STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## W.W. SAMUELL FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.1 | (634) |  | 51.7 | (636) |  |  |
|  | 2022: | 53.7 | (607) |  | 62.8 | (605) |  |  |
|  | Change: | 5.6 |  |  | 11.1 |  |  |  |
| African American | 2021: | 42.4 | (118) |  | 24.6 | (118) |  |  |
|  | 2022: | 50.0 | (100) |  | 34.3 | (99) |  |  |
|  | Change: | 7.6 |  |  | 9.7 |  |  |  |
| Hispanic | 2021: | 49.5 | (505) |  | 58.0 | (507) |  |  |
|  | 2022: | 54.9 | (492) |  | 69.5 | (491) |  |  |
|  | Change: | 5.4 |  |  | 11.5 |  |  |  |
| White | 2021: |  | (4) |  | * | (4) |  |  |
|  | 2022: | 42.9 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 47.7 | (604) |  | 51.1 | (605) |  |  |
|  | 2022: | 51.9 | (563) |  | 61.5 | (561) |  |  |
|  | Change: | 4.2 |  |  | 10.4 |  |  |  |
| English Learner | 2021: | 50.4 | (397) |  | 59.4 | (399) |  |  |
|  | 2022: | 53.4 | (384) |  | 70.2 | (383) |  |  |
|  | Change: | 3.0 |  |  | 10.8 |  |  |  |
| Special Education | 2021: | 26.2 | (61) |  | 32.8 | (61) |  |  |
|  | 2022: | 19.8 | (91) |  | 25.6 | (90) |  |  |
|  | Change: | -6.4 |  |  | -7.2 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## W.W. SAMUELL FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.9 | (640) |  | 64.5 | (642) | 46.7 | (636) |  |
|  | 2022: | 71.6 | (577) |  | 72.9 | (579) | 51.5 | (579) |  |
|  | Change: | 2.7 |  |  | 8.4 |  | 4.8 |  |  |
| African American | 2021: | 46.7 | (107) |  | 41.3 | (109) | 32.7 | (107) |  |
|  | 2022: | 70.9 | (86) |  | 58.1 | (86) | 34.9 | (86) |  |
|  | Change: | 24.2 |  |  | 16.8 |  | 2.2 |  |  |
| Hispanic | 2021: | 73.8 | (519) |  | 69.6 | (519) | 49.5 | (515) |  |
|  | 2022: | 72.4 | (471) |  | 75.7 | (473) | 55.2 | (473) |  |
|  | Change: | -1.4 |  |  | 6.1 |  | 5.7 |  |  |
| White | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 50.0 | (10) |  | 70.0 | (10) | 20.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 68.9 | (611) |  | 64.3 | (613) | 46.9 | (608) |  |
|  | 2022: | 70.4 | (540) |  | 72.5 | (542) | 50.6 | (542) |  |
|  | Change: | 1.5 |  |  | 8.2 |  | 3.7 |  |  |
| English Learner | 2021: | 77.6 | (388) |  | 70.0 | (390) | 50.5 | (386) |  |
|  | 2022: | 70.8 | (353) |  | 75.2 | (355) | 54.9 | (355) |  |
|  | Change: | -6.8 |  |  | 5.2 |  | 4.4 |  |  |
| Special Education | 2021: | 27.8 | (79) |  | 36.3 | (80) | 15.0 | (80) |  |
|  | 2022: | 38.2 | (68) |  | 36.8 | (68) | 17.6 | (68) |  |
|  | Change: | 10.4 |  |  | 0.5 |  | 2.6 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.8 | (500) |  | 47.8 | (506) |  |  |
|  | 2022: | 50.6 | (435) |  | 61.5 | (436) |  |  |
|  | Change: | 10.8 |  |  | 13.7 |  |  |  |
| African American | 2021: | 36.1 | (72) |  | 35.6 | (73) |  |  |
|  | 2022: | 38.3 | (47) |  | 52.1 | (48) |  |  |
|  | Change: | 2.2 |  |  | 16.5 |  |  |  |
| Hispanic | 2021: | 40.5 | (415) |  | 50.4 | (419) |  |  |
|  | 2022: | 52.1 | (380) |  | 62.6 | (380) |  |  |
|  | Change: | 11.6 |  |  | 12.2 |  |  |  |
| White | 2021: | * | (5) |  | 16.7 | (6) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 39.3 | (450) |  | 47.3 | (457) |  |  |
|  | 2022: | 51.3 | (386) |  | 61.0 | (387) |  |  |
|  | Change: | 12.0 |  |  | 13.7 |  |  |  |
| English Learner | 2021: | 37.8 | (331) |  | 50.3 | (336) |  |  |
|  | 2022: | 50.2 | (287) |  | 60.6 | (287) |  |  |
|  | Change: | 12.4 |  |  | 10.3 |  |  |  |
| Special Education | 2021: | 12.3 | (57) |  | 11.5 | (61) |  |  |
|  | 2022: | 12.3 | (65) |  | 27.7 | (65) |  |  |
|  | Change: | 0.0 |  |  | 16.2 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## W.W. SAMUELL FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.0 | (478) |  | 37.8 | (463) | 41.2 | (459) | 28.1 | (480) |
|  | 2022: | 64.4 | (469) |  | 60.9 | (430) | 54.3 | (457) | 43.7 | (469) |
|  | Change: | 13.4 |  |  | 23.1 |  | 13.1 |  | 15.6 |  |
| African American | 2021: | 51.5 | (66) |  | 19.6 | (56) | 30.8 | (52) | 29.7 | (64) |
|  | 2022: | 59.6 | (57) |  | 45.6 | (57) | 47.6 | (63) | 38.6 | (57) |
|  | Change: | 8.1 |  |  | 26.0 |  | 16.8 |  | 8.9 |  |
| Hispanic | 2021: | 51.4 | (401) |  | 40.3 | (390) | 42.4 | (394) | 27.4 | (405) |
|  | 2022: | 64.2 | (394) |  | 64.0 | (361) | 55.0 | (378) | 44.4 | (394) |
|  | Change: | 12.8 |  |  | 23.7 |  | 12.6 |  | 17.0 |  |
| White | 2021: | * | (4) |  | 37.5 | (8) | * | (4) | * | (4) |
|  | 2022: | 90.0 | (10) |  |  | (5) | 70.0 | (10) | 40.0 | (10) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 50.9 | (432) |  | 37.5 | (421) | 41.4 | (418) | 28.5 | (435) |
|  | 2022: | 65.1 | (416) |  | 61.0 | (372) | 54.2 | (397) | 44.0 | (416) |
|  | Change: | 14.2 |  |  | 23.5 |  | 12.8 |  | 15.5 |  |
| English Learner | 2021: | 47.4 | (312) |  | 37.1 | (307) | 36.9 | (309) | 23.6 | (314) |
|  | 2022: | 64.2 | (316) |  | 66.6 | (287) | 56.4 | (307) | 43.4 | (316) |
|  | Change: | 16.8 |  |  | 29.5 |  | 19.5 |  | 19.8 |  |
| Special Education | 2021: | 9.4 | (53) |  | 13.5 | (52) | 17.0 | (53) | 5.9 | (51) |
|  | 2022: | 18.0 | (50) |  | 27.3 | (44) | 32.7 | (49) | 18.0 | (50) |
|  | Change: | 8.6 |  |  | 13.8 |  | 15.7 |  | 12.1 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## W.W. SAMUELL FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.8 | $(3,319)$ | 31.8 | $(1,069)$ | $\begin{aligned} & 49.4 \\ & 62.5 \end{aligned}$ | $\begin{aligned} & (3,139) \\ & (3,025) \end{aligned}$ | $\begin{aligned} & 44.4 \\ & 52.7 \end{aligned}$ | $\begin{aligned} & (1,095) \\ & (1,036) \end{aligned}$ | $\begin{aligned} & 28.1 \\ & 43.7 \end{aligned}$ | $\begin{aligned} & (480) \\ & (469) \end{aligned}$ |
|  | 2022: | 60.4 | $(3,190)$ |  |  |  |  |  |  |  |  |
|  | Change: | 9.6 |  |  |  | 13.1 |  | 8.3 |  | 15.6 |  |
| African American | 2021: | 40.6 | (512) | 19.9 | (151) | 27.7 | (495) | 32.1 | (159) | 29.7 | (64) |
|  | 2022: | 54.2 | (461) |  |  | 43.7 | (449) | 40.3 | (149) | 38.6 | (57) |
|  | Change: | 13.6 |  |  |  | 16.0 |  | 8.2 |  | 8.9 |  |
| Hispanic | 2021: | 52.8 | $(2,725)$ | 33.7 | (884) | 53.8 | $(2,560)$ | 46.4 | (909) | 27.4 | (405) |
|  | 2022: | 61.4 | $(2,649)$ |  |  | 66.2 | $(2,503)$ | 55.1 | (851) | 44.4 | (394) |
|  | Change: | 8.6 |  |  |  | 12.4 |  | 8.7 |  | 17.0 |  |
| White | 2021: | 36.8 | (38) | 35.0 | (20) | 36.8 | (38) | 44.4 | (9) | * | (4) |
|  | 2022: | 59.5 | (42) |  |  | 51.4 | (37) | 45.0 | (20) | 40.0 | (10) |
|  | Change: | 22.7 |  |  |  | 14.6 |  | 0.6 |  | * |  |
| Economically Disadvantaged | 2021: | 50.8 | $(3,086)$ | 32.1 | (994) | 49.2 | $(2,928)$ | 44.6 | $(1,026)$ | 28.5 | (435) |
|  | 2022: | 59.5 | $(2,887)$ |  |  | 62.2 | $(2,744)$ | 52.1 | (939) | 44.0 | (416) |
|  | Change: | 8.7 |  |  |  | 13.0 |  | 7.5 |  | 15.5 |  |
| English Learner | 2021: | 51.8 | $(2,113)$ | 30.4 | (691) | 53.5 | $(1,990)$ | 44.5 | (695) | 23.6 | (314) |
|  | 2022: | 59.5 | $(2,055)$ |  |  | 66.5 | $(1,938)$ | 55.6 | (662) | 43.4 | (316) |
|  | Change: | 7.7 |  |  |  | 13.0 |  | 11.1 |  | 19.8 |  |
| Special Education | 2021: | 18.5 | (346) | 7.7 | (104) | 22.4 | (352) | 15.8 | (133) | 5.9 | (51) |
|  | 2022: | 21.9 | (415) |  |  | 27.5 | (407) | 23.9 | (117) | 18.0 | (50) |
|  | Change: | 3.4 |  |  |  | 5.1 |  | 8.1 |  | 12.1 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.2 | (273) |  | 44.9 | (274) |  |  |
|  | 2022: | 46.5 | (254) |  | 62.2 | (254) |  |  |
|  | Change: | 3.3 |  |  | 17.3 |  |  |  |
| African American | 2021: | 33.3 | (27) |  | 25.9 | (27) |  |  |
|  | 2022: | 26.3 | (19) |  | 63.2 | (19) |  |  |
|  | Change: | -7.0 |  |  | 37.3 |  |  |  |
| Hispanic | 2021: | 43.8 | (240) |  | 46.9 | (241) |  |  |
|  | 2022: | 48.3 | (230) |  | 62.2 | (230) |  |  |
|  | Change: | 4.5 |  |  | 15.3 |  |  |  |
| White | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: |  | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 42.4 | (238) |  | 43.8 | (240) |  |  |
|  | 2022: | 46.8 | (218) |  | 61.0 | (218) |  |  |
|  | Change: | 4.4 |  |  | 17.2 |  |  |  |
| English Learner | 2021: | 41.8 | (189) |  | 44.7 | (190) |  |  |
|  | 2022: | 46.6 | (174) |  | 59.8 | (174) |  |  |
|  | Change: | 4.8 |  |  | 15.1 |  |  |  |
| Special Education | 2021: | 14.3 | (28) |  | 10.0 | (30) |  |  |
|  | 2022: | 13.9 | (36) |  | 30.6 | (36) |  |  |
|  | Change: | -0.4 |  |  | 20.6 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.3 | (262) |  | 44.5 | (227) | 37.4 | (238) | 26.9 | (264) |
|  | 2022: | 69.5 | (239) |  | 61.4 | (215) | 44.2 | (231) | 41.4 | (239) |
|  | Change: | 14.2 |  |  | 16.9 |  | 6.8 |  | 14.5 |  |
| African American | 2021: | 55.2 | (29) |  | 38.1 | (21) | 28.6 | (21) | 36.7 | (30) |
|  | 2022: | 68.4 | (19) |  | 64.7 | (17) | 52.6 | (19) | 42.1 | (19) |
|  | Change: | 13.2 |  |  | 26.6 |  | 24.0 |  | 5.4 |  |
| Hispanic | 2021: | 56.1 | (230) |  | 45.2 | (199) | 38.3 | (214) | 25.5 | (231) |
|  | 2022: | 68.9 | (212) |  | 61.7 | (193) | 42.6 | (204) | 41.5 | (212) |
|  | Change: | 12.8 |  |  | 16.5 |  | 4.3 |  | 16.0 |  |
| White | 2021: | * | (1) |  |  | (5) |  | (1) | * | (1) |
|  | 2022: | 100.0 | (6) |  |  | (2) | 66.7 | (6) | 50.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 55.1 | (227) |  | 43.9 | (198) | 37.3 | (209) | 27.4 | (230) |
|  | 2022: | 70.9 | (206) |  | 61.5 | (179) | 43.7 | (190) | 42.2 | (206) |
|  | Change: | 15.8 |  |  | 17.6 |  | 6.4 |  | 14.8 |  |
| English Learner | 2021: | 51.8 | (166) |  | 44.5 | (155) | 33.9 | (168) | 20.5 | (166) |
|  | 2022: | 72.9 | (170) |  | 65.1 | (146) | 44.3 | (158) | 43.5 | (170) |
|  | Change: | 21.1 |  |  | 20.6 |  | 10.4 |  | 23.0 |  |
| Special Education | 2021: | 3.6 | (28) |  | 14.8 | (27) | 7.7 | (26) | 3.8 | (26) |
|  | 2022: | 20.0 | (25) |  | 20.0 | (20) | 16.7 | (24) | 20.0 | (25) |
|  | Change: | 16.4 |  |  | 5.2 |  | 9.0 |  | 16.2 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.7 | (779) | 31.5 | (248) | $\begin{aligned} & 39.2 \\ & 55.2 \end{aligned}$ | $\begin{aligned} & \text { (648) } \\ & \text { (649) } \end{aligned}$ | $\begin{aligned} & 37.4 \\ & 44.2 \end{aligned}$ | $\begin{aligned} & (238) \\ & (231) \end{aligned}$ | $\begin{aligned} & 26.9 \\ & 41.4 \end{aligned}$ | $\begin{aligned} & (264) \\ & (239) \end{aligned}$ |
|  | 2022: | 60.2 | (757) |  |  |  |  |  |  |  |  |
|  | Change: | 11.5 |  |  |  | 16.0 |  | 6.8 |  | 14.5 |  |
| African American | 2021: | 42.5 | (80) | 26.9 | (26) | 23.2 | (69) | 28.6 | (21) | 36.7 | (30) |
|  | 2022: | 46.9 | (64) |  |  | 47.4 | (57) | 52.6 | (19) | 42.1 | (19) |
|  | Change: | 4.4 |  |  |  | 24.2 |  | 24.0 |  | 5.4 |  |
| Hispanic | 2021: | 49.3 | (684) | 31.9 | (216) | 41.0 | (564) | 38.3 | (214) | 25.5 | (231) |
|  | 2022: | 61.2 | (675) |  |  | 56.1 | (578) | 42.6 | (204) | 41.5 | (212) |
|  | Change: | 11.9 |  |  |  | 15.1 |  | 4.3 |  | 16.0 |  |
| White | 2021: | $\begin{aligned} & 50.0 \\ & 75.0 \\ & 25.0 \end{aligned}$ | $\begin{array}{r} \text { (6) } \\ \text { (12) } \end{array}$ | * | (4) | 33.3 | (6)(8) | 66.7 | (1) | 50.0 | (6) |
|  | 2022: |  |  |  |  | 25.0 |  |  | (6) |  |  |
|  | Change: |  |  |  |  | -8.3 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 48.5 | (679) | 32.9 | (219) | 38.6 | (568) | 37.3 | (209) | 27.4 | (230) |
|  | 2022: | 59.6 | (633) |  |  | 54.1 | (543) | 43.7 | (190) | 42.2 | (206) |
|  | Change: | 11.1 |  |  |  | 15.5 |  | 6.4 |  | 14.8 |  |
| English Learner | 2021: | 46.7 | (523) | 28.6 | (175) | 39.5 | (438) | 33.9 | (168) | 20.5 | (166) |
|  | 2022: | 60.9 | (524) |  |  | 55.9 | (442) | 44.3 | (158) | 43.5 | (170) |
|  | Change: | 14.2 |  |  |  | 16.4 |  | 10.4 |  | 23.0 |  |
| Special Education | 2021: | 8.1 | (74) | 4.3 | (23) | 10.5 | (76) | 7.7 | (26) | 3.8 | (26) |
|  | 2022: | 17.6 | (85) |  |  | 24.1 | (79) | 16.7 | (24) | 20.0 | (25) |
|  | Change: | 9.5 |  |  |  | 13.6 |  | 9.0 |  | 16.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.4 | (92) |  | 29.0 | (93) |  |  |
|  | 2022: | 57.6 | (66) |  | 61.5 | (65) |  |  |
|  | Change: | 27.2 |  |  | 32.5 |  |  |  |
| African American | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 30.7 | (88) |  | 30.3 | (89) |  |  |
|  | 2022: | 57.1 | (63) |  | 61.3 | (62) |  |  |
|  | Change: | 26.4 |  |  | 31.0 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 30.3 | (89) |  | 28.9 | (90) |  |  |
|  | 2022: | 52.5 | (59) |  | 56.9 | (58) |  |  |
|  | Change: | 22.2 |  |  | 28.0 |  |  |  |
| English Learner | 2021: | 31.8 | (66) |  | 30.3 | (66) |  |  |
|  | 2022: | 56.1 | (41) |  | 65.0 | (40) |  |  |
|  | Change: | 24.3 |  |  | 34.7 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2022: | 0.0 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -12.5 |  |  | -13.9 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.4 | (101) |  | 50.5 | (101) | 37.6 | (101) |  |
|  | 2022: | 59.7 | (67) |  | 56.5 | (69) | 24.6 | (69) |  |
|  | Change: | 1.3 |  |  | 6.0 |  | -13.0 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 60.2 | (93) |  | 51.6 | (93) | 38.7 | (93) |  |
|  | 2022: | 60.0 | (65) |  | 56.7 | (67) | 25.4 | (67) |  |
|  | Change: | -0.2 |  |  | 5.1 |  | -13.3 |  |  |
| White | 2021: |  | (2) |  |  | (2) |  | (2) |  |
|  | 2022: | * |  |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 59.0 | (100) |  | 50.0 | (100) | 38.0 | (100) |  |
|  | 2022: | 59.7 | (62) |  | 56.3 | (64) | 23.4 | (64) |  |
|  | Change: | 0.7 |  |  | 6.3 |  | -14.6 |  |  |
| English Learner | 2021: | 62.9 | (70) |  | 48.6 | (70) | 41.4 | (70) |  |
|  | 2022: | 60.9 | (46) |  | 52.1 | (48) | 25.0 | (48) |  |
|  | Change: | -2.0 |  |  | 3.5 |  | -16.4 |  |  |
| Special Education | 2021: | 6.3 | (16) |  | 18.8 | (16) | 0.0 | (16) |  |
|  | 2022: | 20.0 | (10) |  | 30.0 | (10) | 20.0 | (10) |  |
|  | Change: | 13.7 |  |  | 11.2 |  | 20.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.5 | (265) | 16.7 | (72) | 40.2 | (266) | 37.6 | (101) |  |
|  | 2022: | 57.0 | (221) |  |  | 58.3 | (223) | 24.6 | (69) |  |
|  | Change: | 15.5 |  |  |  | 18.1 |  | -13.0 |  |  |
| African American | 2021: | 37.5 | (8) |  |  | 25.0 | (8) | * | (4) |  |
|  | 2022: | * |  |  |  |  | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 42.1 | (252) | 16.9 | (71) | 41.1 | (253) | 38.7 | (93) |  |
|  | 2022: | 57.3 | (213) |  |  | 58.6 | (215) | 25.4 | (67) |  |
|  | Change: | 15.2 |  |  |  | 17.5 |  | -13.3 |  |  |
| White | 2021: | * | (3) | * | (1) |  | (3) | * | (2) |  |
|  | 2022: | * |  |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 41.6 | (257) | 14.7 | (68) | 39.5 | (258) | 38.0 | (100) |  |
|  | 2022: | 55.7 | (201) |  |  | 56.7 | (203) | 23.4 | (64) |  |
|  | Change: | 14.1 |  |  |  | 17.2 |  | -14.6 |  |  |
| English Learner | 2021: | 44.1 | (186) | 14.0 | (50) | 39.2 | (186) | 41.4 | (70) |  |
|  | 2022: | 57.3 | (150) |  |  | 60.3 | (151) | 25.0 | (48) |  |
|  | Change: | 13.2 |  |  |  | 21.1 |  | -16.4 |  |  |
| Special Education | 2021: | 6.5 | (31) | 0.0 | (7) | 22.6 | (31) | 0.0 | (16) |  |
|  | 2022: | 24.1 | (29) |  |  | 27.6 | (29) | 20.0 | (10) |  |
|  | Change: | 17.6 |  |  |  | 5.0 |  | 20.0 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.0 | (88) |  | 65.9 | (88) |  |  |
|  | 2022: | 73.9 | (69) |  | 91.3 | (69) |  |  |
|  | Change: | 15.9 |  |  | 25.4 |  |  |  |
| African American | 2021: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | 50.0 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | 40.0 |  |  | 40.0 |  |  |  |
| Hispanic | 2021: | 63.5 | (74) |  | 73.0 | (74) |  |  |
|  | 2022: | 75.8 | (62) |  | 95.2 | (62) |  |  |
|  | Change: | 12.3 |  |  | 22.2 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 58.3 | (84) |  | 64.3 | (84) |  |  |
|  | 2022: | 71.4 | (63) |  | 90.5 | (63) |  |  |
|  | Change: | 13.1 |  |  | 26.2 |  |  |  |
| English Learner | 2021: | 67.9 | (56) |  | 80.4 | (56) |  |  |
|  | 2022: | 80.4 | (51) |  | 96.1 | (51) |  |  |
|  | Change: | 12.5 |  |  | 15.7 |  |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2022: | 33.3 | (12) |  | 58.3 | (12) |  |  |
|  | Change: | -16.7 |  |  | -8.4 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.5 | (85) |  | 72.9 | (85) | 43.5 | (85) |  |
|  | 2022: | 70.3 | (64) |  | 79.7 | (64) | 56.3 | (64) |  |
|  | Change: | -6.2 |  |  | 6.8 |  | 12.8 |  |  |
| African American | 2021: | 33.3 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | 2022: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 81.9 | (72) |  | 77.8 | (72) | 47.2 | (72) |  |
|  | 2022: | 69.6 | (56) |  | 80.4 | (56) | 55.4 | (56) |  |
|  | Change: | -12.3 |  |  | 2.6 |  | 8.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 76.8 | (82) |  | 72.0 | (82) | 43.9 | (82) |  |
|  | 2022: | 68.9 | (61) |  | 78.7 | (61) | 55.7 | (61) |  |
|  | Change: | -7.9 |  |  | 6.7 |  | 11.8 |  |  |
| English Learner | 2021: | 84.9 | (53) |  | 79.2 | (53) | 52.8 | (53) |  |
|  | 2022: | 76.3 | (38) |  | 81.6 | (38) | 60.5 | (38) |  |
|  | Change: | -8.6 |  |  | 2.4 |  | 7.7 |  |  |
| Special Education | 2021: | 41.7 | (12) |  | 25.0 | (12) | 8.3 | (12) |  |
|  | 2022: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.3 | (230) | 42.1 | (57) | 71.0 | (231) | 43.5 | (85) |  |
|  | 2022: | 70.3 | (219) |  |  | 87.2 | (219) | 56.3 | (64) |  |
|  | Change: | 6.0 |  |  |  | 16.2 |  | 12.8 |  |  |
| African American | 2021: | 27.6 | (29) | 40.0 | (10) | 37.9 | (29) | 22.2 | (9) |  |
|  | 2022: | 61.9 | (21) |  |  | 61.9 | (21) | * | (5) |  |
|  | Change: | 34.3 |  |  |  | 24.0 |  | * |  |  |
| Hispanic | 2021: | 70.0 | (190) | 45.5 | (44) | 77.0 | (191) | 47.2 | (72) |  |
|  | 2022: | 71.0 | (193) |  |  | 89.6 | (193) | 55.4 | (56) |  |
|  | Change: | 1.0 |  |  |  | 12.6 |  | 8.2 |  |  |
| White | 2021: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 64.5 | (220) | 42.6 | (54) | 69.7 | (221) | 43.9 | (82) |  |
|  | 2022: | 68.3 | (205) |  |  | 86.3 | (205) | 55.7 | (61) |  |
|  | Change: | 3.8 |  |  |  | 16.6 |  | 11.8 |  |  |
| English Learner | 2021: | 73.4 | (139) | 36.7 | (30) | 80.6 | (139) | 52.8 | (53) |  |
|  | 2022: | 73.0 | (148) |  |  | 90.5 | (148) | 60.5 | (38) |  |
|  | Change: | -0.4 |  |  |  | 9.9 |  | 7.7 |  |  |
| Special Education | 2021: | 40.0 | (20) | * | (2) | 40.0 | (20) | 8.3 | (12) |  |
|  | 2022: | 28.0 | (25) |  |  | 60.0 | (25) | * | (4) |  |
|  | Change: | -12.0 |  |  |  | 20.0 |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.8 | (43) |  | 55.8 | (43) |  |  |
|  | 2022: | 45.8 | (48) |  | 64.6 | (48) |  |  |
|  | Change: | -10.0 |  |  | 8.8 |  |  |  |
| African American | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 57.1 | (42) |  | 57.1 | (42) |  |  |
|  | 2022: | 46.7 | (45) |  | 68.9 | (45) |  |  |
|  | Change: | -10.4 |  |  | 11.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 52.5 | (40) |  | 52.5 | (40) |  |  |
|  | 2022: | 44.4 | (45) |  | 66.7 | (45) |  |  |
|  | Change: | -8.1 |  |  | 14.2 |  |  |  |
| English Learner | 2021: | 54.8 | (31) |  | 61.3 | (31) |  |  |
|  | 2022: | 50.0 | (34) |  | 70.6 | (34) |  |  |
|  | Change: | -4.8 |  |  | 9.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.9 | (57) |  | 82.5 | (57) | 69.6 | (56) |  |
|  | 2022: | 78.7 | (47) |  | 74.5 | (47) | 66.0 | (47) |  |
|  | Change: | -0.2 |  |  | -8.0 |  | -3.6 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 78.9 | (57) |  | 82.5 | (57) | 69.6 | (56) |  |
|  | 2022: | 79.5 | (44) |  | 75.0 | (44) | 68.2 | (44) |  |
|  | Change: | 0.6 |  |  | -7.5 |  | -1.4 |  |  |
| Economically Disadvantaged | 2021: | 79.2 | (53) |  | 84.9 | (53) | 73.6 | (53) |  |
|  | 2022: | 76.7 | (43) |  | 74.4 | (43) | 65.1 | (43) |  |
|  | Change: | -2.5 |  |  | -10.5 |  | -8.5 |  |  |
| English Learner | 2021: | 85.4 | (48) |  | 85.4 | (48) | 70.2 | (47) |  |
|  | 2022: | 72.7 | (33) |  | 78.8 | (33) | 66.7 | (33) |  |
|  | Change: | -12.7 |  |  | -6.6 |  | -3.5 |  |  |
| Special Education | 2021: | 30.0 | (10) |  | 60.0 | (10) | 30.0 | (10) |  |
|  | 2022: | 50.0 | (10) |  | 60.0 | (10) | 40.0 |  |  |
|  | Change: | 20.0 |  |  | 0.0 |  | 10.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.0 | (150) | 28.6 | (49) | 66.7 | (150) | 69.6 | (56) |  |
|  | 2022: | 62.3 | (138) |  |  | 71.0 | (138) | 66.0 | (47) |  |
|  | Change: | 2.3 |  |  |  | 4.3 |  | -3.6 |  |  |
| African American | 2021: |  | (3) | * | (2) |  | (3) |  |  |  |
|  | 2022: | * | (5) |  |  |  | (5) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 61.4 | (145) | 28.9 | (45) | 67.6 | (145) | 69.6 | (56) |  |
|  | 2022: | 63.4 | (131) |  |  | 73.3 | (131) | 68.2 | (44) |  |
|  | Change: | 2.0 |  |  |  | 5.7 |  | -1.4 |  |  |
| White | 2021: | * | (2) | * | (2) |  | (2) |  |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 59.0 | (139) | 28.9 | (45) | 66.2 | (139) | 73.6 | (53) |  |
|  | 2022: | 60.5 | (129) |  |  | 72.9 | (129) | 65.1 | (43) |  |
|  | Change: | 1.5 |  |  |  | 6.7 |  | -8.5 |  |  |
| English Learner | 2021: | 63.4 | (112) | 25.0 | (32) | 71.4 | (112) | 70.2 | (47) |  |
|  | 2022: | 61.2 | (98) |  |  | 75.5 | (98) | 66.7 | (33) |  |
|  | Change: | -2.2 |  |  |  | 4.1 |  | -3.5 |  |  |
| Special Education | 2021: | 35.0 | (20) | 16.7 | (6) | 65.0 | (20) | 30.0 | (10) |  |
|  | 2022: | 30.8 | (26) |  |  | 46.2 | (26) | 40.0 | (10) |  |
|  | Change: | -4.2 |  |  |  | -18.8 |  | 10.0 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

161 - SYLVIA MENDEZ (CREW) LEADERSHIP ACADEMY [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.8 | (69) |  | 60.9 | (69) |  |  |
|  | 2022: | 48.1 | (52) |  | 61.5 | (52) |  |  |
|  | Change: | 13.3 |  |  | 0.6 |  |  |  |
| African American | 2021: | 10.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 40.4 | (57) |  | 71.9 | (57) |  |  |
|  | 2022: | 50.0 | (48) |  | 64.6 | (48) |  |  |
|  | Change: | 9.6 |  |  | -7.3 |  |  |  |
| Economically Disadvantaged | 2021: | 35.9 | (64) |  | 62.5 | (64) |  |  |
|  | 2022: | 42.6 | (47) |  | 57.4 | (47) |  |  |
|  | Change: | 6.7 |  |  | -5.1 |  |  |  |
| English Learner | 2021: | 45.5 | (44) |  | 79.5 | (44) |  |  |
|  | 2022: | 46.3 | (41) |  | 63.4 | (41) |  |  |
|  | Change: | 0.8 |  |  | -16.1 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2022: | 22.2 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | 22.2 |  |  | 8.3 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

161 - SYLVIA MENDEZ (CREW) LEADERSHIP ACADEMY [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.0 | (54) |  | 75.9 | (54) | 53.7 | (54) |  |
|  | 2022: | 71.7 | (60) |  | 80.0 | (60) | 61.7 | (60) |  |
|  | Change: | 8.7 |  |  | 4.1 |  | 8.0 |  |  |
| African American | 2021: | 28.6 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2022: | 66.7 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | 38.1 |  |  | 54.7 |  | 21.4 |  |  |
| Hispanic | 2021: | 68.9 | (45) |  | 82.2 | (45) | 55.6 | (45) |  |
|  | 2022: | 71.7 | (53) |  | 79.2 | (53) | 62.3 | (53) |  |
|  | Change: | 2.8 |  |  | -3.0 |  | 6.7 |  |  |
| Economically Disadvantaged | 2021: | 61.5 | (52) |  | 75.0 | (52) | 55.8 | (52) |  |
|  | 2022: | 70.2 | (57) |  | 78.9 | (57) | 59.6 | (57) |  |
|  | Change: | 8.7 |  |  | 3.9 |  | 3.8 |  |  |
| English Learner | 2021: | 75.0 | (36) |  | 77.8 | (36) | 55.6 | (36) |  |
|  | 2022: | 71.1 | (45) |  | 80.0 | (45) | 62.2 | (45) |  |
|  | Change: | -3.9 |  |  | 2.2 |  | 6.6 |  |  |
| Special Education | 2021: | 33.3 | (9) |  | 77.8 | (9) | 44.4 | (9) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 44.6 | (195) | 32.4 | (71) | 67.2 | (195) | 53.7 | (54) |  |
|  | 2022: | 57.6 | (177) |  |  | 71.2 | (177) | 61.7 | (60) |  |
|  | Change: | 13.0 |  |  |  | 4.0 |  | 8.0 |  |  |
| African American | 2021: | 20.8 | (24) | 12.5 | (8) | 25.0 | (24) | 28.6 | (7) |  |
|  | 2022: | 60.0 | (15) |  |  | 60.0 | (15) | 50.0 | (6) |  |
|  | Change: | 39.2 |  |  |  | 35.0 |  | 21.4 |  |  |
| Hispanic | 2021: | 49.1 | (163) | 35.0 | (60) | 74.2 | (163) | 55.6 | (45) |  |
|  | 2022: | 57.5 | (160) |  |  | 72.5 | (160) | 62.3 | (53) |  |
|  | Change: | 8.4 |  |  |  | -1.7 |  | 6.7 |  |  |
| Economically Disadvantaged | 2021: | 44.2 | (181) | 30.3 | (66) | 67.4 | (181) | 55.8 | (52) |  |
|  | 2022: | 56.2 | (162) |  |  | 70.4 | (162) | 59.6 | (57) |  |
|  | Change: | 12.0 |  |  |  | 3.0 |  | 3.8 |  |  |
| English Learner | 2021: | 51.1 | (133) | 33.3 | (54) | 76.7 | (133) | 55.6 | (36) |  |
|  | 2022: | 54.9 | (133) |  |  | 72.2 | (133) | 62.2 | (45) |  |
|  | Change: | 3.8 |  |  |  | -4.5 |  | 6.6 |  |  |
| Special Education | 2021: | 13.6 | (22) | 0.0 | (6) | 45.5 | (22) | 44.4 | (9) |  |
|  | 2022: | 19.0 | (21) |  |  | 33.3 | (21) | * | (4) |  |
|  | Change: | 5.4 |  |  |  | -12.2 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.0 | (53) |  | 45.3 | (53) |  |  |
|  | 2022: | 41.2 | (51) |  | 62.7 | (51) |  |  |
|  | Change: | 7.2 |  |  | 17.4 |  |  |  |
| African American | 2021: | 28.6 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 35.6 | (45) |  | 53.3 | (45) |  |  |
|  | 2022: | 46.7 | (45) |  | 68.9 | (45) |  |  |
|  | Change: | 11.1 |  |  | 15.6 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (51) |  | 45.1 | (51) |  |  |
|  | 2022: | 38.8 | (49) |  | 61.2 | (49) |  |  |
|  | Change: | 5.5 |  |  | 16.1 |  |  |  |
| English Learner | 2021: | 30.8 | (39) |  | 51.3 | (39) |  |  |
|  | 2022: | 46.3 | (41) |  | 68.3 | (41) |  |  |
|  | Change: | 15.5 |  |  | 17.0 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 16.7 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.9 | (47) |  | 59.6 | (47) | 38.3 | (47) |  |
|  | 2022: | 57.1 | (49) |  | 75.5 | (49) | 44.9 | (49) |  |
|  | Change: | 8.2 |  |  | 15.9 |  | 6.6 |  |  |
| African American | 2021: | 12.5 | (8) |  | 50.0 | (8) | 37.5 | (8) |  |
|  | 2022: | 70.0 | (10) |  | 50.0 | (10) | 30.0 | (10) |  |
|  | Change: | 57.5 |  |  | 0.0 |  | -7.5 |  |  |
| Hispanic | 2021: | 56.4 | (39) |  | 61.5 | (39) | 38.5 | (39) |  |
|  | 2022: | 57.1 | (35) |  | 85.7 | (35) | 54.3 | (35) |  |
|  | Change: | 0.7 |  |  | 24.2 |  | 15.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (44) |  | 61.4 | (44) | 38.6 | (44) |  |
|  | 2022: | 52.3 | (44) |  | 75.0 | (44) | 40.9 | (44) |  |
|  | Change: | 2.3 |  |  | 13.6 |  | 2.3 |  |  |
| English Learner | 2021: | 53.3 | (30) |  | 63.3 | (30) | 40.0 | (30) |  |
|  | 2022: | 58.1 | (31) |  | 87.1 | (31) | 51.6 | (31) |  |
|  | Change: | 4.8 |  |  | 23.8 |  | 11.6 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 50.0 | (8) |  | 62.5 | (8) | 12.5 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.7 | (97) |  | 43.9 | (98) |  |  |
|  | 2022: | 56.1 | (98) |  | 49.0 | (98) |  |  |
|  | Change: | 0.4 |  |  | 5.1 |  |  |  |
| African American | 2021: | 50.0 | (38) |  | 26.3 | (38) |  |  |
|  | 2022: | 57.1 | (42) |  | 38.1 | (42) |  |  |
|  | Change: | 7.1 |  |  | 11.8 |  |  |  |
| Hispanic | 2021: | 58.9 | (56) |  | 54.4 | (57) |  |  |
|  | 2022: | 56.6 | (53) |  | 58.5 | (53) |  |  |
|  | Change: | -2.3 |  |  | 4.1 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 53.8 | (93) |  | 41.9 | (93) |  |  |
|  | 2022: | 55.3 | (94) |  | 48.9 | (94) |  |  |
|  | Change: | 1.5 |  |  | 7.0 |  |  |  |
| English Learner | 2021: | 63.8 | (47) |  | 52.1 | (48) |  |  |
|  | 2022: | 57.9 | (38) |  | 63.2 | (38) |  |  |
|  | Change: | -5.9 |  |  | 11.1 |  |  |  |
| Special Education | 2021: | 25.0 | (12) |  | 30.8 | (13) |  |  |
|  | 2022: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | 5.0 |  |  | -0.8 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.6 | (90) |  | 54.3 | (92) | 37.8 | (90) |  |
|  | 2022: | 72.4 | (98) |  | 73.5 | (98) | 58.2 | (98) |  |
|  | Change: | 6.8 |  |  | 19.2 |  | 20.4 |  |  |
| African American | 2021: | 48.6 | (37) |  | 33.3 | (39) | 29.7 | (37) |  |
|  | 2022: | 60.0 | (30) |  | 60.0 | (30) | 33.3 | (30) |  |
|  | Change: | 11.4 |  |  | 26.7 |  | 3.6 |  |  |
| Hispanic | 2021: | 78.8 | (52) |  | 71.2 | (52) | 44.2 | (52) |  |
|  | 2022: | 79.4 | (63) |  | 79.4 | (63) | 71.4 | (63) |  |
|  | Change: | 0.6 |  |  | 8.2 |  | 27.2 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 64.4 | (87) |  | 52.8 | (89) | 35.6 | (87) |  |
|  | 2022: | 73.2 | (97) |  | 74.2 | (97) | 58.8 | (97) |  |
|  | Change: | 8.8 |  |  | 21.4 |  | 23.2 |  |  |
| English Learner | 2021: | 85.0 | (40) |  | 80.0 | (40) | 45.0 | (40) |  |
|  | 2022: | 75.5 | (53) |  | 79.2 | (53) | 69.8 | (53) |  |
|  | Change: | -9.5 |  |  | -0.8 |  | 24.8 |  |  |
| Special Education | 2021: | 22.2 | (9) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 22.2 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | Change: | 0.0 |  |  | 11.1 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.5 | (284) | 44.3 | (97) | 47.9 | (288) | 37.8 | (90) |  |
|  | 2022: | 64.1 | (304) |  |  | 62.8 | (304) | 58.2 | (98) |  |
|  | Change: | 4.6 |  |  |  | 14.9 |  | 20.4 |  |  |
| African American | 2021: | 45.8 | (107) | 15.6 | (32) | 24.8 | (109) | 29.7 | (37) |  |
|  | 2022: | 57.4 | (115) |  |  | 46.1 | (115) | 33.3 | (30) |  |
|  | Change: | 11.6 |  |  |  | 21.3 |  | 3.6 |  |  |
| Hispanic | 2021: | 67.8 | (171) | 58.1 | (62) | 62.8 | (172) | 44.2 | (52) |  |
|  | 2022: | 69.3 | (179) |  |  | 73.7 | (179) | 71.4 | (63) |  |
|  | Change: | 1.5 |  |  |  | 10.9 |  | 27.2 |  |  |
| White | 2021: | * | (3) | * | (1) | * | (3) | * | (1) |  |
|  | 2022: | * | (4) |  |  |  | (4) | * | (3) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 58.5 | (277) | 44.3 | (97) | 46.8 | (280) | 35.6 | (87) |  |
|  | 2022: | 63.7 | (295) |  |  | 62.7 | (295) | 58.8 | (97) |  |
|  | Change: | 5.2 |  |  |  | 15.9 |  | 23.2 |  |  |
| English Learner | 2021: | 72.9 | (140) | 57.4 | (54) | 68.1 | (141) | 45.0 | (40) |  |
|  | 2022: | 67.4 | (141) |  |  | 77.3 | (141) | 69.8 | (53) |  |
|  | Change: | -5.5 |  |  |  | 9.2 |  | 24.8 |  |  |
| Special Education | 2021: | 28.1 | (32) | 16.7 | (12) | 17.1 | (35) | 0.0 | (10) |  |
|  | 2022: | 28.9 | (38) |  |  | 21.1 | (38) | 0.0 | (9) |  |
|  | Change: | 0.8 |  |  |  | 4.0 |  | 0.0 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.8 | (63) |  | 39.1 | (64) |  |  |
|  | 2022: | 38.8 | (67) |  | 47.0 | (66) |  |  |
|  | Change: | -12.0 |  |  | 7.9 |  |  |  |
| African American | 2021: | 47.8 | (23) |  | 21.7 | (23) |  |  |
|  | 2022: | 40.0 | (25) |  | 25.0 | (24) |  |  |
|  | Change: | -7.8 |  |  | 3.3 |  |  |  |
| Hispanic | 2021: | 52.5 | (40) |  | 48.8 | (41) |  |  |
|  | 2022: | 37.5 | (40) |  | 62.5 | (40) |  |  |
|  | Change: | -15.0 |  |  | 13.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (60) |  | 41.0 | (61) |  |  |
|  | 2022: | 38.1 | (63) |  | 46.8 | (62) |  |  |
|  | Change: | -11.9 |  |  | 5.8 |  |  |  |
| English Learner | 2021: | 48.3 | (29) |  | 43.3 | (30) |  |  |
|  | 2022: | 34.4 | (32) |  | 62.5 | (32) |  |  |
|  | Change: | -13.9 |  |  | 19.2 |  |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 22.2 | (18) |  | 29.4 | (17) |  |  |
|  | Change: | -6.4 |  |  | 15.1 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.1 | (52) |  | 65.4 | (52) | 49.0 | (49) |  |
|  | 2022: | 65.6 | (61) |  | 62.3 | (61) | 24.6 | (61) |  |
|  | Change: | -7.5 |  |  | -3.1 |  | -24.4 |  |  |
| African American | 2021: | 59.1 | (22) |  | 50.0 | (22) | 40.9 | (22) |  |
|  | 2022: | 83.3 | (18) |  | 50.0 | (18) | 16.7 | (18) |  |
|  | Change: | 24.2 |  |  | 0.0 |  | -24.2 |  |  |
| Hispanic | 2021: | 81.5 | (27) |  | 74.1 | (27) | 50.0 | (24) |  |
|  | 2022: | 57.1 | (42) |  | 66.7 | (42) | 26.2 | (42) |  |
|  | Change: | -24.4 |  |  | -7.4 |  | -23.8 |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (48) |  | 68.8 | (48) | 51.1 | (45) |  |
|  | 2022: | 61.5 | (52) |  | 59.6 | (52) | 21.2 | (52) |  |
|  | Change: | -13.5 |  |  | -9.2 |  | -29.9 |  |  |
| English Learner | 2021: | 88.2 | (17) |  | 88.9 | (18) | 66.7 | (15) |  |
|  | 2022: | 53.6 | (28) |  | 60.7 | (28) | 25.0 | (28) |  |
|  | Change: | -34.6 |  |  | -28.2 |  | -41.7 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.3 | (174) | 23.7 | (59) | 55.9 | (177) | 49.0 | (49) |  |
|  | 2022: | 50.0 | (188) |  |  | 57.2 | (187) | 24.6 | (61) |  |
|  | Change: | -2.3 |  |  |  | 1.3 |  | -24.4 |  |  |
| African American | 2021: | 51.8 | (56) | 25.0 | (12) | 34.5 | (58) | 40.9 | (22) |  |
|  | 2022: | 52.3 | (65) |  |  | 39.1 | (64) | 16.7 | (18) |  |
|  | Change: | 0.5 |  |  |  | 4.6 |  | -24.2 |  |  |
| Hispanic | 2021: | 51.3 | (113) | 22.2 | (45) | 64.9 | (114) | 50.0 | (24) |  |
|  | 2022: | 47.9 | (119) |  |  | 68.1 | (119) | 26.2 | (42) |  |
|  | Change: | -3.4 |  |  |  | 3.2 |  | -23.8 |  |  |
| White | 2021: | * | (2) | * | (1) |  | (2) | * | (1) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 53.1 | (162) | 25.9 | (54) | 57.0 | (165) | 51.1 | (45) |  |
|  | 2022: | 47.9 | (169) |  |  | 56.5 | (168) | 21.2 | (52) |  |
|  | Change: | -5.2 |  |  |  | -0.5 |  | -29.9 |  |  |
| English Learner | 2021: | 48.1 | (77) | 13.3 | (30) | 65.8 | (79) | 66.7 | (15) |  |
|  | 2022: | 40.9 | (88) |  |  | 67.0 | (88) | 25.0 | (28) |  |
|  | Change: | -7.2 |  |  |  | 1.2 |  | -41.7 |  |  |
| Special Education | 2021: | 35.7 | (14) | * | (5) | 18.8 | (16) | * | (3) |  |
|  | 2022: | 24.2 | (33) |  |  | 18.8 | (32) | 0.0 | (7) |  |
|  | Change: | -11.5 |  |  |  | 0.0 |  | * |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (62) |  | 69.4 | (62) |  |  |
|  | 2022: | 57.5 | (73) |  | 74.0 | (73) |  |  |
|  | Change: | 7.5 |  |  | 4.6 |  |  |  |
| African American | 2021: | 53.8 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -16.3 |  |  | -28.8 |  |  |  |
| Hispanic | 2021: | 49.0 | (49) |  | 73.5 | (49) |  |  |
|  | 2022: | 61.3 | (62) |  | 82.3 | (62) |  |  |
|  | Change: | 12.3 |  |  | 8.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.7 | (60) |  | 68.3 | (60) |  |  |
|  | 2022: | 58.8 | (68) |  | 73.5 | (68) |  |  |
|  | Change: | 7.1 |  |  | 5.2 |  |  |  |
| English Learner | 2021: | 48.8 | (43) |  | 72.1 | (43) |  |  |
|  | 2022: | 56.3 | (48) |  | 81.3 | (48) |  |  |
|  | Change: | 7.5 |  |  | 9.2 |  |  |  |
| Special Education | 2021: | * | (4) |  |  | (4) |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.4 | (63) |  | 66.7 | (63) | 44.4 | (63) |  |
|  | 2022: | 80.0 | (60) |  | 80.0 | (60) | 70.0 | (60) |  |
|  | Change: | 0.6 |  |  | 13.3 |  | 25.6 |  |  |
| African American | 2021: | 50.0 | (16) |  | 50.0 | (16) | 37.5 | (16) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 89.4 | (47) |  | 72.3 | (47) | 46.8 | (47) |  |
|  | 2022: | 83.0 | (53) |  | 84.9 | (53) | 71.7 | (53) |  |
|  | Change: | -6.4 |  |  | 12.6 |  | 24.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 80.0 | (60) |  | 66.7 | (60) | 43.3 | (60) |  |
|  | 2022: | 79.3 | (58) |  | 79.3 | (58) | 69.0 | (58) |  |
|  | Change: | -0.7 |  |  | 12.6 |  | 25.7 |  |  |
| English Learner | 2021: | 88.9 | (36) |  | 66.7 | (36) | 36.1 | (36) |  |
|  | 2022: | 81.1 | (37) |  | 86.5 | (37) | 70.3 | (37) |  |
|  | Change: | -7.8 |  |  | 19.8 |  | 34.2 |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 33.3 | (6) | 0.0 | (6) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.2 | (67) |  | 65.2 | (66) |  |  |
|  | 2022: | 55.4 | (83) |  | 59.0 | (83) |  |  |
|  | Change: | -8.8 |  |  | -6.2 |  |  |  |
| African American | 2021: | 66.7 | (12) |  | 41.7 | (12) |  |  |
|  | 2022: | 87.5 | (8) |  | 50.0 | (8) |  |  |
|  | Change: | 20.8 |  |  | 8.3 |  |  |  |
| Hispanic | 2021: | 64.8 | (54) |  | 69.8 | (53) |  |  |
|  | 2022: | 51.4 | (74) |  | 59.5 | (74) |  |  |
|  | Change: | -13.4 |  |  | -10.3 |  |  |  |
| Economically Disadvantaged | 2021: | 63.5 | (63) |  | 64.5 | (62) |  |  |
|  | 2022: | 54.7 | (75) |  | 57.3 | (75) |  |  |
|  | Change: | -8.8 |  |  | -7.2 |  |  |  |
| English Learner | 2021: | 64.3 | (42) |  | 69.0 | (42) |  |  |
|  | 2022: | 44.8 | (58) |  | 56.9 | (58) |  |  |
|  | Change: | -19.5 |  |  | -12.1 |  |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 33.3 | (6) |  |  |
|  | 2022: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | Change: | -30.4 |  |  | -20.8 |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.7 | (91) |  | 64.8 | (91) | 54.9 | (91) |  |
|  | 2022: | 85.9 | (71) |  | 76.1 | (71) | 57.7 | (71) |  |
|  | Change: | 11.2 |  |  | 11.3 |  | 2.8 |  |  |
| African American | 2021: |  | (4) |  |  | (4) |  | (4) |  |
|  | 2022: | 80.0 | (10) |  | 60.0 | (10) | 40.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 74.7 | (87) |  | 66.7 | (87) | 56.3 | (87) |  |
|  | 2022: | 86.7 | (60) |  | 78.3 | (60) | 61.7 | (60) |  |
|  | Change: | 12.0 |  |  | 11.6 |  | 5.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 74.1 | (85) |  | 63.5 | (85) | 54.1 | (85) |  |
|  | 2022: | 84.8 | (66) |  | 75.8 | (66) | 56.1 | (66) |  |
|  | Change: | 10.7 |  |  | 12.3 |  | 2.0 |  |  |
| English Learner | 2021: | 81.0 | (58) |  | 62.7 | (59) | 54.2 | (59) |  |
|  | 2022: | 81.0 | (42) |  | 73.8 | (42) | 57.1 | (42) |  |
|  | Change: | 0.0 |  |  | 11.1 |  | 2.9 |  |  |
| Special Education | 2021: | 40.0 | (10) |  | 60.0 | (10) | 20.0 | (10) |  |
|  | 2022: | 58.3 | (12) |  | 33.3 | (12) | 16.7 | (12) |  |
|  | Change: | 18.3 |  |  | -26.7 |  | -3.3 |  |  |



[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

