

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	13.3 (1,171)		8.2 (1,169)		
	2021:	13.0 (935)		8.2 (944)		
	Change:	-0.3 [91.4%]		0.0 [92.3%]		
African American	2019:	9.4 (627)		5.2 (625)		
	2021:	9.2 (457)		6.9 (464)		
	Change:	-0.2 [89.1%]		1.7 [90.4%]		
Hispanic	2019:	17.9 (496)		11.2 (496)		
	2021:	18.5 (422)		9.2 (424)		
	Change:	0.6 [94.2%]		-2.0 [94.6%]		
White	2019:	15.0 (20)		5.0 (20)		
	2021:	13.3 (15)		13.3 (15)		
	Change:	-1.7 [93.8%]		8.3 [93.8%]		
Economically Disadvantaged	2019:	12.8 (1,129)		7.9 (1,127)		
	2021:	12.8 (899)		8.0 (907)		
	Change:	0.0 [90.9%]		0.1 [91.7%]		
English Learner	2019:	17.4 (429)		11.6 (430)		
	2021:	19.8 (368)		10.6 (368)		
	Change:	2.4 [95.3%]		-1.0 [95.3%]		
Special Education	2019:	0.9 (101)		1.0 (99)		
	2021:	3.1 (64)		4.5 (66)		
	Change:	2.2 [79.0%]		3.5 [81.5%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	7.8 (1,243)	4.4 (1,247)	11.8 (1,244)		
	2021:	8.7 (909)	4.3 (907)	9.6 (920)		
	Change:	0.9 [91.6%]	-0.1	-2.2 [92.7%]		
African American	2019:	7.6 (589)	2.5 (597)	8.3 (589)		
	2021:	6.1 (409)	2.4 (411)	4.3 (418)		
	Change:	-1.5 [87.2%]	-0.1	-4.0 [89.1%]		
Hispanic	2019:	7.6 (601)	6.1 (597)	14.6 (601)		
	2021:	11.1 (458)	6.2 (454)	14.4 (458)		
	Change:	3.5 [96.0%]	0.1	-0.2 [96.0%]		
White	2019:	12.5 (16)	6.2 (16)	23.5 (17)		
	2021:	0.0 (13)	7.7 (13)	15.4 (13)		
	Change:	-12.5 [92.9%]	1.5	-8.1 [92.9%]		
Economically Disadvantaged	2019:	7.7 (1,193)	4.4 (1,198)	11.5 (1,194)		
	2021:	8.6 (870)	4.5 (869)	9.3 (879)		
	Change:	0.9 [91.7%]	0.1	-2.2 [92.6%]		
English Learner	2019:	8.0 (470)	8.5 (469)	15.9 (470)		
	2021:	12.4 (402)	7.0 (400)	16.2 (401)		
	Change:	4.4 [97.6%]	-1.5	0.3 [97.3%]		
Special Education	2019:	0.0 (148)	0.6 (145)	4.7 (148)		
	2021:	2.4 (85)	1.2 (82)	1.2 (85)		
	Change:	2.4 [91.4%]	0.6	-3.5 [91.4%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS  
GRADE LEVEL  
6/28/21**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	17.2 (1,214)		21.1 (1,217)	11.8 (1,217)	
	2021:	17.9 (974)		15.7 (973)	4.0 (967)	
	Change:	0.7 [93.0%]		-5.4 [92.9%]	-7.8	
African American	2019:	12.7 (596)		14.0 (597)	9.2 (595)	
	2021:	11.2 (465)		7.1 (466)	3.0 (462)	
	Change:	-1.5 [91.0%]		-6.9 [91.2%]	-6.2	
Hispanic	2019:	21.4 (568)		27.5 (570)	14.2 (574)	
	2021:	24.6 (464)		24.9 (462)	4.8 (459)	
	Change:	3.2 [95.1%]		-2.6 [94.7%]	-9.4	
White	2019:	11.1 (18)		16.6 (18)	0.0 (17)	
	2021:	20.0 (15)		13.3 (15)	6.7 (15)	
	Change:	8.9 [88.2%]		-3.3 [88.2%]	6.7	
Economically Disadvantaged	2019:	16.9 (1,175)		20.7 (1,178)	11.7 (1,177)	
	2021:	17.5 (932)		15.5 (931)	3.9 (925)	
	Change:	0.6 [92.6%]		-5.2 [92.5%]	-7.8	
English Learner	2019:	23.0 (452)		28.3 (452)	14.4 (458)	
	2021:	24.0 (387)		25.6 (387)	4.7 (384)	
	Change:	1.0 [98.5%]		-2.7 [98.5%]	-9.7	
Special Education	2019:	5.0 (119)		4.2 (119)	4.0 (123)	
	2021:	2.0 (99)		4.0 (100)	1.0 (98)	
	Change:	-3.0 [90.8%]		-0.2 [91.7%]	-3.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	12.7 (3,628)	4.4 (1,247)	13.8 (3,630)	11.8 (1,217)	
	2021:	13.3 (2,818)	4.3 (907)	11.2 (2,837)	4.0 (967)	
	Change:	0.6 [92.0%]	-0.1	-2.6 [92.7%]	-7.8	
African American	2019:	9.9 (1,812)	2.5 (597)	9.1 (1,811)	9.2 (595)	
	2021:	8.9 (1,331)	2.4 (411)	6.2 (1,348)	3.0 (462)	
	Change:	-1.0 [89.1%]	-0.1	-2.9 [90.3%]	-6.2	
Hispanic	2019:	15.4 (1,665)	6.1 (597)	18.0 (1,667)	14.2 (574)	
	2021:	18.1 (1,344)	6.2 (454)	16.4 (1,344)	4.8 (459)	
	Change:	2.7 [95.1%]	0.1	-1.6 [95.1%]	-9.4	
White	2019:	13.2 (68)	15.0 (20)	18.8 (69)	4.5 (22)	
	2021:	11.6 (43)	7.7 (13)	14.0 (43)	6.7 (15)	
	Change:	-1.6 [91.5%]	-7.3	-4.8 [91.5%]	2.2	
Economically Disadvantaged	2019:	12.4 (3,497)	4.4 (1,198)	13.5 (3,499)	11.7 (1,177)	
	2021:	13.1 (2,701)	4.5 (869)	11.0 (2,717)	3.9 (925)	
	Change:	0.7 [91.7%]	0.1	-2.5 [92.3%]	-7.8	
English Learner	2019:	16.0 (1,351)	8.5 (469)	18.7 (1,352)	14.4 (458)	
	2021:	18.7 (1,157)	7.0 (400)	17.6 (1,156)	4.7 (384)	
	Change:	2.7 [97.1%]	-1.5	-1.1 [97.1%]	-9.7	
Special Education	2019:	1.9 (368)	0.6 (145)	3.5 (366)	4.0 (123)	
	2021:	2.4 (248)	1.2 (82)	3.2 (251)	1.0 (98)	
	Change:	0.5 [87.6%]	0.6	-0.3 [88.7%]	-3.0	

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**MASTERS  
 GRADE LEVEL  
 6/28/21**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	20.4 (49)		4.1 (49)		
	2021:	7.3 (41)		4.8 (42)		
	Change:	<b>-13.1</b> [100.0%]		0.7 [100.0%]		
African American	2019:	15.6 (32)		0.0 (32)		
	2021:	0.0 (22)		4.3 (23)		
	Change:	<b>-15.6</b> [100.0%]		4.3 [100.0%]		
Hispanic	2019:	29.4 (17)		11.8 (17)		
	2021:	16.7 (18)		5.6 (18)		
	Change:	<b>-12.7</b> [100.0%]		<b>-6.2</b> [100.0%]		
White	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	19.1 (47)		4.3 (47)		
	2021:	5.1 (39)		5.0 (40)		
	Change:	<b>-14.0</b> [100.0%]		0.7 [100.0%]		
English Learner	2019:	23.1 (13)		7.7 (13)		
	2021:	7.1 (14)		0.0 (14)		
	Change:	<b>-16.0</b> [100.0%]		<b>-7.7</b> [100.0%]		
Special Education	2019:	* (4)		* (4)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	2.3 (43)	7.0 (57)	11.6 (43)		
	2021:	9.1 (44)	2.3 (44)	4.5 (44)		
	Change:	<b>6.8</b> [95.7%]	-4.7	<b>-7.1</b> [95.7%]		
African American	2019:	5.3 (19)	3.2 (31)	5.3 (19)		
	2021:	11.8 (17)	0.0 (17)	0.0 (17)		
	Change:	<b>6.5</b> [89.5%]	-3.2	<b>-5.3</b> [89.5%]		
Hispanic	2019:	0.0 (24)	11.5 (26)	16.7 (24)		
	2021:	7.4 (27)	3.7 (27)	7.4 (27)		
	Change:	<b>7.4</b> [100.0%]	<b>-7.8</b>	<b>-9.3</b> [100.0%]		
Economically Disadvantaged	2019:	0.0 (42)	7.1 (56)	9.5 (42)		
	2021:	9.8 (41)	2.4 (41)	4.9 (41)		
	Change:	<b>9.8</b> [95.3%]	-4.7	-4.6 [95.3%]		
English Learner	2019:	0.0 (21)	13.6 (22)	19.0 (21)		
	2021:	0.0 (22)	4.5 (22)	4.5 (22)		
	Change:	0.0 [100.0%]	<b>-9.1</b>	<b>-14.5</b> [100.0%]		
Special Education	2019:	* (3)	* (3)	* (3)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [66.7%]	*	* [66.7%]		

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**MASTERS  
 GRADE LEVEL  
 6/28/21**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	18.3 (60)		16.7 (60)	1.7 (59)	
	2021:	6.5 (46)		6.5 (46)	2.1 (47)	
	Change:	<b>-11.8</b> [85.2%]		<b>-10.2</b> [85.2%]	0.4	
African American	2019:	11.1 (36)		11.1 (36)	0.0 (35)	
	2021:	4.0 (25)		4.0 (25)	0.0 (26)	
	Change:	<b>-7.1</b> [80.6%]		<b>-7.1</b> [80.6%]	0.0	
Hispanic	2019:	29.2 (24)		25.0 (24)	4.2 (24)	
	2021:	9.5 (21)		9.5 (21)	4.8 (21)	
	Change:	<b>-19.7</b> [91.3%]		<b>-15.5</b> [91.3%]	0.6	
Economically Disadvantaged	2019:	18.3 (60)		16.7 (60)	1.7 (59)	
	2021:	4.5 (44)		6.8 (44)	0.0 (45)	
	Change:	<b>-13.8</b> [84.6%]		<b>-9.9</b> [84.6%]	-1.7	
English Learner	2019:	31.3 (16)		25.0 (16)	0.0 (17)	
	2021:	0.0 (17)		5.9 (17)	0.0 (17)	
	Change:	<b>-31.3</b> [89.5%]		<b>-19.1</b> [89.5%]	0.0	
Special Education	2019:	* (2)		* (2)	* (2)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	14.5 (152)	7.0 (57)	11.2 (152)	1.7 (59)	
	2021:	7.6 (131)	2.3 (44)	5.3 (132)	2.1 (47)	
	Change:	<b>-6.9</b> [92.9%]	-4.7	<b>-5.9</b> [93.6%]	0.4	
African American	2019:	11.5 (87)	3.2 (31)	5.7 (87)	0.0 (35)	
	2021:	4.7 (64)	0.0 (17)	3.1 (65)	0.0 (26)	
	Change:	<b>-6.8</b> [88.9%]	-3.2	<b>-2.6</b> [90.3%]	0.0	
Hispanic	2019:	18.5 (65)	11.5 (26)	18.5 (65)	4.2 (24)	
	2021:	10.6 (66)	3.7 (27)	7.6 (66)	4.8 (21)	
	Change:	<b>-7.9</b> [97.1%]	<b>-7.8</b>	<b>-10.9</b> [97.1%]	0.6	
White	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	13.4 (149)	7.1 (56)	10.7 (149)	1.7 (59)	
	2021:	6.5 (124)	2.4 (41)	5.6 (125)	0.0 (45)	
	Change:	<b>-6.9</b> [92.5%]	-4.7	<b>-5.1</b> [93.3%]	-1.7	
English Learner	2019:	16.0 (50)	13.6 (22)	18.0 (50)	0.0 (17)	
	2021:	1.9 (53)	4.5 (22)	3.8 (53)	0.0 (17)	
	Change:	<b>-14.1</b> [96.4%]	<b>-9.1</b>	<b>-14.2</b> [96.4%]	0.0	
Special Education	2019:	0.0 (9)	* (3)	0.0 (9)	* (2)	
	2021:	9.1 (11)	* (4)	0.0 (11)	* (4)	
	Change:	<b>9.1</b> [84.6%]	*	0.0 [84.6%]	*	

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**MASTERS  
GRADE LEVEL  
6/28/21**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	16.9 (89)		7.9 (89)		
	2021:	16.4 (61)		19.7 (61)		
	Change:	-0.5 [96.8%]		11.8 [96.8%]		
African American	2019:	8.6 (35)		5.7 (35)		
	2021:	7.1 (28)		14.3 (28)		
	Change:	-1.5 [96.6%]		8.6 [96.6%]		
Hispanic	2019:	22.6 (53)		9.4 (53)		
	2021:	27.6 (29)		24.1 (29)		
	Change:	5.0 [96.7%]		14.7 [96.7%]		
Economically Disadvantaged	2019:	16.9 (89)		7.9 (89)		
	2021:	16.4 (61)		19.7 (61)		
	Change:	-0.5 [96.8%]		11.8 [96.8%]		
English Learner	2019:	23.7 (38)		7.9 (38)		
	2021:	33.3 (24)		29.2 (24)		
	Change:	9.6 [96.0%]		21.3 [96.0%]		
Special Education	2019:	* (4)		* (4)		
	2021:	* (5)		* (5)		
	Change:	* [83.3%]		* [83.3%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	5.2 (96)	0.0 (95)	6.3 (96)		
	2021:	17.9 (67)	11.9 (67)	28.8 (66)		
	Change:	12.7 [97.1%]	11.9	22.5 [95.7%]		
African American	2019:	5.6 (36)	0.0 (35)	0.0 (36)		
	2021:	0.0 (26)	0.0 (26)	4.0 (25)		
	Change:	-5.6 [92.9%]	0.0	4.0 [89.3%]		
Hispanic	2019:	5.5 (55)	0.0 (55)	10.9 (55)		
	2021:	30.0 (40)	20.0 (40)	45.0 (40)		
	Change:	24.5 [100.0%]	20.0	34.1 [100.0%]		
Economically Disadvantaged	2019:	4.3 (92)	0.0 (92)	6.5 (92)		
	2021:	17.2 (64)	12.5 (64)	28.6 (63)		
	Change:	12.9 [97.0%]	12.5	22.1 [95.5%]		
English Learner	2019:	6.8 (44)	0.0 (43)	13.6 (44)		
	2021:	31.4 (35)	22.9 (35)	45.7 (35)		
	Change:	24.6 [100.0%]	22.9	32.1 [100.0%]		
Special Education	2019:	0.0 (9)	0.0 (9)	0.0 (9)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		

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GRADE LEVEL  
6/28/21**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	22.1 (113)		20.0 (115)	12.1 (116)	
	2021:	16.5 (85)		19.8 (86)	4.7 (85)	
	Change:	<b>-5.6</b> [94.4%]		-0.2 [95.6%]	<b>-7.4</b>	
African American	2019:	5.0 (40)		0.0 (41)	2.5 (40)	
	2021:	3.6 (28)		10.3 (29)	3.6 (28)	
	Change:	-1.4 [84.8%]		<b>10.3</b> [87.9%]	1.1	
Hispanic	2019:	30.6 (72)		30.1 (73)	16.0 (75)	
	2021:	22.6 (53)		26.4 (53)	3.8 (53)	
	Change:	<b>-8.0</b> [100.0%]		-3.7 [100.0%]	<b>-12.2</b>	
Economically Disadvantaged	2019:	21.4 (112)		19.3 (114)	12.2 (115)	
	2021:	15.7 (83)		19.0 (84)	4.8 (83)	
	Change:	<b>-5.7</b> [94.3%]		-0.3 [95.5%]	<b>-7.4</b>	
English Learner	2019:	35.8 (53)		37.7 (53)	17.9 (56)	
	2021:	20.5 (39)		23.1 (39)	5.1 (39)	
	Change:	<b>-15.3</b> [100.0%]		<b>-14.6</b> [100.0%]	<b>-12.8</b>	
Special Education	2019:	0.0 (6)		0.0 (6)	0.0 (7)	
	2021:	0.0 (7)		12.5 (8)	0.0 (7)	
	Change:	0.0 [87.5%]		<b>12.5</b> [100.0%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	15.1 (298)	0.0 (95)	12.0 (300)	12.1 (116)	
	2021:	16.9 (213)	11.9 (67)	22.5 (213)	4.7 (85)	
	Change:	1.8 [95.9%]	<b>11.9</b>	<b>10.5</b> [95.9%]	<b>-7.4</b>	
African American	2019:	6.3 (111)	0.0 (35)	1.8 (112)	2.5 (40)	
	2021:	3.7 (82)	0.0 (26)	9.8 (82)	3.6 (28)	
	Change:	-2.6 [91.1%]	0.0	<b>8.0</b> [91.1%]	1.1	
Hispanic	2019:	20.6 (180)	0.0 (55)	18.2 (181)	16.0 (75)	
	2021:	26.2 (122)	20.0 (40)	32.0 (122)	3.8 (53)	
	Change:	<b>5.6</b> [100.0%]	<b>20.0</b>	<b>13.8</b> [100.0%]	<b>-12.2</b>	
Economically Disadvantaged	2019:	14.7 (293)	0.0 (92)	11.9 (295)	12.2 (115)	
	2021:	16.3 (208)	12.5 (64)	22.1 (208)	4.8 (83)	
	Change:	1.6 [95.9%]	<b>12.5</b>	<b>10.2</b> [95.9%]	<b>-7.4</b>	
English Learner	2019:	23.0 (135)	0.0 (43)	21.5 (135)	17.9 (56)	
	2021:	27.6 (98)	22.9 (35)	32.7 (98)	5.1 (39)	
	Change:	4.6 [100.0%]	<b>22.9</b>	<b>11.2</b> [100.0%]	<b>-12.8</b>	
Special Education	2019:	0.0 (19)	0.0 (9)	0.0 (19)	0.0 (7)	
	2021:	0.0 (16)	* (4)	5.9 (17)	0.0 (7)	
	Change:	0.0 [88.9%]	*	<b>5.9</b> [94.4%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	34.5 (55)		20.4 (54)		
	2021:	11.7 (60)		0.0 (61)		
	Change:	<b>-22.8</b> [92.3%]		<b>-20.4</b> [93.8%]		
African American	2019:	31.0 (42)		14.6 (41)		
	2021:	0.0 (40)		0.0 (40)		
	Change:	<b>-31.0</b> [90.9%]		<b>-14.6</b> [90.9%]		
Hispanic	2019:	30.0 (10)		20.0 (10)		
	2021:	35.0 (20)		0.0 (21)		
	Change:	<b>5.0</b> [95.2%]		<b>-20.0</b> [100.0%]		
Economically Disadvantaged	2019:	35.2 (54)		20.8 (53)		
	2021:	12.1 (58)		0.0 (59)		
	Change:	<b>-23.1</b> [92.1%]		<b>-20.8</b> [93.7%]		
English Learner	2019:	50.0 (8)		37.5 (8)		
	2021:	41.2 (17)		0.0 (17)		
	Change:	<b>-8.8</b> [100.0%]		<b>-37.5</b> [100.0%]		
Special Education	2019:					
	2021:	* (4)		* (5)		
	Change:		[57.1%]		[71.4%]	

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	10.0 (70)	1.4 (71)	10.0 (70)		
	2021:	15.0 (40)	2.6 (39)	17.1 (41)		
	Change:	<b>5.0</b> [95.2%]	<b>1.2</b>	<b>7.1</b> [97.6%]		
African American	2019:	7.8 (51)	1.9 (52)	0.0 (51)		
	2021:	8.7 (23)	4.3 (23)	8.3 (24)		
	Change:	<b>0.9</b> [92.0%]	<b>2.4</b>	<b>8.3</b> [96.0%]		
Hispanic	2019:	13.3 (15)	0.0 (15)	33.3 (15)		
	2021:	20.0 (15)	0.0 (15)	33.3 (15)		
	Change:	<b>6.7</b> [100.0%]	<b>0.0</b>	<b>0.0</b> [100.0%]		
White	2019:	* (1)	* (1)	* (1)		
	2021:	* (1)		* (1)		
	Change:	<b>*</b> [100.0%]		<b>*</b> [100.0%]		
Economically Disadvantaged	2019:	10.0 (70)	1.4 (71)	10.0 (70)		
	2021:	15.0 (40)	2.6 (39)	17.1 (41)		
	Change:	<b>5.0</b> [95.2%]	<b>1.2</b>	<b>7.1</b> [97.6%]		
English Learner	2019:	16.7 (12)	0.0 (13)	33.3 (12)		
	2021:	23.1 (13)	0.0 (13)	30.8 (13)		
	Change:	<b>6.4</b> [100.0%]	<b>0.0</b>	<b>-2.5</b> [100.0%]		
Special Education	2019:	0.0 (10)	0.0 (10)	0.0 (10)		
	2021:	* (3)	* (3)	* (3)		
	Change:	<b>*</b> [75.0%]	<b>*</b>	<b>*</b> [75.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	15.5 (71)		12.7 (71)	11.3 (71)	
	2021:	31.1 (45)		15.9 (44)	2.3 (43)	
	Change:	15.6 [93.8%]		3.2 [91.7%]	-9.0	
African American	2019:	15.2 (46)		6.5 (46)	10.9 (46)	
	2021:	23.3 (30)		13.3 (30)	3.4 (29)	
	Change:	8.1 [90.9%]		6.8 [90.9%]	-7.5	
Hispanic	2019:	16.7 (24)		25.0 (24)	12.5 (24)	
	2021:	38.5 (13)		16.7 (12)	0.0 (12)	
	Change:	21.8 [100.0%]		-8.3 [92.3%]	-12.5	
Economically Disadvantaged	2019:	15.5 (71)		12.7 (71)	11.4 (70)	
	2021:	32.6 (43)		16.7 (42)	2.4 (41)	
	Change:	17.1 [93.5%]		4.0 [91.3%]	-9.0	
English Learner	2019:	21.1 (19)		31.6 (19)	10.0 (20)	
	2021:	50.0 (10)		11.1 (9)	0.0 (9)	
	Change:	28.9 [100.0%]		-20.5 [90.0%]	-10.0	
Special Education	2019:	* (3)		* (3)	* (3)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [66.7%]		* [66.7%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	18.9 (196)	1.4 (71)	13.8 (195)	11.3 (71)	
	2021:	18.6 (145)	2.6 (39)	9.6 (146)	2.3 (43)	
	Change:	-0.3 [93.5%]	1.2	-4.2 [94.2%]	-9.0	
African American	2019:	17.3 (139)	1.9 (52)	6.5 (138)	10.9 (46)	
	2021:	9.7 (93)	4.3 (23)	6.4 (94)	3.4 (29)	
	Change:	-7.6 [91.2%]	2.4	-0.1 [92.2%]	-7.5	
Hispanic	2019:	18.4 (49)	0.0 (15)	26.5 (49)	12.5 (24)	
	2021:	31.3 (48)	0.0 (15)	14.6 (48)	0.0 (12)	
	Change:	12.9 [98.0%]	0.0	-11.9 [98.0%]	-12.5	
White	2019:	* (1)	* (1)	* (1)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	19.0 (195)	1.4 (71)	13.9 (194)	11.4 (70)	
	2021:	19.1 (141)	2.6 (39)	9.9 (142)	2.4 (41)	
	Change:	0.1 [93.4%]	1.2	-4.0 [94.0%]	-9.0	
English Learner	2019:	25.6 (39)	0.0 (13)	33.3 (39)	10.0 (20)	
	2021:	37.5 (40)	0.0 (13)	12.8 (39)	0.0 (9)	
	Change:	11.9 [100.0%]	0.0	-20.5 [97.5%]	-10.0	
Special Education	2019:	0.0 (13)	0.0 (10)	0.0 (13)	* (3)	
	2021:	18.2 (11)	* (3)	0.0 (12)	* (4)	
	Change:	18.2 [64.7%]	*	0.0 [70.6%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	10.8 (74)		6.8 (74)		
	2021:	5.8 (52)		7.5 (53)		
	Change:	<b>-5.0</b> [78.8%]		0.7 [80.3%]		
African American	2019:	13.2 (53)		7.5 (53)		
	2021:	6.1 (33)		8.8 (34)		
	Change:	<b>-7.1</b> [78.6%]		1.3 [81.0%]		
Hispanic	2019:	6.3 (16)		6.3 (16)		
	2021:	6.7 (15)		6.7 (15)		
	Change:	0.4 [78.9%]		0.4 [78.9%]		
Economically Disadvantaged	2019:	9.9 (71)		5.6 (71)		
	2021:	6.1 (49)		8.0 (50)		
	Change:	<b>-3.8</b> [77.8%]		2.4 [79.4%]		
English Learner	2019:	0.0 (15)		0.0 (15)		
	2021:	8.3 (12)		8.3 (12)		
	Change:	<b>8.3</b> [92.3%]		<b>8.3</b> [92.3%]		
Special Education	2019:	12.5 (8)		0.0 (8)		
	2021:	* (5)		* (5)		
	Change:	* [71.4%]		* [71.4%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	18.1 (83)	9.6 (83)	18.1 (83)		
	2021:	4.0 (50)	4.1 (49)	3.7 (54)		
	Change:	<b>-14.1</b> [87.7%]	<b>-5.5</b>	<b>-14.4</b> [94.7%]		
African American	2019:	18.5 (65)	3.1 (65)	13.8 (65)		
	2021:	2.7 (37)	5.4 (37)	2.6 (39)		
	Change:	<b>-15.8</b> [86.0%]	2.3	<b>-11.2</b> [90.7%]		
Hispanic	2019:	17.6 (17)	29.4 (17)	29.4 (17)		
	2021:	8.3 (12)	0.0 (11)	7.7 (13)		
	Change:	<b>-9.3</b> [92.3%]	<b>-29.4</b>	<b>-21.7</b> [100.0%]		
Economically Disadvantaged	2019:	18.5 (81)	9.9 (81)	17.3 (81)		
	2021:	4.1 (49)	4.2 (48)	3.8 (52)		
	Change:	<b>-14.4</b> [87.5%]	<b>-5.7</b>	<b>-13.5</b> [92.9%]		
English Learner	2019:	27.3 (11)	54.5 (11)	54.5 (11)		
	2021:	9.1 (11)	0.0 (11)	8.3 (12)		
	Change:	<b>-18.2</b> [84.6%]	<b>-54.5</b>	<b>-46.2</b> [92.3%]		
Special Education	2019:	0.0 (14)	0.0 (14)	7.1 (14)		
	2021:	12.5 (8)	0.0 (7)	0.0 (8)		
	Change:	<b>12.5</b> [100.0%]	0.0	<b>-7.1</b> [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	27.9 (86)		37.2 (86)	28.2 (85)	
	2021:	8.1 (62)		13.1 (61)	12.9 (62)	
	Change:	<b>-19.8</b> [96.9%]		<b>-24.1</b> [95.3%]	<b>-15.3</b>	
African American	2019:	28.6 (70)		37.1 (70)	32.9 (70)	
	2021:	5.6 (36)		11.4 (35)	13.9 (36)	
	Change:	<b>-23.0</b> [94.7%]		<b>-25.7</b> [92.1%]	<b>-19.0</b>	
Hispanic	2019:	20.0 (15)		33.3 (15)	0.0 (14)	
	2021:	13.6 (22)		13.6 (22)	13.6 (22)	
	Change:	<b>-6.4</b> [100.0%]		<b>-19.7</b> [100.0%]	<b>13.6</b>	
White	2019:					
	2021:	* (1)		* (1)	* (1)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	27.4 (84)		36.9 (84)	27.7 (83)	
	2021:	8.2 (61)		13.3 (60)	13.1 (61)	
	Change:	<b>-19.2</b> [98.4%]		<b>-23.6</b> [96.8%]	<b>-14.6</b>	
English Learner	2019:	25.0 (12)		25.0 (12)	0.0 (11)	
	2021:	10.5 (19)		10.5 (19)	10.5 (19)	
	Change:	<b>-14.5</b> [100.0%]		<b>-14.5</b> [100.0%]	<b>10.5</b>	
Special Education	2019:	16.7 (12)		8.3 (12)	33.3 (12)	
	2021:	0.0 (8)		12.5 (8)	0.0 (8)	
	Change:	<b>-16.7</b> [88.9%]		4.2 [88.9%]	<b>-33.3</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	19.3 (243)	9.6 (83)	21.4 (243)	28.2 (85)	
	2021:	6.1 (164)	4.1 (49)	8.3 (168)	12.9 (62)	
	Change:	<b>-13.2</b> [87.7%]	<b>-5.5</b>	<b>-13.1</b> [89.8%]	<b>-15.3</b>	
African American	2019:	20.7 (188)	3.1 (65)	20.7 (188)	32.9 (70)	
	2021:	4.7 (106)	5.4 (37)	7.4 (108)	13.9 (36)	
	Change:	<b>-16.0</b> [86.2%]	2.3	<b>-13.3</b> [87.8%]	<b>-19.0</b>	
Hispanic	2019:	14.6 (48)	29.4 (17)	22.9 (48)	0.0 (14)	
	2021:	10.2 (49)	0.0 (11)	10.0 (50)	13.6 (22)	
	Change:	<b>-4.4</b> [90.7%]	<b>-29.4</b>	<b>-12.9</b> [92.6%]	<b>13.6</b>	
White	2019:	* (4)	* (1)	* (4)		
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	19.1 (236)	9.9 (81)	20.8 (236)	27.7 (83)	
	2021:	6.3 (159)	4.2 (48)	8.6 (162)	13.1 (61)	
	Change:	<b>-12.8</b> [87.8%]	<b>-5.7</b>	<b>-12.2</b> [89.5%]	<b>-14.6</b>	
English Learner	2019:	15.8 (38)	54.5 (11)	23.7 (38)	0.0 (11)	
	2021:	9.5 (42)	0.0 (11)	9.3 (43)	10.5 (19)	
	Change:	<b>-6.3</b> [93.3%]	<b>-54.5</b>	<b>-14.4</b> [95.6%]	<b>10.5</b>	
Special Education	2019:	8.8 (34)	0.0 (14)	5.9 (34)	33.3 (12)	
	2021:	9.5 (21)	0.0 (7)	9.5 (21)	0.0 (8)	
	Change:	0.7 [87.5%]	0.0	3.6 [87.5%]	<b>-33.3</b>	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	18.8 (101)		18.0 (100)		
	2021:	9.2 (87)		6.9 (87)		
	Change:	<span style="color: red;">-9.6</span> [95.6%]		<span style="color: red;">-11.1</span> [95.6%]		
African American	2019:	16.2 (37)		19.4 (36)		
	2021:	0.0 (26)		0.0 (26)		
	Change:	<span style="color: red;">-16.2</span> [96.3%]		<span style="color: red;">-19.4</span> [96.3%]		
Hispanic	2019:	21.7 (60)		18.3 (60)		
	2021:	16.0 (50)		10.0 (50)		
	Change:	<span style="color: red;">-5.7</span> [96.2%]		<span style="color: red;">-8.3</span> [96.2%]		
White	2019:	* (3)		* (3)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	19.2 (99)		18.4 (98)		
	2021:	9.9 (81)		6.2 (81)		
	Change:	<span style="color: red;">-9.3</span> [95.3%]		<span style="color: red;">-12.2</span> [95.3%]		
English Learner	2019:	17.5 (57)		17.2 (58)		
	2021:	14.8 (54)		11.1 (54)		
	Change:	<span style="color: red;">-2.7</span> [96.4%]		<span style="color: red;">-6.1</span> [96.4%]		
Special Education	2019:	0.0 (10)		12.5 (8)		
	2021:	* (5)		* (5)		
	Change:	* [71.4%]		* [71.4%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	12.2 (98)	10.2 (98)	14.1 (99)		
	2021:	6.1 (82)	0.0 (82)	14.6 (82)		
	Change:	<span style="color: red;">-6.1</span> [91.1%]	<span style="color: red;">-10.2</span>	0.5 [91.1%]		
African American	2019:	16.7 (30)	10.0 (30)	13.3 (30)		
	2021:	9.5 (21)	0.0 (21)	13.6 (22)		
	Change:	<span style="color: red;">-7.2</span> [91.3%]	<span style="color: red;">-10.0</span>	0.3 [95.7%]		
Hispanic	2019:	11.9 (59)	12.1 (58)	16.9 (59)		
	2021:	3.6 (55)	0.0 (56)	11.1 (54)		
	Change:	<span style="color: red;">-8.3</span> [90.2%]	<span style="color: red;">-12.1</span>	<span style="color: red;">-5.8</span> [88.5%]		
White	2019:	* (1)	* (2)	* (2)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	12.8 (94)	10.6 (94)	14.7 (95)		
	2021:	5.3 (75)	0.0 (75)	12.0 (75)		
	Change:	<span style="color: red;">-7.5</span> [91.5%]	<span style="color: red;">-10.6</span>	<span style="color: red;">-2.7</span> [91.5%]		
English Learner	2019:	12.5 (64)	12.5 (64)	17.2 (64)		
	2021:	8.3 (60)	0.0 (61)	15.3 (59)		
	Change:	<span style="color: red;">-4.2</span> [96.8%]	<span style="color: red;">-12.5</span>	<span style="color: red;">-1.9</span> [95.2%]		
Special Education	2019:	0.0 (11)	0.0 (10)	9.1 (11)		
	2021:	* (2)	* (1)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	29.8 (104)		41.3 (104)	23.5 (102)	
	2021:	21.3 (89)		16.9 (89)	4.6 (87)	
	Change:	<b>-8.5</b> [95.7%]		<b>-24.4</b> [95.7%]	<b>-18.9</b>	
African American	2019:	29.7 (37)		35.1 (37)	17.1 (35)	
	2021:	7.7 (26)		7.7 (26)	4.0 (25)	
	Change:	<b>-22.0</b> [100.0%]		<b>-27.4</b> [100.0%]	<b>-13.1</b>	
Hispanic	2019:	29.5 (61)		42.6 (61)	29.5 (61)	
	2021:	26.3 (57)		22.8 (57)	5.4 (56)	
	Change:	<b>-3.2</b> [95.0%]		<b>-19.8</b> [95.0%]	<b>-24.1</b>	
White	2019:	* (2)		* (2)	* (2)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [50.0%]		* [50.0%]	*	
Economically Disadvantaged	2019:	29.7 (101)		40.6 (101)	23.2 (99)	
	2021:	21.4 (84)		15.5 (84)	3.7 (82)	
	Change:	<b>-8.3</b> [95.5%]		<b>-25.1</b> [95.5%]	<b>-19.5</b>	
English Learner	2019:	32.2 (59)		44.1 (59)	30.0 (60)	
	2021:	22.2 (54)		24.1 (54)	5.6 (54)	
	Change:	<b>-10.0</b> [100.0%]		<b>-20.0</b> [100.0%]	<b>-24.4</b>	
Special Education	2019:	0.0 (10)		20.0 (10)	0.0 (13)	
	2021:	0.0 (14)		7.1 (14)	0.0 (14)	
	Change:	0.0 [100.0%]		<b>-12.9</b> [100.0%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	20.5 (303)	10.2 (98)	24.8 (303)	23.5 (102)	
	2021:	12.4 (258)	0.0 (82)	12.8 (258)	4.6 (87)	
	Change:	<b>-8.1</b> [94.2%]	<b>-10.2</b>	<b>-12.0</b> [94.2%]	<b>-18.9</b>	
African American	2019:	21.2 (104)	10.0 (30)	23.3 (103)	17.1 (35)	
	2021:	5.5 (73)	0.0 (21)	6.8 (74)	4.0 (25)	
	Change:	<b>-15.7</b> [96.1%]	<b>-10.0</b>	<b>-16.5</b> [97.4%]	<b>-13.1</b>	
Hispanic	2019:	21.1 (180)	12.1 (58)	26.1 (180)	29.5 (61)	
	2021:	15.4 (162)	0.0 (56)	14.9 (161)	5.4 (56)	
	Change:	<b>-5.7</b> [93.6%]	<b>-12.1</b>	<b>-11.2</b> [93.1%]	<b>-24.1</b>	
White	2019:	16.7 (6)	* (2)	28.6 (7)	* (2)	
	2021:	* (3)	* (1)	* (3)	* (1)	
	Change:	* [75.0%]	*	* [75.0%]	*	
Economically Disadvantaged	2019:	20.7 (294)	10.6 (94)	24.8 (294)	23.2 (99)	
	2021:	12.5 (240)	0.0 (75)	11.3 (240)	3.7 (82)	
	Change:	<b>-8.2</b> [94.1%]	<b>-10.6</b>	<b>-13.5</b> [94.1%]	<b>-19.5</b>	
English Learner	2019:	20.6 (180)	12.5 (64)	26.0 (181)	30.0 (60)	
	2021:	14.9 (168)	0.0 (61)	16.8 (167)	5.6 (54)	
	Change:	<b>-5.7</b> [97.7%]	<b>-12.5</b>	<b>-9.2</b> [97.1%]	<b>-24.4</b>	
Special Education	2019:	0.0 (31)	0.0 (10)	13.8 (29)	0.0 (13)	
	2021:	0.0 (21)	* (1)	4.8 (21)	0.0 (14)	
	Change:	0.0 [91.3%]	*	<b>-9.0</b> [91.3%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	10.9 (46)		6.5 (46)		
	2021:	15.6 (45)		35.6 (45)		
	Change:	4.7 [86.5%]		29.1 [86.5%]		
African American	2019:	6.9 (29)		3.4 (29)		
	2021:	17.9 (28)		42.9 (28)		
	Change:	11.0 [87.5%]		39.5 [87.5%]		
Hispanic	2019:	17.6 (17)		11.8 (17)		
	2021:	11.8 (17)		23.5 (17)		
	Change:	-5.8 [85.0%]		11.7 [85.0%]		
Economically Disadvantaged	2019:	8.9 (45)		6.7 (45)		
	2021:	15.6 (45)		35.6 (45)		
	Change:	6.7 [86.5%]		28.9 [86.5%]		
English Learner	2019:	25.0 (12)		16.7 (12)		
	2021:	16.7 (12)		25.0 (12)		
	Change:	-8.3 [85.7%]		8.3 [85.7%]		
Special Education	2019:	* (3)		* (3)		
	2021:	* (3)		* (3)		
	Change:	* [75.0%]		* [75.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	7.7 (52)	2.0 (51)	7.7 (52)		
	2021:	12.8 (47)	18.8 (48)	27.7 (47)		
	Change:	5.1 [87.0%]	16.8	20.0 [87.0%]		
African American	2019:	3.3 (30)	3.4 (29)	6.7 (30)		
	2021:	12.5 (24)	20.0 (25)	16.7 (24)		
	Change:	9.2 [80.0%]	16.6	10.0 [80.0%]		
Hispanic	2019:	14.3 (21)	0.0 (21)	9.5 (21)		
	2021:	13.6 (22)	13.6 (22)	36.4 (22)		
	Change:	-0.7 [91.7%]	13.6	26.9 [91.7%]		
White	2019:					
	2021:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2019:	8.3 (48)	0.0 (47)	6.3 (48)		
	2021:	12.8 (47)	18.8 (48)	27.7 (47)		
	Change:	4.5 [88.7%]	18.8	21.4 [88.7%]		
English Learner	2019:	12.5 (16)	0.0 (16)	12.5 (16)		
	2021:	14.3 (21)	14.3 (21)	38.1 (21)		
	Change:	1.8 [100.0%]	14.3	25.6 [100.0%]		
Special Education	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	2021:	* (5)	16.7 (6)	* (5)		
	Change:	* [83.3%]	16.7	* [83.3%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	11.5 (52)		7.7 (52)	0.0 (52)	
	2021:	13.0 (46)		15.2 (46)	0.0 (47)	
	Change:	1.5 [85.2%]		7.5 [85.2%]	0.0	
African American	2019:	6.9 (29)		3.4 (29)	0.0 (30)	
	2021:	3.8 (26)		3.8 (26)	0.0 (26)	
	Change:	-3.1 [83.9%]		0.4 [83.9%]	0.0	
Hispanic	2019:	18.2 (22)		13.6 (22)	0.0 (21)	
	2021:	27.8 (18)		33.3 (18)	0.0 (18)	
	Change:	9.6 [85.7%]		19.7 [85.7%]	0.0	
Economically Disadvantaged	2019:	6.3 (48)		6.3 (48)	0.0 (49)	
	2021:	13.3 (45)		15.6 (45)	0.0 (46)	
	Change:	7.0 [83.3%]		9.3 [83.3%]	0.0	
English Learner	2019:	14.3 (14)		14.3 (14)	0.0 (13)	
	2021:	50.0 (10)		60.0 (10)	0.0 (10)	
	Change:	35.7 [100.0%]		45.7 [100.0%]	0.0	
Special Education	2019:	0.0 (8)		0.0 (8)	0.0 (8)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [66.7%]		* [66.7%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	10.0 (150)	2.0 (51)	7.3 (150)	0.0 (52)	
	2021:	13.8 (138)	18.8 (48)	26.1 (138)	0.0 (47)	
	Change:	3.8 [86.3%]	16.8	18.8 [86.3%]	0.0	
African American	2019:	5.7 (88)	3.4 (29)	4.5 (88)	0.0 (30)	
	2021:	11.5 (78)	20.0 (25)	21.8 (78)	0.0 (26)	
	Change:	5.8 [83.9%]	16.6	17.3 [83.9%]	0.0	
Hispanic	2019:	16.7 (60)	0.0 (21)	11.7 (60)	0.0 (21)	
	2021:	17.5 (57)	13.6 (22)	31.6 (57)	0.0 (18)	
	Change:	0.8 [87.7%]	13.6	19.9 [87.7%]	0.0	
White	2019:					
	2021:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2019:	7.8 (141)	0.0 (47)	6.4 (141)	0.0 (49)	
	2021:	13.9 (137)	18.8 (48)	26.3 (137)	0.0 (46)	
	Change:	6.1 [86.2%]	18.8	19.9 [86.2%]	0.0	
English Learner	2019:	16.7 (42)	0.0 (16)	14.3 (42)	0.0 (13)	
	2021:	23.3 (43)	14.3 (21)	39.5 (43)	0.0 (10)	
	Change:	6.6 [95.6%]	14.3	25.2 [95.6%]	0.0	
Special Education	2019:	0.0 (17)	0.0 (6)	0.0 (17)	0.0 (8)	
	2021:	0.0 (10)	16.7 (6)	20.0 (10)	* (2)	
	Change:	0.0 [76.9%]	16.7	20.0 [76.9%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/28/21**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	5.2 (77)		3.9 (77)		
	2021:	17.7 (62)		9.5 (63)		
	Change:	12.5 [95.4%]		5.6 [96.9%]		
African American	2019:	4.2 (71)		4.2 (71)		
	2021:	20.0 (55)		8.9 (56)		
	Change:	15.8 [93.2%]		4.7 [94.9%]		
Hispanic	2019:	* (5)		* (5)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		
White	2019:	* (1)		* (1)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	5.3 (76)		3.9 (76)		
	2021:	18.3 (60)		9.8 (61)		
	Change:	13.0 [93.8%]		5.9 [95.3%]		
English Learner	2019:	* (3)		* (3)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		
Special Education	2019:	0.0 (7)		0.0 (7)		
	2021:	0.0 (6)		0.0 (6)		
	Change:	0.0 [100.0%]		0.0 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	12.5 (64)	3.2 (62)	6.3 (64)		
	2021:	7.3 (55)	0.0 (58)	0.0 (57)		
	Change:	-5.2 [88.7%]	-3.2	-6.3 [91.9%]		
African American	2019:	8.8 (57)	3.6 (55)	7.0 (57)		
	2021:	5.9 (51)	0.0 (54)	0.0 (53)		
	Change:	-2.9 [89.5%]	-3.6	-7.0 [93.0%]		
Hispanic	2019:	* (4)	* (4)	* (4)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [80.0%]	*	* [80.0%]		
Economically Disadvantaged	2019:	12.9 (62)	3.3 (60)	6.5 (62)		
	2021:	7.4 (54)	0.0 (57)	0.0 (56)		
	Change:	-5.5 [88.5%]	-3.3	-6.5 [91.8%]		
English Learner	2019:	* (3)	* (3)	* (3)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [66.7%]	*	* [66.7%]		
Special Education	2019:	0.0 (9)	0.0 (9)	0.0 (9)		
	2021:	0.0 (6)	0.0 (7)	0.0 (7)		
	Change:	0.0 [85.7%]	0.0	0.0 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	10.2 (59)		15.3 (59)	8.5 (59)	
	2021:	13.5 (74)		8.1 (74)	4.1 (73)	
	Change:	3.3 [94.9%]		-7.2 [94.9%]	-4.4	
African American	2019:	10.0 (50)		14.0 (50)	6.0 (50)	
	2021:	12.1 (66)		7.6 (66)	3.1 (65)	
	Change:	2.1 [97.1%]		-6.4 [97.1%]	-2.9	
Hispanic	2019:	0.0 (8)		12.5 (8)	25.0 (8)	
	2021:	33.3 (6)		16.7 (6)	16.7 (6)	
	Change:	33.3 [75.0%]		4.2 [75.0%]	-8.3	
White	2019:					
	2021:	* (2)		* (2)	* (2)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	10.2 (59)		15.3 (59)	8.5 (59)	
	2021:	12.5 (72)		6.9 (72)	2.8 (71)	
	Change:	2.3 [94.7%]		-8.4 [94.7%]	-5.7	
English Learner	2019:	* (4)		* (4)	* (4)	
	2021:	* (4)		* (4)	* (4)	
	Change:	* [100.0%]		* [100.0%]	*	
Special Education	2019:	18.2 (11)		9.1 (11)	0.0 (9)	
	2021:	0.0 (11)		9.1 (11)	0.0 (11)	
	Change:	-18.2 [100.0%]		0.0 [100.0%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	9.0 (200)	3.2 (62)	8.0 (200)	8.5 (59)	
	2021:	13.1 (191)	0.0 (58)	6.2 (194)	4.1 (73)	
	Change:	4.1 [93.2%]	-3.2	-1.8 [94.6%]	-4.4	
African American	2019:	7.3 (178)	3.6 (55)	7.9 (178)	6.0 (50)	
	2021:	12.8 (172)	0.0 (54)	5.7 (175)	3.1 (65)	
	Change:	5.5 [93.5%]	-3.6	-2.2 [95.1%]	-2.9	
Hispanic	2019:	17.6 (17)	* (4)	5.9 (17)	25.0 (8)	
	2021:	20.0 (15)	* (4)	13.3 (15)	16.7 (6)	
	Change:	2.4 [88.2%]	*	7.4 [88.2%]	-8.3	
White	2019:	* (2)	* (1)	* (2)		
	2021:	* (4)		* (4)	* (2)	
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	9.1 (197)	3.3 (60)	8.1 (197)	8.5 (59)	
	2021:	12.9 (186)	0.0 (57)	5.8 (189)	2.8 (71)	
	Change:	3.8 [92.5%]	-3.3	-2.3 [94.0%]	-5.7	
English Learner	2019:	20.0 (10)	* (3)	10.0 (10)	* (4)	
	2021:	0.0 (9)	* (2)	11.1 (9)	* (4)	
	Change:	-20.0 [90.0%]	*	1.1 [90.0%]	*	
Special Education	2019:	7.4 (27)	0.0 (9)	3.7 (27)	0.0 (9)	
	2021:	0.0 (23)	0.0 (7)	4.2 (24)	0.0 (11)	
	Change:	-7.4 [95.8%]	0.0	0.5 [100.0%]	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/28/21**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	12.1 (107)		4.7 (107)		
	2021:	6.3 (80)		3.8 (80)		
	Change:	<b>-5.8</b> [85.1%]		<b>-0.9</b> [85.1%]		
African American	2019:	7.0 (57)		1.8 (57)		
	2021:	2.4 (42)		2.3 (43)		
	Change:	<b>-4.6</b> [77.8%]		<b>0.5</b> [79.6%]		
Hispanic	2019:	18.8 (48)		8.3 (48)		
	2021:	10.8 (37)		5.6 (36)		
	Change:	<b>-8.0</b> [94.9%]		<b>-2.7</b> [92.3%]		
Economically Disadvantaged	2019:	13.0 (100)		5.0 (100)		
	2021:	3.9 (76)		2.6 (76)		
	Change:	<b>-9.1</b> [83.5%]		<b>-2.4</b> [83.5%]		
English Learner	2019:	18.2 (44)		6.8 (44)		
	2021:	14.7 (34)		9.1 (33)		
	Change:	<b>-3.5</b> [97.1%]		<b>2.3</b> [94.3%]		
Special Education	2019:	0.0 (11)		0.0 (11)		
	2021:	* (5)		* (5)		
	Change:	* [71.4%]		* [71.4%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	9.3 (108)	8.3 (108)	12.0 (108)		
	2021:	6.8 (73)	0.0 (66)	0.0 (71)		
	Change:	<b>-2.5</b> [85.9%]	<b>-8.3</b>	<b>-12.0</b> [83.5%]		
African American	2019:	6.3 (64)	1.5 (65)	12.5 (64)		
	2021:	12.1 (33)	0.0 (29)	0.0 (31)		
	Change:	<b>5.8</b> [73.3%]	<b>-1.5</b>	<b>-12.5</b> [68.9%]		
Hispanic	2019:	14.3 (42)	19.5 (41)	11.9 (42)		
	2021:	2.6 (38)	0.0 (35)	0.0 (38)		
	Change:	<b>-11.7</b> [100.0%]	<b>-19.5</b>	<b>-11.9</b> [100.0%]		
Economically Disadvantaged	2019:	9.7 (103)	8.7 (103)	11.7 (103)		
	2021:	5.6 (71)	0.0 (65)	0.0 (69)		
	Change:	<b>-4.1</b> [85.5%]	<b>-8.7</b>	<b>-11.7</b> [83.1%]		
English Learner	2019:	15.8 (38)	21.6 (37)	10.5 (38)		
	2021:	2.9 (34)	0.0 (31)	0.0 (34)		
	Change:	<b>-12.9</b> [100.0%]	<b>-21.6</b>	<b>-10.5</b> [100.0%]		
Special Education	2019:	0.0 (14)	0.0 (14)	7.1 (14)		
	2021:	0.0 (8)	0.0 (6)	0.0 (7)		
	Change:	<b>0.0</b> [72.7%]	<b>0.0</b>	<b>-7.1</b> [63.6%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	13.6 (81)		8.6 (81)	8.6 (81)	
	2021:	20.6 (63)		7.9 (63)	0.0 (63)	
	Change:	7.0 [86.3%]		-0.7 [86.3%]	-8.6	
African American	2019:	11.5 (52)		5.8 (52)	3.8 (52)	
	2021:	8.8 (34)		2.9 (34)	0.0 (34)	
	Change:	-2.7 [82.9%]		-2.9 [82.9%]	-3.8	
Hispanic	2019:	17.9 (28)		14.3 (28)	17.9 (28)	
	2021:	37.0 (27)		14.8 (27)	0.0 (27)	
	Change:	19.1 [93.1%]		0.5 [93.1%]	-17.9	
White	2019:					
	2021:	* (1)		* (1)	* (1)	
	Change:	[50.0%]		[50.0%]		
Economically Disadvantaged	2019:	13.9 (79)		8.9 (79)	8.9 (79)	
	2021:	21.3 (61)		8.2 (61)	0.0 (61)	
	Change:	7.4 [84.7%]		-0.7 [84.7%]	-8.9	
English Learner	2019:	16.7 (24)		8.3 (24)	12.5 (24)	
	2021:	36.0 (25)		16.0 (25)	0.0 (25)	
	Change:	19.3 [96.2%]		7.7 [96.2%]	-12.5	
Special Education	2019:	0.0 (8)		0.0 (8)	0.0 (7)	
	2021:	* (5)		* (5)	* (5)	
	Change:	* [71.4%]		* [71.4%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	11.5 (296)	8.3 (108)	8.4 (296)	8.6 (81)	
	2021:	10.6 (216)	0.0 (66)	3.7 (214)	0.0 (63)	
	Change:	-0.9 [85.7%]	-8.3	-4.7 [84.9%]	-8.6	
African American	2019:	8.1 (173)	1.5 (65)	6.9 (173)	3.8 (52)	
	2021:	7.3 (109)	0.0 (29)	1.9 (108)	0.0 (34)	
	Change:	-0.8 [77.9%]	-1.5	-5.0 [77.1%]	-3.8	
Hispanic	2019:	16.9 (118)	19.5 (41)	11.0 (118)	17.9 (28)	
	2021:	14.7 (102)	0.0 (35)	5.9 (101)	0.0 (27)	
	Change:	-2.2 [96.2%]	-19.5	-5.1 [95.3%]	-17.9	
White	2019:	* (2)		* (2)		
	2021:	* (1)		* (1)	* (1)	
	Change:	* [50.0%]		* [50.0%]		
Economically Disadvantaged	2019:	12.1 (282)	8.7 (103)	8.5 (282)	8.9 (79)	
	2021:	9.6 (208)	0.0 (65)	3.4 (206)	0.0 (61)	
	Change:	-2.5 [84.6%]	-8.7	-5.1 [83.7%]	-8.9	
English Learner	2019:	17.0 (106)	21.6 (37)	8.5 (106)	12.5 (24)	
	2021:	16.1 (93)	0.0 (31)	7.6 (92)	0.0 (25)	
	Change:	-0.9 [98.9%]	-21.6	-0.9 [97.9%]	-12.5	
Special Education	2019:	0.0 (33)	0.0 (14)	3.0 (33)	0.0 (7)	
	2021:	0.0 (18)	0.0 (6)	0.0 (17)	* (5)	
	Change:	0.0 [72.0%]	0.0	-3.0 [68.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	9.4 (159)		8.8 (159)		
	2021:	16.7 (126)		4.7 (128)		
	Change:	<b>7.3</b> [92.6%]		-4.1 [94.1%]		
African American	2019:	2.7 (73)		5.5 (73)		
	2021:	8.9 (45)		2.2 (45)		
	Change:	<b>6.2</b> [90.0%]		-3.3 [90.0%]		
Hispanic	2019:	17.1 (70)		10.0 (70)		
	2021:	24.2 (66)		5.9 (68)		
	Change:	<b>7.1</b> [93.0%]		-4.1 [95.8%]		
White	2019:	16.7 (6)		16.7 (6)		
	2021:	* (3)		* (3)		
	Change:	* [75.0%]		* [75.0%]		
Economically Disadvantaged	2019:	9.0 (156)		9.0 (156)		
	2021:	17.1 (123)		4.8 (125)		
	Change:	<b>8.1</b> [92.5%]		-4.2 [94.0%]		
English Learner	2019:	16.0 (75)		10.7 (75)		
	2021:	20.0 (70)		8.3 (72)		
	Change:	<b>4.0</b> [93.3%]		-2.4 [96.0%]		
Special Education	2019:	0.0 (14)		0.0 (14)		
	2021:	* (3)		* (4)		
	Change:	* [50.0%]		* [66.7%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	7.2 (195)	4.2 (192)	11.8 (195)		
	2021:	10.8 (130)	9.8 (132)	7.5 (134)		
	Change:	<b>3.6</b> [89.7%]	<b>5.6</b>	-4.3 [92.4%]		
African American	2019:	5.4 (74)	4.1 (73)	9.5 (74)		
	2021:	2.8 (36)	2.7 (37)	5.1 (39)		
	Change:	-2.6 [80.0%]	-1.4	-4.4 [86.7%]		
Hispanic	2019:	7.5 (107)	4.8 (105)	12.1 (107)		
	2021:	17.6 (74)	16.2 (74)	10.8 (74)		
	Change:	<b>10.1</b> [94.9%]	<b>11.4</b>	-1.3 [94.9%]		
White	2019:	0.0 (8)	0.0 (8)	12.5 (8)		
	2021:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0 [88.9%]	0.0	<b>-12.5</b> [88.9%]		
Economically Disadvantaged	2019:	6.9 (188)	4.3 (185)	11.7 (188)		
	2021:	10.7 (121)	10.6 (123)	8.0 (125)		
	Change:	<b>3.8</b> [89.0%]	<b>6.3</b>	-3.7 [91.9%]		
English Learner	2019:	5.8 (86)	7.0 (86)	11.6 (86)		
	2021:	16.2 (74)	16.0 (75)	12.2 (74)		
	Change:	<b>10.4</b> [94.9%]	<b>9.0</b>	0.6 [94.9%]		
Special Education	2019:	0.0 (26)	0.0 (25)	7.7 (26)		
	2021:	7.7 (13)	0.0 (12)	0.0 (13)		
	Change:	<b>7.7</b> [100.0%]	0.0	<b>-7.7</b> [100.0%]		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	15.8 (146)		16.3 (147)	12.2 (147)	
	2021:	16.8 (113)		15.8 (114)	0.9 (112)	
	Change:	1.0 [94.2%]		-0.5 [95.0%]	-11.3	
African American	2019:	7.9 (63)		11.1 (63)	11.3 (62)	
	2021:	13.0 (46)		4.2 (48)	0.0 (47)	
	Change:	5.1 [92.0%]		-6.9 [96.0%]	-11.3	
Hispanic	2019:	26.5 (68)		23.2 (69)	14.1 (71)	
	2021:	21.1 (57)		26.8 (56)	1.8 (55)	
	Change:	-5.4 [95.0%]		3.6 [93.3%]	-12.3	
White	2019:	0.0 (9)		0.0 (9)	0.0 (9)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	16.3 (141)		16.2 (142)	12.7 (142)	
	2021:	16.4 (110)		15.3 (111)	0.9 (109)	
	Change:	0.1 [94.0%]		-0.9 [94.9%]	-11.8	
English Learner	2019:	18.3 (71)		19.7 (71)	14.1 (71)	
	2021:	22.4 (58)		28.1 (57)	1.8 (57)	
	Change:	4.1 [100.0%]		8.4 [98.3%]	-12.3	
Special Education	2019:	0.0 (12)		0.0 (12)	0.0 (14)	
	2021:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	0.0 [91.7%]		0.0 [91.7%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	10.4 (500)	4.2 (192)	12.2 (501)	12.2 (147)	
	2021:	14.6 (369)	9.8 (132)	9.0 (376)	0.9 (112)	
	Change:	4.2 [92.0%]	5.6	-3.2 [93.8%]	-11.3	
African American	2019:	5.2 (210)	4.1 (73)	8.6 (210)	11.3 (62)	
	2021:	8.7 (127)	2.7 (37)	3.8 (132)	0.0 (47)	
	Change:	3.5 [87.6%]	-1.4	-4.8 [91.0%]	-11.3	
Hispanic	2019:	15.5 (245)	4.8 (105)	14.6 (246)	14.1 (71)	
	2021:	20.8 (197)	16.2 (74)	13.6 (198)	1.8 (55)	
	Change:	5.3 [94.3%]	11.4	-1.0 [94.7%]	-12.3	
White	2019:	4.3 (23)	0.0 (8)	8.7 (23)	0.0 (9)	
	2021:	14.3 (14)	0.0 (8)	7.1 (14)	* (3)	
	Change:	10.0 [87.5%]	0.0	-1.6 [87.5%]	*	
Economically Disadvantaged	2019:	10.3 (485)	4.3 (185)	12.1 (486)	12.7 (142)	
	2021:	14.7 (354)	10.6 (123)	9.1 (361)	0.9 (109)	
	Change:	4.4 [91.7%]	6.3	-3.0 [93.5%]	-11.8	
English Learner	2019:	12.9 (232)	7.0 (86)	13.8 (232)	14.1 (71)	
	2021:	19.3 (202)	16.0 (75)	15.3 (203)	1.8 (57)	
	Change:	6.4 [95.7%]	9.0	1.5 [96.2%]	-12.3	
Special Education	2019:	0.0 (52)	0.0 (25)	3.8 (52)	0.0 (14)	
	2021:	3.7 (27)	0.0 (12)	0.0 (28)	0.0 (11)	
	Change:	3.7 [87.1%]	0.0	-3.8 [90.3%]	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	12.5 (64)		4.7 (64)		
	2021:	7.1 (42)		7.1 (42)		
	Change:	<b>-5.4</b> [84.0%]		2.4 [84.0%]		
African American	2019:	17.9 (28)		3.6 (28)		
	2021:	0.0 (13)		0.0 (14)		
	Change:	<b>-17.9</b> [86.7%]		<b>-3.6</b> [93.3%]		
Hispanic	2019:	9.4 (32)		6.3 (32)		
	2021:	11.5 (26)		8.0 (25)		
	Change:	2.1 [83.9%]		1.7 [80.6%]		
White	2019:	* (2)		* (2)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	9.8 (61)		3.3 (61)		
	2021:	7.1 (42)		7.1 (42)		
	Change:	<b>-2.7</b> [84.0%]		3.8 [84.0%]		
English Learner	2019:	12.0 (25)		8.0 (25)		
	2021:	15.8 (19)		11.1 (18)		
	Change:	3.8 [79.2%]		3.1 [75.0%]		
Special Education	2019:	0.0 (7)		0.0 (7)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	3.2 (63)	0.0 (63)	6.3 (63)		
	2021:	5.8 (52)	7.5 (53)	7.7 (52)		
	Change:	2.6 [86.7%]	<b>7.5</b>	1.4 [86.7%]		
African American	2019:	5.6 (18)	0.0 (18)	5.6 (18)		
	2021:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	<b>-5.6</b> [85.7%]	0.0	<b>-5.6</b> [85.7%]		
Hispanic	2019:	2.4 (42)	0.0 (42)	7.1 (42)		
	2021:	9.4 (32)	12.1 (33)	12.5 (32)		
	Change:	<b>7.0</b> [88.9%]	<b>12.1</b>	<b>5.4</b> [88.9%]		
Economically Disadvantaged	2019:	3.3 (61)	0.0 (61)	4.9 (61)		
	2021:	6.1 (49)	8.0 (50)	8.3 (48)		
	Change:	2.8 [86.0%]	<b>8.0</b>	3.4 [84.2%]		
English Learner	2019:	0.0 (27)	0.0 (27)	3.7 (27)		
	2021:	11.5 (26)	14.8 (27)	16.0 (25)		
	Change:	<b>11.5</b> [89.7%]	<b>14.8</b>	<b>12.3</b> [86.2%]		
Special Education	2019:	* (4)	* (4)	* (4)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	21.6 (74)		24.3 (74)	7.9 (76)	
	2021:	16.3 (49)		14.0 (50)	2.1 (48)	
	Change:	<b>-5.3</b> [94.2%]		<b>-10.3</b> [96.2%]	<b>-5.8</b>	
African American	2019:	15.4 (26)		3.8 (26)	3.7 (27)	
	2021:	12.5 (16)		0.0 (17)	0.0 (15)	
	Change:	<b>-2.9</b> [88.9%]		<b>-3.8</b> [94.4%]	<b>-3.7</b>	
Hispanic	2019:	26.7 (45)		35.6 (45)	10.9 (46)	
	2021:	19.4 (31)		22.6 (31)	3.2 (31)	
	Change:	<b>-7.3</b> [96.9%]		<b>-13.0</b> [96.9%]	<b>-7.7</b>	
White	2019:	* (2)		* (2)	* (2)	
	2021:	* (2)		* (2)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	20.8 (72)		25.0 (72)	8.3 (72)	
	2021:	16.7 (48)		14.3 (49)	2.1 (47)	
	Change:	<b>-4.1</b> [94.1%]		<b>-10.7</b> [96.1%]	<b>-6.2</b>	
English Learner	2019:	37.5 (32)		43.8 (32)	11.8 (34)	
	2021:	23.8 (21)		23.8 (21)	4.8 (21)	
	Change:	<b>-13.7</b> [95.5%]		<b>-20.0</b> [95.5%]	<b>-7.0</b>	
Special Education	2019:	0.0 (8)		0.0 (8)	0.0 (7)	
	2021:	* (4)		* (4)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	12.9 (201)	0.0 (63)	12.4 (201)	7.9 (76)	
	2021:	9.8 (143)	7.5 (53)	9.7 (144)	2.1 (48)	
	Change:	<b>-3.1</b> [88.3%]	<b>7.5</b>	<b>-2.7</b> [88.9%]	<b>-5.8</b>	
African American	2019:	13.9 (72)	0.0 (18)	4.2 (72)	3.7 (27)	
	2021:	4.3 (47)	0.0 (18)	0.0 (49)	0.0 (15)	
	Change:	<b>-9.6</b> [87.0%]	0.0	<b>-4.2</b> [90.7%]	<b>-3.7</b>	
Hispanic	2019:	13.4 (119)	0.0 (42)	17.6 (119)	10.9 (46)	
	2021:	13.5 (89)	12.1 (33)	14.8 (88)	3.2 (31)	
	Change:	0.1 [89.9%]	<b>12.1</b>	<b>-2.8</b> [88.9%]	<b>-7.7</b>	
White	2019:	* (4)		* (4)	* (2)	
	2021:	* (3)		* (3)	* (2)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	11.9 (194)	0.0 (61)	11.9 (194)	8.3 (72)	
	2021:	10.1 (139)	8.0 (50)	10.1 (139)	2.1 (47)	
	Change:	<b>-1.8</b> [88.0%]	<b>8.0</b>	<b>-1.8</b> [88.0%]	<b>-6.2</b>	
English Learner	2019:	17.9 (84)	0.0 (27)	20.2 (84)	11.8 (34)	
	2021:	16.7 (66)	14.8 (27)	17.2 (64)	4.8 (21)	
	Change:	<b>-1.2</b> [88.0%]	<b>14.8</b>	<b>-3.0</b> [85.3%]	<b>-7.0</b>	
Special Education	2019:	0.0 (19)	* (4)	0.0 (19)	0.0 (7)	
	2021:	0.0 (11)	* (4)	9.1 (11)	* (3)	
	Change:	0.0 [100.0%]	*	<b>9.1</b> [100.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	1.0 (97)		1.0 (97)		
	2021:	19.4 (62)		7.9 (63)		
	Change:	18.4 [95.4%]		6.9 [96.9%]		
African American	2019:	1.4 (72)		0.0 (72)		
	2021:	22.5 (40)		12.2 (41)		
	Change:	21.1 [97.6%]		12.2 [100.0%]		
Hispanic	2019:	0.0 (24)		4.2 (24)		
	2021:	14.3 (21)		0.0 (21)		
	Change:	14.3 [91.3%]		-4.2 [91.3%]		
White	2019:	* (1)		* (1)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	1.1 (94)		1.1 (94)		
	2021:	19.7 (61)		8.2 (61)		
	Change:	18.6 [95.3%]		7.1 [95.3%]		
English Learner	2019:	0.0 (24)		4.2 (24)		
	2021:	15.8 (19)		0.0 (19)		
	Change:	15.8 [100.0%]		-4.2 [100.0%]		
Special Education	2019:	0.0 (9)		0.0 (9)		
	2021:	* (5)		* (5)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	4.3 (70)	7.0 (71)	17.1 (70)		
	2021:	12.0 (50)	0.0 (51)	7.8 (51)		
	Change:	7.7 [90.9%]	-7.0	-9.3 [92.7%]		
African American	2019:	3.6 (28)	0.0 (28)	7.1 (28)		
	2021:	6.7 (30)	0.0 (31)	9.7 (31)		
	Change:	3.1 [85.7%]	0.0	2.6 [88.6%]		
Hispanic	2019:	4.9 (41)	9.5 (42)	22.0 (41)		
	2021:	20.0 (20)	0.0 (20)	5.0 (20)		
	Change:	15.1 [100.0%]	-9.5	-17.0 [100.0%]		
Economically Disadvantaged	2019:	4.5 (66)	6.0 (67)	18.2 (66)		
	2021:	12.5 (48)	0.0 (49)	8.2 (49)		
	Change:	8.0 [92.3%]	-6.0	-10.0 [94.2%]		
English Learner	2019:	6.9 (29)	13.3 (30)	20.7 (29)		
	2021:	22.2 (18)	0.0 (18)	5.6 (18)		
	Change:	15.3 [100.0%]	-13.3	-15.1 [100.0%]		
Special Education	2019:	0.0 (10)	0.0 (10)	0.0 (10)		
	2021:	* (4)	* (3)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

## 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	7.1 (70)		11.4 (70)	0.0 (70)	
	2021:	10.8 (74)		11.1 (72)	2.7 (74)	
	Change:	3.7 [94.9%]		-0.3 [92.3%]	2.7	
African American	2019:	2.3 (43)		2.3 (43)	0.0 (43)	
	2021:	7.5 (40)		7.9 (38)	5.0 (40)	
	Change:	5.2 [90.9%]		5.6 [86.4%]	5.0	
Hispanic	2019:	16.0 (25)		24.0 (25)	0.0 (25)	
	2021:	16.1 (31)		12.9 (31)	0.0 (31)	
	Change:	0.1 [96.9%]		-11.1 [96.9%]	0.0	
White	2019:	* (1)		* (1)	* (1)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	7.4 (68)		11.8 (68)	0.0 (68)	
	2021:	12.3 (65)		11.1 (63)	3.1 (65)	
	Change:	4.9 [92.9%]		-0.7 [90.0%]	3.1	
English Learner	2019:	18.2 (22)		22.7 (22)	0.0 (22)	
	2021:	13.8 (29)		13.8 (29)	0.0 (29)	
	Change:	-4.4 [100.0%]		-8.9 [100.0%]	0.0	
Special Education	2019:	* (5)		* (5)	0.0 (6)	
	2021:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:	* [100.0%]		* [100.0%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	3.8 (237)	7.0 (71)	8.9 (237)	0.0 (70)	
	2021:	14.0 (186)	0.0 (51)	9.1 (186)	2.7 (74)	
	Change:	10.2 [93.9%]	-7.0	0.2 [93.9%]	2.7	
African American	2019:	2.1 (143)	0.0 (28)	2.1 (143)	0.0 (43)	
	2021:	12.7 (110)	0.0 (31)	10.0 (110)	5.0 (40)	
	Change:	10.6 [91.7%]	0.0	7.9 [91.7%]	5.0	
Hispanic	2019:	6.7 (90)	9.5 (42)	17.8 (90)	0.0 (25)	
	2021:	16.7 (72)	0.0 (20)	6.9 (72)	0.0 (31)	
	Change:	10.0 [96.0%]	-9.5	-10.9 [96.0%]	0.0	
White	2019:	* (3)	* (1)	* (3)	* (1)	
	2021:	* (2)		* (2)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	3.9 (228)	6.0 (67)	9.2 (228)	0.0 (68)	
	2021:	14.9 (174)	0.0 (49)	9.2 (173)	3.1 (65)	
	Change:	11.0 [93.5%]	-6.0	0.0 [93.0%]	3.1	
English Learner	2019:	8.0 (75)	13.3 (30)	16.0 (75)	0.0 (22)	
	2021:	16.7 (66)	0.0 (18)	7.6 (66)	0.0 (29)	
	Change:	8.7 [100.0%]	-13.3	-8.4 [100.0%]	0.0	
Special Education	2019:	0.0 (24)	0.0 (10)	0.0 (24)	0.0 (6)	
	2021:	0.0 (15)	* (3)	0.0 (15)	0.0 (6)	
	Change:	0.0 [100.0%]	*	0.0 [100.0%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	17.8 (107)		14.0 (107)		
	2021:	20.0 (80)		11.0 (82)		
	Change:	2.2 [88.9%]		-3.0 [91.1%]		
African American	2019:	6.4 (47)		2.1 (47)		
	2021:	5.0 (40)		0.0 (41)		
	Change:	-1.4 [83.3%]		-2.1 [85.4%]		
Hispanic	2019:	26.3 (57)		22.8 (57)		
	2021:	38.9 (36)		24.3 (37)		
	Change:	12.6 [94.7%]		1.5 [97.4%]		
White	2019:	* (2)		* (2)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	17.1 (105)		13.3 (105)		
	2021:	18.7 (75)		10.4 (77)		
	Change:	1.6 [88.2%]		-2.9 [90.6%]		
English Learner	2019:	28.8 (52)		25.0 (52)		
	2021:	46.7 (30)		30.0 (30)		
	Change:	17.9 [100.0%]		5.0 [100.0%]		
Special Education	2019:	0.0 (12)		0.0 (12)		
	2021:	0.0 (8)		0.0 (8)		
	Change:	0.0 [88.9%]		0.0 [88.9%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	6.8 (118)	5.2 (116)	16.9 (118)		
	2021:	5.1 (79)	1.3 (79)	1.2 (81)		
	Change:	-1.7 [94.0%]	-3.9	-15.7 [96.4%]		
African American	2019:	5.6 (54)	1.9 (53)	9.3 (54)		
	2021:	6.4 (47)	2.1 (48)	0.0 (49)		
	Change:	0.8 [92.2%]	0.2	-9.3 [96.1%]		
Hispanic	2019:	8.3 (60)	8.5 (59)	23.3 (60)		
	2021:	3.2 (31)	0.0 (30)	3.2 (31)		
	Change:	-5.1 [100.0%]	-8.5	-20.1 [100.0%]		
Economically Disadvantaged	2019:	6.8 (117)	5.2 (115)	17.1 (117)		
	2021:	5.2 (77)	1.3 (77)	1.3 (79)		
	Change:	-1.6 [95.1%]	-3.9	-15.8 [97.5%]		
English Learner	2019:	7.0 (43)	11.9 (42)	30.2 (43)		
	2021:	5.0 (20)	0.0 (20)	5.0 (20)		
	Change:	-2.0 [100.0%]	-11.9	-25.2 [100.0%]		
Special Education	2019:	0.0 (16)	6.3 (16)	12.5 (16)		
	2021:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0 [88.9%]	-6.3	-12.5 [88.9%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	21.4 (117)		35.0 (117)	17.1 (117)	
	2021:	19.8 (86)		17.2 (87)	6.0 (84)	
	Change:	-1.6 [88.7%]		-17.8 [89.7%]	-11.1	
African American	2019:	11.6 (43)		25.6 (43)	6.8 (44)	
	2021:	14.6 (41)		4.9 (41)	0.0 (40)	
	Change:	3.0 [89.1%]		-20.7 [89.1%]	-6.8	
Hispanic	2019:	25.0 (64)		39.1 (64)	21.9 (64)	
	2021:	23.3 (43)		27.3 (44)	9.5 (42)	
	Change:	-1.7 [89.6%]		-11.8 [91.7%]	-12.4	
White	2019:	* (4)		* (4)	* (3)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	21.6 (116)		35.3 (116)	17.1 (117)	
	2021:	19.3 (83)		16.7 (84)	6.2 (81)	
	Change:	-2.3 [89.2%]		-18.6 [90.3%]	-10.9	
English Learner	2019:	24.1 (58)		41.4 (58)	21.1 (57)	
	2021:	25.6 (39)		32.5 (40)	13.2 (38)	
	Change:	1.5 [92.9%]		-8.9 [95.2%]	-7.9	
Special Education	2019:	13.3 (15)		6.7 (15)	6.7 (15)	
	2021:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	-13.3 [100.0%]		-6.7 [100.0%]	-6.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	15.2 (342)	5.2 (116)	22.2 (342)	17.1 (117)	
	2021:	15.1 (245)	1.3 (79)	10.0 (250)	6.0 (84)	
	Change:	-0.1 [90.4%]	-3.9	-12.2 [92.3%]	-11.1	
African American	2019:	7.6 (144)	1.9 (53)	11.8 (144)	6.8 (44)	
	2021:	8.6 (128)	2.1 (48)	1.5 (131)	0.0 (40)	
	Change:	1.0 [88.3%]	0.2	-10.3 [90.3%]	-6.8	
Hispanic	2019:	19.9 (181)	8.5 (59)	28.7 (181)	21.9 (64)	
	2021:	22.7 (110)	0.0 (30)	19.6 (112)	9.5 (42)	
	Change:	2.8 [94.0%]	-8.5	-9.1 [95.7%]	-12.4	
White	2019:	14.3 (7)	* (1)	14.3 (7)	* (3)	
	2021:	* (2)		* (2)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
Economically Disadvantaged	2019:	15.1 (338)	5.2 (115)	22.2 (338)	17.1 (117)	
	2021:	14.5 (235)	1.3 (77)	9.6 (240)	6.2 (81)	
	Change:	-0.6 [90.7%]	-3.9	-12.6 [92.7%]	-10.9	
English Learner	2019:	20.9 (153)	11.9 (42)	32.7 (153)	21.1 (57)	
	2021:	28.1 (89)	0.0 (20)	25.6 (90)	13.2 (38)	
	Change:	7.2 [96.7%]	-11.9	-7.1 [97.8%]	-7.9	
Special Education	2019:	4.7 (43)	6.3 (16)	7.0 (43)	6.7 (15)	
	2021:	0.0 (25)	0.0 (8)	0.0 (25)	0.0 (9)	
	Change:	-4.7 [92.6%]	-6.3	-7.0 [92.6%]	-6.7	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	13.7 (146)		6.2 (146)		
	2021:	13.5 (89)		5.6 (89)		
	Change:	-0.2 [93.7%]		-0.6 [93.7%]		
African American	2019:	9.8 (51)		5.9 (51)		
	2021:	13.8 (29)		0.0 (29)		
	Change:	4.0 [87.9%]		-5.9 [87.9%]		
Hispanic	2019:	13.8 (87)		6.9 (87)		
	2021:	12.5 (56)		5.4 (56)		
	Change:	-1.3 [100.0%]		-1.5 [100.0%]		
White	2019:	* (5)		* (5)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	12.1 (132)		4.5 (132)		
	2021:	13.1 (84)		4.8 (84)		
	Change:	1.0 [93.3%]		0.3 [93.3%]		
English Learner	2019:	12.7 (63)		6.3 (63)		
	2021:	17.5 (40)		2.5 (40)		
	Change:	4.8 [97.6%]		-3.8 [97.6%]		
Special Education	2019:	0.0 (12)		0.0 (12)		
	2021:	* (5)		* (5)		
	Change:	* [71.4%]		* [71.4%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	4.4 (183)	0.6 (180)	11.5 (183)		
	2021:	5.8 (86)	0.0 (86)	10.5 (86)		
	Change:	1.4 [98.9%]	-0.6	-1.0 [98.9%]		
African American	2019:	3.2 (63)	0.0 (63)	9.5 (63)		
	2021:	2.9 (34)	0.0 (34)	2.9 (34)		
	Change:	-0.3 [97.1%]	0.0	-6.6 [97.1%]		
Hispanic	2019:	3.5 (114)	0.0 (112)	10.5 (114)		
	2021:	7.8 (51)	0.0 (51)	15.7 (51)		
	Change:	4.3 [100.0%]	0.0	5.2 [100.0%]		
White	2019:	33.3 (6)	* (5)	50.0 (6)		
	2021:	* (1)	* (1)	* (1)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	4.1 (169)	0.6 (166)	10.1 (169)		
	2021:	6.0 (84)	0.0 (84)	9.5 (84)		
	Change:	1.9 [98.8%]	-0.6	-0.6 [98.8%]		
English Learner	2019:	2.6 (76)	0.0 (75)	10.5 (76)		
	2021:	11.4 (35)	0.0 (35)	20.0 (35)		
	Change:	8.8 [100.0%]	0.0	9.5 [100.0%]		
Special Education	2019:	0.0 (16)	0.0 (15)	0.0 (16)		
	2021:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0 [100.0%]	0.0	0.0 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	8.3 (181)		16.6 (181)	9.3 (182)	
	2021:	27.7 (83)		30.9 (81)	6.0 (83)	
	Change:	19.4 [94.3%]		14.3 [92.0%]	-3.3	
African American	2019:	6.6 (61)		11.5 (61)	6.6 (61)	
	2021:	20.0 (30)		6.7 (30)	3.3 (30)	
	Change:	13.4 [90.9%]		-4.8 [90.9%]	-3.3	
Hispanic	2019:	8.0 (112)		18.8 (112)	10.6 (113)	
	2021:	33.3 (51)		46.9 (49)	7.8 (51)	
	Change:	25.3 [96.2%]		28.1 [92.5%]	-2.8	
Economically Disadvantaged	2019:	7.3 (164)		14.0 (164)	7.9 (165)	
	2021:	25.3 (79)		29.9 (77)	6.3 (79)	
	Change:	18.0 [94.0%]		15.9 [91.7%]	-1.6	
English Learner	2019:	7.4 (68)		10.3 (68)	8.7 (69)	
	2021:	36.1 (36)		47.2 (36)	8.3 (36)	
	Change:	28.7 [97.3%]		36.9 [97.3%]	-0.4	
Special Education	2019:	0.0 (19)		0.0 (19)	0.0 (20)	
	2021:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	0.0 [84.6%]		0.0 [84.6%]	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:	8.4 (510)	0.6 (180)	11.8 (510)	9.3 (182)	
	2021:	15.5 (258)	0.0 (86)	15.2 (256)	6.0 (83)	
	Change:	7.1 [95.6%]	-0.6	3.4 [94.8%]	-3.3	
African American	2019:	6.3 (175)	0.0 (63)	9.1 (175)	6.6 (61)	
	2021:	11.8 (93)	0.0 (34)	3.2 (93)	3.3 (30)	
	Change:	5.5 [92.1%]	0.0	-5.9 [92.1%]	-3.3	
Hispanic	2019:	8.0 (313)	0.0 (112)	12.5 (313)	10.6 (113)	
	2021:	17.7 (158)	0.0 (51)	21.8 (156)	7.8 (51)	
	Change:	9.7 [98.8%]	0.0	9.3 [97.5%]	-2.8	
White	2019:	37.5 (16)	* (5)	31.3 (16)	* (5)	
	2021:	* (2)	* (1)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
Economically Disadvantaged	2019:	7.5 (465)	0.6 (166)	9.9 (465)	7.9 (165)	
	2021:	14.6 (247)	0.0 (84)	14.3 (245)	6.3 (79)	
	Change:	7.1 [95.4%]	-0.6	4.4 [94.6%]	-1.6	
English Learner	2019:	7.2 (207)	0.0 (75)	9.2 (207)	8.7 (69)	
	2021:	21.6 (111)	0.0 (35)	22.5 (111)	8.3 (36)	
	Change:	14.4 [98.2%]	0.0	13.3 [98.2%]	-0.4	
Special Education	2019:	0.0 (47)	0.0 (15)	0.0 (47)	0.0 (20)	
	2021:	0.0 (25)	0.0 (9)	0.0 (25)	0.0 (11)	
	Change:	0.0 [86.2%]	0.0	0.0 [86.2%]	0.0	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/28/21**

### 312 - EDDIE BERNICE JOHNSON ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	8.3 (48)		0.0 (48)		
	Change:	[96.0%]		[96.0%]		
African American	2019:					
	2021:	12.5 (16)		0.0 (16)		
	Change:	[94.1%]		[94.1%]		
Hispanic	2019:					
	2021:	7.7 (26)		0.0 (26)		
	Change:	[100.0%]		[100.0%]		
White	2019:					
	2021:	* (4)		* (4)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	6.7 (45)		0.0 (45)		
	Change:	[95.7%]		[95.7%]		
English Learner	2019:					
	2021:	0.0 (20)		0.0 (20)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	* (4)		* (4)		
	Change:	[100.0%]		[100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	5.6 (54)	0.0 (53)	9.3 (54)		
	Change:	[96.4%]		[96.4%]		
African American	2019:					
	2021:	8.3 (12)	0.0 (11)	8.3 (12)		
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	2.7 (37)	0.0 (36)	10.8 (37)		
	Change:	[97.4%]		[97.4%]		
White	2019:					
	2021:	* (1)	* (2)	* (1)		
	Change:	[50.0%]		[50.0%]		
Economically Disadvantaged	2019:					
	2021:	6.0 (50)	0.0 (49)	8.0 (50)		
	Change:	[96.2%]		[96.2%]		
English Learner	2019:					
	2021:	6.5 (31)	0.0 (29)	12.9 (31)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	0.0 (7)	0.0 (8)	0.0 (7)		
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/28/21**

### 312 - EDDIE BERNICE JOHNSON ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:					
	2021:	25.4 (59)		20.0 (60)	6.8 (59)	
	Change:	[100.0%]		[100.0%]		
African American	2019:					
	2021:	19.0 (21)		14.3 (21)	4.8 (21)	
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	29.4 (34)		25.7 (35)	5.9 (34)	
	Change:	[97.1%]		[100.0%]		
White	2019:					
	2021:	* (3)		* (3)	* (3)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	24.1 (54)		21.8 (55)	7.4 (54)	
	Change:	[100.0%]		[100.0%]		
English Learner	2019:					
	2021:	26.9 (26)		29.6 (27)	3.8 (26)	
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	* (3)		* (3)	* (3)	
	Change:	[100.0%]		[100.0%]		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2019:					
	2021:	13.7 (161)	0.0 (53)	10.5 (162)	6.8 (59)	
	Change:	[98.2%]		[98.8%]		
African American	2019:					
	2021:	14.3 (49)	0.0 (11)	8.2 (49)	4.8 (21)	
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	13.4 (97)	0.0 (36)	13.3 (98)	5.9 (34)	
	Change:	[98.0%]		[99.0%]		
White	2019:					
	2021:	12.5 (8)	* (2)	0.0 (8)	* (3)	
	Change:	[88.9%]		[88.9%]		
Economically Disadvantaged	2019:					
	2021:	12.8 (149)	0.0 (49)	10.7 (150)	7.4 (54)	
	Change:	[98.0%]		[98.7%]		
English Learner	2019:					
	2021:	11.7 (77)	0.0 (29)	15.4 (78)	3.8 (26)	
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	0.0 (14)	0.0 (8)	0.0 (14)	* (3)	
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.