STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Approaching Grade Level or better

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.3 | (421) |  | 55.3 | (421) |  |  |
|  | 2022: | 61.8 | (416) |  | 62.4 | (418) |  |  |
|  | Change: | 9.5 |  |  | 7.1 |  |  |  |
| African American | 2021: | 32.1 | (78) |  | 33.3 | (78) |  |  |
|  | 2022: | 51.7 | (58) |  | 37.3 | (59) |  |  |
|  | Change: | 19.6 |  |  | 4.0 |  |  |  |
| Hispanic | 2021: | 56.6 | (339) |  | 59.9 | (339) |  |  |
|  | 2022: | 63.0 | (349) |  | 66.3 | (350) |  |  |
|  | Change: | 6.4 |  |  | 6.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 49.7 | (390) |  | 54.1 | (390) |  |  |
|  | 2022: | 61.1 | (393) |  | 61.8 | (395) |  |  |
|  | Change: | 11.4 |  |  | 7.7 |  |  |  |
| English Learner | 2021: | 58.7 | (208) |  | 69.2 | (208) |  |  |
|  | 2022: | 63.2 | (209) |  | 70.8 | (209) |  |  |
|  | Change: | 4.5 |  |  | 1.6 |  |  |  |
| Special Education | 2021: | 25.0 | (56) |  | 33.9 | (56) |  |  |
|  | 2022: | 32.1 | (56) |  | 31.6 | (57) |  |  |
|  | Change: | 7.1 |  |  | -2.3 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.3 | (510) |  | 61.3 | (507) | 50.4 | (510) |  |
|  | 2022: | 81.7 | (447) |  | 75.6 | (446) | 65.2 | (445) |  |
|  | Change: | 16.4 |  |  | 14.3 |  | 14.8 |  |  |
| African American | 2021: | 56.9 | (72) |  | 52.8 | (72) | 41.4 | (70) |  |
|  | 2022: | 71.8 | (71) |  | 64.3 | (70) | 40.0 | (70) |  |
|  | Change: | 14.9 |  |  | 11.5 |  | -1.4 |  |  |
| Hispanic | 2021: | 65.6 | (424) |  | 61.8 | (422) | 50.9 | (426) |  |
|  | 2022: | 83.2 | (364) |  | 76.9 | (364) | 68.9 | (363) |  |
|  | Change: | 17.6 |  |  | 15.1 |  | 18.0 |  |  |
| White | 2021: | 100.0 | (7) |  | 100.0 | (7) | 85.7 | (7) |  |
|  | 2022: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 14.3 |  |  |
| Economically Disadvantaged | 2021: | 63.0 | (468) |  | 59.6 | (465) | 48.5 | (468) |  |
|  | 2022: | 80.1 | (403) |  | 73.6 | (402) | 62.8 | (401) |  |
|  | Change: | 17.1 |  |  | 14.0 |  | 14.3 |  |  |
| English Learner | 2021: | 66.3 | (264) |  | 60.7 | (262) | 49.6 | (266) |  |
|  | 2022: | 81.5 | (233) |  | 79.4 | (233) | 67.0 | (233) |  |
|  | Change: | 15.2 |  |  | 18.7 |  | 17.4 |  |  |
| Special Education | 2021: | 27.9 | (61) |  | 31.1 | (61) | 19.7 | (61) |  |
|  | 2022: | 39.2 | (51) |  | 28.0 | (50) | 28.0 | (50) |  |
|  | Change: | 11.3 |  |  | -3.1 |  | 8.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.2 | (420) |  | 63.3 | (420) |  |  |
|  | 2022: | 67.1 | (453) |  | 72.8 | (453) |  |  |
|  | Change: | 11.9 |  |  | 9.5 |  |  |  |
| African American | 2021: | 46.3 | (82) |  | 48.8 | (82) |  |  |
|  | 2022: | 60.0 | (65) |  | 69.2 | (65) |  |  |
|  | Change: | 13.7 |  |  | 20.4 |  |  |  |
| Hispanic | 2021: | 56.6 | (316) |  | 66.5 | (316) |  |  |
|  | 2022: | 67.2 | (372) |  | 72.8 | (372) |  |  |
|  | Change: | 10.6 |  |  | 6.3 |  |  |  |
| White | 2021: | 66.7 | (12) |  | 66.7 | (12) |  |  |
|  | 2022: | 90.9 | (11) |  | 81.8 | (11) |  |  |
|  | Change: | 24.2 |  |  | 15.1 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 53.1 | (390) |  | 61.8 | (390) |  |  |
|  | 2022: | 65.0 | (414) |  | 71.5 | (414) |  |  |
|  | Change: | 11.9 |  |  | 9.7 |  |  |  |
| English Learner | 2021: | 54.4 | (195) |  | 66.8 | (196) |  |  |
|  | 2022: | 65.8 | (222) |  | 74.3 | (222) |  |  |
|  | Change: | 11.4 |  |  | 7.5 |  |  |  |
| Special Education | 2021: | 39.1 | (64) |  | 53.1 | (64) |  |  |
|  | 2022: | 32.8 | (58) |  | 44.8 | (58) |  |  |
|  | Change: | -6.3 |  |  | -8.3 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## L.G. PINKSTON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.6 | (441) |  | 46.9 | (452) | 51.9 | (480) | 33.6 | (431) |
|  | 2022: | 73.8 | (535) |  | 59.6 | (712) | 60.9 | (553) | 51.7 | (534) |
|  | Change: | 16.2 |  |  | 12.7 |  | 9.0 |  | 18.1 |  |
| African American | 2021: | 46.5 | (43) |  | 27.5 | (51) | 38.1 | (42) | 21.1 | (38) |
|  | 2022: | 68.8 | (64) |  | 65.8 | (79) | 52.1 | (71) | 43.8 | (64) |
|  | Change: | 22.3 |  |  | 38.3 |  | 14.0 |  | 22.7 |  |
| Hispanic | 2021: | 58.6 | (391) |  | 49.1 | (395) | 52.9 | (431) | 34.4 | (387) |
|  | 2022: | 74.9 | (455) |  | 58.5 | (610) | 62.0 | (461) | 52.9 | (454) |
|  | Change: | 16.3 |  |  | 9.4 |  | 9.1 |  | 18.5 |  |
| White | 2021: | 83.3 | (6) |  | * | (5) | 66.7 | (6) | 66.7 | (6) |
|  | 2022: | 83.3 | (6) |  | 81.8 | (11) | 90.0 | (10) | 66.7 | (6) |
|  | Change: | 0.0 |  |  | * |  | 23.3 |  | 0.0 |  |
| Economically Disadvantaged | 2021: | 56.2 | (402) |  | 45.4 | (412) | 50.9 | (436) | 32.2 | (394) |
|  | 2022: | 72.9 | (490) |  | 59.9 | (649) | 60.0 | (507) | 50.1 | (489) |
|  | Change: | 16.7 |  |  | 14.5 |  | 9.1 |  | 17.9 |  |
| English Learner | 2021: | 52.9 | (225) |  | 51.0 | (241) | 50.6 | (263) | 29.5 | (220) |
|  | 2022: | 72.4 | (297) |  | 58.3 | (422) | 60.0 | (310) | 49.5 | (297) |
|  | Change: | 19.5 |  |  | 7.3 |  | 9.4 |  | 20.0 |  |
| Special Education | 2021: | 18.9 | (53) |  | 14.8 | (54) | 20.8 | (48) | 19.2 | (52) |
|  | 2022: | 38.6 | (83) |  | 28.3 | (120) | 23.3 | (90) | 18.1 | (83) |
|  | Change: | 19.7 |  |  | 13.5 |  | 2.5 |  | -1.1 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish
L.G. PINKSTON FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## 12 - L.G. PINKSTON HIGH SCHOOL



| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.6 | (84) |  | 20.8 | (96) | 28.9 | (76) | 16.7 | (84) |
|  | 2022: | 69.4 | (144) |  | 58.6 | (169) | 51.5 | (171) | 21.7 | (143) |
|  | Change: | 21.8 |  |  | 37.8 |  | 22.6 |  | 5.0 |  |
| African American | 2021: | 45.5 | (33) |  | 16.7 | (36) | 30.8 | (26) | 13.8 | (29) |
|  | 2022: | 67.4 | (43) |  | 59.6 | (47) | 43.8 | (48) | 25.6 | (43) |
|  | Change: | 21.9 |  |  | 42.9 |  | 13.0 |  | 11.8 |  |
| Hispanic | 2021: | 49.0 | (51) |  | 23.3 | (60) | 28.0 | (50) | 18.2 | (55) |
|  | 2022: | 69.4 | (98) |  | 57.6 | (118) | 54.2 | (120) | 19.6 | (97) |
|  | Change: | 20.4 |  |  | 34.3 |  | 26.2 |  | 1.4 |  |
| Economically Disadvantaged | 2021: | 47.4 | (78) |  | 20.9 | (91) | 29.6 | (71) | 15.6 | (77) |
|  | 2022: | 68.1 | (138) |  | 59.5 | (163) | 50.9 | (163) | 21.2 | (137) |
|  | Change: | 20.7 |  |  | 38.6 |  | 21.3 |  | 5.6 |  |
| English Learner | 2021: | 47.1 | (34) |  | 24.2 | (33) | 21.9 | (32) | 14.7 | (34) |
|  | 2022: | 71.7 | (53) |  | 61.4 | (70) | 59.4 | (69) | 18.9 | (53) |
|  | Change: | 24.6 |  |  | 37.2 |  | 37.5 |  | 4.2 |  |
| Special Education | 2021: | 8.3 | (12) |  | 0.0 | (16) | 18.2 | (11) | 0.0 | (11) |
|  | 2022: | 51.6 | (31) |  | 29.7 | (37) | 13.5 | (37) | 6.5 | (31) |
|  | Change: | 43.3 |  |  | 29.7 |  | -4.7 |  | 6.5 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
12 - L.G. PINKSTON HIGH SCHOOL


[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.0 | (295) |  | 55.2 | (270) | 58.2 | (318) | 40.6 | (288) |
|  | 2022: | 72.1 | (319) |  | 57.8 | (476) | 62.9 | (315) | 60.5 | (319) |
|  | Change: | 13.1 |  |  | 2.6 |  | 4.7 |  | 19.9 |  |
| African American | 2021: | 57.1 | (7) |  | 50.0 | (6) | 42.9 | (7) | 50.0 | (6) |
|  | 2022: | 69.2 | (13) |  | 70.8 | (24) | 66.7 | (15) | 84.6 | (13) |
|  | Change: | 12.1 |  |  | 20.8 |  | 23.8 |  | 34.6 |  |
| Hispanic | 2021: | 59.0 | (283) |  | 55.2 | (259) | 58.4 | (305) | 40.3 | (278) |
|  | 2022: | 73.2 | (298) |  | 57.5 | (442) | 63.2 | (291) | 60.1 | (298) |
|  | Change: | 14.2 |  |  | 2.3 |  | 4.8 |  | 19.8 |  |
| White | 2021: | * | (4) |  | * | (4) | * | (5) | * | (4) |
|  | 2022: | * | (3) |  | * | (5) |  | (4) | * | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 57.5 | (273) |  | 54.3 | (254) | 57.4 | (298) | 39.2 | (268) |
|  | 2022: | 72.1 | (294) |  | 58.9 | (435) | 63.1 | (293) | 59.9 | (294) |
|  | Change: | 14.6 |  |  | 4.6 |  | 5.7 |  | 20.7 |  |
| English Learner | 2021: | 54.1 | (170) |  | 54.4 | (171) | 55.2 | (194) | 34.9 | (166) |
|  | 2022: | 69.9 | (209) |  | 57.4 | (324) | 59.2 | (213) | 54.5 | (209) |
|  | Change: | 15.8 |  |  | 3.0 |  | 4.0 |  | 19.6 |  |
| Special Education | 2021: | 23.7 | (38) |  | 22.9 | (35) | 23.5 | (34) | 26.3 | (38) |
|  | 2022: | 30.4 | (46) |  | 27.3 | (77) | 31.9 | (47) | 26.1 | (46) |
|  | Change: | 6.7 |  |  | 4.4 |  | 8.4 |  | -0.2 |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (588) | 44.8 | (299) | $\begin{aligned} & 45.5 \\ & 56.9 \end{aligned}$ | $\begin{aligned} & (451) \\ & (483) \end{aligned}$ | $\begin{aligned} & 58.2 \\ & 62.9 \end{aligned}$ | $\begin{aligned} & (318) \\ & (315) \end{aligned}$ | $\begin{aligned} & 40.6 \\ & 60.5 \end{aligned}$ | $\begin{aligned} & (288) \\ & (319) \end{aligned}$ |
|  | 2022: | 71.9 | (594) |  |  |  |  |  |  |  |  |
|  | Change: | 14.1 |  |  |  | 11.4 |  | 4.7 |  | 19.9 |  |
| African American | 2021: | 52.4 | (21) | 57.1 | (14) | 41.2 | (17) | 42.9 | (7) | 50.0 | (6) |
|  | 2022: | 76.0 | (25) |  |  | 70.8 | (24) | 66.7 | (15) | 84.6 | (13) |
|  | Change: | 23.6 |  |  |  | 29.6 |  | 23.8 |  | 34.6 |  |
| Hispanic | 2021: | 58.3 | (556) | 44. | (279) | 46.0 | (424) | 58.4 | (305) | 40.3 | (278) |
|  | 2022: | 72.2 | (558) |  |  | 56.6 | (449) | 63.2 | (291) | 60.1 | (298) |
|  | Change: | 13.9 |  |  |  | 10.6 |  | 4.8 |  | 19.8 |  |
| White | 2021: | $\begin{array}{rr}66.7 & (6) \\ 66.7 & (6) \\ 0.0 & \end{array}$ |  | * | (2) | (5)(5) |  | (5)(4) |  | (4)(3) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 57.5 | (543) | 44.2 | (276) | 44.7 | (421) | 57.4 | (298) | 39.2 | (268) |
|  | 2022: | 72.0 | (543) |  |  | 57.9 | (442) | 63.1 | (293) | 59.9 | (294) |
|  | Change: | 14.5 |  |  |  | 13.2 |  | 5.7 |  | 20.7 |  |
| English Learner | 2021: | 54.1 | (362) | 39.8 | (196) | 43.9 | (294) | 55.2 | (194) | 34.9 | (166) |
|  | 2022: | 67.8 | (395) |  |  | 56.4 | (330) | 59.2 | (213) | 54.5 | (209) |
|  | Change: | 13.7 |  |  |  | 12.5 |  | 4.0 |  | 19.6 |  |
| Special Education | 2021: | 22.1 | (77) | 12.8 | (39) | 20.5 | (73) | 23.5 | (34) | 26.3 | (38) |
|  | 2022: | 29.9 | (77) |  |  | 26.9 | (78) | 31.9 | (47) | 26.1 | (46) |
|  | Change: | 7.8 |  |  |  | 6.4 |  | 8.4 |  | -0.2 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | (59) |  | 54.2 | (59) |  |  |
|  | 2022: | 56.0 | (50) |  | 42.0 | (50) |  |  |
|  | Change: | 1.8 |  |  | -12.2 |  |  |  |
| African American | 2021: | 45.5 | (11) |  | 36.4 | (11) |  |  |
|  | 2022: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 37.8 |  |  | -3.1 |  |  |  |
| Hispanic | 2021: | 56.3 | (48) |  | 58.3 | (48) |  |  |
|  | 2022: | 51.2 | (43) |  | 41.9 | (43) |  |  |
|  | Change: | -5.1 |  |  | -16.4 |  |  |  |
| Economically Disadvantaged | 2021: | 52.7 | (55) |  | 52.7 | (55) |  |  |
|  | 2022: | 55.1 | (49) |  | 40.8 | (49) |  |  |
|  | Change: | 2.4 |  |  | -11.9 |  |  |  |
| English Learner | 2021: | 61.1 | (18) |  | 83.3 | (18) |  |  |
|  | 2022: | 43.5 | (23) |  | 56.5 | (23) |  |  |
|  | Change: | -17.6 |  |  | -26.8 |  |  |  |
| Special Education | 2021: | 33.3 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 50.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 16.7 |  |  | -22.2 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.1 | (44) |  | 40.9 | (44) | 31.8 | (44) |  |
|  | 2022: | 69.6 | (46) |  | 67.4 | (46) | 56.5 | (46) |  |
|  | Change: | 10.5 |  |  | 26.5 |  | 24.7 |  |  |
| African American | 2021: | 57.1 | (7) |  | 71.4 | (7) | 42.9 | (7) |  |
|  | 2022: | 71.4 | (7) |  | 57.1 | (7) | 57.1 | (7) |  |
|  | Change: | 14.3 |  |  | -14.3 |  | 14.2 |  |  |
| Hispanic | 2021: | 59.5 | (37) |  | 35.1 | (37) | 29.7 | (37) |  |
|  | 2022: | 69.2 | (39) |  | 69.2 | (39) | 56.4 | (39) |  |
|  | Change: | 9.7 |  |  | 34.1 |  | 26.7 |  |  |
| Economically Disadvantaged | 2021: | 59.1 | (44) |  | 40.9 | (44) | 31.8 | (44) |  |
|  | 2022: | 68.9 | (45) |  | 66.7 | (45) | 55.6 | (45) |  |
|  | Change: | 9.8 |  |  | 25.8 |  | 23.8 |  |  |
| English Learner | 2021: | 76.5 | (17) |  | 5.9 | (17) | 23.5 | (17) |  |
|  | 2022: | 57.1 | (14) |  | 64.3 | (14) | 50.0 | (14) |  |
|  | Change: | -19.4 |  |  | 58.4 |  | 26.5 |  |  |
| Special Education | 2021: | 44.4 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | 2022: | 16.7 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | Change: | -27.7 |  |  | -11.1 |  | -5.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.0 | (40) |  | 65.0 | (40) |  |  |
|  | 2022: | 61.9 | (42) |  | 76.2 | (42) |  |  |
|  | Change: | 6.9 |  |  | 11.2 |  |  |  |
| African American | 2021: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 62.5 | (32) |  | 71.9 | (32) |  |  |
|  | 2022: | 63.2 | (38) |  | 73.7 | (38) |  |  |
|  | Change: | 0.7 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2021: | 52.6 | (38) |  | 63.2 | (38) |  |  |
|  | 2022: | 60.0 | (40) |  | 77.5 | (40) |  |  |
|  | Change: | 7.4 |  |  | 14.3 |  |  |  |
| English Learner | 2021: | 55.6 | (18) |  | 72.2 | (18) |  |  |
|  | 2022: | 71.4 | (14) |  | 78.6 | (14) |  |  |
|  | Change: | 15.8 |  |  | 6.4 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 28.6 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.3 | (191) | 21.7 | (46) | 48.7 | (191) | 31.8 | (44) |  |
|  | 2022: | 61.8 | (186) |  |  | 60.2 | (186) | 56.5 | (46) |  |
|  | Change: | 11.5 |  |  |  | 11.5 |  | 24.7 |  |  |
| African American | 2021: | 36.1 | (36) | 0.0 | (9) | 36.1 | (36) | 42.9 | (7) |  |
|  | 2022: | 65.2 | (23) |  |  | 52.2 | (23) | 57.1 | (7) |  |
|  | Change: | 29.1 |  |  |  | 16.1 |  | 14.2 |  |  |
| Hispanic | 2021: | 53.5 | (155) | 27.0 | (37) | 51.6 | (155) | 29.7 | (37) |  |
|  | 2022: | 61.1 | (162) |  |  | 61.1 | (162) | 56.4 | (39) |  |
|  | Change: | 7.6 |  |  |  | 9.5 |  | 26.7 |  |  |
| Economically Disadvantaged | 2021: | 49.2 | (185) | 21.7 | (46) | 47.6 | (185) | 31.8 | (44) |  |
|  | 2022: | 60.6 | (180) |  |  | 60.0 | (180) | 55.6 | (45) |  |
|  | Change: | 11.4 |  |  |  | 12.4 |  | 23.8 |  |  |
| English Learner | 2021: | 52.9 | (68) | 21.4 | (14) | 50.0 | (68) | 23.5 | (17) |  |
|  | 2022: | 58.0 | (69) |  |  | 63.8 | (69) | 50.0 | (14) |  |
|  | Change: | 5.1 |  |  |  | 13.8 |  | 26.5 |  |  |
| Special Education | 2021: | 31.3 | (32) | 22.2 | (9) | 34.4 | (32) | 22.2 | (9) |  |
|  | 2022: | 34.6 | (26) |  |  | 30.8 | (26) | 16.7 | (6) |  |
|  | Change: | 3.3 |  |  |  | -3.6 |  | -5.5 |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.5 | (66) |  | 56.1 | (66) |  |  |
|  | 2022: | 61.0 | (77) |  | 71.8 | (78) |  |  |
|  | Change: | 6.5 |  |  | 15.7 |  |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 53.2 | (62) |  | 54.8 | (62) |  |  |
|  | 2022: | 63.5 | (74) |  | 72.0 | (75) |  |  |
|  | Change: | 10.3 |  |  | 17.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.7 | (60) |  | 55.0 | (60) |  |  |
|  | 2022: | 62.7 | (67) |  | 75.0 | (68) |  |  |
|  | Change: | 11.0 |  |  | 20.0 |  |  |  |
| English Learner | 2021: | 47.2 | (36) |  | 58.3 | (36) |  |  |
|  | 2022: | 54.5 | (44) |  | 65.9 | (44) |  |  |
|  | Change: | 7.3 |  |  | 7.6 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 42.9 | (7) |  |  |
|  | 2022: | 22.2 | (9) |  | 50.0 | (10) |  |  |
|  | Change: | 7.9 |  |  | 7.1 |  |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
$\quad$ Combined English and Spanish
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.8 | (86) |  | 72.1 | (86) | 65.5 | (87) |  |
|  | 2022: | 95.3 | (64) |  | 92.1 | (63) | 96.8 | (62) |  |
|  | Change: | 25.5 |  |  | 20.0 |  | 31.3 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (3) |  |
|  | 2022: |  | (4) |  |  | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 67.5 | (80) |  | 71.3 | (80) | 63.4 | (82) |  |
|  | 2022: | 98.3 | (60) |  | 93.3 | (60) | 96.6 | (59) |  |
|  | Change: | 30.8 |  |  | 22.0 |  | 33.2 |  |  |
| Economically Disadvantaged | 2021: | 68.4 | (76) |  | 71.1 | (76) | 64.9 | (77) |  |
|  | 2022: | 94.4 | (54) |  | 92.5 | (53) | 96.2 | (52) |  |
|  | Change: | 26.0 |  |  | 21.4 |  | 31.3 |  |  |
| English Learner | 2021: | 62.3 | (53) |  | 71.7 | (53) | 56.4 | (55) |  |
|  | 2022: | 100.0 | (41) |  | 97.6 | (41) | 97.6 | (41) |  |
|  | Change: | 37.7 |  |  | 25.9 |  | 41.2 |  |  |
| Special Education | 2021: | 33.3 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | 2022: | 66.7 | (6) |  | * | (5) | * | (5) |  |
|  | Change: | 33.4 |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.8 | (68) |  | 73.5 | (68) |  |  |
|  | 2022: | 61.0 | (77) |  | 77.9 | (77) |  |  |
|  | Change: | -0.8 |  |  | 4.4 |  |  |  |
| African American | 2021: |  | (5) |  | * | (5) |  |  |
|  | 2022: | 16.7 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 59.3 | (59) |  | 72.9 | (59) |  |  |
|  | 2022: | 65.2 | (69) |  | 81.2 | (69) |  |  |
|  | Change: | 5.9 |  |  | 8.3 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 60.3 | (63) |  | 71.4 | (63) |  |  |
|  | 2022: | 58.2 | (67) |  | 76.1 | (67) |  |  |
|  | Change: | -2.1 |  |  | 4.7 |  |  |  |
| English Learner | 2021: | 52.6 | (38) |  | 71.1 | (38) |  |  |
|  | 2022: | 56.5 | (46) |  | 80.4 | (46) |  |  |
|  | Change: | 3.9 |  |  | 9.3 |  |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 42.9 | (7) |  |  |
|  | 2022: | 36.4 | (11) |  | 45.5 |  |  |  |
|  | Change: | -6.5 |  |  | 2.6 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.6 | (288) | 42.6 | (68) | 68.8 | (288) | 65.5 | (87) |  |
|  | 2022: | 67.7 | (282) |  |  | 80.5 | (282) | 96.8 | (62) |  |
|  | Change: | 3.1 |  |  |  | 11.7 |  | 31.3 |  |  |
| African American | 2021: | 80.0 | (15) | * | (2) | 80.0 | (15) |  | (3) |  |
|  | 2022: | 30.8 | (13) |  |  | 58.3 | (12) | * | (3) |  |
|  | Change: | -49.2 |  |  |  | -21.7 |  | * |  |  |
| Hispanic | 2021: | 63.5 | (266) | 44.6 | (65) | 68.0 | (266) | 63.4 | (82) |  |
|  | 2022: | 69.7 | (264) |  |  | 81.9 | (265) | 96.6 | (59) |  |
|  | Change: | 6.2 |  |  |  | 13.9 |  | 33.2 |  |  |
| White | 2021: |  | (3) |  |  |  | (3) |  | (1) |  |
|  | 2022: |  | (4) |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 63.5 | (260) | 45.9 | (61) | 67.7 | (260) | 64.9 | (77) |  |
|  | 2022: | 66.5 | (245) |  |  | 80.8 | (245) | 96.2 | (52) |  |
|  | Change: | 3.0 |  |  |  | 13.1 |  | 31.3 |  |  |
| English Learner | 2021: | 59.1 | (171) | 37.8 | (45) | 68.4 | (171) | 56.4 | (55) |  |
|  | 2022: | 64.1 | (170) |  |  | 82.4 | (170) | 97.6 | (41) |  |
|  | Change: | 5.0 |  |  |  | 14.0 |  | 41.2 |  |  |
| Special Education | 2021: | 30.8 | (26) | * | (2) | 46.2 | (26) | 44.4 | (9) |  |
|  | 2022: | 45.7 | (35) |  |  | 51.4 | (35) | * | (5) |  |
|  | Change: | 14.9 |  |  |  | 5.2 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.5 | (40) |  | 35.0 | (40) |  |  |
|  | 2022: | 59.4 | (32) |  | 45.5 | (33) |  |  |
|  | Change: | 21.9 |  |  | 10.5 |  |  |  |
| African American | 2021: | 25.0 | (28) |  | 28.6 | (28) |  |  |
|  | 2022: | 41.2 | (17) |  | 22.2 | (18) |  |  |
|  | Change: | 16.2 |  |  | -6.4 |  |  |  |
| Hispanic | 2021: | 66.7 | (12) |  | 50.0 | (12) |  |  |
|  | 2022: | 83.3 | (12) |  | 83.3 | (12) |  |  |
|  | Change: | 16.6 |  |  | 33.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 38.5 | (39) |  | 35.9 | (39) |  |  |
|  | 2022: | 59.4 | (32) |  | 45.5 | (33) |  |  |
|  | Change: | 20.9 |  |  | 9.6 |  |  |  |
| English Learner | 2021: | 75.0 | (12) |  | 50.0 | (12) |  |  |
|  | 2022: | 83.3 | (12) |  | 83.3 | (12) |  |  |
|  | Change: | 8.3 |  |  | 33.3 |  |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.9 | (37) |  | 67.6 | (37) | 52.8 | (36) |  |
|  | 2022: | 71.1 | (38) |  | 81.6 | (38) | 23.7 | (38) |  |
|  | Change: | 6.2 |  |  | 14.0 |  | -29.1 |  |  |
| African American | 2021: | 50.0 | (20) |  | 55.0 | (20) | 42.1 | (19) |  |
|  | 2022: | 73.9 | (23) |  | 82.6 | (23) | 13.0 | (23) |  |
|  | Change: | 23.9 |  |  | 27.6 |  | -29.1 |  |  |
| Hispanic | 2021: | 81.3 | (16) |  | 81.3 | (16) | 62.5 | (16) |  |
|  | 2022: | 71.4 | (14) |  | 78.6 | (14) | 35.7 | (14) |  |
|  | Change: | -9.9 |  |  | -2.7 |  | -26.8 |  |  |
| Economically <br> Disadvantaged | 2021: | 63.9 | (36) |  | 66.7 | (36) | 51.4 | (35) |  |
|  | 2022: | 69.4 | (36) |  | 80.6 | (36) | 22.2 | (36) |  |
|  | Change: | 5.5 |  |  | 13.9 |  | -29.2 |  |  |
| English Learner | 2021: | 84.2 | (19) |  | 84.2 | (19) | 57.9 | (19) |  |
|  | 2022: | 76.9 | (13) |  | 76.9 | (13) | 23.1 | (13) |  |
|  | Change: | -7.3 |  |  | -7.3 |  | -34.8 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.6 | (34) |  | 79.4 | (34) |  |  |
|  | 2022: | 78.8 | (33) |  | 97.0 | (33) |  |  |
|  | Change: | 11.2 |  |  | 17.6 |  |  |  |
| African American | 2021: | 77.8 | (18) |  | 72.2 | (18) |  |  |
|  | 2022: | 73.7 | (19) |  | 100.0 | (19) |  |  |
|  | Change: | -4.1 |  |  | 27.8 |  |  |  |
| Hispanic | 2021: | 50.0 | (14) |  | 85.7 | (14) |  |  |
|  | 2022: | 84.6 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 34.6 |  |  | 6.6 |  |  |  |
| Economically Disadvantaged | 2021: | 67.6 | (34) |  | 79.4 | (34) |  |  |
|  | 2022: | 78.8 | (33) |  | 97.0 | (33) |  |  |
|  | Change: | 11.2 |  |  | 17.6 |  |  |  |
| English Learner | 2021: | 50.0 | (12) |  | 83.3 | (12) |  |  |
|  | 2022: | 86.7 | (15) |  | 93.3 | (15) |  |  |
|  | Change: | 36.7 |  |  | 10.0 |  |  |  |
| Special Education | 2021: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## Combined English and Spanish

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.7 | (148) | 34.2 | (38) | 59.1 | (149) | 52.8 | (36) |  |
|  | 2022: | 71.3 | (150) |  |  | 74.2 | (151) | 23.7 | (38) |  |
|  | Change: | 16.6 |  |  |  | 15.1 |  | -29.1 |  |  |
| African American | 2021: | 44.7 | (85) | 21.1 | (19) | 50.6 | (85) | 42.1 | (19) |  |
|  | 2022: | 65.6 | (90) |  |  | 65.9 | (91) | 13.0 | (23) |  |
|  | Change: | 20.9 |  |  |  | 15.3 |  | -29.1 |  |  |
| Hispanic | 2021: | 66.7 | (60) | 47.4 | (19) | 68.9 | (61) | 62.5 | (16) |  |
|  | 2022: | 81.8 | (55) |  |  | 89.1 | (55) | 35.7 | (14) |  |
|  | Change: | 15.1 |  |  |  | 20.2 |  | -26.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 55.2 | (145) | 35.1 | (37) | 59.6 | (146) | 51.4 | (35) |  |
|  | 2022: | 70.7 | (147) |  |  | 73.6 | (148) | 22.2 | (36) |  |
|  | Change: | 15.5 |  |  |  | 14.0 |  | -29.2 |  |  |
| English Learner | 2021: | 70.4 | (54) | 33.3 | (12) | 69.1 | (55) | 57.9 | (19) |  |
|  | 2022: | 83.3 | (54) |  |  | 88.9 | (54) | 23.1 | (13) |  |
|  | Change: | 12.9 |  |  |  | 19.8 |  | -34.8 |  |  |
| Special Education | 2021: | 42.9 | (21) | * | (3) | 42.9 | (21) | * | (3) |  |
|  | 2022: | 50.0 | (18) |  |  | 50.0 | (18) | * | (4) |  |
|  | Change: | 7.1 |  |  |  | 7.1 |  | * |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | (48) |  | 58.3 | (48) |  |  |
|  | 2022: | 63.6 | (44) |  | 54.5 | (44) |  |  |
|  | Change: | 9.4 |  |  | -3.8 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 53.7 | (41) |  | 61.0 | (41) |  |  |
|  | 2022: | 64.1 | (39) |  | 56.4 | (39) |  |  |
|  | Change: | 10.4 |  |  | -4.6 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 42.1 | (38) |  | 52.6 | (38) |  |  |
|  | 2022: | 60.5 | (38) |  | 50.0 | (38) |  |  |
|  | Change: | 18.4 |  |  | -2.6 |  |  |  |
| English Learner | 2021: | 57.1 | (21) |  | 85.7 | (21) |  |  |
|  | 2022: | 72.7 | (11) |  | 54.5 | (11) |  |  |
|  | Change: | 15.6 |  |  | -31.2 |  |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.9 | (82) |  | 66.3 | (80) | 43.9 | (82) |  |
|  | 2022: | 88.2 | (85) |  | 74.1 | (85) | 65.9 | (85) |  |
|  | Change: | 5.3 |  |  | 7.8 |  | 22.0 |  |  |
| African American | 2021: | 70.0 | (10) |  | 60.0 | (10) | 50.0 | (10) |  |
|  | 2022: | 84.6 | (13) |  | 69.2 | (13) | 53.8 | (13) |  |
|  | Change: | 14.6 |  |  | 9.2 |  | 3.8 |  |  |
| Hispanic | 2021: | 82.5 | (63) |  | 64.5 | (62) | 38.1 | (63) |  |
|  | 2022: | 87.5 | (64) |  | 71.9 | (64) | 64.1 | (64) |  |
|  | Change: | 5.0 |  |  | 7.4 |  | 26.0 |  |  |
| White | 2021: | * | (4) |  |  | (4) | * | (4) |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 78.3 | (60) |  | 62.1 | (58) | 35.0 | (60) |  |
|  | 2022: | 84.4 | (64) |  | 65.6 | (64) | 57.8 | (64) |  |
|  | Change: | 6.1 |  |  | 3.5 |  | 22.8 |  |  |
| English Learner | 2021: | 90.3 | (31) |  | 74.2 | (31) | 35.5 | (31) |  |
|  | 2022: | 86.2 | (29) |  | 79.3 | (29) | 58.6 | (29) |  |
|  | Change: | -4.1 |  |  | 5.1 |  | 23.1 |  |  |
| Special Education | 2021: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.2 | (85) |  | 63.5 | (85) |  |  |
|  | 2022: | 81.6 | (87) |  | 70.1 | (87) |  |  |
|  | Change: | 20.4 |  |  | 6.6 |  |  |  |
| African American | 2021: | 61.5 | (13) |  | 61.5 | (13) |  |  |
|  | 2022: | 72.7 | (11) |  | 54.5 | (11) |  |  |
|  | Change: | 11.2 |  |  | -7.0 |  |  |  |
| Hispanic | 2021: | 58.3 | (60) |  | 61.7 | (60) |  |  |
|  | 2022: | 80.3 | (66) |  | 68.2 | (66) |  |  |
|  | Change: | 22.0 |  |  | 6.5 |  |  |  |
| White | 2021: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | 25.0 |  |  | 25.0 |  |  |  |
| Economically Disadvantaged | 2021: | 57.4 | (68) |  | 61.8 | (68) |  |  |
|  | 2022: | 78.1 | (64) |  | 64.1 | (64) |  |  |
|  | Change: | 20.7 |  |  | 2.3 |  |  |  |
| English Learner | 2021: | 55.2 | (29) |  | 58.6 | (29) |  |  |
|  | 2022: | 82.8 | (29) |  | 72.4 | (29) |  |  |
|  | Change: | 27.6 |  |  | 13.8 |  |  |  |
| Special Education | 2021: | 55.6 | (9) |  | 44.4 | (9) |  |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -22.3 |  |  | -11.1 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.5 | (62) |  | 50.0 | (86) | 48.8 | (86) | 23.7 | (59) |
|  | 2022: | 90.3 | (72) |  | 74.6 | (67) | 76.1 | (67) | 72.2 | (72) |
|  | Change: | 25.8 |  |  | 24.6 |  | 27.3 |  | 48.5 |  |
| African American | 2021: | * | (3) |  | 55.6 | (9) | 55.6 | (9) | * | (3) |
|  | 2022: | 75.0 | (8) |  | 87.5 | (8) | 75.0 | (8) | 75.0 | (8) |
|  | Change: | * |  |  | 31.9 |  | 19.4 |  | * |  |
| Hispanic | 2021: | 64.9 | (57) |  | 48.7 | (76) | 47.4 | (76) | 20.4 | (54) |
|  | 2022: | 93.2 | (59) |  | 70.0 | (50) | 74.0 | (50) | 71.2 | (59) |
|  | Change: | 28.3 |  |  | 21.3 |  | 26.6 |  | 50.8 |  |
| White | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: | * | (3) |  | 100.0 | (6) | 100.0 | (6) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 62.7 | (51) |  | 44.8 | (67) | 44.8 | (67) | 20.4 | (49) |
|  | 2022: | 87.9 | (58) |  | 70.6 | (51) | 70.6 | (51) | 69.0 | (58) |
|  | Change: | 25.2 |  |  | 25.8 |  | 25.8 |  | 48.6 |  |
| English Learner | 2021: | 52.4 | (21) |  | 59.5 | (37) | 51.4 | (37) | 10.0 | (20) |
|  | 2022: | 88.6 | (35) |  | 60.7 | (28) | 67.9 | (28) | 65.7 | (35) |
|  | Change: | 36.2 |  |  | 1.2 |  | 16.5 |  | 55.7 |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2022: | 33.3 | (6) |  | 33.3 | (6) | 16.7 | (6) | 16.7 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.2 | (413) | 63.9 | (144) | $\begin{aligned} & 59.9 \\ & 64.4 \end{aligned}$ | $\begin{aligned} & \hline(397) \\ & (413) \end{aligned}$ | $\begin{aligned} & 46.4 \\ & 70.4 \end{aligned}$ | $\begin{aligned} & (168) \\ & (152) \end{aligned}$ | $\begin{aligned} & 23.7 \\ & 72.2 \end{aligned}$ | (59)(72) |
|  | 2022: | 83.2 | (446) |  |  |  |  |  |  |  |  |
|  | Change: | 13.0 |  |  |  | 4.5 |  | 24.0 |  | 48.5 |  |
| African American | 2021: | 63.0 | (46) | 68.8 | (16) | 54.3 | (46) | 52.6 | (19) |  | (3) |
|  | 2022: | 79.3 | (58) |  |  | 60.0 | (55) | 61.9 | (21) | 75.0 | (8) |
|  | Change: | 16.3 |  |  |  | 5.7 |  | 9.3 |  | * |  |
| Hispanic | 2021: | 69.4 | (333) | 61.7 | (120) | 59.1 | (320) | 43.2 | (139) | 20.4 | (54) |
|  | 2022: | 81.9 | (343) |  |  | 62.5 | (317) | 68.4 | (114) | 71.2 | (59) |
|  | Change: | 12.5 |  |  |  | 3.4 |  | 25.2 |  | 50.8 |  |
| White | 2021: | 90.5 | (21) | 100.0 | (6) | 89.5 | (19) |  | (5) |  | (2) |
|  | 2022: | 100.0 | (32) |  |  | 93.1 | (29) | 100.0 | (13) |  | (3) |
|  | Change: | 9.5 |  |  |  | 3.6 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 64.9 | (319) | 56.1 | (107) | 55.5 | (308) | 40.2 | (127) | 20.4 | (49) |
|  | 2022: | 79.3 | (338) |  |  | 57.2 | (313) | 63.5 | (115) | 69.0 | (58) |
|  | Change: | 14.4 |  |  |  | 1.7 |  | 23.3 |  | 48.6 |  |
| English Learner | 2021: | 68.9 | (164) | 56.3 | (64) | 64.2 | (162) | 44.1 | (68) | 10.0 | (20) |
|  | 2022: | 80.5 | (159) |  |  | 63.2 | (144) | 63.2 | (57) | 65.7 | (35) |
|  | Change: | 11.6 |  |  |  | -1.0 |  | 19.1 |  | 55.7 |  |
| Special Education | 2021: | 33.3 | (33) | 9.1 | (11) | 27.3 | (33) | 0.0 | (8) | , | (3) |
|  | 2022: | 37.8 | (45) |  |  | 28.9 | (45) | 27.3 | (11) | 16.7 | (6) |
|  | Change: | 4.5 |  |  |  | 1.6 |  | 27.3 |  | * |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | (72) |  | 51.4 | (72) |  |  |
|  | 2022: | 58.8 | (80) |  | 62.5 | (80) |  |  |
|  | Change: | 4.6 |  |  | 11.1 |  |  |  |
| African American | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | 33.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 54.4 | (68) |  | 51.5 | (68) |  |  |
|  | 2022: | 60.3 | (73) |  | 64.4 | (73) |  |  |
|  | Change: | 5.9 |  |  | 12.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 53.6 | (69) |  | 50.7 | (69) |  |  |
|  | 2022: | 56.6 | (76) |  | 60.5 | (76) |  |  |
|  | Change: | 3.0 |  |  | 9.8 |  |  |  |
| English Learner | 2021: | 53.3 | (45) |  | 60.0 | (45) |  |  |
|  | 2022: | 71.4 | (49) |  | 73.5 | (49) |  |  |
|  | Change: | 18.1 |  |  | 13.5 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 20.0 | (15) |  | 33.3 | (15) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.0 | (103) |  | 62.1 | (103) | 54.4 | (103) |  |
|  | 2022: | 77.5 | (89) |  | 67.4 | (89) | 66.3 | (89) |  |
|  | Change: | 10.5 |  |  | 5.3 |  | 11.9 |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  | (5) |  |
|  | 2022: | 66.7 | (6) |  | 33.3 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 64.6 | (96) |  | 60.4 | (96) | 54.2 | (96) |  |
|  | 2022: | 77.8 | (81) |  | 69.1 | (81) | 66.7 | (81) |  |
|  | Change: | 13.2 |  |  | 8.7 |  | 12.5 |  |  |
| Economically Disadvantaged | 2021: | 67.0 | (100) |  | 61.0 | (100) | 53.0 | (100) |  |
|  | 2022: | 77.9 | (86) |  | 67.4 | (86) | 66.3 | (86) |  |
|  | Change: | 10.9 |  |  | 6.4 |  | 13.3 |  |  |
| English Learner | 2021: | 67.8 | (59) |  | 57.6 | (59) | 57.6 | (59) |  |
|  | 2022: | 72.9 | (59) |  | 66.1 | (59) | 64.4 | (59) |  |
|  | Change: | 5.1 |  |  | 8.5 |  | 6.8 |  |  |
| Special Education | 2021: | 30.8 | (13) |  | 30.8 | (13) | 30.8 | (13) |  |
|  | 2022: | 30.0 | (10) |  | 10.0 | (10) | 30.0 | (10) |  |
|  | Change: | -0.8 |  |  | -20.8 |  | -0.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.6 | (73) |  | 64.4 | (73) |  |  |
|  | 2022: | 62.0 | (100) |  | 67.0 | (100) |  |  |
|  | Change: | 0.4 |  |  | 2.6 |  |  |  |
| African American | 2021: | 71.4 | (7) |  | 57.1 | (7) |  |  |
|  | 2022: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 11.9 |  |  | 9.6 |  |  |  |
| Hispanic | 2021: | 61.9 | (63) |  | 65.1 | (63) |  |  |
|  | 2022: | 59.3 | (91) |  | 67.0 | (91) |  |  |
|  | Change: | -2.6 |  |  | 1.9 |  |  |  |
| White | 2021: |  | (2) |  |  | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 60.0 | (70) |  | 62.9 | (70) |  |  |
|  | 2022: | 60.8 | (97) |  | 66.0 | (97) |  |  |
|  | Change: | 0.8 |  |  | 3.1 |  |  |  |
| English Learner | 2021: | 59.6 | (47) |  | 68.1 | (47) |  |  |
|  | 2022: | 61.1 | (54) |  | 70.4 | (54) |  |  |
|  | Change: | 1.5 |  |  | 2.3 |  |  |  |
| Special Education | 2021: | 45.5 | (11) |  | 63.6 | (11) |  |  |
|  | 2022: | 35.7 | (14) |  | 42.9 | (14) |  |  |
|  | Change: | -9.8 |  |  | -20.7 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.3 | (328) | 32.1 | (81) | 55.2 | (328) | 54.4 | (103) |  |
|  | 2022: | 66.3 | (347) |  |  | 66.3 | (347) | 66.3 | (89) |  |
|  | Change: | 9.0 |  |  |  | 11.1 |  | 11.9 |  |  |
| African American | 2021: | 68.4 | (19) | * | (3) | 57.9 | (19) | * | (5) |  |
|  | 2022: | 56.0 | (25) |  |  | 40.0 | (25) | 50.0 | (6) |  |
|  | Change: | -12.4 |  |  |  | -17.9 |  | * |  |  |
| Hispanic | 2021: | 56.8 | (301) | 30.7 | (75) | 54.5 | (301) | 54.2 | (96) |  |
|  | 2022: | 66.5 | (316) |  |  | 68.0 | (316) | 66.7 | (81) |  |
|  | Change: | 9.7 |  |  |  | 13.5 |  | 12.5 |  |  |
| White | 2021: | 50.0 | (6) | * | (2) | 66.7 | (6) | * | (2) |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 57.1 | (315) | 32.5 | (77) | 54.6 | (315) | 53.0 | (100) |  |
|  | 2022: | 65.3 | (334) |  |  | 65.3 | (334) | 66.3 | (86) |  |
|  | Change: | 8.2 |  |  |  | 10.7 |  | 13.3 |  |  |
| English Learner | 2021: | 56.1 | (205) | 25.9 | (54) | 54.6 | (205) | 57.6 | (59) |  |
|  | 2022: | 67.6 | (207) |  |  | 71.5 | (207) | 64.4 | (59) |  |
|  | Change: | 11.5 |  |  |  | 16.9 |  | 6.8 |  |  |
| Special Education | 2021: | 33.3 | (33) | 0.0 | (8) | 36.4 | (33) | 30.8 | (13) |  |
|  | 2022: | 26.1 | (46) |  |  | 26.1 | (46) | 30.0 | (10) |  |
|  | Change: | -7.2 |  |  |  | -10.3 |  | -0.8 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.2 | (49) |  | 65.3 | (49) |  |  |
|  | 2022: | 64.3 | (56) |  | 64.3 | (56) |  |  |
|  | Change: | 5.1 |  |  | -1.0 |  |  |  |
| African American | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 63.6 | (44) |  | 70.5 | (44) |  |  |
|  | 2022: | 66.0 | (53) |  | 66.0 | (53) |  |  |
|  | Change: | 2.4 |  |  | -4.5 |  |  |  |
| Economically Disadvantaged | 2021: | 57.4 | (47) |  | 66.0 | (47) |  |  |
|  | 2022: | 63.6 | (55) |  | 63.6 | (55) |  |  |
|  | Change: | 6.2 |  |  | -2.4 |  |  |  |
| English Learner | 2021: | 71.0 | (31) |  | 80.6 | (31) |  |  |
|  | 2022: | 67.6 | (37) |  | 70.3 | (37) |  |  |
|  | Change: | -3.4 |  |  | -10.3 |  |  |  |
| Special Education | 2021: | 23.1 | (13) |  | 38.5 | (13) |  |  |
|  | 2022: | 44.4 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | 21.3 |  |  | 5.9 |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.7 | (60) |  | 61.0 | (59) | 41.7 | (60) |  |
|  | 2022: | 78.9 | (57) |  | 77.2 | (57) | 61.4 | (57) |  |
|  | Change: | 27.2 |  |  | 16.2 |  | 19.7 |  |  |
| African American | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 50.0 | (58) |  | 61.4 | (57) | 41.4 | (58) |  |
|  | 2022: | 78.2 | (55) |  | 78.2 | (55) | 61.8 | (55) |  |
|  | Change: | 28.2 |  |  | 16.8 |  | 20.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (58) |  | 61.4 | (57) | 43.1 | (58) |  |
|  | 2022: | 78.4 | (51) |  | 76.5 | (51) | 58.8 | (51) |  |
|  | Change: | 28.4 |  |  | 15.1 |  | 15.7 |  |  |
| English Learner | 2021: | 40.5 | (37) |  | 55.6 | (36) | 35.1 | (37) |  |
|  | 2022: | 76.7 | (43) |  | 81.4 | (43) | 62.8 | (43) |  |
|  | Change: | 36.2 |  |  | 25.8 |  | 27.7 |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | 2022: | 42.9 | (14) |  | 42.9 | (14) | 14.3 | (14) |  |
|  | Change: | 30.4 |  |  | 30.4 |  | 14.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.5 | (43) |  | 61.4 | (44) |  |  |
|  | 2022: | 73.3 | (45) |  | 77.8 | (45) |  |  |
|  | Change: | 26.8 |  |  | 16.4 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 50.0 | (40) |  | 63.4 | (41) |  |  |
|  | 2022: | 75.0 | (44) |  | 77.3 | (44) |  |  |
|  | Change: | 25.0 |  |  | 13.9 |  |  |  |
| Economically Disadvantaged | 2021: | 43.9 | (41) |  | 59.5 | (42) |  |  |
|  | 2022: | 73.3 | (45) |  | 77.8 | (45) |  |  |
|  | Change: | 29.4 |  |  | 18.3 |  |  |  |
| English Learner | 2021: | 47.8 | (23) |  | 58.3 | (24) |  |  |
|  | 2022: | 71.4 | (28) |  | 71.4 | (28) |  |  |
|  | Change: | 23.6 |  |  | 13.1 |  |  |  |
| Special Education | 2021: | 30.0 | (10) |  | 50.0 | (10) |  |  |
|  | 2022: | 28.6 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | -1.4 |  |  | 7.1 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.6 | (215) | 37.1 | (62) | 56.9 | (216) | 41.7 | (60) |  |
|  | 2022: | 72.6 | (201) |  |  | 71.1 | (201) | 61.4 | (57) |  |
|  | Change: | 20.0 |  |  |  | 14.2 |  | 19.7 |  |  |
| African American | 2021: | 25.0 | (12) | * | (2) | 25.0 | (12) | * | (2) |  |
|  | 2022: | 50.0 | (8) |  |  | 37.5 | (8) | * | (1) |  |
|  | Change: | 25.0 |  |  |  | 12.5 |  | * |  |  |
| Hispanic | 2021: | 54.5 | (202) | 39.0 | (59) | 59.1 | (203) | 41.4 | (58) |  |
|  | 2022: | 73.4 | (192) |  |  | 72.4 | (192) | 61.8 | (55) |  |
|  | Change: | 18.9 |  |  |  | 13.3 |  | 20.4 |  |  |
| White | 2021: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2022: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.0 | (206) | 37.3 | (59) | 57.0 | (207) | 43.1 | (58) |  |
|  | 2022: | 72.0 | (193) |  |  | 70.5 | (193) | 58.8 | (51) |  |
|  | Change: | 21.0 |  |  |  | 13.5 |  | 15.7 |  |  |
| English Learner | 2021: | 56.1 | (132) | 41.5 | (41) | 60.2 | (133) | 35.1 | (37) |  |
|  | 2022: | 73.0 | (137) |  |  | 73.0 | (137) | 62.8 | (43) |  |
|  | Change: | 16.9 |  |  |  | 12.8 |  | 27.7 |  |  |
| Special Education | 2021: | 17.8 | (45) | 0.0 | (14) | 26.7 | (45) | 0.0 | (8) |  |
|  | 2022: | 42.5 | (40) |  |  | 47.5 | (40) | 14.3 | (14) |  |
|  | Change: | 24.7 |  |  |  | 20.8 |  | 14.3 |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.4 | (87) |  | 60.9 | (87) |  |  |
|  | 2022: | 67.5 | (77) |  | 76.6 | (77) |  |  |
|  | Change: | 18.1 |  |  | 15.7 |  |  |  |
| African American | 2021: | 23.8 | (21) |  | 33.3 | (21) |  |  |
|  | 2022: | 63.2 | (19) |  | 52.6 | (19) |  |  |
|  | Change: | 39.4 |  |  | 19.3 |  |  |  |
| Hispanic | 2021: | 57.8 | (64) |  | 68.8 | (64) |  |  |
|  | 2022: | 67.3 | (55) |  | 83.6 | (55) |  |  |
|  | Change: | 9.5 |  |  | 14.8 |  |  |  |
| Economically Disadvantaged | 2021: | 47.6 | (82) |  | 59.8 | (82) |  |  |
|  | 2022: | 67.1 | (76) |  | 76.3 | (76) |  |  |
|  | Change: | 19.5 |  |  | 16.5 |  |  |  |
| English Learner | 2021: | 60.0 | (45) |  | 71.1 | (45) |  |  |
|  | 2022: | 60.6 | (33) |  | 84.8 | (33) |  |  |
|  | Change: | 0.6 |  |  | 13.7 |  |  |  |
| Special Education | 2021: | 36.4 | (11) |  | 54.5 | (11) |  |  |
|  | 2022: | 37.5 | (8) |  |  | (8) |  |  |
|  | Change: | 1.1 |  |  | -29.5 |  |  |  |



[^27]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.1 | (98) |  | 54.1 | (98) | 51.0 | (98) |  |
|  | 2022: | 82.4 | (68) |  | 73.5 | (68) | 66.2 | (68) |  |
|  | Change: | 26.3 |  |  | 19.4 |  | 15.2 |  |  |
| African American | 2021: | 37.5 | (24) |  | 33.3 | (24) | 25.0 | (24) |  |
|  | 2022: | 64.7 | (17) |  | 52.9 | (17) | 47.1 | (17) |  |
|  | Change: | 27.2 |  |  | 19.6 |  | 22.1 |  |  |
| Hispanic | 2021: | 62.2 | (74) |  | 60.8 | (74) | 59.5 | (74) |  |
|  | 2022: | 88.2 | (51) |  | 80.4 | (51) | 72.5 | (51) |  |
|  | Change: | 26.0 |  |  | 19.6 |  | 13.0 |  |  |
| Economically Disadvantaged | 2021: | 54.3 | (94) |  | 52.1 | (94) | 48.9 | (94) |  |
|  | 2022: | 82.1 | (67) |  | 73.1 | (67) | 67.2 | (67) |  |
|  | Change: | 27.8 |  |  | 21.0 |  | 18.3 |  |  |
| English Learner | 2021: | 62.5 | (48) |  | 57.4 | (47) | 58.3 | (48) |  |
|  | 2022: | 88.2 | (34) |  | 85.3 | (34) | 70.6 | (34) |  |
|  | Change: | 25.7 |  |  | 27.9 |  | 12.3 |  |  |
| Special Education | 2021: | 21.4 | (14) |  | 14.3 | (14) | 7.1 | (14) |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 33.3 | (6) |  |
|  | Change: | -4.7 |  |  | -14.3 |  | 26.2 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.4 | (77) |  | 46.1 | (76) |  |  |
|  | 2022: | 56.5 | (69) |  | 62.3 | (69) |  |  |
|  | Change: | 20.1 |  |  | 16.2 |  |  |  |
| African American | 2021: | 17.9 | (28) |  | 25.0 | (28) |  |  |
|  | 2022: | 50.0 | (18) |  | 44.4 | (18) |  |  |
|  | Change: | 32.1 |  |  | 19.4 |  |  |  |
| Hispanic | 2021: | 47.9 | (48) |  | 59.6 | (47) |  |  |
|  | 2022: | 58.8 | (51) |  | 68.6 | (51) |  |  |
|  | Change: | 10.9 |  |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2021: | 35.5 | (76) |  | 45.3 | (75) |  |  |
|  | 2022: | 55.9 | (68) |  | 61.8 | (68) |  |  |
|  | Change: | 20.4 |  |  | 16.5 |  |  |  |
| English Learner | 2021: | 53.6 | (28) |  | 64.3 | (28) |  |  |
|  | 2022: | 55.6 | (36) |  | 66.7 | (36) |  |  |
|  | Change: | 2.0 |  |  | 2.4 |  |  |  |
| Special Education | 2021: | 6.7 | (15) |  | 33.3 | (15) |  |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | 7.6 |  |  | -19.0 |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.0 | (347) | 26.8 | (82) | 52.9 | (346) | 51.0 | (98) |  |
|  | 2022: | 66.7 | (303) |  |  | 72.3 | (303) | 66.2 | (68) |  |
|  | Change: | 21.7 |  |  |  | 19.4 |  | 15.2 |  |  |
| African American | 2021: | 25.5 | (94) | 9.5 | (21) | 28.4 | (95) | 25.0 | (24) |  |
|  | 2022: | 57.5 | (73) |  |  | 52.1 | (73) | 47.1 | (17) |  |
|  | Change: | 32.0 |  |  |  | 23.7 |  | 22.1 |  |  |
| Hispanic | 2021: | 52.4 | (250) | 32.8 | (61) | 62.1 | (248) | 59.5 | (74) |  |
|  | 2022: | 69.2 | (224) |  |  | 78.6 | (224) | 72.5 | (51) |  |
|  | Change: | 16.8 |  |  |  | 16.5 |  | 13.0 |  |  |
| Economically Disadvantaged | 2021: | 43.4 | (334) | 25.3 | (79) | 51.7 | (333) | 48.9 | (94) |  |
|  | 2022: | 66.4 | (298) |  |  | 72.1 | (298) | 67.2 | (67) |  |
|  | Change: | 23.0 |  |  |  | 20.4 |  | 18.3 |  |  |
| English Learner | 2021: | 54.9 | (164) | 26. | (42) | 62.6 | (163) | 58.3 | (48) |  |
|  | 2022: | 65.8 | (149) |  |  | 79.2 (149) |  | 70.6 (34) |  |  |
|  | Change: | 10.9 |  |  |  | 16.6 |  | 12.3 |  |  |
| Special Education | 2021: | 17.0 | (47) | 0.0 | (7) | 27.7 | (47) | 7.1 | (14) |  |
|  | 2022: | 23.3 | (30) |  |  | 26.7 | (30) | 33.3 | (6) |  |
|  | Change: | 6.3 |  |  |  | -1.0 |  | 26.2 |  |  |

[^29]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^27]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^28]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^29]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

