STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.2 | (421) |  | 21.6 | (421) |  |  |
|  | 2022: | 33.9 | (416) |  | 32.1 | (418) |  |  |
|  | Change: | 13.7 |  |  | 10.5 |  |  |  |
| African American | 2021: | 11.5 | (78) |  | 9.0 | (78) |  |  |
|  | 2022: | 20.7 | (58) |  | 11.9 | (59) |  |  |
|  | Change: | 9.2 |  |  | 2.9 |  |  |  |
| Hispanic | 2021: | 21.8 | (339) |  | 24.5 | (339) |  |  |
|  | 2022: | 35.8 | (349) |  | 34.6 | (350) |  |  |
|  | Change: | 14.0 |  |  | 10.1 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 19.2 | (390) |  | 21.0 | (390) |  |  |
|  | 2022: | 32.6 | (393) |  | 31.4 | (395) |  |  |
|  | Change: | 13.4 |  |  | 10.4 |  |  |  |
| English Learner | 2021: | 26.0 | (208) |  | 30.8 | (208) |  |  |
|  | 2022: | 37.3 | (209) |  | 37.8 | (209) |  |  |
|  | Change: | 11.3 |  |  | 7.0 |  |  |  |
| Special Education | 2021: | 12.5 | (56) |  | 17.9 | (56) |  |  |
|  | 2022: | 8.9 | (56) |  | 10.5 | (57) |  |  |
|  | Change: | -3.6 |  |  | -7.4 |  |  |  |



[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.9 | (510) |  | 31.2 | (507) | 14.5 | (510) |  |
|  | 2022: | 53.7 | (447) |  | 45.7 | (446) | 39.1 | (445) |  |
|  | Change: | 16.8 |  |  | 14.5 |  | 24.6 |  |  |
| African American | 2021: | 29.2 | (72) |  | 23.6 | (72) | 5.7 | (70) |  |
|  | 2022: | 38.0 | (71) |  | 24.3 | (70) | 22.9 | (70) |  |
|  | Change: | 8.8 |  |  | 0.7 |  | 17.2 |  |  |
| Hispanic | 2021: | 36.8 | (424) |  | 32.9 | (422) | 16.2 | (426) |  |
|  | 2022: | 55.5 | (364) |  | 48.6 | (364) | 40.8 | (363) |  |
|  | Change: | 18.7 |  |  | 15.7 |  | 24.6 |  |  |
| White | 2021: | 85.7 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2022: | 100.0 | (8) |  | 87.5 | (8) | 87.5 | (8) |  |
|  | Change: | 14.3 |  |  | 73.2 |  | 87.5 |  |  |
| Economically <br> Disadvantaged | 2021: | 33.5 | (468) |  | 30.1 | (465) | 13.2 | (468) |  |
|  | 2022: | 51.6 | (403) |  | 44.0 | (402) | 36.2 | (401) |  |
|  | Change: | 18.1 |  |  | 13.9 |  | 23.0 |  |  |
| English Learner | 2021: | 36.4 | (264) |  | 32.1 | (262) | 15.0 | (266) |  |
|  | 2022: | 54.5 | (233) |  | 50.6 | (233) | 37.3 | (233) |  |
|  | Change: | 18.1 |  |  | 18.5 |  | 22.3 |  |  |
| Special Education | 2021: | 6.6 | (61) |  | 11.5 | (61) | 3.3 | (61) |  |
|  | 2022: | 13.7 | (51) |  | 8.0 | (50) | 10.0 | (50) |  |
|  | Change: | 7.1 |  |  | -3.5 |  | 6.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.7 | (420) |  | 26.9 | (420) |  |  |
|  | 2022: | 34.0 | (453) |  | 32.2 | (453) |  |  |
|  | Change: | 13.3 |  |  | 5.3 |  |  |  |
| African American | 2021: | 17.1 | (82) |  | 18.3 | (82) |  |  |
|  | 2022: | 32.3 | (65) |  | 26.2 | (65) |  |  |
|  | Change: | 15.2 |  |  | 7.9 |  |  |  |
| Hispanic | 2021: | 19.9 | (316) |  | 27.8 | (316) |  |  |
|  | 2022: | 33.1 | (372) |  | 32.8 | (372) |  |  |
|  | Change: | 13.2 |  |  | 5.0 |  |  |  |
| White | 2021: | 50.0 | (12) |  | 33.3 | (12) |  |  |
|  | 2022: | 54.5 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 4.5 |  |  | -6.0 |  |  |  |
| Economically Disadvantaged | 2021: | 19.5 | (390) |  | 25.6 | (390) |  |  |
|  | 2022: | 32.4 | (414) |  | 31.4 | (414) |  |  |
|  | Change: | 12.9 |  |  | 5.8 |  |  |  |
| English Learner | 2021: | 21.0 | (195) |  | 28.6 | (196) |  |  |
|  | 2022: | 29.7 | (222) |  | 33.8 | (222) |  |  |
|  | Change: | 8.7 |  |  | 5.2 |  |  |  |
| Special Education | 2021: | 6.3 | (64) |  | 15.6 | (64) |  |  |
|  | 2022: | 8.6 | (58) |  | 15.5 | (58) |  |  |
|  | Change: | 2.3 |  |  | -0.1 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.5 | (441) |  | 23.7 | (452) | 25.0 | (480) | 10.4 | (431) |
|  | 2022: | 44.5 | (535) |  | 29.1 | (712) | 28.2 | (553) | 17.8 | (534) |
|  | Change: | 20.0 |  |  | 5.4 |  | 3.2 |  | 7.4 |  |
| African American | 2021: | 2.3 | (43) |  | 11.8 | (51) | 21.4 | (42) | 0.0 | (38) |
|  | 2022: | 43.8 | (64) |  | 27.8 | (79) | 28.2 | (71) | 12.5 | (64) |
|  | Change: | 41.5 |  |  | 16.0 |  | 6.8 |  | 12.5 |  |
| Hispanic | 2021: | 26.9 | (391) |  | 24.8 | (395) | 25.1 | (431) | 10.9 | (387) |
|  | 2022: | 44.4 | (455) |  | 28.2 | (610) | 27.3 | (461) | 18.7 | (454) |
|  | Change: | 17.5 |  |  | 3.4 |  | 2.2 |  | 7.8 |  |
| White | 2021: | 33.3 | (6) |  | * | (5) | 33.3 | (6) | 50.0 | (6) |
|  | 2022: | 83.3 | (6) |  | 72.7 | (11) | 80.0 | (10) | 33.3 | (6) |
|  | Change: | 50.0 |  |  | * |  | 46.7 |  | -16.7 |  |
| Economically Disadvantaged | 2021: | 22.9 | (402) |  | 22.1 | (412) | 24.1 | (436) | 9.1 | (394) |
|  | 2022: | 42.7 | (490) |  | 28.8 | (649) | 26.8 | (507) | 16.6 | (489) |
|  | Change: | 19.8 |  |  | 6.7 |  | 2.7 |  | 7.5 |  |
| English Learner | 2021: | 20.9 | (225) |  | 22.4 | (241) | 24.7 | (263) | 9.5 | (220) |
|  | 2022: | 42.8 | (297) |  | 28.2 | (422) | 26.5 | (310) | 18.5 | (297) |
|  | Change: | 21.9 |  |  | 5.8 |  | 1.8 |  | 9.0 |  |
| Special Education | 2021: | 1.9 | (53) |  | 5.6 | (54) | 6.3 | (48) | 7.7 | (52) |
|  | 2022: | 9.6 | (83) |  | 8.3 | (120) | 7.8 | (90) | 4.8 | (83) |
|  | Change: | 7.7 |  |  | 2.7 |  | 1.5 |  | -2.9 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
panish

## L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.7 | $(2,704)$ | 16.1 | (923) | $\begin{aligned} & 23.8 \\ & 32.6 \end{aligned}$ | $\begin{aligned} & (2,530) \\ & (2,653) \end{aligned}$ | $\begin{aligned} & 19.6 \\ & 33.1 \end{aligned}$ | $\begin{aligned} & \text { (990) } \\ & \text { (998) } \end{aligned}$ | $\begin{aligned} & 10.4 \\ & 17.8 \end{aligned}$ | $\begin{aligned} & (431) \\ & (534) \end{aligned}$ |
|  | 2022: | 41.7 | $(2,817)$ |  |  |  |  |  |  |  |  |
|  | Change: | 15.0 |  |  |  | 8.8 |  | 13.5 |  | 7.4 |  |
| African American | 2021: | 18.0 | (395) | 12.4 | (121) | 14.8 | $\begin{aligned} & (385) \\ & (398) \end{aligned}$ | 11.6 | (112) | 0.0 | (38) |
|  | 2022: | 32.3 | (406) |  |  | 20.6 |  | 25.5 | (141) | 12.5 | (64) |
|  | Change: | 14.3 |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 27.6 | $(2,239)$ | 16.3 | (781) | 25.0 | 5.8 | 13.9 |  | 12.5 (387) |  |
|  | 2022: | 42.5 | $(2,325)$ |  |  | 33.9 | $(2,174)$ | 33.3 | (824) | 18.7 | (454) |
|  | Change: | 14.9 |  |  |  | 8.9 |  | 12.6 |  | 7.8 |  |
| White | 2021: | 59.5 | (37) | 45.5 | (11) | 38.2 | (34) | 15.4 | (13) | 50.0 | (6) |
|  | 2022: | $15.5$ |  |  |  | 61.4 |  | 83.3 | (18) | 33.3 (6) |  |
|  | Change: |  |  | 23.2 |  | 67.9 | -16.7 |  |  |  |  |
| Economically Disadvantaged | 2021: | 24.8 | $(2,483)$ |  | 14.5 | (842) | $\begin{aligned} & 22.9 \\ & 31.4 \end{aligned}$ | $\begin{aligned} & (2,330) \\ & (2,430) \end{aligned}$ | $\begin{aligned} & 18.5 \\ & 30.9 \end{aligned}$ | $\begin{aligned} & \hline(904) \\ & (908) \end{aligned}$ | $\begin{array}{r} 9.1 \\ 16.6 \end{array}$ | $\begin{aligned} & \hline(394) \\ & (489) \end{aligned}$ |
|  | 2022: | 39.5 | $(2,574)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 14.7 |  | 8.5 |  |  | 12.4 |  | $7.5$ |  |  |  |
| English Learner | 2021: | 26.3 | $(1,385)$ | 13.7 |  | (503) | $\begin{aligned} & 25.1 \\ & 35.5 \end{aligned}$ | $\begin{aligned} & (1,310) \\ & (1,373) \end{aligned}$ | $\begin{aligned} & \hline 19.8 \\ & 31.1 \\ & 11.3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline(529) \\ & (543) \end{aligned}$ | 9.5 | $\begin{aligned} & \hline(220) \\ & (297) \end{aligned}$ |
|  | 2022: | 40.8 | $(1,460)$ |  | 18.5 |  |  |  |  |  |  |  |
|  | Change: | 14.5 |  |  | 10.4 |  | 9.0 |  |  |  |  |  |
| Special Education | 2021: | 6.0 | (349) | 1.8 | (114) |  | 10.8 | (343) | $\begin{aligned} & 4.6 \\ & 8.6 \\ & 4.0 \end{aligned}$ | (109) | 7.7 | (52) |
|  | 2022: | 11.1 | (380) |  |  | 10.0 | (380) | (140) |  | 4.8 | (83) |  |
|  | Change: | 5.1 |  |  |  | -0.8 |  | $4.0$ |  | -2.9 |  |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 12 - L.G. PINKSTON HIGH SCHOOL



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.7 | (84) |  | 10.4 | (96) | 10.5 | (76) | 2.4 | (84) |
|  | 2022: | 35.4 | (144) |  | 22.5 | (169) | 24.6 | (171) | 2.1 | (143) |
|  | Change: | 24.7 |  |  | 12.1 |  | 14.1 |  | -0.3 |  |
| African American | 2021: | 0.0 | (33) |  | 5.6 | (36) | 11.5 | (26) | 0.0 | (29) |
|  | 2022: | 32.6 | (43) |  | 19.1 | (47) | 22.9 | (48) | 2.3 | (43) |
|  | Change: | 32.6 |  |  | 13.5 |  | 11.4 |  | 2.3 |  |
| Hispanic | 2021: | 17.6 | (51) |  | 13.3 | (60) | 10.0 | (50) | 3.6 | (55) |
|  | 2022: | 35.7 | (98) |  | 22.0 | (118) | 24.2 | (120) | 2.1 | (97) |
|  | Change: | 18.1 |  |  | 8.7 |  | 14.2 |  | -1.5 |  |
| Economically Disadvantaged | 2021: | 9.0 | (78) |  | 9.9 | (91) | 9.9 | (71) | 1.3 | (77) |
|  | 2022: | 34.8 | (138) |  | 22.7 | (163) | 24.5 | (163) | 1.5 | (137) |
|  | Change: | 25.8 |  |  | 12.8 |  | 14.6 |  | 0.2 |  |
| English Learner | 2021: | 11.8 | (34) |  | 6.1 | (33) | 3.1 | (32) | 0.0 | (34) |
|  | 2022: | 41.5 | (53) |  | 25.7 | (70) | 27.5 | (69) | 3.8 | (53) |
|  | Change: | 29.7 |  |  | 19.6 |  | 24.4 |  | 3.8 |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (16) | 9.1 | (11) | 0.0 | (11) |
|  | 2022: | 9.7 | (31) |  | 2.7 | (37) | 2.7 | (37) | 3.2 | (31) |
|  | Change: | 9.7 |  |  | 2.7 |  | -6.4 |  | 3.2 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
12 - L.G. PINKSTON HIGH SCHOOL

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.1 | (186) | 6.8 | (103) | 6.7 | (164) | 10.5 | (76) | 2.4 | (84) |
|  | 2022: | 32.5 | (308) |  |  | 13.6 | (287) | 24.6 | (171) | 2.1 | (143) |
|  | Change: | 16.4 |  |  |  | 6.9 |  | 14.1 |  | -0.3 |  |
| African American | 2021: | 7.5 | (67) | 5.7 | (35) | 3.3 | (60) | 11.5 | (26) | 0.0 | (29) |
|  | 2022: | 25.3 | (91) |  |  | 11.5 | (87) | 22.9 | (48) | 2.3 | (43) |
|  | Change: | 17.8 |  |  |  | 8.2 |  | 11.4 |  | 2.3 |  |
| Hispanic | 2021: | 21.6 | (116) | 7.6 | (66) | 7.8 | (102) | 10.0 | (50) | 3.6 | (55) |
|  | 2022: | 34.6 | (211) |  |  | 13.4 | (194) | 24.2 | (120) | 2.1 | (97) |
|  | Change: | 13.0 |  |  |  | 5.6 |  | 14.2 |  | -1.5 |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |  |
|  | 2022: | * |  |  |  | * | (1) |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 14.8 | (176) | 7.0 | (100) | 6.5 | (155) | 9.9 | (71) | 1.3 | (77) |
|  | 2022: | 31.4 | (296) |  |  | 13.7 | (277) | 24.5 | (163) | 1.5 | (137) |
|  | Change: | 16.6 |  |  |  | 7.2 |  | 14.6 |  | 0.2 |  |
| English Learner | 2021: | 13.8 | (65) | 5.7 | (35) | 5.1 | (59) | 3.1 | (32) | 0.0 | (34) |
|  | 2022: | 35.0 | (120) |  |  | 15.9 | (113) | 27.5 | (69) | 3.8 | (53) |
|  | Change: | 21.2 |  |  |  | 10.8 |  | 24.4 |  | 3.8 |  |
| Special Education | 2021: | 2.9 | (35) | 0.0 | (21) | 0.0 | (33) | 9.1 | (11) | 0.0 | (11) |
|  | 2022: | 9.5 | (63) |  |  | 1.6 | (62) | 2.7 | (37) | 3.2 | (31) |
|  | Change: | 6.6 |  |  |  | 1.6 |  | -6.4 |  | 3.2 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]


| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.4 | (295) |  | 29.6 | (270) | 30.8 | (318) | 13.2 | (288) |
|  | 2022: | 43.9 | (319) |  | 28.8 | (476) | 28.3 | (315) | 23.5 | (319) |
|  | Change: | 17.5 |  |  | -0.8 |  | -2.5 |  | 10.3 |  |
| African American | 2021: | 14.3 | (7) |  | 33.3 | (6) | 42.9 | (7) | 0.0 | (6) |
|  | 2022: | 61.5 | (13) |  | 37.5 | (24) | 40.0 | (15) | 38.5 | (13) |
|  | Change: | 47.2 |  |  | 4.2 |  | -2.9 |  | 38.5 |  |
| Hispanic | 2021: | 27.2 | (283) |  | 29.3 | (259) | 30.2 | (305) | 13.3 | (278) |
|  | 2022: | 43.6 | (298) |  | 28.5 | (442) | 27.8 | (291) | 23.2 | (298) |
|  | Change: | 16.4 |  |  | -0.8 |  | -2.4 |  | 9.9 |  |
| White | 2021: |  | (4) |  |  | (4) |  | (5) |  | (4) |
|  | 2022: | * | (3) |  |  | (5) |  | (4) |  | (3) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 24.9 | (273) |  | 28.3 | (254) | 30.2 | (298) | 12.3 | (268) |
|  | 2022: | 42.9 | (294) |  | 29.7 | (435) | 28.0 | (293) | 22.8 | (294) |
|  | Change: | 18.0 |  |  | 1.4 |  | -2.2 |  | 10.5 |  |
| English Learner | 2021: | 22.4 | (170) |  | 25.7 | (171) | 29.4 | (194) | 12.7 | (166) |
|  | 2022: | 40.2 | (209) |  | 28.1 | (324) | 26.8 | (213) | 21.1 | (209) |
|  | Change: | 17.8 |  |  | 2.4 |  | -2.6 |  | 8.4 |  |
| Special Education | 2021: | 2.6 | (38) |  | 8.6 | (35) | 5.9 | (34) | 10.5 | (38) |
|  | 2022: | 8.7 | (46) |  | 10.4 | (77) | 10.6 | (47) | 6.5 | (46) |
|  | Change: | 6.1 |  |  | 1.8 |  | 4.7 |  | -4.0 |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.1 | (588) | 18.7 | (299) | 21.7 | (451) | 30.8 | (318) | 13.2 | (288) |
|  | 2022: | 44.8 | (594) |  |  | 28.4 | (483) | 28.3 | (315) | 23.5 | (319) |
|  | Change: | 16.7 |  |  |  | 6.7 |  | -2.5 |  | 10.3 |  |
| African American | 2021: | 33.3 | (21) | 35.7 | (14) | 17.6 | (17) | 42.9 | (7) | 0.0 | (6) |
|  | 2022: | 52.0 | (25) |  |  | 37.5 | (24) | 40.0 | (15) | 38.5 | (13) |
|  | Change: | 18.7 |  |  |  | 19.9 |  | -2.9 |  | 38.5 |  |
| Hispanic | 2021: | 28.2 | (556) | 17.9 | (279) | 21.9 | (424) | 30.2 | (305) | 13.3 | (278) |
|  | 2022: | 44.6 | (558) |  |  | 28.1 | (449) | 27.8 | (291) | 23.2 | (298) |
|  | Change: | 16.4 |  |  |  | 6.2 |  | -2.4 |  | 9.9 |  |
| White | 2021: | 16.7 | (6) |  | (2) |  | (5) |  | (5) | * | (4) |
|  | 2022: | 66.7 | (6) |  |  |  | (5) |  | (4) |  | (3) |
|  | Change: | 50.0 |  |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 26.7 | (543) | 18.1 | (276) | 21.1 | (421) | 30.2 | (298) | 12.3 | (268) |
|  | 2022: | 43.8 | (543) |  |  | 29.2 | (442) | 28.0 | (293) | 22.8 | (294) |
|  | Change: | 17.1 |  |  |  | 8.1 |  | -2.2 |  | 10.5 |  |
| English Learner | 2021: | 24.3 | (362) | 15.8 | (196) | 19.0 | (294) | 29.4 | (194) | 12.7 | (166) |
|  | 2022: | 40.0 | (395) |  |  | 27.6 | (330) | 26.8 | (213) | 21.1 | (209) |
|  | Change: | 15.7 |  |  |  | 8.6 |  | -2.6 |  | 8.4 |  |
| Special Education | 2021: | 3.9 | (77) | 2.6 | (39) | 9.6 | (73) | 5.9 | (34) | 10.5 | (38) |
|  | 2022: | 7.8 | (77) |  |  | 10.3 | (78) | 10.6 | (47) | 6.5 | (46) |
|  | Change: | 3.9 |  |  |  | 0.7 |  | 4.7 |  | -4.0 |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.6 | (59) |  | 20.3 | (59) |  |  |
|  | 2022: | 18.0 | (50) |  | 14.0 | (50) |  |  |
|  | Change: | -0.6 |  |  | -6.3 |  |  |  |
| African American | 2021: | 27.3 | (11) |  | 9.1 | (11) |  |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -10.6 |  |  | -9.1 |  |  |  |
| Hispanic | 2021: | 16.7 | (48) |  | 22.9 | (48) |  |  |
|  | 2022: | 18.6 | (43) |  | 16.3 | (43) |  |  |
|  | Change: | 1.9 |  |  | -6.6 |  |  |  |
| Economically Disadvantaged | 2021: | 18.2 | (55) |  | 20.0 | (55) |  |  |
|  | 2022: | 16.3 | (49) |  | 14.3 | (49) |  |  |
|  | Change: | -1.9 |  |  | -5.7 |  |  |  |
| English Learner | 2021: | 33.3 | (18) |  | 44.4 | (18) |  |  |
|  | 2022: | 21.7 | (23) |  | 26.1 | (23) |  |  |
|  | Change: | -11.6 |  |  | -18.3 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 12.5 |  |  | -22.2 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.7 | (44) |  | 15.9 | (44) | 4.5 | (44) |  |
|  | 2022: | 32.6 | (46) |  | 34.8 | (46) | 28.3 | (46) |  |
|  | Change: | 9.9 |  |  | 18.9 |  | 23.8 |  |  |
| African American | 2021: | 0.0 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | 2022: | 42.9 | (7) |  | 28.6 | (7) | 28.6 | (7) |  |
|  | Change: | 42.9 |  |  | 0.0 |  | 28.6 |  |  |
| Hispanic | 2021: | 27.0 | (37) |  | 13.5 | (37) | 5.4 | (37) |  |
|  | 2022: | 30.8 | (39) |  | 35.9 | (39) | 28.2 | (39) |  |
|  | Change: | 3.8 |  |  | 22.4 |  | 22.8 |  |  |
| Economically Disadvantaged | 2021: | 22.7 | (44) |  | 15.9 | (44) | 4.5 | (44) |  |
|  | 2022: | 33.3 | (45) |  | 33.3 | (45) | 28.9 | (45) |  |
|  | Change: | 10.6 |  |  | 17.4 |  | 24.4 |  |  |
| English Learner | 2021: | 35.3 | (17) |  | 0.0 | (17) | 0.0 | (17) |  |
|  | 2022: | 21.4 | (14) |  | 35.7 | (14) | 21.4 | (14) |  |
|  | Change: | -13.9 |  |  | 35.7 |  | 21.4 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 22.2 | (9) | 11.1 | (9) |  |
|  | 2022: | 16.7 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | Change: | 5.6 |  |  | -5.5 |  | -11.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.5 | (40) |  | 30.0 | (40) |  |  |
|  | 2022: | 28.6 | (42) |  | 21.4 | (42) |  |  |
|  | Change: | 11.1 |  |  | -8.6 |  |  |  |
| African American | 2021: | 12.5 | (8) |  | 25.0 | (8) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 18.8 | (32) |  | 31.3 | (32) |  |  |
|  | 2022: | 26.3 | (38) |  | 21.1 | (38) |  |  |
|  | Change: | 7.5 |  |  | -10.2 |  |  |  |
| Economically Disadvantaged | 2021: | 15.8 | (38) |  | 26.3 | (38) |  |  |
|  | 2022: | 27.5 | (40) |  | 22.5 | (40) |  |  |
|  | Change: | 11.7 |  |  | -3.8 |  |  |  |
| English Learner | 2021: | 22.2 | (18) |  | 22.2 | (18) |  |  |
|  | 2022: | 35.7 | (14) |  | 21.4 | (14) |  |  |
|  | Change: | 13.5 |  |  | -0.8 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.8 | (191) | 8.7 | (46) | 19.4 | (191) | 4.5 | (44) |  |
|  | 2022: | 28.5 | (186) |  |  | 24.2 | (186) | 28.3 | (46) |  |
|  | Change: | 11.7 |  |  |  | 4.8 |  | 23.8 |  |  |
| African American | 2021: | 11.1 | (36) | 0.0 | (9) | 16.7 | (36) | 0.0 | (7) |  |
|  | 2022: | 30.4 | (23) |  |  | 13.0 | (23) | 28.6 | (7) |  |
|  | Change: | 19.3 |  |  |  | -3.7 |  | 28.6 |  |  |
| Hispanic | 2021: | 18.1 | (155) | 10.8 | (37) | 20.0 | (155) | 5.4 | (37) |  |
|  | 2022: | 28.4 | (162) |  |  | 25.9 | (162) | 28.2 | (39) |  |
|  | Change: | 10.3 |  |  |  | 5.9 |  | 22.8 |  |  |
| Economically <br> Disadvantaged | 2021: | 16.2 | (185) | 8.7 | (46) | 18.4 | (185) | 4.5 | (44) |  |
|  | 2022: | 27.8 | (180) |  |  | 23.9 | (180) | 28.9 | (45) |  |
|  | Change: | 11.6 |  |  |  | 5.5 |  | 24.4 |  |  |
| English Learner | 2021: | 25.0 | (68) | 7.1 | (14) | 22.1 | (68) | 0.0 | (17) |  |
|  | 2022: | 30.4 | (69) |  |  | 30.4 | (69) | 21.4 | (14) |  |
|  | Change: | 5.4 |  |  |  | 8.3 |  | 21.4 |  |  |
| Special Education | 2021: | 3.1 | (32) | 0.0 | (9) | 18.8 | (32) | 11.1 | (9) |  |
|  | 2022: | 7.7 | (26) |  |  | 19.2 | (26) | 0.0 | (6) |  |
|  | Change: | 4.6 |  |  |  | 0.4 |  | -11.1 |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.6 | (66) |  | 19.7 | (66) |  |  |
|  | 2022: | 44.2 | (77) |  | 42.3 | (78) |  |  |
|  | Change: | 30.6 |  |  | 22.6 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 11.3 | (62) |  | 21.0 | (62) |  |  |
|  | 2022: | 45.9 | (74) |  | 42.7 | (75) |  |  |
|  | Change: | 34.6 |  |  | 21.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 15.0 | (60) |  | 21.7 | (60) |  |  |
|  | 2022: | 47.8 | (67) |  | 42.6 | (68) |  |  |
|  | Change: | 32.8 |  |  | 20.9 |  |  |  |
| English Learner | 2021: | 13.9 | (36) |  | 25.0 | (36) |  |  |
|  | 2022: | 43.2 | (44) |  | 40.9 | (44) |  |  |
|  | Change: | 29.3 |  |  | 15.9 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 22.2 | (9) |  | 30.0 | (10) |  |  |
|  | Change: | 7.9 |  |  | 15.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.5 | (68) | 13.2 | (68) | 38.2 | (68) |  |  |
|  | 2022: | 31.3 | (64) |  |  | 59.4 | (64) |  |  |
|  | Change: | 4.8 |  |  |  | 21.2 |  |  |  |
| African American | 2021: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 26.2 | (65) | 13.8 | (65) | 40.0 | (65) |  |  |
|  | 2022: | 29.5 | (61) |  |  | 60.7 | (61) |  |  |
|  | Change: | 3.3 |  |  |  | 20.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 26.2 | (61) | 14.8 | (61) | 37.7 | (61) |  |  |
|  | 2022: | 29.8 | (57) |  |  | 63.2 | (57) |  |  |
|  | Change: | 3.6 |  |  |  | 25.5 |  |  |  |
| English Learner | 2021: | 29.5 | (44) | 11.1 | (45) | 34.1 | (44) |  |  |
|  | 2022: | 20.5 | (39) |  |  | 71.8 | (39) |  |  |
|  | Change: | -9.0 |  |  |  | 37.7 |  |  |  |
| Special Education | 2021: | * | (3) | * | (2) | * | (3) |  |  |
|  | 2022: | 33.3 | (9) |  |  | 33.3 | (9) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.0 | (86) |  | 38.4 | (86) | 17.2 | (87) |  |
|  | 2022: | 65.6 | (64) |  | 63.5 | (63) | 75.8 | (62) |  |
|  | Change: | 29.6 |  |  | 25.1 |  | 58.6 |  |  |
| African American | 2021: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 33.8 | (80) |  | 40.0 | (80) | 18.3 | (82) |  |
|  | 2022: | 68.3 | (60) |  | 65.0 | (60) | 76.3 | (59) |  |
|  | Change: | 34.5 |  |  | 25.0 |  | 58.0 |  |  |
| Economically Disadvantaged | 2021: | 34.2 | (76) |  | 38.2 | (76) | 15.6 | (77) |  |
|  | 2022: | 66.7 | (54) |  | 69.8 | (53) | 73.1 | (52) |  |
|  | Change: | 32.5 |  |  | 31.6 |  | 57.5 |  |  |
| English Learner | 2021: | 22.6 | (53) |  | 37.7 | (53) | 14.5 | (55) |  |
|  | 2022: | 63.4 | (41) |  | 65.9 | (41) | 70.7 | (41) |  |
|  | Change: | 40.8 |  |  | 28.2 |  | 56.2 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 33.3 | (9) | 0.0 | (9) |  |
|  | 2022: | 16.7 | (6) |  | * | (5) | * | (5) |  |
|  | Change: | 5.6 |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.5 | (68) |  | 35.3 | (68) |  |  |
|  | 2022: | 22.1 | (77) |  | 42.9 | (77) |  |  |
|  | Change: | -1.4 |  |  | 7.6 |  |  |  |
| African American | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 20.3 | (59) |  | 33.9 | (59) |  |  |
|  | 2022: | 23.2 | (69) |  | 44.9 | (69) |  |  |
|  | Change: | 2.9 |  |  | 11.0 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 23.8 | (63) |  | 36.5 | (63) |  |  |
|  | 2022: | 20.9 | (67) |  | 40.3 | (67) |  |  |
|  | Change: | -2.9 |  |  | 3.8 |  |  |  |
| English Learner | 2021: | 18.4 | (38) |  | 26.3 | (38) |  |  |
|  | 2022: | 17.4 | (46) |  | 43.5 | (46) |  |  |
|  | Change: | -1.0 |  |  | 17.2 |  |  |  |
| Special Education | 2021: | 28.6 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 9.1 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | -19.5 |  |  | -1.3 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.7 | (288) | 13.2 | (68) | 33.3 | (288) | 17.2 | (87) |  |
|  | 2022: | 40.1 | (282) |  |  | 51.1 | (282) | 75.8 | (62) |  |
|  | Change: | 14.4 |  |  |  | 17.8 |  | 58.6 |  |  |
| African American | 2021: | 53.3 | (15) |  | (2) | 20.0 | (15) | * | (3) |  |
|  | 2022: | 15.4 | (13) |  |  | 16.7 | (12) | * | (3) |  |
|  | Change: | -37.9 |  |  |  | -3.3 |  | * |  |  |
| Hispanic | 2021: | 23.7 | (266) | 13.8 | (65) | 34.2 | (266) | 18.3 | (82) |  |
|  | 2022: | 41.3 | (264) |  |  | 52.5 | (265) | 76.3 | (59) |  |
|  | Change: | 17.6 |  |  |  | 18.3 |  | 58.0 |  |  |
| White | 2021: |  | (3) |  |  |  | (3) | * | (1) |  |
|  | 2022: |  | (4) |  |  |  | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.4 | (260) | 14.8 | (61) | 33.8 | (260) | 15.6 | (77) |  |
|  | 2022: | 40.4 | (245) |  |  | 52.7 | (245) | 73.1 | (52) |  |
|  | Change: | 15.0 |  |  |  | 18.9 |  | 57.5 |  |  |
| English Learner | 2021: | 21.6 | (171) | 11.1 | (45) | 31.6 | (171) | 14.5 | (55) |  |
|  | 2022: | 35.9 | (170) |  |  | 54.7 | (170) | 70.7 | (41) |  |
|  | Change: | 14.3 |  |  |  | 23.1 |  | 56.2 |  |  |
| Special Education | 2021: | 15.4 | (26) | * | (2) | 26.9 | (26) | 0.0 | (9) |  |
|  | 2022: | 20.0 | (35) |  |  | 28.6 | (35) | * | (5) |  |
|  | Change: | 4.6 |  |  |  | 1.7 |  | * |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.5 | (40) |  | 12.5 | (40) |  |  |
|  | 2022: | 25.0 | (32) |  | 27.3 | (33) |  |  |
|  | Change: | 17.5 |  |  | 14.8 |  |  |  |
| African American | 2021: | 10.7 | (28) |  | 7.1 | (28) |  |  |
|  | 2022: | 11.8 | (17) |  | 11.1 | (18) |  |  |
|  | Change: | 1.1 |  |  | 4.0 |  |  |  |
| Hispanic | 2021: | 0.0 | (12) |  | 25.0 | (12) |  |  |
|  | 2022: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | 41.7 |  |  | 25.0 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 7.7 | (39) |  | 12.8 | (39) |  |  |
|  | 2022: | 25.0 | (32) |  | 27.3 | (33) |  |  |
|  | Change: | 17.3 |  |  | 14.5 |  |  |  |
| English Learner | 2021: | 16.7 | (12) |  | 33.3 | (12) |  |  |
|  | 2022: | 41.7 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | 25.0 |  |  | 16.7 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.1 | (37) |  | 51.4 | (37) | 13.9 | (36) |  |
|  | 2022: | 34.2 | (38) |  | 34.2 | (38) | 10.5 | (38) |  |
|  | Change: | -0.9 |  |  | -17.2 |  | -3.4 |  |  |
| African American | 2021: | 25.0 | (20) |  | 45.0 | (20) | 5.3 | (19) |  |
|  | 2022: | 34.8 | (23) |  | 34.8 | (23) | 8.7 | (23) |  |
|  | Change: | 9.8 |  |  | -10.2 |  | 3.4 |  |  |
| Hispanic | 2021: | 43.8 | (16) |  | 56.3 | (16) | 18.8 | (16) |  |
|  | 2022: | 35.7 | (14) |  | 28.6 | (14) | 14.3 | (14) |  |
|  | Change: | -8.1 |  |  | -27.7 |  | -4.5 |  |  |
| Economically Disadvantaged | 2021: | 36.1 | (36) |  | 52.8 | (36) | 14.3 | (35) |  |
|  | 2022: | 36.1 | (36) |  | 33.3 | (36) | 11.1 | (36) |  |
|  | Change: | 0.0 |  |  | -19.5 |  | -3.2 |  |  |
| English Learner | 2021: | 57.9 | (19) |  | 63.2 | (19) | 21.1 | (19) |  |
|  | 2022: | 46.2 | (13) |  | 30.8 | (13) | 7.7 | (13) |  |
|  | Change: | -11.7 |  |  | -32.4 |  | -13.4 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.5 | (34) |  | 41.2 | (34) |  |  |
|  | 2022: | 51.5 | (33) |  | 60.6 | (33) |  |  |
|  | Change: | 25.0 |  |  | 19.4 |  |  |  |
| African American | 2021: | 33.3 | (18) |  | 33.3 | (18) |  |  |
|  | 2022: | 42.1 | (19) |  | 57.9 | (19) |  |  |
|  | Change: | 8.8 |  |  | 24.6 |  |  |  |
| Hispanic | 2021: | 14.3 | (14) |  | 50.0 | (14) |  |  |
|  | 2022: | 61.5 | (13) |  | 61.5 | (13) |  |  |
|  | Change: | 47.2 |  |  | 11.5 |  |  |  |
| Economically Disadvantaged | 2021: | 26.5 | (34) |  | 41.2 | (34) |  |  |
|  | 2022: | 51.5 | (33) |  | 60.6 | (33) |  |  |
|  | Change: | 25.0 |  |  | 19.4 |  |  |  |
| English Learner | 2021: | 25.0 | (12) |  | 50.0 | (12) |  |  |
|  | 2022: | 60.0 | (15) |  | 60.0 | (15) |  |  |
|  | Change: | 35.0 |  |  | 10.0 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 71.4 | (7) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]



[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.2 | (48) |  | 25.0 | (48) |  |  |
|  | 2022: | 50.0 | (44) |  | 25.0 | (44) |  |  |
|  | Change: | 20.8 |  |  | 0.0 |  |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 29.3 | (41) |  | 29.3 | (41) |  |  |
|  | 2022: | 51.3 | (39) |  | 25.6 | (39) |  |  |
|  | Change: | 22.0 |  |  | -3.7 |  |  |  |
| Economically Disadvantaged | 2021: | 18.4 | (38) |  | 21.1 | (38) |  |  |
|  | 2022: | 44.7 | (38) |  | 23.7 | (38) |  |  |
|  | Change: | 26.3 |  |  | 2.6 |  |  |  |
| English Learner | 2021: | 33.3 | (21) |  | 47.6 | (21) |  |  |
|  | 2022: | 45.5 | (11) |  | 27.3 | (11) |  |  |
|  | Change: | 12.2 |  |  | -20.3 |  |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.5 | (59) | 28.1 | (64) | 30.5 | (59) |  |  |
|  | 2022: | 55.7 | (70) |  |  | 40.0 | (70) |  |  |
|  | Change: | 3.2 |  |  |  | 9.5 |  |  |  |
| African American | 2021: | * | (5) | 0.0 | (6) |  | (5) |  |  |
|  | 2022: | 50.0 | (10) |  |  | 20.0 | (10) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 48.9 | (47) | 26.9 | (52) | 25.5 | (47) |  |  |
|  | 2022: | 54.0 | (50) |  |  | 40.0 | (50) |  |  |
|  | Change: | 5.1 |  |  |  | 14.5 |  |  |  |
| White | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2022: | 75.0 | (8) |  |  | 62.5 | (8) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 47.6 | (42) | 23.4 | (47) | 28.6 | (42) |  |  |
|  | 2022: | 43.5 | (46) |  |  | 26.1 | (46) |  |  |
|  | Change: | -4.1 |  |  |  | -2.5 |  |  |  |
| English Learner | 2021: | 33.3 | (24) | 19.2 | (26) | 29.2 | (24) |  |  |
|  | 2022: | 55.6 | (27) |  |  | 51.9 | (27) |  |  |
|  | Change: | 22.3 |  |  |  | 22.7 |  |  |  |
| Special Education | 2021: | * | (4) |  | (5) | * | (4) |  |  |
|  | 2022: | 8.3 | (12) |  |  | 0.0 | (12) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.8 | (82) |  | 22.5 | (80) | 8.5 | (82) |  |
|  | 2022: | 63.5 | (85) |  | 43.5 | (85) | 44.7 | (85) |  |
|  | Change: | 3.7 |  |  | 21.0 |  | 36.2 |  |  |
| African American | 2021: | 50.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 38.5 | (13) |  | 23.1 | (13) | 30.8 | (13) |  |
|  | Change: | -11.5 |  |  | 23.1 |  | 30.8 |  |  |
| Hispanic | 2021: | 58.7 | (63) |  | 27.4 | (62) | 11.1 | (63) |  |
|  | 2022: | 64.1 | (64) |  | 42.2 | (64) | 40.6 | (64) |  |
|  | Change: | 5.4 |  |  | 14.8 |  | 29.5 |  |  |
| White | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (60) |  | 20.7 | (58) | 5.0 | (60) |  |
|  | 2022: | 53.1 | (64) |  | 32.8 | (64) | 35.9 | (64) |  |
|  | Change: | 3.1 |  |  | 12.1 |  | 30.9 |  |  |
| English Learner | 2021: | 64.5 | (31) |  | 25.8 | (31) | 9.7 | (31) |  |
|  | 2022: | 62.1 | (29) |  | 48.3 | (29) | 41.4 | (29) |  |
|  | Change: | -2.4 |  |  | 22.5 |  | 31.7 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.7 | (85) |  | 27.1 | (85) |  |  |
|  | 2022: | 47.1 | (87) |  | 20.7 | (87) |  |  |
|  | Change: | 22.4 |  |  | -6.4 |  |  |  |
| African American | 2021: | 15.4 | (13) |  | 23.1 | (13) |  |  |
|  | 2022: | 27.3 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 11.9 |  |  | -4.9 |  |  |  |
| Hispanic | 2021: | 20.0 | (60) |  | 21.7 | (60) |  |  |
|  | 2022: | 47.0 | (66) |  | 18.2 | (66) |  |  |
|  | Change: | 27.0 |  |  | -3.5 |  |  |  |
| White | 2021: | 50.0 | (8) |  | 50.0 | (8) |  |  |
|  | 2022: | 57.1 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | 7.1 |  |  | -21.4 |  |  |  |
| Economically Disadvantaged | 2021: | 20.6 | (68) |  | 22.1 | (68) |  |  |
|  | 2022: | 42.2 | (64) |  | 14.1 | (64) |  |  |
|  | Change: | 21.6 |  |  | -8.0 |  |  |  |
| English Learner | 2021: | 17.2 | (29) |  | 24.1 | (29) |  |  |
|  | 2022: | 51.7 | (29) |  | 17.2 | (29) |  |  |
|  | Change: | 34.5 |  |  | -6.9 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2022: | 22.2 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 22.2 |  |  | 0.0 |  |  |  |

[^18]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 53.2 | (77) | 42.5 | (80) | 2.6 | (39) |  |  |
|  | 2022: | 54.5 | (88) |  |  | 11.7 | (60) |  |  |
|  | Change: | 1.3 |  |  |  | 9.1 |  |  |  |
| African American | 2021: | 70.0 | (10) | 70.0 | (10) | * | (4) |  |  |
|  | 2022: | 63.6 | (11) |  |  | 25.0 | (8) |  |  |
|  | Change: | -6.4 |  |  |  | * |  |  |  |
| Hispanic | 2021: | 50.8 | (65) | 38.2 | (68) | 0.0 | (34) |  |  |
|  | 2022: | 47.7 | (65) |  |  | 8.3 | (48) |  |  |
|  | Change: | -3.1 |  |  |  | 8.3 |  |  |  |
| White | 2021: |  | (1) | * | (1) |  |  |  |  |
|  | 2022: | 100.0 | (7) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 46.7 | (60) | 33.3 | (60) | 0.0 | (35) |  |  |
|  | 2022: | 42.6 | (68) |  |  | 4.0 | (50) |  |  |
|  | Change: | -4.1 |  |  |  | 4.0 |  |  |  |
| English Learner | 2021: | 47.4 | (38) | 34.2 | (38) | 0.0 | (20) |  |  |
|  | 2022: | 32.1 | (28) |  |  | 0.0 | (20) |  |  |
|  | Change: | -15.3 |  |  |  | 0.0 |  |  |  |
| Special Education | 2021: | 16.7 | (6) | 16.7 | (6) | 16.7 | (6) |  |  |
|  | 2022: | 37.5 | (8) |  |  | 12.5 | (8) |  |  |
|  | Change: | 20.8 |  |  |  | -4.2 |  |  |  |


| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.9 | (62) |  | 19.8 | (86) | 16.3 | (86) | 8.5 | (59) |
|  | 2022: | 65.3 | (72) |  | 47.8 | (67) | 37.3 | (67) | 23.6 | (72) |
|  | Change: | 31.4 |  |  | 28.0 |  | 21.0 |  | 15.1 |  |
| African American | 2021: |  | (3) |  | 22.2 | (9) | 33.3 | (9) |  | (3) |
|  | 2022: | 75.0 | (8) |  | 50.0 | (8) | 37.5 | (8) | 25.0 | (8) |
|  | Change: | * |  |  | 27.8 |  | 4.2 |  | * |  |
| Hispanic | 2021: | 33.3 | (57) |  | 18.4 | (76) | 14.5 | (76) | 5.6 | (54) |
|  | 2022: | 62.7 | (59) |  | 40.0 | (50) | 32.0 | (50) | 23.7 | (59) |
|  | Change: | 29.4 |  |  | 21.6 |  | 17.5 |  | 18.1 |  |
| White | 2021: |  | (2) |  | * | (1) | * | (1) |  | (2) |
|  | 2022: |  | (3) |  | 100.0 | (6) | 100.0 | (6) |  | (3) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 33.3 | (51) |  | 14.9 | (67) | 11.9 | (67) | 4.1 | (49) |
|  | 2022: | 60.3 | (58) |  | 41.2 | (51) | 27.5 | (51) | 20.7 | (58) |
|  | Change: | 27.0 |  |  | 26.3 |  | 15.6 |  | 16.6 |  |
| English Learner | 2021: | 23.8 | (21) |  | 21.6 | (37) | 18.9 | (37) | 0.0 | (20) |
|  | 2022: | 60.0 | (35) |  | 35.7 | (28) | 21.4 | (28) | 25.7 | (35) |
|  | Change: | 36.2 |  |  | 14.1 |  | 2.5 |  | 25.7 |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2022: | 16.7 | (6) |  | 16.7 | (6) | 16.7 | (6) | 0.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]


[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.8 | (72) |  | 15.3 | (72) |  |  |
|  | 2022: | 30.0 | (80) |  | 23.8 | (80) |  |  |
|  | Change: | 9.2 |  |  | 8.5 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 22.1 | (68) |  | 16.2 | (68) |  |  |
|  | 2022: | 28.8 | (73) |  | 23.3 | (73) |  |  |
|  | Change: | 6.7 |  |  | 7.1 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.3 | (69) |  | 14.5 | (69) |  |  |
|  | 2022: | 26.3 | (76) |  | 21.1 | (76) |  |  |
|  | Change: | 6.0 |  |  | 6.6 |  |  |  |
| English Learner | 2021: | 20.0 | (45) |  | 13.3 | (45) |  |  |
|  | 2022: | 36.7 | (49) |  | 30.6 | (49) |  |  |
|  | Change: | 16.7 |  |  | 17.3 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 0.0 | (15) |  | 0.0 | (15) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.3 | (80) | 6.2 | (81) | 23.8 | (80) |  |  |
|  | 2022: | 39.7 | (78) |  |  | 30.8 | (78) |  |  |
|  | Change: | 18.4 |  |  |  | 7.0 |  |  |  |
| African American | 2021: |  | (3) |  | (3) | * | (3) |  |  |
|  | 2022: | 14.3 | (7) |  |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 21.6 | (74) | 5.3 | (75) | 24.3 | (74) |  |  |
|  | 2022: | 42.3 | (71) |  |  | 32.4 | (71) |  |  |
|  | Change: | 20.7 |  |  |  | 8.1 |  |  |  |
| Economically Disadvantaged | 2021: | 21.1 | (76) | 6.5 | (77) | 25.0 | (76) |  |  |
|  | 2022: | 38.7 | (75) |  |  | 30.7 | (75) |  |  |
|  | Change: | 17.6 |  |  |  | 5.7 |  |  |  |
| English Learner | 2021: | 20.4 | (54) | 5.6 | (54) | 20.4 | (54) |  |  |
|  | 2022: | 42.2 | (45) |  |  | 31.1 | (45) |  |  |
|  | Change: | 21.8 |  |  |  | 10.7 |  |  |  |
| Special Education | 2021: | 14.3 | (7) | 0.0 | (8) | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (7) |  |  | 0.0 | (7) |  |  |
|  | Change: | -14.3 |  |  |  | 0.0 |  |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.9 | (103) |  | 34.0 | (103) | 15.5 | (103) |  |
|  | 2022: | 55.1 | (89) |  | 44.9 | (89) | 33.7 | (89) |  |
|  | Change: | 18.2 |  |  | 10.9 |  | 18.2 |  |  |
| African American | 2021: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2022: | 50.0 | (6) |  | 0.0 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 34.4 | (96) |  | 35.4 | (96) | 15.6 | (96) |  |
|  | 2022: | 54.3 | (81) |  | 46.9 | (81) | 30.9 | (81) |  |
|  | Change: | 19.9 |  |  | 11.5 |  | 15.3 |  |  |
| Economically Disadvantaged | 2021: | 36.0 | (100) |  | 32.0 | (100) | 14.0 | (100) |  |
|  | 2022: | 54.7 | (86) |  | 44.2 | (86) | 32.6 | (86) |  |
|  | Change: | 18.7 |  |  | 12.2 |  | 18.6 |  |  |
| English Learner | 2021: | 40.7 | (59) |  | 35.6 | (59) | 15.3 | (59) |  |
|  | 2022: | 47.5 | (59) |  | 42.4 | (59) | 25.4 | (59) |  |
|  | Change: | 6.8 |  |  | 6.8 |  | 10.1 |  |  |
| Special Education | 2021: | 7.7 | (13) |  | 15.4 | (13) | 7.7 | (13) |  |
|  | 2022: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | 2.3 |  |  | -15.4 |  | -7.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.3 | (73) |  | 30.1 | (73) |  |  |
|  | 2022: | 34.0 | (100) |  | 29.0 | (100) |  |  |
|  | Change: | 10.7 |  |  | -1.1 |  |  |  |
| African American | 2021: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 83.3 | (6) |  | 33.3 | (6) |  |  |
|  | Change: | 54.7 |  |  | 19.0 |  |  |  |
| Hispanic | 2021: | 22.2 | (63) |  | 33.3 | (63) |  |  |
|  | 2022: | 30.8 | (91) |  | 28.6 | (91) |  |  |
|  | Change: | 8.6 |  |  | -4.7 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 21.4 | (70) |  | 30.0 | (70) |  |  |
|  | 2022: | 33.0 | (97) |  | 28.9 | (97) |  |  |
|  | Change: | 11.6 |  |  | -1.1 |  |  |  |
| English Learner | 2021: | 23.4 | (47) |  | 36.2 | (47) |  |  |
|  | 2022: | 24.1 | (54) |  | 31.5 | (54) |  |  |
|  | Change: | 0.7 |  |  | -4.7 |  |  |  |
| Special Education | 2021: | 9.1 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 14.3 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 5.2 |  |  | 7.1 |  |  |  |

[^22]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]



[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.5 | (49) |  | 24.5 | (49) |  |  |
|  | 2022: | 35.7 | (56) |  | 33.9 | (56) |  |  |
|  | Change: | 9.2 |  |  | 9.4 |  |  |  |
| African American | 2021: | * | (5) |  |  | (5) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 29.5 | (44) |  | 25.0 | (44) |  |  |
|  | 2022: | 37.7 | (53) |  | 35.8 | (53) |  |  |
|  | Change: | 8.2 |  |  | 10.8 |  |  |  |
| Economically Disadvantaged | 2021: | 27.7 | (47) |  | 25.5 | (47) |  |  |
|  | 2022: | 36.4 | (55) |  | 34.5 | (55) |  |  |
|  | Change: | 8.7 |  |  | 9.0 |  |  |  |
| English Learner | 2021: | 35.5 | (31) |  | 32.3 | (31) |  |  |
|  | 2022: | 40.5 | (37) |  | 37.8 | (37) |  |  |
|  | Change: | 5.0 |  |  | 5.5 |  |  |  |
| Special Education | 2021: | 23.1 | (13) |  | 23.1 | (13) |  |  |
|  | 2022: | 11.1 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | -12.0 |  |  | -0.9 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.8 | (63) | 11.3 | (62) | 18.8 | (64) |  |  |
|  | 2022: | 41.9 | (43) |  |  | 27.9 | (43) |  |  |
|  | Change: | 18.1 |  |  |  | 9.1 |  |  |  |
| African American | 2021: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2022: |  | (3) |  |  |  | (3) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 25.0 | (60) | 11.9 | (59) | 19.7 | (61) |  |  |
|  | 2022: | 42.5 | (40) |  |  | 27.5 | (40) |  |  |
|  | Change: | 17.5 |  |  |  | 7.8 |  |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (60) | 11.9 | (59) | 19.7 | (61) |  |  |
|  | 2022: | 40.5 | (42) |  |  | 28.6 | (42) |  |  |
|  | Change: | 15.5 |  |  |  | 8.9 |  |  |  |
| English Learner | 2021: | 29.3 | (41) | 12.2 | (41) | 19.0 | (42) |  |  |
|  | 2022: | 48.3 | (29) |  |  | 31.0 | (29) |  |  |
|  | Change: | 19.0 |  |  |  | 12.0 |  |  |  |
| Special Education | 2021: | 0.0 | (14) | 0.0 | (14) | 0.0 | (14) |  |  |
|  | 2022: | 20.0 | (10) |  |  | 20.0 | (10) |  |  |
|  | Change: | 20.0 |  |  |  | 20.0 |  |  |  |

[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION:
LANGUAGE:
Percentage Meeting Grade Level or better
MEETS
GRADE LEVEL 6/22/22

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (60) |  | 33.9 | (59) | 15.0 | (60) |  |
|  | 2022: | 56.1 | (57) |  | 45.6 | (57) | 35.1 | (57) |  |
|  | Change: | 22.8 |  |  | 11.7 |  | 20.1 |  |  |
| African American | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 32.8 | (58) |  | 33.3 | (57) | 15.5 | (58) |  |
|  | 2022: | 56.4 | (55) |  | 47.3 | (55) | 36.4 | (55) |  |
|  | Change: | 23.6 |  |  | 14.0 |  | 20.9 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.8 | (58) |  | 33.3 | (57) | 15.5 | (58) |  |
|  | 2022: | 54.9 | (51) |  | 43.1 | (51) | 33.3 | (51) |  |
|  | Change: | 22.1 |  |  | 9.8 |  | 17.8 |  |  |
| English Learner | 2021: | 24.3 | (37) |  | 27.8 | (36) | 13.5 | (37) |  |
|  | 2022: | 58.1 | (43) |  | 48.8 | (43) | 34.9 | (43) |  |
|  | Change: | 33.8 |  |  | 21.0 |  | 21.4 |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 14.3 | (14) |  | 7.1 | (14) | 7.1 | (14) |  |
|  | Change: | 1.8 |  |  | 7.1 |  | 7.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.9 | (43) |  | 15.9 | (44) |  |  |
|  | 2022: | 35.6 | (45) |  | 44.4 | (45) |  |  |
|  | Change: | 14.7 |  |  | 28.5 |  |  |  |
| African American | 2021: |  | (3) |  |  | (3) |  |  |
|  | 2022: |  | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 22.5 | (40) |  | 17.1 | (41) |  |  |
|  | 2022: | 36.4 | (44) |  | 45.5 | (44) |  |  |
|  | Change: | 13.9 |  |  | 28.4 |  |  |  |
| Economically Disadvantaged | 2021: | 22.0 | (41) |  | 16.7 | (42) |  |  |
|  | 2022: | 35.6 | (45) |  | 44.4 | (45) |  |  |
|  | Change: | 13.6 |  |  | 27.7 |  |  |  |
| English Learner | 2021: | 26.1 | (23) |  | 16.7 | (24) |  |  |
|  | 2022: | 28.6 | (28) |  | 35.7 | (28) |  |  |
|  | Change: | 2.5 |  |  | 19.0 |  |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 10.0 | (10) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | -10.0 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.5 | (215) | 11.3 | (62) | 23.6 | (216) | 15.0 | (60) |  |
|  | 2022: | 42.8 | (201) |  |  | 38.3 | (201) | 35.1 | (57) |  |
|  | Change: | 16.3 |  |  |  | 14.7 |  | 20.1 |  |  |
| African American | 2021: | 8.3 | (12) | * | (2) | 16.7 | (12) |  | (2) |  |
|  | 2022: | 12.5 | (8) |  |  | 12.5 | (8) | * | (1) |  |
|  | Change: | 4.2 |  |  |  | -4.2 |  | * |  |  |
| Hispanic | 2021: | 27.7 | (202) | 11.9 | (59) | 24.1 | (203) | 15.5 | (58) |  |
|  | 2022: | 43.8 | (192) |  |  | 39.6 | (192) | 36.4 | (55) |  |
|  | Change: | 16.1 |  |  |  | 15.5 |  | 20.9 |  |  |
| White | 2021: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2022: | * | (1) |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 27.2 | (206) | 11.9 | (59) | 24.2 | (207) | 15.5 | (58) |  |
|  | 2022: | 42.0 | (193) |  |  | 37.8 | (193) | 33.3 | (51) |  |
|  | Change: | 14.8 |  |  |  | 13.6 |  | 17.8 |  |  |
| English Learner | 2021: | 28.8 | (132) | 12.2 | (41) | 24.1 | (133) | 13.5 | (37) |  |
|  | 2022: | 45.3 | (137) |  |  | 39.4 | (137) | 34.9 | (43) |  |
|  | Change: | 16.5 |  |  |  | 15.3 |  | 21.4 |  |  |
| Special Education | 2021: | 8.9 | (45) | 0.0 | (14) | 8.9 | (45) | 0.0 | (8) |  |
|  | 2022: | 12.5 | (40) |  |  | 12.5 | (40) | 7.1 | (14) |  |
|  | Change: | 3.6 |  |  |  | 3.6 |  | 7.1 |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.0 | (87) |  | 29.9 | (87) |  |  |
|  | 2022: | 31.2 | (77) |  | 46.8 | (77) |  |  |
|  | Change: | 8.2 |  |  | 16.9 |  |  |  |
| African American | 2021: | 4.8 | (21) |  | 14.3 | (21) |  |  |
|  | 2022: | 26.3 | (19) |  | 15.8 | (19) |  |  |
|  | Change: | 21.5 |  |  | 1.5 |  |  |  |
| Hispanic | 2021: | 29.7 | (64) |  | 34.4 | (64) |  |  |
|  | 2022: | 30.9 | (55) |  | 54.5 | (55) |  |  |
|  | Change: | 1.2 |  |  | 20.1 |  |  |  |
| Economically Disadvantaged | 2021: | 23.2 | (82) |  | 28.0 | (82) |  |  |
|  | 2022: | 30.3 | (76) |  | 46.1 | (76) |  |  |
|  | Change: | 7.1 |  |  | 18.1 |  |  |  |
| English Learner | 2021: | 31.1 | (45) |  | 37.8 | (45) |  |  |
|  | 2022: | 33.3 | (33) |  | 51.5 | (33) |  |  |
|  | Change: | 2.2 |  |  | 13.7 |  |  |  |
| Special Education | 2021: | 18.2 | (11) |  | 27.3 | (11) |  |  |
|  | 2022: |  | (8) |  |  | (8) |  |  |
|  | Change: | -18.2 |  |  | -27.3 |  |  |  |



[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.6 | (98) |  | 26.5 | (98) | 20.4 | (98) |  |
|  | 2022: | 51.5 | (68) |  | 47.1 | (68) | 32.4 | (68) |  |
|  | Change: | 23.9 |  |  | 20.6 |  | 12.0 |  |  |
| African American | 2021: | 16.7 | (24) |  | 12.5 | (24) | 8.3 | (24) |  |
|  | 2022: | 41.2 | (17) |  | 17.6 | (17) | 17.6 | (17) |  |
|  | Change: | 24.5 |  |  | 5.1 |  | 9.3 |  |  |
| Hispanic | 2021: | 31.1 | (74) |  | 31.1 | (74) | 24.3 | (74) |  |
|  | 2022: | 54.9 | (51) |  | 56.9 | (51) | 37.3 | (51) |  |
|  | Change: | 23.8 |  |  | 25.8 |  | 13.0 |  |  |
| Economically Disadvantaged | 2021: | 24.5 | (94) |  | 23.4 | (94) | 18.1 | (94) |  |
|  | 2022: | 52.2 | (67) |  | 47.8 | (67) | 32.8 | (67) |  |
|  | Change: | 27.7 |  |  | 24.4 |  | 14.7 |  |  |
| English Learner | 2021: | 29.2 | (48) |  | 27.7 | (47) | 22.9 | (48) |  |
|  | 2022: | 61.8 | (34) |  | 64.7 | (34) | 35.3 | (34) |  |
|  | Change: | 32.6 |  |  | 37.0 |  | 12.4 |  |  |
| Special Education | 2021: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 16.7 |  |  | 0.0 |  | 0.0 |  |  |
| Grade 6 |  | Reading |  | Writing | Mathematics |  | Scien |  | Social Studies |
| All Students | 2021: | 10.4 | (77) |  | 14.5 | (76) |  |  |  |
|  | 2022: | 24.6 | (69) |  | 24.6 | (69) |  |  |  |
|  | Change: | 14.2 |  |  | 10.1 |  |  |  |  |
| African American | 2021: | 0.0 | (28) |  | 3.6 | (28) |  |  |  |
|  | 2022: | 16.7 | (18) |  | 0.0 | (18) |  |  |  |
|  | Change: | 16.7 |  |  | -3.6 |  |  |  |  |
| Hispanic | 2021: | 16.7 | (48) |  | 21.3 | (47) |  |  |  |
|  | 2022: | 27.5 | (51) |  | 33.3 | (51) |  |  |  |
|  | Change: | 10.8 |  |  | 12.0 |  |  |  |  |
| Economically Disadvantaged | 2021: | 10.5 | (76) |  | 13.3 | (75) |  |  |  |
|  | 2022: | 25.0 | (68) |  | 25.0 | (68) |  |  |  |
|  | Change: | 14.5 |  |  | 11.7 |  |  |  |  |
| English Learner | 2021: | 17.9 | (28) |  | 28.6 | (28) |  |  |  |
|  | 2022: | 22.2 | (36) |  | 30.6 | (36) |  |  |  |
|  | Change: | 4.3 |  |  | 2.0 |  |  |  |  |
| Special Education | 2021: | 6.7 | (15) |  | 0.0 | (15) |  |  |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) |  |  |  |
|  | Change: | -6.7 |  |  | 14.3 |  |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]


[^29]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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