STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22
W.H. ADAMSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.7 | (218) |  | 55.2 | (223) |  |  |
|  | 2022: | 74.8 | (214) |  | 62.6 | (214) |  |  |
|  | Change: | 16.1 |  |  | 7.4 |  |  |  |
| African American | 2021: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 60.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | 31.4 |  |  | 1.4 |  |  |  |
| Hispanic | 2021: | 59.2 | (201) |  | 56.3 | (206) |  |  |
|  | 2022: | 75.6 | (193) |  | 63.7 | (193) |  |  |
|  | Change: | 16.4 |  |  | 7.4 |  |  |  |
| White | 2021: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | -11.9 |  |  | 4.7 |  |  |  |
| Economically Disadvantaged | 2021: | 57.4 | (204) |  | 54.1 | (209) |  |  |
|  | 2022: | 75.1 | (209) |  | 62.2 | (209) |  |  |
|  | Change: | 17.7 |  |  | 8.1 |  |  |  |
| English Learner | 2021: | 58.0 | (138) |  | 55.2 | (143) |  |  |
|  | 2022: | 76.3 | (131) |  | 65.6 | (131) |  |  |
|  | Change: | 18.3 |  |  | 10.4 |  |  |  |
| Special Education | 2021: | 21.1 | (19) |  | 25.0 | (20) |  |  |
|  | 2022: | 42.9 | (14) |  | 35.7 | (14) |  |  |
|  | Change: | 21.8 |  |  | 10.7 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22
W.H. ADAMSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.1 | (210) |  | 70.5 | (210) | 59.8 | (209) |  |
|  | 2022: | 80.9 | (209) |  | 79.4 | (209) | 72.7 | (209) |  |
|  | Change: | 2.8 |  |  | 8.9 |  | 12.9 |  |  |
| African American | 2021: | 50.0 | (6) |  | 66.7 | (6) | 33.3 | (6) |  |
|  | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 79.3 | (203) |  | 70.9 | (203) | 60.9 | (202) |  |
|  | 2022: | 80.7 | (202) |  | 79.7 | (202) | 73.3 | (202) |  |
|  | Change: | 1.4 |  |  | 8.8 |  | 12.4 |  |  |
| White | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 77.9 | (195) |  | 69.7 | (195) | 58.2 | (194) |  |
|  | 2022: | 80.7 | (197) |  | 79.7 | (197) | 73.1 | (197) |  |
|  | Change: | 2.8 |  |  | 10.0 |  | 14.9 |  |  |
| English Learner | 2021: | 81.2 | (154) |  | 72.1 | (154) | 59.7 | (154) |  |
|  | 2022: | 81.4 | (156) |  | 80.1 | (156) | 72.4 | (156) |  |
|  | Change: | 0.2 |  |  | 8.0 |  | 12.7 |  |  |
| Special Education | 2021: | 42.9 | (28) |  | 42.9 | (28) | 25.0 | (28) |  |
|  | 2022: | 40.9 | (22) |  | 59.1 | (22) | 40.9 | (22) |  |
|  | Change: | -2.0 |  |  | 16.2 |  | 15.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.1 | (167) |  | 48.5 | (169) |  |  |
|  | 2022: | 59.8 | (179) |  | 53.8 | (182) |  |  |
|  | Change: | 10.7 |  |  | 5.3 |  |  |  |
| African American | 2021: | * |  |  |  | (5) |  |  |
|  | 2022: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 49.4 | (160) |  | 50.0 | (162) |  |  |
|  | 2022: | 60.5 | (172) |  | 54.9 | (175) |  |  |
|  | Change: | 11.1 |  |  | 4.9 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (162) |  | 49.1 | (163) |  |  |
|  | 2022: | 60.0 | (170) |  | 53.2 | (173) |  |  |
|  | Change: | 10.0 |  |  | 4.1 |  |  |  |
| English Learner | 2021: | 45.6 | (114) |  | 46.6 | (116) |  |  |
|  | 2022: | 59.6 | (136) |  | 55.8 | (138) |  |  |
|  | Change: | 14.0 |  |  | 9.2 |  |  |  |
| Special Education | 2021: | 13.6 | (22) |  | 22.7 | (22) |  |  |
|  | 2022: | 21.7 | (23) |  | 37.5 | (24) |  |  |
|  | Change: | 8.1 |  |  | 14.8 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
W.H. ADAMSON FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.0 | (228) |  | 39.2 | (237) | 38.3 | (201) | 29.2 | (226) |
|  | 2022: | 71.9 | (217) |  | 76.2 | (202) | 46.5 | (217) | 34.6 | (217) |
|  | Change: | 7.9 |  |  | 37.0 |  | 8.2 |  | 5.4 |  |
| African American | 2021: | 50.0 | (8) |  | 41.7 | (12) | 36.4 | (11) | 33.3 | (9) |
|  | 2022: | 77.8 | (9) |  | 71.4 | (7) | 37.5 | (8) | 44.4 | (9) |
|  | Change: | 27.8 |  |  | 29.7 |  | 1.1 |  | 11.1 |  |
| Hispanic | 2021: | 65.1 | (218) |  | 39.4 | (221) | 39.0 | (187) | 29.3 | (215) |
|  | 2022: | 71.8 | (206) |  | 77.2 | (193) | 47.3 | (207) | 34.0 | (206) |
|  | Change: | 6.7 |  |  | 37.8 |  | 8.3 |  | 4.7 |  |
| White | 2021: |  | (2) |  |  | (3) |  | (2) |  | (2) |
|  | 2022: |  | (2) |  |  | (1) |  | (1) |  | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 63.8 | (218) |  | 38.7 | (225) | 37.6 | (194) | 28.7 | (216) |
|  | 2022: | 71.7 | (205) |  | 76.0 | (192) | 46.6 | (206) | 34.1 | (205) |
|  | Change: | 7.9 |  |  | 37.3 |  | 9.0 |  | 5.4 |  |
| English Learner | 2021: | 63.1 | (176) |  | 36.4 | (176) | 35.6 | (149) | 28.3 | (173) |
|  | 2022: | 66.2 | (154) |  | 75.7 | (144) | 45.5 | (156) | 33.3 | (153) |
|  | Change: | 3.1 |  |  | 39.3 |  | 9.9 |  | 5.0 |  |
| Special Education | 2021: | 40.0 | (15) |  | 29.4 | (17) | 29.4 | (17) | 20.0 | (15) |
|  | 2022: | 50.0 | (24) |  | 45.8 | (24) | 33.3 | (24) | 20.8 | (24) |
|  | Change: | 10.0 |  |  | 16.4 |  | 3.9 |  | 0.8 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
W.H. ADAMSON FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.1 | (167) |  | 48.5 | (169) |  |  |
|  | 2022: | 59.8 | (179) |  | 53.8 | (182) |  |  |
|  | Change: | 10.7 |  |  | 5.3 |  |  |  |
| African American | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 49.4 | (160) |  | 50.0 | (162) |  |  |
|  | 2022: | 60.5 | (172) |  | 54.9 | (175) |  |  |
|  | Change: | 11.1 |  |  | 4.9 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * |  |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (162) |  | 49.1 | (163) |  |  |
|  | 2022: | 60.0 | (170) |  | 53.2 | (173) |  |  |
|  | Change: | 10.0 |  |  | 4.1 |  |  |  |
| English Learner | 2021: | 45.6 | (114) |  | 46.6 | (116) |  |  |
|  | 2022: | 59.6 | (136) |  | 55.8 | (138) |  |  |
|  | Change: | 14.0 |  |  | 9.2 |  |  |  |
| Special Education | 2021: | 13.6 | (22) |  | 22.7 | (22) |  |  |
|  | 2022: | 21.7 | (23) |  | 37.5 | (24) |  |  |
|  | Change: | 8.1 |  |  | 14.8 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 77 - HECTOR P. GARCIA MIDDLE SCHOOL [Feeds to: ADAMSON]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.0 | (228) |  | 39.2 | (237) | 38.3 | (201) | 29.2 | (226) |
|  | 2022: | 71.9 | (217) |  | 76.2 | (202) | 46.5 | (217) | 34.6 | (217) |
|  | Change: | 7.9 |  |  | 37.0 |  | 8.2 |  | 5.4 |  |
| African American | 2021: | 50.0 | (8) |  | 41.7 | (12) | 36.4 | (11) | 33.3 | (9) |
|  | 2022: | 77.8 | (9) |  | 71.4 | (7) | 37.5 | (8) | 44.4 | (9) |
|  | Change: | 27.8 |  |  | 29.7 |  | 1.1 |  | 11.1 |  |
| Hispanic | 2021: | 65.1 | (218) |  | 39.4 | (221) | 39.0 | (187) | 29.3 | (215) |
|  | 2022: | 71.8 | (206) |  | 77.2 | (193) | 47.3 | (207) | 34.0 | (206) |
|  | Change: | 6.7 |  |  | 37.8 |  | 8.3 |  | 4.7 |  |
| White | 2021: | * | (2) |  |  | (3) |  | (2) | * | (2) |
|  | 2022: | * |  |  | * | (1) | * | (1) | * | (2) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 63.8 | (218) |  | 38.7 | (225) | 37.6 | (194) | 28.7 | (216) |
|  | 2022: | 71.7 | (205) |  | 76.0 | (192) | 46.6 | (206) | 34.1 | (205) |
|  | Change: | 7.9 |  |  | 37.3 |  | 9.0 |  | 5.4 |  |
| English Learner | 2021: | 63.1 | (176) |  | 36.4 | (176) | 35.6 | (149) | 28.3 | (173) |
|  | 2022: | 66.2 | (154) |  | 75.7 | (144) | 45.5 | (156) | 33.3 | (153) |
|  | Change: | 3.1 |  |  | 39.3 |  | 9.9 |  | 5.0 |  |
| Special Education | 2021: | 40.0 | (15) |  | 29.4 | (17) | 29.4 | (17) | 20.0 | (15) |
|  | 2022: | 50.0 | (24) |  | 45.8 | (24) | 33.3 | (24) | 20.8 | (24) |
|  | Change: | 10.0 |  |  | 16.4 |  | 3.9 |  | 0.8 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.1 | (603) | 36.5 | (189) | $\begin{aligned} & 35.7 \\ & 59.1 \end{aligned}$ | $\begin{aligned} & (540) \\ & (496) \end{aligned}$ | $\begin{aligned} & 38.3 \\ & 46.5 \end{aligned}$ | $\begin{aligned} & (201) \\ & (217) \end{aligned}$ | $\begin{aligned} & 29.2 \\ & 34.6 \end{aligned}$ | $\begin{aligned} & (226) \\ & (217) \end{aligned}$ |
|  | 2022: | 68.2 | (566) |  |  |  |  |  |  |  |  |
|  | Change: | 13.1 |  |  |  | 23.4 |  | 8.2 |  | 5.4 |  |
| African American | 2021: | 54.5 | (22) | 62.5 | (8) | 31.8 | (22) | 36.4 | (11) | 33.3 | (9) |
|  | 2022: | 64.3 | (14) |  |  | 54.5 | (11) | 37.5 | (8) | 44.4 | (9) |
|  | Change: | 9.8 |  |  |  | 22.7 |  | 1.1 |  | 11.1 |  |
| Hispanic | 2021: | 55.1 | (574) | 35.6 | (180) | 36.2 | (511) | 39.0 | (187) | 29.3 | (215) |
|  | 2022: | 68.4 | (545) |  |  | 59.7 | (479) | 47.3 | (207) | 34.0 | (206) |
|  | Change: | 13.3 |  |  |  | 23.5 |  | 8.3 |  | 4.7 |  |
| White | 2021: | * | (5) | * | (1) | (5) |  | (2) |  | (2) |  |
|  | 2022: |  | (4) |  |  |  | (3) |  | (1) |  | (2) |
|  | Change: |  | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 55.3 | (573) | 36.9 | (176) | 35.7 | (513) | 37.6 | (194) | 28.7 | (216) |
|  | 2022: | 68.0 | (540) |  |  | 58.5 | (477) | 46.6 | (206) | 34.1 | (205) |
|  | Change: | 12.7 |  |  |  | 22.8 |  | 9.0 |  | 5.4 |  |
| English Learner | 2021: | 51.8 | (436) | 30.3 | (132) | 32.7 | (388) | 35.6 | (149) | 28.3 | (173) |
|  | 2022: | 64.0 | (408) |  |  | 58.8 | (359) | 45.5 | (156) | 33.3 | (153) |
|  | Change: | 12.2 |  |  |  | 26.1 |  | 9.9 |  | 5.0 |  |
| Special Education | 2021: | 19.0 | (63) | 14.3 | (21) | 17.5 | (63) | 29.4 | (17) | 20.0 | (15) |
|  | 2022: | 36.8 | (68) |  |  | 35.8 | (67) | 33.3 | (24) | 20.8 | (24) |
|  | Change: | 17.8 |  |  |  | 18.3 |  | 3.9 |  | 0.8 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.6 | (36) |  | 75.6 | (41) |  |  |
|  | 2022: | 87.1 | (31) |  | 67.7 | (31) |  |  |
|  | Change: | 31.5 |  |  | -7.9 |  |  |  |
| African American | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 52.9 | (34) |  | 74.4 | (39) |  |  |
|  | 2022: | 86.2 | (29) |  | 69.0 | (29) |  |  |
|  | Change: | 33.3 |  |  | -5.4 |  |  |  |
| Economically Disadvantaged | 2021: | 55.9 | (34) |  | 76.9 | (39) |  |  |
|  | 2022: | 87.1 | (31) |  | 67.7 | (31) |  |  |
|  | Change: | 31.2 |  |  | -9.2 |  |  |  |
| English Learner | 2021: | 60.7 | (28) |  | 78.8 | (33) |  |  |
|  | 2022: | 85.7 | (21) |  | 66.7 | (21) |  |  |
|  | Change: | 25.0 |  |  | -12.1 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

112 - JAMES BOWIE ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 83.3 | (36) |  | 77.8 | (36) | 61.1 | (36) |  |
|  | 2022: | 75.6 | (41) |  | 78.0 | (41) | 87.8 | (41) |  |
|  | Change: | -7.7 |  |  | 0.2 |  | 26.7 |  |  |
| Hispanic | 2021: | 85.7 | (35) |  | 77.1 | (35) | 62.9 | (35) |  |
|  | 2022: | 75.6 | (41) |  | 78.0 | (41) | 87.8 | (41) |  |
|  | Change: | -10.1 |  |  | 0.9 |  | 24.9 |  |  |
| Economically Disadvantaged | 2021: | 83.3 | (36) |  | 77.8 | (36) | 61.1 | (36) |  |
|  | 2022: | 76.9 | (39) |  | 82.1 | (39) | 92.3 | (39) |  |
|  | Change: | -6.4 |  |  | 4.3 |  | 31.2 |  |  |
| English Learner | 2021: | 87.1 | (31) |  | 80.6 | (31) | 64.5 | (31) |  |
|  | 2022: | 71.4 | (35) |  | 80.0 | (35) | 85.7 | (35) |  |
|  | Change: | -15.7 |  |  | -0.6 |  | 21.2 |  |  |
| Special Education | 2021: | 50.0 | (8) |  | 75.0 | (8) | 37.5 | (8) |  |
|  | 2022: | 28.6 | (7) |  | 57.1 | (7) | 71.4 | (7) |  |
|  | Change: | -21.4 |  |  | -17.9 |  | 33.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.4 | (98) | 46.4 | (28) | 73.1 | (104) | 61.1 | (36) |  |
|  | 2022: | 80.7 | (119) |  |  | 74.8 | (119) | 87.8 | (41) |  |
|  | Change: | 11.3 |  |  |  | 1.7 |  | 26.7 |  |  |
| African American | 2021: | * | (3) | * | (1) |  | (3) | * | (1) |  |
|  | 2022: | * |  |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 69.1 | (94) | 44.4 | (27) | 72.0 | (100) | 62.9 | (35) |  |
|  | 2022: | 80.2 | (116) |  |  | 75.0 | (116) | 87.8 | (41) |  |
|  | Change: | 11.1 |  |  |  | 3.0 |  | 24.9 |  |  |
| Economically Disadvantaged | 2021: | 69.8 | (96) | 46.4 | (28) | 73.5 | (102) | 61.1 | (36) |  |
|  | 2022: | 82.5 | (114) |  |  | 76.3 | (114) | 92.3 | (39) |  |
|  | Change: | 12.7 |  |  |  | 2.8 |  | 31.2 |  |  |
| English Learner | 2021: | 71.6 | (81) | 41.7 | (24) | 74.7 | (87) | 64.5 | (31) |  |
|  | 2022: | 76.8 | (95) |  |  | 74.7 | (95) | 85.7 | (35) |  |
|  | Change: | 5.2 |  |  |  | 0.0 |  | 21.2 |  |  |
| Special Education | 2021: | 38.5 | (13) | * | (2) | 62.5 | (16) | 37.5 | (8) |  |
|  | 2022: | 44.4 | (18) |  |  | 55.6 | (18) | 71.4 | (7) |  |
|  | Change: | 5.9 |  |  |  | -6.9 |  | 33.9 |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.6 | (34) |  | 58.8 | (34) |  |  |
|  | 2022: | 78.6 | (42) |  | 64.3 | (42) |  |  |
|  | Change: | 11.0 |  |  | 5.5 |  |  |  |
| African American | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 65.5 | (29) |  | 62.1 | (29) |  |  |
|  | 2022: | 75.0 | (32) |  | 56.3 | (32) |  |  |
|  | Change: | 9.5 |  |  | -5.8 |  |  |  |
| White | 2021: |  | (2) |  |  | (2) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 59.3 | (27) |  | 48.1 | (27) |  |  |
|  | 2022: | 80.5 | (41) |  | 65.9 | (41) |  |  |
|  | Change: | 21.2 |  |  | 17.8 |  |  |  |
| English Learner | 2021: | 53.8 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 75.0 | (16) |  | 50.0 | (16) |  |  |
|  | Change: | 21.2 |  |  | -3.8 |  |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | * |  |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.3 | (32) | 35.5 | (31) | 51.6 | (31) |  |  |
|  | 2022: | 65.5 | (29) |  |  | 58.6 | (29) |  |  |
|  | Change: | 9.2 |  |  |  | 7.0 |  |  |  |
| African American | 2021: | * | (3) | * | (2) | * | (3) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 55.2 | (29) | 37.9 | (29) | 53.6 | (28) |  |  |
|  | 2022: | 63.0 | (27) |  |  | 59.3 | (27) |  |  |
|  | Change: | 7.8 |  |  |  | 5.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 58.6 | (29) | 35.7 | (28) | 50.0 | (28) |  |  |
|  | 2022: | 64.3 | (28) |  |  | 57.1 | (28) |  |  |
|  | Change: | 5.7 |  |  |  | 7.1 |  |  |  |
| English Learner | 2021: | 50.0 | (18) | 38.9 | (18) | 55.6 | (18) |  |  |
|  | 2022: | 56.3 | (16) |  |  | 50.0 | (16) |  |  |
|  | Change: | 6.3 |  |  |  | -5.6 |  |  |  |
| Special Education | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | 28.6 | (7) |  |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 157 - HOGG NEW TECH CENTER [Feeds to: GARCIA > ADAMSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.0 | (30) |  | 73.3 | (30) | 60.0 | (30) |  |
|  | 2022: | 77.4 | (31) |  | 74.2 | (31) | 51.6 | (31) |  |
|  | Change: | 7.4 |  |  | 0.9 |  | -8.4 |  |  |
| African American | 2021: |  | (1) |  |  | (1) | * | (1) |  |
|  | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 69.0 | (29) |  | 72.4 | (29) | 58.6 | (29) |  |
|  | 2022: | 74.1 | (27) |  | 74.1 | (27) | 55.6 | (27) |  |
|  | Change: | 5.1 |  |  | 1.7 |  | -3.0 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 66.7 | (27) |  | 70.4 | (27) | 55.6 | (27) |  |
|  | 2022: | 76.7 | (30) |  | 73.3 | (30) | 53.3 | (30) |  |
|  | Change: | 10.0 |  |  | 2.9 |  | -2.3 |  |  |
| English Learner | 2021: | 88.9 | (18) |  | 88.9 | (18) | 61.1 | (18) |  |
|  | 2022: | 82.4 | (17) |  | 76.5 | (17) | 58.8 | (17) |  |
|  | Change: | -6.5 |  |  | -12.4 |  | -2.3 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.6 | (96) | 35.5 | (31) | 61.1 | (95) | 60.0 | (30) |  |
|  | 2022: | 74.5 | (102) |  |  | 65.7 | (102) | 51.6 | (31) |  |
|  | Change: | 9.9 |  |  |  | 4.6 |  | -8.4 |  |  |
| African American | 2021: | 66.7 | (6) | * | (2) | 33.3 | (6) | * | (1) |  |
|  | 2022: | 100.0 | (6) |  |  | 66.7 | (6) | * | (3) |  |
|  | Change: | 33.3 |  |  |  | 33.4 |  | * |  |  |
| Hispanic | 2021: | 63.2 | (87) | 37.9 | (29) | 62.8 | (86) | 58.6 | (29) |  |
|  | 2022: | 70.9 | (86) |  |  | 62.8 | (86) | 55.6 | (27) |  |
|  | Change: | 7.7 |  |  |  | 0.0 |  | -3.0 |  |  |
| White | 2021: | * | (2) |  |  | * | (2) |  |  |  |
|  | 2022: | 100.0 | (7) |  |  | 100.0 | (7) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 61.4 | (83) | 35.7 | (28) | 56.1 | (82) | 55.6 | (27) |  |
|  | 2022: | 74.7 | (99) |  |  | 65.7 | (99) | 53.3 | (30) |  |
|  | Change: | 13.3 |  |  |  | 9.6 |  | -2.3 |  |  |
| English Learner | 2021: | 65.3 | (49) | 38.9 | (18) | 67.3 | (49) | 61.1 | (18) |  |
|  | 2022: | 71.4 | (49) |  |  | 59.2 | (49) | 58.8 | (17) |  |
|  | Change: | 6.1 |  |  |  | -8.1 |  | -2.3 |  |  |
| Special Education | 2021: | 29.4 | (17) | * | (4) | 17.6 | (17) | 28.6 | (7) |  |
|  | 2022: | 40.0 | (15) |  |  | 40.0 | (15) | * | (4) |  |
|  | Change: | 10.6 |  |  |  | 22.4 |  | * |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.4 | (38) |  | 42.1 | (38) |  |  |
|  | 2022: | 60.6 | (33) |  | 54.5 | (33) |  |  |
|  | Change: | 13.2 |  |  | 12.4 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 45.9 | (37) |  | 40.5 | (37) |  |  |
|  | 2022: | 62.5 | (32) |  | 56.3 | (32) |  |  |
|  | Change: | 16.6 |  |  | 15.8 |  |  |  |
| Economically Disadvantaged | 2021: | 47.2 | (36) |  | 41.7 | (36) |  |  |
|  | 2022: | 59.4 | (32) |  | 53.1 | (32) |  |  |
|  | Change: | 12.2 |  |  | 11.4 |  |  |  |
| English Learner | 2021: | 51.9 | (27) |  | 44.4 | (27) |  |  |
|  | 2022: | 58.8 | (17) |  | 64.7 | (17) |  |  |
|  | Change: | 6.9 |  |  | 20.3 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 192 - JOHN F. PEELER ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.6 | (34) |  | 55.9 | (34) | 54.5 | (33) |  |
|  | 2022: | 78.6 | (28) |  | 89.3 | (28) | 71.4 | (28) |  |
|  | Change: | 11.0 |  |  | 33.4 |  | 16.9 |  |  |
| Hispanic | 2021: | 68.8 | (32) |  | 56.3 | (32) | 54.8 | (31) |  |
|  | 2022: | 77.8 | (27) |  | 88.9 | (27) | 70.4 | (27) |  |
|  | Change: | 9.0 |  |  | 32.6 |  | 15.6 |  |  |
| Economically Disadvantaged | 2021: | 65.6 | (32) |  | 53.1 | (32) | 51.6 | (31) |  |
|  | 2022: | 80.0 | (25) |  | 88.0 | (25) | 72.0 | (25) |  |
|  | Change: | 14.4 |  |  | 34.9 |  | 20.4 |  |  |
| English Learner | 2021: | 66.7 | (21) |  | 47.6 | (21) | 52.4 | (21) |  |
|  | 2022: | 85.7 | (21) |  | 95.2 | (21) | 76.2 | (21) |  |
|  | Change: | 19.0 |  |  | 47.6 |  | 23.8 |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2022: | * |  |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.0 | (100) | 53.6 | (28) | 52.0 | (100) | 54.5 | (33) |  |
|  | 2022: | 66.3 | (101) |  |  | 66.3 | (101) | 71.4 | (28) |  |
|  | Change: | 10.3 |  |  |  | 14.3 |  | 16.9 |  |  |
| African American | 2021: | * | (1) |  |  |  | (1) |  | (1) |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 55.7 | (97) | 53.6 | (28) | 51.5 | (97) | 54.8 | (31) |  |
|  | 2022: | 67.0 | (97) |  |  | 67.0 | (97) | 70.4 | (27) |  |
|  | Change: | 11.3 |  |  |  | 15.5 |  | 15.6 |  |  |
| White | 2021: |  | (2) |  |  |  | (2) |  | (1) |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 56.4 | (94) | 53.8 | (26) | 51.1 | (94) | 51.6 | (31) |  |
|  | 2022: | 64.5 | (93) |  |  | 64.5 | (93) | 72.0 | (25) |  |
|  | Change: | 8.1 |  |  |  | 13.4 |  | 20.4 |  |  |
| English Learner | 2021: | 59.2 | (71) | 65.2 | (23) | 53.5 | (71) | 52.4 | (21) |  |
|  | 2022: | 67.7 | (65) |  |  | 73.8 | (65) | 76.2 | (21) |  |
|  | Change: | 8.5 |  |  |  | 20.3 |  | 23.8 |  |  |
| Special Education | 2021: | 22.2 | (9) | * | (2) | 11.1 | (9) | 0.0 | (6) |  |
|  | 2022: | 16.7 | (6) |  |  | 16.7 | (6) | * | (2) |  |
|  | Change: | -5.5 |  |  |  | 5.6 |  | * |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.3 | (38) |  | 60.5 | (38) |  |  |
|  | 2022: | 71.4 | (35) |  | 77.1 | (35) |  |  |
|  | Change: | -4.9 |  |  | 16.6 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 79.4 | (34) |  | 64.7 | (34) |  |  |
|  | 2022: | 75.8 | (33) |  | 78.8 | (33) |  |  |
|  | Change: | -3.6 |  |  | 14.1 |  |  |  |
| Economically Disadvantaged | 2021: | 76.3 | (38) |  | 60.5 | (38) |  |  |
|  | 2022: | 72.7 | (33) |  | 75.8 | (33) |  |  |
|  | Change: | -3.6 |  |  | 15.3 |  |  |  |
| English Learner | 2021: | 77.3 | (22) |  | 54.5 | (22) |  |  |
|  | 2022: | 80.8 | (26) |  | 80.8 | (26) |  |  |
|  | Change: | 3.5 |  |  | 26.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
197 - BISHOP ARTS STEAM ACADEMY [Feeds to: GARCIA > ADAMSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.5 | (40) |  | 62.5 | (40) | 55.0 | (40) |  |
|  | 2022: | 68.4 | (38) |  | 76.3 | (38) | 55.3 | (38) |  |
|  | Change: | -14.1 |  |  | 13.8 |  | 0.3 |  |  |
| Hispanic | 2021: | 84.6 | (39) |  | 64.1 | (39) | 56.4 | (39) |  |
|  | 2022: | 67.6 | (37) |  | 75.7 | (37) | 54.1 | (37) |  |
|  | Change: | -17.0 |  |  | 11.6 |  | -2.3 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 83.8 | (37) |  | 62.2 | (37) | 54.1 | (37) |  |
|  | 2022: | 67.6 | (37) |  | 75.7 | (37) | 54.1 | (37) |  |
|  | Change: | -16.2 |  |  | 13.5 |  | 0.0 |  |  |
| English Learner | 2021: | 85.7 | (28) |  | 57.1 | (28) | 50.0 | (28) |  |
|  | 2022: | 67.7 | (31) |  | 74.2 | (31) | 48.4 | (31) |  |
|  | Change: | -18.0 |  |  | 17.1 |  | -1.6 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * |  |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.6 | (118) | 37.5 | (40) | 60.2 | (118) | 55.0 | (40) |  |
|  | 2022: | 73.2 | (112) |  |  | 76.8 | (112) | 55.3 | (38) |  |
|  | Change: | -1.4 |  |  |  | 16.6 |  | 0.3 |  |  |
| African American | 2021: | * | (2) |  |  |  | (2) | * | (1) |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 76.1 | (113) | 37.5 | (40) | 61.9 | (113) | 56.4 | (39) |  |
|  | 2022: | 74.8 | (107) |  |  | 77.6 | (107) | 54.1 | (37) |  |
|  | Change: | -1.3 |  |  |  | 15.7 |  | -2.3 |  |  |
| White | 2021: |  | (2) |  |  |  | (2) |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 74.3 | (113) | 34.2 | (38) | 59.3 | (113) | 54.1 | (37) |  |
|  | 2022: | 73.4 | (109) |  |  | 76.1 | (109) | 54.1 | (37) |  |
|  | Change: | -0.9 |  |  |  | 16.8 |  | 0.0 |  |  |
| English Learner | 2021: | 77.5 | (80) | 43.3 | (30) | 57.5 | (80) | 50.0 | (28) |  |
|  | 2022: | 75.6 | (82) |  |  | 78.0 | (82) | 48.4 | (31) |  |
|  | Change: | -1.9 |  |  |  | 20.5 |  | -1.6 |  |  |
| Special Education | 2021: | 25.0 | (12) | * | (5) | 25.0 | (12) | * | (3) |  |
|  | 2022: | 13.3 | (15) |  |  | 26.7 | (15) | * | (5) |  |
|  | Change: | -11.7 |  |  |  | 1.7 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.8 | (72) |  | 45.8 | (72) |  |  |
|  | 2022: | 75.3 | (73) |  | 56.2 | (73) |  |  |
|  | Change: | 22.5 |  |  | 10.4 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 56.7 | (67) |  | 47.8 | (67) |  |  |
|  | 2022: | 77.6 | (67) |  | 61.2 | (67) |  |  |
|  | Change: | 20.9 |  |  | 13.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 52.2 | (69) |  | 46.4 | (69) |  |  |
|  | 2022: | 75.0 | (72) |  | 55.6 | (72) |  |  |
|  | Change: | 22.8 |  |  | 9.2 |  |  |  |
| English Learner | 2021: | 52.1 | (48) |  | 45.8 | (48) |  |  |
|  | 2022: | 76.5 | (51) |  | 62.7 | (51) |  |  |
|  | Change: | 24.4 |  |  | 16.9 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
289 - FELIX G. BOTELLO PERSONALIZED LEARNING ELEMENTARY SCHOOL [Feeds to: GARCIA > ADAMSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.4 | (70) |  | 77.1 | (70) | 64.3 | (70) |  |
|  | 2022: | 93.0 | (71) |  | 80.3 | (71) | 83.1 | (71) |  |
|  | Change: | 11.6 |  |  | 3.2 |  | 18.8 |  |  |
| Hispanic | 2021: | 82.4 | (68) |  | 77.9 | (68) | 66.2 | (68) |  |
|  | 2022: | 94.3 | (70) |  | 81.4 | (70) | 82.9 | (70) |  |
|  | Change: | 11.9 |  |  | 3.5 |  | 16.7 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 82.5 | (63) |  | 77.8 | (63) | 63.5 | (63) |  |
|  | 2022: | 92.4 | (66) |  | 80.3 | (66) | 81.8 | (66) |  |
|  | Change: | 9.9 |  |  | 2.5 |  | 18.3 |  |  |
| English Learner | 2021: | 78.6 | (56) |  | 78.6 | (56) | 64.3 | (56) |  |
|  | 2022: | 94.2 | (52) |  | 78.8 | (52) | 80.8 | (52) |  |
|  | Change: | 15.6 |  |  | 0.2 |  | 16.5 |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 62.7 | (217) | 50.0 | (76) | 58.1 | (217) | 64.3 | (70) |  |
|  | 2022: | 85.2 | (209) |  |  | 72.7 | (209) | 83.1 | (71) |  |
|  | Change: | 22.5 |  |  |  | 14.6 |  | 18.8 |  |  |
| African American | 2021: | 16.7 | (6) | * | (2) | 33.3 | (6) | * | (2) |  |
|  | 2022: | 71.4 | (7) |  |  | 28.6 | (7) |  |  |  |
|  | Change: | 54.7 |  |  |  | -4.7 |  |  |  |  |
| Hispanic | 2021: | 65.5 | (206) | 53.5 | (71) | 59.7 | (206) | 66.2 | (68) |  |
|  | 2022: | 86.9 | (198) |  |  | 75.8 | (198) | 82.9 | (70) |  |
|  | Change: | 21.4 |  |  |  | 16.1 |  | 16.7 |  |  |
| White | 2021: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 61.7 | (201) | 47.1 | (70) | 56.7 | (201) | 63.5 | (63) |  |
|  | 2022: | 84.7 | (202) |  |  | 72.3 | (202) | 81.8 | (66) |  |
|  | Change: | 23.0 |  |  |  | 15.6 |  | 18.3 |  |  |
| English Learner | 2021: | 62.7 | (153) | 56.0 | (50) | 61.4 | (153) | 64.3 | (56) |  |
|  | 2022: | 85.8 | (148) |  |  | 74.3 | (148) | 80.8 | (52) |  |
|  | Change: | 23.1 |  |  |  | 12.9 |  | 16.5 |  |  |
| Special Education | 2021: | 25.0 | (12) | * | (3) | 33.3 | (12) | * | (4) |  |
|  | 2022: | 81.8 | (11) |  |  | 72.7 | (11) | * | (4) |  |
|  | Change: | 56.8 |  |  |  | 39.4 |  | * |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

