

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	23.5 (417)		18.9 (417)		
	2021:	20.9 (335)		13.1 (337)		
	Change:	-2.6 [94.1%]		-5.8 [94.7%]		
African American	2019:	9.9 (111)		7.2 (111)		
	2021:	5.7 (87)		1.1 (88)		
	Change:	-4.2 [87.9%]		-6.1 [88.9%]		
Hispanic	2019:	26.8 (287)		21.6 (287)		
	2021:	26.5 (226)		15.9 (227)		
	Change:	-0.3 [97.0%]		-5.7 [97.4%]		
White	2019:	50.0 (10)		30.0 (10)		
	2021:	* (5)		* (5)		
	Change:	* [71.4%]		* [71.4%]		
Economically Disadvantaged	2019:	22.7 (392)		18.1 (392)		
	2021:	18.4 (305)		10.4 (307)		
	Change:	-4.3 [94.1%]		-7.7 [94.8%]		
English Learner	2019:	31.1 (219)		23.3 (219)		
	2021:	30.2 (179)		19.6 (179)		
	Change:	-0.9 [98.4%]		-3.7 [98.4%]		
Special Education	2019:	3.7 (54)		5.6 (54)		
	2021:	4.7 (43)		2.3 (43)		
	Change:	1.0 [87.8%]		-3.3 [87.8%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	12.1 (480)	7.9 (480)	19.0 (480)		
	2021:	10.1 (327)	2.6 (313)	11.3 (327)		
	Change:	-2.0 [95.6%]	-5.3	-7.7 [95.6%]		
African American	2019:	4.4 (113)	0.9 (113)	7.1 (113)		
	2021:	5.2 (96)	1.0 (98)	1.0 (97)		
	Change:	0.8 [90.6%]	0.1	-6.1 [91.5%]		
Hispanic	2019:	14.1 (347)	10.4 (346)	21.9 (347)		
	2021:	10.6 (217)	3.0 (201)	15.3 (216)		
	Change:	-3.5 [98.6%]	-7.4	-6.6 [98.2%]		
White	2019:	30.0 (10)	9.1 (11)	40.0 (10)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	11.2 (457)	7.9 (457)	18.2 (457)		
	2021:	9.7 (310)	2.4 (297)	11.0 (310)		
	Change:	-1.5 [96.3%]	-5.5	-7.2 [96.3%]		
English Learner	2019:	14.6 (261)	12.7 (260)	24.1 (261)		
	2021:	13.2 (167)	3.9 (154)	15.6 (167)		
	Change:	-1.4 [98.8%]	-8.8	-8.5 [98.8%]		
Special Education	2019:	4.5 (66)	4.5 (66)	6.1 (66)		
	2021:	0.0 (42)	0.0 (41)	4.8 (42)		
	Change:	-4.5 [95.5%]	-4.5	-1.3 [95.5%]		

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**MASTERS
 GRADE LEVEL
 6/28/21**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	23.8 (474)		36.9 (474)	18.0 (472)	
	2021:	24.1 (353)		20.4 (357)	9.9 (352)	
	Change:	0.3 [92.4%]		-16.5 [93.5%]	-8.1	
African American	2019:	7.3 (109)		19.3 (109)	6.4 (109)	
	2021:	9.6 (94)		3.1 (96)	0.0 (94)	
	Change:	2.3 [88.7%]		-16.2 [90.6%]	-6.4	
Hispanic	2019:	28.2 (337)		41.8 (337)	20.6 (335)	
	2021:	29.5 (244)		25.7 (245)	13.2 (243)	
	Change:	1.3 [94.2%]		-16.1 [94.6%]	-7.4	
White	2019:	41.7 (12)		16.7 (12)	16.7 (12)	
	2021:	* (5)		* (5)	* (5)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	23.6 (440)		36.4 (440)	18.5 (439)	
	2021:	23.5 (332)		20.2 (336)	10.3 (331)	
	Change:	-0.1 [92.2%]		-16.2 [93.3%]	-8.2	
English Learner	2019:	29.8 (258)		43.8 (258)	21.7 (258)	
	2021:	32.4 (188)		29.8 (188)	13.9 (187)	
	Change:	2.6 [95.4%]		-14.0 [95.4%]	-7.8	
Special Education	2019:	5.8 (52)		9.6 (52)	3.7 (54)	
	2021:	4.5 (44)		9.1 (44)	0.0 (44)	
	Change:	-1.3 [100.0%]		-0.5 [100.0%]	-3.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	14.4 (445)		22.1 (444)		
	2021:	7.5 (413)		9.0 (413)		
	Change:	-6.9 [93.7%]		-13.1 [93.7%]		
African American	2019:	7.9 (101)		11.0 (100)		
	2021:	5.5 (109)		5.6 (108)		
	Change:	-2.4 [90.1%]		-5.4 [89.3%]		
Hispanic	2019:	15.2 (315)		24.8 (315)		
	2021:	8.6 (291)		10.6 (292)		
	Change:	-6.6 [96.4%]		-14.2 [96.7%]		
White	2019:	42.9 (14)		35.7 (14)		
	2021:	* (4)		* (4)		
	Change:	* [66.7%]		* [66.7%]		
Economically Disadvantaged	2019:	12.4 (394)		18.1 (393)		
	2021:	6.9 (363)		9.3 (364)		
	Change:	-5.5 [93.6%]		-8.8 [93.8%]		
English Learner	2019:	10.6 (207)		18.8 (207)		
	2021:	6.2 (211)		11.7 (213)		
	Change:	-4.4 [98.1%]		-7.1 [99.1%]		
Special Education	2019:	5.3 (38)		5.3 (38)		
	2021:	0.0 (54)		1.9 (54)		
	Change:	-5.3 [98.2%]		-3.4 [98.2%]		

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**MASTERS
GRADE LEVEL
6/28/21**

NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	24.8 (416)	15.9 (416)	2.0 (303)		
	2021:	22.1 (421)	3.8 (419)	1.2 (243)		
	Change:	-2.7 [96.8%]	-12.1	-0.8 [94.2%]		
African American	2019:	25.0 (96)	14.3 (98)	1.3 (77)		
	2021:	14.3 (98)	3.1 (97)	1.3 (75)		
	Change:	-10.7 [94.2%]	-11.2	0.0 [92.6%]		
Hispanic	2019:	22.7 (295)	14.6 (295)	2.3 (215)		
	2021:	21.9 (297)	2.7 (295)	0.6 (157)		
	Change:	-0.8 [98.7%]	-11.9	-1.7 [96.3%]		
White	2019:	54.5 (11)	50.0 (10)	* (3)		
	2021:	66.7 (9)	33.3 (9)	* (2)		
	Change:	12.2 [90.0%]	-16.7	* [66.7%]		
Economically Disadvantaged	2019:	22.2 (378)	13.8 (378)	2.1 (290)		
	2021:	17.7 (356)	2.8 (356)	1.4 (222)		
	Change:	-4.5 [96.5%]	-11.0	-0.7 [94.5%]		
English Learner	2019:	16.7 (192)	8.9 (191)	2.6 (153)		
	2021:	16.6 (205)	2.5 (204)	0.0 (120)		
	Change:	-0.1 [98.6%]	-6.4	-2.6 [96.8%]		
Special Education	2019:	2.0 (49)	0.0 (48)	0.0 (48)		
	2021:	0.0 (41)	0.0 (40)	0.0 (39)		
	Change:	-2.0 [91.1%]	0.0	0.0 [88.6%]		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	22.6 (487)		17.3 (480)	18.6 (468)	15.8 (488)
	2021:	17.1 (415)		10.1 (435)	15.8 (430)	6.4 (420)
	Change:	-5.5 [94.3%]		-7.2 [94.8%]	-2.8	-9.4
African American	2019:	22.7 (97)		10.1 (99)	20.4 (98)	15.6 (96)
	2021:	8.0 (100)		3.8 (104)	7.6 (105)	3.0 (101)
	Change:	-14.7 [90.9%]		-6.3 [88.9%]	-12.8	-12.6
Hispanic	2019:	20.1 (348)		18.8 (345)	15.7 (338)	14.6 (349)
	2021:	19.5 (293)		11.6 (301)	17.2 (291)	6.8 (295)
	Change:	-0.6 [97.0%]		-7.2 [97.7%]	1.5	-7.8
White	2019:	50.0 (20)		18.8 (16)	46.2 (13)	40.0 (20)
	2021:	50.0 (8)		18.2 (11)	38.5 (13)	37.5 (8)
	Change:	0.0 [72.7%]		-0.6 [78.6%]	-7.7	-2.5
Economically Disadvantaged	2019:	20.4 (436)		16.2 (433)	15.8 (425)	14.5 (441)
	2021:	15.3 (339)		8.4 (357)	14.2 (353)	5.2 (345)
	Change:	-5.1 [94.7%]		-7.8 [94.9%]	-1.6	-9.3
English Learner	2019:	10.0 (219)		14.3 (230)	12.3 (227)	9.6 (218)
	2021:	10.3 (174)		9.9 (202)	14.8 (196)	3.9 (178)
	Change:	0.3 [95.6%]		-4.4 [97.6%]	2.5	-5.7
Special Education	2019:	2.6 (39)		5.1 (39)	2.6 (39)	0.0 (39)
	2021:	6.3 (32)		0.0 (35)	2.8 (36)	2.8 (36)
	Change:	3.7 [84.2%]		-5.1 [94.6%]	0.2	2.8

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**MASTERS
GRADE LEVEL
6/28/21**

NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	20.1 (2,719)	11.6 (896)	20.5 (2,598)	18.3 (940)	15.8 (488)
	2021:	16.9 (2,264)	3.3 (732)	11.3 (2,112)	13.2 (782)	6.4 (420)
	Change:	-3.2 [94.5%]	-8.3	-9.2 [94.4%]	-5.1	-9.4
African American	2019:	12.4 (627)	7.1 (211)	9.7 (609)	13.0 (207)	15.6 (96)
	2021:	8.0 (584)	2.1 (195)	2.8 (568)	4.0 (199)	3.0 (101)
	Change:	-4.4 [90.4%]	-5.0	-6.9 [90.2%]	-9.0	-12.6
Hispanic	2019:	21.0 (1,929)	12.3 (641)	23.1 (1,846)	18.1 (673)	14.6 (349)
	2021:	19.3 (1,568)	2.8 (496)	13.8 (1,438)	15.4 (534)	6.8 (295)
	Change:	-1.7 [97.0%]	-9.5	-9.3 [96.8%]	-2.7	-7.8
White	2019:	45.5 (77)	28.6 (21)	26.2 (65)	32.0 (25)	40.0 (20)
	2021:	40.0 (35)	30.8 (13)	9.7 (31)	33.3 (18)	37.5 (8)
	Change:	-5.5 [81.4%]	2.2	-16.5 [79.5%]	1.3	-2.5
Economically Disadvantaged	2019:	18.7 (2,497)	10.5 (835)	19.2 (2,405)	17.1 (864)	14.5 (441)
	2021:	15.2 (2,005)	2.6 (653)	10.6 (1,896)	12.3 (684)	5.2 (345)
	Change:	-3.5 [94.5%]	-7.9	-8.6 [94.6%]	-4.8	-9.3
English Learner	2019:	19.1 (1,356)	11.1 (451)	22.8 (1,328)	17.3 (485)	9.6 (218)
	2021:	18.0 (1,124)	3.1 (358)	15.2 (1,069)	14.4 (383)	3.9 (178)
	Change:	-1.1 [97.5%]	-8.0	-7.6 [97.7%]	-2.9	-5.7
Special Education	2019:	4.0 (298)	2.6 (114)	5.4 (297)	3.2 (93)	0.0 (39)
	2021:	2.3 (256)	0.0 (81)	3.1 (257)	1.3 (80)	2.8 (36)
	Change:	-1.7 [93.1%]	-2.6	-2.3 [94.1%]	-1.9	2.8

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**MASTERS
GRADE LEVEL
6/28/21**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	4.8 (208)		5.8 (207)		
	2021:	3.4 (174)		6.3 (174)		
	Change:	-1.4 [92.1%]		0.5 [92.1%]		
African American	2019:	5.8 (52)		5.9 (51)		
	2021:	0.0 (35)		2.9 (34)		
	Change:	-5.8 [85.4%]		-3.0 [82.9%]		
Hispanic	2019:	4.8 (145)		4.8 (145)		
	2021:	4.5 (134)		7.4 (135)		
	Change:	-0.3 [95.0%]		2.6 [95.7%]		
White	2019:	* (3)		* (3)		
	2021:	* (1)		* (1)		
	Change:	* [50.0%]		* [50.0%]		
Economically Disadvantaged	2019:	4.5 (198)		5.1 (197)		
	2021:	3.6 (166)		6.6 (167)		
	Change:	-0.9 [92.2%]		1.5 [92.8%]		
English Learner	2019:	2.6 (117)		6.0 (117)		
	2021:	4.5 (110)		8.9 (112)		
	Change:	1.9 [97.3%]		2.9 [99.1%]		
Special Education	2019:	3.8 (26)		3.8 (26)		
	2021:	0.0 (26)		0.0 (26)		
	Change:	-3.8 [96.3%]		-3.8 [96.3%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	17.1 (205)	14.2 (204)	3.0 (169)		
	2021:	13.3 (165)	2.4 (167)	1.7 (117)		
	Change:	-3.8 [93.8%]	-11.8	-1.3 [90.7%]		
African American	2019:	15.9 (44)	4.7 (43)	2.5 (40)		
	2021:	16.7 (36)	2.7 (37)	0.0 (28)		
	Change:	0.8 [87.8%]	-2.0	-2.5 [84.8%]		
Hispanic	2019:	16.6 (151)	15.1 (152)	3.2 (124)		
	2021:	9.9 (121)	1.7 (121)	1.2 (82)		
	Change:	-6.7 [97.6%]	-13.4	-2.0 [94.3%]		
White	2019:	* (2)	* (2)			
	2021:			* (1)		
	Change:	[0.0%]		[100.0%]		
Economically Disadvantaged	2019:	16.5 (200)	13.1 (199)	3.0 (167)		
	2021:	13.5 (155)	1.9 (159)	1.8 (110)		
	Change:	-3.0 [93.4%]	-11.2	-1.2 [90.2%]		
English Learner	2019:	16.5 (115)	13.9 (115)	4.3 (94)		
	2021:	9.6 (94)	2.1 (94)	0.0 (64)		
	Change:	-6.9 [96.9%]	-11.8	-4.3 [94.1%]		
Special Education	2019:	0.0 (28)	0.0 (26)	0.0 (28)		
	2021:	0.0 (22)	0.0 (22)	0.0 (20)		
	Change:	0.0 [91.7%]	0.0	0.0 [87.0%]		

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	14.6 (219)		22.5 (222)	16.7 (221)	18.8 (218)
	2021:	5.0 (180)		3.6 (194)	8.6 (187)	5.3 (187)
	Change:	-9.6 [92.8%]		-18.9 [94.2%]	-8.1	-13.5
African American	2019:	20.0 (40)		13.5 (37)	24.3 (37)	28.9 (38)
	2021:	4.7 (43)		0.0 (45)	8.7 (46)	4.4 (45)
	Change:	-15.3 [87.8%]		-13.5 [86.5%]	-15.6	-24.5
Hispanic	2019:	12.7 (173)		24.0 (175)	13.6 (177)	16.8 (173)
	2021:	4.7 (129)		4.3 (138)	6.3 (127)	5.3 (132)
	Change:	-8.0 [97.0%]		-19.7 [97.9%]	-7.3	-11.5
White	2019:	*		*	*	*
	2021:	(3)		(2)	(3)	(3)
	Change:	[60.0%]		[50.0%]		
Economically Disadvantaged	2019:	14.3 (210)		22.2 (212)	15.5 (213)	18.9 (212)
	2021:	4.3 (164)		3.4 (177)	8.1 (172)	4.7 (170)
	Change:	-10.0 [93.2%]		-18.8 [94.1%]	-7.4	-14.2
English Learner	2019:	8.5 (129)		23.1 (134)	14.8 (135)	12.6 (127)
	2021:	2.9 (102)		5.4 (111)	8.7 (104)	4.7 (107)
	Change:	-5.6 [94.4%]		-17.7 [98.2%]	-6.1	-7.9
Special Education	2019:	0.0 (19)		10.5 (19)	0.0 (19)	0.0 (19)
	2021:	4.8 (21)		0.0 (24)	4.0 (25)	4.0 (25)
	Change:	4.8 [80.8%]		-10.5 [96.0%]	4.0	4.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	12.2 (632)	14.2 (204)	11.2 (598)	16.7 (221)	18.8 (218)
	2021:	7.1 (519)	2.4 (167)	4.1 (485)	8.6 (187)	5.3 (187)
	Change:	-5.1 [92.8%]	-11.8	-7.1 [92.6%]	-8.1	-13.5
African American	2019:	13.2 (136)	4.7 (43)	7.0 (128)	24.3 (37)	28.9 (38)
	2021:	7.0 (114)	2.7 (37)	0.9 (107)	8.7 (46)	4.4 (45)
	Change:	-6.2 [87.0%]	-2.0	-6.1 [84.9%]	-15.6	-24.5
Hispanic	2019:	11.5 (469)	15.1 (152)	11.9 (444)	13.6 (177)	16.8 (173)
	2021:	6.3 (384)	1.7 (121)	4.8 (355)	6.3 (127)	5.3 (132)
	Change:	-5.2 [96.5%]	-13.4	-7.1 [96.2%]	-7.3	-11.5
White	2019:	*	*	*	*	*
	2021:	(5)	(2)	(5)	(3)	(3)
	Change:	[50.0%]		[57.1%]		
Economically Disadvantaged	2019:	11.8 (608)	13.1 (199)	10.8 (576)	15.5 (213)	18.9 (212)
	2021:	7.0 (485)	1.9 (159)	4.2 (454)	8.1 (172)	4.7 (170)
	Change:	-4.8 [92.9%]	-11.2	-6.6 [92.7%]	-7.4	-14.2
English Learner	2019:	9.1 (361)	13.9 (115)	12.2 (345)	14.8 (135)	12.6 (127)
	2021:	5.6 (306)	2.1 (94)	5.6 (287)	8.7 (104)	4.7 (107)
	Change:	-3.5 [96.2%]	-11.8	-6.6 [97.6%]	-6.1	-7.9
Special Education	2019:	1.4 (73)	0.0 (26)	4.1 (73)	0.0 (19)	0.0 (19)
	2021:	1.4 (69)	0.0 (22)	0.0 (70)	4.0 (25)	4.0 (25)
	Change:	0.0 [89.6%]	0.0	-4.1 [93.3%]	4.0	4.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	22.8 (237)		36.3 (237)		
	2021:	10.5 (239)		10.9 (239)		
	Change:	-12.3 [94.8%]		-25.4 [94.8%]		
African American	2019:	10.2 (49)		16.3 (49)		
	2021:	8.1 (74)		6.8 (74)		
	Change:	-2.1 [92.5%]		-9.5 [92.5%]		
Hispanic	2019:	24.1 (170)		41.8 (170)		
	2021:	12.1 (157)		13.4 (157)		
	Change:	-12.0 [97.5%]		-28.4 [97.5%]		
White	2019:	54.5 (11)		36.4 (11)		
	2021:	* (3)		* (3)		
	Change:	* [75.0%]		* [75.0%]		
Economically Disadvantaged	2019:	20.4 (196)		31.1 (196)		
	2021:	9.6 (197)		11.7 (197)		
	Change:	-10.8 [94.7%]		-19.4 [94.7%]		
English Learner	2019:	21.1 (90)		35.6 (90)		
	2021:	7.9 (101)		14.9 (101)		
	Change:	-13.2 [99.0%]		-20.7 [99.0%]		
Special Education	2019:	8.3 (12)		8.3 (12)		
	2021:	0.0 (28)		3.6 (28)		
	Change:	-8.3 [100.0%]		-4.7 [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	32.2 (211)	17.5 (212)	0.7 (134)		
	2021:	27.7 (256)	4.8 (252)	0.8 (126)		
	Change:	-4.5 [98.8%]	-12.7	0.1 [97.7%]		
African American	2019:	32.7 (52)	21.8 (55)	0.0 (37)		
	2021:	12.9 (62)	3.3 (60)	2.1 (47)		
	Change:	-19.8 [98.4%]	-18.5	2.1 [97.9%]		
Hispanic	2019:	29.2 (144)	14.0 (143)	1.1 (91)		
	2021:	30.1 (176)	3.4 (174)	0.0 (75)		
	Change:	0.9 [99.4%]	-10.6	-1.1 [98.7%]		
White	2019:	66.7 (9)	50.0 (8)	* (3)		
	2021:	66.7 (9)	33.3 (9)	* (1)		
	Change:	0.0 [100.0%]	-16.7	* [50.0%]		
Economically Disadvantaged	2019:	28.7 (178)	14.5 (179)	0.8 (123)		
	2021:	20.9 (201)	3.6 (197)	0.9 (112)		
	Change:	-7.8 [99.0%]	-10.9	0.1 [99.1%]		
English Learner	2019:	16.9 (77)	1.3 (76)	0.0 (59)		
	2021:	22.5 (111)	2.7 (110)	0.0 (56)		
	Change:	5.6 [100.0%]	1.4	0.0 [100.0%]		
Special Education	2019:	4.8 (21)	0.0 (22)	0.0 (20)		
	2021:	0.0 (19)	0.0 (18)	0.0 (19)		
	Change:	-4.8 [90.5%]	0.0	0.0 [90.5%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	29.1 (268)		12.8 (258)	20.2 (247)	13.3 (270)
	2021:	26.4 (235)		15.4 (241)	21.4 (243)	7.3 (233)
	Change:	-2.7 [95.5%]		2.6 [95.3%]	1.2	-6.0
African American	2019:	24.6 (57)		8.1 (62)	18.0 (61)	6.9 (58)
	2021:	10.5 (57)		6.8 (59)	6.8 (59)	1.8 (56)
	Change:	-14.1 [93.4%]		-1.3 [90.8%]	-11.2	-5.1
Hispanic	2019:	27.4 (175)		13.5 (170)	18.0 (161)	12.5 (176)
	2021:	31.1 (164)		17.8 (163)	25.6 (164)	8.0 (163)
	Change:	3.7 [97.0%]		4.3 [97.6%]	7.6	-4.5
White	2019:	50.0 (20)		21.4 (14)	46.2 (13)	40.0 (20)
	2021:	* (5)		22.2 (9)	40.0 (10)	* (5)
	Change:	* [83.3%]		0.8 [90.0%]	-6.2	*
Economically Disadvantaged	2019:	26.1 (226)		10.4 (221)	16.0 (212)	10.5 (229)
	2021:	25.7 (175)		13.3 (180)	19.9 (181)	5.7 (175)
	Change:	-0.4 [96.2%]		2.9 [95.7%]	3.9	-4.8
English Learner	2019:	12.2 (90)		2.1 (96)	8.7 (92)	5.5 (91)
	2021:	20.8 (72)		15.4 (91)	21.7 (92)	2.8 (71)
	Change:	8.6 [97.3%]		13.3 [96.8%]	13.0	-2.7
Special Education	2019:	5.0 (20)		0.0 (20)	5.0 (20)	0.0 (20)
	2021:	9.1 (11)		0.0 (11)	0.0 (11)	0.0 (11)
	Change:	4.1 [91.7%]		0.0 [91.7%]	-5.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	27.9 (716)	17.5 (212)	19.1 (629)	20.2 (247)	13.3 (270)
	2021:	21.6 (730)	4.8 (252)	10.6 (606)	21.4 (243)	7.3 (233)
	Change:	-6.3 [96.4%]	-12.7	-8.5 [95.6%]	1.2	-6.0
African American	2019:	22.8 (158)	21.8 (55)	8.8 (148)	18.0 (61)	6.9 (58)
	2021:	10.4 (193)	3.3 (60)	5.6 (180)	6.8 (59)	1.8 (56)
	Change:	-12.4 [94.6%]	-18.5	-3.2 [93.3%]	-11.2	-5.1
Hispanic	2019:	26.8 (489)	14.0 (143)	22.0 (431)	18.0 (161)	12.5 (176)
	2021:	24.7 (497)	3.4 (174)	12.7 (395)	25.6 (164)	8.0 (163)
	Change:	-2.1 [98.0%]	-10.6	-9.3 [97.8%]	7.6	-4.5
White	2019:	55.0 (40)	50.0 (8)	25.0 (28)	46.2 (13)	40.0 (20)
	2021:	52.9 (17)	33.3 (9)	15.4 (13)	40.0 (10)	* (5)
	Change:	-2.1 [89.5%]	-16.7	-9.6 [81.3%]	-6.2	*
Economically Disadvantaged	2019:	25.0 (600)	14.5 (179)	15.7 (540)	16.0 (212)	10.5 (229)
	2021:	18.5 (573)	3.6 (197)	9.8 (489)	19.9 (181)	5.7 (175)
	Change:	-6.5 [96.6%]	-10.9	-5.9 [96.1%]	3.9	-4.8
English Learner	2019:	16.7 (257)	1.3 (76)	13.9 (245)	8.7 (92)	5.5 (91)
	2021:	16.9 (284)	2.7 (110)	11.7 (248)	21.7 (92)	2.8 (71)
	Change:	0.2 [99.0%]	1.4	-2.2 [98.4%]	13.0	-2.7
Special Education	2019:	5.7 (53)	0.0 (22)	1.9 (52)	5.0 (20)	0.0 (20)
	2021:	1.7 (58)	0.0 (18)	1.7 (58)	0.0 (11)	0.0 (11)
	Change:	-4.0 [95.1%]	0.0	-0.2 [95.1%]	-5.0	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	29.5 (44)		18.2 (44)		
	2021:	23.1 (39)		10.3 (39)		
	Change:	-6.4 [100.0%]		-7.9 [100.0%]		
African American	2019:	* (4)		* (4)		
	2021:	* (4)		* (4)		
	Change:	* [100.0%]		* [100.0%]		
Hispanic	2019:	27.5 (40)		17.5 (40)		
	2021:	24.2 (33)		6.1 (33)		
	Change:	-3.3 [100.0%]		-11.4 [100.0%]		
White	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	32.5 (40)		17.5 (40)		
	2021:	24.3 (37)		8.1 (37)		
	Change:	-8.2 [100.0%]		-9.4 [100.0%]		
English Learner	2019:	28.0 (25)		16.0 (25)		
	2021:	29.2 (24)		8.3 (24)		
	Change:	1.2 [100.0%]		-7.7 [100.0%]		
Special Education	2019:	* (3)		* (3)		
	2021:	0.0 (6)		0.0 (6)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	2.0 (51)	5.8 (52)	11.8 (51)		
	2021:	12.1 (33)	0.0 (33)	24.2 (33)		
	Change:	10.1 [100.0%]	-5.8	12.4 [100.0%]		
African American	2019:	* (4)	* (5)	* (4)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Hispanic	2019:	2.1 (47)	6.4 (47)	12.8 (47)		
	2021:	10.0 (30)	0.0 (30)	23.3 (30)		
	Change:	7.9 [100.0%]	-6.4	10.5 [100.0%]		
Economically Disadvantaged	2019:	2.0 (49)	6.0 (50)	12.2 (49)		
	2021:	12.5 (32)	0.0 (32)	25.0 (32)		
	Change:	10.5 [100.0%]	-6.0	12.8 [100.0%]		
English Learner	2019:	0.0 (39)	5.1 (39)	7.7 (39)		
	2021:	13.6 (22)	0.0 (22)	22.7 (22)		
	Change:	13.6 [100.0%]	-5.1	15.0 [100.0%]		
Special Education	2019:	0.0 (8)	0.0 (8)	0.0 (8)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	29.4 (51)		41.2 (51)	25.5 (51)	
	2021:	25.6 (43)		16.3 (43)	9.3 (43)	
	Change:	-3.8 [95.6%]		-24.9 [95.6%]	-16.2	
African American	2019:	* (3)		* (3)	* (3)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
Hispanic	2019:	31.9 (47)		40.4 (47)	27.7 (47)	
	2021:	25.6 (39)		15.4 (39)	10.3 (39)	
	Change:	-6.3 [95.1%]		-25.0 [95.1%]	-17.4	
Economically Disadvantaged	2019:	30.6 (49)		42.9 (49)	26.5 (49)	
	2021:	25.6 (39)		17.9 (39)	10.3 (39)	
	Change:	-5.0 [95.1%]		-25.0 [95.1%]	-16.2	
English Learner	2019:	37.1 (35)		54.3 (35)	34.3 (35)	
	2021:	23.1 (26)		16.0 (25)	3.8 (26)	
	Change:	-14.0 [96.3%]		-38.3 [92.6%]	-30.5	
Special Education	2019:	0.0 (7)		14.3 (7)	0.0 (7)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	19.9 (146)	5.8 (52)	24.0 (146)	25.5 (51)	
	2021:	20.9 (115)	0.0 (33)	16.5 (115)	9.3 (43)	
	Change:	1.0 [98.3%]	-5.8	-7.5 [98.3%]	-16.2	
African American	2019:	18.2 (11)	* (5)	18.2 (11)	* (3)	
	2021:	22.2 (9)	* (2)	22.2 (9)	* (3)	
	Change:	4.0 [100.0%]	*	4.0 [100.0%]	*	
Hispanic	2019:	20.1 (134)	6.4 (47)	23.9 (134)	27.7 (47)	
	2021:	20.6 (102)	0.0 (30)	14.7 (102)	10.3 (39)	
	Change:	0.5 [98.1%]	-6.4	-9.2 [98.1%]	-17.4	
White	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	21.0 (138)	6.0 (50)	24.6 (138)	26.5 (49)	
	2021:	21.3 (108)	0.0 (32)	16.7 (108)	10.3 (39)	
	Change:	0.3 [98.2%]	-6.0	-7.9 [98.2%]	-16.2	
English Learner	2019:	20.2 (99)	5.1 (39)	26.3 (99)	34.3 (35)	
	2021:	22.2 (72)	0.0 (22)	15.5 (71)	3.8 (26)	
	Change:	2.0 [98.6%]	-5.1	-10.8 [97.3%]	-30.5	
Special Education	2019:	0.0 (18)	0.0 (8)	5.6 (18)	0.0 (7)	
	2021:	8.3 (12)	* (2)	0.0 (12)	* (4)	
	Change:	8.3 [100.0%]	*	-5.6 [100.0%]	*	

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	27.5 (51)		21.6 (51)		
	2021:	24.1 (54)		14.8 (54)		
	Change:	-3.4 [96.4%]		-6.8 [96.4%]		
African American	2019:	* (1)		* (1)		
	2021:	* (2)		* (2)		
	Change:	* [66.7%]		* [66.7%]		
Hispanic	2019:	26.5 (49)		20.4 (49)		
	2021:	25.5 (51)		15.7 (51)		
	Change:	-1.0 [98.1%]		-4.7 [98.1%]		
White	2019:	* (1)		* (1)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	26.7 (45)		22.2 (45)		
	2021:	21.2 (52)		11.5 (52)		
	Change:	-5.5 [96.3%]		-10.7 [96.3%]		
English Learner	2019:	27.5 (40)		17.5 (40)		
	2021:	30.0 (40)		17.5 (40)		
	Change:	2.5 [97.6%]		0.0 [97.6%]		
Special Education	2019:	10.0 (10)		10.0 (10)		
	2021:	* (4)		* (4)		
	Change:	* [80.0%]		* [80.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	22.5 (89)	12.4 (89)	21.3 (89)		
	2021:	11.7 (60)	3.4 (58)	23.7 (59)		
	Change:	-10.8 [98.4%]	-9.0	2.4 [96.7%]		
African American	2019:	* (2)	* (2)	* (2)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [75.0%]	*	* [75.0%]		
Hispanic	2019:	21.8 (87)	12.6 (87)	20.7 (87)		
	2021:	12.3 (57)	3.6 (55)	25.0 (56)		
	Change:	-9.5 [100.0%]	-9.0	4.3 [98.2%]		
Economically Disadvantaged	2019:	22.0 (82)	13.4 (82)	22.0 (82)		
	2021:	12.3 (57)	3.6 (55)	25.0 (56)		
	Change:	-9.7 [98.3%]	-9.8	3.0 [96.6%]		
English Learner	2019:	22.1 (68)	14.7 (68)	20.6 (68)		
	2021:	13.6 (44)	2.3 (43)	25.0 (44)		
	Change:	-8.5 [100.0%]	-12.4	4.4 [100.0%]		
Special Education	2019:	12.5 (8)	12.5 (8)	0.0 (8)		
	2021:	0.0 (6)	0.0 (6)	33.3 (6)		
	Change:	-12.5 [100.0%]	-12.5	33.3 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	34.4 (64)		56.3 (64)	23.4 (64)	
	2021:	28.3 (53)		32.1 (53)	26.4 (53)	
	Change:	-6.1 [89.8%]		-24.2 [89.8%]	3.0	
African American	2019:					
	2021:	* (2)		* (2)	* (2)	
	Change:	[66.7%]		[66.7%]		
Hispanic	2019:	33.9 (62)		54.8 (62)	22.6 (62)	
	2021:	30.0 (50)		32.0 (50)	28.0 (50)	
	Change:	-3.9 [90.9%]		-22.8 [90.9%]	5.4	
White	2019:					
	2021:	* (1)		* (1)	* (1)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	36.4 (55)		56.4 (55)	27.3 (55)	
	2021:	24.5 (49)		30.6 (49)	28.6 (49)	
	Change:	-11.9 [89.1%]		-25.8 [89.1%]	1.3	
English Learner	2019:	34.0 (47)		53.2 (47)	25.5 (47)	
	2021:	28.2 (39)		33.3 (39)	30.8 (39)	
	Change:	-5.8 [92.9%]		-19.9 [92.9%]	5.3	
Special Education	2019:	* (2)		* (2)	* (2)	
	2021:	0.0 (8)		25.0 (8)	0.0 (8)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	27.5 (204)	12.4 (89)	32.4 (204)	23.4 (64)	
	2021:	21.0 (167)	3.4 (58)	23.5 (166)	26.4 (53)	
	Change:	-6.5 [94.9%]	-9.0	-8.9 [94.3%]	3.0	
African American	2019:	* (3)	* (2)	* (3)		
	2021:	0.0 (7)	* (3)	14.3 (7)	* (2)	
	Change:	* [70.0%]	*	* [70.0%]		
Hispanic	2019:	26.8 (198)	12.6 (87)	31.3 (198)	22.6 (62)	
	2021:	22.2 (158)	3.6 (55)	24.2 (157)	28.0 (50)	
	Change:	-4.6 [96.3%]	-9.0	-7.1 [95.7%]	5.4	
White	2019:	* (1)		* (1)		
	2021:	* (2)		* (2)	* (1)	
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	27.5 (182)	13.4 (82)	32.4 (182)	27.3 (55)	
	2021:	19.0 (158)	3.6 (55)	22.3 (157)	28.6 (49)	
	Change:	-8.5 [94.6%]	-9.8	-10.1 [94.0%]	1.3	
English Learner	2019:	27.1 (155)	14.7 (68)	29.7 (155)	25.5 (47)	
	2021:	23.6 (123)	2.3 (43)	25.2 (123)	30.8 (39)	
	Change:	-3.5 [96.9%]	-12.4	-4.5 [96.9%]	5.3	
Special Education	2019:	10.0 (20)	12.5 (8)	10.0 (20)	* (2)	
	2021:	0.0 (18)	0.0 (6)	22.2 (18)	0.0 (8)	
	Change:	-10.0 [94.7%]	-12.5	12.2 [94.7%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/28/21**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	19.4 (124)		20.2 (124)		
	2021:	19.2 (73)		11.0 (73)		
	Change:	-0.2 [96.1%]		-9.2 [96.1%]		
African American	2019:	7.7 (39)		10.3 (39)		
	2021:	0.0 (27)		0.0 (27)		
	Change:	-7.7 [96.4%]		-10.3 [96.4%]		
Hispanic	2019:	23.8 (80)		23.8 (80)		
	2021:	31.8 (44)		18.2 (44)		
	Change:	8.0 [97.8%]		-5.6 [97.8%]		
Economically Disadvantaged	2019:	19.2 (120)		19.2 (120)		
	2021:	20.0 (70)		11.4 (70)		
	Change:	0.8 [95.9%]		-7.8 [95.9%]		
English Learner	2019:	30.5 (59)		27.1 (59)		
	2021:	35.1 (37)		18.9 (37)		
	Change:	4.6 [100.0%]		-8.2 [100.0%]		
Special Education	2019:	0.0 (15)		0.0 (15)		
	2021:	0.0 (8)		0.0 (8)		
	Change:	0.0 [100.0%]		0.0 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	7.6 (132)	6.8 (133)	10.6 (132)		
	2021:	11.3 (80)	2.7 (75)	11.4 (79)		
	Change:	3.7 [95.2%]	-4.1	0.8 [94.0%]		
African American	2019:	0.0 (38)	0.0 (38)	0.0 (38)		
	2021:	3.6 (28)	0.0 (27)	0.0 (27)		
	Change:	3.6 [93.3%]	0.0	0.0 [90.0%]		
Hispanic	2019:	9.2 (87)	10.3 (87)	13.8 (87)		
	2021:	13.7 (51)	4.3 (47)	17.6 (51)		
	Change:	4.5 [98.1%]	-6.0	3.8 [98.1%]		
White	2019:	* (4)	* (5)	* (4)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	7.8 (129)	6.9 (130)	10.1 (129)		
	2021:	10.4 (77)	2.8 (72)	11.8 (76)		
	Change:	2.6 [96.3%]	-4.1	1.7 [95.0%]		
English Learner	2019:	10.0 (70)	12.9 (70)	17.1 (70)		
	2021:	16.7 (42)	5.1 (39)	14.3 (42)		
	Change:	6.7 [97.7%]	-7.8	-2.8 [97.7%]		
Special Education	2019:	0.0 (20)	0.0 (20)	5.0 (20)		
	2021:	0.0 (14)	0.0 (12)	0.0 (14)		
	Change:	0.0 [100.0%]	0.0	-5.0 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	21.0 (119)		30.3 (119)	16.8 (119)	
	2021:	27.3 (88)		24.4 (90)	8.0 (88)	
	Change:	6.3 [92.6%]		-5.9 [94.7%]	-8.8	
African American	2019:	0.0 (37)		10.8 (37)	8.1 (37)	
	2021:	6.3 (32)		0.0 (33)	0.0 (32)	
	Change:	6.3 [91.4%]		-10.8 [94.3%]	-8.1	
Hispanic	2019:	31.6 (76)		40.8 (76)	19.7 (76)	
	2021:	41.5 (53)		39.6 (53)	11.3 (53)	
	Change:	9.9 [94.6%]		-1.2 [94.6%]	-8.4	
Economically Disadvantaged	2019:	20.2 (114)		29.8 (114)	16.7 (114)	
	2021:	27.6 (87)		23.6 (89)	8.0 (87)	
	Change:	7.4 [92.6%]		-6.2 [94.7%]	-8.7	
English Learner	2019:	30.0 (60)		36.7 (60)	13.1 (61)	
	2021:	50.0 (40)		45.0 (40)	15.0 (40)	
	Change:	20.0 [95.2%]		8.3 [95.2%]	1.9	
Special Education	2019:	0.0 (15)		6.7 (15)	6.3 (16)	
	2021:	7.1 (14)		0.0 (14)	0.0 (14)	
	Change:	7.1 [100.0%]		-6.7 [100.0%]	-6.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	15.7 (375)	6.8 (133)	20.0 (375)	16.8 (119)	
	2021:	19.5 (241)	2.7 (75)	16.1 (242)	8.0 (88)	
	Change:	3.8 [94.5%]	-4.1	-3.9 [94.9%]	-8.8	
African American	2019:	2.6 (114)	0.0 (38)	7.0 (114)	8.1 (37)	
	2021:	3.4 (87)	0.0 (27)	0.0 (87)	0.0 (32)	
	Change:	0.8 [93.5%]	0.0	-7.0 [93.5%]	-8.1	
Hispanic	2019:	21.0 (243)	10.3 (87)	25.5 (243)	19.7 (76)	
	2021:	29.1 (148)	4.3 (47)	25.7 (148)	11.3 (53)	
	Change:	8.1 [96.7%]	-6.0	0.2 [96.7%]	-8.4	
White	2019:	22.2 (9)	* (5)	11.1 (9)	* (3)	
	2021:	* (1)	* (1)	* (1)		
	Change:	* [50.0%]	*	* [50.0%]		
Economically Disadvantaged	2019:	15.4 (363)	6.9 (130)	19.3 (363)	16.7 (114)	
	2021:	19.7 (234)	2.8 (72)	16.2 (235)	8.0 (87)	
	Change:	4.3 [94.7%]	-4.1	-3.1 [95.1%]	-8.7	
English Learner	2019:	22.8 (189)	12.9 (70)	26.5 (189)	13.1 (61)	
	2021:	33.6 (119)	5.1 (39)	26.1 (119)	15.0 (40)	
	Change:	10.8 [97.5%]	-7.8	-0.4 [97.5%]	1.9	
Special Education	2019:	0.0 (50)	0.0 (20)	4.0 (50)	6.3 (16)	
	2021:	2.8 (36)	0.0 (12)	0.0 (36)	0.0 (14)	
	Change:	2.8 [100.0%]	0.0	-4.0 [100.0%]	-6.3	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	29.3 (41)		26.8 (41)		
	2021:	25.6 (43)		16.3 (43)		
	Change:	-3.7 [97.7%]		-10.5 [97.7%]		
African American	2019:	14.3 (7)		14.3 (7)		
	2021:	33.3 (6)		0.0 (6)		
	Change:	19.0 [100.0%]		-14.3 [100.0%]		
Hispanic	2019:	21.4 (28)		21.4 (28)		
	2021:	17.2 (29)		13.8 (29)		
	Change:	-4.2 [96.7%]		-7.6 [96.7%]		
White	2019:	* (5)		* (5)		
	2021:	* (2)		* (2)		
	Change:	* [66.7%]		* [66.7%]		
Economically Disadvantaged	2019:	26.5 (34)		26.5 (34)		
	2021:	15.6 (32)		12.5 (32)		
	Change:	-10.9 [100.0%]		-14.0 [100.0%]		
English Learner	2019:	25.0 (16)		25.0 (16)		
	2021:	15.8 (19)		15.8 (19)		
	Change:	-9.2 [100.0%]		-9.2 [100.0%]		
Special Education	2019:	* (5)		* (5)		
	2021:	16.7 (6)		16.7 (6)		
	Change:	* [75.0%]		* [75.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	9.1 (33)	6.1 (33)	36.4 (33)		
	2021:	5.9 (34)	5.6 (36)	5.9 (34)		
	Change:	-3.2 [91.9%]	-0.5	-30.5 [91.9%]		
African American	2019:	0.0 (6)	0.0 (6)	16.7 (6)		
	2021:	14.3 (7)	0.0 (10)	0.0 (7)		
	Change:	14.3 [77.8%]	0.0	-16.7 [77.8%]		
Hispanic	2019:	8.0 (25)	8.0 (25)	36.0 (25)		
	2021:	0.0 (21)	5.0 (20)	0.0 (21)		
	Change:	-8.0 [95.5%]	-3.0	-36.0 [95.5%]		
White	2019:	* (2)	* (2)	* (2)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	3.6 (28)	3.6 (28)	32.1 (28)		
	2021:	3.6 (28)	3.2 (31)	0.0 (28)		
	Change:	0.0 [93.3%]	-0.4	-32.1 [93.3%]		
English Learner	2019:	8.3 (12)	8.3 (12)	58.3 (12)		
	2021:	6.7 (15)	13.3 (15)	13.3 (15)		
	Change:	-1.6 [100.0%]	5.0	-45.0 [100.0%]		
Special Education	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	2021:	0.0 (6)	0.0 (7)	0.0 (6)		
	Change:	0.0 [85.7%]	0.0	0.0 [85.7%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	7.2 (69)		26.1 (69)	4.4 (68)	
	2021:	15.4 (39)		7.7 (39)	7.7 (39)	
	Change:	8.2 [97.5%]		-18.4 [97.5%]	3.3	
African American	2019:	6.3 (16)		18.8 (16)	6.3 (16)	
	2021:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	-6.3 [85.7%]		-18.8 [85.7%]	-6.3	
Hispanic	2019:	4.2 (48)		29.2 (48)	2.1 (47)	
	2021:	17.2 (29)		6.9 (29)	6.9 (29)	
	Change:	13.0 [100.0%]		-22.3 [100.0%]	4.8	
White	2019:	* (4)		* (4)	* (4)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	3.6 (55)		21.8 (55)	1.9 (54)	
	2021:	13.3 (30)		6.7 (30)	6.7 (30)	
	Change:	9.7 [96.8%]		-15.1 [96.8%]	4.8	
English Learner	2019:	3.8 (26)		34.6 (26)	3.8 (26)	
	2021:	16.7 (18)		5.6 (18)	0.0 (18)	
	Change:	12.9 [100.0%]		-29.0 [100.0%]	-3.8	
Special Education	2019:	0.0 (7)		14.3 (7)	0.0 (8)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	14.0 (143)	6.1 (33)	28.7 (143)	4.4 (68)	
	2021:	16.4 (116)	5.6 (36)	10.3 (116)	7.7 (39)	
	Change:	2.4 [95.9%]	-0.5	-18.4 [95.9%]	3.3	
African American	2019:	6.9 (29)	0.0 (6)	17.2 (29)	6.3 (16)	
	2021:	15.8 (19)	0.0 (10)	0.0 (19)	0.0 (6)	
	Change:	8.9 [90.5%]	0.0	-17.2 [90.5%]	-6.3	
Hispanic	2019:	9.9 (101)	8.0 (25)	28.7 (101)	2.1 (47)	
	2021:	12.7 (79)	5.0 (20)	7.6 (79)	6.9 (29)	
	Change:	2.8 [97.5%]	-3.0	-21.1 [97.5%]	4.8	
White	2019:	72.7 (11)	* (2)	54.5 (11)	* (4)	
	2021:	28.6 (7)	* (2)	14.3 (7)	* (3)	
	Change:	-44.1 [87.5%]	*	-40.2 [87.5%]	*	
Economically Disadvantaged	2019:	10.3 (117)	3.6 (28)	25.6 (117)	1.9 (54)	
	2021:	11.1 (90)	3.2 (31)	6.7 (90)	6.7 (30)	
	Change:	0.8 [97.8%]	-0.4	-18.9 [97.8%]	4.8	
English Learner	2019:	11.1 (54)	8.3 (12)	37.0 (54)	3.8 (26)	
	2021:	13.5 (52)	13.3 (15)	11.5 (52)	0.0 (18)	
	Change:	2.4 [100.0%]	5.0	-25.5 [100.0%]	-3.8	
Special Education	2019:	0.0 (18)	0.0 (6)	11.1 (18)	0.0 (8)	
	2021:	6.7 (15)	0.0 (7)	13.3 (15)	* (3)	
	Change:	6.7 [83.3%]	0.0	2.2 [83.3%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	32.0 (50)		18.0 (50)		
	2021:	15.2 (46)		17.4 (46)		
	Change:	-16.8 [90.2%]		-0.6 [90.2%]		
African American	2019:	7.7 (13)		0.0 (13)		
	2021:	0.0 (8)		0.0 (8)		
	Change:	-7.7 [72.7%]		0.0 [72.7%]		
Hispanic	2019:	39.4 (33)		21.2 (33)		
	2021:	18.2 (33)		15.2 (33)		
	Change:	-21.2 [94.3%]		-6.0 [94.3%]		
Economically Disadvantaged	2019:	29.2 (48)		16.7 (48)		
	2021:	7.7 (39)		7.7 (39)		
	Change:	-21.5 [88.6%]		-9.0 [88.6%]		
English Learner	2019:	48.1 (27)		25.9 (27)		
	2021:	17.2 (29)		24.1 (29)		
	Change:	-30.9 [93.5%]		-1.8 [93.5%]		
Special Education	2019:	11.1 (9)		11.1 (9)		
	2021:	9.1 (11)		0.0 (11)		
	Change:	-2.0 [84.6%]		-11.1 [84.6%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	28.1 (57)	12.3 (57)	35.1 (57)		
	2021:	17.1 (41)	3.1 (32)	7.3 (41)		
	Change:	-11.0 [95.3%]	-9.2	-27.8 [95.3%]		
African American	2019:	11.1 (9)	0.0 (9)	11.1 (9)		
	2021:	0.0 (9)	0.0 (8)	0.0 (9)		
	Change:	-11.1 [90.0%]	0.0	-11.1 [90.0%]		
Hispanic	2019:	34.1 (41)	14.6 (41)	41.5 (41)		
	2021:	18.5 (27)	5.3 (19)	7.4 (27)		
	Change:	-15.6 [96.4%]	-9.3	-34.1 [96.4%]		
White	2019:	* (3)	* (3)	* (3)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	25.0 (52)	11.5 (52)	32.7 (52)		
	2021:	15.4 (39)	3.3 (30)	5.1 (39)		
	Change:	-9.6 [95.1%]	-8.2	-27.6 [95.1%]		
English Learner	2019:	41.4 (29)	20.7 (29)	48.3 (29)		
	2021:	16.7 (24)	6.7 (15)	4.2 (24)		
	Change:	-24.7 [96.0%]	-14.0	-44.1 [96.0%]		
Special Education	2019:	25.0 (8)	12.5 (8)	12.5 (8)		
	2021:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	-25.0 [100.0%]	-12.5	-12.5 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	38.9 (54)		42.6 (54)	26.4 (53)	
	2021:	27.3 (44)		20.0 (45)	4.4 (45)	
	Change:	-11.6 [95.7%]		-22.6 [97.8%]	-22.0	
African American	2019:	20.0 (10)		20.0 (10)	0.0 (9)	
	2021:	0.0 (10)		0.0 (11)	0.0 (11)	
	Change:	-20.0 [83.3%]		-20.0 [91.7%]	0.0	
Hispanic	2019:	42.5 (40)		45.0 (40)	30.8 (39)	
	2021:	33.3 (30)		20.0 (30)	6.7 (30)	
	Change:	-9.2 [100.0%]		-25.0 [100.0%]	-24.1	
Economically Disadvantaged	2019:	37.3 (51)		41.2 (51)	26.0 (50)	
	2021:	27.3 (44)		20.0 (45)	4.4 (45)	
	Change:	-10.0 [95.7%]		-21.2 [97.8%]	-21.6	
English Learner	2019:	46.9 (32)		43.8 (32)	34.4 (32)	
	2021:	42.3 (26)		26.9 (26)	7.7 (26)	
	Change:	-4.6 [100.0%]		-16.9 [100.0%]	-26.7	
Special Education	2019:	16.7 (6)		0.0 (6)	0.0 (6)	
	2021:	0.0 (6)		16.7 (6)	0.0 (6)	
	Change:	-16.7 [100.0%]		16.7 [100.0%]	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	32.9 (161)	12.3 (57)	32.3 (161)	26.4 (53)	
	2021:	19.8 (131)	3.1 (32)	15.2 (132)	4.4 (45)	
	Change:	-13.1 [93.6%]	-9.2	-17.1 [94.3%]	-22.0	
African American	2019:	12.5 (32)	0.0 (9)	9.4 (32)	0.0 (9)	
	2021:	0.0 (27)	0.0 (8)	0.0 (28)	0.0 (11)	
	Change:	-12.5 [81.8%]	0.0	-9.4 [84.8%]	0.0	
Hispanic	2019:	38.6 (114)	14.6 (41)	36.8 (114)	30.8 (39)	
	2021:	23.3 (90)	5.3 (19)	14.4 (90)	6.7 (30)	
	Change:	-15.3 [96.8%]	-9.3	-22.4 [96.8%]	-24.1	
White	2019:	* (4)	* (3)	* (4)	* (2)	
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	30.5 (151)	11.5 (52)	30.5 (151)	26.0 (50)	
	2021:	17.2 (122)	3.3 (30)	11.4 (123)	4.4 (45)	
	Change:	-13.3 [93.1%]	-8.2	-19.1 [93.9%]	-21.6	
English Learner	2019:	45.5 (88)	20.7 (29)	39.8 (88)	34.4 (32)	
	2021:	25.3 (79)	6.7 (15)	19.0 (79)	7.7 (26)	
	Change:	-20.2 [96.3%]	-14.0	-20.8 [96.3%]	-26.7	
Special Education	2019:	17.4 (23)	12.5 (8)	8.7 (23)	0.0 (6)	
	2021:	4.3 (23)	0.0 (6)	4.3 (23)	0.0 (6)	
	Change:	-13.1 [92.0%]	-12.5	-4.4 [92.0%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.