STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.9 | (523) |  | 52.5 | (524) |  |  |
|  | 2022: | 62.3 | (522) |  | 62.3 | (522) |  |  |
|  | Change: | 3.4 |  |  | 9.8 |  |  |  |
| African American | 2021: | 61.3 | (31) |  | 32.3 | (31) |  |  |
|  | 2022: | 42.9 | (28) |  | 21.4 | (28) |  |  |
|  | Change: | -18.4 |  |  | -10.9 |  |  |  |
| Hispanic | 2021: | 58.8 | (476) |  | 53.6 | (478) |  |  |
|  | 2022: | 63.5 | (479) |  | 64.1 | (479) |  |  |
|  | Change: | 4.7 |  |  | 10.5 |  |  |  |
| White | 2021: | 71.4 | (7) |  | 85.7 | (7) |  |  |
|  | 2022: | 50.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | -21.4 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2021: | 56.8 | (474) |  | 51.3 | (476) |  |  |
|  | 2022: | 61.8 | (482) |  | 62.9 | (482) |  |  |
|  | Change: | 5.0 |  |  | 11.6 |  |  |  |
| English Learner | 2021: | 59.3 | (418) |  | 52.5 | (419) |  |  |
|  | 2022: | 61.9 | (423) |  | 64.5 | (423) |  |  |
|  | Change: | 2.6 |  |  | 12.0 |  |  |  |
| Special Education | 2021: | 26.9 | (52) |  | 30.0 | (50) |  |  |
|  | 2022: | 25.4 | (59) |  | 27.1 | (59) |  |  |
|  | Change: | -1.5 |  |  | -2.9 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.6 | (481) |  | 68.5 | (482) | 53.9 | (482) |  |
|  | 2022: | 66.8 | (536) |  | 61.9 | (536) | 47.9 | (535) |  |
|  | Change: | -11.8 |  |  | -6.6 |  | -6.0 |  |  |
| African American | 2021: | 45.8 | (24) |  | 37.5 | (24) | 34.8 | (23) |  |
|  | 2022: | 34.6 | (26) |  | 34.6 | (26) | 19.2 | (26) |  |
|  | Change: | -11.2 |  |  | -2.9 |  | -15.6 |  |  |
| Hispanic | 2021: | 80.8 | (449) |  | 70.4 | (450) | 55.0 | (451) |  |
|  | 2022: | 68.0 | (494) |  | 62.8 | (494) | 48.3 | (493) |  |
|  | Change: | -12.8 |  |  | -7.6 |  | -6.7 |  |  |
| White | 2021: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2022: | 75.0 | (12) |  | 75.0 | (12) | 75.0 | (12) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 78.3 | (456) |  | 67.6 | (457) | 53.5 | (456) |  |
|  | 2022: | 66.3 | (496) |  | 61.5 | (496) | 47.1 | (495) |  |
|  | Change: | -12.0 |  |  | -6.1 |  | -6.4 |  |  |
| English Learner | 2021: | 80.9 | (398) |  | 69.3 | (400) | 54.0 | (398) |  |
|  | 2022: | 68.3 | (435) |  | 61.6 | (435) | 47.7 | (434) |  |
|  | Change: | -12.6 |  |  | -7.7 |  | -6.3 |  |  |
| Special Education | 2021: | 30.8 | (39) |  | 38.5 | (39) | 10.3 | (39) |  |
|  | 2022: | 10.9 | (55) |  | 21.8 | (55) | 5.5 | (55) |  |
|  | Change: | -19.9 |  |  | -16.7 |  | -4.8 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.2 | (473) |  |  | (472) |  |  |
|  | 2022: | 56.4 | (463) |  | 65.2 | (462) |  |  |
|  | Change: | 15.2 |  |  | 9.9 |  |  |  |
| African American | 2021: | 27.3 | (22) |  | 42.9 | (21) |  |  |
|  | 2022: | 47.6 | (21) |  | 52.4 | (21) |  |  |
|  | Change: | 20.3 |  |  | 9.5 |  |  |  |
| Hispanic | 2021: | 41.9 | (444) |  | 56.4 | (443) |  |  |
|  | 2022: | 56.3 | (428) |  | 65.3 | (427) |  |  |
|  | Change: | 14.4 |  |  | 8.9 |  |  |  |
| White | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | 55.6 | (9) |  | 66.7 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 40.5 | (442) |  | 55.0 | (440) |  |  |
|  | 2022: | 55.5 | (431) |  | 64.9 | (430) |  |  |
|  | Change: | 15.0 |  |  | 9.9 |  |  |  |
| English Learner | 2021: | 38.3 | (381) |  | 55.0 | (380) |  |  |
|  | 2022: | 51.5 | (375) |  | 62.8 | (374) |  |  |
|  | Change: | 13.2 |  |  | 7.8 |  |  |  |
| Special Education | 2021: | 11.3 | (53) |  | 21.2 | (52) |  |  |
|  | 2022: | 28.6 | (42) |  | 33.3 | (42) |  |  |
|  | Change: | 17.3 |  |  | 12.1 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

THOMAS JEFFERSON FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.8 | (356) |  | 59.0 | (510) | 49.0 | (390) | 27.7 | (354) |
|  | 2022: | 64.2 | (399) |  | 55.5 | (559) | 43.6 | (420) | 29.9 | (391) |
|  | Change: | 11.4 |  |  | -3.5 |  | -5.4 |  | 2.2 |  |
| African American | 2021: | 57.1 | (7) |  | 40.0 | (15) | 77.8 | (9) | 66.7 | (6) |
|  | 2022: | 80.0 | (10) |  | 37.5 | (24) | 50.0 | (14) | 75.0 | (8) |
|  | Change: | 22.9 |  |  | -2.5 |  | -27.8 |  | 8.3 |  |
| Hispanic | 2021: | 52.2 | (339) |  | 60.0 | (488) | 48.5 | (375) | 26.8 | (339) |
|  | 2022: | 63.6 | (385) |  | 56.4 | (521) | 43.2 | (398) | 29.3 | (379) |
|  | Change: | 11.4 |  |  | -3.6 |  | -5.3 |  | 2.5 |  |
| White | 2021: | * | (5) |  | * | (3) | * | (3) | * | (5) |
|  | 2022: |  | (4) |  | 66.7 | (9) | 50.0 | (8) | * | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 53.7 | (337) |  | 60.4 | (482) | 49.3 | (371) | 28.3 | (336) |
|  | 2022: | 64.9 | (382) |  | 56.9 | (515) | 43.4 | (389) | 30.6 | (376) |
|  | Change: | 11.2 |  |  | -3.5 |  | -5.9 |  | 2.3 |  |
| English Learner | 2021: | 47.9 | (288) |  | 58.6 | (428) | 46.3 | (326) | 22.2 | (288) |
|  | 2022: | 59.4 | (335) |  | 54.9 | (466) | 41.0 | (346) | 25.8 | (329) |
|  | Change: | 11.5 |  |  | -3.7 |  | -5.3 |  | 3.6 |  |
| Special Education | 2021: | 36.0 | (25) |  | 41.9 | (43) | 27.3 | (22) | 20.8 | (24) |
|  | 2022: | 28.6 | (35) |  | 33.8 | (68) | 18.9 | (37) | 17.6 | (34) |
|  | Change: | -7.4 |  |  | -8.1 |  | -8.4 |  | -3.2 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

## THOMAS JEFFERSON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.1 | $(2,741)$ | 38.8 | (929) | $\begin{aligned} & \hline 56.6 \\ & 59.7 \end{aligned}$ | $\begin{aligned} & (2,518) \\ & (2,620) \end{aligned}$ | $\begin{aligned} & 51.7 \\ & 46.0 \end{aligned}$ | $\begin{aligned} & \hline(872) \\ & (955) \end{aligned}$ | $\begin{aligned} & 27.7 \\ & 29.9 \end{aligned}$ | $\begin{aligned} & \hline(354) \\ & (391) \end{aligned}$ |
|  | 2022: | 59.8 | $(2,883)$ |  |  |  |  |  |  |  |  |
|  | Change: | 3.7 |  |  |  | 3.1 |  | -5.7 |  | 2.2 |  |
| African American | 2021: | 43.3 | (120) |  | (36) | 33.0 | (115) | 46.9 | (32) | 66.7 (6) |  |
|  | 2022: | 50.7 | (136) |  |  | 41.5 | (130) | 30.0 | (40) | 75.0 | (8) |
|  | Change: | 7.4 |  | 5.0 |  | 8.5 |  | -16.9 |  | 8.3 |  |
| Hispanic | 2021: | 56.8 | $(2,568)$ | 39. | (883) | 58.0 | $(2,355)$ | 52.1 | (826) | 26.8 | (339) |
|  | 2022: | 60.0 | $(2,669)$ |  |  | 60.3 | $(2,413)$ | 46.0 | (891) | 29.3 | (379) |
|  | Change: | 3.2 |  |  |  | 2.3 |  | -6.1 |  | 2.5 |  |
| White | 2021: | 68.272.5 |  | 50.0 | (6) | 57.9 (19) |  | 65.0 | (5)(20) | (5) |  |
|  | 2022: |  |  | 76.0 |  | (50) |  |  |  |  |  |  |
|  | Change: | 4.3 |  |  |  | 18.1 |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 55.7 | $(2,567)$ |  | 38.4 | (880) | 56.5 | $(2,353)$ | 51.6 | (827) | 28.3 | (336) |
|  | 2022: | 59.4 | $(2,677)$ | 59.9 |  |  | $(2,423)$ | 45.5 | (884) | 30.6 | (376) |
|  | Change: | 3.7 |  |  |  | 3.4 |  | -6.1 |  | 2.3 |  |
| English Learner | 2021: | 55.3 | $(2,230)$ | 37.4 | (762) | 57.0 | $(2,055)$ | 50.6 | (724) | 22.2 | (288) |
|  | 2022: | 57.6 | $(2,349)$ |  |  | 59.2 | $(2,124)$ | 44.7 | (780) | 25.8 | (329) |
|  | Change: | 2.3 |  |  |  | 2.2 |  | -5.9 |  | 3.6 |  |
| Special Education | 2021: | 21.3 | (249) | 7.4 | (81) | 29.3 | (232) | 16.4 | (61) | 20.8 | (24) |
|  | 2022: | 24.8 | (302) |  |  | 28.9 | (287) | 10.9 | (92) | 17.6 | (34) |
|  | Change: | 3.5 |  |  |  | -0.4 |  | -5.5 |  | -3.2 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES
GRADE LEVEL 6/22/22

## 79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.8 | (356) |  | 59.0 | (510) | 49.0 | (390) | 27.7 | (354) |
|  | 2022: | 64.2 | (399) |  | 55.6 | (513) | 42.0 | (374) | 29.9 | (391) |
|  | Change: | 11.4 |  |  | -3.4 |  | -7.0 |  | 2.2 |  |
| African American | 2021: | 57.1 | (7) |  | 40.0 | (15) | 77.8 | (9) | 66.7 | (6) |
|  | 2022: | 80.0 | (10) |  | 33.3 | (18) | 50.0 | (8) | 75.0 | (8) |
|  | Change: | 22.9 |  |  | -6.7 |  | -27.8 |  | 8.3 |  |
| Hispanic | 2021: | 52.2 | (339) |  | 60.0 | (488) | 48.5 | (375) | 26.8 | (339) |
|  | 2022: | 63.6 | (385) |  | 56.5 | (483) | 41.7 | (360) | 29.3 | (379) |
|  | Change: | 11.4 |  |  | -3.5 |  | -6.8 |  | 2.5 |  |
| White | 2021: | * | (5) |  | * | (3) | * | (3) | * | (5) |
|  | 2022: | * | (4) |  | 71.4 | (7) | 50.0 | (6) |  | (4) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically <br> Disadvantaged | 2021: | 53.7 | (337) |  | 60.4 | (482) | 49.3 | (371) | 28.3 | (336) |
|  | 2022: | 64.9 | (382) |  | 56.9 | (480) | 42.4 | (354) | 30.6 | (376) |
|  | Change: | 11.2 |  |  | -3.5 |  | -6.9 |  | 2.3 |  |
| English Learner | 2021: | 47.9 | (288) |  | 58.6 | (428) | 46.3 | (326) | 22.2 | (288) |
|  | 2022: | 59.4 | (335) |  | 54.4 | (439) | 39.5 | (319) | 25.8 | (329) |
|  | Change: | 11.5 |  |  | -4.2 |  | -6.8 |  | 3.6 |  |
| Special Education | 2021: | 36.0 | (25) |  | 41.9 | (43) | 27.3 | (22) | 20.8 | (24) |
|  | 2022: | 28.6 | (35) |  | 33.3 | (66) | 20.0 | (35) | 17.6 | (34) |
|  | Change: | -7.4 |  |  | -8.6 |  | -7.3 |  | -3.2 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
79 - FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL [Feeds to: JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.6 | (734) | 33.8 | (396) | 59.0 | (510) | 49.0 | (390) | 27.7 | (354) |
|  | 2022: | 55.9 | (775) |  |  | 55.4 | (514) | 42.0 | (374) | 29.9 | (391) |
|  | Change: | 6.3 |  |  |  | -3.6 |  | -7.0 |  | 2.2 |  |
| African American | 2021: | 57.9 | (19) | 41.7 | (12) | 40.0 | (15) | 77.8 | (9) | 66.7 | (6) |
|  | 2022: | 50.0 | (24) |  |  | 33.3 | (18) | 50.0 | (8) | 75.0 | (8) |
|  | Change: | -7.9 |  |  |  | -6.7 |  | -27.8 |  | 8.3 |  |
| Hispanic | 2021: | 49.1 | (703) | 33.5 | (382) | 60.0 | (488) | 48.5 | (375) | 26.8 | (339) |
|  | 2022: | 56.0 | (738) |  |  | 56.4 | (484) | 41.7 | (360) | 29.3 | (379) |
|  | Change: | 6.9 |  |  |  | -3.6 |  | -6.8 |  | 2.5 |  |
| White | 2021: | 83.3 | (6) |  | (2) |  | (3) |  | (3) |  | (5) |
|  | 2022: | 75.0 | (8) |  |  | 71.4 | (7) | 50.0 | (6) | * | (4) |
|  | Change: | -8.3 |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 50.6 | (697) | 34.5 | (377) | 60.4 | (482) | 49.3 | (371) | 28.3 | (336) |
|  | 2022: | 56.9 | (733) |  |  | 56.8 | (481) | 42.4 | (354) | 30.6 | (376) |
|  | Change: | 6.3 |  |  |  | -3.6 |  | -6.9 |  | 2.3 |  |
| English Learner | 2021: | 45.1 | (605) | 28.3 | (329) | 58.6 | (428) | 46.3 | (326) | 22.2 | (288) |
|  | 2022: | 52.6 | (662) |  |  | 54.4 | (439) | 39.5 | (319) | 25.8 | (329) |
|  | Change: | 7.5 |  |  |  | -4.2 |  | -6.8 |  | 3.6 |  |
| Special Education | 2021: | 19.3 | (57) | 3.1 | (32) | 41.9 | (43) | 27.3 | (22) | 20.8 | (24) |
|  | 2022: | 24.7 | (81) |  |  | 33.3 | (66) | 20.0 | (35) | 17.6 | (34) |
|  | Change: | 5.4 |  |  |  | -8.6 |  | -7.3 |  | -3.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 49.1 | (108) |  | 43.5 | (108) |  |  |
|  | 2022: | 58.4 | (77) |  | 66.2 | (77) |  |  |
|  | Change: | 9.3 |  |  | 22.7 |  |  |  |
| African American | 2021: | 45.5 | (11) |  | 27.3 | (11) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 50.5 | (95) |  | 45.8 | (96) |  |  |
|  | 2022: | 60.8 | (74) |  | 68.9 | (74) |  |  |
|  | Change: | 10.3 |  |  | 23.1 |  |  |  |
| Economically Disadvantaged | 2021: | 49.0 | (102) |  | 43.7 | (103) |  |  |
|  | 2022: | 58.1 | (74) |  | 66.2 | (74) |  |  |
|  | Change: | 9.1 |  |  | 22.5 |  |  |  |
| English Learner | 2021: | 51.1 | (88) |  | 47.2 | (89) |  |  |
|  | 2022: | 61.8 | (68) |  | 72.1 | (68) |  |  |
|  | Change: | 10.7 |  |  | 24.9 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 10.0 | (10) |  |  |
|  | 2022: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | 14.3 |  |  | 18.6 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 74.4 | (82) |  | 67.1 | (82) | 30.1 | (83) |  |
|  | 2022: | 64.7 | (85) |  | 58.8 | (85) | 36.5 | (85) |  |
|  | Change: | -9.7 |  |  | -8.3 |  | 6.4 |  |  |
| African American | 2021: | 42.9 | (7) |  | 42.9 | (7) | 14.3 | (7) |  |
|  | 2022: | 33.3 | (9) |  | 0.0 | (9) | 11.1 | (9) |  |
|  | Change: | -9.6 |  |  | -42.9 |  | -3.2 |  |  |
| Hispanic | 2021: | 77.3 | (75) |  | 69.3 | (75) | 31.6 | (76) |  |
|  | 2022: | 68.0 | (75) |  | 65.3 | (75) | 40.0 | (75) |  |
|  | Change: | -9.3 |  |  | -4.0 |  | 8.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 74.4 | (78) |  | 65.4 | (78) | 31.6 | (79) |  |
|  | 2022: | 65.1 | (83) |  | 60.2 | (83) | 36.1 | (83) |  |
|  | Change: | -9.3 |  |  | -5.2 |  | 4.5 |  |  |
| English Learner | 2021: | 76.8 | (69) |  | 68.6 | (70) | 30.4 | (69) |  |
|  | 2022: | 73.1 | (67) |  | 68.7 | (67) | 43.3 | (67) |  |
|  | Change: | -3.7 |  |  | 0.1 |  | 12.9 |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 37.5 | (8) | 0.0 | (8) |  |
|  | 2022: | 28.6 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | Change: | 3.6 |  |  | -37.5 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.1 | (94) |  | 40.4 | (94) |  |  |
|  | 2022: | 43.6 | (78) |  | 53.8 | (78) |  |  |
|  | Change: | 8.5 |  |  | 13.4 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 33.3 | (6) |  | 50.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 36.8 | (87) |  | 43.0 | (86) |  |  |
|  | 2022: | 45.1 | (71) |  | 54.9 | (71) |  |  |
|  | Change: | 8.3 |  |  | 11.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 34.1 | (88) |  | 39.1 | (87) |  |  |
|  | 2022: | 44.2 | (77) |  | 54.5 | (77) |  |  |
|  | Change: | 10.1 |  |  | 15.4 |  |  |  |
| English Learner | 2021: | 32.5 | (77) |  | 39.5 | (76) |  |  |
|  | 2022: | 35.9 | (64) |  | 50.0 | (64) |  |  |
|  | Change: | 3.4 |  |  | 10.5 |  |  |  |
| Special Education | 2021: | 16.7 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | -5.6 |  |  | 2.8 |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
107 - JOSE "JOE" MAY ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.3 | (86) |  | 54.7 | (86) |  |  |
|  | 2022: | 63.9 | (72) |  | 52.8 | (72) |  |  |
|  | Change: | 4.6 |  |  | -1.9 |  |  |  |
| African American | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 60.5 | (81) |  | 55.6 | (81) |  |  |
|  | 2022: | 65.7 | (70) |  | 52.9 | (70) |  |  |
|  | Change: | 5.2 |  |  | -2.7 |  |  |  |
| White | 2021: |  | (2) |  |  | (2) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 58.5 | (82) |  | 53.7 | (82) |  |  |
|  | 2022: | 62.7 | (67) |  | 50.7 | (67) |  |  |
|  | Change: | 4.2 |  |  | -3.0 |  |  |  |
| English Learner | 2021: | 62.2 | (74) |  | 50.0 | (74) |  |  |
|  | 2022: | 60.9 | (64) |  | 53.1 | (64) |  |  |
|  | Change: | -1.3 |  |  | 3.1 |  |  |  |
| Special Education | 2021: | 18.2 | (11) |  | 27.3 | (11) |  |  |
|  | 2022: | 22.2 | (18) |  | 11.1 | (18) |  |  |
|  | Change: | 4.0 |  |  | -16.2 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.3 | (80) | 70.0 | (80) | 68.8 | (80) |  |  |
|  | 2022: | 53.4 | (88) |  |  | 58.0 | (88) |  |  |
|  | Change: | -22.9 |  |  |  | -10.8 |  |  |  |
| African American | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 75.3 | (77) | 72.7 | (77) | 68.8 | (77) |  |  |
|  | 2022: | 53.6 | (84) |  |  | 58.3 | (84) |  |  |
|  | Change: | -21.7 |  |  |  | -10.5 |  |  |  |
| White | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 75.3 | (77) | 70.1 | (77) | 68.8 | (77) |  |  |
|  | 2022: | 54.8 | (84) |  |  | 59.5 | (84) |  |  |
|  | Change: | -20.5 |  |  |  | -9.3 |  |  |  |
| English Learner | 2021: | 78.4 | (74) | 74.3 | (74) | 70.3 | (74) |  |  |
|  | 2022: | 52.6 | (78) |  |  | 56.4 | (78) |  |  |
|  | Change: | -25.8 |  |  |  | -13.9 |  |  |  |
| Special Education | 2021: | 37.5 | (8) | 12.5 | (8) | 50.0 | (8) |  |  |
|  | 2022: | 20.0 | (10) |  |  | 20.0 | (10) |  |  |
|  | Change: | -17.5 |  |  |  | -30.0 |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.5 | (83) |  | 66.3 | (83) | 50.6 | (83) |  |
|  | 2022: | 80.0 | (75) |  | 72.0 | (75) | 65.3 | (75) |  |
|  | Change: | 0.5 |  |  | 5.7 |  | 14.7 |  |  |
| Hispanic | 2021: | 81.5 | (81) |  | 67.9 | (81) | 51.9 | (81) |  |
|  | 2022: | 79.7 | (74) |  | 71.6 | (74) | 64.9 | (74) |  |
|  | Change: | -1.8 |  |  | 3.7 |  | 13.0 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 80.2 | (81) |  | 66.7 | (81) | 50.6 | (81) |  |
|  | 2022: | 81.7 | (71) |  | 73.2 | (71) | 66.2 | (71) |  |
|  | Change: | 1.5 |  |  | 6.5 |  | 15.6 |  |  |
| English Learner | 2021: | 80.3 | (76) |  | 65.8 | (76) | 51.3 | (76) |  |
|  | 2022: | 82.4 | (68) |  | 73.5 | (68) | 66.2 | (68) |  |
|  | Change: | 2.1 |  |  | 7.7 |  | 14.9 |  |  |
| Special Education | 2021: | 44.4 | (9) |  | 55.6 | (9) | 11.1 | (9) |  |
|  | 2022: | 28.6 | (7) |  | 42.9 | (7) | 28.6 | (7) |  |
|  | Change: | -15.8 |  |  | -12.7 |  | 17.5 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.5 | (79) |  | 45.6 | (79) |  |  |
|  | 2022: | 54.3 | (81) |  | 58.0 | (81) |  |  |
|  | Change: | 13.8 |  |  | 12.4 |  |  |  |
| African American | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 41.3 | (75) |  | 46.7 | (75) |  |  |
|  | 2022: | 55.7 | (79) |  | 59.5 | (79) |  |  |
|  | Change: | 14.4 |  |  | 12.8 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 43.1 | (72) |  | 48.6 | (72) |  |  |
|  | 2022: | 55.7 | (79) |  | 59.5 | (79) |  |  |
|  | Change: | 12.6 |  |  | 10.9 |  |  |  |
| English Learner | 2021: | 40.3 | (67) |  | 46.3 | (67) |  |  |
|  | 2022: | 55.4 | (74) |  | 60.8 | (74) |  |  |
|  | Change: | 15.1 |  |  | 14.5 |  |  |  |
| Special Education | 2021: | 14.3 | (14) |  | 28.6 | (14) |  |  |
|  | 2022: | 16.7 | (12) |  | 58.3 | (12) |  |  |
|  | Change: | 2.4 |  |  | 29.7 |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.0 | (328) | 70.0 | (80) | 58.8 | (328) | 50.6 | (83) |  |
|  | 2022: | 62.3 | (316) |  |  | 60.1 | (316) | 65.3 | (75) |  |
|  | Change: | -1.7 |  |  |  | 1.3 |  | 14.7 |  |  |
| African American | 2021: | * | (5) | * | (1) |  | (5) |  | (1) |  |
|  | 2022: | * | (3) |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 65.0 | (314) | 72.7 | (77) | 59.9 | (314) | 51.9 | (81) |  |
|  | 2022: | 63.2 | (307) |  |  | 60.6 | (307) | 64.9 | (74) |  |
|  | Change: | -1.8 |  |  |  | 0.7 |  | 13.0 |  |  |
| White | 2021: |  | (5) | * | (1) |  | (5) |  | (1) |  |
|  | 2022: | * | (4) |  |  |  | (4) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 64.7 | (312) | 70.1 | (77) | 59.6 | (312) | 50.6 | (81) |  |
|  | 2022: | 63.1 | (301) |  |  | 60.8 | (301) | 66.2 | (71) |  |
|  | Change: | -1.6 |  |  |  | 1.2 |  | 15.6 |  |  |
| English Learner | 2021: | 66.0 | (291) | 74.3 | (74) | 58.4 | (291) | 51.3 | (76) |  |
|  | 2022: | 62.3 | (284) |  |  | 60.9 | (284) | 66.2 | (68) |  |
|  | Change: | -3.7 |  |  |  | 2.5 |  | 14.9 |  |  |
| Special Education | 2021: | 26.2 | (42) | 12.5 | (8) | 38.1 | (42) | 11.1 | (9) |  |
|  | 2022: | 21.3 | (47) |  |  | 29.8 | (47) | 28.6 | (7) |  |
|  | Change: | -4.9 |  |  |  | -8.3 |  | 17.5 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  | (64) |  |  |  |  |  |
|  | 2022: | 66.7 | (75) |  | 77.3 | (75) |  |  |
|  | Change: | 2.6 |  |  | 22.6 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 65.1 | (63) |  | 54.0 | (63) |  |  |
|  | 2022: | 67.6 | (74) |  | 78.4 | (74) |  |  |
|  | Change: | 2.5 |  |  | 24.4 |  |  |  |
| Economically Disadvantaged | 2021: | 63.9 | (61) |  | 54.1 | (61) |  |  |
|  | 2022: | 66.2 | (71) |  | 77.5 | (71) |  |  |
|  | Change: | 2.3 |  |  | 23.4 |  |  |  |
| English Learner | 2021: | 66.1 | (59) |  | 55.2 | (58) |  |  |
|  | 2022: | 63.1 | (65) |  | 75.4 | (65) |  |  |
|  | Change: | -3.0 |  |  | 20.2 |  |  |  |
| Special Education | 2021: | 37.5 | (8) |  | 42.9 | (7) |  |  |
|  | 2022: | 0.0 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | -37.5 |  |  | -9.6 |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.5 | (83) |  | 61.9 | (84) | 61.0 | (82) |  |
|  | 2022: | 57.5 | (87) |  | 49.4 | (87) | 39.1 | (87) |  |
|  | Change: | -16.0 |  |  | -12.5 |  | -21.9 |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 76.9 | (78) |  | 64.6 | (79) | 63.6 | (77) |  |
|  | 2022: | 60.2 | (83) |  | 51.8 | (83) | 39.8 | (83) |  |
|  | Change: | -16.7 |  |  | -12.8 |  | -23.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 74.4 | (82) |  | 62.7 | (83) | 61.7 | (81) |  |
|  | 2022: | 58.3 | (84) |  | 51.2 | (84) | 40.5 | (84) |  |
|  | Change: | -16.1 |  |  | -11.5 |  | -21.2 |  |  |
| English Learner | 2021: | 76.4 | (72) |  | 65.8 | (73) | 62.0 | (71) |  |
|  | 2022: | 57.0 | (79) |  | 49.4 | (79) | 38.0 | (79) |  |
|  | Change: | -19.4 |  |  | -16.4 |  | -24.0 |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 37.5 | (8) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (13) |  | 23.1 | (13) | 7.7 | (13) |  |
|  | Change: | -25.0 |  |  | -14.4 |  | 7.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (63) |  | 55.6 | (63) |  |  |
|  | 2022: | 39.7 | (73) |  | 57.5 | (73) |  |  |
|  | Change: | 6.4 |  |  | 1.9 |  |  |  |
| African American | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: | * | (3) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 31.7 | (60) |  | 55.0 | (60) |  |  |
|  | 2022: | 39.1 | (69) |  | 58.0 | (69) |  |  |
|  | Change: | 7.4 |  |  | 3.0 |  |  |  |
| White | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 32.8 | (61) |  | 55.7 | (61) |  |  |
|  | 2022: | 39.7 | (73) |  | 57.5 | (73) |  |  |
|  | Change: | 6.9 |  |  | 1.8 |  |  |  |
| English Learner | 2021: | 28.3 | (53) |  | 50.9 | (53) |  |  |
|  | 2022: | 37.5 | (64) |  | 57.8 | (64) |  |  |
|  | Change: | 9.2 |  |  | 6.9 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (4) |  |  |
|  | 2022: | 25.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


[^14]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.1 | (38) |  | 28.2 | (39) |  |  |
|  | 2022: | 57.4 | (61) |  | 44.3 | (61) |  |  |
|  | Change: | 15.3 |  |  | 16.1 |  |  |  |
| African American | 2021: | 87.5 | (8) |  | 37.5 | (8) |  |  |
|  | 2022: | 57.1 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | -30.4 |  |  | -23.2 |  |  |  |
| Hispanic | 2021: | 31.0 | (29) |  | 26.7 | (30) |  |  |
|  | 2022: | 60.5 | (43) |  | 53.5 | (43) |  |  |
|  | Change: | 29.5 |  |  | 26.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 42.9 | (35) |  | 30.6 | (36) |  |  |
|  | 2022: | 59.6 | (52) |  | 48.1 | (52) |  |  |
|  | Change: | 16.7 |  |  | 17.5 |  |  |  |
| English Learner | 2021: | 35.3 | (17) |  | 33.3 | (18) |  |  |
|  | 2022: | 57.1 | (35) |  | 51.4 | (35) |  |  |
|  | Change: | 21.8 |  |  | 18.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 20.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 66.7 | (51) |  | 62.7 | (51) | 60.0 | (50) |  |
|  | 2022: | 63.2 | (57) |  | 70.2 | (57) | 47.4 | (57) |  |
|  | Change: | -3.5 |  |  | 7.5 |  | -12.6 |  |  |
| African American | 2021: | 50.0 | (10) |  | 30.0 | (10) | 44.4 | (9) |  |
|  | 2022: | 33.3 | (12) |  | 58.3 | (12) | 25.0 | (12) |  |
|  | Change: | -16.7 |  |  | 28.3 |  | -19.4 |  |  |
| Hispanic | 2021: | 71.1 | (38) |  | 71.1 | (38) | 63.2 | (38) |  |
|  | 2022: | 63.9 | (36) |  | 66.7 | (36) | 41.7 | (36) |  |
|  | Change: | -7.2 |  |  | -4.4 |  | -21.5 |  |  |
| White | 2021: | * | (1) |  | * | (1) |  | (1) |  |
|  | 2022: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 61.4 | (44) |  | 59.1 | (44) | 55.8 | (43) |  |
|  | 2022: | 59.1 | (44) |  | 65.9 | (44) | 40.9 | (44) |  |
|  | Change: | -2.3 |  |  | 6.8 |  | -14.9 |  |  |
| English Learner | 2021: | 75.9 | (29) |  | 72.4 | (29) | 65.5 | (29) |  |
|  | 2022: | 66.7 | (24) |  | 66.7 | (24) | 50.0 | (24) |  |
|  | Change: | -9.2 |  |  | -5.7 |  | -15.5 |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 57.1 | (7) | 33.3 | (6) |  |
|  | 2022: | 11.1 | (9) |  | 44.4 | (9) | 0.0 | (9) |  |
|  | Change: | -3.2 |  |  | -12.7 |  | -33.3 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.8 | (52) |  | 62.7 | (51) |  |  |
|  | 2022: | 70.7 | (58) |  | 70.7 | (58) |  |  |
|  | Change: | 14.9 |  |  | 8.0 |  |  |  |
| African American | 2021: | 30.0 | (10) |  | 44.4 | (9) |  |  |
|  | 2022: | 44.4 | (9) |  | 44.4 | (9) |  |  |
|  | Change: | 14.4 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 61.0 | (41) |  | 65.9 | (41) |  |  |
|  | 2022: | 70.7 | (41) |  | 70.7 | (41) |  |  |
|  | Change: | 9.7 |  |  | 4.8 |  |  |  |
| White | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: |  | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 54.3 | (46) |  | 62.2 | (45) |  |  |
|  | 2022: | 67.4 | (46) |  | 67.4 | (46) |  |  |
|  | Change: | 13.1 |  |  | 5.2 |  |  |  |
| English Learner | 2021: | 63.0 | (27) |  | 74.1 | (27) |  |  |
|  | 2022: | 64.3 | (28) |  | 67.9 | (28) |  |  |
|  | Change: | 1.3 |  |  | -6.2 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 7 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 81.8 | (44) |  | 52.6 | (19) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 71.4 | (7) |  |  | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 83.3 | (36) |  | 52.9 | (17) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: 81.6 (38)Change: |  |  |  | 55.6 | (18) |  |  |
|  |  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | 80.0 | (25) |  | 61.5 | (13) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 8 |  | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 64.0 | (25) | 72.0 | (25) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 68.4 | (19) | 73.7 | (19) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 65.0 | (20) | 70.0 | (20) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 83.3 | (12) | 75.0 | (12) |  |
|  | Change: |  |  |  |  |  |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
194 - K.B. POLK ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]


[^18]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.8 | (52) |  | 61.5 | (52) |  |  |
|  | 2022: | 74.1 | (58) |  | 86.2 | (58) |  |  |
|  | Change: | -4.7 |  |  | 24.7 |  |  |  |
| African American | 2021: | 66.7 | (6) |  | 50.0 | (6) |  |  |
|  | 2022: | 66.7 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 0.0 |  |  | 16.7 |  |  |  |
| Hispanic | 2021: | 77.5 | (40) |  | 60.0 | (40) |  |  |
|  | 2022: | 71.7 | (46) |  | 87.0 | (46) |  |  |
|  | Change: | -5.8 |  |  | 27.0 |  |  |  |
| White | 2021: | * | (3) |  |  | (3) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 69.0 | (29) |  | 48.3 | (29) |  |  |
|  | 2022: | 71.7 | (46) |  | 87.0 | (46) |  |  |
|  | Change: | 2.7 |  |  | 38.7 |  |  |  |
| English Learner | 2021: | 66.7 | (24) |  | 54.2 | (24) |  |  |
|  | 2022: | 69.4 | (36) |  | 88.9 | (36) |  |  |
|  | Change: | 2.7 |  |  | 34.7 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 75.6 | (41) | 53.7 | (41) | 53.7 | (41) |  |  |
|  | 2022: | 68.9 | (45) |  |  | 71.1 | (45) |  |  |
|  | Change: | -6.7 |  |  |  | 17.4 |  |  |  |
| African American | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2022: | 66.7 | (6) |  |  | 66.7 | (6) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 77.8 | (36) | 50.0 | (36) | 52.8 | (36) |  |  |
|  | 2022: | 65.7 | (35) |  |  | 68.6 | (35) |  |  |
|  | Change: | -12.1 |  |  |  | 15.8 |  |  |  |
| White | 2021: | * | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 75.0 | (28) | 46.4 | (28) | 50.0 | (28) |  |  |
|  | 2022: | 56.7 | (30) |  |  | 66.7 | (30) |  |  |
|  | Change: | -18.3 |  |  |  | 16.7 |  |  |  |
| English Learner | 2021: | 66.7 | (18) | 38.9 | (18) | 38.9 | (18) |  |  |
|  | 2022: | 60.9 | (23) |  |  | 65.2 | (23) |  |  |
|  | Change: | -5.8 |  |  |  | 26.3 |  |  |  |
| Special Education | 2021: | 50.0 | (8) | 25.0 | (8) | 12.5 | (8) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 88.9 | (36) |  | 83.3 | (36) | 63.2 | (38) |  |
|  | 2022: | 81.0 | (42) |  | 76.2 | (42) | 66.7 | (42) |  |
|  | Change: | -7.9 |  |  | -7.1 |  | 3.5 |  |  |
| African American | $\begin{aligned} & \hline \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 88.6 | (35) |  | 82.9 | (35) | 62.2 | (37) |  |
|  | 2022: | 78.9 | (38) |  | 73.7 | (38) | 65.8 | (38) |  |
|  | Change: | -9.7 |  |  | -9.2 |  | 3.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 85.7 | (28) |  | 78.6 | (28) | 58.6 | (29) |  |
|  | 2022: | 75.0 | (32) |  | 68.8 | (32) | 59.4 | (32) |  |
|  | Change: | -10.7 |  |  | -9.8 |  | 0.8 |  |  |
| English Learner | 2021: | 85.7 | (21) |  | 76.2 | (21) | 47.8 | (23) |  |
|  | 2022: | 63.6 | (22) |  | 59.1 | (22) | 45.5 | (22) |  |
|  | Change: | -22.1 |  |  | -17.1 |  | -2.3 |  |  |
| Special Education | 2021: |  |  |  |  |  | * | (2) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: |  |  |  |  |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 77.3 | (22) |  | 77.3 | (22) |  |  |
|  | 2022: | 74.2 | (31) |  | 87.1 | (31) |  |  |
|  | Change: | -3.1 |  |  | 9.8 |  |  |  |
| African American | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 76.2 | (21) |  | 76.2 | (21) |  |  |
|  | 2022: | 70.4 | (27) |  | 85.2 | (27) |  |  |
|  | Change: | -5.8 |  |  | 9.0 |  |  |  |
| Economically Disadvantaged | 2021: | 71.4 | (14) |  | 71.4 | (14) |  |  |
|  | 2022: | 68.0 | (25) |  | 84.0 | (25) |  |  |
|  | Change: | -3.4 |  |  | 12.6 |  |  |  |
| English Learner | 2021: | 69.2 | (13) |  | 61.5 | (13) |  |  |
|  | 2022: | 56.3 | (16) |  | 75.0 | (16) |  |  |
|  | Change: | -12.9 |  |  | 13.5 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^20]STAAR 3-8 Results by Student Group (all test types)

## POPULATION:

STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 7 |  | Reading |  | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 85.7 |  |  |  |  |  |
|  | 2022: |  | (21) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |
|  | 2022: | * |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |
|  | 2022: | 84.2 | (19) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |
|  | 2022: <br> Change: |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |
|  | 2022: <br> Change: | 80.0 | (15) |  |  |  |  |
|  |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |
|  | 2022: | 80.0 | (15) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |
|  | 2022: | * |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |


| Grade 8 |  | Reading | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 42.9 | (21) | 38.1 | (21) |  |
|  | Change: |  |  |  |  |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  |  | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 42.1 | (19) | 42.1 | (19) |  |
|  | Change: |  |  |  |  |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  |  | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 46.7 | (15) | 33.3 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | 46.7 | (15) | 46.7 | (15) |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.1 | (151) | 53.7 | (41) | 66.9 | (151) | 63.2 | (38) |  |
|  | 2022: | 75.6 | (197) |  |  | 76.1 | (197) | 57.1 | (63) |  |
|  | Change: | -4.5 |  |  |  | 9.2 |  | -6.1 |  |  |
| African American | 2021: | 66.7 | (9) | * | (2) | 55.6 | (9) |  |  |  |
|  | 2022: | 76.5 | (17) |  |  | 70.6 | (17) | * | (3) |  |
|  | Change: | 9.8 |  |  |  | 15.0 |  |  |  |  |
| Hispanic | 2021: | 80.3 | (132) | 50.0 | (36) | 66.7 | (132) | 62.2 | (37) |  |
|  | 2022: | 73.3 | (165) |  |  | 74.5 | (165) | 57.9 | (57) |  |
|  | Change: | -7.0 |  |  |  | 7.8 |  | -4.3 |  |  |
| White | 2021: |  | (4) | * | (1) |  | (4) |  |  |  |
|  | 2022: | 100.0 | (8) |  |  | 100.0 | (8) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 75.8 | (99) | 46.4 | (28) | 60.6 | (99) | 58.6 | (29) |  |
|  | 2022: | 69.6 | (148) |  |  | 74.3 | (148) | 51.1 | (47) |  |
|  | Change: | -6.2 |  |  |  | 13.7 |  | -7.5 |  |  |
| English Learner | 2021: | 72.4 | (76) | 38.9 | (18) | 57.9 | (76) | 47.8 | (23) |  |
|  | 2022: | 66.1 | (112) |  |  | 70.5 | (112) | 45.9 | (37) |  |
|  | Change: | -6.3 |  |  |  | 12.6 |  | -1.9 |  |  |
| Special Education | 2021: | 64.3 | (14) | 25.0 | (8) | 28.6 | (14) | * | (2) |  |
|  | 2022: | 66.7 | (21) |  |  | 47.6 | (21) | 0.0 | (7) |  |
|  | Change: | 2.4 |  |  |  | 19.0 |  | * |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 44.3 | (106) | 30.3 | (109) | 37.7 | (106) |  |  |
|  | 2022: | 42.2 | (102) |  |  | 41.6 | (101) |  |  |
|  | Change: | -2.1 |  |  |  | 3.9 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 83.3 | (6) |  |  | 83.3 | (6) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 44.8 | (105) | 30.6 | (108) | 38.1 | (105) |  |  |
|  | 2022: | 38.9 | (95) |  |  | 38.3 | (94) |  |  |
|  | Change: | -5.9 |  |  |  | 0.2 |  |  |  |
| White | 2021: |  | (1) | * | (1) |  | (1) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 42.7 | (103) | 29.2 | (106) | 36.9 | (103) |  |  |
|  | 2022: | 41.8 | (98) |  |  | 42.3 | (97) |  |  |
|  | Change: | -0.9 |  |  |  | 5.4 |  |  |  |
| English Learner | 2021: | 44.3 | (97) | 31.0 | (100) | 38.1 | (97) |  |  |
|  | 2022: | 35.6 | (87) |  |  | 38.4 | (86) |  |  |
|  | Change: | -8.7 |  |  |  | 0.3 |  |  |  |
| Special Education | 2021: | * | (5) | 0.0 | (6) | * | (5) |  |  |
|  | 2022: | 33.3 | (9) |  |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 78.9 | (90) |  | 71.1 | (90) | 58.9 | (90) |  |
|  | 2022: | 60.0 | (110) |  | 42.7 | (110) | 40.4 | (109) |  |
|  | Change: | -18.9 |  |  | -28.4 |  | -18.5 |  |  |
| Hispanic | 2021: | 79.1 | (86) |  | 70.9 | (86) | 58.1 | (86) |  |
|  | 2022: | 60.6 | (109) |  | 43.1 | (109) | 40.7 | (108) |  |
|  | Change: | -18.5 |  |  | -27.8 |  | -17.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 78.7 | (89) |  | 70.8 | (89) | 58.4 | (89) |  |
|  | 2022: | 60.0 | (105) |  | 42.9 | (105) | 41.3 | (104) |  |
|  | Change: | -18.7 |  |  | -27.9 |  | -17.1 |  |  |
| English Learner | 2021: | 81.0 | (79) |  | 70.9 | (79) | 61.5 | (78) |  |
|  | 2022: | 61.4 | (101) |  | 41.6 | (101) | 40.0 | (100) |  |
|  | Change: | -19.6 |  |  | -29.3 |  | -21.5 |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | Change: | -42.9 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.1 | (102) |  | 61.8 | (102) |  |  |
|  | 2022: | 64.7 | (85) |  | 66.7 | (84) |  |  |
|  | Change: | 19.6 |  |  | 4.9 |  |  |  |
| Hispanic | 2021: | 45.5 | (101) |  | 62.4 | (101) |  |  |
|  | 2022: | 64.7 | (85) |  | 66.7 | (84) |  |  |
|  | Change: | 19.2 |  |  | 4.3 |  |  |  |
| Economically Disadvantaged | 2021: | 45.1 | (102) |  | 61.8 | (102) |  |  |
|  | 2022: | 67.1 | (76) |  | 69.3 | (75) |  |  |
|  | Change: | 22.0 |  |  | 7.5 |  |  |  |
| English Learner | 2021: | 44.6 | (92) |  | 64.1 | (92) |  |  |
|  | 2022: | 61.0 | (77) |  | 64.5 | (76) |  |  |
|  | Change: | 16.4 |  |  | 0.4 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 66.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 66.7 |  |  | 0.0 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
LANGUAG: Combined English and Spanish

## 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 81.2 | (69) |  | 49.3 | (69) |  |  |
|  | 2022: | 62.7 | (67) |  | 44.8 | (67) |  |  |
|  | Change: | -18.5 |  |  | -4.5 |  |  |  |
| Hispanic | 2021: | 80.6 | (67) |  | 49.3 | (67) |  |  |
|  | 2022: | 63.6 | (66) |  | 43.9 | (66) |  |  |
|  | Change: | -17.0 |  |  | -5.4 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 79.4 | (63) |  | 49.2 | (63) |  |  |
|  | 2022: | 63.1 | (65) |  | 46.2 | (65) |  |  |
|  | Change: | -16.3 |  |  | -3.0 |  |  |  |
| English Learner | 2021: | 81.0 | (63) |  | 46.0 | (63) |  |  |
|  | 2022: | 65.0 | (60) |  | 45.0 | (60) |  |  |
|  | Change: | -16.0 |  |  | -1.0 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 50.0 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.0 | (75) | 43.2 | (74) | 57.3 | (75) |  |  |
|  | 2022: | 72.9 | (70) |  |  | 70.0 | (70) |  |  |
|  | Change: | 16.9 |  |  |  | 12.7 |  |  |  |
| African American | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (2) |  |  | * | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 57.5 | (73) | 43.8 | (73) | 58.9 | (73) |  |  |
|  | 2022: | 74.6 | (67) |  |  | 71.6 | (67) |  |  |
|  | Change: | 17.1 |  |  |  | 12.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 56.8 | (74) | 43.2 | (74) | 58.1 | (74) |  |  |
|  | 2022: | 72.1 | (68) |  |  | 69.1 | (68) |  |  |
|  | Change: | 15.3 |  |  |  | 11.0 |  |  |  |
| English Learner | 2021: | 58.2 | (67) | 43.3 | (67) | 59.7 | (67) |  |  |
|  | 2022: | 73.8 | (61) |  |  | 68.9 | (61) |  |  |
|  | Change: | 15.6 |  |  |  | 9.2 |  |  |  |
| Special Education | 2021: | 16.7 | (6) | 33.3 | (6) | 16.7 | (6) |  |  |
|  | 2022: | 37.5 | (8) |  |  | 12.5 | (8) |  |  |
|  | Change: | 20.8 |  |  |  | -4.2 |  |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.6 | (56) |  | 75.0 | (56) | 64.3 | (56) |  |
|  | 2022: | 71.3 | (80) |  | 82.5 | (80) | 53.8 | (80) |  |
|  | Change: | -23.3 |  |  | 7.5 |  | -10.5 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 94.6 | (56) |  | 75.0 | (56) | 64.3 | (56) |  |
|  | 2022: | 72.2 | (79) |  | 83.5 | (79) | 54.4 | (79) |  |
|  | Change: | -22.4 |  |  | 8.5 |  | -9.9 |  |  |
| Economically Disadvantaged | 2021: | 96.3 | (54) |  | 75.9 | (54) | 64.8 | (54) |  |
|  | 2022: | 71.4 | (77) |  | 83.1 | (77) | 54.5 | (77) |  |
|  | Change: | -24.9 |  |  | 7.2 |  | -10.3 |  |  |
| English Learner | 2021: | 94.2 | (52) |  | 73.1 | (52) | 63.5 | (52) |  |
|  | 2022: | 74.3 | (74) |  | 83.8 | (74) | 55.4 | (74) |  |
|  | Change: | -19.9 |  |  | 10.7 |  | -8.1 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | 0.0 | (6) |  | 33.3 | (6) | 0.0 | (6) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.9 | (61) |  | 65.6 | (61) |  |  |
|  | 2022: | 61.4 | (57) |  | 80.7 | (57) |  |  |
|  | Change: | 33.5 |  |  | 15.1 |  |  |  |
| Hispanic | 2021: | 28.8 | (59) |  | 66.1 | (59) |  |  |
|  | 2022: | 62.5 | (56) |  | 80.4 | (56) |  |  |
|  | Change: | 33.7 |  |  | 14.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 28.8 | (59) |  | 64.4 | (59) |  |  |
|  | 2022: | 60.0 | (55) |  | 80.0 | (55) |  |  |
|  | Change: | 31.2 |  |  | 15.6 |  |  |  |
| English Learner | 2021: | 23.1 | (52) |  | 65.4 | (52) |  |  |
|  | 2022: | 59.6 | (52) |  | 78.8 | (52) |  |  |
|  | Change: | 36.5 |  |  | 13.4 |  |  |  |
| Special Education | 2021: | 10.0 | (10) |  | 30.0 | (10) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.4 | (261) | 43.2 | (74) | 60.9 | (261) | 64.3 | (56) |  |
|  | 2022: | 67.5 | (274) |  |  | 69.7 | (274) | 53.8 | (80) |  |
|  | Change: | 3.1 |  |  |  | 8.8 |  | -10.5 |  |  |
| African American | 2021: |  | (4) | * | (1) |  | (4) |  |  |  |
|  | 2022: |  | (3) |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 65.1 | (255) | 43.8 | (73) | 61.6 | (255) | 64.3 | (56) |  |
|  | 2022: | 68.7 | (268) |  |  | 70.1 | (268) | 54.4 | (79) |  |
|  | Change: | 3.6 |  |  |  | 8.5 |  | -9.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  |  | * | (3) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 64.4 | (250) | 43.2 | (74) | 61.2 | (250) | 64.8 | (54) |  |
|  | 2022: | 67.2 | (265) |  |  | 69.8 | (265) | 54.5 | (77) |  |
|  | Change: | 2.8 |  |  |  | 8.6 |  | -10.3 |  |  |
| English Learner | 2021: | 64.5 | (234) | 43.3 | (67) | 60.3 | (234) | 63.5 | (52) |  |
|  | 2022: | 68.8 | (247) |  |  | 69.6 | (247) | 55.4 | (74) |  |
|  | Change: | 4.3 |  |  |  | 9.3 |  | -8.1 |  |  |
| Special Education | 2021: | 20.0 | (20) | 33.3 | (6) | 25.0 | (20) |  |  |  |
|  | 2022: | 31.8 | (22) |  |  | 27.3 |  | 0.0 | (6) |  |
|  | Change: | 11.8 |  |  |  | 2.3 |  |  |  |  |

[^28]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^27]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^28]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

