

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	57.4 (87)		43.6 (87)		
	2021:	38.1 (139)		23.0 (139)		
	Change:	-19.3 [96.5%]		-20.6 [96.5%]		
African American	2019:	41.1 (17)		23.5 (17)		
	2021:	33.3 (24)		20.8 (24)		
	Change:	-7.8 [96.0%]		-2.7 [96.0%]		
Hispanic	2019:	45.8 (48)		33.3 (48)		
	2021:	21.7 (69)		13.0 (69)		
	Change:	-24.1 [98.6%]		-20.3 [98.6%]		
White	2019:	95.0 (20)		90.0 (20)		
	2021:	70.3 (37)		45.9 (37)		
	Change:	-24.7 [94.9%]		-44.1 [94.9%]		
Economically Disadvantaged	2019:	42.5 (40)		32.5 (40)		
	2021:	20.0 (70)		11.4 (70)		
	Change:	-22.5 [95.9%]		-21.1 [95.9%]		
English Learner	2019:	53.3 (15)		40.0 (15)		
	2021:	14.7 (34)		11.8 (34)		
	Change:	-38.6 [100.0%]		-28.2 [100.0%]		
Special Education	2019:	30.0 (10)		20.0 (10)		
	2021:	17.6 (17)		11.8 (17)		
	Change:	-12.4 [100.0%]		-8.2 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	42.3 (85)	25.8 (85)	57.6 (85)		
	2021:	24.8 (121)	12.8 (125)	18.7 (123)		
	Change:	-17.5 [91.0%]	-13.0	-38.9 [92.5%]		
African American	2019:	33.3 (21)	14.2 (21)	47.6 (21)		
	2021:	21.1 (19)	10.5 (19)	5.3 (19)		
	Change:	-12.2 [90.5%]	-3.7	-42.3 [90.5%]		
Hispanic	2019:	33.3 (39)	12.8 (39)	56.4 (39)		
	2021:	18.3 (71)	10.8 (74)	16.4 (73)		
	Change:	-15.0 [94.7%]	-2.0	-40.0 [97.3%]		
White	2019:	80.0 (15)	66.6 (15)	73.3 (15)		
	2021:	33.3 (21)	19.0 (21)	28.6 (21)		
	Change:	-46.7 [91.3%]	-47.6	-44.7 [91.3%]		
Economically Disadvantaged	2019:	24.3 (41)	7.3 (41)	43.9 (41)		
	2021:	15.4 (65)	6.0 (67)	13.6 (66)		
	Change:	-8.9 [98.5%]	-1.3	-30.3 [100.0%]		
English Learner	2019:	21.4 (14)	0.0 (14)	28.5 (14)		
	2021:	15.6 (32)	9.1 (33)	9.1 (33)		
	Change:	-5.8 [97.0%]	9.1	-19.4 [100.0%]		
Special Education	2019:	16.6 (6)	0.0 (6)	16.6 (6)		
	2021:	6.7 (15)	0.0 (16)	0.0 (15)		
	Change:	-9.9 [88.2%]	0.0	-16.6 [88.2%]		

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**MASTERS
 GRADE LEVEL
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SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:					
	2021:	55.2 (87)		52.3 (86)	23.0 (87)	
	Change:	[94.6%]		[93.5%]		
African American	2019:					
	2021:	56.3 (16)		37.5 (16)	18.8 (16)	
	Change:	[94.1%]		[94.1%]		
Hispanic	2019:					
	2021:	44.9 (49)		44.9 (49)	12.2 (49)	
	Change:	[94.2%]		[94.2%]		
White	2019:					
	2021:	82.4 (17)		82.4 (17)	58.8 (17)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	40.5 (42)		36.6 (41)	11.9 (42)	
	Change:	[93.3%]		[91.1%]		
English Learner	2019:					
	2021:	37.5 (16)		66.7 (15)	18.8 (16)	
	Change:	[100.0%]		[93.8%]		
Special Education	2019:					
	2021:	33.3 (12)		27.3 (11)	16.7 (12)	
	Change:	[100.0%]		[100.0%]		

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	18.1 (861)		30.9 (859)		
	2021:	14.5 (839)		15.0 (845)		
	Change:	-3.6 [92.3%]		-15.9 [93.0%]		
African American	2019:	18.7 (128)		18.7 (128)		
	2021:	8.9 (135)		8.0 (137)		
	Change:	-9.8 [90.0%]		-10.7 [91.3%]		
Hispanic	2019:	16.8 (702)		32.4 (700)		
	2021:	13.5 (654)		15.2 (657)		
	Change:	-3.3 [92.8%]		-17.2 [93.2%]		
White	2019:	56.2 (16)		56.2 (16)		
	2021:	48.0 (25)		42.3 (26)		
	Change:	-8.2 [96.2%]		-13.9 [100.0%]		
Economically Disadvantaged	2019:	16.4 (741)		29.7 (739)		
	2021:	10.2 (704)		11.7 (710)		
	Change:	-6.2 [91.3%]		-18.0 [92.1%]		
English Learner	2019:	11.2 (499)		29.9 (498)		
	2021:	10.0 (501)		12.5 (504)		
	Change:	-1.2 [95.6%]		-17.4 [96.2%]		
Special Education	2019:	2.8 (71)		2.8 (71)		
	2021:	3.3 (60)		3.2 (62)		
	Change:	0.5 [95.2%]		0.4 [98.4%]		

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GRADE LEVEL
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SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	31.4 (884)	20.7 (881)	13.1 (595)		
	2021:	26.2 (768)	9.6 (771)	1.5 (392)		
	Change:	-5.2 [93.4%]	-11.1	-11.6 [91.8%]		
African American	2019:	20.3 (162)	12.6 (158)	4.1 (120)		
	2021:	18.9 (122)	5.9 (119)	0.0 (75)		
	Change:	-1.4 [89.7%]	-6.7	-4.1 [88.2%]		
Hispanic	2019:	33.6 (693)	22.1 (694)	15.0 (459)		
	2021:	26.7 (618)	8.8 (624)	1.9 (308)		
	Change:	-6.9 [94.4%]	-13.3	-13.1 [92.8%]		
White	2019:	28.5 (14)	28.5 (14)	22.2 (9)		
	2021:	40.0 (15)	33.3 (15)	0.0 (6)		
	Change:	11.5 [93.8%]	4.8	-22.2 [85.7%]		
Economically Disadvantaged	2019:	28.9 (781)	19.5 (778)	12.8 (552)		
	2021:	23.6 (679)	7.5 (682)	1.4 (360)		
	Change:	-5.3 [93.3%]	-12.0	-11.4 [92.3%]		
English Learner	2019:	23.8 (440)	13.2 (439)	14.4 (345)		
	2021:	21.1 (454)	5.5 (458)	1.6 (250)		
	Change:	-2.7 [96.2%]	-7.7	-12.8 [95.8%]		
Special Education	2019:	2.3 (42)	0.0 (42)	0.0 (40)		
	2021:	7.1 (42)	0.0 (41)	0.0 (39)		
	Change:	4.8 [93.3%]	0.0	0.0 [92.9%]		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	26.1 (860)		23.8 (917)	21.5 (876)	22.3 (852)
	2021:	22.2 (784)		8.8 (701)	13.7 (771)	6.0 (778)
	Change:	-3.9 [95.7%]		-15.0 [94.1%]	-7.8	-16.3
African American	2019:	20.8 (149)		12.6 (158)	14.1 (155)	18.3 (147)
	2021:	18.3 (104)		1.0 (103)	9.4 (106)	5.0 (101)
	Change:	-2.5 [92.9%]		-11.6 [92.8%]	-4.7	-13.3
Hispanic	2019:	26.2 (682)		25.8 (732)	22.0 (699)	22.0 (676)
	2021:	21.9 (649)		9.0 (564)	13.1 (632)	5.2 (650)
	Change:	-4.3 [96.3%]		-16.8 [94.3%]	-8.9	-16.8
White	2019:	62.5 (16)		50.0 (10)	55.5 (9)	62.5 (16)
	2021:	58.3 (12)		41.7 (12)	50.0 (12)	50.0 (12)
	Change:	-4.2 [92.3%]		-8.3 [92.3%]	-5.5	-12.5
Economically Disadvantaged	2019:	24.7 (765)		22.8 (801)	19.6 (765)	21.0 (755)
	2021:	18.9 (681)		8.2 (619)	12.0 (684)	4.9 (679)
	Change:	-5.8 [95.5%]		-14.6 [93.6%]	-7.6	-16.1
English Learner	2019:	13.9 (408)		20.6 (451)	13.7 (430)	11.3 (407)
	2021:	11.0 (372)		8.4 (393)	9.2 (414)	3.2 (370)
	Change:	-2.9 [96.6%]		-12.2 [94.7%]	-4.5	-8.1
Special Education	2019:	0.0 (45)		4.1 (48)	0.0 (43)	0.0 (42)
	2021:	8.8 (57)		0.0 (50)	3.8 (52)	3.5 (57)
	Change:	8.8 [95.0%]		-4.1 [94.3%]	3.8	3.5

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GRADE LEVEL
6/28/21**

SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	26.8 (2,777)	21.2 (966)	25.5 (2,543)	21.5 (876)	22.3 (852)
	2021:	22.9 (2,738)	10.0 (896)	12.9 (2,286)	14.7 (858)	6.0 (778)
	Change:	-3.9 [93.8%]	-11.2	-12.6 [93.3%]	-6.8	-16.3
African American	2019:	21.3 (477)	12.8 (179)	14.1 (444)	14.1 (155)	18.3 (147)
	2021:	17.9 (420)	6.5 (138)	6.4 (374)	10.7 (122)	5.0 (101)
	Change:	-3.4 [91.1%]	-6.3	-7.7 [91.4%]	-3.4	-13.3
Hispanic	2019:	26.1 (2,164)	21.6 (733)	26.4 (1,978)	22.0 (699)	22.0 (676)
	2021:	21.1 (2,110)	9.0 (698)	11.6 (1,720)	13.1 (681)	5.2 (650)
	Change:	-5.0 [94.6%]	-12.6	-14.8 [93.9%]	-8.9	-16.8
White	2019:	66.6 (81)	48.2 (29)	64.2 (70)	55.5 (9)	62.5 (16)
	2021:	56.7 (127)	25.0 (36)	44.5 (119)	55.2 (29)	50.0 (12)
	Change:	-9.9 [94.8%]	-23.2	-19.7 [95.2%]	-0.3	-12.5
Economically Disadvantaged	2019:	23.8 (2,368)	18.9 (819)	23.2 (2,173)	19.6 (765)	21.0 (755)
	2021:	17.9 (2,241)	7.3 (749)	9.2 (1,866)	12.0 (726)	4.9 (679)
	Change:	-5.9 [93.5%]	-11.6	-14.0 [93.0%]	-7.6	-16.1
English Learner	2019:	16.6 (1,376)	12.8 (453)	22.8 (1,323)	13.7 (430)	11.3 (407)
	2021:	14.4 (1,409)	5.7 (491)	9.5 (1,229)	9.5 (430)	3.2 (370)
	Change:	-2.2 [96.2%]	-7.1	-13.3 [95.8%]	-4.2	-8.1
Special Education	2019:	4.5 (175)	0.0 (49)	4.0 (175)	0.0 (43)	0.0 (42)
	2021:	8.9 (203)	0.0 (57)	3.6 (194)	6.3 (64)	3.5 (57)
	Change:	4.4 [95.3%]	0.0	-0.4 [95.6%]	6.3	3.5

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35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	66.7 (105)		80.0 (105)		
	2021:	41.7 (103)		41.7 (103)		
	Change:	-25.0 [99.0%]		-38.3 [99.0%]		
African American	2019:	100.0 (6)		83.3 (6)		
	2021:	75.0 (8)		62.5 (8)		
	Change:	-25.0 [100.0%]		-20.8 [100.0%]		
Hispanic	2019:	62.5 (88)		78.4 (88)		
	2021:	36.0 (86)		39.5 (86)		
	Change:	-26.5 [100.0%]		-38.9 [100.0%]		
White	2019:	85.7 (7)		85.7 (7)		
	2021:	71.4 (7)		57.1 (7)		
	Change:	-14.3 [87.5%]		-28.6 [87.5%]		
Economically Disadvantaged	2019:	66.7 (78)		76.9 (78)		
	2021:	31.9 (72)		36.1 (72)		
	Change:	-34.8 [100.0%]		-40.8 [100.0%]		
English Learner	2019:	53.8 (39)		79.5 (39)		
	2021:	25.4 (59)		35.6 (59)		
	Change:	-28.4 [100.0%]		-43.9 [100.0%]		
Special Education	2019:					
	2021:	* (1)		* (1)		
	Change:	[100.0%]		[100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	78.4 (102)	74.5 (102)			
	2021:	78.4 (102)	54.9 (102)			
	Change:	0.0 [99.0%]	-19.6			
African American	2019:	83.3 (6)	83.3 (6)			
	2021:	63.6 (11)	54.5 (11)			
	Change:	-19.7 [100.0%]	-28.8			
Hispanic	2019:	76.4 (89)	73.0 (89)			
	2021:	77.2 (79)	49.4 (79)			
	Change:	0.8 [98.8%]	-23.6			
White	2019:	* (3)	* (3)			
	2021:	100.0 (6)	83.3 (6)			
	Change:	* [100.0%]	*			
Economically Disadvantaged	2019:	77.0 (74)	73.0 (74)			
	2021:	71.2 (73)	47.9 (73)			
	Change:	-5.8 [98.6%]	-25.1			
English Learner	2019:	63.0 (27)	70.4 (27)			
	2021:	69.0 (42)	38.1 (42)			
	Change:	6.0 [97.7%]	-32.3			

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35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	81.1 (90)		54.9 (102)	65.7 (102)	82.2 (90)
	2021:	69.3 (101)		34.7 (101)	52.9 (102)	26.0 (100)
	Change:	-11.8 [99.0%]		-20.2 [98.1%]	-12.8	-56.2
African American	2019:	77.8 (9)		83.3 (6)	83.3 (6)	100.0 (9)
	2021:	* (5)		9.1 (11)	27.3 (11)	* (5)
	Change:	* [100.0%]		-74.2 [100.0%]	-56.0	*
Hispanic	2019:	79.4 (68)		51.7 (89)	61.8 (89)	79.4 (68)
	2021:	65.1 (86)		32.1 (78)	50.6 (79)	20.9 (86)
	Change:	-14.3 [98.9%]		-19.6 [97.5%]	-11.2	-58.5
White	2019:	90.9 (11)		* (3)	* (3)	90.9 (11)
	2021:	100.0 (6)		83.3 (6)	100.0 (6)	83.3 (6)
	Change:	9.1 [100.0%]		* [100.0%]	*	-7.6
Economically Disadvantaged	2019:	77.6 (67)		50.0 (74)	60.8 (74)	79.1 (67)
	2021:	62.3 (69)		34.2 (73)	49.3 (73)	20.3 (69)
	Change:	-15.3 [100.0%]		-15.8 [98.6%]	-11.5	-58.8
English Learner	2019:	* (5)		40.7 (27)	48.1 (27)	* (5)
	2021:	58.3 (24)		39.0 (41)	47.6 (42)	25.0 (24)
	Change:	* [100.0%]		-1.7 [95.3%]	-0.5	*
Special Education	2019:					
	2021:	* (2)				* (2)
	Change:	[100.0%]				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	75.1 (297)	74.5 (102)	67.6 (207)	65.7 (102)	82.2 (90)
	2021:	63.1 (306)	54.9 (102)	38.2 (204)	52.9 (102)	26.0 (100)
	Change:	-12.0 [99.0%]	-19.6	-29.4 [98.6%]	-12.8	-56.2
African American	2019:	85.7 (21)	83.3 (6)	83.3 (12)	83.3 (6)	100.0 (9)
	2021:	70.8 (24)	54.5 (11)	31.6 (19)	27.3 (11)	* (5)
	Change:	-14.9 [100.0%]	-28.8	-51.7 [100.0%]	-56.0	*
Hispanic	2019:	72.2 (245)	73.0 (89)	65.0 (177)	61.8 (89)	79.4 (68)
	2021:	59.0 (251)	49.4 (79)	36.0 (164)	50.6 (79)	20.9 (86)
	Change:	-13.2 [99.2%]	-23.6	-29.0 [98.8%]	-11.2	-58.5
White	2019:	90.5 (21)	* (3)	90.0 (10)	* (3)	90.9 (11)
	2021:	89.5 (19)	83.3 (6)	69.2 (13)	100.0 (6)	83.3 (6)
	Change:	-1.0 [95.0%]	*	-20.8 [92.9%]	*	-7.6
Economically Disadvantaged	2019:	73.5 (219)	73.0 (74)	63.8 (152)	60.8 (74)	79.1 (67)
	2021:	55.1 (214)	47.9 (73)	35.2 (145)	49.3 (73)	20.3 (69)
	Change:	-18.4 [99.5%]	-25.1	-28.6 [99.3%]	-11.5	-58.8
English Learner	2019:	57.7 (71)	70.4 (27)	63.6 (66)	48.1 (27)	* (5)
	2021:	46.4 (125)	38.1 (42)	37.0 (100)	47.6 (42)	25.0 (24)
	Change:	-11.3 [99.2%]	-32.3	-26.6 [98.0%]	-0.5	*
Special Education	2019:					
	2021:	* (3)		* (1)		* (2)
	Change:	[100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	25.3 (150)		44.0 (150)		
	2021:	16.5 (97)		18.6 (97)		
	Change:	-8.8 [95.1%]		-25.4 [95.1%]		
African American	2019:	40.0 (30)		40.0 (30)		
	2021:	14.3 (14)		14.3 (14)		
	Change:	-25.7 [100.0%]		-25.7 [100.0%]		
Hispanic	2019:	19.8 (116)		44.0 (116)		
	2021:	14.3 (77)		14.3 (77)		
	Change:	-5.5 [93.9%]		-29.7 [93.9%]		
White	2019:	* (1)		* (1)		
	2021:	* (4)		* (4)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	21.6 (125)		43.2 (125)		
	2021:	13.7 (73)		16.4 (73)		
	Change:	-7.9 [94.8%]		-26.8 [94.8%]		
English Learner	2019:	15.9 (69)		49.3 (69)		
	2021:	10.9 (64)		10.9 (64)		
	Change:	-5.0 [97.0%]		-38.4 [97.0%]		
Special Education	2019:	28.6 (7)		28.6 (7)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	63.3 (79)	29.1 (79)			
	2021:	45.1 (91)	8.2 (85)			
	Change:	-18.2 [96.8%]	-20.9			
African American	2019:	61.9 (21)	38.1 (21)			
	2021:	38.1 (21)	5.6 (18)			
	Change:	-23.8 [91.3%]	-32.5			
Hispanic	2019:	63.6 (55)	25.5 (55)			
	2021:	49.3 (67)	7.7 (65)			
	Change:	-14.3 [98.5%]	-17.8			
White	2019:					
	2021:	* (1)	* (1)			
	Change:	[100.0%]				
Economically Disadvantaged	2019:	61.4 (57)	26.3 (57)			
	2021:	45.6 (79)	8.1 (74)			
	Change:	-15.8 [97.5%]	-18.2			
English Learner	2019:	56.5 (23)	13.0 (23)			
	2021:	46.7 (45)	4.7 (43)			
	Change:	-9.8 [100.0%]	-8.3			

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	59.2 (71)		19.0 (79)	32.9 (79)	22.5 (71)
	2021:	28.0 (132)		10.0 (90)	8.9 (90)	6.9 (130)
	Change:	-31.2 [97.8%]		-9.0 [95.7%]	-24.0	-15.6
African American	2019:	58.8 (17)		14.3 (21)	38.1 (21)	17.6 (17)
	2021:	30.0 (20)		0.0 (20)	0.0 (20)	0.0 (19)
	Change:	-28.8 [87.0%]		-14.3 [87.0%]	-38.1	-17.6
Hispanic	2019:	58.5 (53)		18.2 (55)	30.9 (55)	22.6 (53)
	2021:	26.9 (108)		11.9 (67)	10.4 (67)	6.5 (107)
	Change:	-31.6 [100.0%]		-6.3 [98.5%]	-20.5	-16.1
White	2019:	*		*	*	*
	2021:	(1)		(1)	(1)	(1)
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	56.5 (62)		19.3 (57)	33.3 (57)	22.6 (62)
	2021:	24.3 (111)		10.3 (78)	8.9 (79)	7.3 (109)
	Change:	-32.2 [98.2%]		-9.0 [95.1%]	-24.4	-15.3
English Learner	2019:	50.0 (18)		8.7 (23)	34.8 (23)	16.7 (18)
	2021:	14.0 (43)		11.1 (45)	8.9 (45)	4.8 (42)
	Change:	-36.0 [100.0%]		2.4 [100.0%]	-25.9	-11.9
Special Education	2019:			*	*	
	2021:	42.9 (7)		(1)	(1)	14.3 (7)
	Change:	[100.0%]				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	43.3 (300)	29.1 (79)	35.4 (229)	32.9 (79)	22.5 (71)
	2021:	29.4 (320)	8.2 (85)	14.4 (187)	8.9 (90)	6.9 (130)
	Change:	-13.9 [96.7%]	-20.9	-21.0 [95.4%]	-24.0	-15.6
African American	2019:	51.5 (68)	38.1 (21)	29.4 (51)	38.1 (21)	17.6 (17)
	2021:	29.1 (55)	5.6 (18)	5.9 (34)	0.0 (20)	0.0 (19)
	Change:	-22.4 [91.7%]	-32.5	-23.5 [91.9%]	-38.1	-17.6
Hispanic	2019:	39.7 (224)	25.5 (55)	35.7 (171)	30.9 (55)	22.6 (53)
	2021:	29.0 (252)	7.7 (65)	13.2 (144)	10.4 (67)	6.5 (107)
	Change:	-10.7 [97.7%]	-17.8	-22.5 [96.0%]	-20.5	-16.1
White	2019:	*		*		
	2021:	50.0 (6)	(1)	(5)	(1)	(1)
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:	39.8 (244)	26.3 (57)	35.7 (182)	33.3 (57)	22.6 (62)
	2021:	27.8 (263)	8.1 (74)	13.2 (151)	8.9 (79)	7.3 (109)
	Change:	-12.0 [97.0%]	-18.2	-22.5 [95.0%]	-24.4	-15.3
English Learner	2019:	30.0 (110)	13.0 (23)	39.1 (92)	34.8 (23)	16.7 (18)
	2021:	22.4 (152)	4.7 (43)	11.0 (109)	8.9 (45)	4.8 (42)
	Change:	-7.6 [98.7%]	-8.3	-28.1 [98.2%]	-25.9	-11.9
Special Education	2019:	37.5 (8)	*	25.0 (8)	*	
	2021:	37.5 (8)	(1)	(1)	(1)	14.3 (7)
	Change:	0.0 [100.0%]		[100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	2.4 (247)		8.6 (245)		
	2021:	1.3 (227)		4.3 (232)		
	Change:	-1.1 [90.8%]		-4.3 [92.8%]		
African American	2019:	4.7 (43)		4.7 (43)		
	2021:	0.0 (45)		4.3 (46)		
	Change:	-4.7 [86.5%]		-0.4 [88.5%]		
Hispanic	2019:	2.0 (199)		9.6 (197)		
	2021:	1.7 (175)		4.5 (178)		
	Change:	-0.3 [91.6%]		-5.1 [93.2%]		
White	2019:	* (2)		* (2)		
	2021:	* (4)		* (5)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	2.9 (207)		9.3 (205)		
	2021:	1.4 (212)		4.1 (217)		
	Change:	-1.5 [90.2%]		-5.2 [92.3%]		
English Learner	2019:	1.3 (159)		10.1 (158)		
	2021:	2.1 (142)		3.4 (146)		
	Change:	0.8 [94.7%]		-6.7 [97.3%]		
Special Education	2019:	0.0 (29)		0.0 (29)		
	2021:	0.0 (29)		3.2 (31)		
	Change:	0.0 [96.7%]		3.2 [100.0%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	13.9 (274)	5.8 (274)	3.3 (241)		
	2021:	10.8 (231)	0.0 (231)	0.0 (150)		
	Change:	-3.1 [91.7%]	-5.8	-3.3 [89.8%]		
African American	2019:	5.8 (52)	3.9 (51)	0.0 (51)		
	2021:	9.8 (41)	0.0 (39)	0.0 (32)		
	Change:	4.0 [87.2%]	-3.9	0.0 [84.2%]		
Hispanic	2019:	16.3 (215)	6.5 (216)	3.8 (184)		
	2021:	10.9 (184)	0.0 (185)	0.0 (114)		
	Change:	-5.4 [93.4%]	-6.5	-3.8 [91.9%]		
White	2019:	* (3)	* (3)	* (2)		
	2021:	* (2)	* (2)	* (1)		
	Change:	* [66.7%]	*	* [50.0%]		
Economically Disadvantaged	2019:	14.5 (248)	6.5 (248)	3.2 (222)		
	2021:	11.5 (217)	0.0 (217)	0.0 (141)		
	Change:	-3.0 [91.6%]	-6.5	-3.2 [90.4%]		
English Learner	2019:	15.4 (162)	5.0 (161)	3.4 (146)		
	2021:	7.9 (151)	0.0 (152)	0.0 (100)		
	Change:	-7.5 [95.6%]	-5.0	-3.4 [94.3%]		
Special Education	2019:	0.0 (18)	0.0 (18)	0.0 (17)		
	2021:	4.3 (23)	0.0 (23)	0.0 (22)		
	Change:	4.3 [92.0%]	0.0	0.0 [91.7%]		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	7.6 (301)		11.7 (316)	9.2 (295)	12.3 (293)
	2021:	7.4 (216)		1.7 (236)	5.4 (221)	1.9 (216)
	Change:	-0.2 [92.7%]		-10.0 [92.5%]	-3.8	-10.4
African American	2019:	1.8 (57)		5.4 (56)	3.7 (54)	5.6 (54)
	2021:	2.7 (37)		0.0 (35)	3.2 (31)	2.9 (34)
	Change:	0.9 [97.4%]		-5.4 [97.2%]	-0.5	-2.7
Hispanic	2019:	9.3 (237)		13.1 (252)	9.8 (234)	14.2 (232)
	2021:	8.2 (171)		2.1 (191)	5.6 (180)	1.7 (174)
	Change:	-1.1 [92.4%]		-11.0 [91.8%]	-4.2	-12.5
White	2019:	* (4)		* (5)	* (4)	* (4)
	2021:	* (3)		* (3)	* (3)	* (3)
	Change:	* [100.0%]		* [100.0%]	*	*
Economically Disadvantaged	2019:	8.7 (264)		11.3 (274)	8.6 (257)	12.5 (255)
	2021:	7.3 (205)		1.8 (223)	5.3 (209)	2.0 (205)
	Change:	-1.4 [92.8%]		-9.5 [92.5%]	-3.3	-10.5
English Learner	2019:	8.0 (174)		13.8 (181)	7.6 (170)	12.1 (173)
	2021:	6.2 (146)		0.7 (152)	3.5 (141)	1.4 (148)
	Change:	-1.8 [96.1%]		-13.1 [94.4%]	-4.1	-10.7
Special Education	2019:	0.0 (22)		8.3 (24)	0.0 (20)	0.0 (20)
	2021:	0.0 (25)		0.0 (25)	3.7 (27)	0.0 (25)
	Change:	0.0 [89.3%]		-8.3 [89.3%]	3.7	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	8.2 (822)	5.8 (274)	8.2 (802)	9.2 (295)	12.3 (293)
	2021:	6.5 (674)	0.0 (231)	2.3 (618)	5.4 (221)	1.9 (216)
	Change:	-1.7 [91.7%]	-5.8	-5.9 [92.0%]	-3.8	-10.4
African American	2019:	3.9 (152)	3.9 (51)	3.3 (150)	3.7 (54)	5.6 (54)
	2021:	4.1 (123)	0.0 (39)	1.8 (113)	3.2 (31)	2.9 (34)
	Change:	0.2 [89.8%]	-3.9	-1.5 [89.7%]	-0.5	-2.7
Hispanic	2019:	9.4 (651)	6.5 (216)	9.3 (633)	9.8 (234)	14.2 (232)
	2021:	7.0 (530)	0.0 (185)	2.5 (483)	5.6 (180)	1.7 (174)
	Change:	-2.4 [92.5%]	-6.5	-6.8 [92.4%]	-4.2	-12.5
White	2019:	0.0 (9)	* (3)	11.1 (9)	* (4)	* (4)
	2021:	0.0 (9)	* (2)	0.0 (9)	* (3)	* (3)
	Change:	0.0 [90.0%]	*	-11.1 [100.0%]	*	*
Economically Disadvantaged	2019:	9.0 (719)	6.5 (248)	8.1 (701)	8.6 (257)	12.5 (255)
	2021:	6.8 (634)	0.0 (217)	2.2 (581)	5.3 (209)	2.0 (205)
	Change:	-2.2 [91.5%]	-6.5	-5.9 [91.9%]	-3.3	-10.5
English Learner	2019:	8.3 (495)	5.0 (161)	9.5 (485)	7.6 (170)	12.1 (173)
	2021:	5.5 (439)	0.0 (152)	1.5 (398)	3.5 (141)	1.4 (148)
	Change:	-2.8 [95.4%]	-5.0	-8.0 [95.4%]	-4.1	-10.7
Special Education	2019:	0.0 (69)	0.0 (18)	2.9 (70)	0.0 (20)	0.0 (20)
	2021:	1.3 (77)	0.0 (23)	1.3 (78)	3.7 (27)	0.0 (25)
	Change:	1.3 [92.8%]	0.0	-1.6 [95.1%]	3.7	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	11.7 (359)		26.5 (359)		
	2021:	9.6 (335)		11.0 (336)		
	Change:	-2.1 [89.1%]		-15.5 [89.4%]		
African American	2019:	8.2 (49)		10.2 (49)		
	2021:	2.1 (48)		0.0 (49)		
	Change:	-6.1 [84.2%]		-10.2 [86.0%]		
Hispanic	2019:	12.0 (299)		29.4 (299)		
	2021:	10.8 (278)		13.3 (278)		
	Change:	-1.2 [90.6%]		-16.1 [90.6%]		
White	2019:	33.3 (6)		33.3 (6)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		
Economically Disadvantaged	2019:	11.2 (331)		26.3 (331)		
	2021:	9.3 (311)		10.6 (312)		
	Change:	-1.9 [88.6%]		-15.7 [88.9%]		
English Learner	2019:	9.5 (232)		29.3 (232)		
	2021:	10.3 (224)		12.6 (223)		
	Change:	0.8 [94.5%]		-16.7 [94.1%]		
Special Education	2019:	0.0 (35)		0.0 (35)		
	2021:	4.5 (22)		0.0 (22)		
	Change:	4.5 [91.7%]		0.0 [91.7%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	25.6 (429)	16.0 (426)	19.8 (354)		
	2021:	16.0 (344)	3.1 (353)	2.5 (242)		
	Change:	-9.6 [92.2%]	-12.9	-17.3 [93.1%]		
African American	2019:	14.5 (83)	6.3 (80)	7.2 (69)		
	2021:	8.2 (49)	0.0 (51)	0.0 (43)		
	Change:	-6.3 [89.1%]	-6.3	-7.2 [91.5%]		
Hispanic	2019:	28.4 (334)	18.3 (334)	22.5 (275)		
	2021:	17.7 (288)	3.7 (295)	3.1 (194)		
	Change:	-10.7 [92.9%]	-14.6	-19.4 [93.3%]		
White	2019:	12.5 (8)	12.5 (8)	28.6 (7)		
	2021:	0.0 (6)	0.0 (6)	* (5)		
	Change:	-12.5 [100.0%]	-12.5	* [100.0%]		
Economically Disadvantaged	2019:	24.4 (402)	16.8 (399)	19.4 (330)		
	2021:	15.2 (310)	3.1 (318)	2.3 (219)		
	Change:	-9.2 [92.3%]	-13.7	-17.1 [93.6%]		
English Learner	2019:	21.9 (228)	12.3 (228)	22.6 (199)		
	2021:	15.7 (216)	3.2 (221)	2.7 (150)		
	Change:	-6.2 [95.6%]	-9.1	-19.9 [96.8%]		
Special Education	2019:	4.2 (24)	0.0 (24)	0.0 (23)		
	2021:	10.5 (19)	0.0 (18)	0.0 (17)		
	Change:	6.3 [95.0%]	0.0	0.0 [94.4%]		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/28/21**

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2019:	21.9 (398)		26.4 (420)	17.3 (400)	16.1 (398)
	2021:	15.2 (335)		5.1 (274)	8.9 (358)	2.4 (332)
	Change:	-6.7 [96.0%]		-21.3 [93.5%]	-8.4	-13.7
African American	2019:	19.7 (66)		12.0 (75)	9.5 (74)	17.9 (67)
	2021:	19.0 (42)		0.0 (37)	13.6 (44)	4.7 (43)
	Change:	-0.7 [91.3%]		-12.0 [90.2%]	4.1	-13.2
Hispanic	2019:	22.2 (324)		29.8 (336)	18.4 (321)	15.5 (323)
	2021:	15.1 (284)		6.1 (228)	8.5 (306)	2.1 (283)
	Change:	-7.1 [96.6%]		-23.7 [94.2%]	-9.9	-13.4
White	2019:	* (1)		* (2)	* (2)	* (1)
	2021:	* (2)		* (2)	* (2)	* (2)
	Change:	* [66.7%]		* [66.7%]	*	*
Economically Disadvantaged	2019:	21.2 (372)		26.3 (396)	17.0 (377)	16.2 (371)
	2021:	14.9 (296)		5.7 (245)	8.7 (323)	2.4 (296)
	Change:	-6.3 [95.5%]		-20.6 [92.8%]	-8.3	-13.8
English Learner	2019:	14.7 (211)		25.0 (220)	11.9 (210)	8.5 (211)
	2021:	7.5 (159)		7.1 (155)	4.8 (186)	1.3 (156)
	Change:	-7.2 [95.8%]		-17.9 [93.4%]	-7.1	-7.2
Special Education	2019:	0.0 (23)		0.0 (23)	0.0 (22)	0.0 (22)
	2021:	0.0 (23)		0.0 (25)	4.0 (25)	0.0 (23)
	Change:	0.0 [100.0%]		0.0 [100.0%]	4.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	20.2 (1,186)	16.0 (426)	24.4 (1,133)	17.3 (400)	16.1 (398)
	2021:	13.6 (1,014)	3.1 (353)	6.7 (852)	8.9 (358)	2.4 (332)
	Change:	-6.6 [92.3%]	-12.9	-17.7 [91.7%]	-8.4	-13.7
African American	2019:	14.6 (198)	6.3 (80)	9.8 (193)	9.5 (74)	17.9 (67)
	2021:	9.4 (139)	0.0 (51)	0.0 (129)	13.6 (44)	4.7 (43)
	Change:	-5.2 [88.0%]	-6.3	-9.8 [89.0%]	4.1	-13.2
Hispanic	2019:	21.2 (957)	18.3 (334)	27.5 (910)	18.4 (321)	15.5 (323)
	2021:	14.6 (850)	3.7 (295)	8.1 (700)	8.5 (306)	2.1 (283)
	Change:	-6.6 [93.3%]	-14.6	-19.4 [92.5%]	-9.9	-13.4
White	2019:	20.0 (15)	12.5 (8)	33.3 (15)	* (2)	* (1)
	2021:	0.0 (10)	0.0 (6)	0.0 (9)	* (2)	* (2)
	Change:	-20.0 [90.9%]	-12.5	-33.3 [90.0%]	*	*
Economically Disadvantaged	2019:	19.4 (1,105)	16.8 (399)	24.1 (1,057)	17.0 (377)	16.2 (371)
	2021:	13.1 (917)	3.1 (318)	6.7 (776)	8.7 (323)	2.4 (296)
	Change:	-6.3 [92.0%]	-13.7	-17.4 [91.4%]	-8.3	-13.8
English Learner	2019:	15.4 (671)	12.3 (228)	25.8 (651)	11.9 (210)	8.5 (211)
	2021:	11.5 (599)	3.2 (221)	8.1 (528)	4.8 (186)	1.3 (156)
	Change:	-3.9 [95.2%]	-9.1	-17.7 [94.6%]	-7.1	-7.2
Special Education	2019:	1.2 (82)	0.0 (24)	0.0 (81)	0.0 (22)	0.0 (22)
	2021:	4.7 (64)	0.0 (18)	0.0 (64)	4.0 (25)	0.0 (23)
	Change:	3.5 [95.5%]	0.0	0.0 [95.5%]	4.0	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
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306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	57.5 (87)		43.7 (87)		
	2021:	41.3 (80)		18.8 (80)		
	Change:	-16.2 [95.2%]		-24.9 [95.2%]		
African American	2019:	41.2 (17)		23.5 (17)		
	2021:	30.8 (13)		23.1 (13)		
	Change:	-10.4 [92.9%]		-0.4 [92.9%]		
Hispanic	2019:	45.8 (48)		33.3 (48)		
	2021:	26.2 (42)		7.1 (42)		
	Change:	-19.6 [100.0%]		-26.2 [100.0%]		
White	2019:	95.0 (20)		90.0 (20)		
	2021:	72.7 (22)		40.9 (22)		
	Change:	-22.3 [91.7%]		-49.1 [91.7%]		
Economically Disadvantaged	2019:	42.5 (40)		32.5 (40)		
	2021:	18.9 (37)		8.1 (37)		
	Change:	-23.6 [94.9%]		-24.4 [94.9%]		
English Learner	2019:	53.3 (15)		40.0 (15)		
	2021:	21.4 (14)		0.0 (14)		
	Change:	-31.9 [100.0%]		-40.0 [100.0%]		
Special Education	2019:	30.0 (10)		20.0 (10)		
	2021:	20.0 (10)		10.0 (10)		
	Change:	-10.0 [100.0%]		-10.0 [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	42.4 (85)	25.9 (85)	57.6 (85)		
	2021:	26.7 (75)	20.8 (77)	20.8 (77)		
	Change:	-15.7 [90.4%]	-5.1	-36.8 [92.8%]		
African American	2019:	33.3 (21)	14.3 (21)	47.6 (21)		
	2021:	25.0 (12)	16.7 (12)	8.3 (12)		
	Change:	-8.3 [92.3%]	2.4	-39.3 [92.3%]		
Hispanic	2019:	33.3 (39)	12.8 (39)	56.4 (39)		
	2021:	19.1 (47)	16.3 (49)	18.4 (49)		
	Change:	-14.2 [92.2%]	3.5	-38.0 [96.1%]		
White	2019:	80.0 (15)	66.7 (15)	73.3 (15)		
	2021:	33.3 (9)	44.4 (9)	33.3 (9)		
	Change:	-46.7 [90.0%]	-22.3	-40.0 [90.0%]		
Economically Disadvantaged	2019:	24.4 (41)	7.3 (41)	43.9 (41)		
	2021:	13.9 (36)	10.8 (37)	13.5 (37)		
	Change:	-10.5 [97.3%]	3.5	-30.4 [100.0%]		
English Learner	2019:	21.4 (14)	0.0 (14)	28.6 (14)		
	2021:	21.1 (19)	15.0 (20)	5.0 (20)		
	Change:	-0.3 [90.5%]	15.0	-23.6 [95.2%]		
Special Education	2019:	16.7 (6)	0.0 (6)	16.7 (6)		
	2021:	11.1 (9)	0.0 (9)	0.0 (9)		
	Change:	-5.6 [90.0%]	0.0	-16.7 [90.0%]		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
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306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:					
	2021:	55.2 (87)		52.3 (86)	23.0 (87)	
	Change:	[94.6%]		[93.5%]		
African American	2019:					
	2021:	56.3 (16)		37.5 (16)	18.8 (16)	
	Change:	[94.1%]		[94.1%]		
Hispanic	2019:					
	2021:	44.9 (49)		44.9 (49)	12.2 (49)	
	Change:	[94.2%]		[94.2%]		
White	2019:					
	2021:	82.4 (17)		82.4 (17)	58.8 (17)	
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	40.5 (42)		36.6 (41)	11.9 (42)	
	Change:	[93.3%]		[91.1%]		
English Learner	2019:					
	2021:	37.5 (16)		66.7 (15)	18.8 (16)	
	Change:	[100.0%]		[93.8%]		
Special Education	2019:					
	2021:	33.3 (12)		27.3 (11)	16.7 (12)	
	Change:	[100.0%]		[100.0%]		

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	36.4 (77)		24.7 (77)		
	Change:	[100.0%]		[100.0%]		
African American	2019:					
	2021:	15.0 (20)		10.0 (20)		
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	34.2 (38)		26.3 (38)		
	Change:	[97.4%]		[97.4%]		
White	2019:					
	2021:	62.5 (8)		50.0 (8)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	19.4 (36)		8.3 (36)		
	Change:	[100.0%]		[100.0%]		
English Learner	2019:					
	2021:	16.7 (12)		16.7 (12)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	14.3 (7)		14.3 (7)		
	Change:	[100.0%]		[100.0%]		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
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306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2019:	50.0 (172)	25.9 (85)	50.6 (172)		
	2021:	40.4 (319)	20.8 (77)	29.7 (320)	23.0 (87)	
	Change:	-9.6 [94.9%]	-5.1	-20.9 [95.2%]		
African American	2019:	36.8 (38)	14.3 (21)	36.8 (38)		
	2021:	31.1 (61)	16.7 (12)	19.7 (61)	18.8 (16)	
	Change:	-5.7 [96.8%]	2.4	-17.1 [96.8%]		
Hispanic	2019:	40.2 (87)	12.8 (39)	43.7 (87)		
	2021:	31.3 (176)	16.3 (49)	24.7 (178)	12.2 (49)	
	Change:	-8.9 [95.7%]	3.5	-19.0 [96.7%]		
White	2019:	88.6 (35)	66.7 (15)	82.9 (35)		
	2021:	67.9 (56)	44.4 (9)	53.6 (56)	58.8 (17)	
	Change:	-20.7 [94.9%]	-22.3	-29.3 [94.9%]		
Economically Disadvantaged	2019:	33.3 (81)	7.3 (41)	38.3 (81)		
	2021:	23.8 (151)	10.8 (37)	17.2 (151)	11.9 (42)	
	Change:	-9.5 [96.2%]	3.5	-21.1 [96.2%]		
English Learner	2019:	37.9 (29)	0.0 (14)	34.5 (29)		
	2021:	24.6 (61)	15.0 (20)	21.3 (61)	18.8 (16)	
	Change:	-13.3 [96.8%]	15.0	-13.2 [96.8%]		
Special Education	2019:	25.0 (16)	0.0 (6)	18.8 (16)		
	2021:	21.1 (38)	0.0 (9)	13.5 (37)	16.7 (12)	
	Change:	-3.9 [100.0%]	0.0	-5.3 [97.4%]		

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STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
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386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	33.9 (59)		28.8 (59)		
	Change:	[98.3%]		[98.3%]		
African American	2019:					
	2021:	36.4 (11)		18.2 (11)		
	Change:	[100.0%]		[100.0%]		
Hispanic	2019:					
	2021:	14.8 (27)		22.2 (27)		
	Change:	[96.4%]		[96.4%]		
White	2019:					
	2021:	66.7 (15)		53.3 (15)		
	Change:	[100.0%]		[100.0%]		
Economically Disadvantaged	2019:					
	2021:	21.2 (33)		15.2 (33)		
	Change:	[97.1%]		[97.1%]		
English Learner	2019:					
	2021:	10.0 (20)		20.0 (20)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	14.3 (7)		14.3 (7)		
	Change:	[100.0%]		[100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:					
	2021:	21.7 (46)	0.0 (48)	15.2 (46)		
	Change:	[92.0%]		[92.0%]		
African American	2019:					
	2021:	14.3 (7)	0.0 (7)	0.0 (7)		
	Change:	[87.5%]		[87.5%]		
Hispanic	2019:					
	2021:	16.7 (24)	0.0 (25)	12.5 (24)		
	Change:	[100.0%]		[100.0%]		
White	2019:					
	2021:	33.3 (12)	0.0 (12)	25.0 (12)		
	Change:	[92.3%]		[92.3%]		
Economically Disadvantaged	2019:					
	2021:	17.2 (29)	0.0 (30)	13.8 (29)		
	Change:	[100.0%]		[100.0%]		
English Learner	2019:					
	2021:	7.7 (13)	0.0 (13)	15.4 (13)		
	Change:	[100.0%]		[100.0%]		
Special Education	2019:					
	2021:	0.0 (6)	0.0 (7)	0.0 (6)		
	Change:	[85.7%]		[85.7%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
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386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2019:								
	2021:	28.6	(105)	0.0	(48)	22.9	(105)		
	Change:	[95.5%]				[95.5%]			
African American	2019:								
	2021:	27.8	(18)	0.0	(7)	11.1	(18)		
	Change:	[94.7%]				[94.7%]			
Hispanic	2019:								
	2021:	15.7	(51)	0.0	(25)	17.6	(51)		
	Change:	[98.1%]				[98.1%]			
White	2019:								
	2021:	51.9	(27)	0.0	(12)	40.7	(27)		
	Change:	[96.4%]				[96.4%]			
Economically Disadvantaged	2019:								
	2021:	19.4	(62)	0.0	(30)	14.5	(62)		
	Change:	[98.4%]				[98.4%]			
English Learner	2019:								
	2021:	9.1	(33)	0.0	(13)	18.2	(33)		
	Change:	[100.0%]				[100.0%]			
Special Education	2019:								
	2021:	7.7	(13)	0.0	(7)	7.7	(13)		
	Change:	[92.9%]				[92.9%]			

(N) = students tested. [%] = estimated participation rate (reading or math only). *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.