POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.5 | (466) |  | 16.3 | (472) |  |  |
|  | 2022: | 35.5 | (468) |  | 31.5 | (467) |  |  |
|  | Change: | 17.0 |  |  | 15.2 |  |  |  |
| African American | 2021: | 17.5 | (223) |  | 16.4 | (226) |  |  |
|  | 2022: | 35.3 | (207) |  | 23.3 | (206) |  |  |
|  | Change: | 17.8 |  |  | 6.9 |  |  |  |
| Hispanic | 2021: | 18.6 | (231) |  | 15.8 | (234) |  |  |
|  | 2022: | 33.5 | (242) |  | 37.6 | (242) |  |  |
|  | Change: | 14.9 |  |  | 21.8 |  |  |  |
| White | 2021: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | 66.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 38.1 |  |  | 2.4 |  |  |  |
| Economically Disadvantaged | 2021: | 18.1 | (442) |  | 15.8 | (448) |  |  |
|  | 2022: | 34.8 | (448) |  | 30.2 | (447) |  |  |
|  | Change: | 16.7 |  |  | 14.4 |  |  |  |
| English Learner | 2021: | 20.8 | (197) |  | 16.6 | (199) |  |  |
|  | 2022: | 33.9 | (192) |  | 39.6 | (192) |  |  |
|  | Change: | 13.1 |  |  | 23.0 |  |  |  |
| Special Education | 2021: | 5.6 | (36) |  | 5.7 | (35) |  |  |
|  | 2022: | 8.8 | (57) |  | 5.3 | (57) |  |  |
|  | Change: | 3.2 |  |  | -0.4 |  |  |  |



[^0]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.6 | (492) |  | 32.7 | (501) | 16.8 | (493) |  |
|  | 2022: | 41.5 | (475) |  | 39.1 | (476) | 26.8 | (473) |  |
|  | Change: | 5.9 |  |  | 6.4 |  | 10.0 |  |  |
| African American | 2021: | 23.7 | (228) |  | 19.1 | (236) | 14.5 | (228) |  |
|  | 2022: | 36.3 | (204) |  | 29.8 | (205) | 23.8 | (202) |  |
|  | Change: | 12.6 |  |  | 10.7 |  | 9.3 |  |  |
| Hispanic | 2021: | 45.2 | (248) |  | 44.6 | (249) | 18.5 | (249) |  |
|  | 2022: | 43.8 | (256) |  | 44.9 | (256) | 28.1 | (256) |  |
|  | Change: | -1.4 |  |  | 0.3 |  | 9.6 |  |  |
| White | 2021: |  | (4) |  |  | (4) | * | (4) |  |
|  | 2022: | * | (2) |  |  | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 34.6 | (463) |  | 31.7 | (470) | 15.9 | (464) |  |
|  | 2022: | 40.9 | (457) |  | 38.9 | (458) | 26.4 | (455) |  |
|  | Change: | 6.3 |  |  | 7.2 |  | 10.5 |  |  |
| English Learner | 2021: | 46.2 | (199) |  | 45.0 | (202) | 16.8 | (202) |  |
|  | 2022: | 45.0 | (200) |  | 46.5 | (200) | 30.0 | (200) |  |
|  | Change: | -1.2 |  |  | 1.5 |  | 13.2 |  |  |
| Special Education | 2021: | 17.5 | (63) |  | 12.3 | (65) | 7.7 | (65) |  |
|  | 2022: | 13.8 | (65) |  | 15.2 | (66) | 11.1 | (63) |  |
|  | Change: | -3.7 |  |  | 2.9 |  | 3.4 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.3 | (163) |  | 8.5 | (200) |  |  |
|  | 2022: | 23.7 | (278) |  | 16.3 | (264) |  |  |
|  | Change: | 11.4 |  |  | 7.8 |  |  |  |
| African American | 2021: | 10.0 | (70) |  | 4.9 | (82) |  |  |
|  | 2022: | 21.5 | (130) |  | 8.5 | (117) |  |  |
|  | Change: | 11.5 |  |  | 3.6 |  |  |  |
| Hispanic | 2021: | 12.9 | (85) |  | 10.1 | (109) |  |  |
|  | 2022: | 25.6 | (133) |  | 22.6 | (133) |  |  |
|  | Change: | 12.7 |  |  | 12.5 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 12.3 | (154) |  | 6.8 | (190) |  |  |
|  | 2022: | 22.8 | (268) |  | 14.5 | (255) |  |  |
|  | Change: | 10.5 |  |  | 7.7 |  |  |  |
| English Learner | 2021: | 11.1 | (72) |  | 13.6 | (88) |  |  |
|  | 2022: | 26.6 | (109) |  | 24.3 | (111) |  |  |
|  | Change: | 15.5 |  |  | 10.7 |  |  |  |
| Special Education | 2021: | 0.0 | (22) |  | 0.0 | (29) |  |  |
|  | 2022: | 4.8 | (42) |  | 0.0 | (35) |  |  |
|  | Change: | 4.8 |  |  | 0.0 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## SOUTH OAK CLIFF FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.1 | (160) |  | 18.9 | (227) | 27.7 | (155) | 15.5 | (129) |
|  | 2022: | 35.7 | (294) |  | 18.8 | (430) | 15.5 | (310) | 5.2 | (289) |
|  | Change: | -2.4 |  |  | -0.1 |  | -12.2 |  | -10.3 |  |
| African American | 2021: | 31.3 | (67) |  | 14.0 | (93) | 26.9 | (67) | 9.1 | (55) |
|  | 2022: | 29.4 | (143) |  | 11.9 | (194) | 11.6 | (146) | 3.5 | (141) |
|  | Change: | -1.9 |  |  | -2.1 |  | -15.3 |  | -5.6 |  |
| Hispanic | 2021: | 43.9 | (82) |  | 20.6 | (126) | 21.1 | (76) | 18.5 | (65) |
|  | 2022: | 40.4 | (146) |  | 24.7 | (223) | 18.4 | (158) | 6.3 | (143) |
|  | Change: | -3.5 |  |  | 4.1 |  | -2.7 |  | -12.2 |  |
| White | 2021: |  |  |  |  |  |  | (1) |  |  |
|  | 2022: |  |  |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 38.4 | (159) |  | 19.0 | (221) | 27.5 | (153) | 15.6 | (128) |
|  | 2022: | 34.9 | (278) |  | 19.1 | (409) | 14.8 | (291) | 4.7 | (274) |
|  | Change: | -3.5 |  |  | 0.1 |  | -12.7 |  | -10.9 |  |
| English Learner | 2021: | 40.6 | (69) |  | 22.3 | (103) | 26.5 | (68) | 19.0 | (58) |
|  | 2022: | 36.4 | (110) |  | 26.6 | (173) | 15.8 | (120) | 4.6 | (108) |
|  | Change: | -4.2 |  |  | 4.3 |  | -10.7 |  | -14.4 |  |
| Special Education | 2021: | 0.0 | (16) |  | 6.9 | (29) | 6.3 | (16) | 0.0 | (15) |
|  | 2022: | 13.2 | (38) |  | 1.7 | (59) | 5.1 | (39) | 5.3 | (38) |
|  | Change: | 13.2 |  |  | -5.2 |  | -1.2 |  | 5.3 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
SOUTH OAK CLIFF FEEDER GROUP


[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.9 | (85) |  | 8.9 | (123) |  |  |
|  | 2022: | 25.4 | (142) |  | 20.4 | (142) |  |  |
|  | Change: | 12.5 |  |  | 11.5 |  |  |  |
| African American | 2021: | 11.5 | (26) |  | 5.4 | (37) |  |  |
|  | 2022: | 18.8 | (48) |  | 10.4 | (48) |  |  |
|  | Change: | 7.3 |  |  | 5.0 |  |  |  |
| Hispanic | 2021: | 14.0 | (57) |  | 10.8 | (83) |  |  |
|  | 2022: | 28.7 | (87) |  | 26.4 | (87) |  |  |
|  | Change: | 14.7 |  |  | 15.6 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 13.8 | (80) |  | 6.8 | (117) |  |  |
|  | 2022: | 24.1 | (137) |  | 18.2 | (137) |  |  |
|  | Change: | 10.3 |  |  | 11.4 |  |  |  |
| English Learner | 2021: | 10.9 | (46) |  | 14.3 | (63) |  |  |
|  | 2022: | 30.6 | (72) |  | 29.2 | (72) |  |  |
|  | Change: | 19.7 |  |  | 14.9 |  |  |  |
| Special Education | 2021: | * | (3) |  | 0.0 | (10) |  |  |
|  | 2022: | 0.0 | (17) |  | 0.0 | (17) |  |  |
|  | Change: | * |  |  | 0.0 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.0 | (92) |  |  | (166) | 15.9 |  | 13.6 | (66) |
|  | 2022: | 34.4 | (163) |  | 18.5 | (308) | 15.3 | (183) | 6.7 | (165) |
|  | Change: | -3.6 |  |  | 2.2 |  | -0.6 |  | -6.9 |  |
| African American | 2021: | 31.3 | (32) |  | 10.9 | (64) | 20.0 | (25) | 13.0 | (23) |
|  | 2022: | 26.9 | (67) |  | 14.0 | (121) | 16.7 | (72) | 7.4 | (68) |
|  | Change: | -4.4 |  |  | 3.1 |  | -3.3 |  | -5.6 |  |
| Hispanic | 2021: | 43.1 | (58) |  | 20.2 | (99) | 12.2 | (41) | 14.6 | (41) |
|  | 2022: | 38.7 | (93) |  | 21.9 | (178) | 14.0 | (107) | 6.4 | (94) |
|  | Change: | -4.4 |  |  | 1.7 |  | 1.8 |  | -8.2 |  |
| White | 2021: |  |  |  |  |  | * | (1) |  |  |
|  | 2022: |  |  |  | * | (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 38.5 | (91) |  | 16.3 | (160) | 14.9 | (67) | 13.8 | (65) |
|  | 2022: | 32.9 | (158) |  | 18.7 | (300) | 14.7 | (177) | 6.3 | (160) |
|  | Change: | -5.6 |  |  | 2.4 |  | -0.2 |  | -7.5 |  |
| English Learner | 2021: | 39.1 | (46) |  | 20.3 | (79) | 11.8 | (34) | 14.7 | (34) |
|  | 2022: | 35.2 | (71) |  | 24.4 | (135) | 13.4 | (82) | 5.6 | (72) |
|  | Change: | -3.9 |  |  | 4.1 |  | 1.6 |  | -9.1 |  |
| Special Education | 2021: | 0.0 | (6) |  | 5.6 | (18) | * | (4) | * | (3) |
|  | 2022: | 16.7 | (18) |  | 2.6 | (39) | 5.3 | (19) | 11.1 | (18) |
|  | Change: | 16.7 |  |  | -3.0 |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.1 | (263) | 8.5 | (71) | $\begin{aligned} & 13.1 \\ & 19.1 \end{aligned}$ | $\begin{aligned} & (289) \\ & (450) \end{aligned}$ | $\begin{aligned} & 15.9 \\ & 15.3 \end{aligned}$ | $\begin{array}{r} (69) \\ (183) \end{array}$ | $\begin{array}{r} 13.6 \\ 6.7 \end{array}$ | $\begin{array}{r} (66) \\ (165) \end{array}$ |
|  | 2022: | 32.3 | (489) |  |  |  |  |  |  |  |  |
|  | Change: | 7.2 |  |  |  | 6.0 |  | -0.6 |  | -6.9 |  |
| African American | 2021: | 20.4 | (93) |  | (25) | 8.9 | (101) | 20.0 | (25) | 13.0 | (23) |
|  | 2022: | 25.7 | (183) |  |  | 13.0 | (169) | 16.7 | (72) | 7.4 | (68) |
|  | Change: | 5.3 |  | 4.0 |  | 4.1 |  | -3.3 |  | -5.6 |  |
| Hispanic | 2021: | 28.3 | (166) | 10.9 | (46) | 15.9 | (182) | 12.2 | (41) | 14.6 | (41) |
|  | 2022: | 36.1 | (288) |  |  | 23.4 | (265) | 14.0 | (107) | 6.4 | (94) |
|  | Change: | 7.8 |  | . 9 |  | 7.5 |  | 1.8 |  | -8.2 |  |
| White | 2021: | * | (3) |  |  | * | (3) | (1)(1) |  |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.8 | (252) | 7.6 | (66) | $\begin{aligned} & 12.3 \\ & 18.5 \end{aligned}$ | (277) <br> (437) | $\begin{aligned} & 14.9 \\ & 14.7 \end{aligned}$ | $\begin{array}{r} (67) \\ (177) \end{array}$ | 13.8 | $(65)$$(160)$ |
|  | 2022: | 31.1 | (473) |  |  |  |  |  |  | 6.3 |  |
|  | Change: | 5.3 |  |  |  | 6.2 |  | -0.2 |  | -7.5 |  |
| English Learner | 2021: | 24.8 | (133) | 6.1 | (33) | 17.6 | (142) | 11.8 | (34) | 14.7 | (34) |
|  | 2022: | 35.8 | (226) |  |  | 26.1 | (207) | 13.4 | (82) | 5.6 | (72) |
|  | Change: | 11.0 |  |  |  | 8.5 |  | 1.6 |  | -9.1 |  |
| Special Education | 2021: | $\begin{array}{r} 0.0 \\ 10.9 \end{array}$ | (20) | 0.0 | (8) | $\begin{aligned} & 3.6 \\ & 1.8 \end{aligned}$ | $\begin{aligned} & \text { (28) } \\ & \text { (56) } \end{aligned}$ |  | (4) | 11.1 |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: | 10.9 |  |  |  | -1.8 (56) |  | * (9) |  | * (18) |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.5 | (78) |  | 7.8 | (77) |  |  |
|  | 2022: | 22.1 | (136) |  | 11.5 | (122) |  |  |
|  | Change: | 10.6 |  |  | 3.7 |  |  |  |
| African American | 2021: | 9.1 | (44) |  | 4.4 | (45) |  |  |
|  | 2022: | 23.2 | (82) |  | 7.2 | (69) |  |  |
|  | Change: | 14.1 |  |  | 2.8 |  |  |  |
| Hispanic | 2021: | 10.7 | (28) |  | 7.7 | (26) |  |  |
|  | 2022: | 19.6 | (46) |  | 15.2 | (46) |  |  |
|  | Change: | 8.9 |  |  | 7.5 |  |  |  |
| Economically Disadvantaged | 2021: | 10.8 | (74) |  | 6.8 | (73) |  |  |
|  | 2022: | 21.4 | (131) |  | 10.2 | (118) |  |  |
|  | Change: | 10.6 |  |  | 3.4 |  |  |  |
| English Learner | 2021: | 11.5 | (26) |  | 12.0 | (25) |  |  |
|  | 2022: | 18.9 | (37) |  | 15.4 | (39) |  |  |
|  | Change: | 7.4 |  |  | 3.4 |  |  |  |
| Special Education | 2021: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: | 8.0 |  |  | 0.0 | (18) |  |  |
|  | Change: | 8.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.4 | (71) | 7.8 | (64) | 4.1 | (49) |  |  |
|  | 2022: | 32.3 | (127) |  |  | 7.5 | (107) |  |  |
|  | Change: | 6.9 |  |  |  | 3.4 |  |  |  |
| African American | 2021: | 18.2 | (44) | 5.0 | (40) | 0.0 | (35) |  |  |
|  | 2022: | 27.1 | (70) |  |  | 3.1 | (65) |  |  |
|  | Change: | 8.9 |  |  |  | 3.1 |  |  |  |
| Hispanic | 2021: | 31.8 | (22) | 5.0 | (20) | 9.1 | (11) |  |  |
|  | 2022: | 34.0 | (50) |  |  | 12.8 | (39) |  |  |
|  | Change: | 2.2 |  |  |  | 3.7 |  |  |  |
| White | 2021: | * | (1) |  |  | * | (1) |  |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 24.2 | (66) | 6.8 | (59) | 2.3 | (44) |  |  |
|  | 2022: | 32.2 | (121) |  |  | 7.7 | (104) |  |  |
|  | Change: | 8.0 |  |  |  | 5.4 |  |  |  |
| English Learner | 2021: | 22.2 | (18) | 5.9 | (17) | 0.0 | (7) |  |  |
|  | 2022: | 35.6 | (45) |  |  | 15.6 | (32) |  |  |
|  | Change: | 13.4 |  |  |  | 15.6 |  |  |  |
| Special Education | 2021: | 0.0 | (12) | 0.0 | (14) | 0.0 | (13) |  |  |
|  | 2022: | 7.4 | (27) |  |  | 0.0 | (28) |  |  |
|  | Change: | 7.4 |  |  |  | 0.0 |  |  |  |

[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 38.2 | (68) |  | 26.2 | (61) | 37.2 | (86) | 17.5 | (63) |
|  | 2022: | 37.4 | (131) |  | 19.7 | (122) | 15.7 | (127) | 3.2 | (124) |
|  | Change: | -0.8 |  |  | -6.5 |  | -21.5 |  | -14.3 |  |
| African American | 2021: | 31.4 | (35) |  | 20.7 | (29) | 31.0 | (42) | 6.3 | (32) |
|  | 2022: | 31.6 | (76) |  | 8.2 | (73) | 6.8 | (74) | 0.0 | (73) |
|  | Change: | 0.2 |  |  | -12.5 |  | -24.2 |  | -6.3 |  |
| Hispanic | 2021: | 45.8 | (24) |  | 22.2 | (27) | 31.4 | (35) | 25.0 | (24) |
|  | 2022: | 43.4 | (53) |  | 35.6 | (45) | 27.5 | (51) | 6.1 | (49) |
|  | Change: | -2.4 |  |  | 13.4 |  | -3.9 |  | -18.9 |  |
| Economically Disadvantaged | 2021: | 38.2 | (68) |  | 26.2 | (61) | 37.2 | (86) | 17.5 | (63) |
|  | 2022: | 37.5 | (120) |  | 20.2 | (109) | 14.9 | (114) | 2.6 | (114) |
|  | Change: | -0.7 |  |  | -6.0 |  | -22.3 |  | -14.9 |  |
| English Learner | 2021: | 43.5 | (23) |  | 29.2 | (24) | 41.2 | (34) | 25.0 | (24) |
|  | 2022: | 38.5 | (39) |  | 34.2 | (38) | 21.1 | (38) | 2.8 | (36) |
|  | Change: | -5.0 |  |  | 5.0 |  | -20.1 |  | -22.2 |  |
| Special Education | 2021: | 0.0 | (10) |  | 9.1 | (11) | 8.3 | (12) | 0.0 | (12) |
|  | 2022: | 10.0 | (20) |  | 0.0 | (20) | 5.0 | (20) | 0.0 | (20) |
|  | Change: | 10.0 |  |  | -9.1 |  | -3.3 |  | 0.0 |  |



[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.2 | (47) |  | 27.7 | (47) |  |  |
|  | 2022: | 55.6 | (54) |  | 57.4 | (54) |  |  |
|  | Change: | 19.4 |  |  | 29.7 |  |  |  |
| African American | 2021: | 32.0 | (25) |  | 24.0 | (25) |  |  |
|  | 2022: | 48.0 | (25) |  | 40.0 | (25) |  |  |
|  | Change: | 16.0 |  |  | 16.0 |  |  |  |
| Hispanic | 2021: | 36.8 | (19) |  | 31.6 | (19) |  |  |
|  | 2022: | 52.2 | (23) |  | 73.9 | (23) |  |  |
|  | Change: | 15.4 |  |  | 42.3 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 36.2 | (47) |  | 27.7 | (47) |  |  |
|  | 2022: | 54.7 | (53) |  | 56.6 | (53) |  |  |
|  | Change: | 18.5 |  |  | 28.9 |  |  |  |
| English Learner | 2021: | 50.0 | (16) |  | 37.5 | (16) |  |  |
|  | 2022: | 55.0 | (20) |  | 75.0 | (20) |  |  |
|  | Change: | 5.0 |  |  | 37.5 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.0 | (54) |  | 37.7 | (53) | 28.8 | (52) |  |
|  | 2022: | 65.5 | (55) |  | 61.8 | (55) | 58.2 | (55) |  |
|  | Change: | 28.5 |  |  | 24.1 |  | 29.4 |  |  |
| African American | 2021: | 11.1 | (27) |  | 7.7 | (26) | 12.0 | (25) |  |
|  | 2022: | 70.8 | (24) |  | 54.2 | (24) | 62.5 | (24) |  |
|  | Change: | 59.7 |  |  | 46.5 |  | 50.5 |  |  |
| Hispanic | 2021: | 63.6 | (22) |  | 63.6 | (22) | 40.9 | (22) |  |
|  | 2022: | 52.2 | (23) |  | 65.2 | (23) | 56.5 | (23) |  |
|  | Change: | -11.4 |  |  | 1.6 |  | 15.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.8 | (53) |  | 36.5 | (52) | 27.5 | (51) |  |
|  | 2022: | 65.5 | (55) |  | 61.8 | (55) | 58.2 | (55) |  |
|  | Change: | 29.7 |  |  | 25.3 |  | 30.7 |  |  |
| English Learner | 2021: | 73.7 | (19) |  | 68.4 | (19) | 42.1 | (19) |  |
|  | 2022: | 50.0 | (22) |  | 63.6 | (22) | 50.0 | (22) |  |
|  | Change: | -23.7 |  |  | -4.8 |  | 7.9 |  |  |
| Special Education | 2021: | 30.8 | (13) |  | 23.1 | (13) | 15.4 | (13) |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) | 42.9 | (7) |  |
|  | Change: | -2.2 |  |  | -8.8 |  | 27.5 |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.9 | (56) |  | 21.4 | (56) |  |  |
|  | 2022: | 29.0 | (69) |  | 30.4 | (69) |  |  |
|  | Change: | 20.1 |  |  | 9.0 |  |  |  |
| African American | 2021: | 0.0 | (7) |  | 42.9 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 10.4 | (48) |  | 18.8 | (48) |  |  |
|  | 2022: | 29.0 | (62) |  | 32.3 | (62) |  |  |
|  | Change: | 18.6 |  |  | 13.5 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 7.4 | (54) |  | 22.2 | (54) |  |  |
|  | 2022: | 27.9 | (68) |  | 29.4 | (68) |  |  |
|  | Change: | 20.5 |  |  | 7.2 |  |  |  |
| English Learner | 2021: | 9.8 | (41) |  | 17.1 | (41) |  |  |
|  | 2022: | 27.8 | (54) |  | 29.6 | (54) |  |  |
|  | Change: | 18.0 |  |  | 12.5 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 133 - BARBARA JORDAN ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.2 | (56) |  | 28.1 | (57) | 13.8 | (58) |  |
|  | 2022: | 60.0 | (50) |  | 52.0 | (50) | 36.0 | (50) |  |
|  | Change: | 11.8 |  |  | 23.9 |  | 22.2 |  |  |
| African American | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 50.0 | (52) |  | 30.2 | (53) | 14.8 | (54) |  |
|  | 2022: | 57.8 | (45) |  | 51.1 | (45) | 35.6 | (45) |  |
|  | Change: | 7.8 |  |  | 20.9 |  | 20.8 |  |  |
| White | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 47.2 | (53) |  | 27.8 | (54) | 12.7 | (55) |  |
|  | 2022: | 60.0 | (50) |  | 52.0 | (50) | 36.0 | (50) |  |
|  | Change: | 12.8 |  |  | 24.2 |  | 23.3 |  |  |
| English Learner | 2021: | 48.8 | (41) |  | 27.9 | (43) | 11.4 | (44) |  |
|  | 2022: | 50.0 | (36) |  | 50.0 | (36) | 38.9 | (36) |  |
|  | Change: | 1.2 |  |  | 22.1 |  | 27.5 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.5 | (38) |  | 2.5 | (40) |  |  |
|  | 2022: | 29.4 | (51) |  | 13.7 | (51) |  |  |
|  | Change: | 18.9 |  |  | 11.2 |  |  |  |
| African American | 2021: | 8.3 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 18.8 | (16) |  | 6.3 | (16) |  |  |
|  | Change: | 10.5 |  |  | 6.3 |  |  |  |
| Hispanic | 2021: | 12.0 | (25) |  | 3.7 | (27) |  |  |
|  | 2022: | 36.4 | (33) |  | 18.2 | (33) |  |  |
|  | Change: | 24.4 |  |  | 14.5 |  |  |  |
| Economically | 2021: | 10.5 | (38) |  | 2.5 | (40) |  |  |
| Disadvantaged | 2022: | 30.0 | (50) |  | 14.0 | (50) |  |  |
|  | Change: | 19.5 |  |  | 11.5 |  |  |  |
| English Learner | 2021: | 13.6 | (22) |  | 4.2 | (24) |  |  |
|  | 2022: | 37.5 | (24) |  | 12.5 | (24) |  |  |
|  | Change: | 23.9 |  |  | 8.3 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [Feeds to: STOREY > SOC]



[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.8 | (57) |  | 31.6 | (57) |  |  |
|  | 2022: | 35.8 | (53) |  | 37.7 | (53) |  |  |
|  | Change: | 13.0 |  |  | 6.1 |  |  |  |
| African American | 2021: | 20.0 | (40) |  | 22.5 | (40) |  |  |
|  | 2022: | 33.3 | (36) |  | 30.6 | (36) |  |  |
|  | Change: | 13.3 |  |  | 8.1 |  |  |  |
| Hispanic | 2021: | 26.7 | (15) |  | 60.0 | (15) |  |  |
|  | 2022: | 40.0 | (15) |  | 53.3 | (15) |  |  |
|  | Change: | 13.3 |  |  | -6.7 |  |  |  |
| Economically Disadvantaged | 2021: | 21.2 | (52) |  | 26.9 | (52) |  |  |
|  | 2022: | 28.3 | (46) |  | 32.6 | (46) |  |  |
|  | Change: | 7.1 |  |  | 5.7 |  |  |  |
| English Learner | 2021: | 36.4 | (11) |  | 72.7 | (11) |  |  |
|  | 2022: | 25.0 | (12) |  | 50.0 | (12) |  |  |
|  | Change: | -11.4 |  |  | -22.7 |  |  |  |
| Special Education | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 183 - THOMAS L. MARSALIS ELEMENTARY STEAM ACADEMY [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 52.6 | (57) |  | 45.8 | (59) | 43.9 | (57) |  |
|  | 2022: | 54.2 | (48) |  | 54.2 | (48) | 45.8 | (48) |  |
|  | Change: | 1.6 |  |  | 8.4 |  | 1.9 |  |  |
| African American | 2021: | 47.4 | (38) |  | 35.0 | (40) | 42.1 | (38) |  |
|  | 2022: | 44.8 | (29) |  | 55.2 | (29) | 41.4 | (29) |  |
|  | Change: | -2.6 |  |  | 20.2 |  | -0.7 |  |  |
| Hispanic | 2021: | 66.7 | (18) |  | 72.2 | (18) | 50.0 | (18) |  |
|  | 2022: | 66.7 | (18) |  | 50.0 | (18) | 50.0 | (18) |  |
|  | Change: | 0.0 |  |  | -22.2 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 52.0 | (50) |  | 42.3 | (52) | 42.0 | (50) |  |
|  | 2022: | 54.5 | (44) |  | 54.5 | (44) | 43.2 | (44) |  |
|  | Change: | 2.5 |  |  | 12.2 |  | 1.2 |  |  |
| English Learner | 2021: | 84.6 | (13) |  | 76.9 | (13) | 53.8 | (13) |  |
|  | 2022: | 66.7 | (15) |  | 53.3 | (15) | 46.7 | (15) |  |
|  | Change: | -17.9 |  |  | -23.6 |  | -7.1 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 25.0 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.8 | (162) | 16.7 | (48) | $\begin{aligned} & 34.8 \\ & 38.2 \end{aligned}$ | $\begin{aligned} & \text { (164) } \\ & (157) \end{aligned}$ | $\begin{aligned} & 43.9 \\ & 45.8 \end{aligned}$ | $\begin{array}{r} (57 \\ (48 \end{array}$ |  |
|  | 2022: | 44.6 | (157) |  |  |  |  |  |  |  |
|  | Change: | 8.8 |  |  |  | 3.4 |  | 1.9 |  |  |
| African American | 2021: | 30.3 | (109) | 13.3 | (30) | 26.1 | (111) | 42.1 | (38) |  |
|  | 2022: | 39.6 | (106) |  |  | 31.1 | (106) | 41.4 | (29) |  |
|  | Change: | 9.3 |  |  |  | 5.0 |  | -0.7 |  |  |
| Hispanic | 2021: | 47.9 | (48) | 18.8 | (16) | 58.3 | (48) | 50.0 | (18) |  |
|  | 2022: | 53.2 | (47) |  |  | 53.2 | (47) | 50.0 | (18) |  |
|  | Change: | 5.3 |  |  |  | -5.1 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 33.8 | (145) | 16. | (43) | 32.0 | (147) | 42.0 | (50) |  |
|  | 2022: | 41.5 | (142) |  |  | 36.6 | (142) | 43.2 | (44) |  |
|  | Change: | 7.7 |  |  |  | 4.6 |  | 1.2 |  |  |
| English Learner | 2021: | 52.8 | (36) | 8. | (12) | 63.9 | (36) | 53.8 | (13) |  |
|  | 2022: | 47.5 | (40) |  |  | 55.0 | (40) | 46.7 | (15) |  |
|  | Change: | -5.3 |  |  |  | -8.9 |  | -7.1 |  |  |
| Special Education | 2021: | 7.7 | (13) | 0.0 | (9) | 15.4 | (13) | * | (3) |  |
|  | 2022: | 21.1 | (19) |  |  | 15.8 | (19) | 12.5 | (8) |  |
|  | Change: | 13.4 |  |  |  | 0.4 |  | * |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.8 | (39) |  | 7.5 | (40) |  |  |
|  | 2022: | 28.6 | (28) |  | 21.4 | (28) |  |  |
|  | Change: | -2.2 |  |  | 13.9 |  |  |  |
| African American | 2021: | 18.2 | (22) |  | 4.3 | (23) |  |  |
|  | 2022: | 25.0 | (16) |  | 18.8 | (16) |  |  |
|  | Change: | 6.8 |  |  | 14.5 |  |  |  |
| Hispanic | 2021: | 50.0 | (16) |  | 12.5 | (16) |  |  |
|  | 2022: | 33.3 | (12) |  | 25.0 | (12) |  |  |
|  | Change: | -16.7 |  |  | 12.5 |  |  |  |
| Economically Disadvantaged | 2021: | 31.6 | (38) |  | 7.7 | (39) |  |  |
|  | 2022: | 28.6 | (28) |  | 21.4 | (28) |  |  |
|  | Change: | -3.0 |  |  | 13.7 |  |  |  |
| English Learner | 2021: | 53.3 | (15) |  | 13.3 | (15) |  |  |
|  | 2022: | 33.3 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -20.0 |  |  | 20.0 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | 0.0 |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.1 | (28) | 19.2 | (26) | 23.3 | (30) |  |  |
|  | 2022: | 45.7 | (35) |  |  | 20.0 | (35) |  |  |
|  | Change: | 13.6 |  |  |  | -3.3 |  |  |  |
| African American | 2021: | 20.0 | (15) | 8.3 | (12) | 17.6 | (17) |  |  |
|  | 2022: | 42.1 | (19) |  |  | 10.5 | (19) |  |  |
|  | Change: | 22.1 |  |  |  | -7.1 |  |  |  |
| Hispanic | 2021: | 46.2 | (13) | 28.6 | (14) | 30.8 | (13) |  |  |
|  | 2022: | 46.7 | (15) |  |  | 33.3 | (15) |  |  |
|  | Change: | 0.5 |  |  |  | 2.5 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.1 | (28) | 19.2 | (26) | 23.3 | (30) |  |  |
|  | 2022: | 50.0 | (32) |  |  | 18.8 | (32) |  |  |
|  | Change: | 17.9 |  |  |  | -4.5 |  |  |  |
| English Learner | 2021: | 50.0 | (12) | 33.3 | (12) | 33.3 | (12) |  |  |
|  | 2022: | 53.8 | (13) |  |  | 38.5 | (13) |  |  |
|  | Change: | 3.8 |  |  |  | 5.2 |  |  |  |
| Special Education | 2021: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | 42.9 | (7) |  |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^16]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

189 - CLARA OLIVER ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.5 | (37) |  | 45.0 | (40) | 10.3 | (39) |  |
|  | 2022: | 40.0 | (30) |  | 36.7 | (30) | 16.1 | (31) |  |
|  | Change: | -0.5 |  |  | -8.3 |  | 5.8 |  |  |
| African American | 2021: | 16.7 | (18) |  | 19.0 | (21) | 5.0 | (20) |  |
|  | 2022: | 15.4 | (13) |  | 30.8 | (13) | 0.0 | (13) |  |
|  | Change: | -1.3 |  |  | 11.8 |  | -5.0 |  |  |
| Hispanic | 2021: | 63.2 | (19) |  | 73.7 | (19) | 15.8 | (19) |  |
|  | 2022: | 58.8 | (17) |  | 41.2 | (17) | 27.8 | (18) |  |
|  | Change: | -4.4 |  |  | -32.5 |  | 12.0 |  |  |
| Economically Disadvantaged | 2021: | 41.7 | (36) |  | 47.4 | (38) | 10.5 | (38) |  |
|  | 2022: | 40.0 | (30) |  | 36.7 | (30) | 16.1 | (31) |  |
|  | Change: | -1.7 |  |  | -10.7 |  | 5.6 |  |  |
| English Learner | 2021: | 70.6 | (17) |  | 76.5 | (17) | 17.6 | (17) |  |
|  | 2022: | 69.2 | (13) |  | 53.8 | (13) | 38.5 | (13) |  |
|  | Change: | -1.4 |  |  | -22.7 |  | 20.9 |  |  |
| Special Education | 2021: | * | (2) |  |  | (3) | * | (3) |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.6 | (104) | 19.2 | (26) | 25.5 | (110) | 10.3 | (39) |  |
|  | 2022: | 38.7 | (93) |  |  | 25.8 | (93) | 16.1 | (31) |  |
|  | Change: | 4.1 |  |  |  | 0.3 |  | 5.8 |  |  |
| African American | 2021: | 18.2 | (55) | 8.3 | (12) | 13.1 | (61) | 5.0 | (20) |  |
|  | 2022: | 29.2 | (48) |  |  | 18.8 | (48) | 0.0 | (13) |  |
|  | Change: | 11.0 |  |  |  | 5.7 |  | -5.0 |  |  |
| Hispanic | 2021: | 54.2 | (48) | 28.6 | (14) | 41.7 | (48) | 15.8 | (19) |  |
|  | 2022: | 47.7 | (44) |  |  | 34.1 | (44) | 27.8 | (18) |  |
|  | Change: | -6.5 |  |  |  | -7.6 |  | 12.0 |  |  |
| White | 2021: | * | (1) |  |  | * | (1) |  |  |  |
|  | 2022: |  | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.3 | (102) | 19.2 | (26) | 26.2 | (107) | 10.5 | (38) |  |
|  | 2022: | 40.0 | (90) |  |  | 25.6 | (90) | 16.1 | (31) |  |
|  | Change: | 4.7 |  |  |  | -0.6 |  | 5.6 |  |  |
| English Learner | 2021: | 59.1 | (44) | 33.3 | (12) | 43.2 | (44) | 17.6 | (17) |  |
|  | 2022: | 54.3 | (35) |  |  | 42.9 | (35) | 38.5 | (13) |  |
|  | Change: | -4.8 |  |  |  | -0.3 |  | 20.9 |  |  |
| Special Education | 2021: | 0.0 | (9) | * | (1) | 0.0 | (9) | * | (3) |  |
|  | 2022: | 15.0 | (20) |  |  | 5.0 |  | 0.0 |  |  |
|  | Change: | 15.0 |  |  |  | 5.0 |  | * |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.8 | (62) |  | 22.2 | (63) |  |  |
|  | 2022: | 42.4 | (59) |  | 29.3 | (58) |  |  |
|  | Change: | 16.6 |  |  | 7.1 |  |  |  |
| African American | 2021: | 27.3 | (55) |  | 23.2 | (56) |  |  |
|  | 2022: | 45.3 | (53) |  | 30.8 | (52) |  |  |
|  | Change: | 18.0 |  |  | 7.6 |  |  |  |
| Hispanic | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 26.7 | (60) |  | 23.0 | (61) |  |  |
|  | 2022: | 42.4 | (59) |  | 29.3 | (58) |  |  |
|  | Change: | 15.7 |  |  | 6.3 |  |  |  |
| English Learner | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | 22.2 | (9) |  | 11.1 | (9) |  |  |
|  | Change: | 22.2 |  |  | 11.1 |  |  |  |



[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.0 | (74) |  | 17.6 | (74) | 16.4 | (73) |  |
|  | 2022: | 24.1 | (58) |  | 15.5 | (58) | 26.3 | (57) |  |
|  | Change: | 1.1 |  |  | -2.1 |  | 9.9 |  |  |
| African American | 2021: | 21.2 | (66) |  | 16.7 | (66) | 15.4 | (65) |  |
|  | 2022: | 22.9 | (48) |  | 14.6 | (48) | 23.4 | (47) |  |
|  | Change: | 1.7 |  |  | -2.1 |  | 8.0 |  |  |
| Hispanic | 2021: | 33.3 | (6) |  | 33.3 | (6) | 33.3 | (6) |  |
|  | 2022: | 30.0 | (10) |  | 20.0 | (10) | 40.0 | (10) |  |
|  | Change: | -3.3 |  |  | -13.3 |  | 6.7 |  |  |
| Economically Disadvantaged | 2021: | 22.2 | (72) |  | 16.7 | (72) | 15.5 | (71) |  |
|  | 2022: | 22.8 | (57) |  | 15.8 | (57) | 25.0 | (56) |  |
|  | Change: | 0.6 |  |  | -0.9 |  | 9.5 |  |  |
| English Learner | 2021: | * | (4) |  | * | (4) |  | (4) |  |
|  | 2022: | 28.6 | (7) |  | 14.3 | (7) | 42.9 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 9.1 | (11) |  | 9.1 | (11) | 9.1 | (11) |  |
|  | 2022: | 10.0 | (10) |  | 20.0 | (10) | 20.0 | (10) |  |
|  | Change: | 0.9 |  |  | 10.9 |  | 10.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.4 | (191) | 8.6 | (58) | 13.9 | (194) | 16.4 | (73) |  |
|  | 2022: | 34.3 | (169) |  |  | 28.7 | (171) | 26.3 | (57) |  |
|  | Change: | 13.9 |  |  |  | 14.8 |  | 9.9 |  |  |
| African American | 2021: | 19.8 | (172) | 7.4 | (54) | 13.7 | (175) | 15.4 | (65) |  |
|  | 2022: | 34.9 | (146) |  |  | 29.3 | (147) | 23.4 | (47) |  |
|  | Change: | 15.1 |  |  |  | 15.6 |  | 8.0 |  |  |
| Hispanic | 2021: | 26.7 | (15) | * | (4) | 20.0 | (15) | 33.3 | (6) |  |
|  | 2022: | 33.3 | (21) |  |  | 27.3 | (22) | 40.0 | (10) |  |
|  | Change: | 6.6 |  |  |  | 7.3 |  | 6.7 |  |  |
| White | 2021: | * | (4) |  |  |  | (4) | * | (2) |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.4 | (186) | 8.8 | (57) | 13.8 | (189) | 15.5 | (71) |  |
|  | 2022: | 33.5 | (167) |  |  | 28.0 | (168) | 25.0 | (56) |  |
|  | Change: | 13.1 |  |  |  | 14.2 |  | 9.5 |  |  |
| English Learner | 2021: | 11.1 | (9) | * | (2) | 11.1 | (9) | * | (4) |  |
|  | 2022: | 18.2 | (11) |  |  | 18.2 | (11) | 42.9 | (7) |  |
|  | Change: | 7.1 |  |  |  | 7.1 |  | * |  |  |
| Special Education | 2021: | 4.3 | (23) | 0.0 | (7) | 4.2 | (24) | 9.1 | (11) |  |
|  | 2022: | 17.4 | (23) |  |  | 21.7 | (23) | 20.0 | (10) |  |
|  | Change: | 13.1 |  |  |  | 17.5 |  | 10.9 |  |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.5 | (85) |  | 10.6 | (85) |  |  |
|  | 2022: | 24.1 | (79) |  | 34.2 | (79) |  |  |
|  | Change: | 7.6 |  |  | 23.6 |  |  |  |
| African American | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 21.4 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | 21.4 |  |  | 7.1 |  |  |  |
| Hispanic | 2021: | 17.9 | (78) |  | 11.5 | (78) |  |  |
|  | 2022: | 22.2 | (63) |  | 38.1 | (63) |  |  |
|  | Change: | 4.3 |  |  | 26.6 |  |  |  |
| Economically Disadvantaged | 2021: | 16.7 | (78) |  | 10.3 | (78) |  |  |
|  | 2022: | 24.0 | (75) |  | 32.0 | (75) |  |  |
|  | Change: | 7.3 |  |  | 21.7 |  |  |  |
| English Learner | 2021: | 16.9 | (65) |  | 9.2 | (65) |  |  |
|  | 2022: | 26.5 | (49) |  | 42.9 | (49) |  |  |
|  | Change: | 9.6 |  |  | 33.7 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 7.7 | (13) |  | 0.0 | (13) |  |  |
|  | Change: | 7.7 |  |  | 0.0 |  |  |  |



[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (87) |  | 40.2 | (87) | 14.0 | (86) |  |
|  | 2022: | 35.2 | (91) |  | 44.0 | (91) | 21.3 | (89) |  |
|  | Change: | 1.9 |  |  | 3.8 |  | 7.3 |  |  |
| African American | 2021: | 22.2 | (9) |  | 0.0 | (10) | 0.0 | (9) |  |
|  | 2022: | 35.7 | (14) |  | 14.3 | (14) | 7.7 | (13) |  |
|  | Change: | 13.5 |  |  | 14.3 |  | 7.7 |  |  |
| Hispanic | 2021: | 35.1 | (77) |  | 46.1 | (76) | 15.8 | (76) |  |
|  | 2022: | 35.5 | (76) |  | 50.0 | (76) | 24.0 | (75) |  |
|  | Change: | 0.4 |  |  | 3.9 |  | 8.2 |  |  |
| Economically Disadvantaged | 2021: | 32.9 | (82) |  | 40.7 | (81) | 13.6 | (81) |  |
|  | 2022: | 34.9 | (86) |  | 43.0 | (86) | 19.0 | (84) |  |
|  | Change: | 2.0 |  |  | 2.3 |  | 5.4 |  |  |
| English Learner | 2021: | 36.1 | (61) |  | 49.2 | (61) | 14.8 | (61) |  |
|  | 2022: | 37.9 | (58) |  | 50.0 | (58) | 25.9 | (58) |  |
|  | Change: | 1.8 |  |  | 0.8 |  | 11.1 |  |  |
| Special Education | 2021: | 37.5 | (8) |  | 11.1 | (9) | 11.1 | (9) |  |
|  | 2022: | 11.1 | (9) |  | 11.1 | (9) | 14.3 | (7) |  |
|  | Change: | -26.4 |  |  | 0.0 |  | 3.2 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.3 | (262) | 15.8 | (95) | 24.8 | (262) | 14.0 | (86) |  |
|  | 2022: | 27.6 | (261) |  |  | 35.2 | (261) | 21.3 | (89) |  |
|  | Change: | 4.3 |  |  |  | 10.4 |  | 7.3 |  |  |
| African American | 2021: | 11.1 | (27) | 7.1 | (14) | 3.6 | (28) | 0.0 | (9) |  |
|  | 2022: | 25.0 | (36) |  |  | 13.9 | (36) | 7.7 | (13) |  |
|  | Change: | 13.9 |  |  |  | 10.3 |  | 7.7 |  |  |
| Hispanic | 2021: | 24.9 | (233) | 17.5 | (80) | 27.6 | (232) | 15.8 | (76) |  |
|  | 2022: | 27.1 | (221) |  |  | 38.5 | (221) | 24.0 | (75) |  |
|  | Change: | 2.2 |  |  |  | 10.9 |  | 8.2 |  |  |
| Economically Disadvantaged | 2021: | 23.4 | (244) | 15.9 | (88) | 25.1 | (243) | 13.6 | (81) |  |
|  | 2022: | 27.4 | (248) |  |  | 34.3 | (248) | 19.0 | (84) |  |
|  | Change: | 4.0 |  |  |  | 9.2 |  | 5.4 |  |  |
| English Learner | 2021: | 23.1 | (186) | 16.4 | (61) | 28.0 | (186) | 14.8 | (61) |  |
|  | 2022: | 28.7 | (174) |  |  | 37.4 | (174) | 25.9 | (58) |  |
|  | Change: | 5.6 |  |  |  | 9.4 |  | 11.1 |  |  |
| Special Education | 2021: | 22.7 | (22) | 12.5 | (8) | 17.4 | (23) | 11.1 | (9) |  |
|  | 2022: | 6.1 | (33) |  |  | 3.0 | (33) | 14.3 | (7) |  |
|  | Change: | -16.6 |  |  |  | -14.4 |  | 3.2 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.1 | (37) |  | 13.2 |  |  |  |
|  | 2022: | 45.5 | (22) |  | 22.7 | (22) |  |  |
|  | Change: | 37.4 |  |  | 9.5 |  |  |  |
| African American | 2021: | 8.3 | (36) |  | 13.5 | (37) |  |  |
|  | 2022: | 42.9 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | 34.6 |  |  | 5.5 |  |  |  |
| Hispanic | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 5.9 | (34) |  | 14.3 | (35) |  |  |
|  | 2022: | 50.0 | (20) |  | 25.0 | (20) |  |  |
|  | Change: | 44.1 |  |  | 10.7 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 33.3 | (6) |  |  |
|  | 2022: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.8 | (39) | 0.0 | (39) | 2.6 | (39) |  |  |
|  | 2022: | 32.1 | (28) |  |  | 25.0 | (28) |  |  |
|  | Change: | 19.3 |  |  |  | 22.4 |  |  |  |
| African American | 2021: | 14.3 | (35) | 0.0 | (35) | 2.9 | (35) |  |  |
|  | 2022: | 33.3 | (27) |  |  | 25.9 | (27) |  |  |
|  | Change: | 19.0 |  |  |  | 23.0 |  |  |  |
| Hispanic | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 8.6 | (35) | 0.0 | (35) | 2.9 | (35) |  |  |
|  | 2022: | 32.1 | (28) |  |  | 25.0 | (28) |  |  |
|  | Change: | 23.5 |  |  |  | 22.1 |  |  |  |
| Special Education | 2021: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2022: | * | (5) |  |  | * | (5) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [Feeds to: STOREY > SOC]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.1 | (35) |  | 31.4 | (35) | 11.4 | (35) |  |
|  | 2022: | 26.5 | (34) |  | 32.4 | (34) | 14.7 | (34) |  |
|  | Change: | -10.6 |  |  | 1.0 |  | 3.3 |  |  |
| African American | 2021: | 33.3 | (27) |  | 33.3 | (27) | 11.1 | (27) |  |
|  | 2022: | 33.3 | (27) |  | 33.3 | (27) | 18.5 | (27) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 7.4 |  |  |
| Hispanic | 2021: | 50.0 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | 2022: | 0.0 | (7) |  | 28.6 | (7) | 0.0 | (7) |  |
|  | Change: | -50.0 |  |  | 11.9 |  | -16.7 |  |  |
| Economically Disadvantaged | 2021: | 31.3 | (32) |  | 28.1 | (32) | 9.4 | (32) |  |
|  | 2022: | 24.2 | (33) |  | 33.3 | (33) | 15.2 | (33) |  |
|  | Change: | -7.1 |  |  | 5.2 |  | 5.8 |  |  |
| English Learner | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | 16.7 | (6) |  | 33.3 | (6) | 0.0 | (6) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 18.9 | (111) | 0.0 | (39) | 15.2 | (112) | 11.4 | (35) |  |
|  | 2022: | 33.3 | (84) |  |  | 27.4 | (84) | 14.7 | (34) |  |
|  | Change: | 14.4 |  |  |  | 12.2 |  | 3.3 |  |  |
| African American | 2021: | 17.3 | (98) | 0.0 | (35) | 15.2 | (99) | 11.1 | (27) |  |
|  | 2022: | 36.0 | (75) |  |  | 26.7 | (75) | 18.5 | (27) |  |
|  | Change: | 18.7 |  |  |  | 11.5 |  | 7.4 |  |  |
| Hispanic | 2021: | 27.3 | (11) |  | (4) | 9.1 | (11) | 16.7 | (6) |  |
|  | 2022: | 11.1 | (9) |  |  | 33.3 | (9) | 0.0 | (7) |  |
|  | Change: | -16.2 |  |  |  | 24.2 |  | -16.7 |  |  |
| Economically Disadvantaged | 2021: | 14.9 | (101) | 0.0 | (35) | 14.7 | (102) | 9.4 | (32) |  |
|  | 2022: | 33.3 | (81) |  |  | 28.4 | (81) | 15.2 | (33) |  |
|  | Change: | 18.4 |  |  |  | 13.7 |  | 5.8 |  |  |
| English Learner | 2021: | * | (4) | * | (1) | * | (4) | * | (3) |  |
|  | 2022: |  | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Special Education | 2021: | 6.3 | (16) | * | (4) | 25.0 | (16) | 0.0 | (6) |  |
|  | 2022: | 8.3 | (12) |  |  | 16.7 | (12) | * | (5) |  |
|  | Change: | 2.0 |  |  |  | -8.3 |  | * |  |  |

[^23]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 4.4 | (45) |  | 4.3 | (46) |  |  |
|  | 2022: | 37.7 | (53) |  | 24.5 | (53) |  |  |
|  | Change: | 33.3 |  |  | 20.2 |  |  |  |
| African American | 2021: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: | 22.7 | (22) |  | 4.5 | (22) |  |  |
|  | Change: | 22.7 |  |  | 4.5 |  |  |  |
| Hispanic | 2021: | 4.2 | (24) |  | 0.0 | (25) |  |  |
|  | 2022: | 46.4 | (28) |  | 39.3 | (28) |  |  |
|  | Change: | 42.2 |  |  | 39.3 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 2.4 | (41) |  | 2.4 | (42) |  |  |
|  | 2022: | 38.8 | (49) |  | 22.4 | (49) |  |  |
|  | Change: | 36.4 |  |  | 20.0 |  |  |  |
| English Learner | 2021: | 8.3 | (24) |  | 8.3 | (24) |  |  |
|  | 2022: | 47.8 | (23) |  | 52.2 | (23) |  |  |
|  | Change: | 39.5 |  |  | 43.9 |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]


[^25]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    (N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

