## All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.6 | (421) |  | 9.3 | (421) |  |  |
|  | 2022: | 19.0 | (416) |  | 16.3 | (418) |  |  |
|  | Change: | 10.4 |  |  | 7.0 |  |  |  |
| African American | 2021: | 5.1 | (78) |  | 1.3 | (78) |  |  |
|  | 2022: | 10.3 | (58) |  | 6.8 | (59) |  |  |
|  | Change: | 5.2 |  |  | 5.5 |  |  |  |
| Hispanic | 2021: | 9.1 | (339) |  | 11.2 | (339) |  |  |
|  | 2022: | 20.3 | (349) |  | 17.1 | (350) |  |  |
|  | Change: | 11.2 |  |  | 5.9 |  |  |  |
| White | 2021: | * | (1) |  | * | (1) |  |  |
|  | 2022: |  |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 8.5 | (390) |  | 9.2 | (390) |  |  |
|  | 2022: | 18.1 | (393) |  | 15.9 | (395) |  |  |
|  | Change: | 9.6 |  |  | 6.7 |  |  |  |
| English Learner | 2021: | 12.0 | (208) |  | 13.9 | (208) |  |  |
|  | 2022: | 22.0 | (209) |  | 18.7 | (209) |  |  |
|  | Change: | 10.0 |  |  | 4.8 |  |  |  |
| Special Education | 2021: | 1.8 | (56) |  | 8.9 | (56) |  |  |
|  | 2022: | 3.6 | (56) |  | 3.5 | (57) |  |  |
|  | Change: | 1.8 |  |  | -5.4 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.0 | (510) |  | 16.8 | (507) | 4.9 | (510) |  |
|  | 2022: | 29.1 | (447) |  | 21.3 | (446) | 13.3 | (445) |  |
|  | Change: | 7.1 |  |  | 4.5 |  | 8.4 |  |  |
| African American | 2021: | 13.9 | (72) |  | 9.7 | (72) | 4.3 | (70) |  |
|  | 2022: | 14.1 | (71) |  | 7.1 | (70) | 4.3 | (70) |  |
|  | Change: | 0.2 |  |  | -2.6 |  | 0.0 |  |  |
| Hispanic | 2021: | 22.2 | (424) |  | 18.2 | (422) | 5.2 | (426) |  |
|  | 2022: | 30.2 | (364) |  | 22.8 | (364) | 13.2 | (363) |  |
|  | Change: | 8.0 |  |  | 4.6 |  | 8.0 |  |  |
| White | 2021: | 71.4 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 87.5 | (8) |  | 50.0 | (8) | 62.5 | (8) |  |
|  | Change: | 16.1 |  |  | 50.0 |  | 62.5 |  |  |
| Economically Disadvantaged | 2021: | 20.3 | (468) |  | 15.9 | (465) | 4.7 | (468) |  |
|  | 2022: | 26.6 | (403) |  | 20.6 | (402) | 12.2 | (401) |  |
|  | Change: | 6.3 |  |  | 4.7 |  | 7.5 |  |  |
| English Learner | 2021: | 22.7 | (264) |  | 16.8 | (262) | 4.5 | (266) |  |
|  | 2022: | 31.8 | (233) |  | 24.9 | (233) | 11.6 | (233) |  |
|  | Change: | 9.1 |  |  | 8.1 |  | 7.1 |  |  |
| Special Education | 2021: | 1.6 | (61) |  | 4.9 | (61) | 1.6 | (61) |  |
|  | 2022: | 7.8 | (51) |  | 2.0 | (50) | 2.0 | (50) |  |
|  | Change: | 6.2 |  |  | -2.9 |  | 0.4 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.4 | (420) |  | 5.0 | (420) |  |  |
|  | 2022: | 14.8 | (453) |  | 10.4 | (453) |  |  |
|  | Change: | 7.4 |  |  | 5.4 |  |  |  |
| African American | 2021: | 6.1 | (82) |  | 2.4 | (82) |  |  |
|  | 2022: | 15.4 | (65) |  | 9.2 | (65) |  |  |
|  | Change: | 9.3 |  |  | 6.8 |  |  |  |
| Hispanic | 2021: | 6.3 | (316) |  | 4.7 | (316) |  |  |
|  | 2022: | 13.7 | (372) |  | 10.8 | (372) |  |  |
|  | Change: | 7.4 |  |  | 6.1 |  |  |  |
| White | 2021: | 33.3 | (12) |  | 16.7 | (12) |  |  |
|  | 2022: | 27.3 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -6.0 |  |  | -16.7 |  |  |  |
| Economically Disadvantaged | 2021: | 6.2 | (390) |  | 4.4 | (390) |  |  |
|  | 2022: | 13.5 | (414) |  | 10.1 | (414) |  |  |
|  | Change: | 7.3 |  |  | 5.7 |  |  |  |
| English Learner | 2021: | 6.2 | (195) |  | 7.1 | (196) |  |  |
|  | 2022: | 12.6 | (222) |  | 13.1 | (222) |  |  |
|  | Change: | 6.4 |  |  | 6.0 |  |  |  |
| Special Education | 2021: | 1.6 | (64) |  | 1.6 | (64) |  |  |
|  | 2022: | 5.2 |  |  | 1.7 | (58) |  |  |
|  | Change: | 3.6 |  |  | 0.1 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## L.G. PINKSTON FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.5 | (441) |  | 4.2 | (452) | 9.4 | (480) | 3.9 | (431) |
|  | 2022: | 27.1 | (535) |  | 6.7 | (712) | 8.9 | (553) | 7.7 | (534) |
|  | Change: | 19.6 |  |  | 2.5 |  | -0.5 |  | 3.8 |  |
| African American | 2021: | 2.3 | (43) |  | 0.0 | (51) | 7.1 | (42) | 0.0 | (38) |
|  | 2022: | 26.6 | (64) |  | 5.1 | (79) | 9.9 | (71) | 4.7 | (64) |
|  | Change: | 24.3 |  |  | 5.1 |  | 2.8 |  | 4.7 |  |
| Hispanic | 2021: | 7.7 | (391) |  | 4.6 | (395) | 9.3 | (431) | 4.4 | (387) |
|  | 2022: | 26.8 | (455) |  | 6.6 | (610) | 7.8 | (461) | 8.4 | (454) |
|  | Change: | 19.1 |  |  | 2.0 |  | -1.5 |  | 4.0 |  |
| White | 2021: | 33.3 | (6) |  | * | (5) | 16.7 | (6) | 0.0 | (6) |
|  | 2022: | 66.7 | (6) |  | 36.4 | (11) | 60.0 | (10) | 0.0 | (6) |
|  | Change: | 33.4 |  |  | * |  | 43.3 |  | 0.0 |  |
| Economically Disadvantaged | 2021: | 5.7 | (402) |  | 3.9 | (412) | 8.7 | (436) | 3.6 | (394) |
|  | 2022: | 25.5 | (490) |  | 6.2 | (649) | 7.7 | (507) | 7.2 | (489) |
|  | Change: | 19.8 |  |  | 2.3 |  | -1.0 |  | 3.6 |  |
| English Learner | 2021: | 5.8 | (225) |  | 3.7 | (241) | 8.4 | (263) | 4.1 | (220) |
|  | 2022: | 24.6 | (297) |  | 7.1 | (422) | 8.7 | (310) | 8.1 | (297) |
|  | Change: | 18.8 |  |  | 3.4 |  | 0.3 |  | 4.0 |  |
| Special Education | 2021: | 0.0 | (53) |  | 0.0 | (54) | 2.1 | (48) | 1.9 | (52) |
|  | 2022: | 7.2 | (83) |  | 0.8 | (120) | 1.1 | (90) | 1.2 | (83) |
|  | Change: | 7.2 |  |  | 0.8 |  | -1.0 |  | -0.7 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:

## Combined English and Spanish

## L.G. PINKSTON FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.0 | $(2,704)$ | 3.3 | (923) | $\begin{array}{r} 8.4 \\ 12.5 \end{array}$ | $(2,530)$ | 7.1 | (990) | 3.9 | (431) |
|  | 2022: | 22.1 | $(2,817)$ |  |  |  | $(2,653)$ | 10.8 | (998) | 7.7 | (534) |
|  | Change: | 10.1 |  |  |  | 4.1 |  | 3.7 |  | 3.8 |  |
| African American | 2021: | 7.1 | (395) | 0.8 | (121) | 3.6 | $\begin{aligned} & \text { (385) } \\ & \text { (398) } \end{aligned}$ | 5.47.11.7 | $\begin{aligned} & \hline(112) \\ & (141) \end{aligned}$ | 0.0 $(38)$ <br> 4.7 $(64)$ <br> 4.7  |  |
|  | 2022: | 14.5 | (406) |  |  | 6.3 |  |  |  |  |  |
|  | Change: | 7.4 |  |  |  | 2.7 |  |  |  |  |  |
| Hispanic | 2021: | 12.2 | $(2,239)$ | 3.7 | (781) | 9.2 | $(2,080)$ | $\begin{array}{r} 7.2 \\ 10.2 \end{array}$ | $\begin{aligned} & \hline(857) \\ & (824) \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 8.4 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & \hline(387) \\ & (454) \end{aligned}$ |
|  | 2022: | 22.4 | $(2,325)$ |  |  | 13.1 | $(2,174)$ |  |  |  |  |
|  | Change: | 10.2 |  |  |  | 3.9 |  | 3.0 |  |  | $4.0$ |
| White | 2021: | $\begin{aligned} & 45.9 \\ & 60.4 \\ & 14.5 \end{aligned}$ | (37) <br> (48) | 0.0 | (11) | $\begin{aligned} & 14.7 \\ & 31.8 \\ & 17.1 \end{aligned}$ | $\begin{aligned} & \hline(34) \\ & (44) \end{aligned}$ | $\begin{array}{r} 7.7 \\ 61.1 \\ 53.4 \end{array}$ | (13) <br> (18) | $\begin{array}{ll} \hline 0.0 & \text { (6) } \\ 0.0 & \text { (6) } \\ 0.0 & \end{array}$ |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 10.8 | $(2,483)$ | 3.0 | (842) | $\begin{array}{r} 7.9 \\ 11.9 \end{array}$ | $\begin{aligned} & (2,330) \\ & (2,430) \end{aligned}$ | $\begin{aligned} & \hline 6.6 \\ & 9.7 \end{aligned}$ | $\begin{aligned} & \hline(904) \\ & (908) \end{aligned}$ | 3.6 $(394)$ <br> 7.2 $(489)$ <br> 3.6  |  |
|  | 2022: | 20.2 | $(2,574)$ |  |  |  |  |  |  |  |  |  |
|  | Change: | 9.4 |  |  |  | 4.0 |  | 3.1 |  |  |  |  |
| English Learner | 2021: | $\begin{array}{r} \hline 11.7 \\ 21.2 \\ 9.5 \end{array}$ | $\begin{aligned} & (1,385) \\ & (1,460) \end{aligned}$ | 2.6 | (503) | $\begin{array}{r} 9.3 \\ 14.6 \\ 5.3 \\ \hline \end{array}$ | $\begin{aligned} & (1,310) \\ & (1,373) \end{aligned}$ | $\begin{aligned} & 6.4 \\ & 9.9 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & \hline(529) \\ & (543) \end{aligned}$ | $\begin{aligned} & \hline 4.1 \\ & 8.1 \\ & 4.0 \end{aligned}$ | (220) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 0.9 | (349) | 1.8 | (114) | 2.9 | (343) | 1.8 | (109) | 1.9 | (52) |
|  | 2022: | 5.0 | (380) |  |  | 2.1 | (380) | 1.4 | (140) | 1.2 | (83) |
|  | Change: | 4.1 |  |  |  | -0.8 |  | -0.4 |  | -0.7 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## 12 - L.G. PINKSTON HIGH SCHOOL



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\text {¢ }}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 4.8 | (84) |  | 1.0 | (96) | 1.3 | (76) | 2.4 | (84) |
|  | 2022: | 19.4 | (144) |  | 1.8 | (169) | 5.3 | (171) | 0.7 | (143) |
|  | Change: | 14.6 |  |  | 0.8 |  | 4.0 |  | -1.7 |  |
| African American | 2021: | 0.0 | (33) |  | 0.0 | (36) | 0.0 | (26) | 0.0 | (29) |
|  | 2022: | 16.3 | (43) |  | 2.1 | (47) | 6.3 | (48) | 2.3 | (43) |
|  | Change: | 16.3 |  |  | 2.1 |  | 6.3 |  | 2.3 |  |
| Hispanic | 2021: | 7.8 | (51) |  | 1.7 | (60) | 2.0 | (50) | 3.6 | (55) |
|  | 2022: | 20.4 | (98) |  | 1.7 | (118) | 5.0 | (120) | 0.0 | (97) |
|  | Change: | 12.6 |  |  | 0.0 |  | 3.0 |  | -3.6 |  |
| Economically Disadvantaged | 2021: | 2.6 | (78) |  | 1.1 | (91) | 0.0 | (71) | 1.3 | (77) |
|  | 2022: | 18.8 | (138) |  | 1.8 | (163) | 4.3 | (163) | 0.7 | (137) |
|  | Change: | 16.2 |  |  | 0.7 |  | 4.3 |  | -0.6 |  |
| English Learner | 2021: | 2.9 | (34) |  | 0.0 | (33) | 3.1 | (32) | 0.0 | (34) |
|  | 2022: | 18.9 | (53) |  | 2.9 | (70) | 5.8 | (69) | 0.0 | (53) |
|  | Change: | 16.0 |  |  | 2.9 |  | 2.7 |  | 0.0 |  |
| Special Education | 2021: | 0.0 | (12) |  | 0.0 | (16) | 0.0 | (11) | 0.0 | (11) |
|  | 2022: | 6.5 | (31) |  | 0.0 | (37) | 0.0 | (37) | 0.0 | (31) |
|  | Change: | 6.5 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^4]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
12 - L.G. PINKSTON HIGH SCHOOL

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.4 | (186) | 1.0 | (103) | $\begin{aligned} & \hline 0.6 \\ & 1.0 \end{aligned}$ | (164) | 1.3 | (76) | 2.4 | (84) |
|  | 2022: | 17.2 | (308) |  |  |  | (287) | 5.3 | (171) | 0.7 | (143) |
|  | Change: | 11.8 |  |  |  | 0.4 |  | 4.0 |  | -1.7 |  |
| African American | 2021: | 1.5 | (67) | 0.0 | (35) | 0.0 | (60) | 0.0 (26) | (26) | 0.0 (29) |  |
|  | 2022: | 11.0 | (91) |  |  | 1.11.1 |  | 6.3 | (48) | 2.3 (43) |  |
|  | Change: | 9.5 |  |  |  |  |  | 6.3 |  | 2.3 |  |
| Hispanic | 2021: | 7.8 | (116) | 1.5 | (66) | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & \hline(102) \\ & (194) \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 5.0 \end{aligned}$ | $\begin{array}{r} \hline(50) \\ (120) \end{array}$ | $\begin{aligned} & 3.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & \hline(55) \\ & (97) \end{aligned}$ |
|  | 2022: | 19.0 | (211) |  |  |  |  |  |  |  |  |
|  | Change: | 11.2 |  |  |  | 0.0 |  | 3.0 |  | -3.6 |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |  |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 4.0 | (176) | 1.0 | (100) | $\begin{aligned} & 0.6 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & \hline(155) \\ & (277) \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 4.3 \end{aligned}$ | $\begin{array}{r} \hline(71) \\ (163) \end{array}$ | $\begin{array}{r} 1.3 \\ 0.7 \\ -0.6 \end{array}$ | $\begin{array}{r} \hline(77) \\ (137) \end{array}$ |
|  | 2022: | 16.6 | (296) |  |  |  |  |  |  |  |  |
|  | Change: | 12.6 |  |  |  | 0.5 |  | 4.3 |  |  |  |
| English Learner | 2021: | $\begin{array}{r} 1.5 \\ 16.7 \\ 15.2 \end{array}$ | $\begin{array}{r} \hline(65) \\ (120) \end{array}$ | 0.0 | (35) | $\begin{aligned} & \hline 0.0 \\ & 1.8 \\ & 1.8 \end{aligned}$ | $\begin{array}{r} \hline(59) \\ (113) \end{array}$ | $\begin{aligned} & \hline 3.1 \\ & 5.8 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & \text { (32) } \\ & (69) \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | (34) <br> (53) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 0.0 | (35) | 0.0 | (21) | $\begin{aligned} & \hline 0.0 \\ & 0.0 \end{aligned}$ | (33) <br> (62) | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & (11) \\ & (37) \end{aligned}$ | 0.0 $(11)$ <br> 0.0 $(31)$ |  |
|  | 2022: | 4.8 | (63) |  |  |  |  |  |  |  |  |  |
|  | Change: | 4.8 |  |  |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION: All Students Tested at Location

STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\text {t }}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.5 | (295) |  | 5.2 | (270) | 11.9 | (318) | 5.2 | (288) |
|  | 2022: | 27.3 | (319) |  | 7.8 | (476) | 9.5 | (315) | 10.3 | (319) |
|  | Change: | 19.8 |  |  | 2.6 |  | -2.4 |  | 5.1 |  |
| African American | 2021: | 14.3 | (7) |  | 0.0 | (6) | 42.9 | (7) | 0.0 | (6) |
|  | 2022: | 46.2 | (13) |  | 4.2 | (24) | 13.3 | (15) | 7.7 | (13) |
|  | Change: | 31.9 |  |  | 4.2 |  | -29.6 |  | 7.7 |  |
| Hispanic | 2021: | 7.4 | (283) |  | 5.0 | (259) | 10.8 | (305) | 5.4 | (278) |
|  | 2022: | 26.8 | (298) |  | 7.7 | (442) | 8.9 | (291) | 10.7 | (298) |
|  | Change: | 19.4 |  |  | 2.7 |  | -1.9 |  | 5.3 |  |
| White | 2021: | * | (4) |  | * | (4) | * | (5) | * | (4) |
|  | 2022: | * |  |  | * | (5) | * | (4) | * | (3) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 6.6 | (273) |  | 4.7 | (254) | 11.4 | (298) | 4.9 | (268) |
|  | 2022: | 26.2 | (294) |  | 7.8 | (435) | 9.9 | (293) | 10.2 | (294) |
|  | Change: | 19.6 |  |  | 3.1 |  | -1.5 |  | 5.3 |  |
| English Learner | 2021: | 6.5 | (170) |  | 4.1 | (171) | 9.3 | (194) | 5.4 | (166) |
|  | 2022: | 23.9 | (209) |  | 8.3 | (324) | 10.3 | (213) | 9.6 | (209) |
|  | Change: | 17.4 |  |  | 4.2 |  | 1.0 |  | 4.2 |  |
| Special Education | 2021: | 0.0 | (38) |  | 0.0 | (35) | 2.9 | (34) | 2.6 | (38) |
|  | 2022: | 6.5 | (46) |  | 1.3 | (77) | 2.1 | (47) | 2.2 | (46) |
|  | Change: | 6.5 |  |  | 1.3 |  | -0.8 |  | -0.4 |  |

[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
68 - RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY [Feeds to: PINKSTON]


[^7]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.2 | (59) |  | 6.8 | (59) |  |  |
|  | 2022: | 10.0 | (50) |  | 8.0 | (50) |  |  |
|  | Change: | -0.2 |  |  | 1.2 |  |  |  |
| African American | 2021: | 9.1 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -9.1 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 10.4 | (48) |  | 8.3 | (48) |  |  |
|  | 2022: | 11.6 | (43) |  | 9.3 | (43) |  |  |
|  | Change: | 1.2 |  |  | 1.0 |  |  |  |
| Economically Disadvantaged | 2021: | 9.1 | (55) |  | 7.3 | (55) |  |  |
|  | 2022: | 8.2 | (49) |  | 8.2 | (49) |  |  |
|  | Change: | -0.9 |  |  | 0.9 |  |  |  |
| English Learner | 2021: | 27.8 | (18) |  | 22.2 | (18) |  |  |
|  | 2022: | 13.0 | (23) |  | 13.0 | (23) |  |  |
|  | Change: | -14.8 |  |  | -9.2 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 11.1 | (9) |  |  |
|  | 2022: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | -11.1 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.1 | (44) |  | 9.1 | (44) | 0.0 | (44) |  |
|  | 2022: | 10.9 | (46) |  | 15.2 | (46) | 4.3 | (46) |  |
|  | Change: | 1.8 |  |  | 6.1 |  | 4.3 |  |  |
| African American | 2021: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2022: | 14.3 | (7) |  | 14.3 | (7) | 14.3 | (7) |  |
|  | Change: | 14.3 |  |  | 14.3 |  | 14.3 |  |  |
| Hispanic | 2021: | 10.8 | (37) |  | 10.8 | (37) | 0.0 | (37) |  |
|  | 2022: | 10.3 | (39) |  | 15.4 | (39) | 2.6 | (39) |  |
|  | Change: | -0.5 |  |  | 4.6 |  | 2.6 |  |  |
| Economically | 2021: | 9.1 | (44) |  | 9.1 | (44) | 0.0 | (44) |  |
| Disadvantaged | 2022: | 11.1 | (45) |  | 15.6 | (45) | 4.4 | (45) |  |
|  | Change: | 2.0 |  |  | 6.5 |  | 4.4 |  |  |
| English Learner | 2021: | 5.9 | (17) |  | 0.0 | (17) | 0.0 | (17) |  |
|  | 2022: | 7.1 | (14) |  | 21.4 | (14) | 7.1 | (14) |  |
|  | Change: | 1.2 |  |  | 21.4 |  | 7.1 |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 11.1 | (9) | 0.0 | (9) |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 16.7 |  |  | -11.1 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.0 | (40) |  | 5.0 | (40) |  |  |
|  | 2022: | 4.8 | (42) |  | 4.8 | (42) |  |  |
|  | Change: | -5.2 |  |  | -0.2 |  |  |  |
| African American | 2021: | 12.5 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | * | (4) |  |  | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 9.4 | (32) |  | 6.3 | (32) |  |  |
|  | 2022: | 5.3 | (38) |  | 5.3 | (38) |  |  |
|  | Change: | -4.1 |  |  | -1.0 |  |  |  |
| Economically Disadvantaged | 2021: | 7.9 | (38) |  | 2.6 | (38) |  |  |
|  | 2022: | 5.0 | (40) |  | 5.0 | (40) |  |  |
|  | Change: | -2.9 |  |  | 2.4 |  |  |  |
| English Learner | 2021: | 5.6 | (18) |  | 5.6 | (18) |  |  |
|  | 2022: | 7.1 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 1.5 |  |  | -5.6 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: PINKSTON]


[^10]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 4.5 | (66) |  | 4.5 | (66) |  |  |
|  | 2022: | 23.4 | (77) |  | 24.4 | (78) |  |  |
|  | Change: | 18.9 |  |  | 19.9 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 3.2 | (62) |  | 4.8 | (62) |  |  |
|  | 2022: | 24.3 | (74) |  | 25.3 | (75) |  |  |
|  | Change: | 21.1 |  |  | 20.5 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 5.0 | (60) |  | 5.0 | (60) |  |  |
|  | 2022: | 25.4 | (67) |  | 23.5 | (68) |  |  |
|  | Change: | 20.4 |  |  | 18.5 |  |  |  |
| English Learner | 2021: | 5.6 | (36) |  | 5.6 | (36) |  |  |
|  | 2022: | 29.5 | (44) |  | 22.7 | (44) |  |  |
|  | Change: | 23.9 |  |  | 17.1 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 11.1 | (9) |  | 10.0 | (10) |  |  |
|  | Change: | 11.1 |  |  | 10.0 |  |  |  |



[^11]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE:
Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 25.6 | (86) |  | 16.3 | (86) | 8.0 | (87) |  |
|  | 2022: | 29.7 | (64) |  | 36.5 | (63) | 27.4 | (62) |  |
|  | Change: | 4.1 |  |  | 20.2 |  | 19.4 |  |  |
| African American | 2021: |  | (4) |  | * | (4) |  | (3) |  |
|  | 2022: |  |  |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 23.8 | (80) |  | 16.3 | (80) | 8.5 | (82) |  |
|  | 2022: | 31.7 | (60) |  | 38.3 | (60) | 28.8 | (59) |  |
|  | Change: | 7.9 |  |  | 22.0 |  | 20.3 |  |  |
| Economically Disadvantaged | 2021: | 26.3 | (76) |  | 15.8 | (76) | 7.8 | (77) |  |
|  | 2022: | 29.6 | (54) |  | 39.6 | (53) | 30.8 | (52) |  |
|  | Change: | 3.3 |  |  | 23.8 |  | 23.0 |  |  |
| English Learner | 2021: | 18.9 | (53) |  | 11.3 | (53) | 5.5 | (55) |  |
|  | 2022: | 29.3 | (41) |  | 39.0 | (41) | 24.4 | (41) |  |
|  | Change: | 10.4 |  |  | 27.7 |  | 18.9 |  |  |
| Special Education | 2021: | 11.1 | (9) |  | 0.0 | (9) | 0.0 | (9) |  |
|  | 2022: | 0.0 | (6) |  | * | (5) |  | (5) |  |
|  | Change: | -11.1 |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.9 | (68) |  | 4.4 | (68) |  |  |
|  | 2022: | 13.0 | (77) |  | 11.7 | (77) |  |  |
|  | Change: | 7.1 |  |  | 7.3 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 5.1 | (59) |  | 3.4 | (59) |  |  |
|  | 2022: | 13.0 | (69) |  | 13.0 | (69) |  |  |
|  | Change: | 7.9 |  |  | 9.6 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 6.3 | (63) |  | 4.8 | (63) |  |  |
|  | 2022: | 10.4 | (67) |  | 11.9 | (67) |  |  |
|  | Change: | 4.1 |  |  | 7.1 |  |  |  |
| English Learner | 2021: | 5.3 | (38) |  | 7.9 | (38) |  |  |
|  | 2022: | 8.7 | (46) |  | 13.0 | (46) |  |  |
|  | Change: | 3.4 |  |  | 5.1 |  |  |  |
| Special Education | 2021: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -14.3 |  |  | 0.0 |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]


[^13]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.0 | (40) |  | 0.0 | (40) |  |  |
|  | 2022: | 18.8 | (32) |  | 9.1 | (33) |  |  |
|  | Change: | 13.8 |  |  | 9.1 |  |  |  |
| African American | 2021: | 7.1 | (28) |  | 0.0 | (28) |  |  |
|  | 2022: | 5.9 | (17) |  | 0.0 | (18) |  |  |
|  | Change: | -1.2 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 33.3 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | 33.3 |  |  | 16.7 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 5.1 | (39) |  | 0.0 | (39) |  |  |
|  | 2022: | 18.8 | (32) |  | 9.1 | (33) |  |  |
|  | Change: | 13.7 |  |  | 9.1 |  |  |  |
| English Learner | 2021: | 16.7 | (12) |  | 0.0 | (12) |  |  |
|  | 2022: | 33.3 | (12) |  | 16.7 | (12) |  |  |
|  | Change: | 16.6 |  |  | 16.7 |  |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^14]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 24.3 | (37) |  | 29.7 | (37) | 5.6 | (36) |  |
|  | 2022: | 5.3 | (38) |  | 13.2 | (38) | 2.6 | (38) |  |
|  | Change: | -19.0 |  |  | -16.5 |  | -3.0 |  |  |
| African American | 2021: | 15.0 | (20) |  | 15.0 | (20) | 5.3 | (19) |  |
|  | 2022: | 4.3 | (23) |  | 17.4 | (23) | 4.3 | (23) |  |
|  | Change: | -10.7 |  |  | 2.4 |  | -1.0 |  |  |
| Hispanic | 2021: | 31.3 | (16) |  | 43.8 | (16) | 6.3 | (16) |  |
|  | 2022: | 7.1 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: | -24.2 |  |  | -43.8 |  | -6.3 |  |  |
| Economically Disadvantaged | 2021: | 25.0 | (36) |  | 30.6 | (36) | 5.7 | (35) |  |
|  | 2022: | 5.6 | (36) |  | 13.9 | (36) | 2.8 | (36) |  |
|  | Change: | -19.4 |  |  | -16.7 |  | -2.9 |  |  |
| English Learner | 2021: | 36.8 | (19) |  | 42.1 | (19) | 5.3 | (19) |  |
|  | 2022: | 7.7 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | Change: | -29.1 |  |  | -42.1 |  | -5.3 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 2.9 | (34) |  | 11.8 | (34) |  |  |
|  | 2022: | 27.3 | (33) |  | 33.3 | (33) |  |  |
|  | Change: | 24.4 |  |  | 21.5 |  |  |  |
| African American | 2021: | 5.6 | (18) |  | 5.6 | (18) |  |  |
|  | 2022: | 15.8 | (19) |  | 26.3 | (19) |  |  |
|  | Change: | 10.2 |  |  | 20.7 |  |  |  |
| Hispanic | 2021: | 0.0 | (14) |  | 14.3 | (14) |  |  |
|  | 2022: | 38.5 | (13) |  | 38.5 | (13) |  |  |
|  | Change: | 38.5 |  |  | 24.2 |  |  |  |
| Economically Disadvantaged | 2021: | 2.9 | (34) |  | 11.8 | (34) |  |  |
|  | 2022: | 27.3 | (33) |  | 33.3 | (33) |  |  |
|  | Change: | 24.4 |  |  | 21.5 |  |  |  |
| English Learner | 2021: | 0.0 | (12) |  | 8.3 | (12) |  |  |
|  | 2022: | 40.0 | (15) |  | 46.7 | (15) |  |  |
|  | Change: | 40.0 |  |  | 38.4 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 14.3 | (7) |  |  |
|  | 2022: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^15]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
Combined English and Spanish
122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]


[^16]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.4 | (48) |  | 16.7 | (48) |  |  |
|  | 2022: | 29.5 | (44) |  | 9.1 | (44) |  |  |
|  | Change: | 19.1 |  |  | -7.6 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 9.8 | (41) |  | 19.5 | (41) |  |  |
|  | 2022: | 30.8 | (39) |  | 10.3 | (39) |  |  |
|  | Change: | 21.0 |  |  | -9.2 |  |  |  |
| Economically Disadvantaged | 2021: | 7.9 | (38) |  | 13.2 | (38) |  |  |
|  | 2022: | 26.3 | (38) |  | 10.5 | (38) |  |  |
|  | Change: | 18.4 |  |  | -2.7 |  |  |  |
| English Learner | 2021: | 9.5 | (21) |  | 28.6 | (21) |  |  |
|  | 2022: | 27.3 | (11) |  | 18.2 | (11) |  |  |
|  | Change: | 17.8 |  |  | -10.4 |  |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2022: | * |  |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^17]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 36.6 | (82) |  | 7.5 | (80) | 1.2 | (82) |  |
|  | 2022: | 40.0 | (85) |  | 12.9 | (85) | 12.9 | (85) |  |
|  | Change: | 3.4 |  |  | 5.4 |  | 11.7 |  |  |
| African American | 2021: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2022: | 15.4 | (13) |  | 0.0 | (13) | 0.0 | (13) |  |
|  | Change: | 5.4 |  |  | 0.0 |  | 0.0 |  |  |
| Hispanic | 2021: | 39.7 | (63) |  | 9.7 | (62) | 1.6 | (63) |  |
|  | 2022: | 37.5 | (64) |  | 10.9 | (64) | 7.8 | (64) |  |
|  | Change: | -2.2 |  |  | 1.2 |  | 6.2 |  |  |
| White | 2021: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2022: | 100.0 | (7) |  | 57.1 | (7) | 71.4 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 31.7 | (60) |  | 5.2 | (58) | 1.7 | (60) |  |
|  | 2022: | 31.3 | (64) |  | 9.4 | (64) | 9.4 | (64) |  |
|  | Change: | -0.4 |  |  | 4.2 |  | 7.7 |  |  |
| English Learner | 2021: | 38.7 | (31) |  | 9.7 | (31) | 3.2 | (31) |  |
|  | 2022: | 41.4 | (29) |  | 17.2 | (29) | 6.9 | (29) |  |
|  | Change: | 2.7 |  |  | 7.5 |  | 3.7 |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2022: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.3 | (85) |  | 8.2 | (85) |  |  |
|  | 2022: | 19.5 | (87) |  | 5.7 | (87) |  |  |
|  | Change: | 4.2 |  |  | -2.5 |  |  |  |
| African American | 2021: | 15.4 | (13) |  | 7.7 | (13) |  |  |
|  | 2022: | 18.2 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | 2.8 |  |  | -7.7 |  |  |  |
| Hispanic | 2021: | 8.3 | (60) |  | 6.7 | (60) |  |  |
|  | 2022: | 18.2 | (66) |  | 7.6 | (66) |  |  |
|  | Change: | 9.9 |  |  | 0.9 |  |  |  |
| White | 2021: | 50.0 | (8) |  | 25.0 | (8) |  |  |
|  | 2022: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | -35.7 |  |  | -25.0 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 10.3 | (68) |  | 5.9 | (68) |  |  |
|  | 2022: | 17.2 | (64) |  | 3.1 | (64) |  |  |
|  | Change: | 6.9 |  |  | -2.8 |  |  |  |
| English Learner | 2021: | 10.3 | (29) |  | 13.8 | (29) |  |  |
|  | 2022: | 20.7 | (29) |  | 6.9 | (29) |  |  |
|  | Change: | 10.4 |  |  | -6.9 |  |  |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | 2022: | 11.1 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | 11.1 |  |  | 0.0 |  |  |  |

[^18]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.3 | (62) |  | 4.7 | (86) | 7.0 | (86) | 0.0 | (59) |
|  | 2022: | 41.7 | (72) |  | 11.9 | (67) | 14.9 | (67) | 9.7 | (72) |
|  | Change: | 30.4 |  |  | 7.2 |  | 7.9 |  | 9.7 |  |
| African American | 2021: | * | (3) |  | 0.0 | (9) | 0.0 | (9) | * | (3) |
|  | 2022: | 50.0 | (8) |  | 25.0 | (8) | 25.0 | (8) | 12.5 | (8) |
|  | Change: | * |  |  | 25.0 |  | 25.0 |  |  |  |
| Hispanic | 2021: | 8.8 | (57) |  | 5.3 | (76) | 7.9 | (76) | 0.0 | (54) |
|  | 2022: | 37.3 | (59) |  | 8.0 | (50) | 8.0 | (50) | 10.2 | (59) |
|  | Change: | 28.5 |  |  | 2.7 |  | 0.1 |  | 10.2 |  |
| White | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: |  | (3) |  | 33.3 | (6) | 66.7 | (6) | * | (3) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 5.9 | (51) |  | 4.5 | (67) | 6.0 | (67) | 0.0 | (49) |
|  | 2022: | 37.9 | (58) |  | 5.9 | (51) | 5.9 | (51) | 6.9 | (58) |
|  | Change: | 32.0 |  |  | 1.4 |  | -0.1 |  | 6.9 |  |
| English Learner | 2021: | 4.8 | (21) |  | 5.4 | (37) | 8.1 | (37) | 0.0 | (20) |
|  | 2022: | 37.1 | (35) |  | 3.6 | (28) | 3.6 | (28) | 11.4 | (35) |
|  | Change: | 32.3 |  |  | -1.8 |  | -4.5 |  | 11.4 |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) | * | (3) |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |
|  | Change: | * |  |  | * |  | * |  | * |  |

[^19]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
173 - JESUS MOROLES EXPRESSIVE ARTS VANGUARD [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.0 | (413) | 10.4 | (144) | $\begin{array}{r} 8.6 \\ 11.1 \end{array}$ | (397) | 4.2 | (168) | 0.0 | (59) |
|  | 2022: | 33.6 | (446) |  |  |  | (413) | 13.8 | (152) | 9.7 | (72) |
|  | Change: | 11.6 |  |  |  | 2.5 |  | 9.6 |  | 9.7 |  |
| African American | 2021: | 10.9 | (46) | 6.3 | (16) | 2.2 | (46) | 0.0 | (19) | * | (3) |
|  | 2022: | 27.6 | (58) |  |  | 5.5 | (55) | 9.5 | (21) | 12.5 | (8) |
|  | Change: | 16.7 |  |  |  | 3.3 |  | 9.5 |  | * |  |
| Hispanic | 2021: | 20.1 | (333) |  | (120) | 9.1 | (320) | 5.0 | (139) | 0.0 | (54) |
|  | 2022: | 30.3 | (343) |  |  | 10.1 | (317) | 7.9 | (114) | 10.2 | (59) |
|  | Change: | 10.2 |  | 1.7 |  | 1.0 |  | 2.9 |  | 10.2 |  |
| White | 2021: | $\begin{array}{r} \hline 71.4 \\ 68.8 \\ -2.6 \end{array}$ | $\begin{aligned} & \text { (21) } \\ & \text { (32) } \end{aligned}$ | 0.0 | (6) | 21.1 | (19)(29) | 69.2$*$ | $\begin{aligned} & (5) \\ & (13) \end{aligned}$ |  | (2) |
|  | 2022: |  |  |  |  | 34.5 |  |  |  | * | (3) |
|  | Change: |  |  |  |  | 13.4 |  |  |  | * |  |
| Economically Disadvantaged | 2021: | 17.2 | (319) | 10. | (107) | 6.8 | (308) | 3.9 | (127) | 0.0 | (49) |
|  | 2022: | 27.2 | (338) |  |  | 7.0 | (313) | 7.8 | (115) | 6.9 | (58) |
|  | Change: | 10.0 |  |  |  | 0.2 |  | 3.9 |  | 6.9 |  |
| English Learner | 2021: | 18.9 | (164) | 9.4 | (64) | 11.1 | (162) | 5.9 | (68) | 0.0 | (20) |
|  | 2022: | 28.3 | (159) |  |  | 13.2 | (144) | 5.3 | (57) | 11.4 | (35) |
|  | Change: | 9.4 |  |  |  | 2.1 |  | -0.6 |  | 11.4 |  |
| Special Education | 2021: | 0.0 | (33) | 9.1 | (11) | 0.0 | (33) | 0.0 | (8) | * | (3) |
|  | 2022: | 11.1 | (45) |  |  | 2.2 | (45) | 0.0 | (11) | 0.0 | (6) |
|  | Change: | 11.1 |  |  |  | 2.2 |  | 0.0 |  | * |  |

[^20]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.9 | (72) |  | 4.2 | (72) |  |  |
|  | 2022: | 16.3 | (80) |  | 13.8 | (80) |  |  |
|  | Change: | 9.4 |  |  | 9.6 |  |  |  |
| African American | 2021: | * | (4) |  | * | (4) |  |  |
|  | 2022: | 16.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 7.4 | (68) |  | 4.4 | (68) |  |  |
|  | 2022: | 15.1 | (73) |  | 12.3 | (73) |  |  |
|  | Change: | 7.7 |  |  | 7.9 |  |  |  |
| White | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically <br> Disadvantaged | 2021: | 7.2 | (69) |  | 4.3 | (69) |  |  |
|  | 2022: | 14.5 | (76) |  | 11.8 | (76) |  |  |
|  | Change: | 7.3 |  |  | 7.5 |  |  |  |
| English Learner | 2021: | 4.4 | (45) |  | 2.2 | (45) |  |  |
|  | 2022: | 18.4 | (49) |  | 16.3 | (49) |  |  |
|  | Change: | 14.0 |  |  | 14.1 |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | 0.0 | (15) |  | 0.0 | (15) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^21]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.3 | (103) |  | 21.4 | (103) |  |  |  |
|  | 2022: | 33.7 | (89) |  | 22.5 | (89) | 11.2 | (89) |  |
|  | Change: | 10.4 |  |  | 1.1 |  | 5.4 |  |  |
| African American | 2021: |  | (5) |  |  | (5) |  | (5) |  |
|  | 2022: | 33.3 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 21.9 | (96) |  | 22.9 | (96) | 6.3 | (96) |  |
|  | 2022: | 32.1 | (81) |  | 22.2 | (81) | 9.9 | (81) |  |
|  | Change: | 10.2 |  |  | -0.7 |  | 3.6 |  |  |
| Economically Disadvantaged | 2021: | 22.0 | (100) |  | 19.0 | (100) | 5.0 | (100) |  |
|  | 2022: | 32.6 | (86) |  | 20.9 | (86) | 10.5 | (86) |  |
|  | Change: | 10.6 |  |  | 1.9 |  | 5.5 |  |  |
| English Learner | 2021: | 27.1 | (59) |  | 22.0 | (59) | 5.1 | (59) |  |
|  | 2022: | 32.2 | (59) |  | 20.3 | (59) | 3.4 | (59) |  |
|  | Change: | 5.1 |  |  | -1.7 |  | -1.7 |  |  |
| Special Education | 2021: | 0.0 | (13) |  | 15.4 | (13) | 7.7 | (13) |  |
|  | 2022: | 10.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | Change: | 10.0 |  |  | -15.4 |  | -7.7 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.8 | (73) |  | 6.8 |  |  |  |
|  | 2022: | 17.0 | (100) |  | 12.0 | (100) |  |  |
|  | Change: | 10.2 |  |  | 5.2 |  |  |  |
| African American | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 66.7 | (6) |  | 16.7 | (6) |  |  |
|  | Change: | 66.7 |  |  | 16.7 |  |  |  |
| Hispanic | 2021: | 7.9 | (63) |  | 7.9 | (63) |  |  |
|  | 2022: | 13.2 | (91) |  | 12.1 | (91) |  |  |
|  | Change: | 5.3 |  |  | 4.2 |  |  |  |
| White | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: |  | (2) |  |  | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 7.1 | (70) |  | 7.1 | (70) |  |  |
|  | 2022: | 15.5 | (97) |  | 11.3 | (97) |  |  |
|  | Change: | 8.4 |  |  | 4.2 |  |  |  |
| English Learner | 2021: | 8.5 | (47) |  | 10.6 | (47) |  |  |
|  | 2022: | 9.3 | (54) |  | 14.8 | (54) |  |  |
|  | Change: | 0.8 |  |  | 4.2 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 14.3 | (14) |  | 0.0 | (14) |  |  |
|  | Change: | 14.3 |  |  | 0.0 |  |  |  |

[^22]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.2 | (328) | 1.2 | (81) | 10.1 | (328) | 5.8 | (103) |  |
|  | 2022: | 21.9 | (347) |  |  | 15.0 | (347) | 11.2 | (89) |  |
|  | Change: | 9.7 |  |  |  | 4.9 |  | 5.4 |  |  |
| African American | 2021: | 10.5 | (19) | * | (3) | 0.0 | (19) | * | (5) |  |
|  | 2022: | 28.0 | (25) |  |  | 8.0 | (25) | 0.0 | (6) |  |
|  | Change: | 17.5 |  |  |  | 8.0 |  | * |  |  |
| Hispanic | 2021: | 12.3 | (301) | 1.3 | (75) | 11.0 | (301) | 6.3 | (96) |  |
|  | 2022: | 20.6 | (316) |  |  | 14.9 | (316) | 9.9 | (81) |  |
|  | Change: | 8.3 |  |  |  | 3.9 |  | 3.6 |  |  |
| White | 2021: | 16.7 | (6) | * | (2) | 0.0 | (6) | * | (2) |  |
|  | 2022: | * |  |  |  | * | (3) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.1 | (315) | 1.3 | (77) | 9.5 | (315) | 5.0 | (100) |  |
|  | 2022: | 20.7 | (334) |  |  | 14.1 | (334) | 10.5 | (86) |  |
|  | Change: | 8.6 |  |  |  | 4.6 |  | 5.5 |  |  |
| English Learner | 2021: | 12.7 | (205) | 1.9 | (54) | 9.8 | (205) | 5.1 | (59) |  |
|  | 2022: | 20.3 | (207) |  |  | 16.4 | (207) | 3.4 | (59) |  |
|  | Change: | 7.6 |  |  |  | 6.6 |  | -1.7 |  |  |
| Special Education | 2021: | 0.0 | (33) | 0.0 | (8) | 6.1 | (33) | 7.7 | (13) |  |
|  | 2022: | 6.5 | (46) |  |  | 0.0 | (46) | 0.0 | (10) |  |
|  | Change: | 6.5 |  |  |  | -6.1 |  | -7.7 |  |  |

[^23]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 10.2 | (49) |  | 20.4 | (49) |  |  |
|  | 2022: | 16.1 | (56) |  | 19.6 | (56) |  |  |
|  | Change: | 5.9 |  |  | -0.8 |  |  |  |
| African American | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 11.4 | (44) |  | 22.7 | (44) |  |  |
|  | 2022: | 17.0 | (53) |  | 20.8 | (53) |  |  |
|  | Change: | 5.6 |  |  | -1.9 |  |  |  |
| Economically <br> Disadvantaged | 2021: | 10.6 | (47) |  | 21.3 | (47) |  |  |
|  | 2022: | 16.4 | (55) |  | 20.0 | (55) |  |  |
|  | Change: | 5.8 |  |  | -1.3 |  |  |  |
| English Learner | 2021: | 12.9 | (31) |  | 29.0 | (31) |  |  |
|  | 2022: | 16.2 | (37) |  | 21.6 | (37) |  |  |
|  | Change: | 3.3 |  |  | -7.4 |  |  |  |
| Special Education | 2021: | 7.7 | (13) |  | 23.1 | (13) |  |  |
|  | 2022: | 0.0 | (9) |  | 0.0 | (9) |  |  |
|  | Change: | -7.7 |  |  | -23.1 |  |  |  |



[^24]STAAR 3-8 Results by Student Group (all test types)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 16.7 | (60) |  | 18.6 | (59) | 5.0 | (60) |  |
|  | 2022: | 35.1 | (57) |  | 22.8 | (57) | 15.8 | (57) |  |
|  | Change: | 18.4 |  |  | 4.2 |  | 10.8 |  |  |
| African American | 2021: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2022: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2021: | 15.5 | (58) |  | 17.5 | (57) | 5.2 | (58) |  |
|  | 2022: | 36.4 | (55) |  | 23.6 | (55) | 16.4 | (55) |  |
|  | Change: | 20.9 |  |  | 6.1 |  | 11.2 |  |  |
| White | 2021: |  |  |  |  |  |  |  |  |
|  | 2022: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 17.2 | (58) |  | 19.3 | (57) | 5.2 | (58) |  |
|  | 2022: | 31.4 | (51) |  | 19.6 | (51) | 11.8 | (51) |  |
|  | Change: | 14.2 |  |  | 0.3 |  | 6.6 |  |  |
| English Learner | 2021: | 13.5 | (37) |  | 16.7 | (36) | 2.7 | (37) |  |
|  | 2022: | 37.2 | (43) |  | 23.3 | (43) | 16.3 | (43) |  |
|  | Change: | 23.7 |  |  | 6.6 |  | 13.6 |  |  |
| Special Education | 2021: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (8) |  |
|  | 2022: | 7.1 | (14) |  | 7.1 | (14) | 7.1 | (14) |  |
|  | Change: | 7.1 |  |  | 7.1 |  | 7.1 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 7.0 | (43) |  | 0.0 | (44) |  |  |
|  | 2022: | 15.6 | (45) |  | 15.6 | (45) |  |  |
|  | Change: | 8.6 |  |  | 15.6 |  |  |  |
| African American | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 7.5 | (40) |  | 0.0 | (41) |  |  |
|  | 2022: | 15.9 | (44) |  | 15.9 | (44) |  |  |
|  | Change: | 8.4 |  |  | 15.9 |  |  |  |
| Economically Disadvantaged | 2021: | 7.3 | (41) |  | 0.0 | (42) |  |  |
|  | 2022: | 15.6 | (45) |  | 15.6 | (45) |  |  |
|  | Change: | 8.3 |  |  | 15.6 |  |  |  |
| English Learner | 2021: | 8.7 | (23) |  | 0.0 | (24) |  |  |
|  | 2022: | 10.7 | (28) |  | 17.9 | (28) |  |  |
|  | Change: | 2.0 |  |  | 17.9 |  |  |  |
| Special Education | 2021: | 0.0 | (10) |  | 0.0 | (10) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^25]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
LANGUAGE: Combined English and Spanish
260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 12.1 | (215) | 0.0 | (62) | 11.6 | (216) | 5.0 | (60) |  |
|  | 2022: | 19.9 | (201) |  |  | 18.4 | (201) | 15.8 | (57) |  |
|  | Change: | 7.8 |  |  |  | 6.8 |  | 10.8 |  |  |
| African American | 2021: | 8.3 | (12) | * | (2) | 8.3 | (12) | * | (2) |  |
|  | 2022: | 0.0 | (8) |  |  | 12.5 | (8) | * | (1) |  |
|  | Change: | -8.3 |  |  |  | 4.2 |  | * |  |  |
| Hispanic | 2021: | 12.4 | (202) | 0.0 | (59) | 11.8 | (203) | 5.2 | (58) |  |
|  | 2022: | 20.8 | (192) |  |  | 18.8 | (192) | 16.4 | (55) |  |
|  | Change: | 8.4 |  |  |  | 7.0 |  | 11.2 |  |  |
| White | 2021: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2022: | * |  |  |  | * | (1) | * | (1) |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2021: | 12.6 | (206) | 0.0 | (59) | 12.1 | (207) | 5.2 | (58) |  |
|  | 2022: | 18.1 | (193) |  |  | 17.6 | (193) | 11.8 | (51) |  |
|  | Change: | 5.5 |  |  |  | 5.5 |  | 6.6 |  |  |
| English Learner | 2021: | 13.6 | (132) | 0.0 | (41) | 13.5 | (133) | 2.7 | (37) |  |
|  | 2022: | 21.2 | (137) |  |  | 20.4 | (137) | 16.3 | (43) |  |
|  | Change: | 7.6 |  |  |  | 6.9 |  | 13.6 |  |  |
| Special Education | 2021: | 2.2 | (45) | 0.0 | (14) | 6.7 | (45) | 0.0 | (8) |  |
|  | 2022: | 2.5 | (40) |  |  | 5.0 | (40) | 7.1 | (14) |  |
|  | Change: | 0.3 |  |  |  | -1.7 |  | 7.1 |  |  |

[^26]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 11.5 | (87) |  | 12.6 | (87) |  |  |
|  | 2022: | 19.5 | (77) |  | 20.8 | (77) |  |  |
|  | Change: | 8.0 |  |  | 8.2 |  |  |  |
| African American | 2021: | 0.0 | (21) |  | 4.8 | (21) |  |  |
|  | 2022: | 15.8 | (19) |  | 15.8 | (19) |  |  |
|  | Change: | 15.8 |  |  | 11.0 |  |  |  |
| Hispanic | 2021: | 15.6 | (64) |  | 15.6 | (64) |  |  |
|  | 2022: | 21.8 | (55) |  | 20.0 | (55) |  |  |
|  | Change: | 6.2 |  |  | 4.4 |  |  |  |
| Economically Disadvantaged | 2021: | 12.2 | (82) |  | 13.4 | (82) |  |  |
|  | 2022: | 18.4 | (76) |  | 21.1 | (76) |  |  |
|  | Change: | 6.2 |  |  | 7.7 |  |  |  |
| English Learner | 2021: | 17.8 | (45) |  | 15.6 | (45) |  |  |
|  | 2022: | 24.2 | (33) |  | 18.2 | (33) |  |  |
|  | Change: | 6.4 |  |  | 2.6 |  |  |  |
| Special Education | 2021: | 0.0 | (11) |  | 9.1 | (11) |  |  |
|  | 2022: |  | (8) |  | 0.0 | (8) |  |  |
|  | Change: | 0.0 |  |  | -9.1 |  |  |  |



[^27]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

## 265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.3 | (98) |  | 17.3 | (98) | 6.1 | (98) |  |
|  | 2022: | 29.4 | (68) |  | 23.5 | (68) | 13.2 | (68) |  |
|  | Change: | 16.1 |  |  | 6.2 |  | 7.1 |  |  |
| African American | 2021: | 8.3 | (24) |  | 8.3 | (24) | 8.3 | (24) |  |
|  | 2022: | 23.5 | (17) |  | 0.0 | (17) | 5.9 | (17) |  |
|  | Change: | 15.2 |  |  | -8.3 |  | -2.4 |  |  |
| Hispanic | 2021: | 14.9 | (74) |  | 20.3 | (74) | 5.4 | (74) |  |
|  | 2022: | 31.4 | (51) |  | 31.4 | (51) | 15.7 | (51) |  |
|  | Change: | 16.5 |  |  | 11.1 |  | 10.3 |  |  |
| Economically Disadvantaged | 2021: | 11.7 | (94) |  | 14.9 | (94) | 5.3 | (94) |  |
|  | 2022: | 29.9 | (67) |  | 23.9 | (67) | 13.4 | (67) |  |
|  | Change: | 18.2 |  |  | 9.0 |  | 8.1 |  |  |
| English Learner | 2021: | 18.8 | (48) |  | 17.0 | (47) | 6.3 | (48) |  |
|  | 2022: | 38.2 | (34) |  | 35.3 | (34) | 14.7 | (34) |  |
|  | Change: | 19.4 |  |  | 18.3 |  | 8.4 |  |  |
| Special Education | 2021: | 0.0 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | 2022: | 16.7 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | 16.7 |  |  | 0.0 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 1.3 | (77) |  | 0.0 | (76) |  |  |
|  | 2022: | 7.2 | (69) |  | 1.4 | (69) |  |  |
|  | Change: | 5.9 |  |  | 1.4 |  |  |  |
| African American | 2021: | 0.0 | (28) |  | 0.0 | (28) |  |  |
|  | 2022: | 5.6 | (18) |  | 0.0 | (18) |  |  |
|  | Change: | 5.6 |  |  | 0.0 |  |  |  |
| Hispanic | 2021: | 2.1 | (48) |  | 0.0 | (47) |  |  |
|  | 2022: | 7.8 | (51) |  | 2.0 | (51) |  |  |
|  | Change: | 5.7 |  |  | 2.0 |  |  |  |
| Economically Disadvantaged | 2021: | 1.3 | (76) |  | 0.0 | (75) |  |  |
|  | 2022: | 7.4 | (68) |  | 1.5 | (68) |  |  |
|  | Change: | 6.1 |  |  | 1.5 |  |  |  |
| English Learner | 2021: | 0.0 | (28) |  | 0.0 | (28) |  |  |
|  | 2022: | 8.3 | (36) |  | 2.8 | (36) |  |  |
|  | Change: | 8.3 |  |  | 2.8 |  |  |  |
| Special Education | 2021: | 0.0 | (15) |  | 0.0 | (15) |  |  |
|  | 2022: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |

[^28]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: PINKSTON]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.4 | (347) | 0.0 | (82) | 10.7 | (346) | 6.1 | (98) |  |
|  | 2022: | 18.2 | (303) |  |  | 16.8 | (303) | 13.2 | (68) |  |
|  | Change: | 9.8 |  |  |  | 6.1 |  | 7.1 |  |  |
| African American | 2021: | 3.2 | (94) | 0.0 | (21) | 4.2 | (95) | 8.3 | (24) |  |
|  | 2022: | 12.3 | (73) |  |  | 8.2 | (73) | 5.9 | (17) |  |
|  | Change: | 9.1 |  |  |  | 4.0 |  | -2.4 |  |  |
| Hispanic | 2021: | 10.4 | (250) | 0.0 | (61) | 13.3 | (248) | 5.4 | (74) |  |
|  | 2022: | 20.1 | (224) |  |  | 19.2 | (224) | 15.7 | (51) |  |
|  | Change: | 9.7 |  |  |  | 5.9 |  | 10.3 |  |  |
| Economically <br> Disadvantaged | 2021: | 8.1 | (334) | 0.0 | (79) | 9.9 | (333) | 5.3 | (94) |  |
|  | 2022: | 18.1 | (298) |  |  | 16.8 | (298) | 13.4 | (67) |  |
|  | Change: | 10.0 |  |  |  | 6.9 |  | 8.1 |  |  |
| English Learner | 2021: | 11.0 | (164) | 0.0 | (42) | 13.5 | (163) | 6.3 | (48) |  |
|  | 2022: | 22.8 | (149) |  |  | 19.5 | (149) | 14.7 | (34) |  |
|  | Change: | 11.8 |  |  |  | 6.0 |  | 8.4 |  |  |
| Special Education | 2021: | 0.0 | (47) | 0.0 | (7) | 2.1 | (47) | 0.0 | (14) |  |
|  | 2022: | 6.7 |  |  |  | 3.3 | (30) | 0.0 | (6) |  |
|  | Change: | 6.7 |  |  |  | 1.2 |  | 0.0 |  |  |

[^29]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^15]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^16]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^17]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^23]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^24]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^25]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^26]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^27]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^28]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^29]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

