POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.5 | (379) |  | 30.8 | (377) |  |  |
|  | 2022: | 49.6 | (391) |  | 40.4 | (391) |  |  |
|  | Change: | 12.1 |  |  | 9.6 |  |  |  |
| African American | 2021: | 33.8 | (65) |  | 30.8 | (65) |  |  |
|  | 2022: | 52.4 | (103) |  | 33.0 | (103) |  |  |
|  | Change: | 18.6 |  |  | 2.2 |  |  |  |
| Hispanic | 2021: | 32.4 | (259) |  | 25.5 | (259) |  |  |
|  | 2022: | 43.0 | (221) |  | 39.8 | (221) |  |  |
|  | Change: | 10.6 |  |  | 14.3 |  |  |  |
| White | 2021: | 71.4 | (35) |  | 58.8 | (34) |  |  |
|  | 2022: | 69.2 | (39) |  | 51.3 | (39) |  |  |
|  | Change: | -2.2 |  |  | -7.5 |  |  |  |
| Economically Disadvantaged | 2021: | 32.0 | (297) |  | 24.1 | (295) |  |  |
|  | 2022: | 44.3 | (309) |  | 37.5 | (309) |  |  |
|  | Change: | 12.3 |  |  | 13.4 |  |  |  |
| English Learner | 2021: | 36.0 | (225) |  | 28.7 | (223) |  |  |
|  | 2022: | 42.4 | (210) |  | 42.4 | (210) |  |  |
|  | Change: | 6.4 |  |  | 13.7 |  |  |  |
| Special Education | 2021: | 19.6 | (46) |  | 15.2 | (46) |  |  |
|  | 2022: | 21.6 | (37) |  | 13.5 | (37) |  |  |
|  | Change: | 2.0 |  |  | -1.7 |  |  |  |



[^0]MEETS GRADE LEVEL 6/22/22

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.8 | (334) |  | 49.3 | (335) | 25.1 | (331) |  |
|  | 2022: | 52.9 | (378) |  | 47.5 | (377) | 43.2 | (377) |  |
|  | Change: | -1.9 |  |  | -1.8 |  | 18.1 |  |  |
| African American | 2021: | 44.3 | (70) |  | 40.0 | (70) | 23.2 | (69) |  |
|  | 2022: | 61.6 | (86) |  | 50.6 | (85) | 41.2 | (85) |  |
|  | Change: | 17.3 |  |  | 10.6 |  | 18.0 |  |  |
| Hispanic | 2021: | 57.1 | (226) |  | 49.8 | (227) | 25.0 | (224) |  |
|  | 2022: | 46.5 | (241) |  | 42.3 | (241) | 40.2 | (241) |  |
|  | Change: | -10.6 |  |  | -7.5 |  | 15.2 |  |  |
| White | 2021: | 68.0 | (25) |  | 76.0 | (25) | 36.0 | (25) |  |
|  | 2022: | 68.0 | (25) |  | 64.0 | (25) | 64.0 | (25) |  |
|  | Change: | 0.0 |  |  | -12.0 |  | 28.0 |  |  |
| Economically Disadvantaged | 2021: | 51.2 | (254) |  | 45.9 | (255) | 23.1 | (251) |  |
|  | 2022: | 48.3 | (296) |  | 42.9 | (296) | 39.9 | (296) |  |
|  | Change: | -2.9 |  |  | -3.0 |  | 16.8 |  |  |
| English Learner | 2021: | 60.2 | (186) |  | 51.9 | (187) | 24.3 | (185) |  |
|  | 2022: | 44.1 | (220) |  | 42.7 | (220) | 40.0 | (220) |  |
|  | Change: | -16.1 |  |  | -9.2 |  | 15.7 |  |  |
| Special Education | 2021: | 14.6 | (41) |  | 26.8 | (41) | 9.8 | (41) |  |
|  | 2022: | 30.8 | (52) |  | 29.4 | (51) | 23.5 | (51) |  |
|  | Change: | 16.2 |  |  | 2.6 |  | 13.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.3 | (275) |  | 20.5 | (273) |  |  |
|  | 2022: | 25.2 | (294) |  | 21.2 | (293) |  |  |
|  | Change: | 5.9 |  |  | 0.7 |  |  |  |
| African American | 2021: | 21.8 | (55) |  | 16.4 | (55) |  |  |
|  | 2022: | 37.3 | (67) |  | 23.9 | (67) |  |  |
|  | Change: | 15.5 |  |  | 7.5 |  |  |  |
| Hispanic | 2021: | 17.9 | (195) |  | 20.1 | (194) |  |  |
|  | 2022: | 19.9 | (201) |  | 20.0 | (200) |  |  |
|  | Change: | 2.0 |  |  | -0.1 |  |  |  |
| White | 2021: | 37.5 | (8) |  | 57.1 | (7) |  |  |
|  | 2022: | 50.0 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | 12.5 |  |  | -15.4 |  |  |  |
| Economically Disadvantaged | 2021: | 15.9 | (220) |  | 18.3 | (218) |  |  |
|  | 2022: | 24.3 | (259) |  | 20.5 | (258) |  |  |
|  | Change: | 8.4 |  |  | 2.2 |  |  |  |
| English Learner | 2021: | 15.4 | (162) |  | 18.2 | (159) |  |  |
|  | 2022: | 19.2 | (172) |  | 21.1 | (171) |  |  |
|  | Change: | 3.8 |  |  | 2.9 |  |  |  |
| Special Education | 2021: | 3.0 | (33) |  | 12.9 | (31) |  |  |
|  | 2022: | 4.0 | (25) |  | 0.0 | (25) |  |  |
|  | Change: | 1.0 |  |  | -12.9 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## HILLCREST FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.8 | (332) |  | 17.0 | (454) | 21.1 | (223) | 14.7 | (327) |
|  | 2022: | 47.2 | (320) |  | 30.1 | (296) | 32.4 | (315) | 13.7 | (321) |
|  | Change: | 7.4 |  |  | 13.1 |  | 11.3 |  | -1.0 |  |
| African American | 2021: | 27.4 | (62) |  | 18.7 | (75) | 18.6 | (43) | 16.1 | (62) |
|  | 2022: | 44.4 | (54) |  | 28.6 | (63) | 25.8 | (62) | 9.3 | (54) |
|  | Change: | 17.0 |  |  | 9.9 |  | 7.2 |  | -6.8 |  |
| Hispanic | 2021: | 39.5 | (248) |  | 15.4 | (356) | 19.4 | (170) | 12.3 | (243) |
|  | 2022: | 44.8 | (239) |  | 28.2 | (209) | 31.7 | (224) | 13.3 | (240) |
|  | Change: | 5.3 |  |  | 12.8 |  | 12.3 |  | 1.0 |  |
| White | 2021: | 86.7 | (15) |  | 50.0 | (8) | 83.3 | (6) | 53.3 | (15) |
|  | 2022: | 76.9 | (13) |  | 44.4 | (9) | 45.5 | (11) | 30.8 | (13) |
|  | Change: | -9.8 |  |  | -5.6 |  | -37.8 |  | -22.5 |  |
| Economically Disadvantaged | 2021: | 39.1 | (266) |  | 17.4 | (373) | 20.1 | (179) | 13.7 | (263) |
|  | 2022: | 44.9 | (272) |  | 28.5 | (260) | 30.9 | (269) | 12.8 | (273) |
|  | Change: | 5.8 |  |  | 11.1 |  | 10.8 |  | -0.9 |  |
| English Learner | 2021: | 34.2 | (193) |  | 15.6 | (275) | 15.4 | (143) | 11.1 | (189) |
|  | 2022: | 37.8 | (172) |  | 27.6 | (156) | 28.1 | (167) | 9.8 | (173) |
|  | Change: | 3.6 |  |  | 12.0 |  | 12.7 |  | -1.3 |  |
| Special Education | 2021: | 3.4 | (29) |  | 3.2 | (31) | 3.6 | (28) | 3.7 | (27) |
|  | 2022: | 25.0 | (40) |  | 13.5 | (37) | 21.1 | (38) | 12.5 | (40) |
|  | Change: | 21.6 |  |  | 10.3 |  | 17.5 |  | 8.8 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
HILLCREST FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.8 | $(1,924)$ | 21.6 | (578) | $\begin{aligned} & 29.0 \\ & 33.3 \end{aligned}$ | $\begin{aligned} & (1,806) \\ & (1,898) \end{aligned}$ | $\begin{aligned} & 23.5 \\ & 38.3 \end{aligned}$ | $\begin{aligned} & \text { (554) } \\ & \text { (692) } \end{aligned}$ | $\begin{aligned} & 14.7 \\ & 13.7 \end{aligned}$ | $\begin{aligned} & (327) \\ & (321) \end{aligned}$ |
|  | 2022: | 45.4 | $(2,043)$ |  |  |  |  |  |  |  |  |
|  | Change: | 7.6 |  |  |  | 4.3 |  | 14.8 |  | -1.0 |  |
| African American | 2021: | 31.9 | (360) | 24.0 | (96) | 26.7 | (333) | 21.4 | (112) | 16.1 | (62) |
|  | 2022: | 49.4 | (437) |  |  | 31.9 | (423) | 34.7 | (147) | 9.3 | (54) |
|  | Change: | 17.5 |  | 4.0 |  | 5.2 |  | 13.3 |  | -6.8 |  |
| Hispanic | 2021: | 36.3 | $(1,367)$ | 18.2 | (428) | 26.2 | $(1,294)$ | 22.6 | (394) | 12.3 | (243) |
|  | 2022: | 40.8 | $(1,368)$ |  |  | 30.6 | $(1,253)$ | 36.1 | (465) | 13.3 | (240) |
|  | Change: | 4.5 |  |  |  | 4.4 |  | 13.5 |  | 1.0 |  |
| White | 2021: | 70.3 | (111) | 53.6 | (28) | 62.2 | (98) | 45.2 | (31) | 53.3 | (15) |
|  | 2022: | 68.4 | (117) |  |  | 54.1 | (109) | 58.3 | (36) | 30.8 | (13) |
|  | Change: | -1.9 |  |  |  | -8.1 |  | 13.1 |  | -22.5 |  |
| Economically Disadvantaged | 2021: | 33.9 | $(1,518)$ | 18.3 | (465) | 25.7 | $(1,425)$ | 21.9 | (430) | 13.7 | (263) |
|  | 2022: | 42.5 | $(1,685)$ |  |  | 30.7 | $(1,568)$ | 35.6 | (565) | 12.8 | (273) |
|  | Change: | 8.6 |  |  |  | 5.0 |  | 13.7 |  | -0.9 |  |
| English Learner | 2021: | 35.3 | $(1,119)$ | 17.4 | (344) | 27.4 | $(1,070)$ | 20.4 | (328) | 11.1 | (189) |
|  | 2022: | 38.4 | $(1,162)$ |  |  | 31.9 | $(1,083)$ | 34.9 | (387) | 9.8 | (173) |
|  | Change: | 3.1 |  |  |  | 4.5 |  | 14.5 |  | -1.3 |  |
| Special Education | 2021: | 10.5 | (219) | 1.5 | (65) | 12.5 | (216) | 7.2 | (69) | 3.7 | (27) |
|  | 2022: | 21.3 | (239) |  |  | 14.2 | (232) | 22.5 | (89) | 12.5 | (40) |
|  | Change: | 10.8 |  |  |  | 1.7 |  | 15.3 |  | 8.8 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 47 - BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.3 | (275) |  | 20.5 | (273) |  |  |
|  | 2022: | 25.2 | (294) |  | 21.2 | (293) |  |  |
|  | Change: | 5.9 |  |  | 0.7 |  |  |  |
| African American | 2021: | 21.8 | (55) |  | 16.4 | (55) |  |  |
|  | 2022: | 37.3 | (67) |  | 23.9 | (67) |  |  |
|  | Change: | 15.5 |  |  | 7.5 |  |  |  |
| Hispanic | 2021: | 17.9 | (195) |  | 20.1 | (194) |  |  |
|  | 2022: | 19.9 | (201) |  | 20.0 | (200) |  |  |
|  | Change: | 2.0 |  |  | -0.1 |  |  |  |
| White | 2021: | 37.5 | (8) |  | 57.1 | (7) |  |  |
|  | 2022: | 50.0 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | 12.5 |  |  | -15.4 |  |  |  |
| Economically Disadvantaged | 2021: | 15.9 | (220) |  | 18.3 | (218) |  |  |
|  | 2022: | 24.3 | (259) |  | 20.5 | (258) |  |  |
|  | Change: | 8.4 |  |  | 2.2 |  |  |  |
| English Learner | 2021: | 15.4 | (162) |  | 18.2 | (159) |  |  |
|  | 2022: | 19.2 | (172) |  | 21.1 | (171) |  |  |
|  | Change: | 3.8 |  |  | 2.9 |  |  |  |
| Special Education | 2021: | 3.0 | (33) |  | 12.9 | (31) |  |  |
|  | 2022: | 4.0 | (25) |  | 0.0 | (25) |  |  |
|  | Change: | 1.0 |  |  | -12.9 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

47 - BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY [Feeds to: HILLCREST]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.8 | (332) |  | 17.0 | (454) | 21.1 | (223) | 14.7 | (327) |
|  | 2022: | 47.2 | (320) |  | 30.1 | (296) | 32.4 | (315) | 13.7 | (321) |
|  | Change: | 7.4 |  |  | 13.1 |  | 11.3 |  | -1.0 |  |
| African American | 2021: | 27.4 | (62) |  | 18.7 | (75) | 18.6 | (43) | 16.1 | (62) |
|  | 2022: | 44.4 | (54) |  | 28.6 | (63) | 25.8 | (62) | 9.3 | (54) |
|  | Change: | 17.0 |  |  | 9.9 |  | 7.2 |  | -6.8 |  |
| Hispanic | 2021: | 39.5 | (248) |  | 15.4 | (356) | 19.4 | (170) | 12.3 | (243) |
|  | 2022: | 44.8 | (239) |  | 28.2 | (209) | 31.7 | (224) | 13.3 | (240) |
|  | Change: | 5.3 |  |  | 12.8 |  | 12.3 |  | 1.0 |  |
| White | 2021: | 86.7 | (15) |  | 50.0 | (8) | 83.3 | (6) | 53.3 | (15) |
|  | 2022: | 76.9 | (13) |  | 44.4 | (9) | 45.5 | (11) | 30.8 | (13) |
|  | Change: | -9.8 |  |  | -5.6 |  | -37.8 |  | -22.5 |  |
| Economically Disadvantaged | 2021: | 39.1 | (266) |  | 17.4 | (373) | 20.1 | (179) | 13.7 | (263) |
|  | 2022: | 44.9 | (272) |  | 28.5 | (260) | 30.9 | (269) | 12.8 | (273) |
|  | Change: | 5.8 |  |  | 11.1 |  | 10.8 |  | -0.9 |  |
| English Learner | 2021: | 34.2 | (193) |  | 15.6 | (275) | 15.4 | (143) | 11.1 | (189) |
|  | 2022: | 37.8 | (172) |  | 27.6 | (156) | 28.1 | (167) | 9.8 | (173) |
|  | Change: | 3.6 |  |  | 12.0 |  | 12.7 |  | -1.3 |  |
| Special Education | 2021: | 3.4 | (29) |  | 3.2 | (31) | 3.6 | (28) | 3.7 | (27) |
|  | 2022: | 25.0 | (40) |  | 13.5 | (37) | 21.1 | (38) | 12.5 | (40) |
|  | Change: | 21.6 |  |  | 10.3 |  | 17.5 |  | 8.8 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 29.8 | (894) | 12.7 | (267) | 17.1 | (778) | 21.1 | (223) | 14.7 | (327) |
|  | 2022: | 38.2 | (909) |  |  | 20.8 | (765) | 32.4 | (315) | 13.7 | (321) |
|  | Change: | 8.4 |  |  |  | 3.7 |  | 11.3 |  | -1.0 |  |
| African American | 2021: | 23.8 | (164) | 8.1 | (37) | 16.8 | (137) | 18.6 | (43) | 16.1 | (62) |
|  | 2022: | 41.2 | (177) |  |  | 21.3 | (164) | 25.8 | (62) | 9.3 | (54) |
|  | Change: | 17.4 |  |  |  | 4.5 |  | 7.2 |  | -6.8 |  |
| Hispanic | 2021: | 29.8 | (668) | 12.5 | (216) | 15.8 | (594) | 19.4 | (170) | 12.3 | (243) |
|  | 2022: | 35.5 | (656) |  |  | 19.6 | (541) | 31.7 | (224) | 13.3 | (240) |
|  | Change: | 5.7 |  |  |  | 3.8 |  | 12.3 |  | 1.0 |  |
| White | 2021: | 66.7 | (27) | * | (4) | 53.3 | (15) | 83.3 | (6) | 53.3 | (15) |
|  | 2022: | 61.3 | (31) |  |  | 39.1 | (23) | 45.5 | (11) | 30.8 | (13) |
|  | Change: | -5.4 |  |  |  | -14.2 |  | -37.8 |  | -22.5 |  |
| Economically Disadvantaged | 2021: | 27.9 | (724) | 11.0 | (227) | 16.6 | (632) | 20.1 | (179) | 13.7 | (263) |
|  | 2022: | 36.8 | (789) |  |  | 19.9 | (672) | 30.9 | (269) | 12.8 | (273) |
|  | Change: | 8.9 |  |  |  | 3.3 |  | 10.8 |  | -0.9 |  |
| English Learner | 2021: | 25.1 | (517) | 7.7 | (156) | 15.4 | (469) | 15.4 | (143) | 11.1 | (189) |
|  | 2022: | 30.0 | (514) |  |  | 19.3 | (435) | 28.1 | (167) | 9.8 | (173) |
|  | Change: | 4.9 |  |  |  | 3.9 |  | 12.7 |  | -1.3 |  |
| Special Education | 2021: | 4.4 | (91) | 0.0 | (26) | 5.7 | (87) | 3.6 | (28) | 3.7 | (27) |
|  | 2022: | 13.7 | (102) |  |  | 5.2 | (96) | 21.1 | (38) | 12.5 | (40) |
|  | Change: | 9.3 |  |  |  | -0.5 |  | 17.5 |  | 8.8 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.3 | (71) |  | 38.0 | (71) |  |  |
|  | 2022: | 65.1 | (63) |  | 50.8 | (63) |  |  |
|  | Change: | 22.8 |  |  | 12.8 |  |  |  |
| African American | 2021: | 25.0 | (16) |  | 18.8 | (16) |  |  |
|  | 2022: | 40.0 | (15) |  | 26.7 | (15) |  |  |
|  | Change: | 15.0 |  |  | 7.9 |  |  |  |
| Hispanic | 2021: | 28.9 | (38) |  | 28.9 | (38) |  |  |
|  | 2022: | 70.6 | (34) |  | 55.9 | (34) |  |  |
|  | Change: | 41.7 |  |  | 27.0 |  |  |  |
| White | 2021: | 85.7 | (14) |  | 78.6 | (14) |  |  |
|  | 2022: | 88.9 | (9) |  | 77.8 | (9) |  |  |
|  | Change: | 3.2 |  |  | -0.8 |  |  |  |
| Economically Disadvantaged | 2021: | 21.4 | (42) |  | 16.7 | (42) |  |  |
|  | 2022: | 59.5 | (37) |  | 48.6 | (37) |  |  |
|  | Change: | 38.1 |  |  | 31.9 |  |  |  |
| English Learner | 2021: | 33.3 | (24) |  | 29.2 | (24) |  |  |
|  | 2022: | 60.0 | (20) |  | 55.0 | (20) |  |  |
|  | Change: | 26.7 |  |  | 25.8 |  |  |  |
| Special Education | 2021: | 50.0 | (10) |  | 20.0 | (10) |  |  |
|  | 2022: | 50.0 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 0.0 |  |  | -3.3 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.6 | (61) |  | 37.7 | (61) | 23.3 | (60) |  |
|  | 2022: | 60.0 | (45) |  | 48.9 | (45) | 42.2 | (45) |  |
|  | Change: | 17.4 |  |  | 11.2 |  | 18.9 |  |  |
| African American | 2021: | 42.9 | (14) |  | 14.3 | (14) | 23.1 | (13) |  |
|  | 2022: | 50.0 | (10) |  | 30.0 | (10) | 20.0 | (10) |  |
|  | Change: | 7.1 |  |  | 15.7 |  | -3.1 |  |  |
| Hispanic | 2021: | 28.1 | (32) |  | 31.3 | (32) | 12.5 | (32) |  |
|  | 2022: | 55.0 | (20) |  | 45.0 | (20) | 45.0 | (20) |  |
|  | Change: | 26.9 |  |  | 13.7 |  | 32.5 |  |  |
| White | 2021: | 76.9 | (13) |  | 76.9 | (13) | 46.2 | (13) |  |
|  | 2022: | 87.5 | (8) |  | 87.5 | (8) | 75.0 | (8) |  |
|  | Change: | 10.6 |  |  | 10.6 |  | 28.8 |  |  |
| Economically Disadvantaged | 2021: | 34.1 | (41) |  | 26.8 | (41) | 10.0 | (40) |  |
|  | 2022: | 40.0 | (25) |  | 24.0 | (25) | 24.0 | (25) |  |
|  | Change: | 5.9 |  |  | -2.8 |  | 14.0 |  |  |
| English Learner | 2021: | 26.9 | (26) |  | 26.9 | (26) | 11.5 | (26) |  |
|  | 2022: | 46.2 | (13) |  | 30.8 | (13) | 30.8 | (13) |  |
|  | Change: | 19.3 |  |  | 3.9 |  | 19.3 |  |  |
| Special Education | 2021: | 16.7 | (12) |  | 41.7 | (12) | 25.0 | (12) |  |
|  | 2022: | * |  |  | * |  | * |  |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 45.3 | (179) | 40.4 | (47) | 38.8 | (178) | 23.3 | (60) |  |
|  | 2022: | 60.2 | (166) |  |  | 44.6 | (166) | 42.2 | (45) |  |
|  | Change: | 14.9 |  |  |  | 5.8 |  | 18.9 |  |  |
| African American | 2021: | 38.1 | (42) | 50.0 | (12) | 19.5 | (41) | 23.1 | (13) |  |
|  | 2022: | 43.6 | (39) |  |  | 28.2 | (39) | 20.0 | (10) |  |
|  | Change: | 5.5 |  |  |  | 8.7 |  | -3.1 |  |  |
| Hispanic | 2021: | 29.3 | (92) | 18.2 | (22) | 31.5 | (92) | 12.5 | (32) |  |
|  | 2022: | 57.5 | (87) |  |  | 40.2 | (87) | 45.0 | (20) |  |
|  | Change: | 28.2 |  |  |  | 8.7 |  | 32.5 |  |  |
| White | 2021: | 86.1 | (36) | 77.8 | (9) | 75.0 | (36) | 46.2 | (13) |  |
|  | 2022: | 92.0 | (25) |  |  | 80.0 | (25) | 75.0 | (8) |  |
|  | Change: | 5.9 |  |  |  | 5.0 |  | 28.8 |  |  |
| Economically Disadvantaged | 2021: | 28.7 | (115) | 21.9 | (32) | 22.8 | (114) | 10.0 | (40) |  |
|  | 2022: | 48.5 | (101) |  |  | 33.7 | (101) | 24.0 | (25) |  |
|  | Change: | 19.8 |  |  |  | 10.9 |  | 14.0 |  |  |
| English Learner | 2021: | 27.3 | (66) | 12.5 | (16) | 27.3 | (66) | 11.5 | (26) |  |
|  | 2022: | 52.7 | (55) |  |  | 38.2 | (55) | 30.8 | (13) |  |
|  | Change: | 25.4 |  |  |  | 10.9 |  | 19.3 |  |  |
| Special Education | 2021: | 33.3 | (24) | * | (2) | 29.2 | (24) | 25.0 | (12) |  |
|  | 2022: | 58.8 | (17) |  |  | 23.5 | (17) | * | (3) |  |
|  | Change: | 25.5 |  |  |  | -5.7 |  | * |  |  |

[^7]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (75) |  | 26.7 | (75) |  |  |
|  | 2022: | 41.5 | (53) |  | 35.8 | (53) |  |  |
|  | Change: | 8.2 |  |  | 9.1 |  |  |  |
| African American | 2021: | 16.7 | (12) |  | 25.0 | (12) |  |  |
|  | 2022: | 83.3 | (6) |  | 66.7 | (6) |  |  |
|  | Change: | 66.6 |  |  | 41.7 |  |  |  |
| Hispanic | 2021: | 35.0 | (60) |  | 26.7 | (60) |  |  |
|  | 2022: | 31.0 | (42) |  | 28.6 | (42) |  |  |
|  | Change: | -4.0 |  |  | 1.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 35.3 | (68) |  | 27.9 | (68) |  |  |
|  | 2022: | 40.8 | (49) |  | 36.7 | (49) |  |  |
|  | Change: | 5.5 |  |  | 8.8 |  |  |  |
| English Learner | 2021: | 38.5 | (52) |  | 26.9 | (52) |  |  |
|  | 2022: | 31.6 | (38) |  | 31.6 | (38) |  |  |
|  | Change: | -6.9 |  |  | 4.7 |  |  |  |
| Special Education | 2021: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 59.6 | (57) |  | 34.5 | (58) | 22.8 | (57) |  |
|  | 2022: | 49.2 | (61) |  | 41.0 | (61) | 42.6 | (61) |  |
|  | Change: | -10.4 |  |  | 6.5 |  | 19.8 |  |  |
| African American | 2021: | 28.6 | (7) |  | 0.0 | (7) | 14.3 | (7) |  |
|  | 2022: | 75.0 | (8) |  | 37.5 | (8) | 50.0 | (8) |  |
|  | Change: | 46.4 |  |  | 37.5 |  | 35.7 |  |  |
| Hispanic | 2021: | 63.0 | (46) |  | 36.2 | (47) | 21.7 | (46) |  |
|  | 2022: | 45.1 | (51) |  | 43.1 | (51) | 41.2 | (51) |  |
|  | Change: | -17.9 |  |  | 6.9 |  | 19.5 |  |  |
| White | 2021: | * | (3) |  |  | (3) | * | (3) |  |
|  | 2022: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 57.7 | (52) |  | 32.1 | (53) | 19.2 | (52) |  |
|  | 2022: | 50.9 | (57) |  | 42.1 | (57) | 43.9 | (57) |  |
|  | Change: | -6.8 |  |  | 10.0 |  | 24.7 |  |  |
| English Learner | 2021: | 64.9 | (37) |  | 39.5 | (38) | 27.0 | (37) |  |
|  | 2022: | 42.5 | (40) |  | 47.5 | (40) | 42.5 | (40) |  |
|  | Change: | -22.4 |  |  | 8.0 |  | 15.5 |  |  |
| Special Education | 2021: | 25.0 | (8) |  | 25.0 | (8) | 12.5 | (8) |  |
|  | 2022: | 20.0 | (15) |  | 6.7 | (15) | 6.7 | (15) |  |
|  | Change: | -5.0 |  |  | -18.3 |  | -5.8 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.4 | (191) | 25.9 | (58) | 27.6 | (192) | 22.8 | (57) |  |
|  | 2022: | 48.0 | (177) |  |  | 39.5 | (177) | 42.6 | (61) |  |
|  | Change: | 5.6 |  |  |  | 11.9 |  | 19.8 |  |  |
| African American | 2021: | 27.3 | (22) | * | (3) | 22.7 | (22) | 14.3 | (7) |  |
|  | 2022: | 71.4 | (21) |  |  | 42.9 | (21) | 50.0 | (8) |  |
|  | Change: | 44.1 |  |  |  | 20.2 |  | 35.7 |  |  |
| Hispanic | 2021: | 44.0 | (159) | 25.0 | (52) | 27.5 | (160) | 21.7 | (46) |  |
|  | 2022: | 43.8 | (146) |  |  | 39.0 | (146) | 41.2 | (51) |  |
|  | Change: | -0.2 |  |  |  | 11.5 |  | 19.5 |  |  |
| White | 2021: | 50.0 | (6) | * | (3) | 33.3 | (6) |  | (3) |  |
|  | 2022: |  | (5) |  |  |  | (5) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 42.4 | (172) | 25.5 | (51) | 27.2 | (173) | 19.2 | (52) |  |
|  | 2022: | 49.1 | (163) |  |  | 40.5 | (163) | 43.9 | (57) |  |
|  | Change: | 6.7 |  |  |  | 13.3 |  | 24.7 |  |  |
| English Learner | 2021: | 46.0 | (137) | 27.1 | (48) | 28.3 | (138) | 27.0 | (37) |  |
|  | 2022: | 44.0 | (125) |  |  | 40.8 | (125) | 42.5 | (40) |  |
|  | Change: | -2.0 |  |  |  | 12.5 |  | 15.5 |  |  |
| Special Education | 2021: | 11.4 | (35) | 0.0 | (16) | 11.4 | (35) | 12.5 | (8) |  |
|  | 2022: | 13.0 | (23) |  |  | 4.3 | (23) | 6.7 | (15) |  |
|  | Change: | 1.6 |  |  |  | -7.1 |  | -5.8 |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 27.6 | (58) |  | 24.1 | (58) |  |  |
|  | 2022: | 55.8 | (52) |  | 34.6 | (52) |  |  |
|  | Change: | 28.2 |  |  | 10.5 |  |  |  |
| African American | 2021: | 50.0 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | 44.4 | (9) |  | 33.3 | (9) |  |  |
|  | Change: | -5.6 |  |  | 20.8 |  |  |  |
| Hispanic | 2021: | 21.3 | (47) |  | 25.5 | (47) |  |  |
|  | 2022: | 58.8 | (34) |  | 32.4 | (34) |  |  |
|  | Change: | 37.5 |  |  | 6.9 |  |  |  |
| White | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 28.8 | (52) |  | 25.0 | (52) |  |  |
|  | 2022: | 52.6 | (38) |  | 28.9 | (38) |  |  |
|  | Change: | 23.8 |  |  | 3.9 |  |  |  |
| English Learner | 2021: | 21.6 | (37) |  | 27.0 | (37) |  |  |
|  | 2022: | 56.3 | (32) |  | 34.4 | (32) |  |  |
|  | Change: | 34.7 |  |  | 7.4 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | * | (1) |  |  | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.6 | (64) | 20.3 | (64) | 27.0 | (63) |  |  |
|  | 2022: | 49.2 | (59) |  |  | 22.0 | (59) |  |  |
|  | Change: | 8.6 |  |  |  | -5.0 |  |  |  |
| African American | 2021: | 14.3 | (7) | 28.6 | (7) | 28.6 | (7) |  |  |
|  | 2022: | 40.0 | (10) |  |  | 10.0 | (10) |  |  |
|  | Change: | 25.7 |  |  |  | -18.6 |  |  |  |
| Hispanic | 2021: | 41.8 | (55) | 18.2 | (55) | 24.1 | (54) |  |  |
|  | 2022: | 48.9 | (47) |  |  | 21.3 | (47) |  |  |
|  | Change: | 7.1 |  |  |  | -2.8 |  |  |  |
| White | 2021: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2022: |  | (1) |  |  |  | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 42.9 | (49) | 22.4 | (49) | 29.2 | (48) |  |  |
|  | 2022: | 49.0 | (49) |  |  | 20.4 | (49) |  |  |
|  | Change: | 6.1 |  |  |  | -8.8 |  |  |  |
| English Learner | 2021: | 37.8 | (45) | 17.8 | (45) | 24.4 | (45) |  |  |
|  | 2022: | 48.6 | (37) |  |  | 18.9 | (37) |  |  |
|  | Change: | 10.8 |  |  |  | -5.5 |  |  |  |
| Special Education | 2021: | * | (5) | * | (5) | * | (5) |  |  |
|  | 2022: | 12.5 | (8) |  |  | 12.5 | (8) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^10]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 69.2 | (39) |  | 51.3 | (39) | 28.2 | (39) |  |
|  | 2022: | 56.9 | (72) |  | 37.5 | (72) | 37.5 | (72) |  |
|  | Change: | -12.3 |  |  | -13.8 |  | 9.3 |  |  |
| African American | 2021: |  | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 54.5 | (11) |  | 36.4 | (11) | 27.3 | (11) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 61.3 | (31) |  | 58.1 | (31) | 35.5 | (31) |  |
|  | 2022: | 55.4 | (56) |  | 33.9 | (56) | 35.7 | (56) |  |
|  | Change: | -5.9 |  |  | -24.2 |  | 0.2 |  |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (5) |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 68.8 | (32) |  | 59.4 | (32) | 34.4 | (32) |  |
|  | 2022: | 56.5 | (62) |  | 37.1 | (62) | 38.7 | (62) |  |
|  | Change: | -12.3 |  |  | -22.3 |  | 4.3 |  |  |
| English Learner | 2021: | 70.8 | (24) |  | 70.8 | (24) | 37.5 | (24) |  |
|  | 2022: | 54.0 | (50) |  | 36.0 | (50) | 38.0 | (50) |  |
|  | Change: | -16.8 |  |  | -34.8 |  | 0.5 |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2022: | 20.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | -13.3 |  |  | -16.7 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.9 | (161) | 20.3 | (64) | 31.9 | (160) | 28.2 | (39) |  |
|  | 2022: | 54.1 | (183) |  |  | 31.7 | (183) | 37.5 | (72) |  |
|  | Change: | 11.2 |  |  |  | -0.2 |  | 9.3 |  |  |
| African American | 2021: | 47.4 | (19) | 28.6 | (7) | 21.1 | (19) |  | (4) |  |
|  | 2022: | 46.7 | (30) |  |  | 26.7 | (30) | 27.3 | (11) |  |
|  | Change: | -0.7 |  |  |  | 5.6 |  | * |  |  |
| Hispanic | 2021: | 39.1 | (133) | 18.2 | (55) | 32.6 | (132) | 35.5 | (31) |  |
|  | 2022: | 54.0 | (137) |  |  | 29.2 | (137) | 35.7 | (56) |  |
|  | Change: | 14.9 |  |  |  | -3.4 |  | 0.2 |  |  |
| White | 2021: | 83.3 | (6) | * | (2) | 50.0 | (6) | * | (2) |  |
|  | 2022: | 69.2 | (13) |  |  | 61.5 | (13) |  | (5) |  |
|  | Change: | -14.1 |  |  |  | 11.5 |  | * |  |  |
| Economically Disadvantaged | 2021: | 43.6 | (133) | 22.4 | (49) | 34.8 | (132) | 34.4 | (32) |  |
|  | 2022: | 53.0 | (149) |  |  | 29.5 | (149) | 38.7 | (62) |  |
|  | Change: | 9.4 |  |  |  | -5.3 |  | 4.3 |  |  |
| English Learner | 2021: | 39.6 | (106) | 17.8 | (45) | 35.8 | (106) | 37.5 | (24) | , |
|  | 2022: | 52.9 | (119) |  |  | 30.3 | (119) | 38.0 | (50) |  |
|  | Change: | 13.3 |  |  |  | -5.5 |  | 0.5 |  |  |
| Special Education | 2021: | 16.7 | (18) |  | (5) | 11.1 | (18) | 0.0 | (6) | - |
|  | 2022: | 15.8 | (19) |  |  | 5.3 | (19) | 0.0 | (10) |  |
|  | Change: | -0.9 |  |  |  | -5.8 |  | 0.0 |  |  |

[^11]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 41.3 | (63) |  | 36.5 | (63) |  |  |
|  | 2022: | 47.5 | (59) |  | 49.2 | (59) |  |  |
|  | Change: | 6.2 |  |  | 12.7 |  |  |  |
| African American | 2021: | 57.1 | (7) |  | 42.9 | (7) |  |  |
|  | 2022: | 35.7 | (14) |  | 21.4 | (14) |  |  |
|  | Change: | -21.4 |  |  | -21.5 |  |  |  |
| Hispanic | 2021: | 30.0 | (40) |  | 22.5 | (40) |  |  |
|  | 2022: | 28.0 | (25) |  | 56.0 | (25) |  |  |
|  | Change: | -2.0 |  |  | 33.5 |  |  |  |
| White | 2021: | 77.8 | (9) |  | 77.8 | (9) |  |  |
|  | 2022: | 90.0 | (10) |  | 60.0 | (10) |  |  |
|  | Change: | 12.2 |  |  | -17.8 |  |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (45) |  | 22.2 | (45) |  |  |
|  | 2022: | 40.5 | (42) |  | 47.6 | (42) |  |  |
|  | Change: | 7.2 |  |  | 25.4 |  |  |  |
| English Learner | 2021: | 37.8 | (37) |  | 37.8 | (37) |  |  |
|  | 2022: | 44.0 | (25) |  | 60.0 | (25) |  |  |
|  | Change: | 6.2 |  |  | 22.2 |  |  |  |
| Special Education | 2021: | 22.2 | (9) |  | 22.2 | (9) |  |  |
|  | 2022: | 30.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | 7.8 |  |  | -2.2 |  |  |  |



[^12]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 60.6 | (66) |  | 60.6 | (66) | 18.8 | (64) |  |
|  | 2022: | 69.2 | (65) |  | 59.4 | (64) | 64.1 | (64) |  |
|  | Change: | 8.6 |  |  | -1.2 |  | 45.3 |  |  |
| African American | 2021: | 66.7 | (15) |  | 46.7 | (15) | 6.7 | (15) |  |
|  | 2022: | 78.6 | (14) |  | 53.8 | (13) | 76.9 | (13) |  |
|  | Change: | 11.9 |  |  | 7.1 |  | 70.2 |  |  |
| Hispanic | 2021: | 62.8 | (43) |  | 62.8 | (43) | 22.0 | (41) |  |
|  | 2022: | 58.8 | (34) |  | 52.9 | (34) | 55.9 | (34) |  |
|  | Change: | -4.0 |  |  | -9.9 |  | 33.9 |  |  |
| White | 2021: |  | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | 75.0 | (8) |  | 62.5 | (8) | 75.0 | (8) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 53.2 | (47) |  | 57.4 | (47) | 15.6 | (45) |  |
|  | 2022: | 60.0 | (40) |  | 50.0 | (40) | 62.5 | (40) |  |
|  | Change: | 6.8 |  |  | -7.4 |  | 46.9 |  |  |
| English Learner | 2021: | 64.5 | (31) |  | 74.2 | (31) | 16.7 | (30) |  |
|  | 2022: | 54.5 | (33) |  | 51.5 | (33) | 51.5 | (33) |  |
|  | Change: | -10.0 |  |  | -22.7 |  | 34.8 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | 2022: | 80.0 | (10) |  | 88.9 | (9) | 88.9 | (9) |  |
|  | Change: | 80.0 |  |  | 74.6 |  | 88.9 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.8 | (199) | 34.8 | (69) | 50.3 | (199) | 18.8 | (64) |  |
|  | 2022: | 58.3 | (180) |  |  | 54.7 | (179) | 64.1 | (64) |  |
|  | Change: | 7.5 |  |  |  | 4.4 |  | 45.3 |  |  |
| African American | 2021: | 50.0 | (34) | 18.2 | (11) | 38.2 | (34) | 6.7 | (15) |  |
|  | 2022: | 56.8 | (37) |  |  | 41.7 | (36) | 76.9 | (13) |  |
|  | Change: | 6.8 |  |  |  | 3.5 |  | 70.2 |  |  |
| Hispanic | 2021: | 45.8 | (120) | 32.4 | (37) | 45.8 | (120) | 22.0 | (41) |  |
|  | 2022: | 49.0 | (96) |  |  | 53.1 | (96) | 55.9 | (34) |  |
|  | Change: | 3.2 |  |  |  | 7.3 |  | 33.9 |  |  |
| White | 2021: | 62.5 | (24) | 50.0 | (10) | 75.0 | (24) | * | (5) |  |
|  | 2022: | 78.3 | (23) |  |  | 60.9 | (23) | 75.0 | (8) |  |
|  | Change: | 15.8 |  |  |  | -14.1 |  | * |  |  |
| Economically Disadvantaged | 2021: | 40.1 | (137) | 29.5 | (44) | 43.1 | (137) | 15.6 | (45) |  |
|  | 2022: | 50.0 | (124) |  |  | 48.4 | (124) | 62.5 | (40) |  |
|  | Change: | 9.9 |  |  |  | 5.3 |  | 46.9 |  |  |
| English Learner | 2021: | 47.1 | (104) | 36.1 | (36) | 55.8 | (104) | 16.7 | (30) |  |
|  | 2022: | 50.0 | (90) |  |  | 55.6 | (90) | 51.5 | (33) |  |
|  | Change: | 2.9 |  |  |  | -0.2 |  | 34.8 |  |  |
| Special Education | 2021: | 15.4 | (26) | 11.1 | (9) | 23.1 | (26) | 0.0 | (7) |  |
|  | 2022: |  | (29) |  |  | 53.6 | (28) | 88.9 | (9) |  |
|  | Change: | 43.2 |  |  |  | 30.5 |  | 88.9 |  |  |

[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 40.2 | (112) |  | 29.1 | (110) |  |  |
|  | 2022: | 45.1 | (164) |  | 36.6 | (164) |  |  |
|  | Change: | 4.9 |  |  | 7.5 |  |  |  |
| African American | 2021: | 36.4 | (22) |  | 45.5 | (22) |  |  |
|  | 2022: | 57.6 | (59) |  | 33.9 | (59) |  |  |
|  | Change: | 21.2 |  |  | -11.6 |  |  |  |
| Hispanic | 2021: | 40.5 | (74) |  | 24.3 | (74) |  |  |
|  | 2022: | 36.0 | (86) |  | 37.2 | (86) |  |  |
|  | Change: | -4.5 |  |  | 12.9 |  |  |  |
| White | 2021: | 50.0 | (10) |  | 22.2 | (9) |  |  |
|  | 2022: | 40.0 | (10) |  | 30.0 | (10) |  |  |
|  | Change: | -10.0 |  |  | 7.8 |  |  |  |
| Economically Disadvantaged | 2021: | 35.6 | (90) |  | 25.0 | (88) |  |  |
|  | 2022: | 40.6 | (143) |  | 34.3 | (143) |  |  |
|  | Change: | 5.0 |  |  | 9.3 |  |  |  |
| English Learner | 2021: | 41.3 | (75) |  | 26.0 | (73) |  |  |
|  | 2022: | 37.9 | (95) |  | 42.1 | (95) |  |  |
|  | Change: | -3.4 |  |  | 16.1 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2022: | 11.1 | (18) |  | 11.1 | (18) |  |  |
|  | Change: | 11.1 |  |  | 11.1 |  |  |  |



[^14]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.5 | (111) |  | 55.9 | (111) | 29.7 | (111) |  |
|  | 2022: | 42.2 | (135) |  | 49.6 | (135) | 37.0 | (135) |  |
|  | Change: | -8.3 |  |  | -6.3 |  | 7.3 |  |  |
| African American | 2021: | 30.0 | (30) |  | 60.0 | (30) | 36.7 | (30) |  |
|  | 2022: | 58.1 | (43) |  | 60.5 | (43) | 37.2 | (43) |  |
|  | Change: | 28.1 |  |  | 0.5 |  | 0.5 |  |  |
| Hispanic | 2021: | 60.8 | (74) |  | 55.4 | (74) | 29.7 | (74) |  |
|  | 2022: | 33.8 | (80) |  | 42.5 | (80) | 35.0 | (80) |  |
|  | Change: | -27.0 |  |  | -12.9 |  | 5.3 |  |  |
| White | 2021: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2022: | * | (3) |  |  | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 47.6 | (82) |  | 52.4 | (82) | 31.7 | (82) |  |
|  | 2022: | 40.2 | (112) |  | 48.2 | (112) | 33.9 | (112) |  |
|  | Change: | -7.4 |  |  | -4.2 |  | 2.2 |  |  |
| English Learner | 2021: | 64.7 | (68) |  | 51.5 | (68) | 26.5 | (68) |  |
|  | 2022: | 34.5 | (84) |  | 42.9 | (84) | 36.9 | (84) |  |
|  | Change: | -30.2 |  |  | -8.6 |  | 10.4 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 25.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 7.1 | (14) |  | 28.6 | (14) | 21.4 | (14) |  |
|  | Change: | 7.1 |  |  | 3.6 |  | 21.4 |  |  |



[^15]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

