POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SEAGOVILLE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.7 | (415) |  | 21.6 | (416) |  |  |
|  | 2022: | 38.7 | (476) |  | 31.7 | (476) |  |  |
|  | Change: | 10.0 |  |  | 10.1 |  |  |  |
| African American | 2021: | 25.0 | (44) |  | 8.9 | (45) |  |  |
|  | 2022: | 22.6 | (53) |  | 15.1 | (53) |  |  |
|  | Change: | -2.4 |  |  | 6.2 |  |  |  |
| Hispanic | 2021: | 28.2 | (319) |  | 22.6 | (319) |  |  |
|  | 2022: | 39.2 | (367) |  | 32.7 | (367) |  |  |
|  | Change: | 11.0 |  |  | 10.1 |  |  |  |
| White | 2021: | 40.5 | (42) |  | 31.0 | (42) |  |  |
|  | 2022: | 46.3 | (41) |  | 39.0 | (41) |  |  |
|  | Change: | 5.8 |  |  | 8.0 |  |  |  |
| Economically Disadvantaged | 2021: | 27.0 | (370) |  | 20.5 | (371) |  |  |
|  | 2022: | 37.2 | (422) |  | 31.5 | (422) |  |  |
|  | Change: | 10.2 |  |  | 11.0 |  |  |  |
| English Learner | 2021: | 28.3 | (230) |  | 23.0 | (230) |  |  |
|  | 2022: | 39.4 | (254) |  | 36.6 | (254) |  |  |
|  | Change: | 11.1 |  |  | 13.6 |  |  |  |
| Special Education | 2021: | 13.3 | (45) |  | 13.3 | (45) |  |  |
|  | 2022: | 3.4 | (59) |  | 6.8 | (59) |  |  |
|  | Change: | -9.9 |  |  | -6.5 |  |  |  |



[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SEAGOVILLE FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 46.5 | (452) |  | 34.1 | (452) | 17.1 | (449) |  |
|  | 2022: | 46.4 | (515) |  | 38.7 | (514) | 28.2 | (515) |  |
|  | Change: | -0.1 |  |  | 4.6 |  | 11.1 |  |  |
| African American | 2021: | 27.3 | (66) |  | 14.9 | (67) | 7.7 | (65) |  |
|  | 2022: | 40.0 | (90) |  | 27.8 | (90) | 22.2 | (90) |  |
|  | Change: | 12.7 |  |  | 12.9 |  | 14.5 |  |  |
| Hispanic | 2021: | 50.3 | (348) |  | 38.2 | (346) | 18.5 | (346) |  |
|  | 2022: | 47.6 | (382) |  | 41.5 | (381) | 28.5 | (382) |  |
|  | Change: | -2.7 |  |  | 3.3 |  | 10.0 |  |  |
| White | 2021: | 43.8 | (32) |  | 33.3 | (33) | 25.0 | (32) |  |
|  | 2022: | 50.0 | (34) |  | 41.2 | (34) | 41.2 | (34) |  |
|  | Change: | 6.2 |  |  | 7.9 |  | 16.2 |  |  |
| Economically Disadvantaged | 2021: | 45.8 | (406) |  | 32.0 | (406) | 16.3 | (405) |  |
|  | 2022: | 44.3 | (449) |  | 37.2 | (449) | 26.5 | (449) |  |
|  | Change: | -1.5 |  |  | 5.2 |  | 10.2 |  |  |
| English Learner | 2021: | 54.3 | (269) |  | 39.3 | (267) | 18.9 | (270) |  |
|  | 2022: | 46.2 | (286) |  | 43.7 | (286) | 29.0 | (286) |  |
|  | Change: | -8.1 |  |  | 4.4 |  | 10.1 |  |  |
| Special Education | 2021: | 16.1 | (62) |  | 12.9 | (62) | 4.8 | (62) |  |
|  | 2022: | 21.4 | (84) |  | 11.9 | (84) | 11.9 | (84) |  |
|  | Change: | 5.3 |  |  | -1.0 |  | 7.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.4 | (421) |  |  |  |  |  |
|  | 2022: | 22.7 | (440) |  | 20.0 | (441) |  |  |
|  | Change: | 10.3 |  |  | 2.0 |  |  |  |
| African American | 2021: | 4.4 | (68) |  | 10.3 | (68) |  |  |
|  | 2022: | 16.4 | (73) |  | 9.3 | (75) |  |  |
|  | Change: | 12.0 |  |  | -1.0 |  |  |  |
| Hispanic | 2021: | 12.4 | (306) |  | 19.9 | (301) |  |  |
|  | 2022: | 22.3 | (337) |  | 21.7 | (336) |  |  |
|  | Change: | 9.9 |  |  | 1.8 |  |  |  |
| White | 2021: | 25.0 | (36) |  | 20.0 | (35) |  |  |
|  | 2022: | 45.8 | (24) |  | 33.3 | (24) |  |  |
|  | Change: | 20.8 |  |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | 11.6 | (379) |  | 18.2 | (374) |  |  |
|  | 2022: | 22.2 | (387) |  | 18.6 | (388) |  |  |
|  | Change: | 10.6 |  |  | 0.4 |  |  |  |
| English Learner | 2021: | 9.5 | (211) |  | 18.5 | (211) |  |  |
|  | 2022: | 20.3 | (256) |  | 20.3 | (256) |  |  |
|  | Change: | 10.8 |  |  | 1.8 |  |  |  |
| Special Education | 2021: | 5.9 | (51) |  | 7.8 | (51) |  |  |
|  | 2022: | 6.6 | (61) |  | 3.3 |  |  |  |
|  | Change: | 0.7 |  |  | -4.5 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SEAGOVILLE FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.0 | (424) |  | 14.4 | (438) | 19.4 | (438) | 8.2 | (427) |
|  | 2022: | 38.3 | (501) |  | 17.4 | (545) | 18.9 | (541) | 9.4 | (499) |
|  | Change: | 13.3 |  |  | 3.0 |  | -0.5 |  | 1.2 |  |
| African American | 2021: | 14.3 | (63) |  | 8.3 | (60) | 16.7 | (60) | 3.2 | (63) |
|  | 2022: | 26.3 | (80) |  | 9.2 | (87) | 12.5 | (88) | 3.7 | (81) |
|  | Change: | 12.0 |  |  | 0.9 |  | -4.2 |  | 0.5 |  |
| Hispanic | 2021: | 26.6 | (331) |  | 14.5 | (339) | 17.1 | (339) | 8.4 | (335) |
|  | 2022: | 39.8 | (377) |  | 19.3 | (409) | 20.0 | (410) | 9.1 | (375) |
|  | Change: | 13.2 |  |  | 4.8 |  | 2.9 |  | 0.7 |  |
| White | 2021: | 32.0 | (25) |  | 16.1 | (31) | 44.8 | (29) | 16.7 | (24) |
|  | 2022: | 50.0 | (36) |  | 16.7 | (42) | 25.0 | (36) | 22.9 | (35) |
|  | Change: | 18.0 |  |  | 0.6 |  | -19.8 |  | 6.2 |  |
| Economically Disadvantaged | 2021: | 24.1 | (381) |  | 14.0 | (394) | 19.7 | (395) | 7.8 | (383) |
|  | 2022: | 35.8 | (405) |  | 15.8 | (450) | 18.6 | (440) | 7.5 | (402) |
|  | Change: | 11.7 |  |  | 1.8 |  | -1.1 |  | -0.3 |  |
| English Learner | 2021: | 24.8 | (234) |  | 12.7 | (252) | 16.4 | (238) | 6.4 | (236) |
|  | 2022: | 34.2 | (257) |  | 17.9 | (280) | 15.3 | (287) | 7.1 | (255) |
|  | Change: | 9.4 |  |  | 5.2 |  | -1.1 |  | 0.7 |  |
| Special Education | 2021: | 8.3 | (48) |  | 4.1 | (49) | 7.5 | (53) | 4.1 | (49) |
|  | 2022: | 10.3 | (58) |  | 3.5 | (57) | 3.3 | (60) | 3.4 | (59) |
|  | Change: | 2.0 |  |  | -0.6 |  | -4.2 |  | -0.7 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## SEAGOVILLE FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.4 | $(2,606)$ | 12.4 | (933) | $\begin{array}{ll} \hline 20.7 & (2,496) \\ 25.0 & (2,783) \end{array}$ |  | $\begin{aligned} & \hline 18.3 \\ & 23.4 \end{aligned}$ | $\begin{array}{r} (887) \\ (1,056) \end{array}$ | $\begin{aligned} & 8.2 \\ & 9.4 \end{aligned}$ | $\begin{aligned} & \hline(427) \\ & (499) \end{aligned}$ |
|  | 2022: | 36.9 | $(2,857)$ |  |  |  |  |  |  |  |  |
|  | Change: | 10.5 |  |  |  | 4.3 |  | 5.1 |  | 1.2 |  |
| African American | 2021: | 16.3 | (362) | 7.5 | (120) | 10.5 | (351) | 12.0 | (125) | 3.2 | (63) |
|  | 2022: | 29.1 | (437) |  |  | 14.5 | (429) | 17.4 | (178) | 3.7 | (81) |
|  | Change: | 12.8 |  |  |  | 4.0 |  | 5.4 |  | 0.5 |  |
| Hispanic | 2021: | 27.3 | $(1,996)$ | 11 | (730) | 22.1 | $(1,903)$ | 17.8 | (685) | 8.4 | (335) |
|  | 2022: | 37.4 | $(2,157)$ |  |  | 27.0 | $(2,100)$ | 24.1 | (792) | 9.1 | (375) |
|  | Change: | 10.1 |  |  |  | 4.9 |  | 6.3 |  | 0.7 |  |
| White | 2021: | 35.8 | (201) | 30.3 | (66) | 25.1 | (195) | 34.4 | (61) | 16.7 | (24) |
|  | 2022: | 46.8 | (205) |  |  | 28.6 | (199) | 32.9 | (70) | 22.9 | (35) |
|  | Change: | 11.0 |  |  |  | 3.5 |  | -1.5 |  | 6.2 |  |
| Economically Disadvantaged | 2021: | 25.3 | $(2,334)$ | 11.6 | (834) | 19.7 | $(2,234)$ | 18.0 | (800) | 7.8 | (383) |
|  | 2022: | 35.1 | $(2,439)$ |  |  | 24.1 | $(2,389)$ | 22.6 | (889) | 7.5 | (402) |
|  | Change: | 9.8 |  |  |  | 4.4 |  | 4.6 |  | -0.3 |  |
| English Learner | 2021: | 27.0 | $(1,446)$ | 10.6 | (527) | 22.1 | $(1,395)$ | 17.7 | (508) | 6.4 | (236) |
|  | 2022: | 35.1 | $(1,529)$ |  |  | 28.1 | $(1,493)$ | 22.2 | (573) | 7.1 | (255) |
|  | Change: | 8.1 |  |  |  | 6.0 |  | 4.5 |  | 0.7 |  |
| Special Education | 2021: | 8.8 | (320) | 2.6 | (117) | 9.9 | (312) | 6.1 | (115) | 4.1 | (49) |
|  | 2022: | 12.7 | (385) |  |  | 7.9 | (380) | 8.3 | (144) | 3.4 | (59) |
|  | Change: | 3.9 |  |  |  | -2.0 |  | 2.2 |  | -0.7 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.4 | (421) |  | 18.0 | (416) |  |  |
|  | 2022: | 22.7 | (440) |  | 20.0 | (441) |  |  |
|  | Change: | 10.3 |  |  | 2.0 |  |  |  |
| African American | 2021: | 4.4 | (68) |  | 10.3 | (68) |  |  |
|  | 2022: | 16.4 | (73) |  | 9.3 | (75) |  |  |
|  | Change: | 12.0 |  |  | -1.0 |  |  |  |
| Hispanic | 2021: | 12.4 | (306) |  | 19.9 | (301) |  |  |
|  | 2022: | 22.3 | (337) |  | 21.7 | (336) |  |  |
|  | Change: | 9.9 |  |  | 1.8 |  |  |  |
| White | 2021: | 25.0 | (36) |  | 20.0 | (35) |  |  |
|  | 2022: | 45.8 | (24) |  | 33.3 | (24) |  |  |
|  | Change: | 20.8 |  |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | 11.6 | (379) |  | 18.2 | (374) |  |  |
|  | 2022: | 22.2 | (387) |  | 18.6 | (388) |  |  |
|  | Change: | 10.6 |  |  | 0.4 |  |  |  |
| English Learner | 2021: | 9.5 | (211) |  | 18.5 | (211) |  |  |
|  | 2022: | 20.3 | (256) |  | 20.3 | (256) |  |  |
|  | Change: | 10.8 |  |  | 1.8 |  |  |  |
| Special Education | 2021: | 5.9 | (51) |  | 7.8 | (51) |  |  |
|  | 2022: | 6.6 | (61) |  | 3.3 | (61) |  |  |
|  | Change: | 0.7 |  |  | -4.5 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.0 | (424) |  | 14.4 | (438) | 19.4 | (438) | 8.2 | (427) |
|  | 2022: | 38.3 | (501) |  | 17.4 | (545) | 18.9 | (541) | 9.4 | (499) |
|  | Change: | 13.3 |  |  | 3.0 |  | -0.5 |  | 1.2 |  |
| African American | 2021: | 14.3 | (63) |  | 8.3 | (60) | 16.7 | (60) | 3.2 | (63) |
|  | 2022: | 26.3 | (80) |  | 9.2 | (87) | 12.5 | (88) | 3.7 | (81) |
|  | Change: | 12.0 |  |  | 0.9 |  | -4.2 |  | 0.5 |  |
| Hispanic | 2021: | 26.6 | (331) |  | 14.5 | (339) | 17.1 | (339) | 8.4 | (335) |
|  | 2022: | 39.8 | (377) |  | 19.3 | (409) | 20.0 | (410) | 9.1 | (375) |
|  | Change: | 13.2 |  |  | 4.8 |  | 2.9 |  | 0.7 |  |
| White | 2021: | 32.0 | (25) |  | 16.1 | (31) | 44.8 | (29) | 16.7 | (24) |
|  | 2022: | 50.0 | (36) |  | 16.7 | (42) | 25.0 | (36) | 22.9 | (35) |
|  | Change: | 18.0 |  |  | 0.6 |  | -19.8 |  | 6.2 |  |
| Economically Disadvantaged | 2021: | 24.1 | (381) |  | 14.0 | (394) | 19.7 | (395) | 7.8 | (383) |
|  | 2022: | 35.8 | (405) |  | 15.8 | (450) | 18.6 | (440) | 7.5 | (402) |
|  | Change: | 11.7 |  |  | 1.8 |  | -1.1 |  | -0.3 |  |
| English Learner | 2021: | 24.8 | (234) |  | 12.7 | (252) | 16.4 | (238) | 6.4 | (236) |
|  | 2022: | 34.2 | (257) |  | 17.9 | (280) | 15.3 | (287) | 7.1 | (255) |
|  | Change: | 9.4 |  |  | 5.2 |  | -1.1 |  | 0.7 |  |
| Special Education | 2021: | 8.3 | (48) |  | 4.1 | (49) | 7.5 | (53) | 4.1 | (49) |
|  | 2022: | 10.3 | (58) |  | 3.5 | (57) | 3.3 | (60) | 3.4 | (59) |
|  | Change: | 2.0 |  |  | -0.6 |  | -4.2 |  | -0.7 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.6 | $(1,255)$ | 13.4 | (447) | 13.5 | $(1,146)$ | 19.4 | (438) | 8.2 | (427) |
|  | 2022: | 32.5 | $(1,431)$ |  |  | 15.2 | $(1,358)$ | 18.9 | (541) | 9.4 | (499) |
|  | Change: | 10.9 |  |  |  | 1.7 |  | -0.5 |  | 1.2 |  |
| African American | 2021: | 13.3 | (181) | 11.8 | (51) | 8.9 | (168) | 16.7 | (60) | 3.2 | (63) |
|  | 2022: | 25.6 | (234) |  |  | 8.4 | (226) | 12.5 | (88) | 3.7 | (81) |
|  | Change: | 12.3 |  |  |  | -0.5 |  | -4.2 |  | 0.5 |  |
| Hispanic | 2021: | 21.9 | (962) | 11.2 | (358) | 14.1 | (873) | 17.1 | (339) | 8.4 | (335) |
|  | 2022: | 32.6 | $(1,077)$ |  |  | 16.7 | $(1,021)$ | 20.0 | (410) | 9.1 | (375) |
|  | Change: | 10.7 |  |  |  | 2.6 |  | 2.9 |  | 0.7 |  |
| White | 2021: | 34.1 | (88) | 36.7 | (30) | 14.8 | (81) | 44.8 | (29) | 16.7 | (24) |
|  | 2022: | 47.4 | (95) |  |  | 18.0 | (89) | 25.0-19.8 |  | 22.96.2 | (35) |
|  | Change: | 13.3 |  |  |  | 3.2 |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.6 | $(1,127)$ | 12.5 | (400) | 13.4 | $(1,028)$ | 19.7 | (395) | 7.8 | (383) |
|  | 2022: | 30.6 | $(1,190)$ |  |  | 14.1 | $(1,140)$ | 18.6 | (440) | 7.5 | (402) |
|  | Change: | 10.0 |  |  |  | 0.7 |  | -1.1 |  | -0.3 |  |
| English Learner | 2021: | 18.8 | (670) | 9.3 | (247) | 12.7 | (623) | 16.4 | (238) | 6.4 | (236) |
|  | 2022: | 28.6 | (761) |  |  | 15.7 | (725) | 15.3 | (287) | 7.1 | (255) |
|  | Change: | 9.8 |  |  |  | 3.0 |  | -1.1 |  | 0.7 |  |
| Special Education | 2021: | 4.7 | (148) | 1.9 | (53) | 4.2 | (142) | 7.5 | (53) | 4.1 | (49) |
|  | 2022: | 11.5 | (182) |  |  | 4.5 | (177) | 3.3-4.2 |  | 3.4 | (59) |
|  | Change: | 6.8 |  |  |  | 0.3 |  |  |  | -0.7 (59) |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.1 | (66) |  | 45.5 | (66) |  |  |
|  | 2022: | 58.0 | (69) |  | 62.3 | (69) |  |  |
|  | Change: | -1.1 |  |  | 16.8 |  |  |  |
| African American | 2021: | 25.0 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 50.0 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 25.0 |  |  | 29.2 |  |  |  |
| Hispanic | 2021: | 70.0 | (40) |  | 55.0 | (40) |  |  |
|  | 2022: | 54.8 | (42) |  | 64.3 | (42) |  |  |
|  | Change: | -15.2 |  |  | 9.3 |  |  |  |
| White | 2021: | 58.3 | (12) |  | 58.3 | (12) |  |  |
|  | 2022: | 62.5 | (16) |  | 62.5 | (16) |  |  |
|  | Change: | 4.2 |  |  | 4.2 |  |  |  |
| Economically Disadvantaged | 2021: | 55.4 | (56) |  | 42.9 | (56) |  |  |
|  | 2022: | 54.5 | (55) |  | 61.8 | (55) |  |  |
|  | Change: | -0.9 |  |  | 18.9 |  |  |  |
| English Learner | 2021: | 75.9 | (29) |  | 55.2 | (29) |  |  |
|  | 2022: | 48.3 | (29) |  | 65.5 | (29) |  |  |
|  | Change: | -27.6 |  |  | 10.3 |  |  |  |
| Special Education | 2021: | 50.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | 0.0 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | -50.0 |  |  | -7.6 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 126 - CENTRAL ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 65.4 | (52) |  | 69.2 | (52) | 40.4 | (52) |  |
|  | 2022: | 80.8 | (73) |  | 76.7 | (73) | 58.9 | (73) |  |
|  | Change: | 15.4 |  |  | 7.5 |  | 18.5 |  |  |
| African American | 2021: | 55.6 | (9) |  | 55.6 | (9) | 44.4 | (9) |  |
|  | 2022: | 64.3 | (14) |  | 78.6 | (14) | 50.0 | (14) |  |
|  | Change: | 8.7 |  |  | 23.0 |  | 5.6 |  |  |
| Hispanic | 2021: | 64.7 | (34) |  | 67.6 | (34) | 38.2 | (34) |  |
|  | 2022: | 88.2 | (51) |  | 76.5 | (51) | 60.8 | (51) |  |
|  | Change: | 23.5 |  |  | 8.9 |  | 22.6 |  |  |
| White | 2021: | 75.0 | (8) |  | 100.0 | (8) | 50.0 | (8) |  |
|  | 2022: | 71.4 | (7) |  | 85.7 | (7) | 71.4 | (7) |  |
|  | Change: | -3.6 |  |  | -14.3 |  | 21.4 |  |  |
| Economically Disadvantaged | 2021: | 63.8 | (47) |  | 66.0 | (47) | 42.6 | (47) |  |
|  | 2022: | 83.3 | (60) |  | 78.3 | (60) | 55.0 | (60) |  |
|  | Change: | 19.5 |  |  | 12.3 |  | 12.4 |  |  |
| English Learner | 2021: | 75.0 | (24) |  | 58.3 | (24) | 37.5 | (24) |  |
|  | 2022: | 90.3 | (31) |  | 74.2 | (31) | 54.8 | (31) |  |
|  | Change: | 15.3 |  |  | 15.9 |  | 17.3 |  |  |
| Special Education | 2021: | 42.9 | (7) |  | 57.1 | (7) | 14.3 | (7) |  |
|  | 2022: | 57.1 | (14) |  | 42.9 | (14) | 28.6 | (14) |  |
|  | Change: | 14.2 |  |  | -14.2 |  | 14.3 |  |  |



[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.1 | (79) |  | 26.8 | (82) |  |  |
|  | 2022: | 48.6 | (105) |  | 33.3 | (105) |  |  |
|  | Change: | 19.5 |  |  | 6.5 |  |  |  |
| African American | 2021: | 9.1 | (11) |  | 8.3 | (12) |  |  |
|  | 2022: | 25.0 | (12) |  | 8.3 | (12) |  |  |
|  | Change: | 15.9 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 31.0 | (58) |  | 31.7 | (60) |  |  |
|  | 2022: | 51.2 | (82) |  | 34.1 | (82) |  |  |
|  | Change: | 20.2 |  |  | 2.4 |  |  |  |
| White | 2021: | 57.1 | (7) |  | 28.6 | (7) |  |  |
|  | 2022: | 57.1 | (7) |  | 57.1 | (7) |  |  |
|  | Change: | 0.0 |  |  | 28.5 |  |  |  |
| Economically Disadvantaged | 2021: | 26.1 | (69) |  | 23.6 | (72) |  |  |
|  | 2022: | 49.5 | (91) |  | 35.2 | (91) |  |  |
|  | Change: | 23.4 |  |  | 11.6 |  |  |  |
| English Learner | 2021: | 23.9 | (46) |  | 31.9 | (47) |  |  |
|  | 2022: | 52.5 | (61) |  | 41.0 | (61) |  |  |
|  | Change: | 28.6 |  |  | 9.1 |  |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 11.1 | (9) |  |  |
|  | 2022: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -11.1 |  |  | -11.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.3 | (90) | 5.8 | (86) | 18.9 | (90) |  |  |
|  | 2022: | 35.2 | (108) |  |  | 24.1 | (108) |  |  |
|  | Change: | 21.9 |  |  |  | 5.2 |  |  |  |
| African American | 2021: | 0.0 | (23) | 0.0 | (20) | 0.0 | (23) |  |  |
|  | 2022: | 25.0 | (20) |  |  | 15.0 | (20) |  |  |
|  | Change: | 25.0 |  |  |  | 15.0 |  |  |  |
| Hispanic | 2021: | 16.7 | (60) | 6.7 | (60) | 26.7 | (60) |  |  |
|  | 2022: | 37.3 | (75) |  |  | 26.7 | (75) |  |  |
|  | Change: | 20.6 |  |  |  | 0.0 |  |  |  |
| White | 2021: | 33.3 | (6) | * | (5) | 16.7 | (6) |  |  |
|  | 2022: | 50.0 | (10) |  |  | 30.0 | (10) |  |  |
|  | Change: | 16.7 |  |  |  | 13.3 |  |  |  |
| Economically Disadvantaged | 2021: | 11.3 | (80) | 3.9 | (77) | 15.0 | (80) |  |  |
|  | 2022: | 30.3 | (89) |  |  | 22.5 | (89) |  |  |
|  | Change: | 19.0 |  |  |  | 7.5 |  |  |  |
| English Learner | 2021: | 17.8 | (45) | 6.5 | (46) | 31.1 | (45) |  |  |
|  | 2022: | 33.9 | (59) |  |  | 25.4 | (59) |  |  |
|  | Change: | 16.1 |  |  |  | -5.7 |  |  |  |
| Special Education | 2021: | 4.8 | (21) | 0.0 | (19) | 14.3 | (21) |  |  |
|  | 2022: | 5.0 | (20) |  |  | 10.0 | (20) |  |  |
|  | Change: | 0.2 |  |  |  | -4.3 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 167 - KLEBERG ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.9 | (98) |  | 35.0 | (100) | 19.4 | (98) |  |
|  | 2022: | 44.5 | (110) |  | 28.2 | (110) | 31.8 | (110) |  |
|  | Change: | -1.4 |  |  | -6.8 |  | 12.4 |  |  |
| African American | 2021: | 16.0 | (25) |  | 7.7 | (26) | 0.0 | (25) |  |
|  | 2022: | 30.4 | (23) |  | 13.0 | (23) | 8.7 | (23) |  |
|  | Change: | 14.4 |  |  | 5.3 |  | 8.7 |  |  |
| Hispanic | 2021: | 59.4 | (69) |  | 47.1 | (70) | 27.5 | (69) |  |
|  | 2022: | 52.0 | (75) |  | 33.3 | (75) | 38.7 | (75) |  |
|  | Change: | -7.4 |  |  | -13.8 |  | 11.2 |  |  |
| White | 2021: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) | 44.4 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 43.5 | (85) |  | 32.2 | (87) | 16.5 | (85) |  |
|  | 2022: | 43.3 | (97) |  | 26.8 | (97) | 32.0 | (97) |  |
|  | Change: | -0.2 |  |  | -5.4 |  | 15.5 |  |  |
| English Learner | 2021: | 63.5 | (52) |  | 50.0 | (52) | 30.8 | (52) |  |
|  | 2022: | 58.9 | (56) |  | 39.3 | (56) | 41.1 | (56) |  |
|  | Change: | -4.6 |  |  | -10.7 |  | 10.3 |  |  |
| Special Education | 2021: | 14.3 | (21) |  | 9.5 | (21) | 4.8 | (21) |  |
|  | 2022: | 31.0 | (29) |  | 3.4 | (29) | 10.3 | (29) |  |
|  | Change: | 16.7 |  |  | -6.1 |  | 5.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.0 | (267) | 5.8 | (86) | 27.2 | (272) | 19.4 | (98) |  |
|  | 2022: | 42.7 | (323) |  |  | 28.5 | (323) | 31.8 | (110) |  |
|  | Change: | 12.7 |  |  |  | 1.3 |  | 12.4 |  |  |
| African American | 2021: | 8.5 | (59) | 0.0 | (20) | 4.9 | (61) | 0.0 | (25) |  |
|  | 2022: | 27.3 | (55) |  |  | 12.7 | (55) | 8.7 | (23) |  |
|  | Change: | 18.8 |  |  |  | 7.8 |  | 8.7 |  |  |
| Hispanic | 2021: | 36.9 | (187) | 6.7 | (60) | 35.8 | (190) | 27.5 | (69) |  |
|  | 2022: | 47.0 | (232) |  |  | 31.5 | (232) | 38.7 | (75) |  |
|  | Change: | 10.1 |  |  |  | -4.3 |  | 11.2 |  |  |
| White | 2021: | 37.5 | (16) | * | (5) | 18.8 | (16) | * | (3) |  |
|  | 2022: | 46.2 | (26) |  |  | 38.5 | (26) | 44.4 | (9) |  |
|  | Change: | 8.7 |  |  |  | 19.7 |  | * |  |  |
| Economically Disadvantaged | 2021: | 27.4 | (234) | 3. | (77) | 23.8 | (239) | 16.5 | (85) |  |
|  | 2022: | 41.2 | (277) |  |  | 28.2 | (277) | 32.0 | (97) |  |
|  | Change: | 13.8 |  |  |  | 4.4 |  | 15.5 |  |  |
| English Learner | 2021: | 36.4 | (143) | 6.5 | (46) | 38.2 | (144) | 30.8 | (52) |  |
|  | 2022: | 48.3 | (176) |  |  | 35.2 | (176) | 41.1 | (56) |  |
|  | Change: | 11.9 |  |  |  | -3.0 |  | 10.3 |  |  |
| Special Education | 2021: | 9.8 | (51) | 0.0 | (19) | 11.8 | (51) | 4.8 | (21) |  |
|  | 2022: | 16.7 | (60) |  |  | 5.0 | (60) | 10.3 | (29) |  |
|  | Change: | 6.9 |  |  |  | -6.8 |  | 5.5 |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.0 | (88) |  | 9.1 | (88) |  |  |
|  | 2022: | 50.0 | (96) |  | 33.3 | (96) |  |  |
|  | Change: | 33.0 |  |  | 24.2 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 14.3 | (7) |  | 28.6 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 19.1 | (68) |  | 11.8 | (68) |  |  |
|  | 2022: | 56.3 | (71) |  | 36.6 | (71) |  |  |
|  | Change: | 37.2 |  |  | 24.8 |  |  |  |
| White | 2021: | 7.1 | (14) |  | 0.0 | (14) |  |  |
|  | 2022: | 35.7 | (14) |  | 14.3 | (14) |  |  |
|  | Change: | 28.6 |  |  | 14.3 |  |  |  |
| Economically Disadvantaged | 2021: | 16.9 | (83) |  | 8.4 | (83) |  |  |
|  | 2022: | 48.3 | (89) |  | 32.6 | (89) |  |  |
|  | Change: | 31.4 |  |  | 24.2 |  |  |  |
| English Learner | 2021: | 18.4 | (49) |  | 10.2 | (49) |  |  |
|  | 2022: | 61.2 | (49) |  | 42.9 | (49) |  |  |
|  | Change: | 42.8 |  |  | 32.7 |  |  |  |
| Special Education | 2021: | 0.0 | (15) |  | 13.3 | (15) |  |  |
|  | 2022: | 10.5 | (19) |  | 10.5 | (19) |  |  |
|  | Change: | 10.5 |  |  | -2.8 |  |  |  |



[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

208 - SEAGOVILLE ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.8 | (98) |  | 27.6 | (98) | 9.3 | (97) |  |
|  | 2022: | 42.4 | (99) |  | 44.4 | (99) | 18.2 | (99) |  |
|  | Change: | 4.6 |  |  | 16.8 |  | 8.9 |  |  |
| African American | 2021: | 30.0 | (10) |  | 20.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 26.7 | (15) |  | 33.3 | (15) | 6.7 | (15) |  |
|  | Change: | -3.3 |  |  | 13.3 |  | 6.7 |  |  |
| Hispanic | 2021: | 40.5 | (74) |  | 32.4 | (74) | 10.8 | (74) |  |
|  | 2022: | 40.5 | (74) |  | 43.2 | (74) | 14.9 | (74) |  |
|  | Change: | 0.0 |  |  | 10.8 |  | 4.1 |  |  |
| White | 2021: | 18.2 | (11) |  | 0.0 | (11) | 10.0 | (10) |  |
|  | 2022: | 71.4 | (7) |  | 71.4 | (7) | 57.1 | (7) |  |
|  | Change: | 53.2 |  |  | 71.4 |  | 47.1 |  |  |
| Economically Disadvantaged | 2021: | 38.5 | (91) |  | 25.3 | (91) | 10.0 | (90) |  |
|  | 2022: | 39.1 | (87) |  | 41.4 | (87) | 16.1 | (87) |  |
|  | Change: | 0.6 |  |  | 16.1 |  | 6.1 |  |  |
| English Learner | 2021: | 41.7 | (60) |  | 36.7 | (60) | 13.3 | (60) |  |
|  | 2022: | 39.7 | (58) |  | 43.1 | (58) | 13.8 | (58) |  |
|  | Change: | -2.0 |  |  | 6.4 |  | 0.5 |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 7.1 | (14) |  | 14.3 | (14) | 14.3 | (14) |  |
|  | Change: | -7.2 |  |  | 14.3 |  | 14.3 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.5 | (285) | 17.2 | (99) | 18.6 | (285) | 9.3 | (97) |  |
|  | 2022: | 41.1 | (275) |  |  | 35.3 | (275) | 18.2 | (99) |  |
|  | Change: | 17.6 |  |  |  | 16.7 |  | 8.9 |  |  |
| African American | 2021: | 19.2 | (26) | 0.0 | (12) | 15.4 | (26) | 0.0 | (10) |  |
|  | 2022: | 24.1 | (29) |  |  | 27.6 | (29) | 6.7 | (15) |  |
|  | Change: | 4.9 |  |  |  | 12.2 |  | 6.7 |  |  |
| Hispanic | 2021: | 23.7 | (215) | 17.6 | (74) | 20.5 | (215) | 10.8 | (74) |  |
|  | 2022: | 42.9 | (212) |  |  | 36.3 | (212) | 14.9 | (74) |  |
|  | Change: | 19.2 |  |  |  | 15.8 |  | 4.1 |  |  |
| White | 2021: | 20.0 | (35) | 33.3 | (9) | 5.7 | (35) | 10.0 | (10) |  |
|  | 2022: | 38.5 | (26) |  |  | 26.9 | (26) | 57.1 | (7) |  |
|  | Change: | 18.5 |  |  |  | 21.2 |  | 47.1 |  |  |
| Economically Disadvantaged | 2021: | 23.3 | (262) | 17.0 | (88) | 16.4 | (262) | 10.0 | (90) |  |
|  | 2022: | 39.8 | (249) |  |  | 34.1 | (249) | 16.1 | (87) |  |
|  | Change: | 16.5 |  |  |  | 17.7 |  | 6.1 |  |  |
| English Learner | 2021: | 24.1 | (166) | 21.1 | (57) | 19.3 | (166) | 13.3 | (60) |  |
|  | 2022: | 44.2 | (156) |  |  | 39.1 | (156) | 13.8 | (58) |  |
|  | Change: | 20.1 |  |  |  | 19.8 |  | 0.5 |  |  |
| Special Education | 2021: | 8.6 | (35) | 8.3 | (12) | 11.4 | (35) | 0.0 | (7) |  |
|  | 2022: | 10.6 | (47) |  |  | 12.8 | (47) | 14.3 | (14) |  |
|  | Change: | 2.0 |  |  |  | 1.4 |  | 14.3 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.3 | (95) |  | 10.8 | (93) |  |  |
|  | 2022: | 23.3 | (120) |  | 19.2 | (120) |  |  |
|  | Change: | -2.0 |  |  | 8.4 |  |  |  |
| African American | 2021: | 27.3 | (11) |  | 9.1 | (11) |  |  |
|  | 2022: | 11.8 | (17) |  | 11.8 | (17) |  |  |
|  | Change: | -15.5 |  |  | 2.7 |  |  |  |
| Hispanic | 2021: | 24.0 | (75) |  | 8.2 | (73) |  |  |
|  | 2022: | 26.0 | (96) |  | 21.9 | (96) |  |  |
|  | Change: | 2.0 |  |  | 13.7 |  |  |  |
| White | 2021: | 50.0 | (6) |  | 33.3 | (6) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 25.9 | (85) |  | 10.8 | (83) |  |  |
|  | 2022: | 20.7 | (111) |  | 18.0 | (111) |  |  |
|  | Change: | -5.2 |  |  | 7.2 |  |  |  |
| English Learner | 2021: | 29.4 | (51) |  | 6.0 | (50) |  |  |
|  | 2022: | 25.0 | (64) |  | 21.9 | (64) |  |  |
|  | Change: | -4.4 |  |  | 15.9 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 11.1 | (9) |  |  |
|  | 2022: | 0.0 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | 0.0 |  |  | -11.1 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.9 | (122) | 7.1 | (127) | 10.8 $(120)$ <br> 22.6 $(106)$ |  |  |  |
|  | 2022: | 28.3 | (106) |  |  |  |  |  |  |
|  | Change: | 14.4 |  |  |  | 11.8 |  |  |  |
| African American | 2021: | 7.7 | (13) | 0.0 | (13) | $\begin{aligned} & 7.7 \\ & 9.5 \\ & 1.8 \end{aligned}$ | (13) |  |  |
|  | 2022: | 23.8 | (21) |  |  |  | (21) |  |  |
|  | Change: | 16.1 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 15.2 | (99) | 7.8 | (103) | 11.3 | (97) |  |  |
|  | 2022: | 26.4 | (72) |  |  | 27.8 | (72) |  |  |
|  | Change: | 11.2 |  |  |  | 16.5 |  |  |  |
| White | 2021: | 12.5 | (8) | 14.3 | (7) | 12.5 | (8) |  |  |
|  | 2022: | 37.5 | (8) |  |  | 25.0 (8) |  |  |  |
|  | Change: | 25.0 |  |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2021: | 15.2 | (112) | 7.7 | (117) | 10.9 | (110) |  |  |
|  | 2022: | 26.6 | (94) |  |  | 22.3 | (94) |  |  |
|  | Change: | 11.4 |  |  |  | 11.4 |  |  |  |
| English Learner | 2021: | 16.7 | (78) | 8.8 | (80) | 14.5 | (76) |  |  |
|  | 2022: | 22.7 | (44) |  |  | 36.4 | (44) |  |  |
|  | Change: | 6.0 |  |  |  | 21.9 |  |  |  |
| Special Education | 2021: | 0.0 | (11) | 0.0 | (13) | 0.0 | (9) |  |  |
|  | 2022: | 0.0 | (10) |  |  | 0.0 | (10) |  |  |
|  | Change: | 0.0 |  |  |  | 0.0 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.8 | (108) |  | 26.4 | (106) | 17.9 | (106) |  |
|  | 2022: | 38.7 | (142) |  | 24.8 | (141) | 21.8 | (142) |  |
|  | Change: | -14.1 |  |  | -1.6 |  | 3.9 |  |  |
| African American | 2021: | 35.7 | (14) |  | 7.1 | (14) | 7.7 | (13) |  |
|  | 2022: | 48.3 | (29) |  | 17.2 | (29) | 34.5 | (29) |  |
|  | Change: | 12.6 |  |  | 10.1 |  | 26.8 |  |  |
| Hispanic | 2021: | 54.5 | (88) |  | 28.2 | (85) | 17.4 | (86) |  |
|  | 2022: | 35.6 | (104) |  | 29.1 | (103) | 19.2 | (104) |  |
|  | Change: | -18.9 |  |  | 0.9 |  | 1.8 |  |  |
| White | 2021: | 66.7 | (6) |  | 42.9 | (7) | 42.9 | (7) |  |
|  | 2022: | 42.9 | (7) |  | 0.0 | (7) | 14.3 | (7) |  |
|  | Change: | -23.8 |  |  | -42.9 |  | -28.6 |  |  |
| Economically Disadvantaged | 2021: | 53.8 | (93) |  | 25.3 | (91) | 16.1 | (93) |  |
|  | 2022: | 37.3 | (126) |  | 25.4 | (126) | 22.2 | (126) |  |
|  | Change: | -16.5 |  |  | 0.1 |  | 6.1 |  |  |
| English Learner | 2021: | 57.6 | (66) |  | 28.1 | (64) | 14.9 | (67) |  |
|  | 2022: | 32.1 | (81) |  | 34.6 | (81) | 23.5 | (81) |  |
|  | Change: | -25.5 |  |  | 6.5 |  | 8.6 |  |  |
| Special Education | 2021: | 15.4 | (13) |  | 7.7 | (13) | 7.7 | (13) |  |
|  | 2022: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: | -15.4 |  |  | -7.7 |  | -7.7 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.2 | (325) | 7.1 | (127) | 16.0 | (319) | 17.9 | (106) |  |
|  | 2022: | 30.7 | (368) |  |  | 22.3 | (367) | 21.8 | (142) |  |
|  | Change: | 0.5 |  |  |  | 6.3 |  | 3.9 |  |  |
| African American | 2021: | 23.7 | (38) | 0.0 | (13) | 7.9 | (38) | 7.7 | (13) |  |
|  | 2022: | 31.3 | (67) |  |  | 13.4 | (67) | 34.5 | (29) |  |
|  | Change: | 7.6 |  |  |  | 5.5 |  | 26.8 |  |  |
| Hispanic | 2021: | 30.9 | (262) | 7.8 | (103) | 16.1 | (255) | 17.4 | (86) |  |
|  | 2022: | 29.8 | (272) |  |  | 26.2 | (271) | 19.2 | (104) |  |
|  | Change: | -1.1 |  |  |  | 10.1 |  | 1.8 |  |  |
| White | 2021: | 40.0 | (20) | 14.3 | (7) | 28.6 | (21) | 42.9 | (7) |  |
|  | 2022: | 31.6 | (19) |  |  | 10.5 | (19) | 14.3 | (7) |  |
|  | Change: | -8.4 |  |  |  | -18.1 |  | -28.6 |  |  |
| Economically Disadvantaged | 2021: | 30.7 | (290) | 7.7 | (117) | 15.5 | (284) | 16.1 | (93) |  |
|  | 2022: | 28.7 | (331) |  |  | 22.1 | (331) | 22.2 | (126) |  |
|  | Change: | -2.0 |  |  |  | 6.6 |  | 6.1 |  |  |
| English Learner | 2021: | 33.8 | (195) | 8.8 | (80) | 16.8 | (190) | 14.9 | (67) |  |
|  | 2022: | 27.5 | (189) |  |  | 30.7 | (189) | 23.5 | (81) |  |
|  | Change: | -6.3 |  |  |  | 13.9 |  | 8.6 |  |  |
| Special Education | 2021: | 6.1 | (33) | 0.0 | (13) | 6.5 | (31) | 7.7 | (13) |  |
|  | 2022: | 0.0 | (37) |  |  | 0.0 | (37) | 0.0 | (14) |  |
|  | Change: | -6.1 |  |  |  | -6.5 |  | -7.7 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.7 | (87) |  | 23.0 |  |  |  |
|  | 2022: | 19.8 | (86) |  | 20.9 | (86) |  |  |
|  | Change: | -0.9 |  |  | -2.1 |  |  |  |
| African American | 2021: | 50.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | 22.2 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | -27.8 |  |  | -16.7 |  |  |  |
| Hispanic | 2021: | 16.7 | (78) |  | 21.8 | (78) |  |  |
|  | 2022: | 18.4 | (76) |  | 23.7 | (76) |  |  |
|  | Change: | 1.7 |  |  | 1.9 |  |  |  |
| Economically Disadvantaged | 2021: | 19.5 | (77) |  | 24.7 | (77) |  |  |
|  | 2022: | 21.1 | (76) |  | 23.7 | (76) |  |  |
|  | Change: | 1.6 |  |  | -1.0 |  |  |  |
| English Learner | 2021: | 14.5 | (55) |  | 25.5 | (55) |  |  |
|  | 2022: | 15.7 | (51) |  | 27.5 | (51) |  |  |
|  | Change: | 1.2 |  |  | 2.0 |  |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | 2022: | * | (5) |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [Feeds to: SEAGOVILLE MS > SEAGOVILLE HS]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.5 | (96) |  |  |  | 9.4 | (96) |  |
|  | 2022: | 37.4 | (91) |  | 36.3 | (91) | 19.8 | (91) |  |
|  | Change: | -1.1 |  |  | 7.1 |  | 10.4 |  |  |
| African American | 2021: | 12.5 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 22.2 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | Change: | 9.7 |  |  | 11.1 |  | 0.0 |  |  |
| Hispanic | 2021: | 41.0 | (83) |  | 33.7 | (83) | 10.8 | (83) |  |
|  | 2022: | 39.7 | (78) |  | 41.0 | (78) | 23.1 | (78) |  |
|  | Change: | -1.3 |  |  | 7.3 |  | 12.3 |  |  |
| White | 2021: |  | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 37.8 | (90) |  | 27.8 | (90) | 8.9 | (90) |  |
|  | 2022: | 32.9 | (79) |  | 32.9 | (79) | 16.5 | (79) |  |
|  | Change: | -4.9 |  |  | 5.1 |  | 7.6 |  |  |
| English Learner | 2021: | 47.8 | (67) |  | 37.3 | (67) | 11.9 | (67) |  |
|  | 2022: | 36.7 | (60) |  | 45.0 | (60) | 26.7 | (60) |  |
|  | Change: | -11.1 |  |  | 7.7 |  | 14.8 |  |  |
| Special Education | 2021: | 7.1 | (14) |  | 7.1 | (14) | 0.0 | (14) |  |
|  | 2022: | 0.0 |  |  | 7.7 | (13) | 7.7 | (13) |  |
|  | Change: | -7.1 |  |  | 0.6 |  | 7.7 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.8 | (280) | 7.1 | (98) | 26.1 | (280) | 9.4 | (96) |  |
|  | 2022: | 33.7 | (264) |  |  | 34.1 | (264) | 19.8 | (91) |  |
|  | Change: | 6.9 |  |  |  | 8.0 |  | 10.4 |  |  |
| African American | 2021: | 21.7 | (23) | 10.0 | (10) | 8.7 | (23) | 0.0 | (8) |  |
|  | 2022: | 28.6 | (21) |  |  | 14.3 | (21) | 0.0 | (9) |  |
|  | Change: | 6.9 |  |  |  | 5.6 |  | 0.0 |  |  |
| Hispanic | 2021: | 26.5 | (245) | 7.1 | (84) | 28.2 | (245) | 10.8 | (83) |  |
|  | 2022: | 33.9 | (236) |  |  | 36.4 | (236) | 23.1 | (78) |  |
|  | Change: | 7.4 |  |  |  | 8.2 |  | 12.3 |  |  |
| White | 2021: | 45.5 | (11) | * | (4) | 18.2 | (11) | * | (4) |  |
|  | 2022: | 33.3 | (6) |  |  | 16.7 | (6) | * | (4) |  |
|  | Change: | -12.2 |  |  |  | -1.5 |  | * |  |  |
| Economically Disadvantaged | 2021: | 26.1 | (253) | 6.9 | (87) | 26.1 | (253) | 8.9 | (90) |  |
|  | 2022: | 31.0 | (229) |  |  | 32.3 | (229) | 16.5 | (79) |  |
|  | Change: | 4.9 |  |  |  | 6.2 |  | 7.6 |  |  |
| English Learner | 2021: | 30.1 | (186) | 7.8 | (64) | 31.7 | (186) | 11.9 | (67) |  |
|  | 2022: | 31.7 | (167) |  |  | 40.7 | (167) | 26.7 | (60) |  |
|  | Change: | 1.6 |  |  |  | 9.0 |  | 14.8 |  |  |
| Special Education | 2021: | 9.1 | (33) | 0.0 | (13) | 9.1 | (33) | 0.0 | (14) |  |
|  | 2022: | 7.1 | (28) |  |  | 10.7 | (28) | 7.7 | (13) |  |
|  | Change: | -2.0 |  |  |  | 1.6 |  | 7.7 |  |  |

[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

