STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 37.8 | (489) |  | 20.4 | (491) |  |  |
|  | 2022: | 36.8 | (516) |  | 36.4 | (517) |  |  |
|  | Change: | -1.0 |  |  | 16.0 |  |  |  |
| African American | 2021: | 39.1 | (64) |  | 3.1 | (64) |  |  |
|  | 2022: | 34.2 | (76) |  | 17.1 | (76) |  |  |
|  | Change: | -4.9 |  |  | 14.0 |  |  |  |
| Hispanic | 2021: | 37.0 | (416) |  | 23.2 | (418) |  |  |
|  | 2022: | 37.0 | (427) |  | 39.7 | (428) |  |  |
|  | Change: | 0.0 |  |  | 16.5 |  |  |  |
| White | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 37.2 | (457) |  | 21.0 | (458) |  |  |
|  | 2022: | 35.5 | (459) |  | 34.6 | (459) |  |  |
|  | Change: | -1.7 |  |  | 13.6 |  |  |  |
| English Learner | 2021: | 32.3 | (294) |  | 23.5 | (298) |  |  |
|  | 2022: | 33.7 | (288) |  | 38.8 | (289) |  |  |
|  | Change: | 1.4 |  |  | 15.3 |  |  |  |
| Special Education | 2021: | 3.1 | (32) |  | 3.1 | (32) |  |  |
|  | 2022: | 11.7 | (60) |  | 13.3 | (60) |  |  |
|  | Change: | 8.6 |  |  | 10.2 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## JUSTIN F. KIMBALL FEEDER GROUP



| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.4 | (318) |  | 19.6 | (326) |  |  |
|  | 2022: | 19.4 | (320) |  | 25.3 | (324) |  |  |
|  | Change: | 4.0 |  |  | 5.7 |  |  |  |
| African American | 2021: | 12.8 | (47) |  | 8.5 | (47) |  |  |
|  | 2022: | 23.0 | (61) |  | 11.3 | (62) |  |  |
|  | Change: | 10.2 |  |  | 2.8 |  |  |  |
| Hispanic | 2021: | 15.8 | (266) |  | 21.5 | (274) |  |  |
|  | 2022: | 18.4 | (256) |  | 28.6 | (259) |  |  |
|  | Change: | 2.6 |  |  | 7.1 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 15.2 | (302) |  | 20.1 | (309) |  |  |
|  | 2022: | 19.6 | (301) |  | 24.6 | (305) |  |  |
|  | Change: | 4.4 |  |  | 4.5 |  |  |  |
| English Learner | 2021: | 13.5 | (192) |  | 20.7 | (198) |  |  |
|  | 2022: | 17.0 | (188) |  | 27.2 | (191) |  |  |
|  | Change: | 3.5 |  |  | 6.5 |  |  |  |
| Special Education | 2021: | 3.0 | (33) |  | 8.3 | (36) |  |  |
|  | 2022: | 0.0 | (48) |  | 4.0 | (50) |  |  |
|  | Change: | -3.0 |  |  | -4.3 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## JUSTIN F. KIMBALL FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics $\dagger$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.7 | (349) |  | 11.8 | (550) | 12.1 | (314) | 11.3 | (326) |
|  | 2022: | 45.2 | (403) |  | 26.1 | (547) | 15.6 | (391) | 15.4 | (402) |
|  | Change: | 16.5 |  |  | 14.3 |  | 3.5 |  | 4.1 |  |
| African American | 2021: | 30.4 | (69) |  | 9.8 | (122) | 21.4 | (56) | 15.3 | (59) |
|  | 2022: | 49.5 | (105) |  | 13.7 | (153) | 10.8 | (102) | 11.3 | (106) |
|  | Change: | 19.1 |  |  | 3.9 |  | -10.6 |  | -4.0 |  |
| Hispanic | 2021: | 28.8 | (274) |  | 12.6 | (419) | 10.2 | (254) | 10.7 | (262) |
|  | 2022: | 43.2 | (292) |  | 31.1 | (386) | 16.6 | (283) | 16.6 | (290) |
|  | Change: | 14.4 |  |  | 18.5 |  | 6.4 |  | 5.9 |  |
| White | 2021: |  |  |  |  | (3) |  |  |  |  |
|  | 2022: | * | (2) |  |  | (2) | * | (2) | * | (2) |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 27.8 | (335) |  | 11.7 | (532) | 12.3 | (301) | 10.5 | (313) |
|  | 2022: | 44.6 | (379) |  | 24.8 | (516) | 15.2 | (368) | 15.3 | (378) |
|  | Change: | 16.8 |  |  | 13.1 |  | 2.9 |  | 4.8 |  |
| English Learner | 2021: | 24.1 | (174) |  | 12.5 | (272) | 9.4 | (171) | 7.1 | (168) |
|  | 2022: | 36.1 | (191) |  | 27.8 | (259) | 15.5 | (194) | 13.2 | (190) |
|  | Change: | 12.0 |  |  | 15.3 |  | 6.1 |  | 6.1 |  |
| Special Education | 2021: | 8.7 | (23) |  | 17.1 | (41) | 13.0 | (23) | 23.8 | (21) |
|  | 2022: | 20.6 | (34) |  | 15.6 | (64) | 6.1 | (33) | 14.7 | (34) |
|  | Change: | 11.9 |  |  | -1.5 |  | -6.9 |  | -9.1 |  |

[^2]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
JUSTIN F. KIMBALL FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.6 | $(2,471)$ | 17.1 | (853) | 24.6 | $(2,371)$ | $\begin{aligned} & 19.1 \\ & 25.5 \end{aligned}$ | $\begin{aligned} & \hline(787) \\ & (931) \end{aligned}$ | $\begin{aligned} & 11.3 \\ & 15.4 \end{aligned}$ | $\begin{aligned} & (326) \\ & (402) \end{aligned}$ |
|  | 2022: | 40.3 | $(2,751)$ |  |  | 32.4 | $(2,654)$ |  |  |  |  |
|  | Change: | 7.7 |  |  |  | 7.8 |  | 6.4 |  | 4.1 |  |
| African American | 2021: | 32.3 | (365) | 10.8 | (139) | 14.7 | (348) | 16.2 $(117)$ <br> 17.3 $(179)$ <br> 1.1  <br> 19.8  |  | 15.3 $(59)$ <br> 11.3 $(106)$ <br> -4.0  <br> 10.7  |  |
|  | 2022: | 42.1 | (475) |  |  | 15.5 | (459) |  |  |  |  |  |  |
|  | Change: | 9.8 |  |  |  | 0.8 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 32.6 | $(2,071)$ | 18.3 | (701) | 26.5 | $(1,991)$ | $\begin{aligned} & \hline 19.8 \\ & 27.0 \end{aligned}$ | $\begin{aligned} & (663) \\ & (734) \end{aligned}$ | 10.7 $(262)$ <br> 16.6 $(290)$ <br> 5.9  |  |
|  | 2022: | 39.7 | $(2,228)$ |  |  | 36.1 | $(2,148)$ |  |  |  |  |  |
|  | Change: | 7.1 |  |  |  | 9.6 |  | 7.2 |  |  |  |  |
| White | 2021: | 42.9 | (14) | * | (5) | 16.7 | (12) | $*$  <br> 33.3 $(2)$ <br> $*$ $(6)$ |  | (2) |  |
|  | 2022: | 31.3 | (16) |  |  | 26.7 | (15) |  |  |  |  |  |  |
|  | Change: | -11.6 |  |  |  | 10.0 |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 31.7 \\ & 39.5 \end{aligned}$ | $\begin{aligned} & \hline(2,298) \\ & (2,520) \end{aligned}$ | 16.0 | (793) | 23.9 | $(2,201)$ | $\begin{aligned} & 18.9 \\ & 24.2 \end{aligned}$ | $\begin{aligned} & \hline(724) \\ & (848) \end{aligned}$ | 10.515.3 | $\begin{aligned} & (313) \\ & (378) \end{aligned}$ |
|  | 2022: |  |  |  |  | 31.4 | $(2,428)$ |  |  |  |  |
|  | Change: | 7.8 |  |  |  | 7.5 |  | 5.3 |  | 4.8 |  |
| English Learner | 2021: | $\begin{array}{r} 30.3 \\ 36.0 \\ 5.7 \end{array}$ | $\begin{aligned} & (1,421) \\ & (1,548) \end{aligned}$ | 17.8 | (490) | $\begin{aligned} & 26.4 \\ & 35.8 \end{aligned}$ | $\begin{aligned} & (1,385) \\ & (1,499) \end{aligned}$ | $\begin{array}{r} 19.7 \\ 24.9 \\ 5.2 \end{array}$ | $\begin{aligned} & (437) \\ & (519) \end{aligned}$ | $\begin{array}{r} 7.1 \\ 13.2 \\ 6.1 \\ \hline \end{array}$ | $\begin{aligned} & (168) \\ & (190) \end{aligned}$ |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  | 9.4 |  |  |  |  |  |
| Special Education | 2021: | 6.8 | (220) | 5.1 | (78) | 9.1 | (220) | 6.8 | (74) | 23.8 | (21) |
|  | 2022: | 17.1 | (321) |  |  | 10.2 |  | -0.8 |  | 14.7 | (34) |
|  | Change: | 10.3 |  |  |  | 1.1 |  |  |  | -9.1 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.4 | (114) |  | 10.1 | (109) |  |  |
|  | 2022: | 17.8 | (129) |  | 12.8 | (133) |  |  |
|  | Change: | 6.4 |  |  | 2.7 |  |  |  |
| African American | 2021: | 12.8 | (39) |  | 5.3 | (38) |  |  |
|  | 2022: | 20.8 | (53) |  | 7.4 | (54) |  |  |
|  | Change: | 8.0 |  |  | 2.1 |  |  |  |
| Hispanic | 2021: | 11.1 | (72) |  | 13.2 | (68) |  |  |
|  | 2022: | 15.8 | (76) |  | 16.5 | (79) |  |  |
|  | Change: | 4.7 |  |  | 3.3 |  |  |  |
| Economically | 2021: | 11.9 | (109) |  | 10.6 | (104) |  |  |
| Disadvantaged | 2022: | 18.9 | (122) |  | 12.7 | (126) |  |  |
|  | Change: | 7.0 |  |  | 2.1 |  |  |  |
| English Learner | 2021: | 9.8 | (51) |  | 14.0 | (50) |  |  |
|  | 2022: | 16.1 | (56) |  | 16.9 | (59) |  |  |
|  | Change: | 6.3 |  |  | 2.9 |  |  |  |
| Special Education | 2021: | 8.3 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 0.0 | (21) |  | 0.0 | (23) |  |  |
|  | Change: | -8.3 |  |  | -8.3 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 20.6 | (126) | 5.5 | (145) |  | (1) |  |  |
|  | 2022: | 32.0 | (172) |  |  | * | (3) |  |  |
|  | Change: | 11.4 |  |  |  | * |  |  |  |
| African American | 2021: | 21.0 | (62) | 5.2 | (77) |  |  |  |  |
|  | 2022: | 23.1 | (65) |  |  | * | (2) |  |  |
|  | Change: | 2.1 |  |  |  |  |  |  |  |
| Hispanic | 2021: | 19.4 | (62) | 6.2 | (65) | * | (1) |  |  |
|  | 2022: | 36.5 | (104) |  |  |  | (1) |  |  |
|  | Change: | 17.1 |  |  |  | * |  |  |  |
| White | 2021: | * | (2) |  | (2) |  |  |  |  |
|  | 2022: | * | (1) |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 20.2 | (124) | 5.6 | (143) | * | (1) |  |  |
|  | 2022: | 32.3 | (167) |  |  | * | (2) |  |  |
|  | Change: | 12.1 |  |  |  | * |  |  |  |
| English Learner | 2021: | 21.4 | (42) | 4.4 | (45) | * | (1) |  |  |
|  | 2022: | 30.9 | (68) |  |  |  |  |  |  |
|  | Change: | 9.5 |  |  |  |  |  |  |  |
| Special Education | 2021: | 6.7 | (15) | 0.0 | (17) |  |  |  |  |
|  | 2022: | 25.0 | (28) |  |  |  |  |  |  |
|  | Change: | 18.3 |  |  |  |  |  |  |  |

[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 32.3 | (130) |  | 7.3 | (232) | 18.7 | (107) | 14.5 | (117) |
|  | 2022: | 44.5 | (182) |  | 15.2 | (322) | 12.8 | (187) | 13.1 | (183) |
|  | Change: | 12.2 |  |  | 7.9 |  | -5.9 |  | -1.4 |  |
| African American | 2021: | 33.9 | (59) |  | 7.1 | (113) | 20.5 | (44) | 17.3 | (52) |
|  | 2022: | 50.5 | (97) |  | 13.2 | (144) | 8.6 | (93) | 9.2 | (98) |
|  | Change: | 16.6 |  |  | 6.1 |  | -11.9 |  | -8.1 |  |
| Hispanic | 2021: | 32.4 | (68) |  | 7.8 | (115) | 18.0 | (61) | 12.7 | (63) |
|  | 2022: | 35.8 | (81) |  | 17.0 | (171) | 15.6 | (90) | 16.0 | (81) |
|  | Change: | 3.4 |  |  | 9.2 |  | -2.4 |  | 3.3 |  |
| White | 2021: |  |  |  | * | (2) |  |  |  |  |
|  | 2022: | * | (1) |  | * | (2) | * | (1) | * | (1) |
|  | Change: |  |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.5 | (123) |  | 7.1 | (224) | 19.6 | (102) | 14.4 | (111) |
|  | 2022: | 44.4 | (171) |  | 14.9 | (309) | 12.9 | (178) | 12.8 | (172) |
|  | Change: | 11.9 |  |  | 7.8 |  | -6.7 |  | -1.6 |  |
| English Learner | 2021: | 34.0 | (53) |  | 8.6 | (81) | 19.6 | (46) | 16.0 | (50) |
|  | 2022: | 37.0 | (54) |  | 15.0 | (113) | 13.1 | (61) | 14.8 | (54) |
|  | Change: | 3.0 |  |  | 6.4 |  | -6.5 |  | -1.2 |  |
| Special Education | 2021: | 16.7 | (6) |  | 15.8 | (19) | * | (3) | * | (5) |
|  | 2022: | 18.8 | (16) |  | 17.4 | (46) | 12.5 | (16) | 6.3 | (16) |
|  | Change: | 2.1 |  |  | 1.6 |  | * |  | * |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 21.9 | (370) | 5.5 | (145) | $\begin{array}{r} 8.5 \\ 14.4 \end{array}$ | $\begin{aligned} & (342) \\ & (458) \end{aligned}$ | $\begin{aligned} & 18.7 \\ & 12.8 \end{aligned}$ | $\begin{aligned} & (107) \\ & (187) \end{aligned}$ | $\begin{aligned} & 14.5 \\ & 13.1 \end{aligned}$ | $\begin{aligned} & (117) \\ & (183) \end{aligned}$ |
|  | 2022: | 32.9 | (483) |  |  |  |  |  |  |  |  |
|  | Change: | 11.0 |  |  |  | 5.9 |  | -5.9 |  | -1.4 |  |
| African American | 2021: | 23.8 | (160) |  | (77) | 6.6 | (151) | 20.5 | (44) | 17.3 | (52) |
|  | 2022: | 34.9 | (215) |  |  | 11.5 | (200) | 8.6 | (93) | 9.2 | (98) |
|  | Change: | 11.1 |  | 5.2 |  | 4.9 |  | -11.9 |  | -8.1 |  |
| Hispanic | 2021: | 20.8 | (202) | 6.2 | (65) | 10.3 | (184) | 18.0 | (61) | 12.7 | (63) |
|  | 2022: | 30.3 | (261) |  |  | 16.7 | (251) | 15.6 | (90) | 16.0 | (81) |
|  | Change: | 9.5 |  |  |  | 6.4 |  | -2.4 |  | 3.3 |  |
| White | 2021: |  | (3) |  | (2) | (3)(2) |  | * | (1) |  | (1) |
|  | 2022: |  | (2) |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 21.9 | (356) | 5.6 | (143) | $\begin{array}{r} 8.5 \\ 14.2 \end{array}$ | $\begin{aligned} & \hline(329) \\ & (437) \end{aligned}$ | $\begin{aligned} & 19.6 \\ & 12.9 \end{aligned}$ | $\begin{aligned} & (102) \\ & (178) \end{aligned}$ | $\begin{aligned} & \hline 14.4 \\ & 12.8 \end{aligned}$ | $\begin{aligned} & \text { (111) } \\ & (172) \end{aligned}$ |
|  | 2022: | 33.3 | (460) |  |  |  |  |  |  |  |  |
|  | Change: | 11.4 |  |  |  | 5.7 |  | -6.7 |  | -1.6 |  |
| English Learner | 2021: | 21.9 | (146) | 4.4 | (45) | 11.4 | (132) | 19.6 | (46) | 16.0 | (50) |
|  | 2022: | 28.1 | (178) |  |  | 15.7 | (172) | 13.1 | (61) | 14.8 | (54) |
|  | Change: | 6.2 |  |  |  | 4.3 |  | -6.5 |  | -1.2 |  |
| Special Education | 2021: | 9.1 | (33) | 0.0 | (17) | $\begin{aligned} & 12.9 \\ & 11.6 \end{aligned}$ | (31) | * | (3) |  | (5) |
|  | 2022: | 15.4 | (65) |  |  |  | (69) | 12.5 (16) |  | * (16) |  |
|  | Change: | 6.3 |  |  |  | -1.3 |  |  |  |  |  |  |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

100-ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.6 | (204) |  | 24.4 | (217) |  |  |
|  | 2022: | 20.4 | (191) |  | 34.0 | (191) |  |  |
|  | Change: | 2.8 |  |  | 9.6 |  |  |  |
| African American | 2021: | 12.5 | (8) |  | 22.2 | (9) |  |  |
|  | 2022: | 37.5 | (8) |  | 37.5 | (8) |  |  |
|  | Change: | 25.0 |  |  | 15.3 |  |  |  |
| Hispanic | 2021: | 17.5 | (194) |  | 24.3 | (206) |  |  |
|  | 2022: | 19.4 | (180) |  | 33.9 | (180) |  |  |
|  | Change: | 1.9 |  |  | 9.6 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 17.1 | (193) |  | 24.9 | (205) |  |  |
|  | 2022: | 20.1 | (179) |  | 33.0 | (179) |  |  |
|  | Change: | 3.0 |  |  | 8.1 |  |  |  |
| English Learner | 2021: | 14.9 | (141) |  | 23.0 | (148) |  |  |
|  | 2022: | 17.4 | (132) |  | 31.8 | (132) |  |  |
|  | Change: | 2.5 |  |  | 8.8 |  |  |  |
| Special Education | 2021: | 0.0 | (21) |  | 8.3 | (24) |  |  |
|  | 2022: | 0.0 | (27) |  | 7.4 | (27) |  |  |
|  | Change: | 0.0 |  |  | -0.9 |  |  |  |



[^6]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.5 | (219) |  | 15.1 | (318) | 8.7 | (207) | 9.6 | (209) |
|  | 2022: | 45.7 | (221) |  | 41.8 | (225) | 18.1 | (204) | 17.4 | (219) |
|  | Change: | 19.2 |  |  | 26.7 |  | 9.4 |  | 7.8 |  |
| African American | 2021: | 10.0 | (10) |  | 44.4 | (9) | 25.0 | (12) | 0.0 | (7) |
|  | 2022: | 37.5 | (8) |  | 22.2 | (9) | 33.3 | (9) | 37.5 | (8) |
|  | Change: | 27.5 |  |  | -22.2 |  | 8.3 |  | 37.5 |  |
| Hispanic | 2021: | 27.7 | (206) |  | 14.5 | (304) | 7.8 | (193) | 10.1 | (199) |
|  | 2022: | 46.0 | (211) |  | 42.3 | (215) | 17.1 | (193) | 16.7 | (209) |
|  | Change: | 18.3 |  |  | 27.8 |  | 9.3 |  | 6.6 |  |
| White | 2021: |  |  |  |  | (1) |  |  |  |  |
|  | 2022: | * | (1) |  |  |  | * | (1) | * | (1) |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (212) |  | 14.9 | (308) | 8.5 | (199) | 8.4 | (202) |
|  | 2022: | 44.7 | (208) |  | 39.6 | (207) | 17.4 | (190) | 17.5 | (206) |
|  | Change: | 19.7 |  |  | 24.7 |  | 8.9 |  | 9.1 |  |
| English Learner | 2021: | 19.8 | (121) |  | 14.1 | (191) | 5.6 | (125) | 3.4 | (118) |
|  | 2022: | 35.8 | (137) |  | 37.7 | (146) | 16.5 | (133) | 12.5 | (136) |
|  | Change: | 16.0 |  |  | 23.6 |  | 10.9 |  | 9.1 |  |
| Special Education | 2021: | 5.9 | (17) |  | 18.2 | (22) | 10.0 | (20) | 6.3 | (16) |
|  | 2022: | 22.2 | (18) |  | 11.1 | (18) | 0.0 | (17) | 22.2 | (18) |
|  | Change: | 16.3 |  |  | -7.1 |  | -10.0 |  | 15.9 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.0 | (623) | 14.6 | (199) | $\begin{aligned} & 18.4 \\ & 30.2 \end{aligned}$ | $\begin{aligned} & (550) \\ & (580) \end{aligned}$ | $\begin{array}{r} 8.7 \\ 18.1 \end{array}$ | $\begin{aligned} & (207) \\ & (204) \end{aligned}$ | $\begin{array}{r} 9.6 \\ 17.4 \end{array}$ | $\begin{aligned} & \text { (209) } \\ & (219) \end{aligned}$ |
|  | 2022: | 36.7 | (654) |  |  |  |  |  |  |  |  |
|  | Change: | 11.7 |  |  |  | 11.8 |  | 9.4 |  | 7.8 |  |
| African American | 2021: | 20.0 | (25) | * | (5) | 28.6 | (21) | 25.0 | (12) | 0.0 | (7) |
|  | 2022: | 41.7 | (24) |  |  | 21.7 | (23) | 33.3 | (9) | 37.5 | (8) |
|  | Change: | 21.7 |  |  |  | -6.9 |  | 8.3 |  | 37.5 |  |
| Hispanic | 2021: | 25.3 | (589) | 14.2 | (190) | 18.0 | (522) | 7.8 | (193) | 10.1 | (199) |
|  | 2022: | 36.6 | (623) |  |  | 30.5 | (551) | 17.1 | (193) | 16.7 | (209) |
|  | Change: | 11.3 |  |  |  | 12.5 |  | 9.3 |  | 6.6 |  |
| White | 2021: |  | (3) | * (2) |  | (2)(2) |  | * | (1) |  | (1) |
|  | 2022: |  | (3) |  |  |  |  |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 24.2 | (596) | 14.2 | (190) | 18.4 | (526) | 8.5 | (199) | $\begin{array}{r} 8.4 \\ 17.5 \end{array}$ | $\begin{aligned} & \text { (202) } \\ & (206) \end{aligned}$ |
|  | 2022: | 36.1 | (606) |  |  | 29.2 | (537) | 17.4 | (190) |  |  |
|  | Change: | 11.9 |  |  |  | 10.8 |  | 8.9 |  | 9.1 |  |
| English Learner | 2021: | 19.4 | (381) | 10.5 | (124) | 17.4 | (350) | 5.6 | (125) | 3.4 | (118) |
|  | 2022: | 31.6 | (434) |  |  | 28.3 | (389) | 16.5 | (133) | 12.5 | (136) |
|  | Change: | 12.2 |  |  |  | 10.9 |  | 10.9 |  | 9.1 |  |
| Special Education | 2021: | 5.3 | (57) | 5.9 | (17) | $\begin{array}{r} 10.0 \\ 6.8 \end{array}$ | (60) | $\begin{array}{r} 10.0 \\ 0.0 \end{array}$ | (20) | 6.3 | (16) |
|  | 2022: | 9.5 | (74) |  |  |  | (73) |  | -10.0 (17) |  | 15.9 (18) |  |
|  | Change: | 4.2 |  |  |  | -3.2 |  |  |  |  |  |  |  |

[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Meeting Grade Level or better

MEETS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

## 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.5 | (13) |  | 7.7 | (13) |  |  |
|  | 2022: | 52.6 | (19) |  | 10.5 | (19) |  |  |
|  | Change: | -8.9 |  |  | 2.8 |  |  |  |
| African American | 2021: | 50.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | 72.7 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | 22.7 |  |  | 9.1 |  |  |  |
| Hispanic | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically | 2021: | 61.5 | (13) |  | 7.7 | (13) |  |  |
| Disadvantaged | 2022: | 52.6 | (19) |  | 10.5 | (19) |  |  |
|  | Change: | -8.9 |  |  | 2.8 |  |  |  |
| English Learner | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |



[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.3 | (18) |  | 22.2 | (18) | 5.6 | (18) |  |
|  | 2022: | 53.8 | (26) |  | 33.3 | (27) | 4.0 | (25) |  |
|  | Change: | 20.5 |  |  | 11.1 |  | -1.6 |  |  |
| African American | 2021: | 37.5 | (8) |  | 12.5 | (8) | 0.0 | (8) |  |
|  | 2022: | 53.3 | (15) |  | 18.8 | (16) | 0.0 | (14) |  |
|  | Change: | 15.8 |  |  | 6.3 |  | 0.0 |  |  |
| Hispanic | 2021: | 30.0 | (10) |  | 30.0 | (10) | 10.0 | (10) |  |
|  | 2022: | 60.0 | (10) |  | 60.0 | (10) | 10.0 | (10) |  |
|  | Change: | 30.0 |  |  | 30.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | 33.3 | (18) |  | 22.2 | (18) | 5.6 | (18) |  |
|  | 2022: | 56.0 | (25) |  | 34.6 | (26) | 4.2 | (24) |  |
|  | Change: | 22.7 |  |  | 12.4 |  | -1.4 |  |  |
| English Learner | 2021: | 0.0 | (6) |  | 16.7 | (6) | 16.7 | (6) |  |
|  | 2022: | 57.1 | (7) |  | 42.9 | (7) | 14.3 | (7) |  |
|  | Change: | 57.1 |  |  | 26.2 |  | -2.4 |  |  |
| Special Education | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (5) |  | 16.7 | (6) | * | (5) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 54.3 | (46) | 26.7 | (15) | 13.0 | (46) | 5.6 | (18) |  |
|  | 2022: | 51.9 | (79) |  |  | 17.5 | (80) | 4.0 | (25) |  |
|  | Change: | -2.4 |  |  |  | 4.5 |  | -1.6 |  |  |
| African American | 2021: | 56.5 | (23) | 28.6 | (7) | 4.3 | (23) | 0.0 | (8) |  |
|  | 2022: | 61.7 | (47) |  |  | 10.4 | (48) | 0.0 | (14) |  |
|  | Change: | 5.2 |  |  |  | 6.1 |  | 0.0 |  |  |
| Hispanic | 2021: | 50.0 | (22) | 28.6 | (7) | 22.7 | (22) | 10.0 | (10) |  |
|  | 2022: | 37.9 | (29) |  |  | 31.0 | (29) | 10.0 | (10) |  |
|  | Change: | -12.1 |  |  |  | 8.3 |  | 0.0 |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 55.6 \\ & 52.6 \end{aligned}$ | (45) | 28.6 | (14) | 13.3 | (45) | 5.6 | (18) |  |
|  | 2022: |  | (78) |  |  | 17.7 | (79) | 4.2 | (24) |  |
|  | Change: | -3.0 |  |  |  | 4.4 |  | -1.4 |  |  |
| English Learner | 2021: | 18.2 | (11) | * | (3) | 18.2 | (11) | 16.7 | (6) |  |
|  | 2022: | 28.6 | (21) |  |  | 23.8 | (21) | 14.3 | (7) |  |
|  | Change: | 10.4 |  |  |  | 5.6 |  | -2.4 |  |  |
| Special Education | 2021: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | 2022: | 41.7 | (12) |  |  | 8.3 | (12) | * | (5) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.8 | (65) |  | 32.8 | (64) |  |  |
|  | 2022: | 34.3 | (35) |  | 42.9 | (35) |  |  |
|  | Change: | -16.5 |  |  | 10.1 |  |  |  |
| Hispanic | 2021: | 50.0 | (64) |  | 31.7 | (63) |  |  |
|  | 2022: | 34.3 | (35) |  | 42.9 | (35) |  |  |
|  | Change: | -15.7 |  |  | 11.2 |  |  |  |
| Economically Disadvantaged | 2021: | 51.6 | (62) |  | 34.4 | (61) |  |  |
|  | 2022: | 35.5 | (31) |  | 45.2 | (31) |  |  |
|  | Change: | -16.1 |  |  | 10.8 |  |  |  |
| English Learner | 2021: | 35.0 | (40) |  | 25.0 | (40) |  |  |
|  | 2022: | 40.0 | (20) |  | 50.0 | (20) |  |  |
|  | Change: | 5.0 |  |  | 25.0 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.3 | (57) | 13.6 | (59) | 28.1 | (57) |  |  |
|  | 2022: | 38.8 | (67) |  |  | 35.8 | (67) |  |  |
|  | Change: | 12.5 |  |  |  | 7.7 |  |  |  |
| African American | 2021: |  | (3) | * | (3) |  | (2) |  |  |
|  | 2022: | * | (2) |  |  |  | (2) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 25.9 | (54) | 14.3 | (56) | 27.3 | (55) |  |  |
|  | 2022: | 38.5 | (65) |  |  | 35.4 | (65) |  |  |
|  | Change: | 12.6 |  |  |  | 8.1 |  |  |  |
| Economically Disadvantaged | 2021: | 24.0 | (50) | 11.5 | (52) | 23.5 | (51) |  |  |
|  | 2022: | 40.3 | (62) |  |  | 35.5 | (62) |  |  |
|  | Change: | 16.3 |  |  |  | 12.0 |  |  |  |
| English Learner | 2021: | 25.6 | (39) | 15.0 | (40) | 25.0 | (40) |  |  |
|  | 2022: | 25.0 | (44) |  |  | 36.4 | (44) |  |  |
|  | Change: | -0.6 |  |  |  | 11.4 |  |  |  |
| Special Education | 2021: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 48.3 | (58) |  | 70.7 | (58) | 31.5 | (54) |  |
|  | 2022: | 52.5 | (61) |  | 52.5 | (61) | 32.8 | (61) |  |
|  | Change: | 4.2 |  |  | -18.2 |  | 1.3 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 49.1 | (57) |  | 71.9 | (57) | 32.1 | (53) |  |
|  | 2022: | 52.5 | (59) |  | 52.5 | (59) | 33.9 | (59) |  |
|  | Change: | 3.4 |  |  | -19.4 |  | 1.8 |  |  |
| Economically Disadvantaged | 2021: | 46.9 | (49) |  | 69.4 | (49) | 32.6 | (46) |  |
|  | 2022: | 50.0 | (58) |  | 50.0 | (58) | 31.0 | (58) |  |
|  | Change: | 3.1 |  |  | -19.4 |  | -1.6 |  |  |
| English Learner | 2021: | 47.7 | (44) |  | 77.3 | (44) | 29.3 | (41) |  |
|  | 2022: | 50.0 | (40) |  | 52.5 | (40) | 32.5 | (40) |  |
|  | Change: | 2.3 |  |  | -24.8 |  | 3.2 |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 50.0 | (6) | 0.0 | (6) |  |
|  | 2022: | 37.5 | (8) |  | 37.5 | (8) | 12.5 | (8) |  |
|  | Change: | 37.5 |  |  | -12.5 |  | 12.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.2 | (180) | 13.6 | (59) | 43.6 | (179) | 31.5 | (54) |  |
|  | 2022: | 42.9 | (163) |  |  | 43.6 | (163) | 32.8 | (61) |  |
|  | Change: | 0.7 |  |  |  | 0.0 |  | 1.3 |  |  |
| African American | 2021: |  | (4) | * | (3) |  | (3) |  |  |  |
|  | 2022: | * |  |  |  |  | (4) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 42.3 | (175) | 14.3 | (56) | 43.4 | (175) | 32.1 | (53) |  |
|  | 2022: | 42.8 | (159) |  |  | 43.4 | (159) | 33.9 | (59) |  |
|  | Change: | 0.5 |  |  |  | 0.0 |  | 1.8 |  |  |
| Economically Disadvantaged | 2021: | 41.6 | (161) | 11.5 | (52) | 41.6 | (161) | 32.6 | (46) |  |
|  | 2022: | 43.0 | (151) |  |  | 43.0 | (151) | 31.0 | (58) |  |
|  | Change: | 1.4 |  |  |  | 1.4 |  | -1.6 |  |  |
| English Learner | 2021: | 36.6 | (123) | 15.0 | (40) | 43.5 | (124) | 29.3 | (41) |  |
|  | 2022: | 37.5 | (104) |  |  | 45.2 | (104) | 32.5 | (40) |  |
|  | Change: | 0.9 |  |  |  | 1.7 |  | 3.2 |  |  |
| Special Education | 2021: | 0.0 | (14) | 0.0 | (6) | 28.6 | (14) | 0.0 | (6) |  |
|  | 2022: | 17.6 | (17) |  |  | 23.5 | (17) | 12.5 | (8) |  |
|  | Change: | 17.6 |  |  |  | -5.1 |  | 12.5 |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 56.7 | (60) |  | 37.7 | (61) |  |  |
|  | 2022: | 34.7 | (72) |  | 27.8 | (72) |  |  |
|  | Change: | -22.0 |  |  | -9.9 |  |  |  |
| African American | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2021: | 55.9 | (59) |  | 36.7 | (60) |  |  |
|  | 2022: | 35.3 | (68) |  | 27.9 | (68) |  |  |
|  | Change: | -20.6 |  |  | -8.8 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 58.9 | (56) |  | 40.4 | (57) |  |  |
|  | 2022: | 34.3 | (70) |  | 27.1 | (70) |  |  |
|  | Change: | -24.6 |  |  | -13.3 |  |  |  |
| English Learner | 2021: | 58.3 | (48) |  | 36.7 | (49) |  |  |
|  | 2022: | 26.5 | (49) |  | 22.4 | (49) |  |  |
|  | Change: | -31.8 |  |  | -14.3 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 28.0 | (82) | 18.3 | (82) | 9.8 | (82) |  |  |
|  | 2022: | 31.1 | (61) |  |  | 42.6 | (61) |  |  |
|  | Change: | 3.1 |  |  |  | 32.8 |  |  |  |
| African American | 2021: |  | (1) | * | (1) | * | (1) |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 28.4 | (81) | 18.5 | (81) | 9.9 | (81) |  |  |
|  | 2022: | 30.5 | (59) |  |  | 42.4 | (59) |  |  |
|  | Change: | 2.1 |  |  |  | 32.5 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 27.8 | (79) | 19.0 | (79) | 8.9 | (79) |  |  |
|  | 2022: | 31.7 | (60) |  |  | 43.3 | (60) |  |  |
|  | Change: | 3.9 |  |  |  | 34.4 |  |  |  |
| English Learner | 2021: | 29.4 | (68) | 20.6 | (68) | 8.8 | (68) |  |  |
|  | 2022: | 34.0 | (47) |  |  | 44.7 | (47) |  |  |
|  | Change: | 4.6 |  |  |  | 35.9 |  |  |  |
| Special Education | 2021: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2022: | 0.0 | (6) |  |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

149 - HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 55.4 | (56) |  | 66.1 | (56) |  | (56) |  |
|  | 2022: | 35.1 | (77) |  | 59.7 | (77) | 39.0 | (77) |  |
|  | Change: | -20.3 |  |  | -6.4 |  | 8.6 |  |  |
| African American | 2021: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 56.4 | (55) |  | 65.5 | (55) | 29.1 | (55) |  |
|  | 2022: | 35.5 | (76) |  | 60.5 | (76) | 39.5 | (76) |  |
|  | Change: | -20.9 |  |  | -5.0 |  | 10.4 |  |  |
| Economically Disadvantaged | 2021: | 56.6 | (53) |  | 66.0 | (53) | 30.2 | (53) |  |
|  | 2022: | 32.4 | (74) |  | 59.5 | (74) | 36.5 | (74) |  |
|  | Change: | -24.2 |  |  | -6.5 |  | 6.3 |  |  |
| English Learner | 2021: | 65.7 | (35) |  | 74.3 | (35) | 31.4 | (35) |  |
|  | 2022: | 32.8 | (64) |  | 62.5 | (64) | 37.5 | (64) |  |
|  | Change: | -32.9 |  |  | -11.8 |  | 6.1 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 44.4 | (198) | 18.3 | (82) | 34.2 | (199) | 30.4 | (56) |  |
|  | 2022: | 33.8 | (210) |  |  | 43.8 | (210) | 39.0 | (77) |  |
|  | Change: | -10.6 |  |  |  | 9.6 |  | 8.6 |  |  |
| African American | 2021: |  | (2) | * | (1) |  | (2) |  | (1) |  |
|  | 2022: |  | (5) |  |  |  | (5) |  | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Hispanic | 2021: | 44.6 | (195) | 18.5 | (81) | 33.7 | (196) | 29.1 | (55) |  |
|  | 2022: | 34.0 | (203) |  |  | 44.3 | (203) | 39.5 | (76) |  |
|  | Change: | -10.6 |  |  |  | 10.6 |  | 10.4 |  |  |
| White | 2021: | * | (1) |  |  | * | (1) |  |  |  |
|  | 2022: |  | (2) |  |  |  | (2) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 45.2 | (188) | 19.0 | (79) | 34.4 | (189) | 30.2 | (53) |  |
|  | 2022: | 32.8 | (204) |  |  | 43.6 | (204) | 36.5 | (74) |  |
|  | Change: | -12.4 |  |  |  | 9.2 |  | 6.3 |  |  |
| English Learner | 2021: | 47.0 | (151) | 20.6 | (68) | 32.9 | (152) | 31.4 | (35) |  |
|  | 2022: | 31.3 | (160) |  |  | 45.0 | (160) | 37.5 | (64) |  |
|  | Change: | -15.7 |  |  |  | 12.1 |  | 6.1 |  |  |
| Special Education | 2021: | 0.0 | (9) | * | (3) | 11.1 | (9) | * | (3) |  |
|  | 2022: | 0.0 | (15) |  |  | 13.3 | (15) |  | (4) |  |
|  | Change: | 0.0 |  |  |  | 2.2 |  | * |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 33.9 | (56) |  | 14.3 | (56) |  |  |
|  | 2022: | 40.9 | (44) |  | 38.6 | (44) |  |  |
|  | Change: | 7.0 |  |  | 24.3 |  |  |  |
| African American | 2021: | * | (2) |  |  | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 34.0 | (53) |  | 15.1 | (53) |  |  |
|  | 2022: | 41.5 | (41) |  | 39.0 | (41) |  |  |
|  | Change: | 7.5 |  |  | 23.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.1 | (53) |  | 15.1 | (53) |  |  |
|  | 2022: | 37.1 | (35) |  | 31.4 | (35) |  |  |
|  | Change: | 5.0 |  |  | 16.3 |  |  |  |
| English Learner | 2021: | 31.6 | (38) |  | 18.4 | (38) |  |  |
|  | 2022: | 36.4 | (22) |  | 31.8 | (22) |  |  |
|  | Change: | 4.8 |  |  | 13.4 |  |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]
## All Students Tested at Location

STATISTIC:
Percentage Meeting Grade Level or better
MEETS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 61.5 | (52) |  | 61.5 | (52) | 38.5 | (52) |  |
|  | 2022: | 55.3 | (47) |  | 66.0 | (47) | 46.8 | (47) |  |
|  | Change: | -6.2 |  |  | 4.5 |  | 8.3 |  |  |
| Hispanic | 2021: | 60.8 | (51) |  | 60.8 | (51) | 39.2 | (51) |  |
|  | 2022: | 55.3 | (47) |  | 66.0 | (47) | 46.8 | (47) |  |
|  | Change: | -5.5 |  |  | 5.2 |  | 7.6 |  |  |
| Economically Disadvantaged | 2021: | 63.0 | (46) |  | 60.9 | (46) | 39.1 | (46) |  |
|  | 2022: | 53.8 | (39) |  | 61.5 | (39) | 43.6 | (39) |  |
|  | Change: | -9.2 |  |  | 0.6 |  | 4.5 |  |  |
| English Learner | 2021: | 82.1 | (28) |  | 67.9 | (28) | 42.9 | (28) |  |
|  | 2022: | 44.0 | (25) |  | 64.0 | (25) | 40.0 | (25) |  |
|  | Change: | -38.1 |  |  | -3.9 |  | -2.9 |  |  |
| Special Education | 2021: | 33.3 | (6) |  | 16.7 | (6) | 0.0 | (6) |  |
|  | 2022: | * |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.8 | (160) | 40.4 | (52) | 38.8 | (160) | 38.5 | (52) |  |
|  | 2022: | 50.4 | (141) |  |  | 52.5 | (141) | 46.8 | (47) |  |
|  | Change: | 6.6 |  |  |  | 13.7 |  | 8.3 |  |  |
| African American | 2021: |  | (3) |  |  |  | (3) | * | (1) |  |
|  | 2022: |  | (4) |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 43.6 | (156) | 40.4 | (52) | 39.1 | (156) | 39.2 | (51) |  |
|  | 2022: | 51.1 | (135) |  |  | 54.1 | (135) | 46.8 | (47) |  |
|  | Change: | 7.5 |  |  |  | 15.0 |  | 7.6 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 43.8 | (144) | 40.0 | (45) | 38.2 | (144) | 39.1 | (46) |  |
|  | 2022: | 48.8 | (121) |  |  | 48.8 | (121) | 43.6 | (39) |  |
|  | Change: | 5.0 |  |  |  | 10.6 |  | 4.5 |  |  |
| English Learner | 2021: | 51.1 | (92) | 53.8 | (26) | 41.3 | (92) | 42.9 | (28) |  |
|  | 2022: | 47.6 | (84) |  |  | 53.6 | (84) | 40.0 | (25) |  |
|  | Change: | -3.5 |  |  |  | 12.3 |  | -2.9 |  |  |
| Special Education | 2021: | 18.2 | (11) | * | (2) | 9.1 | (11) | 0.0 | (6) |  |
|  | 2022: | 16.7 |  |  |  | 0.0 |  | * |  |  |
|  | Change: | -1.5 |  |  |  | -9.1 |  | * |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.5 | (85) |  | 11.6 | (86) |  |  |
|  | 2022: | 40.0 | (100) |  | 38.0 | (100) |  |  |
|  | Change: | 16.5 |  |  | 26.4 |  |  |  |
| African American | 2021: | 20.0 | (15) |  | 0.0 | (15) |  |  |
|  | 2022: | 46.7 | (15) |  | 26.7 | (15) |  |  |
|  | Change: | 26.7 |  |  | 26.7 |  |  |  |
| Hispanic | 2021: | 23.2 | (69) |  | 14.3 | (70) |  |  |
|  | 2022: | 38.1 | (84) |  | 39.3 | (84) |  |  |
|  | Change: | 14.9 |  |  | 25.0 |  |  |  |
| Economically Disadvantaged | 2021: | 21.3 | (75) |  | 12.0 | (75) |  |  |
|  | 2022: | 39.0 | (82) |  | 35.4 | (82) |  |  |
|  | Change: | 17.7 |  |  | 23.4 |  |  |  |
| English Learner | 2021: | 12.5 | (48) |  | 8.2 | (49) |  |  |
|  | 2022: | 30.8 | (52) |  | 30.8 | (52) |  |  |
|  | Change: | 18.3 |  |  | 22.6 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.7 | (101) | 27.2 | (103) | 20.0 | (100) |  |  |
|  | 2022: | 48.8 | (82) |  |  | 22.0 | (82) |  |  |
|  | Change: | 14.1 |  |  |  | 2.0 |  |  |  |
| African American | 2021: | 57.1 | (7) | 12.5 | (8) | 28.6 | (7) |  |  |
|  | 2022: | 42.9 | (14) |  |  | 0.0 | (14) |  |  |
|  | Change: | -14.2 |  |  |  | -28.6 |  |  |  |
| Hispanic | 2021: | 33.0 | (94) | 28.4 | (95) | 19.4 | (93) |  |  |
|  | 2022: | 50.0 | (68) |  |  | 26.5 | (68) |  |  |
|  | Change: | 17.0 |  |  |  | 7.1 |  |  |  |
| Economically Disadvantaged | 2021: | 28.9 | (83) | 22.4 | (85) | 17.1 | (82) |  |  |
|  | 2022: | 47.8 | (67) |  |  | 20.9 | (67) |  |  |
|  | Change: | 18.9 |  |  |  | 3.8 |  |  |  |
| English Learner | 2021: | 26.6 | (64) | 24.6 | (65) | 15.6 | (64) |  |  |
|  | 2022: | 38.6 | (44) |  |  | 20.5 | (44) |  |  |
|  | Change: | 12.0 |  |  |  | 4.9 |  |  |  |
| Special Education | 2021: | 0.0 | (12) | 15.4 | (13) | 0.0 | (11) |  |  |
|  | 2022: | 40.0 | (10) |  |  | 0.0 | (10) |  |  |
|  | Change: | 40.0 |  |  |  | 0.0 |  |  |  |

[^16]ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 50.0 | (88) |  | 50.6 | (87) | 26.4 | (87) |  |
|  | 2022: | 70.8 | (106) |  | 63.2 | (106) | 40.6 | (106) |  |
|  | Change: | 20.8 |  |  | 12.6 |  | 14.2 |  |  |
| African American | 2021: | 61.5 | (13) |  | 58.3 | (12) | 30.8 | (13) |  |
|  | 2022: | 75.0 | (12) |  | 50.0 | (12) | 50.0 | (12) |  |
|  | Change: | 13.5 |  |  | -8.3 |  | 19.2 |  |  |
| Hispanic | 2021: | 48.0 | (75) |  | 49.3 | (75) | 25.7 | (74) |  |
|  | 2022: | 70.7 | (92) |  | 65.2 | (92) | 39.1 | (92) |  |
|  | Change: | 22.7 |  |  | 15.9 |  | 13.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 50.0 | (74) |  | 54.2 | (72) | 28.8 | (73) |  |
|  | 2022: | 66.7 | (81) |  | 65.4 | (81) | 39.5 | (81) |  |
|  | Change: | 16.7 |  |  | 11.2 |  | 10.7 |  |  |
| English Learner | 2021: | 51.3 | (39) |  | 51.3 | (39) | 34.2 | (38) |  |
|  | 2022: | 65.0 | (60) |  | 65.0 | (60) | 35.0 | (60) |  |
|  | Change: | 13.7 |  |  | 13.7 |  | 0.8 |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 11.1 | (9) | 0.0 | (10) |  |
|  | 2022: | 35.7 | (14) |  | 7.1 | (14) | 0.0 | (14) |  |
|  | Change: | 35.7 |  |  | -4.0 |  | 0.0 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.1 | (274) | 27.2 | (103) | 27.1 | (273) | 26.4 | (87) |  |
|  | 2022: | 53.8 | (288) |  |  | 42.7 | (288) | 40.6 | (106) |  |
|  | Change: | 17.7 |  |  |  | 15.6 |  | 14.2 |  |  |
| African American | 2021: | 42.9 | (35) | 12.5 | (8) | 26.5 | (34) | 30.8 | (13) |  |
|  | 2022: | 53.7 | (41) |  |  | 24.4 | (41) | 50.0 | (12) |  |
|  | Change: | 10.8 |  |  |  | -2.1 |  | 19.2 |  |  |
| Hispanic | 2021: | 34.9 | (238) | 28.4 | (95) | 27.3 | (238) | 25.7 | (74) |  |
|  | 2022: | 53.7 | (244) |  |  | 45.5 | (244) | 39.1 | (92) |  |
|  | Change: | 18.8 |  |  |  | 18.2 |  | 13.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 33.2 | (232) | 22.4 | (85) | 27.1 | (229) | 28.8 | (73) |  |
|  | 2022: | 51.3 | (230) |  |  | 41.7 | (230) | 39.5 | (81) |  |
|  | Change: | 18.1 |  |  |  | 14.6 |  | 10.7 |  |  |
| English Learner | 2021: | 28.5 | (151) | 24.6 | (65) | 22.4 | (152) | 34.2 | (38) |  |
|  | 2022: | 46.2 | (156) |  |  | 41.0 | (156) | 35.0 | (60) |  |
|  | Change: | 17.7 |  |  |  | 18.6 |  | 0.8 |  |  |
| Special Education | 2021: | 3.4 | (29) | 15.4 | (13) | 3.7 | (27) | 0.0 | (10) |  |
|  | 2022: | 32.1 | (28) |  |  | 14.3 | (28) | 0.0 | (14) |  |
|  | Change: | 28.7 |  |  |  | 10.6 |  | 0.0 |  |  |

[^17]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 47.3 | (55) |  | 23.2 | (56) |  |  |
|  | 2022: | 48.1 | (79) |  | 55.7 | (79) |  |  |
|  | Change: | 0.8 |  |  | 32.5 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 50.0 | (52) |  | 24.5 | (53) |  |  |
|  | 2022: | 47.4 | (76) |  | 55.3 | (76) |  |  |
|  | Change: | -2.6 |  |  | 30.8 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 46.0 | (50) |  | 21.6 | (51) |  |  |
|  | 2022: | 46.4 | (69) |  | 52.2 | (69) |  |  |
|  | Change: | 0.4 |  |  | 30.6 |  |  |  |
| English Learner | 2021: | 52.9 | (34) |  | 34.3 | (35) |  |  |
|  | 2022: | 48.2 | (56) |  | 55.4 | (56) |  |  |
|  | Change: | -4.7 |  |  | 21.1 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 10.0 | (10) |  | 20.0 | (10) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.9 | (78) | 15.3 | (72) | 41.3 | (80) |  |  |
|  | 2022: | 44.6 | (92) |  |  | 32.6 | (92) |  |  |
|  | Change: | 17.7 |  |  |  | -8.7 |  |  |  |
| African American | 2021: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2022: | * | (4) |  |  | * | (4) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |
| Hispanic | 2021: | 27.0 | (74) | 13.4 | (67) | 41.3 | (75) |  |  |
|  | 2022: | 44.3 | (88) |  |  | 34.1 | (88) |  |  |
|  | Change: | 17.3 |  |  |  | -7.2 |  |  |  |
| Economically Disadvantaged | 2021: | 25.4 | (71) | 14.1 | (64) | 38.4 | (73) |  |  |
|  | 2022: | 44.6 | (83) |  |  | 32.5 | (83) |  |  |
|  | Change: | 19.2 |  |  |  | -5.9 |  |  |  |
| English Learner | 2021: | 23.3 | (60) | 12.0 | (50) | 42.9 | (63) |  |  |
|  | 2022: | 44.3 | (61) |  |  | 45.9 | (61) |  |  |
|  | Change: | 21.0 |  |  |  | 3.0 |  |  |  |
| Special Education | 2021: | * | (2) | * | (1) | * | (2) |  |  |
|  | 2022: | 9.1 | (11) |  |  | 0.0 | (11) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 39.1 | (69) |  | 25.7 | (70) | 21.7 | (69) |  |
|  | 2022: | 54.9 | (82) |  | 45.1 | (82) | 18.3 | (82) |  |
|  | Change: | 15.8 |  |  | 19.4 |  | -3.4 |  |  |
| African American | 2021: | 28.6 | (7) |  | 28.6 | (7) | 14.3 | (7) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 40.3 | (62) |  | 25.4 | (63) | 22.6 | (62) |  |
|  | 2022: | 53.8 | (78) |  | 44.9 | (78) | 17.9 | (78) |  |
|  | Change: | 13.5 |  |  | 19.5 |  | -4.7 |  |  |
| Economically Disadvantaged | 2021: | 36.2 | (58) |  | 20.3 | (59) | 20.7 | (58) |  |
|  | 2022: | 54.7 | (75) |  | 44.0 | (75) | 16.0 | (75) |  |
|  | Change: | 18.5 |  |  | 23.7 |  | -4.7 |  |  |
| English Learner | 2021: | 42.2 | (45) |  | 24.4 | (45) | 24.4 | (45) |  |
|  | 2022: | 54.8 | (62) |  | 45.2 | (62) | 12.9 | (62) |  |
|  | Change: | 12.6 |  |  | 20.8 |  | -11.5 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (8) | 0.0 | (7) |  |
|  | 2022: | 25.0 | (8) |  | 0.0 | (8) | 12.5 | (8) |  |
|  | Change: | 25.0 |  |  | 0.0 |  | 12.5 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.6 | (202) | 15.3 | (72) | 31.1 | (206) | 21.7 | (69) |  |
|  | 2022: | 49.0 | (253) |  |  | 43.9 | (253) | 18.3 | (82) |  |
|  | Change: | 12.4 |  |  |  | 12.8 |  | -3.4 |  |  |
| African American | 2021: | 25.0 | (12) | * | (2) | 16.7 | (12) | 14.3 | (7) |  |
|  | 2022: | 71.4 | (7) |  |  | 28.6 | (7) | * | (2) |  |
|  | Change: | 46.4 |  |  |  | 11.9 |  | * |  |  |
| Hispanic | 2021: | 37.8 | (188) | 13.4 | (67) | 31.4 | (191) | 22.6 | (62) |  |
|  | 2022: | 48.3 | (242) |  |  | 44.2 | (242) | 17.9 | (78) |  |
|  | Change: | 10.5 |  |  |  | 12.8 |  | -4.7 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 34.6 | (179) | 14.1 | (64) | 27.9 | (183) | 20.7 | (58) |  |
|  | 2022: | 48.5 | (227) |  |  | 42.3 | (227) | 16.0 | (75) |  |
|  | Change: | 13.9 |  |  |  | 14.4 |  | -4.7 |  |  |
| English Learner | 2021: | 36.7 | (139) | 12.0 | (50) | 35.0 | (143) | 24.4 | (45) |  |
|  | 2022: | 49.2 | (179) |  |  | 48.6 | (179) | 12.9 | (62) |  |
|  | Change: | 12.5 |  |  |  | 13.6 |  | -11.5 |  |  |
| Special Education | 2021: | 0.0 | (13) | * | (1) | 0.0 | (14) | 0.0 | (7) |  |
|  | 2022: | 13.8 | (29) |  |  | 6.9 |  | 12.5 |  |  |
|  | Change: | 13.8 |  |  |  | 6.9 |  | 12.5 |  |  |

[^19]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MEETS
GRADE LEVEL 6/22/22

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.2 | (46) |  | 0.0 | (46) |  |  |
|  | 2022: | 35.4 | (48) |  | 18.4 | (49) |  |  |
|  | Change: | 20.2 |  |  | 18.4 |  |  |  |
| African American | 2021: | 23.5 | (17) |  | 0.0 | (17) |  |  |
|  | 2022: | 30.4 | (23) |  | 8.7 | (23) |  |  |
|  | Change: | 6.9 |  |  | 8.7 |  |  |  |
| Hispanic | 2021: | 7.1 | (28) |  | 0.0 | (28) |  |  |
|  | 2022: | 40.9 | (22) |  | 30.4 | (23) |  |  |
|  | Change: | 33.8 |  |  | 30.4 |  |  |  |
| Economically Disadvantaged | 2021: | 9.3 | (43) |  | 0.0 | (43) |  |  |
|  | 2022: | 33.3 | (45) |  | 20.0 | (45) |  |  |
|  | Change: | 24.0 |  |  | 20.0 |  |  |  |
| English Learner | 2021: | 8.7 | (23) |  | 0.0 | (23) |  |  |
|  | 2022: | 33.3 | (18) |  | 31.6 | (19) |  |  |
|  | Change: | 24.6 |  |  | 31.6 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 33.3 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.9 | (42) | 23.3 | (43) | 12.5 | (40) |  |  |
|  | 2022: | 25.0 | (56) |  |  | 12.5 | (56) |  |  |
|  | Change: | -17.9 |  |  |  | 0.0 |  |  |  |
| African American | 2021: | 50.0 | (18) | 27.8 | (18) | 0.0 | (16) |  |  |
|  | 2022: | 47.6 | (21) |  |  | 14.3 | (21) |  |  |
|  | Change: | -2.4 |  |  |  | 14.3 |  |  |  |
| Hispanic | 2021: | 37.5 | (24) | 20.0 | (25) | 20.8 | (24) |  |  |
|  | 2022: | 9.4 | (32) |  |  | 12.5 | (32) |  |  |
|  | Change: | -28.1 |  |  |  | -8.3 |  |  |  |
| Economically Disadvantaged | 2021: | 41.0 | (39) | 22.5 | (40) | 8.1 | (37) |  |  |
|  | 2022: | 22.6 | (53) |  |  | 9.4 | (53) |  |  |
|  | Change: | -18.4 |  |  |  | 1.3 |  |  |  |
| English Learner | 2021: | 31.8 | (22) | 22.7 | (22) | 13.6 | (22) |  |  |
|  | 2022: | 0.0 | (22) |  |  | 4.5 | (22) |  |  |
|  | Change: | -31.8 |  |  |  | -9.1 |  |  |  |
| Special Education | 2021: | 30.0 | (10) | 11.1 | (9) | 0.0 | (10) |  |  |
|  | 2022: | * | (3) |  |  | * | (3) |  |  |
|  | Change: | * |  |  |  | * |  |  |  |

[^20]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 34.1 | (44) |  |  | (44) | 13.3 | (45) |  |
|  | 2022: | 50.0 | (48) |  | 22.9 | (48) | 10.2 | (49) |  |
|  | Change: | 15.9 |  |  | -4.4 |  | -3.1 |  |  |
| African American | 2021: | 46.2 | (13) |  | 30.8 | (13) | 7.7 | (13) |  |
|  | 2022: | 52.2 | (23) |  | 18.2 | (22) | 13.0 | (23) |  |
|  | Change: | 6.0 |  |  | -12.6 |  | 5.3 |  |  |
| Hispanic | 2021: | 29.0 | (31) |  | 25.8 | (31) | 16.1 | (31) |  |
|  | 2022: | 50.0 | (22) |  | 26.1 | (23) | 8.7 | (23) |  |
|  | Change: | 21.0 |  |  | 0.3 |  | -7.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 36.6 | (41) |  | 29.3 | (41) | 14.3 | (42) |  |
|  | 2022: | 48.8 | (43) |  | 21.4 | (42) | 9.1 | (44) |  |
|  | Change: | 12.2 |  |  | -7.9 |  | -5.2 |  |  |
| English Learner | 2021: | 19.2 | (26) |  | 19.2 | (26) | 12.0 | (25) |  |
|  | 2022: | 47.4 | (19) |  | 30.0 | (20) | 10.0 | (20) |  |
|  | Change: | 28.2 |  |  | 10.8 |  | -2.0 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2022: | 45.5 |  |  | 9.1 |  | 7.7 |  |  |
|  | Change: | 34.4 |  |  | 9.1 |  | 7.7 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 30.3 | (132) | 23.3 | (43) | 13.1 | (130) | 13.3 | (45) |  |
|  | 2022: | 36.2 | (152) |  |  | 17.6 | (153) | 10.2 | (49) |  |
|  | Change: | 5.9 |  |  |  | 4.5 |  | -3.1 |  |  |
| African American | 2021: | 39.6 | (48) | 27.8 | (18) | 8.7 | (46) | 7.7 | (13) |  |
|  | 2022: | 43.3 | (67) |  |  | 13.6 | (66) | 13.0 | (23) |  |
|  | Change: | 3.7 |  |  |  | 4.9 |  | 5.3 |  |  |
| Hispanic | 2021: | 24.1 | (83) | 20.0 | (25) | 15.7 | (83) | 16.1 | (31) |  |
|  | 2022: | 30.3 | (76) |  |  | 21.8 | (78) | 8.7 | (23) |  |
|  | Change: | 6.2 |  |  |  | 6.1 |  | -7.4 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  |  | * | (1) |  | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 28.5 | (123) | 22.5 | (40) | 12.4 | (121) | 14.3 | (42) |  |
|  | 2022: | 34.0 | (141) |  |  | 16.4 | (140) | 9.1 | (44) |  |
|  | Change: | 5.5 |  |  |  | 4.0 |  | -5.2 |  |  |
| English Learner | 2021: | 19.7 | (71) | 22.7 | (22) | 11.3 | (71) | 12.0 | (25) |  |
|  | 2022: | 25.4 | (59) |  |  | 21.3 | (61) | 10.0 | (20) |  |
|  | Change: | 5.7 |  |  |  | 10.0 |  | -2.0 |  |  |
| Special Education | 2021: | 17.4 | (23) | 11.1 | (9) | 0.0 | (23) | 0.0 | (9) |  |
|  | 2022: | 40.0 | (20) |  |  | 10.0 | (20) | 7.7 | (13) |  |
|  | Change: | 22.6 |  |  |  | 10.0 |  | 7.7 |  |  |

[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.9 | (52) |  | 24.5 | (53) |  |  |
|  | 2022: | 27.6 | (58) |  | 43.1 | (58) |  |  |
|  | Change: | 0.7 |  |  | 18.6 |  |  |  |
| Hispanic | 2021: | 26.0 | (50) |  | 25.5 | (51) |  |  |
|  | 2022: | 28.1 | (57) |  | 43.9 | (57) |  |  |
|  | Change: | 2.1 |  |  | 18.4 |  |  |  |
| White | 2021: |  | (2) |  |  | (2) |  |  |
|  | 2022: |  | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 27.1 | (48) |  | 24.5 | (49) |  |  |
|  | 2022: | 26.9 | (52) |  | 42.3 | (52) |  |  |
|  | Change: | -0.2 |  |  | 17.8 |  |  |  |
| English Learner | 2021: | 23.3 | (30) |  | 32.3 | (31) |  |  |
|  | 2022: | 23.7 | (38) |  | 50.0 | (38) |  |  |
|  | Change: | 0.4 |  |  | 17.7 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 7.1 | (14) |  | 7.1 | (14) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 272 - MARIA MORENO STEAM ACADEMY [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 43.4 | (53) |  | 30.2 | (53) | 20.8 | (53) |  |
|  | 2022: | 59.1 | (44) |  | 40.9 | (44) | 52.3 | (44) |  |
|  | Change: | 15.7 |  |  | 10.7 |  | 31.5 |  |  |
| African American | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 42.3 | (52) |  | 30.8 | (52) | 21.2 | (52) |  |
|  | 2022: | 55.0 | (40) |  | 42.5 | (40) | 55.0 | (40) |  |
|  | Change: | 12.7 |  |  | 11.7 |  | 33.8 |  |  |
| Economically Disadvantaged | 2021: | 44.0 | (50) |  | 30.0 | (50) | 18.0 | (50) |  |
|  | 2022: | 60.5 | (43) |  | 41.9 | (43) | 51.2 | (43) |  |
|  | Change: | 16.5 |  |  | 11.9 |  | 33.2 |  |  |
| English Learner | 2021: | 38.7 | (31) |  | 32.3 | (31) | 16.1 | (31) |  |
|  | 2022: | 51.9 | (27) |  | 44.4 | (27) | 59.3 | (27) |  |
|  | Change: | 13.2 |  |  | 12.1 |  | 43.2 |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) | 28.6 | (7) |  |
|  | 2022: | 57.1 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | 57.1 |  |  | 0.0 |  | -28.6 |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 31.8 | (154) | 13.0 | (46) | 26.9 | (156) | 20.8 | (53) |  |
|  | 2022: | 39.2 | (158) |  |  | 35.4 | (158) | 52.3 | (44) |  |
|  | Change: | 7.4 |  |  |  | 8.5 |  | 31.5 |  |  |
| African American | 2021: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | 2022: | * | (2) |  |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Hispanic | 2021: | 30.4 | (148) | 13.6 | (44) | 28.0 | (150) | 21.2 | (52) |  |
|  | 2022: | 37.9 | (153) |  |  | 35.9 | (153) | 55.0 | (40) |  |
|  | Change: | 7.5 |  |  |  | 7.9 |  | 33.8 |  |  |
| White | 2021: | * | (3) |  |  | * | (3) | * | (1) |  |
|  | 2022: | * | (1) |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 32.4 | (145) | 13.3 | (45) | 27.2 | (147) | 18.0 | (50) |  |
|  | 2022: | 40.0 | (145) |  |  | 36.6 | (145) | 51.2 | (43) |  |
|  | Change: | 7.6 |  |  |  | 9.4 |  | 33.2 |  |  |
| English Learner | 2021: | 31.2 | (93) | 19.4 | (31) | 33.7 | (95) | 16.1 | (31) |  |
|  | 2022: | 35.1 | (97) |  |  | 38.1 | (97) | 59.3 | (27) |  |
|  | Change: | 3.9 |  |  |  | 4.4 |  | 43.2 |  |  |
| Special Education | 2021: | 9.5 | (21) | 0.0 | (7) | 9.5 | (21) | 28.6 | (7) |  |
|  | 2022: | 19.4 | (31) |  |  | 9.7 | (31) | 0.0 | (7) |  |
|  | Change: | 9.9 |  |  |  | 0.2 |  | -28.6 |  |  |

[^23]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

All Students Tested at Location
Percentage Meeting Grade Level or better

MEETS GRADE LEVEL 6/22/22

## 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 42.1 | (57) |  | 19.6 | (56) |  |  |
|  | 2022: | 23.0 | (61) |  | 29.5 | (61) |  |  |
|  | Change: | -19.1 |  |  | 9.9 |  |  |  |
| African American | 2021: | 66.7 | (18) |  | 5.6 | (18) |  |  |
|  | 2022: | 9.5 | (21) |  | 19.0 | (21) |  |  |
|  | Change: | -57.2 |  |  | 13.4 |  |  |  |
| Hispanic | 2021: | 27.8 | (36) |  | 28.6 | (35) |  |  |
|  | 2022: | 29.7 | (37) |  | 32.4 | (37) |  |  |
|  | Change: | 1.9 |  |  | 3.8 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 42.1 | (57) |  | 19.6 | (56) |  |  |
|  | 2022: | 21.4 | (56) |  | 30.4 | (56) |  |  |
|  | Change: | -20.7 |  |  | 10.8 |  |  |  |
| English Learner | 2021: | 22.6 | (31) |  | 29.0 | (31) |  |  |
|  | 2022: | 32.1 | (28) |  | 39.3 | (28) |  |  |
|  | Change: | 9.5 |  |  | 10.3 |  |  |  |
| Special Education | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 9.1 | (11) |  | 9.1 | (11) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^24]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MEETS GRADE LEVEL 6/22/22

## 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.0 | (40) |  | 48.7 | (39) | 5.1 | (39) |  |
|  | 2022: | 51.0 | (49) |  | 40.8 | (49) | 34.7 | (49) |  |
|  | Change: | 16.0 |  |  | -7.9 |  | 29.6 |  |  |
| African American | 2021: | 11.1 | (18) |  | 38.9 | (18) | 0.0 | (18) |  |
|  | 2022: | 66.7 | (21) |  | 42.9 | (21) | 52.4 | (21) |  |
|  | Change: | 55.6 |  |  | 4.0 |  | 52.4 |  |  |
| Hispanic | 2021: | 57.1 | (21) |  | 57.1 | (21) | 9.5 | (21) |  |
|  | 2022: | 34.6 | (26) |  | 38.5 | (26) | 15.4 | (26) |  |
|  | Change: | -22.5 |  |  | -18.6 |  | 5.9 |  |  |
| White | 2021: | * | (1) |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 34.2 | (38) |  | 51.4 | (37) | 5.4 | (37) |  |
|  | 2022: | 54.8 | (42) |  | 42.9 | (42) | 38.1 | (42) |  |
|  | Change: | 20.6 |  |  | -8.5 |  | 32.7 |  |  |
| English Learner | 2021: | 64.7 | (17) |  | 52.9 | (17) | 11.8 | (17) |  |
|  | 2022: | 45.0 | (20) |  | 45.0 | (20) | 20.0 | (20) |  |
|  | Change: | -19.7 |  |  | -7.9 |  | 8.2 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 35.6 | (132) | 16.2 | (37) | 32.3 $(130)$ <br> 30.0 $(170)$ |  | 5.1 $(39)$ <br> 34.7 $(49)$ |  |  |
|  | 2022: | 35.9 | (170) |  |  |  |  |  |  |  |
|  | Change: | 0.3 |  |  |  | -2.3 |  | 29.6 |  |  |
| African American | 2021: |  | (51) | 6.3 | (16) | 29.4 | (51) | 0.0 | (18) |  |
|  | 2022: | 40.7 | (59) |  |  | 23.7 | (59) | 52.4 | (21) |  |
|  | Change: | 3.4 |  |  |  | -5.7 |  | 52.4 |  |  |
| Hispanic | 2021: | 33.3 | (75) | 21.1 | (19) | 36.5 | (74) | 9.5 (21) |  |  |
|  | 2022: | 31.1 | (103) |  |  | 33.0 | (103) | 15.4 | (26) |  |
|  | Change: | -2.2 |  |  |  | -3.5 |  | 5.9 |  |  |
| White | 2021: |  |  | * | (1) | * | (2)(3) | * | (1) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 35.7 \\ & 36.3 \end{aligned}$ | $\begin{aligned} & \text { (129) } \\ & (157) \end{aligned}$ | 16.7 | (36) | $\begin{aligned} & 32.3 \\ & 30.6 \end{aligned}$ | $\begin{aligned} & \hline(127) \\ & (157) \end{aligned}$ | $\begin{array}{r} 5.4 \\ 38.1 \end{array}$ | $\begin{aligned} & (37) \\ & (42) \end{aligned}$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: | 0.6 |  |  |  | -1.7 |  | 32.7 |  |  |
| English Learner | 2021: | $\begin{array}{r} 34.9 \\ 34.2 \\ -0.7 \end{array}$ | (63) <br> (76) | 31.3 | (16) | $\begin{array}{r} 34.9 \\ 39.5 \\ 4.6 \\ \hline \end{array}$ | $\begin{aligned} & \text { (63) } \\ & \text { (76) } \end{aligned}$ | $\begin{array}{r} \hline 11.8 \\ 20.0 \\ 8.2 \\ \hline \end{array}$ | $\begin{aligned} & \text { (17) } \\ & \text { (20) } \end{aligned}$ | , |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  | -0.7 |  |  |  |  |  | 8.2 |  |
| Special Education | 2021: | 0.0 | (9) | * | (2) | 11.1 | (9) | * | (3) | - |
|  | 2022: | 8.3 | (24) |  |  | 8.3 | (24) | 0.0 | (7) |  |
|  | Change: | 8.3 |  |  |  | -2.8 |  | * |  |  |

[^25]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    ( N ) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^5]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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