

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	48.7 (466)		47.7 (472)		
	2022:	65.4 (468)		60.4 (467)		
	Change:	16.7		12.7		
African American	2021:	47.5 (223)		43.8 (226)		
	2022:	65.2 (207)		53.9 (206)		
	Change:	17.7		10.1		
Hispanic	2021:	48.1 (231)		49.6 (234)		
	2022:	65.3 (242)		65.7 (242)		
	Change:	17.2		16.1		
White	2021:	71.4 (7)		71.4 (7)		
	2022:	66.7 (6)		50.0 (6)		
	Change:	-4.7		-21.4		
Economically Disadvantaged	2021:	48.6 (442)		47.3 (448)		
	2022:	64.7 (448)		59.5 (447)		
	Change:	16.1		12.2		
English Learner	2021:	52.3 (197)		50.8 (199)		
	2022:	66.1 (192)		68.8 (192)		
	Change:	13.8		18.0		
Special Education	2021:	25.0 (36)		25.7 (35)		
	2022:	19.3 (57)		15.8 (57)		
	Change:	-5.7		-9.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	42.7 (494)	28.9 (499)	41.8 (495)		
	2022:	61.4 (464)		57.3 (468)		
	Change:	18.7		15.5		
African American	2021:	35.2 (230)	24.1 (232)	28.1 (231)		
	2022:	65.5 (200)		54.2 (203)		
	Change:	30.3		26.1		
Hispanic	2021:	48.8 (250)	31.6 (253)	54.0 (250)		
	2022:	57.0 (249)		59.2 (250)		
	Change:	8.2		5.2		
White	2021:	* (3)	* (3)	* (3)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2021:	42.1 (468)	28.2 (472)	42.4 (469)		
	2022:	60.3 (446)		56.1 (449)		
	Change:	18.2		13.7		
English Learner	2021:	48.8 (201)	28.7 (202)	54.5 (200)		
	2022:	54.8 (219)		58.9 (219)		
	Change:	6.0		4.4		
Special Education	2021:	22.9 (48)	14.0 (50)	30.6 (49)		
	2022:	30.9 (55)		21.4 (56)		
	Change:	8.0		-9.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	63.6 (492)		60.7 (501)	44.2 (493)	
	2022:	69.3 (475)		69.5 (476)	52.0 (473)	
	Change:	5.7		8.8	7.8	
African American	2021:	51.8 (228)		50.0 (236)	37.3 (228)	
	2022:	69.1 (204)		62.4 (205)	46.5 (202)	
	Change:	17.3		12.4	9.2	
Hispanic	2021:	73.8 (248)		70.3 (249)	48.6 (249)	
	2022:	67.6 (256)		74.2 (256)	55.1 (256)	
	Change:	-6.2		3.9	6.5	
White	2021:	* (4)		* (4)	* (4)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	62.4 (463)		59.8 (470)	44.0 (464)	
	2022:	68.7 (457)		69.2 (458)	51.4 (455)	
	Change:	6.3		9.4	7.4	
English Learner	2021:	72.9 (199)		72.3 (202)	48.5 (202)	
	2022:	67.5 (200)		76.5 (200)	58.5 (200)	
	Change:	-5.4		4.2	10.0	
Special Education	2021:	41.3 (63)		32.3 (65)	29.2 (65)	
	2022:	40.0 (65)		45.5 (66)	27.0 (63)	
	Change:	-1.3		13.2	-2.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	40.5 (163)		39.0 (200)		
	2022:	46.4 (278)		46.6 (264)		
	Change:	5.9		7.6		
African American	2021:	41.4 (70)		30.5 (82)		
	2022:	42.3 (130)		41.0 (117)		
	Change:	0.9		10.5		
Hispanic	2021:	37.6 (85)		44.0 (109)		
	2022:	48.1 (133)		51.9 (133)		
	Change:	10.5		7.9		
White	2021:	* (1)		* (1)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2021:	39.6 (154)		37.9 (190)		
	2022:	45.9 (268)		45.5 (255)		
	Change:	6.3		7.6		
English Learner	2021:	37.5 (72)		46.6 (88)		
	2022:	48.6 (109)		53.2 (111)		
	Change:	11.1		6.6		
Special Education	2021:	13.6 (22)		13.8 (29)		
	2022:	14.3 (42)		20.0 (35)		
	Change:	0.7		6.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	54.1 (157)	31.9 (135)	20.4 (49)		
	2022:	61.7 (311)		30.8 (107)		
	Change:	7.6		10.4		
African American	2021:	48.1 (79)	29.2 (65)	20.0 (35)		
	2022:	53.6 (138)		23.1 (65)		
	Change:	5.5		3.1		
Hispanic	2021:	60.3 (73)	33.3 (66)	18.2 (11)		
	2022:	67.1 (158)		43.6 (39)		
	Change:	6.8		25.4		
White	2021:	* (1)		* (1)		
	2022:	* (2)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	53.7 (147)	31.2 (125)	18.2 (44)		
	2022:	61.5 (299)		31.7 (104)		
	Change:	7.8		13.5		
English Learner	2021:	55.9 (59)	26.0 (50)	0.0 (7)		
	2022:	68.0 (128)		43.8 (32)		
	Change:	12.1		43.8		
Special Education	2021:	30.4 (23)	4.5 (22)	23.1 (13)		
	2022:	25.5 (47)		10.7 (28)		
	Change:	-4.9		-12.4		

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	68.1 (160)		49.8 (227)	66.5 (155)	43.4 (129)
	2022:	69.4 (294)		54.0 (430)	47.1 (310)	22.1 (289)
	Change:	1.3		4.2	-19.4	-21.3
African American	2021:	59.7 (67)		46.2 (93)	70.1 (67)	34.5 (55)
	2022:	67.1 (143)		51.0 (194)	41.1 (146)	16.3 (141)
	Change:	7.4		4.8	-29.0	-18.2
Hispanic	2021:	74.4 (82)		50.8 (126)	57.9 (76)	49.2 (65)
	2022:	70.5 (146)		56.1 (223)	51.3 (158)	25.2 (143)
	Change:	-3.9		5.3	-6.6	-24.0
White	2021:				* (1)	
	2022:			* (1)	* (1)	
	Change:				*	
Economically Disadvantaged	2021:	67.9 (159)		50.2 (221)	66.0 (153)	43.8 (128)
	2022:	68.7 (278)		53.3 (409)	45.4 (291)	21.5 (274)
	Change:	0.8		3.1	-20.6	-22.3
English Learner	2021:	76.8 (69)		50.5 (103)	58.8 (68)	46.6 (58)
	2022:	65.5 (110)		59.5 (173)	51.7 (120)	21.3 (108)
	Change:	-11.3		9.0	-7.1	-25.3
Special Education	2021:	18.8 (16)		31.0 (29)	31.3 (16)	6.7 (15)
	2022:	44.7 (38)		25.4 (59)	28.2 (39)	10.5 (38)
	Change:	25.9		-5.6	-3.1	3.8

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	52.3 (1,932)	29.5 (634)	48.2 (1,944)	49.5 (648)	43.4 (129)
	2022:	63.1 (2,290)		57.4 (2,212)	50.1 (783)	22.1 (289)
	Change:	10.8		9.2	0.6	-21.3
<b>African American</b>	2021:	45.9 (897)	25.3 (297)	39.5 (903)	44.7 (295)	34.5 (55)
	2022:	61.8 (1,022)		51.6 (990)	44.3 (348)	16.3 (141)
	Change:	15.9		12.1	-0.4	-18.2
<b>Hispanic</b>	2021:	57.1 (969)	32.0 (319)	55.2 (979)	50.8 (325)	49.2 (65)
	2022:	63.0 (1,184)		61.9 (1,143)	53.6 (414)	25.2 (143)
	Change:	5.9		6.7	2.8	-24.0
<b>White</b>	2021:	62.5 (16)	* (3)	62.5 (16)	* (5)	
	2022:	76.5 (17)		58.8 (17)	* (3)	
	Change:	14.0		-3.7	*	
<b>Economically Disadvantaged</b>	2021:	51.8 (1,833)	28.8 (597)	47.9 (1,842)	49.4 (617)	43.8 (128)
	2022:	62.4 (2,196)		56.6 (2,122)	49.1 (746)	21.5 (274)
	Change:	10.6		8.7	-0.3	-22.3
<b>English Learner</b>	2021:	57.6 (797)	28.2 (252)	56.2 (799)	51.1 (270)	46.6 (58)
	2022:	62.0 (958)		63.6 (927)	55.9 (320)	21.3 (108)
	Change:	4.4		7.4	4.8	-25.3
<b>Special Education</b>	2021:	28.4 (208)	11.1 (72)	27.7 (220)	29.6 (81)	6.7 (15)
	2022:	29.3 (304)		25.2 (301)	27.5 (102)	10.5 (38)
	Change:	0.9		-2.5	-2.1	3.8

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	41.2 (85)		39.0 (123)		
	2022:	50.0 (142)		49.3 (142)		
	Change:	8.8		10.3		
African American	2021:	46.2 (26)		32.4 (37)		
	2022:	41.7 (48)		35.4 (48)		
	Change:	-4.5		3.0		
Hispanic	2021:	40.4 (57)		42.2 (83)		
	2022:	52.9 (87)		58.6 (87)		
	Change:	12.5		16.4		
White	2021:					
	2022:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2021:	41.3 (80)		38.5 (117)		
	2022:	48.9 (137)		48.2 (137)		
	Change:	7.6		9.7		
English Learner	2021:	37.0 (46)		42.9 (63)		
	2022:	52.8 (72)		59.7 (72)		
	Change:	15.8		16.8		
Special Education	2021:	* (3)		10.0 (10)		
	2022:	11.8 (17)		17.6 (17)		
	Change:	*		7.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	51.2 (86)	26.8 (71)			
	2022:	64.7 (184)				
	Change:	13.5				
African American	2021:	42.9 (35)	20.0 (25)			
	2022:	58.8 (68)				
	Change:	15.9				
Hispanic	2021:	56.9 (51)	30.4 (46)			
	2022:	67.6 (108)				
	Change:	10.7				
White	2021:					
	2022:	* (1)				
	Change:					
Economically Disadvantaged	2021:	50.6 (81)	25.8 (66)			
	2022:	64.0 (178)				
	Change:	13.4				
English Learner	2021:	53.7 (41)	24.2 (33)			
	2022:	71.1 (83)				
	Change:	17.4				
Special Education	2021:	36.4 (11)	12.5 (8)			
	2022:	25.0 (20)				
	Change:	-11.4				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	64.1 (92)		42.8 (166)	62.3 (69)	47.0 (66)
	2022:	63.2 (163)		54.9 (308)	43.7 (183)	29.7 (165)
	Change:	-0.9		12.1	-18.6	-17.3
African American	2021:	50.0 (32)		37.5 (64)	72.0 (25)	43.5 (23)
	2022:	59.7 (67)		56.2 (121)	36.1 (72)	26.5 (68)
	Change:	9.7		18.7	-35.9	-17.0
Hispanic	2021:	72.4 (58)		46.5 (99)	53.7 (41)	48.8 (41)
	2022:	64.5 (93)		54.5 (178)	47.7 (107)	29.8 (94)
	Change:	-7.9		8.0	-6.0	-19.0
White	2021:				* (1)	
	2022:			* (1)	* (1)	
	Change:				*	
Economically Disadvantaged	2021:	63.7 (91)		43.1 (160)	61.2 (67)	47.7 (65)
	2022:	62.7 (158)		54.7 (300)	42.9 (177)	28.7 (160)
	Change:	-1.0		11.6	-18.3	-19.0
English Learner	2021:	73.9 (46)		45.6 (79)	50.0 (34)	44.1 (34)
	2022:	56.3 (71)		56.3 (135)	47.6 (82)	27.8 (72)
	Change:	-17.6		10.7	-2.4	-16.3
Special Education	2021:	33.3 (6)		22.2 (18)	* (4)	* (3)
	2022:	55.6 (18)		28.2 (39)	21.1 (19)	22.2 (18)
	Change:	22.3		6.0	*	*

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	52.5 (263)	26.8 (71)	41.2 (289)	62.3 (69)	47.0 (66)
	2022:	59.9 (489)		53.1 (450)	43.7 (183)	29.7 (165)
	Change:	7.4		11.9	-18.6	-17.3
African American	2021:	46.2 (93)	20.0 (25)	35.6 (101)	72.0 (25)	43.5 (23)
	2022:	54.6 (183)		50.3 (169)	36.1 (72)	26.5 (68)
	Change:	8.4		14.7	-35.9	-17.0
Hispanic	2021:	56.6 (166)	30.4 (46)	44.5 (182)	53.7 (41)	48.8 (41)
	2022:	62.2 (288)		55.8 (265)	47.7 (107)	29.8 (94)
	Change:	5.6		11.3	-6.0	-19.0
White	2021:				* (1)	
	2022:	* (3)		* (3)	* (1)	
	Change:				*	
Economically Disadvantaged	2021:	52.4 (252)	25.8 (66)	41.2 (277)	61.2 (67)	47.7 (65)
	2022:	59.2 (473)		52.6 (437)	42.9 (177)	28.7 (160)
	Change:	6.8		11.4	-18.3	-19.0
English Learner	2021:	54.9 (133)	24.2 (33)	44.4 (142)	50.0 (34)	44.1 (34)
	2022:	60.6 (226)		57.5 (207)	47.6 (82)	27.8 (72)
	Change:	5.7		13.1	-2.4	-16.3
Special Education	2021:	30.0 (20)	12.5 (8)	17.9 (28)	* (4)	* (3)
	2022:	30.9 (55)		25.0 (56)	21.1 (19)	22.2 (18)
	Change:	0.9		7.1	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	39.7 (78)		39.0 (77)		
	2022:	42.6 (136)		43.4 (122)		
	Change:	2.9		4.4		
African American	2021:	38.6 (44)		28.9 (45)		
	2022:	42.7 (82)		44.9 (69)		
	Change:	4.1		16.0		
Hispanic	2021:	32.1 (28)		50.0 (26)		
	2022:	39.1 (46)		39.1 (46)		
	Change:	7.0		-10.9		
Economically Disadvantaged	2021:	37.8 (74)		37.0 (73)		
	2022:	42.7 (131)		42.4 (118)		
	Change:	4.9		5.4		
English Learner	2021:	38.5 (26)		56.0 (25)		
	2022:	40.5 (37)		41.0 (39)		
	Change:	2.0		-15.0		
Special Education	2021:	15.8 (19)		15.8 (19)		
	2022:	16.0 (25)		22.2 (18)		
	Change:	0.2		6.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	57.7 (71)	37.5 (64)	20.4 (49)		
	2022:	57.5 (127)		30.8 (107)		
	Change:	-0.2		10.4		
African American	2021:	52.3 (44)	35.0 (40)	20.0 (35)		
	2022:	48.6 (70)		23.1 (65)		
	Change:	-3.7		3.1		
Hispanic	2021:	68.2 (22)	40.0 (20)	18.2 (11)		
	2022:	66.0 (50)		43.6 (39)		
	Change:	-2.2		25.4		
White	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	57.6 (66)	37.3 (59)	18.2 (44)		
	2022:	57.9 (121)		31.7 (104)		
	Change:	0.3		13.5		
English Learner	2021:	61.1 (18)	29.4 (17)	0.0 (7)		
	2022:	62.2 (45)		43.8 (32)		
	Change:	1.1		43.8		
Special Education	2021:	25.0 (12)	0.0 (14)	23.1 (13)		
	2022:	25.9 (27)		10.7 (28)		
	Change:	0.9		-12.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	73.5 (68)		68.9 (61)	69.8 (86)	39.7 (63)
	2022:	77.1 (131)		51.6 (122)	52.0 (127)	12.1 (124)
	Change:	3.6		-17.3	-17.8	-27.6
African American	2021:	68.6 (35)		65.5 (29)	69.0 (42)	28.1 (32)
	2022:	73.7 (76)		42.5 (73)	45.9 (74)	6.8 (73)
	Change:	5.1		-23.0	-23.1	-21.3
Hispanic	2021:	79.2 (24)		66.7 (27)	62.9 (35)	50.0 (24)
	2022:	81.1 (53)		62.2 (45)	58.8 (51)	16.3 (49)
	Change:	1.9		-4.5	-4.1	-33.7
Economically Disadvantaged	2021:	73.5 (68)		68.9 (61)	69.8 (86)	39.7 (63)
	2022:	76.7 (120)		49.5 (109)	49.1 (114)	11.4 (114)
	Change:	3.2		-19.4	-20.7	-28.3
English Learner	2021:	82.6 (23)		66.7 (24)	67.6 (34)	50.0 (24)
	2022:	82.1 (39)		71.1 (38)	60.5 (38)	8.3 (36)
	Change:	-0.5		4.4	-7.1	-41.7
Special Education	2021:	10.0 (10)		45.5 (11)	41.7 (12)	0.0 (12)
	2022:	35.0 (20)		20.0 (20)	35.0 (20)	0.0 (20)
	Change:	25.0		-25.5	-6.7	0.0

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	56.2 (217)	37.5 (64)	43.9 (187)	69.8 (86)	39.7 (63)
	2022:	58.9 (394)		42.5 (351)	52.0 (127)	12.1 (124)
	Change:	2.7		-1.4	-17.8	-27.6
African American	2021:	52.0 (123)	35.0 (40)	35.8 (109)	69.0 (42)	28.1 (32)
	2022:	54.8 (228)		37.2 (207)	45.9 (74)	6.8 (73)
	Change:	2.8		1.4	-23.1	-21.3
Hispanic	2021:	58.1 (74)	40.0 (20)	51.6 (64)	62.9 (35)	50.0 (24)
	2022:	63.1 (149)		48.5 (130)	58.8 (51)	16.3 (49)
	Change:	5.0		-3.1	-4.1	-33.7
White	2021:	* (2)		* (2)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	55.8 (208)	37.3 (59)	43.3 (178)	69.8 (86)	39.7 (63)
	2022:	58.6 (372)		41.4 (331)	49.1 (114)	11.4 (114)
	Change:	2.8		-1.9	-20.7	-28.3
English Learner	2021:	59.7 (67)	29.4 (17)	53.6 (56)	67.6 (34)	50.0 (24)
	2022:	62.0 (121)		52.3 (109)	60.5 (38)	8.3 (36)
	Change:	2.3		-1.3	-7.1	-41.7
Special Education	2021:	17.1 (41)	0.0 (14)	25.6 (43)	41.7 (12)	0.0 (12)
	2022:	25.0 (72)		16.7 (66)	35.0 (20)	0.0 (20)
	Change:	7.9		-8.9	-6.7	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	72.3	(47)			72.3	(47)		
	2022:	92.6	(54)			87.0	(54)		
	Change:	20.3				14.7			
African American	2021:	72.0	(25)			60.0	(25)		
	2022:	92.0	(25)			76.0	(25)		
	Change:	20.0				16.0			
Hispanic	2021:	68.4	(19)			84.2	(19)		
	2022:	91.3	(23)			95.7	(23)		
	Change:	22.9				11.5			
White	2021:	*	(1)			*	(1)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2021:	72.3	(47)			72.3	(47)		
	2022:	92.5	(53)			86.8	(53)		
	Change:	20.2				14.5			
English Learner	2021:	87.5	(16)			93.8	(16)		
	2022:	90.0	(20)			100.0	(20)		
	Change:	2.5				6.2			
Special Education	2021:	*	(3)			*	(3)		
	2022:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	53.2	(62)	32.3	(62)	59.7	(62)		
	2022:	93.3	(45)			80.4	(46)		
	Change:	40.1				20.7			
African American	2021:	39.3	(28)	21.4	(28)	53.6	(28)		
	2022:	100.0	(18)			73.7	(19)		
	Change:	60.7				20.1			
Hispanic	2021:	63.0	(27)	37.0	(27)	59.3	(27)		
	2022:	85.7	(21)			81.0	(21)		
	Change:	22.7				21.7			
White	2021:	*	(1)	*	(1)	*	(1)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2021:	52.5	(61)	31.1	(61)	60.7	(61)		
	2022:	92.7	(41)			81.0	(42)		
	Change:	40.2				20.3			
English Learner	2021:	66.7	(27)	37.0	(27)	63.0	(27)		
	2022:	85.7	(21)			81.0	(21)		
	Change:	19.0				18.0			
Special Education	2021:	*	(5)	*	(5)	*	(5)		
	2022:	83.3	(6)			71.4	(7)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

## 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading		Writing		Mathematics		Science		Social Studies
All Students	2021:	74.1	(54)			79.2	(53)	75.0	(52)	
	2022:	87.3	(55)			89.1	(55)	89.1	(55)	
	Change:	13.2				9.9		14.1		
African American	2021:	63.0	(27)			76.9	(26)	64.0	(25)	
	2022:	91.7	(24)			91.7	(24)	87.5	(24)	
	Change:	28.7				14.8		23.5		
Hispanic	2021:	90.9	(22)			81.8	(22)	90.9	(22)	
	2022:	78.3	(23)			82.6	(23)	91.3	(23)	
	Change:	-12.6				0.8		0.4		
White	2021:									
	2022:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2021:	73.6	(53)			78.8	(52)	74.5	(51)	
	2022:	87.3	(55)			89.1	(55)	89.1	(55)	
	Change:	13.7				10.3		14.6		
English Learner	2021:	89.5	(19)			89.5	(19)	89.5	(19)	
	2022:	77.3	(22)			86.4	(22)	86.4	(22)	
	Change:	-12.2				-3.1		-3.1		
Special Education	2021:	69.2	(13)			76.9	(13)	69.2	(13)	
	2022:	57.1	(7)			71.4	(7)	85.7	(7)	
	Change:	-12.1				-5.5		16.5		

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2021:	65.6	(163)	32.3	(62)	69.8	(162)	75.0	(52)	
	2022:	90.9	(154)			85.8	(155)	89.1	(55)	
	Change:	25.3				16.0		14.1		
African American	2021:	57.5	(80)	21.4	(28)	63.3	(79)	64.0	(25)	
	2022:	94.0	(67)			80.9	(68)	87.5	(24)	
	Change:	36.5				17.6		23.5		
Hispanic	2021:	73.5	(68)	37.0	(27)	73.5	(68)	90.9	(22)	
	2022:	85.1	(67)			86.6	(67)	91.3	(23)	
	Change:	11.6				13.1		0.4		
White	2021:	*	(2)	*	(1)	*	(2)			
	2022:	*	(3)			*	(3)	*	(1)	
	Change:	*				*				
Economically Disadvantaged	2021:	65.2	(161)	31.1	(61)	70.0	(160)	74.5	(51)	
	2022:	90.6	(149)			86.0	(150)	89.1	(55)	
	Change:	25.4				16.0		14.6		
English Learner	2021:	79.0	(62)	37.0	(27)	79.0	(62)	89.5	(19)	
	2022:	84.1	(63)			88.9	(63)	86.4	(22)	
	Change:	5.1				9.9		-3.1		
Special Education	2021:	57.1	(21)	*	(5)	57.1	(21)	69.2	(13)	
	2022:	66.7	(15)			62.5	(16)	85.7	(7)	
	Change:	9.6				5.4		16.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	48.2	(56)			55.4	(56)		
	2022:	60.9	(69)			55.1	(69)		
	Change:	12.7				-0.3			
African American	2021:	57.1	(7)			71.4	(7)		
	2022:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2021:	47.9	(48)			52.1	(48)		
	2022:	64.5	(62)			58.1	(62)		
	Change:	16.6				6.0			
White	2021:	*	(1)			*	(1)		
	2022:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2021:	48.1	(54)			53.7	(54)		
	2022:	60.3	(68)			54.4	(68)		
	Change:	12.2				0.7			
English Learner	2021:	51.2	(41)			48.8	(41)		
	2022:	64.8	(54)			55.6	(54)		
	Change:	13.6				6.8			
Special Education	2021:	*	(4)			*	(4)		
	2022:	0.0	(9)			11.1	(9)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	57.1	(56)	30.2	(53)	70.9	(55)		
	2022:	52.5	(61)			54.1	(61)		
	Change:	-4.6				-16.8			
African American	2021:	*	(5)	*	(4)	*	(5)		
	2022:	83.3	(6)			66.7	(6)		
	Change:	*				*			
Hispanic	2021:	58.8	(51)	26.5	(49)	74.0	(50)		
	2022:	49.1	(53)			54.7	(53)		
	Change:	-9.7				-19.3			
White	2021:								
	2022:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2021:	57.1	(56)	30.2	(53)	70.9	(55)		
	2022:	50.8	(59)			52.5	(59)		
	Change:	-6.3				-18.4			
English Learner	2021:	56.1	(41)	17.5	(40)	75.0	(40)		
	2022:	45.7	(46)			54.3	(46)		
	Change:	-10.4				-20.7			
Special Education	2021:	*	(4)	*	(4)	*	(4)		
	2022:	20.0	(10)			10.0	(10)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	82.1 (56)		66.7 (57)	31.0 (58)	
	2022:	82.0 (50)		82.0 (50)	68.0 (50)	
	Change:	-0.1		15.3	37.0	
<b>African American</b>	2021:	* (3)		* (3)	* (3)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2021:	84.6 (52)		69.8 (53)	31.5 (54)	
	2022:	80.0 (45)		82.2 (45)	64.4 (45)	
	Change:	-4.6		12.4	32.9	
<b>White</b>	2021:	* (1)		* (1)	* (1)	
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2021:	81.1 (53)		64.8 (54)	30.9 (55)	
	2022:	82.0 (50)		82.0 (50)	68.0 (50)	
	Change:	0.9		17.2	37.1	
<b>English Learner</b>	2021:	82.9 (41)		67.4 (43)	31.8 (44)	
	2022:	77.8 (36)		80.6 (36)	63.9 (36)	
	Change:	-5.1		13.2	32.1	
<b>Special Education</b>	2021:	* (5)		* (5)	* (5)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	62.5 (168)	30.2 (53)	64.3 (168)	31.0 (58)	
	2022:	63.9 (180)		62.2 (180)	68.0 (50)	
	Change:	1.4		-2.1	37.0	
<b>African American</b>	2021:	46.7 (15)	* (4)	53.3 (15)	* (3)	
	2022:	71.4 (14)		64.3 (14)	* (4)	
	Change:	24.7		11.0	*	
<b>Hispanic</b>	2021:	64.2 (151)	26.5 (49)	65.6 (151)	31.5 (54)	
	2022:	63.7 (160)		63.7 (160)	64.4 (45)	
	Change:	-0.5		-1.9	32.9	
<b>White</b>	2021:	* (2)		* (2)	* (1)	
	2022:	* (5)		* (5)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2021:	62.0 (163)	30.2 (53)	63.2 (163)	30.9 (55)	
	2022:	63.3 (177)		61.6 (177)	68.0 (50)	
	Change:	1.3		-1.6	37.1	
<b>English Learner</b>	2021:	63.4 (123)	17.5 (40)	63.7 (124)	31.8 (44)	
	2022:	61.8 (136)		61.8 (136)	63.9 (36)	
	Change:	-1.6		-1.9	32.1	
<b>Special Education</b>	2021:	23.1 (13)	* (4)	7.7 (13)	* (5)	
	2022:	17.4 (23)		17.4 (23)	* (4)	
	Change:	-5.7		9.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	34.2 (38)		20.0 (40)		
	2022:	56.9 (51)		47.1 (51)		
	Change:	22.7		27.1		
African American	2021:	25.0 (12)		8.3 (12)		
	2022:	50.0 (16)		37.5 (16)		
	Change:	25.0		29.2		
Hispanic	2021:	36.0 (25)		22.2 (27)		
	2022:	60.6 (33)		54.5 (33)		
	Change:	24.6		32.3		
Economically Disadvantaged	2021:	34.2 (38)		20.0 (40)		
	2022:	56.0 (50)		48.0 (50)		
	Change:	21.8		28.0		
English Learner	2021:	40.9 (22)		29.2 (24)		
	2022:	54.2 (24)		54.2 (24)		
	Change:	13.3		25.0		
Special Education	2021:	* (3)		* (3)		
	2022:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	33.3 (45)	20.5 (44)	28.9 (45)		
	2022:	61.4 (44)		50.0 (44)		
	Change:	28.1		21.1		
African American	2021:	31.3 (16)	13.3 (15)	12.5 (16)		
	2022:	46.7 (15)		26.7 (15)		
	Change:	15.4		14.2		
Hispanic	2021:	33.3 (27)	18.5 (27)	37.0 (27)		
	2022:	70.4 (27)		63.0 (27)		
	Change:	37.1		26.0		
Economically Disadvantaged	2021:	30.2 (43)	16.7 (42)	27.9 (43)		
	2022:	61.4 (44)		50.0 (44)		
	Change:	31.2		22.1		
English Learner	2021:	30.0 (20)	14.3 (21)	40.0 (20)		
	2022:	73.1 (26)		65.4 (26)		
	Change:	43.1		25.4		
Special Education	2021:	33.3 (6)	0.0 (6)	33.3 (6)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	54.5 (44)		60.4 (48)	37.0 (46)	
	2022:	65.1 (43)		61.4 (44)	39.5 (43)	
	Change:	10.6		1.0	2.5	
African American	2021:	40.0 (15)		41.2 (17)	13.3 (15)	
	2022:	57.1 (14)		46.7 (15)	21.4 (14)	
	Change:	17.1		5.5	8.1	
Hispanic	2021:	59.3 (27)		69.0 (29)	44.8 (29)	
	2022:	67.9 (28)		67.9 (28)	46.4 (28)	
	Change:	8.6		-1.1	1.6	
Economically Disadvantaged	2021:	57.1 (42)		60.9 (46)	38.6 (44)	
	2022:	63.4 (41)		59.5 (42)	41.5 (41)	
	Change:	6.3		-1.4	2.9	
English Learner	2021:	56.0 (25)		73.1 (26)	46.2 (26)	
	2022:	66.7 (21)		66.7 (21)	47.6 (21)	
	Change:	10.7		-6.4	1.4	
Special Education	2021:	0.0 (7)		0.0 (7)	14.3 (7)	
	2022:	25.0 (8)		44.4 (9)	12.5 (8)	
	Change:	25.0		44.4	-1.8	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	40.9 (127)	20.5 (44)	37.6 (133)	37.0 (46)	
	2022:	60.9 (138)		52.5 (139)	39.5 (43)	
	Change:	20.0		14.9	2.5	
African American	2021:	32.6 (43)	13.3 (15)	22.2 (45)	13.3 (15)	
	2022:	51.1 (45)		37.0 (46)	21.4 (14)	
	Change:	18.5		14.8	8.1	
Hispanic	2021:	43.0 (79)	18.5 (27)	43.4 (83)	44.8 (29)	
	2022:	65.9 (88)		61.4 (88)	46.4 (28)	
	Change:	22.9		18.0	1.6	
Economically Disadvantaged	2021:	40.7 (123)	16.7 (42)	37.2 (129)	38.6 (44)	
	2022:	60.0 (135)		52.2 (136)	41.5 (41)	
	Change:	19.3		15.0	2.9	
English Learner	2021:	43.3 (67)	14.3 (21)	48.6 (70)	46.2 (26)	
	2022:	64.8 (71)		62.0 (71)	47.6 (21)	
	Change:	21.5		13.4	1.4	
Special Education	2021:	12.5 (16)	0.0 (6)	12.5 (16)	14.3 (7)	
	2022:	27.8 (18)		26.3 (19)	12.5 (8)	
	Change:	15.3		13.8	-1.8	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	63.2 (57)		59.6 (57)		
	2022:	66.0 (53)		64.2 (53)		
	Change:	2.8		4.6		
African American	2021:	60.0 (40)		52.5 (40)		
	2022:	69.4 (36)		63.9 (36)		
	Change:	9.4		11.4		
Hispanic	2021:	66.7 (15)		80.0 (15)		
	2022:	60.0 (15)		66.7 (15)		
	Change:	-6.7		-13.3		
Economically Disadvantaged	2021:	61.5 (52)		57.7 (52)		
	2022:	60.9 (46)		58.7 (46)		
	Change:	-0.6		1.0		
English Learner	2021:	81.8 (11)		90.9 (11)		
	2022:	50.0 (12)		66.7 (12)		
	Change:	-31.8		-24.2		
Special Education	2021:	* (1)		* (1)		
	2022:	16.7 (6)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	62.5 (48)	43.8 (48)	54.2 (48)		
	2022:	73.2 (56)		67.9 (56)		
	Change:	10.7		13.7		
African American	2021:	51.6 (31)	36.7 (30)	45.2 (31)		
	2022:	73.2 (41)		61.0 (41)		
	Change:	21.6		15.8		
Hispanic	2021:	80.0 (15)	50.0 (16)	80.0 (15)		
	2022:	71.4 (14)		85.7 (14)		
	Change:	-8.6		5.7		
Economically Disadvantaged	2021:	60.5 (43)	41.9 (43)	55.8 (43)		
	2022:	71.2 (52)		65.4 (52)		
	Change:	10.7		9.6		
English Learner	2021:	75.0 (12)	41.7 (12)	75.0 (12)		
	2022:	69.2 (13)		84.6 (13)		
	Change:	-5.8		9.6		
Special Education	2021:	44.4 (9)	0.0 (9)	33.3 (9)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	78.9 (57)		69.5 (59)	77.2 (57)	
	2022:	83.3 (48)		79.2 (48)	72.9 (48)	
	Change:	4.4		9.7	-4.3	
African American	2021:	76.3 (38)		65.0 (40)	73.7 (38)	
	2022:	82.8 (29)		75.9 (29)	69.0 (29)	
	Change:	6.5		10.9	-4.7	
Hispanic	2021:	83.3 (18)		83.3 (18)	83.3 (18)	
	2022:	83.3 (18)		83.3 (18)	77.8 (18)	
	Change:	0.0		0.0	-5.5	
Economically Disadvantaged	2021:	76.0 (50)		67.3 (52)	76.0 (50)	
	2022:	81.8 (44)		77.3 (44)	72.7 (44)	
	Change:	5.8		10.0	-3.3	
English Learner	2021:	100.0 (13)		84.6 (13)	84.6 (13)	
	2022:	86.7 (15)		86.7 (15)	80.0 (15)	
	Change:	-13.3		2.1	-4.6	
Special Education	2021:	* (3)		* (3)	* (3)	
	2022:	50.0 (8)		50.0 (8)	37.5 (8)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	68.5 (162)	43.8 (48)	61.6 (164)	77.2 (57)	
	2022:	73.9 (157)		70.1 (157)	72.9 (48)	
	Change:	5.4		8.5	-4.3	
African American	2021:	63.3 (109)	36.7 (30)	55.0 (111)	73.7 (38)	
	2022:	74.5 (106)		66.0 (106)	69.0 (29)	
	Change:	11.2		11.0	-4.7	
Hispanic	2021:	77.1 (48)	50.0 (16)	81.3 (48)	83.3 (18)	
	2022:	72.3 (47)		78.7 (47)	77.8 (18)	
	Change:	-4.8		-2.6	-5.5	
Economically Disadvantaged	2021:	66.2 (145)	41.9 (43)	60.5 (147)	76.0 (50)	
	2022:	71.1 (142)		66.9 (142)	72.7 (44)	
	Change:	4.9		6.4	-3.3	
English Learner	2021:	86.1 (36)	41.7 (12)	83.3 (36)	84.6 (13)	
	2022:	70.0 (40)		80.0 (40)	80.0 (15)	
	Change:	-16.1		-3.3	-4.6	
Special Education	2021:	46.2 (13)	0.0 (9)	38.5 (13)	* (3)	
	2022:	31.6 (19)		31.6 (19)	37.5 (8)	
	Change:	-14.6		-6.9	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	43.6	(39)			45.0	(40)		
	2022:	64.3	(28)			50.0	(28)		
	Change:	20.7				5.0			
African American	2021:	36.4	(22)			30.4	(23)		
	2022:	62.5	(16)			37.5	(16)		
	Change:	26.1				7.1			
Hispanic	2021:	56.3	(16)			68.8	(16)		
	2022:	66.7	(12)			66.7	(12)		
	Change:	10.4				-2.1			
Economically Disadvantaged	2021:	44.7	(38)			46.2	(39)		
	2022:	64.3	(28)			50.0	(28)		
	Change:	19.6				3.8			
English Learner	2021:	53.3	(15)			66.7	(15)		
	2022:	77.8	(9)			77.8	(9)		
	Change:	24.5				11.1			
Special Education	2021:	16.7	(6)			*	(5)		
	2022:	16.7	(6)			16.7	(6)		
	Change:	0.0				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	50.0	(28)	34.6	(26)	50.0	(30)		
	2022:	71.4	(35)			57.1	(35)		
	Change:	21.4				7.1			
African American	2021:	33.3	(15)	8.3	(12)	35.3	(17)		
	2022:	68.4	(19)			52.6	(19)		
	Change:	35.1				17.3			
Hispanic	2021:	69.2	(13)	57.1	(14)	69.2	(13)		
	2022:	73.3	(15)			60.0	(15)		
	Change:	4.1				-9.2			
White	2021:								
	2022:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2021:	50.0	(28)	34.6	(26)	50.0	(30)		
	2022:	71.9	(32)			59.4	(32)		
	Change:	21.9				9.4			
English Learner	2021:	75.0	(12)	58.3	(12)	75.0	(12)		
	2022:	69.2	(13)			69.2	(13)		
	Change:	-5.8				-5.8			
Special Education	2021:	*	(1)	*	(1)	*	(1)		
	2022:	42.9	(7)			14.3	(7)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	75.7 (37)		65.0 (40)	41.0 (39)	
	2022:	73.3 (30)		73.3 (30)	41.9 (31)	
	Change:	-2.4		8.3	0.9	
African American	2021:	50.0 (18)		38.1 (21)	10.0 (20)	
	2022:	69.2 (13)		61.5 (13)	7.7 (13)	
	Change:	19.2		23.4	-2.3	
Hispanic	2021:	100.0 (19)		94.7 (19)	73.7 (19)	
	2022:	76.5 (17)		82.4 (17)	66.7 (18)	
	Change:	-23.5		-12.3	-7.0	
Economically Disadvantaged	2021:	77.8 (36)		68.4 (38)	42.1 (38)	
	2022:	73.3 (30)		73.3 (30)	41.9 (31)	
	Change:	-4.5		4.9	-0.2	
English Learner	2021:	100.0 (17)		94.1 (17)	76.5 (17)	
	2022:	84.6 (13)		100.0 (13)	92.3 (13)	
	Change:	-15.4		5.9	15.8	
Special Education	2021:	* (2)		* (3)	* (3)	
	2022:	14.3 (7)		42.9 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	56.7 (104)	34.6 (26)	53.6 (110)	41.0 (39)	
	2022:	69.9 (93)		60.2 (93)	41.9 (31)	
	Change:	13.2		6.6	0.9	
African American	2021:	40.0 (55)	8.3 (12)	34.4 (61)	10.0 (20)	
	2022:	66.7 (48)		50.0 (48)	7.7 (13)	
	Change:	26.7		15.6	-2.3	
Hispanic	2021:	77.1 (48)	57.1 (14)	79.2 (48)	73.7 (19)	
	2022:	72.7 (44)		70.5 (44)	66.7 (18)	
	Change:	-4.4		-8.7	-7.0	
White	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	57.8 (102)	34.6 (26)	55.1 (107)	42.1 (38)	
	2022:	70.0 (90)		61.1 (90)	41.9 (31)	
	Change:	12.2		6.0	-0.2	
English Learner	2021:	77.3 (44)	58.3 (12)	79.5 (44)	76.5 (17)	
	2022:	77.1 (35)		82.9 (35)	92.3 (13)	
	Change:	-0.2		3.4	15.8	
Special Education	2021:	22.2 (9)	* (1)	11.1 (9)	* (3)	
	2022:	25.0 (20)		25.0 (20)	0.0 (7)	
	Change:	2.8		13.9	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	58.1	(62)			54.0	(63)		
	2022:	66.1	(59)			53.4	(58)		
	Change:	8.0				-0.6			
African American	2021:	60.0	(55)			50.0	(56)		
	2022:	69.8	(53)			55.8	(52)		
	Change:	9.8				5.8			
Hispanic	2021:	*	(5)			*	(5)		
	2022:	*	(5)			*	(5)		
	Change:	*				*			
Economically Disadvantaged	2021:	58.3	(60)			54.1	(61)		
	2022:	66.1	(59)			53.4	(58)		
	Change:	7.8				-0.7			
English Learner	2021:	*	(3)			*	(3)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
Special Education	2021:	16.7	(6)			33.3	(6)		
	2022:	44.4	(9)			33.3	(9)		
	Change:	27.7				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	32.7	(55)	29.3	(58)	15.8	(57)		
	2022:	71.2	(52)			72.7	(55)		
	Change:	38.5				56.9			
African American	2021:	29.4	(51)	27.8	(54)	15.1	(53)		
	2022:	71.1	(45)			70.2	(47)		
	Change:	41.7				55.1			
Hispanic	2021:	*	(4)	*	(4)	*	(4)		
	2022:	83.3	(6)			100.0	(7)		
	Change:	*				*			
White	2021:								
	2022:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2021:	33.3	(54)	29.8	(57)	16.1	(56)		
	2022:	70.6	(51)			71.7	(53)		
	Change:	37.3				55.6			
English Learner	2021:	*	(2)	*	(2)	*	(2)		
	2022:	*	(3)			*	(3)		
	Change:	*				*			
Special Education	2021:	33.3	(6)	57.1	(7)	28.6	(7)		
	2022:	*	(4)			*	(4)		
	Change:	*				*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	48.6 (74)		47.3 (74)	34.2 (73)	
	2022:	55.2 (58)		62.1 (58)	54.4 (57)	
	Change:	6.6		14.8	20.2	
African American	2021:	47.0 (66)		42.4 (66)	32.3 (65)	
	2022:	54.2 (48)		60.4 (48)	48.9 (47)	
	Change:	7.2		18.0	16.6	
Hispanic	2021:	50.0 (6)		83.3 (6)	33.3 (6)	
	2022:	60.0 (10)		70.0 (10)	80.0 (10)	
	Change:	10.0		-13.3	46.7	
Economically Disadvantaged	2021:	48.6 (72)		47.2 (72)	33.8 (71)	
	2022:	54.4 (57)		63.2 (57)	53.6 (56)	
	Change:	5.8		16.0	19.8	
English Learner	2021:	* (4)		* (4)	* (4)	
	2022:	57.1 (7)		57.1 (7)	85.7 (7)	
	Change:	*		*	*	
Special Education	2021:	36.4 (11)		36.4 (11)	27.3 (11)	
	2022:	50.0 (10)		70.0 (10)	50.0 (10)	
	Change:	13.6		33.6	22.7	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	47.1 (191)	29.3 (58)	40.2 (194)	34.2 (73)	
	2022:	63.9 (169)		62.6 (171)	54.4 (57)	
	Change:	16.8		22.4	20.2	
African American	2021:	45.9 (172)	27.8 (54)	36.6 (175)	32.3 (65)	
	2022:	65.1 (146)		61.9 (147)	48.9 (47)	
	Change:	19.2		25.3	16.6	
Hispanic	2021:	46.7 (15)	* (4)	66.7 (15)	33.3 (6)	
	2022:	61.9 (21)		72.7 (22)	80.0 (10)	
	Change:	15.2		6.0	46.7	
White	2021:	* (4)		* (4)	* (2)	
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	47.3 (186)	29.8 (57)	40.2 (189)	33.8 (71)	
	2022:	63.5 (167)		62.5 (168)	53.6 (56)	
	Change:	16.2		22.3	19.8	
English Learner	2021:	33.3 (9)	* (2)	66.7 (9)	* (4)	
	2022:	45.5 (11)		54.5 (11)	85.7 (7)	
	Change:	12.2		-12.2	*	
Special Education	2021:	30.4 (23)	57.1 (7)	33.3 (24)	27.3 (11)	
	2022:	43.5 (23)		52.2 (23)	50.0 (10)	
	Change:	13.1		18.9	22.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	38.8	(85)			43.5	(85)		
	2022:	49.4	(79)			55.7	(79)		
	Change:	10.6				12.2			
African American	2021:	28.6	(7)			14.3	(7)		
	2022:	28.6	(14)			28.6	(14)		
	Change:	0.0				14.3			
Hispanic	2021:	39.7	(78)			46.2	(78)		
	2022:	52.4	(63)			60.3	(63)		
	Change:	12.7				14.1			
Economically Disadvantaged	2021:	41.0	(78)			42.3	(78)		
	2022:	49.3	(75)			54.7	(75)		
	Change:	8.3				12.4			
English Learner	2021:	38.5	(65)			44.6	(65)		
	2022:	55.1	(49)			67.3	(49)		
	Change:	16.6				22.7			
Special Education	2021:	0.0	(7)			28.6	(7)		
	2022:	7.7	(13)			7.7	(13)		
	Change:	7.7				-20.9			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	38.9	(90)	33.7	(95)	51.1	(90)		
	2022:	48.4	(91)			53.8	(91)		
	Change:	9.5				2.7			
African American	2021:	54.5	(11)	35.7	(14)	45.5	(11)		
	2022:	62.5	(8)			25.0	(8)		
	Change:	8.0				-20.5			
Hispanic	2021:	37.2	(78)	33.8	(80)	52.6	(78)		
	2022:	46.3	(82)			57.3	(82)		
	Change:	9.1				4.7			
Economically Disadvantaged	2021:	39.3	(84)	34.1	(88)	51.2	(84)		
	2022:	47.1	(87)			51.7	(87)		
	Change:	7.8				0.5			
English Learner	2021:	33.3	(60)	29.5	(61)	46.7	(60)		
	2022:	41.8	(67)			56.7	(67)		
	Change:	8.5				10.0			
Special Education	2021:	28.6	(7)	25.0	(8)	85.7	(7)		
	2022:	18.2	(11)			0.0	(11)		
	Change:	-10.4				-85.7			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	57.5 (87)		59.8 (87)	39.5 (86)	
	2022:	59.3 (91)		70.3 (91)	42.7 (89)	
	Change:	1.8		10.5	3.2	
African American	2021:	44.4 (9)		30.0 (10)	11.1 (9)	
	2022:	64.3 (14)		50.0 (14)	23.1 (13)	
	Change:	19.9		20.0	12.0	
Hispanic	2021:	59.7 (77)		63.2 (76)	43.4 (76)	
	2022:	57.9 (76)		73.7 (76)	46.7 (75)	
	Change:	-1.8		10.5	3.3	
Economically Disadvantaged	2021:	54.9 (82)		60.5 (81)	39.5 (81)	
	2022:	59.3 (86)		69.8 (86)	39.3 (84)	
	Change:	4.4		9.3	-0.2	
English Learner	2021:	57.4 (61)		70.5 (61)	47.5 (61)	
	2022:	56.9 (58)		75.9 (58)	50.0 (58)	
	Change:	-0.5		5.4	2.5	
Special Education	2021:	75.0 (8)		33.3 (9)	11.1 (9)	
	2022:	44.4 (9)		33.3 (9)	14.3 (7)	
	Change:	-30.6		0.0	3.2	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	45.0 (262)	33.7 (95)	51.5 (262)	39.5 (86)	
	2022:	52.5 (261)		60.2 (261)	42.7 (89)	
	Change:	7.5		8.7	3.2	
African American	2021:	44.4 (27)	35.7 (14)	32.1 (28)	11.1 (9)	
	2022:	50.0 (36)		36.1 (36)	23.1 (13)	
	Change:	5.6		4.0	12.0	
Hispanic	2021:	45.5 (233)	33.8 (80)	53.9 (232)	43.4 (76)	
	2022:	52.0 (221)		63.8 (221)	46.7 (75)	
	Change:	6.5		9.9	3.3	
Economically Disadvantaged	2021:	45.1 (244)	34.1 (88)	51.4 (243)	39.5 (81)	
	2022:	52.0 (248)		58.9 (248)	39.3 (84)	
	Change:	6.9		7.5	-0.2	
English Learner	2021:	43.0 (186)	29.5 (61)	53.8 (186)	47.5 (61)	
	2022:	50.6 (174)		66.1 (174)	50.0 (58)	
	Change:	7.6		12.3	2.5	
Special Education	2021:	36.4 (22)	25.0 (8)	47.8 (23)	11.1 (9)	
	2022:	21.2 (33)		12.1 (33)	14.3 (7)	
	Change:	-15.2		-35.7	3.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
 GRADE LEVEL  
 6/22/22**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	27.0 (37)		36.8 (38)		
	2022:	68.2 (22)		68.2 (22)		
	Change:	41.2		31.4		
African American	2021:	25.0 (36)		37.8 (37)		
	2022:	66.7 (21)		66.7 (21)		
	Change:	41.7		28.9		
Hispanic	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	26.5 (34)		37.1 (35)		
	2022:	70.0 (20)		70.0 (20)		
	Change:	43.5		32.9		
Special Education	2021:	50.0 (6)		33.3 (6)		
	2022:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	17.9 (39)	17.9 (39)	17.9 (39)		
	2022:	53.6 (28)		46.4 (28)		
	Change:	35.7		28.5		
African American	2021:	20.0 (35)	20.0 (35)	20.0 (35)		
	2022:	55.6 (27)		44.4 (27)		
	Change:	35.6		24.4		
Hispanic	2021:	* (4)	* (4)	* (4)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	14.3 (35)	14.3 (35)	17.1 (35)		
	2022:	53.6 (28)		46.4 (28)		
	Change:	39.3		29.3		
Special Education	2021:	* (4)	* (4)	* (4)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	57.1 (35)		60.0 (35)	51.4 (35)	
	2022:	64.7 (34)		55.9 (34)	32.4 (34)	
	Change:	7.6		-4.1	-19.0	
African American	2021:	48.1 (27)		55.6 (27)	40.7 (27)	
	2022:	70.4 (27)		55.6 (27)	37.0 (27)	
	Change:	22.3		0.0	-3.7	
Hispanic	2021:	83.3 (6)		83.3 (6)	83.3 (6)	
	2022:	42.9 (7)		57.1 (7)	14.3 (7)	
	Change:	-40.4		-26.2	-69.0	
Economically Disadvantaged	2021:	53.1 (32)		56.3 (32)	46.9 (32)	
	2022:	63.6 (33)		54.5 (33)	30.3 (33)	
	Change:	10.5		-1.8	-16.6	
English Learner	2021:	* (3)		* (3)	* (3)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2021:	16.7 (6)		33.3 (6)	33.3 (6)	
	2022:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	33.3 (111)	17.9 (39)	37.5 (112)	51.4 (35)	
	2022:	61.9 (84)		56.0 (84)	32.4 (34)	
	Change:	28.6		18.5	-19.0	
African American	2021:	29.6 (98)	20.0 (35)	36.4 (99)	40.7 (27)	
	2022:	64.0 (75)		54.7 (75)	37.0 (27)	
	Change:	34.4		18.3	-3.7	
Hispanic	2021:	54.5 (11)	* (4)	45.5 (11)	83.3 (6)	
	2022:	44.4 (9)		66.7 (9)	14.3 (7)	
	Change:	-10.1		21.2	-69.0	
Economically Disadvantaged	2021:	30.7 (101)	14.3 (35)	36.3 (102)	46.9 (32)	
	2022:	61.7 (81)		55.6 (81)	30.3 (33)	
	Change:	31.0		19.3	-16.6	
English Learner	2021:	* (4)	* (1)	* (4)	* (3)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2021:	25.0 (16)	* (4)	25.0 (16)	33.3 (6)	
	2022:	25.0 (12)		25.0 (12)	* (5)	
	Change:	0.0		0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	46.7 (45)		32.6 (46)		
	2022:	73.6 (53)		66.0 (53)		
	Change:	26.9		33.4		
<b>African American</b>	2021:	26.3 (19)		36.8 (19)		
	2022:	59.1 (22)		36.4 (22)		
	Change:	32.8		-0.4		
<b>Hispanic</b>	2021:	58.3 (24)		24.0 (25)		
	2022:	85.7 (28)		85.7 (28)		
	Change:	27.4		61.7		
<b>White</b>	2021:	* (1)		* (1)		
	2022:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	41.5 (41)		33.3 (42)		
	2022:	73.5 (49)		65.3 (49)		
	Change:	32.0		32.0		
<b>English Learner</b>	2021:	66.7 (24)		29.2 (24)		
	2022:	91.3 (23)		91.3 (23)		
	Change:	24.6		62.1		
<b>Special Education</b>	2021:					
	2022:	* (5)		* (5)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	38.0 (71)	17.6 (74)	21.7 (69)		
	2022:	42.3 (52)		30.8 (52)		
	Change:	4.3		9.1		
<b>African American</b>	2021:	36.8 (38)	15.0 (40)	17.1 (35)		
	2022:	28.6 (21)		28.6 (21)		
	Change:	-8.2		11.5		
<b>Hispanic</b>	2021:	41.9 (31)	21.9 (32)	28.1 (32)		
	2022:	50.0 (30)		30.0 (30)		
	Change:	8.1		1.9		
<b>White</b>	2021:					
	2022:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2021:	37.5 (64)	17.9 (67)	22.6 (62)		
	2022:	42.3 (52)		30.8 (52)		
	Change:	4.8		8.2		
<b>English Learner</b>	2021:	46.2 (26)	26.9 (26)	30.8 (26)		
	2022:	50.0 (30)		33.3 (30)		
	Change:	3.8		2.5		
<b>Special Education</b>	2021:	0.0 (6)	0.0 (6)	16.7 (6)		
	2022:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
6/22/22**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	50.0 (48)		41.7 (48)	14.9 (47)	
	2022:	63.6 (66)		53.0 (66)	27.3 (66)	
	Change:	13.6		11.3	12.4	
African American	2021:	32.0 (25)		38.5 (26)	15.4 (26)	
	2022:	64.5 (31)		48.4 (31)	29.0 (31)	
	Change:	32.5		9.9	13.6	
Hispanic	2021:	71.4 (21)		45.0 (20)	10.5 (19)	
	2022:	59.4 (32)		59.4 (32)	25.0 (32)	
	Change:	-12.0		14.4	14.5	
Economically Disadvantaged	2021:	46.5 (43)		34.9 (43)	16.7 (42)	
	2022:	62.3 (61)		52.5 (61)	26.2 (61)	
	Change:	15.8		17.6	9.5	
English Learner	2021:	68.8 (16)		37.5 (16)	0.0 (15)	
	2022:	53.8 (26)		57.7 (26)	23.1 (26)	
	Change:	-15.0		20.2	23.1	
Special Education	2021:	25.0 (8)		0.0 (8)	12.5 (8)	
	2022:	42.9 (7)		14.3 (7)	14.3 (7)	
	Change:	17.9		14.3	1.8	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	43.9 (164)	17.6 (74)	30.7 (163)	14.9 (47)	
	2022:	60.2 (171)		50.3 (171)	27.3 (66)	
	Change:	16.3		19.6	12.4	
African American	2021:	32.9 (82)	15.0 (40)	28.7 (80)	15.4 (26)	
	2022:	52.7 (74)		39.2 (74)	29.0 (31)	
	Change:	19.8		10.5	13.6	
Hispanic	2021:	55.3 (76)	21.9 (32)	31.2 (77)	10.5 (19)	
	2022:	64.4 (90)		57.8 (90)	25.0 (32)	
	Change:	9.1		26.6	14.5	
White	2021:	* (1)		* (1)		
	2022:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2021:	41.2 (148)	17.9 (67)	29.3 (147)	16.7 (42)	
	2022:	59.3 (162)		49.4 (162)	26.2 (61)	
	Change:	18.1		20.1	9.5	
English Learner	2021:	59.1 (66)	26.9 (26)	31.8 (66)	0.0 (15)	
	2022:	63.3 (79)		58.2 (79)	23.1 (26)	
	Change:	4.2		26.4	23.1	
Special Education	2021:	14.3 (14)	0.0 (6)	7.1 (14)	12.5 (8)	
	2022:	28.6 (14)		14.3 (14)	14.3 (7)	
	Change:	14.3		7.2	1.8	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.