STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.8 | (489) |  | 56.2 | (491) |  |  |
|  | 2022: | 66.1 | (516) |  | 65.8 | (517) |  |  |
|  | Change: | 4.3 |  |  | 9.6 |  |  |  |
| African American | 2021: | 54.7 | (64) |  | 32.8 | (64) |  |  |
|  | 2022: | 64.5 | (76) |  | 44.7 | (76) |  |  |
|  | Change: | 9.8 |  |  | 11.9 |  |  |  |
| Hispanic | 2021: | 62.5 | (416) |  | 59.3 | (418) |  |  |
|  | 2022: | 66.0 | (427) |  | 69.9 | (428) |  |  |
|  | Change: | 3.5 |  |  | 10.6 |  |  |  |
| White | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 61.1 | (457) |  | 56.3 | (458) |  |  |
|  | 2022: | 64.9 | (459) |  | 64.7 | (459) |  |  |
|  | Change: | 3.8 |  |  | 8.4 |  |  |  |
| English Learner | 2021: | 58.2 | (294) |  | 61.4 | (298) |  |  |
|  | 2022: | 61.8 | (288) |  | 69.2 | (289) |  |  |
|  | Change: | 3.6 |  |  | 7.8 |  |  |  |
| Special Education | 2021: | 21.9 | (32) |  | 28.1 | (32) |  |  |
|  | 2022: | 33.3 | (60) |  | 33.3 | (60) |  |  |
|  | Change: | 11.4 |  |  | 5.2 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 76.8 | (478) |  | 74.8 | (477) | 60.7 | (473) |  |
|  | 2022: | 81.9 | (540) |  | 79.9 | (541) | 61.9 | (540) |  |
|  | Change: | 5.1 |  |  | 5.1 |  | 1.2 |  |  |
| African American | 2021: | 72.1 | (61) |  | 71.7 | (60) | 54.1 | (61) |  |
|  | 2022: | 84.6 | (78) |  | 64.1 | (78) | 54.5 | (77) |  |
|  | Change: | 12.5 |  |  | -7.6 |  | 0.4 |  |  |
| Hispanic | 2021: | 77.5 | (414) |  | 75.4 | (415) | 61.9 | (409) |  |
|  | 2022: | 81.3 | (450) |  | 82.9 | (451) | 62.7 | (451) |  |
|  | Change: | 3.8 |  |  | 7.5 |  | 0.8 |  |  |
| White | 2021: | * | (3) |  | * | (2) |  | (2) |  |
|  | 2022: | * |  |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 77.0 | (427) |  | 73.6 | (425) | 59.8 | (423) |  |
|  | 2022: | 81.3 | (480) |  | 80.0 | (480) | 60.2 | (480) |  |
|  | Change: | 4.3 |  |  | 6.4 |  | 0.4 |  |  |
| English Learner | 2021: | 78.6 | (271) |  | 74.5 | (271) | 58.6 | (266) |  |
|  | 2022: | 79.9 | (324) |  | 81.2 | (325) | 57.5 | (325) |  |
|  | Change: | 1.3 |  |  | 6.7 |  | -1.1 |  |  |
| Special Education | 2021: | 39.2 | (51) |  | 52.9 | (51) | 23.5 | (51) |  |
|  | 2022: | 55.4 | (65) |  | 53.0 | (66) | 28.4 | (67) |  |
|  | Change: | 16.2 |  |  | 0.1 |  | 4.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.9 | (318) |  | 52.1 | (326) |  |  |
|  | 2022: | 54.1 | (320) |  | 65.7 | (324) |  |  |
|  | Change: | 8.2 |  |  | 13.6 |  |  |  |
| African American | 2021: | 42.6 | (47) |  | 46.8 | (47) |  |  |
|  | 2022: | 52.5 | (61) |  | 45.2 | (62) |  |  |
|  | Change: | 9.9 |  |  | -1.6 |  |  |  |
| Hispanic | 2021: | 46.6 | (266) |  | 53.3 | (274) |  |  |
|  | 2022: | 54.7 | (256) |  | 71.0 | (259) |  |  |
|  | Change: | 8.1 |  |  | 17.7 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 45.7 | (302) |  | 52.8 | (309) |  |  |
|  | 2022: | 54.5 | (301) |  | 65.2 | (305) |  |  |
|  | Change: | 8.8 |  |  | 12.4 |  |  |  |
| English Learner | 2021: | 43.8 | (192) |  | 55.1 | (198) |  |  |
|  | 2022: | 52.1 | (188) |  | 69.6 | (191) |  |  |
|  | Change: | 8.3 |  |  | 14.5 |  |  |  |
| Special Education | 2021: | 21.2 | (33) |  | 30.6 | (36) |  |  |
|  | 2022: | 14.6 | (48) |  | 42.0 | (50) |  |  |
|  | Change: | -6.6 |  |  | 11.4 |  |  |  |

[^1]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

JUSTIN F. KIMBALL FEEDER GROUP


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.9 | (349) |  | 32.5 | (550) | 40.4 | (314) | 32.2 | (326) |
|  | 2022: | 80.4 | (403) |  | 59.4 | (547) | 49.6 | (391) | 53.7 | (402) |
|  | Change: | 22.5 |  |  | 26.9 |  | 9.2 |  | 21.5 |  |
| African American | 2021: | 63.8 | (69) |  | 25.4 | (122) | 42.9 | (56) | 40.7 | (59) |
|  | 2022: | 86.7 | (105) |  | 44.4 | (153) | 51.0 | (102) | 60.4 | (106) |
|  | Change: | 22.9 |  |  | 19.0 |  | 8.1 |  | 19.7 |  |
| Hispanic | 2021: | 56.9 | (274) |  | 34.4 | (419) | 40.2 | (254) | 30.9 | (262) |
|  | 2022: | 77.7 | (292) |  | 64.8 | (386) | 48.8 | (283) | 50.3 | (290) |
|  | Change: | 20.8 |  |  | 30.4 |  | 8.6 |  | 19.4 |  |
| White | 2021: |  |  |  |  | (3) |  |  |  |  |
|  | 2022: | * | (2) |  |  | (2) | * | (2) | * | (2) |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 57.6 | (335) |  | 31.8 | (532) | 41.2 | (301) | 31.3 | (313) |
|  | 2022: | 81.0 | (379) |  | 59.9 | (516) | 49.5 | (368) | 54.2 | (378) |
|  | Change: | 23.4 |  |  | 28.1 |  | 8.3 |  | 22.9 |  |
| English Learner | 2021: | 49.4 | (174) |  | 36.8 | (272) | 35.7 | (171) | 25.6 | (168) |
|  | 2022: | 73.8 | (191) |  | 63.7 | (259) | 44.8 | (194) | 45.8 | (190) |
|  | Change: | 24.4 |  |  | 26.9 |  | 9.1 |  | 20.2 |  |
| Special Education | 2021: | 39.1 | (23) |  | 24.4 | (41) | 34.8 | (23) | 33.3 | (21) |
|  | 2022: | 58.8 | (34) |  | 50.0 | (64) | 48.5 | (33) | 38.2 | (34) |
|  | Change: | 19.7 |  |  | 25.6 |  | 13.7 |  | 4.9 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Approaching Grade Level or better

JUSTIN F. KIMBALL FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.7 | $(2,471)$ | 44.0 | (853) | $\begin{array}{ll} \hline 53.3 & (2,371) \\ 65.0 & (2,654) \end{array}$ |  | $\begin{aligned} & 52.6 \\ & 56.7 \end{aligned}$ | $\begin{aligned} & (787) \\ & (931) \end{aligned}$ | $\begin{aligned} & 32.2 \\ & 53.7 \end{aligned}$ | $\begin{aligned} & \hline(326) \\ & (402) \end{aligned}$ |
|  | 2022: | 69.1 | $(2,751)$ |  |  |  |  |  |  |  |  |
|  | Change: | 9.4 |  |  |  | 11.7 |  | 4.1 |  | 21.5 |  |
| African American | 2021: | 60.8 | (365) | 43.9 | (139) | 41.1 | (348) | 48.7 | (117) | 40.7 | (59) |
|  | 2022: | 72.6 | (475) |  |  | 49.5 | (459) | 52.5 | (179) | 60.4 | (106) |
|  | Change: | 11.8 |  |  |  | 8.4 |  | 3.8 |  | 19.7 |  |
| Hispanic | 2021: | 59.5 | $(2,071)$ | 43.7 | (701) | 55.3 | $(1,991)$ | 53.5 | (663) | 30.9 | (262) |
|  | 2022: | 68.2 | $(2,228)$ |  |  | 68.4 | $(2,148)$ | 57.4 | (734) | 50.3 | (290) |
|  | Change: | 8.7 |  |  |  | 13.1 |  | 3.9 |  | 19.4 |  |
| White | 2021: | $\begin{array}{ll}78.6 & (14) \\ 68.8 & (16) \\ -9.8 & \end{array}$ |  | * | (5) | 66.7 $(12)$ <br> 46.7 $(15)$ <br> -20.0  |  | $66.7$ | (2)(6) |  | (2) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 59.0 | $(2,298)$ | 42.2 | (793) | 52.2 | $(2,201)$ | 52.1 | (724) | 31.3 | (313) |
|  | 2022: | 69.0 | $(2,520)$ |  |  | 64.7 | $(2,428)$ | 55.5 | (848) | 54.2 | (378) |
|  | Change: | 10.0 |  |  |  | 12.5 |  | 3.4 |  | 22.9 |  |
| English Learner | 2021: | 56.5 | $(1,421)$ | 41.4 | (490) | 56.5 | $(1,385)$ | 49.7 | (437) | 25.6 | (168) |
|  | 2022: | 64.5 | $(1,548)$ |  |  | 67.8 | $(1,499)$ | 52.8 | (519) | 45.8 | (190) |
|  | Change: | 8.0 |  |  |  | 11.3 |  | 3.1 |  | 20.2 |  |
| Special Education | 2021: | 26.8 | (220) | 11.5 | (78) | 31.8 | (220) | 27.0 | (74) | 33.3 | (21) |
|  | 2022: | 38.9 | (321) |  |  | 39.5 | (324) | 35.0 | (100) | 4.9 (34) |  |
|  | Change: | 12.1 |  |  |  | 7.7 |  | 8.0 |  |  |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.2 | (114) |  | 46.8 | (109) |  |  |
|  | 2022: | 50.4 | (129) |  | 48.9 | (133) |  |  |
|  | Change: | 9.2 |  |  | 2.1 |  |  |  |
| African American | 2021: | 43.6 | (39) |  | 47.4 | (38) |  |  |
|  | 2022: | 52.8 | (53) |  | 42.6 | (54) |  |  |
|  | Change: | 9.2 |  |  | -4.8 |  |  |  |
| Hispanic | 2021: | 40.3 | (72) |  | 47.1 | (68) |  |  |
|  | 2022: | 48.7 | (76) |  | 53.2 | (79) |  |  |
|  | Change: | 8.4 |  |  | 6.1 |  |  |  |
| Economically Disadvantaged | 2021: | 42.2 | (109) |  | 48.1 | (104) |  |  |
|  | 2022: | 52.5 | (122) |  | 49.2 | (126) |  |  |
|  | Change: | 10.3 |  |  | 1.1 |  |  |  |
| English Learner | 2021: | 37.3 | (51) |  | 48.0 | (50) |  |  |
|  | 2022: | 46.4 | (56) |  | 49.2 | (59) |  |  |
|  | Change: | 9.1 |  |  | 1.2 |  |  |  |
| Special Education | 2021: | 16.7 | (12) |  | 50.0 | (12) |  |  |
|  | 2022: | 9.5 | (21) |  | 26.1 | (23) |  |  |
|  | Change: | -7.2 |  |  | -23.9 |  |  |  |



[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Sciencet ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.2 | (130) |  | 23.7 | (232) | 49.5 | (107) | 40.2 | (117) |
|  | 2022: | 81.3 | (182) |  | 48.8 | (322) | 48.1 | (187) | 57.4 | (183) |
|  | Change: | 22.1 |  |  | 25.1 |  | -1.4 |  | 17.2 |  |
| African American | 2021: | 66.1 | (59) |  | 23.9 | (113) | 43.2 | (44) | 42.3 | (52) |
|  | 2022: | 86.6 | (97) |  | 44.4 | (144) | 48.4 | (93) | 61.2 | (98) |
|  | Change: | 20.5 |  |  | 20.5 |  | 5.2 |  | 18.9 |  |
| Hispanic | 2021: | 54.4 | (68) |  | 23.5 | (115) | 55.7 | (61) | 39.7 | (63) |
|  | 2022: | 74.1 | (81) |  | 50.9 | (171) | 46.7 | (90) | 50.6 | (81) |
|  | Change: | 19.7 |  |  | 27.4 |  | -9.0 |  | 10.9 |  |
| White | 2021: |  |  |  | * | (2) |  |  |  |  |
|  | 2022: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 60.2 | (123) |  | 23.2 | (224) | 52.0 | (102) | 39.6 | (111) |
|  | 2022: | 82.5 | (171) |  | 49.8 | (309) | 49.4 | (178) | 57.6 | (172) |
|  | Change: | 22.3 |  |  | 26.6 |  | -2.6 |  | 18.0 |  |
| English Learner | 2021: | 52.8 | (53) |  | 23.5 | (81) | 50.0 | (46) | 40.0 | (50) |
|  | 2022: | 74.1 | (54) |  | 50.4 | (113) | 42.6 | (61) | 57.4 | (54) |
|  | Change: | 21.3 |  |  | 26.9 |  | -7.4 |  | 17.4 |  |
| Special Education | 2021: | 50.0 | (6) |  | 26.3 | (19) | * | (3) | * | (5) |
|  | 2022: | 68.8 | (16) |  | 47.8 | (46) | 62.5 | (16) | 43.8 | (16) |
|  | Change: | 18.8 |  |  | 21.5 |  | * |  | * |  |



[^5]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Approaching Grade Level or better

APPROACHES GRADE LEVEL 6/22/22

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.5 | (204) |  | 54.8 | (217) |  |  |
|  | 2022: | 56.5 | (191) |  | 77.5 | (191) |  |  |
|  | Change: | 8.0 |  |  | 22.7 |  |  |  |
| African American | 2021: | 37.5 | (8) |  | 44.4 | (9) |  |  |
|  | 2022: | 50.0 | (8) |  | 62.5 | (8) |  |  |
|  | Change: | 12.5 |  |  | 18.1 |  |  |  |
| Hispanic | 2021: | 49.0 | (194) |  | 55.3 | (206) |  |  |
|  | 2022: | 57.2 | (180) |  | 78.9 | (180) |  |  |
|  | Change: | 8.2 |  |  | 23.6 |  |  |  |
| White | 2021: |  | (1) |  |  | (1) |  |  |
|  | 2022: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 47.7 | (193) |  | 55.1 | (205) |  |  |
|  | 2022: | 55.9 | (179) |  | 76.5 | (179) |  |  |
|  | Change: | 8.2 |  |  | 21.4 |  |  |  |
| English Learner | 2021: | 46.1 | (141) |  | 57.4 | (148) |  |  |
|  | 2022: | 54.5 | (132) |  | 78.8 | (132) |  |  |
|  | Change: | 8.4 |  |  | 21.4 |  |  |  |
| Special Education | 2021: | 23.8 | (21) |  | 20.8 | (24) |  |  |
|  | 2022: | 18.5 | (27) |  | 55.6 | (27) |  |  |
|  | Change: | -5.3 |  |  | 34.8 |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 57.1 | (219) |  | 39.0 | (318) | 35.7 | (207) | 27.8 | (209) |
|  | 2022: | 79.6 | (221) |  | 74.7 | (225) | 51.0 | (204) | 50.7 | (219) |
|  | Change: | 22.5 |  |  | 35.7 |  | 15.3 |  | 22.9 |  |
| African American | 2021: | 50.0 | (10) |  | 44.4 | (9) | 41.7 | (12) | 28.6 | (7) |
|  | 2022: | 87.5 | (8) |  | 44.4 | (9) | 77.8 | (9) | 50.0 | (8) |
|  | Change: | 37.5 |  |  | 0.0 |  | 36.1 |  | 21.4 |  |
| Hispanic | 2021: | 57.8 | (206) |  | 38.5 | (304) | 35.2 | (193) | 28.1 | (199) |
|  | 2022: | 79.1 | (211) |  | 75.8 | (215) | 49.7 | (193) | 50.2 | (209) |
|  | Change: | 21.3 |  |  | 37.3 |  | 14.5 |  | 22.1 |  |
| White | 2021: |  |  |  |  | (1) |  |  |  |  |
|  | 2022: | * | (1) |  |  |  | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 56.1 | (212) |  | 38.0 | (308) | 35.7 | (199) | 26.7 | (202) |
|  | 2022: | 79.8 | (208) |  | 74.9 | (207) | 49.5 | (190) | 51.5 | (206) |
|  | Change: | 23.7 |  |  | 36.9 |  | 13.8 |  | 24.8 |  |
| English Learner | 2021: | 47.9 | (121) |  | 42.4 | (191) | 30.4 | (125) | 19.5 | (118) |
|  | 2022: | 73.7 | (137) |  | 74.0 | (146) | 45.9 | (133) | 41.2 | (136) |
|  | Change: | 25.8 |  |  | 31.6 |  | 15.5 |  | 21.7 |  |
| Special Education | 2021: | 35.3 | (17) |  | 22.7 | (22) | 25.0 | (20) | 12.5 | (16) |
|  | 2022: | 50.0 | (18) |  | 55.6 | (18) | 35.3 | (17) | 33.3 | (18) |
|  | Change: | 14.7 |  |  | 32.9 |  | 10.3 |  | 20.8 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.3 | (623) | 43.7 | (199) | $\begin{aligned} & 44.5 \\ & 64.7 \end{aligned}$ | (550) | 35.7 | (207) | 27.8 | (209) |
|  | 2022: | 67.9 | (654) |  |  |  | (580) | 51.0 | (204) | 50.7 | (219) |
|  | Change: | 14.6 |  |  |  | 20.2 |  | 15.3 |  | 22.9 |  |
| African American | 2021: | 44.0 | (25) | * | (5) | 38.1 | (21) | 41.7 | (12) | 28.6 | (7) |
|  | 2022: | 62.5 | (24) |  |  | 47.8 | (23) | 77.8 | (9) | 50.0 | (8) |
|  | Change: | 18.5 |  |  |  | 9.7 |  | 36.1 |  | 21.4 |  |
| Hispanic | 2021: | 53.7 | (589) | 43.7 | (190) | 44.6 | (522) | 35.2 | (193) | 28.1 | (199) |
|  | 2022: | 68.4 | (623) |  |  | 65.7 | (551) | 49.7 | (193) | 50.2 | (209) |
|  | Change: | 14.7 |  |  |  | 21.1 |  | 14.5 |  | 22.1 |  |
| White | 2021: | (3) <br> (3) |  | * | (2) | (2)(2) |  |  | (1) |  | (1) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 52.5 | (596) | 43.7 | (190) | $\begin{aligned} & 44.1 \\ & 65.0 \end{aligned}$ | $\begin{aligned} & \hline(526) \\ & (537) \end{aligned}$ | $\begin{aligned} & \hline 35.7 \\ & 49.5 \end{aligned}$ | $\begin{aligned} & \hline(199) \\ & (190) \end{aligned}$ | $\begin{aligned} & 26.7 \\ & 51.5 \end{aligned}$$24.8$ | $\begin{aligned} & \text { (202) } \\ & (206) \end{aligned}$ |
|  | 2022: | 68.3 | (606) |  |  |  |  |  |  |  |  |
|  | Change: | 15.8 |  |  |  | 20.9 |  | 13.8 |  |  |  |
| English Learner | 2021: | $\begin{aligned} & \hline 46.7 \\ & 64.5 \\ & 17.8 \end{aligned}$ | $\begin{aligned} & (381) \\ & (434) \end{aligned}$ | 34.7 | (124) | $\begin{aligned} & \hline 47.7 \\ & 65.8 \\ & 18.1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(350) \\ & (389) \end{aligned}$ | $\begin{aligned} & 30.4 \\ & 45.9 \\ & 15.5 \end{aligned}$ | $\begin{aligned} & \hline(125) \\ & (133) \end{aligned}$ | 19.5 $(118)$ <br> 41.2 $(136)$ <br> 21.7  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 22.8 | (57) | 5.9 | (17) | 20.0 | (60) | 25.0 | (20) | 12.5 | (16) |
|  | 2022: | 29.7 | (74) |  |  | 38.4 | (73) | 35.3 | (17) | 33.3 | (18) |
|  | Change: | 6.9 |  |  |  | 18.4 |  | 10.3 |  | 20.8 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 84.6 | (13) |  | 46.2 | (13) |  |  |
|  | 2022: | 78.9 | (19) |  | 31.6 | (19) |  |  |
|  | Change: | -5.7 |  |  | -14.6 |  |  |  |
| African American | 2021: | 87.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2022: | 90.9 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 3.4 |  |  | 2.3 |  |  |  |
| Hispanic | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 84.6 | (13) |  | 46.2 | (13) |  |  |
|  | 2022: | 78.9 | (19) |  | 31.6 | (19) |  |  |
|  | Change: | -5.7 |  |  | -14.6 |  |  |  |
| English Learner | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 80.0 | (15) | 73.3 | (15) | 40.0 | (15) |  |  |
|  | 2022: | 70.6 | (34) |  |  | 55.9 | (34) |  |  |
|  | Change: | -9.4 |  |  |  | 15.9 |  |  |  |
| African American | 2021: | 85.7 | (7) | 85.7 | (7) | 42.9 | (7) |  |  |
|  | 2022: | 76.2 | (21) |  |  | 47.6 | (21) |  |  |
|  | Change: | -9.5 |  |  |  | 4.7 |  |  |  |
| Hispanic | 2021: | 71.4 | (7) | 57.1 | (7) | 42.9 | (7) |  |  |
|  | 2022: | 58.3 | (12) |  |  | 66.7 | (12) |  |  |
|  | Change: | -13.1 |  |  |  | 23.8 |  |  |  |
| Economically Disadvantaged | 2021: | 78.6 | (14) | 71.4 | (14) | 42.9 | (14) |  |  |
|  | 2022: | 70.6 | (34) |  |  | 55.9 | (34) |  |  |
|  | Change: | -8.0 |  |  |  | 13.0 |  |  |  |
| English Learner | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2022: | 44.4 | (9) |  |  | 55.6 | (9) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Special Education | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (5) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 94.4 | (18) |  | 50.0 | (18) | 44.4 | (18) |  |
|  | 2022: | 84.6 | (26) |  | 59.3 | (27) | 36.0 | (25) |  |
|  | Change: | -9.8 |  |  | 9.3 |  | -8.4 |  |  |
| African American | 2021: | 87.5 | (8) |  | 37.5 | (8) | 50.0 | (8) |  |
|  | 2022: | 80.0 | (15) |  | 50.0 | (16) | 28.6 | (14) |  |
|  | Change: | -7.5 |  |  | 12.5 |  | -21.4 |  |  |
| Hispanic | 2021: | 100.0 | (10) |  | 60.0 | (10) | 40.0 | (10) |  |
|  | 2022: | 90.0 | (10) |  | 80.0 | (10) | 50.0 | (10) |  |
|  | Change: | -10.0 |  |  | 20.0 |  | 10.0 |  |  |
| Economically Disadvantaged | 2021: | 94.4 | (18) |  | 50.0 | (18) | 44.4 | (18) |  |
|  | 2022: | 84.0 | (25) |  | 61.5 | (26) | 37.5 | (24) |  |
|  | Change: | -10.4 |  |  | 11.5 |  | -6.9 |  |  |
| English Learner | 2021: | 100.0 | (6) |  | 66.7 | (6) | 16.7 | (6) |  |
|  | 2022: | 85.7 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | Change: | -14.3 |  |  | 4.7 |  | 40.4 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | 50.0 | (6) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 87.0 | (46) | 73.3 | (15) | 45.7 | (46) | 44.4 | (18) |  |
|  | 2022: | 77.2 | (79) |  |  | 51.2 | (80) | 36.0 | (25) |  |
|  | Change: | -9.8 |  |  |  | 5.5 |  | -8.4 |  |  |
| African American | 2021: | 87.0 | (23) | 85.7 | (7) | 34.8 | (23) | 50.0 | (8) |  |
|  | 2022: | 80.9 | (47) |  |  | 43.8 | (48) | 28.6 | (14) |  |
|  | Change: | -6.1 |  |  |  | 9.0 |  | -21.4 |  |  |
| Hispanic | 2021: | 86.4 | (22) | 57.1 | (7) | 59.1 | (22) | 40.0 | (10) |  |
|  | 2022: | 69.0 | (29) |  |  | 65.5 | (29) | 50.0 | (10) |  |
|  | Change: | -17.4 |  |  |  | 6.4 |  | 10.0 |  |  |
| Economically | 2021: | 86.7 | (45) | 71.4 | (14) | 46.7 | (45) | 44.4 | (18) |  |
| Disadvantaged | 2022: | 76.9 | (78) |  |  | 51.9 | (79) | 37.5 | (24) |  |
|  | Change: | -9.8 |  |  |  | 5.2 |  | -6.9 |  |  |
| English Learner | 2021: | 81.8 | (11) | * | (3) | 63.6 | (11) | 16.7 | (6) |  |
|  | 2022: | 61.9 | (21) |  |  | 57.1 | (21) | 57.1 | (7) |  |
|  | Change: | -19.9 |  |  |  | -6.5 |  | 40.4 |  |  |
| Special Education | 2021: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | 2022: | 66.7 |  |  |  | 33.3 | (12) | * | (5) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 73.8 | (65) |  | 79.7 | (64) |  |  |
|  | 2022: | 62.9 | (35) |  | 68.6 | (35) |  |  |
|  | Change: | -10.9 |  |  | -11.1 |  |  |  |
| Hispanic | 2021: | 73.4 | (64) |  | 79.4 | (63) |  |  |
|  | 2022: | 62.9 | (35) |  | 68.6 | (35) |  |  |
|  | Change: | -10.5 |  |  | -10.8 |  |  |  |
| Economically Disadvantaged | 2021: | 74.2 | (62) |  | 80.3 | (61) |  |  |
|  | 2022: | 64.5 | (31) |  | 64.5 | (31) |  |  |
|  | Change: | -9.7 |  |  | -15.8 |  |  |  |
| English Learner | 2021: | 60.0 | (40) |  | 72.5 | (40) |  |  |
|  | 2022: | 60.0 | (20) |  | 70.0 | (20) |  |  |
|  | Change: | 0.0 |  |  | -2.5 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 79.3 | (58) |  | 82.8 | (58) | 72.2 | (54) |  |
|  | 2022: | 75.4 | (61) |  | 90.2 | (61) | 60.7 | (61) |  |
|  | Change: | -3.9 |  |  | 7.4 |  | -11.5 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 78.9 | (57) |  | 84.2 | (57) | 73.6 | (53) |  |
|  | 2022: | 74.6 | (59) |  | 89.8 | (59) | 61.0 | (59) |  |
|  | Change: | -4.3 |  |  | 5.6 |  | -12.6 |  |  |
| Economically Disadvantaged | 2021: | 75.5 | (49) |  | 79.6 | (49) | 69.6 | (46) |  |
|  | 2022: | 74.1 | (58) |  | 89.7 | (58) | 58.6 | (58) |  |
|  | Change: | -1.4 |  |  | 10.1 |  | -11.0 |  |  |
| English Learner | 2021: | 79.5 | (44) |  | 84.1 | (44) | 73.2 | (41) |  |
|  | 2022: | 72.5 | (40) |  | 87.5 | (40) | 52.5 | (40) |  |
|  | Change: | -7.0 |  |  | 3.4 |  | -20.7 |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 66.7 | (6) | 33.3 | (6) |  |
|  | 2022: | 50.0 | (8) |  | 87.5 | (8) | 50.0 | (8) |  |
|  | Change: | 0.0 |  |  | 20.8 |  | 16.7 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  | (180) | 35.6 | (59) |  | (179) |  | (54) |  |
|  | 2022: | 66.9 | (163) |  |  | 74.2 | (163) | 60.7 | (61) |  |
|  | Change: | -0.3 |  |  |  | 2.7 |  | -11.5 |  |  |
| African American | 2021: | * | (4) | * | (3) | * | (3) |  |  |  |
|  | 2022: | * | (4) |  |  | * | (4) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 67.4 | (175) | 37.5 | (56) | 72.0 | (175) | 73.6 | (53) |  |
|  | 2022: | 66.7 | (159) |  |  | 74.2 | (159) | 61.0 | (59) |  |
|  | Change: | -0.7 |  |  |  | 2.2 |  | -12.6 |  |  |
| Economically Disadvantaged | 2021: | 64.6 | (161) | 30.8 | (52) | 70.2 | (161) | 69.6 | (46) |  |
|  | 2022: | 66.9 | (151) |  |  | 72.8 | (151) | 58.6 | (58) |  |
|  | Change: | 2.3 |  |  |  | 2.6 |  | -11.0 |  |  |
| English Learner | 2021: | 62.6 | (123) | 32.5 | (40) | 70.2 | (124) | 73.2 | (41) |  |
|  | 2022: | 59.6 | (104) |  |  | 74.0 | (104) | 52.5 | (40) |  |
|  | Change: | -3.0 |  |  |  | 3.8 |  | -20.7 |  |  |
| Special Education | 2021: | 35.7 | (14) | 0.0 | (6) | 57.1 | (14) | 33.3 | (6) |  |
|  | 2022: | 23.5 | (17) |  |  | 52.9 | (17) | 50.0 | (8) |  |
|  | Change: | -12.2 |  |  |  | -4.2 |  | 16.7 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.7 | (60) |  | 70.5 | (61) |  |  |
|  | 2022: | 75.0 | (72) |  | 58.3 | (72) |  |  |
|  | Change: | 3.3 |  |  | -12.2 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 71.2 | (59) |  | 70.0 | (60) |  |  |
|  | 2022: | 73.5 | (68) |  | 58.8 | (68) |  |  |
|  | Change: | 2.3 |  |  | -11.2 |  |  |  |
| White | 2021: |  | (1) |  | * | (1) |  |  |
|  | 2022: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 73.2 | (56) |  | 73.7 | (57) |  |  |
|  | 2022: | 74.3 | (70) |  | 58.6 | (70) |  |  |
|  | Change: | 1.1 |  |  | -15.1 |  |  |  |
| English Learner | 2021: | 72.9 | (48) |  | 73.5 | (49) |  |  |
|  | 2022: | 71.4 | (49) |  | 53.1 | (49) |  |  |
|  | Change: | -1.5 |  |  | -20.4 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 83.9 | (56) |  | 89.3 | (56) | 73.2 | (56) |  |
|  | 2022: | 74.0 | (77) |  | 80.5 | (77) | 62.3 | (77) |  |
|  | Change: | -9.9 |  |  | -8.8 |  | -10.9 |  |  |
| African American | 2021: |  | (1) |  |  | (1) |  | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 83.6 | (55) |  | 89.1 | (55) | 72.7 | (55) |  |
|  | 2022: | 75.0 | (76) |  | 81.6 | (76) | 63.2 | (76) |  |
|  | Change: | -8.6 |  |  | -7.5 |  | -9.5 |  |  |
| Economically Disadvantaged | 2021: | 84.9 | (53) |  | 88.7 | (53) | 71.7 | (53) |  |
|  | 2022: | 73.0 | (74) |  | 79.7 | (74) | 60.8 | (74) |  |
|  | Change: | -11.9 |  |  | -9.0 |  | -10.9 |  |  |
| English Learner | 2021: | 85.7 | (35) |  | 91.4 | (35) | 71.4 | (35) |  |
|  | 2022: | 76.6 | (64) |  | 81.3 | (64) | 62.5 | (64) |  |
|  | Change: | -9.1 |  |  | -10.1 |  | -8.9 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 58.9 | (56) |  | 64.3 | (56) |  |  |
|  | 2022: | 75.0 | (44) |  | 84.1 | (44) |  |  |
|  | Change: | 16.1 |  |  | 19.8 |  |  |  |
| African American | 2021: |  | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 60.4 | (53) |  | 67.9 | (53) |  |  |
|  | 2022: | 75.6 | (41) |  | 85.4 | (41) |  |  |
|  | Change: | 15.2 |  |  | 17.5 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 58.5 | (53) |  | 66.0 | (53) |  |  |
|  | 2022: | 77.1 | (35) |  | 85.7 | (35) |  |  |
|  | Change: | 18.6 |  |  | 19.7 |  |  |  |
| English Learner | 2021: | 63.2 | (38) |  | 71.1 | (38) |  |  |
|  | 2022: | 63.6 | (22) |  | 81.8 | (22) |  |  |
|  | Change: | 0.4 |  |  | 10.7 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 82.7 | (52) |  | 86.5 | (52) | 75.0 | (52) |  |
|  | 2022: | 85.1 | (47) |  | 91.5 | (47) | 76.6 | (47) |  |
|  | Change: | 2.4 |  |  | 5.0 |  | 1.6 |  |  |
| Hispanic | 2021: | 82.4 | (51) |  | 86.3 | (51) | 74.5 | (51) |  |
|  | 2022: | 85.1 | (47) |  | 91.5 | (47) | 76.6 | (47) |  |
|  | Change: | 2.7 |  |  | 5.2 |  | 2.1 |  |  |
| Economically Disadvantaged | 2021: | 84.8 | (46) |  | 87.0 | (46) | 73.9 | (46) |  |
|  | 2022: | 84.6 | (39) |  | 89.7 | (39) | 71.8 | (39) |  |
|  | Change: | -0.2 |  |  | 2.7 |  | -2.1 |  |  |
| English Learner | 2021: | 92.9 | (28) |  | 82.1 | (28) | 71.4 | (28) |  |
|  | 2022: | 80.0 | (25) |  | 88.0 | (25) | 64.0 | (25) |  |
|  | Change: | -12.9 |  |  | 5.9 |  | -7.4 |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 83.3 | (6) | 33.3 | (6) |  |
|  | 2022: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^15]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.2 | (85) |  | 38.4 | (86) |  |  |
|  | 2022: | 64.0 | (100) |  | 68.0 | (100) |  |  |
|  | Change: | 15.8 |  |  | 29.6 |  |  |  |
| African American | 2021: | 40.0 | (15) |  | 26.7 | (15) |  |  |
|  | 2022: | 73.3 | (15) |  | 66.7 | (15) |  |  |
|  | Change: | 33.3 |  |  | 40.0 |  |  |  |
| Hispanic | 2021: | 49.3 | (69) |  | 40.0 | (70) |  |  |
|  | 2022: | 61.9 | (84) |  | 67.9 | (84) |  |  |
|  | Change: | 12.6 |  |  | 27.9 |  |  |  |
| Economically Disadvantaged | 2021: | 48.0 | (75) |  | 36.0 | (75) |  |  |
|  | 2022: | 61.0 | (82) |  | 67.1 | (82) |  |  |
|  | Change: | 13.0 |  |  | 31.1 |  |  |  |
| English Learner | 2021: | 35.4 | (48) |  | 34.7 | (49) |  |  |
|  | 2022: | 50.0 | (52) |  | 65.4 | (52) |  |  |
|  | Change: | 14.6 |  |  | 30.7 |  |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | * |  |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 84.1 | (88) |  | 74.7 | (87) | 64.4 | (87) |  |
|  | 2022: | 88.7 | (106) |  | 85.8 | (106) | 74.5 | (106) |  |
|  | Change: | 4.6 |  |  | 11.1 |  | 10.1 |  |  |
| African American | 2021: | 92.3 | (13) |  | 66.7 | (12) | 61.5 | (13) |  |
|  | 2022: | 100.0 | (12) |  | 75.0 | (12) | 91.7 | (12) |  |
|  | Change: | 7.7 |  |  | 8.3 |  | 30.2 |  |  |
| Hispanic | 2021: | 82.7 | (75) |  | 76.0 | (75) | 64.9 | (74) |  |
|  | 2022: | 87.0 | (92) |  | 88.0 | (92) | 71.7 | (92) |  |
|  | Change: | 4.3 |  |  | 12.0 |  | 6.8 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 86.5 | (74) |  | 73.6 | (72) | 65.8 | (73) |  |
|  | 2022: | 87.7 | (81) |  | 86.4 | (81) | 74.1 | (81) |  |
|  | Change: | 1.2 |  |  | 12.8 |  | 8.3 |  |  |
| English Learner | 2021: | 79.5 | (39) |  | 74.4 | (39) | 65.8 | (38) |  |
|  | 2022: | 83.3 | (60) |  | 86.7 | (60) | 65.0 | (60) |  |
|  | Change: | 3.8 |  |  | 12.3 |  | -0.8 |  |  |
| Special Education | 2021: | 70.0 | (10) |  | 44.4 | (9) | 30.0 | (10) |  |
|  | 2022: | 64.3 | (14) |  | 35.7 | (14) | 35.7 | (14) |  |
|  | Change: | -5.7 |  |  | -8.7 |  | 5.7 |  |  |



[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 70.9 | (55) |  | 53.6 | (56) |  |  |
|  | 2022: | 72.2 | (79) |  | 74.7 | (79) |  |  |
|  | Change: | 1.3 |  |  | 21.1 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 71.2 | (52) |  | 54.7 | (53) |  |  |
|  | 2022: | 71.1 | (76) |  | 75.0 | (76) |  |  |
|  | Change: | -0.1 |  |  | 20.3 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 68.0 | (50) |  | 52.9 | (51) |  |  |
|  | 2022: | 69.6 | (69) |  | 71.0 | (69) |  |  |
|  | Change: | 1.6 |  |  | 18.1 |  |  |  |
| English Learner | 2021: | 73.5 | (34) |  | 65.7 | (35) |  |  |
|  | 2022: | 71.4 | (56) |  | 76.8 | (56) |  |  |
|  | Change: | -2.1 |  |  | 11.1 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 30.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (78) | 31.9 | (72) | 66.3 | (80) |  |  |
|  | 2022: | 60.9 | (92) |  |  | 68.5 | (92) |  |  |
|  | Change: | 10.9 |  |  |  | 2.2 |  |  |  |
| African American | 2021: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2022: | * | (4) |  |  |  | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 48.6 | (74) | 31.3 | (67) | 66.7 | (75) |  |  |
|  | 2022: | 60.2 | (88) |  |  | 70.5 | (88) |  |  |
|  | Change: | 11.6 |  |  |  | 3.8 |  |  |  |
| Economically Disadvantaged | 2021: | 49.3 | (71) | 29.7 | (64) | 65.8 | (73) |  |  |
|  | 2022: | 59.0 | (83) |  |  | 69.9 | (83) |  |  |
|  | Change: | 9.7 |  |  |  | 4.1 |  |  |  |
| English Learner | 2021: | 48.3 | (60) | 30.0 | (50) | 71.4 | (63) |  |  |
|  | 2022: | 59.0 | (61) |  |  | 77.0 | (61) |  |  |
|  | Change: | 10.7 |  |  |  | 5.6 |  |  |  |
| Special Education | 2021: | * | (2) | * | (1) | * | (2) |  |  |
|  | 2022: | 27.3 | (11) |  |  | 18.2 | (11) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.0 | (69) |  | 65.7 | (70) | 47.8 | (69) |  |
|  | 2022: | 81.7 | (82) |  | 75.6 | (82) | 51.2 | (82) |  |
|  | Change: | 10.7 |  |  | 9.9 |  | 3.4 |  |  |
| African American | 2021: | 57.1 | (7) |  | 57.1 | (7) | 28.6 | (7) |  |
|  | 2022: | * | (2) |  | * | (2) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 72.6 | (62) |  | 66.7 | (63) | 50.0 | (62) |  |
|  | 2022: | 82.1 | (78) |  | 75.6 | (78) | 50.0 | (78) |  |
|  | Change: | 9.5 |  |  | 8.9 |  | 0.0 |  |  |
| Economically <br> Disadvantaged | 2021: | 69.0 | (58) |  | 62.7 | (59) | 43.1 | (58) |  |
|  | 2022: | 82.7 | (75) |  | 74.7 | (75) | 49.3 | (75) |  |
|  | Change: | 13.7 |  |  | 12.0 |  | 6.2 |  |  |
| English Learner | 2021: | 71.1 | (45) |  | 68.9 | (45) | 51.1 | (45) |  |
|  | 2022: | 82.3 | (62) |  | 77.4 | (62) | 46.8 | (62) |  |
|  | Change: | 11.2 |  |  | 8.5 |  | -4.3 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 37.5 | (8) | 0.0 | (7) |  |
|  | 2022: | 37.5 | (8) |  | 62.5 | (8) | 25.0 | (8) |  |
|  | Change: | 8.9 |  |  | 25.0 |  | 25.0 |  |  |



[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.6 | (46) |  | 23.9 | (46) |  |  |
|  | 2022: | 47.9 | (48) |  | 40.8 | (49) |  |  |
|  | Change: | 15.3 |  |  | 16.9 |  |  |  |
| African American | 2021: | 29.4 | (17) |  | 5.9 | (17) |  |  |
|  | 2022: | 47.8 | (23) |  | 26.1 | (23) |  |  |
|  | Change: | 18.4 |  |  | 20.2 |  |  |  |
| Hispanic | 2021: | 32.1 | (28) |  | 32.1 | (28) |  |  |
|  | 2022: | 45.5 | (22) |  | 56.5 | (23) |  |  |
|  | Change: | 13.4 |  |  | 24.4 |  |  |  |
| Economically Disadvantaged | 2021: | 27.9 | (43) |  | 20.9 | (43) |  |  |
|  | 2022: | 46.7 | (45) |  | 42.2 | (45) |  |  |
|  | Change: | 18.8 |  |  | 21.3 |  |  |  |
| English Learner | 2021: | 30.4 | (23) |  | 39.1 | (23) |  |  |
|  | 2022: | 38.9 | (18) |  | 57.9 | (19) |  |  |
|  | Change: | 8.5 |  |  | 18.8 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 50.0 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

## 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.1 | (44) |  | 61.4 | (44) | 48.9 | (45) |  |
|  | 2022: | 83.3 | (48) |  | 64.6 | (48) | 36.7 | (49) |  |
|  | Change: | 24.2 |  |  | 3.2 |  | -12.2 |  |  |
| African American | 2021: | 76.9 | (13) |  | 84.6 | (13) | 53.8 | (13) |  |
|  | 2022: | 87.0 | (23) |  | 68.2 | (22) | 34.8 | (23) |  |
|  | Change: | 10.1 |  |  | -16.4 |  | -19.0 |  |  |
| Hispanic | 2021: | 51.6 | (31) |  | 51.6 | (31) | 48.4 | (31) |  |
|  | 2022: | 81.8 | (22) |  | 60.9 | (23) | 34.8 | (23) |  |
|  | Change: | 30.2 |  |  | 9.3 |  | -13.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 63.4 | (41) |  | 63.4 | (41) | 52.4 | (42) |  |
|  | 2022: | 83.7 | (43) |  | 66.7 | (42) | 36.4 | (44) |  |
|  | Change: | 20.3 |  |  | 3.3 |  | -16.0 |  |  |
| English Learner | 2021: | 46.2 | (26) |  | 42.3 | (26) | 48.0 | (25) |  |
|  | 2022: | 78.9 | (19) |  | 65.0 | (20) | 35.0 | (20) |  |
|  | Change: | 32.7 |  |  | 22.7 |  | -13.0 |  |  |
| Special Education | 2021: | 33.3 | (9) |  | 44.4 | (9) | 11.1 | (9) |  |
|  | 2022: | 72.7 | (11) |  | 63.6 | (11) | 7.7 | (13) |  |
|  | Change: | 39.4 |  |  | 19.2 |  | -3.4 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.3 | (132) | 53.5 | (43) | 44.6 | (130) | 48.9 | (45) |  |
|  | 2022: | 61.2 | (152) |  |  | 51.0 | (153) | 36.7 | (49) |  |
|  | Change: | 8.9 |  |  |  | 6.4 |  | -12.2 |  |  |
| African American | 2021: | 60.4 | (48) | 55.6 | (18) | 41.3 | (46) | 53.8 | (13) |  |
|  | 2022: | 67.2 | (67) |  |  | 50.0 | (66) | 34.8 | (23) |  |
|  | Change: | 6.8 |  |  |  | 8.7 |  | -19.0 |  |  |
| Hispanic | 2021: | 47.0 | (83) | 52.0 | (25) | 45.8 | (83) | 48.4 | (31) |  |
|  | 2022: | 55.3 | (76) |  |  | 52.6 | (78) | 34.8 | (23) |  |
|  | Change: | 8.3 |  |  |  | 6.8 |  | -13.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 52.0 | (123) | 50.0 | (40) | 43.0 | (121) | 52.4 | (42) |  |
|  | 2022: | 60.3 | (141) |  |  | 50.7 | (140) | 36.4 | (44) |  |
|  | Change: | 8.3 |  |  |  | 7.7 |  | -16.0 |  |  |
| English Learner | 2021: | 43.7 | (71) | 50.0 | (22) | 43.7 | (71) | 48.0 | (25) |  |
|  | 2022: | 49.2 | (59) |  |  | 55.7 | (61) | 35.0 | (20) |  |
|  | Change: | 5.5 |  |  |  | 12.0 |  | -13.0 |  |  |
| Special Education | 2021: | 30.4 | (23) | 11.1 | (9) | 30.4 | (23) | 11.1 | (9) |  |
|  | 2022: | 60.0 | (20) |  |  | 50.0 | (20) | 7.7 | (13) |  |
|  | Change: | 29.6 |  |  |  | 19.6 |  | -3.4 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.3 | (52) |  | 47.2 | (53) |  |  |
|  | 2022: | 62.1 | (58) |  | 77.6 | (58) |  |  |
|  | Change: | -5.2 |  |  | 30.4 |  |  |  |
| Hispanic | 2021: | 66.0 | (50) |  | 47.1 | (51) |  |  |
|  | 2022: | 63.2 | (57) |  | 78.9 | (57) |  |  |
|  | Change: | -2.8 |  |  | 31.8 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 64.6 | (48) |  | 44.9 | (49) |  |  |
|  | 2022: | 59.6 | (52) |  | 76.9 | (52) |  |  |
|  | Change: | -5.0 |  |  | 32.0 |  |  |  |
| English Learner | 2021: | 63.3 | (30) |  | 58.1 | (31) |  |  |
|  | 2022: | 60.5 | (38) |  | 84.2 | (38) |  |  |
|  | Change: | -2.8 |  |  | 26.1 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 21.4 |  |  | 28.6 |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

APPROACHES GRADE LEVEL 6/22/22

272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 67.9 | (53) |  | 62.3 | (53) | 50.9 | (53) |  |
|  | 2022: | 88.6 | (44) |  | 86.4 | (44) | 79.5 | (44) |  |
|  | Change: | 20.7 |  |  | 24.1 |  | 28.6 |  |  |
| African American | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 67.3 | (52) |  | 61.5 | (52) | 50.0 | (52) |  |
|  | 2022: | 87.5 | (40) |  | 90.0 | (40) | 80.0 | (40) |  |
|  | Change: | 20.2 |  |  | 28.5 |  | 30.0 |  |  |
| Economically <br> Disadvantaged | 2021: | 66.0 | (50) |  | 60.0 | (50) | 48.0 | (50) |  |
|  | 2022: | 88.4 | (43) |  | 86.0 | (43) | 79.1 | (43) |  |
|  | Change: | 22.4 |  |  | 26.0 |  | 31.1 |  |  |
| English Learner | 2021: | 77.4 | (31) |  | 64.5 | (31) | 35.5 | (31) |  |
|  | 2022: | 88.9 | (27) |  | 88.9 | (27) | 77.8 | (27) |  |
|  | Change: | 11.5 |  |  | 24.4 |  | 42.3 |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 42.9 | (7) | 28.6 | (7) |  |
|  | 2022: | 85.7 | (7) |  | 57.1 | (7) | 57.1 | (7) |  |
|  | Change: | 57.1 |  |  | 14.2 |  | 28.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.0 | (154) | 37.0 | (46) | 56.4 | (156) | 50.9 | (53) |  |
|  | 2022: | 68.4 | (158) |  |  | 76.6 | (158) | 79.5 | (44) |  |
|  | Change: | 7.4 |  |  |  | 20.2 |  | 28.6 |  |  |
| African American | 2021: | * | (2) | * | (2) |  | (2) |  |  |  |
|  | 2022: | * | (2) |  |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 60.1 | (148) | 36.4 | (44) | 56.7 | (150) | 50.0 | (52) |  |
|  | 2022: | 68.0 | (153) |  |  | 77.8 | (153) | 80.0 | (40) |  |
|  | Change: | 7.9 |  |  |  | 21.1 |  | 30.0 |  |  |
| White | 2021: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 59.3 | (145) | 35.6 | (45) | 55.1 | (147) | 48.0 | (50) |  |
|  | 2022: | 69.0 | (145) |  |  | 77.2 | (145) | 79.1 | (43) |  |
|  | Change: | 9.7 |  |  |  | 22.1 |  | 31.1 |  |  |
| English Learner | 2021: | 63.4 | (93) | 45.2 | (31) | 68.4 | (95) | 35.5 | (31) |  |
|  | 2022: | 66.0 | (97) |  |  | 78.4 | (97) | 77.8 | (27) |  |
|  | Change: | 2.6 |  |  |  | 10.0 |  | 42.3 |  |  |
| Special Education | 2021: | 23.8 | (21) | 14.3 | (7) | 38.1 | (21) | 28.6 | (7) |  |
|  | 2022: | 35.5 | (31) |  |  | 38.7 | (31) | 57.1 | (7) |  |
|  | Change: | 11.7 |  |  |  | 0.6 |  | 28.5 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 64.9 | (57) |  | 73.2 | (56) |  |  |
|  | 2022: | 60.7 | (61) |  | 63.9 | (61) |  |  |
|  | Change: | -4.2 |  |  | -9.3 |  |  |  |
| African American | 2021: | 72.2 | (18) |  | 66.7 | (18) |  |  |
|  | 2022: | 57.1 | (21) |  | 57.1 | (21) |  |  |
|  | Change: | -15.1 |  |  | -9.6 |  |  |  |
| Hispanic | 2021: | 61.1 | (36) |  | 74.3 | (35) |  |  |
|  | 2022: | 62.2 | (37) |  | 67.6 | (37) |  |  |
|  | Change: | 1.1 |  |  | -6.7 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 64.9 | (57) |  | 73.2 | (56) |  |  |
|  | 2022: | 60.7 | (56) |  | 66.1 | (56) |  |  |
|  | Change: | -4.2 |  |  | -7.1 |  |  |  |
| English Learner | 2021: | 61.3 | (31) |  | 71.0 | (31) |  |  |
|  | 2022: | 64.3 | (28) |  | 71.4 | (28) |  |  |
|  | Change: | 3.0 |  |  | 0.4 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 45.5 | (11) |  | 36.4 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 72.5 | (40) |  | 87.2 | (39) | 56.4 | (39) |  |
|  | 2022: | 75.5 | (49) |  | 69.4 | (49) | 61.2 | (49) |  |
|  | Change: | 3.0 |  |  | -17.8 |  | 4.8 |  |  |
| African American | 2021: | 50.0 | (18) |  | 83.3 | (18) | 55.6 | (18) |  |
|  | 2022: | 76.2 | (21) |  | 66.7 | (21) | 71.4 | (21) |  |
|  | Change: | 26.2 |  |  | -16.6 |  | 15.8 |  |  |
| Hispanic | 2021: | 95.2 | (21) |  | 90.5 | (21) | 57.1 | (21) |  |
|  | 2022: | 73.1 | (26) |  | 69.2 | (26) | 50.0 | (26) |  |
|  | Change: | -22.1 |  |  | -21.3 |  | -7.1 |  |  |
| White | 2021: | * | (1) |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 73.7 | (38) |  | 86.5 | (37) | 59.5 | (37) |  |
|  | 2022: | 76.2 | (42) |  | 73.8 | (42) | 61.9 | (42) |  |
|  | Change: | 2.5 |  |  | -12.7 |  | 2.4 |  |  |
| English Learner | 2021: | 100.0 | (17) |  | 88.2 | (17) | 52.9 | (17) |  |
|  | 2022: | 75.0 | (20) |  | 65.0 | (20) | 50.0 | (20) |  |
|  | Change: | -25.0 |  |  | -23.2 |  | -2.9 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 14.3 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 71.2 | (132) | 48.6 | (37) | 76.2 | (130) | 56.4 | (39) |  |
|  | 2022: | 65.9 | (170) |  |  | 62.9 | (170) | 61.2 | (49) |  |
|  | Change: | -5.3 |  |  |  | -13.3 |  | 4.8 |  |  |
| African American | 2021: | 72.5 | (51) | 50.0 | (16) | 72.5 | (51) | 55.6 | (18) |  |
|  | 2022: | 72.9 | (59) |  |  | 57.6 | (59) | 71.4 | (21) |  |
|  | Change: | 0.4 |  |  |  | -14.9 |  | 15.8 |  |  |
| Hispanic | 2021: | 70.7 | (75) | 47.4 | (19) | 78.4 | (74) | 57.1 | (21) |  |
|  | 2022: | 60.2 | (103) |  |  | 65.0 | (103) | 50.0 | (26) |  |
|  | Change: | -10.5 |  |  |  | -13.4 |  | -7.1 |  |  |
| White | 2021: | * | (3) | * | (1) | * | (2) |  |  |  |
|  | 2022: | * | (3) |  |  |  | (3) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 71.3 | (129) | 47.2 | (36) | 75.6 | (127) | 59.5 | (37) |  |
|  | 2022: | 65.6 | (157) |  |  | 64.3 | (157) | 61.9 | (42) |  |
|  | Change: | -5.7 |  |  |  | -11.3 |  | 2.4 |  |  |
| English Learner | 2021: | 73.0 | (63) | 56.3 | (16) | 73.0 | (63) | 52.9 | (17) |  |
|  | 2022: | 63.2 | (76) |  |  | 69.7 | (76) | 50.0 | (20) |  |
|  | Change: | -9.8 |  |  |  | -3.3 |  | -2.9 |  |  |
| Special Education | 2021: | 11.1 | (9) | * | (2) | 44.4 | (9) | * | (3) |  |
|  | 2022: | 29.2 | (24) |  |  | 25.0 | (24) | 14.3 | (7) |  |
|  | Change: | 18.1 |  |  |  | -19.4 |  | * |  |  |

[^25]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

