STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

DAVID W. CARTER FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.9 | (267) |  |  | (270) |  |  |
|  | 2022: | 63.8 | (287) |  | 54.4 | (287) |  |  |
|  | Change: | 6.9 |  |  | 8.8 |  |  |  |
| African American | 2021: | 59.8 | (132) |  | 34.8 | (135) |  |  |
|  | 2022: | 64.6 | (158) |  | 47.5 | (158) |  |  |
|  | Change: | 4.8 |  |  | 12.7 |  |  |  |
| Hispanic | 2021: | 54.5 | (123) |  | 60.2 | (123) |  |  |
|  | 2022: | 59.1 | (115) |  | 60.9 | (115) |  |  |
|  | Change: | 4.6 |  |  | 0.7 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 55.6 | (252) |  | 45.3 | (256) |  |  |
|  | 2022: | 62.0 | (271) |  | 52.4 | (271) |  |  |
|  | Change: | 6.4 |  |  | 7.1 |  |  |  |
| English Learner | 2021: | 49.5 | (95) |  | 60.0 | (95) |  |  |
|  | 2022: | 56.3 | (87) |  | 60.9 | (87) |  |  |
|  | Change: | 6.8 |  |  | 0.9 |  |  |  |
| Special Education | 2021: | 32.0 | (25) |  | 30.8 | (26) |  |  |
|  | 2022: | 45.9 | (37) |  | 29.7 | (37) |  |  |
|  | Change: | 13.9 |  |  | -1.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
DAVID W. CARTER FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.9 | (285) |  | 62.1 | (280) | 41.5 | (282) |  |
|  | 2022: | 69.9 | (309) |  | 70.1 | (311) | 50.5 | (309) |  |
|  | Change: | 5.0 |  |  | 8.0 |  | 9.0 |  |  |
| African American | 2021: | 54.5 | (143) |  | 49.6 | (139) | 36.0 | (139) |  |
|  | 2022: | 72.9 | (170) |  | 68.2 | (170) | 46.2 | (169) |  |
|  | Change: | 18.4 |  |  | 18.6 |  | 10.2 |  |  |
| Hispanic | 2021: | 76.1 | (134) |  | 75.8 | (132) | 46.7 | (135) |  |
|  | 2022: | 66.4 | (131) |  | 72.9 | (133) | 56.1 | (132) |  |
|  | Change: | -9.7 |  |  | -2.9 |  | 9.4 |  |  |
| White | 2021: |  | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 63.5 | (263) |  | 60.4 | (260) | 40.6 | (261) |  |
|  | 2022: | 70.6 | (289) |  | 70.4 | (291) | 51.2 | (289) |  |
|  | Change: | 7.1 |  |  | 10.0 |  | 10.6 |  |  |
| English Learner | 2021: | 77.8 | (90) |  | 80.0 | (90) | 45.6 | (90) |  |
|  | 2022: | 64.0 | (100) |  | 70.3 | (101) | 52.0 | (100) |  |
|  | Change: | -13.8 |  |  | -9.7 |  | 6.4 |  |  |
| Special Education | 2021: | 19.4 | (36) |  | 30.6 | (36) | 8.1 | (37) |  |
|  | 2022: | 35.2 | (54) |  | 37.0 | (54) | 15.1 | (53) |  |
|  | Change: | 15.8 |  |  | 6.4 |  | 7.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.9 | (76) |  | 80.3 | (66) |  |  |
|  | 2022: | 57.8 | (185) |  | 55.5 | (191) |  |  |
|  | Change: | -0.1 |  |  | -24.8 |  |  |  |
| African American | 2021: | 47.2 | (53) |  | 79.1 | (43) |  |  |
|  | 2022: | 59.1 | (132) |  | 51.1 | (137) |  |  |
|  | Change: | 11.9 |  |  | -28.0 |  |  |  |
| Hispanic | 2021: | 82.6 | (23) |  | 82.6 | (23) |  |  |
|  | 2022: | 52.1 | (48) |  | 71.4 | (49) |  |  |
|  | Change: | -30.5 |  |  | -11.2 |  |  |  |
| Economically Disadvantaged | 2021: | 57.3 | (75) |  | 80.0 | (65) |  |  |
|  | 2022: | 57.5 | (179) |  | 55.7 | (185) |  |  |
|  | Change: | 0.2 |  |  | -24.3 |  |  |  |
| English Learner | 2021: | 88.9 | (9) |  | 84.6 | (13) |  |  |
|  | 2022: | 51.6 | (31) |  | 63.3 | (30) |  |  |
|  | Change: | -37.3 |  |  | -21.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | 14.3 | (28) |  | 53.3 | (30) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

DAVID W. CARTER FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.8 | (103) |  | 64.5 | (152) | 61.9 | (84) | 66.2 | (77) |
|  | 2022: | 76.2 | (231) |  | 64.1 | (390) | 56.7 | (233) | 56.0 | (234) |
|  | Change: | 1.4 |  |  | -0.4 |  | -5.2 |  | -10.2 |  |
| African American | 2021: | 75.4 | (69) |  | 64.9 | (114) | 55.4 | (56) | 65.5 | (55) |
|  | 2022: | 77.6 | (161) |  | 62.4 | (271) | 59.4 | (155) | 61.3 | (163) |
|  | Change: | 2.2 |  |  | -2.5 |  | 4.0 |  | -4.2 |  |
| Hispanic | 2021: | 71.9 | (32) |  | 61.1 | (36) | 73.1 | (26) | 70.0 | (20) |
|  | 2022: | 70.3 | (64) |  | 66.7 | (108) | 50.0 | (72) | 40.0 | (65) |
|  | Change: | -1.6 |  |  | 5.6 |  | -23.1 |  | -30.0 |  |
| White | 2021: | * | (1) |  |  |  | * | (1) | * | (1) |
|  | 2022: | * | (2) |  | * | (4) |  | (2) |  | (2) |
|  | Change: | * |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 74.7 | (99) |  | 64.9 | (148) | 62.2 | (82) | 68.5 | (73) |
|  | 2022: | 76.9 | (216) |  | 64.6 | (367) | 57.2 | (215) | 56.9 | (218) |
|  | Change: | 2.2 |  |  | -0.3 |  | -5.0 |  | -11.6 |  |
| English Learner | 2021: | 72.0 | (25) |  | 58.3 | (24) | 65.0 | (20) | 73.3 | (15) |
|  | 2022: | 67.4 | (43) |  | 58.0 | (69) | 44.7 | (47) | 36.4 | (44) |
|  | Change: | -4.6 |  |  | -0.3 |  | -20.3 |  | -36.9 |  |
| Special Education | 2021: | 33.3 | (6) |  | 33.3 | (9) | * | (3) | * | (3) |
|  | 2022: | 36.0 | (25) |  | 24.5 | (49) | 25.9 | (27) | 30.8 | (26) |
|  | Change: | 2.7 |  |  | -8.8 |  | * |  | * |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

DAVID W. CARTER FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.9 | (76) |  | 80.3 | (66) |  |  |
|  | 2022: | 57.8 | (185) |  | 55.5 | (191) |  |  |
|  | Change: | -0.1 |  |  | -24.8 |  |  |  |
| African American | 2021: | 47.2 | (53) |  | 79.1 | (43) |  |  |
|  | 2022: | 59.1 | (132) |  | 51.1 | (137) |  |  |
|  | Change: | 11.9 |  |  | -28.0 |  |  |  |
| Hispanic | 2021: | 82.6 | (23) |  | 82.6 | (23) |  |  |
|  | 2022: | 52.1 | (48) |  | 71.4 | (49) |  |  |
|  | Change: | -30.5 |  |  | -11.2 |  |  |  |
| Economically Disadvantaged | 2021: | 57.3 | (75) |  | 80.0 | (65) |  |  |
|  | 2022: | 57.5 | (179) |  | 55.7 | (185) |  |  |
|  | Change: | 0.2 |  |  | -24.3 |  |  |  |
| English Learner | 2021: | 88.9 | (9) |  | 84.6 | (13) |  |  |
|  | 2022: | 51.6 | (31) |  | 63.3 | (30) |  |  |
|  | Change: | -37.3 |  |  | -21.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | 14.3 | (28) |  | 53.3 | (30) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 42 - WILLIAM H. ATWELL MIDDLE SCHOOL [Feeds to: CARTER]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.8 | (103) |  | 64.5 | (152) | 61.9 | (84) | 66.2 | (77) |
|  | 2022: | 76.2 | (231) |  | 64.1 | (390) | 56.7 | (233) | 56.0 | (234) |
|  | Change: | 1.4 |  |  | -0.4 |  | -5.2 |  | -10.2 |  |
| African American | 2021: | 75.4 | (69) |  | 64.9 | (114) | 55.4 | (56) | 65.5 | (55) |
|  | 2022: | 77.6 | (161) |  | 62.4 | (271) | 59.4 | (155) | 61.3 | (163) |
|  | Change: | 2.2 |  |  | -2.5 |  | 4.0 |  | -4.2 |  |
| Hispanic | 2021: | 71.9 | (32) |  | 61.1 | (36) | 73.1 | (26) | 70.0 | (20) |
|  | 2022: | 70.3 | (64) |  | 66.7 | (108) | 50.0 | (72) | 40.0 | (65) |
|  | Change: | -1.6 |  |  | 5.6 |  | -23.1 |  | -30.0 |  |
| White | 2021: | * | (1) |  |  |  |  | (1) |  | (1) |
|  | 2022: | * |  |  | * | (4) |  | (2) |  | (2) |
|  | Change: | * |  |  |  |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 74.7 | (99) |  | 64.9 | (148) | 62.2 | (82) | 68.5 | (73) |
|  | 2022: | 76.9 | (216) |  | 64.6 | (367) | 57.2 | (215) | 56.9 | (218) |
|  | Change: | 2.2 |  |  | -0.3 |  | -5.0 |  | -11.6 |  |
| English Learner | 2021: | 72.0 | (25) |  | 58.3 | (24) | 65.0 | (20) | 73.3 | (15) |
|  | 2022: | 67.4 | (43) |  | 58.0 | (69) | 44.7 | (47) | 36.4 | (44) |
|  | Change: | -4.6 |  |  | -0.3 |  | -20.3 |  | -36.9 |  |
| Special Education | 2021: | 33.3 | (6) |  | 33.3 | (9) | * | (3) | * | (3) |
|  | 2022: | 36.0 | (25) |  | 24.5 | (49) | 25.9 | (27) | 30.8 | (26) |
|  | Change: | 2.7 |  |  | -8.8 |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.9 | (267) | 58.7 | (104) | $\begin{aligned} & 69.3 \\ & 61.3 \end{aligned}$ | $\begin{aligned} & (218) \\ & (581) \end{aligned}$ | $\begin{aligned} & 61.9 \\ & 56.7 \end{aligned}$ | $\begin{array}{r} (84) \\ (233) \end{array}$ | $\begin{aligned} & 66.2 \\ & 56.0 \end{aligned}$ | $\begin{array}{r} (77) \\ (234) \end{array}$ |
|  | 2022: | 68.9 | (601) |  |  |  |  |  |  |  |  |
|  | Change: | 3.0 |  |  |  | -8.0 |  | -5.2 |  | -10.2 |  |
| African American | 2021: | 62.6 | (190) |  | (83) | 68.8 | (157) | 55.4 | (56) | 65.5 | (55) |
|  | 2022: | 69.0 | (423) |  |  | 58.6 | (408) | 59.4 | (155) | 61.3 | (163) |
|  | Change: | 6.4 |  | 1.4 |  | -10.2 |  | 4.0 |  | -4.2 |  |
| Hispanic | 2021: | 73.3 | (75) | 50.0 | (20) | 69.5 | (59) | 73.1 | (26) | 70.0 | (20) |
|  | 2022: | 66.0 | (162) |  |  | 68.2 | (157) | 50.0 | (72) | 40.0 | (65) |
|  | Change: | -7.3 |  |  |  | -1.3 |  | -23.1 |  | -30.0 |  |
| White | 2021: | * | (1) |  |  |  |  |  | (1) | * | (1) |
|  | 2022: |  | (4) |  |  | * | (4) |  | (2) |  | (2) |
|  | Change: | * |  |  |  |  |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 65.3 | (259) | 57.8 | (102) | 69.5 | (213) | 62.2 | (82) | 68.5 | (73) |
|  | 2022: | 68.8 | (571) |  |  | 61.6 | (552) | 57.2 | (215) | 56.9 | (218) |
|  | Change: | 3.5 |  |  |  | -7.9 |  | -5.0 |  | -11.6 |  |
| English Learner | 2021: | 76.7 | (43) | 62.5 | (8) | 67.6 | (37) | 65.0 | (20) | 73.3 | (15) |
|  | 2022: | 62.9 | (105) |  |  | 59.6 | (99) | 44.7 | (47) | 36.4 | (44) |
|  | Change: | -13.8 |  |  |  | -8.0 |  | -20.3 |  | -36.9 |  |
| Special Education | 2021: | 28.6 | (14) | 0.0 | (9) | 42.9 | (14) | * | (3) | * | (3) |
|  | 2022: | 28.9 | (76) |  |  | 35.4 | (79) | 25.9 | (27) | 30.8 | (26) |
|  | Change: | 0.3 |  |  |  | -7.5 |  | * |  | * |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.4 | (27) |  | 61.3 | (31) |  |  |
|  | 2022: | 73.8 | (61) |  | 63.9 | (61) |  |  |
|  | Change: | 3.4 |  |  | 2.6 |  |  |  |
| African American | 2021: | 75.0 | (12) |  | 43.8 | (16) |  |  |
|  | 2022: | 71.8 | (39) |  | 53.8 | (39) |  |  |
|  | Change: | -3.2 |  |  | 10.0 |  |  |  |
| Hispanic | 2021: | 71.4 | (14) |  | 78.6 | (14) |  |  |
|  | 2022: | 73.7 | (19) |  | 78.9 | (19) |  |  |
|  | Change: | 2.3 |  |  | 0.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 70.4 | (27) |  | 61.3 | (31) |  |  |
|  | 2022: | 73.8 | (61) |  | 63.9 | (61) |  |  |
|  | Change: | 3.4 |  |  | 2.6 |  |  |  |
| English Learner | 2021: | 81.8 | (11) |  | 90.9 | (11) |  |  |
|  | 2022: | 72.2 | (18) |  | 77.8 | (18) |  |  |
|  | Change: | -9.6 |  |  | -13.1 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 36.4 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.9 | (44) |  | 63.6 | (44) | 44.2 | (43) |  |
|  | 2022: | 70.1 | (77) |  | 71.4 | (77) | 44.2 | (77) |  |
|  | Change: | 4.2 |  |  | 7.8 |  | 0.0 |  |  |
| African American | 2021: | 60.9 | (23) |  | 59.1 | (22) | 59.1 | (22) |  |
|  | 2022: | 77.8 | (45) |  | 68.9 | (45) | 44.4 | (45) |  |
|  | Change: | 16.9 |  |  | 9.8 |  | -14.7 |  |  |
| Hispanic | 2021: | 71.4 | (21) |  | 71.4 | (21) | 28.6 | (21) |  |
|  | 2022: | 59.4 | (32) |  | 75.0 | (32) | 43.8 | (32) |  |
|  | Change: | -12.0 |  |  | 3.6 |  | 15.2 |  |  |
| Economically Disadvantaged | 2021: | 64.3 | (42) |  | 61.9 | (42) | 41.5 | (41) |  |
|  | 2022: | 71.1 | (76) |  | 71.1 | (76) | 44.7 | (76) |  |
|  | Change: | 6.8 |  |  | 9.2 |  | 3.2 |  |  |
| English Learner | 2021: | 75.0 | (16) |  | 87.5 | (16) | 12.5 | (16) |  |
|  | 2022: | 59.3 | (27) |  | 70.4 | (27) | 40.7 | (27) |  |
|  | Change: | -15.7 |  |  | -17.1 |  | 28.2 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 35.7 | (14) |  | 28.6 | (14) | 7.1 | (14) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.3 | (120) | 67.3 | (49) | 73.4 | (124) | 44.2 | (43) |  |
|  | 2022: | 71.8 | (195) |  |  | 64.6 | (195) | 44.2 | (77) |  |
|  | Change: | -1.5 |  |  |  | -8.8 |  | 0.0 |  |  |
| African American | 2021: | 69.0 | (58) | 87.0 | (23) | 65.0 | (60) | 59.1 | (22) |  |
|  | 2022: | 76.5 | (115) |  |  | 60.9 | (115) | 44.4 | (45) |  |
|  | Change: | 7.5 |  |  |  | -4.1 |  | -14.7 |  |  |
| Hispanic | 2021: | 78.7 | (61) | 50.0 | (26) | 82.3 | (62) | 28.6 | (21) |  |
|  | 2022: | 63.2 | (76) |  |  | 68.4 | (76) | 43.8 | (32) |  |
|  | Change: | -15.5 |  |  |  | -13.9 |  | 15.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 72.4 | (116) | 66.0 | (47) | 72.5 | (120) | 41.5 | (41) |  |
|  | 2022: | 72.0 | (193) |  |  | 64.2 | (193) | 44.7 | (76) |  |
|  | Change: | -0.4 |  |  |  | -8.3 |  | 3.2 |  |  |
| English Learner | 2021: | 81.6 | (49) | 40.9 | (22) | 90.0 | (50) | 12.5 | (16) |  |
|  | 2022: | 62.1 | (66) |  |  | 65.2 | (66) | 40.7 | (27) |  |
|  | Change: | -19.5 |  |  |  | -24.8 |  | 28.2 |  |  |
| Special Education | 2021: | 38.5 | (13) | * | (5) | 25.0 | (12) | * | (5) |  |
|  | 2022: | 34.5 | (29) |  |  | 27.6 | (29) | 7.1 | (14) |  |
|  | Change: | -4.0 |  |  |  | 2.6 |  | * |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.8 | (45) |  | 48.9 | (45) |  |  |
|  | 2022: | 70.6 | (34) |  | 55.9 | (34) |  |  |
|  | Change: | 12.8 |  |  | 7.0 |  |  |  |
| African American | 2021: | 75.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | 62.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | -12.5 |  |  | 25.0 |  |  |  |
| Hispanic | 2021: | 52.8 | (36) |  | 58.3 | (36) |  |  |
|  | 2022: | 72.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | 19.2 |  |  | 1.7 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 55.8 | (43) |  | 48.8 | (43) |  |  |
|  | 2022: | 67.7 | (31) |  | 51.6 | (31) |  |  |
|  | Change: | 11.9 |  |  | 2.8 |  |  |  |
| English Learner | 2021: | 44.4 | (27) |  | 55.6 | (27) |  |  |
|  | 2022: | 72.2 | (18) |  | 61.1 | (18) |  |  |
|  | Change: | 27.8 |  |  | 5.5 |  |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | 50.0 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 0.0 |  |  | 16.6 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

213 - T.G. TERRY ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 62.5 | (48) |  | 79.2 | (48) | 39.6 | (48) |  |
|  | 2022: | 71.0 | (31) |  | 77.4 | (31) | 51.6 | (31) |  |
|  | Change: | 8.5 |  |  | -1.8 |  | 12.0 |  |  |
| African American | 2021: | 61.5 | (13) |  | 84.6 | (13) | 38.5 | (13) |  |
|  | 2022: | 83.3 | (6) |  | 83.3 | (6) | 50.0 | (6) |  |
|  | Change: | 21.8 |  |  | -1.3 |  | 11.5 |  |  |
| Hispanic | 2021: | 62.9 | (35) |  | 77.1 | (35) | 40.0 | (35) |  |
|  | 2022: | 68.0 | (25) |  | 76.0 | (25) | 52.0 | (25) |  |
|  | Change: | 5.1 |  |  | -1.1 |  | 12.0 |  |  |
| Economically Disadvantaged | 2021: | 62.2 | (45) |  | 80.0 | (45) | 40.0 | (45) |  |
|  | 2022: | 71.4 | (28) |  | 78.6 | (28) | 57.1 | (28) |  |
|  | Change: | 9.2 |  |  | -1.4 |  | 17.1 |  |  |
| English Learner | 2021: | 62.5 | (24) |  | 75.0 | (24) | 41.7 | (24) |  |
|  | 2022: | 61.1 | (18) |  | 77.8 | (18) | 50.0 | (18) |  |
|  | Change: | -1.4 |  |  | 2.8 |  | 8.3 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 14.3 | (7) |  | 57.1 | (7) | 0.0 | (7) |  |
|  | Change: | . |  |  | * |  | * |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.8 | (31) |  | 37.5 | (32) |  |  |
|  | 2022: | 69.2 | (39) |  | 46.2 | (39) |  |  |
|  | Change: | 14.4 |  |  | 8.7 |  |  |  |
| African American | 2021: | 46.2 | (26) |  | 29.6 | (27) |  |  |
|  | 2022: | 64.5 | (31) |  | 38.7 | (31) |  |  |
|  | Change: | 18.3 |  |  | 9.1 |  |  |  |
| Hispanic | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 51.9 | (27) |  | 34.5 | (29) |  |  |
|  | 2022: | 65.7 | (35) |  | 42.9 | (35) |  |  |
|  | Change: | 13.8 |  |  | 8.4 |  |  |  |
| English Learner | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
219 - ADELLE TURNER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (39) |  | 37.1 | (35) | 23.1 | (39) |  |
|  | 2022: | 57.1 | (35) |  | 54.3 | (35) | 32.4 | (34) |  |
|  | Change: | 23.8 |  |  | 17.2 |  | 9.3 |  |  |
| African American | 2021: | 36.7 | (30) |  | 33.3 | (27) | 23.3 | (30) |  |
|  | 2022: | 55.2 | (29) |  | 51.7 | (29) | 25.0 | (28) |  |
|  | Change: | 18.5 |  |  | 18.4 |  | 1.7 |  |  |
| Hispanic | 2021: | 28.6 | (7) |  | 33.3 | (6) | 14.3 | (7) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (32) |  | 30.0 | (30) | 18.2 | (33) |  |
|  | 2022: | 58.8 | (34) |  | 52.9 | (34) | 33.3 | (33) |  |
|  | Change: | 33.8 |  |  | 22.9 |  | 15.1 |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (9) |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) | 25.0 | (8) |  |
|  | Change: | 33.3 |  |  | 33.3 |  | 25.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.4 | (99) | 11.5 | (26) | 32.6 | (95) | 23.1 | (39) |  |
|  | 2022: | 67.0 | (112) |  |  | 53.6 | (112) | 32.4 | (34) |  |
|  | Change: | 23.6 |  |  |  | 21.0 |  | 9.3 |  |  |
| African American | 2021: | 43.0 | (79) | 14.3 | (21) | 30.3 | (76) | 23.3 | (30) |  |
|  | 2022: | 62.6 | (91) |  |  | 47.3 | (91) | 25.0 | (28) |  |
|  | Change: | 19.6 |  |  |  | 17.0 |  | 1.7 |  |  |
| Hispanic | 2021: | 53.8 | (13) | * | (2) | 41.7 | (12) | 14.3 | (7) |  |
|  | 2022: | 91.7 | (12) |  |  | 83.3 | (12) | * | (2) |  |
|  | Change: | 37.9 |  |  |  | 41.6 |  | * |  |  |
| White | 2021: |  | (1) |  |  | * | (1) |  |  |  |
|  | 2022: | * | (3) |  |  | * | (3) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 39.3 | (84) | 9.1 | (22) | 30.1 | (83) | 18.2 | (33) |  |
|  | 2022: | 66.0 | (103) |  |  | 51.5 | (103) | 33.3 | (33) |  |
|  | Change: | 26.7 |  |  |  | 21.4 |  | 15.1 |  |  |
| English Learner | 2021: |  | (4) |  |  | * | (4) | * | (3) |  |
|  | 2022: | * | (4) |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Special Education | 2021: | 6.7 | (15) | * | (3) | 0.0 | (16) | 0.0 | (9) |  |
|  | 2022: | 33.3 | (18) |  |  | 22.2 | (18) | 25.0 | (8) |  |
|  | Change: | 26.6 |  |  |  | 22.2 |  | 25.0 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.3 | (58) |  | 63.8 | (58) |  |  |
|  | 2022: | 51.7 | (60) |  | 51.7 | (60) |  |  |
|  | Change: | -8.6 |  |  | -12.1 |  |  |  |
| African American | 2021: | 100.0 | (8) |  | 87.5 | (8) |  |  |
|  | 2022: | 80.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | -20.0 |  |  | -47.5 |  |  |  |
| Hispanic | 2021: | 54.0 | (50) |  | 60.0 | (50) |  |  |
|  | 2022: | 44.9 | (49) |  | 53.1 | (49) |  |  |
|  | Change: | -9.1 |  |  | -6.9 |  |  |  |
| Economically Disadvantaged | 2021: | 62.5 | (56) |  | 64.3 | (56) |  |  |
|  | 2022: | 50.0 | (58) |  | 50.0 | (58) |  |  |
|  | Change: | -12.5 |  |  | -14.3 |  |  |  |
| English Learner | 2021: | 47.5 | (40) |  | 57.5 | (40) |  |  |
|  | 2022: | 45.9 | (37) |  | 56.8 | (37) |  |  |
|  | Change: | -1.6 |  |  | -0.7 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 226 - MARTIN WEISS ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 85.5 | (69) |  | 79.7 | (69) | 59.4 | (69) |  |
|  | 2022: | 79.7 | (69) |  | 82.9 | (70) | 75.7 | (70) |  |
|  | Change: | -5.8 |  |  | 3.2 |  | 16.3 |  |  |
| African American | 2021: | 66.7 | (15) |  | 66.7 | (15) | 40.0 | (15) |  |
|  | 2022: | 88.9 | (18) |  | 83.3 | (18) | 72.2 | (18) |  |
|  | Change: | 22.2 |  |  | 16.6 |  | 32.2 |  |  |
| Hispanic | 2021: | 90.6 | (53) |  | 83.0 | (53) | 64.2 | (53) |  |
|  | 2022: | 76.0 | (50) |  | 82.4 | (51) | 76.5 | (51) |  |
|  | Change: | -14.6 |  |  | -0.6 |  | 12.3 |  |  |
| Economically Disadvantaged | 2021: | 85.9 | (64) |  | 78.1 | (64) | 60.9 | (64) |  |
|  | 2022: | 79.1 | (67) |  | 82.4 | (68) | 75.0 | (68) |  |
|  | Change: | -6.8 |  |  | 4.3 |  | 14.1 |  |  |
| English Learner | 2021: | 89.2 | (37) |  | 78.4 | (37) | 59.5 | (37) |  |
|  | 2022: | 72.2 | (36) |  | 77.8 | (36) | 72.2 | (36) |  |
|  | Change: | -17.0 |  |  | -0.6 |  | 12.7 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 44.4 | (9) |  | 44.4 | (9) | 22.2 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.2 | (195) | 38.8 | (67) | 66.3 | (196) | 59.4 | (69) |  |
|  | 2022: | 66.7 | (192) |  |  | 69.4 | (193) | 75.7 | (70) |  |
|  | Change: | 0.5 |  |  |  | 3.1 |  | 16.3 |  |  |
| African American | 2021: | 70.0 | (40) | 37.5 | (16) | 72.5 | (40) | 40.0 | (15) |  |
|  | 2022: | 81.6 | (38) |  |  | 71.1 | (38) | 72.2 | (18) |  |
|  | Change: | 11.6 |  |  |  | -1.4 |  | 32.2 |  |  |
| Hispanic | 2021: | 64.9 | (154) | 39.2 | (51) | 64.5 | (155) | 64.2 | (53) |  |
|  | 2022: | 62.4 | (149) |  |  | 69.3 | (150) | 76.5 | (51) |  |
|  | Change: | -2.5 |  |  |  | 4.8 |  | 12.3 |  |  |
| White | 2021: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 66.8 | (184) | 39.1 | (64) | 65.9 | (185) | 60.9 | (64) |  |
|  | 2022: | 65.8 | (187) |  |  | 68.6 | (188) | 75.0 | (68) |  |
|  | Change: | -1.0 |  |  |  | 2.7 |  | 14.1 |  |  |
| English Learner | 2021: | 60.4 | (111) | 34.3 | (35) | 58.9 | (112) | 59.5 | (37) |  |
|  | 2022: | 61.6 | (112) |  |  | 67.0 | (112) | 72.2 | (36) |  |
|  | Change: | 1.2 |  |  |  | 8.1 |  | 12.7 |  |  |
| Special Education | 2021: | 33.3 | (15) | 28.6 | (7) | 60.0 | (15) | * | (4) |  |
|  | 2022: | 27.3 | (22) |  |  | 36.4 | (22) | 22.2 | (9) |  |
|  | Change: | -6.0 |  |  |  | -23.6 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (46) |  | 24.4 | (45) |  |  |
|  | 2022: | 56.3 | (32) |  | 62.5 | (32) |  |  |
|  | Change: | 6.3 |  |  | 38.1 |  |  |  |
| African American | 2021: | 58.3 | (36) |  | 25.7 | (35) |  |  |
|  | 2022: | 54.2 | (24) |  | 58.3 | (24) |  |  |
|  | Change: | -4.1 |  |  | 32.6 |  |  |  |
| Hispanic | 2021: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 57.1 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | 28.5 |  |  | 42.8 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 47.7 | (44) |  | 25.6 | (43) |  |  |
|  | 2022: | 54.8 | (31) |  | 61.3 | (31) |  |  |
|  | Change: | 7.1 |  |  | 35.7 |  |  |  |
| English Learner | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.6 | (35) |  | 47.2 | (36) | 30.6 | (36) |  |
|  | 2022: | 66.7 | (45) |  | 60.0 | (45) | 42.2 | (45) |  |
|  | Change: | -1.9 |  |  | 12.8 |  | 11.6 |  |  |
| African American | 2021: | 68.0 | (25) |  | 42.3 | (26) | 26.9 | (26) |  |
|  | 2022: | 72.2 | (36) |  | 63.9 | (36) | 47.2 | (36) |  |
|  | Change: | 4.2 |  |  | 21.6 |  | 20.3 |  |  |
| Hispanic | 2021: | 57.1 | (7) |  | 71.4 | (7) | 42.9 | (7) |  |
|  | 2022: | 50.0 | (8) |  | 50.0 | (8) | 25.0 | (8) |  |
|  | Change: | -7.1 |  |  | -21.4 |  | -17.9 |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (33) |  | 47.1 | (34) | 32.4 | (34) |  |
|  | 2022: | 71.4 | (35) |  | 62.9 | (35) | 42.9 | (35) |  |
|  | Change: | 4.7 |  |  | 15.8 |  | 10.5 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 42.9 | (7) |  | 42.9 | (7) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 44.4 | (9) |  | 33.3 | (9) | 22.2 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.0 | (123) | 43.6 | (39) | 35.0 | (123) | 30.6 | (36) |  |
|  | 2022: | 60.0 | (115) |  |  | 53.9 | (115) | 42.2 | (45) |  |
|  | Change: | 8.0 |  |  |  | 18.9 |  | 11.6 |  |  |
| African American | 2021: | 56.5 | (92) | 53.6 | (28) | 34.8 | (92) | 26.9 | (26) |  |
|  | 2022: | 62.0 | (92) |  |  | 54.3 | (92) | 47.2 | (36) |  |
|  | Change: | 5.5 |  |  |  | 19.5 |  | 20.3 |  |  |
| Hispanic | 2021: | 36.4 | (22) | 22.2 | (9) | 40.9 | (22) | 42.9 | (7) |  |
|  | 2022: | 52.4 | (21) |  |  | 52.4 | (21) | 25.0 | (8) |  |
|  | Change: | 16.0 |  |  |  | 11.5 |  | -17.9 |  |  |
| Economically Disadvantaged | 2021: | 51.3 | (113) | 44.1 | (34) | 35.4 | (113) | 32.4 | (34) |  |
|  | 2022: | 61.4 | (101) |  |  | 54.5 | (101) | 42.9 | (35) |  |
|  | Change: | 10.1 |  |  |  | 19.1 |  | 10.5 |  |  |
| English Learner | 2021: | 31.3 | (16) | 12.5 | (8) | 31.3 | (16) | * | (4) |  |
|  | 2022: | 40.0 | (15) |  |  | 33.3 | (15) | 14.3 | (7) |  |
|  | Change: | 8.7 |  |  |  | 2.0 |  | * |  |  |
| Special Education | 2021: | 20.0 | (15) | 25.0 | (8) | 33.3 | (15) | * | (3) |  |
|  | 2022: | 57.1 | (14) |  |  | 35.7 | (14) | 22.2 | (9) |  |
|  | Change: | 37.1 |  |  |  | 2.4 |  | * |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.3 | (60) |  | 37.3 | (59) |  |  |
|  | 2022: | 62.3 | (61) |  | 47.5 | (61) |  |  |
|  | Change: | 9.0 |  |  | 10.2 |  |  |  |
| African American | 2021: | 54.8 | (42) |  | 36.6 | (41) |  |  |
|  | 2022: | 60.9 | (46) |  | 45.7 | (46) |  |  |
|  | Change: | 6.1 |  |  | 9.1 |  |  |  |
| Hispanic | 2021: | 46.2 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | 13.8 |  |  | 6.2 |  |  |  |
| Economically Disadvantaged | 2021: | 49.1 | (55) |  | 35.2 | (54) |  |  |
|  | 2022: | 60.0 | (55) |  | 43.6 | (55) |  |  |
|  | Change: | 10.9 |  |  | 8.4 |  |  |  |
| English Learner | 2021: | 45.5 | (11) |  | 63.6 | (11) |  |  |
|  | 2022: | 50.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | 4.5 |  |  | -3.6 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 62.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | 48.2 |  |  | -3.6 |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.0 | (50) |  | 47.9 | (48) | 38.3 | (47) |  |
|  | 2022: | 67.3 | (52) |  | 66.0 | (53) | 44.2 | (52) |  |
|  | Change: | 7.3 |  |  | 18.1 |  | 5.9 |  |  |
| African American | 2021: | 48.6 | (37) |  | 41.7 | (36) | 36.4 | (33) |  |
|  | 2022: | 72.2 | (36) |  | 75.0 | (36) | 50.0 | (36) |  |
|  | Change: | 23.6 |  |  | 33.3 |  | 13.6 |  |  |
| Hispanic | 2021: | 100.0 | (11) |  | 70.0 | (10) | 41.7 | (12) |  |
|  | 2022: | 50.0 | (14) |  | 40.0 | (15) | 28.6 | (14) |  |
|  | Change: | -50.0 |  |  | -30.0 |  | -13.1 |  |  |
| Economically <br> Disadvantaged | 2021: | 57.4 | (47) |  | 44.4 | (45) | 34.1 | (44) |  |
|  | 2022: | 65.3 | (49) |  | 66.0 | (50) | 42.9 | (49) |  |
|  | Change: | 7.9 |  |  | 21.6 |  | 8.8 |  |  |
| English Learner | 2021: | 100.0 | (6) |  | 100.0 | (6) | 50.0 | (6) |  |
|  | 2022: | 63.6 | (11) |  | 50.0 | (12) | 36.4 | (11) |  |
|  | Change: | -36.4 |  |  | -50.0 |  | -13.6 |  |  |
| Special Education | 2021: | 27.3 | (11) |  | 18.2 | (11) | 0.0 | (11) |  |
|  | 2022: | 33.3 | (6) |  | 33.3 | (6) | 16.7 | (6) |  |
|  | Change: | 6.0 |  |  | 15.1 |  | 16.7 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | (155) | 35.8 | (53) | 40.9 | (154) | 38.3 | (47) |  |
|  | 2022: | 61.9 | (176) |  |  | 55.4 | (177) | 44.2 | (52) |  |
|  | Change: | 7.7 |  |  |  | 14.5 |  | 5.9 |  |  |
| African American | 2021: | 50.0 | (106) | 31.4 | (35) | 36.8 | (106) | 36.4 | (33) |  |
|  | 2022: | 62.8 | (129) |  |  | 59.7 | (129) | 50.0 | (36) |  |
|  | Change: | 12.8 |  |  |  | 22.9 |  | 13.6 |  |  |
| Hispanic | 2021: | 71.1 | (38) | 46.7 | (15) | 56.8 | (37) | 41.7 | (12) |  |
|  | 2022: | 54.1 | (37) |  |  | 44.7 | (38) | 28.6 | (14) |  |
|  | Change: | -17.0 |  |  |  | -12.1 |  | -13.1 |  |  |
| White | 2021: | * | (1) |  |  |  | (1) |  |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 51.7 | (143) | 30.6 | (49) | 38.0 | (142) | 34.1 | (44) |  |
|  | 2022: | 59.9 | (162) |  |  | 54.0 | (163) | 42.9 | (49) |  |
|  | Change: | 8.2 |  |  |  | 16.0 |  | 8.8 |  |  |
| English Learner | 2021: | 70.0 | (30) | 50.0 | (14) | 66.7 | (30) | 50.0 | (6) |  |
|  | 2022: | 52.9 | (34) |  |  | 48.6 | (35) | 36.4 | (11) |  |
|  | Change: | -17.1 |  |  |  | -18.1 |  | -13.6 |  |  |
| Special Education | 2021: | 28.6 | (21) | * | (3) | 28.6 | (21) | 0.0 | (11) |  |
|  | 2022: | 54.2 | (24) |  |  | 33.3 | (24) | 16.7 | (6) |  |
|  | Change: | 25.6 |  |  |  | 4.7 |  | 16.7 |  |  |

[^17]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

