STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.9 | (139) |  | 69.7 | (139) |  |  |
|  | 2022: | 87.8 | (139) |  | 82.7 | (139) |  |  |
|  | Change: | 10.9 |  |  | 13.0 |  |  |  |
| African American | 2021: | 83.3 | (24) |  | 54.1 | (24) |  |  |
|  | 2022: | 100.0 | (19) |  | 94.7 | (19) |  |  |
|  | Change: | 16.7 |  |  | 40.6 |  |  |  |
| Hispanic | 2021: | 63.7 | (69) |  | 65.2 | (69) |  |  |
|  | 2022: | 81.6 | (76) |  | 75.0 | (76) |  |  |
|  | Change: | 17.9 |  |  | 9.8 |  |  |  |
| White | 2021: | 100.0 | (37) |  | 91.8 | (37) |  |  |
|  | 2022: | 96.7 | (30) |  | 93.3 | (30) |  |  |
|  | Change: | -3.3 |  |  | 1.5 |  |  |  |
| Economically Disadvantaged | 2021: | 67.1 | (70) |  | 55.7 | (70) |  |  |
|  | 2022: | 71.4 | (56) |  | 66.1 | (56) |  |  |
|  | Change: | 4.3 |  |  | 10.4 |  |  |  |
| English Learner | 2021: | 50.0 | (34) |  | 67.6 | (34) |  |  |
|  | 2022: | 66.7 | (30) |  | 63.3 | (30) |  |  |
|  | Change: | 16.7 |  |  | -4.3 |  |  |  |
| Special Education | 2021: | 58.8 | (17) |  | 52.9 | (17) |  |  |
|  | 2022: | 46.7 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | -12.1 |  |  | 0.4 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 93.1 | (87) |  | 94.1 | (86) | 82.7 | (87) |  |
|  | 2022: | 91.2 | (148) |  | 79.7 | (148) | 66.0 | (147) |  |
|  | Change: | -1.9 |  |  | -14.4 |  | -16.7 |  |  |
| African American | 2021: | 87.5 | (16) |  | 87.5 | (16) | 68.7 | (16) |  |
|  | 2022: | 92.6 | (27) |  | 59.3 | (27) | 65.4 | (26) |  |
|  | Change: | 5.1 |  |  | -28.2 |  | -3.3 |  |  |
| Hispanic | 2021: | 91.8 | (49) |  | 93.8 | (49) | 81.6 | (49) |  |
|  | 2022: | 90.1 | (91) |  | 82.4 | (91) | 58.2 | (91) |  |
|  | Change: | -1.7 |  |  | -11.4 |  | -23.4 |  |  |
| White | 2021: | 100.0 | (17) |  | 100.0 | (17) | 94.1 | (17) |  |
|  | 2022: | 95.5 | (22) |  | 95.5 | (22) | 95.5 | (22) |  |
|  | Change: | -4.5 |  |  | -4.5 |  | 1.4 |  |  |
| Economically Disadvantaged | 2021: | 90.4 | (42) |  | 87.8 | (41) | 76.1 | (42) |  |
|  | 2022: | 88.5 | (78) |  | 69.2 | (78) | 50.6 | (77) |  |
|  | Change: | -1.9 |  |  | -18.6 |  | -25.5 |  |  |
| English Learner | 2021: | 93.7 | (16) |  | 86.6 | (15) | 93.7 | (16) |  |
|  | 2022: | 91.7 | (36) |  | 80.6 | (36) | 47.2 | (36) |  |
|  | Change: | -2.0 |  |  | -6.0 |  | -46.5 |  |  |
| Special Education | 2021: | 75.0 | (12) |  | 81.8 | (11) | 50.0 | (12) |  |
|  | 2022: | 65.0 | (20) |  | 30.0 | (20) | 20.0 | (20) |  |
|  | Change: | -10.0 |  |  | -51.8 |  | -30.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 63.4 | (839) |  | 73.7 | (845) |  |  |
|  | 2022: | 73.2 | (745) |  | 76.0 | (746) |  |  |
|  | Change: | 9.8 |  |  | 2.3 |  |  |  |
| African American | 2021: | 62.2 | (135) |  | 62.0 | (137) |  |  |
|  | 2022: | 70.5 | (112) |  | 68.8 | (112) |  |  |
|  | Change: | 8.3 |  |  | 6.8 |  |  |  |
| Hispanic | 2021: | 62.6 | (654) |  | 75.7 | (657) |  |  |
|  | 2022: | 72.7 | (589) |  | 76.4 | (590) |  |  |
|  | Change: | 10.1 |  |  | 0.7 |  |  |  |
| White | 2021: | 76.1 | (21) |  | 72.7 | (22) |  |  |
|  | 2022: | 85.7 | (28) |  | 89.3 | (28) |  |  |
|  | Change: | 9.6 |  |  | 16.6 |  |  |  |
| Economically Disadvantaged | 2021: | 59.6 | (704) |  | 70.9 | (710) |  |  |
|  | 2022: | 70.7 | (611) |  | 73.9 | (612) |  |  |
|  | Change: | 11.1 |  |  | 3.0 |  |  |  |
| English Learner | 2021: | 59.0 | (501) |  | 75.0 | (504) |  |  |
|  | 2022: | 68.1 | (432) |  | 75.5 | (432) |  |  |
|  | Change: | 9.1 |  |  | 0.5 |  |  |  |
| Special Education | 2021: | 25.4 | (59) |  | 32.7 | (61) |  |  |
|  | 2022: | 25.0 | (68) |  | 40.6 | (69) |  |  |
|  | Change: | -0.4 |  |  | 7.9 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.9 | (784) |  | 54.3 | (701) | 63.8 | (771) | 48.0 | (778) |
|  | 2022: | 75.9 | (677) |  | 81.2 | (888) | 77.1 | (914) | 57.5 | (758) |
|  | Change: | 4.0 |  |  | 26.9 |  | 13.3 |  | 9.5 |  |
| African American | 2021: | 69.2 | (104) |  | 37.8 | (103) | 52.8 | (106) | 43.5 | (101) |
|  | 2022: | 72.1 | (111) |  | 66.9 | (139) | 66.7 | (147) | 45.3 | (117) |
|  | Change: | 2.9 |  |  | 29.1 |  | 13.9 |  | 1.8 |  |
| Hispanic | 2021: | 72.2 | (649) |  | 56.9 | (564) | 65.3 | (632) | 47.8 | (650) |
|  | 2022: | 76.3 | (536) |  | 83.9 | (702) | 79.0 | (718) | 59.4 | (611) |
|  | Change: | 4.1 |  |  | 27.0 |  | 13.7 |  | 11.6 |  |
| White | 2021: | 75.0 | (12) |  | 58.3 | (12) | 75.0 | (12) | 58.3 | (12) |
|  | 2022: | 82.4 | (17) |  | 82.8 | (29) | 83.3 | (30) | 58.8 | (17) |
|  | Change: | 7.4 |  |  | 24.5 |  | 8.3 |  | 0.5 |  |
| Economically <br> Disadvantaged | 2021: | 70.1 | (681) |  | 52.3 | (619) | 62.2 | (684) | 44.1 | (679) |
|  | 2022: | 75.3 | (596) |  | 79.7 | (748) | 75.1 | (775) | 56.1 | (667) |
|  | Change: | 5.2 |  |  | 27.4 |  | 12.9 |  | 12.0 |  |
| English Learner | 2021: | 60.2 | (372) |  | 50.3 | (393) | 56.5 | (414) | 34.3 | (370) |
|  | 2022: | 70.2 | (389) |  | 83.0 | (529) | 76.3 | (541) | 54.2 | (432) |
|  | Change: | 10.0 |  |  | 32.7 |  | 19.8 |  | 19.9 |  |
| Special Education | 2021: | 29.8 | (57) |  | 24.0 | (50) | 30.7 | (52) | 21.0 | (57) |
|  | 2022: | 33.3 | (45) |  | 44.6 | (56) | 40.0 | (55) | 21.3 | (47) |
|  | Change: | 3.5 |  |  | 20.6 |  | 9.3 |  | 0.3 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 68.6 | $(2,738)$ | 57.1 | (896) | $\begin{aligned} & 61.1 \\ & 73.0 \end{aligned}$ | $\begin{aligned} & (2,286) \\ & (2,448) \end{aligned}$ | $\begin{aligned} & 65.7 \\ & 75.6 \end{aligned}$ | $\begin{array}{r} (858) \\ (1,061) \end{array}$ | $\begin{aligned} & 48.0 \\ & 57.5 \end{aligned}$ | $\begin{aligned} & \hline(778) \\ & (758) \end{aligned}$ |
|  | 2022: | 78.0 | $(2,704)$ |  |  |  |  |  |  |  |  |
|  | Change: | 9.4 |  |  |  | 11.9 |  | 9.9 |  | 9.5 |  |
| African American | 2021: | 65.0 | (420) | 51.4 | (138) | 47.3 $(374)$ <br> 60.9 $(399)$ |  | $\begin{aligned} & 54.9 \\ & 66.5 \\ & 11.6 \end{aligned}$ | $\begin{aligned} & \hline(122) \\ & (173) \end{aligned}$ | $\begin{aligned} & 43.5 \\ & 45.3 \end{aligned}$ | $\begin{aligned} & (101) \\ & (117) \end{aligned}$ |
|  | 2022: | 74.0 | (430) |  |  |  |  |  |  |  |  |  |
|  | Change: | 9.0 |  |  |  | 13.6 |  |  |  | 1.8 |  |
| Hispanic | 2021: | 67.7 | $(2,110)$ | 56.5 | (698) | 62.1 | $(1,720)$ | 66.5 | (681) | 47.8 | (650) |
|  | 2022: | 77.8 | $(2,029)$ |  |  | 74.5 | $(1,820)$ | 76.6 | (809) | 59.4 | (611) |
|  | Change: | 10.1 |  |  |  | 12.4 |  | 10.1 |  | 11.6 |  |
| White | 2021: | $\begin{array}{r} 88.1 \\ 90.9 \\ 2.8 \end{array}$ | $\begin{aligned} & \hline(127) \\ & (164) \end{aligned}$ | 75.0 | (36) | $\begin{array}{r} \hline 82.3 \\ 86.6 \\ 4.3 \end{array}$ | $\begin{aligned} & (119) \\ & (157) \end{aligned}$ | $\begin{array}{r} 86.2 \\ 88.5 \\ 2.3 \end{array}$ | (29) <br> (52) | $\begin{array}{r} 58.3 \\ 58.8 \\ 0.5 \end{array}$ | $\begin{aligned} & \text { (12) } \\ & \text { (17) } \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 65.3 | $(2,241)$ | 54.6 | (749) | 56.8 | $(1,866)$ | 63.0 | (726) | 44.1 | (679) |
|  | 2022: | 75.1 | $(2,121)$ |  |  | 69.4 | $(1,910)$ | 72.9 | (852) | 56.1 | (667) |
|  | Change: | 9.8 |  |  |  | 12.6 |  | 9.9 |  | 12.0 |  |
| English Learner | 2021: | 59.9 | $(1,409)$ | 48.2 | (491) | 58.0 | $(1,229)$ | 57.9 | (430) | 34.3 | (370) |
|  | 2022: | 73.1 | $(1,411)$ |  |  | 72.5 | $(1,278)$ | 74.5 | (577) | 54.2 | (432) |
|  | Change: | 13.2 |  |  |  | 14.5 |  | 16.6 |  | 19.9 |  |
| Special Education | 2021: | 35.4 | (203) | 19.2 | (57) | 34.5 | (194) | 34.3 | (64) | 21.0 | (57) |
|  | 2022: | 33.0 | (230) |  |  | 35.7 | (230) | 34.7 | (75) | 21.3 | (47) |
|  | Change: | -2.4 |  |  |  | 1.2 |  | 0.4 |  | 0.3 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 96.1 | (103) |  | 95.1 | (103) |  |  |
|  | 2022: | 96.0 | (100) |  | 94.0 | (100) |  |  |
|  | Change: | -0.1 |  |  | -1.1 |  |  |  |
| African American | 2021: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2022: | 100.0 | (7) |  | 85.7 | (7) |  |  |
|  | Change: | 0.0 |  |  | -14.3 |  |  |  |
| Hispanic | 2021: | 95.3 | (86) |  | 94.2 | (86) |  |  |
|  | 2022: | 95.0 | (80) |  | 93.8 | (80) |  |  |
|  | Change: | -0.3 |  |  | -0.4 |  |  |  |
| White | 2021: | 100.0 | (7) |  | 100.0 | (7) |  |  |
|  | 2022: | 100.0 | (10) |  | 100.0 | (10) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 94.4 | (72) |  | 93.1 | (72) |  |  |
|  | 2022: | 95.7 | (70) |  | 92.9 | (70) |  |  |
|  | Change: | 1.3 |  |  | -0.2 |  |  |  |
| English Learner | 2021: | 94.9 | (59) |  | 94.9 | (59) |  |  |
|  | 2022: | 92.7 | (55) |  | 94.5 | (55) |  |  |
|  | Change: | -2.2 |  |  | -0.4 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Sciencet ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 100.0 | (101) |  | 98.0 | (101) | 98.0 | (102) | 81.0 | (100) |
|  | 2022: | 100.0 | (92) |  | 98.0 | (99) | 96.0 | (99) | 96.7 | (92) |
|  | Change: | 0.0 |  |  | 0.0 |  | -2.0 |  | 15.7 |  |
| African American | 2021: | * | (5) |  | 90.9 | (11) | 90.9 | (11) |  | (5) |
|  | 2022: | 100.0 | (8) |  | 100.0 | (8) | 100.0 | (8) | 87.5 | (8) |
|  | Change: | * |  |  | 9.1 |  | 9.1 |  | * |  |
| Hispanic | 2021: | 100.0 | (86) |  | 98.7 | (78) | 98.7 | (79) | 79.1 | (86) |
|  | 2022: | 100.0 | (73) |  | 97.6 | (82) | 95.1 | (82) | 97.3 | (73) |
|  | Change: | 0.0 |  |  | -1.1 |  | -3.6 |  | 18.2 |  |
| White | 2021: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |
|  | 2022: | 100.0 | (6) |  | 100.0 | (8) | 100.0 | (8) | 100.0 | (6) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically Disadvantaged | 2021: | 100.0 | (69) |  | 97.3 | (73) | 97.3 | (73) | 75.4 | (69) |
|  | 2022: | 100.0 | (66) |  | 97.1 | (68) | 95.6 | (68) | 95.5 | (66) |
|  | Change: | 0.0 |  |  | -0.2 |  | -1.7 |  | 20.1 |  |
| English Learner | 2021: | 100.0 | (24) |  | 97.6 | (41) | 97.6 | (42) | 75.0 | (24) |
|  | 2022: | 100.0 | (40) |  | 98.2 | (55) | 92.7 | (55) | 95.0 | (40) |
|  | Change: | 0.0 |  |  | 0.6 |  | -4.9 |  | 20.0 |  |
| Special Education | 2021: | * | (2) |  |  |  |  |  | * | (2) |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 98.4 | (306) | 100.0 | (102) | $\begin{aligned} & 96.6 \\ & 96.0 \end{aligned}$ | $\begin{aligned} & \text { (204) } \\ & (199) \end{aligned}$ | $\begin{aligned} & 98.0 \\ & 96.0 \end{aligned}$ | $\begin{array}{r} \hline(102) \\ (99) \end{array}$ | $\begin{aligned} & 81.0 \\ & 96.7 \end{aligned}$ | $\begin{array}{r} (100) \\ (92) \end{array}$ |
|  | 2022: | 98.6 | (291) |  |  |  |  |  |  |  |  |
|  | Change: | 0.2 |  |  |  | -0.6 |  | -2.0 |  | 15.7 |  |
| African American | 2021: | 100.0 | (24) | 100.0 | (11) | 94.7 | (19) | 90.9 | (11) |  | (5) |
|  | 2022: | 100.0 | (23) |  |  | 93.3 | (15) | 100.0 | (8) | 87.5 | (8) |
|  | Change: | 0.0 |  |  |  | -1.4 |  | 9.1 |  | * |  |
| Hispanic | 2021: | 98.0 | (251) | 100.0 | (79) | 96.3 | (164) | 98.7 | (79) | 79.1 | (86) |
|  | 2022: | 98.3 | (235) |  |  | 95.7 | (162) | 95.1 | (82) | 97.3 | (73) |
|  | Change: | 0.3 |  |  |  | -0.6 |  | -3.6 |  | 18.2 |  |
| White | 2021: | 100.0 | (19) | 100.0 | (6) | 100.0 | (13) | 100.0 | (6) | 100.0 | (6) |
|  | 2022: | 100.0 | (24) |  |  | 100.0 | (18) | 100.0 | (8) | 100.0 | (6) |
|  | Change: | 0.0 |  |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Economically | 2021: | 97.7 | (214) | 100.0 | (73) | 95.2 | (145) | 97.3 | (73) | 75.4 | (69) |
| Disadvantaged | 2022: | 98.5 | (204) |  |  | 94.9 | (138) | 95.6 | (68) | 95.5 | (66) |
|  | Change: | 0.8 |  |  |  | -0.3 |  | -1.7 |  | 20.1 |  |
| English Learner | 2021: | 96.8 | (125) | 100.0 | (42) | 96.0 | (100) | 97.6 | (42) | 75.0 | (24) |
|  | 2022: | 97.3 | (150) |  |  | 96.4 | (110) | 92.7 | (55) | 95.0 | (40) |
|  | Change: | 0.5 |  |  |  | 0.4 |  | -4.9 |  | 20.0 |  |
| Special Education | 2021: | * | (3) |  |  | * | (1) |  |  | * | (2) |
|  | 2022: | * |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 84.5 | (97) |  | 93.8 | (97) |  |  |
|  | 2022: | 95.8 | (72) |  | 91.7 | (72) |  |  |
|  | Change: | 11.3 |  |  | -2.1 |  |  |  |
| African American | 2021: | 92.9 | (14) |  | 100.0 | (14) |  |  |
|  | 2022: | 100.0 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 7.1 |  |  | -7.7 |  |  |  |
| Hispanic | 2021: | 81.8 | (77) |  | 92.2 | (77) |  |  |
|  | 2022: | 94.5 | (55) |  | 90.9 | (55) |  |  |
|  | Change: | 12.7 |  |  | -1.3 |  |  |  |
| Economically Disadvantaged | 2021: | 80.8 | (73) |  | 95.9 | (73) |  |  |
|  | 2022: | 96.6 | (59) |  | 91.5 | (59) |  |  |
|  | Change: | 15.8 |  |  | -4.4 |  |  |  |
| English Learner | 2021: | 79.7 | (64) |  | 90.6 | (64) |  |  |
|  | 2022: | 92.9 | (42) |  | 90.5 | (42) |  |  |
|  | Change: | 13.2 |  |  | -0.1 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 97.0 | (132) |  | 67.8 | (90) | 73.3 | (90) | 70.8 | (130) |
|  | 2022: | 97.6 | (82) |  | 88.8 | (98) | 95.9 | (98) | 62.2 | (82) |
|  | Change: | 0.6 |  |  | 21.0 |  | 22.6 |  | -8.6 |  |
| African American | 2021: | 100.0 | (20) |  | 55.0 | (20) | 55.0 | (20) | 78.9 | (19) |
|  | 2022: | 87.5 | (16) |  | 87.5 | (16) | 100.0 | (16) | 56.3 | (16) |
|  | Change: | -12.5 |  |  | 32.5 |  | 45.0 |  | -22.6 |  |
| Hispanic | 2021: | 96.3 | (108) |  | 73.1 | (67) | 79.1 | (67) | 68.2 | (107) |
|  | 2022: | 100.0 | (65) |  | 88.5 | (78) | 94.9 | (78) | 63.1 | (65) |
|  | Change: | 3.7 |  |  | 15.4 |  | 15.8 |  | -5.1 |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) | * | (1) |
|  | 2022: |  |  |  |  | (2) | * | (2) |  |  |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 96.4 | (111) |  | 65.4 | (78) | 74.7 | (79) | 67.0 | (109) |
|  | 2022: | 97.1 | (69) |  | 87.2 | (78) | 94.9 | (78) | 58.0 | (69) |
|  | Change: | 0.7 |  |  | 21.8 |  | 20.2 |  | -9.0 |  |
| English Learner | 2021: | 90.7 | (43) |  | 68.9 | (45) | 77.8 | (45) | 54.8 | (42) |
|  | 2022: | 100.0 | (43) |  | 85.0 | (60) | 93.3 | (60) | 62.8 | (43) |
|  | Change: | 9.3 |  |  | 16.1 |  | 15.5 |  | 8.0 |  |
| Special Education | 2021: | 85.7 | (7) |  |  |  |  |  | 71.4 | (7) |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |



[^7]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.7 | (227) |  | 51.3 | (232) |  |  |
|  | 2022: | 56.4 | (181) |  | 60.4 | (182) |  |  |
|  | Change: | 20.7 |  |  | 9.1 |  |  |  |
| African American | 2021: | 37.8 | (45) |  | 41.3 | (46) |  |  |
|  | 2022: | 46.4 | (28) |  | 44.8 | (29) |  |  |
|  | Change: | 8.6 |  |  | 3.5 |  |  |  |
| Hispanic | 2021: | 36.0 | (175) |  | 55.1 | (178) |  |  |
|  | 2022: | 58.0 | (150) |  | 63.3 | (150) |  |  |
|  | Change: | 22.0 |  |  | 8.2 |  |  |  |
| White | 2021: | * | (4) |  | * | (5) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 35.8 | (212) |  | 51.2 | (217) |  |  |
|  | 2022: | 57.1 | (168) |  | 60.9 | (169) |  |  |
|  | Change: | 21.3 |  |  | 9.7 |  |  |  |
| English Learner | 2021: | 32.4 | (142) |  | 57.5 | (146) |  |  |
|  | 2022: | 55.8 | (113) |  | 61.9 | (113) |  |  |
|  | Change: | 23.4 |  |  | 4.4 |  |  |  |
| Special Education | 2021: | 10.3 | (29) |  | 12.9 | (31) |  |  |
|  | 2022: | 10.3 | (29) |  | 24.1 | (29) |  |  |
|  | Change: | 0.0 |  |  | 11.2 |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.8 | (216) |  | 31.4 | (236) | 45.2 | (221) | 29.6 | (216) |
|  | 2022: | 59.1 | (230) |  | 60.5 | (215) | 64.6 | (226) | 46.1 | (230) |
|  | Change: | 13.3 |  |  | 29.1 |  | 19.4 |  | 16.5 |  |
| African American | 2021: | 48.6 | (37) |  | 8.6 | (35) | 32.3 | (31) | 23.5 | (34) |
|  | 2022: | 55.3 | (38) |  | 37.5 | (40) | 45.5 | (44) | 36.8 | (38) |
|  | Change: | 6.7 |  |  | 28.9 |  | 13.2 |  | 13.3 |  |
| Hispanic | 2021: | 45.0 | (171) |  | 35.1 | (191) | 47.2 | (180) | 29.9 | (174) |
|  | 2022: | 58.8 | (182) |  | 66.7 | (168) | 69.5 | (174) | 47.8 | (182) |
|  | Change: | 13.8 |  |  | 31.6 |  | 22.3 |  | 17.9 |  |
| White | 2021: | * | (3) |  |  | (3) | * | (3) |  | (3) |
|  | 2022: | * | (4) |  | * | (3) | * | (4) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 46.3 | (205) |  | 31.8 | (223) | 45.5 | (209) | 29.8 | (205) |
|  | 2022: | 59.5 | (210) |  | 60.6 | (193) | 63.8 | (207) | 45.7 | (210) |
|  | Change: | 13.2 |  |  | 28.8 |  | 18.3 |  | 15.9 |  |
| English Learner | 2021: | 42.5 | (146) |  | 29.6 | (152) | 40.4 | (141) | 27.0 | (148) |
|  | 2022: | 54.1 | (146) |  | 68.1 | (141) | 69.1 | (149) | 43.2 | (146) |
|  | Change: | 11.6 |  |  | 38.5 |  | 28.7 |  | 16.2 |  |
| Special Education | 2021: | 16.0 | (25) |  | 12.0 | (25) | 25.9 | (27) | 8.0 | (25) |
|  | 2022: | 16.0 | (25) |  | 33.3 | (24) | 48.0 | (25) | 16.0 | (25) |
|  | Change: | 0.0 |  |  | 21.3 |  | 22.1 |  | 8.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.7 | (674) | 23.8 | (231) | $\begin{aligned} & 34.8 \\ & 54.6 \end{aligned}$ | $\begin{aligned} & \text { (618) } \\ & (566) \end{aligned}$ | $\begin{aligned} & 45.2 \\ & 64.6 \end{aligned}$ | $\begin{aligned} & \text { (221) } \\ & \text { (226) } \end{aligned}$ | $\begin{aligned} & 29.6 \\ & 46.1 \end{aligned}$ | $\begin{aligned} & (216) \\ & (230) \end{aligned}$ |
|  | 2022: | 60.3 | (624) |  |  |  |  |  |  |  |  |
|  | Change: | 19.6 |  |  |  | 19.8 |  | 19.4 |  | 16.5 |  |
| African American | 2021: | 35.8 | (123) | 12.8 | (39) | 22.1 | (113) | 32.3 | (31) | 23.5 | (34) |
|  | 2022: | 52.5 | (99) |  |  | 36.8 | (95) | 45.5 | (44) | 36.8 | (38) |
|  | Change: | 16.7 |  |  |  | 14.7 |  | 13.2 |  | 13.3 |  |
| Hispanic | 2021: | 41.5 | (530) | 25.9 | (185) | 37.9 | (483) | 47.2 | (180) | 29.9 | (174) |
|  | 2022: | 61.2 | (505) |  |  | 58.8 | (454) | 69.5 | (174) | 47.8 | (182) |
|  | Change: | 19.7 |  |  |  | 20.9 |  | 22.3 |  | 17.9 |  |
| White | 2021: | 33.3 | (9)(9) | * | (2) | 22.2 | (9) | (3) |  |  | (3)(4) |
|  | 2022: | 66.7 |  |  |  | 50.0 | (8) |  | (4) |  |  |
|  | Change: | 33.4 |  |  |  | 27.8 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 41.0 | (634) | 24.0 | (217) | 34.9 | (581) | 45.5 | (209) | 29.8 | (205) |
|  | 2022: | 60.2 | (566) |  |  | 55.3 | (512) | 63.8 | (207) | 45.7 | (210) |
|  | Change: | 19.2 |  |  |  | 20.4 |  | 18.3 |  | 15.9 |  |
| English Learner | 2021: | 37.4 | (439) | 19.1 | (152) | 35.9 | (398) | 40.4 | (141) | 27.0 | (148) |
|  | 2022: | 58.2 | (397) |  |  | 58.7 | (361) | 69.1 | (149) | 43.2 | (146) |
|  | Change: | 20.8 |  |  |  | 22.8 |  | 28.7 |  | 16.2 |  |
| Special Education | 2021: | 13.0 | (77) | 8.7 | (23) | 9.0 | (78) | 25.9 | (27) | 8.0 | (25) |
|  | 2022: | 11.1 | (81) |  |  | 22.5 | (80) | 48.0 | (25) | 16.0 | (25) |
|  | Change: | -1.9 |  |  |  | 13.5 |  | 22.1 |  | 8.0 |  |

[^9]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.5 | (335) |  | 70.8 | (336) |  |  |
|  | 2022: | 64.7 | (283) |  | 73.1 | (283) |  |  |
|  | Change: | 6.2 |  |  | 2.3 |  |  |  |
| African American | 2021: | 54.2 | (48) |  | 49.0 | (49) |  |  |
|  | 2022: | 68.2 | (44) |  | 69.8 | (43) |  |  |
|  | Change: | 14.0 |  |  | 20.8 |  |  |  |
| Hispanic | 2021: | 59.7 | (278) |  | 75.5 | (278) |  |  |
|  | 2022: | 64.5 | (231) |  | 74.1 | (232) |  |  |
|  | Change: | 4.8 |  |  | -1.4 |  |  |  |
| White | 2021: |  | (2) |  |  | (2) |  |  |
|  | 2022: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 58.8 | (311) |  | 70.5 | (312) |  |  |
|  | 2022: | 63.6 | (253) |  | 72.3 | (253) |  |  |
|  | Change: | 4.8 |  |  | 1.8 |  |  |  |
| English Learner | 2021: | 58.9 | (224) |  | 75.3 | (223) |  |  |
|  | 2022: | 59.6 | (188) |  | 72.3 | (188) |  |  |
|  | Change: | 0.7 |  |  | -3.0 |  |  |  |
| Special Education | 2021: | 22.7 | (22) |  | 36.4 | (22) |  |  |
|  | 2022: | 26.1 | (23) |  | 50.0 | (24) |  |  |
|  | Change: | 3.4 |  |  | 13.6 |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Sciencet |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.4 | (335) |  | 53.6 | (274) | 63.1 | (358) | 41.3 | (332) |
|  | 2022: | 75.5 | (273) |  | 83.9 | (404) | 72.3 | (419) | 53.7 | (354) |
|  | Change: | 5.1 |  |  | 30.3 |  | 9.2 |  | 12.4 |  |
| African American | 2021: | 69.0 | (42) |  | 40.5 | (37) | 56.8 | (44) | 39.5 | (43) |
|  | 2022: | 75.5 | (49) |  | 71.4 | (56) | 60.0 | (60) | 41.8 | (55) |
|  | Change: | 6.5 |  |  | 30.9 |  | 3.2 |  | 2.3 |  |
| Hispanic | 2021: | 71.1 | (284) |  | 56.1 | (228) | 64.4 | (306) | 41.7 | (283) |
|  | 2022: | 75.9 | (216) |  | 86.6 | (337) | 74.9 | (347) | 56.4 | (291) |
|  | Change: | 4.8 |  |  | 30.5 |  | 10.5 |  | 14.7 |  |
| White | 2021: |  | (2) |  | * | (2) | * | (2) | * | (2) |
|  | 2022: | 71.4 | (7) |  | 50.0 | (8) | 50.0 | (8) | 42.9 | (7) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 69.9 | (296) |  | 53.5 | (245) | 62.2 | (323) | 38.5 | (296) |
|  | 2022: | 76.1 | (251) |  | 83.9 | (372) | 72.2 | (385) | 54.3 | (322) |
|  | Change: | 6.2 |  |  | 30.4 |  | 10.0 |  | 15.8 |  |
| English Learner | 2021: | 62.3 | (159) |  | 52.9 | (155) | 54.3 | (186) | 29.5 | (156) |
|  | 2022: | 69.4 | (160) |  | 86.6 | (262) | 72.9 | (266) | 52.2 | (203) |
|  | Change: | 7.1 |  |  | 33.7 |  | 18.6 |  | 22.7 |  |
| Special Education | 2021: | 21.7 | (23) |  | 36.0 | (25) | 36.0 | (25) | 13.0 | (23) |
|  | 2022: | 55.0 | (20) |  | 47.8 | (23) | 28.6 | (21) | 27.3 | (22) |
|  | Change: | 33.3 |  |  | 11.8 |  | -7.4 |  | 14.3 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.2 | $(1,014)$ | 55.8 | (353) | $\begin{aligned} & 57.3 \\ & 70.3 \end{aligned}$ | $\begin{aligned} & \text { (852) } \\ & \text { (883) } \end{aligned}$ | $\begin{aligned} & 63.1 \\ & 72.3 \end{aligned}$ | $\begin{aligned} & (358) \\ & (419) \end{aligned}$ | $\begin{aligned} & 41.3 \\ & 53.7 \end{aligned}$ | $\begin{aligned} & \text { (332) } \\ & (354) \end{aligned}$ |
|  | 2022: | 71.4 | (907) |  |  |  |  |  |  |  |  |
|  | Change: | 7.2 |  |  |  | 13.0 |  | 9.2 |  | 12.4 |  |
| African American | 2021: | 59.7 | (139) | 56.9 | (51) | 38.8 | (129) | 56.8 | (44) | 39.5 | (43) |
|  | 2022: | 67.1 | (143) |  |  | 58.6 | (140) | 60.0 | (60) | 41.8 | (55) |
|  | Change: | 7.4 |  |  |  | 19.8 |  | 3.2 |  | 2.3 |  |
| Hispanic | 2021: | 65.3 | (850) | 54.9 | (295) | 61.3 | (700) | 64.4 | (306) | 41.7 | (283) |
|  | 2022: | 73.2 | (734) |  |  | 73.7 | (714) | 74.9 | (347) | 56.4 | (291) |
|  | Change: | 7.9 |  |  |  | 12.4 |  | 10.5 |  | 14.7 |  |
| White | 2021: | 40.0 | (10) | 83.3 | (6) | 11.1 | (9) |  | (2) | * | (2) |
|  | 2022: | 52.9 | (17) |  |  | 41.2 | (17) | 50.0 | (8) | 42.9 | (7) |
|  | Change: | 12.9 |  |  |  | 30.1 |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 64.3 | (917) | 56.9 | (318) | 57.3 | (776) | 62.2 | (323) | 38.5 | (296) |
|  | 2022: | 71.4 | (835) |  |  | 69.7 | (813) | 72.2 | (385) | 54.3 | (322) |
|  | Change: | 7.1 |  |  |  | 12.4 |  | 10.0 |  | 15.8 |  |
| English Learner | 2021: | 60.9 | (599) | 51.6 | (221) | 60.2 | (528) | 54.3 | (186) | 29.5 | (156) |
|  | 2022: | 68.6 | (574) |  |  | 72.3 | (560) | 72.9 | (266) | 52.2 | (203) |
|  | Change: | 7.7 |  |  |  | 12.1 |  | 18.6 |  | 22.7 |  |
| Special Education | 2021: | 28.1 | (64) | 27.8 | (18) | 39.1 | (64) | 36.0 | (25) | 13.0 | (23) |
|  | 2022: | 33.8 | (68) |  |  | 37.7 | (69) | 28.6 | (21) | 27.3 | (22) |
|  | Change: | 5.7 |  |  |  | -1.4 |  | -7.4 |  | 14.3 |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.5 | (80) |  | 68.8 | (80) |  |  |
|  | 2022: | 90.0 | (80) |  | 87.5 | (80) |  |  |
|  | Change: | 7.5 |  |  | 18.7 |  |  |  |
| African American | 2021: | 92.3 | (13) |  | 53.8 | (13) |  |  |
|  | 2022: | 100.0 | (14) |  | 92.9 | (14) |  |  |
|  | Change: | 7.7 |  |  | 39.1 |  |  |  |
| Hispanic | 2021: | 71.4 | (42) |  | 61.9 | (42) |  |  |
|  | 2022: | 83.7 | (43) |  | 81.4 | (43) |  |  |
|  | Change: | 12.3 |  |  | 19.5 |  |  |  |
| White | 2021: | 100.0 | (22) |  | 90.9 | (22) |  |  |
|  | 2022: | 94.1 | (17) |  | 94.1 | (17) |  |  |
|  | Change: | -5.9 |  |  | 3.2 |  |  |  |
| Economically Disadvantaged | 2021: | 75.7 | (37) |  | 51.4 | (37) |  |  |
|  | 2022: | 75.0 | (32) |  | 75.0 | (32) |  |  |
|  | Change: | -0.7 |  |  | 23.6 |  |  |  |
| English Learner | 2021: | 64.3 | (14) |  | 71.4 | (14) |  |  |
|  | 2022: | 71.4 | (14) |  | 64.3 | (14) |  |  |
|  | Change: | 7.1 |  |  | -7.1 |  |  |  |
| Special Education | 2021: | 50.0 | (10) |  | 40.0 | (10) |  |  |
|  | 2022: | 42.9 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | -7.1 |  |  | 17.1 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 93.1 | (87) |  | 94.2 | (86) | 82.8 | (87) |  |
|  | 2022: | 91.8 | (85) |  | 76.5 | (85) | 63.1 | (84) |  |
|  | Change: | -1.3 |  |  | -17.7 |  | -19.7 |  |  |
| African American | 2021: | 87.5 | (16) |  | 87.5 | (16) | 68.8 | (16) |  |
|  | 2022: | 92.9 | (14) |  | 50.0 | (14) | 61.5 | (13) |  |
|  | Change: | 5.4 |  |  | -37.5 |  | -7.3 |  |  |
| Hispanic | 2021: | 91.8 | (49) |  | 93.9 | (49) | 81.6 | (49) |  |
|  | 2022: | 90.7 | (54) |  | 79.6 | (54) | 55.6 | (54) |  |
|  | Change: | -1.1 |  |  | -14.3 |  | -26.0 |  |  |
| White | 2021: | 100.0 | (17) |  | 100.0 | (17) | 94.1 | (17) |  |
|  | 2022: | 91.7 | (12) |  | 91.7 | (12) | 91.7 | (12) |  |
|  | Change: | -8.3 |  |  | -8.3 |  | -2.4 |  |  |
| Economically Disadvantaged | 2021: | 90.5 | (42) |  | 87.8 | (41) | 76.2 | (42) |  |
|  | 2022: | 88.6 | (44) |  | 61.4 | (44) | 41.9 | (43) |  |
|  | Change: | -1.9 |  |  | -26.4 |  | -34.3 |  |  |
| English Learner | 2021: | 93.8 | (16) |  | 86.7 | (15) | 93.8 | (16) |  |
|  | 2022: | 90.9 | (22) |  | 77.3 | (22) | 45.5 | (22) |  |
|  | Change: | -2.9 |  |  | -9.4 |  | -48.3 |  |  |
| Special Education | 2021: | 75.0 | (12) |  | 81.8 | (11) | 50.0 | (12) |  |
|  | 2022: | 69.2 | (13) |  | 30.8 | (13) | 23.1 | (13) |  |
|  | Change: | -5.8 |  |  | -51.0 |  | -26.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 96.1 | (77) |  | 100.0 | (77) |  |  |
|  | 2022: | 88.6 | (79) |  | 84.8 | (79) |  |  |
|  | Change: | -7.5 |  |  | -15.2 |  |  |  |
| African American | 2021: | 100.0 | (20) |  | 100.0 | (20) |  |  |
|  | 2022: | 76.5 | (17) |  | 76.5 | (17) |  |  |
|  | Change: | -23.5 |  |  | -23.5 |  |  |  |
| Hispanic | 2021: | 94.7 | (38) |  | 100.0 | (38) |  |  |
|  | 2022: | 91.7 | (48) |  | 85.4 | (48) |  |  |
|  | Change: | -3.0 |  |  | -14.6 |  |  |  |
| White | 2021: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | 2022: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 94.4 | (36) |  | 100.0 | (36) |  |  |
|  | 2022: | 84.2 | (38) |  | 78.9 | (38) |  |  |
|  | Change: | -10.2 |  |  | -21.1 |  |  |  |
| English Learner | 2021: | 91.7 | (12) |  | 100.0 | (12) |  |  |
|  | 2022: | 84.2 | (19) |  | 94.7 | (19) |  |  |
|  | Change: | -7.5 |  |  | -5.3 |  |  |  |
| Special Education | 2021: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | 2022: | 58.3 | (12) |  | 66.7 | (12) |  |  |
|  | Change: | -27.4 |  |  | -33.3 |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.4 | (72) |  |  |  |  |
|  | 2022: Change: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: <br> Change: | 94.7 | (19) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: Change: | 94.6 | (37) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: <br> Change: | 100.0 | (8) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: <br> Change: | 89.2 | (37) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: Change: | 100.0 | (11) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: | 42.9 | (7) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Reading | Writing | Mathematics $\dagger$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 94.4 | (72) | 93.1 | (72) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 84.2 | (19) | 94.7 | (19) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 97.3 | (37) | 91.9 | (37) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 100.0 | (8) | 100.0 | (8) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 89.2 | (37) | 89.2 | (37) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 100.0 | (11) | 81.8 | (11) |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 57.1 | (7) | 28.6 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |

[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

Combined English and Spanish
306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM


[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 4 |  | Reading |  | Writing | Math | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 95.2 | (21) |  | 81.0 | (21) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 90.9 | (11) |  | 72.7 | (11) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: 90.0 (10)Change: |  |  |  | 80.0 | (10) |  |  |
|  |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 100.0 | (15) |  | 93.3 | (15) | 93.3 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ |  | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 100.0 | (9) |  | 88.9 | (9) | 88.9 | (9) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | 100.0 | (7) |  | 85.7 | (7) | 85.7 | (7) |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 83.3 | (30) |  | 76.7 | (30) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: | * | (3) |  |  |  |  |  |
|  | 2022: |  |  |  |  | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 80.0 | (25) |  | 72.0 | (25) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 82.6 | (23) |  | 73.9 | (23) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  | (15) |  | 80.0 | (15) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: | * |  |  | * | (3) |  |  |
|  | 2022: |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 90.9 | (66) |  | 81.8 | (66) | 93.3 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (15) |  | 100.0 | (15) | 100.0 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 86.7 | (45) |  | 75.6 | (45) | 88.9 | (9) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 87.5 | (40) |  | 77.5 | (40) | 85.7 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 88.9 | (18) |  | 77.8 | (18) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.5 | (59) |  | 71.2 | (59) |  |  |
|  | 2022: | 84.7 | (59) |  | 76.3 | (59) |  |  |
|  | Change: | 15.2 |  |  | 5.1 |  |  |  |
| African American | 2021: | 72.7 | (11) |  | 54.5 | (11) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 51.9 | (27) |  | 70.4 | (27) |  |  |
|  | 2022: | 78.8 | (33) |  | 66.7 | (33) |  |  |
|  | Change: | 26.9 |  |  | -3.7 |  |  |  |
| White | 2021: | 100.0 | (15) |  | 93.3 | (15) |  |  |
|  | 2022: | 100.0 | (13) |  | 92.3 | (13) |  |  |
|  | Change: | 0.0 |  |  | -1.0 |  |  |  |
| Economically Disadvantaged | 2021: | 57.6 | (33) |  | 60.6 | (33) |  |  |
|  | 2022: | 66.7 | (24) |  | 54.2 | (24) |  |  |
|  | Change: | 9.1 |  |  | -6.4 |  |  |  |
| English Learner | 2021: | 40.0 | (20) |  | 65.0 | (20) |  |  |
|  | 2022: | 62.5 | (16) |  | 62.5 | (16) |  |  |
|  | Change: | 22.5 |  |  | -2.5 |  |  |  |
| Special Education | 2021: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | 2022: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | Change: | -21.4 |  |  | -21.4 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 87.5 | (48) |  | 81.3 | (48) | 62.5 | (48) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 85.7 | (7) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 85.7 | (28) |  | 85.7 | (28) | 53.6 | (28) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 100.0 | (10) |  | 100.0 | (10) | 100.0 | (10) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 85.2 | (27) |  | 77.8 | (27) | 55.6 | (27) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 92.9 | (14) |  | 85.7 | (14) | 50.0 | (14) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 57.1 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.8 | (105) | 45.8 | (48) | 67.6 | (105) |  |  |  |
|  | 2022: | 82.3 | (164) |  |  | 79.3 | (164) | 62.5 | (48) |  |
|  | Change: | 17.5 |  |  |  | 11.7 |  |  |  |  |
| African American | 2021: | 61.1 | (18) | 14.3 | (7) | 50.0 | (18) |  |  |  |
|  | 2022: | 78.3 | (23) |  |  | 60.9 | (23) | 42.9 | (7) |  |
|  | Change: | 17.2 |  |  |  | 10.9 |  |  |  |  |
| Hispanic | 2021: | 52.9 | (51) | 48.0 | (25) | 64.7 | (51) |  |  |  |
|  | 2022: | 79.1 | (86) |  |  | 79.1 | (86) | 53.6 | (28) |  |
|  | Change: | 26.2 |  |  |  | 14.4 |  |  |  |  |
| White | 2021: | 88.9 | (27) | 58.3 | (12) | 88.9 | (27) |  |  |  |
|  | 2022: | 95.0 | (40) |  |  | 92.5 | (40) | 100.0 | (10) |  |
|  | Change: | 6.1 |  |  |  | 3.6 |  |  |  |  |
| Economically Disadvantaged | 2021: | 53.2 | (62) | 43.3 | (30) | 58.1 | (62) |  |  |  |
|  | 2022: | 74.4 | (82) |  |  | 69.5 | (82) | 55.6 | (27) |  |
|  | Change: | 21.2 |  |  |  | 11.4 |  |  |  |  |
| English Learner | 2021: | 42.4 | (33) | 30.8 | (13) | 63.6 | (33) |  |  |  |
|  | 2022: | 74.5 | (47) |  |  | 76.6 | (47) | 50.0 | (14) |  |
|  | Change: | 32.1 |  |  |  | 13.0 |  |  |  |  |
| Special Education | 2021: | 61.5 | (13) | 14.3 | (7) | 46.2 | (13) |  |  |  |
|  | 2022: | 50.0 | (24) |  |  | 50.0 | (24) | 14.3 | (7) |  |
|  | Change: | -11.5 |  |  |  | 3.8 |  |  |  |  |

[^19]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

