STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.5 | (229) |  | 8.7 | (231) |  |  |
|  | 2022: | 10.0 | (209) |  | 8.1 | (209) |  |  |
|  | Change: | -3.5 |  |  | -0.6 |  |  |  |
| African American | 2021: | 11.3 | (106) |  | 13.1 | (107) |  |  |
|  | 2022: | 7.5 | (107) |  | 4.7 | (107) |  |  |
|  | Change: | -3.8 |  |  | -8.4 |  |  |  |
| Hispanic | 2021: | 15.7 | (115) |  | 5.2 | (116) |  |  |
|  | 2022: | 11.5 | (96) |  | 11.5 | (96) |  |  |
|  | Change: | -4.2 |  |  | 6.3 |  |  |  |
| White | 2021: | * | (1) |  |  | (1) |  |  |
|  | 2022: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 12.6 | (223) |  | 8.9 | (225) |  |  |
|  | 2022: | 9.9 | (203) |  | 7.9 | (203) |  |  |
|  | Change: | -2.7 |  |  | -1.0 |  |  |  |
| English Learner | 2021: | 16.1 | (93) |  | 4.3 | (94) |  |  |
|  | 2022: | 10.4 | (77) |  | 14.3 | (77) |  |  |
|  | Change: | -5.7 |  |  | 10.0 |  |  |  |
| Special Education | 2021: | 7.1 | (14) |  | 7.1 | (14) |  |  |
|  | 2022: | 0.0 | (11) |  | 0.0 | (11) |  |  |
|  | Change: | -7.1 |  |  | -7.1 |  |  |  |



[^0]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 15.8 | (234) |  | 15.7 | (235) | 2.2 | (232) |  |
|  | 2022: | 19.0 | (232) |  | 22.7 | (233) | 9.4 | (233) |  |
|  | Change: | 3.2 |  |  | 7.0 |  | 7.2 |  |  |
| African American | 2021: | 9.3 | (107) |  | 4.6 | (108) | 1.0 | (105) |  |
|  | 2022: | 18.9 | (90) |  | 7.8 | (90) | 2.2 | (90) |  |
|  | Change: | 9.6 |  |  | 3.2 |  | 1.2 |  |  |
| Hispanic | 2021: | 22.1 | (122) |  | 26.2 | (122) | 3.3 | (121) |  |
|  | 2022: | 17.4 | (138) |  | 30.9 | (139) | 13.7 | (139) |  |
|  | Change: | -4.7 |  |  | 4.7 |  | 10.4 |  |  |
| White | 2021: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2022: | * |  |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 15.0 | (226) |  | 15.4 | (227) | 1.3 | (224) |  |
|  | 2022: | 18.8 | (224) |  | 23.1 | (225) | 9.3 | (225) |  |
|  | Change: | 3.8 |  |  | 7.7 |  | 8.0 |  |  |
| English Learner | 2021: | 21.7 | (92) |  | 29.3 | (92) | 2.2 | (92) |  |
|  | 2022: | 17.8 | (118) |  | 33.6 | (119) | 13.4 | (119) |  |
|  | Change: | -3.9 |  |  | 4.3 |  | 11.2 |  |  |
| Special Education | 2021: | 5.9 | (17) |  | 11.1 | (18) | 5.9 | (17) |  |
|  | 2022: | 8.7 | (23) |  | 4.2 | (24) | 0.0 | (24) |  |
|  | Change: | 2.8 |  |  | -6.9 |  | -5.9 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 8.5 | (118) |  | 6.5 | (123) |  |  |
|  | 2022: | 8.0 | (213) |  | 2.8 | (213) |  |  |
|  | Change: | -0.5 |  |  | -3.7 |  |  |  |
| African American | 2021: | 12.5 | (48) |  | 7.8 | (51) |  |  |
|  | 2022: | 7.7 | (117) |  | 0.0 | (117) |  |  |
|  | Change: | -4.8 |  |  | -7.8 |  |  |  |
| Hispanic | 2021: | 3.4 | (59) |  | 4.9 | (61) |  |  |
|  | 2022: | 7.9 | (89) |  | 5.6 | (89) |  |  |
|  | Change: | 4.5 |  |  | 0.7 |  |  |  |
| Economically Disadvantaged | 2021: | 8.8 | (114) |  | 6.7 | (119) |  |  |
|  | 2022: | 8.0 | (212) |  | 2.8 | (212) |  |  |
|  | Change: | -0.8 |  |  | -3.9 |  |  |  |
| English Learner | 2021: | 4.4 | (45) |  | 4.3 | (46) |  |  |
|  | 2022: | 5.0 | (60) |  | 3.3 | (60) |  |  |
|  | Change: | 0.6 |  |  | -1.0 |  |  |  |
| Special Education | 2021: | 12.5 | (8) |  | 12.5 | (8) |  |  |
|  | 2022: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | Change: | -12.5 |  |  | -12.5 |  |  |  |

[^1]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/22/22

## FRANKLIN D. ROOSEVELT FEEDER GROUP



| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{+}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.7 | (104) |  | 3.5 | (114) | 3.2 | (95) | 5.3 | (94) |
|  | 2022: | 18.0 | (244) |  | 5.0 | (259) | 3.6 | (248) | 2.9 | (244) |
|  | Change: | 11.3 |  |  | 1.5 |  | 0.4 |  | -2.4 |  |
| African American | 2021: | 4.8 | (63) |  | 0.0 | (52) | 2.3 | (43) | 5.7 | (53) |
|  | 2022: | 14.2 | (127) |  | 2.2 | (139) | 2.9 | (136) | 0.8 | (127) |
|  | Change: | 9.4 |  |  | 2.2 |  | 0.6 |  | -4.9 |  |
| Hispanic | 2021: | 7.9 | (38) |  | 5.5 | (55) | 2.1 | (47) | 5.1 | (39) |
|  | 2022: | 20.5 | (112) |  | 7.2 | (111) | 2.9 | (104) | 4.5 | (112) |
|  | Change: | 12.6 |  |  | 1.7 |  | 0.8 |  | -0.6 |  |
| White | 2021: | * | (2) |  | * | (2) | * | (2) | * | (2) |
|  | 2022: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Economically Disadvantaged | 2021: | 6.0 | (100) |  | 3.6 | (110) | 3.3 | (91) | 3.4 | (88) |
|  | 2022: | 18.3 | (241) |  | 5.1 | (254) | 3.3 | (244) | 2.9 | (241) |
|  | Change: | 12.3 |  |  | 1.5 |  | 0.0 |  | -0.5 |  |
| English Learner | 2021: | 3.8 | (26) |  | 5.6 | (36) | 0.0 | (31) | 0.0 | (21) |
|  | 2022: | 18.1 | (72) |  | 4.3 | (69) | 1.5 | (65) | 2.8 | (72) |
|  | Change: | 14.3 |  |  | -1.3 |  | 1.5 |  | 2.8 |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (7) | 0.0 | (8) | 0.0 | (8) |
|  | 2022: | 0.0 |  |  | 0.0 | (22) | 4.8 | (21) | 0.0 | (20) |
|  | Change: | 0.0 |  |  | 0.0 |  | 4.8 |  | 0.0 |  |

[^2]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
FRANKLIN D. ROOSEVELT FEEDER GROUP

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 13.0 | (974) | 5.5 | (310) | $\begin{array}{r} 11.6 \\ 8.2 \end{array}$ | $\begin{array}{r} (955) \\ (1,295) \end{array}$ | $\begin{aligned} & 2.4 \\ & 6.4 \end{aligned}$ | $\begin{aligned} & (327) \\ & (481) \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 2.9 \end{aligned}$ | $\begin{array}{r} (94) \\ (244) \end{array}$ |
|  | 2022: | 15.0 | $(1,353)$ |  |  |  |  |  |  |  |  |
|  | Change: | 2.0 |  |  |  | -3.4 |  | 4.0 |  | -2.4 |  |
| African American | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | 10.1 | (444) | 5.8 | (137) | 7.2 | (431) | 1.4 | (148) | 5.7 | (53) |
|  |  | 13.4 | (666) |  |  | 3.0 | (641) | 2.7 | (226) | 0.8 | (127) |
|  |  | 3.3 |  |  |  | -4.2 |  | 1.3 |  | -4.9 |  |
| Hispanic | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 15.4 | (492) | 5.0 | (161) | 15.4 | (486) | 3.0 | (168) | 5.1 | (39) |
|  |  | 15.4 | (649) |  |  | 12.9 | (618) | 9.1 | (243) | 4.5 | (112) |
|  | Change: | 0.0 |  |  |  | -2.5 |  | 6.1 |  | -0.6 |  |
| White | 2021: | 25.0 | (8) | * | (3) | 14.3 | (7) | * | (3) |  | (2) |
|  | 2022: | * | (4) |  |  |  | (4) | * | (2) | * | (1) |
|  | Change: |  |  |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \end{aligned}$ | 12.7 | (942) | 5.6 | (301) | 11.7 | (926) | 1.9 | (315) | 3.4 | (88) |
|  |  | 14.9 | $(1,327)$ |  |  | 8.2 | $(1,269)$ | 6.2 | (469) | 2.9 | (241) |
|  | Change: | 2.2 |  |  |  | -3.5 |  | 4.3 |  | -0.5 |  |
| English Learner | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | 14.0 | (387) | 4.5 | (134) | 16.5 | (381) | 1.6 | (123) | 0.0 | (21) |
|  |  | 13.7 | (490) |  |  | 14.3 | (468) | 9.2 | (184) | 2.8 | (72) |
|  |  | -0.3 |  |  |  | -2.2 |  | 7.6 |  | 2.8 |  |
| Special Education | $\begin{aligned} & \text { 2021: } \\ & \text { 2022: } \\ & \text { Change: } \end{aligned}$ | 4.7 | (64) | 4.5 | (22) | 7.8 | (64) | 4.0 | (25) | 0.0 | (8) |
|  |  | 4.4 | (113) |  |  | 2.6 | (114) | 2.2 | (45) | 0.0 | (20) |
|  |  | -0.3 |  |  |  | -5.2 |  | -1.8 |  | 0.0 |  |

[^3]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 3.4 | (88) |  | 1.1 | (93) |  |  |
|  | 2022: | 5.1 | (196) |  | 0.5 | (196) |  |  |
|  | Change: | 1.7 |  |  | -0.6 |  |  |  |
| African American | 2021: | 8.3 | (36) |  | 2.6 | (39) |  |  |
|  | 2022: | 5.4 | (112) |  | 0.0 | (112) |  |  |
|  | Change: | -2.9 |  |  | -2.6 |  |  |  |
| Hispanic | 2021: | 0.0 | (46) |  | 0.0 | (48) |  |  |
|  | 2022: | 3.9 | (77) |  | 0.0 | (77) |  |  |
|  | Change: | 3.9 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2021: | 3.5 | (85) |  | 1.1 | (90) |  |  |
|  | 2022: | 5.1 | (196) |  | 0.5 | (196) |  |  |
|  | Change: | 1.6 |  |  | -0.6 |  |  |  |
| English Learner | 2021: | 0.0 | (34) |  | 0.0 | (35) |  |  |
|  | 2022: | 2.0 | (51) |  | 0.0 | (51) |  |  |
|  | Change: | 2.0 |  |  | 0.0 |  |  |  |
| Special Education | 2021: | 0.0 | (7) |  | 0.0 | (7) |  |  |
|  | 2022: | 0.0 | (19) |  | 0.0 | (19) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |



[^4]POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\boldsymbol{\dagger}}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 6.7 | (104) |  | 0.0 | (88) | 0.0 | (69) | 1.2 | (81) |
|  | 2022: | 12.1 | (224) |  | 3.3 | (246) | 2.6 | (235) | 0.0 | (224) |
|  | Change: | 5.4 |  |  | 3.3 |  | 2.6 |  | -1.2 |  |
| African American | 2021: | 4.8 | (63) |  | 0.0 | (50) | 0.0 | (41) | 2.0 | (49) |
|  | 2022: | 12.8 | (125) |  | 1.5 | (135) | 1.5 | (132) | 0.0 | (125) |
|  | Change: | 8.0 |  |  | 1.5 |  | 1.5 |  | -2.0 |  |
| Hispanic | 2021: | 7.9 | (38) |  | 0.0 | (35) | 0.0 | (27) | 0.0 | (30) |
|  | 2022: | 10.4 | (96) |  | 4.8 | (105) | 3.1 | (98) | 0.0 | (96) |
|  | Change: | 2.5 |  |  | 4.8 |  | 3.1 |  | 0.0 |  |
| White | 2021: | * | (2) |  | * | (1) | * | (1) | * | (2) |
|  | 2022: | * |  |  | * | (1) | * | (1) | * | (1) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically <br> Disadvantaged | 2021: | 6.0 | (100) |  | 0.0 | (84) | 0.0 | (65) | 0.0 | (77) |
|  | 2022: | 12.2 | (221) |  | 3.3 | (242) | 2.6 | (232) | 0.0 | (221) |
|  | Change: | 6.2 |  |  | 3.3 |  | 2.6 |  | 0.0 |  |
| English Learner | 2021: | 3.8 | (26) |  | 0.0 | (23) | 0.0 | (18) | 0.0 | (19) |
|  | 2022: | 4.9 | (61) |  | 1.6 | (63) | 1.7 | (59) | 0.0 | (61) |
|  | Change: | 1.1 |  |  | 1.6 |  | 1.7 |  | 0.0 |  |
| Special Education | 2021: | 0.0 | (9) |  | 0.0 | (7) | 0.0 | (8) | 0.0 | (8) |
|  | 2022: | 0.0 | (20) |  | 0.0 | (21) | 0.0 | (20) | 0.0 | (20) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 5.3 | (243) | 0.0 | (73) | $\begin{aligned} & \hline 0.5 \\ & 1.8 \end{aligned}$ | (220) | 0.0 | (69) | 1.2 | (81) |
|  | 2022: | 11.0 | (639) |  |  |  | (600) | 2.6 | (235) | 0.0 | (224) |
|  | Change: | 5.7 |  |  |  | 1.3 |  | 2.6 |  | -1.2 |  |
| African American | 2021: | 6.9 | (130) | 0.0 | (50) | 0.9 | (114) | 0.0 | (41) | 2.0 | (49) |
|  | 2022: | 11.8 | (355) |  |  | 0.6 | (332) | 1.5 | (132) | 0.0 | (125) |
|  | Change: | 4.9 |  |  |  | -0.3 |  | 1.5 |  | -2.0 |  |
| Hispanic | 2021: | 2.9 | (103) | 0.0 | (22) | $\begin{array}{cc} \hline 0.0 & (96) \\ 2.8 & (249) \end{array}$ |  | $\begin{aligned} & 0.0 \\ & 3.1 \end{aligned}$ | (27) <br> (98) | 0.0 | (30) |
|  | 2022: | 9.1 | (265) |  |  |  |  | 0.0 |  | (96) |
|  | Change: | 6.2 |  |  |  | 2.8 |  |  | 3.1 |  | 0.0 |  |
| White | 2021: | * |  |  |  | (1) <br> (1) |  | * | (1) <br> (1) | (2)(1) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2021: | 5.2 | (233) | 0.0 | (71) | $\begin{aligned} & \hline 0.5 \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \hline(213) \\ & (594) \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 2.6 \\ & 2.6 \end{aligned}$ | $\begin{array}{r} \hline(65) \\ (232) \end{array}$ | 0.0 $(77)$ <br> 0.0 $(221)$ |  |
|  | 2022: | 11.1 | (633) |  |  |  |  |  |  |  |  |
|  | Change: | 5.9 |  |  |  | 1.4 |  |  | 2.6 | 0.0 |  |
| English Learner | 2021: | $\begin{aligned} & 1.4 \\ & 4.1 \\ & 2.7 \end{aligned}$ | $\begin{array}{r} \hline(72) \\ (171) \end{array}$ | 0.0 | (15) | $\begin{aligned} & 0.0 \\ & 1.3 \\ & 1.3 \end{aligned}$ | $\begin{array}{r} \hline(65) \\ (159) \end{array}$ | $\begin{aligned} & \hline 0.0 \\ & 1.7 \\ & 1.7 \end{aligned}$ | (18) <br> (59) | 0.00.00.0 | (19) <br> (61) |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |
| Special Education | 2021: | 0.0 | (19) | 0.0 | (6) | $\begin{aligned} & 0.0 \\ & 1.7 \\ & 1.7 \end{aligned}$ | (18) | 0.0 | (8) | 0.0 | (8) |
|  | 2022: | 0.0 | (59) |  |  |  | (59) | 0.0 | (20) | 0.0 | (20) |
|  | Change: | 0.0 |  |  |  |  |  | 0.0 |  | 0.0 |  |

[^5]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS GRADE LEVEL 6/22/22
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 17.1 | (70) |  | 0.0 | (71) |  |  |
|  | 2022: | 9.8 | (51) |  | 11.8 | (51) |  |  |
|  | Change: | -7.3 |  |  | 11.8 |  |  |  |
| African American | 2021: | 10.5 | (19) |  | 0.0 | (19) |  |  |
|  | 2022: | 18.2 | (22) |  | 4.5 | (22) |  |  |
|  | Change: | 7.7 |  |  | 4.5 |  |  |  |
| Hispanic | 2021: | 20.8 | (48) |  | 0.0 | (49) |  |  |
|  | 2022: | 3.4 | (29) |  | 17.2 | (29) |  |  |
|  | Change: | -17.4 |  |  | 17.2 |  |  |  |
| Economically Disadvantaged | 2021: | 15.2 | (66) |  | 0.0 | (67) |  |  |
|  | 2022: | 10.2 | (49) |  | 10.2 | (49) |  |  |
|  | Change: | -5.0 |  |  | 10.2 |  |  |  |
| English Learner | 2021: | 23.1 | (39) |  | 0.0 | (40) |  |  |
|  | 2022: | 4.0 | (25) |  | 20.0 | (25) |  |  |
|  | Change: | -19.1 |  |  | 20.0 |  |  |  |
| Special Education | 2021: | * | (5) |  | * | (5) |  |  |
|  | 2022: | * |  |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^6]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

GRADE LEVEL 6/22/22

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 22.4 | (58) |  | 28.8 | (59) | 1.8 | (57) |  |
|  | 2022: | 16.7 | (66) |  | 27.3 | (66) | 13.6 | (66) |  |
|  | Change: | -5.7 |  |  | -1.5 |  | 11.8 |  |  |
| African American | 2021: | 16.7 | (18) |  | 10.5 | (19) | 0.0 | (17) |  |
|  | 2022: | 11.1 | (18) |  | 0.0 | (18) | 0.0 | (18) |  |
|  | Change: | -5.6 |  |  | -10.5 |  | 0.0 |  |  |
| Hispanic | 2021: | 25.6 | (39) |  | 38.5 | (39) | 2.6 | (39) |  |
|  | 2022: | 17.0 | (47) |  | 36.2 | (47) | 19.1 | (47) |  |
|  | Change: | -8.6 |  |  | -2.3 |  | 16.5 |  |  |
| Economically Disadvantaged | 2021: | 22.8 | (57) |  | 29.3 | (58) | 1.8 | (56) |  |
|  | 2022: | 17.2 | (64) |  | 28.1 | (64) | 14.1 | (64) |  |
|  | Change: | -5.6 |  |  | -1.2 |  | 12.3 |  |  |
| English Learner | 2021: | 33.3 | (30) |  | 40.0 | (30) | 3.3 | (30) |  |
|  | 2022: | 21.4 | (42) |  | 42.9 | (42) | 21.4 | (42) |  |
|  | Change: | -11.9 |  |  | 2.9 |  | 18.1 |  |  |
| Special Education | 2021: | 0.0 | (6) |  | 14.3 | (7) | 0.0 | (6) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^7]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 19.5 | (41) |  | 2.4 | (41) |  |  |
|  | 2022: | 11.8 | (34) |  | 11.8 | (34) |  |  |
|  | Change: | -7.7 |  |  | 9.4 |  |  |  |
| African American | 2021: | 36.4 | (11) |  | 0.0 | (11) |  |  |
|  | 2022: | 20.0 | (10) |  | 10.0 | (10) |  |  |
|  | Change: | -16.4 |  |  | 10.0 |  |  |  |
| Hispanic | 2021: | 10.3 | (29) |  | 3.4 | (29) |  |  |
|  | 2022: | 8.3 | (24) |  | 12.5 | (24) |  |  |
|  | Change: | -2.0 |  |  | 9.1 |  |  |  |
| Economically Disadvantaged | 2021: | 19.5 | (41) |  | 2.4 | (41) |  |  |
|  | 2022: | 12.5 | (32) |  | 12.5 | (32) |  |  |
|  | Change: | -7.0 |  |  | 10.1 |  |  |  |
| English Learner | 2021: | 10.7 | (28) |  | 3.6 | (28) |  |  |
|  | 2022: | 4.8 | (21) |  | 14.3 | (21) |  |  |
|  | Change: | -5.9 |  |  | 10.7 |  |  |  |



[^8]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC: All Students Tested at Location

Percentage Mastering Grade Level
MASTERS
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 9.5 | (42) |  | 14.3 | (42) | 0.0 | (41) |  |
|  | 2022: | 15.6 | (32) |  | 28.1 | (32) | 9.4 | (32) |  |
|  | Change: | 6.1 |  |  | 13.8 |  | 9.4 |  |  |
| African American | 2021: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2022: | * | (5) |  | * | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2021: | 12.9 | (31) |  | 19.4 | (31) | 0.0 | (30) |  |
|  | 2022: | 18.5 | (27) |  | 33.3 | (27) | 11.1 | (27) |  |
|  | Change: | 5.6 |  |  | 13.9 |  | 11.1 |  |  |
| Economically Disadvantaged | 2021: | 7.3 | (41) |  | 14.6 | (41) | 0.0 | (40) |  |
|  | 2022: | 15.6 | (32) |  | 28.1 | (32) | 9.4 | (32) |  |
|  | Change: | 8.3 |  |  | 13.5 |  | 9.4 |  |  |
| English Learner | 2021: | 11.5 | (26) |  | 23.1 | (26) | 0.0 | (26) |  |
|  | 2022: | 13.0 | (23) |  | 30.4 | (23) | 8.7 | (23) |  |
|  | Change: | 1.5 |  |  | 7.3 |  | 8.7 |  |  |
| Special Education | 2021: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2022: | * |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |



[^9]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 3.1 | (32) |  | 3.1 | (32) |  |  |
|  | 2022: | 0.0 | (26) |  | 3.8 | (26) |  |  |
|  | Change: | -3.1 |  |  | 0.7 |  |  |  |
| African American | 2021: | 3.8 | (26) |  | 3.8 | (26) |  |  |
|  | 2022: | 0.0 | (22) |  | 4.5 | (22) |  |  |
|  | Change: | -3.8 |  |  | 0.7 |  |  |  |
| Hispanic | 2021: | * | (3) |  | * | (3) |  |  |
|  | 2022: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2021: | 3.1 | (32) |  | 3.1 | (32) |  |  |
|  | 2022: | 0.0 | (26) |  | 3.8 | (26) |  |  |
|  | Change: | -3.1 |  |  | 0.7 |  |  |  |
| English Learner | 2021: |  |  |  |  |  |  |  |
|  | 2022: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) |  |  |
|  | 2022: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |



[^10]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5 |  | Reading |  | Writing | Mathematics |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 26.8 | (41) |  | 9.8 | (41) | 7.5 | (40) |  |
|  | 2022: | 26.9 | (26) |  | 23.1 | (26) | 19.2 | (26) |  |
|  | Change: | 0.1 |  |  | 13.3 |  | 11.7 |  |  |
| African American | 2021: | 19.2 | (26) |  | 3.8 | (26) | 4.0 | (25) |  |
|  | 2022: | 19.0 | (21) |  | 9.5 | (21) | 9.5 | (21) |  |
|  | Change: | -0.2 |  |  | 5.7 |  | 5.5 |  |  |
| Hispanic | 2021: | 46.2 | (13) |  | 23.1 | (13) | 15.4 | (13) |  |
|  | 2022: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2021: | 26.3 | (38) |  | 5.3 | (38) | 5.4 | (37) |  |
|  | 2022: | 24.0 | (25) |  | 20.0 | (25) | 16.0 | (25) |  |
|  | Change: | -2.3 |  |  | 14.7 |  | 10.6 |  |  |
| English Learner | 2021: | 22.2 | (9) |  | 22.2 | (9) | 11.1 | (9) |  |
|  | 2022: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2021: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2022: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| Grade 6 |  | Reading |  | Writing | Math | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.3 | (30) |  | 23.3 | (30) |  |  |
|  | 2022: | 41.2 | (17) |  | 29.4 | (17) |  |  |
|  | Change: | 17.9 |  |  | 6.1 |  |  |  |
| African American | 2021: | 25.0 | (12) |  | 25.0 | (12) |  |  |
|  | 2022: |  | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2021: | 15.4 | (13) |  | 23.1 | (13) |  |  |
|  | 2022: | 33.3 | (12) |  | 41.7 | (12) |  |  |
|  | Change: | 17.9 |  |  | 18.6 |  |  |  |
| Economically Disadvantaged | 2021: | 24.1 | (29) |  | 24.1 | (29) |  |  |
|  | 2022: | 43.8 | (16) |  | 31.3 | (16) |  |  |
|  | Change: | 19.7 |  |  | 7.2 |  |  |  |
| English Learner | 2021: | 18.2 | (11) |  | 18.2 | (11) |  |  |
|  | 2022: | 22.2 | (9) |  | 22.2 | (9) |  |  |
|  | Change: | 4.0 |  |  | 4.0 |  |  |  |

[^11]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]


| Grade 8 |  | Reading |  | Writing | Mathematics ${ }^{\dagger}$ |  | Science ${ }^{\dagger}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: |  |  |  | 15.4 | (26) | 11.5 | (26) | 30.8 | (13) |
|  | 2022: | 85.0 | (20) |  | 38.5 | (13) | 23.1 | (13) | 35.0 | (20) |
|  | Change: |  |  |  | 23.1 |  | 11.6 |  | 4.2 |  |
| African American | 2021: |  | (2) |  |  | (2)(4) |  | (2)(4) | (4)(2) |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Hispanic | 2021: | 81.3 | (16) |  | 15.0 | (20) | 5.0 | (20) | 22.2 | (9) |
|  | 2022: |  |  |  | 50.0 | (6) | 0.0 | (6) | 31.3 | (16) |
|  | Change: |  |  |  | 35.0 |  | -5.0 |  | 9.1 |  |
| Economically Disadvantaged | 2021: | 85.0 | (20) |  | 15.4 | (26) | 11.5 | (26) | 27.3 | (11) |
|  | 2022: |  |  |  | 41.7 | (12) | 16.7 | (12) | 35.0 | (20) |
|  | Change: |  |  |  | 26.3 |  | 5.2 |  | 7.7 |  |
| English Learner | 2021: | 90.9 | (11) |  | 15.4 | (13) | 0.0 | (13) | * | (2) |
|  | 2022: |  |  |  | 33.3 | (6) | 0.0 | (6) | 18.2 | (11) |
|  | Change: |  |  |  | 17.9 |  | 0.0 |  | * |  |
| Special Education | 2021: |  |  |  |  | (1) |  | (1) |  |  |
|  | 2022: |  |  |  |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |  |

[^12]STAAR 3-8 Results by Student Group (all test types)
POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:
263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| All Grades |  | Reading |  | Writing |  | Mathematics |  | Science |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2021: | 23.9 | (159) | 7.7 | (52) | $\begin{aligned} & 15.1 \\ & 18.9 \end{aligned}$ | $\begin{aligned} & (159) \\ & (111) \end{aligned}$ | $\begin{array}{r} 9.1 \\ 20.5 \end{array}$ | (66)(39) | $\begin{aligned} & 30.8 \\ & 35.0 \end{aligned}$ | (13)(20) |
|  | 2022: | 39.7 | (131) |  |  |  |  |  |  |  |  |
|  | Change: | 15.8 |  |  |  | 3.8 |  | 11.4 |  | 4.2 |  |
| African American | 2021: | 16.5 | (91) | 13.0 | (23) | 9.9 | (91) | 7.4 | (27) |  | (4) |
|  | 2022: | 23.7 | (76) |  |  | 6.8 | (74) | 16.0 (25) |  |  | (2) |
|  | Change: | 7.2 |  |  |  | -3.1 |  | 8.6 |  | * |  |
| Hispanic | 2021: | 35.8 | (53) |  | (24) | 22.6 | (53) | 9.1 | (33) | 22.2 | (9) |
|  | 2022: | 61.7 | (47) |  |  | 45.2 | (31) | 30.0 | (10) | 31.3 | (16) |
|  | Change: | 25.9 |  | . 2 |  | 22.6 |  | 20.9 |  | 9.1 |  |
| Economically Disadvantaged | 2021: | $\begin{aligned} & 24.2 \\ & 39.1 \\ & 14.9 \end{aligned}$ | $\begin{aligned} & \hline(153) \\ & (128) \end{aligned}$ | 8.0 | (50) | 13.7 | (153) | 7.9 | (63) | 27.3 | (11) |
|  | 2022: |  |  |  |  | 18.5 | (108) | 16.2 | (37) | 35.07.7 | (20) |
|  | Change: |  |  |  |  | 4.8 |  | 8.3 |  |  |  |
| English Learner | 2021: | 25.0 | (36) | 0.0 | (16) | 22.2 | (36) | 4.5 | (22) |  | (2) |
|  | 2022: | 58.8 | (34) |  |  | 34.8 | (23) | 22.2 | (9) | 18.2 | (11) |
|  | Change: | 33.8 |  |  |  | 12.6 |  | 17.7 |  | * |  |
| Special Education | 2021: | $\begin{aligned} & 16.7 \\ & 50.0 \\ & 33.3 \end{aligned}$ | (6) <br> (6) | * | (1) | 16.7 | (6)(6) | $*$$*$ |  |  |  |
|  | 2022: |  |  |  |  | 16.7 |  |  |  |  |  |  |  |
|  | Change: |  |  |  |  | 0.0 |  |  |  |  |  |  |  |

[^13]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^2]:    $\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. +Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^4]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. $\dagger$ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^6]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^7]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^9]:    
     differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

