |
|  | Change: |  |  |  |  | 100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 13.3 | (90) <br> (70) |  | 38.9 | (90) |  |  |
|  | 2021: | 21.4 |  |  | 24.3 | (70) |  |  |
|  | Change: | 8.1 [94.6\%] |  |  | -14.6 | [94.6\%] |  |  |
| English Learner | 2019: | 14.5 | (62) |  | 43.5 | (62) |  |  |
|  | 2021: | 21.7 | (60) |  | 28.3 | (60) |  |  |
|  | Change: |  | [98.4\%] |  | -15.2 | [98.4\%] |  |  |
| Special Education | 2019: | 11.1 | (9) |  |  |  |  |  |
|  | 2021: |  | (5) |  |  |  |  |  |
|  | Change: | * | [83.3\%] |  | * | [83.3\%] |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 27.4 | (358) | 40.2 | (87) | 34.1 | (358) | 34.0 | (100) |  |
|  | 2021: | 23.6 | (263) | 10.0 | (60) | 19.1 | (262) | 16.9 | (59) |  |
|  | Change: | -3.8 | [94.9\%] | -30.2 |  | -15.0 | [94.6\%] | -17.1 |  |  |
| African American | 2019: |  | (2) |  |  |  | (2) | * | (2) |  |
|  | 2021: |  | (4) | * | (1) |  | (4) |  |  |  |
|  | Change: | * | [100.0\%] |  |  |  | 100.0\%] |  |  |  |
| Hispanic | 2019: | 27.8 | (352) | 40.7 | (86) | 34.4 | (352) | 34.7 | (98) |  |
|  | 2021: | 22.8 | (254) | 10.2 | (59) | 18.6 | (253) | 16.9 | (59) |  |
|  | Change: | -5.0 | [94.8\%] | -30.5 |  | -15.8 | [94.4\%] | -17.8 |  |  |
| White | 2019: | * | (4) | * | (1) |  | (4) |  |  |  |
|  | 2021: |  | (4) |  |  |  | (4) |  |  |  |
|  | Change: | * | [100.0\%] |  |  |  | 100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 26.7 | (344) | 40.5 | (84) | 34.3 | (344) | 33.0 | (97) |  |
|  | 2021: | 23.3 | (249) | 10.7 | (56) | 18.5 | (248) | 17.2 | (58) |  |
|  | Change: | -3.4 | [95.0\%] | -29.8 |  | -15.8 | [94.7\%] | -15.8 |  |  |
| English Learner | 2019: | 28.5 | (246) | 50.8 | (61) | 36.6 | (246) | 37.3 | (67) |  |
|  | 2021: | 22.6 | (186) | 10.9 | (46) | 21.1 | (185) | 23.3 | (43) |  |
|  | Change: | -5.9 | [97.9\%] | -39.9 |  | -15.5 | [97.4\%] | -14.0 |  |  |
| Special Education | 2019: | 8.7 | (23) | * | (5) | 0.0 | (23) | * | (4) |  |
|  | 2021: | 4.8 | (21) | 0.0 | (7) | 0.0 | (22) | 0.0 | (7) |  |
|  | Change: | -3.9 | [87.5\%] | * |  | 0.0 | [91.7\%] | * |  |  |

[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/28/21

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 46.4 | (69) |  | 53.6 | (69) |  |  |
|  | 2021: | 20.6 | (63) |  | 15.9 | (63) |  |  |
|  | Change: | -25.8 | [95.5\%] |  | -37.7 | [95.5\%] |  |  |
| African American | 2019: | * |  |  |  |  |  |  |
|  | 2021: |  | (1) |  | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  | [100.0\%] |  |  |  |
| Hispanic | 2019: | 46.4 | (69) |  | 53.6 | (69) |  |  |
|  | 2021: | 19.7 | (61) |  | 14.8 | (61) |  |  |
|  | Change: | -26.7 | [95.3\%] |  | -38.8 | [95.3\%] |  |  |
| White | 2019: | * |  |  |  |  |  |  |
|  | 2021: |  | (1) |  | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  | [100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 47.1 | (68) |  | 52.9 | (68) |  |  |
|  | 2021: | 19.6 | (56) |  | 16.1 | (56) |  |  |
|  | Change: | -27.5 | [94.9\%] |  | -36.8 | [94.9\%] |  |  |
| English Learner | 2019: | 55.3 | (38) |  | 63.2 | (38) |  |  |
|  | 2021: | 16.2 | (37) |  | 10.8 | (37) |  |  |
|  | Change: | -39.1 | [100.0\%] |  | -52.4 | 100.0\%] |  |  |
| Special Education | 2019: | 21.4 | (14) |  | 21.4 | (14) |  |  |
|  | 2021: | 0.0 | (7) |  |  | (7) |  |  |
|  | Change: | -21.4 | [87.5\%] |  | -21.4 | [87.5\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 31.0 | (71) | 32.4 | (71) | 36.6 | (71) |  |  |
|  | 2021: | 29.5 | (44) | 20.0 | (45) | 29.5 | (44) |  |  |
|  | Change: | -1.5 | [97.8\%] | -12.4 |  | -7.1 | [97.8\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  |  |  | [100.0\%] |  |  |
| Hispanic | 2019: | 31.0 | (71) | 32.4 | (71) | 36.6 | (71) |  |  |
|  | 2021: | 28.6 | (42) | 18.6 | (43) | 28.6 | (42) |  |  |
|  | Change: |  | [97.7\%] | -13.8 |  | -8.0 | [97.7\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  |  |  | [100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 30.9 | (68) | 32.4 | (68) | 38.2 | (68) |  |  |
|  | 2021: | 28.9 | (38) | 10.3 | (39) | 28.9 | (38) |  |  |
|  | Change: | -2.0 | [97.4\%] | -22.1 |  | -9.3 | [97.4\%] |  |  |
| English Learner | 2019: | 42.4 | (33) | 51.5 | (33) | 30.3 | (33) |  |  |
|  | 2021: | 32.0 | (25) | 16.0 | (25) | 44.0 | (25) |  |  |
|  | Change: | -10.4 | [100.0\%] | -35.5 |  | 13.7 | [100.0\%] |  |  |
| Special Education | 2019: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2021: | 0.0 | (7) | 0.0 | (7) |  | (7) |  |  |
|  | Change: | 0.0 | [100.0\%] | 0.0 |  | 0.0 | [100.0\%] |  |  |

[^13]POPULATION:
STATISTIC:

LANGUAGE: Combined English and Spanish

ADMINISTRATION: Spring 2021 (first administration)
All Students Tested at Location Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/28/21

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 50.6 | (83) |  | 56.6 | (83) | 45.2 | (84) |  |
|  | 2021: | 46.6 | (58) |  | 56.9 | (58) | 24.1 | (58) |  |
|  | Change: | -4.0 | [100.0\%] |  | 0.3 | [100.0\%] | -21.1 |  |  |
| Hispanic | 2019: | 51.9 | (79) |  | 59.5 | (79) | 46.3 | (80) |  |
|  | 2021: | 46.6 | (58) |  | 56.9 | (58) | 24.1 | (58) |  |
|  | Change: | -5.3 | [100.0\%] |  | -2.6 | [100.0\%] | -22.2 |  |  |
| Economically Disadvantaged | 2019: | 49.4 | (79) |  | 57.0 | (79) | 43.8 | (80) |  |
|  | 2021: | 40.0 | (50) |  | 56.0 | (50) | 20.0 | (50) |  |
|  | Change: | -9.4 | [100.0\%] |  | -1.0 | [100.0\%] | -23.8 |  |  |
| English Learner | 2019: | 46.2 | (39) |  | 69.2 | (39) | 41.0 | (39) |  |
|  | 2021: | 48.5 | (33) |  | 66.7 | (33) | 21.2 | (33) |  |
|  | Change: |  | [100.0\%] |  | -2.5 | [100.0\%] | -19.8 |  |  |
| Special Education | 2019: |  | (15) |  | 20.0 | (15) | 0.0 | (15) |  |
|  | 2021: | 15.4 | (13) |  | 23.1 | (13) | 7.7 | (13) |  |
|  | Change: | 8.7 | [100.0\%] |  | 3.1 | [100.0\%] | 7.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 23.2 | (56) |  | 41.1 | (56) |  |  |
|  | 2021: | 21.3 | (61) |  | 16.4 | (61) |  |  |
|  | Change: |  | [96.8\%] |  | -24.7 | [96.8\%] |  |  |
| Hispanic | 2019: | 22.2 | (54) |  | 42.6 | (54) |  |  |
|  | 2021: | 21.7 | (60) |  | 16.7 | (60) |  |  |
|  | Change: |  | [96.8\%] |  | -25.9 | [96.8\%] |  |  |
| White | 2019: |  |  |  |  |  |  |  |
|  | 2021: | * | (1) |  | * | (1) |  |  |
|  | Change: |  | [100.0\%] |  |  | [100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 20.4 | (54) |  | 38.9 | (54) |  |  |
|  | 2021: | 21.8 | (55) |  | 14.5 | (55) |  |  |
|  | Change: | 1.4 | [96.5\%] |  | -24.4 | [96.5\%] |  |  |
| English Learner | 2019: | 29.2 | (24) |  | 45.8 | (24) |  |  |
|  | 2021: | 22.6 | (31) |  | 22.6 | (31) |  |  |
|  | Change: | -6.6 | [100.0\%] |  | -23.2 | [100.0\%] |  |  |
| Special Education | 2019: | 0.0 | (15) |  | 13.3 | (15) |  |  |
|  | 2021: |  | (9) |  |  | (9) |  |  |
|  | Change: |  | [100.0\%] |  | -13.3 | [100.0\%] |  |  |

[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:

## Combined English and Spanish

MEETS
GRADE LEVEL 6/28/21

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 39.1 | (279) | 32.4 | (71) | 47.7 | (279) | 45.2 | (84) |  |
|  | 2021: | 29.2 | (226) | 20.0 | (45) | 29.2 | (226) | 24.1 | (58) |  |
|  | Change: | -9.9 | [97.4\%] | -12.4 |  | -18.5 | [97.4\%] | -21.1 |  |  |
| African American | 2019: | * | (4) |  |  | * | (4) | * | (3) |  |
|  | 2021: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | Change: | * | [100.0\%] |  |  | * | [100.0\%] |  |  |  |
| Hispanic | 2019: | 39.2 | (273) | 32.4 | (71) | 48.7 | (273) | 46.3 | (80) |  |
|  | 2021: | 29.0 | (221) | 18.6 | (43) | 29.0 | (221) | 24.1 | (58) |  |
|  | Change: | -10.2 | [97.4\%] | -13.8 |  | -19.7 | [97.4\%] | -22.2 |  |  |
| White | 2019: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | 2021: | * | (3) | * | (1) | * | (3) |  |  |  |
|  | Change: | * | [100.0\%] |  |  | * | [100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 38.3 | (269) | 32.4 | (68) | 47.6 | (269) | 43.8 | (80) |  |
|  | 2021: | 27.1 | (199) | 10.3 | (39) | 28.1 | (199) | 20.0 | (50) |  |
|  | Change: | -11.2 | [97.1\%] | -22.1 |  | -19.5 | [97.1\%] | -23.8 |  |  |
| English Learner | 2019: | 44.8 | (134) | 51.5 | (33) | 53.7 | (134) | 41.0 | (39) |  |
|  | 2021: | 29.4 | (126) | 16.0 | (25) | 34.9 | (126) | 21.2 | (33) |  |
|  | Change: | -15.4 | [100.0\%] | -35.5 |  | -18.8 | [100.0\%] | -19.8 |  |  |
| Special Education | 2019: | 7.7 | (52) | 0.0 | (8) | 15.4 | (52) | 0.0 | (15) |  |
|  | 2021: | 5.6 | (36) | 0.0 | (7) | 8.3 | (36) | 7.7 | (13) |  |
|  | Change: | -2.1 | [97.3\%] | 0.0 |  | -7.1 | [97.3\%] | 7.7 |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 54.6 | (152) |  | 44.7 | (152) |  |  |
|  | 2021: | 26.1 | (92) |  | 15.2 | (92) |  |  |
|  | Change: | -28.5 | [69.2\%] |  | -29.5 | [69.2\%] |  |  |
| African American | 2019: | 50.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2021: | * | (4) |  | * | (4) |  |  |
|  | Change: | * | [66.7\%] |  | * | [66.7\%] |  |  |
| Hispanic | 2019: | 50.4 | (119) |  | 37.8 | (119) |  |  |
|  | 2021: | 18.5 | (65) |  | 10.8 | (65) |  |  |
|  | Change: | -31.9 | [65.7\%] |  | -27.0 | [65.7\%] |  |  |
| White | 2019: | 75.0 | (24) |  | 79.2 | (24) |  |  |
|  | 2021: | 57.1 | (21) |  | 33.3 | (21) |  |  |
|  | Change: | -17.9 | [80.8\%] |  | -45.9 | [80.8\%] |  |  |
| Economically Disadvantaged | 2019: | 47.3 | (91) |  | 37.4 | (91) |  |  |
|  | 2021: | 15.5 | (58) |  | 8.6 | (58) |  |  |
|  | Change: | -31.8 | [68.2\%] |  | -28.8 | [68.2\%] |  |  |
| English Learner | 2019: | 56.4 | (39) |  | 38.5 | (39) |  |  |
|  | 2021: | 8.3 | (24) |  | 0.0 | (24) |  |  |
|  | Change: | -48.1 | [61.5\%] |  | -38.5 | [61.5\%] |  |  |
| Special Education | 2019: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | Change: | 0.0 | [66.7\%] |  | 0.0 | [66.7\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 39.3 | (140) | 40.3 | (139) | 46.4 | (140) |  |  |
|  | 2021: | 22.5 | (89) | 14.6 | (89) | 23.6 | (89) |  |  |
|  | Change: | -16.8 | [64.5\%] | -25.7 |  | -22.8 | [64.5\%] |  |  |
| African American | 2019: | * | (5) |  | (5) | * | (5) |  |  |
|  | 2021: | * | (4) |  | (4) | * | (4) |  |  |
|  | Change: | * | [57.1\%] | * |  | * | [57.1\%] |  |  |
| Hispanic | 2019: | 31.0 | (113) | 33.0 | (112) | 38.1 | (113) |  |  |
|  | 2021: | 20.3 | (79) | 13.8 | (80) | 20.3 | (79) |  |  |
|  | Change: | -10.7 | [63.7\%] | -19.2 |  | -17.8 | [63.7\%] |  |  |
| White | 2019: | 73.7 | (19) | 63.2 | (19) | 78.9 | (19) |  |  |
|  | 2021: | * | (4) |  | (4) |  | (4) |  |  |
|  | Change: | * | [80.0\%] | * |  | * | [80.0\%] |  |  |
| Economically Disadvantaged | 2019: | 26.1 | (88) | 30.7 | (88) | 34.1 | (88) |  |  |
|  | 2021: | 16.1 | (62) | 11.1 | (63) | 14.5 | (62) |  |  |
|  | Change: | -10.0 | [62.6\%] | -19.6 |  | -19.6 | [62.6\%] |  |  |
| English Learner | 2019: | 16.0 | (50) | 30.0 | (50) | 26.0 | (50) |  |  |
|  | 2021: | 12.1 | (33) | 5.9 | (34) | 18.2 | (33) |  |  |
|  | Change: | -3.9 | [61.1\%] | -24.1 |  | -7.8 | [61.1\%] |  |  |
| Special Education | 2019: | 12.5 | (8) | 0.0 | (8) | 25.0 | (8) |  |  |
|  | 2021: | 25.0 | (12) | 0.0 | (12) | 16.7 | (12) |  |  |
|  | Change: | 12.5 | [85.7\%] | 0.0 |  | -8.3 | [85.7\%] |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

204 - ROSEMONT LOWER SCHOOL [Feeds to: ROSEMONT UPPER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 51.3 | (158) |  | 60.1 | (158) | 41.9 | (160) |  |
|  | 2021: | 43.0 | (86) |  | 36.8 | (87) | 18.4 | (87) |  |
|  | Change: | -8.3 | [66.7\%] |  | -23.3 | [67.4\%] | -23.5 |  |  |
| African American | 2019: | 66.7 | (6) |  | 83.3 | (6) | 28.6 | (7) |  |
|  | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * | [60.0\%] |  | * | [60.0\%] | * |  |  |
| Hispanic | 2019: | 50.3 | (145) |  | 58.6 | (145) | 41.8 | (146) |  |
|  | 2021: | 36.6 | (71) |  | 34.7 | (72) | 16.7 | (72) |  |
|  | Change: | -13.7 | [64.5\%] |  | -23.9 | [65.5\%] | -25.1 |  |  |
| White | 2019: |  | (5) |  | * | (5) | * | (5) |  |
|  | 2021: | 90.0 | (10) |  | 70.0 | (10) | 40.0 | (10) |  |
|  | Change: | * | [90.9\%] |  | * | [90.9\%] | * |  |  |
| Economically Disadvantaged | 2019: | 46.7 | (120) |  | 54.2 | (120) | 33.9 | (121) |  |
|  | 2021: | 37.5 | (56) |  | 35.7 | (56) | 14.3 | (56) |  |
|  | Change: | -9.2 | [70.0\%] |  | -18.5 | [70.0\%] | -19.6 |  |  |
| English Learner | 2019: | 47.5 | (59) |  | 62.7 | (59) | 35.6 | (59) |  |
|  | 2021: | 31.8 | (22) |  | 34.8 | (23) | 4.3 | (23) |  |
|  | Change: | -15.7 | [59.5\%] |  | -27.9 | [62.2\%] | -31.3 |  |  |
| Special Education | 2019: | 14.3 | (14) |  | 35.7 | (14) | 12.5 | (16) |  |
|  | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * | [62.5\%] |  | * | [62.5\%] | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 48.7 | (450) | 40.3 | (139) | 50.7 | (450) | 41.9 | (160) |  |
|  | 2021: | 30.3 | (267) | 14.6 | (89) | 25.0 | (268) | 18.4 | (87) |  |
|  | Change: | -18.4 | [66.8\%] | -25.7 |  | -25.7 | [67.0\%] | -23.5 |  |  |
| African American | 2019: | 63.2 | (19) |  | (5) | 63.2 | (19) | 28.6 | (7) |  |
|  | 2021: | 18.2 | (11) | * | (4) | 0.0 | (11) | * | (3) |  |
|  | Change: | -45.0 | [61.1\%] | * |  | -63.2 | [61.1\%] | * |  |  |
| Hispanic | 2019: | 44.6 | (377) | 33.0 | (112) | 45.9 | (377) | 41.8 | (146) |  |
|  | 2021: | 25.1 | (215) | 13.8 | (80) | 22.2 | (216) | 16.7 | (72) |  |
|  | Change: | -19.5 | [64.6\%] | -19.2 |  | -23.7 | [64.9\%] | -25.1 |  |  |
| White | 2019: | 72.9 | (48) | 63.2 | (19) | 79.2 | (48) | * | (5) |  |
|  | 2021: | 71.4 | (35) |  | (4) | 51.4 | (35) | 40.0 | (10) |  |
|  | Change: | -1.5 | [83.3\%] | * |  | -27.8 | [83.3\%] | * |  |  |
| Economically Disadvantaged | 2019: | 40.8 | (299) | 30.7 | (88) | 43.1 | (299) | 33.9 | (121) |  |
|  | 2021: | 22.7 | (176) | 11.1 | (63) | 19.3 | (176) | 14.3 | (56) |  |
|  | Change: | -18.1 | [66.7\%] | -19.6 |  | -23.8 | [66.7\%] | -19.6 |  |  |
| English Learner | 2019: | 39.2 | (148) | 30.0 | (50) | 43.9 | (148) | 35.6 | (59) |  |
|  | 2021: | 16.5 | (79) | 5.9 | (34) | 17.5 | (80) | 4.3 | (23) |  |
|  | Change: | -22.7 | [60.8\%] | -24.1 |  | -26.4 | [61.5\%] | -31.3 |  |  |
| Special Education | 2019: | 10.7 | (28) | 0.0 | (8) | 25.0 | (28) | 12.5 | (16) |  |
|  | 2021: | 10.3 | (29) | 0.0 | (12) | 6.9 | (29) | * | (5) |  |
|  | Change: | -0.4 | [72.5\%] | 0.0 |  | -18.1 | [72.5\%] | * |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 45.9 | (133) |  | 54.9 | (133) |  |  |
|  | 2021: | 36.4 | (99) |  | 28.3 | (99) |  |  |
|  | Change: | -9.5 | [100.0\%] |  | -26.6 | [100.0\%] |  |  |
| Hispanic | 2019: | 45.0 | (131) |  | 54.2 | (131) |  |  |
|  | 2021: | 37.1 | (97) |  | 28.9 | (97) |  |  |
|  | Change: | -7.9 | [100.0\%] |  | -25.3 | [100.0\%] |  |  |
| White | 2019: |  | (1) |  | * | (1) |  |  |
|  | 2021: |  | (1) |  | * | (1) |  |  |
|  | Change: | * | [100.0\%] |  |  | [100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 42.6 | (115) |  | 53.9 | (115) |  |  |
|  | 2021: | 36.3 | (91) |  | 27.5 | (91) |  |  |
|  | Change: | -6.3 | [100.0\%] |  | -26.4 | [100.0\%] |  |  |
| English Learner | 2019: | 38.0 | (71) |  | 50.7 | (71) |  |  |
|  | 2021: | 43.9 | (66) |  | 31.8 | (66) |  |  |
|  | Change: | 5.9 | [100.0\%] |  | -18.9 | [100.0\%] |  |  |
| Special Education | 2019: | 10.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | -10.0 | [100.0\%] |  | -20.0 | [100.0\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 34.1 | (126) | 25.6 | (125) | 48.4 | (126) |  |  |
|  | 2021: | 41.9 | (93) | 28.3 | (92) | 37.6 | (93) |  |  |
|  | Change: | 7.8 | [98.9\%] | 2.7 |  | -10.8 | [98.9\%] |  |  |
| Hispanic | 2019: | 33.9 | (124) | 26.0 | (123) | 48.4 | (124) |  |  |
|  | 2021: | 41.9 | (93) | 28.3 | (92) | 37.6 | (93) |  |  |
|  | Change: | 8.0 | [98.9\%] | 2.3 |  | -10.8 | [98.9\%] |  |  |
| Economically Disadvantaged | 2019: | 33.3 | (117) | 25.0 | (116) | 48.7 | (117) |  |  |
|  | 2021: | 41.5 | (82) | 25.9 | (81) | 37.8 | (82) |  |  |
|  | Change: | 8.2 | [98.8\%] | 0.9 |  | -10.9 | [98.8\%] |  |  |
| English Learner | 2019: | 30.6 | (72) | 28.2 | (71) | 48.6 | (72) |  |  |
|  | 2021: | 46.3 | (54) | 24.1 | (54) | 31.5 | (54) |  |  |
|  | Change: | 15.7 | [100.0\%] | -4.1 |  | -17.1 | [100.0\%] |  |  |
| Special Education | 2019: | 0.0 | (10) | 0.0 | (9) | 10.0 | (10) |  |  |
|  | 2021: | 10.0 | (10) | 10.0 | (10) | 10.0 | (10) |  |  |
|  | Change: | 10.0 | [100.0\%] | 10.0 |  | 0.0 | [100.0\%] |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 60.4 | (154) |  | 76.0 | (154) | 68.2 | (154) |  |
|  | 2021: | 61.7 | (115) |  | 61.7 | (115) | 40.0 | (115) |  |
|  | Change: | 1.3 | [98.3\%] |  | -14.3 | [98.3\%] | -28.2 |  |  |
| Hispanic | 2019: | 60.9 | (151) |  | 76.8 | (151) | 68.2 | (151) |  |
|  | 2021: | 61.4 | (114) |  | 61.4 | (114) | 39.5 | (114) |  |
|  | Change: | 0.5 | [98.3\%] |  | -15.4 | [98.3\%] | -28.7 |  |  |
| Economically Disadvantaged | 2019: | 60.0 | (140) |  | 75.7 | (140) | 67.1 | (140) |  |
|  | 2021: | 61.6 | (99) |  | 61.6 | (99) | 37.4 | (99) |  |
|  | Change: | 1.6 | [99.0\%] |  | -14.1 | [99.0\%] | -29.7 |  |  |
| English Learner | 2019: | 69.8 | (86) |  | 81.4 | (86) | 73.3 | (86) |  |
|  | 2021: | 63.9 | (61) |  | 67.2 | (61) | 41.0 | (61) |  |
|  | Change: | -5.9 | [98.4\%] |  | -14.2 | [98.4\%] | -32.3 |  |  |
| Special Education | 2019: | 6.7 | (15) |  | 26.7 | (15) | 16.7 | (18) |  |
|  | 2021: | 30.0 | (10) |  | 10.0 | (10) | 10.0 | (10) |  |
|  | Change: | 23.3 | [100.0\%] |  | -16.7 | [100.0\%] | -6.7 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 47.7 | (413) | 25.6 | (125) | 60.8 | (413) | 68.2 | (154) |  |
|  | 2021: | 47.6 | (307) | 28.3 | (92) | 43.6 | (307) | 40.0 | (115) |  |
|  | Change: | -0.1 | [99.0\%] | 2.7 |  | -17.2 | [99.0\%] | -28.2 |  |  |
| Hispanic | 2019: | 47.5 | (406) | 26.0 | (123) | 60.8 | (406) | 68.2 | (151) |  |
|  | 2021: | 47.7 | (304) | 28.3 | (92) | 43.8 | (304) | 39.5 | (114) |  |
|  | Change: | 0.2 | [99.0\%] | 2.3 |  | -17.0 | [99.0\%] | -28.7 |  |  |
| White | 2019: |  | (3) |  |  |  | (3) | * | (2) |  |
|  | 2021: |  | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * | [100.0\%] |  |  | * | [100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 46.2 | (372) | 25.0 | (116) | 60.5 | (372) | 67.1 | (140) |  |
|  | 2021: | 47.1 | (272) | 25.9 | (81) | 43.0 | (272) | 37.4 | (99) |  |
|  | Change: | 0.9 | [99.3\%] | 0.9 |  | -17.5 | [99.3\%] | -29.7 |  |  |
| English Learner | 2019: | 47.6 | (229) | 28.2 | (71) | 61.6 | (229) | 73.3 | (86) |  |
|  | 2021: | 51.4 | (181) | 24.1 | (54) | 43.6 | (181) | 41.0 | (61) |  |
|  | Change: | 3.8 | [99.5\%] | -4.1 |  | -18.0 | [99.5\%] | -32.3 |  |  |
| Special Education | 2019: | 5.7 | (35) | 0.0 | (9) | 20.0 | (35) | 16.7 | (18) |  |
|  | 2021: | 14.3 | (28) | 10.0 | (10) | 7.1 | (28) | 10.0 | (10) |  |
|  | Change: | 8.6 | [100.0\%] | 10.0 |  | -12.9 | [100.0\%] | -6.7 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 46.6 | (88) |  |  | (88) |  |  |
|  | 2021: | 26.2 | (61) |  | 14.5 | (62) |  |  |
|  | Change: | -20.4 | [91.0\%] |  | -36.6 | [92.5\%] |  |  |
| African American | 2019: | * | (1) |  | * | (1) |  |  |
|  | 2021: | * | (3) |  |  | (3) |  |  |
|  | Change: | * | [100.0\%] |  |  | 100.0\%] |  |  |
| Hispanic | 2019: | 48.2 | (83) |  | 49.4 | (83) |  |  |
|  | 2021: | 27.6 | (58) |  | 15.3 | (59) |  |  |
|  | Change: | -20.6 | [90.6\%] |  | -34.1 | [92.2\%] |  |  |
| Economically <br> Disadvantaged | 2019: | 47.6 | (82) |  | 50.0 | (82) |  |  |
|  | 2021: | 27.6 | (58) |  | 13.6 | (59) |  |  |
|  | Change: | -20.0 | [92.1\%] |  | -36.4 | [93.7\%] |  |  |
| English Learner | 2019: | 51.7 | (58) |  | 50.0 | (58) |  |  |
|  | 2021: | 25.0 | (32) |  | 12.5 | (32) |  |  |
|  | Change: | -26.7 | [88.9\%] |  | -37.5 | [88.9\%] |  |  |
| Special Education | 2019: | * | (5) |  | * | (5) |  |  |
|  | 2021: | 0.0 | (6) |  | 0.0 | (7) |  |  |
|  | Change: | * | [75.0\%] |  | * | [87.5\%] |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 44.2 | (86) | 40.7 | (86) | 52.3 | (86) |  |  |
|  | 2021: | 29.6 | (54) | 7.8 | (51) | 25.9 | (54) |  |  |
|  | Change: | -14.6 | [70.1\%] | -32.9 |  | -26.4 | [70.1\%] |  |  |
| African American | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  | [66.7\%] |  |  |  | [66.7\%] |  |  |
| Hispanic | 2019: | 43.4 | (83) | 39.8 | (83) | 53.0 | (83) |  |  |
|  | 2021: | 30.0 | (50) | 6.4 | (47) | 28.0 | (50) |  |  |
|  | Change: | -13.4 | [68.5\%] | -33.4 |  | -25.0 | [68.5\%] |  |  |
| White | 2019: |  | (2) | * | (2) | * | (2) |  |  |
|  | 2021: |  | (1) | * | (1) |  | (1) |  |  |
|  | Change: | * | [100.0\%] | * |  | * | 100.0\%] |  |  |
| Economically Disadvantaged | 2019: | 41.8 | (79) | 40.5 | (79) | 54.4 | (79) |  |  |
|  | 2021: | 31.3 | (48) | 8.7 | (46) | 27.1 | (48) |  |  |
|  | Change: | -10.5 | [69.6\%] | -31.8 |  | -27.3 | [69.6\%] |  |  |
| English Learner | 2019: | 36.5 | (63) | 39.7 | (63) | 50.8 | (63) |  |  |
|  | 2021: | 25.0 | (32) | 3.2 | (31) | 34.4 | (32) |  |  |
|  | Change: | -11.5 | [64.0\%] | -36.5 |  | -16.4 | [64.0\%] |  |  |
| Special Education | 2019: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2021: |  | (4) | * | (4) |  | (4) |  |  |
|  | Change: | * | [66.7\%] | * |  | * | [66.7\%] |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/28/21

## 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 61.8 | (76) |  | 56.6 | (76) | 66.7 | (75) |  |
|  | 2021: | 58.8 | (68) |  | 55.2 | (67) | 26.5 | (68) |  |
|  | Change: | -3.0 | [86.1\%] |  | -1.4 | [84.8\%] | -40.2 |  |  |
| African American | 2019: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * | [66.7\%] |  |  | [66.7\%] | * |  |  |
| Hispanic | 2019: | 63.5 | (74) |  | 58.1 | (74) | 67.1 | (73) |  |
|  | 2021: | 59.4 | (64) |  | 55.6 | (63) | 28.1 | (64) |  |
|  | Change: | -4.1 | [86.5\%] |  | -2.5 | [85.1\%] | -39.0 |  |  |
| White | 2019: |  |  |  |  |  |  |  |  |
|  | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  | [100.0\%] |  |  | [100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 57.4 | (68) |  | 52.9 | (68) | 62.7 | (67) |  |
|  | 2021: | 58.5 | (65) |  | 56.3 | (64) | 27.7 | (65) |  |
|  | Change: | 1.1 | [86.7\%] |  | 3.4 | [85.3\%] | -35.0 |  |  |
| English Learner | 2019: | 64.3 | (56) |  | 53.6 | (56) | 66.1 | (56) |  |
|  | 2021: | 55.3 | (47) |  | 58.7 | (46) | 29.8 | (47) |  |
|  | Change: | -9.0 | [95.9\%] |  | 5.1 | [93.9\%] | -36.3 |  |  |
| Special Education | 2019: |  | (4) |  | * | (4) | * | (4) |  |
|  | 2021: | 33.3 | (6) |  | * | (5) | 0.0 | (6) |  |
|  | Change: | * | [66.7\%] |  | * | [55.6\%] | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 32.6 | (86) |  | 61.6 | (86) |  |  |
|  | 2021: | 36.4 | (66) |  | 38.5 | (65) |  |  |
|  | Change: | 3.8 | [88.0\%] |  | -23.1 | [86.7\%] |  |  |
| Hispanic | 2019: | 31.8 | (85) |  | 61.2 | (85) |  |  |
|  | 2021: | 35.4 | (65) |  | 39.1 | (64) |  |  |
|  | Change: | 3.6 | [87.8\%] |  | -22.1 | [86.5\%] |  |  |
| Economically Disadvantaged | 2019: | 32.1 | (84) |  | 61.9 | (84) |  |  |
|  | 2021: | 37.9 | (58) |  | 40.4 | (57) |  |  |
|  | Change: | 5.8 | [87.9\%] |  | -21.5 | [86.4\%] |  |  |
| English Learner | 2019: | 28.0 | (50) |  | 54.0 | (50) |  |  |
|  | 2021: | 28.3 | (46) |  | 31.1 | (45) |  |  |
|  | Change: | 0.3 | [88.5\%] |  | -22.9 | [86.5\%] |  |  |
| Special Education | 2019: | 0.0 | (9) |  | 11.1 |  |  |  |
|  | 2021: | 0.0 | (6) |  | * | (5) |  |  |
|  | Change: | 0.0 | [66.7\%] |  | * | [55.6\%] |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE:

## Combined English and Spanish

MEETS
GRADE LEVEL 6/28/21

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2019: | 45.8 | (336) | 40.7 | (86) | 55.4 | (336) | 66.7 | (75) |  |
|  | 2021: | 38.6 | (249) | 7.8 | (51) | 34.3 | (248) | 26.5 | (68) |  |
|  | Change: | -7.2 | [83.6\%] | -32.9 |  | -21.1 | [83.2\%] | -40.2 |  |  |
| African American | 2019: | * | (3) |  |  | * | (3) | * | (2) |  |
|  | 2021: | 0.0 | (7) | * | (2) | 0.0 | (7) | * | (2) |  |
|  | Change: | * | [77.8\%] |  |  | * | [77.8\%] | * |  |  |
| Hispanic | 2019: | 46.2 | (325) | 39.8 | (83) | 55.4 | (325) | 67.1 | (73) |  |
|  | 2021: | 38.8 | (237) | 6.4 | (47) | 35.2 | (236) | 28.1 | (64) |  |
|  | Change: | -7.4 | [83.2\%] | -33.4 |  | -20.2 | [82.8\%] | -39.0 |  |  |
| White | 2019: | 57.1 | (7) | * | (2) | 85.7 | (7) |  |  |  |
|  | 2021: | * | (3) | * | (1) | * | (3) | * | (2) |  |
|  | Change: | * | [100.0\%] | * |  | * | 100.0\%] |  |  |  |
| Economically Disadvantaged | 2019: | 44.1 | (313) | 40.5 | (79) | 55.0 | (313) | 62.7 | (67) |  |
|  | 2021: | 39.7 | (229) | 8.7 | (46) | 35.1 | (228) | 27.7 | (65) |  |
|  | Change: | -4.4 | [83.9\%] | -31.8 |  | -19.9 | [83.5\%] | -35.0 |  |  |
| English Learner | 2019: | 45.4 | (227) | 39.7 | (63) | 52.0 | (227) | 66.1 | (56) |  |
|  | 2021: | 35.0 | (157) | 3.2 | (31) | 36.1 | (155) | 29.8 | (47) |  |
|  | Change: | -10.4 | [84.0\%] | -36.5 |  | -15.9 | [82.9\%] | -36.3 |  |  |
| Special Education | 2019: | 12.0 | (25) | 0.0 | (7) | 16.0 | (25) | * | (4) |  |
|  | 2021: | 9.1 | (22) | * | (4) | 4.8 | (21) | 0.0 | (6) |  |
|  | Change: | -2.9 | [68.8\%] | * |  | -11.2 | [65.6\%] | * |  |  |

[^22]
[^0]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    ( N ) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    ( N ) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    (N) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    (N) = students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. [\%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

