STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## EMMETT J. CONRAD FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.2 | (384) |  | 51.1 | (380) |  |  |
|  | 2022: | 59.1 | (374) |  | 60.2 | (374) |  |  |
|  | Change: | 4.9 |  |  | 9.1 |  |  |  |
| African American | 2021: | 37.8 | (82) |  | 30.9 | (81) |  |  |
|  | 2022: | 60.5 | (81) |  | 53.7 | (82) |  |  |
|  | Change: | 22.7 |  |  | 22.8 |  |  |  |
| Hispanic | 2021: | 57.2 | (229) |  | 54.4 | (226) |  |  |
|  | 2022: | 57.8 | (225) |  | 60.3 | (224) |  |  |
|  | Change: | 0.6 |  |  | 5.9 |  |  |  |
| White | 2021: | 50.0 | (6) |  | 66.7 | (6) |  |  |
|  | 2022: | 50.0 | (14) |  | 57.1 | (14) |  |  |
|  | Change: | 0.0 |  |  | -9.6 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 56.2 | (356) |  | 52.8 | (354) |  |  |
|  | 2022: | 58.7 | (346) |  | 59.8 | (346) |  |  |
|  | Change: | 2.5 |  |  | 7.0 |  |  |  |
| English Learner | 2021: | 58.4 | (281) |  | 55.0 | (278) |  |  |
|  | 2022: | 60.1 | (273) |  | 61.9 | (273) |  |  |
|  | Change: | 1.7 |  |  | 6.9 |  |  |  |
| Special Education | 2021: | 45.5 | (22) |  | 54.5 | (22) |  |  |
|  | 2022: | 18.5 | (27) |  | 21.4 | (28) |  |  |
|  | Change: | -27.0 |  |  | -33.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## EMMETT J. CONRAD FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.3 | (343) |  | 60.9 | (343) | 31.9 | (332) |  |
|  | 2022: | 67.8 | (320) |  | 66.9 | (320) | 38.9 | (319) |  |
|  | Change: | -2.5 |  |  | 6.0 |  | 7.0 |  |  |
| African American | 2021: | 56.6 | (76) |  | 44.7 | (76) | 24.3 | (74) |  |
|  | 2022: | 67.2 | (67) |  | 58.2 | (67) | 31.3 | (67) |  |
|  | Change: | 10.6 |  |  | 13.5 |  | 7.0 |  |  |
| Hispanic | 2021: | 78.1 | (224) |  | 64.7 | (224) | 33.2 | (217) |  |
|  | 2022: | 69.9 | (206) |  | 68.9 | (206) | 38.5 | (205) |  |
|  | Change: | -8.2 |  |  | 4.2 |  | 5.3 |  |  |
| White | 2021: | * | (5) |  | * | (5) | * | (3) |  |
|  | 2022: | 66.7 | (6) |  | 50.0 | (6) | 33.3 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 69.6 | (332) |  | 60.8 | (332) | 32.1 | (321) |  |
|  | 2022: | 66.8 | (292) |  | 66.8 | (292) | 38.8 | (291) |  |
|  | Change: | -2.8 |  |  | 6.0 |  | 6.7 |  |  |
| English Learner | 2021: | 74.2 | (244) |  | 67.6 | (244) | 33.6 | (235) |  |
|  | 2022: | 66.2 | (234) |  | 71.4 | (234) | 40.3 | (233) |  |
|  | Change: | -8.0 |  |  | 3.8 |  | 6.7 |  |  |
| Special Education | 2021: | 44.2 | (43) |  | 46.5 | (43) | 14.3 | (42) |  |
|  | 2022: | 34.6 | (26) |  | 38.5 | (26) | 19.2 | (26) |  |
|  | Change: | -9.6 |  |  | -8.0 |  | 4.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.2 | (283) |  | 61.9 | (278) |  |  |
|  | 2022: | 43.1 | (253) |  | 63.0 | (254) |  |  |
|  | Change: | 4.9 |  |  | 1.1 |  |  |  |
| African American | 2021: | 41.7 | (60) |  | 52.5 | (59) |  |  |
|  | 2022: | 39.3 | (56) |  | 61.4 | (57) |  |  |
|  | Change: | -2.4 |  |  | 8.9 |  |  |  |
| Hispanic | 2021: | 33.9 | (186) |  | 62.8 | (183) |  |  |
|  | 2022: | 43.8 | (160) |  | 65.6 | (160) |  |  |
|  | Change: | 9.9 |  |  | 2.8 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 38.3 | (274) |  | 62.6 | (270) |  |  |
|  | 2022: | 43.8 | (240) |  | 64.3 | (241) |  |  |
|  | Change: | 5.5 |  |  | 1.7 |  |  |  |
| English Learner | 2021: | 34.4 | (209) |  | 65.7 | (207) |  |  |
|  | 2022: | 40.7 | (182) |  | 63.2 | (182) |  |  |
|  | Change: | 6.3 |  |  | -2.5 |  |  |  |
| Special Education | 2021: | 10.9 | (46) |  | 41.9 | (43) |  |  |
|  | 2022: | 27.3 | (33) |  | 44.1 | (34) |  |  |
|  | Change: | 16.4 |  |  | 2.2 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## EMMETT J. CONRAD FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.6 | (221) |  | 50.4 | (224) | 44.5 | (272) | 41.7 | (218) |
|  | 2022: | 59.9 | (269) |  | 67.0 | (418) | 56.8 | (296) | 31.1 | (267) |
|  | Change: | -0.7 |  |  | 16.6 |  | 12.3 |  | -10.6 |  |
| African American | 2021: | 53.8 | (39) |  | 46.2 | (39) | 31.3 | (48) | 39.5 | (38) |
|  | 2022: | 59.1 | (44) |  | 66.7 | (78) | 44.2 | (52) | 29.5 | (44) |
|  | Change: | 5.3 |  |  | 20.5 |  | 12.9 |  | -10.0 |  |
| Hispanic | 2021: | 62.2 | (148) |  | 50.3 | (153) | 48.4 | (184) | 40.4 | (146) |
|  | 2022: | 60.2 | (181) |  | 65.9 | (276) | 60.3 | (199) | 30.2 | (179) |
|  | Change: | -2.0 |  |  | 15.6 |  | 11.9 |  | -10.2 |  |
| White | 2021: | * | (2) |  | * | (2) | * | (3) | * | (2) |
|  | 2022: | 54.5 | (11) |  | 64.3 | (14) | 45.5 | (11) | 27.3 | (11) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 59.6 | (213) |  | 48.8 | (215) | 44.1 | (256) | 41.0 | (210) |
|  | 2022: | 58.7 | (252) |  | 66.5 | (394) | 56.8 | (280) | 29.6 | (250) |
|  | Change: | -0.9 |  |  | 17.7 |  | 12.7 |  | -11.4 |  |
| English Learner | 2021: | 54.2 | (155) |  | 50.3 | (177) | 42.1 | (197) | 34.4 | (154) |
|  | 2022: | 58.7 | (201) |  | 64.6 | (308) | 57.1 | (217) | 30.0 | (200) |
|  | Change: | 4.5 |  |  | 14.3 |  | 15.0 |  | -4.4 |  |
| Special Education | 2021: | 18.2 | (11) |  | 36.4 | (11) | 19.0 | (21) | 18.2 | (11) |
|  | 2022: | 30.0 | (40) |  | 52.2 | (69) | 35.7 | (42) | 5.0 | (40) |
|  | Change: | 11.8 |  |  | 15.8 |  | 16.7 |  | -13.2 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

## EMMETT J. CONRAD FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.0 | $(1,827)$ | 39.0 | (592) | $\begin{aligned} & 53.2 \\ & 62.3 \end{aligned}$ | $(1,680)$ | 37.6 | (604) | 41.7 | (218) |
|  | 2022: | 57.0 | $(1,813)$ |  |  |  | $(1,705)$ | 47.5 | (615) | 31.1 | (267) |
|  | Change: | 3.0 |  |  |  | 9.1 |  | 9.9 |  | -10.6 |  |
| African American | 2021: | 46.0 | (367) | 33.3 | (114) | 40.5 | (348) | 27.0 | (122) | 39.5 (38) |  |
|  | 2022: | 54.8 | (361) |  |  | 56.0 | (352) | 37.0 | (119) | 29.5 | (44) |
|  | Change: | 8.8 |  |  |  | 15.5 |  | 10.0 |  | -10.0 |  |
| Hispanic | 2021: | 55.5 | $(1,186)$ | 38.9 | (396) | 55.0 $(1,085)$ <br> 63.5 $(1,074)$ |  | $\begin{aligned} & 40.1 \\ & 49.3 \end{aligned}$ | $\begin{aligned} & (401) \\ & (404) \end{aligned}$ | 40.4 $(146)$ <br> 30.2 $(179)$ |  |
|  | 2022: | 57.3 | $(1,156)$ |  |  |  |  |  |  |  |  |
|  | Change: | 1.8 |  |  |  | 8.5 |  | 9.2 |  | -10.2 |  |
| White | 2021: | 56.7 | (30) | 23.1 | (13) | 57.1 $(28)$ <br> 59.6 $(47)$ <br> 2.5  |  | 83.3 $(6)$ <br> 41.2 $(17)$ <br> -42.1  |  | $*$  <br> 27.3 $(2)$ <br> $*$ $(11)$ |  |
|  | 2022: | 54.0 | (50) |  |  |  |  |  |  |  |  |  |
|  | Change: | -2.7 |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 53.9 | $(1,739)$ | 38.1 | (561) | $\begin{aligned} & 53.5 \\ & 62.2 \end{aligned}$ | $\begin{aligned} & (1,602) \\ & (1,588) \end{aligned}$ | 37.4 $(577)$ <br> 47.6 $(571)$ <br> 10.2  |  | 41.0 | (210) |
|  | 2022: | 56.6 | $(1,693)$ |  |  |  |  |  |  | 29.6 | (250) |
|  | Change: | 2.7 |  |  |  | 8.7 |  |  |  | -11.4 |  |
| English Learner | 2021: | 54.4 | $(1,348)$ | 40.0 | (453) | 57.4 | $(1,248)$ | $\begin{array}{ll} 37.5 & (432) \\ 48.4 & (450) \\ 10.9 & \\ \hline \end{array}$ |  | 34.4 $(154)$ <br> 30.0 $(200)$ <br> -4.4  |  |
|  | 2022: | 56.5 | $(1,334)$ |  |  | 63.8 | $(1,242)$ |  |  |  |  |  |
|  | Change: | 2.1 |  |  |  | 6.4 |  |  |  |  |  |  |
| Special Education | 2021: | 24.2 | (182) | 5.2 | (58) | 35.1 (174) |  | $\begin{aligned} & 15.9 \\ & 29.4 \end{aligned}$ | $\begin{aligned} & \text { (63) } \\ & \text { (68) } \end{aligned}$ | $\begin{array}{r} 18.2 \\ 5.0 \end{array}$ | (11) |
|  | 2022: | 26.8 | (194) |  |  | 42.7 | (192) |  |  |  | (40) |
|  | Change: | 2.6 |  |  |  | 7.6 |  | 13.5 |  | -13.2 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

| Grade 6 |  | Reading |  | Writing | Mathematics |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.2 | (283) |  | 61.9 | (278) |  |  |
|  | 2022: | 39.9 | (203) |  | 63.7 | (204) |  |  |
|  | Change: | 1.7 |  |  | 1.8 |  |  |  |
| African American | 2021: | 41.7 | (60) |  | 52.5 | (59) |  |  |
|  | 2022: | 37.5 | (48) |  | 63.3 | (49) |  |  |
|  | Change: | -4.2 |  |  | 10.8 |  |  |  |
| Hispanic | 2021: | 33.9 | (186) |  | 62.8 | (183) |  |  |
|  | 2022: | 38.7 | (119) |  | 66.4 | (119) |  |  |
|  | Change: | 4.8 |  |  | 3.6 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 38.3 | (274) |  | 62.6 | (270) |  |  |
|  | 2022: | 41.0 | (195) |  | 64.8 | (196) |  |  |
|  | Change: | 2.7 |  |  | 2.2 |  |  |  |
| English Learner | 2021: | 34.4 | (209) |  | 65.7 | (207) |  |  |
|  | 2022: | 35.4 | (144) |  | 63.2 | (144) |  |  |
|  | Change: | 1.0 |  |  | -2.5 |  |  |  |
| Special Education | 2021: | 10.9 | (46) |  | 41.9 | (43) |  |  |
|  | 2022: | 16.7 | (18) |  | 47.4 | (19) |  |  |
|  | Change: | 5.8 |  |  | 5.5 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.6 | (221) |  | 50.4 | (224) | 44.5 | (272) | 41.7 | (218) |
|  | 2022: | 59.9 | (269) |  | 67.0 | (418) | 56.8 | (296) | 31.1 | (267) |
|  | Change: | -0.7 |  |  | 16.6 |  | 12.3 |  | -10.6 |  |
| African American | 2021: | 53.8 | (39) |  | 46.2 | (39) | 31.3 | (48) | 39.5 | (38) |
|  | 2022: | 59.1 | (44) |  | 66.7 | (78) | 44.2 | (52) | 29.5 | (44) |
|  | Change: | 5.3 |  |  | 20.5 |  | 12.9 |  | -10.0 |  |
| Hispanic | 2021: | 62.2 | (148) |  | 50.3 | (153) | 48.4 | (184) | 40.4 | (146) |
|  | 2022: | 60.2 | (181) |  | 65.9 | (276) | 60.3 | (199) | 30.2 | (179) |
|  | Change: | -2.0 |  |  | 15.6 |  | 11.9 |  | -10.2 |  |
| White | 2021: | * | (2) |  | * | (2) |  | (3) | * | (2) |
|  | 2022: | 54.5 | (11) |  | 64.3 | (14) | 45.5 | (11) | 27.3 | (11) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 59.6 | (213) |  | 48.8 | (215) | 44.1 | (256) | 41.0 | (210) |
|  | 2022: | 58.7 | (252) |  | 66.5 | (394) | 56.8 | (280) | 29.6 | (250) |
|  | Change: | -0.9 |  |  | 17.7 |  | 12.7 |  | -11.4 |  |
| English Learner | 2021: | 54.2 | (155) |  | 50.3 | (177) | 42.1 | (197) | 34.4 | (154) |
|  | 2022: | 58.7 | (201) |  | 64.6 | (308) | 57.1 | (217) | 30.0 | (200) |
|  | Change: | 4.5 |  |  | 14.3 |  | 15.0 |  | -4.4 |  |
| Special Education | 2021: | 18.2 | (11) |  | 36.4 | (11) | 19.0 | (21) | 18.2 | (11) |
|  | 2022: | 30.0 | (40) |  | 52.2 | (69) | 35.7 | (42) | 5.0 | (40) |
|  | Change: | 11.8 |  |  | 15.8 |  | 16.7 |  | -13.2 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.7 | (777) | 34.2 | (272) | $\begin{aligned} & 50.6 \\ & 65.9 \end{aligned}$ | (632) | 44.5 | (272) | 41.7 | (218) |
|  | 2022: | 52.5 | (732) |  |  |  | (622) | 56.8 | (296) | 31.1 | (267) |
|  | Change: | 5.8 |  |  |  | 15.3 |  | 12.3 |  | -10.6 |  |
| African American | 2021: | 46.3 | (147) | 36.5 | (52) | 43.8 | (128) | 31.3 | (48) | 39.5 (38) |  |
|  | 2022: | 50.7 | (138) |  |  | 65.4 | (127) | 44.2 | (52) | 29.5 | (44) |
|  | Change: | 4.4 |  |  |  | 21.6 |  | 12.9 |  | -10.0 |  |
| Hispanic | 2021: | $\begin{aligned} & 45.9 \\ & 52.4 \end{aligned}$ | $\begin{aligned} & \hline(519) \\ & (477) \end{aligned}$ | 33.0 | (182) | $\begin{aligned} & \hline 51.7 \\ & 66.1 \end{aligned}$ | $\begin{aligned} & \hline(420) \\ & (395) \end{aligned}$ | $\begin{aligned} & \hline 48.4 \\ & 60.3 \end{aligned}$ | $\begin{aligned} & (184) \\ & (199) \end{aligned}$ | $\begin{aligned} & 40.4 \\ & 30.2 \end{aligned}$ | $\begin{aligned} & \hline(146) \\ & (179) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 6.5 |  |  |  | 14.4 |  | 11.9 |  | -10.2 |  |
| White | 2021: |  | (11) | 16.7 | (6) | 33.3 $(9)$ <br> 63.2 $(19)$ <br> 29.9  |  | $*$  <br> 45.5 $(3)$ <br> $*$ $(11)$ |  | $\begin{array}{rr}* & (2) \\ 27.3 & (11) \\ *\end{array}$ |  |
|  | 2022: | $50.0$ | (22) |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 46.0 | (746) | 32.9 | (258) | $\begin{aligned} & 50.6 \\ & 65.9 \end{aligned}$ | $\begin{aligned} & \hline(609) \\ & (590) \end{aligned}$ | $\begin{array}{ll} \hline 44.1 & (256) \\ 56.8 & (280) \end{array}$ |  | $\begin{array}{ll} \hline 41.0 & (210) \\ 29.6 & (250) \end{array}$ |  |
|  | 2022: | 52.6 | (696) |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 6.6 |  |  |  | 15.3 |  | 12.7 |  | $-11.4$ |  |
| English Learner | 2021: | $\begin{array}{r} 42.5 \\ 49.9 \\ 7.4 \end{array}$ | $\begin{aligned} & \hline(579) \\ & (545) \end{aligned}$ |  | (210) | 53.0 $(481)$ <br> 64.2 $(452)$ <br> 11.2  |  | 42.1 $(197)$ <br> 57.1 $(217)$ <br> 15.0  |  | 34.4 $(154)$ <br> 30.0 $(200)$ <br> -4.4  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  | 1.4 |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 11.2 | (98) | 0.0 | (40) | 27.8 | (90) | 19.0 | (21) | 18.2 (11) |  |
|  | 2022: | 26.4 | (91) |  |  | 51.1 | (88) | 35.7 | (42) | 5.0 | (40) |
|  | Change: | 15.2 |  |  |  | 23.3 |  | 16.7 |  | -13.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.2 | (39) |  | 42.1 | (38) |  |  |
|  | 2022: | 53.8 | (65) |  | 44.6 | (65) |  |  |
|  | Change: | 7.6 |  |  | 2.5 |  |  |  |
| African American | 2021: |  | (4) |  |  | (3) |  |  |
|  | 2022: | 66.7 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 48.4 | (31) |  | 45.2 | (31) |  |  |
|  | 2022: | 48.7 | (39) |  | 38.5 | (39) |  |  |
|  | Change: | 0.3 |  |  | -6.7 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 46.2 | (39) |  | 42.1 | (38) |  |  |
|  | 2022: | 51.7 | (60) |  | 46.7 | (60) |  |  |
|  | Change: | 5.5 |  |  | 4.6 |  |  |  |
| English Learner | 2021: | 50.0 | (32) |  | 46.9 | (32) |  |  |
|  | 2022: | 55.1 | (49) |  | 49.0 | (49) |  |  |
|  | Change: | 5.1 |  |  | 2.1 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.5 | (37) | 28.9 | (38) | 64.9 | (37) |  |  |
|  | 2022: | 48.0 | (50) |  |  | 42.0 | (50) |  |  |
|  | Change: | 7.5 |  |  |  | -22.9 |  |  |  |
| African American | 2021: | * | (5) | 33.3 | (6) | * | (5) |  |  |
|  | 2022: | 25.0 | (8) |  |  | 25.0 | (8) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 44.8 | (29) | 31.0 | (29) | 58.6 | (29) |  |  |
|  | 2022: | 48.6 | (35) |  |  | 45.7 | (35) |  |  |
|  | Change: | 3.8 |  |  |  | -12.9 |  |  |  |
| White | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 40.5 | (37) | 28.9 | (38) | 64.9 | (37) |  |  |
|  | 2022: | 46.9 | (49) |  |  | 40.8 | (49) |  |  |
|  | Change: | 6.4 |  |  |  | -24.1 |  |  |  |
| English Learner | 2021: | 46.9 | (32) | 34.4 | (32) | 62.5 | (32) |  |  |
|  | 2022: | 57.6 | (33) |  |  | 51.5 | (33) |  |  |
|  | Change: | 10.7 |  |  |  | -11.0 |  |  |  |
| Special Education | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.1 | (43) |  | 47.6 | (42) | 28.6 | (42) |  |
|  | 2022: | 74.5 | (51) |  | 70.6 | (51) | 35.3 | (51) |  |
|  | Change: | 16.4 |  |  | 23.0 |  | 6.7 |  |  |
| African American | 2021: |  | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | 90.0 | (10) |  | 90.0 | (10) | 50.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 56.4 | (39) |  | 47.4 | (38) | 23.7 | (38) |  |
|  | 2022: | 68.6 | (35) |  | 65.7 | (35) | 28.6 | (35) |  |
|  | Change: | 12.2 |  |  | 18.3 |  | 4.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 58.1 | (43) |  | 47.6 | (42) | 28.6 | (42) |  |
|  | 2022: | 72.9 | (48) |  | 70.8 | (48) | 37.5 | (48) |  |
|  | Change: | 14.8 |  |  | 23.2 |  | 8.9 |  |  |
| English Learner | 2021: | 60.5 | (38) |  | 51.4 | (37) | 27.0 | (37) |  |
|  | 2022: | 74.4 | (43) |  | 72.1 | (43) | 39.5 | (43) |  |
|  | Change: | 13.9 |  |  | 20.7 |  | 12.5 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.7 | (119) | 28.9 | (38) | 51.3 | (117) | 28.6 | (42) |  |
|  | 2022: | 58.4 | (166) |  |  | 51.8 | (166) | 35.3 | (51) |  |
|  | Change: | 9.7 |  |  |  | 0.5 |  | 6.7 |  |  |
| African American | 2021: | 41.7 | (12) | 33.3 | (6) | 54.5 | (11) | * | (3) |  |
|  | 2022: | 63.6 | (33) |  |  | 57.6 | (33) | 50.0 | (10) |  |
|  | Change: | 21.9 |  |  |  | 3.1 |  | * |  |  |
| Hispanic | 2021: | 50.5 | (99) | 31.0 | (29) | 50.0 | (98) | 23.7 | (38) |  |
|  | 2022: | 55.0 | (109) |  |  | 49.5 | (109) | 28.6 | (35) |  |
|  | Change: | 4.5 |  |  |  | -0.5 |  | 4.9 |  |  |
| White | 2021: | * | (4) | * | (3) | * | (4) |  |  |  |
|  | 2022: | 37.5 | (8) |  |  | 37.5 | (8) | * | (3) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 48.7 | (119) | 28.9 | (38) | 51.3 | (117) | 28.6 | (42) |  |
|  | 2022: | 56.7 | (157) |  |  | 52.2 | (157) | 37.5 | (48) |  |
|  | Change: | 8.0 |  |  |  | 0.9 |  | 8.9 |  |  |
| English Learner | 2021: | 52.9 | (102) | 34.4 | (32) | 53.5 | (101) | 27.0 | (37) |  |
|  | 2022: | 62.4 | (125) |  |  | 57.6 | (125) | 39.5 | (43) |  |
|  | Change: | 9.5 |  |  |  | 4.1 |  | 12.5 |  |  |
| Special Education | 2021: | 11.1 | (9) | * | (4) | 33.3 | (9) | * | (3) |  |
|  | 2022: | 22.2 | (9) |  |  | 22.2 | (9) | * | (3) |  |
|  | Change: | 11.1 |  |  |  | -11.1 |  | * |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 51.7 | (87) |  | 42.5 | (87) |  |  |
|  | 2022: | 60.9 | (64) |  | 68.8 | (64) |  |  |
|  | Change: | 9.2 |  |  | 26.3 |  |  |  |
| African American | 2021: | 34.6 | (26) |  | 15.4 | (26) |  |  |
|  | 2022: | 56.3 | (16) |  | 43.8 | (16) |  |  |
|  | Change: | 21.7 |  |  | 28.4 |  |  |  |
| Hispanic | 2021: | 60.0 | (50) |  | 54.0 | (50) |  |  |
|  | 2022: | 62.8 | (43) |  | 76.7 | (43) |  |  |
|  | Change: | 2.8 |  |  | 22.7 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 53.1 | (81) |  | 42.0 | (81) |  |  |
|  | 2022: | 58.2 | (55) |  | 65.5 | (55) |  |  |
|  | Change: | 5.1 |  |  | 23.5 |  |  |  |
| English Learner | 2021: | 61.1 | (54) |  | 51.9 | (54) |  |  |
|  | 2022: | 68.3 | (41) |  | 73.2 | (41) |  |  |
|  | Change: | 7.2 |  |  | 21.3 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.3 | (89) |  | 49.4 | (89) | 21.8 | (87) |  |
|  | 2022: | 63.1 | (65) |  | 67.7 | (65) | 20.0 | (65) |  |
|  | Change: | -3.2 |  |  | 18.3 |  | -1.8 |  |  |
| African American | 2021: | 46.2 | (26) |  | 23.1 | (26) | 12.0 | (25) |  |
|  | 2022: | 61.1 | (18) |  | 50.0 | (18) | 16.7 | (18) |  |
|  | Change: | 14.9 |  |  | 26.9 |  | 4.7 |  |  |
| Hispanic | 2021: | 78.9 | (57) |  | 63.2 | (57) | 25.0 | (56) |  |
|  | 2022: | 66.7 | (45) |  | 77.8 | (45) | 22.2 | (45) |  |
|  | Change: | -12.2 |  |  | 14.6 |  | -2.8 |  |  |
| Economically Disadvantaged | 2021: | 65.5 | (84) |  | 48.8 | (84) | 20.7 | (82) |  |
|  | 2022: | 60.3 | (58) |  | 67.2 | (58) | 20.7 | (58) |  |
|  | Change: | -5.2 |  |  | 18.4 |  | 0.0 |  |  |
| English Learner | 2021: | 74.1 | (54) |  | 64.8 | (54) | 20.4 | (54) |  |
|  | 2022: | 58.1 | (43) |  | 74.4 | (43) | 20.9 | (43) |  |
|  | Change: | -16.0 |  |  | 9.6 |  | 0.5 |  |  |
| Special Education | 2021: | 28.6 | (14) |  | 42.9 | (14) | 7.1 | (14) |  |
|  | 2022: | 16.7 | (6) |  | 33.3 | (6) | 0.0 | (6) |  |
|  | Change: | -11.9 |  |  | -9.6 |  | -7.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 56.0 | (50) |  | 60.0 | (50) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 58.5 | (41) |  | 63.4 | (41) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 55.6 | (45) |  | 62.2 | (45) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 60.5 | (38) |  | 63.2 | (38) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 40.0 | (15) |  | 40.0 | (15) |  |  |
|  | Change: |  |  |  |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.4 | (258) | 29.3 | (82) | 47.7 | (258) | 21.8 | (87) |  |
|  | 2022: | 56.1 | (228) |  |  | 61.6 | (229) | 20.0 | (65) |  |
|  | Change: | -1.3 |  |  |  | 13.9 |  | -1.8 |  |  |
| African American | 2021: | 42.5 | (73) | 23.8 | (21) | 24.3 | (74) | 12.0 | (25) |  |
|  | 2022: | 53.6 | (56) |  |  | 39.3 | (56) | 16.7 | (18) |  |
|  | Change: | 11.1 |  |  |  | 15.0 |  | 4.7 |  |  |
| Hispanic | 2021: | 64.2 | (162) | 30.4 | (56) | 57.1 | (161) | 25.0 | (56) |  |
|  | 2022: | 57.8 | (161) |  |  | 69.1 | (162) | 22.2 | (45) |  |
|  | Change: | -6.4 |  |  |  | 12.0 |  | -2.8 |  |  |
| White | 2021: | * | (3) | * | (1) |  | (3) |  | (1) |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 56.7 | (240) | 25.3 | (75) | 46.7 | (240) | 20.7 | (82) |  |
|  | 2022: | 54.5 | (202) |  |  | 59.9 | (202) | 20.7 | (58) |  |
|  | Change: | -2.2 |  |  |  | 13.2 |  | 0.0 |  |  |
| English Learner | 2021: | 63.1 | (168) | 31.1 | (61) | 58.7 | (167) | 20.4 | (54) |  |
|  | 2022: | 57.4 | (155) |  |  | 67.9 | (156) | 20.9 | (43) |  |
|  | Change: | -5.7 |  |  |  | 9.2 |  | 0.5 |  |  |
| Special Education | 2021: | 38.1 | (21) | * | (1) | 47.6 | (21) | 7.1 | (14) |  |
|  | 2022: | 26.3 | (38) |  |  | 34.2 | (38) | 0.0 | (6) |  |
|  | Change: | -11.8 |  |  |  | -13.4 |  | -7.1 |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 92.9 | (70) |  | 94.3 | (70) |  |  |
|  | 2022: | 87.0 | (77) |  | 79.2 | (77) |  |  |
|  | Change: | -5.9 |  |  | -15.1 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 100.0 | (11) |  | 90.9 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 94.2 | (52) |  | 92.3 | (52) |  |  |
|  | 2022: | 88.2 | (51) |  | 76.5 | (51) |  |  |
|  | Change: | -6.0 |  |  | -15.8 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 92.8 | (69) |  | 94.2 | (69) |  |  |
|  | 2022: | 88.0 | (75) |  | 80.0 | (75) |  |  |
|  | Change: | -4.8 |  |  | -14.2 |  |  |  |
| English Learner | 2021: | 95.0 | (60) |  | 96.7 | (60) |  |  |
|  | 2022: | 86.6 | (67) |  | 79.1 | (67) |  |  |
|  | Change: | -8.4 |  |  | -17.6 |  |  |  |
| Special Education | 2021: | 66.7 | (6) |  | 100.0 | (6) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.1 | (52) |  | 98.1 | (52) | 79.5 | (44) |  |
|  | 2022: | 86.2 | (58) |  | 89.7 | (58) | 70.2 | (57) |  |
|  | Change: | -11.9 |  |  | -8.4 |  | -9.3 |  |  |
| African American | 2021: | 83.3 | (6) |  | 100.0 | (6) |  | (5) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 100.0 | (40) |  | 100.0 | (40) | 80.0 | (35) |  |
|  | 2022: | 84.8 | (46) |  | 93.5 | (46) | 73.3 | (45) |  |
|  | Change: | -15.2 |  |  | -6.5 |  | -6.7 |  |  |
| White | 2021: | * | (3) |  |  | (3) |  | (1) |  |
|  | 2022: | * | (2) |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 98.1 | (52) |  | 98.1 | (52) | 79.5 | (44) |  |
|  | 2022: | 86.0 | (57) |  | 89.5 | (57) | 69.6 | (56) |  |
|  | Change: | -12.1 |  |  | -8.6 |  | -9.9 |  |  |
| English Learner | 2021: | 100.0 | (44) |  | 100.0 | (44) | 80.6 | (36) |  |
|  | 2022: | 86.7 | (45) |  | 95.6 | (45) | 72.7 | (44) |  |
|  | Change: | -13.3 |  |  | -4.4 |  | -7.9 |  |  |
| Special Education | 2021: | 87.5 | (8) |  | 100.0 | (8) | 57.1 | (7) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.2 | (173) | 87.8 | (49) | 90.9 | (175) | 79.5 | (44) |  |
|  | 2022: | 87.0 | (200) |  |  | 87.6 | (201) | 70.2 | (57) |  |
|  | Change: | -7.2 |  |  |  | -3.3 |  | -9.3 |  |  |
| African American | 2021: | 87.5 | (16) | * | (5) | 87.5 | (16) | * | (5) |  |
|  | 2022: | 90.9 | (22) |  |  | 82.6 | (23) | * | (5) |  |
|  | Change: | 3.4 |  |  |  | -4.9 |  | * |  |  |
| Hispanic | 2021: | 95.4 | (131) | 87.2 | (39) | 90.2 | (133) | 80.0 | (35) |  |
|  | 2022: | 86.9 | (145) |  |  | 88.3 | (145) | 73.3 | (45) |  |
|  | Change: | -8.5 |  |  |  | -1.9 |  | -6.7 |  |  |
| White | 2021: | 100.0 | (8) | * | (2) | 87.5 | (8) | * | (1) |  |
|  | 2022: | 77.8 | (9) |  |  | 88.9 | (9) | * | (2) |  |
|  | Change: | -22.2 |  |  |  | 1.4 |  | * |  |  |
| Economically <br> Disadvantaged | 2021: | 94.2 | (172) | 87.8 | (49) | 90.8 | (174) | 79.5 | (44) |  |
|  | 2022: | 87.3 | (197) |  |  | 87.9 | (198) | 69.6 | (56) |  |
|  | Change: | -6.9 |  |  |  | -2.9 |  | -9.9 |  |  |
| English Learner | 2021: | 95.9 | (148) | 88.4 | (43) | 93.3 | (150) | 80.6 | (36) |  |
|  | 2022: | 86.6 | (164) |  |  | 89.0 | (164) | 72.7 | (44) |  |
|  | Change: | -9.3 |  |  |  | -4.3 |  | -7.9 |  |  |
| Special Education | 2021: | 77.8 | (18) | * | (4) | 88.9 | (18) | 57.1 | (7) |  |
|  | 2022: | 50.0 | (18) |  |  | 61.1 | (18) | * | (5) |  |
|  | Change: | -27.8 |  |  |  | -27.8 |  | * |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

284 - PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONR

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.3 | (102) |  | 30.3 | (99) |  |  |
|  | 2022: | 45.4 | (97) |  | 51.0 | (96) |  |  |
|  | Change: | 8.1 |  |  | 20.7 |  |  |  |
| African American | 2021: | 25.8 | (31) |  | 25.8 | (31) |  |  |
|  | 2022: | 53.6 | (28) |  | 50.0 | (28) |  |  |
|  | Change: | 27.8 |  |  | 24.2 |  |  |  |
| Hispanic | 2021: | 41.4 | (70) |  | 32.8 | (67) |  |  |
|  | 2022: | 41.5 | (65) |  | 51.6 | (64) |  |  |
|  | Change: | 0.1 |  |  | 18.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 40.2 | (82) |  | 33.3 | (81) |  |  |
|  | 2022: | 44.2 | (86) |  | 48.2 | (85) |  |  |
|  | Change: | 4.0 |  |  | 14.9 |  |  |  |
| English Learner | 2021: | 36.9 | (65) |  | 27.4 | (62) |  |  |
|  | 2022: | 41.4 | (58) |  | 51.7 | (58) |  |  |
|  | Change: | 4.5 |  |  | 24.3 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 11.1 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 284 - PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONR

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.3 | (87) |  | 50.0 | (88) | 14.9 | (87) |  |
|  | 2022: | 54.1 | (85) |  | 40.0 | (85) | 22.4 | (85) |  |
|  | Change: | -17.2 |  |  | -10.0 |  | 7.5 |  |  |
| African American | 2021: | 55.6 | (27) |  | 44.4 | (27) | 18.5 | (27) |  |
|  | 2022: | 47.6 | (21) |  | 33.3 | (21) | 14.3 | (21) |  |
|  | Change: | -8.0 |  |  | -11.1 |  | -4.2 |  |  |
| Hispanic | 2021: | 79.3 | (58) |  | 54.2 | (59) | 13.8 | (58) |  |
|  | 2022: | 55.9 | (59) |  | 40.7 | (59) | 23.7 | (59) |  |
|  | Change: | -23.4 |  |  | -13.5 |  | 9.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 69.5 | (82) |  | 49.4 | (83) | 15.9 | (82) |  |
|  | 2022: | 51.4 | (72) |  | 36.1 | (72) | 18.1 | (72) |  |
|  | Change: | -18.1 |  |  | -13.3 |  | 2.2 |  |  |
| English Learner | 2021: | 78.0 | (50) |  | 51.0 | (51) | 14.0 | (50) |  |
|  | 2022: | 50.0 | (54) |  | 42.6 | (54) | 20.4 | (54) |  |
|  | Change: | -28.0 |  |  | -8.4 |  | 6.4 |  |  |
| Special Education | 2021: | 45.5 | (11) |  | 27.3 | (11) | 0.0 | (11) |  |
|  | 2022: | 37.5 | (8) |  | 50.0 | (8) | 12.5 | (8) |  |
|  | Change: | -8.0 |  |  | 22.7 |  | 12.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.3 | (278) | 27.6 | (87) | 34.8 | (276) | 14.9 | (87) |  |
|  | 2022: | 47.4 | (268) |  |  | 41.6 | (267) | 22.4 | (85) |  |
|  | Change: | 2.1 |  |  |  | 6.8 |  | 7.5 |  |  |
| African American | 2021: | 34.2 | (79) | 19.0 | (21) | 29.1 | (79) | 18.5 | (27) |  |
|  | 2022: | 51.4 | (70) |  |  | 42.9 | (70) | 14.3 | (21) |  |
|  | Change: | 17.2 |  |  |  | 13.8 |  | -4.2 |  |  |
| Hispanic | 2021: | 49.2 | (191) | 29.0 | (62) | 37.6 | (189) | 13.8 | (58) |  |
|  | 2022: | 46.0 | (187) |  |  | 40.9 | (186) | 23.7 | (59) |  |
|  | Change: | -3.2 |  |  |  | 3.3 |  | 9.9 |  |  |
| White | 2021: | * | (2) | * | (1) | * | (2) |  |  |  |
|  | 2022: | * | (3) |  |  | * | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 45.7 | (245) | 26.3 | (80) | 35.5 | (245) | 15.9 | (82) |  |
|  | 2022: | 45.0 | (229) |  |  | 38.6 | (228) | 18.1 | (72) |  |
|  | Change: | -0.7 |  |  |  | 3.1 |  | 2.2 |  |  |
| English Learner | 2021: | 47.0 | (168) | 30.8 | (52) | 34.3 | (166) | 14.0 | (50) |  |
|  | 2022: | 44.2 | (172) |  |  | 40.1 | (172) | 20.4 | (54) |  |
|  | Change: | -2.8 |  |  |  | 5.8 |  | 6.4 |  |  |
| Special Education | 2021: | 22.7 | (22) | 0.0 | (6) | 13.6 | (22) | 0.0 | (11) |  |
|  | 2022: | 18.2 | (22) |  |  | 31.8 | (22) | 12.5 | (8) |  |
|  | Change: | -4.5 |  |  |  | 18.2 |  | 12.5 |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.8 | (86) |  | 52.3 | (86) |  |  |
|  | 2022: | 50.7 | (71) |  | 58.3 | (72) |  |  |
|  | Change: | 1.9 |  |  | 6.0 |  |  |  |
| African American | 2021: | 47.1 | (17) |  | 52.9 | (17) |  |  |
|  | 2022: | 36.4 | (11) |  | 41.7 | (12) |  |  |
|  | Change: | -10.7 |  |  | -11.2 |  |  |  |
| Hispanic | 2021: | 30.8 | (26) |  | 46.2 | (26) |  |  |
|  | 2022: | 44.4 | (27) |  | 55.6 | (27) |  |  |
|  | Change: | 13.6 |  |  | 9.4 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 49.4 | (85) |  | 52.9 | (85) |  |  |
|  | 2022: | 51.4 | (70) |  | 59.2 | (71) |  |  |
|  | Change: | 2.0 |  |  | 6.3 |  |  |  |
| English Learner | 2021: | 48.6 | (70) |  | 50.0 | (70) |  |  |
|  | 2022: | 46.6 | (58) |  | 55.2 | (58) |  |  |
|  | Change: | -2.0 |  |  | 5.2 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (3) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.1 | (72) |  | 69.4 | (72) | 37.5 | (72) |  |
|  | 2022: | 68.9 | (61) |  | 78.7 | (61) | 55.7 | (61) |  |
|  | Change: | 7.8 |  |  | 9.3 |  | 18.2 |  |  |
| African American | 2021: | 64.3 | (14) |  | 64.3 | (14) | 35.7 | (14) |  |
|  | 2022: | 84.6 | (13) |  | 84.6 | (13) | 61.5 | (13) |  |
|  | Change: | 20.3 |  |  | 20.3 |  | 25.8 |  |  |
| Hispanic | 2021: | 73.3 | (30) |  | 63.3 | (30) | 43.3 | (30) |  |
|  | 2022: | 85.7 | (21) |  | 81.0 | (21) | 57.1 | (21) |  |
|  | Change: | 12.4 |  |  | 17.7 |  | 13.8 |  |  |
| Economically Disadvantaged | 2021: | 60.6 | (71) |  | 69.0 | (71) | 36.6 | (71) |  |
|  | 2022: | 68.4 | (57) |  | 78.9 | (57) | 54.4 | (57) |  |
|  | Change: | 7.8 |  |  | 9.9 |  | 17.8 |  |  |
| English Learner | 2021: | 60.3 | (58) |  | 70.7 | (58) | 37.9 | (58) |  |
|  | 2022: | 65.3 | (49) |  | 77.6 | (49) | 51.0 | (49) |  |
|  | Change: | 5.0 |  |  | 6.9 |  | 13.1 |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.1 | (222) | 56.3 | (64) | 60.8 | (222) | 37.5 | (72) |  |
|  | 2022: | 56.6 | (219) |  |  | 63.2 | (220) | 55.7 | (61) |  |
|  | Change: | -1.5 |  |  |  | 2.4 |  | 18.2 |  |  |
| African American | 2021: | 60.0 | (40) | 44.4 | (9) | 60.0 | (40) | 35.7 | (14) |  |
|  | 2022: | 50.0 | (42) |  |  | 55.8 | (43) | 61.5 | (13) |  |
|  | Change: | -10.0 |  |  |  | -4.2 |  | 25.8 |  |  |
| Hispanic | 2021: | 56.0 | (84) | 57.1 | (28) | 57.1 | (84) | 43.3 | (30) |  |
|  | 2022: | 61.0 | (77) |  |  | 66.2 | (77) | 57.1 | (21) |  |
|  | Change: | 5.0 |  |  |  | 9.1 |  | 13.8 |  |  |
| White | 2021: |  | (2) |  |  | * | (2) | * | (1) |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 58.1 | (217) | 57.4 | (61) | 60.8 | (217) | 36.6 | (71) |  |
|  | 2022: | 56.1 | (212) |  |  | 62.9 | (213) | 54.4 | (57) |  |
|  | Change: | -2.0 |  |  |  | 2.1 |  | 17.8 |  |  |
| English Learner | 2021: | 57.9 | (183) | 56.4 | (55) | 61.2 | (183) | 37.9 | (58) |  |
|  | 2022: | 56.1 | (173) |  |  | 63.0 | (173) | 51.0 | (49) |  |
|  | Change: | -1.8 |  |  |  | 1.8 |  | 13.1 |  |  |
| Special Education | 2021: | 35.7 | (14) | * | (3) | 28.6 | (14) | 14.3 | (7) |  |
|  | 2022: | 18.8 | (16) |  |  | 23.5 | (17) | * | (4) |  |
|  | Change: | -16.9 |  |  |  | -5.1 |  | * |  |  |

[^16]
[^0]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

